




Aspetos Profissionais e Sociais da Engenharia Informática

Work #1

"Choices on using some common technologies in classes"

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Assignment 1 – Part 1 - individual

Should students be allowed to use chatGPT in this course (APSEI)?

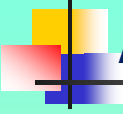
- If yes, should students be *expected* to use chatGPT?
- If yes, should students be *incentivized* to use chatGPT in which way?
- If no, why not?
- And can/should **professors** follow the same rules as the students?
That is: use ChatGPT to classify and grade the students work?

NOTES:

- The important aspect is the application to APSEI. "Generic answers" are not welcomed.
- Typical size expected: 4-8 A4 pages (total for both answers)

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Assignment 1 – Part 2

Should the professor ALWAYS use automated tools for plagiarism, LLM detections, etc?

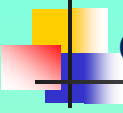
- Tools like Turnitin, Quillbot, zoeGPT, winstonAI, etc... provide indications on level of non-originality.
- Should those tools be run over all the works from students, and their ranking value impact the final grade?

Submission details:

- Open submission link in elearning.
- File to be uploaded with the name convention #MEC_00000_#1_FirstName_LastName.[pdf|docx], where the #MEC is the student number, and FirstName, LastName is the name of the student
- **DEADLINE for both parts: 28th February**

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Grading criteria

- Parameters:
 - Consistency of the answers
 - Ethical aspects, objectives of this student work, transformative consequences in the subject.
 - Proper identification of the scope and limitations of the answers provided (and why)
 - Adequate localization to APSEI subjects and class organization.
 - Scalability
 - Can the concept(s) scale for APSEI classes from 2-2000 students? Can they be used in *what type of subjects* in the degree?
 - Technological anchoring
 - Present technical features of chatGPT (and future/alternative models) that bind/limit the answer provided
 - Relevance of trustworthiness and authorship associated with the technology
 - Quality of reporting
 - Indication of sources, language proficiency (both PT and UK are accepted), overall professional aspect
- All points to be (soft) graded: D,C,B,A

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Final words

- There are no “right answers” to this work.
- If there is a global consensus, this will be applied in APSEI future works
- Whatever the choices each student prefers, this **reflects** a specific view on what is being a university student is for you.
 - Please reflect on this, as students. No “right answers” exist, but some are better than others.
 - And the worst if being inconsistent in your own life as student – afterall, everything in this course is just one intellectual subject, while you personal actions are, and will be, your life.

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