

## 1999 DATA TABLES

**TABLE B-1**  
**INCOMING FRESHMEN SURVEY PARTICIPANTS BY GENDER**

	DAYTONA BEACH		PRESCOTT	
	#	%	#	%
FEMALE	120	14.5%	25	14.0%
MALE	707	85.4%	156	86.0%
NOT INDICATED	1	.1%	0	.0%
TOTAL	828	100.0%	181	100.0%

Data have been weighted to correct for disproportionate response rates

**TABLE B-2**  
**INCOMING FRESHMEN SURVEY PARTICIPANTS BY ETHNICITY**

	DAYTONA BEACH		PRESCOTT	
	#	%	#	%
AMERICAN INDIAN/ALASKAN NATIVE	0	.0%	4	2.3%
ASIAN OR PACIFIC ISLANDER	35	4.2%	16	8.6%
BLACK, NON-HISPANIC	40	4.8%	2	1.3%
HISPANIC	41	5.0%	6	3.5%
WHITE, NON-HISPANIC	665	80.3%	141	77.8%
MULTIETHNIC	25	3.0%	9	5.1%
OTHER	18	2.2%	3	1.5%
NOT INDICATED	4	.5%	0	.0%
TOTAL	828	100.0%	181	100.0%

Data have been weighted to correct for disproportionate response rates

**TABLE B-3**  
**INCOMING FRESHMEN SURVEY PARTICIPANTS BY ENGLISH AS THEIR NATIVE LANGUAGE**

	YES		NO		NOT INDICATED		TOTAL
	cnt	pct	cnt	pct	cnt	pct	cnt
DAYTONA BEACH	760	91.8%	68	8.2%	0	.0%	828
PRESCOTT	171	94.4%	8	4.3%	2	1.3%	181

Data have been weighted to correct for disproportionate response rates

**TABLE B-4**  
**INCOMING FRESHMEN SURVEY PARTICIPANTS BY DISABILITIES**

		DAYTONA BEACH		PRESCOTT	
		cnt	pct	cnt	pct
DISABILITIES:	NONE	725	92.6%	158	92.2%
	ORTHOPEDIC	3	.4%	2	1.0%
	HEARING	1	.1%	0	.0%
	HEALTH RELATED	3	.4%	1	.7%
	SPEECH	4	.5%	0	.0%
	LEARNING DISABILITY	18	2.3%	6	3.2%
	PARTIAL SIGHT OR BLIND	9	1.1%	1	.4%
	ADD/ADHD	17	2.2%	2	1.0%
TOTAL		783	101.0%	171	101.3%

Some totals are greater than 100% because respondents were allowed to choose more than one response

**TABLE B-5**  
**DURING HIGH SCHOOL, HOW MANY YEARS DID YOU STUDY ...**

		Number of Responses	NONE	1/2	1	2	3	4	5+
DAYTONA BEACH	English	825	.2%	.1%	.4%	.2%	1.9%	92.1%	5.0%
	Mathematics	824	.1%	.1%	.1%	.5%	8.5%	76.1%	14.6%
	Foreign Language	814	2.3%	1.0%	3.8%	42.9%	28.1%	18.6%	3.3%
	Physical Science	815	2.5%	.6%	27.1%	30.4%	26.1%	11.2%	2.1%
	Biological Science	817	2.2%	.6%	64.6%	24.7%	3.5%	3.3%	1.0%
	History/American Government	812	.5%	1.0%	6.9%	15.9%	35.8%	37.6%	2.3%
	Computer Science	798	30.2%	10.4%	31.0%	17.0%	6.9%	4.0%	.5%
	Arts and/or Music	815	20.5%	5.6%	25.8%	18.3%	9.8%	16.6%	3.4%
PRESCOTT	English	180	.0%	.0%	.0%	.0%	3.1%	92.5%	4.5%
	Mathematics	180	.0%	.0%	.0%	.6%	10.6%	74.8%	14.0%
	Foreign Language	179	3.1%	1.2%	8.5%	46.8%	25.7%	12.2%	2.5%
	Physical Science	179	.6%	.0%	21.3%	40.1%	24.9%	10.7%	2.3%
	Biological Science	179	2.0%	1.9%	68.3%	18.9%	3.8%	2.2%	3.0%
	History/American Government	179	.0%	.0%	4.5%	17.2%	33.9%	40.9%	3.5%
	Computer Science	172	28.4%	13.6%	32.3%	19.3%	3.3%	3.1%	.0%
	Arts and/or Music	176	14.1%	4.8%	27.4%	18.1%	9.7%	20.0%	5.9%

