Statistical Learning

Due in two weeks on Moodle (March 21 + tolerance)

Homework-01

General Instructions

- You can use any programming language you want, as long as your work is runnable/correct/readable. Two examples:
 - In R: it would be nice to upload a well-edited and working R Markdown file (.rmd) + its html output.
 - In Python: it would be nice to upload a well-edited and working Jupyter notebook (or similia).
- Remember our policy on collaboration:

Collaboration on homework assignments with fellow students is **encouraged**.

However, such collaboration should be clearly acknowledged, by listing the names of the students with whom you have had discussions concerning your solution.

You may **not**, however, share written work or code after discussing a problem with others.

The solutions should be written by **you**.

In case of R

If you go for R, to be sure that everything is working, start RStudio and create an empty project called HW1. Now open a new R Markdown file (File > New File > R Markdown...); set the output to HTML mode, press OK and then click on Knit HTML. This should produce a html. You can now start editing this file to produce your homework submission.

- For more info on R Markdown, check the support webpage: R Markdown from RStudio.
- For more info on how to write math formulas in LaTex: Wikibooks.

Exercise 1: Linear algebra is good...

... but with functions is better!

→ Your job ←

- 1. Read my review notes on *Linear Algebra* and study the Functions as vectors section (from page 9 on).
- 2. Depending on your background, things may not be totally clear at this point. Hence, make a post on our Forum where you provide: A) the top-3 take-home messages you got from this section, B) a question and/or a comment and/or a code snippet to tell me what is unclear/obscure/worth-further-explanation-from-me.
- 3. To show you got the basic idea(s) right, do the following:
 - Based on this material, understand and then briefly (but clearly!) explain to me, why and how this "(orthogonal) series expansion" idea is just another version of our "be linear in transformed feature space" mantra we implemented via polynomials in our very first supervised learning (toy) example.
 - Consider **Example 8** at page 15 and the related code snippets (page 12, 15 and 17; also linked here). Instead of the 6 linear approximations at page 17, recycle as much as possible to implement the corresponding 6 non-linear approximations (again to the Doppler function) described at the end of REMARK 5 (page 14-15). Under this greedy policy, you reconstruct by considering, **not** the first J coefficients, but the J-largest ones.
 - [BONUS4A+] Are you able to write a function (in R, Python, etc) to compare the L2-reconstruction error

$$\operatorname{dist}_{L_2}(m, m_J) = \|m - m_J\|_2 = \sqrt{\int (m(x) - m_J(x))^2 dx}$$
 ($m(\cdot)$ denotes the Doppler function here),

obtained by the linear and non-linear approximations $m_J(\cdot)$ at different J? If yes, who's better for the Doppler?

Exercise 2: Polynomials are good...

... but smooth piecewise polynomials (a.k.a. splines) are better!

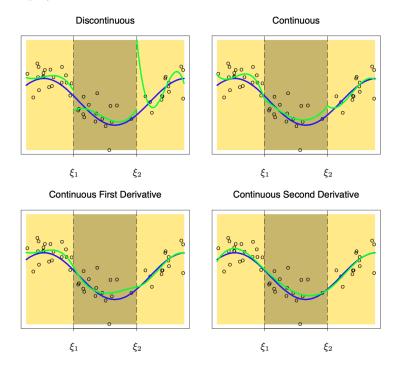
In our initial supervised toy example we tried to recover from samples a non-linear (in the original 1-dimensional feature-space) function using a linear model in a higher-dimensional transformed feature-space (polynomials of degree d) Now, polynomials are fine, but they are global objects (they span the entire real-line in principle) and may not be able to capture local structures of the target function.

RECIPE FOR A SOLUTION: 1. take a polynomial, 2. break it down is small (almost) free-to-move chunks, 3. shake a bit, 4. glue them back together adding some regularity constraint (continuity, differentiability, etc) as needed...a spline is born...

MORE FORMALLY: any d^{th} -order spline $f(\cdot)$ is a **piecewise polynomial function** of degree d that is continuous and has continuous derivatives of orders $\{1, \ldots, d-1\}$ at the so called *knot points*. Specifically, how do we build a generic d^{th} -order spline $f(\cdot)$? We start from a bunch of points, say q, that we call $knots \ \xi_1 < \cdots < \xi_q$, and we then ask that...

- 1. ... $f(\cdot)$ is some polynomial of degree d on each of the intervals: $(-\infty, \xi_1], [\xi_1, \xi_2], [\xi_2, \xi_3], \dots, [\xi_q, +\infty);$
- 2. ... its j^{th} derivative $f^{(j)}(\cdot)$ is continuous at $\{\xi_1, \ldots, \xi_q\}$ for each $j \in \{0, 1, \ldots, d-1\}$.

