

**Code Kata Battle - Eusebio Alberto,  
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**POLITECNICO**  
MILANO 1863

# **Requirement Analysis and Specification Document**

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# 1 Introduction

This document has been prepared to help you approaching Latex as a formatting tool for your Travlen-dar+ deliverables. This document suggests you a possible style and format for your deliverables and contains information about basic formatting commands in Latex. A good guide to Latex is available here <https://tobi.oetiker.ch/lshort/lshort.pdf>, but you can find many other good references on the web.

Writing in Latex means writing textual files having a `.tex` extension and exploiting the Latex markup commands for formatting purposes. Your files then need to be compiled using the Latex compiler. Similarly to programming languages, you can find many editors that help you writing and compiling your latex code. Here <https://beebom.com/best-latex-editors/> you have a short overview of some of them. Feel free to choose the one you like.

Include a subsection for each of the following items<sup>1</sup>:

- Purpose: here we include the goals of the project
- Scope: here we include an analysis of the world and of the shared phenomena
- Definitions, Acronyms, Abbreviations
- Revision history
- Reference Documents
- Document Structure

Below you see how to define the header for a subsection.

## 1.1 Purpose

The purpose of the CodeKataBattle (CKB) is to provide a platform where students can improve their software development skills, by solving programming exercises, in this context called as katas. Each kata is proposed by a single instructor through the platform, and can be addressed by several groups of students in a programming language of choice. katas are composed of the following elements:

- A brief textual description of the problem
- A set of test cases that will be the base to evaluate the proposed solution

The platform allows Educators to define deadlines on subscription and submission as long as other constraints such as the maximum and minimum number of students per group and other mechanisms for scoring. The problems are addressed in battles, organized in tournaments, where the groups of students can participate. the participation in a tournament can improve a student's rank on the platform and grant them badges, based on the performance measured. The thresholds for badges, their release and the creation of other variables are features available only to educators.

## 1.2 Scope

... Here you see a subsubsection

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<sup>1</sup>By the way, what follows is the structure of an itemized list in Latex.

**1.2.1 World Phenomena**

**1.2.2 Shared Phenomena**

**1.3 Definitions, Acronyms, Abbreviations**

**1.4 Revision history**

**1.5 Reference Documents**

**1.6 Document Structure**

## **2 Overall Description**

Here you can see how to include an image in your document.

### **2.1 Product perspective**

#### **2.1.1 Scenarios**

#### **2.1.2 Domain models**

### **2.2 Product functions**

#### **2.2.1 Requirements**

### **2.3 User caratheristics**

### **2.4 Assumptions, Dependencies and Constraints**

#### **2.4.1 Assumptions**

#### **2.4.2 Dependencies**

#### **2.4.3 Constraints**

## **3 Specific Requirements**

### **3.1 External interface requirements**

#### **3.1.1 User interfaces**

#### **3.1.2 Hardware interfaces**

#### **3.1.3 Software interfaces**

#### **3.1.4 Communication interfaces**

TODO: use case diagrams, use cases and associated sequence/activity diagrams, and mapping on requirements

### **3.2 Functional requirements**

### **3.3 Performance requirements**

### **3.4 Design constraints**

#### **3.4.1 Standards compliance**

#### **3.4.2 Hardware limitations**

#### **3.4.3 others**

### **3.5 Software systems attributes**

#### **3.5.1 Reliability**

#### **3.5.2 Availability**

#### **3.5.3 Security**

#### **3.5.4 Maintainability**

#### **3.5.5 Portability**



## **4 Formal Analysis Using Alloy**

Organize this section according to the rules defined in the project description.

## 5 Effort Spent

Provide here information about how much effort each group member spent in working at this document. We would appreciate details here.