

# Martín Brun

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## EDUCATION

<b>Universitat Autònoma de Barcelona</b> PhD, Applied Economics Advisor: Xavier Ramos	2019 - 2024 ( <i>due</i> )
<b>Norwegian School of Economics - FAIR</b> Visiting student Host: Bertil Tungodden	Spring 2023
<b>Universitat Autònoma de Barcelona</b> M.Res., Applied Economics	2018 - 2019
<b>Universidad de la República</b> B.Sc., Economics	2009 - 2013

## RESEARCH INTERESTS

*Behavioral Economics, Applied Micro, Experimental Economics*

## REFERENCES

Xavier Ramos Universitat Autònoma de Barcelona Full Professor ✉ xavi.ramos@uab.cat	Bertil Tungodden Norwegian School of Economics Full Professor ✉ bertil.tungodden@nhh.no	Gabriel Facchini Royal Holloway, U. of London Lecturer ✉ gabriel.facchini@rhul.ac.uk
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## RESEARCH

### Job Market Paper:

'The complexity of being fair'.

People adhere to distinct fairness views, but the understanding about the sources of such disagreement is still limited. In this paper, I focus on the complexity costs of implementing each view. I explore how fairness develops as children enter into adolescence, a period of relevant cognition change. I report from an experiment conducted with school students aged between 10 and 15. In the experiment, children decide how to distribute money between workers who completed tasks for different piece-rate payments. As children grow up, they increasingly take into account the unequal opportunities faced by the workers. I find that cognitive maturity is part of the explanation. Older and more able children are better at dealing with the complex procedures it implies: inferring counterfactual choices and incorporating them into their decisions. This leads to increased assignments for low-paid workers among meritocrats. I provide evidence on the role of the information used in their decisions. I show that drawing attention to the unequal opportunities yields no overall effect, but disclosing counterfactual choices helps closing the assignment gap across fairness views. These findings highlight the role of procedural choice on fairness adherence and introduce cognition as an additional determinant for fairness pluralism.

### Work in Progress:

[4] Gomez-Ruiz, M., Brun, M., Marino, M., Ramos, X. 'Narratives in gender roles and growth mindset: An RCT in teaching proposals using Computational Thinking'.

[3] Brun, M., Ramos, X. 'How does social identity influence preferences for redistribution?'.

[2] Brun, M., D'Ambrosio, C., Ferrer-i-Carbonell, A., Ramos, X. 'After you. Cognition and health-distribution preferences'.

[1] Brun, M., Ramos, X. 'Support for redistribution and cognitive ability'.

## SEMINARS, CONFERENCES AND PRESENTATIONS

<b>2023:</b>	FAIR (NHH); XI Doctoral Workshop (UAB); 10th ECINEQ Meeting (ECINEQ).
<b>2022:</b>	Department of Economics (UdelaR); X Doctoral Workshop (UAB); 47th Symposium (SAE).
<b>2021:</b>	9th ECINEQ Meeting (ECINEQ); 20th Journées Louis-André Gérard-Varet (AMSE); 25th Spring Meeting of Young Economists (EAYE); IX Doctoral Workshop (UAB); Applied Lunch (UAB); 14th RGS Doctoral Conference in Economics (RGS Econ); Recent advances in poverty and inequality research (LISER).
<b>2020:</b>	XI Uruguayan Meeting (NIP); XXXV Annual Economic Workshop (BCU); VIII Doctoral Workshop (UAB); 8th Workshop on Industrial and Public Economics (URV).
<b>2019:</b>	VIII Annual Meeting (SEU); Institute of Economics (UdelaR).
<b>PrePhD:</b>	VI Academic Workshop (UdelaR); Third Conference (WINIR); XXXI Annual Economic Workshop (BCU); Institute of Economics (UdelaR).

## TEACHING

### Macro

International Economics. Lecturer (UAB) Fall 2022, *Spring 2024*  
 Public Economics. Teaching Assistant (UAB) Spring 2021  
 Macroeconomics 3. Lecturer (UdelaR) Spring 2016, Spring 2017, Spring 2018

### Econometrics

Econometrics 1 (*graduate*). Teaching Assistant (UAB) *Fall 2023*

### Maths

Mathematical Economics. Teaching Assistant (UdelaR) Fall 2016, Fall 2017  
 Algebra 1. Teaching Assistant (UdelaR) Fall 2014  
 Calculus 1. Teaching Assistant (UdelaR) Spring 2014

### Introductory Economics

Introduction to Economics. Lecturer (UAB) Fall 2021  
 Economic Theory. Lecturer (UAB) Spring 2021  
 Descriptive Economics. Teaching Assistant (UdelaR) Fall 2015

## ACADEMIC AND PROFESSIONAL APPOINTMENTS

**Universitat Autònoma de Barcelona** 2020 - *2024*  
 Research Fellow

**World Bank** 2019 - 2023  
 External Collaborator

**Economic Commission for Latin America and the Caribbean** 2014 - 2018; 2021 - 2022  
 Consultant

**International Labour Office** 2017  
 Consultant

**Universidad de la República** 2013 - 2018  
 Adjunct Professor

**Deloitte S.C.** 2011 - 2013  
 Assistant in the Economics and Financial Advisory area

## PRE-PHD PUBLICATIONS

[4] Brun, M., Gambetta, J.P., Varela, G. (2022). 'Why do exports react less to real exchange rate depreciations than to appreciations? Evidence from Pakistan'. *Journal of Asian Economics* 81, 101496.

[3] Amarante, V., Brun, M., Rossel, C. (2020). 'Poverty and inequality in Latin America's research agenda: A bibliometric review'. *Development Policy Review* 38(4), 465-482.

[2] Amarante, V., Brun, M. (2018). 'Cash transfers in Latin America: Effects on poverty and redistribution'. *Economía* 19(1), 1-31.

[1] Brun, M., Rius, A. (2016). 'La Lógica de los Auges de Inversión'. *Revista de Economía* 23(2), 45-99.

## GRANTS, HONORS AND AWARDS

**2023:** R&D+i project PID2022-137352NB-C41 (~€37,500). Spanish Ministry of Science and Innovation.  
**2023:** Erasmus+ KA131 mobility programme for outgoing PhD students (~€1,000). European Commission.  
**2020:** Grant for the Recruitment of New Research Staff (~€70,000). Generalitat de Catalunya.  
**2019:** 1<sup>st</sup> place (out of 34 students) in M.Res. in Applied Economics. Universitat Autònoma de Barcelona.  
**2018:** Latin American Excellence Scholarship for M.Sc. in Economics (~£17,500, *declined*). University of Leeds.  
**2013:** 1<sup>st</sup> place (out of 127 students) in B.Sc. in Economics. Universidad de la República.

## PROFESSIONAL SERVICE

**2023-25:** Student representative in the Applied Economics Department executive board.  
**2023-25:** Member of the Applied Economics Department council (student representative).  
**2022-23:** PhD student group: econisers (co-organizer).  
**2021-23:** Reading group: REGROUPED (co-founder, co-organizer).  
**Referee:** Social Choice & Welfare; Review of Income & Wealth, *Journal of Asian Economics*; Spring Meeting of Young Economists.

## LANGUAGES AND SKILLS

**Languages:** English (fluent), Spanish (native), Catalan (intermediate), Portuguese (basic).  
**Coding:** Python, R, Stata, oTree, Git, HTML/CSS, JavaScript, L<sup>A</sup>T<sub>E</sub>X