| Getting dressed? | ○ None ○ Mild ○ Moderate ○ Severe ○ Extreme or cannot do (Requires opt-in consent, not routinely recorded. Source: Interview) | | |
|--|--|--|--|
| Dealing with people you do not know? | ○ None ○ Mild ○ Moderate ○ Severe ○ Extreme or cannot do (Requires opt-in consent, not routinely recorded. Source: Interview) | | |
| Maintaining a friendship? | ○ None ○ Mild ○ Moderate ○ Severe ○ Extreme or cannot do (Requires opt-in consent, not routinely recorded. Source: Interview) | | |
| Your day-to-day work/school? | ○ None ○ Mild ○ Moderate ○ Severe ○ Extreme or cannot do (Requires opt-in consent, not routinely recorded. Source: Interview) | | |
| Instructions to the interviewer are written in | | | |
| Text for the respondent to hear is written in italic print in blue. Read this text aloud. Say to respondent: The interview is about difficulties people have because of health conditions. By health condition I mean diseases or illnesses, or other health problems that may be short or long lasting; injuries; mental or emotional problems; and problems with alcohol or drugs. Remember to keep all of your health problems in mind as you answer the questions. When I ask you about difficulties in doing an activity think about | | | |
| | | answering, I'd like you to think back over the | ss Changes in the way you do the activity When e past 30 days and, to the best of your knowledge, much difficulty your friend, relative or carer had |

while doing the following activities. I will use the term "relative" to mean "friend", "relative"

In the past 30 days, how much difficulty did your relative have in:

or "carer". For each question, please give only one response.

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26-08-2024 8:06pm