

Marta Facchini

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Research Interests

I am interested in investigating social inequality: how it is reproduced and how we can help reduce it. I aim to analyse inequality in educational opportunity, labour market, and health outcomes. I am also keen on evaluating the impact of public policies on inequalities throughout the life course.

Professional Experience

Senior Researcher at INVEST Research Flagship Centre, University of Turku 2024 - 2025

Associate Researcher at the Center for Research on Social Inequalities (CRIS), Sciences Po 2024 - 2025

Lecturer at the Department of Cognitive Studies, École normale supérieure (ENS) - Paris, 2022 - 2023

Doctoral researcher in the DIAL-Norface project "Lifetrack: Life-Course Dynamics of Educational Tracking", PI: Steffen Schindler, 2018 - 2021

Education

PhD in Sociology, Center for Research on Social Inequalities (CRIS) Sciences Po, 2018 - 2023.

Affiliated to the French Institute for Demographic Studies (INED) and to the Laboratory for Interdisciplinary Evaluation of Public Policies (LIEPP)

Thesis: Parental employment uncertainty and children's early skill development. Assessing the patterns and the underlying mechanisms.

Advisors: Carlo Barone and Lidia Panico

M.A. Sociology and Social Research, University of Trento, 2009 -2012 (suspended due to family issues) 2017-2018

Final grade: 110 cum laude

Thesis: The impact of grants on the dropout from and the timely completion of higher education in Italy.

Advisors: Moris Triventi and Loris Vergolini

B.A. Sociology, University of Salento, 2006-2009

Final grade: 110 cum laude

Thesis: Local Corruption. A preliminary survey.

Advisor: Mariano Longo

Erasmus Program at Trier University, Germany, 2008

Isufi, Scuola Superiore Universitaria, Euromediterranean School of Law and Politics, Lecce, 2006-2010

Final grade: 100/100

Thesis: *Euro-Mediterranean integration and corruption.*

Advisor: Alessandro Isoni

Conference Presentations and Professional Service

DIGCLASS Workshop "Social Class Analysis in the Digital Age: New Approaches and Perspectives", JRC European Commission, Seville, December 2023

ISA World Congress of Sociology organized by the International Sociological Association, Melbourne, June 2023

PAA Annual Meeting organized by Population Association of America, New Orleans, April 2023

European Population Conference organized by European Association for Population Studies, University of Groningen, June 2022

ISA RC28 Spring meeting "Social Stratification and Social Policy for a Post-Covid19 World" London School of Economics, April 2022

XI Conference ESPAnet Italy "Oltre la continuità. Le sfide del welfare in un mondo globale" University of Florence, September 2018

Reviewer for Higher Education, Studies in Higher Education, Research in Social Stratification and Mobility, and European Sociological Review.

Teaching

"Inferential and Causal Statistics". Master level, École normale supérieure - Paris. Lecturer
Spring 2023

"Inferential and Causal Statistics - R lab". Master level, École normale supérieure - Paris. Lecturer
Spring 2023

"Introduction to Statistics". Master level, École normale supérieure - Paris. Lecturer
Fall 2022

"Policy Analysis and Policy Evaluation". Master level, Sciences Po - Paris. Teaching Assistant
Fall 2020

"Introduction to Sociology". Bachelor level, Sciences Po - Reims. Discussion sessions' teacher
Spring 2020

"Introduction to R". Master level, Sciences Po - Paris. Teaching Assistant
Fall 2019

"Social Inequality in Comparative Perspective". Master level, Sciences Po - Paris. Teaching Assistant
Fall 2018

Publications

Schindler, S., Bar-Haim, E., Barone, C., Fels Birkelund, J., Boliver, V., Capsada-Munsech, Q., Facchini, M, et al. (2023). "Educational tracking and social inequalities in long-term labor market outcomes: Six countries in comparison". *International Journal of Comparative Sociology*, online first. doi 10.1177/00207152231151390

Barone, C., Triventi, M. & Facchini, M. (2021). Social origins, tracking and occupational attainment in Italy, *Longitudinal and Life Course Studies*, 12 (3). <https://doi.org/10.1332/175795921X16137571163021>

Triventi, M., Barone, C. Facchini, M. (2021) The causal effect of educational tracking on student achievement: Evidence from a difference-in-difference approach with matching. *Research in Social Stratification and Mobility*, 76, p. 100626. <https://doi.org/10.1016/j.rssm.2021.100626>

Facchini, M., Triventi, M. & Vergolini, L.(2020). Do Grants Improve the Outcomes of University Students in a Challenging Context? Evidence from a Matching Approach, *Higher Education*, 1-18. <https://doi.org/10.1007/s10734-020-00586-3>

In Preparation

"Employment uncertainty and early childhood development: Assessing the Patterns and Exploring the Mechanisms" (with Lidia Panico and Carlo Barone)

"Employment uncertainty and birth outcomes: a mediation analysis" (with Lidia Panico and Carlo Barone)

"Les formes familiales d'accumulation et de transmission du capital culturel. Une analyse de l'impact des activités ludiques et extrascolaires sur les acquis cognitifs et non-cognitifs des enfants de la cohorte ELFE" (with Philippe Coulangéon and Julie Pereira)

"Precarious employment and the effects on children's wellbeing in liberal and socio-democratic welfare states and the relevance of education: A five-country comparison using longitudinal cohort studies" (with Jacqueline Kroh, Lidia Panico, Yekatharina Chzahn, and Mengxuan Li)

"Power analysis for interactions using observational data: a multiverse approach" (with Elina Kilpi-Jakonen)

Skills

Programming

Stata, R, Spss, L^AT_EX

Methods and relevant topics

Sciences Po: Event History Analysis, Pedagogical design, Introduction to programming with R, English for the social sciences.

Essex Summer School 2019: Longitudinal Data Analysis

University of Trento: Quantitative Research Methods, Statistics for Social Research, Social and labor policies in comparative perspective, Structures of inequality in contemporary society, Qualitative Methods for social research, Research Methodology and Design

Languages

Italian, native

English, near-native (C1, IELTS: score 7,5)

French, advanced (C1, Sciences Po exam)

Spanish, advanced (B2, DELE)

German, intermediate

References

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