Data have been weighted to correct for disproportionate response rates

**TABLE B-6**  
**DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME (IN HOURS)**  
**DID YOU SPEND IN A TYPICAL WEEK DOING...**

		Number of Responses	NONE	<1	1-2	3-5	6-10	11-15	16-20	>20
DAYTONA BEACH	Studying/Homework	824	.8%	7.0%	15.3%	34.1%	23.7%	12.7%	4.2%	2.1%
	Socializing with friends	823	.4%	1.8%	5.6%	18.8%	22.8%	18.1%	15.4%	17.0%
	Housework/Childcare	820	13.3%	24.1%	32.1%	20.1%	7.0%	1.7%	.6%	1.1%
	Reading for pleasure	821	17.7%	35.1%	23.0%	12.9%	6.6%	2.3%	1.3%	1.1%
	Prayer/Meditation	820	40.4%	33.2%	17.4%	6.6%	.9%	.5%	.2%	.9%
	Exercising/Sports	825	3.3%	8.6%	13.6%	22.4%	21.8%	15.2%	7.9%	7.3%
	Partying	818	20.5%	17.2%	20.7%	21.6%	10.5%	5.3%	1.7%	2.4%
	Working for pay	818	24.9%	2.3%	1.1%	5.4%	9.5%	13.0%	14.1%	29.7%
	Volunteer work	818	33.0%	21.4%	24.1%	13.1%	4.9%	1.7%	.9%	1.0%
	Student clubs/groups	820	24.9%	15.4%	23.0%	20.7%	9.1%	3.3%	1.6%	2.0%
	Watching TV	825	6.3%	18.4%	23.3%	24.6%	17.1%	6.1%	1.6%	2.7%
	Talking with teachers outside of class	823	14.7%	43.3%	25.6%	11.9%	2.3%	1.6%	.2%	.4%
PRESCOTT	Studying/Homework	180	.8%	6.6%	13.8%	29.3%	30.1%	13.3%	2.5%	3.6%
	Socializing with friends	181	1.2%	1.5%	5.4%	16.3%	20.2%	16.4%	17.8%	21.2%
	Housework/Childcare	179	14.4%	21.9%	33.3%	20.9%	8.2%	.0%	.6%	.6%
	Reading for pleasure	179	27.9%	30.6%	23.9%	11.3%	4.3%	1.3%	.0%	.6%
	Prayer/Meditation	180	34.5%	34.0%	22.2%	5.8%	2.9%	.6%	.0%	.0%
	Exercising/Sports	181	3.6%	6.0%	13.6%	17.9%	20.5%	19.0%	10.6%	8.7%
	Partying	179	20.2%	23.3%	14.4%	19.5%	13.2%	3.5%	3.0%	2.8%
	Working for pay	179	27.4%	2.8%	2.8%	6.5%	9.3%	10.0%	11.9%	29.2%
	Volunteer work	179	42.1%	26.2%	16.8%	7.6%	5.2%	1.6%	.0%	.6%
	Student clubs/groups	181	28.2%	12.4%	19.9%	19.7%	11.9%	4.4%	.6%	2.8%
	Watching TV	180	8.1%	14.4%	19.0%	24.4%	18.2%	7.9%	3.2%	4.9%
	Talking with teachers outside of class	181	21.6%	43.4%	19.7%	8.9%	5.6%	.3%	.0%	.4%

