



HexaBytes

Final Presentation

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CSC318H1: The Design of Interactive Computational Media
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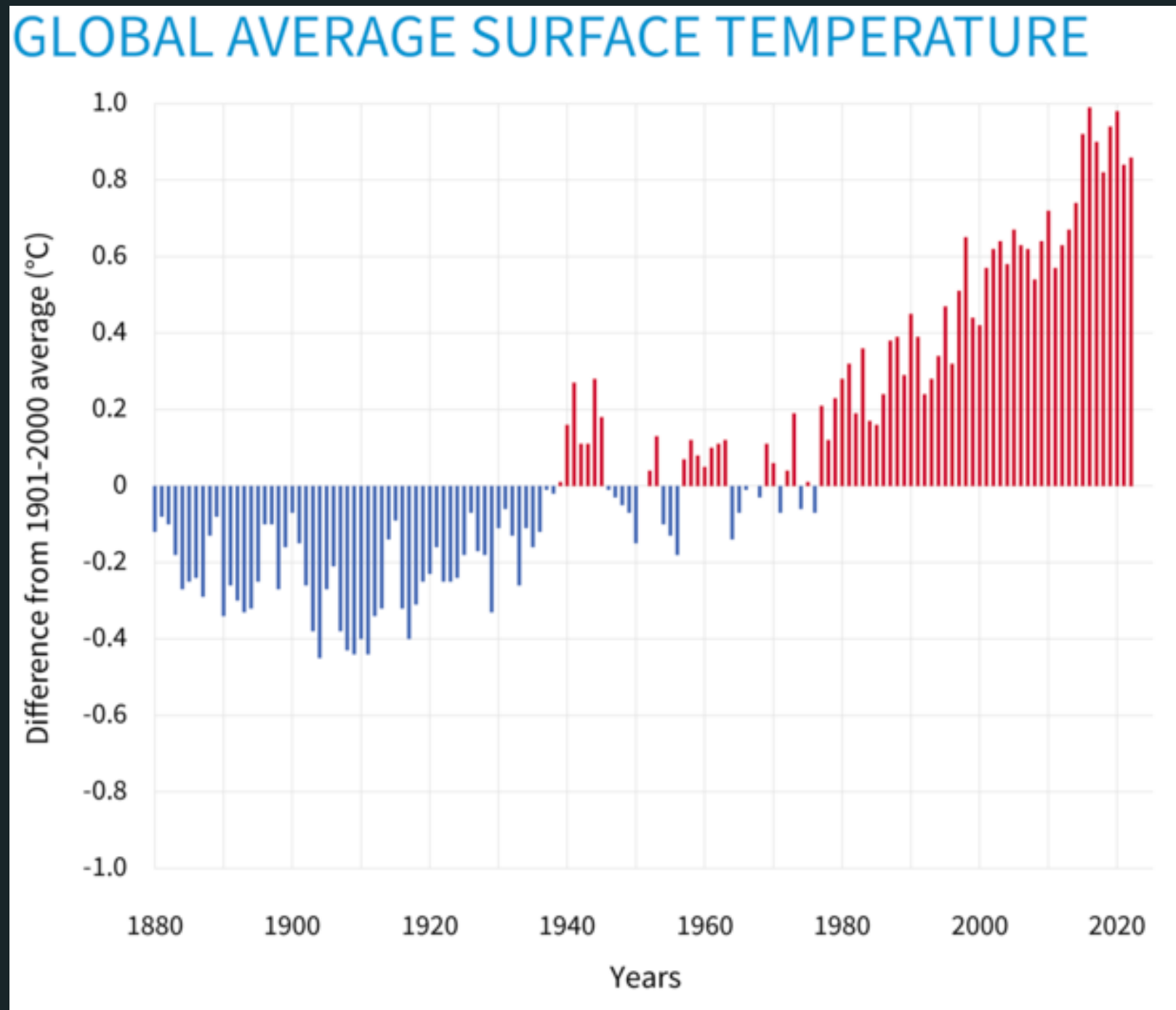
Q & A

Part 1:

Problem

Background Research -- Pain Point

- Increase in Global temperature



[1] Yearly surface temperature compared to the 20th-century average from 1880–2022 [1]

