

FALL ENROLLMENT, ALL STUDENTS: GENDER

Daytona Beach

			2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Undergraduate	Female	#	774	747	718	755	766	763	696	712	751	794
		%	18%	17%	16%	16%	16%	17%	15%	15%	17%	17%
	Male	#	3633	3635	3755	3829	3891	3690	3800	3885	3783	3885
		%	82%	83%	84%	84%	84%	83%	85%	85%	83%	83%
	Total	#	4407	4382	4473	4584	4657	4453	4496	4597	4534	4679
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Graduate	Female	#	103	98	98	92	103	133	147	155	149	162
		%	27%	25%	25%	23%	25%	26%	25%	25%	25%	27%
	Male	#	278	296	292	302	302	373	446	453	437	438
		%	73%	75%	75%	77%	75%	74%	75%	75%	75%	73%
	Total	#	381	394	390	394	405	506	593	608	586	600
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Grand Total	Female	#	877	845	816	847	869	896	843	867	900	956
		%	18%	18%	17%	17%	17%	18%	17%	17%	18%	18%
	Male	#	3911	3931	4047	4131	4193	4063	4246	4338	4220	4323
		%	82%	82%	83%	83%	83%	82%	83%	83%	82%	82%
	Total	#	4788	4776	4863	4978	5062	4959	5089	5205	5120	5279
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: Institutional Research

FALL ENROLLMENT, ALL STUDENTS: GENDER

Prescott

			2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Undergraduate	Female	#	290	281	280	291	299	302	286	300	307	394
		%	18%	17%	17%	17%	18%	19%	17%	18%	18%	22%
	Male	#	1347	1372	1350	1385	1389	1325	1368	1372	1371	1419
		%	82%	83%	83%	83%	82%	81%	83%	82%	82%	78%
	Total	#	1637	1653	1630	1676	1688	1627	1654	1672	1678	1813
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Graduate	Female	#	9	7	9	8	10	14	14	11	13	10
		%	29%	22%	20%	26%	32%	31%	27%	22%	28%	24%
	Male	#	22	25	35	23	21	31	37	40	33	32
		%	71%	78%	80%	74%	68%	69%	73%	78%	72%	76%
	Total	#	31	32	44	31	31	45	51	51	46	42
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Grand Total	Female	#	299	288	289	299	309	316	300	311	320	404
		%	18%	17%	17%	18%	18%	19%	18%	18%	19%	22%
	Male	#	1369	1397	1385	1408	1410	1356	1405	1412	1404	1451
		%	82%	83%	83%	82%	82%	81%	82%	82%	81%	78%
	Total	#	1668	1685	1674	1707	1719	1672	1705	1723	1724	1855
		%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Source: Institutional Research