

Sandringham School



July 2015

Name Jessica Gay

Key Stage 1

Teacher Miss Gower

Year Group 2



SURREY
COUNTY COUNCIL

At Key Stage 1 a level equates to twelve months progress

Most Year 2 children should achieve Level 2B

There are three core subjects: Maths, English and Science.

To help you see progress at each level, in the core subjects we add C, B and A.

C would indicate your child has just started working within this level.

B would indicate your child is secure in this level.

A would indicate your child has nearly completed this level.

Level 1 & W (working towards Level 1) represents achievement below the nationally expected standards for most six years old

Level 2C represents achievement slightly below the nationally expected standard for most seven year olds

Level 2B represents achievement at the nationally expected standard for most seven year olds

Level 2A or Level 3 represents achievement above the nationally expected standard for most six year olds

The other subjects in the National Curriculum are called Foundation Subjects.

In the Foundation subjects there are whole levels only.

Phonics Screening Result:

At the end of Year 2 if your child did not achieve the required standard in phonics at the end of Year 1 they have undergone the phonics screening again. They have been graded as either Wa (achieved the required standard) or Wt (did not meet the required standard)

Attendance:

Please see attached attendance certificate.

Relationships

Jessica is a very popular member of our class and is always cheerful and friendly. She has good relationships with both children and adults and is always there to cheer people up if they are feeling sad. She has good understanding of our school charter and upholds this throughout the day.

Next Step - To settle well into Junior School and build new relationships.

Attitudes to Learning

Jessica is always willing to give learning a go and is not afraid of making mistakes. She always tries her best and produces work which reflects her ability. She has been trying hard to make good learning choices during group activities so that she does not get distracted by her peers. She is a very independent girl who is able to take responsibility for her learning and belongings. She is aware of her targets and is beginning to take responsibility for achieving them.

Next Step - To make suitable learning choices to help her become more absorbed in her learning.

Reading

Level

2a

Jessica is able to use strategies to read a range of different texts and is more confident when she needs to use her phonics knowledge. She has built up a bank of common words and combined with her awareness of punctuation, she is now a fluent reader. She has a very good understanding of what she is reading and is always keen to share her opinion about events and characters.

Next Step - To have a secure understanding of the way language is used to create a picture for the reader.

Speaking & Listening

Level

3

Jessica is able to share her ideas confidently and clearly during group learning, whole class discussions and assemblies. She is able to listen to other people's points of view and ask relevant questions in response. She is beginning to work effectively in a group by ensuring that each group member takes a turn and contributes fairly.

Next Step - To continue to collaborate effectively in a group by listening to all group members and agreeing next steps.

Writing

Level

2b

This year Jessica has written for a range of different purposes and this has helped develop her writing skills. She has been trying really hard with her spelling and is beginning to choose the correct sounds for unknown words. She has been using a pencil support which is helping to improve her handwriting and she is trying hard to produce clear ascenders and descenders. Jessica mostly uses punctuation in the correct places and is beginning to use simple connectives to extend her sentences. She can use adjectives to make her writing more exciting and fun for the reader.

Next Step - To continue use her phonics knowledge to spell unknown words.

Maths	Level	3c
Jessica has a good knowledge of the number system and understands hundreds, tens and units. She is able to confidently add and subtract numbers to 20 mentally and is able to use partitioning for larger numbers. She now has an understanding of multiplication and division and can work these out using written strategies. She is confident with other areas such as money, shape, time and measure and is able to solve challenges involving these.		
Next Step - To apply her knowledge of different operations to solve a range of problems.		

Science	Level	2a
Jessica is able to respond to suggestions and share ideas about how to find things out, using some scientific vocabulary. She can predict what she thinks might happen and when given tables and charts she can present her results in an appropriate way. She is able to use our Science equipment independently and safely.		
Next Step - To carry out a fair test during a science investigation.		

Subject	Level	Subject	Level
Computing	2	Religious Education	2
PSHE & Citizenship	3	Art and DT	2
History	2	Music	2
Geography	2	Physical Education	2

Jessica says...

"I have learnt to do division and I would like to get better at making my handwriting neater."

Signed:

Class Teacher J. Rowley

Headteacher C. Dickinson