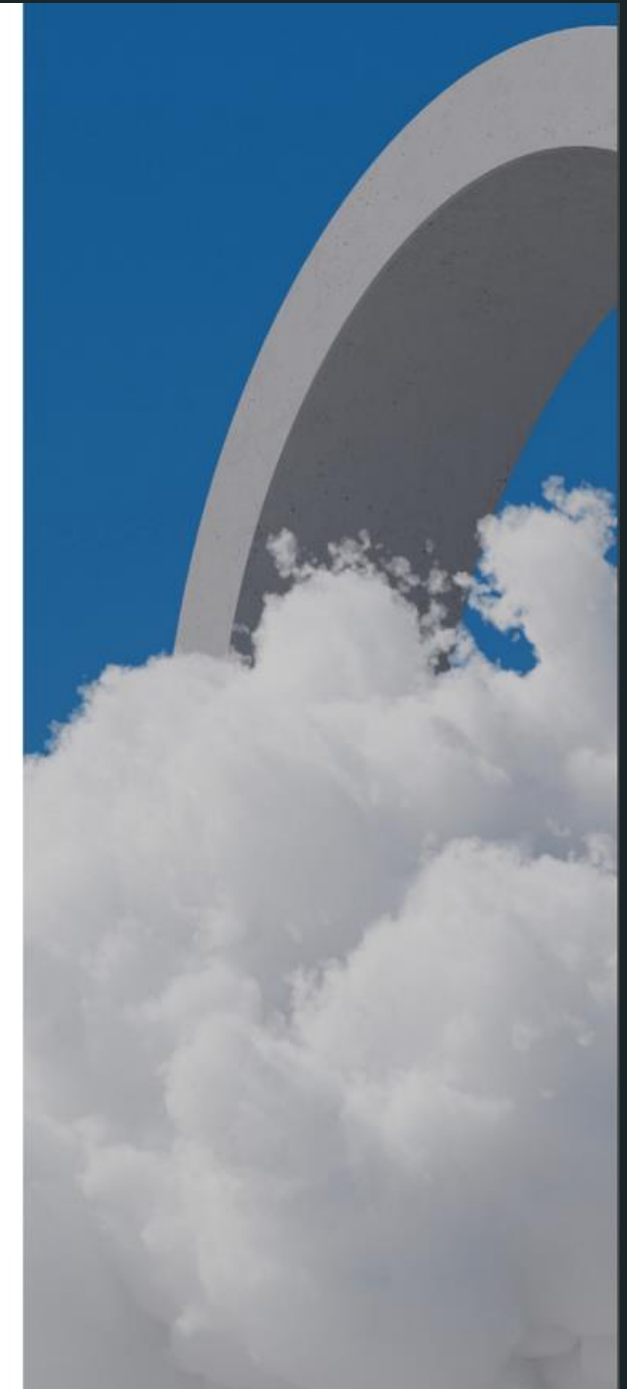
2. Effectiveness of policies are subpar

Net Zero by 2050

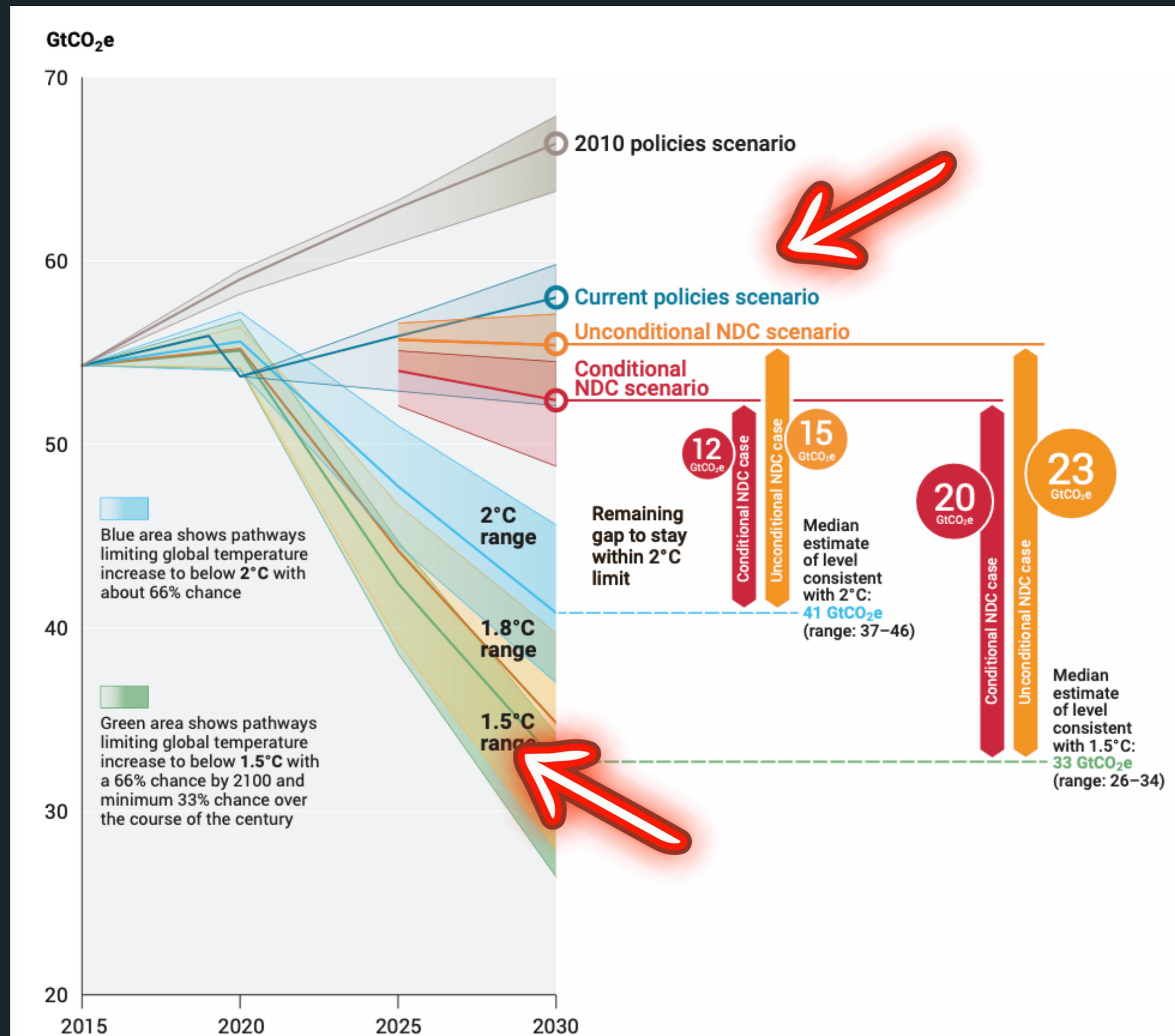
A Roadmap for the Global Energy Sector

Net Zero by 2050 Interactive
[iea.li/nzeroadmap](https://www.iea.org/net-zero)

Net Zero by 2050 Data
[iea.li/nzedata](https://www.iea.org/net-zero)



[2] Net Zero plan propose by International Environmental Agency

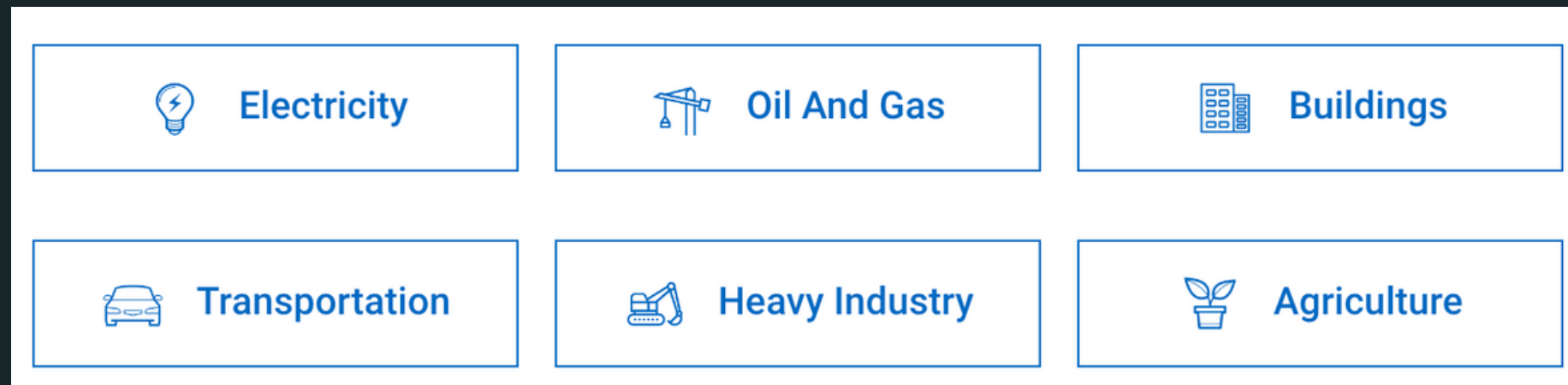


If we just keep the current policy, the CO₂ emission gap between the ideal stage and reality would be huge.....

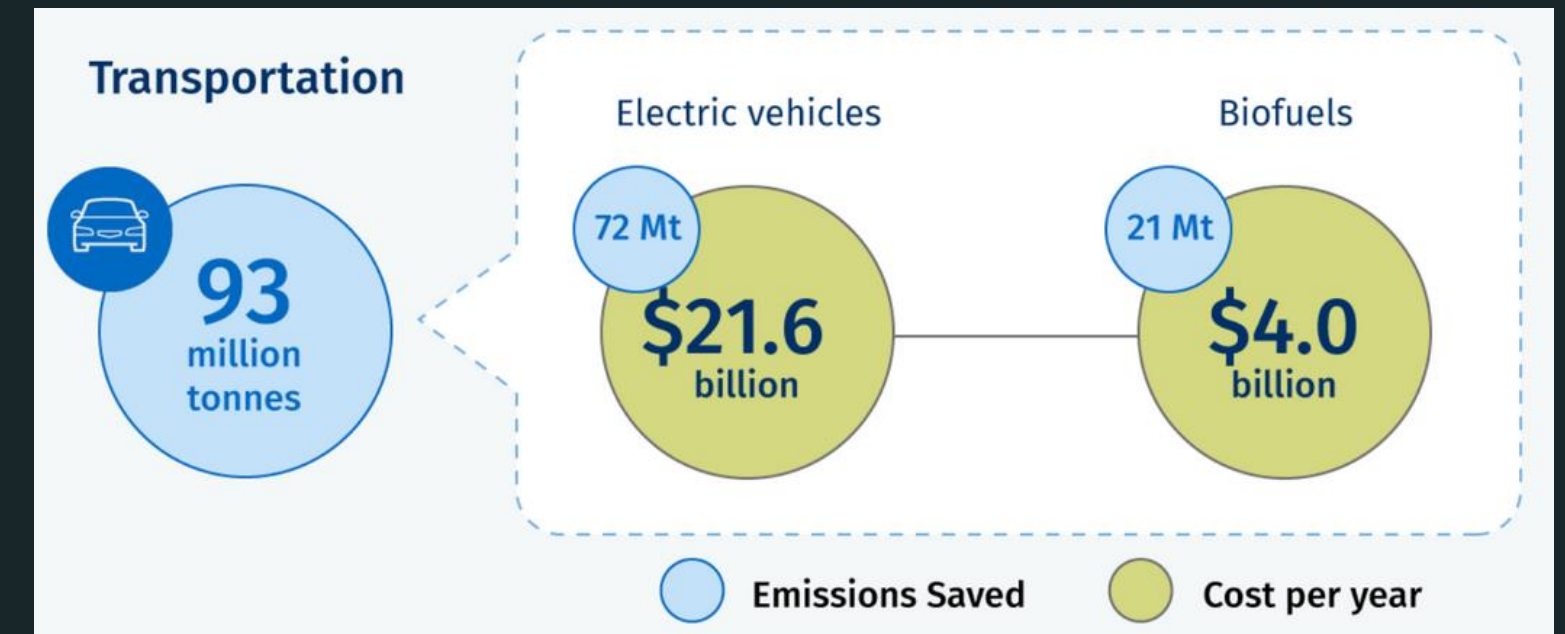
It is the time to make some changes!



