



Frimley Church of England School Annual Report

School Year 2014-15

Learning Together We Grow

Pupil's Name: Benjamin Gay

Year: 5

Class: 5A

Teacher: Mrs Attrill

ATTENDANCE

TOTAL NUMBER OF SESSIONS

336

NUMBER OF AUTHORISED ABSENCES

9

NUMBER OF UNAUTHORISED ABSENCES

0

Pupil Profile

Ben is a very hard working young man who has an extremely positive attitude towards his learning. He always gives 100% and always arrives at school with a huge smile and a 'ready to go' attitude, a true role model to others.

Ben shows great perseverance and determination resulting in his great achievements, which he should be very proud of. His hard working and resilient attitude has certainly paid off, resulting in great results and brilliant progress made.

Ben is a reflective learner and will always listen to advice and suggestions given to him. He also has a critical eye and is becoming more independent in making changes for himself, in order to improve and 'up level' his work. He needs to build on this next year to make sure he reaches his full potential across the curriculum.

Ben has shown great courage with his leg problems this year and has certainly not let this stop him from doing anything, quite the opposite! He is a very active member of the class and takes everything in his stride. A true credit! Well done Ben!

Summary of Progress in English

In speaking and listening Ben is always keen to put forward his ideas in front of his peers. He consistently gives evidence and justification for his ideas. He listens attentively to others and always responds to other people's ideas appropriately.

In reading, Ben has made excellent progress. When reading aloud he demonstrates excellent fluency and expression. He shows excellent comprehension skills and a deep level of understanding through his contributions during Guided Reading sessions. He is a passionate reader and now needs to use this to help influence his writing.

In writing, Ben has made good progress. He has good ideas and shows good structure through his use of paragraphs and the links made between them. He makes good vocabulary choices and is beginning to develop speech to show interaction between characters. He uses a variety of openers and he now needs to focus on using a variety of compound and complex sentences through the use of connectives and experimenting with commas. Ben also needs to be looking carefully at spelling patterns when reading to help him in his writing.

Next Steps

- To implement spelling patterns seen when reading.
- To use commas in a variety of ways.

Summary of Progress in Mathematics

Ben has worked extremely hard in maths this year resulting in him making excellent progress. It has been a pleasure to watch Ben's confidence grow as he has taken on more and more challenge throughout the year. His learning behaviour in maths is exemplary and he can always be seen to give 100% focus and he always contributes in whole class sessions.

Ben has taken on new concepts well and has shown how to use and apply a range of methods within problem solving. He is making links between topics within maths which is helping both his speed and understanding. Ben is confident with using all four operations and shows secure knowledge of methods for each. He has strong mental maths strategies and has sound knowledge of his times tables. Ben always completes his home learning on time and to a high standard.

Ben has thrived on the fast pace of the lessons this year and is always keen to take on challenges within each lesson. Well done Ben!

Next Steps

- To make sure he answers the question when working with word problems.
- To be more confident in working with fractions.

Summary of Progress in Science

Ben has enjoyed science this year. He has an inquisitive nature and an enquiring mind. He has a sound understanding of the key concepts we have studied this year and he can explain these to others. Ben has his own ideas about how to carry out an investigation, making plausible predictions and offering explanations for results. He understands what a fair test is and can use this when planning experiments. He can record his results in a logical and systematic way and present data in a range of different ways, pointing out patterns in the data. He is able suggest reasons for results and use scientific vocabulary when describing observations.

Next Steps

- To continue to use more advanced subject specific language.
- To reflect on experiments and investigations and make suggestions about they could have been more effective.

Foundation Subject Teacher Assessments

Subject	Attitude	Attainment
Computing	1	1
RE	1	1
History	1	1
Geography	1	1
Design technology	1	1
Art	1	1
Music	1	1
French	1	1
PE/ Games	1	1

Explanation of Grades

Attitude Grades		Attainment Grades	
1	Always positive and gives maximum effort	1	Above expectations for year
2	Mostly positive and tries hard	2	As expected for year
3	Satisfactory effort	3	Working towards expectations for year
4	Poor effort		

End of Year Assessment

	Working Towards End of Year Expectations	Working At End of Year Expectations	Working Above End of Year Expectations
Reading			✓
Writing		✓	
Maths			✓

Teacher Comment

I have thoroughly enjoyed having Ben in my class this year. He is a very kind and caring young man who is always concerned for the welfare of others. He is always quick to volunteer to help others and will always put others first. He is very selfless and would always put other people's happiness over his own.

He works collaboratively with others and takes on a lead role in a very mature manner. He will always listen to everyone's opinions and will try his best to come up with a solution that pleases everyone. He is a very loyal friend and has a close group of friends, whom he cares about dearly.

I have absolutely no doubt that Ben will continue to strive next year in all that he does and I wish him all the best. I look forward to seeing him as Chancellor of the Exchequer in the not so distant future!

Pupil's View of Progress and Achievements:

Something I think I did well in this year: I think I have done well in Maths because I got a high level for my tests.

Something I will remember from this year: I will remember Bike Ability because I found it really fun.

Something I'd like to do better with next year: I would like to get better at spelling next year.

Class Teacher

J. Attwell

Head Teacher Comment

What a delightful report to read, Ben, you should be very proud! You have achieved a great deal this year and you have shown an excellent attitude to your learning. Keep challenging yourself as you move on to year 6 and continue to be conscientious. On a personal note, thank you for your full participation in assemblies! Good luck next year; you deserve it!

Signed

H. C. Jones