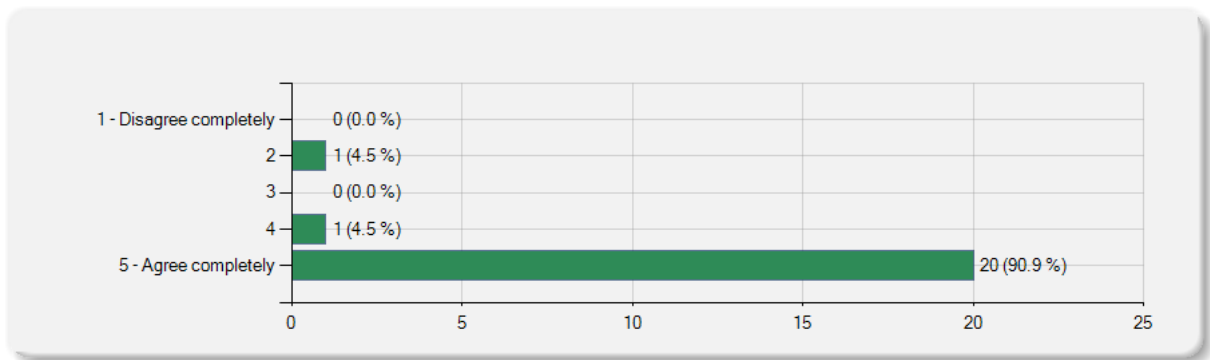


DAT257 Agile software project management 2023/2024 LP4-LP4

Respondents: 186
Answer Count: 22
Answer Frequency: 11.83%

1. Prerequisites

I had enough prior knowledge to be able to follow the course



	Mean	Median
I had enough prior knowledge to be able to follow the course	4.82	5.00

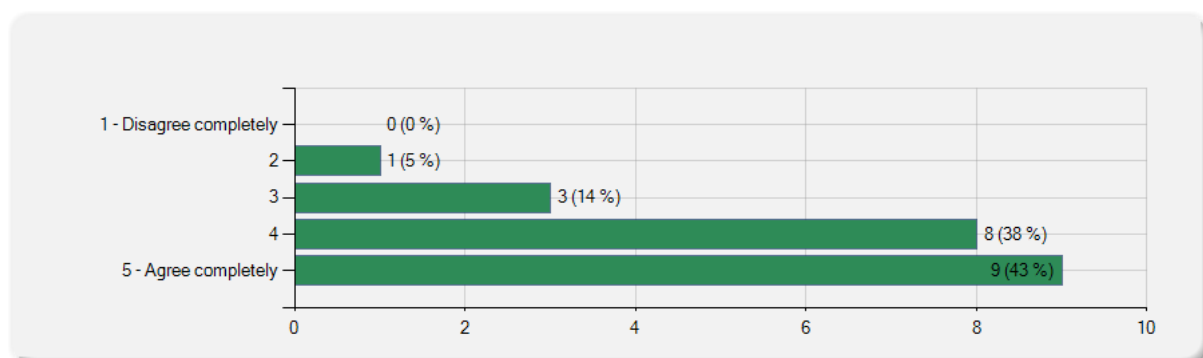
Comments (For example: Did the course start at an adequate level? Was it assumed that you had knowledge which you could not get from your previous studies? etc.):

My programming skills was lacking

The course was clear ans easy to understand

2. Learning outcomes

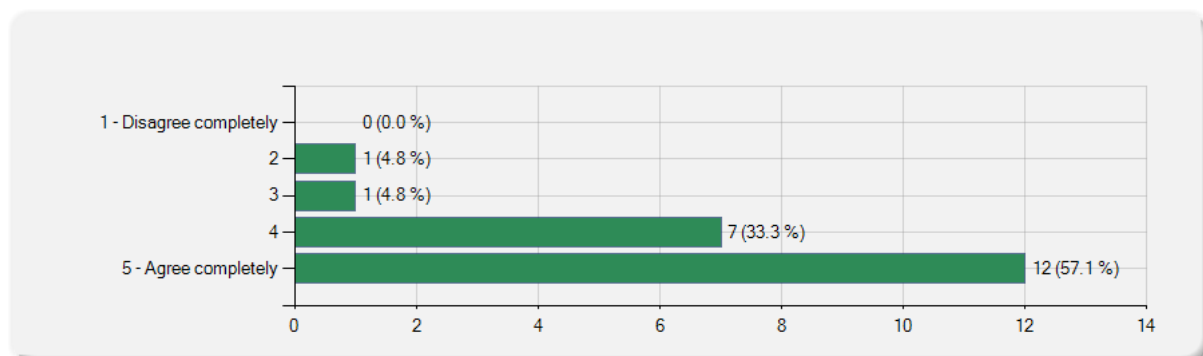
The learning outcomes (see [course syllabus](#)) clearly describe what I was expected to learn in the course



