EMPLOYER FEEDBACK SURVEY

APPENDIX E18

Major Profile BS Professional Aeronautics

Employers of the Class of 2000 Graduates One and One Half Years After Receiving Their ERAU Degree

Prepared by:

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This major profile contains Employer Feedback Survey results for this degree program only, for the current year and the last three years combined. The combined data may be especially useful to programs that have a small number of respondents for the class of 2000. Almost every question from the instrument is included. In order to conserve space, the following abbreviations for each of the campuses are used: DB (Daytona Beach Campus), PC (Prescott Campus), EC (Extended Campus), and ALL (all campuses combined).

Percentages in the data tables have been weighted to ensure representation of all graduates from each class, however the number of responses has been left unweighted. Please use caution when interpreting results for degree programs with a small number of respondents. Results based on very few respondents may not be representative and/or are prone to fluctuation.

Employer comments have been provided to the Chancellors at each campus for distribution to individual departments and degree programs.

Demographics of ERAU Employees By Year of Graduation

			E	SS Profession	nal Aerona	utics
			1998	1999	2000	All Years
DB	Gender	# of Responses	0	1	2	3
		Female	.0%	100.0%	.0%	44.6%
		Male	.0%	.0%	100.0%	55.4%
PC	Gender	# of Responses	0	1	0	1
		Male	.0%	100.0%	.0%	100.0%
EC	Gender	# of Responses	40	41	26	107
		Female	7.6%	2.4%	7.7%	5.6%
		Male	92.4%	97.6%	92.3%	94.4%
ALL	Gender	# of Responses	40	43	28	111
		Female	7.6%	3.0%	7.6%	5.8%
		Male	92.4%	97.0%	92.4%	94.2%

Number of ERAU Graduates Employers Know Professionally

				BS Professi	onal Aerona	utics		
		Clas	s of 2000		Classes of 1998, 1999, and 2000 Combined			
	DB	PC	EC	ALL	DB	PC	EC	ALL
# of Responses	2	0	26	28	3	1	107	111
1	.0%	.0%	11.5%	11.4%	.0%	.0%	10.9%	10.9%
2-5	50.0%	.0%	50.0%	50.0%	72.3%	.0%	49.6%	49.6%
6-10	.0%	.0%	23.1%	22.8%	.0%	100.0%	21.6%	21.6%
11-50	.0%	.0%	11.5%	11.4%	.0%	.0%	14.9%	14.8%
Over 50	50.0%	.0%	3.8%	4.3%	27.7%	.0%	3.0%	3.1%
Total	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Number of ERAU Graduates Employers Currently Supervise

				BS Professi	onal Aerona	utics		
		Clas	s of 2000		Classes of 1998, 1999, and 2000 Combined			
	DB	PC	EC	ALL	DB	PC	EC	ALL
# of Responses	2	0	26	28	3	1	105	109
1	50.0%	.0%	42.3%	42.4%	27.7%	.0%	47.8%	47.6%
2-5	.0%	.0%	42.3%	41.9%	44.6%	100.0%	40.9%	41.0%
6-10	.0%	.0%	3.8%	3.8%	.0%	.0%	4.9%	4.9%
11-20	50.0%	.0%	.0%	.5%	27.7%	.0%	.9%	1.0%
Over 20	.0%	.0%	11.5%	11.4%	.0%	.0%	5.6%	5.6%
Total	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Supervisors Who Are Also ERAU Graduates

				BS Professi	onal Aerona	utics			
		Clas	s of 2000		Classes of 1998, 1999, and 2000 Combined				
	DB	PC	EC	ALL	DB PC EC AL				
# of Responses	2	0	26	28	3	1	107	111	
Yes	.0%	.0%	.0% 19.2% 19.0% .0% .0% 15.2%						
No	100.0%	.0%	80.8%	81.0%	100.0%	100.0%	84.8%	84.9%	
Total	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

Hiring Preference

				BS Professi	onal Aerona	utics			
		Clas	s of 2000		Classes of 1998, 1999, and 2000 Combined				
	DB PC EC ALL DB PC EC								
# of Responses	2	0	26	28	3	1	66	70	
Strong Preference for ERAU Graduates	.0%	.0%	7.7%	7.6%	.0%	100.0%	13.3%	13.5%	
Some Preference for ERAU Graduates	50.0%	.0%	38.5%	38.6%	27.7%	.0%	31.5%	31.3%	
No Preference	50.0%	.0%	53.8%	53.8%	72.3%	.0%	55.2%	55.1%	
Some Preference for Other Graduates	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Strong Preference for Other Graduates	.0% .0% .0% .0% .0% .0%				.0%	.0%			
Total	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

This question was asked only to employers of the class of 1999 and class of 2000 graduates. Results from all classes combined only show those two classes

Education of the ERAU Graduate Meets Company Needs

				BS Profession	onal Aerona	utics		
		Clas	s of 2000		Class	ses of 1998, Coml	1999, and i	2000
	DB	PC	EC	ALL	DB	PC	EC	ALL
# of Responses	2	0	25	27	3	1	106	110
Strongly Agree	.0%	.0%	36.0%	35.6%	.0%	.0%	38.6%	38.3%
Agree	100.0%	.0%	60.0%	60.4%	55.4%	100.0%	52.9%	53.0%
Neutral	.0%	.0%	4.0%	4.0%	44.6%	.0%	7.8%	8.0%
Disagree	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Strongly Disagree	.0%	.0%	.0%	.0%	.0%	.0%	.7%	.7%
Total	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Graduate is a Valuable Employee

			ļ	BS Professi	onal Aerona	utics			
		Clas	s of 2000		Classes of 1998, 1999, and 2000 Combined				
	DB	B PC EC ALL DB PC EC						ALL	
# of Responses	2	0	25	27	3	1	106	110	
Strongly Agree	50.0%	.0%	72.0%	71.8%	27.7%	.0%	72.3%	71.9%	
Agree	50.0%	.0%	28.0%	28.2%	27.7%	100.0%	26.8%	27.0%	
Neutral	.0%	.0%	.0%	.0%	44.6%	.0%	.2%	.5%	
Disagree	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Strongly Disagree	.0%	.0%	.0%	.0%	.0%	.0%	.7%	.7%	
Total	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

Graduate is a Good Candidate for Promotion

				BS Professi	onal Aerona	utics			
		Clas	s of 2000		Class	ses of 1998, Coml		2000	
	DB PC EC ALL DB PC						EC	ALL	
# of Responses	2	0	25	27	3	1	106	110	
Strongly Agree	100.0%	.0%	56.0%	56.5%	55.4%	.0%	58.5%	58.4%	
Agree	.0%	.0%	32.0%	31.6%	.0%	100.0%	28.5%	28.5%	
Neutral	.0%	.0%	12.0%	11.9%	44.6%	.0%	11.4%	11.5%	
Disagree	.0%	.0% .0% .0% .0% .0% .9%							
Strongly Disagree	.0%	.0%	.0%	.0%	.0%	.0%	.7%	.7%	
Total	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

