

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

This series of documents serves as an interim report for the results from the Employer Feedback Survey, classes of 2001-2003. The findings are organized as follows:

- Part 1 Overall Data Tables (all items except program-specific skills and comments)
- Part 2 General Education and Program-Specific Skills Data Tables, by Program
- Part 3 Employer Comments, by Program - Daytona Beach
- Part 4 Employer Comments, by Program - Prescott
- Part 5 Employer Comments, by Program - Worldwide

The class of 2004 data is currently being compiled. Once that data is finalized, an *IR Preview*, full report, and program profiles for four years worth of data, classes 2001-2004, will be published.

The Employer Feedback Survey was created to evaluate how well Embry-Riddle's academic programs are meeting employers' needs and expectations. The survey gathers supervisors' opinions on the graduates' overall performance, the usefulness of general and degree-specific skills, and the graduates' level of competence at those skills as compared to graduates from other institutions. Open-ended comments regarding strengths and weaknesses of each program are also obtained.

The survey is administered to a sample of employers of recent alumni, approximately 1½ years after graduation from Embry-Riddle (including Daytona Beach, Prescott, and Worldwide). The target list of employers for the survey is generated from responses to the preceding Alumni Survey (completed by alumni approximately one year after graduation). Supervisors of alumni who (1) were employed in a degree-related field, and (2) had provided their supervisor contact information, were eligible for the Employer Feedback Survey. The number of surveys sent and completed is shown below:

	Class of 2001	Class of 2002	Class of 2003
Target Group	349	348	290
Deliverable Surveys	328	322	279
Completed Surveys	160	164	145
Response Rate	49%	51%	52%

In an effort to correct for disproportionate response rates and adjust the respondent profile so that it was representative of the target population, the data were weighted by gender, program, campus, and year of graduation. Percentages in the data tables represent the weighted result (the number of respondents has been left unweighted, however). Some of the verbiage required abbreviation in order to fit in the tables; please refer to the survey instrument if clarification is needed. Please also use caution when interpreting results for programs with a small number of respondents; results based on very few respondents may not be representative. Programs for which there were fewer than three respondents are excluded. If results are not displayed for a particular program within these documents, it is likely due to one of the following reasons:

- There were no graduates from the program in the Classes of 2001, 2002, 2003, or they did not respond to the Alumni Survey.
- The graduate responded to the Alumni Survey, but did not hold a degree-related job or did not provide employer contact information.
- The supervisor did not respond to the survey, even though one was delivered.
- There were no program-specific skill sets provided by the program for the respondent to rate.

If you have any questions concerning this report, please contact Kimberly Brantley, Institutional Research 386-226-6623.

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PART 2 - General Education and Program-Specific Skills Data Tables, by Program

**Number of Respondents
By Campus and Year of Graduation**

		2001	2002	2003	All Years
Daytona Beach	AS Aircraft Maintenance	0	0	1	1
	AS Aviation Business Administration	1	1	0	2
	BS Aeronautical Science	23	16	22	61
	BS Aeronautics	0	1	0	1
	BS Aerospace Engineering	4	6	8	18
	BS Aerospace Studies	2	2	2	6
	BS Air Traffic Management	0	2	0	2
	BS Aircraft Engineering Technology	1	0	0	1
	BS Aviation Business Administration	7	1	4	12
	BS Aviation Maintenance Management	2	0	0	2
	BS Aviation Management	1	0	2	3
	BS Aviation Technology	2	0	0	2
	BS Civil Engineering	3	2	2	7
	BS Communication	1	2	3	6
	BS Computer Science	1	1	1	3
	BS Engineering Physics	1	2	2	5
	BS Human Factors Psychology	4	1	0	5
	BS Safety Science	1	0	3	4
	MS Aeronautics	1	1	1	3
	M Aerospace Engineering, MS Aerospace Engineering	1	1	0	2
	M Business Administration in Aviation	2	5	3	10
Prescott	MS Human Factors & Systems	0	0	3	3
	M Software Engineering	1	0	0	1
	BS Aeronautical Science	10	9	10	29
	BS Aeronautics	0	1	0	1
	BS Aerospace Engineering	4	3	1	8
	BS Aerospace Studies	3	3	4	10
	BS Computer Engineering	0	1	0	1
Worldwide	BS Electrical Engineering	2	0	1	3
	BS Science, Technology, & Globalization	1	1	0	2
	AS Aircraft Maintenance	0	2	1	3
	AS Aviation Business Administration	0	2	0	2
	AS Professional Aeronautics	11	7	6	24
	BS Aviation Business Administration	6	1	0	7
	BS Management of Technical Operations	4	9	11	24
	BS Professional Aeronautics	19	14	18	51
	M Aeronautical Science	21	18	24	63
	M Business Administration in Aviation	10	3	4	17
	MS Technical Management	10	2	6	18

**Number of Respondents: Specializations
By Campus and Year of Graduation**

			2001	2002	2003	All Years
Daytona Beach	MS Human Factors & Systems	Human Factors Engr	0	0	3	3
		All Specializations	0	0	3	3
Worldwide	M Aeronautical Science	Aeronautics Spec	1	2	1	4
		Av/Aero Ops Spec	3	3	2	8
		Av/Aero Mgmt Spec	10	8	12	30
		Av/Aero Safety Sys Spec	7	5	9	21
		All Specializations	21	18	24	63

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ERAU General Skills Preparation and Usefulness on the Job

Daytona Beach

		BS Aeronautical Science															
		Unwtd # of Respondents	Usefulness of Skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of Graduates from Other Institutions				
			(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor
Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %			
Quantitative/mathematics	2001	21	46.4%	33.3%	20.3%	16	36.8%	26.4%	26.4%	10.3%	.0%	13	.0%	54.1%	33.0%	12.9%	.0%
	2002	15	32.3%	60.6%	7.1%	14	22.8%	50.0%	27.2%	.0%	.0%	13	16.5%	45.9%	29.4%	8.2%	.0%
	2003	21	38.9%	46.5%	14.6%	20	20.4%	40.9%	38.7%	.0%	.0%	20	5.1%	20.4%	69.3%	5.1%	.0%
	All Years	57	39.9%	45.3%	14.7%	50	26.3%	38.8%	31.7%	3.3%	.0%	46	6.8%	36.8%	48.3%	8.1%	.0%
Basic PC software (word processing, spreadsheets, etc.)	2001	22	63.4%	24.2%	12.4%	18	44.2%	35.0%	17.5%	3.3%	.0%	16	10.3%	59.5%	30.2%	.0%	.0%
	2002	15	42.4%	39.4%	18.2%	13	32.9%	16.5%	42.4%	8.2%	.0%	12	17.9%	53.8%	28.2%	.0%	.0%
	2003	20	40.9%	48.9%	10.2%	17	36.2%	33.6%	30.2%	.0%	.0%	17	12.1%	33.6%	54.3%	.0%	.0%
	All Years	57	49.9%	37.0%	13.1%	48	38.3%	29.6%	28.6%	3.4%	.0%	45	13.0%	48.0%	39.1%	.0%	.0%
Writing skills (non-technical)	2001	21	64.5%	25.4%	10.2%	18	22.8%	14.6%	56.9%	5.7%	.0%	15	13.7%	45.1%	27.5%	13.7%	.0%
	2002	16	39.6%	60.4%	.0%	15	21.2%	35.3%	36.4%	7.1%	.0%	14	7.6%	42.4%	34.8%	15.2%	.0%
	2003	21	48.6%	36.8%	14.6%	17	12.1%	51.7%	30.2%	6.0%	.0%	16	.0%	48.6%	51.4%	.0%	.0%
	All Years	58	51.8%	39.1%	9.1%	50	18.6%	33.4%	41.8%	6.2%	.0%	45	6.9%	45.5%	38.3%	9.2%	.0%
Technical writing	2001	21	38.4%	41.3%	20.3%	18	17.5%	20.8%	52.5%	5.8%	3.3%	15	7.1%	32.3%	42.5%	18.2%	.0%
	2002	16	26.4%	63.2%	10.4%	14	15.2%	30.4%	46.8%	7.6%	.0%	13	8.2%	24.7%	58.8%	8.2%	.0%
	2003	21	34.0%	36.8%	29.2%	16	12.8%	35.8%	45.0%	6.4%	.0%	15	.0%	31.3%	68.7%	.0%	.0%
	All Years	58	33.5%	45.5%	20.9%	48	15.3%	28.6%	48.3%	6.5%	1.2%	43	4.9%	29.7%	56.7%	8.7%	.0%
Speaking before an audience	2001	22	53.8%	38.7%	7.6%	17	18.1%	30.2%	45.7%	6.0%	.0%	15	.0%	41.2%	45.1%	6.9%	6.9%
	2002	16	43.4%	43.4%	13.2%	14	38.0%	45.6%	16.3%	.0%	.0%	14	22.8%	38.0%	31.5%	7.6%	.0%
	2003	21	56.2%	19.5%	24.3%	15	13.7%	38.2%	41.2%	6.9%	.0%	14	7.4%	26.3%	66.3%	.0%	.0%
	All Years	59	51.9%	32.9%	15.2%	46	22.5%	37.4%	35.6%	4.5%	.0%	43	9.6%	35.3%	47.8%	4.8%	2.4%
Applied research (information gathering and analysis)	2001	22	42.0%	43.5%	14.5%	17	30.2%	36.2%	27.6%	6.0%	.0%	14	.0%	36.9%	48.4%	7.4%	7.4%
	2002	15	25.3%	28.3%	46.5%	11	9.9%	60.6%	29.6%	.0%	.0%	11	.0%	64.8%	29.6%	5.7%	.0%
	2003	21	29.2%	46.5%	24.3%	15	6.9%	38.2%	54.9%	.0%	.0%	13	.0%	28.4%	71.6%	.0%	.0%
	All Years	58	33.0%	40.8%	26.2%	43	17.0%	42.8%	37.7%	2.4%	.0%	38	.0%	41.6%	51.3%	4.3%	2.8%
Critical thinking	2001	22	65.5%	26.9%	7.6%	21	35.5%	28.3%	25.4%	10.8%	.0%	16	.0%	48.6%	45.0%	6.4%	.0%
	2002	16	67.0%	33.0%	.0%	15	32.3%	46.5%	21.2%	.0%	.0%	14	15.2%	42.4%	30.4%	12.0%	.0%
	2003	22	67.5%	27.8%	4.6%	19	30.0%	32.3%	26.9%	10.8%	.0%	18	11.4%	20.3%	68.3%	.0%	.0%
	All Years	60	66.7%	28.8%	4.5%	55	32.7%	34.6%	24.8%	7.9%	.0%	48	8.6%	36.1%	49.8%	5.5%	.0%
Independent work	2001	22	65.5%	31.7%	2.7%	21	28.3%	30.5%	35.5%	.0%	5.7%	17	6.2%	40.7%	49.6%	.0%	3.5%
	2002	16	73.6%	26.4%	.0%	15	32.3%	39.4%	28.3%	.0%	.0%	14	22.8%	50.0%	22.8%	.0%	4.4%
	2003	22	90.7%	4.6%	4.6%	19	46.1%	37.7%	10.8%	5.4%	.0%	18	11.4%	28.5%	54.5%	5.7%	.0%
	All Years	60	77.1%	20.1%	2.7%	55	35.7%	35.4%	24.8%	1.9%	2.2%	49	12.8%	38.7%	44.0%	2.1%	2.4%
Planning, scheduling, and carrying out projects	2001	22	77.9%	17.2%	4.8%	20	36.6%	29.1%	26.1%	8.2%	.0%	17	12.4%	18.6%	62.8%	6.2%	.0%
	2002	16	73.6%	26.4%	.0%	15	46.5%	25.3%	21.2%	7.1%	.0%	14	15.2%	50.0%	30.4%	.0%	4.4%
	2003	22	62.9%	27.8%	9.3%	18	26.0%	34.2%	34.2%	5.7%	.0%	17	6.0%	24.1%	63.8%	6.0%	.0%
	All Years	60	71.1%	23.6%	5.2%	53	35.6%	29.8%	27.6%	7.0%	.0%	48	10.9%	29.5%	54.0%	4.4%	1.2%
Defining and solving problems	2001	22	85.5%	9.7%	4.8%	19	21.5%	43.1%	30.0%	5.4%	.0%	15	13.7%	45.1%	34.3%	6.9%	.0%
	2002	16	76.4%	23.6%	.0%	15	42.4%	28.3%	29.3%	.0%	.0%	14	22.8%	30.4%	46.8%	.0%	.0%
	2003	22	81.5%	13.9%	4.6%	19	30.0%	48.5%	16.2%	5.4%	.0%	17	6.0%	42.3%	45.7%	6.0%	.0%
	All Years	60	81.6%	14.9%	3.5%	53	30.3%	41.0%	24.8%	3.9%	.0%	46	13.5%	39.7%	42.2%	4.5%	.0%
Working in groups/teams	2001	22	82.2%	15.1%	2.7%	21	25.4%	40.6%	28.3%	.0%	5.7%	16	13.6%	40.8%	34.0%	7.7%	3.8%
	2002	15	53.5%	46.5%	.0%	14	30.4%	45.6%	23.9%	.0%	.0%	14	30.4%	38.0%	31.5%	.0%	.0%
	2003	21	70.8%	19.5%	9.7%	19	30.0%	43.1%	26.9%	.0%	.0%	18	11.4%	37.4%	45.5%	5.7%	.0%
	All Years	58	70.7%	24.6%	4.6%	54	28.3%	42.8%	26.7%	.0%	2.2%	48	17.6%	38.7%	37.8%	4.7%	1.2%
Leading/guiding others	2001	22	58.0%	29.6%	12.4%	20	21.4%	32.1%	40.5%	3.0%	3.0%	15	7.1%	14.2%	70.8%	.0%	8.0%
	2002	16	66.0%	34.0%	.0%	15	32.3%	46.5%	21.2%	.0%	.0%	14	22.8%	34.8%	30.4%	12.0%	.0%
	2003	22	58.3%	27.8%	13.9%	18	17.1%	20.3%	56.9%	5.7%	.0%	17	6.0%	21.5%	66.4%	6.0%	.0%
	All Years	60	60.2%	30.1%	9.7%	53	22.9%	32.0%	40.9%	3.1%	1.1%	46	11.3%	23.1%	57.2%	5.8%	2.6%
Responsible actions and decision making	2001	22	84.9%	4.8%	10.3%	21	30.5%	33.3%	30.5%	2.9%	2.9%	17	6.4%	29.1%	60.9%	.0%	3.6%
	2002	16	80.2%	19.8%	.0%	15	49.5%	25.3%	18.2%	7.1%	.0%	14	30.4%	42.4%	27.2%	.0%	.0%
	2003	22	81.5%	9.3%	9.3%	19	30.0%	43.1%	16.2%	10.8%	.0%	18	5.7%	48.8%	45.5%	.0%	.0%
	All Years	60	82.4%	10.4%	7.2%	55	35.4%	34.7%	22.1%	6.8%	1.1%	49	12.8%	40.3%	45.6%	.0%	1.2%
Understanding other people and other points of view	2001	22	51.1%	41.4%	7.6%	21	20.3%	48.6%	25.4%	2.9%	2.9%	17	.0%	44.6%	48.2%	.0%	7.2%
	2002	16	63.2%	36.8%	.0%	14	38.0%	15.2%	46.8%	.0%	.0%	13	8.2%	57.6%	34.1%	.0%	.0%
	2003	22	72.2%	23.2%	4.6%	19	30.0%	21.5%	43.1%	5.4%	.0%	18	11.4%	31.7%	51.2%	5.7%	.0%
	All Years	60	62.2%	33.3%	4.5%	54	28.3%	30.3%	37.2%	3.1%	1.1%	48	6.6%	43.0%	45.7%	2.2%	2.5%
Environmental awareness	2001	22	55.9%	44.1%	.0%	20	31.4%	26.1%	39.5%	3.0%	.0%	16	13.2%	39.7%	47.1%	.0%	.0%
	2002	16	39.6%	56.6%	3.8%	14	14.7%	58.9%	26.3%	.0%	.0%	13	8.0%	55.7%	36.4%	.0%	.0%
	2003	21	46.5%	38.9%	14.6%	16	16.5%	12.8%	57.8%	12.8%	.0%	16	.0%	19.3%	67.9%	12.8%	.0%
	All Years	59	48.1%	45.5%	6.3%	50	21.9%	30.9%	41.8%	5.3%	.0%	45	6.9%	36.9%	51.5%	4.6%	.0%
Political and economic awareness	2001	20	29.8%	45.8%	24.4%	16	32.1%	12.8%	38.5%	16.5%	.0%	13	.0%	39.8%	44.3%	15.9%	.0%
	2002	15	28.3%	53.5%	18.2%	12	17.3%	25.9%	56.8%	.0%	.0%	12	8.6%	25.9%	65.4%	.0%	.0%
	2003	21	22.2%	38.9%	38.9%	13	8.0%	20.4%	63.7%	8.0%	.0%	13	.0%	20.4%	63.7%	8.0%	8.0%
	All Years	56	26.4%	45.2%	28.4%	41	20.2%	19.0%	51.8%	9.0%	.0%	38	2.7%	28.8%	57.6%	8.2%	2.7%
Knowledge of political/physical geography	2002	15	32.3%	32.3%	35.3%	11	29.6%	19.7%	50.7%	.0%	.0%	11	9.9%	39.4%	50.7%	.0%	.0%
	2003	21	14.6%	56.2%	29.2%	14	7.4%	26.3%	59.0%	7.4%	.0%	14	.0%	11.5%	73.7%	7.4%	7.4%
	All Years	36	21.7%	46.6%	31.7%	25	16.8%	23.5%	55.5%	4.2%	.0%	25	4.2%	23.4%	64.0%	4.2%	4.2%

ERAU Preparation response options for the Class of 2003: 1=Excellent, 2=Good, 3=Average, 4=Poor, 5=Very Poor.
 Competence response options for the Class of 2001 and 2002 survey: 1=Very Good, 2=Good, 3=Average, 4=Poor, 5=Very Poor.
 Usefulness response options: 1=Very Useful, 2=Somewhat Useful, 3=Not Useful

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ERAU General Skills Preparation and Usefulness on the Job

Prescott

		BS Aeronautical Science															
		Unwtd # of Respondents	Usefulness of Skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of Graduates from Other Institutions				
			(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor
Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %			
Quantitative/mathematics	2001	9	55.6%	44.4%	.0%	9	55.6%	22.2%	22.2%	.0%	.0%	8	25.0%	25.0%	50.0%	.0%	.0%
	2002	8	25.0%	50.0%	25.0%	6	16.7%	50.0%	33.3%	.0%	.0%	6	.0%	33.3%	66.7%	.0%	.0%
	2003	9	76.6%	23.4%	.0%	9	33.3%	66.7%	.0%	.0%	.0%	6	.0%	.0%	100.0%	.0%	.0%
	All Years	26	51.6%	40.2%	8.2%	24	38.1%	43.7%	18.2%	.0%	.0%	20	10.9%	21.4%	67.6%	.0%	.0%
Basic PC software (word processing, spreadsheets, etc.)	2001	10	50.0%	40.0%	10.0%	10	30.0%	20.0%	50.0%	.0%	.0%	7	.0%	14.3%	85.7%	.0%	.0%
	2002	8	50.0%	37.5%	12.5%	7	28.6%	42.9%	28.6%	.0%	.0%	7	14.3%	28.6%	42.9%	14.3%	.0%
	2003	8	66.3%	33.7%	.0%	9	33.3%	62.1%	4.5%	.0%	.0%	6	.0%	.0%	100.0%	.0%	.0%
	All Years	26	54.0%	37.6%	8.3%	26	30.6%	38.7%	30.7%	.0%	.0%	20	5.3%	16.0%	73.5%	5.3%	.0%
Writing skills (non-technical)	2001	10	40.0%	60.0%	.0%	10	20.0%	30.0%	50.0%	.0%	.0%	7	.0%	28.6%	57.1%	14.3%	.0%
	2002	8	25.0%	50.0%	25.0%	8	25.0%	37.5%	37.5%	.0%	.0%	8	12.5%	37.5%	37.5%	12.5%	.0%
	2003	9	28.8%	71.2%	.0%	9	18.9%	62.1%	14.4%	.0%	4.5%	6	.0%	.0%	78.4%	21.6%	.0%
	All Years	27	32.2%	60.0%	7.8%	27	21.3%	41.3%	36.2%	.0%	1.3%	21	5.0%	25.4%	54.3%	15.3%	.0%
Technical writing	2001	10	.0%	60.0%	40.0%	9	.0%	55.6%	44.4%	.0%	.0%	6	.0%	16.7%	66.7%	16.7%	.0%
	2002	8	12.5%	50.0%	37.5%	7	14.3%	57.1%	28.6%	.0%	.0%	7	.0%	42.9%	42.9%	14.3%	.0%
	2003	9	28.8%	52.3%	18.9%	8	4.7%	60.4%	30.2%	.0%	4.7%	5	.0%	.0%	100.0%	.0%	.0%
	All Years	27	11.9%	54.7%	33.4%	24	5.7%	57.4%	35.5%	.0%	1.4%	18	.0%	23.8%	64.1%	12.0%	.0%
Speaking before an audience	2001	10	50.0%	30.0%	20.0%	10	30.0%	40.0%	30.0%	.0%	.0%	7	.0%	28.6%	71.4%	.0%	.0%
	2002	8	62.5%	25.0%	12.5%	8	25.0%	50.0%	25.0%	.0%	.0%	8	25.0%	12.5%	50.0%	12.5%	.0%
	2003	9	47.7%	37.9%	14.4%	9	18.9%	47.7%	33.3%	.0%	.0%	6	.0%	21.6%	56.8%	21.6%	.0%
	All Years	27	53.3%	30.6%	16.1%	27	25.4%	45.3%	29.4%	.0%	.0%	21	10.0%	20.5%	59.4%	10.1%	.0%
Applied research (information gathering and analysis)	2001	10	40.0%	40.0%	20.0%	9	44.4%	22.2%	22.2%	11.1%	.0%	6	.0%	16.7%	83.3%	.0%	.0%
	2002	8	12.5%	62.5%	25.0%	6	16.7%	33.3%	50.0%	.0%	.0%	6	.0%	16.7%	83.3%	.0%	.0%
	2003	9	14.4%	81.1%	4.5%	8	19.8%	50.0%	30.2%	.0%	.0%	6	.0%	.0%	100.0%	.0%	.0%
	All Years	27	24.3%	58.5%	17.3%	23	29.4%	33.7%	32.2%	4.7%	.0%	18	.0%	12.0%	88.0%	.0%	.0%
Critical thinking	2001	10	90.0%	10.0%	.0%	10	60.0%	20.0%	10.0%	10.0%	.0%	8	12.5%	50.0%	25.0%	12.5%	.0%
	2002	8	75.0%	25.0%	.0%	8	25.0%	75.0%	.0%	.0%	.0%	8	12.5%	12.5%	75.0%	.0%	.0%
	2003	9	71.2%	28.8%	.0%	9	47.7%	23.4%	28.8%	.0%	.0%	6	.0%	.0%	100.0%	.0%	.0%
	All Years	27	80.1%	19.9%	.0%	27	45.6%	38.2%	12.1%	4.1%	.0%	22	9.7%	24.5%	60.8%	4.9%	.0%
Independent work	2001	10	100.0%	.0%	.0%	10	60.0%	20.0%	10.0%	10.0%	.0%	7	.0%	57.1%	42.9%	.0%	.0%
	2002	8	100.0%	.0%	.0%	8	62.5%	37.5%	.0%	.0%	.0%	8	37.5%	12.5%	50.0%	.0%	.0%
	2003	9	66.7%	33.3%	.0%	9	23.4%	62.1%	14.4%	.0%	.0%	6	.0%	.0%	100.0%	.0%	.0%
	All Years	27	90.7%	9.3%	.0%	27	50.6%	37.2%	8.1%	4.1%	.0%	21	15.0%	25.8%	59.2%	.0%	.0%
Planning, scheduling, and carrying out projects	2001	10	80.0%	20.0%	.0%	10	60.0%	30.0%	10.0%	.0%	.0%	7	28.6%	28.6%	42.9%	.0%	.0%
	2002	8	75.0%	25.0%	.0%	8	37.5%	62.5%	.0%	.0%	.0%	8	25.0%	25.0%	50.0%	.0%	.0%
	2003	9	62.1%	37.9%	.0%	9	37.9%	33.3%	14.4%	14.4%	.0%	6	.0%	.0%	100.0%	.0%	.0%
	All Years	27	73.5%	26.5%	.0%	27	46.8%	41.1%	8.1%	4.0%	.0%	21	20.4%	20.4%	59.2%	.0%	.0%
Defining and solving problems	2001	10	90.0%	10.0%	.0%	10	70.0%	20.0%	.0%	10.0%	.0%	7	.0%	28.6%	71.4%	.0%	.0%
	2002	8	62.5%	37.5%	.0%	8	25.0%	50.0%	25.0%	.0%	.0%	8	25.0%	12.5%	62.5%	.0%	.0%
	2003	9	62.1%	37.9%	.0%	9	23.4%	47.7%	28.8%	.0%	.0%	6	.0%	.0%	100.0%	.0%	.0%
	All Years	27	73.6%	26.4%	.0%	27	42.9%	37.1%	15.9%	4.1%	.0%	21	10.0%	15.4%	74.6%	.0%	.0%
Working in groups/teams	2001	10	70.0%	30.0%	.0%	10	50.0%	30.0%	20.0%	.0%	.0%	7	14.3%	42.9%	42.9%	.0%	.0%
	2002	8	75.0%	25.0%	.0%	8	50.0%	50.0%	.0%	.0%	.0%	8	25.0%	37.5%	37.5%	.0%	.0%
	2003	9	47.7%	52.3%	.0%	9	23.4%	33.3%	28.8%	14.4%	.0%	6	.0%	.0%	100.0%	.0%	.0%
	All Years	27	65.4%	34.6%	.0%	27	42.6%	37.2%	16.2%	4.0%	.0%	21	15.2%	30.6%	54.2%	.0%	.0%
Leading/guiding others	2001	10	60.0%	30.0%	10.0%	10	40.0%	20.0%	30.0%	10.0%	.0%	8	.0%	12.5%	87.5%	.0%	.0%
	2002	8	75.0%	25.0%	.0%	8	50.0%	37.5%	12.5%	.0%	.0%	8	25.0%	12.5%	62.5%	.0%	.0%
	2003	9	62.1%	37.9%	.0%	9	23.4%	33.3%	28.8%	14.4%	.0%	6	.0%	.0%	78.4%	21.6%	.0%
	All Years	27	65.3%	30.6%	4.1%	27	38.5%	29.2%	24.2%	8.1%	.0%	22	9.5%	9.7%	76.0%	4.8%	.0%
Responsible actions and decision making	2001	10	80.0%	20.0%	.0%	10	40.0%	20.0%	30.0%	10.0%	.0%	7	.0%	42.9%	57.1%	.0%	.0%
	2002	8	87.5%	12.5%	.0%	8	50.0%	37.5%	12.5%	.0%	.0%	8	25.0%	25.0%	50.0%	.0%	.0%
	2003	9	71.2%	28.8%	.0%	9	23.4%	47.7%	28.8%	.0%	.0%	6	.0%	.0%	78.4%	21.6%	.0%
	All Years	27	79.9%	20.1%	.0%	27	38.5%	33.2%	24.2%	4.1%	.0%	21	10.0%	25.6%	59.3%	5.1%	.0%
Understanding other people and other points of view	2001	10	100.0%	.0%	.0%	10	30.0%	50.0%	20.0%	.0%	.0%	8	.0%	25.0%	75.0%	.0%	.0%
	2002	8	62.5%	25.0%	12.5%	8	37.5%	50.0%	.0%	12.5%	.0%	8	25.0%	25.0%	50.0%	.0%	.0%
	2003	9	47.7%	52.3%	.0%	9	23.4%	18.9%	43.2%	14.4%	.0%	6	.0%	.0%	100.0%	.0%	.0%
	All Years	27	73.7%	22.4%	3.9%	27	30.5%	41.4%	20.2%	7.9%	.0%	22	9.5%	19.4%	71.1%	.0%	.0%
Environmental awareness	2001	10	60.0%	40.0%	.0%	10	20.0%	50.0%	30.0%	.0%	.0%	8	12.5%	.0%	75.0%	12.5%	.0%
	2002	8	25.0%	62.5%	12.5%	8	50.0%	25.0%	25.0%	.0%	.0%	8	25.0%	12.5%	62.5%	.0%	.0%
	2003	9	28.8%	66.7%	4.5%	9	4.5%	37.9%	57.6%	.0%	.0%	6	.0%	.0%	78.4%	21.6%	.0%
	All Years	27	40.3%	54.5%	5.2%	27	25.1%	38.8%	36.1%	.0%	.0%	22	14.4%	4.8%	71.0%	9.8%	.0%
Political and economic awareness	2001	10	30.0%	60.0%	10.0%	9	.0%	77.8%	22.2%	.0%	.0%	7	.0%	14.3%	71.4%	14.3%	.0%
	2002	8	12.5%	62.5%	25.0%	7	42.9%	28.6%	28.6%	.0%	.0%	7	28.6%	.0%	71.4%	.0%	.0%
	2003	9	14.4%	37.9%	47.7%	9	4.5%	23.4%	72.0%	.0%	.0%	6	.0%	.0%	78.4%	.0%	21.6%
	All Years	27	20.2%	54.6%	25.2%	25	14.2%	46.7%	39.2%	.0%	.0%	20	10.5%	5.5%	73.2%	5.5%	5.4%
Knowledge of political/physical geography	2002	8	12.5%	37.5%	50.0%	6	33.3%	16.7%	33.3%	16.7%	.0%	6	16.7%	.0%	83.3%	.0%	.0%
	2003	9	28.8%	33.3%	37.9%	9	4.5%	37.9%	57.6%	.0%	.0%	6	.0%	.0%	78.4%	21.6%	.0%
	All Years	17	20.2%	35.5%	44.3%	15	17.7%	28.1%	46.5%	7.6%	.0%	12	9.3%	.0%	81.2%	9.5%	.0%

