Can a workfare program lure children out of school?

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Outline

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Motivation

- The social and individual benefits of human capital
- Many factors influence school leaving decisions.
- Opportunity costs of remaining in secondary education
 - Local labor market conditions
 - Public Works Scheme
- The Hungarian dropout rate increased significantly, as a consequence of the lowered compulsory schooling age (Adamecz-Völgyi et al., 2021; Hermann, 2020)

Related Literature

- Increase in outside option of students increases drop out (Aparicio-Fenoll, 2016; Evans and Kim, 2006; Li and Sekhri, 2019; Saad and Fallah, 2020; Shah and Steinberg, 2019)
 - This paper: What kind of students react?
- Aggregate labor demand shocks increase early drop out and employment (Atkin, 2016; Bensnes and Strom, 2019; Black et al., 2005; Greenland and Lopresti, 2016)
 - **This paper:** What are the effects of temporary jobs without change of aggregate demand?

Institutional background

The Hungarian school system

- 8 years of elementary + 4 years of secondary education
- 6/8 year long high schools, where dropout is quite rare.

School leaving age (SLA) reform

- Compulsory schooling age is decreased from 18 to 16.
- For those completing primary school in 2012 or later.

The Public Works Scheme

- Workfare program, reformed in 2011
- Employment opportunities for less than minimum wage.
- The share in total employment increased from 1.4 to 5 percent between 2011 and 2015.
 - Max. primary educ.: $6\% \rightarrow 22\%$ (source: *LFS*)

Data

Admin 3 (KRTK Databank)

- linked administrative data
- 50% random sample of the Hungarian population
- 40-45 thousand students in each cohort

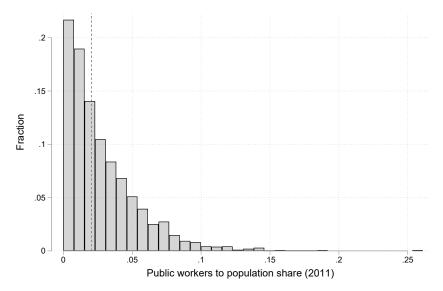
National Assessment of Basic Competences (NABC)

- Contains basically every student in grades 6, 8 and 10
- reading and math test scores
- students' socioeconomic background
- Cohorts are defined by the year of (the last) 8th grade's test

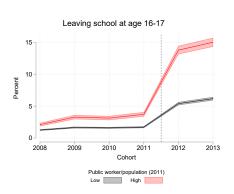
Public Worker Register

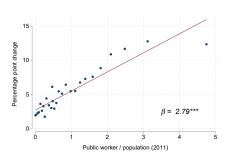
 Treatment variable: monthly average number of public workers among adults in 2011, divided by the municipality's population (pop.: age 18-59)

Public workers to population ratio (age 18-59)

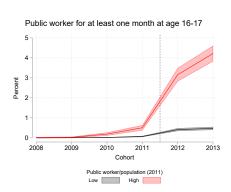


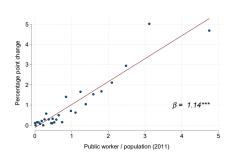
Local exposure to public works: Dropout





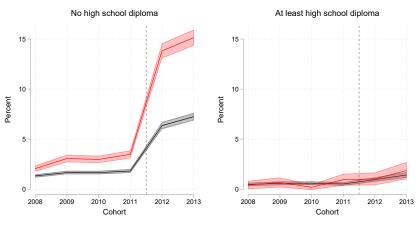
Local exposure to public works: PW participation





Low-status children are the most affected

Leaving school at age 16-17 by mothers' education







Model

Diff-in-diff

$$y_{icms} = \gamma Post_c \times High_m + \mu_m + \rho_m C_i + \phi_c + \pi_s + X'_{icm} \delta + \varepsilon_{icm}$$

 y_{icms} : dropout, pw participation, employed at age 16-17, graduation from secondary ed., employment at age 18-19

 μ_m : municipality FE

 $\rho_m C_i$: municipality fix trends

 π_s : municipality FE

X controls: parental education, reading and math scores in grade 8

+ Propensity score screening: $0.1 < p(High_m = 1) < 0.9$

Regression Results

	(1)	(2)	(3)	(4)	(5)
	Dropout	PW 16-17	Emp 16-17	Grad	Emp 5
High · Post	0.061*** (0.004)	0.028*** (0.002)	0.005 (0.003)	-0.001 (0.005)	0.011*
Observations R^2	233,005	233,005	233,005	197,436	196,945
	0.116	0.081	0.049	0.234	0.081

Robust standard errors in parentheses

*** p<0.01, ** p<0.05, * p<0.1

Covariate Balance

Regressions: p-score screening

	(1)	(2)	(3)	(4)	(5)
	Dropout	PW 16-17	Emp 16-17	Grad	Emp 5
High · Post	0.019*** (0.005)	0.017*** (0.002)	-0.004 (0.004)	-0.003 (0.007)	-0.010 (0.013)
Observations R^2	99,085	99,085	99,085	84,143	83,940
	0.108	0.053	0.056	0.230	0.075

Robust standard errors in parentheses

*** p<0.01, ** p<0.05, * p<0.1

Event Study

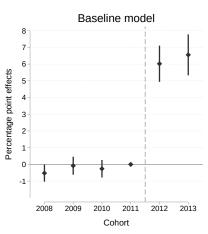
Baseline model

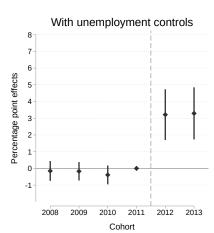
$$y_{icms} = \sum_{c=2008}^{2013} \gamma_c [C_i \times High_m] + \mu_m + \phi_c + \pi_s + X'_{icm} \delta + \varepsilon_{icm}$$

Interaction controls (ruling out confounding channels):

$$+\sum_{c=2008}^{2013} \lambda_c [C_i \times Unemp2011_m]$$

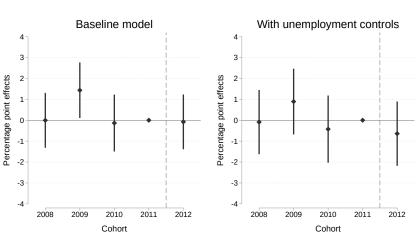
Event Study - Dropout





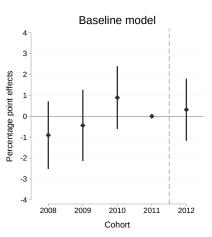
with 95% confidence interval

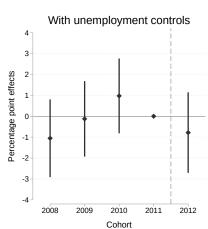
Event Study - Graduation probability





Event Study - Employment





with 95% confidence interval

Summary

- The jump in the dropout rate is 2-6 percentage point higher at municipalities with high public works exposure.
- Which, however, did not result in a lower graduation rate.
- Short term labor market outcomes are not effected.
- These results do not suggest any long-term effects on actual human capital.
- ullet We will be able to analyze a wider time window o Admin 4

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