Skill Level of ERAU Graduate Compared to Graduates From Other Institutions

			ļ	BS Professi	onal Aerona	utics			
		Clas	s of 2000		Classes of 1998, 1999, and 2000 Combined				
	DB	PC	EC	ALL	DB	PC	EC	ALL	
# of Responses	2	0	25	27	3	1	65	69	
Much Higher	50.0%	.0%	16.0%	16.4%	27.7%	.0%	13.6%	13.7%	
Somewhat Higher	50.0%	.0%	44.0%	44.1%	27.7%	100.0%	50.6%	50.6%	
Equivalent	.0%	.0%	36.0%	35.6%	.0%	.0%	33.6%	33.2%	
Somewhat Lower	.0%	.0%	4.0%	4.0%	44.6%	.0%	2.1%	2.4%	
Much Lower	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Total	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

This question was asked only to employers of the class of 1999 and class of 2000 graduates. Results from all classes combined only show those two classes

Usefulness of General Skills on the Job

Very Useful						BS Professi	onal Aerona	utics		
Quantitative/Mathematics # of Responses 2 0 24 26 3 1 102 106 Very Useful .0% .0% 37.5% 37.1% 44.6% .0% 33.0% 30.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%				Clas	s of 2000		Clas			2000
Very Useful			DB	PC	EC	ALL	DB	PC	EC	ALL
Somewhat Useful 100.0% .0% 58.3% 58.8% 55.4% .0% 59.5% 59.3% Not Useful .0% .0% 4.2% 4.1% .0% 100.0% 100.0% 7.5% 7.7% Basic PC Software (word processing, spreadsheets, etc.) # of Responses 2 0 25 27 3 1 104 108 Somewhat Useful .0% .0% .0% 68.0% 68.4% 55.4% .0% 70.3% 70.3% 70.3% Somewhat Useful .0% .0% .0% .08% 68.0% 68.4% .0% .00.0% .00.0% 70.3% 70.3% Somewhat Useful .0% .0% .0% .00%	Quantitative/Mathematics	# of Responses	2	0	24	26	3	1	102	106
Not Useful 0.0% 0.0% 4.2% 4.1% 0.0% 100.0% 7.5% 7.7%		Very Useful	.0%	.0%	37.5%	37.1%	44.6%	.0%	33.0%	33.0%
Total Basic PC Software (word Basic PC Software (word Processing, spreadsheets) 4 of Responses 2 0 25 27 3 1 104 108 Somewhat Useful 0,0% 0,0% 100,		Somewhat Useful	100.0%	.0%	58.3%	58.8%	55.4%	.0%	59.5%	59.3%
Basic PC Software (word processing, spreadsheets, etc.)		Not Useful	.0%	.0%	4.2%	4.1%	.0%	100.0%	7.5%	7.7%
Very Useful 100.0% .0% 68.0% 68.4% 55.4% .0% 70.3% 70.1%	Total	-	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
etc.) Somewhat Useful 0.0% 0.0% 20.0% 19.8% 44.6% 100.0% 24.2% 24.5% Not Useful 0.0% 0.0% 12.0% 11.9% 0.0% 0.0% 54.4% Total	Basic PC Software (word	# of Responses	2	0	25	27	3	1	104	108
Somewhat Useful	I ' ' '	Very Useful	100.0%	.0%	68.0%	68.4%	55.4%	.0%	70.3%	70.1%
Total	etc.)	Somewhat Useful	.0%	.0%	20.0%	19.8%	44.6%	100.0%	24.2%	24.5%
Writing Skills (non-technical)		Not Useful	.0%	.0%	12.0%	11.9%	.0%	.0%	5.4%	5.4%
(non-technical) Very Useful Sonowhat Useful Sonowhat Useful Sonowhat Useful 1.0% 50.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	Total	•	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Somewhat Useful So.0% So	Writing Skills	# of Responses	2	0	25	27	3	1	104	108
Not Useful .0% .0% 8.0% 7.9% .0% .0% 4.0% 3.9%	(non-technical)	Very Useful	50.0%	.0%	64.0%	63.8%	27.7%	.0%	62.0%	61.6%
Total		Somewhat Useful	50.0%	.0%	28.0%	28.2%	72.3%	100.0%	34.1%	34.5%
Technical Writing		Not Useful	.0%	.0%	8.0%	7.9%	.0%	.0%	4.0%	3.9%
Very Useful 50.0% .0% 58.3% 58.2% 27.7% .0% 57.2% 56.9%	Total	•	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Somewhat Useful 50.0% .0% 33.3% 33.5% 72.3% 100.0% 34.5% 34.9% Not Useful .0% .0% 8.3% 8.2% .0% .0% .0% 8.2% 8.1% .0	Technical Writing	# of Responses	2	0	24	26	3	1	101	105
Not Useful 100.0%		Very Useful	50.0%	.0%	58.3%	58.2%	27.7%	.0%	57.2%	56.9%
Total		Somewhat Useful	50.0%	.0%	33.3%	33.5%	72.3%	100.0%	34.5%	34.9%
Speaking Before an Audience		Not Useful	.0%	.0%	8.3%	8.2%	.0%	.0%	8.2%	8.1%
Audience Very Useful 50.0% .0% 44.0% 44.1% 27.7% .0% 46.2% 46.0% Somewhat Useful 50.0% .0% 40.0% 40.1% 72.3% 100.0% 43.0% 43.3% 10.7%	Total	•	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Somewhat Useful So.0% Jo.% 44.1% Ze.1.7% Jo.0% 43.0% 43.3% Not Useful Do.0% Do.0% Do.0% Do.0% Do.0% Do.0% Do.0% Applied Research (information gathering and analysis) For Responses Do.0% Do.0% Do.0% Do.0% Do.0% Do.0% Do.0% Total	Speaking Before an	# of Responses	2	0	25	27	3	1	104	108
Not Useful .0% .0% 16.0% 15.8% .0% .0% 10.8% 10.7%	Audience	Very Useful	50.0%	.0%	44.0%	44.1%	27.7%	.0%	46.2%	46.0%
Total		Somewhat Useful	50.0%	.0%	40.0%	40.1%	72.3%	100.0%	43.0%	43.3%
Applied Research (information gathering and analysis) # of Responses 2 0 24 26 2 0 24 26 2 0 24 26 2 0 24 26 2 0 24 26 2 0 24 26 2 0 24 26 2 0 24 26 2 0 24 26 2 0 24 26 2 0 24 26 2 0 24 26 2 0 24 26 2 0 24 26 2 0 24 26 2 0 26 24 26 2 0 24 26 2 2 0 24 26 2 2 0 26 28 3 1 100.0% 100.		Not Useful	.0%	.0%	16.0%	15.8%	.0%	.0%	10.8%	10.7%
(information gathering and analysis) Very Useful .0% .0% 54.2% 53.5% .0% .0% 54.2% 53.5% Somewhat Useful 100.0% .0% 41.7% 42.3% 100.0% .0% 41.7% 42.3% Not Useful .0% .0% 4.2% 4.1% .0% .0% 4.2% 4.1% Total 100.0% .0% 100.0% 100.0% 100.0% .0% 100	Total		100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
And analysis) Somewhat Useful 100.0% .0% 41.7% 42.3% 100.0% .0% 41.7% 42.3% 100.0% .0% 42.9% 4.1% .0% .0% 4.2% 4.1% .0% .0% 4.2% 4.1% .0% .0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% .0% .0% .0% .0% .0% .0% .0% .0% .0	Applied Research	# of Responses	2	0	24	26	2	0	24	26
Not Useful 100.0% .0% 41.7% 42.3% 100.0% .0% 41.7% 42.3% Not Useful .0% .0% 4.2% 4.1% .0% .0% .0% 4.2% 4.1% Total	`	Very Useful	.0%	.0%	54.2%	53.5%	.0%	.0%	54.2%	53.5%
Total	and analysis)	Somewhat Useful	100.0%	.0%	41.7%	42.3%	100.0%	.0%	41.7%	42.3%
Critical Thinking # of Responses 2 0 26 28 3 1 105 109 Very Useful 50.0% .0% 80.8% 80.4% 72.3% 100.0% 83.7% 83.7% Somewhat Useful 50.0% .0% 15.4% 15.7% 27.7% .0% 15.1% 15.1% Not Useful .0% .0% 3.8% 3.8% .0% .0% 1.2% 1.2% Total 100.0% 82.9% 82.8%<		Not Useful	.0%	.0%	4.2%	4.1%	.0%	.0%	4.2%	4.1%
Very Useful 50.0% .0% 80.8% 80.4% 72.3% 100.0% 83.7% 83.7% Somewhat Useful 50.0% .0% 15.4% 15.7% 27.7% .0% 15.1% 15.1% Not Useful .0% .0% 3.8% 3.8% .0% .0% 1.2% 1.2% Total	Total	•	100.0%	.0%	100.0%	100.0%	100.0%		100.0%	100.0%
Somewhat Useful 50.0% .0% 15.4% 15.7% 27.7% .0% 15.1% 15.1% Not Useful .0% .0% 3.8% 3.8% .0% .0% 100.0% 1.2% 1.2% Total	Critical Thinking	# of Responses	2	0	26	28	3	1	105	109
Not Useful .0% .0% 3.8% 3.8% .0% .0% 1.2% 1.2%			50.0%	.0%	80.8%	80.4%	72.3%	100.0%	83.7%	83.7%
Total		Somewhat Useful	50.0%	.0%	15.4%	15.7%	27.7%	.0%	15.1%	15.1%
# of Responses 2 0 26 28 3 1 105 109		Not Useful	.0%	.0%	3.8%	3.8%	.0%	.0%	1.2%	1.2%
Very Useful 50.0% .0% 80.8% 80.4% 72.3% 100.0% 82.9% 82.8% Somewhat Useful 50.0% .0% 19.2% 19.6% 27.7% .0% 17.1% 17.2% Not Useful .0% .0% .0% .0% .0% .0% .0% .0%	Total		100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Somewhat Useful 50.0% .0% 19.2% 19.6% 27.7% .0% 17.1% 17.2% Not Useful .0% <td< td=""><td>Independent Work</td><td># of Responses</td><td>2</td><td>0</td><td>26</td><td>28</td><td>3</td><td>1</td><td>105</td><td>109</td></td<>	Independent Work	# of Responses	2	0	26	28	3	1	105	109
Not Useful .0% .0% .0% .0% .0% .0% .0% .0%		Very Useful	50.0%	.0%	80.8%	80.4%	72.3%	100.0%	82.9%	82.8%
		Somewhat Useful	50.0%	.0%	19.2%	19.6%	27.7%	.0%	17.1%	17.2%
Total 100.0% .0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%		Not Useful	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	Total		100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