Data have been weighted to correct for disproportionate response rates

**TABLE B-7**  
**IN THE PAST YEAR I ...**

		Number of Responses	NOT AT ALL	OCCASIONALLY	FREQUENTLY
DAYTONA BEACH	Was bored in class	826	6.7%	65.6%	27.7%
	Smoked cigarettes	826	76.0%	16.8%	7.1%
	Drank beer	827	53.4%	41.2%	5.3%
	Drank wine or liquor	825	53.3%	42.2%	4.5%
	Felt overwhelmed by all I had to do	824	24.5%	64.4%	11.0%
	Felt depressed	826	59.8%	37.3%	2.9%
	Overslept and missed class or appointment	824	75.5%	23.1%	1.5%
	Socialized with someone of another racial/ethnic group	825	5.2%	35.4%	59.4%
	Communicated via e-mail	826	13.0%	30.6%	56.4%
	Used the Internet for research or homework	827	6.2%	38.6%	55.3%
	Participated in Internet chat rooms	826	43.1%	38.6%	18.3%
	Played computer games	826	18.9%	55.4%	25.7%
	Other Internet use	823	12.4%	47.4%	40.2%
PRESCOTT	Was bored in class	181	5.5%	59.9%	34.5%
	Smoked cigarettes	181	83.4%	12.7%	3.9%
	Drank beer	180	58.3%	32.9%	8.8%
	Drank wine or liquor	180	56.8%	40.0%	3.2%
	Felt overwhelmed by all I had to do	179	18.6%	60.8%	20.6%
	Felt depressed	181	40.4%	51.8%	7.8%
	Overslept and missed class or appointment	180	70.7%	27.0%	2.3%
	Socialized with someone of another racial/ethnic group	180	4.1%	25.0%	71.0%
	Communicated via e-mail	181	12.8%	33.2%	54.0%
	Used the Internet for research or homework	181	9.8%	41.1%	49.1%
	Participated in Internet chat rooms	180	50.4%	36.1%	13.5%
	Played computer games	180	18.3%	53.0%	28.7%
	Other Internet use	180	11.6%	51.3%	37.2%

Data have been weighted to correct for disproportionate response rates

**TABLE B-8**  
**ACTIVITIES PARTICIPATED IN**

	JETS		FLYING LESSONS/ FLIGHT CLUB		CIVIL AIR PATROL		JUNIOR ROTC		OTHER (AVIATION/ MAJOR RELATED)		TOTAL	
	cnt	pct	cnt	pct	cnt	pct	cnt	pct	cnt	pct	cnt	pct
DAYTONA BEACH	16	3.7%	277	63.2%	52	11.9%	92	21.0%	188	42.9%	438	143%
PRESCOTT	1	1.1%	60	58.9%	24	23.0%	21	20.1%	39	37.8%	102	141%

Totals are greater than 100% because respondents were allowed to choose more than one response

**TABLE B-9  
FATHER'S OCCUPATION**

	DAYTONA BEACH		PRESCOTT	
	cnt	pct	cnt	pct
ACCOUNTANT OR ACTUARY	19	2.4%	5	2.7%
ACTOR OR ENTERTAINER	1	.1%	0	.0%
ARCHITECT OR URBAN PLANNER	9	1.1%	1	.6%
ARTIST	2	.2%	0	.0%
BUSINESS (CLERICAL)	7	.9%	1	.8%
BUSINESS EXECUTIVE (MANAGEMENT, ADMINISTRATOR)	109	13.5%	26	15.0%
BUSINESS SALESPERSON OR BUYER	42	5.2%	4	2.5%
BUSINESS OWNER OR PROPRIETOR	88	10.9%	23	13.3%
CLERGY (MINISTER, PRIEST)	5	.6%	1	.3%
CLERGY (OTHER RELIGIONS)	1	.1%	0	.0%
CLINICAL PSYCHOLOGIST	0	.0%	1	.6%
COLLEGE TEACHER	2	.2%	2	1.0%
COMPUTER PROGRAMMER OR ANALYST	24	3.0%	2	1.3%
CONSERVATIONIST OR FORESTER	1	.1%	0	.0%
DENTIST (INCLUDING ORTHODONTIST)	4	.5%	2	1.3%
ENGINEER	66	8.2%	13	7.2%
FARMER OR RANCHER	8	1.0%	2	1.3%
FOREIGN SERVICE WORKER (INCLUDING DIPLOMAT)	1	.1%	0	.0%
HOMEMAKER (FULL-TIME)	0	.0%	1	.6%
INTERIOR DECORATOR (INCLUDING DESIGNER)	0	.0%	1	.3%
LAB TECHNICIAN OR HYGIENIST	3	.4%	2	1.0%
LABORER (UNSKILLED)	12	1.5%	2	1.3%
LAW ENFORCEMENT OFFICER	12	1.5%	1	.6%
LAWYER (ATTORNEY) OR JUDGE	9	1.1%	4	2.6%
MILITARY SERVICE (CAREER)	27	3.4%	4	2.4%
MUSICIAN (PERFORMER, COMPOSER)	1	.1%	0	.0%
NURSE	5	.6%	0	.0%
OPTOMETRIST	2	.2%	0	.0%
PHARMACIST	3	.4%	4	2.2%
PHYSICIAN	14	1.7%	3	1.9%
SCHOOL COUNSELOR	1	.1%	0	.0%
SCHOOL PRINCIPAL OR SUPERINTENDENT	4	.5%	1	.6%
SCIENTIFIC RESEARCHER	9	1.1%	0	.0%
SEMI-SKILLED WORKER	18	2.2%	6	3.6%
SOCIAL, WELFARE OR RECREATION WORKER	2	.2%	1	.6%
SKILLED TRADES	90	11.2%	15	8.6%
THERAPIST (PHYSICAL, OCCUPATIONAL, SPEECH)	4	.5%	1	.6%
TEACHER OR ADMINISTRATOR (ELEMENTARY)	5	.6%	2	1.3%
TEACHER OR ADMINISTRATOR (SECONDARY)	11	1.4%	6	3.6%
WRITER OR JOURNALIST	4	.5%	0	.0%
OTHER OCCUPATION	159	19.8%	30	17.0%
UNEMPLOYED	15	1.9%	3	1.6%
COLLEGE ADMINISTRATOR/STAFF	0	.0%	2	1.3%
POLICYMAKER/GOVERNMENT	6	.7%	0	.0%
TOTAL	805	100.0%	175	100.0%