3. Resource-intensive & Large organization's game



[3] The \$2 Trillion Transition: Canada's Road to Net Zero



4. Many people want to contribute to environmental protection but lack knowledge and tools to take actionable steps.





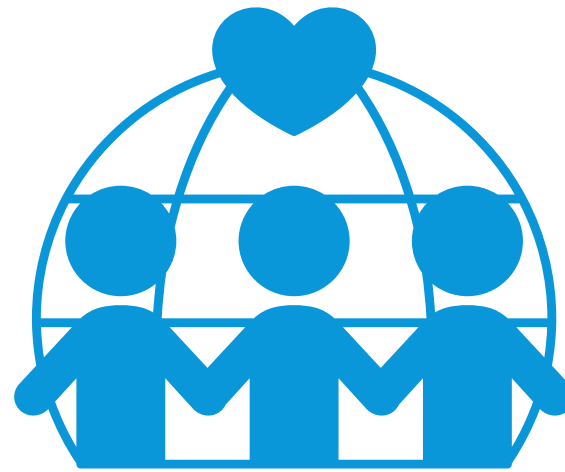
StakeHolder

Our Mission: Get **everyone** involved in **protecting the environment** to build a better and green world.



Primary

individuals who are conscious of the need for eco protection but are uncertain about the specific actions they can take.



Secondary

people who are not only aware of eco issues but have also taken steps towards mitigating them.



Tertiary

professionals working in environment-related companies that profit from environmental protection actions.

Summary of Key Findings from Formative Studies

Target problem is an important one to address

An online **environmental protection community** can significantly motivate people to take action for environmental conservation

Different stakeholders respond to **various forms of motivation**, from financial rewards to intrinsic value recognition

Secondary stakeholders often **exhibit incomplete eco-friendly behaviours**, occasionally engaging in eco-unfriendly actions. We need to strengthen their awareness as well.

These three key findings are vital for shaping the future design requirements of the project

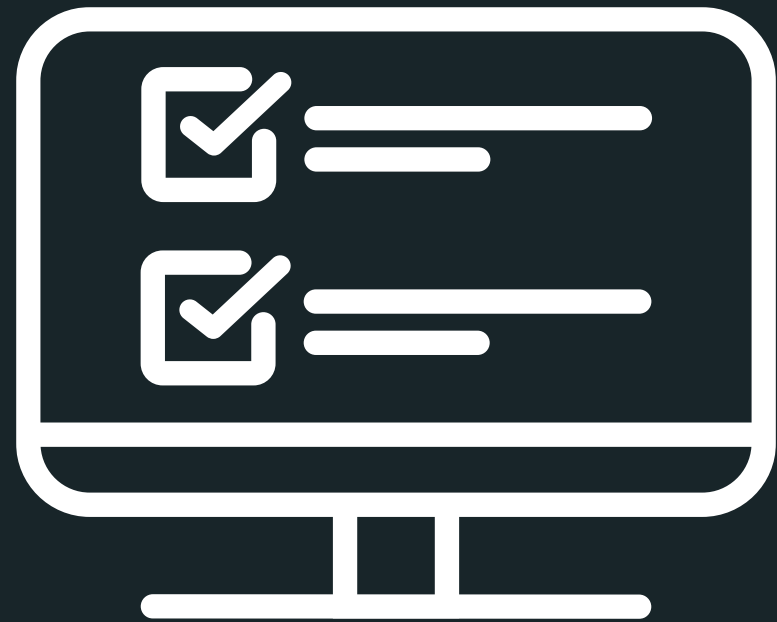
Part 2:

Process

Formative Studies: Exploring the Scope of Our Design Questionnaire

Study Protocol: in the form of an online survey using a google form, participants are taken into different branches based on their answer for certain indicator questions

Key Finding: none of the primary stakeholder participants believe their eco-friendly actions make a significant difference



Formative Studies: Exploring the Scope of Our Design Interview

Study Protocol: a structured type of interview, where questions are planned and flows are set in advance

Key Finding: participants find motivation in concrete incentives as well as the influence of minor, routine environmentally conscious behaviors during interviews



Formative Studie: Exploring the Scope of Our Designs Observation

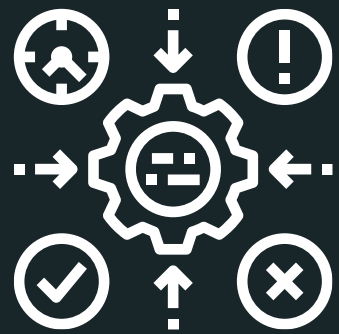
Study Protocol: directly engaging with stakeholders during their regular activities and indirectly captures data through reviewing Vlogs, journals, and video records

Key Finding: need to strengthen eco-friendly awareness among primary stakeholders and provide secondary stakeholders with more concrete actions they can take



Think-aloud Study: Test the Main Functionalities

Evaluation Protocols



We constructed a total of **six contexts**, each corresponding to a task, these six scenarios **comprehensively cover the main functions** of our current prototype



Each participant was informed of **multiple contexts or tasks** to experience **certain main functions and complete specific tasks**



We **observed and listened** to see if the participants could smoothly understand the **function of each option and button, successfully complete tasks**, and whether the **app** had the intended effect

Think-aloud Study: Test the Main Functionalities

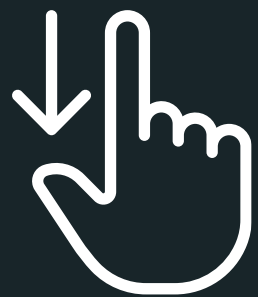
Key Findings



The ambiguity arises in the measurement units when users input environmentally friendly actions into our carbon footprint calculator



The “more” button in reward redeem page are found to be redundant



The extensive rewards list proves cumbersome for users, who find it tiresome to scroll through to locate their desired redemption option



When encountering technical issues, the majority of users tend to instinctively click on the "Settings" option rather than selecting the "?" sign located at the top right corner of the screen for assistance.

Heuristic Evaluation: Test the Main Functionalities

Evaluation Protocols



Guided the **experts** through all the **main functions** of the prototype we designed



Observed whether the **experts** could **use the prototype smoothly** and **perform the activities** a novice in environmental protectionist would want to undertake



Evaluated which **options** might be confusing to **users** based on their self-reported actions and thoughts



Documented **suggestions** and **identified** **issues** based on the **experts' responses** to our heuristic evaluation table

Heuristic Evaluation: Test the Main Functionalities

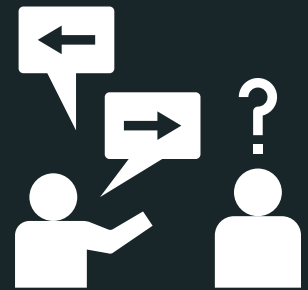
Key Findings



The interface for the "pull-up" feature within the footprint module can be easily missed



The "add button" located in the top right corner of the "pull-up interface" is relatively small and lacks clear indication of its function



The inclusion of carbon footprint data relies on users actively searching for information, as there is no accompanying guidance provided



The participants were well-versed and skilled in utilizing the comment functions within lectures and news, along with the feature enabling communication with others

Usability Study: Test the Main Functionalities

Evaluation Protocols

- Target participants
 - primary stakeholders and secondary stakeholders

Quantitative Objective: completion time and error rate of the “ADD” button

Quantitative Subjective: Likert-scale questionnaire

Qualitative Objective: recorded observations of navigation patterns for “Reward”

Usability Study: Test the Main Functionalities

Key Findings

The **average time** taken by them to successfully **add new items** in the footprint journey was **about 37 seconds**, which is relatively long

After **opening the recent journey**, users **did not spend much time** realizing that the **plus sign** was the button to add a journey

The use of the **guide interface is a great plus**, however accessing the **Get Points interface** is **overly complicated**

Part 3:

Products

Experience Map



Experience map that reviews and analyzes a daily routine of a random secondary stakeholder.

Job Stories

- (Motivation) When I am concerned about the environment and want to stay updated, I want to access a platform that shares environmental issues and news within an online community, so that I can be informed and contribute to discussions and solutions, or share with my families and friends to raise the awareness for more people.
- (Motivation) When I am engaging in environmental protection activities, I want to receive rewards and incentives for my contributions, so that I feel appreciated and motivated to continue my efforts.
- (Anxiety) When I go to a coffee shop and given options to choose between plastic straw and the paper one, I want to choose the plastic one, so that it won't dissolved over time.