'Applied Research' has replaced 'Library Research' as a general skill beginning this year. Results for all classes combined only show the current year for this skill

Usefulness of General Skills on the Job (Continued)

		I			BS Professi	onal Aerona	utics		
			Clas	s of 2000		Clas		, 1999, and bined	2000
		DB	PC	EC	ALL	DB	PC	EC	ALL
Planning, Scheduling,	# of Responses	2	0	26	28	3	1	103	107
and Carrying Out	Very Useful	100.0%	.0%	73.1%	73.4%	100.0%	100.0%	72.9%	73.1%
Projects	Somewhat Useful	.0%	.0%	26.9%	26.6%	.0%	.0%	26.8%	26.6%
	Not Useful	.0%	.0%	.0%	.0%	.0%	.0%	.3%	.3%
Total	'	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Defining and Solving	# of Responses	2	0	26	28	3	1	105	109
Problems	Very Useful	50.0%	.0%	84.6%	84.3%	72.3%	100.0%	89.6%	89.6%
	Somewhat Useful	50.0%	.0%	15.4%	15.7%	27.7%	.0%	10.4%	10.4%
	Not Useful	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Working in	# of Responses	2	0	26	28	3	1	105	109
groups/teams	Very Useful	.0%	.0%	80.8%	79.9%	44.6%	100.0%	83.9%	83.7%
	Somewhat Useful	100.0%	.0%	15.4%	16.3%	55.4%	.0%	15.0%	15.2%
	Not Useful	.0%	.0%	3.8%	3.8%	.0%	.0%	1.2%	1.2%
Total		100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Leading/Guiding	# of Responses	2	0	26	28	3	1	105	109
Others	Very Useful	.0%	.0%	76.9%	76.1%	44.6%	100.0%	76.4%	76.3%
	Somewhat Useful	100.0%	.0%	23.1%	23.9%	55.4%	.0%	23.6%	23.7%
	Not Useful	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Responsible Actions	# of Responses	2	0	26	28	3	1	105	109
and Decision Making	Very Useful	50.0%	.0%	84.6%	84.3%	72.3%	100.0%	87.1%	87.0%
	Somewhat Useful	50.0%	.0%	15.4%	15.7%	27.7%	.0%	12.9%	13.0%
	Not Useful	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Understanding Other	# of Responses	2	0	26	28	3	1	104	108
People and Other	Very Useful	50.0%	.0%	73.1%	72.8%	72.3%	100.0%	77.1%	77.1%
Points of View	Somewhat Useful	50.0%	.0%	26.9%	27.2%	27.7%	.0%	22.9%	22.9%
	Not Useful	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Environmental	# of Responses	2	0	26	28	3	1	103	107
Awareness	Very Useful	50.0%	.0%	53.8%	53.8%	27.7%	.0%	40.0%	39.8%
	Somewhat Useful	50.0%	.0%	38.5%	38.6%	72.3%	.0%	45.0%	45.1%
	Not Useful	.0%	.0%	7.7%	7.6%	.0%	100.0%	15.0%	15.1%
Total	•	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Political and Economic	# of Responses	2	0	24	26	3	1	102	106
Awareness	Very Useful	50.0%	.0%	29.2%	29.4%	27.7%	.0%	19.4%	19.4%
	Somewhat Useful	50.0%	.0%	45.8%	45.9%	72.3%	100.0%	60.8%	60.9%
	Not Useful	.0%	.0%	25.0%	24.7%	.0%	.0%	19.8%	19.6%
Total	•	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Competence of the ERAU Graduate at General Skills