ERAU Preparation response options for the Class of 2003: 1=Excellent, 2=Good, 3=Average, 4=Poor, 5=Very Poor.
 Competence response options for the Class of 2001 and 2002 survey: 1=Very Good, 2=Good, 3=Average, 4=Poor, 5=Very Poor.
 Usefulness response options: 1=Very Useful, 2=Somewhat Useful, 3=Not Useful

Employer Feedback Survey, Interim Report: Classes of 2001-2003

PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU Degree Specific Skills Preparation and Usefulness on the Job

Daytona Beach

		BS Aeronautical Science															
		Unwtd # of Respondents	Usefulness of skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of other Graduates				
			(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor
Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %				
(A) Understanding aerodynamic performance of aircraft	2001	19	73.5%	11.3%	15.2%	18	52.5%	29.2%	5.8%	9.1%	3.3%	13	16.5%	24.7%	45.9%	12.9%	.0%
	2002	12	91.0%	9.0%	.0%	12	67.9%	17.9%	14.1%	.0%	.0%	11	9.9%	35.2%	39.4%	15.5%	.0%
	2003	21	90.3%	4.9%	4.9%	20	46.0%	33.6%	15.3%	5.1%	.0%	19	16.2%	32.3%	51.5%	.0%	.0%
	All Years	52	84.4%	8.1%	7.5%	50	53.4%	28.4%	11.6%	5.4%	1.2%	43	14.7%	30.8%	46.9%	7.7%	.0%
(B) Use of electronic navigation and flight control systems	2001	18	71.9%	12.0%	16.1%	17	62.0%	6.2%	18.6%	9.7%	3.5%	12	9.0%	41.0%	41.0%	9.0%	.0%
	2002	11	43.3%	37.8%	18.9%	10	26.9%	52.2%	20.9%	.0%	.0%	10	10.4%	20.9%	41.8%	16.4%	10.4%
	2003	19	80.8%	19.2%	.0%	19	26.9%	56.9%	16.2%	.0%	.0%	18	5.7%	28.5%	56.9%	8.9%	.0%
	All Years	48	69.0%	20.8%	10.2%	46	39.7%	37.4%	18.1%	3.5%	1.3%	40	7.8%	30.3%	48.5%	10.8%	2.6%
(C) Crew coordination (cockpit resource management)	2001	19	67.8%	14.5%	17.7%	17	49.6%	18.6%	22.1%	6.2%	3.5%	12	18.0%	41.0%	32.0%	9.0%	.0%
	2002	12	80.7%	5.1%	14.1%	11	47.3%	37.8%	14.9%	.0%	.0%	10	10.4%	52.2%	26.9%	10.4%	.0%
	2003	20	69.3%	20.4%	10.2%	18	26.0%	39.9%	28.5%	5.7%	.0%	17	6.0%	36.2%	51.7%	6.0%	.0%
	All Years	51	71.4%	14.8%	13.8%	46	39.6%	31.6%	22.9%	4.5%	1.3%	39	10.7%	41.7%	39.5%	8.0%	.0%
(D) Knowledge of flight physiology, awareness of flight psy	2001	19	67.8%	14.5%	17.7%	17	43.4%	18.6%	24.8%	13.2%	.0%	12	9.0%	50.0%	32.0%	9.0%	.0%
	2002	12	82.1%	9.0%	9.0%	12	50.0%	41.0%	9.0%	.0%	.0%	11	.0%	45.1%	45.1%	9.9%	.0%
	2003	20	69.3%	30.7%	.0%	19	35.4%	26.9%	32.3%	5.4%	.0%	18	17.1%	22.8%	60.1%	.0%	.0%
	All Years	51	71.7%	19.8%	8.5%	48	41.7%	27.4%	24.1%	6.9%	.0%	41	10.3%	36.4%	48.2%	5.1%	.0%
(E) Awareness of safety and accident prevention	2001	18	81.3%	12.8%	6.0%	17	55.8%	15.9%	22.1%	6.2%	.0%	13	8.2%	41.2%	37.6%	12.9%	.0%
	2002	12	85.9%	14.1%	.0%	12	44.9%	46.2%	9.0%	.0%	.0%	11	.0%	60.6%	29.6%	.0%	9.9%
	2003	20	79.6%	15.3%	5.1%	18	20.3%	51.2%	28.5%	.0%	.0%	17	12.1%	39.6%	48.3%	.0%	.0%
	All Years	50	81.6%	14.1%	4.2%	47	39.1%	37.2%	21.4%	2.2%	.0%	41	7.8%	45.5%	40.1%	4.0%	2.5%
(F) Understanding the concepts and process of meteorology	2001	19	65.4%	22.6%	12.0%	17	60.4%	18.1%	15.5%	6.0%	.0%	12	8.6%	17.3%	65.4%	8.6%	.0%
	2002	12	73.1%	26.9%	.0%	11	29.6%	45.1%	25.4%	.0%	.0%	11	9.9%	29.6%	25.4%	35.2%	.0%
	2003	20	94.9%	5.1%	.0%	19	30.0%	48.5%	16.2%	5.4%	.0%	18	5.7%	37.4%	45.5%	5.7%	5.7%
	All Years	51	79.1%	16.5%	4.4%	47	41.0%	36.6%	17.9%	4.4%	.0%	41	7.6%	29.4%	46.3%	14.1%	2.6%
(G) Instrument flight skill	2001	19	79.1%	8.8%	12.0%	18	52.5%	23.4%	15.0%	5.8%	3.3%	13	16.5%	21.1%	49.5%	12.9%	.0%
	2002	12	91.0%	9.0%	.0%	12	67.9%	17.9%	14.1%	.0%	.0%	11	19.7%	35.2%	45.1%	.0%	.0%
	2003	20	79.6%	15.3%	5.1%	18	43.1%	34.2%	17.1%	5.7%	.0%	17	24.1%	39.6%	30.2%	6.0%	.0%
	All Years	51	82.0%	11.5%	6.5%	48	52.6%	26.2%	15.6%	4.4%	1.2%	41	20.6%	32.7%	40.1%	6.6%	.0%
(H) Multi-engine/high performance aircraft operations	2001	19	62.2%	29.0%	8.8%	19	50.9%	20.1%	20.1%	5.7%	3.2%	14	15.8%	31.5%	40.4%	12.3%	.0%
	2002	11	70.4%	19.7%	9.9%	10	28.1%	32.8%	39.1%	.0%	.0%	9	.0%	43.9%	43.9%	12.3%	.0%
	2003	20	54.0%	30.7%	15.3%	17	39.6%	30.2%	24.1%	6.0%	.0%	16	12.8%	48.6%	19.3%	12.8%	6.4%
	All Years	50	60.5%	27.7%	11.7%	46	41.8%	26.6%	25.6%	4.6%	1.3%	39	11.0%	41.6%	32.1%	12.5%	2.8%
(I) Knowledge of Federal Aviation Regulations	2001	19	79.1%	15.2%	5.7%	19	50.9%	11.3%	25.8%	8.8%	3.2%	14	31.5%	12.3%	31.5%	24.7%	.0%
	2002	12	91.0%	9.0%	.0%	12	32.1%	35.9%	32.1%	.0%	.0%	11	9.9%	25.4%	49.3%	9.9%	5.7%
	2003	20	89.8%	5.1%	5.1%	18	48.8%	34.2%	17.1%	.0%	.0%	17	15.5%	18.1%	54.3%	12.1%	.0%
	All Years	51	86.2%	9.7%	4.1%	49	45.6%	25.8%	24.0%	3.4%	1.2%	42	19.2%	18.1%	45.7%	15.6%	1.4%
(J) Aeronautical decision making (judgement skills)	2001	19	73.5%	12.0%	14.5%	18	35.9%	24.0%	27.3%	9.4%	3.4%	13	17.1%	47.6%	21.9%	13.4%	.0%
	2002	12	91.0%	9.0%	.0%	12	26.9%	59.0%	14.1%	.0%	.0%	11	29.6%	9.9%	35.2%	19.7%	5.7%
	2003	20	84.7%	10.2%	5.1%	18	37.4%	39.9%	17.1%	.0%	5.7%	17	6.0%	51.7%	30.2%	12.1%	.0%
	All Years	51	82.0%	10.6%	7.4%	48	34.3%	38.6%	20.1%	3.5%	3.5%	41	15.6%	39.5%	29.0%	14.5%	1.5%
(K) Actions, attitudes, and knowledge sec. considerations	2001	19	73.5%	17.7%	8.8%	18	40.9%	17.5%	29.2%	5.8%	6.6%	13	16.5%	37.6%	33.0%	8.2%	4.7%
	2002	12	59.0%	32.1%	9.0%	11	.0%	39.4%	50.7%	9.9%	.0%	10	.0%	10.9%	78.1%	10.9%	.0%
	2003	20	48.9%	46.0%	5.1%	17	27.6%	36.2%	36.2%	.0%	.0%	16	12.8%	35.8%	51.4%	.0%	.0%
	All Years	51	60.2%	32.4%	7.4%	46	26.5%	29.6%	36.8%	4.5%	2.6%	39	10.9%	30.3%	51.9%	5.4%	1.5%
(L) Dealing with integrity issues	2002	12	73.1%	17.9%	9.0%	12	32.1%	44.9%	14.1%	9.0%	.0%	11	9.9%	9.9%	70.4%	9.9%	.0%
	2003	20	79.6%	10.2%	10.2%	18	26.0%	39.9%	22.8%	11.4%	.0%	17	6.0%	33.6%	48.3%	12.1%	.0%
	All Years	32	77.2%	13.0%	9.8%	30	28.3%	41.8%	19.4%	10.5%	.0%	28	7.5%	24.7%	56.6%	11.2%	.0%
		12	44.9%	55.1%	.0%	12	17.9%	53.8%	28.2%	.0%	.0%	11	9.9%	19.7%	70.4%	.0%	.0%
(M) Developing your moral character	2003	20	79.6%	10.2%	10.2%	18	26.0%	45.5%	22.8%	5.7%	.0%	17	18.1%	33.6%	48.3%	.0%	.0%
	All Years	32	67.1%	26.4%	6.6%	30	22.9%	48.7%	24.9%	3.5%	.0%	28	15.0%	28.4%	56.6%	.0%	.0%
	2002	12	71.8%	28.2%	.0%	11	9.9%	39.4%	50.7%	.0%	.0%	11	19.7%	9.9%	70.4%	.0%	.0%
	2003	20	64.2%	25.6%	10.2%	18	31.7%	28.5%	34.2%	5.7%	.0%	17	6.0%	51.7%	36.2%	6.0%	.0%
(N) Assertiveness in a leadership or subordinate role	All Years	32	66.9%	26.5%	6.6%	29	23.8%	32.4%	40.2%	3.6%	.0%	28	11.2%	36.0%	49.1%	3.8%	.0%
	2003	20	79.6%	15.3%	5.1%	18	37.4%	39.9%	22.8%	.0%	.0%	17	6.0%	51.7%	30.2%	12.1%	.0%
	All Years	20	79.6%	15.3%	5.1%	18	37.4%	39.9%	22.8%	.0%	.0%	17	6.0%	51.7%	30.2%	12.1%	.0%
(P) Time spent in FTD/Simulators	2003	20	48.9%	30.7%	20.4%	16	29.3%	38.5%	32.1%	.0%	.0%	15	.0%	34.3%	65.7%	.0%	.0%
	All Years	20	48.9%	30.7%	20.4%	16	29.3%	38.5%	32.1%	.0%	.0%	15	.0%	34.3%	65.7%	.0%	.0%

ERAU Preparation response options for the Class of 2003: 1=Excellent, 2=Good, 3=Average, 4=Poor, 5=Very Poor.
 Competence response options for the Class of 2001 and 2002 survey: 1=Very Good, 2=Good, 3=Average, 4=Poor, 5=Very Poor.
 Usefulness response options: 1=Very Useful, 2=Somewhat Useful, 3=Not Useful

Employer Feedback Survey, Interim Report: Classes of 2001-2003

PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU Degree Specific Skills Preparation and Usefulness on the Job

Prescott

		BS Aeronautical Science															
		Unwtd # of Respondents	Usefulness of skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of other Graduates				
			(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor
Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %									
(A) Understanding aerodynamic performance of aircraft	2001	8	87.5%	12.5%	.0%	8	87.5%	12.5%	.0%	.0%	.0%	6	33.3%	50.0%	16.7%	.0%	.0%
	2002	8	100.0%	.0%	.0%	8	87.5%	12.5%	.0%	.0%	.0%	8	25.0%	25.0%	50.0%	.0%	.0%
	2003	6	100.0%	.0%	.0%	6	92.0%	8.0%	.0%	.0%	.0%	5	.0%	36.2%	27.6%	36.2%	.0%
	All Years	22	94.9%	5.1%	.0%	22	88.4%	11.6%	.0%	.0%	.0%	19	22.7%	36.0%	33.8%	7.5%	.0%
(B) Use of electronic navigation and flight control systems	2001	8	87.5%	12.5%	.0%	8	75.0%	25.0%	.0%	.0%	.0%	6	16.7%	50.0%	33.3%	.0%	.0%
	2002	8	37.5%	50.0%	12.5%	8	62.5%	25.0%	12.5%	.0%	.0%	8	12.5%	25.0%	50.0%	12.5%	.0%
	2003	6	100.0%	.0%	.0%	6	66.7%	33.3%	.0%	.0%	.0%	5	.0%	27.6%	63.8%	8.6%	.0%
	All Years	22	70.3%	24.8%	4.9%	22	68.4%	26.6%	4.9%	.0%	.0%	19	11.4%	34.2%	47.0%	7.4%	.0%
(C) Crew coordination (cockpit resource management)	2001	8	62.5%	37.5%	.0%	8	50.0%	37.5%	12.5%	.0%	.0%	6	16.7%	16.7%	66.7%	.0%	.0%
	2002	8	75.0%	25.0%	.0%	8	75.0%	25.0%	.0%	.0%	.0%	8	12.5%	50.0%	37.5%	.0%	.0%
	2003	6	100.0%	.0%	.0%	6	41.3%	58.7%	.0%	.0%	.0%	5	.0%	8.6%	82.7%	8.6%	.0%
	All Years	22	74.8%	25.2%	.0%	22	58.1%	36.8%	5.1%	.0%	.0%	19	11.4%	29.9%	57.0%	1.8%	.0%
(D) Knowledge of flight physiology, awareness of flight psy	2001	8	87.5%	12.5%	.0%	8	75.0%	12.5%	12.5%	.0%	.0%	6	33.3%	50.0%	16.7%	.0%	.0%
	2002	8	100.0%	.0%	.0%	8	87.5%	12.5%	.0%	.0%	.0%	8	25.0%	37.5%	37.5%	.0%	.0%
	2003	6	100.0%	.0%	.0%	6	41.3%	58.7%	.0%	.0%	.0%	5	.0%	8.6%	55.1%	36.2%	.0%
	All Years	22	94.9%	5.1%	.0%	22	73.3%	21.6%	5.1%	.0%	.0%	19	22.7%	35.9%	33.9%	7.5%	.0%
(E) Awareness of safety and accident prevention	2001	8	100.0%	.0%	.0%	8	87.5%	12.5%	.0%	.0%	.0%	6	16.7%	50.0%	33.3%	.0%	.0%
	2002	8	100.0%	.0%	.0%	8	87.5%	12.5%	.0%	.0%	.0%	8	25.0%	12.5%	62.5%	.0%	.0%
	2003	6	100.0%	.0%	.0%	6	66.7%	8.0%	25.4%	.0%	.0%	5	.0%	8.6%	55.1%	36.2%	.0%
	All Years	22	100.0%	.0%	.0%	22	83.4%	11.6%	5.0%	.0%	.0%	19	16.9%	24.7%	50.8%	7.5%	.0%
(F) Understanding the concepts and process of meteorology	2001	8	100.0%	.0%	.0%	8	62.5%	37.5%	.0%	.0%	.0%	6	16.7%	33.3%	50.0%	.0%	.0%
	2002	8	87.5%	12.5%	.0%	8	62.5%	37.5%	.0%	.0%	.0%	8	25.0%	12.5%	62.5%	.0%	.0%
	2003	6	92.0%	8.0%	.0%	6	15.9%	58.7%	25.4%	.0%	.0%	5	.0%	8.6%	.0%	91.4%	.0%
	All Years	22	93.5%	6.5%	.0%	22	53.3%	41.7%	5.0%	.0%	.0%	19	16.9%	19.0%	45.3%	18.8%	.0%
(G) Instrument flight skill	2001	8	100.0%	.0%	.0%	8	62.5%	25.0%	12.5%	.0%	.0%	6	16.7%	33.3%	33.3%	16.7%	.0%
	2002	8	100.0%	.0%	.0%	8	75.0%	25.0%	.0%	.0%	.0%	8	25.0%	37.5%	37.5%	.0%	.0%
	2003	6	100.0%	.0%	.0%	6	58.7%	41.3%	.0%	.0%	.0%	5	.0%	8.6%	82.7%	8.6%	.0%
	All Years	22	100.0%	.0%	.0%	22	66.7%	28.2%	5.1%	.0%	.0%	19	16.9%	30.1%	45.4%	7.6%	.0%
(H) Multi-engine/high performance aircraft operations	2001	8	50.0%	50.0%	.0%	8	50.0%	25.0%	25.0%	.0%	.0%	6	.0%	33.3%	50.0%	16.7%	.0%
	2002	8	75.0%	25.0%	.0%	8	75.0%	25.0%	.0%	.0%	.0%	8	12.5%	62.5%	25.0%	.0%	.0%
	2003	6	100.0%	.0%	.0%	6	41.3%	33.3%	25.4%	.0%	.0%	5	.0%	.0%	36.2%	63.8%	.0%
	All Years	22	69.7%	30.3%	.0%	22	58.1%	26.6%	15.2%	.0%	.0%	19	5.6%	39.5%	36.0%	19.0%	.0%
(I) Knowledge of Federal Aviation Regulations	2001	8	100.0%	.0%	.0%	8	75.0%	25.0%	.0%	.0%	.0%	6	16.7%	50.0%	16.7%	16.7%	.0%
	2002	8	100.0%	.0%	.0%	8	75.0%	25.0%	.0%	.0%	.0%	8	37.5%	37.5%	25.0%	.0%	.0%
	2003	6	100.0%	.0%	.0%	6	58.7%	15.9%	25.4%	.0%	.0%	5	.0%	.0%	36.2%	63.8%	.0%
	All Years	22	100.0%	.0%	.0%	22	71.8%	23.2%	5.0%	.0%	.0%	19	22.5%	34.1%	24.4%	19.0%	.0%
(J) Aeronautical decision making (judgement skills)	2001	8	100.0%	.0%	.0%	8	75.0%	12.5%	12.5%	.0%	.0%	6	16.7%	50.0%	16.7%	16.7%	.0%
	2002	8	100.0%	.0%	.0%	8	87.5%	12.5%	.0%	.0%	.0%	8	25.0%	25.0%	50.0%	.0%	.0%
	2003	6	100.0%	.0%	.0%	6	15.9%	84.1%	.0%	.0%	.0%	5	.0%	8.6%	82.7%	8.6%	.0%
	All Years	22	100.0%	.0%	.0%	22	68.2%	26.6%	5.1%	.0%	.0%	19	16.9%	30.3%	45.2%	7.6%	.0%
(K) Actions, attitudes, and knowledge sec. considerations	2001	8	75.0%	25.0%	.0%	8	62.5%	25.0%	12.5%	.0%	.0%	6	.0%	66.7%	33.3%	.0%	.0%
	2002	8	50.0%	50.0%	.0%	8	50.0%	25.0%	25.0%	.0%	.0%	8	25.0%	25.0%	50.0%	.0%	.0%
	2003	6	92.0%	8.0%	.0%	6	8.0%	41.3%	50.7%	.0%	.0%	5	.0%	.0%	36.2%	63.8%	.0%
	All Years	22	68.5%	31.5%	.0%	22	46.8%	28.2%	25.0%	.0%	.0%	19	11.1%	34.3%	41.4%	13.2%	.0%
(L) Dealing with integrity issues	2002	8	75.0%	12.5%	12.5%	7	57.1%	28.6%	14.3%	.0%	.0%	7	28.6%	57.1%	14.3%	.0%	.0%
	2003	6	74.6%	25.4%	.0%	6	15.9%	58.7%	25.4%	.0%	.0%	5	.0%	8.6%	.0%	91.4%	.0%
	All Years	14	74.9%	16.8%	8.3%	13	42.1%	39.6%	18.3%	.0%	.0%	12	18.7%	40.4%	9.3%	31.6%	.0%
(M) Developing your moral character	2002	8	87.5%	.0%	12.5%	7	71.4%	14.3%	14.3%	.0%	.0%	7	42.9%	28.6%	28.6%	.0%	.0%
	2003	6	66.7%	33.3%	.0%	6	15.9%	58.7%	25.4%	.0%	.0%	5	.0%	.0%	63.8%	36.2%	.0%
	All Years	14	80.5%	11.1%	8.3%	13	51.2%	30.5%	18.3%	.0%	.0%	12	28.0%	18.7%	40.7%	12.5%	.0%
(N) Assertiveness in a leadership or subordinate role	2002	8	87.5%	12.5%	.0%	8	87.5%	.0%	12.5%	.0%	.0%	8	12.5%	50.0%	37.5%	.0%	.0%
	2003	6	74.6%	25.4%	.0%	6	41.3%	33.3%	25.4%	.0%	.0%	5	.0%	.0%	91.4%	8.6%	.0%
	All Years	14	83.2%	16.8%	.0%	14	72.0%	11.1%	16.8%	.0%	.0%	13	8.5%	34.2%	54.5%	2.7%	.0%
(O) Ground/Flight training	2003	6	100.0%	.0%	.0%	6	41.3%	58.7%	.0%	.0%	.0%	5	.0%	8.6%	82.7%	8.6%	.0%
	All Years	6	100.0%	.0%	.0%	6	41.3%	58.7%	.0%	.0%	.0%	5	.0%	8.6%	82.7%	8.6%	.0%
(P) Time spent in FTD/Simulators	2003	6	66.7%	33.3%	.0%	6	66.7%	33.3%	.0%	.0%	.0%	5	.0%	.0%	63.8%	36.2%	.0%
	All Years	6	66.7%	33.3%	.0%	6	66.7%	33.3%	.0%	.0%	.0%	5	.0%	.0%	63.8%	36.2%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
 Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
 Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU General Skills Preparation and Usefulness on the Job
All Years Combined

