



Cross Farm School

July 2011

NAME: Ben Gay

SCHOOL YEAR
KEY STAGE

1
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PERSONAL AND SOCIAL DEVELOPMENT - Ben is a happy member of Puppies' class, he has many friends and despite his quiet nature he demonstrates a lot of self-confidence and motivation. Ben displays a very sensible and mature attitude to school life; he is polite and extremely well behaved. He is a very good role model for others in the class. Ben is a very capable boy; he has a lively and enquiring mind and shows a genuine interest in learning; he enjoys contributing to class discussions and his ideas are often well thought out. In lessons, Ben is attentive and conscientious but he can at times become easily distracted and has a tendency to rush his work in order to move on to the next task. He just needs to remember to slow down and take a little more care and pride in the work he produces. Ben has been a pleasure to teach this year and I know he will continue to make excellent progress next year.

LITERACY - Ben has a tendency to rush his reading; he often guesses unfamiliar words rather than decoding using his knowledge of sounds and he doesn't always realise that what he has read doesn't make sense. Ben displays a good understanding of the books he reads; he confidently uses the title and cover of books to make predictions and can identify features of both fiction and non-fiction texts. Ben reads with fluency and is starting to use expression when characters are speaking. He just needs to slow his reading down and begin to show a greater awareness of punctuation such as full stops and commas.

Ben approaches writing tasks confidently; he is able to write in a range of different styles and understands that each genre has specific features. Ben has a secure phonic knowledge and applies this well to his writing. He is beginning to spell some high frequency words accurately and makes good phonetic attempts at longer, unfamiliar words with support of the 'phoneme sound cards'. Ben is consistent in using capital letters and full stops to punctuate sentences and is starting to develop an awareness of other punctuation such as question marks and capital letters for proper nouns. Ben is beginning to use a range of conjunctions such as and, but, because in his writing to extend sentences but needs to continue to develop this and work towards constructing compound as well as simple sentences using these. Ben's written work can be a little messy at times and difficult to decipher. He needs to start taking greater care with his letter formation and begin to place ascenders and descenders correctly on the line.

NUMERACY - Ben has a natural ability in Numeracy and has made great progress this year.

He can identify, order and understands the value of each digit with numbers up to 1000. He can use the operations of addition and subtraction with great confidence and within a range of problems. Ben has also begun to learn multiplication by repeated addition. His visualisation of number lines and place value is very developed. He now needs to develop the ability to explain his mental workings more articulately so that we can help develop further his mental calculations. Ben understands the terms half and quarter in relation to shapes; he is able to find half of numbers up to 100. He can also total and correctly record amounts up to £1.

Ben can name, sort and classify 2D and 3D shapes using the correct vocabulary when describing their properties. He can interpret data as well as input data on a variety of graphs and charts including bar graph, pictogram, Venn diagram and more recently Carroll diagrams.

Ben has learnt to measure and weigh in standard units and is developing a good understanding of how these units relate to everyday life. He has also learnt read and create o'clock and half past times of analogue and digital clocks.

LEARNING ACROSS THE CURRICULUM

The subjects listed below are taught through a thematic approach, ensuring breadth and balance within the curriculum.

Rainforest - During this topic Ben has learnt about the location of rainforests; he is now able to name a range of countries in the world where rainforests can be found and can confidently locate these on a world map. He also can explain how the climate in rainforests is different to where we live in the UK. Ben can name the 4 rainforest layers and identify some of the animals that live in each of these having researched rainforest creatures using the National Geographic website. Ben loved learning about deforestation and its effects and made a good attempt to design a poster to warn more people of the dangers and implications of cutting down forests. During this topic Ben studied the work of artist Henri Rousseau. Applying the technique of 'blending' with pastels Ben managed to create his own colourful version of Rousseau's famous 'Tiger in the storm'.

Growing - During our growing topic Ben was able to name most parts of the human body and could identify confidently which parts of our bodies continue to grow as we get older and which ones stop growing at a particular age. As part of the topic Ben had the opportunity to investigate the effect age has on growth and planned a test to find out if older children were always taller. Ben came up with an excellent idea as to how he would test this and he could confidently predict what he thought the findings would show. Ben now just needs to develop a greater awareness of fair testing when planning future investigations.

Remembering the past - During this topic Ben studied two significant historical figures from the past. Neil Armstrong was the first of these in which Ben learnt about the Apollo 11 moon mission. The other was the inventor Alexander Graham Bell in which Ben developed a good understanding of how his telephone invention changed the way we live today. Ben especially enjoyed the part of the topic where we studied the planets in our Solar System. He can now confidently name and order these according to their distance from the sun. Ben has also learnt about some of the key defining features of these planets and enjoyed applying this knowledge to invent and design his very own planet.

Island Life - During this topic we focussed our learning around the Isle of Coll in Scotland. When comparing life on this island with our own location in Frimley Green Ben displayed an excellent awareness of the differences in lifestyle. The postcard he wrote in role as a visitor to the island, describing a typical day on the Isle of Coll displayed a good awareness of what island life is like and how it differs to places on the mainland. As part of the topic Ben has learnt about different types of light sources and can give examples of these. He understands and can explain the importance of a lighthouse as a source of light and enjoyed exploring and putting together a simple electrical circuit to create a light source for his own model lighthouse.

Recycling - At the start of the topic, Ben displayed a good awareness of what recycling involved and could give examples of materials that could be recycled. He especially enjoyed setting up a mini composter to investigate if foods could be recycled and was able to predict what he thought might happen to the contents. He was surprised and interested to learn that certain foods could be recycled despite his original prediction. Ben has learnt about the importance of recycling and can explain what the effects will be on our planet in the future if we don't recycle. He designed a very effective poster to increase people's awareness of recycling and to encourage more people to do it.

Music - Ben enjoys music and likes to sing songs in assemblies and as a class. This year Ben has had experience of using a range of percussion instruments; he recognises and can name most of these and has learnt how to use them correctly. In lessons, Ben has learnt about and explored pitch by experimenting with the sounds of various instruments and by listening to different pieces of music. He enjoyed using his voice and inventing body actions to show changes in pitch when singing 'hot cross buns' and 'Loopy Loo'. Ben is beginning to develop a good awareness of rhythm and beat in different pieces of music. He enjoyed playing in time to the music of 'the prehistoric animal brigade' and 'fossils in the rock' using percussion instruments.

PE - Ben works confidently in all aspects of P.E. During gymnastics he has explored thin and wide shapes using various parts of his body and thought of interesting balances, linking these movements together by travelling in different ways across the apparatus. In games Ben has developed his ball skills throughout the year and can catch, throw, roll, bounce a ball and aim at a target. His throwing and catching skills are steadily progressing. In Dance, Ben listens carefully to the music and is able to match his movements accordingly. He was especially good at thinking of creative actions to tell the story of 'The Three Little Pigs'.

PARENTAL CONTRIBUTION We are very pleased with Ben's progress this year. He is always enthusiastic and enjoys school. Thanks ever so much with your efforts, we really appreciate it.

Teacher's signature *A. Solly*

Parent's signature *Saunder*

Headteacher's signature *S. W. Allan*

Possible attendance

150

Absences

4

Unauthorised absences

0