		BS Professional Aeronautics								
			Clas	s of 2000		Class		, 1999, and bined	2000	
		DB	PC	EC	ALL	DB	PC	EC	ALL	
Quantitative/Mathematics	# of Responses	2	0	22	24	3	0	90	93	
	Excellent	.0%	.0%	13.6%	13.5%	.0%	.0%	21.4%	21.3%	
	Very Good	100.0%	.0%	50.0%	50.6%	55.4%	.0%	35.8%	35.9%	
	Good	.0%	.0%	36.4%	35.9%	44.6%	.0%	39.7%	39.7%	
	Fair	.0%	.0%	.0%	.0%	.0%	.0%	3.1%	3.0%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Total	-1	100.0%	.0%	100.0%	100.0%	100.0%		100.0%	100.0%	
Basic PC Software (word	# of Responses	2	0	21	23	2	0	89	91	
processing, spreadsheets,	Excellent	.0%	.0%	33.3%	32.9%	.0%	.0%	34.9%	34.8%	
etc.)	Very Good	100.0%	.0%	33.3%	34.2%	100.0%	.0%	34.5%	34.8%	
	Good	.0%	.0%	33.3%	32.9%	.0%	.0%	29.7%	29.6%	
	Fair	.0%	.0%	.0%	.0%	.0%	.0%	.8%	.8%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Total		100.0%	.0%	100.0%	100.0%	100.0%		100.0%	100.0%	
Writing Skills	# of Responses	2	0	21	23	2	1	93	96	
(non-technical)	Excellent	.0%	.0%	23.8%	23.5%	.0%	.0%	21.8%	21.6%	
	Very Good	100.0%	.0%	33.3%	34.2%	100.0%	.0%	35.3%	35.5%	
	Good	.0%	.0%	42.9%	42.3%	.0%	100.0%	37.7%	37.7%	
	Fair	.0%	.0%	.0%	.0%	.0%	.0%	5.2%	5.2%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Total	l	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Technical Writing	# of Responses	2	0	21	23	2	0	85	87	
	Excellent	.0%	.0%	23.8%	23.5%	.0%	.0%	18.4%	18.3%	
	Very Good	100.0%	.0%	42.9%	43.6%	100.0%	.0%	37.4%	37.7%	
	Good	.0%	.0%	33.3%	32.9%	.0%	.0%	39.7%	39.5%	
	Fair	.0%	.0%	.0%	.0%	.0%	.0%	4.5%	4.5%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Total	•	100.0%	.0%	100.0%	100.0%	100.0%		100.0%	100.0%	
Speaking Before an	# of Responses	2	0	20	22	2	0	85	87	
Audience	Excellent	.0%	.0%	20.0%	19.7%	.0%	.0%	19.2%	19.1%	
	Very Good	50.0%	.0%	50.0%	50.0%	50.0%	.0%	39.2%	39.2%	
	Good	50.0%	.0%	30.0%	30.3%	50.0%	.0%	37.3%	37.4%	
	Fair	.0%	.0%	.0%	.0%	.0%	.0%	4.3%	4.3%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Total	1	100.0%	.0%	100.0%	100.0%	100.0%		100.0%	100.0%	
Applied Research	# of Responses	2	0	22	24	2	0	22	24	
(information gathering	Excellent	.0%	.0%	31.8%	31.4%	.0%	.0%	31.8%	31.4%	
and analysis)	Very Good	.0%	.0%	22.7%	22.4%	.0%	.0%	22.7%	22.4%	
	Good	100.0%	.0%	40.9%	41.6%	100.0%	.0%	40.9%	41.6%	
	Fair	.0%	.0%	4.5%	4.5%	.0%	.0%	4.5%	4.5%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Total	•	100.0%	.0%	100.0%	100.0%	100.0%		100.0%	100.0%	

'Applied Research' has replaced 'Library Research' as a general skill beginning this year. Results for all classes combined only show the current year for this skill

Competence of the ERAU Graduate at General Skills (Continued)

				1	BS Professi	onal Aerona	utics		
			Clas	s of 2000		Clas		, 1999, and i	2000
		DB	PC	EC	ALL	DB	PC	EC	ALL
Critical Thinking	# of Responses	2	0	23	25	3	0	96	99
	Excellent	50.0%	.0%	30.4%	30.7%	27.7%	.0%	28.0%	28.0%
	Very Good	.0%	.0%	39.1%	38.7%	.0%	.0%	46.1%	45.9%
	Good	50.0%	.0%	26.1%	26.4%	72.3%	.0%	23.1%	23.4%
	Fair	.0%	.0%	4.3%	4.3%	.0%	.0%	2.8%	2.7%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	.0%	100.0%	100.0%	100.0%		100.0%	100.0%
Independent	# of Responses	2	0	23	25	3	1	98	102
Work	Excellent	50.0%	.0%	43.5%	43.6%	27.7%	100.0%	44.9%	45.0%
	Very Good	50.0%	.0%	30.4%	30.7%	27.7%	.0%	35.7%	35.6%
	Good	.0%	.0%	21.7%	21.5%	44.6%	.0%	15.8%	16.0%
	Fair	.0%	.0%	4.3%	4.3%	.0%	.0%	3.5%	3.5%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Planning,	# of Responses	2	0	23	25	3	1	95	99
Scheduling, and	Excellent	.0%	.0%	30.4%	30.1%	.0%	100.0%	37.5%	37.4%
Carrying Out Projects	Very Good	100.0%	.0%	34.8%	35.6%	55.4%	.0%	36.9%	36.9%
Projects	Good	.0%	.0%	30.4%	30.1%	.0%	.0%	23.6%	23.4%
	Fair	.0%	.0%	4.3%	4.3%	44.6%	.0%	2.0%	2.3%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Defining and	# of Responses	2	0	24	26	3	1	99	103
Solving Problems	Excellent	.0%	.0%	25.0%	24.7%	.0%	.0%	33.7%	33.4%
	Very Good	50.0%	.0%	37.5%	37.6%	27.7%	100.0%	37.6%	37.7%
	Good	50.0%	.0%	37.5%	37.6%	27.7%	.0%	26.1%	26.1%
	Fair	.0%	.0%	.0%	.0%	44.6%	.0%	2.6%	2.8%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total	1	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Working in	# of Responses	2	0	23	25	3	1	97	101
groups/teams	Excellent	.0%	.0%	43.5%	43.0%	.0%	100.0%	37.4%	37.3%
	Very Good	.0%	.0%	34.8%	34.4%	.0%	.0%	43.7%	43.3%
	Good	100.0%	.0%	21.7%	22.7%	55.4%	.0%	18.2%	18.4%
	Fair	.0%	.0%	.0%	.0%	44.6%	.0%	.7%	1.0%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Leading/Guiding	# of Responses	2	0	24	26	3	1	98	102
Others	Excellent	.0%	.0%	37.5%	37.1%	.0%	100.0%	31.0%	31.0%
	Very Good	.0%	.0%	29.2%	28.8%	.0%	.0%	37.8%	37.5%
	Good	100.0%	.0%	29.2%	30.0%	55.4%	.0%	29.9%	30.0%
	Fair	.0%	.0%	4.2%	4.1%	44.6%	.0%	1.3%	1.5%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total	otal		.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Competence of the ERAU Graduate at General Skills (Continued)