Daytona Beach

	BS Aerospace Engineering														
	Unwtd # of Respondents	Usefulness of Skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate				Unwtd # of Respondents	Competence of Graduates from Other Institutions				
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Quantitative/mathematics	18	50.0%	43.9%	6.2%	18	24.6%	59.7%	15.7%	.0%	18	18.4%	65.9%	15.7%	.0%	.0%
Basic PC software (word processing, spreadsheets, etc.)	18	93.9%	6.1%	.0%	18	49.4%	44.6%	6.1%	.0%	18	24.7%	59.6%	15.7%	.0%	.0%
Writing skills (non-technical)	18	63.2%	36.8%	.0%	17	36.5%	43.8%	19.6%	.0%	17	.0%	76.6%	23.4%	.0%	.0%
Technical writing	18	72.0%	21.9%	6.1%	18	30.8%	41.1%	28.1%	.0%	18	3.5%	62.3%	28.1%	6.1%	.0%
Speaking before an audience	17	55.3%	38.3%	6.4%	15	29.3%	30.1%	33.3%	7.3%	15	7.2%	33.4%	44.8%	14.6%	.0%
Applied research (information gathering and analysis)	17	64.6%	29.1%	6.3%	16	20.4%	62.1%	17.4%	.0%	16	.0%	66.0%	20.3%	6.8%	6.8%
Critical thinking	17	93.6%	6.4%	.0%	17	26.3%	57.3%	16.3%	.0%	17	7.2%	67.4%	25.4%	.0%	.0%
Independent work	17	93.6%	6.4%	.0%	16	48.7%	37.7%	13.6%	.0%	16	14.5%	51.7%	27.2%	6.7%	.0%
Planning, scheduling, and carrying out projects	17	80.9%	12.7%	6.4%	16	27.3%	45.7%	27.0%	.0%	16	.0%	45.7%	54.3%	.0%	.0%
Defining and solving problems	17	93.6%	6.4%	.0%	17	35.4%	39.2%	25.4%	.0%	17	9.9%	52.0%	38.1%	.0%	.0%
Working in groups/teams	17	80.9%	19.1%	.0%	17	55.5%	25.5%	19.0%	.0%	17	13.6%	61.1%	25.3%	.0%	.0%
Leading/guiding others	17	67.3%	19.9%	12.8%	15	33.4%	29.3%	22.7%	14.6%	15	4.1%	36.6%	52.0%	7.2%	.0%
Responsible actions and decision making	17	87.2%	12.8%	.0%	17	22.7%	54.5%	16.3%	6.4%	17	3.6%	61.0%	29.0%	.0%	6.4%
Understanding other people and other points of view	17	80.9%	12.7%	6.4%	16	24.3%	62.1%	13.6%	.0%	16	3.9%	75.7%	20.4%	.0%	.0%
Environmental awareness	17	22.7%	51.7%	25.6%	14	7.8%	36.1%	56.1%	.0%	13	.0%	47.7%	52.3%	.0%	.0%
Political and economic awareness	17	12.8%	61.6%	25.6%	14	.0%	47.3%	52.7%	.0%	13	.0%	42.9%	57.1%	.0%	.0%
Knowledge of political/physical geography	13	8.6%	57.1%	34.3%	12	.0%	46.8%	53.2%	.0%	11	.0%	41.4%	58.6%	.0%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU General Skills Preparation and Usefulness on the Job
All Years Combined

Prescott

	BS Aerospace Engineering														
	Unwtd # of Respondents	Usefulness of Skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate				Unwtd # of Respondents	Competence of Graduates from Other Institutions				
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Quantitative/mathematics	8	77.9%	22.1%	.0%	8	13.1%	75.9%	.0%	11.0%	6	.0%	85.1%	14.9%	.0%	.0%
Basic PC software (word processing, spreadsheets, etc.)	8	51.8%	37.2%	11.0%	7	14.7%	43.5%	29.4%	12.4%	5	17.6%	64.9%	17.6%	.0%	.0%
Writing skills (non-technical)	8	64.9%	24.1%	11.0%	7	33.4%	39.5%	27.1%	.0%	5	.0%	64.9%	35.1%	.0%	.0%
Technical writing	8	77.9%	22.1%	.0%	7	27.1%	60.5%	12.4%	.0%	5	20.8%	44.1%	35.1%	.0%	.0%
Speaking before an audience	8	51.8%	37.2%	11.0%	7	.0%	45.8%	41.8%	12.4%	5	.0%	38.4%	61.6%	.0%	.0%
Applied research (information gathering and analysis)	8	62.8%	37.2%	.0%	8	24.1%	38.7%	37.2%	.0%	6	32.6%	52.4%	14.9%	.0%	.0%
Critical thinking	8	77.9%	11.0%	11.0%	8	13.1%	59.2%	16.7%	11.0%	6	.0%	62.5%	37.5%	.0%	.0%
Independent work	8	62.8%	26.1%	11.0%	8	22.1%	66.9%	.0%	11.0%	5	.0%	82.4%	17.6%	.0%	.0%
Planning, scheduling, and carrying out projects	8	89.0%	.0%	11.0%	8	24.1%	35.1%	40.8%	.0%	6	14.9%	47.6%	37.5%	.0%	.0%
Defining and solving problems	8	62.8%	26.1%	11.0%	8	24.1%	51.8%	13.1%	11.0%	6	14.9%	70.1%	14.9%	.0%	.0%
Working in groups/teams	8	89.0%	.0%	11.0%	8	35.1%	53.8%	.0%	11.0%	6	32.6%	52.4%	14.9%	.0%	.0%
Leading/guiding others	8	38.7%	50.2%	11.0%	7	.0%	54.2%	45.8%	.0%	5	.0%	55.9%	44.1%	.0%	.0%
Responsible actions and decision making	8	49.8%	39.2%	11.0%	8	22.1%	66.9%	11.0%	.0%	6	14.9%	70.1%	14.9%	.0%	.0%
Understanding other people and other points of view	8	51.8%	48.2%	.0%	8	.0%	89.0%	.0%	11.0%	6	14.9%	70.1%	14.9%	.0%	.0%
Environmental awareness	8	33.1%	40.8%	26.1%	6	.0%	47.6%	52.4%	.0%	6	.0%	47.6%	52.4%	.0%	.0%
Political and economic awareness	8	35.1%	53.8%	11.0%	5	.0%	38.4%	61.6%	.0%	5	.0%	38.4%	61.6%	.0%	.0%
Knowledge of political/physical geography	4	23.4%	29.8%	46.8%	2	.0%	43.9%	56.1%	.0%	2	.0%	43.9%	56.1%	.0%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU Degree Specific Skills Preparation and Usefulness on the Job
All Years Combined

Daytona Beach

	BS Aerospace Engineering														
	Unwtd # of Respondents	Usefulness of skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of other Graduates			
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor
Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %			
(A) Apply knowledge of math and science	11	84.6%	15.4%	.0%	11	54.9%	29.6%	15.4%	.0%	.0%	11	15.4%	74.7%	9.9%	.0%
(B) Design and conduct experiments	11	19.7%	60.5%	19.7%	9	36.9%	19.2%	43.8%	.0%	.0%	9	.0%	63.1%	36.9%	.0%
(C) Analyze and interpret experimental data	11	49.4%	40.8%	9.9%	10	43.8%	39.0%	17.1%	.0%	.0%	10	11.0%	67.1%	21.9%	.0%
(D) Apply knowledge of aerodynamics	11	49.4%	50.6%	.0%	11	25.3%	54.9%	19.7%	.0%	.0%	11	19.7%	35.2%	45.1%	.0%
(E) Apply knowledge of aircraft performance	11	49.4%	35.2%	15.4%	9	35.0%	41.6%	23.4%	.0%	.0%	9	11.7%	46.7%	41.6%	.0%
(F) Apply knowledge of stability and control	11	39.5%	35.2%	25.3%	8	26.4%	47.1%	26.4%	.0%	.0%	8	.0%	66.1%	33.9%	.0%
(G) Apply knowledge of aerospace materials	11	45.1%	49.4%	5.6%	11	15.4%	54.9%	29.6%	.0%	.0%	10	.0%	50.0%	50.0%	.0%
(H) Apply knowledge of aircraft and spacecraft structures	11	64.8%	25.3%	9.9%	10	28.1%	39.0%	32.9%	.0%	.0%	10	.0%	61.0%	39.0%	.0%
(I) Apply knowledge of propulsion	11	29.6%	45.1%	25.3%	9	24.6%	63.1%	12.3%	.0%	.0%	8	.0%	78.1%	21.9%	.0%
(J) Apply knowledge of orbital mechanics	11	.0%	40.8%	59.2%	7	.0%	51.1%	48.9%	.0%	.0%	7	.0%	34.7%	65.3%	.0%
(K) Apply knowledge of spacecraft dynamics	11	19.7%	25.3%	54.9%	8	.0%	43.9%	56.1%	.0%	.0%	8	.0%	21.9%	78.1%	.0%
(L) Apply knowledge of control systems	11	39.5%	50.6%	9.9%	10	32.9%	34.3%	32.9%	.0%	.0%	10	11.0%	45.2%	43.8%	.0%
(M) Apply knowledge of circuits, electronics, & instrument	11	19.7%	50.6%	29.6%	9	12.3%	26.2%	61.5%	.0%	.0%	9	12.3%	43.8%	43.8%	.0%
(N) Identify, formulate, and solve engineering problems	11	100.0%	.0%	.0%	11	54.9%	29.6%	15.4%	.0%	.0%	11	29.6%	50.6%	19.7%	.0%
(O) Use techniques, skills, tools necessary for eng practice	11	90.1%	9.9%	.0%	11	45.1%	49.4%	5.6%	.0%	.0%	11	25.3%	64.8%	9.9%	.0%
(P) Design a/c system, component, or mission to meet needs	11	64.8%	19.7%	15.4%	10	28.1%	54.8%	17.1%	.0%	.0%	10	6.2%	76.7%	11.0%	6.2%
(Q) Understand eng decisions on society/environment	11	35.2%	45.1%	19.7%	9	19.2%	36.9%	43.8%	.0%	.0%	9	.0%	31.5%	68.5%	.0%
(R) Understand professional and ethical responsibility	11	100.0%	.0%	.0%	10	61.0%	28.1%	11.0%	.0%	.0%	11	25.3%	45.1%	29.6%	.0%
(S) Recognize need to continue professional development	11	80.3%	19.7%	.0%	10	61.0%	39.0%	.0%	.0%	.0%	11	35.2%	45.1%	19.7%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU Degree Specific Skills Preparation and Usefulness on the Job
All Years Combined

Prescott

	BS Aerospace Engineering														
	Unwtd # of Respondents	Usefulness of skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of other Graduates			
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
(A) Apply knowledge of math and science	5	63.7%	18.1%	18.1%	5	18.1%	63.7%	.0%	18.1%	.0%	5	.0%	81.9%	18.1%	.0%
(B) Design and conduct experiments	5	27.4%	72.6%	.0%	5	.0%	81.9%	.0%	18.1%	.0%	5	.0%	81.9%	18.1%	.0%
(C) Analyze and interpret experimental data	5	63.7%	36.3%	.0%	5	18.1%	63.7%	.0%	18.1%	.0%	5	.0%	54.4%	45.6%	.0%
(D) Apply knowledge of aerodynamics	5	100.0%	.0%	.0%	4	.0%	66.5%	33.5%	.0%	.0%	5	.0%	36.3%	63.7%	.0%
(E) Apply knowledge of aircraft performance	5	63.7%	36.3%	.0%	4	.0%	66.5%	33.5%	.0%	.0%	5	.0%	36.3%	63.7%	.0%
(F) Apply knowledge of stability and control	5	45.6%	54.4%	.0%	5	.0%	54.4%	45.6%	.0%	.0%	5	.0%	36.3%	63.7%	.0%
(G) Apply knowledge of aerospace materials	5	36.3%	45.6%	18.1%	3	.0%	57.0%	43.0%	.0%	.0%	4	.0%	22.2%	77.8%	.0%
(H) Apply knowledge of aircraft and spacecraft structures	5	18.1%	45.6%	36.3%	2	.0%	39.8%	60.2%	.0%	.0%	3	.0%	.0%	100.0%	.0%
(I) Apply knowledge of propulsion	5	36.3%	63.7%	.0%	4	.0%	66.5%	33.5%	.0%	.0%	5	.0%	36.3%	63.7%	.0%
(J) Apply knowledge of orbital mechanics	5	18.1%	18.1%	63.7%	1	.0%	.0%	100.0%	.0%	.0%	2	.0%	.0%	100.0%	.0%
(K) Apply knowledge of spacecraft dynamics	5	18.1%	.0%	81.9%	1	.0%	.0%	100.0%	.0%	.0%	2	.0%	.0%	100.0%	.0%
(L) Apply knowledge of control systems	5	45.6%	36.3%	18.1%	4	22.2%	22.2%	55.7%	.0%	.0%	4	.0%	22.2%	77.8%	.0%
(M) Apply knowledge of circuits, electronics, & instrument	5	63.7%	.0%	36.3%	4	44.3%	.0%	33.5%	22.2%	.0%	4	.0%	44.3%	55.7%	.0%
(N) Identify, formulate, and solve engineering problems	5	63.7%	18.1%	18.1%	5	18.1%	63.7%	.0%	.0%	18.1%	5	.0%	81.9%	18.1%	.0%
(O) Use techniques, skills, tools necessary for eng practice	5	81.9%	.0%	18.1%	5	36.3%	45.6%	.0%	18.1%	.0%	5	36.3%	45.6%	18.1%	.0%
(P) Design a/c system, component, or mission to meet needs	5	.0%	81.9%	18.1%	4	.0%	22.2%	77.8%	.0%	.0%	4	.0%	44.3%	55.7%	.0%
(Q) Understand eng decisions on society/environment	5	36.3%	45.6%	18.1%	3	.0%	57.0%	43.0%	.0%	.0%	4	.0%	44.3%	55.7%	.0%
(R) Understand professional and ethical responsibility	5	81.9%	.0%	18.1%	5	36.3%	45.6%	.0%	.0%	18.1%	5	18.1%	63.7%	18.1%	.0%
(S) Recognize need to continue professional development	5	63.7%	18.1%	18.1%	5	45.6%	36.3%	.0%	.0%	18.1%	5	.0%	81.9%	18.1%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU General Skills Preparation and Usefulness on the Job
All Years Combined

Daytona Beach

	BS Aerospace Studies															
	Unwtd # of Respondents	Usefulness of Skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of Graduates from Other Institutions				
		(1) Very Useful	(2) Somewh at Useful	(3) Not Useful		(1) Excele nt	(2) Good	(3) Averag e	(4) Poor	(5) Very Poor		(1) Excele nt	(2) Good	(3) Averag e	(4) Poor	(5) Very Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Quantitative/mathematics	6	18.1%	46.1%	35.9%	6	17.8%	64.1%	18.1%	.0%	.0%	3	.0%	22.2%	39.2%	38.6%	.0%
Basic PC software (word processing, spreadsheets, etc.)	6	71.7%	28.3%	.0%	6	35.6%	46.4%	18.1%	.0%	.0%	4	.0%	72.3%	27.7%	.0%	.0%
Writing skills (non-technical)	5	65.5%	12.5%	22.1%	4	55.7%	16.0%	.0%	28.3%	.0%	3	.0%	100.0%	.0%	.0%	.0%
Technical writing	5	43.4%	56.6%	.0%	5	43.4%	12.5%	22.1%	22.1%	.0%	4	.0%	71.8%	28.2%	.0%	.0%
Speaking before an audience	5	43.8%	34.2%	22.1%	4	27.9%	16.0%	56.2%	.0%	.0%	3	.0%	61.4%	38.6%	.0%	.0%
Applied research (information gathering and analysis)	5	65.5%	34.5%	.0%	5	21.7%	34.2%	44.1%	.0%	.0%	4	.0%	44.1%	55.9%	.0%	.0%
Critical thinking	5	100.0%	.0%	.0%	5	21.7%	56.2%	22.1%	.0%	.0%	4	.0%	72.3%	.0%	27.7%	.0%
Independent work	5	78.3%	21.7%	.0%	5	43.4%	34.5%	22.1%	.0%	.0%	4	.0%	44.1%	55.9%	.0%	.0%
Planning, scheduling, and carrying out projects	6	53.6%	46.4%	.0%	6	17.8%	46.1%	36.2%	.0%	.0%	4	.0%	44.1%	28.2%	27.7%	.0%
Defining and solving problems	6	81.9%	18.1%	.0%	6	17.8%	64.1%	18.1%	.0%	.0%	4	.0%	71.8%	28.2%	.0%	.0%
Working in groups/teams	6	81.9%	18.1%	.0%	6	17.8%	46.1%	36.2%	.0%	.0%	4	.0%	44.1%	55.9%	.0%	.0%
Leading/guiding others	5	100.0%	.0%	.0%	5	.0%	34.2%	65.8%	.0%	.0%	4	.0%	44.1%	55.9%	.0%	.0%
Responsible actions and decision making	5	100.0%	.0%	.0%	5	21.7%	34.2%	44.1%	.0%	.0%	4	.0%	44.1%	55.9%	.0%	.0%
Understanding other people and other points of view	5	100.0%	.0%	.0%	5	.0%	34.2%	65.8%	.0%	.0%	4	.0%	44.1%	28.2%	27.7%	.0%
Environmental awareness	5	78.3%	21.7%	.0%	5	21.7%	12.5%	65.8%	.0%	.0%	4	.0%	44.1%	55.9%	.0%	.0%
Political and economic awareness	5	.0%	87.5%	12.5%	5	21.7%	34.2%	44.1%	.0%	.0%	4	.0%	44.1%	55.9%	.0%	.0%
Knowledge of political/physical geography	3	.0%	100.0%	.0%	3	66.3%	.0%	33.7%	.0%	.0%	2	.0%	50.4%	.0%	49.6%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003

PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU General Skills Preparation and Usefulness on the Job All Years Combined

Prescott

	BS Aerospace Studies															
	Unwtd # of Respondents	Usefulness of Skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of Graduates from Other Institutions				
		(1) Very Useful	(2) Somewhat at Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
		Quantitative/mathematics	10	23.8%		62.7%	13.5%	10	37.3%	41.3%		21.4%	.0%	.0%	10	10.2%
Basic PC software (word processing, spreadsheets, etc.)	10	48.7%	20.4%	30.9%	10	51.8%	23.8%	17.3%	7.1%	.0%	10	10.2%	51.8%	17.3%	20.7%	.0%
Writing skills (non-technical)	10	41.3%	51.5%	7.1%	10	30.9%	54.9%	7.1%	7.1%	.0%	10	17.3%	20.9%	54.6%	.0%	7.1%
Technical writing	10	34.2%	34.9%	30.9%	10	37.3%	31.1%	24.5%	7.1%	.0%	10	17.6%	27.1%	41.1%	14.3%	.0%
Speaking before an audience	10	72.0%	.0%	28.0%	8	39.0%	39.0%	12.9%	9.0%	.0%	8	21.9%	42.9%	17.1%	9.0%	9.0%
Applied research (information gathering and analysis)	10	34.4%	24.5%	41.1%	10	31.1%	30.9%	38.0%	.0%	.0%	10	10.2%	34.4%	55.3%	.0%	.0%
Critical thinking	10	58.7%	34.2%	7.1%	10	44.7%	17.3%	38.0%	.0%	.0%	10	17.3%	20.9%	48.2%	13.5%	.0%
Independent work	10	92.9%	.0%	7.1%	10	58.9%	34.0%	7.1%	.0%	.0%	10	30.9%	24.7%	30.9%	13.5%	.0%
Planning, scheduling, and carrying out projects	10	92.9%	.0%	7.1%	10	38.0%	44.7%	17.3%	.0%	.0%	10	31.8%	47.5%	13.5%	7.1%	.0%
Defining and solving problems	10	85.7%	7.1%	7.1%	10	38.2%	54.6%	7.1%	.0%	.0%	10	17.3%	44.7%	38.0%	.0%	.0%
Working in groups/teams	10	85.5%	7.4%	7.1%	9	51.4%	40.4%	.0%	.0%	8.2%	9	35.7%	20.3%	35.7%	8.2%	.0%
Leading/guiding others	10	48.2%	44.7%	7.1%	10	38.2%	27.6%	13.5%	13.5%	7.1%	10	24.7%	23.8%	44.4%	7.1%	.0%
Responsible actions and decision making	10	72.2%	20.7%	7.1%	10	51.8%	27.6%	13.5%	7.1%	.0%	10	17.3%	27.8%	34.2%	20.7%	.0%
Understanding other people and other points of view	10	85.7%	7.1%	7.1%	10	45.4%	20.4%	13.5%	13.5%	7.1%	10	17.3%	48.5%	13.5%	20.7%	.0%
Environmental awareness	10	51.3%	21.6%	27.1%	10	17.3%	48.5%	13.5%	13.5%	7.1%	10	17.3%	34.9%	34.2%	13.5%	.0%
Political and economic awareness	10	20.7%	48.5%	30.9%	10	30.9%	27.8%	20.7%	13.5%	7.1%	10	17.3%	58.2%	17.3%	7.1%	.0%
Knowledge of political/physical geography	7	17.2%	82.8%	.0%	7	30.2%	22.4%	30.2%	17.2%	.0%	7	13.0%	43.8%	43.2%	.0%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

