

Weekly Perusall Participation (15% of Final Grade)

For reading we will use Perusall, a social annotation tool that allows students and their instructors to collaboratively markup .pdf documents. Instead of only reading a document and discussing it, Perusall brings discussion to text.

To start, register for a free Perusall account and enter the course code: [Insert Code Here]

At the beginning of the quarter, you will be assigned to groups in Perusall, each comprised of around 10-12 students. After week 2, you will be randomly placed into these groups and participate in asynchronous group reading and discussion, covering any major theme(s) or issue(s) from the reading and lecture.

You will each read and discuss within your group forum. This means that you must not only do the reading and annotate on your own, but you must ask and respond to one or more questions within your group that are related to that week's readings assignment(s) and lecture. Thus, you must interact in your group forum with at least two (2) of your groupmate's posts. Your contribution and annotations will be graded on a scale of 1 – 3, with higher scores indicating higher quality annotations and responses. Your response to two or more groupmate's annotations and questions (due by 8:00 PM (Pacific Standard Time) on Friday of that week). **Discussion posts and annotations will be given credit only if they are substantive and follow all instructions.**

For reading assignments in Perusall, you will be evaluated based on the following four criteria:

1. Quality: The more thoughtful the responses, the higher the score.
2. Quantity: Each student must submit at least seven (7) annotations in each reading document. I will then compute overall grade based on highest quality annotations.
3. Timeliness: You must complete the reading assignment by Friday 8:00PM.
4. Distribution: Are annotations made throughout the document? If most annotations are made in a single area, it indicates the student did not engage with the entire document. If annotations are distributed throughout the entire document, it indicates the student did engage with the reading in entirety.
5. Asking/Answering Questions: Ask and respond to each other's comments and questions in their group forums.

:question: **Common Question: What if I don't have any questions or comments?** Elaborate on a specific topic, connect to personal experience or perspective, extension to another topic or perspective, paraphrase part of the text.