		l			BS Professi	onal Aerona	utics		
			Clas	s of 2000		Class		, 1999, and bined	2000
		DB	PC	EC	ALL	DB	PC	EC	ALL
Responsible	# of Responses	2	0	24	26	3	1	98	102
Actions and	Excellent	50.0%	.0%	25.0%	25.3%	27.7%	.0%	30.0%	29.9%
Decision Making	Very Good	.0%	.0%	29.2%	28.8%	.0%	100.0%	42.4%	42.3%
Waking	Good	50.0%	.0%	37.5%	37.6%	27.7%	.0%	24.6%	24.6%
	Fair	.0%	.0%	8.3%	8.2%	44.6%	.0%	3.0%	3.2%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total	1	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Understanding	# of Responses	2	0	24	26	3	1	98	102
Other People	Excellent	.0%	.0%	25.0%	24.7%	.0%	.0%	25.7%	25.5%
and Other Points of View	Very Good	50.0%	.0%	29.2%	29.4%	27.7%	100.0%	39.7%	39.8%
rollits of view	Good	50.0%	.0%	41.7%	41.8%	72.3%	.0%	31.6%	31.8%
	Fair	.0%	.0%	4.2%	4.1%	.0%	.0%	3.0%	3.0%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Environmental	# of Responses	2	0	22	24	2	0	83	85
Awareness	Excellent	.0%	.0%	22.7%	22.4%	.0%	.0%	25.6%	25.5%
	Very Good	50.0%	.0%	36.4%	36.5%	50.0%	.0%	30.4%	30.5%
	Good	50.0%	.0%	36.4%	36.5%	50.0%	.0%	41.2%	41.3%
	Fair	.0%	.0%	4.5%	4.5%	.0%	.0%	2.7%	2.7%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	.0%	100.0%	100.0%	100.0%		100.0%	100.0%
Political and	# of Responses	2	0	17	19	2	0	75	77
Economic	Excellent	50.0%	.0%	17.6%	18.2%	50.0%	.0%	17.1%	17.3%
Awareness	Very Good	50.0%	.0%	41.2%	41.3%	50.0%	.0%	35.7%	35.7%
	Good	.0%	.0%	41.2%	40.5%	.0%	.0%	44.6%	44.4%
	Fair	.0%	.0%	.0%	.0%	.0%	.0%	2.6%	2.6%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total	100.0%	.0%	100.0%	100.0%	100.0%		100.0%	100.0%	

Competence of Graduates From Other Institutions at General Skills

		BS Professional Aeronautics								
			Class	s of 2000		Class		, 1999, and : bined	2000	
		DB	PC	EC	ALL	DB	PC	EC	ALL	
Quantitative/Mathematics	# of Responses	2	0	22	24	3	0	74	77	
	Excellent	.0%	.0%	4.5%	4.5%	.0%	.0%	5.0%	5.0%	
	Very Good	.0%	.0%	36.4%	35.9%	.0%	.0%	42.8%	42.4%	
	Good	100.0%	.0%	54.5%	55.1%	100.0%	.0%	46.3%	46.7%	
	Fair	.0%	.0%	4.5%	4.5%	.0%	.0%	5.9%	5.9%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Total	•	100.0%	.0%	100.0%	100.0%	100.0%		100.0%	100.0%	
Basic PC Software (word	# of Responses	2	0	21	23	3	0	74	77	
processing, spreadsheets,	Excellent	.0%	.0%	9.5%	9.4%	.0%	.0%	12.6%	12.5%	
etc.)	Very Good	50.0%	.0%	33.3%	33.6%	27.7%	.0%	33.6%	33.6%	
	Good	50.0%	.0%	52.4%	52.3%	72.3%	.0%	45.5%	45.7%	
	Fair	.0%	.0%	4.8%	4.7%	.0%	.0%	6.6%	6.5%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	1.7%	1.6%	
Total		100.0%	.0%	100.0%	100.0%	100.0%		100.0%	100.0%	
Writing Skills	# of Responses	2	0	21	23	2	1	76	79	
(non-technical)	Excellent	.0%	.0%	.0%	.0%	.0%	.0%	5.6%	5.5%	
	Very Good	.0%	.0%	38.1%	37.6%	.0%	.0%	38.6%	38.3%	
	Good	100.0%	.0%	61.9%	62.4%	100.0%	100.0%	45.3%	45.7%	
	Fair	.0%	.0%	.0%	.0%	.0%	.0%	10.6%	10.5%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Total	•	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Technical Writing	# of Responses	2	0	21	23	2	0	71	73	
	Excellent	.0%	.0%	4.8%	4.7%	.0%	.0%	6.2%	6.1%	
	Very Good	.0%	.0%	28.6%	28.2%	.0%	.0%	34.0%	33.8%	
	Good	100.0%	.0%	61.9%	62.4%	100.0%	.0%	47.1%	47.4%	
	Fair	.0%	.0%	4.8%	4.7%	.0%	.0%	10.3%	10.3%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	2.4%	2.4%	
Total	•	100.0%	.0%	100.0%	100.0%	100.0%		100.0%	100.0%	
Speaking Before an	# of Responses	2	0	20	22	2	0	70	72	
Audience	Excellent	.0%	.0%	10.0%	9.9%	.0%	.0%	11.6%	11.5%	
	Very Good	.0%	.0%	25.0%	24.7%	.0%	.0%	30.3%	30.2%	
	Good	100.0%	.0%	60.0%	60.5%	100.0%	.0%	48.4%	48.6%	
	Fair	.0%	.0%	5.0%	4.9%	.0%	.0%	9.7%	9.7%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Total	•	100.0%	.0%	100.0%	100.0%	100.0%		100.0%	100.0%	
Applied Research	# of Responses	2	0	22	24	2	0	22	24	
(information gathering	Excellent	.0%	.0%	4.5%	4.5%	.0%	.0%	4.5%	4.5%	
and analysis)	Very Good	.0%	.0%	27.3%	26.9%	.0%	.0%	27.3%	26.9%	
	Good	100.0%	.0%	63.6%	64.1%	100.0%	.0%	63.6%	64.1%	
	Fair	.0%	.0%	4.5%	4.5%	.0%	.0%	4.5%	4.5%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Total	1	100.0%	.0%	100.0%	100.0%	100.0%		100.0%	100.0%	