ERAU Degree Specific Skills Preparation and Usefulness on the Job All Years Combined

Daytona Beach

	BS Aerospace Studies														
	Unwtd # of Respondents	Usefulness of skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of other Graduates			
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
(A) Effective communication skills	5	78.3%	21.7%	.0%	5	21.7%	12.5%	44.1%	21.7%	.0%	4	.0%	15.9%	84.1%	.0%
(B) Interpretation of written material	5	77.9%	22.1%	.0%	5	21.7%	34.2%	44.1%	.0%	.0%	4	.0%	15.9%	56.4%	27.7%
(C) Analytical thinking	5	100.0%	.0%	.0%	5	21.7%	56.2%	22.1%	.0%	.0%	4	.0%	44.1%	55.9%	.0%
(D) International perspectives	5	21.7%	65.8%	12.5%	5	21.7%	34.2%	44.1%	.0%	.0%	4	.0%	15.9%	84.1%	.0%
(E) Understanding of basic statistics	5	21.7%	56.6%	21.7%	4	27.7%	15.9%	56.4%	.0%	.0%	4	.0%	15.9%	84.1%	.0%
(F) Cultural awareness	5	21.7%	78.3%	.0%	5	21.7%	12.5%	65.8%	.0%	.0%	4	.0%	15.9%	84.1%	.0%
(G) Interdisciplinary knowledge and skills	5	65.5%	34.5%	.0%	5	21.7%	34.2%	44.1%	.0%	.0%	4	.0%	15.9%	84.1%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003

PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU Degree Specific Skills Preparation and Usefulness on the Job All Years Combined

Prescott

	BS Aerospace Studies														
	Unwtd # of Respondents	Usefulness of skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of other Graduates			
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor
Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %			
(A) Effective communication skills	10	92.9%	.0%	7.1%	10	48.5%	17.3%	34.2%	.0%	.0%	10	17.3%	54.9%	27.8%	.0%
(B) Interpretation of written material	10	61.8%	31.1%	7.1%	10	65.3%	27.6%	7.1%	.0%	.0%	10	24.7%	47.5%	27.8%	.0%
(C) Analytical thinking	10	75.5%	17.3%	7.1%	10	44.4%	48.5%	7.1%	.0%	.0%	10	17.3%	31.1%	38.0%	13.5%
(D) International perspectives	10	.0%	44.9%	55.1%	6	.0%	53.0%	33.3%	.0%	13.7%	6	.0%	39.3%	47.0%	13.7%
(E) Understanding of basic statistics	10	13.5%	55.6%	30.9%	9	15.7%	20.3%	55.8%	8.2%	.0%	9	8.5%	23.6%	51.4%	16.5%
(F) Cultural awareness	10	30.9%	48.5%	20.7%	10	20.7%	58.7%	13.5%	.0%	7.1%	9	8.2%	43.7%	32.4%	15.7%
(G) Interdisciplinary knowledge and skills	10	72.2%	20.7%	7.1%	9	20.3%	55.8%	15.7%	8.2%	.0%	9	11.8%	56.0%	16.5%	15.7%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

ERAU General Skills Preparation and Usefulness on the Job All Years Combined

Daytona Beach

	BS Aviation Business Administration														
	Unwtd # of Respondents	Usefulness of Skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate				Unwtd # of Respondents	Competence of Graduates from Other Institutions				
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Quantitative/mathematics	12	62.4%	27.4%	10.2%	10	18.9%	50.0%	31.1%	.0%	10	12.1%	62.1%	13.7%	.0%	12.1%
Basic PC software (word processing, spreadsheets, etc.)	12	100.0%	.0%	.0%	12	42.0%	58.0%	.0%	.0%	11	23.0%	60.1%	6.1%	10.8%	.0%
Writing skills (non-technical)	12	73.9%	26.1%	.0%	11	33.8%	27.7%	38.5%	.0%	11	10.8%	33.8%	44.6%	10.8%	.0%
Technical writing	12	46.5%	47.8%	5.7%	11	21.6%	33.8%	44.6%	.0%	11	10.8%	23.0%	55.4%	10.8%	.0%
Speaking before an audience	12	72.6%	17.2%	10.2%	11	21.6%	29.1%	38.5%	10.8%	11	10.8%	39.9%	21.6%	27.7%	.0%
Applied research (information gathering and analysis)	12	72.6%	27.4%	.0%	11	27.7%	29.1%	32.4%	10.8%	11	21.6%	33.8%	44.6%	.0%	.0%
Critical thinking	12	89.8%	10.2%	.0%	11	27.7%	33.8%	38.5%	.0%	11	16.9%	43.2%	39.9%	.0%	.0%
Independent work	12	100.0%	.0%	.0%	11	56.8%	21.6%	21.6%	.0%	11	23.0%	32.4%	44.6%	.0%	.0%
Planning, scheduling, and carrying out projects	12	94.3%	5.7%	.0%	11	44.6%	33.8%	21.6%	.0%	11	16.9%	27.7%	55.4%	.0%	.0%
Defining and solving problems	12	84.1%	15.9%	.0%	11	38.5%	39.9%	10.8%	10.8%	11	10.8%	44.6%	44.6%	.0%	.0%
Working in groups/teams	12	73.9%	26.1%	.0%	11	50.7%	21.6%	27.7%	.0%	11	27.7%	27.7%	44.6%	.0%	.0%
Leading/guiding others	12	66.8%	33.2%	.0%	11	21.6%	29.1%	38.5%	10.8%	11	16.9%	16.9%	66.2%	.0%	.0%
Responsible actions and decision making	12	78.3%	21.7%	.0%	11	33.8%	44.6%	21.6%	.0%	11	23.0%	21.6%	55.4%	.0%	.0%
Understanding other people and other points of view	12	84.1%	15.9%	.0%	11	39.9%	21.6%	38.5%	.0%	11	16.9%	16.9%	66.2%	.0%	.0%
Environmental awareness	12	50.9%	37.6%	11.5%	10	23.0%	29.5%	36.0%	11.5%	10	11.5%	29.5%	59.0%	.0%	.0%
Political and economic awareness	12	30.5%	59.3%	10.2%	10	43.2%	18.9%	37.9%	.0%	10	18.9%	43.2%	37.9%	.0%	.0%
Knowledge of political/physical geography	5	54.1%	45.9%	.0%	5	54.1%	15.3%	30.6%	.0%	5	27.1%	15.3%	27.1%	30.6%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

**ERAU Degree Specific Skills Preparation and Usefulness on the Job
All Years Combined**

Daytona Beach

	BS Aviation Business Administration												
	Unwtd # of Respondents	Usefulness of skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate			Unwtd # of Respondents	Competence of other Graduates			
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average		(1) Excellent	(2) Good	(3) Average	(4) Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
(A) Apply mgmt theory/concepts into environment	12	58.0%	36.3%	5.7%	11	33.8%	44.6%	21.6%	11	10.8%	39.9%	49.3%	.0%
(B) Apply account/financial info for decision making	12	68.1%	15.9%	15.9%	10	25.8%	62.1%	12.1%	10	13.7%	67.4%	18.9%	.0%
(C) Knowledge of macro/micro-economics into decision making	12	36.3%	36.3%	27.4%	9	19.2%	31.5%	49.2%	8	21.9%	28.1%	50.0%	.0%
(D) Apply stats/quantitative tech to problem solving	12	56.7%	27.4%	15.9%	10	25.8%	62.1%	12.1%	10	50.0%	31.1%	12.1%	6.8%
(E) Integrate mktg concepts/practices into mkt strategies	4	18.0%	32.0%	50.0%	2	36.1%	63.9%	.0%	2	.0%	63.9%	36.1%	.0%
(F) Formulate business decisions using ethics	12	78.3%	21.7%	.0%	12	31.9%	58.0%	10.2%	12	21.7%	42.0%	36.3%	.0%
(G) Access/analyze/communicate info	11	100.0%	.0%	.0%	11	56.8%	21.6%	21.6%	10	37.9%	43.2%	18.9%	.0%
Awareness of personnel practices*	8	46.7%	44.8%	8.4%	7	.0%	51.1%	48.9%	7	.0%	34.7%	65.3%	.0%
Ability to access, analyze, and present information*	8	38.3%	38.3%	23.4%	6	11.0%	69.5%	19.5%	6	19.5%	41.5%	39.0%	.0%

* Discontinued questions.

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU General Skills Preparation and Usefulness on the Job
All Years Combined

Daytona Beach

	BS Civil Engineering													
	Unwtd # of Respondents	Usefulness of Skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate				Unwtd # of Respondents	Competence of Graduates from Other Institutions			
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor
Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %			
Quantitative/mathematics	7	37.6%	62.4%	.0%	7	19.9%	45.0%	35.0%	.0%	7	27.4%	72.6%	.0%	.0%
Basic PC software (word processing, spreadsheets, etc.)	7	82.6%	.0%	17.4%	7	27.6%	27.4%	45.0%	.0%	6	33.1%	45.5%	21.4%	.0%
Writing skills (non-technical)	7	37.6%	62.4%	.0%	7	.0%	10.0%	90.0%	.0%	7	.0%	27.4%	72.6%	.0%
Technical writing	7	47.6%	35.0%	17.4%	6	.0%	33.4%	66.6%	.0%	6	.0%	12.1%	54.5%	33.4%
Speaking before an audience	7	27.6%	44.7%	27.6%	7	.0%	19.9%	80.1%	.0%	7	.0%	27.4%	62.7%	10.0%
Applied research (information gathering and analysis)	7	55.0%	45.0%	.0%	7	10.0%	10.0%	70.1%	10.0%	7	.0%	72.4%	27.6%	.0%
Critical thinking	7	72.6%	27.4%	.0%	7	10.0%	10.0%	80.1%	.0%	7	10.0%	44.7%	45.3%	.0%
Independent work	6	45.5%	54.5%	.0%	7	27.6%	27.4%	45.0%	.0%	7	10.0%	45.0%	45.0%	.0%
Planning, scheduling, and carrying out projects	7	65.0%	35.0%	.0%	7	27.6%	17.4%	45.0%	10.0%	7	27.4%	17.7%	55.0%	.0%
Defining and solving problems	7	82.6%	17.4%	.0%	7	.0%	45.0%	55.0%	.0%	7	17.4%	27.6%	55.0%	.0%
Working in groups/teams	7	82.3%	17.7%	.0%	7	27.4%	.0%	62.7%	10.0%	7	27.4%	17.4%	55.3%	.0%
Leading/guiding others	7	27.4%	72.6%	.0%	7	10.0%	17.4%	62.7%	10.0%	7	27.4%	17.4%	55.3%	.0%
Responsible actions and decision making	7	82.3%	17.7%	.0%	7	17.7%	10.0%	72.4%	.0%	7	.0%	55.0%	45.0%	.0%
Understanding other people and other points of view	7	72.6%	27.4%	.0%	7	10.0%	.0%	80.1%	10.0%	7	10.0%	17.4%	72.6%	.0%
Environmental awareness	7	37.6%	52.4%	10.0%	5	13.7%	.0%	86.3%	.0%	5	13.7%	.0%	86.3%	.0%
Political and economic awareness	7	27.6%	44.7%	27.6%	5	.0%	13.7%	86.3%	.0%	5	.0%	37.6%	62.4%	.0%
Knowledge of political/physical geography	4	27.9%	72.1%	.0%	3	.0%	.0%	100.0%	.0%	3	.0%	38.6%	61.4%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU Degree Specific Skills Preparation and Usefulness on the Job
All Years Combined

Daytona Beach

	BS Civil Engineering													
	Unwtd # of Respondents	Usefulness of skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate				Unwtd # of Respondents	Competence of other Graduates			
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
(A) Airport planning and design	6	11.1%	38.9%	50.0%	3	22.2%	38.6%	39.2%	.0%	3	22.2%	.0%	.0%	77.8%
(B) Transportation engineering	6	11.1%	58.2%	30.7%	4	16.0%	27.9%	56.2%	.0%	4	16.0%	27.9%	28.3%	27.9%
(C) Hydraulics/hydrology	6	58.2%	11.1%	30.7%	4	.0%	72.1%	27.9%	.0%	4	27.9%	44.3%	27.9%	.0%
(D) Materials testing	6	30.7%	30.4%	38.9%	4	.0%	50.3%	49.7%	.0%	4	.0%	50.3%	49.7%	.0%
(E) Construction eng/mgmt	6	61.1%	.0%	38.9%	4	.0%	81.9%	18.1%	.0%	4	31.6%	50.3%	18.1%	.0%
(F) Soil mechanics	6	38.9%	11.1%	50.0%	3	.0%	61.4%	38.6%	.0%	3	.0%	100.0%	.0%	.0%
(G) Pavement design	6	11.1%	58.2%	30.7%	3	22.2%	.0%	77.8%	.0%	3	22.2%	.0%	.0%	77.8%
(H) Structural analysis and design	6	11.1%	49.7%	39.2%	3	.0%	53.4%	46.6%	.0%	4	.0%	18.2%	50.0%	31.8%
(I) Computer skills for civil eng analysis/design	6	50.0%	30.7%	19.3%	5	23.9%	62.4%	.0%	13.7%	5	23.9%	38.0%	38.0%	.0%
(J) CAD	6	61.1%	19.6%	19.3%	5	23.9%	62.4%	.0%	13.7%	5	37.6%	24.3%	38.0%	.0%
(K) Environmental engineering	6	50.3%	19.3%	30.4%	4	.0%	72.3%	27.7%	.0%	4	.0%	44.1%	55.9%	.0%
(L) Understand/adapt to challenges of civil eng	6	69.6%	11.1%	19.3%	5	13.7%	72.5%	13.7%	.0%	6	30.4%	38.9%	30.7%	.0%
(M) Apply skills/ knowledge to problems	6	69.6%	30.4%	.0%	6	11.1%	58.5%	19.3%	11.1%	6	30.4%	38.9%	30.7%	.0%
(N) Recognize need to cont. prof. development	6	88.9%	11.1%	.0%	6	30.4%	39.2%	30.4%	.0%	5	37.6%	24.3%	38.0%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU General Skills Preparation and Usefulness on the Job
All Years Combined

Daytona Beach

	BS Communication													
	Unwtd # of Respondents	Usefulness of Skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate				Unwtd # of Respondents	Competence of Graduates from Other Institutions			
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor
Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %			
Quantitative/mathematics	6	50.2%	36.5%	13.3%	5	42.1%	15.4%	42.5%	.0%	3	.0%	26.5%	73.5%	.0%
Basic PC software (word processing, spreadsheets, etc.)	6	100.0%	.0%	.0%	6	63.1%	36.9%	.0%	.0%	3	.0%	53.0%	47.0%	.0%
Writing skills (non-technical)	6	100.0%	.0%	.0%	6	49.8%	13.3%	13.3%	23.6%	3	.0%	53.0%	47.0%	.0%
Technical writing	6	50.2%	36.5%	13.3%	5	57.5%	.0%	15.4%	27.2%	3	.0%	53.0%	47.0%	.0%
Speaking before an audience	6	60.1%	39.9%	.0%	6	36.5%	13.3%	26.6%	23.6%	3	53.0%	.0%	47.0%	.0%
Applied research (information gathering and analysis)	6	86.7%	.0%	13.3%	6	63.1%	.0%	36.9%	.0%	3	.0%	53.0%	47.0%	.0%
Critical thinking	6	100.0%	.0%	.0%	6	63.1%	.0%	36.9%	.0%	3	.0%	53.0%	47.0%	.0%
Independent work	6	100.0%	.0%	.0%	6	63.1%	13.3%	23.6%	.0%	3	26.5%	26.5%	47.0%	.0%
Planning, scheduling, and carrying out projects	6	100.0%	.0%	.0%	6	63.1%	.0%	36.9%	.0%	3	.0%	26.5%	73.5%	.0%
Defining and solving problems	6	100.0%	.0%	.0%	6	36.5%	26.6%	36.9%	.0%	3	.0%	26.5%	73.5%	.0%
Working in groups/teams	6	86.7%	13.3%	.0%	6	36.5%	63.5%	.0%	.0%	2	.0%	36.1%	63.9%	.0%
Leading/guiding others	6	86.7%	13.3%	.0%	6	36.5%	26.6%	36.9%	.0%	3	.0%	26.5%	73.5%	.0%
Responsible actions and decision making	6	100.0%	.0%	.0%	6	63.1%	13.3%	23.6%	.0%	3	.0%	26.5%	73.5%	.0%
Understanding other people and other points of view	6	100.0%	.0%	.0%	6	63.1%	13.3%	23.6%	.0%	3	.0%	26.5%	73.5%	.0%
Environmental awareness	6	23.2%	50.2%	26.6%	5	26.8%	30.7%	42.5%	.0%	3	.0%	.0%	100.0%	.0%
Political and economic awareness	6	23.6%	49.8%	26.6%	5	26.8%	57.9%	15.4%	.0%	3	.0%	.0%	100.0%	.0%
Knowledge of political/physical geography	5	27.2%	42.1%	30.7%	4	31.6%	50.3%	18.1%	.0%	3	.0%	.0%	53.0%	47.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU Degree Specific Skills Preparation and Usefulness on the Job
All Years Combined

Daytona Beach

	BS Communication												
	Unw td # of Res pon dent s	Usefulness of skill on the Job			Unw td # of Res pon dent s	Competence of this ERAU Graduate				Unw td # of Res pon dent s	Competence of other Graduates		
		(1) Very Useful	(2) Somewh at Usef ul	(3) Not Useful		(1) Excell ent	(2) Good	(3) Average	(4) Poor		(2) Good	(3) Average	(4) Poor
Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %			
(A) Able to write press releases, etc	3	100.0%	.0%	.0%	3	.0%	26.5%	73.5%	.0%	2	.0%	100.0%	.0%
(B) Understand/Apply PR theory and practice	3	47.0%	53.0%	.0%	3	.0%	26.5%	73.5%	.0%	2	.0%	100.0%	.0%
(C) Understand/Apply journalistic writing genres	3	73.5%	26.5%	.0%	3	.0%	26.5%	73.5%	.0%	2	.0%	100.0%	.0%
(D) Understand theories of flight, history of aviation	3	47.0%	.0%	53.0%	1	.0%	.0%	100.0%	.0%	1	.0%	100.0%	.0%
(E) Competency in basic graphic design	3	53.0%	47.0%	.0%	2	50.0%	50.0%	.0%	.0%	2	.0%	63.9%	36.1%
(F) Competency in oral presentations	3	47.0%	53.0%	.0%	3	.0%	26.5%	26.5%	47.0%	3	53.0%	47.0%	.0%
(G) Ability to plan/development of doc	3	.0%	100.0%	.0%	3	.0%	.0%	100.0%	.0%	3	26.5%	73.5%	.0%
(H) Understand importance of editing copy	3	26.5%	47.0%	26.5%	2	.0%	36.1%	63.9%	.0%	1	.0%	100.0%	.0%
(I) Understand crisis communication theory	3	.0%	47.0%	53.0%	1	.0%	.0%	100.0%	.0%	1	.0%	100.0%	.0%
(J) Understand writing for specific audiences	3	73.5%	26.5%	.0%	3	.0%	26.5%	73.5%	.0%	2	.0%	63.9%	36.1%
(K) Appreciate ethical behavior	3	73.5%	26.5%	.0%	3	.0%	100.0%	.0%	.0%	2	36.1%	63.9%	.0%
(L) Understand/Apply comp online/internet writing/design	3	73.5%	26.5%	.0%	2	.0%	63.9%	36.1%	.0%	2	.0%	100.0%	.0%
(M) Understand globalization of public affairs, etc	3	.0%	47.0%	53.0%	1	.0%	100.0%	.0%	.0%	1	.0%	100.0%	.0%
(N) Understand increasing role of digital media	3	26.5%	73.5%	.0%	3	.0%	73.5%	26.5%	.0%	2	.0%	100.0%	.0%
(O) Possess skills to work as part of a team	3	73.5%	26.5%	.0%	3	.0%	26.5%	73.5%	.0%	2	36.1%	63.9%	.0%
(P) Understand basic management structures	3	.0%	100.0%	.0%	3	.0%	26.5%	73.5%	.0%	2	.0%	100.0%	.0%
(Q) Understand/Apply basic software skills	3	26.5%	73.5%	.0%	3	26.5%	73.5%	.0%	.0%	2	36.1%	63.9%	.0%
(R) Develop portfolio by sr year	2	.0%	.0%	100.0%	0	.0%	.0%	.0%	.0%	0	.0%	.0%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU General Skills Preparation and Usefulness on the Job
All Years Combined

Daytona Beach

	BS Engineering Physics														
	Unw td # of Res pon dent s	Usefulness of Skill on the Job			Unw td # of Res pon dent s	Competence of this ERAU Graduate					Unw td # of Res pon dent s	Competence of Graduates from Other Institutions			
		(1) Very Useful	(2) Somew hat Useful	(3) Not Useful		(1) Excellen t	(2) Good	(3) Averag e	(4) Poor	(5) Very Poor		(1) Excellen t	(2) Good	(3) Average	(4) Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Quantitative/mathematics	5	69.2%	30.8%	.0%	5	42.3%	15.4%	15.4%	26.9%	.0%	4	31.8%	31.8%	36.5%	.0%
Basic PC software (word processing, spreadsheets, etc.)	5	84.6%	.0%	15.4%	5	84.6%	.0%	.0%	15.4%	.0%	4	31.8%	.0%	50.0%	18.2%
Writing skills (non-technical)	5	42.3%	42.3%	15.4%	5	.0%	57.7%	42.3%	.0%	.0%	4	18.2%	.0%	50.0%	31.8%
Technical writing	5	57.7%	26.9%	15.4%	5	.0%	57.7%	15.4%	26.9%	.0%	4	.0%	50.0%	18.2%	31.8%
Speaking before an audience	5	69.2%	15.4%	15.4%	5	15.4%	15.4%	42.3%	26.9%	.0%	4	.0%	18.2%	81.8%	.0%
Applied research (information gathering and analysis)	5	69.2%	30.8%	.0%	5	26.9%	.0%	30.8%	42.3%	.0%	4	.0%	63.5%	18.2%	18.2%
Critical thinking	5	42.3%	42.3%	15.4%	5	.0%	42.3%	42.3%	15.4%	.0%	4	.0%	31.8%	68.2%	.0%
Independent work	5	57.7%	26.9%	15.4%	5	15.4%	57.7%	.0%	26.9%	.0%	4	.0%	31.8%	68.2%	.0%
Planning, scheduling, and carrying out projects	5	57.7%	26.9%	15.4%	5	30.8%	42.3%	26.9%	.0%	.0%	4	.0%	.0%	100.0%	.0%
Defining and solving problems	5	57.7%	26.9%	15.4%	5	26.9%	30.8%	42.3%	.0%	.0%	4	.0%	31.8%	68.2%	.0%
Working in groups/teams	5	57.7%	26.9%	15.4%	5	42.3%	26.9%	15.4%	.0%	15.4%	4	.0%	31.8%	50.0%	18.2%
Leading/guiding others	5	42.3%	42.3%	15.4%	5	.0%	42.3%	30.8%	26.9%	.0%	4	.0%	31.8%	68.2%	.0%
Responsible actions and decision making	5	42.3%	42.3%	15.4%	5	.0%	84.6%	15.4%	.0%	.0%	4	.0%	31.8%	68.2%	.0%
Understanding other people and other points of view	5	42.3%	42.3%	15.4%	5	.0%	42.3%	42.3%	15.4%	.0%	4	.0%	50.0%	50.0%	.0%
Environmental awareness	5	.0%	73.1%	26.9%	4	.0%	21.1%	78.9%	.0%	.0%	3	.0%	.0%	100.0%	.0%
Political and economic awareness	5	15.4%	57.7%	26.9%	4	21.1%	.0%	78.9%	.0%	.0%	3	.0%	.0%	100.0%	.0%
Knowledge of political/physical geography	4	.0%	68.2%	31.8%	3	26.7%	46.6%	26.7%	.0%	.0%	2	.0%	63.5%	36.5%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU Degree Specific Skills Preparation and Usefulness on the Job
All Years Combined