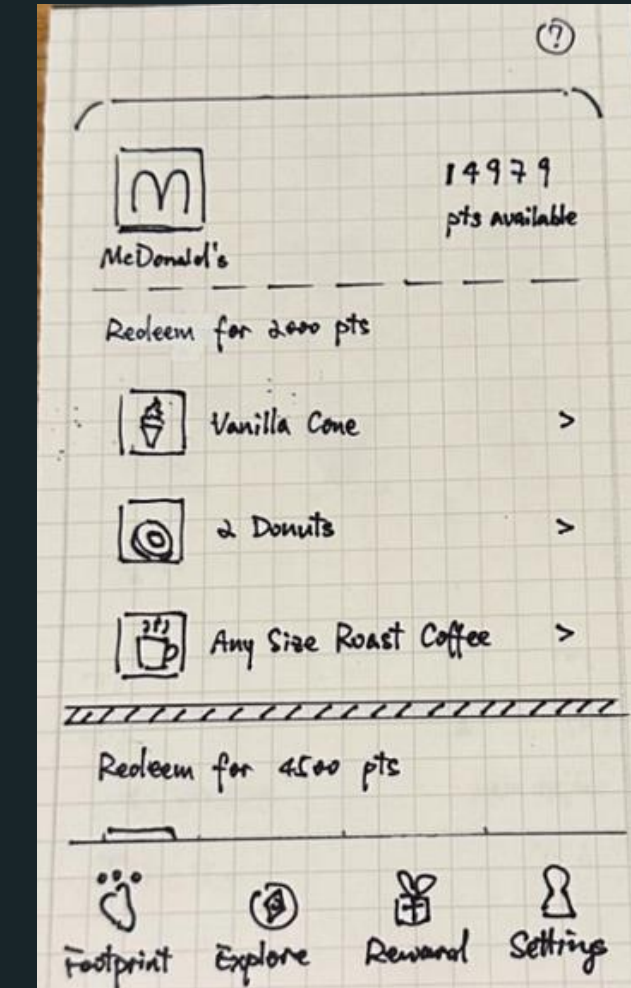
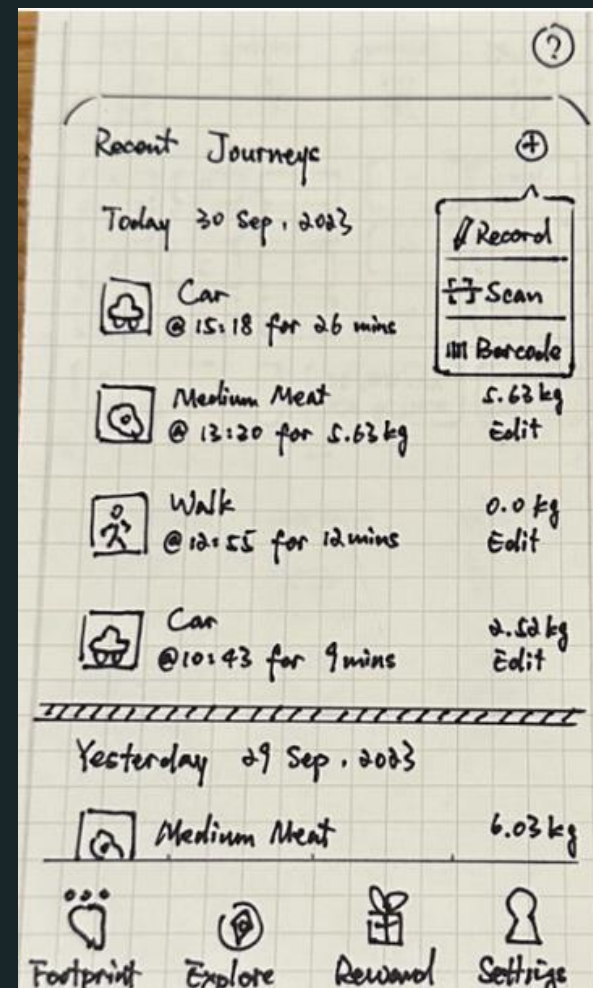
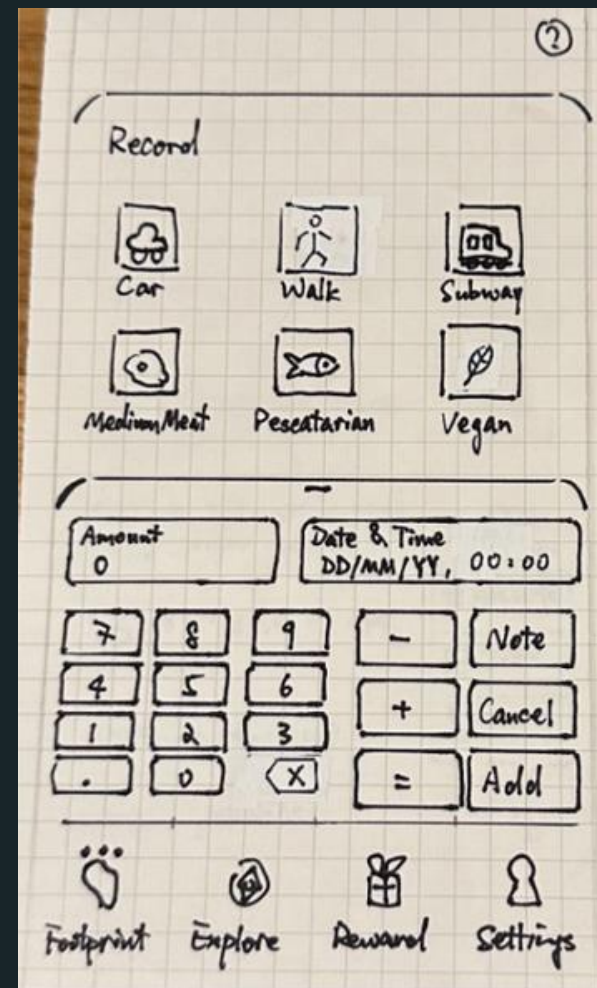
Design Requirements

- DR1: The design should share environmental issues and news with users in an online community
- DR2: The system must furnish users with clear, accessible, and scientifically feasible and validated steps towards adopting sustainable practices
- DR3: The design shall visualize users'actions and contributions to environmental protection and track their activities
- DR4: The design ought to give users rewards and incentives
- DR5: The design should be able to receive feedback from users to make improvements

Paper Prototype EARNING

TRACKING

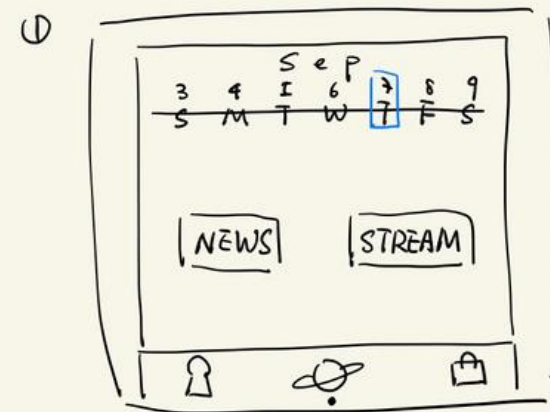
Users are able to record their green activities through the built-in calculator and track their carbon footprints easily.



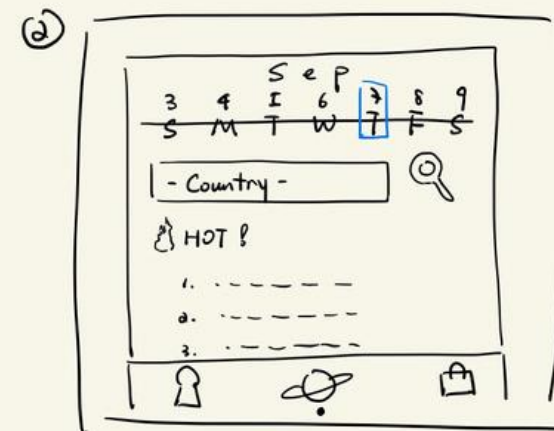
User can redeem products from various businesses with their reward points earned from taking environmental-friendly actions.

Storyboards

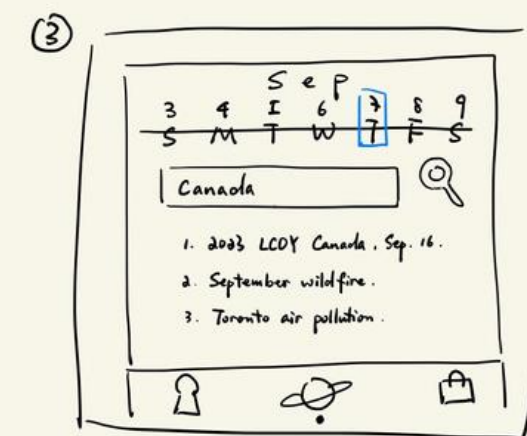
share environmental news and knowledge in community



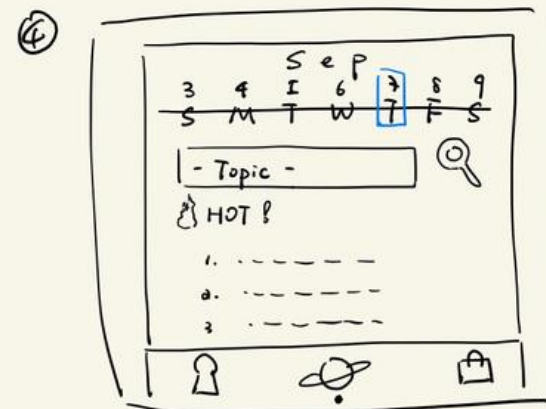
in the "community" section, users can select if they want to go to "news" or "stream" section of environment knowledge learning.