'Applied Research' has replaced 'Library Research' as a general skill beginning this year. Results for all classes combined only show the current year for this skill

Competence of Graduates From Other Institutions at General Skills (Continued)

					BS Professi	onal Aerona	utics		
			Clas	s of 2000		Clas		, 1999, and bined	2000
		DB	PC	EC	ALL	DB	PC	EC	ALL
Critical Thinking	# of Responses	2	0	23	25	3	0	78	81
	Excellent	.0%	.0%	13.0%	12.9%	.0%	.0%	12.8%	12.7%
	Very Good	.0%	.0%	34.8%	34.4%	.0%	.0%	32.8%	32.5%
	Good	100.0%	.0%	52.2%	52.7%	100.0%	.0%	51.3%	51.7%
	Fair	.0%	.0%	.0%	.0%	.0%	.0%	3.1%	3.1%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total	1	100.0%	.0%	100.0%	100.0%	100.0%		100.0%	100.0%
Independent	# of Responses	2	0	23	25	3	1	78	82
Work	Excellent	.0%	.0%	17.4%	17.2%	.0%	.0%	11.8%	11.7%
	Very Good	.0%	.0%	21.7%	21.5%	.0%	100.0%	36.4%	36.3%
	Good	100.0%	.0%	52.2%	52.7%	100.0%	.0%	47.3%	47.6%
	Fair	.0%	.0%	8.7%	8.6%	.0%	.0%	4.4%	4.4%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Planning,	# of Responses	2	0	23	25	3	1	76	80
Scheduling, and	Excellent	.0%	.0%	13.0%	12.9%	.0%	.0%	13.9%	13.7%
Carrying Out	Very Good	.0%	.0%	21.7%	21.5%	.0%	100.0%	34.8%	34.8%
Projects	Good	50.0%	.0%	56.5%	56.4%	72.3%	.0%	44.2%	44.2%
	Fair	50.0%	.0%	8.7%	9.2%	27.7%	.0%	7.1%	7.3%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total	_I	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Defining and	# of Responses	2	0	24	26	3	1	79	83
Solving Problems	Excellent	.0%	.0%	12.5%	12.4%	.0%	.0%	11.4%	11.2%
	Very Good	.0%	.0%	29.2%	28.8%	.0%	100.0%	35.3%	35.2%
	Good	50.0%	.0%	54.2%	54.1%	72.3%	.0%	48.3%	48.4%
	Fair	50.0%	.0%	4.2%	4.7%	27.7%	.0%	5.0%	5.2%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Working in	# of Responses	2	0	22	24	3	1	78	82
groups/teams	Excellent	.0%	.0%	9.1%	9.0%	.0%	100.0%	15.0%	15.1%
	Very Good	.0%	.0%	36.4%	35.9%	44.6%	.0%	33.3%	33.3%
	Good	50.0%	.0%	54.5%	54.5%	27.7%	.0%	44.5%	44.2%
	Fair	50.0%	.0%	.0%	.6%	27.7%	.0%	7.3%	7.4%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Leading/Guiding	# of Responses	2	0	24	26	3	1	79	83
Others	Excellent	.0%	.0%	12.5%	12.4%	.0%	.0%	12.9%	12.8%
	Very Good	.0%	.0%	29.2%	28.8%	.0%	100.0%	25.5%	25.5%
	Good	100.0%	.0%	45.8%	46.5%	100.0%	.0%	51.9%	52.1%
	Fair	.0%	.0%	12.5%	12.4%	.0%	.0%	9.4%	9.3%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.3%	.3%
Total	II.	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Competence of Graduates From Other Institutions at General Skills (Continued)

					BS Professi	onal Aerona	utics		
			Clas	s of 2000		Class		, 1999, and bined	2000
		DB	PC	EC	ALL	DB	PC	EC	ALL
Responsible	# of Responses	2	0	24	26	3	1	80	84
Actions and	Excellent	.0%	.0%	16.7%	16.5%	.0%	.0%	20.9%	20.7%
Decision Making	Very Good	.0%	.0%	20.8%	20.6%	.0%	100.0%	23.1%	23.2%
Waking	Good	100.0%	.0%	54.2%	54.7%	100.0%	.0%	51.6%	51.9%
	Fair	.0%	.0%	8.3%	8.2%	.0%	.0%	4.4%	4.3%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total	!	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Understanding	# of Responses	2	0	24	26	3	1	78	82
Other People	Excellent	.0%	.0%	8.3%	8.2%	.0%	.0%	9.5%	9.4%
and Other Points of View	Very Good	.0%	.0%	25.0%	24.7%	.0%	.0%	25.4%	25.1%
Foilits of view	Good	100.0%	.0%	58.3%	58.8%	100.0%	100.0%	57.9%	58.4%
	Fair	.0%	.0%	8.3%	8.2%	.0%	.0%	7.2%	7.1%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Environmental	# of Responses	2	0	22	24	3	0	66	69
Awareness	Excellent	.0%	.0%	4.5%	4.5%	.0%	.0%	9.2%	9.1%
	Very Good	.0%	.0%	27.3%	26.9%	.0%	.0%	22.8%	22.6%
	Good	100.0%	.0%	59.1%	59.6%	100.0%	.0%	56.6%	57.0%
	Fair	.0%	.0%	4.5%	4.5%	.0%	.0%	7.0%	6.9%
	Poor	.0%	.0%	4.5%	4.5%	.0%	.0%	4.4%	4.4%
Total	<u>'</u>	100.0%	.0%	100.0%	100.0%	100.0%		100.0%	100.0%
Political and	# of Responses	2	0	17	19	3	0	62	65
Economic	Excellent	.0%	.0%	.0%	.0%	.0%	.0%	8.6%	8.6%
Awareness	Very Good	.0%	.0%	29.4%	28.9%	.0%	.0%	28.4%	28.1%
	Good	100.0%	.0%	52.9%	53.7%	100.0%	.0%	44.7%	45.2%
	Fair	.0%	.0%	11.8%	11.6%	.0%	.0%	13.6%	13.5%
	Poor	.0%	.0%	5.9%	5.8%	.0%	.0%	4.7%	4.7%
Total	-1	100.0%	.0%	100.0%	100.0%	100.0%		100.0%	100.0%

