



# Frimley Church of England School

## Record of Achievement for 2010/2011

Name Katie Gay

Class Teacher Mrs Cope

Year Group Year 3

June 2011

### What I have enjoyed during my time in Year 3

I have enjoyed history because I like looking back in time.

I like the school production because they make me feel special and we all get a part.

I like swimming because you have fun while you learn.

### My successes, achievements, responsibilities and school representation

I have been star of the week.

I am in the school choir in the school play.

I sang at the school and went to the Princes Hall. I got 6 games this year.

Headteacher's signature

### Explanation of National Curriculum ( N C ) levels

School Year	Age in years	Nationally expected levels	Each level is divided into three: a = high within this level b = achieving this level c = just within this level
1	5 - 6		Please take time to read through this report with your child. It is important for children to have a clear view of their progress. Talking to your child about this report will help them to understand how well they have done this year.
2	6 - 7	2b/2a	
3	7 - 8		
4	8 - 9	3b/3a	
5	9 - 10		
6	10 - 11	4b/4a	

Literacy	Green group			Miss Gibbons							
Effort	Unsatisfactory			Satisfactory		Good	Very Good				
Attitude	Katie usually works well in class but can get chatty with others in class. She tries hard with her writing.										
Speaking & listening	Katie is quiet and doesn't volunteer information. She is gaining confidence and is beginning to speak more clearly.										
Reading	Katy has made good progress. She reads with expression and understanding.										
Writing	Katie has some good ideas and can sequence them logically. Katie has a good grasp of full stops and capital letters and is starting to use different punctuation such as exclamation and question marks. She is beginning to use more adjectives in her writing and can use connectives to link clauses. She is now using a wider range of vocabulary.										
Spelling	Spelling scores have varied over the year but she is beginning to apply these in her writing now.										
Home learning	Home learning is always in on time.										
Targets	To use more adverbs in writing.										
N C Level reading	1	2c	2b	2a	3c	3b	3a	4c	4b	4a	5
N C level writing	1	2c	2b	2a	3c	3b	3a	4c	4b	4a	5

Numeracy - Katie Gay		Yellow group		Miss Gibbons							
Effort		Unsatisfactory		Satisfactory				Very Good			
Attitude	Katie always works well and gets on quietly. She sometimes appears to lack confidence in her own ability and needs to ask for help when she needs it.										
Times tables	Katie struggles to retain her times table knowledge and needs to keep up the practise so she can recall them quickly.										
Mental Maths	Katie's ability in mental maths is improving as she gains confidence. She is becoming quicker at mental maths although she prefers the security of working in pairs.										
Number	Katie has good grasp of addition and subtraction and uses informal ways of recording. She is beginning to improve his understanding of multiplication but finds division tricky. She has found doubling and halving challenging. Katie has a clear understanding of place value and can read, write and order numbers to at least 1000. She is able to count back through zero and can recognise and extent simple number sentences. Katie is able to round three digit numbers to the nearest 10 and 100.										
Shape and space	Katie understands the properties of different 2D and 3D shapes and can name them. She can visualise reflective symmetry. Katie is measuring different lengths with increasing accuracy and using the correct notation.										
Handling data	Katie can sort shapes and numbers in Carroll and Venn diagrams. She can collect and organise data in a frequency table and can present the information in a block graph. She can also answer questions about the data.										
Problem solving	Katie sometimes struggles understanding problem being asked and applying mathematical knowledge to the task. She requires support with this when talking through the problem.										
Home learning	Katie always hands her home learning in on time.										
Targets	To practise and learn 2, 3, 4, 5 and 10 times tables for quick recall. To set out work neatly so she can understand it.										
N C Level	1	2c	2b	2a	3c	3b	3a	4c	4b	4a	5

				With help can	Independently able to	Excels in
<b>Science: Materials, Magnets, Light, Habitats, Needs for life.</b>						
<b>Effort</b>	Unsatisfactory	Satisfactory	<b>Good</b>	Very Good		
Puts forward ideas and selects appropriate materials to find answers to problems					✓	
Recognises and can explain what is needed to carry out fair tests					✓	
Understands how to data and record observations					✓	
Is beginning to analyse data and observations and draw conclusions					✓	
Understands simple life processes of plants and classification of animals					✓	
Can classify rocks and soils according to properties and use					✓	
Has basic knowledge of magnetic forces and relationship between sun, moon and earth					✓	

<b>ICT Databases, Music composition, keyboard skills, Word and Publisher</b>						
<b>Effort</b>	Unsatisfactory	Satisfactory	<b>Good</b>	Very Good		
Can use ICT to generate, develop, organise and present their work. ( Word)					✓	
Can Explore and develop musical ideas using ICT.					✓	
Can enter data into data base with a predetermined structure and use it to answer questions and produce bar charts.					✓	
Can explore simulations and evaluate them.					✓	
Can send and receive email.					✓	