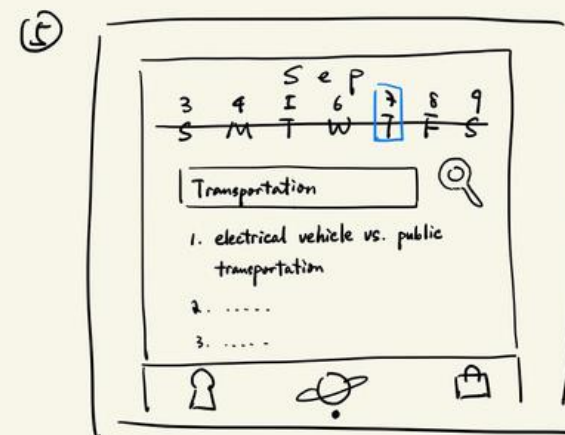
if the user has selected "news" option, this interface will contain default world's top environmental topics for users' review.



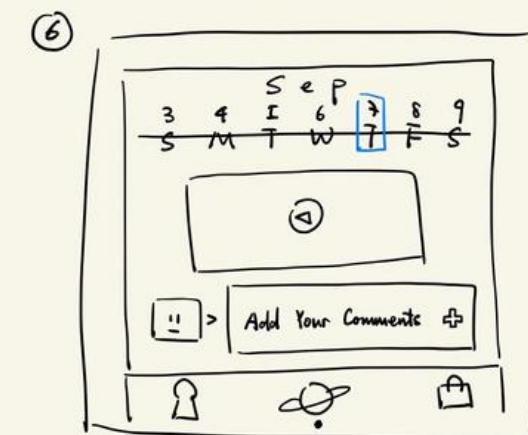
if the user type in "Canada" for their country of interest, a list of news related to environmental issues will be shown.



if the user has selected "stream" option, this interface will contain default hot topics of environmental lectures for users' review.



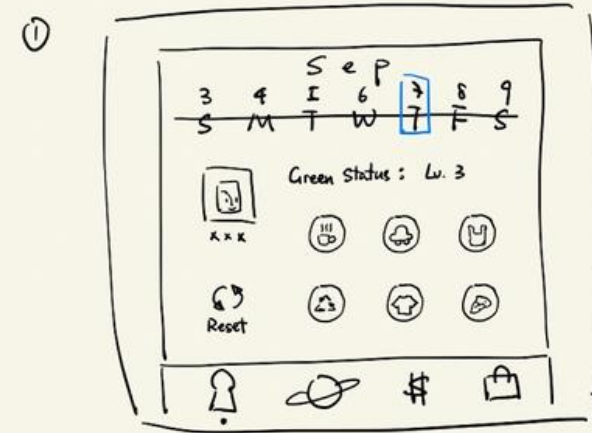
if the user type in "transportation" for their topic of interest, a list of related lectures, synchronous / asynchronous streams will be shown.



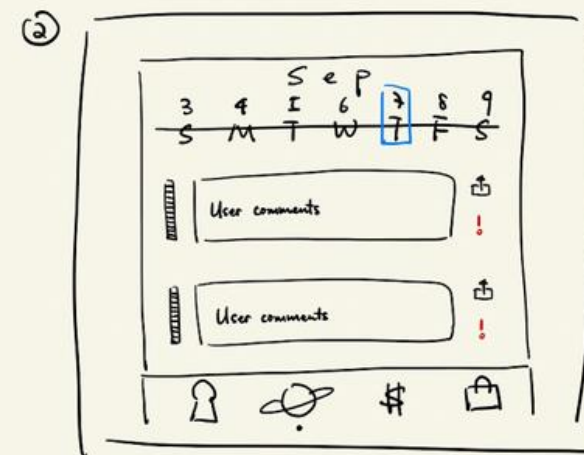
user is able to post their comments under each video and discuss the issue with anyone else interested in the same topic around the world.

Storyboards

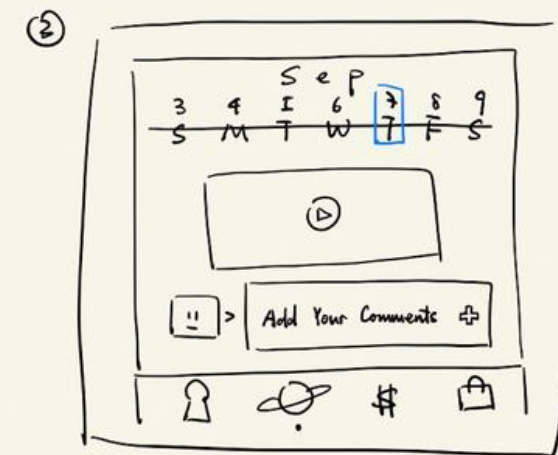
provide users with a comprehensive reporting mechanism



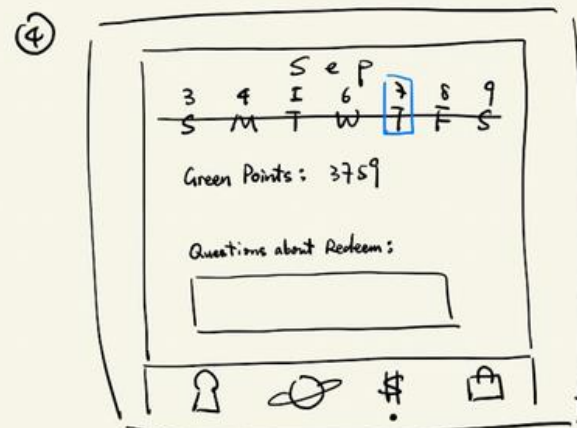
in the user profile interface, there is a "reset" button that help users to re-enter their information like age, gender, lifestyle preferences for us to get updates.



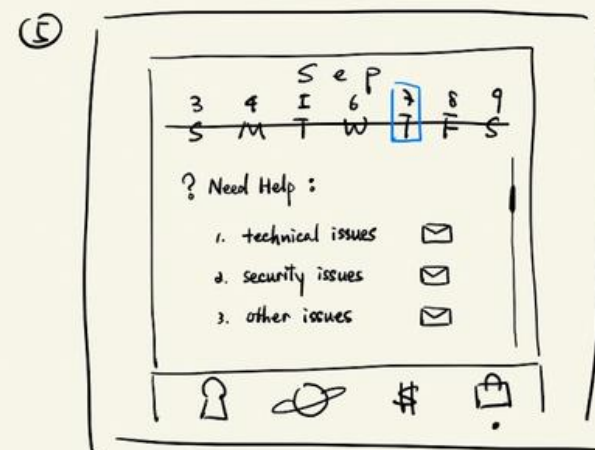
in the user community section, besides each comment under news/scientific articles, there's a "!" for users to report any unfriendly contents from other users.



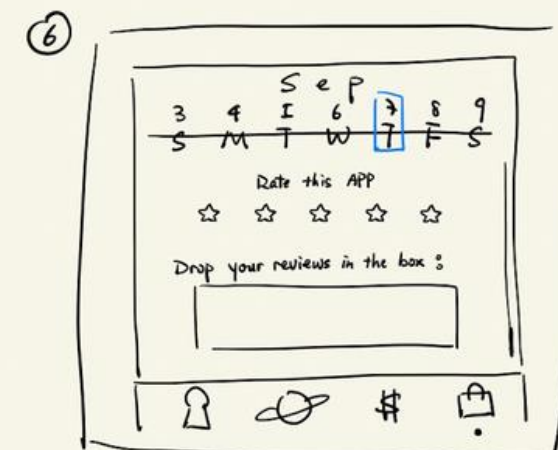
in the user community section, under each lecture recording or streaming window, there's a comment box for users to give real-time feedbacks and responses.



in the redeem section, there's a text box asking for user's to type in any queries regarding the rewarding system or their points calculation.



in the system section, there is a "Need Help" section that provides users with email links to directly report their technical / security / other issues about the application.