Data have been weighted to correct for disproportionate response rates

**TABLE B-10  
MOTHER'S OCCUPATION**

	DAYTONA BEACH		PRESCOTT	
	cnt	pct	cnt	pct
ACCOUNTANT OR ACTUARY	27	3.3%	8	4.3%
ACTOR OR ENTERTAINER	1	.1%	0	.0%
ARCHITECT OR URBAN PLANNER	2	.2%	1	.6%
ARTIST	4	.5%	1	.4%
BUSINESS (CLERICAL)	61	7.5%	13	7.1%
BUSINESS EXECUTIVE (MANAGEMENT, ADMINISTRATOR)	57	7.0%	17	9.8%
BUSINESS SALESPERSON OR BUYER	19	2.3%	4	2.2%
BUSINESS OWNER OR PROPRIETOR	34	4.2%	17	9.4%
CLERGY (MINISTER, PRIEST)	2	.2%	0	.0%
CLINICAL PSYCHOLOGIST	2	.2%	1	.6%
COLLEGE TEACHER	4	.5%	0	.0%
COMPUTER PROGRAMMER OR ANALYST	13	1.6%	1	.6%
CONSERVATIONIST OR FORESTER	1	.1%	0	.0%
DENTIST (INCLUDING ORTHODONTIST)	2	.2%	1	.3%
DIETITIAN OR HOME ECONOMIST	3	.4%	1	.6%
ENGINEER	3	.4%	0	.0%
FARMER OR RANCHER	1	.1%	0	.0%
HOMEMAKER (FULL-TIME)	66	8.1%	12	7.0%
INTERIOR DECORATOR (INCLUDING DESIGNER)	5	.6%	1	.6%
LAB TECHNICIAN OR HYGIENIST	9	1.1%	1	.6%
LABORER (UNSKILLED)	10	1.2%	2	1.0%
LAW ENFORCEMENT OFFICER	1	.1%	1	.6%
LAWYER (ATTORNEY) OR JUDGE	4	.5%	2	1.0%
MILITARY SERVICE (CAREER)	1	.1%	0	.0%
MUSICIAN (PERFORMER, COMPOSER)	3	.4%	0	.0%
NURSE	83	10.2%	14	7.7%
OPTOMETRIST	1	.1%	0	.0%
PHARMACIST	2	.2%	0	.0%
PHYSICIAN	4	.5%	0	.0%
SCHOOL COUNSELOR	2	.2%	0	.0%
SCHOOL PRINCIPAL OR SUPERINTENDENT	4	.5%	0	.0%
SCIENTIFIC RESEARCHER	3	.4%	1	.6%
SEMI-SKILLED WORKER	19	2.3%	2	1.0%
SOCIAL, WELFARE OR RECREATION WORKER	4	.5%	3	1.6%
SKILLED TRADES	19	2.3%	2	1.3%
THERAPIST (PHYSICAL, OCCUPATIONAL, SPEECH)	8	1.0%	3	1.9%
TEACHER OR ADMINISTRATOR (ELEMENTARY)	64	7.9%	16	9.1%
TEACHER OR ADMINISTRATOR (SECONDARY)	25	3.1%	10	5.6%
VETERINARIAN	1	.1%	0	.0%
WRITER OR JOURNALIST	2	.2%	0	.0%
OTHER OCCUPATION	168	20.7%	34	19.4%
UNEMPLOYED	57	7.0%	8	4.4%
COLLEGE ADMINISTRATOR/STAFF	7	.9%	0	.0%
POLICYMAKER/GOVERNMENT	5	.6%	1	.6%
TOTAL	813	100.0%	177	100%