	Mean	Median
The learning outcomes (see course syllabus) clearly describe what I was expected to learn in the course	4.2	4.0

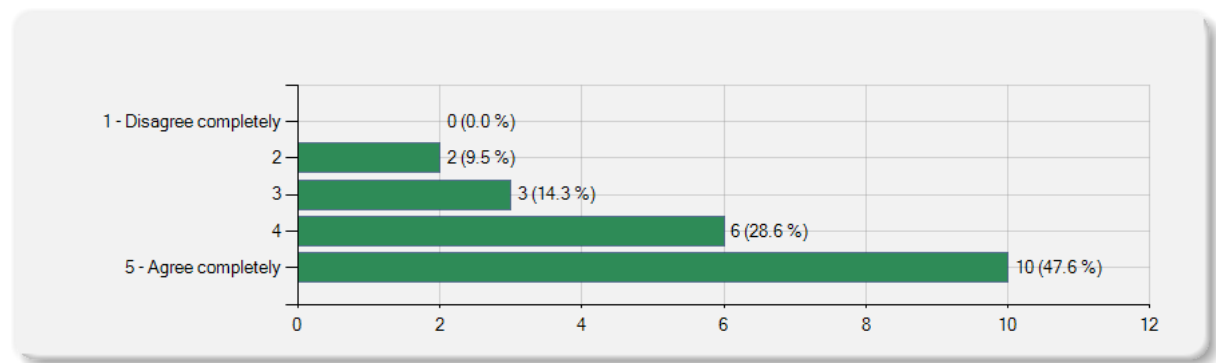
3. Learning

The course structure (as divided into lectures, exercises, lab sessions, simulations etc.) is appropriate in order to reach the intended learning outcome of the course



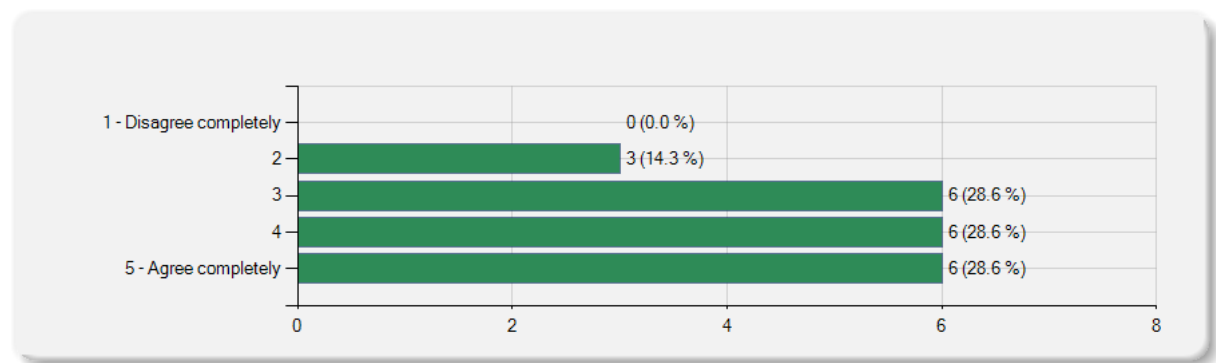
	Mean	Median
The course structure (as divided into lectures, exercises, lab sessions, simulations etc.) is appropriate in order to reach the intended learning outcome of the course	4.43	5.00

The teaching worked well



	Mean	Median
The teaching worked well	4.14	4.00

The course literature (including other course material) supported the learning well



	Mean	Median
The course literature (including other course material) supported the learning well	3.71	4.00

Comments (For example: Do you think that something should be changed in the course structure? What, and in what way? What made the teaching work well or less well? Are there aspects of the teaching in this course which could be high-lighted as a good example for other courses? etc.):

