Parametric Equations

A Gentle Introduction

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Motivation

Functions are very useful. They provide a very simple and practical way for us to relate two sets of numbers. For instance, consider

$$f(x)=x^2.$$

It has a usable mapping that relates one number (e.g., 2) to another (e.g., 4). Functions may be added, subtracted, multiplied, and divided. We can even do Calculus on them (FUN!).

$$(f+g)(x) = f(x) + g(x)$$
$$\frac{df}{dx} = 2x$$

Some relationships, however, cannot be expressed simply as a function. . .

Motivation

Imagine that you're a point on the xy-plane (it's not that far-fetched). You start at (1,0) and you can walk in any direction, take any turns or anything. Obviously, your y coordinate won't necessarily be related to your x-coordinate, but it will be related to your time. In other words, your location at time t may be expressed as two functions, one for your x coordinate and the other for your y.

$$y = f(x), x = g(x)$$

Another Example

Any regular ole' function y = f(x) can be represented as a parametric curve

$$y = f(t)$$
$$x = t$$

For instance, $f(x) = x^2$ can be represented as

$$y = t^2$$
$$x = t$$

Now for some famous curves. We start with this cool curve called the folium of Descartes. It's defined by a couple of equations something like

$$x = \frac{3 \cdot t}{t^3 + 1}$$
$$y = \frac{3 \cdot t^2}{t^3 + 1}$$

t	X	у
0	0	0

t	×	у
0	0	0
1	3/2	3/2

t	X	у
0	0	0
1	3/2	3/2
2	2/3	4/3

t	X	у
0	0	0
1	3/2	3/2
2	2/3	4/3
3	9/28	27/28

t	Х	у
0	0	0
1	3/2	3/2
2	2/3	4/3
3	9/28	27/28
4	¹² /65	⁴⁸ / ₆₅

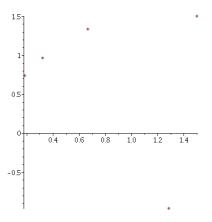
t	×	у
0	0	0
1	3/2	3/2
2	2/3	4/3
3	9/28	27/28
4	12/65	⁴⁸ / ₆₅
-1	undef.	undef.

Naturally, to find out what this curve looks like, we plug in a few numbers.

t	×	у
0	0	0
1	3/2	3/2
2	2/3	4/3
3	9/28	27/28
4	12/65	⁴⁸ / ₆₅
-1	undef.	undef.
-2	6/7	-12/7
÷	:	:

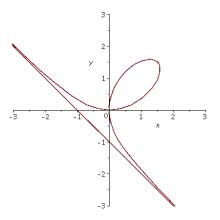
This gives us the points (0,0), (3/2,3/2), (2/3,4/3), (9/28,27/28), (12/65,48/65), (6/7,-12/7) all as points on our curve (or "folium" if you will).

That was a lot of work to get four measly points.



And besides, we can't see the graph that well. A computer is needed for really graphing things.

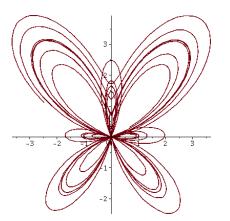
A computer nicely graphed this for me:



Now that's a graph. We're going to do this on your graphing calculators.

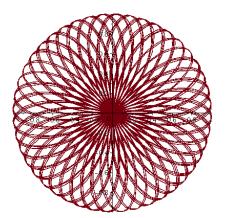
The Butterfly Curve

$$x = \sin t \left(e^{\cos t} - 2\cos 4t - \sin^5 \left(\frac{t}{12} \right) \right)$$
$$y = \cos t \left(e^{\cos t} - 2\cos 4t - \sin^5 \left(\frac{t}{12} \right) \right)$$



A Flower

 $x = \cos t \cdot \sin \pi t, 0 \le t \le 40 \cdot \pi$ $y = \sin t \cdot \sin \pi t$



The Connection Between Parametric Equations and Implicit Functions

Earlier, we studied functions which are defined implicitly. These functions are related to parametric equations. In fact, often, they are just different representations of the same thing. For instance, take the folium of Descartes, it can be represented as an implicit function $x^3 + y^3 = 6xy$.

$$x = t^2$$
$$y = t^3 + t - 3$$

$$x = t^{2}$$

$$y = t^{3} + t - 3$$

$$t = \sqrt{x}$$

$$x = t2$$

$$y = t3 + t - 3$$

$$t = \sqrt{x}$$

$$y = (\sqrt{x})^{3} + \sqrt{x} - 3$$

$$x = t2$$

$$y = t3 + t - 3$$

$$t = \sqrt{x}$$

$$y = (\sqrt{x})^{3} + \sqrt{x} - 3$$

$$y = x3/2 + x1/2 - 3$$

Recall the implicit function declaration of the unit circle:

$$x^2 + y^2 = 1.$$

How might we go about parametrizing this?

Recall the implicit function declaration of the unit circle:

$$x^2 + y^2 = 1.$$

How might we go about parametrizing this?

$$x = \cos(t)$$

$$y = \sin(t)$$

$$x^2 + y^2 = 1$$

$$x^2 + y^2 = 1$$

$$2x + \frac{dy^2}{dx} = 0$$

$$x^{2} + y^{2} = 1$$
$$2x + \frac{dy^{2}}{dx} = 0$$
$$2x + 2y\frac{dy}{dx} = 0$$

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To prove, this, we square both and add them together. What if we want to find the slope of the tangent line to the circle (i.e., the derivative). Implicit differentiation, obviously!

$$x^{2} + y^{2} = 1$$

$$2x + \frac{dy^{2}}{dx} = 0$$

$$2x + 2y\frac{dy}{dx} = 0$$

$$2y\frac{dy}{dx} = -2x$$

$$\frac{dy}{dx} = -\frac{x}{y}$$

Notice, however, that since $x = \cos(t)$ and $y = \sin(t)$, the derivative comes out to be $-\cot(t)$.



There is a simpler way to do this than implicit differentiation, however. Remember the chain rule:

$$\frac{dy}{dx} = \frac{dy}{dt} \cdot \frac{dt}{dx}.$$

Also recall our parametric equations, $x = \cos(t)$, $y = \sin(t)$. We take the derivative of both of these with respect to t.

$$\frac{dx}{dt} = -\sin(t)$$
$$\frac{dy}{dt} = \cos(t)$$

$$\frac{dy}{dt} = \cos(t)$$

Also notice that

$$\frac{dt}{dx} = \frac{1}{\frac{dx}{dt}} = \frac{1}{-\sin(t)}.$$

Using, the chain rule, we get.

$$\frac{dy}{dx} = \frac{dy}{dt} \cdot \frac{dt}{dx}$$

$$= \cos(t) \cdot \left(-\frac{1}{\sin(t)}\right)$$

$$= -\frac{x}{y}$$

$$= -\cot(t)$$