# Martín Brun

Universitat Autònoma de Barcelona Department of Applied Economics Building B, Campus UAB, Bellaterra 08193 Barcelona, Spain

Citizenship: Uruguayan, Spanish ■ martin.brun@uab.cat % www.martinbrun.com Last update: November, 2023

#### EDUCATION

Universitat Autònoma de Barcelona 2019 - 2024 (due) PhD, Applied Economics Advisor: Xavier Ramos Norwegian School of Economics - FAIR Spring 2023 Visiting student Host: Bertil Tungodden Universitat Autònoma de Barcelona 2018 - 2019 M.Res., Applied Economics 2009 - 2013 Universidad de la República B.Sc., Economics RESEARCH INTERESTS

Behavorial Economics, Applied Micro, Experimental Economics

### References

Xavier Ramos	Bertil Tungodden	Gabriel Facchini
Universitat Autònoma de Barcelona	Norwegian School of Economics	Royal Holloway, U. of London
Full Professor	Full Professor	Lecturer
		<b>▼</b> gabriel.facchini@rhul.ac.uk

### Research

## Job Market Paper:

'The complexity of being fair'.

People adhere to distinct fairness views, but the understanding about the sources of such disagreement is still limited. In this paper, I focus on the complexity costs of implementing each view. I explore how fairness develops as children enter into adolescence, a period of relevant cognition change. I report from an experiment conducted with school students aged between 10 and 15. In the experiment, children decide how to distribute money between workers who completed tasks for different piece-rate payments. As children grow up, they increasingly take into account the unequal opportunities faced by the workers. I find that cognitive maturity is part of the explanation. Older and more able children are better at dealing with the complex procedures it implies: inferring counterfactual choices and incorporating them into their decisions. This leads to increased assignments for low-paid workers among meritocrats. I provide evidence on the role of the information used in their decisions. I show that drawing attention to the unequal opportunities yields no overall effect, but disclosing counterfactual choices helps closing the assignment gap across fairness views. These findings highlight the role of procedural choice on fairness adherence and introduce cognition as an additional determinant for fairness pluralism.

# Work in Progress:

- [4] Gomez-Ruiz, M., Brun, M., Marino, M., Ramos, X. 'Narratives in gender roles and growth mindset: An RCT in teaching proposals using Computational Thinking'.
- [3] Brun, M., Ramos, X. 'How does social identity influence preferences for redistribution?'.
- [2] Brun, M., D'Ambrosio, C., Ferrer-i-Carbonell, A., Ramos, X. 'After you. Cognition and health-distribution preferences'.
- [1] Brun, M., Ramos, X. 'Support for redistribution and cognitive ability'.

# SEMINARS, CONFERENCES AND PRESENTATIONS

FAIR (NHH); XI Doctoral Workshop (UAB); 10th ECINEQ Meeting (ECINEQ).
Department of Economics (UdelaR); X Doctoral Workshop (UAB); 47th Symposium (SAE).
9th ECINEQ Meeting (ECINEQ); 20th Journées Louis-André Gérard-Varet (AMSE); 25th Spring Meeting
of Young Economists (EAYE); IX Doctoral Workshop (UAB); Applied Lunch (UAB); 14th RGS Doctoral
Conference in Economics (RGS Econ); Recent advances in poverty and inequality research (LISER).
XI Uruguayan Meeting (NIP); XXXV Annual Economic Workshop (BCU); VIII Doctoral Workshop
(UAB); 8th Workshop on Industrial and Public Economics (URV).
VIII Annual Meeting (SEU); Institute of Economics (UdelaR).
VI Academic Workshop (UdelaR); Third Conference (WINIR); XXXI Annual Economic Workshop
(BCU); Institute of Economics (UdelaR).

# Teaching

Macro	F. II. 2022 . G
International Economics. Lecturer (UAB)	Fall 2022, Spring 2022
Public Economics. Teaching Assistant (UAB) Macroeconomics 3. Lecturer (UdelaR)	Spring 202 Spring 2016, Spring 2017, Spring 2018
Econometrics	Spring 2010, Spring 2011, Spring 2010
Econometrics 1 (graduate). Teaching Assistant (UAB)	Fall 2023
Maths	
Mathematical Economics. Teaching Assistant (UdelaR)	Fall 2016, Fall 2017
Algebra 1. Teaching Assistant (UdelaR)	Fall 2014
Calculus 1. Teaching Assistant (UdelaR)	Spring 2014
Introductory Economics	
Introduction to Economics. Lecturer (UAB)	Fall 202
Economic Theory. Lecturer (UAB)	Spring 202
Descriptive Economics. Teaching Assistant (UdelaR)	Fall 201
CADEMIC AND PROFESSIONAL APPOINTMENTS	
Universitat Autònoma de Barcelona	2020 - 2024
Research Fellow	
World Bank	2019 - 2023
External Collaborator	
Economic Commission for Latin America and the Caribbean Consultant	2014 - 2018; 2021 - 2022
International Labour Office Consultant	2017
Universidad de la República	2013 - 201
Adjunct Professor	
Deloite S.C.	2011 - 2013
Assistant in the Economics and Financial Advisory area	
RE-PHD PUBLICATIONS	
[4] Brun, M., Gambetta, J.P., Varela, G. (2022), 'Why do exports react less	to real exchange rate depreciations than to

- [4] Brun, M., Gambetta, J.P., Varela, G. (2022). 'Why do exports react less to real exchange rate depreciations than to appreciations? Evidence from Pakistan'. Journal of Asian Economics 81, 101496.
- [3] Amarante, V., Brun, M., Rossel, C. (2020). 'Poverty and inequality in Latin America's research agenda: A bibliometric review'. Development Policy Review 38(4), 465-482.
- [2] Amarante, V., Brun, M. (2018). 'Cash transfers in Latin America: Effects on poverty and redistribution'. Economía 19(1), 1-31.
- [1] Brun, M., Rius, A. (2016). 'La Lógica de los Auges de Inversión'. Revista de Economía 23(2), 45-99.

# Grants, Honors and Awards

2023:	R&D+i project PID2022-137352NB-C41 (~€37,500). Spanish Ministry of Science and Innovation.
2023:	Erasmus+ KA131 mobility programme for outgoing PhD students (~€1,000). European Commission.
2020:	Grant for the Recruitment of New Research Staff (~€70,000). Generalitat de Catalunya.
2019:	1 <sup>st</sup> place (out of 34 students) in M.Res. in Applied Economics. Universitat Autònoma de Barcelona.
2018:	Latin American Excellence Scholarship for M.Sc. in Economics (~£17,500, declined). University of Leeds.
2013:	1 <sup>st</sup> place (out of 127 students) in B.Sc. in Economics. Universidad de la República.

## Professional Service

F ROFESSIONAL SERVICE		
2023-25:	Student representative in the Applied Economics Department executive board.	
2023-25:	Member of the Applied Economics Department council (student representative).	
2022-23:	PhD student group: econisers (co-organizer).	
2021-23:	Reading group: REGROUPED (co-founder, co-organizer).	
Referee:	Social Choice & Welfare; Review of Income & Wealth, Journal of Asian Economics; Spring Meeting of Young Economists.	

# Languages and skills

Languages: English (fluent), Spanish (native), Catalan (intermediate), Portuguese (basic).

Coding: Python, R, Stata, oTree, Git, HTML/CSS, JavaScript, LATEX