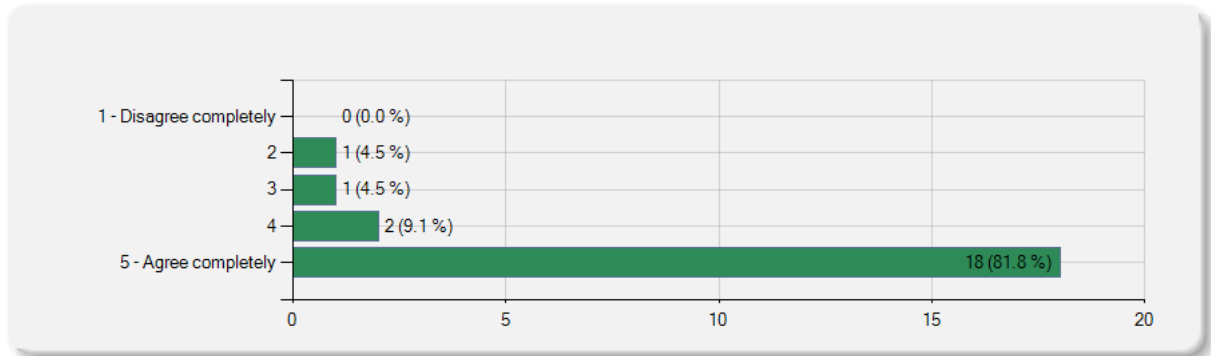
There were no literature

I very much like the idea of involving a working scrum master/the industry in the teaching of the course!

One thing I found quite confusing about the course was who was supposed to act as product owner. At first it was said that we should have a group member act as it but during week two they wrote a canvas announcement that our assigned TA was going to act as product owner. However when we talked with her she said that she would not act as product owner and put demands on priority and features to add. In the end we didn't have a product owner at all. I have heard from older students that this is an important part of the agile process so it seems weird that we didn't have it.

4. Assessment

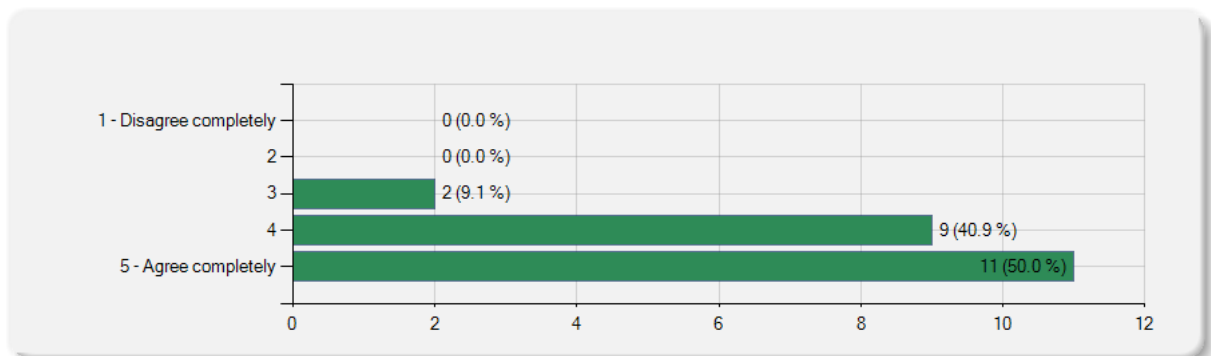
The assessment (including all compulsory elements, exams, assignments etc.) tested whether I had reached the intended learning outcomes of the course



	Mean	Median
The assessment (including all compulsory elements, exams, assignments etc.) tested whether I had reached the intended learning outcomes of the course	4.68	5.00

5. Course administration

The course administration (information during the course, course memo, course homepage etc.) worked well