Daytona Beach

	BS Engineering Physics														
	Unwtd # of Respondents	Usefulness of skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of other Graduates			
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor
Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %			
(A) Apply knowledge of math/sci/eng	5	84.6%	15.4%	.0%	5	42.3%	15.4%	42.3%	.0%	.0%	4	31.8%	.0%	68.2%	.0%
(B) Design and conduct experiments	5	84.6%	15.4%	.0%	5	26.9%	30.8%	42.3%	.0%	.0%	4	31.8%	31.8%	36.5%	.0%
(C) Analyze and interpret data	5	84.6%	.0%	15.4%	5	26.9%	30.8%	15.4%	26.9%	.0%	4	.0%	31.8%	68.2%	.0%
(D) Design sys/comp/pro to meet needs	5	69.2%	30.8%	.0%	5	.0%	57.7%	26.9%	15.4%	.0%	4	.0%	31.8%	36.5%	31.8%
(E) Function of multi-disciplinary teams	5	84.6%	.0%	15.4%	5	42.3%	26.9%	15.4%	15.4%	.0%	4	.0%	31.8%	68.2%	.0%
(F) Identify, formulate, and solve eng problems	5	57.7%	26.9%	15.4%	5	26.9%	30.8%	42.3%	.0%	.0%	4	.0%	31.8%	68.2%	.0%
(G) Understand prof/ethical responsibility	5	57.7%	26.9%	15.4%	5	42.3%	15.4%	26.9%	.0%	15.4%	4	31.8%	.0%	68.2%	.0%
(H) Communicate effectively	5	57.7%	26.9%	15.4%	5	15.4%	42.3%	26.9%	15.4%	.0%	4	.0%	50.0%	50.0%	.0%
(I) Understand the impact of eng solutions	5	30.8%	42.3%	26.9%	4	.0%	78.9%	21.1%	.0%	.0%	3	.0%	46.6%	53.4%	.0%
(J) Recognize/engage in life-long learning	5	57.7%	26.9%	15.4%	5	42.3%	15.4%	26.9%	15.4%	.0%	4	31.8%	.0%	50.0%	18.2%
(K) Knowledge of contemporary issues	5	15.4%	84.6%	.0%	5	.0%	57.7%	42.3%	.0%	.0%	4	.0%	31.8%	68.2%	.0%
(L) Use of eng tools engineering practice	5	42.3%	42.3%	15.4%	5	42.3%	15.4%	42.3%	.0%	.0%	4	31.8%	.0%	68.2%	.0%
(M) Knowledge of classical mechanics	5	69.2%	30.8%	.0%	5	.0%	57.7%	26.9%	15.4%	.0%	4	.0%	31.8%	18.2%	50.0%
(N) Knowledge of eng electricity and magnetism	5	26.9%	73.1%	.0%	5	26.9%	30.8%	26.9%	15.4%	.0%	4	.0%	31.8%	50.0%	18.2%
(O) Knowledge of space physics	5	69.2%	15.4%	15.4%	5	42.3%	15.4%	.0%	42.3%	.0%	4	.0%	31.8%	18.2%	50.0%
(P) Knowledge of quantum physics	5	42.3%	30.8%	26.9%	3	46.6%	53.4%	.0%	.0%	.0%	2	63.5%	.0%	36.5%	.0%
(Q) Knowledge of space sys eng/design	5	42.3%	15.4%	42.3%	4	36.7%	42.2%	21.1%	.0%	.0%	3	.0%	46.6%	53.4%	.0%
(R) Knowledge of electro-optical engineering	5	42.3%	15.4%	42.3%	3	.0%	73.3%	26.7%	.0%	.0%	2	.0%	63.5%	36.5%	.0%
(S) Knowledge of microcomputers/elect instrument	5	53.7%	46.3%	.0%	5	53.7%	30.8%	15.4%	.0%	.0%	4	31.8%	.0%	68.2%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003

PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU General Skills Preparation and Usefulness on the Job All Years Combined

Daytona Beach

	BS Human Factors Psychology															
	Unwtd # of Respondents	Usefulness of Skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of Graduates from Other Institutions				
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor
Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %			
Quantitative/mathematics	4	28.2%	55.9%	15.9%	4	.0%	84.1%	.0%	.0%	15.9%	3	38.6%	39.2%	.0%	.0%	22.2%
Basic PC software (word processing, spreadsheets, etc.)	5	86.3%	.0%	13.7%	5	48.2%	24.3%	13.7%	.0%	13.7%	4	31.6%	50.3%	.0%	.0%	18.1%
Writing skills (non-technical)	5	48.6%	51.4%	.0%	5	.0%	48.6%	37.6%	13.7%	.0%	4	.0%	68.4%	31.6%	.0%	.0%
Technical writing	4	84.1%	.0%	15.9%	4	27.7%	28.2%	28.2%	15.9%	.0%	3	.0%	77.8%	.0%	22.2%	.0%
Speaking before an audience	4	56.4%	27.7%	15.9%	4	.0%	27.7%	56.4%	.0%	15.9%	3	.0%	39.2%	38.6%	22.2%	.0%
Applied research (information gathering and analysis)	4	55.9%	28.2%	15.9%	4	.0%	55.9%	28.2%	.0%	15.9%	3	.0%	77.8%	.0%	.0%	22.2%
Critical thinking	4	55.9%	28.2%	15.9%	4	28.2%	55.9%	.0%	.0%	15.9%	3	.0%	77.8%	.0%	.0%	22.2%
Independent work	5	48.2%	38.0%	13.7%	5	48.2%	.0%	38.0%	.0%	13.7%	4	18.1%	63.7%	.0%	.0%	18.1%
Planning, scheduling, and carrying out projects	5	86.3%	.0%	13.7%	5	48.2%	.0%	38.0%	.0%	13.7%	4	18.1%	32.1%	31.6%	18.1%	.0%
Defining and solving problems	4	84.1%	.0%	15.9%	4	28.2%	27.7%	28.2%	.0%	15.9%	3	.0%	77.8%	.0%	.0%	22.2%
Working in groups/teams	4	84.1%	.0%	15.9%	4	27.7%	56.4%	.0%	.0%	15.9%	3	.0%	77.8%	.0%	.0%	22.2%
Leading/guiding others	4	84.1%	.0%	15.9%	4	27.7%	28.2%	28.2%	.0%	15.9%	3	.0%	77.8%	.0%	.0%	22.2%
Responsible actions and decision making	4	84.1%	.0%	15.9%	4	.0%	55.9%	28.2%	.0%	15.9%	3	.0%	77.8%	.0%	.0%	22.2%
Understanding other people and other points of view	4	84.1%	.0%	15.9%	4	27.7%	28.2%	28.2%	.0%	15.9%	3	.0%	39.2%	38.6%	22.2%	.0%
Environmental awareness	3	.0%	66.5%	33.5%	3	.0%	33.5%	66.5%	.0%	.0%	2	.0%	50.4%	49.6%	.0%	.0%
Political and economic awareness	3	.0%	33.5%	66.5%	2	.0%	.0%	100.0%	.0%	.0%	1	.0%	100.0%	.0%	.0%	.0%
Knowledge of political/physical geography	1	.0%	.0%	100.0%	0	.0%	.0%	.0%	.0%	.0%	0	.0%	.0%	.0%	.0%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

ERAU Degree Specific Skills Preparation and Usefulness on the Job All Years Combined

Daytona Beach

	BS Human Factors Psychology														
	Unwtd # of Respondents	Usefulness of skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of other Graduates			
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor		(1) Excellent	(2) Good	(4) Poor	(5) Very Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
(A) Knowledge of human psycho/cog/percep functioning	4	55.9%	.0%	44.1%	4	27.7%	56.4%	.0%	.0%	15.9%	3	38.6%	39.2%	.0%	22.2%
(B) Knowledge of hf including mds/mdls/cap/limits	4	55.9%	28.2%	15.9%	4	.0%	56.4%	27.7%	.0%	15.9%	3	.0%	77.8%	.0%	22.2%
(C) Knowledge of stats procedures	4	28.2%	71.8%	.0%	4	.0%	28.2%	55.9%	15.9%	.0%	3	.0%	77.8%	22.2%	.0%
(D) Research methods and design skills	4	28.2%	55.9%	15.9%	4	.0%	28.2%	55.9%	.0%	15.9%	3	.0%	77.8%	.0%	22.2%
(E) Effective oral and written communication skills	4	84.1%	.0%	15.9%	4	.0%	55.9%	28.2%	.0%	15.9%	3	.0%	77.8%	22.2%	.0%
(F) Ability to read/comprehend/analyze results of studies	4	56.4%	43.6%	.0%	4	.0%	55.9%	28.2%	15.9%	.0%	3	.0%	77.8%	22.2%	.0%
(G) Understand application of hf/psy knowledge in av	4	55.9%	28.2%	15.9%	4	.0%	84.1%	.0%	.0%	15.9%	3	.0%	77.8%	.0%	22.2%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

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Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU General Skills Preparation and Usefulness on the Job
All Years Combined

Worldwide

	BS Management of Technical Operations														
	Unwtd # of Respondents	Usefulness of Skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate				Unwtd # of Respondents	Competence of Graduates from Other Institutions				
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Quantitative/mathematics	22	37.1%	45.2%	17.7%	20	38.5%	38.1%	23.4%	.0%	15	22.2%	45.3%	28.5%	.0%	4.0%
Basic PC software (word processing, spreadsheets, etc.)	23	92.9%	7.1%	.0%	22	60.0%	32.0%	8.0%	.0%	17	15.8%	52.9%	31.4%	.0%	.0%
Writing skills (non-technical)	23	73.1%	26.9%	.0%	22	51.5%	36.7%	11.7%	.0%	17	9.8%	48.8%	37.8%	3.8%	.0%
Technical writing	23	54.3%	34.6%	11.1%	20	38.8%	47.9%	13.3%	.0%	15	5.5%	59.8%	30.4%	4.2%	.0%
Speaking before an audience	22	47.7%	44.5%	7.9%	17	37.5%	42.0%	9.5%	11.0%	12	13.4%	29.0%	52.4%	5.1%	.0%
Applied research (information gathering and analysis)	22	57.0%	39.3%	3.7%	20	52.6%	40.1%	7.3%	.0%	15	17.1%	36.2%	42.5%	.0%	4.2%
Critical thinking	22	83.6%	16.4%	.0%	20	56.6%	33.9%	9.4%	.0%	14	18.0%	25.8%	56.2%	.0%	.0%
Independent work	23	83.5%	16.5%	.0%	22	64.1%	24.3%	11.6%	.0%	17	14.6%	54.2%	31.2%	.0%	.0%
Planning, scheduling, and carrying out projects	23	84.2%	15.8%	.0%	22	51.7%	44.1%	4.2%	.0%	17	9.8%	42.4%	47.9%	.0%	.0%
Defining and solving problems	22	67.2%	32.8%	.0%	21	50.0%	34.7%	15.2%	.0%	15	17.0%	35.3%	47.6%	.0%	.0%
Working in groups/teams	22	88.4%	7.4%	4.1%	21	63.0%	19.6%	8.3%	9.1%	16	16.1%	31.5%	52.4%	.0%	.0%
Leading/guiding others	22	62.5%	37.5%	.0%	20	48.3%	30.4%	21.3%	.0%	15	10.9%	24.4%	64.7%	.0%	.0%
Responsible actions and decision making	22	83.6%	16.4%	.0%	21	54.4%	36.5%	9.1%	.0%	16	16.1%	28.2%	55.8%	.0%	.0%
Understanding other people and other points of view	22	84.3%	15.7%	.0%	21	50.0%	32.6%	17.4%	.0%	16	5.2%	44.8%	50.0%	.0%	.0%
Environmental awareness	22	48.5%	26.7%	24.7%	17	59.6%	25.5%	14.9%	.0%	13	13.2%	28.6%	58.3%	.0%	.0%
Political and economic awareness	22	31.7%	39.3%	29.0%	14	29.4%	35.4%	35.2%	.0%	9	8.2%	29.4%	62.4%	.0%	.0%
Knowledge of political/physical geography	18	43.8%	20.7%	35.6%	12	60.4%	25.2%	14.3%	.0%	8	23.3%	43.0%	33.6%	.0%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

**ERAU Degree Specific Skills Preparation and Usefulness on the Job
All Years Combined**

Worldwide

	BS Management of Technical Operations											
	Unwtd # of Respondents	Usefulness of skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate			Unwtd # of Respondents	Competence of other Graduates		
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average		(1) Excellent	(2) Good	(3) Average
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %
(A) Relate mgmt concepts to knowledge in tech ops	17	38.1%	53.5%	8.4%	16	18.8%	37.7%	43.5%	12	12.0%	7.6%	80.4%
(B) Use acct/fin/stats information in the mgmt of tech ops	17	30.0%	43.3%	26.7%	14	31.0%	33.2%	35.8%	12	14.9%	14.1%	71.0%
(C) Applying org/hr theory & concepts to workplace	17	44.3%	50.4%	5.3%	16	15.1%	29.0%	55.9%	12	13.7%	28.7%	57.6%
(D) Using computer technology to support tech ops	18	70.6%	29.4%	.0%	17	43.5%	30.9%	25.5%	12	7.4%	37.0%	55.6%
(E) Understand social/eco/eth/pol/legal environment	17	31.1%	44.7%	24.2%	15	21.6%	20.4%	57.9%	12	6.8%	27.2%	66.0%
(F) Apply strat/planning principles/tech in a tech op	17	64.2%	31.0%	4.8%	17	35.9%	42.6%	21.5%	13	12.7%	25.5%	61.8%
(G) Using general managerial skills	18	85.9%	14.1%	.0%	18	45.4%	34.6%	20.0%	14	16.5%	13.3%	70.3%
(H) Using managerial skills in computers	18	60.5%	19.5%	20.0%	15	52.4%	28.9%	18.7%	12	18.8%	37.7%	43.5%
(I) Using managerial skills in technical writing	18	27.1%	63.8%	9.0%	17	22.6%	24.2%	53.2%	13	12.6%	25.3%	62.1%
(J) Using mgmt skills in quantitative/mathematics	18	28.5%	42.5%	29.0%	13	31.1%	40.2%	28.7%	11	7.3%	29.2%	63.5%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003

PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU General Skills Preparation and Usefulness on the Job

Worldwide

		BS Professional Aeronautics															
		Unwtd # of Respondents	Usefulness of Skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of Graduates from Other Institutions				
			(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor
Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %				
Quantitative/mathematics	2001	19	52.6%	36.8%	10.5%	16	25.0%	25.0%	31.3%	6.3%	12.5%	15	26.7%	33.3%	20.0%	20.0%	.0%
	2002	13	34.3%	57.1%	8.6%	12	28.1%	31.2%	40.6%	.0%	.0%	10	11.5%	30.7%	57.7%	.0%	.0%
	2003	18	50.0%	50.0%	.0%	16	45.3%	35.3%	19.4%	.0%	.0%	13	8.0%	67.9%	24.1%	.0%	.0%
	All Years	50	45.4%	48.6%	6.0%	44	33.7%	31.1%	30.1%	1.7%	3.4%	38	14.9%	44.9%	34.1%	6.1%	.0%
Basic PC software (word processing, spreadsheets, etc.)	2001	19	68.4%	15.8%	15.8%	16	25.0%	37.5%	18.8%	6.3%	12.5%	15	20.0%	40.0%	26.7%	6.7%	6.7%
	2002	14	100.0%	.0%	.0%	14	23.7%	57.9%	18.4%	.0%	.0%	12	9.4%	43.7%	46.9%	.0%	.0%
	2003	18	91.4%	8.6%	.0%	16	54.7%	45.3%	.0%	.0%	.0%	13	3.6%	72.3%	24.1%	.0%	.0%
	All Years	51	88.0%	7.5%	4.5%	46	35.0%	48.2%	12.0%	1.6%	3.2%	40	10.5%	52.2%	33.5%	1.9%	1.9%
Writing skills (non-technical)	2001	19	47.4%	36.8%	15.8%	16	18.8%	50.0%	18.8%	.0%	12.5%	15	13.3%	20.0%	53.3%	13.3%	.0%
	2002	13	82.9%	17.1%	.0%	14	15.8%	65.8%	18.4%	.0%	.0%	11	10.3%	34.5%	55.2%	.0%	.0%
	2003	18	79.6%	20.4%	.0%	16	64.7%	28.8%	6.5%	.0%	.0%	13	16.1%	51.8%	32.1%	.0%	.0%
	All Years	50	71.3%	24.1%	4.6%	46	33.9%	48.6%	14.3%	.0%	3.2%	39	13.2%	36.2%	46.7%	3.9%	.0%
Technical writing	2001	19	36.8%	47.4%	15.8%	15	13.3%	26.7%	40.0%	13.3%	6.7%	14	7.1%	21.4%	50.0%	21.4%	.0%
	2002	14	57.9%	39.5%	2.6%	14	23.7%	39.5%	36.8%	.0%	.0%	12	9.4%	18.8%	71.9%	.0%	.0%
	2003	17	78.3%	18.9%	2.8%	16	58.2%	41.8%	.0%	.0%	.0%	13	.0%	59.8%	40.2%	.0%	.0%
	All Years	50	58.8%	34.7%	6.5%	45	33.6%	37.1%	24.4%	3.3%	1.6%	39	5.6%	33.5%	55.2%	5.8%	.0%
Speaking before an audience	2001	19	42.1%	31.6%	26.3%	15	33.3%	13.3%	26.7%	13.3%	13.3%	13	15.4%	46.2%	30.8%	7.7%	.0%
	2002	14	52.6%	39.5%	7.9%	13	22.8%	34.3%	42.9%	.0%	.0%	11	20.7%	13.8%	55.2%	10.3%	.0%
	2003	18	59.1%	38.2%	2.7%	16	45.3%	48.2%	6.5%	.0%	.0%	13	16.1%	51.8%	32.1%	.0%	.0%
	All Years	51	52.0%	36.8%	11.2%	44	33.8%	34.1%	25.2%	3.4%	3.4%	37	17.6%	36.1%	40.4%	5.9%	.0%
Applied research (information gathering and analysis)	2001	19	52.6%	21.1%	26.3%	15	26.7%	26.7%	26.7%	6.7%	13.3%	14	14.3%	14.3%	50.0%	14.3%	7.1%
	2002	14	73.7%	26.3%	.0%	14	50.0%	42.1%	7.9%	.0%	.0%	12	9.4%	28.1%	53.1%	9.4%	.0%
	2003	18	65.1%	34.9%	.0%	16	64.7%	22.3%	12.9%	.0%	.0%	13	8.0%	67.9%	24.1%	.0%	.0%
	All Years	51	64.6%	27.9%	7.5%	45	49.6%	31.2%	14.3%	1.6%	3.3%	39	10.2%	37.9%	42.4%	7.5%	1.9%
Critical thinking	2001	19	63.2%	21.1%	15.8%	16	31.3%	18.8%	31.3%	6.3%	12.5%	15	13.3%	40.0%	33.3%	6.7%	6.7%
	2002	14	81.6%	18.4%	.0%	14	47.4%	21.0%	31.6%	.0%	.0%	12	28.1%	18.8%	53.1%	.0%	.0%
	2003	18	70.4%	29.6%	.0%	16	64.7%	22.3%	12.9%	.0%	.0%	13	24.1%	43.8%	32.1%	.0%	.0%
	All Years	51	72.4%	23.2%	4.5%	46	49.3%	20.9%	24.9%	1.6%	3.2%	40	22.6%	33.1%	40.5%	1.9%	1.9%
Independent work	2001	19	73.7%	10.5%	15.8%	16	43.8%	18.8%	18.8%	6.3%	12.5%	15	33.3%	6.7%	53.3%	6.7%	.0%
	2002	14	84.2%	15.8%	.0%	14	57.9%	18.4%	23.7%	.0%	.0%	12	37.5%	9.4%	43.7%	9.4%	.0%
	2003	18	82.3%	17.7%	.0%	16	51.8%	38.8%	9.4%	.0%	.0%	13	16.1%	48.2%	35.8%	.0%	.0%
	All Years	51	80.5%	15.0%	4.5%	46	52.1%	25.7%	17.4%	1.6%	3.2%	40	29.2%	21.6%	43.8%	5.5%	.0%
Planning, scheduling, and carrying out projects	2001	19	47.4%	36.8%	15.8%	16	12.5%	43.8%	18.8%	12.5%	12.5%	15	13.3%	33.3%	40.0%	6.7%	6.7%
	2002	14	84.2%	15.8%	.0%	14	57.9%	18.4%	23.7%	.0%	.0%	12	28.1%	25.0%	46.9%	.0%	.0%
	2003	18	79.6%	20.4%	.0%	16	58.2%	35.3%	6.5%	.0%	.0%	13	.0%	75.9%	24.1%	.0%	.0%
	All Years	51	72.1%	23.4%	4.5%	46	46.3%	30.9%	16.3%	3.2%	3.2%	40	14.5%	44.3%	37.3%	1.9%	1.9%
Defining and solving problems	2001	19	63.2%	21.1%	15.8%	16	31.3%	18.8%	25.0%	12.5%	12.5%	15	20.0%	20.0%	46.7%	6.7%	6.7%
	2002	14	76.3%	23.7%	.0%	14	42.1%	18.4%	39.5%	.0%	.0%	12	9.4%	37.5%	43.7%	9.4%	.0%
	2003	18	70.4%	29.6%	.0%	16	71.2%	15.9%	12.9%	.0%	.0%	13	16.1%	51.8%	32.1%	.0%	.0%
	All Years	51	70.5%	25.0%	4.5%	46	49.6%	17.6%	26.4%	3.2%	3.2%	40	14.6%	37.3%	40.7%	5.5%	1.9%
Working in groups/teams	2001	19	68.4%	10.5%	21.1%	16	31.3%	18.8%	31.3%	6.3%	12.5%	15	13.3%	26.7%	40.0%	20.0%	.0%
	2002	14	84.2%	15.8%	.0%	14	52.6%	23.7%	23.7%	.0%	.0%	12	18.8%	34.4%	46.9%	.0%	.0%
	2003	18	73.7%	26.3%	.0%	16	51.8%	48.2%	.0%	.0%	.0%	13	.0%	75.9%	24.1%	.0%	.0%
	All Years	51	76.0%	18.1%	6.0%	46	46.8%	31.1%	17.3%	1.6%	3.2%	40	11.0%	46.0%	37.3%	5.7%	.0%
Leading/guiding others	2001	19	47.4%	36.8%	15.8%	16	12.5%	43.8%	31.3%	.0%	12.5%	15	13.3%	20.0%	53.3%	6.7%	6.7%
	2002	14	68.4%	31.6%	.0%	14	39.5%	28.9%	31.6%	.0%	.0%	12	18.8%	18.8%	62.5%	.0%	.0%
	2003	18	61.8%	35.5%	2.7%	16	45.3%	51.8%	2.9%	.0%	.0%	13	.0%	56.2%	43.8%	.0%	.0%
	All Years	51	60.1%	34.5%	5.4%	46	34.6%	40.8%	21.4%	.0%	3.2%	40	11.0%	31.6%	53.7%	1.9%	1.9%
Responsible actions and decision making	2001	19	63.2%	21.1%	15.8%	16	31.3%	37.5%	12.5%	.0%	18.8%	15	20.0%	13.3%	46.7%	13.3%	6.7%
	2002	14	76.3%	23.7%	.0%	14	50.0%	18.4%	31.6%	.0%	.0%	12	18.8%	40.6%	40.6%	.0%	.0%
	2003	18	73.7%	26.3%	.0%	16	58.2%	38.8%	2.9%	.0%	.0%	12	8.7%	43.7%	47.6%	.0%	.0%
	All Years	51	71.6%	23.9%	4.5%	46	48.1%	30.6%	16.5%	.0%	4.8%	39	16.0%	33.6%	44.6%	3.9%	1.9%
Understanding other people and other points of view	2001	19	42.1%	42.1%	15.8%	16	31.3%	18.8%	31.3%	12.5%	6.3%	15	13.3%	6.7%	60.0%	13.3%	6.7%
	2002	14	60.5%	39.5%	.0%	14	34.2%	26.3%	39.5%	.0%	.0%	12	9.4%	40.6%	50.0%	.0%	.0%
	2003	18	67.7%	32.3%	.0%	16	64.7%	25.9%	9.4%	.0%	.0%	13	16.1%	48.2%	35.8%	.0%	.0%
	All Years	51	57.9%	37.6%	4.5%	46	44.2%	24.2%	26.7%	3.2%	1.6%	40	12.7%	33.5%	48.1%	3.8%	1.9%
Environmental awareness	2001	19	26.3%	57.9%	15.8%	16	18.8%	25.0%	37.5%	12.5%	6.3%	15	13.3%	6.7%	60.0%	20.0%	.0%
	2002	13	37.1%	54.3%	8.6%	13	17.1%	54.3%	28.6%	.0%	.0%	11	20.7%	24.1%	55.2%	.0%	.0%
	2003	18	35.5%	55.9%	8.6%	15	40.0%	40.0%	20.0%	.0%	.0%	11	9.1%	54.5%	36.4%	.0%	.0%
	All Years	50	33.4%	55.9%	10.7%	44	25.8%	41.3%	27.9%	3.4%	1.7%	37	14.7%	28.5%	50.7%	6.1%	.0%
Political and economic awareness	2001	19	15.8%	47.4%	36.8%	15	20.0%	20.0%	33.3%	13.3%	13.3%	14	14.3%	.0%	64.3%	21.4%	.0%
	2002	13	20.0%	71.4%	8.6%	11	31.0%	31.0%	37.9%	.0%	.0%	8	15.0%	30.0%	55.0%	.0%	.0%
	2003	18	5.9%	73.7%	20.4%	15	33.3%	46.7%	20.0%	.0%	.0%	12	8.3%	50.0%	41.7%	.0%	.0%
	All Years	50	13.6%	65.2%	21.2%	41	28.9%	34.1%	29.7%	3.7%	3.7%	34	12.2%	28.2%	52.8%	6.9%	.0%
Knowledge of political/physical geography	2002	13	20.0%	68.6%	11.4%	12	28.1%	28.1%	43.7%	.0%	.0%	10	11.5%	46.2%	42.3%	.0%	.0%
	2003	18	23.7%	53.2%	23.1%	15	40.0%	40.0%	20.0%	.0%	.0%	12	8.3%	50.0%	41.7%	.0%	.0%
	All Years	31	21.9%	60.6%	17.5%	27	34.2%	34.2%	31.6%	.0%	.0%	22	9.9%	48.1%	42.0%	.0%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
 Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
 Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003

PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU Degree Specific Skills Preparation and Usefulness on the Job

Worldwide

		BS Professional Aeronautics															
		Unwtd # of Respondents	Usefulness of skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of other Graduates				
			(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor
Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %									
(A) Knowledge/understanding of av law/regulations	2001	15	53.3%	26.7%	20.0%	13	15.4%	53.8%	7.7%	7.7%	15.4%	12	16.7%	33.3%	33.3%	8.3%	8.3%
	2002	14	60.5%	23.7%	15.8%	13	25.7%	54.3%	17.1%	2.8%	.0%	10	.0%	50.0%	50.0%	.0%	.0%
	2003	13	76.9%	23.1%	.0%	13	61.5%	23.1%	15.4%	.0%	.0%	11	.0%	63.6%	27.3%	9.1%	.0%
	All Years	42	63.9%	24.3%	11.8%	39	35.5%	43.4%	14.2%	3.0%	3.7%	33	4.5%	50.3%	37.4%	5.5%	2.3%
(B) Understand/app of mgmt theory/concepts	2001	15	40.0%	46.7%	13.3%	13	30.8%	38.5%	23.1%	.0%	7.7%	12	25.0%	16.7%	50.0%	8.3%	.0%
	2002	14	55.3%	36.8%	7.9%	14	31.6%	39.5%	28.9%	.0%	.0%	11	10.3%	51.7%	37.9%	.0%	.0%
	2003	13	61.5%	38.5%	.0%	13	46.2%	38.5%	15.4%	.0%	.0%	11	.0%	72.7%	27.3%	.0%	.0%
	All Years	42	53.3%	39.9%	6.8%	40	36.2%	38.9%	23.1%	.0%	1.8%	34	10.7%	49.7%	37.5%	2.2%	.0%
(C) Understand/use of accounting and financial information	2001	15	26.7%	40.0%	33.3%	11	18.2%	9.1%	63.6%	.0%	9.1%	10	20.0%	10.0%	50.0%	20.0%	.0%
	2002	14	42.1%	42.1%	15.8%	13	25.7%	42.9%	28.6%	2.8%	.0%	10	11.5%	34.6%	53.8%	.0%	.0%
	2003	13	23.1%	61.5%	15.4%	12	41.7%	33.3%	25.0%	.0%	.0%	10	.0%	70.0%	30.0%	.0%	.0%
	All Years	42	32.0%	47.8%	20.2%	36	29.5%	32.2%	35.0%	1.3%	2.0%	30	9.6%	40.9%	44.6%	4.9%	.0%
(D) Use of stats/quantitative techniques to solve problems	2001	15	40.0%	46.7%	13.3%	13	15.4%	30.8%	38.5%	7.7%	7.7%	12	8.3%	25.0%	58.3%	.0%	8.3%
	2002	14	57.9%	42.1%	.0%	14	31.6%	55.3%	10.5%	2.6%	.0%	11	.0%	41.4%	48.3%	10.3%	.0%
	2003	13	30.8%	69.2%	.0%	13	38.5%	46.2%	15.4%	.0%	.0%	11	.0%	72.7%	18.2%	9.1%	.0%
	All Years	42	44.5%	52.0%	3.5%	40	30.1%	46.5%	18.7%	2.9%	1.8%	34	2.2%	47.8%	40.7%	7.2%	2.2%
(E) Understanding of safety issues/prevention techniques etc	2001	15	60.0%	20.0%	20.0%	13	30.8%	30.8%	23.1%	.0%	15.4%	12	16.7%	25.0%	50.0%	8.3%	.0%
	2002	14	55.3%	42.1%	2.6%	14	55.3%	31.6%	10.5%	2.6%	.0%	11	10.3%	51.7%	24.1%	13.8%	.0%
	2003	13	84.6%	15.4%	.0%	13	69.2%	15.4%	15.4%	.0%	.0%	11	.0%	63.6%	27.3%	9.1%	.0%
	All Years	42	65.9%	27.8%	6.3%	40	54.2%	26.0%	15.1%	1.1%	3.6%	34	8.5%	48.8%	31.9%	10.8%	.0%
(F) Knowledge/understand mgmt concepts/issues/practices	2001	15	26.7%	60.0%	13.3%	13	15.4%	30.8%	38.5%	7.7%	7.7%	12	8.3%	33.3%	58.3%	.0%	.0%
	2002	14	42.1%	57.9%	.0%	14	31.6%	42.1%	26.3%	.0%	.0%	11	10.3%	41.4%	44.8%	3.4%	.0%
	2003	13	30.8%	69.2%	.0%	13	53.8%	30.8%	15.4%	.0%	.0%	11	9.1%	63.6%	27.3%	.0%	.0%
	All Years	42	34.4%	62.1%	3.5%	40	35.2%	35.7%	25.5%	1.8%	1.8%	34	9.4%	46.8%	42.4%	1.4%	.0%
(G) Knowledge/understand aero sci/tech/ops	2001	15	46.7%	40.0%	13.3%	13	23.1%	38.5%	30.8%	.0%	7.7%	12	8.3%	41.7%	25.0%	16.7%	8.3%
	2002	14	65.8%	34.2%	.0%	14	42.1%	42.1%	15.8%	.0%	.0%	11	10.3%	55.2%	31.0%	3.4%	.0%
	2003	13	69.2%	30.8%	.0%	13	61.5%	23.1%	15.4%	.0%	.0%	11	.0%	63.6%	36.4%	.0%	.0%
	All Years	42	61.9%	34.6%	3.5%	40	44.1%	34.9%	19.2%	.0%	1.8%	34	6.3%	54.5%	31.3%	5.7%	2.2%
(H) Dealing with integrity issues	2002	13	100.0%	.0%	.0%	13	62.9%	28.6%	8.6%	.0%	.0%	10	23.1%	50.0%	26.9%	.0%	.0%
	All Years	13	100.0%	.0%	.0%	13	62.9%	28.6%	8.6%	.0%	.0%	10	23.1%	50.0%	26.9%	.0%	.0%
(I) Developing your moral character	2002	13	91.4%	8.6%	.0%	13	65.7%	34.3%	.0%	.0%	.0%	10	23.1%	50.0%	26.9%	.0%	.0%
	All Years	13	91.4%	8.6%	.0%	13	65.7%	34.3%	.0%	.0%	.0%	10	23.1%	50.0%	26.9%	.0%	.0%
(J) Assertiveness in a leadership or subordinate role	2002	13	74.3%	25.7%	.0%	13	54.3%	37.1%	8.6%	.0%	.0%	10	11.5%	57.7%	30.7%	.0%	.0%
	All Years	13	74.3%	25.7%	.0%	13	54.3%	37.1%	8.6%	.0%	.0%	10	11.5%	57.7%	30.7%	.0%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
 Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
 Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

**ERAU General Skills Preparation and Usefulness on the Job
All Years Combined**

Daytona Beach

	BS Safety Science												
	Unwtd # of Respondents	Usefulness of Skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate			Unwtd # of Respondents	Competence of Graduates from Other Institutions			
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average		(1) Excellent	(2) Good	(3) Average	(4) Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Quantitative/mathematics	4	62.9%	37.1%	.0%	4	37.1%	62.9%	.0%	3	.0%	33.3%	66.7%	.0%
Basic PC software (word processing, spreadsheets, etc.)	4	100.0%	.0%	.0%	4	79.0%	21.0%	.0%	3	33.3%	33.3%	33.3%	.0%
Writing skills (non-technical)	4	79.0%	21.0%	.0%	4	58.1%	21.0%	21.0%	3	.0%	.0%	66.7%	33.3%
Technical writing	4	21.0%	79.0%	.0%	4	37.1%	41.9%	21.0%	3	.0%	.0%	100.0%	.0%
Speaking before an audience	4	79.0%	21.0%	.0%	3	47.0%	26.5%	26.5%	3	.0%	.0%	66.7%	33.3%
Applied research (information gathering and analysis)	4	100.0%	.0%	.0%	4	58.1%	41.9%	.0%	3	.0%	.0%	100.0%	.0%
Critical thinking	4	100.0%	.0%	.0%	4	37.1%	41.9%	21.0%	3	.0%	.0%	100.0%	.0%
Independent work	4	100.0%	.0%	.0%	4	58.1%	21.0%	21.0%	3	.0%	.0%	100.0%	.0%
Planning, scheduling, and carrying out projects	4	100.0%	.0%	.0%	4	58.1%	21.0%	21.0%	3	.0%	.0%	100.0%	.0%
Defining and solving problems	4	100.0%	.0%	.0%	4	58.1%	21.0%	21.0%	3	.0%	.0%	100.0%	.0%
Working in groups/teams	4	79.0%	21.0%	.0%	4	58.1%	21.0%	21.0%	3	.0%	.0%	100.0%	.0%
Leading/guiding others	4	41.9%	58.1%	.0%	4	37.1%	41.9%	21.0%	3	.0%	.0%	100.0%	.0%
Responsible actions and decision making	4	100.0%	.0%	.0%	4	37.1%	41.9%	21.0%	3	.0%	.0%	100.0%	.0%
Understanding other people and other points of view	4	100.0%	.0%	.0%	4	37.1%	62.9%	.0%	3	.0%	.0%	100.0%	.0%
Environmental awareness	4	.0%	100.0%	.0%	4	37.1%	21.0%	41.9%	3	.0%	.0%	66.7%	33.3%
Political and economic awareness	4	21.0%	58.1%	21.0%	3	47.0%	26.5%	26.5%	2	.0%	.0%	100.0%	.0%
Knowledge of political/physical geography	3	26.5%	73.5%	.0%	3	47.0%	26.5%	26.5%	2	.0%	.0%	50.0%	50.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

**ERAU Degree Specific Skills Preparation and Usefulness on the Job
All Years Combined**

Daytona Beach

	BS Safety Science									
	Unwtd # of Respondents	Usefulness of skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate		Unwtd # of Respondents	Competence of other Graduates	
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good		(2) Good	(3) Average
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %
(A) Knowledge/app of OSHA safety regs for industry	2	50.0%	50.0%	.0%	2	.0%	100.0%	2	50.0%	50.0%
(B) Analyze/apply sys safety techs/reliability concepts	2	50.0%	50.0%	.0%	2	.0%	100.0%	1	100.0%	.0%
(C) Analysis/app capability in a/c accident investigation	2	50.0%	.0%	50.0%	1	100.0%	.0%	0	.0%	.0%
(D) Analysis/app capability in a/c crash survival analysis	2	.0%	.0%	100.0%	0	.0%	.0%	0	.0%	.0%
(E) Know/anal/app/ capability in a/c power plant acdt inv	2	.0%	50.0%	50.0%	1	.0%	100.0%	0	.0%	.0%
(F) Know/anal/app/ capability in safety program mgmnt	2	50.0%	50.0%	.0%	2	50.0%	50.0%	1	100.0%	.0%
(G) Ability to work in teams	2	100.0%	.0%	.0%	2	50.0%	50.0%	1	.0%	100.0%
(H) Ability to write and formulate a technical report	2	100.0%	.0%	.0%	2	50.0%	50.0%	1	.0%	100.0%
(I) Professional presentation skills	2	100.0%	.0%	.0%	2	.0%	100.0%	1	.0%	100.0%
(J) Comp in airport's compliance w/ federal safety regs	2	.0%	50.0%	50.0%	1	.0%	100.0%	0	.0%	.0%
(K) Develop, test and maintain an airport emergency plan	2	.0%	50.0%	50.0%	0	.0%	.0%	0	.0%	.0%
(L) Knowledge of Aircraft Rescue and Fire Fighting	2	.0%	50.0%	50.0%	1	.0%	100.0%	0	.0%	.0%
(M) Ability to id/explain legal issues in health/safety	2	50.0%	50.0%	.0%	2	.0%	100.0%	1	100.0%	.0%
(N) Apply fail processes a/c to determine accidents causes	2	50.0%	.0%	50.0%	1	.0%	100.0%	0	.0%	.0%
(O) Ability to analyze HF issues in accidents	2	50.0%	.0%	50.0%	1	.0%	100.0%	0	.0%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003

PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU General Skills Preparation and Usefulness on the Job MAS General Education Skills: All Specializations Combined

Worldwide

		M Aeronautical Science															
		Unwtd # of Respondent s	Usefulness of Skill on the Job			Unwtd # of Respondent s	Competence of this ERAU Graduate					Unwtd # of Respondent s	Competence of Graduates from Other Institutions				
			(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor
Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %				
Quantitative/mathematics	2001	20	22.7%	58.0%	19.3%	19	20.3%	39.1%	30.5%	10.2%	.0%	17	17.0%	37.8%	39.6%	5.7%	.0%
	2002	18	44.6%	44.3%	11.1%	16	31.1%	50.0%	18.9%	.0%	.0%	14	28.9%	35.5%	35.5%	.0%	.0%
	2003	24	28.9%	67.2%	4.0%	23	24.7%	54.7%	20.6%	.0%	.0%	22	21.5%	48.5%	30.0%	.0%	.0%
	All Years	62	31.6%	57.4%	11.0%	58	25.1%	48.3%	23.3%	3.3%	.0%	53	22.0%	41.6%	34.6%	1.8%	.0%
Basic PC software (word processing, spreadsheets, etc.)	2001	21	76.9%	18.4%	4.6%	20	42.0%	33.8%	19.3%	4.8%	.0%	17	32.2%	45.2%	17.0%	5.7%	.0%
	2002	18	94.5%	5.5%	.0%	18	55.5%	38.7%	5.7%	.0%	.0%	16	37.6%	43.8%	18.7%	.0%	.0%
	2003	24	88.1%	11.9%	.0%	23	41.1%	50.6%	8.2%	.0%	.0%	22	12.9%	64.4%	22.8%	.0%	.0%
	All Years	63	86.3%	12.2%	1.5%	61	45.8%	41.6%	11.1%	1.6%	.0%	55	26.1%	52.3%	19.8%	1.7%	.0%
Writing skills (non-technical)	2001	21	86.2%	9.2%	4.6%	20	24.2%	56.5%	9.7%	9.7%	.0%	17	17.0%	43.5%	33.9%	5.7%	.0%
	2002	18	77.7%	22.3%	.0%	18	44.3%	33.2%	22.5%	.0%	.0%	16	24.9%	44.0%	24.9%	6.2%	.0%
	2003	23	83.5%	16.5%	.0%	22	25.7%	61.4%	12.9%	.0%	.0%	21	.0%	62.8%	37.2%	.0%	.0%
	All Years	62	82.7%	15.8%	1.5%	60	30.9%	51.1%	14.8%	3.2%	.0%	54	12.8%	51.0%	32.5%	3.7%	.0%
Technical writing	2001	21	64.5%	30.8%	4.6%	20	19.3%	53.2%	17.8%	9.7%	.0%	17	11.3%	33.9%	49.1%	5.7%	.0%
	2002	18	66.8%	27.7%	5.5%	17	35.2%	47.1%	11.7%	6.1%	.0%	15	26.8%	40.0%	26.5%	6.6%	.0%
	2003	24	43.5%	52.6%	4.0%	23	32.9%	37.0%	30.1%	.0%	.0%	22	.0%	47.2%	52.8%	.0%	.0%
	All Years	63	57.3%	38.1%	4.6%	60	29.1%	45.3%	20.7%	5.0%	.0%	54	11.1%	41.0%	44.2%	3.7%	.0%
Speaking before an audience	2001	21	64.5%	26.2%	9.2%	19	25.4%	44.1%	20.3%	5.1%	5.1%	16	12.0%	46.1%	35.9%	6.0%	.0%
	2002	18	72.1%	27.9%	.0%	18	38.7%	50.0%	11.3%	.0%	.0%	17	23.6%	35.2%	35.4%	5.9%	.0%
	2003	24	84.2%	11.9%	4.0%	24	23.7%	60.5%	15.8%	.0%	.0%	22	4.3%	47.2%	48.5%	.0%	.0%
	All Years	63	74.2%	21.3%	4.5%	61	28.8%	52.3%	15.8%	1.6%	1.6%	55	12.6%	43.1%	40.7%	3.6%	.0%
Applied research (information gathering and analysis)	2001	21	49.3%	36.9%	13.8%	19	20.3%	39.1%	35.6%	.0%	5.1%	16	18.0%	34.1%	41.9%	6.0%	.0%
	2002	18	66.8%	33.2%	.0%	18	44.5%	49.8%	.0%	5.7%	.0%	16	31.5%	49.8%	12.4%	6.2%	.0%
	2003	24	51.4%	44.7%	4.0%	23	41.1%	28.8%	30.1%	.0%	.0%	22	.0%	60.1%	39.9%	.0%	.0%
	All Years	63	55.2%	38.7%	6.1%	60	35.6%	38.5%	22.6%	1.8%	1.6%	54	14.8%	49.3%	32.2%	3.7%	.0%
Critical thinking	2001	21	86.2%	9.2%	4.6%	20	43.5%	37.2%	9.7%	9.7%	.0%	17	17.0%	37.8%	39.6%	5.7%	.0%
	2002	18	83.4%	16.6%	.0%	18	55.4%	27.9%	5.5%	11.3%	.0%	16	25.3%	49.8%	24.9%	.0%	.0%
	2003	24	76.3%	23.7%	.0%	23	41.1%	38.3%	20.6%	.0%	.0%	22	8.6%	60.1%	31.4%	.0%	.0%
	All Years	63	81.6%	16.8%	1.5%	61	46.2%	34.8%	12.5%	6.5%	.0%	55	16.1%	50.2%	32.0%	1.7%	.0%
Independent work	2001	21	76.9%	18.4%	4.6%	20	56.5%	29.0%	9.7%	4.8%	.0%	17	20.9%	45.2%	28.3%	5.7%	.0%
	2002	18	83.4%	16.6%	.0%	18	66.6%	27.7%	.0%	5.7%	.0%	16	25.3%	43.6%	31.1%	.0%	.0%
	2003	24	84.2%	15.8%	.0%	24	47.4%	44.7%	7.9%	.0%	.0%	22	4.3%	70.0%	25.7%	.0%	.0%
	All Years	63	81.6%	16.9%	1.5%	62	56.0%	34.6%	6.1%	3.3%	.0%	55	15.6%	54.5%	28.1%	1.7%	.0%
Planning, scheduling, and carrying out projects	2001	21	76.9%	18.4%	4.6%	20	33.8%	42.0%	19.3%	.0%	4.8%	17	11.3%	43.5%	39.6%	5.7%	.0%
	2002	18	83.4%	16.6%	.0%	18	55.5%	33.2%	11.3%	.0%	.0%	16	18.9%	37.6%	37.3%	6.2%	.0%
	2003	24	88.1%	11.9%	.0%	23	58.9%	32.9%	4.1%	4.1%	.0%	22	8.6%	51.5%	35.6%	4.3%	.0%
	All Years	63	83.0%	15.4%	1.5%	61	49.7%	36.0%	11.2%	1.5%	1.6%	55	12.5%	44.9%	37.4%	5.3%	.0%
Defining and solving problems	2001	21	81.6%	13.8%	4.6%	20	33.8%	42.0%	19.3%	4.8%	.0%	17	17.0%	49.1%	22.6%	11.3%	.0%
	2002	18	83.4%	16.6%	.0%	18	49.8%	38.9%	5.5%	5.7%	.0%	16	18.9%	43.8%	31.1%	6.2%	.0%
	2003	24	72.3%	27.7%	.0%	24	31.6%	52.6%	15.8%	.0%	.0%	22	8.6%	65.7%	25.7%	.0%	.0%
	All Years	63	78.6%	19.8%	1.5%	62	37.7%	45.1%	13.9%	3.3%	.0%	55	14.2%	54.1%	26.4%	5.3%	.0%
Working in groups/teams	2001	21	86.2%	9.2%	4.6%	20	38.7%	46.8%	9.7%	4.8%	.0%	17	17.0%	37.8%	28.3%	17.0%	.0%
	2002	18	83.4%	16.6%	.0%	18	61.1%	33.4%	.0%	5.5%	.0%	16	25.3%	24.9%	49.8%	.0%	.0%
	2003	24	72.3%	27.7%	.0%	23	49.4%	42.4%	8.2%	.0%	.0%	22	8.6%	65.7%	25.7%	.0%	.0%
	All Years	63	80.2%	18.3%	1.5%	61	49.4%	41.1%	6.2%	3.2%	.0%	55	16.1%	45.0%	33.7%	5.2%	.0%
Leading/guiding others	2001	21	63.1%	32.3%	4.6%	20	33.8%	27.5%	38.7%	.0%	.0%	17	11.3%	37.8%	50.9%	.0%	.0%
	2002	18	83.4%	16.6%	.0%	18	49.8%	38.9%	5.7%	5.5%	.0%	16	18.9%	50.0%	18.7%	12.4%	.0%
	2003	24	72.3%	27.7%	.0%	23	41.1%	42.4%	16.5%	.0%	.0%	22	8.6%	57.1%	34.3%	.0%	.0%
	All Years	63	72.5%	25.9%	1.5%	61	41.4%	36.5%	20.4%	1.7%	.0%	55	12.5%	49.1%	34.8%	3.7%	.0%
Responsible actions and decision making	2001	21	90.8%	4.6%	4.6%	20	38.7%	32.3%	24.2%	4.8%	.0%	17	17.0%	37.8%	33.9%	11.3%	.0%
	2002	18	83.4%	16.6%	.0%	18	44.3%	50.0%	.0%	5.7%	.0%	16	12.4%	44.0%	37.3%	.0%	6.2%
	2003	24	80.2%	19.8%	.0%	23	41.1%	50.6%	8.2%	.0%	.0%	22	12.9%	57.1%	30.0%	.0%	.0%
	All Years	63	84.7%	13.8%	1.5%	61	41.3%	44.5%	10.9%	3.3%	.0%	55	14.0%	47.3%	33.4%	3.5%	1.8%
Understanding other people and other points of view	2001	21	81.6%	13.8%	4.6%	20	29.0%	51.7%	19.3%	.0%	.0%	17	11.3%	49.1%	28.3%	11.3%	.0%
	2002	18	77.9%	22.1%	.0%	18	44.5%	38.7%	11.3%	5.5%	.0%	16	12.4%	44.0%	37.3%	.0%	6.2%
	2003	24	63.2%	36.8%	.0%	23	37.0%	38.3%	24.7%	.0%	.0%	22	8.6%	42.9%	44.2%	4.3%	.0%
	All Years	63	73.6%	24.9%	1.5%	61	36.7%	42.8%	18.9%	1.7%	.0%	55	10.6%	45.1%	37.3%	5.2%	1.8%
Environmental awareness	2001	21	46.1%	35.5%	18.4%	18	16.1%	21.4%	51.8%	10.7%	.0%	16	12.0%	18.0%	52.1%	18.0%	.0%
	2002	18	39.1%	44.3%	16.6%	15	33.2%	40.0%	19.9%	6.9%	.0%	13	15.3%	31.1%	45.9%	.0%	7.7%
	2003	24	35.6%	52.6%	11.9%	21	26.9%	50.7%	22.4%	.0%	.0%	21	13.4%	40.3%	46.2%	.0%	.0%
	All Years	63	40.1%	44.5%	15.4%	54	25.1%	38.0%	31.5%	5.5%	.0%	50	13.5%	30.8%	48.0%	5.7%	2.0%
Political and economic awareness	2001	21	36.9%	46.1%	17.0%	20	19.3%	19.3%	48.3%	13.0%	.0%	17	17.0%	28.3%	33.9%	20.9%	.0%
	2002	18	33.4%	50.0%	16.6%	17	29.3%	35.2%	29.7%	5.9%	.0%	15	13.3%	40.3%	39.8%	6.6%	.0%
	2003	24	32.8%	63.2%	4.0%	23	20.6%	63.0%	16.5%	.0%	.0%	22	4.3%	42.9%	52.8%	.0%	.0%
	All Years	63	34.3%	53.7%	12.0%	60	22.7%	40.5%	30.8%	6.0%	.0%	54	10.8%	37.6%	43.2%	8.4%	.0%
Knowledge of political/physical geography	2002	18	27.9%	55.5%	16.6%	16	31.1%	50.0%	18.9%	.0%	.0%	14	14.2%	50.2%	21.3%	7.1%	7.1%
	2003	24	27.7%	64.4%	7.9%	23	24.7%	63.0%	12.3%	.0%	.0%	22	4.3%	55.8%	39.9%	.0%	.0%
	All Years	42	27.7%	60.5%	11.7%	39	27.4%	57.5%	15.1%	.0%	.0%	36	8.2%	53.6%	32.5%	2.8%	2.8%

