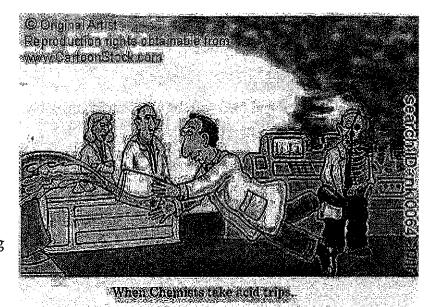
## 6.1 Introduction to Acids & Bases

In your years of studying chemistry, you probably have heard of a few common acids and bases; ie. hydrochloric acid, sodium hydroxide, ammonia, sulfuric acid, nitric acid, etc. Acids and bases are classified according to various definitions that have been created throughout the years; we will be reviewing these definitions today.

Based on the textbook reading (Matter and Change; pages 595, 5997 and the handout provided complete the following questions:

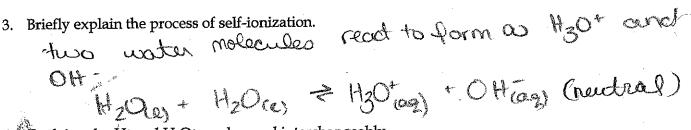


1. List 3 common household acids and 3 common household bases.

acids: vinegar, oranges, lemons, pop, etc. bases: Soops, cuntacid tablets, windex.

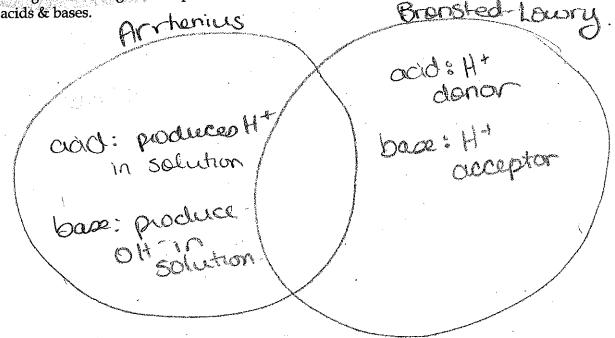
2. In the t-chart below, list 5 physical and/or chemical characteristics of acids and of bases to help determine the operational definition of acids and bases.

Acids	Bases
· sour tooke	obither taste.
erecot up motals to produce	no noticeable run with metalo.
	metalo.
· form electrolytic solutions ble they produce ions	· form electrolytic solutions b/c they produce ions.
ble they produce who	ble they presented the
eturns litmus paper red	eturns litmus paper blue
·neutralized by bacaco	estippery feeling
	rentralized byacido.



4. Explain why H+ and H<sub>3</sub>O+ can be used interchangeably. 
$$H_3O_1^+ = hyeltated H^+ i \Theta O$$

5. Using a Venn Diagram compare and contrast The Arrhenius and the Bronsted-Lowry models of acids & bases.



6. Describe which model is better used to describe why NH<sub>3</sub> is a base and why using a balanced chemical equation.

\* Bronsted-Lowry is used to explain why NH3 is a base (H+ acceptor) 7. Define & give an example for: an acid, a base, electrolyte (strong and weak).

acid: donates on H+ ion in solution

base: accepts Ht or produces OH in solution ex) NOOH, NH3

electrolyte: an aqueous solution that conducto electrolyte: an aqueous solution that conducto electricity (strong=manyions; weak=lessions)

8. Explain why a single arrow is used in a strong electrolyte reaction equation and a double arrow is used in a weak electrolyte reaction equation.

grong alactrolyti = complete dissociation

would electrolyte = incomplete desociation (reverse reaction trappening as bequilibled to as amphoteric) substances. Use examples to help in your

explanation.

amphipratic = can act as both acids + bases.

ex) H20, HCO3-

**10.** Explain why CH<sub>3</sub>COOH is not considered a polyprotic acid.

\* only breionizable Hion. H-C-C=0
H-C-C=0
Ph 10-H

Charlonol so ionizable

Color Legar bond so ionizable

not polar (cand H has basically the same
electronogrativities so non-ionizable)

electronogrativities so non-ionizable)

## 6.1 Introduction to Acids and Bases Assignment

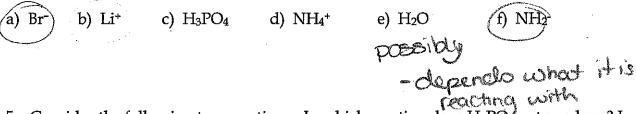
 Write the balanced ionization or dissociation reaction for the following acids and bases. (Don't worry about the states of the reactants.)

2. Name each of the following acids.

3. Identify the hydrogen-ion donor(s) & acceptor(s) in each of the following reactions:

		(the acids)	(the bases)
a.	$\text{HNO}_3(l) + \text{H}_2\text{O}(l) \rightarrow \text{H}_3\text{O}^+(aq) + \text{NO}_3^-(aq)$	HNO3	H <sub>2</sub> 0
b.	$C_2H_5NH_2(l) + H_2O(l) \rightarrow C_2H_5NH_3^+(aq) + OH^-(aq)$	H <sub>2</sub> O	Ca HSNHZ
c.	$CH_3CO_2H(l) + H_2O(l) \rightarrow CH_3CO_2(aq) + H_3O(aq)$	_ CH2 CO2H	H20

4. Which of the following would you expect to act as Brønsted-Lowry bases. Why? Hint – think about charge!



5. Consider the following two reactions. In which reaction does H<sub>2</sub>PO<sub>4</sub> act as a base? In which does it act as an acid?