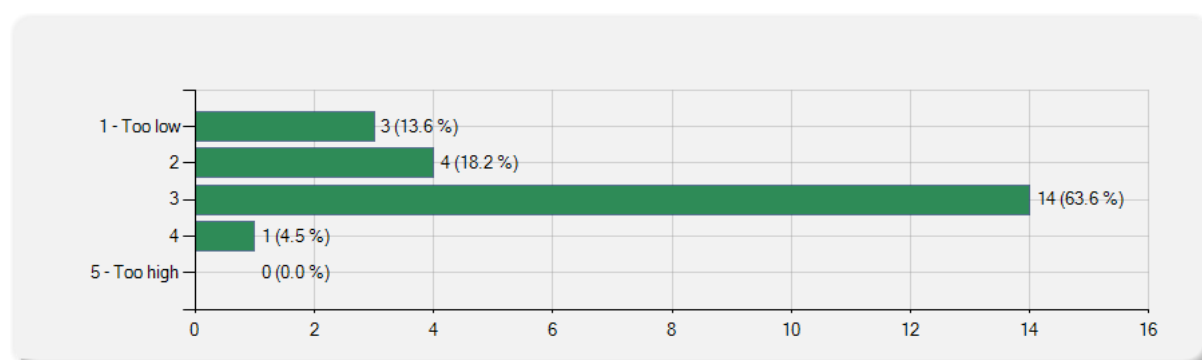
	Mean	Median
The course administration (information during the course, course memo, course homepage etc.) worked well	4.41	4.50

Comments (For example: What are the main reasons for your rating of the course administration? Are there aspects of the course administration in this course which could be high-lighted as best practice for other courses? etc.):

Sometimes information was a bit confusing or late, but other than that it worked fine.

6. Workload

The course workload as related to the number of credits was...



	Mean	Median
The course workload as related to the number of credits was...	2.59	3.00

Comments (For example: What is the main reason behind your rating of the workload? Would the perceived workload have been lower if deadlines in the course would have been distributed in a different way? How many hours have you on average spent on the course per week? etc.):

I liked the fact that you could make it your own. I took this course as an opportunity to learn new things as I felt that there was space for (some) failure

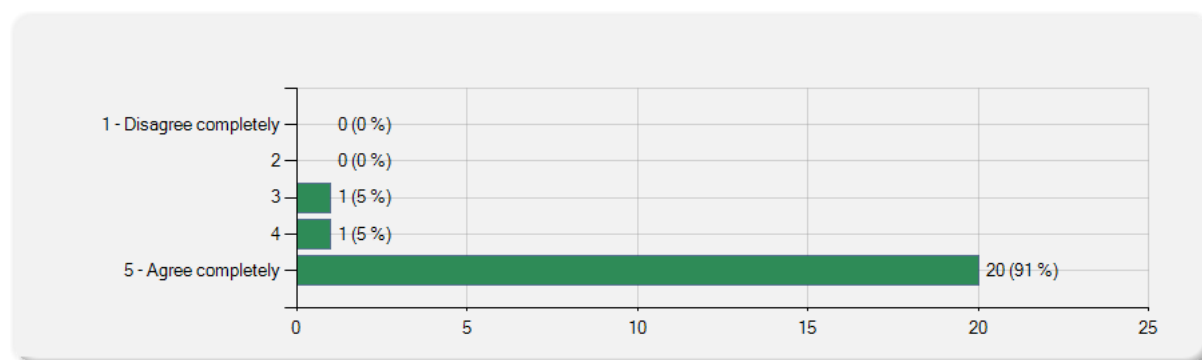
This was probably the most chill course that I've studied so far, but it also is a very open course where you are allowed to work more if you want. Though the last two weeks were very chill with just two big assignments (and some small ones).

As this was a pass/fail course, the team wasn't motivated to work extremely hard. This is understandable, but I felt that the threshold to pass (based on assignments and expectations from TAs) was quite low. At least from whom I've spoken with, I don't think anyone has spent 20 hours a week on this course.