ERAU Preparation response options for the Class of 2003: 1=Excellent, 2=Good, 3=Average, 4=Poor, 5=Very Poor.
Competence response options for the Class of 2001 and 2002 survey: 1=Very Good, 2=Good, 3=Average, 4=Poor, 5=Very Poor.
Usefulness response options: 1=Very Useful, 2=Somewhat Useful, 3=Not Useful

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU Degree Specific Skills Preparation and Usefulness on the Job
MAS Core Skills: All Specializations Combined

Worldwide

		M Aeronautical Science														
		Unwtd # of Respondents	Usefulness of skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate				Unwtd # of Respondents	Competence of other Graduates				
			(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor
			Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
(A) Air transportation as part of system	2001	16	35.9%	47.9%	16.1%	13	30.8%	46.2%	23.1%	.0%	10	.0%	40.0%	40.0%	20.0%	.0%
	2002	11	45.6%	36.3%	18.1%	8	87.6%	12.4%	.0%	.0%	8	12.9%	12.4%	74.7%	.0%	.0%
	2003	17	27.3%	67.2%	5.5%	16	40.4%	42.2%	17.3%	.0%	16	.0%	11.6%	88.4%	.0%	.0%
	All Years	44	35.1%	52.4%	12.5%	37	47.6%	36.9%	15.4%	.0%	34	3.1%	19.8%	71.4%	5.7%	.0%
(B) Basic elements of STS	2001	15	.0%	44.6%	55.4%	8	.0%	12.5%	87.5%	.0%	7	.0%	.0%	57.1%	42.9%	.0%
	2002	11	27.2%	27.2%	45.6%	7	28.6%	42.9%	28.6%	.0%	7	.0%	28.6%	71.4%	.0%	.0%
	2003	17	5.5%	39.9%	54.6%	11	24.4%	51.3%	24.4%	.0%	13	.0%	14.0%	65.1%	14.0%	7.0%
	All Years	43	9.2%	38.3%	52.6%	26	18.4%	37.7%	43.9%	.0%	27	.0%	14.4%	64.8%	17.4%	3.4%
(C) Materials/practices used in A/A vehicles	2001	15	19.1%	25.5%	55.4%	9	11.1%	33.3%	44.4%	11.1%	7	.0%	14.3%	28.6%	57.1%	.0%
	2002	11	18.1%	63.7%	18.1%	8	37.3%	37.3%	25.3%	.0%	8	.0%	25.3%	62.2%	12.4%	.0%
	2003	17	10.9%	56.3%	32.8%	13	21.0%	58.1%	21.0%	.0%	14	.0%	13.1%	86.9%	.0%	.0%
	All Years	43	15.6%	47.5%	36.8%	30	22.6%	45.4%	28.9%	3.2%	29	.0%	16.8%	66.6%	16.6%	.0%
(D) Human factors problems and analysis	2001	16	65.9%	28.1%	6.0%	14	27.2%	52.3%	20.4%	.0%	12	7.9%	37.0%	47.3%	7.9%	.0%
	2002	11	72.8%	27.2%	.0%	9	33.2%	44.6%	22.1%	.0%	9	11.4%	11.1%	55.4%	22.1%	.0%
	2003	17	50.8%	49.2%	.0%	16	28.9%	48.0%	23.1%	.0%	16	.0%	23.1%	76.9%	.0%	.0%
	All Years	44	61.8%	36.0%	2.2%	39	29.3%	48.8%	21.9%	.0%	37	5.4%	24.6%	62.0%	8.0%	.0%
(E) Major steps in developing a research study	2001	16	35.9%	34.1%	30.0%	11	25.7%	48.7%	25.7%	.0%	10	9.4%	34.5%	37.4%	18.7%	.0%
	2002	11	63.7%	36.3%	.0%	9	33.2%	44.6%	22.1%	.0%	9	11.4%	22.1%	66.4%	.0%	.0%
	2003	17	38.2%	45.4%	16.4%	15	30.7%	38.7%	30.7%	.0%	15	.0%	24.5%	75.5%	.0%	.0%
	All Years	44	43.9%	39.0%	17.1%	35	29.7%	43.4%	26.9%	.0%	34	5.8%	26.8%	61.8%	5.5%	.0%
(F) Analysis of five major research methodologies	2001	15	25.5%	25.5%	49.0%	9	22.2%	44.4%	33.3%	.0%	9	11.1%	44.4%	22.2%	22.2%	.0%
	2002	10	40.2%	59.8%	.0%	8	24.9%	50.2%	24.9%	.0%	8	12.9%	12.4%	74.7%	.0%	.0%
	2003	17	45.4%	27.3%	27.3%	14	26.1%	47.7%	26.1%	.0%	14	.0%	13.1%	86.9%	.0%	.0%
	All Years	42	37.1%	34.5%	28.4%	31	24.7%	47.5%	27.8%	.0%	31	6.5%	21.6%	65.8%	6.2%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU General Skills Preparation and Usefulness on the Job
All Years Combined

Worldwide

	M Aeronautical Science													
	Aeronautics Specialization													
	Unwtd # of Respondents	Usefulness of Skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate				Unwtd # of Respondents	Competence of Graduates from Other Institutions			
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor
Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %			
Quantitative/mathematics	4	74.1%	25.9%	.0%	4	.0%	49.7%	25.9%	24.4%	4	.0%	49.7%	50.3%	.0%
Basic PC software (word processing, spreadsheets, etc.)	4	100.0%	.0%	.0%	4	25.9%	49.7%	24.4%	.0%	4	.0%	75.6%	24.4%	.0%
Writing skills (non-technical)	4	74.1%	25.9%	.0%	4	25.9%	23.8%	25.9%	24.4%	4	25.9%	23.8%	50.3%	.0%
Technical writing	4	100.0%	.0%	.0%	4	25.9%	23.8%	25.9%	24.4%	4	.0%	75.6%	24.4%	.0%
Speaking before an audience	4	100.0%	.0%	.0%	4	25.9%	48.2%	25.9%	.0%	4	.0%	75.6%	24.4%	.0%
Applied research (information gathering and analysis)	4	75.6%	24.4%	.0%	4	25.9%	49.7%	24.4%	.0%	4	25.9%	49.7%	24.4%	.0%
Critical thinking	4	100.0%	.0%	.0%	4	.0%	23.8%	25.9%	50.3%	4	.0%	49.7%	50.3%	.0%
Independent work	4	100.0%	.0%	.0%	4	25.9%	74.1%	.0%	.0%	4	.0%	100.0%	.0%	.0%
Planning, scheduling, and carrying out projects	4	100.0%	.0%	.0%	4	.0%	74.1%	25.9%	.0%	4	.0%	49.7%	50.3%	.0%
Defining and solving problems	4	75.6%	24.4%	.0%	4	.0%	49.7%	50.3%	.0%	4	.0%	49.7%	50.3%	.0%
Working in groups/teams	4	76.2%	23.8%	.0%	4	25.9%	48.2%	.0%	25.9%	4	.0%	49.7%	50.3%	.0%
Leading/guiding others	4	75.6%	24.4%	.0%	4	.0%	49.7%	24.4%	25.9%	4	.0%	49.7%	50.3%	.0%
Responsible actions and decision making	4	100.0%	.0%	.0%	4	.0%	75.6%	24.4%	.0%	4	.0%	49.7%	50.3%	.0%
Understanding other people and other points of view	4	74.1%	25.9%	.0%	4	.0%	74.1%	.0%	25.9%	4	.0%	49.7%	25.9%	24.4%
Environmental awareness	4	.0%	74.1%	25.9%	3	.0%	32.1%	67.9%	.0%	3	.0%	32.1%	67.9%	.0%
Political and economic awareness	4	.0%	48.2%	51.8%	3	.0%	32.1%	67.9%	.0%	3	.0%	32.1%	67.9%	.0%
Knowledge of political/physical geography	3	.0%	.0%	100.0%	2	.0%	47.8%	52.2%	.0%	2	.0%	47.8%	52.2%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

**ERAU Degree Specific Skills Preparation and Usefulness on the Job
All Years Combined**

Worldwide

	M Aeronautical Science												
	Aeronautics Specialization												
	Unwtd # of Respondents	Usefulness of skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate				Unwtd # of Respondents	Competence of other Graduates		
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor		(2) Good	(3) Average	(4) Poor
Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %			
(A) Air transportation as part of system	4	25.9%	50.3%	23.8%	4	50.3%	49.7%	.0%	.0%	4	25.9%	49.7%	24.4%
(B) Basic elements of STS	4	25.9%	24.4%	49.7%	4	25.9%	23.8%	50.3%	.0%	4	25.9%	74.1%	.0%
(C) Materials/practices used in A/A vehicles	4	25.9%	25.9%	48.2%	4	25.9%	49.7%	.0%	24.4%	4	25.9%	49.7%	24.4%
(D) Human factors problems and analysis	4	74.1%	25.9%	.0%	4	.0%	74.1%	25.9%	.0%	4	25.9%	48.2%	25.9%
(E) Major steps in developing a research study	4	74.1%	25.9%	.0%	4	.0%	74.1%	25.9%	.0%	4	25.9%	74.1%	.0%
(F) Analysis of five major research methodologies	4	23.8%	76.2%	.0%	4	.0%	74.1%	25.9%	.0%	4	50.3%	49.7%	.0%
(G) Advances in Aviation/Aerospace aerodynamics	4	76.2%	23.8%	.0%	4	50.3%	23.8%	25.9%	.0%	4	76.2%	23.8%	.0%
(H) Value of simulation in aviation training programs	4	50.3%	49.7%	.0%	4	.0%	48.2%	51.8%	.0%	4	24.4%	49.7%	25.9%
(I) Operation of tech meteorology data computer sys	4	.0%	25.9%	74.1%	4	.0%	23.8%	51.8%	24.4%	4	.0%	75.6%	24.4%
(J) Evaluation of aircraft and spacecraft systems	4	76.2%	23.8%	.0%	4	25.9%	49.7%	24.4%	.0%	4	25.9%	74.1%	.0%
(K) Analysis of spacecraft propulsion systems	4	.0%	50.3%	49.7%	4	.0%	74.1%	25.9%	.0%	4	.0%	100.0%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

**ERAU General Skills Preparation and Usefulness on the Job
All Years Combined**

Worldwide

	M Aeronautical Science													
	Av/Aerospace Mgmt Specialization													
	Unwtd # of Respondents	Usefulness of Skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate				Unwtd # of Respondents	Competence of Graduates from Other Institutions			
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Quantitative/mathematics	29	29.6%	60.2%	10.2%	27	32.3%	49.6%	18.1%	.0%	24	49.0%	26.6%	24.4%	.0%
Basic PC software (word processing, spreadsheets, etc.)	30	74.2%	25.8%	.0%	29	42.9%	43.5%	13.6%	.0%	25	34.2%	50.0%	15.8%	.0%
Writing skills (non-technical)	29	83.0%	17.0%	.0%	28	31.5%	54.1%	14.4%	.0%	24	12.5%	63.4%	24.1%	.0%
Technical writing	30	58.8%	37.8%	3.4%	28	27.6%	62.7%	5.8%	3.8%	24	17.0%	40.2%	42.8%	.0%
Speaking before an audience	30	61.8%	35.1%	3.1%	30	26.2%	60.6%	13.2%	.0%	26	23.2%	43.3%	33.5%	.0%
Applied research (information gathering and analysis)	30	70.5%	29.5%	.0%	29	36.9%	46.1%	13.3%	3.7%	25	24.4%	52.5%	23.2%	.0%
Critical thinking	30	90.0%	10.0%	.0%	29	43.6%	46.2%	6.6%	3.7%	25	28.1%	52.5%	19.4%	.0%
Independent work	30	80.4%	19.6%	.0%	30	64.0%	29.3%	3.2%	3.5%	25	30.8%	46.1%	23.1%	.0%
Planning, scheduling, and carrying out projects	30	86.8%	13.2%	.0%	29	53.7%	35.9%	10.3%	.0%	25	23.8%	41.3%	31.1%	3.8%
Defining and solving problems	30	80.5%	19.5%	.0%	30	39.0%	47.9%	9.5%	3.5%	25	27.6%	53.0%	15.5%	3.9%
Working in groups/teams	30	77.2%	22.8%	.0%	29	50.5%	39.6%	9.9%	.0%	25	28.0%	41.0%	23.3%	7.7%
Leading/guiding others	30	67.7%	32.3%	.0%	29	40.3%	39.6%	20.1%	.0%	25	20.0%	45.5%	34.4%	.0%
Responsible actions and decision making	30	83.6%	16.4%	.0%	29	46.9%	42.8%	6.7%	3.7%	25	15.8%	49.4%	30.9%	3.9%
Understanding other people and other points of view	30	77.2%	22.8%	.0%	29	40.5%	39.2%	20.3%	.0%	25	15.8%	49.4%	27.2%	7.6%
Environmental awareness	30	45.9%	41.1%	13.0%	26	26.4%	40.8%	25.0%	7.8%	24	24.3%	32.5%	35.1%	8.0%
Political and economic awareness	30	32.8%	58.3%	8.9%	29	20.3%	43.1%	27.5%	9.2%	25	15.8%	39.1%	34.7%	10.4%
Knowledge of political/physical geography	20	35.1%	60.1%	4.8%	19	21.1%	62.6%	16.3%	.0%	17	18.0%	52.8%	29.3%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU Degree Specific Skills Preparation and Usefulness on the Job
All Years Combined

Worldwide

	M Aeronautical Science														
	Av/Aerospace Mgmt Specialization														
	Unwtd # of Respondents	Usefulness of skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate				Unwtd # of Respondents	Competence of other Graduates				
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
(A) Air transportation as part of system	19	35.9%	45.1%	19.0%	14	50.6%	42.3%	7.1%	.0%	12	9.1%	24.6%	58.0%	8.3%	.0%
(B) Basic elements of STS	19	4.9%	30.7%	64.4%	8	24.4%	25.5%	50.1%	.0%	9	.0%	21.7%	33.9%	33.5%	10.9%
(C) Materials/practices used in A/A vehicles	19	10.0%	46.2%	43.8%	11	27.2%	26.9%	45.9%	.0%	11	.0%	27.6%	45.2%	27.2%	.0%
(D) Human factors problems and analysis	19	41.0%	54.0%	5.1%	16	24.1%	57.8%	18.1%	.0%	15	13.3%	29.3%	51.1%	6.3%	.0%
(E) Major steps in developing a research study	19	36.2%	48.7%	15.0%	15	19.3%	36.4%	44.3%	.0%	15	13.3%	23.1%	50.9%	12.7%	.0%
(F) Analysis of five major research methodologies	19	35.8%	30.7%	33.5%	13	30.6%	23.5%	45.9%	.0%	14	14.9%	21.0%	49.9%	14.2%	.0%
(G) Production/procurement mgmt in manufacturing	18	21.3%	43.0%	35.7%	12	34.4%	24.3%	41.4%	.0%	13	7.7%	30.9%	46.2%	15.2%	.0%
(H) Supply/distribution functions in the logistic system	18	26.3%	41.2%	32.5%	13	29.7%	41.3%	29.0%	.0%	13	14.5%	14.3%	49.3%	21.9%	.0%
(I) Strategic planning/strategic management concepts	18	48.0%	46.7%	5.3%	17	17.1%	54.1%	23.2%	5.6%	15	13.3%	29.4%	44.7%	12.5%	.0%
(J) Interaction of maintenance with ops/logistics/training	18	47.5%	32.5%	20.0%	14	28.7%	49.6%	21.7%	.0%	13	7.7%	22.7%	54.3%	15.2%	.0%
(K) Key factors impacting on R and D programs	18	26.8%	32.2%	41.0%	11	27.5%	45.6%	26.9%	.0%	12	17.4%	24.5%	41.6%	16.4%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

**ERAU General Skills Preparation and Usefulness on the Job
All Years Combined**

Worldwide

	M Aeronautical Science												
	Av/Aerospace Ops Specialization												
	Unwtd # of Respondents	Usefulness of Skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate			Unwtd # of Respondents	Competence of Graduates from Other Institutions			
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average		(1) Excellent	(2) Good	(3) Average	(4) Poor
Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %			
Quantitative/mathematics	8	25.0%	37.3%	37.6%	6	33.5%	33.5%	32.9%	6	.0%	67.1%	32.9%	.0%
Basic PC software (word processing, spreadsheets, etc.)	8	100.0%	.0%	.0%	7	71.1%	14.9%	14.0%	7	57.4%	28.5%	14.0%	.0%
Writing skills (non-technical)	8	62.7%	37.3%	.0%	7	29.8%	42.6%	27.7%	7	14.9%	42.2%	42.9%	.0%
Technical writing	8	38.4%	61.6%	.0%	7	29.8%	42.6%	27.7%	7	14.9%	42.2%	42.9%	.0%
Speaking before an audience	8	74.6%	13.1%	12.3%	6	33.2%	50.5%	16.3%	6	.0%	49.1%	50.9%	.0%
Applied research (information gathering and analysis)	8	26.1%	49.3%	24.6%	6	50.5%	33.6%	15.9%	6	.0%	83.7%	16.3%	.0%
Critical thinking	8	62.7%	37.3%	.0%	7	57.4%	14.9%	27.7%	7	.0%	72.0%	28.0%	.0%
Independent work	8	62.7%	37.3%	.0%	7	57.4%	14.9%	27.7%	7	.0%	71.1%	28.9%	.0%
Planning, scheduling, and carrying out projects	8	62.7%	37.3%	.0%	7	28.5%	43.8%	27.7%	7	.0%	57.1%	42.9%	.0%
Defining and solving problems	8	62.7%	37.3%	.0%	7	43.4%	28.9%	27.7%	7	.0%	56.2%	43.8%	.0%
Working in groups/teams	8	86.9%	13.1%	.0%	7	43.4%	56.6%	.0%	7	.0%	42.2%	57.8%	.0%
Leading/guiding others	8	62.4%	37.6%	.0%	7	43.4%	28.5%	28.0%	7	.0%	57.1%	28.0%	14.9%
Responsible actions and decision making	8	75.0%	25.0%	.0%	7	43.4%	28.9%	27.7%	7	.0%	57.1%	42.9%	.0%
Understanding other people and other points of view	8	75.0%	25.0%	.0%	7	28.5%	43.8%	27.7%	7	.0%	57.1%	42.9%	.0%
Environmental awareness	8	37.6%	50.4%	12.0%	6	17.2%	17.2%	65.5%	6	.0%	33.0%	67.0%	.0%
Political and economic awareness	8	25.4%	74.6%	.0%	7	14.9%	28.5%	56.6%	7	.0%	57.1%	42.9%	.0%
Knowledge of political/physical geography	5	39.7%	60.3%	.0%	5	39.7%	41.4%	19.0%	5	.0%	100.0%	.0%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

**ERAU Degree Specific Skills Preparation and Usefulness on the Job
All Years Combined**

Worldwide

	M Aeronautical Science										
	Av/Aerospace Ops Specialization										
	Unwtd # of Respondents	Usefulness of skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate			Unwtd # of Respondents	Competence of other Graduates	
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average		(2) Good	(3) Average
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %
(A) Air transportation as part of system	6	33.0%	67.0%	.0%	5	40.9%	.0%	59.1%	5	.0%	100.0%
(B) Basic elements of STS	6	17.8%	33.0%	49.3%	3	35.3%	32.4%	32.4%	3	.0%	100.0%
(C) Materials/practices used in A/A vehicles	6	.0%	67.0%	33.0%	3	35.3%	32.4%	32.4%	3	.0%	100.0%
(D) Human factors problems and analysis	6	67.5%	32.5%	.0%	5	40.9%	.0%	59.1%	5	.0%	100.0%
(E) Major steps in developing a research study	6	34.0%	16.3%	49.7%	3	67.6%	.0%	32.4%	3	35.3%	64.7%
(F) Analysis of five major research methodologies	6	34.0%	.0%	66.0%	3	67.6%	.0%	32.4%	3	.0%	100.0%
(G) Past/present/future airspace and ATC technology	4	51.1%	24.8%	24.1%	2	51.5%	.0%	48.5%	2	.0%	100.0%
(H) Roles and responsibilities in accident investigation	4	24.8%	24.1%	51.1%	2	52.2%	.0%	47.8%	2	.0%	100.0%
(I) Crash site investigation	4	24.8%	26.3%	48.9%	1	100.0%	.0%	.0%	1	.0%	100.0%
(J) Management and operations related to Air Carriers	4	51.1%	.0%	48.9%	2	51.5%	.0%	48.5%	2	.0%	100.0%
(K) Qualifications and training of aircraft dispatchers	4	24.1%	24.8%	51.1%	2	52.2%	47.8%	.0%	2	47.8%	52.2%
(L) Responsibilities associated with Corporate Aviation	4	.0%	75.2%	24.8%	2	52.2%	.0%	47.8%	2	.0%	100.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003

PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU General Skills Preparation and Usefulness on the Job All Years Combined

Worldwide

	M Aeronautical Science															
	Av/Aerospace Safety Sys Specialization															
	Unw td # of Res pon dent s	Usefulness of Skill on the Job			Unw td # of Res pon dent s	Competence of this ERAU Graduate					Unw td # of Res pon dent s	Competence of Graduates from Other Institutions				
		(1) Very Useful	(2) Some hat Useful	(3) Not Useful		(1) Excell ent	(2) Good	(3) Averag e	(4) Poor	(5) Very Poor		(1) Excell ent	(2) Good	(3) Averag e	(4) Poor	(5) Very Poor
Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %			
Quantitative/mathematics	21	28.8%	66.9%	4.4%	21	18.3%	50.4%	26.8%	4.5%	.0%	19	.0%	50.7%	44.3%	4.9%	.0%
Basic PC software (word processing, spreadsheets, etc.)	21	95.5%	.0%	4.5%	21	45.1%	46.1%	4.4%	4.5%	.0%	19	10.2%	59.0%	25.9%	4.9%	.0%
Writing skills (non-technical)	21	91.2%	4.4%	4.5%	21	31.4%	55.0%	9.1%	4.5%	.0%	19	9.9%	44.5%	35.5%	10.2%	.0%
Technical writing	21	54.2%	37.0%	8.8%	21	31.2%	27.6%	36.7%	4.5%	.0%	19	4.9%	34.6%	50.3%	10.2%	.0%
Speaking before an audience	21	86.4%	9.1%	4.5%	21	31.6%	41.9%	17.5%	4.5%	4.5%	19	4.9%	34.4%	50.5%	10.2%	.0%
Applied research (information gathering and analysis)	21	40.9%	50.3%	8.8%	21	31.5%	27.6%	36.4%	.0%	4.5%	19	4.9%	34.7%	50.2%	10.2%	.0%
Critical thinking	21	73.6%	21.9%	4.5%	21	54.6%	27.8%	13.1%	4.5%	.0%	19	9.7%	39.7%	45.7%	4.9%	.0%
Independent work	21	86.7%	8.8%	4.5%	21	50.1%	41.0%	4.4%	4.5%	.0%	19	4.9%	50.2%	40.0%	4.9%	.0%
Planning, scheduling, and carrying out projects	21	82.2%	13.3%	4.5%	21	60.2%	26.5%	4.5%	4.4%	4.5%	19	4.9%	44.2%	40.8%	10.2%	.0%
Defining and solving problems	21	82.5%	13.1%	4.5%	21	41.0%	45.7%	8.8%	4.5%	.0%	19	4.9%	55.5%	29.4%	10.2%	.0%
Working in groups/teams	21	82.5%	13.1%	4.5%	21	54.2%	37.0%	4.4%	4.5%	.0%	19	9.9%	50.2%	35.0%	4.9%	.0%
Leading/guiding others	21	82.3%	13.2%	4.5%	21	49.7%	32.5%	17.8%	.0%	.0%	19	9.7%	50.6%	34.4%	5.2%	.0%
Responsible actions and decision making	21	86.8%	8.7%	4.5%	21	40.6%	46.1%	8.8%	4.5%	.0%	19	19.5%	40.6%	29.8%	4.9%	5.2%
Understanding other people and other points of view	21	67.9%	27.6%	4.5%	21	40.8%	41.6%	17.7%	.0%	.0%	19	9.7%	34.6%	50.5%	.0%	5.2%
Environmental awareness	21	40.4%	41.6%	18.1%	19	29.5%	41.3%	24.3%	4.9%	.0%	17	5.5%	27.3%	55.9%	5.5%	5.8%
Political and economic awareness	21	46.1%	40.6%	13.3%	21	31.5%	41.9%	22.1%	4.5%	.0%	19	9.9%	29.5%	50.5%	10.2%	.0%
Knowledge of political/physical geography	14	19.6%	73.5%	6.9%	13	35.3%	57.9%	6.8%	.0%	.0%	12	.0%	37.5%	46.5%	8.0%	8.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