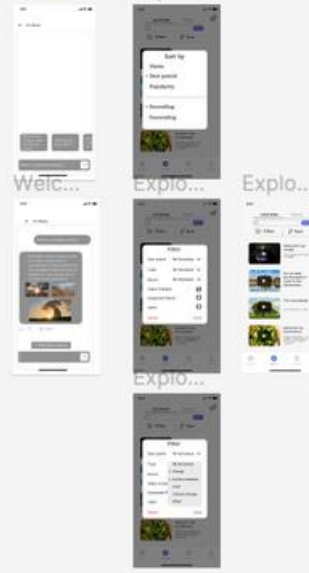
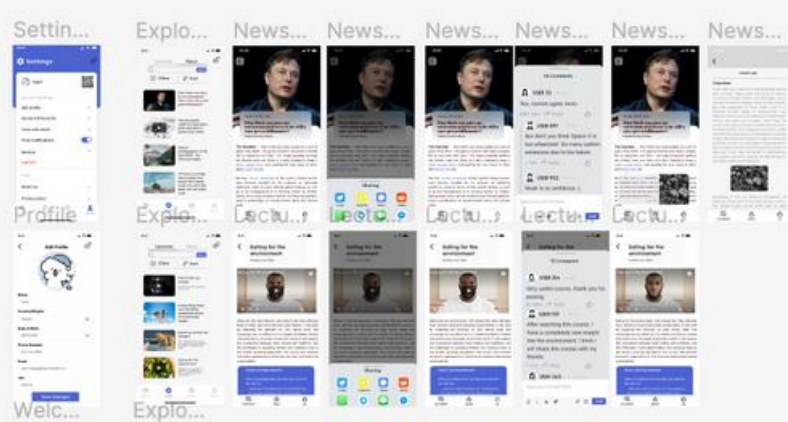
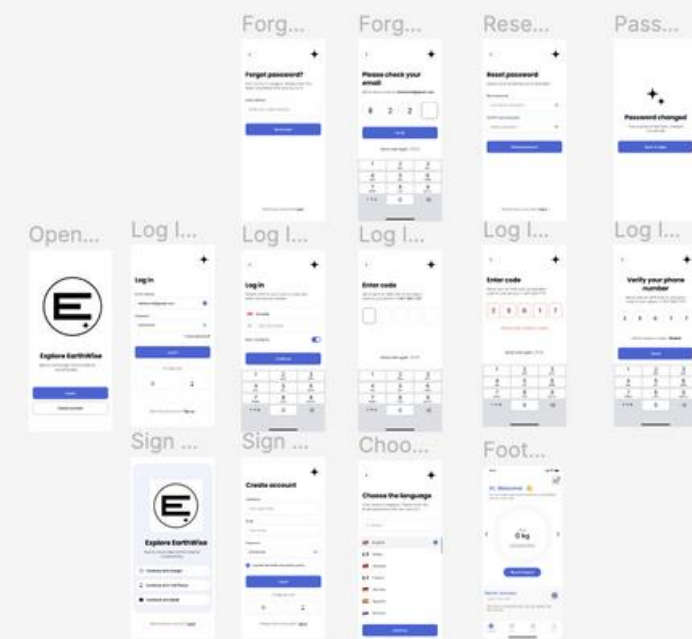


in the system section, scrolling down to the bottom, there's a rate this app function (from 5 stars to 1) and a comment box to receive text feedbacks.

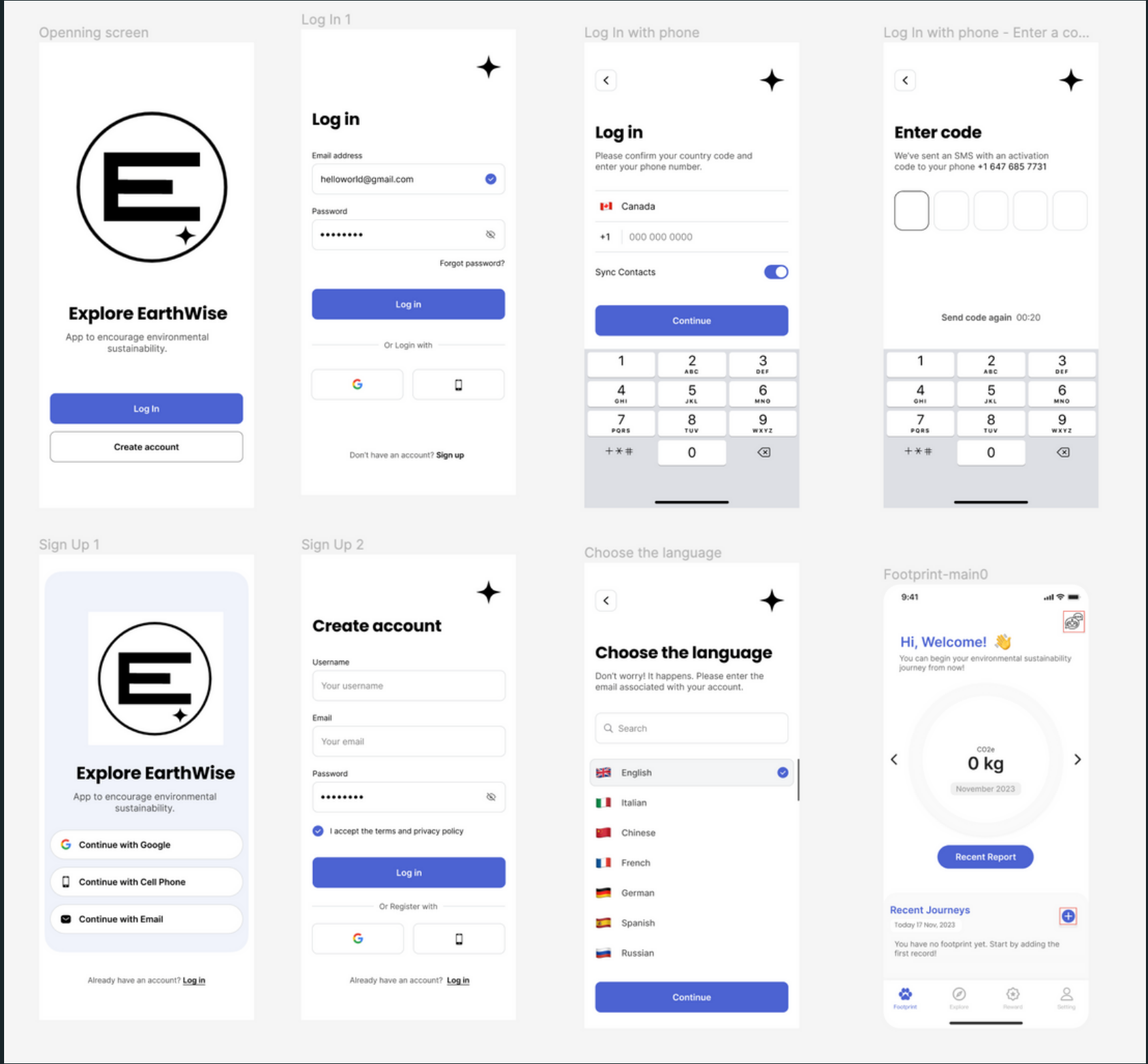
Part 4:

