

Summary of the study's participants' characteristics¹

Student	Language course	Field of study	Age	Sex	L1	Other languages ²
1	<i>Lengua alemana nivel A2</i>	German philology	26	m	Spanish	English (B2), Italian (C1), French (A2), Japanese (A1), Polish (A1), German (A1/2)
2	<i>Alemán 2. Segunda Lengua (Nivel A1.2)</i>	Other philology	18	m	Spanish	English (B2), French (B1), Latin (4 years), Arabic (B1), German (A1)
3	<i>Alemán nivel A1.2</i>	Computer science	19	f	Spanish	English (C1), French (<A1), Norwegian (<A1), German (<A1)
4	<i>Alemán 2. Segunda Lengua (Nivel A1.2)</i>	Other philology	18	f	French, Spanish	French (C1), English (B2), Latin (3 years), German (A1)
5	<i>Alemán 2. Segunda Lengua (Nivel A1.2)</i>	Other philology	25	f	Spanish	English (C1), Basque (<A1), German (A1), Latin (1 year)
6	<i>Alemán nivel A2.2</i>	Global studies	18	f	Spanish	English (C1), French (A1), German (A2), Latin (2 years)
7	<i>Alemán 2. Segunda Lengua (Nivel A1.2)</i>	Translation studies, German as second foreign language / C	21	f	Spanish	English (C2), French (B2), German (<A1), Arabic (<A1)
8	<i>Alemán nivel A2.2</i>	Philosophy	22	f	Spanish	English (B1), French (A2), Ancient Greek (1 year), German (A1)

¹ The information corresponds to the answers given by the students in the survey about perceived inferencing strategy use (Author 2020b).

² In the section about second language skills, students were asked to state all languages they knew in chronological order of their acquisition. Also, they were asked for an estimation of their proficiency according to the Common European Framework of Reference for Languages (CEFR, Council of Europe 2001) or the number of years they studied Latin and Ancient Greek.