We where to many people in a group(8 peoples) 4 would have been enough

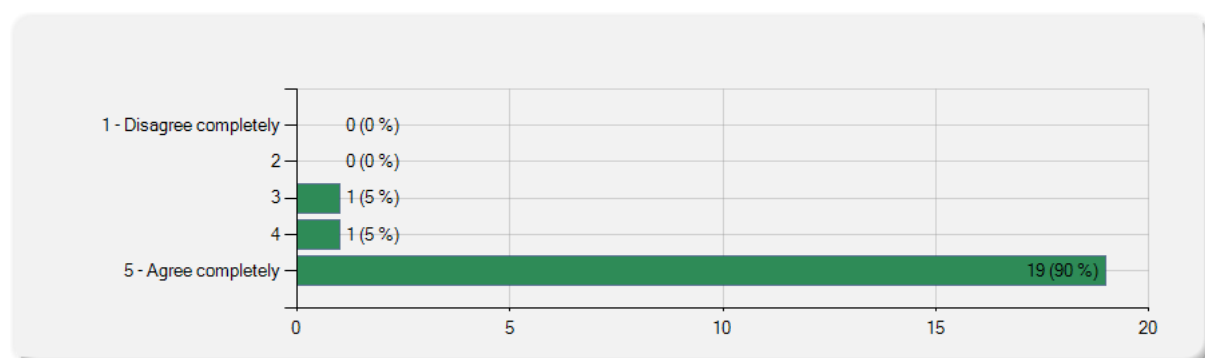
7. Equality, diversity and inclusion

The course structure, teaching and assessment were designed so that I feel that I have been able to learn and be assessed on equal terms as other students in the course



	Mean	Median
The course structure, teaching and assessment were designed so that I feel that I have been able to learn and be assessed on equal terms as other students in the course	4.9	5.0

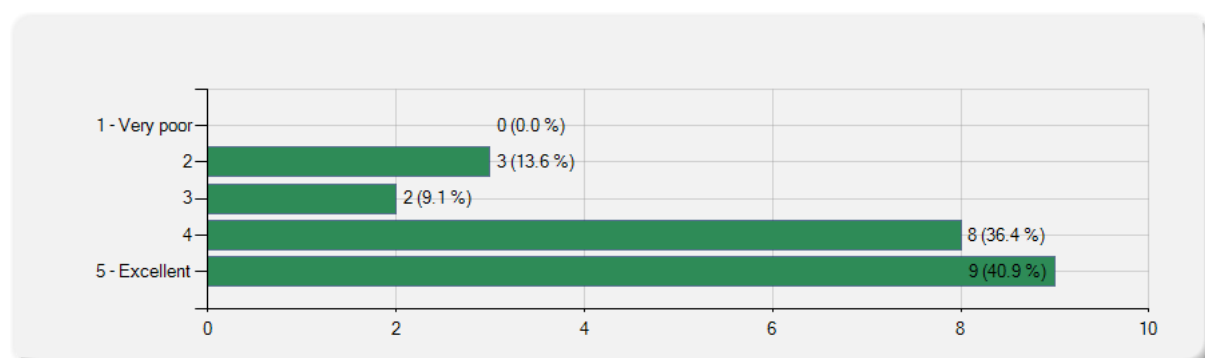
The course material, such as literature, presentations, assignments and examples, have been selected and designed with a view to including all students, that is not reinforcing stereotypes or being discriminatory



	Mean	Median
The course material, such as literature, presentations, assignments and examples, have been selected and designed with a view to including all students, that is not reinforcing stereotypes or being discriminatory	4.9	5.0

8. Overall impression

What is your overall impression of the course?



	Mean	Median
What is your overall impression of the course?	4.05	4.00

Comments (For example: What are the main reasons for your overall impression of the course?):

I really liked that the choice of project was limited, but still very open. This helped deciding on a project. I also liked that this course was just pass/fail, I think this is more fitting for a project course.

It was nice to learn about agile from a theoretical perspective but I would like to see more implementation level details, especially from a technical perspective. I think this would be the perfect course to teach students about CI /CD and how to implement it on, for example, Github (using Github Actions).

Learned nothing as there were no demands heh

9. How has the interaction between students and teachers worked in this course?

How has the interaction between students and teachers worked in this course?

Good feedback! I felt like the teachers were excited about the course, which made the course more exciting

It worked well, except for when announcements were confusing.

Good

This worked well. It was nice to have an T.A as the product owner to help guide us!

10. If the course has contained group activities (lab sessions, simulations, group work, projects, or other types of cooperation between students): How have group roles and cooperation between students worked in this course?

If the course has contained group activities (lab sessions, simulations, group work, projects, or other types of cooperation between students): How have group roles and cooperation between students worked in this course?

Worked well, liked that each sprint had a start and an end date

It worked well.

Good

This worked well!

11. What should be kept for the next round of this course?

What should be kept for the next round of this course?

Keep everything as it is

The general structure, the pass/fail grading and the limited but still quite open choice of project.

The Lego building training

All, the Lego building session was really fun and useful!

12. Is there anything that should be changed for the next round of this course, and if so: How?

Is there anything that should be changed for the next round of this course, and if so: How?

-

Would love to learn more about implementing CI/CD from a technical perspective and Github Actions.

Maybe smaller groups

Just make it much more involved and difficult really