Hi Peter

Thanks for the feedback and suggestions – We will now use this to support colleagues for all courses in the Computing Subject Group to create consistent content across all our modules

We did mention offering up a code module topic/class to give a flavour of this type of delivery. A number of our code modules have solid and detailed learning content/activities which is presented in an industry style that is used for documenting projects and also common for computer courses in the HE sector.

Web Technologies CDA404 soon to COM419 <https://learn.solent.ac.uk/course/view.php?id=37870&section=5>

I have created a short explainer video to outline our approach and see attached for links mentioned in this video find it here:

<https://solent.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=58e29b5c-6c87-4acd-8a18-ac1a00e1b24a>  
  
As discussed in our meeting we intend to wraparound a narrative supporting this type of delivery using video explainers that support and back-up the guided tutor learning online and student independent tasks

Your feedback would be appreciated

Thanks

Best wishes

Martin

[Peter Feedback]

This is really good.

The introductory video is exemplary.   I have heard many a professional voice over that is not this good.  What Joseph says explains what and why really clearly.

I suggest a bit of wrapping around the tasks might be useful eg

To get started you will be making your first version controlled website (CV) using a professional workflow.    The first task introduces you to the basics of HTML and the tools we will be using.  Watch the video and tea notes to record the key points, the create the folder and your CV following the guidance in task 1.   Then upload you work to GitHub as directed in task 2 and finally upload your CV as in task 3.

Task 1 - [You will be making your first version-controlled website (a CV) using a professional workflow](https://web-tech-2020-notes.firebaseapp.com/week_1/practical.html#task-1)

Task 2 - [Uploading your work to GitHub](https://web-tech-2020-notes.firebaseapp.com/week_1/practical.html#task-2)  
Task 3 - [Upload CV to GitHub Pages](https://web-tech-2020-notes.firebaseapp.com/week_1/practical.html#task-3-upload-your-cv-to-github-pages)

Other points

There should be an Overview tab to describe the module

What exactly will the student do in this topic?

I suggest being clear and explicit about what is done. Eg

**Activity 1 - Pre lecture reading**

To get the most out of the lecture you should undertake the pre reading.  Make sure your take notes and bring them with you to the lecture .

Reading  links

**Activity 2 - Lecture**

Your lecture for this topic will the place at 10.00 on 22 August 2020.  You can access the online lecture via the link below

A recording of the lecture will be posted here at a later date

**Activity 3 - Practical tasks**

The tasks  complement the lecture and apply the learning and theory in the lecture.

**Activity 4 - Semina**r

 - I don’t  see any mention of where/when the student accesses this

My tests when reading through a topic are “1 Are there a well explained series of activities 2 Do the series of activities flow as a clearly structured session?  3 Would a student know what to do without any other support ie if they missed the live lecture or only had access to the SOL pages for this?"

I think it needs a little bit of work to meet all 3 tests and be a perfect fit for remote learning.

I would suggest having Topic 2 on a separate tab to reduce scrolling.

Hope this is helpful.

Pete