Demo

Components

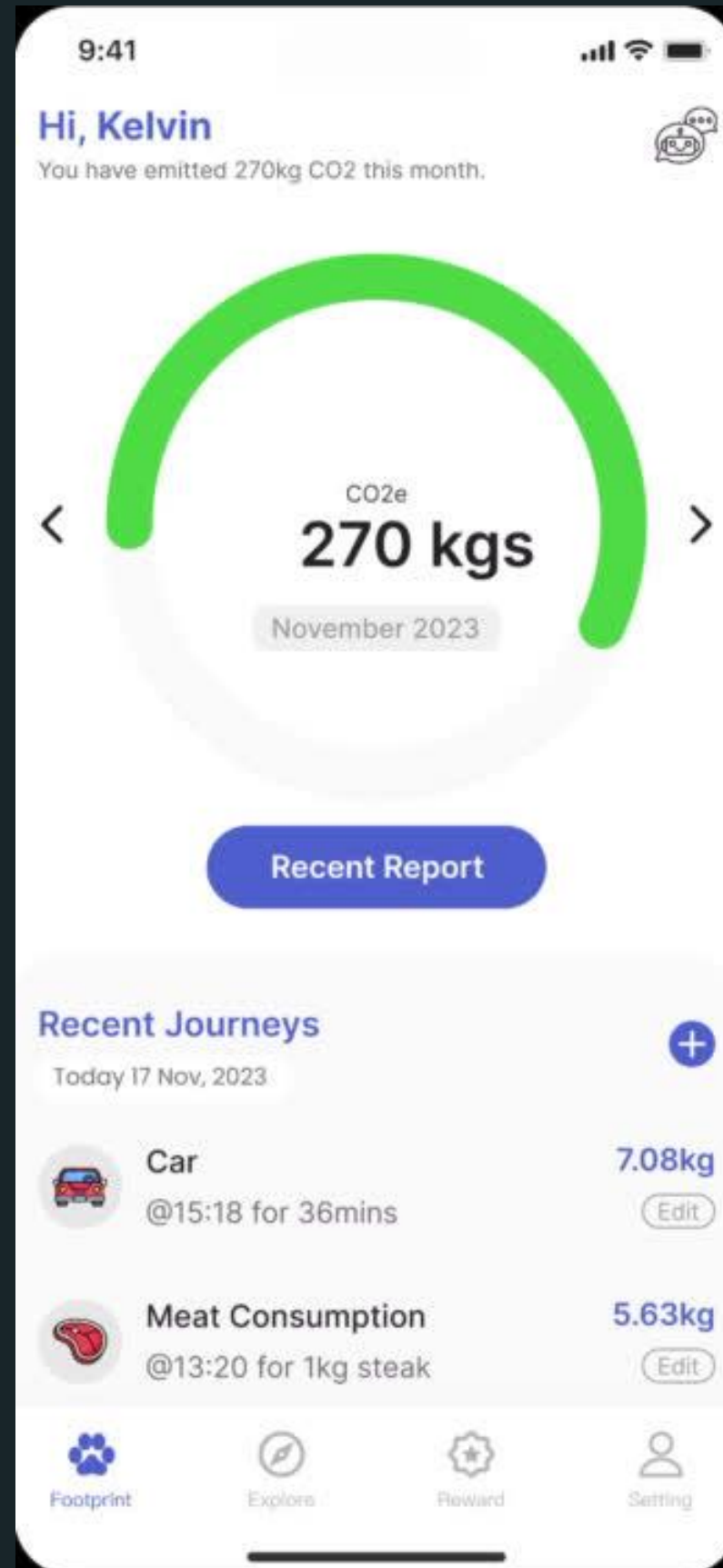


Register/Login



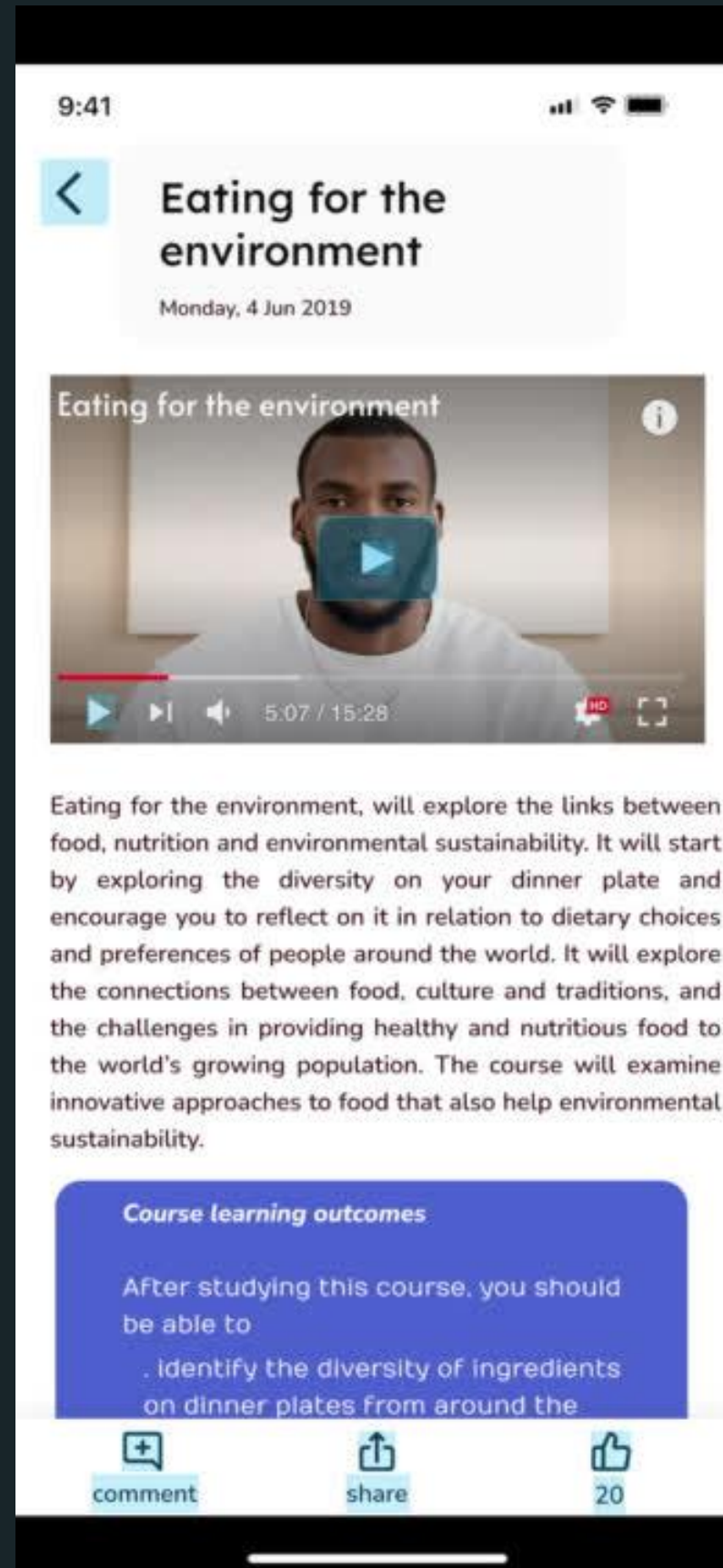
Tracking

“One small step for you, one giant leap for mankind.”

