Machine Learning and applications in Al Lecture III

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Overview

- Data Normalization
- 2 Confusion Matrix
- Area under the ROC curve
- Train, Validation and Test sets

Data Normalization

Data pre-processing

In many cases the features of a data set does not belong to the same domain. imagine the features of a car like its weight, the number of kilometers recorded and the mili liters of it liquid break system. The features are measured in Kilometers, Kilograms and mL. This means that the scale of the original features can be really different. Learning algorithm can be sensitive to this situation. For this reason we can make a transformation of each feature along the samples known as auto-scaling.

Feature standard scaling

$$z_{ij} = \frac{(x_{ij} - \mu_j)}{\sigma_j} \quad \forall j$$

Data pre-processing

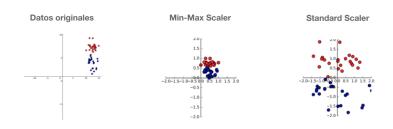


Figure: Data scaling

Source:

 $https://python\text{-}data\text{-}science.readthedocs.io/en/latest/normalisation.html}\\$

Data pre-processing

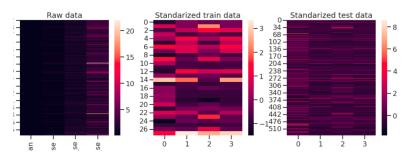


Figure: Data scaling

Source: https://github.com/clusterai

Confusion Matrix

Confusion Matrix

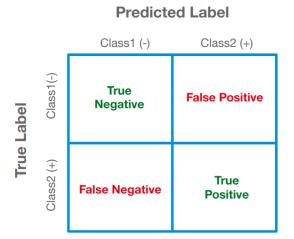


Figure: Confusion Matrix

Confusion Matrix

From the confusion matrix it is possible to obtain the following classification performance metrics

$$TP = \frac{TP + TN}{TP + TN + FP + FN}$$
 Sensitivity (Recall) =
$$\frac{TP}{TP + FN}$$
 Specificity =
$$\frac{TN}{TN + FP}$$

ROC curve

A Receiver Operating Characteristic curve (ROC) curve displays how well a model can classify binary outcomes. An ROC curve is made by plotting a false positive (FP) rate against a true positive (TP) rate for each possible cutoff value.

If we take the case of medical diagnosis, the ROC curve shows how well a model assigns correctly a healthy status to healthy people and a positive diagnosis to patients with disease. Considering the positive value to the Diagnosis status, by using different thresholds between the two classes it is analyzed:

- the fraction of positive diagnosis on patients with disease (TP rate).
- and the fraction of healthy patients that were incorrectly classified as positive diagnosis (FP rate).

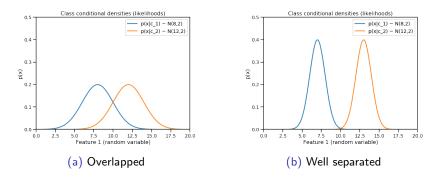
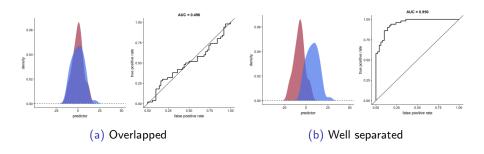


Figure: Class distributions overlapped and separated.

Question

If we build a classifier using the bayes rule, which case will present a better area under the curve (AUC) ROC?



Remark

The AUC ROC depends on the density functions of each class and the classifier used.

Exercise 01

Generate 100 univariate samples of class 0 C_0 with $mu_0=6$, $\sigma_0=2$. Then generate 100 univariate samples of class 1 C_1 with $mu_0=13$, $\sigma=2$. Generate 10 different thresholds (different priors) and compute the AUC ROC.

Exercise 02

Generate 100 univariate samples of class 2 C_2 with $mu_2=8$, $\sigma_2=2$. Then generate 100 univariate samples of class 3 C_3 with $mu_3=12$, $\sigma_3=2$. Generate 10 different thresholds (different priors) and compute the AUC ROC.

Train, Validation and Test sets

Train, Validation and Test sets

Given a data set $S = (x_1, y_1)...(x_n, y_n)$ we never will fit a classifier using the full set.

Train set

The set of samples $X_{tr} \in S$ used to build the model (classifier, regression function).

Validation set

The set of samples $X_{val} \in S$ used to measure the prediction performance of the classifier. Once it is validated, train and validation sets are merged to define a final model.

Test set

The independent set of samples $X_{te} \in S$ used to measure the prediction performance of the final classifier. These samples are never used during the training and fit process.

Cross Validation

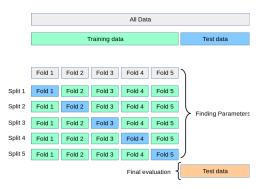


Figure: Cross validation process

5 fold cross validation

For cross validation first we can split the full dataset in 80% for train and 20% for test. Then make CV on training set.

Train, Validation and Test sets

Exercise 03

Given the breast cancer wisconsin dataset divide the data into train and test sets. Then using the training set train a KNN model by 5 fold cross validation. Compute the accuracy and empirical error of each fold. Select the best parameter and re-train using the full training set. Finally classify the rest of the test labels using the trained model.

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 - Friedman, J., Hastie, T., Tibshirani, R. (2001). The elements of statistical learning (Vol. 1, No. 10). New York: Springer series in statistics.