

Marta Facchini

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Research Interests

I am interested in investigating social inequality: how it is reproduced and how we can help reduce it. I aim at analysing inequality in educational opportunity, labour market, and health outcomes. I am also keen on evaluating the impact of public policies on inequalities throughout the life-course.

Professional Experience

Lecturer at the Department of Cognitive Studies, École normale supérieure (ENS) - Paris, 2022-2023

Education

PhD student in Sociology, Center for Research on Social Inequalities (CRIS) Sciences Po, 2018 - December 2023. Affiliated to the French Institute for Demographic Studies (INED) and to the Laboratory for Interdisciplinary Evaluation of Public Policies (LIEPP)

Thesis: Parental employment uncertainty and children early skill development. Assessing the patterns and the underlying mechanisms.

Advisors: Carlo Barone and Lidia Panico

M.A. Sociology and Social Research, University of Trento, 2009 -2012 (suspended due to family issues) 2017-2018

Final grade: **110 cum laude**

Thesis: The impact of grants on the dropout from and the timely completion of higher education in Italy.

Advisors: Moris Triventi

Isufi, Scuola Superiore Universitaria, Euromediterranean School of Law and Politics, Lecce, 2006-2010

Final grade: **100/100**

Thesis: Euro-Mediterranean integration and corruption.

Advisor: Alessandro Isoni

B.A. Sociology, University of Salento, 2006-2009

Final grade: **110 cum laude**

Thesis: Local Corruption. A preliminary survey.

Advisor: Mariano Longo

Erasmus Program at Trier University, Germany, 2008

Scientific Lyceum "A. Einstein", 2001-2006

Final grade: **98/100**

Conference Presentations and Professional Service

ISA World Congress of Sociology organized by the International Sociological Association, Melbourne, June 2023

PAA Annual Meeting organized by Population Association of America, New Orleans, April 2023

European Population Conference organized by European Association for Population Studies, University of Groningen, June 2022

ISA RC28 Spring meeting "Social Stratification and Social Policy for a Post-Covid19 World" London School of Economics, April 2022

XI Conference ESPAnet Italy "Oltre la continuità. Le sfide del welfare in un mondo globale" University of Florence, September 2018

Reviewer for Higher Education, Research in Social Stratification and Mobility, and European Sociological Review.

Teaching

"Inferential and Causal Statistics". Master level, École normale supérieure - Paris. Lecturer
Spring 2023

"Inferential and Causal Statistics - R lab". Master level, École normale supérieure - Paris. Lecturer
Spring 2023

"Introduction to Statistics". Master level, École normale supérieure - Paris. Lecturer
Fall 2022

"Policy Analysis and Policy Evaluation". Master level, Sciences Po - Paris. Teaching Assistant
Fall 2020

"Introduction to Sociology". Bachelor level, Sciences Po - Reims. Discussion sessions' teacher
Spring 2020

"Introduction to R". Master level, Sciences Po - Paris. Teaching Assistant
Fall 2019

"Social Inequality in Comparative Perspective". Master level, Sciences Po - Paris. Teaching Assistant
Fall 2018

Publications

Schindler, S., Bar-Haim, E., Barone, C., Fels Birkelund, J., Boliver, V., Capsada-Munsech, Q., Facchini, M., et al. (2023). "Educational tracking and social inequalities in long-term labor market outcomes: Six countries in comparison". *International Journal of Comparative Sociology*, online first. doi 10.1177/00207152231151390

Barone, C., Triventi, M. & Facchini, M. (2021). Social origins, tracking and occupational attainment in Italy, *Longitudinal and Life Course Studies*, 12 (3). <https://doi.org/10.1332/175795921X16137571163021>

Triventi, M., Barone, C. Facchini, M. (2021) The causal effect of educational tracking on student achievement: Evidence from a difference-in-difference approach with matching. *Research in Social Stratification and Mobility*, 76, p. 100626. <https://doi.org/10.1016/j.rssm.2021.100626>

Facchini, M., Triventi, M. & Vergolini, L.(2020). Do Grants Improve the Outcomes of University Students in a Challenging Context? Evidence from a Matching Approach, *Higher Education*, 1-18. <https://doi.org/10.1007/s10734-020-00586-3>

In Preparation

"Employment uncertainty and early childhood development: Assessing the Patterns and Exploring the Mechanisms" (with Lidia Panico and Carlo Barone)

"Employment uncertainty and birth outcomes: a mediation analysis" (with Lidia Panico and Carlo Barone)

Skills

Programming

Stata, R, Spss, \LaTeX

Methods and relevant topics

Sciences Po: Event History Analysis, Pedagogical design, Introduction to programming with R, English for the social sciences.

Essex Summer School 2019: Longitudinal Data Analysis

University of Trento Classes: Quantitative Research Methods, Statistics for Social Research, Social and labor policies in comparative perspective, Structures of inequality in contemporary society, Qualitative Methods for social research, Research Methodology and Design

University of Salento Classes: Statistics, Research Methodology and techniques, Economic Geography, Social Psychology

Languages

Italian, native

English, near-native (C1, IELTS: score 7,5)

French, advanced (C1, Sciences Po exam)

Spanish, advanced (B2, DELE)

German, intermediate

References

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