The figure below from Chapter 5 of ELS illustrates the effects of enforcing continuity at the knots, across various orders of the derivative, for a cubic piecewise polynomial.



Splines have some amazing properties, and they have been a topic of interest among statisticians and mathematicians for a very long time (classic VS recent). But, given a set of points $\xi_1 < \xi_2 < \cdots < \xi_q$, is there a quick-and-dirty way to describe/generate the whole set of d^{th} -order spline functions over those q knots? The easiest one (not the best!), is to start from truncated power functions $\mathcal{G}_{d,q} = \{g_1(x), \dots g_{d+1}(x), g_{(d+1)+1}(x), \dots, g_{(d+1)+q}(x)\}$, defined as

$$\left\{g_1(x) = 1, g_2(x) = x, \dots, g_{d+1}(x) = x^d\right\}$$
 and $\left\{g_{(d+1)+j}(x) = (x - \xi_j)_+^d\right\}_{j=1}^q$ where $(x)_+ = \max\{0, x\}$.

Then, if $f(\cdot)$ is a d^{th} -order spline with knots $\{\xi_1, \ldots, \xi_q\}$ you can show it can be obtained as a linear combinations over $\mathcal{G}_{d,q}$

$$f(x) = \sum_{j=1}^{(d+1)+q} \beta_j \cdot g_j(x), \text{ for some set of coefficients } \boldsymbol{\beta} = \left[\beta_1, \dots, \beta_{d+1}, \beta_{(d+1)+1}, \dots \beta_{(d+1)+q}\right]^{\mathsf{T}}.$$

<u>IDEA</u>: let's perform regression on splines instead of polynomials! In other words, as in our initial toy example, given inputs $\mathbf{x} = \{x_1, \dots, x_n\}$ and responses $\mathbf{y} = \{y_1, \dots, y_n\}$, consider fitting functions $f(\cdot)$ that are d^{th} -order splines with knots at some chosen locations, typically the first q quantiles of $\mathbf{x} \leadsto$ this method is dubbed **regression splines** and it is different from another famous technique called *smoothing splines* (we will talk about it later as an example of *(Mercer) kernel method)*.

<u>REMARK</u>: here you have <u>many</u> tuning parameters (the degree d and the number+position of knots) to be selected *predictively* via Cp or some flavor of cross-validation (sample-splitting, k-fold CV, LOOCV, GCV). Although there is a large literature on knot selection for regression splines via greedy methods like recursive partitioning, here we will go for an easy-to-implement option.

→ Your job ←

- 1. First of all, as before, briefly explain to me why this idea is yet another manifestation of our "be linear in transformed feature space" mantra. Do you "perceive" any technical difference with the "(orthogonal) series expansion" point of view? Don't be shy, give this question at least a try!
- 2. Visualize/plot (some of) the elements of $\mathcal{G}_{d,q}$ with $d \in \{1,3,5\}$ and $q \in \{3,5,10\}$ equispaced knots in the interval [0,1].
- 3. Following our polynomial regression example, implement regression splines from scratch on the same data by taking:
 - d = 3 (i.e. consider cubic-splines only);
 - knots on q-quantiles of the input vector $\mathbf{x} = \{x_1, \dots, x_n\}$ with $q \in \{3, 5, 10\}$. In R, for example:

You will choose the best between these three q-values via Cp and one type of CV of your choice.

Of course, the crucial/boring point is to <u>handmade</u> the $n \times (d+1) + q$ design matrix \mathbb{X} having generic entry

$$X[i,j] = g_i(x_i)$$
 for $i \in \{1,\ldots,n\}$ and $j \in \{1,\ldots,(d+1)+q\}$.

After that, you can just use least squares (as implemented in $\mathtt{lm}()$, for example) to determine the optimal coefficients $\widehat{\boldsymbol{\beta}} = \left[\widehat{\beta}_1, \dots, \widehat{\beta}_{d+1}, \widehat{\beta}_{(d+1)+1}, \dots, \widehat{\beta}_{(d+1)+q}\right]^\mathsf{T}$, which then leaves us with the fitted regression spline

$$\widehat{f}(x) = \sum_{j=1}^{(d+1)+q} \widehat{\beta}_j g_j(x).$$

4. Now, although we are making <u>no</u> real effort to get a stellar fit, try to (at least qualitatively) compare the best spline fit you got, with our original polynomial predictor.