Usefulness of Degree-Specific Skills on the Job

					BS Profes	sional Aero	nautics		
			Cla	ass of 2000		Clas	ses of 1998 Com	, 1999, and bined	2000
		DB	PC	EC	ALL	DB	PC	EC	ALL
(A) Knowledge and understanding of aviation	# of Responses	0	0	21	21	1	1	94	96
law and regulations	Very Useful	.0%	.0%	47.6%	47.6%	100.0%	100.0%	46.6%	46.9%
	Somewhat Useful	.0%	.0%	28.6%	28.6%	.0%	.0%	32.4%	32.2%
	Not Useful	.0%	.0%	23.8%	23.8%	.0%	.0%	21.0%	20.9%
Total	ļ.	.	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
(B) Understanding and application of	# of Responses	0	0	21	21	1	1	94	96
management theory/concepts	Very Useful	.0%	.0%	42.9%	42.9%	.0%	.0%	56.6%	56.3%
	Somewhat Useful	.0%	.0%	52.4%	52.4%	100.0%	100.0%	39.4%	39.7%
	Not Useful	.0%	.0%	4.8%	4.8%	.0%	.0%	4.0%	3.9%
Total		<u> </u>	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
(C) Understanding and use of accounting and	# of Responses	0	0	20	20	1	1	92	94
financial information	Very Useful	.0%	.0%	35.0%	35.0%	.0%	.0%	24.3%	24.2%
	Somewhat Useful	.0%	.0%	40.0%	40.0%	100.0%	100.0%	58.2%	58.4%
	Not Useful	.0%	.0%	25.0%	25.0%	.0%	.0%	17.5%	17.4%
Total		 	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
(D) Use of statistical/quantitative techniques to	# of Responses	0	0	20	20	1	1	93	95
solve problems	Very Useful	.0%	.0%	55.0%	55.0%	.0%	.0%	40.0%	39.8%
	Somewhat Useful	.0%	.0%	35.0%	35.0%	100.0%	.0%	46.4%	46.4%
	Not Useful	.0%	.0%	10.0%	10.0%	.0%	100.0%	13.6%	13.8%
Total		1.070	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
(E) Understanding of safety issues, employment	# of Responses	0	0	21	21	1	1	97	99
of accident prevention techniques, safety	Very Useful	.0%	.0%	85.7%	85.7%	100.0%	100.0%	71.1%	71.3%
program practices and management, and	Somewhat Useful	.0%	.0%	14.3%	14.3%	.0%	.0%	25.4%	25.2%
mishap investigation	Not Useful	.0%	.0%	.0%	.0%	.0%	.0%	3.5%	3.5%
Total	1	.070	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
(F) Knowledge and understanding of advanced	# of Responses	0	0	20	20	1	1	92	94
management concepts, issues, and practices as	Very Useful	.0%	.0%	35.0%	35.0%	.0%	.0%	37.5%	37.3%
applied in a variety of aviation operations and	Somewhat Useful	.0%	.0%	50.0%	50.0%	100.0%	.0%	51.7%	51.7%
services	Not Useful	.0%	.0%	15.0%	15.0%	.0%	100.0%	10.8%	11.0%
Total		.5 /0	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
(G) Knowledge and understanding of	# of Responses	0	0	21	21	1	1	96	98
aeronautical science, technology and	Very Useful	.0%	.0%	57.1%	57.1%	100.0%	.0%	60.0%	59.9%
operations, concepts, theory and applications	Somewhat Useful	.0%	.0%	28.6%	28.6%	.0%	100.0%	28.4%	28.5%
	Not Useful	.0%	.0%	14.3%	14.3%	.0%	.0%	11.6%	11.6%
Total	110t Obelul	.070	.0%					100.0%	
i Utai		· ·	J .U%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Competence of the ERAU Graduate at Degree-Specific Skills

					BS Profes	sional Aero	nautics		
			Cla	ass of 2000		Clas	ses of 1998, Coml		2000
		DB	PC	EC	ALL	DB	PC	EC	ALL
(A) Knowledge and understanding	# of Responses	0	0	16	16	1	1	75	77
of aviation law and regulations	Excellent	.0%	.0%	25.0%	25.0%	.0%	100.0%	28.1%	28.3%
	Very Good	.0%	.0%	37.5%	37.5%	.0%	.0%	40.4%	40.1%
	Good	.0%	.0%	37.5%	37.5%	.0%	.0%	28.4%	28.1%
	Fair	.0%	.0%	.0%	.0%	100.0%	.0%	3.1%	3.5%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		١.	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
(B) Understanding and application	# of Responses	0	0	20	20	1	1	83	85
of management theory/concepts	Excellent	.0%	.0%	15.0%	15.0%	.0%	.0%	30.6%	30.4%
	Very Good	.0%	.0%	25.0%	25.0%	.0%	.0%	32.3%	32.1%
	Good	.0%	.0%	55.0%	55.0%	100.0%	100.0%	32.5%	33.0%
	Fair	.0%	.0%	5.0%	5.0%	.0%	.0%	4.6%	4.6%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total			.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
(C) Understanding and use of	# of Responses	0	0	15	15	0	1	69	70
accounting and financial	Excellent	.0%	.0%	33.3%	33.3%	.0%	.0%	20.1%	20.0%
information	Very Good	.0%	.0%	6.7%	6.7%	.0%	.0%	29.7%	29.6%
	Good	.0%	.0%	60.0%	60.0%	.0%	100.0%	41.3%	41.5%
	Fair	.0%	.0%	.0%	.0%	.0%	.0%	8.9%	8.9%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		1.070	.0%	100.0%	100.0%	1070	100.0%	100.0%	100.0%
(D) Use of statistical/quantitative	# of Responses	0	0	18	18	0	0	74	74
techniques to solve problems	Excellent	.0%	.0%	33.3%	33.3%	.0%	.0%	30.0%	30.0%
	Very Good	.0%	.0%	16.7%	16.7%	.0%	.0%	26.5%	26.5%
	Good	.0%	.0%	50.0%	50.0%	.0%	.0%	35.2%	35.2%
	Fair	.0%	.0%	.0%	.0%	.0%	.0%	8.3%	8.3%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		1	.0%	100.0%	100.0%			100.0%	100.0%
(E) Understanding of safety issues,	# of Responses	0	0	21	21	1	1	89	91
employment of accident	Excellent	.0%	.0%	42.9%	42.9%	.0%	.0%	41.0%	40.7%
prevention techniques, safety	Very Good	.0%	.0%	28.6%	28.6%	.0%	100.0%	34.8%	34.9%
program practices and	Good	.0%	.0%	28.6%	28.6%	.0%	.0%	21.7%	21.6%
management, and mishap investigation	Fair	.0%	.0%	.0%	.0%	100.0%	.0%	2.5%	2.8%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		 	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
(F) Knowledge and understanding	# of Responses	0	0	17	17	1	0	76	77
of advanced management	Excellent	.0%	.0%	29.4%	29.4%	.0%	.0%	27.1%	27.0%
concepts, issues, and practices as applied in a variety of aviation	Very Good	.0%	.0%	29.4%	29.4%	.0%	.0%	32.4%	32.3%
	Good	.0%	.0%	41.2%	41.2%	.0%	.0%	37.6%	37.5%
operations and services	Fair	.0%	.0%	.0%	.0%	100.0%	.0%	2.9%	3.2%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total	1	.0 /0	.0%	100.0%	100.0%	100.0%	 	100.0%	100.0%
i otai		Ι .	1 .070	100.0%	100.0%	100.0%		100.0%	100.0