**ERAU Degree Specific Skills Preparation and Usefulness on the Job
All Years Combined**

Worldwide

	M Aeronautical Science											
	Av/Aerospace Safety Sys Specialization											
	Unwtd # of Respondents	Usefulness of skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate			Unwtd # of Respondents	Competence of other Graduates		
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average		(2) Good	(3) Average	(4) Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %
(A) Air transportation as part of system	14	39.4%	53.7%	6.9%	13	49.6%	36.6%	13.8%	12	22.5%	77.5%	.0%
(B) Basic elements of STS	13	7.4%	57.4%	35.2%	10	8.6%	55.9%	35.5%	10	9.4%	73.4%	17.2%
(C) Materials/practices used in A/A vehicles	13	28.0%	43.9%	28.0%	11	16.0%	59.4%	24.6%	10	8.8%	81.8%	9.4%
(D) Human factors problems and analysis	14	80.9%	19.1%	.0%	13	35.0%	51.3%	13.8%	12	29.8%	62.2%	8.0%
(E) Major steps in developing a research study	14	45.9%	41.2%	12.8%	12	37.6%	55.1%	7.3%	11	32.0%	68.0%	.0%
(F) Analysis of five major research methodologies	12	47.1%	38.0%	14.8%	10	17.5%	73.8%	8.6%	9	19.4%	80.6%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU General Skills Preparation and Usefulness on the Job
All Years Combined

Daytona Beach

	M Business Administration in Aviation															
	Unwtd # of Respondents	Usefulness of Skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of Graduates from Other Institutions				
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
		Quantitative/mathematics	10	60.9%		39.1%	.0%	9	31.4%	37.0%		31.6%	.0%	.0%	9	12.2%
Basic PC software (word processing, spreadsheets, etc.)	10	89.0%	.0%	11.0%	10	56.0%	22.1%	10.9%	11.0%	.0%	9	12.2%	31.3%	44.1%	.0%	12.4%
Writing skills (non-technical)	10	49.6%	39.3%	11.0%	10	27.9%	28.1%	32.9%	.0%	11.0%	8	.0%	27.8%	72.2%	.0%	.0%
Technical writing	10	39.1%	49.8%	11.0%	10	6.2%	49.8%	32.9%	11.0%	.0%	8	.0%	27.8%	72.2%	.0%	.0%
Speaking before an audience	10	78.1%	21.9%	.0%	10	28.1%	39.0%	21.9%	11.0%	.0%	8	14.1%	41.9%	36.0%	8.0%	.0%
Applied research (information gathering and analysis)	10	67.1%	21.9%	11.0%	10	17.1%	32.7%	39.1%	.0%	11.0%	8	.0%	41.9%	50.1%	8.0%	.0%
Critical thinking	10	82.7%	6.2%	11.0%	10	39.0%	10.9%	32.9%	17.3%	.0%	8	.0%	27.8%	64.2%	8.0%	.0%
Independent work	10	89.0%	.0%	11.0%	10	39.0%	32.7%	17.3%	11.0%	.0%	8	13.9%	56.0%	30.1%	.0%	.0%
Planning, scheduling, and carrying out projects	10	67.1%	32.9%	.0%	10	27.9%	43.8%	11.0%	17.3%	.0%	8	13.9%	41.9%	44.2%	.0%	.0%
Defining and solving problems	10	89.0%	11.0%	.0%	10	28.1%	32.7%	21.9%	17.3%	.0%	8	.0%	69.9%	22.1%	8.0%	.0%
Working in groups/teams	10	82.7%	17.3%	.0%	10	28.1%	21.7%	28.1%	22.1%	.0%	8	.0%	41.9%	58.1%	.0%	.0%
Leading/guiding others	10	71.9%	17.1%	11.0%	10	27.9%	21.9%	28.1%	22.1%	.0%	8	.0%	41.7%	58.3%	.0%	.0%
Responsible actions and decision making	10	78.1%	10.9%	11.0%	10	39.0%	10.9%	39.1%	.0%	11.0%	8	.0%	27.8%	72.2%	.0%	.0%
Understanding other people and other points of view	10	71.9%	17.1%	11.0%	10	17.1%	54.6%	6.2%	22.1%	.0%	8	.0%	41.9%	58.1%	.0%	.0%
Environmental awareness	10	28.3%	71.7%	.0%	10	17.3%	43.6%	28.1%	11.0%	.0%	8	.0%	28.0%	72.0%	.0%	.0%
Political and economic awareness	10	39.1%	49.8%	11.0%	9	7.0%	49.0%	31.6%	12.4%	.0%	8	.0%	27.8%	64.2%	8.0%	.0%
Knowledge of political/physical geography	8	22.1%	63.7%	14.2%	8	36.1%	50.0%	13.9%	.0%	.0%	7	.0%	16.2%	83.8%	.0%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003

PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU General Skills Preparation and Usefulness on the Job All Years Combined

Worldwide

	M Business Administration in Aviation															
	Unwtd # of Respondents	Usefulness of Skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of Graduates from Other Institutions				
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
		Quantitative/mathematics	17	72.4%		27.6%	.0%	17	14.5%	67.0%		16.9%	.0%	1.5%	15	8.5%
Basic PC software (word processing, spreadsheets, etc.)	17	80.5%	9.8%	9.7%	16	26.4%	62.5%	9.4%	.0%	1.7%	14	19.6%	67.6%	10.9%	1.9%	.0%
Writing skills (non-technical)	17	94.1%	4.3%	1.5%	17	19.9%	31.5%	42.8%	4.3%	1.5%	15	17.8%	51.9%	28.6%	1.8%	.0%
Technical writing	17	58.4%	27.6%	14.0%	15	6.7%	36.0%	50.6%	5.0%	1.8%	15	8.5%	64.4%	25.4%	1.8%	.0%
Speaking before an audience	17	80.1%	18.3%	1.5%	17	36.7%	39.5%	22.2%	1.5%	.0%	15	17.8%	31.5%	49.0%	1.8%	.0%
Applied research (information gathering and analysis)	17	72.4%	26.0%	1.5%	17	26.6%	55.5%	16.4%	.0%	1.5%	15	8.5%	66.1%	23.7%	1.8%	.0%
Critical thinking	17	92.6%	5.9%	1.5%	17	34.3%	47.4%	16.8%	.0%	1.5%	14	16.3%	56.0%	25.9%	1.8%	.0%
Independent work	17	84.4%	14.0%	1.5%	16	42.2%	43.2%	13.0%	.0%	1.6%	15	6.7%	50.7%	40.8%	1.8%	.0%
Planning, scheduling, and carrying out projects	17	95.4%	3.1%	1.5%	17	68.9%	20.9%	8.7%	.0%	1.5%	14	6.8%	41.5%	49.8%	1.8%	.0%
Defining and solving problems	17	96.9%	1.5%	1.5%	16	29.3%	60.1%	9.0%	.0%	1.6%	14	6.8%	46.6%	44.8%	1.8%	.0%
Working in groups/teams	17	96.9%	1.5%	1.5%	16	30.9%	54.6%	13.0%	.0%	1.6%	14	6.8%	51.6%	39.8%	1.8%	.0%
Leading/guiding others	17	67.6%	30.8%	1.5%	17	44.5%	37.2%	16.8%	.0%	1.5%	14	6.8%	44.8%	46.6%	1.8%	.0%
Responsible actions and decision making	17	80.6%	17.8%	1.5%	17	42.1%	47.7%	8.7%	.0%	1.5%	13	5.1%	42.9%	50.1%	1.8%	.0%
Understanding other people and other points of view	17	90.3%	8.1%	1.5%	17	20.0%	56.3%	20.6%	3.1%	.0%	14	6.8%	46.6%	44.8%	1.8%	.0%
Environmental awareness	17	30.7%	56.9%	12.5%	15	17.9%	24.8%	55.6%	1.8%	.0%	12	5.4%	51.3%	41.4%	1.9%	.0%
Political and economic awareness	17	30.7%	61.2%	8.1%	16	15.4%	34.2%	47.1%	3.4%	.0%	14	6.8%	57.2%	34.2%	1.8%	.0%
Knowledge of political/physical geography	7	44.0%	56.0%	.0%	7	5.7%	44.0%	50.2%	.0%	.0%	6	.0%	36.4%	63.6%	.0%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU Degree Specific Skills Preparation and Usefulness on the Job
All Years Combined

Daytona Beach

	M Business Administration in Aviation														
	Unwtd # of Respondents	Usefulness of skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of other Graduates			
		(1) Very Useful	(2) Somewh at Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
(A) Apply concept of group dynamics, etc in impl org goals	7	67.3%	32.7%	.0%	7	41.8%	16.2%	25.5%	16.5%	.0%	5	48.2%	13.8%	37.9%	.0%
(B) Apply concts/strat in market plan w/emphasis on av/aero	7	16.2%	83.8%	.0%	7	41.8%	16.2%	25.5%	16.5%	.0%	5	37.9%	.0%	62.1%	.0%
(C) Analyze financial statements within organizations	7	42.0%	16.2%	41.8%	5	56.3%	43.7%	.0%	.0%	.0%	4	16.1%	28.0%	56.0%	.0%
(D) Access, analyze, and communicate information	6	58.3%	41.7%	.0%	6	50.0%	19.4%	30.6%	.0%	.0%	5	13.8%	24.1%	48.2%	13.8%
(E) Apply stat/quant analysis to business problems	7	58.2%	32.4%	9.3%	5	78.1%	.0%	21.9%	.0%	.0%	4	16.1%	28.0%	56.0%	.0%
(F) Integrate knowledge of economic concepts to av/aero ops	7	25.5%	16.2%	58.2%	6	46.0%	17.9%	17.9%	.0%	18.2%	4	16.1%	28.0%	56.0%	.0%
(G) Form/execute strategies/policies to achieve org goals	7	16.2%	67.3%	16.5%	7	41.8%	16.2%	25.5%	16.5%	.0%	5	37.9%	.0%	48.2%	13.8%
Understand functions/scope human resources*	1	.0%	.0%	100.0%	1	.0%	.0%	.0%	100.0%	.0%	0	.0%	.0%	.0%	.0%
Apply/analysis of managerial accounting concepts*	1	100.0%	.0%	.0%	0	.0%	.0%	.0%	.0%	.0%	0	.0%	.0%	.0%	.0%
Knowledge of systems concepts/decisions/info sys*	1	.0%	100.0%	.0%	1	.0%	.0%	.0%	.0%	100.0%	0	.0%	.0%	.0%	.0%

* Discontinued questions.

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU Degree Specific Skills Preparation and Usefulness on the Job
All Years Combined

Worldwide

	M Business Administration in Aviation														
	Unwtd # of Respondents	Usefulness of skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of other Graduates			
		(1) Very Useful	(2) Somewh at Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
(A) Apply concept of group dynamics, etc in impl org goals	11	52.3%	47.7%	.0%	11	33.8%	22.2%	42.0%	2.0%	.0%	9	2.9%	22.4%	74.7%	.0%
(B) Apply concts/strat in market plan w/emphasis on av/aero	11	12.9%	18.5%	68.6%	9	35.1%	5.8%	56.9%	2.3%	.0%	7	.0%	.0%	100.0%	.0%
(C) Analyze financial statements within organizations	11	12.3%	45.7%	42.0%	10	31.0%	10.9%	53.8%	2.2%	2.2%	8	3.1%	7.9%	89.0%	.0%
(D) Access, analyze, and communicate information	6	86.4%	.0%	13.6%	6	29.8%	26.7%	43.5%	.0%	.0%	5	.0%	28.7%	71.3%	.0%
(E) Apply stat/quant analysis to business problems	12	44.6%	45.3%	10.2%	12	27.6%	32.0%	36.5%	3.8%	.0%	10	2.7%	28.2%	69.1%	.0%
(F) Integrate knowledge of economic concepts to av/aero ops	11	7.8%	41.4%	50.8%	9	28.7%	6.4%	62.7%	2.3%	.0%	7	.0%	12.9%	87.1%	.0%
(G) Form/execute strategies/policies to achieve org goals	11	7.2%	18.6%	74.2%	10	40.8%	5.8%	51.2%	2.3%	.0%	8	.0%	3.4%	96.6%	.0%
Understand functions/scope human resources*	6	28.8%	71.2%	.0%	6	21.2%	21.2%	42.5%	15.1%	.0%	5	9.6%	.0%	90.4%	.0%
Apply/analysis of managerial accounting concepts*	5	9.6%	63.5%	26.9%	4	36.9%	.0%	50.0%	13.1%	.0%	3	20.8%	.0%	79.2%	.0%
Knowledge of systems concepts/decisions/info sys*	6	7.5%	92.5%	.0%	6	28.8%	21.2%	42.5%	7.5%	.0%	5	.0%	36.5%	63.5%	.0%

* Discontinued questions.

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

**ERAU General Skills Preparation and Usefulness on the Job
All Years Combined**

Daytona Beach

	MS Human Factors & Systems												
	Human Factors Engr Track												
	Unwtd # of Res pondent s	Usefulness of Skill on the Job			Unwtd # of Res pondent s	Competence of this ERAU Graduate				Unwtd # of Res pondent s	Competence of Graduates from Other Institutions		
		(1) Very Useful	(2) Somewh at Useful	(3) Not Useful		(1) Excellen t	(2) Good	(3) Average	(4) Poor		(2) Good	(3) Average	(4) Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %
Quantitative/mathematics	3	22.0%	78.0%	.0%	3	.0%	22.0%	78.0%	.0%	3	22.0%	78.0%	.0%
Basic PC software (word processing, spreadsheets, etc.)	3	100.0%	.0%	.0%	3	22.0%	78.0%	.0%	.0%	3	100.0%	.0%	.0%
Writing skills (non-technical)	3	100.0%	.0%	.0%	3	.0%	22.0%	78.0%	.0%	3	22.0%	78.0%	.0%
Technical writing	3	100.0%	.0%	.0%	3	.0%	22.0%	.0%	78.0%	3	22.0%	78.0%	.0%
Speaking before an audience	3	22.0%	78.0%	.0%	3	.0%	22.0%	78.0%	.0%	3	.0%	100.0%	.0%
Applied research (information gathering and analysis)	3	100.0%	.0%	.0%	3	22.0%	78.0%	.0%	.0%	3	.0%	100.0%	.0%
Critical thinking	3	100.0%	.0%	.0%	3	.0%	100.0%	.0%	.0%	3	.0%	100.0%	.0%
Independent work	3	22.0%	78.0%	.0%	3	.0%	100.0%	.0%	.0%	3	.0%	100.0%	.0%
Planning, scheduling, and carrying out projects	3	22.0%	78.0%	.0%	3	.0%	22.0%	78.0%	.0%	3	.0%	100.0%	.0%
Defining and solving problems	3	100.0%	.0%	.0%	3	.0%	100.0%	.0%	.0%	3	.0%	100.0%	.0%
Working in groups/teams	3	78.0%	22.0%	.0%	3	78.0%	22.0%	.0%	.0%	3	.0%	100.0%	.0%
Leading/guiding others	3	.0%	100.0%	.0%	3	.0%	22.0%	78.0%	.0%	3	.0%	100.0%	.0%
Responsible actions and decision making	3	100.0%	.0%	.0%	3	.0%	100.0%	.0%	.0%	3	22.0%	78.0%	.0%
Understanding other people and other points of view	3	100.0%	.0%	.0%	3	.0%	100.0%	.0%	.0%	3	22.0%	78.0%	.0%
Environmental awareness	3	.0%	78.0%	22.0%	2	.0%	.0%	100.0%	.0%	2	.0%	100.0%	.0%
Political and economic awareness	3	.0%	78.0%	22.0%	2	.0%	.0%	100.0%	.0%	2	.0%	.0%	100.0%
Knowledge of political/physical geography	3	.0%	.0%	100.0%	0	.0%	.0%	.0%	.0%	0	.0%	.0%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

**ERAU Degree Specific Skills Preparation and Usefulness on the Job
All Years Combined**

Daytona Beach

	MS Human Factors & Systems									
	Human Factors Engr Track									
	Unwtd # of Respondents	Usefulness of skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate			Unwtd # of Respondents	Competence of other Graduates
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average		(3) Average
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %
(A) Ability to identify hf problems	3	78.0%	.0%	22.0%	2	100.0%	.0%	.0%	2	100.0%
(B) Knowledge of general systems concepts	3	.0%	78.0%	22.0%	2	.0%	100.0%	.0%	2	100.0%
(C) Apply knowledge of perception/cognition/memory problems	3	78.0%	22.0%	.0%	3	.0%	100.0%	.0%	3	100.0%
(D) Understand/ability to apply stats/quant tech	3	22.0%	78.0%	.0%	3	.0%	100.0%	.0%	3	100.0%
(E) Understand/ability to apply strategies in a research plan	3	22.0%	78.0%	.0%	3	.0%	22.0%	78.0%	3	100.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003

PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU General Skills Preparation and Usefulness on the Job All Years Combined

Worldwide

	MS Technical Management															
	Unwtd # of Respondents	Usefulness of Skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of Graduates from Other Institutions				
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
		Quantitative/mathematics	17	41.7%		51.8%	6.5%	16	36.8%	43.9%		19.3%	.0%	.0%	14	17.1%
Basic PC software (word processing, spreadsheets, etc.)	17	90.7%	3.3%	6.1%	17	70.8%	16.6%	6.5%	6.1%	.0%	14	30.5%	52.4%	10.4%	6.7%	.0%
Writing skills (non-technical)	17	68.0%	25.9%	6.1%	17	44.6%	32.8%	16.6%	.0%	6.1%	14	10.4%	60.9%	22.0%	.0%	6.7%
Technical writing	17	80.2%	19.8%	.0%	17	52.2%	15.9%	25.9%	6.1%	.0%	14	6.7%	57.8%	28.7%	6.7%	.0%
Speaking before an audience	17	51.1%	42.8%	6.1%	17	34.1%	35.6%	19.8%	10.5%	.0%	14	22.0%	42.6%	22.0%	13.4%	.0%
Applied research (information gathering and analysis)	17	64.4%	9.3%	26.3%	16	37.5%	41.0%	15.1%	.0%	6.5%	13	18.3%	38.0%	36.5%	7.2%	.0%
Critical thinking	17	83.4%	10.5%	6.1%	16	52.6%	29.8%	11.2%	.0%	6.5%	14	13.4%	69.5%	10.4%	6.7%	.0%
Independent work	17	80.2%	13.8%	6.1%	17	51.1%	29.1%	13.8%	.0%	6.1%	14	23.8%	51.1%	11.6%	13.4%	.0%
Planning, scheduling, and carrying out projects	17	93.9%	.0%	6.1%	17	67.6%	23.1%	3.3%	.0%	6.1%	14	10.4%	60.9%	22.0%	6.7%	.0%
Defining and solving problems	17	80.2%	13.8%	6.1%	17	55.4%	21.5%	17.0%	.0%	6.1%	14	17.1%	59.1%	10.4%	13.4%	.0%
Working in groups/teams	17	83.4%	10.5%	6.1%	17	47.8%	32.3%	13.8%	6.1%	.0%	14	6.7%	68.2%	11.6%	13.4%	.0%
Leading/guiding others	17	69.3%	24.6%	6.1%	17	50.6%	20.2%	23.1%	.0%	6.1%	14	17.1%	50.6%	18.9%	.0%	13.4%
Responsible actions and decision making	17	83.4%	10.5%	6.1%	17	44.6%	43.3%	6.1%	.0%	6.1%	14	23.8%	52.4%	10.4%	13.4%	.0%
Understanding other people and other points of view	17	63.2%	30.7%	6.1%	17	38.5%	26.3%	29.2%	6.1%	.0%	14	17.1%	59.1%	17.1%	6.7%	.0%
Environmental awareness	17	28.7%	65.3%	6.1%	15	38.9%	18.7%	42.5%	.0%	.0%	13	11.1%	54.2%	34.7%	.0%	.0%
Political and economic awareness	17	23.1%	70.8%	6.1%	15	17.0%	44.2%	32.2%	6.7%	.0%	13	3.9%	58.1%	38.0%	.0%	.0%
Knowledge of political/physical geography	8	16.1%	50.0%	33.9%	7	8.8%	45.6%	45.6%	.0%	.0%	5	.0%	55.3%	44.7%	.0%	.0%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 2 - General Education and Program-Specific Skills Data Tables, by Program

ERAU Degree Specific Skills Preparation and Usefulness on the Job
All Years Combined

Worldwide

	MS Technical Management														
	Unwtd # of Respondents	Usefulness of skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of other Graduates			
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor
Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %			
(A) Using computer techniques to solve mgmt problems	11	52.9%	33.1%	14.0%	11	52.9%	25.0%	14.0%	8.1%	.0%	10	.0%	76.9%	14.7%	8.5%
(B) Understand/apply quant/stats skills for decision making	11	42.7%	49.2%	8.1%	11	52.9%	25.0%	14.0%	.0%	8.1%	10	.0%	68.4%	23.1%	8.5%
(C) Using computer graphics to enhance verbal presentations	11	73.5%	26.5%	.0%	11	65.4%	12.5%	14.0%	8.1%	.0%	10	8.5%	59.9%	23.1%	8.5%
(D) Understanding electronic data sys/relational databases	11	65.4%	16.2%	18.4%	10	59.9%	17.0%	14.7%	8.5%	.0%	9	8.9%	49.1%	33.1%	8.9%
(E) Using financial accounting and quality control processes	11	57.3%	22.1%	20.6%	9	65.4%	.0%	25.3%	9.3%	.0%	8	.0%	63.6%	16.9%	19.5%
(F) Applying stats methods to project dev/problem solutions	11	46.5%	45.4%	8.1%	10	57.6%	18.3%	15.3%	8.8%	.0%	9	.0%	74.7%	16.0%	9.3%
(G) Understanding systems development and operation	11	75.0%	12.5%	12.5%	10	46.8%	44.7%	.0%	8.5%	.0%	9	8.9%	82.2%	.0%	8.9%
(H) Understanding the role of leadership	11	65.4%	26.5%	8.1%	11	65.4%	26.5%	.0%	.0%	8.1%	10	8.5%	74.6%	.0%	17.0%
(I) Understand the role of communication in team building	11	69.8%	22.1%	8.1%	11	61.6%	30.2%	.0%	.0%	8.1%	10	17.0%	51.4%	14.7%	17.0%
(J) Assess regulatory/ethical/legal environments	11	69.8%	22.1%	8.1%	10	46.5%	29.4%	24.1%	.0%	.0%	9	18.5%	46.9%	25.3%	9.3%
(K) Understand mktg tech	11	30.2%	35.1%	34.6%	8	43.6%	28.5%	17.7%	10.2%	.0%	7	.0%	70.5%	18.7%	10.8%
(L) Understand project mgmt/tactical planning	11	61.6%	30.2%	8.1%	11	50.8%	41.1%	.0%	8.1%	.0%	10	8.5%	70.0%	13.1%	8.5%
(M) Using mgmt principles to make better decisions	11	38.4%	61.6%	.0%	11	38.4%	39.5%	22.1%	.0%	.0%	10	8.5%	63.8%	27.7%	.0%
(N) Understand cost/process of improving product quality	11	57.3%	34.6%	8.1%	11	57.3%	20.6%	14.0%	8.1%	.0%	10	.0%	63.8%	27.7%	8.5%

ERAU Preparation response options for the Class of 2003: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
 Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
 Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'