<b>History: World War 2, The Tudors</b>						
<b>Effort</b>	Unsatisfactory	Satisfactory	<b>Good</b>	Very Good		
Can describe the main events, people and periods of World War 2 and the Tudors					✓	
Begin to recognise some similarities and differences between historical periods					✓	
Begin to recognise that there are reasons why people in the past acted as they did.					✓	
Can identify some of the different ways in which the past has been represented					✓	
Can use sources to answer questions about the past					✓	

<b>Geography: World around us, maps,</b>						
<b>Effort</b>	Unsatisfactory	Satisfactory	<b>Good</b>	Very Good		
Begin to use appropriate geographical vocabulary to communicate findings					✓	
Begin to show awareness of places beyond their own locality					✓	
Can carry out simple tasks and select information using resources that are given to them					✓	
Begin to share views on the environment of the school locality and recognise how people affect the environment.					✓	

					With help can	Independently able to	Excels in
<b>Art and Design: Patterns, Sculpture with design, Exploring colours.</b>							
<b>Effort</b>	Unsatisfactory	Satisfactory	<b>Good</b>	Very Good			
Is able to draw with accurate observational skills appropriate to their age						✓	
Is able to apply and control a variety of tools and techniques						✓	
Is able to adapt and develop their work in response to advice						✓	
Is able to describe others' work						✓	
Is able to recognise the role and purpose of art, craft and design in different times and cultures						✓	

<b>Music Music from around the world, Music with IT, Composition,</b>							
<b>Effort</b>	Unsatisfactory	Satisfactory	<b>Good</b>	Very Good		✓	
Can sing in tune with expression and enjoyment						✓	
Can perform simple melodic and rhythmic parts						✓	
Can recognise how different musical elements are combined and used expressively						✓	
Can compose music and make improvement to their work						✓	
Can respond to and evaluate different styles of music using appropriate vocabulary						✓	

<b>PE: Ball skill, Gymnastics, Team games, Creative games, Dance, Swimming</b>							
<b>Effort</b>	Unsatisfactory	Satisfactory	<b>Good</b>	Very Good			
Can select and use skills and ideas, applying them with control						✓	
Able to compose simple sequences of movement						✓	
Can discuss and compare their own performance and that of others						✓	
Is able to identify changes to their bodies during physical activity						✓	
Is able to work in pairs and small groups when playing games						✓	
Swimming ability: non-swimmer 5 metres <b>10 metres</b> 20 metres 20+ metres							

<b>RE: Who is God? Who is Jesus? Judaism, Meaning of Christmas and Easter</b>							
<b>Effort</b>	Unsatisfactory	Satisfactory	<b>Good</b>	Very Good			
Is developing vocabulary to identify some key features of religions						✓	
Can recognise main similarities and differences between Christianity and Judaism						✓	
Can retell religious stories and is starting to understand some of the symbolism						✓	
Can identify the impact religion has on believers' lives						✓	
Can make links between religious values and their own attitude and behaviour						✓	

			With help can	Independently able to	Excels in
<b>Design and Technology: Photo frames; Pneumatics devices,</b>					
<b>Effort</b>	Unsatisfactory	Satisfactory	<b>Good</b>	Very Good	
Can generate ideas and designs to meet a range of needs				✓	
Can produce clear labelled sketches to communicate design ideas				✓	
Can make realistic plans for the order of working				✓	
Can cut, shape and join materials with some accuracy				✓	
Can evaluate a project and identify possible improvement				✓	

<b>PHSCE: School Values, anti-bullying, friendship, understanding feelings.</b>					
<b>Effort</b>	Unsatisfactory	Satisfactory	<b>Good</b>	Very Good	
Begin to make links between values and commitments, attitudes and behaviour				✓	
Empathise with others				✓	
Knows importance of friendship and how to make and retain friends.				✓	

<b>French</b>					
<b>Effort</b>	Unsatisfactory	Satisfactory	<b>Good</b>	Very Good	
Has participated in a variety of listening, speaking and reading activities and has completed short writing tasks using familiar words and phrases.					
Topics covered:- name, age, birthday, questions and answers, days of the week and months of the year, numbers 0 - 31, family and pets, colours, likes and dislikes, parts of the body					

<p><b>Pupil profile</b> Katie is a quiet, cheerful person, always willing to help and please. She is a reliable member of the class.</p> <p>She is hard working, diligent and strives to get good results. She has a good attitude to school, eager to take on challenges and new ideas. She contributes quite well in group discussions and is beginning to be a more active member in class discussion.</p> <p>She is a popular member of the class and has many friends across the year group.</p> <p>Katie has made good progress in all areas of the curriculum. Her writing has matured and her confidence in all areas increased.</p> <p>Katie's work is quite well presented. Her handwriting is quite neat and she takes pride in her work. She works at an acceptable pace, usually finishing her work. She will seek help if needed.</p> <p>With Katie's positive attitude to school I am certain she will continue to progress really well in Year 4. She is a pleasure to teach.</p>			
<b>Special Educational Needs provision</b>	School Action	School Action Plus	Statement