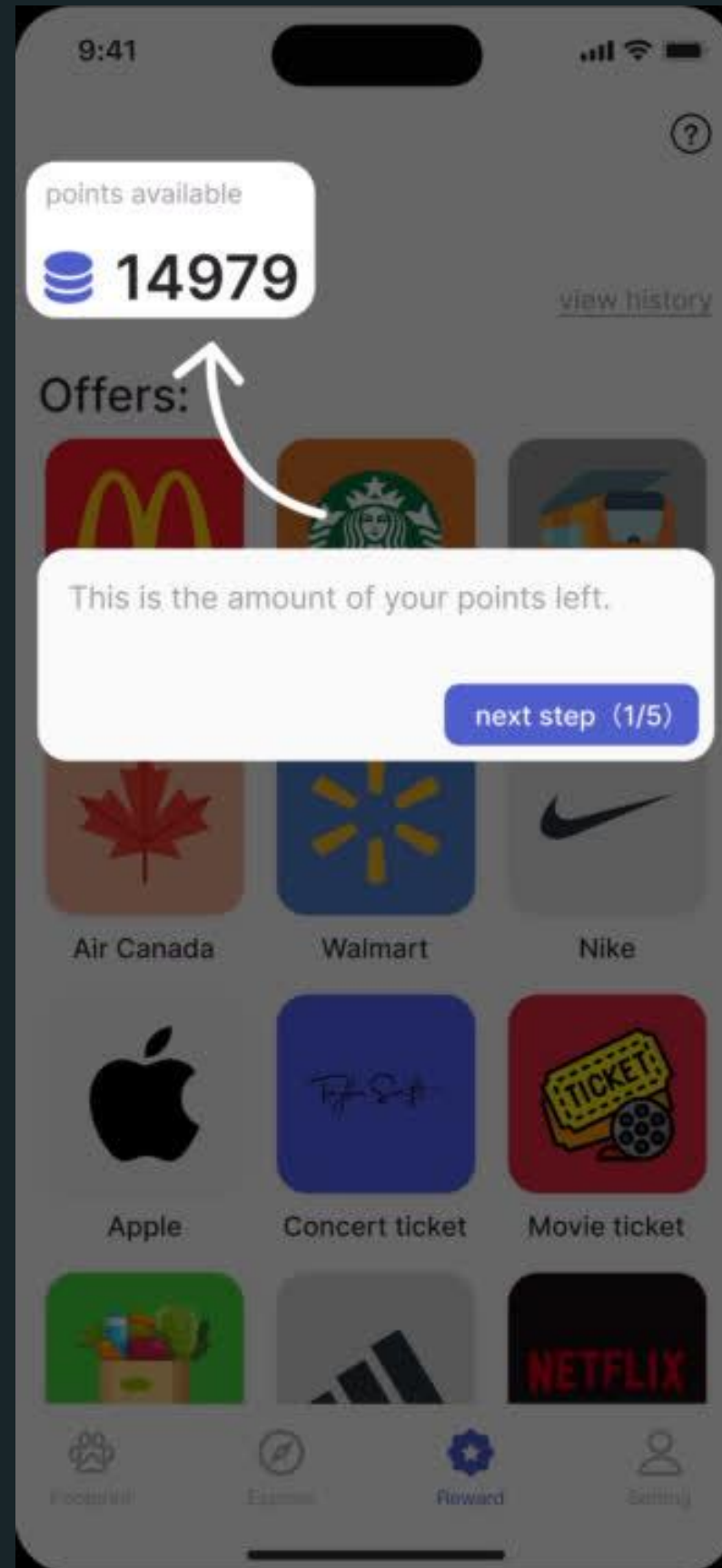


Learning

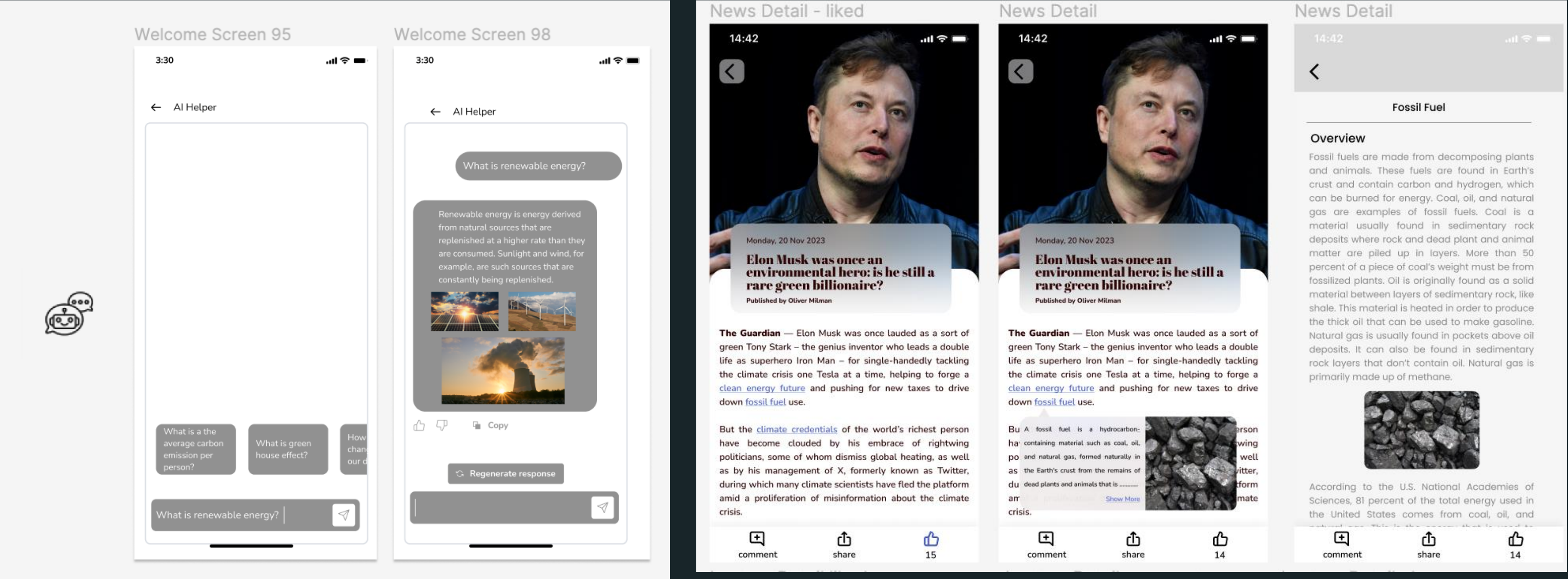
“It is never too late to start studying.”



Earning

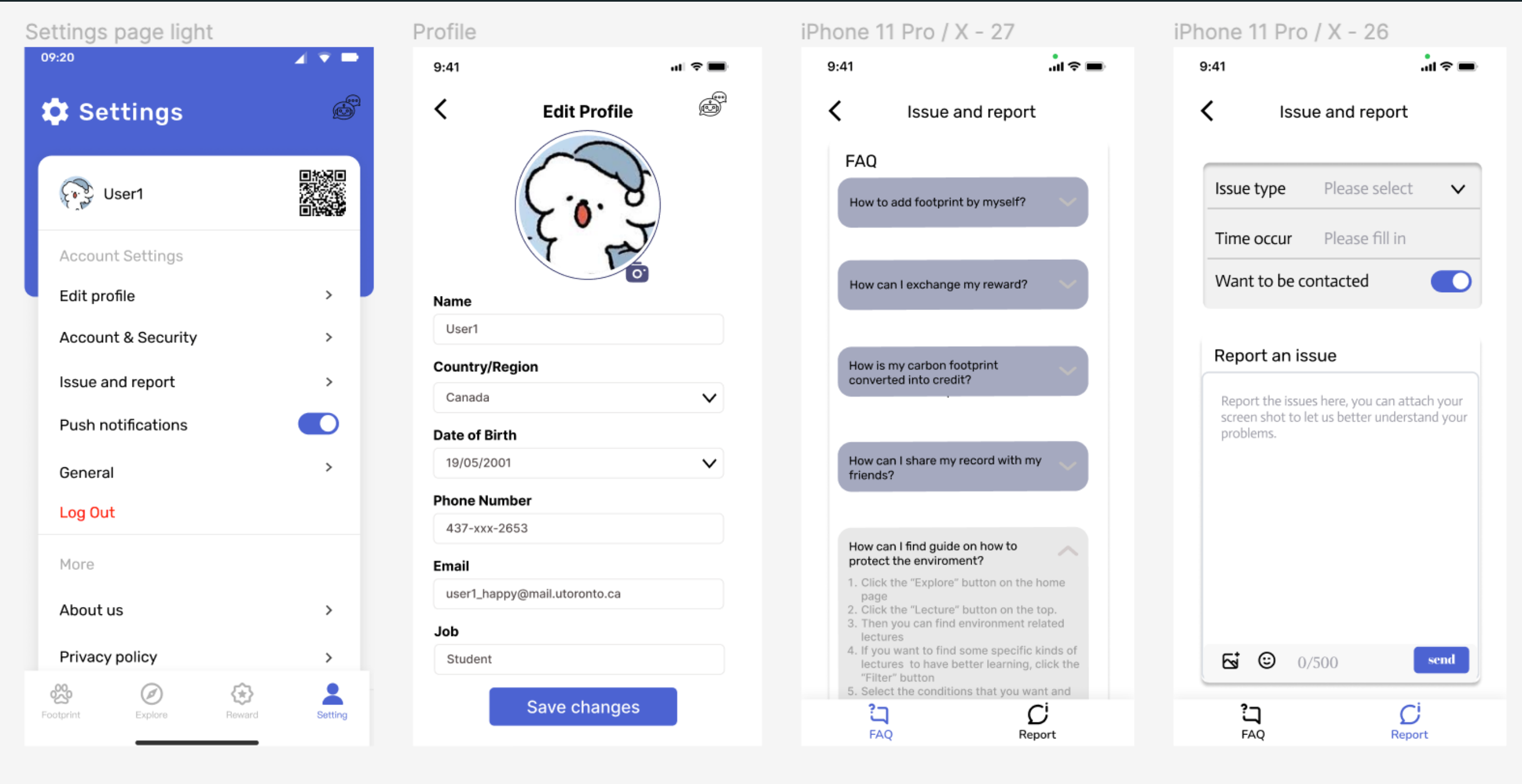


AI Assistant



“AI, is always the best friend with you.”

Setting/FAQ



Part 5:

Q & A

Thank you for listening...

We are open for any questions or
feedbacks from the audience :)