Competence of the ERAU Graduate at Degree-Specific Skills (Continued)

				BS Professional Aeronautics									
			Cla	ass of 2000			998, 1999, and 2000 ombined						
		DB	PC	EC	ALL	DB	PC	EC	ALL				
(G) Knowledge and	# of Responses	0	0	18	18	1	1	79	81				
understanding of aeronautical	Excellent	.0%	.0%	33.3%	33.3%	.0%	.0%	35.0%	34.7%				
science, technology and operations, concepts, theory	Very Good	.0%	.0%	27.8%	27.8%	.0%	.0%	31.4%	31.2%				
and applications	Good	.0%	.0%	38.9%	38.9%	.0%	100.0%	33.6%	33.7%				
	Fair	.0%	.0%	.0%	.0%	100.0%	.0%	.0%	.4%				
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%				
Total			.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%				

Competence of Graduates From Other Institutions at Degree-Specific Skills

		BS Professional Aeronautics								
			Cla	ass of 2000		Class	ses of 1998, Coml		2000	
		DB	PC	EC	ALL	DB	PC	EC	ALL	
(A) Knowledge and understanding	# of Responses	0	0	16	16	1	1	62	64	
of aviation law and regulations	Excellent	.0%	.0%	.0%	.0%	.0%	.0%	6.6%	6.6%	
	Very Good	.0%	.0%	25.0%	25.0%	.0%	.0%	25.1%	24.9%	
	Good	.0%	.0%	62.5%	62.5%	100.0%	100.0%	51.4%	51.8%	
	Fair	.0%	.0%	12.5%	12.5%	.0%	.0%	14.2%	14.1%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	2.6%	2.6%	
Total	Į.		.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
(B) Understanding and application	# of Responses	0	0	20	20	1	1	69	71	
of management theory/concepts	Excellent	.0%	.0%	5.0%	5.0%	.0%	.0%	12.1%	12.0%	
	Very Good	.0%	.0%	15.0%	15.0%	.0%	.0%	15.1%	15.0%	
	Good	.0%	.0%	75.0%	75.0%	100.0%	100.0%	63.0%	63.3%	
	Fair	.0%	.0%	5.0%	5.0%	.0%	.0%	9.8%	9.8%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Total		<u> </u>	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
(C) Understanding and use of	# of Responses	0	0	15	15	0	1	59	60	
accounting and financial	Excellent	.0%	.0%	6.7%	6.7%	.0%	.0%	9.4%	9.4%	
information	Very Good	.0%	.0%	13.3%	13.3%	.0%	.0%	17.6%	17.5%	
	Good	.0%	.0%	73.3%	73.3%	.0%	100.0%	51.4%	51.6%	
	Fair	.0%	.0%	6.7%	6.7%	.0%	.0%	18.8%	18.7%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	2.8%	2.8%	
Total	Į.		.0%	100.0%	100.0%		100.0%	100.0%	100.0%	
(D) Use of statistical/quantitative	# of Responses	0	0	18	18	1	0	61	62	
techniques to solve problems	Excellent	.0%	.0%	5.6%	5.6%	.0%	.0%	8.2%	8.2%	
	Very Good	.0%	.0%	11.1%	11.1%	.0%	.0%	17.7%	17.6%	
	Good	.0%	.0%	72.2%	72.2%	100.0%	.0%	56.6%	56.8%	
	Fair	.0%	.0%	11.1%	11.1%	.0%	.0%	17.4%	17.3%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Total	· ·		.0%	100.0%	100.0%	100.0%		100.0%	100.0%	
(E) Understanding of safety issues,	# of Responses	0	0	21	21	1	1	73	75	
employment of accident	Excellent	.0%	.0%	9.5%	9.5%	.0%	.0%	13.0%	12.9%	
prevention techniques, safety	Very Good	.0%	.0%	19.0%	19.0%	.0%	.0%	23.2%	23.0%	
program practices and management, and mishap	Good	.0%	.0%	61.9%	61.9%	100.0%	100.0%	47.3%	47.7%	
investigation	Fair	.0%	.0%	9.5%	9.5%	.0%	.0%	12.3%	12.2%	
-	Poor	.0%	.0%	.0%	.0%	.0%	.0%	4.2%	4.2%	
Total		.	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
(F) Knowledge and understanding	# of Responses	0	0	17	17	1	0	64	65	
of advanced management concepts, issues, and practices as	Excellent	.0%	.0%	.0%	.0%	.0%	.0%	4.8%	4.8%	
	Very Good	.0%	.0%	17.6%	17.6%	.0%	.0%	26.7%	26.5%	
applied in a variety of aviation	Good	.0%	.0%	70.6%	70.6%	100.0%	.0%	51.1%	51.3%	
operations and services	Fair	.0%	.0%	11.8%	11.8%	.0%	.0%	17.5%	17.4%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Total		\vdash	.0%	100.0%	100.0%	100.0%		100.0%	100.0%	

Competence of Graduates From Other Institutions at Degree-Specific Skills (Continued)

					BS Profes	sional Aero	nautics			
			Class of 2000				Classes of 1998, 1999, and 2000 Combined			
		DB PC EC ALL DB PC						EC	ALL	
(G) Knowledge and	# of Responses	0	0	18	18	1	1	66	68	
understanding of aeronautical	Excellent	.0%	.0%	5.6%	5.6%	.0%	.0%	13.4%	13.3%	
science, technology and operations, concepts, theory	Very Good	.0%	.0%	.0%	.0%	.0%	.0%	18.6%	18.4%	
and applications	Good	.0%	.0%	83.3%	83.3%	100.0%	.0%	55.6%	55.5%	
	Fair	.0%	.0%	5.6%	5.6%	.0%	100.0%	10.4%	10.7%	
	Poor	.0%	.0%	5.6%	5.6%	.0%	.0%	2.0%	2.0%	
Total			.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	