Data have been weighted to correct for disproportionate response rates

**TABLE B-11**  
**AVIATION/AEROSPACE INDUSTRY EMPLOYED: FATHER**

		DAYTONA BEACH		PRESCOTT	
		cnt	pct	cnt	pct
Q6 - PARENTS EMPLOYED IN AVIATION/AEROSPACE INDUSTRY: FATHER	YES	82	10.0%	14	7.9%
	NO	735	90.0%	164	92.1%
TOTAL		817	100.0%	178	100.0%

Data have been weighted to correct for disproportionate response rates

**TABLE B-12**  
**AVIATION/AEROSPACE INDUSTRY EMPLOYED: MOTHER:**

		DAYTONA BEACH		PRESCOTT	
		cnt	pct	cnt	pct
Q6 - PARENTS EMPLOYED IN AVIATION/AEROSPACE INDUSTRY: MOTHER	YES	18	2.2%	5	2.9%
	NO	795	97.8%	173	97.1%
TOTAL		813	100.0%	178	100.0%

Data have been weighted to correct for disproportionate response rates

**TABLE B-13**  
**FATHER'S FORMAL EDUCATION**

	DAYTONA BEACH		PRESCOTT	
	cnt	pct	cnt	pct
GRAMMAR SCHOOL OR LESS	5	.6%	2	1.0%
SOME HIGH SCHOOL	26	3.2%	4	2.2%
HIGH SCHOOL GRADUATE	141	17.2%	27	15.1%
POSTSECONDARY SCHOOL OTHER THAN COLLEGE	45	5.5%	8	4.5%
SOME COLLEGE	165	20.1%	37	20.7%
COLLEGE DEGREE	239	29.1%	52	29.6%
SOME GRADUATE SCHOOL	14	1.7%	3	1.6%
GRADUATE DEGREE	144	17.6%	26	14.5%
DOCTORATE DEGREE	41	5.0%	19	10.8%
TOTAL	820	100.0%	177	100.0%

Data have been weighted to correct for disproportionate response rates

**TABLE B-14**  
**MOTHER'S FORMAL EDUCATION**

	DAYTONA BEACH		PRESCOTT	
	cnt	pct	cnt	pct
GRAMMAR SCHOOL OR LESS	7	.9%	1	.4%
SOME HIGH SCHOOL	19	2.3%	1	.3%
HIGH SCHOOL GRADUATE	175	21.3%	36	20.1%
POSTSECONDARY SCHOOL OTHER THAN COLLEGE	34	4.1%	11	6.2%
SOME COLLEGE	155	18.8%	42	23.3%
COLLEGE DEGREE	265	32.2%	60	33.2%
SOME GRADUATE SCHOOL	20	2.4%	5	2.5%
GRADUATE DEGREE	139	16.9%	25	14.0%
DOCTORATE DEGREE	9	1.1%	0	.0%
TOTAL	823	100.0%	180	100%

Data have been weighted to correct for disproportionate response rates

**TABLE B-15**  
**ESTIMATED PARENTS' TOTAL INCOME**

	DAYTONA BEACH		PRESCOTT	
	cnt	pct	cnt	pct
LESS THAN \$6,000	9	1.2%	0	.0%
\$6,000 TO \$9,999	7	.9%	2	1.2%
\$10,000 TO \$14,999	11	1.4%	5	3.1%
\$15,000 TO \$19,999	17	2.2%	2	1.1%
\$20,000 TO \$24,999	22	2.9%	6	3.9%
\$25,000 TO \$29,999	33	4.3%	5	3.1%
\$30,000 TO \$39,999	74	9.6%	12	7.1%
\$40,000 TO \$49,999	89	11.6%	16	9.7%
\$50,000 TO \$59,999	86	11.2%	18	10.9%
\$60,000 TO \$74,999	113	14.7%	28	17.0%
\$75,000 TO \$99,999	130	16.9%	27	16.3%
\$100,000 TO \$149,999	118	15.3%	21	12.5%
\$150,000 TO \$199,999	25	3.2%	9	5.5%
\$200,000 OR MORE	36	4.7%	14	8.6%
TOTAL	770	100.0%	164	100.0%

Data have been weighted to correct for disproportionate response rates

**TABLE B-16**  
**ESTIMATED PARENTS' AVERAGE INCOME**

		DAYTONA BEACH	PRESCOTT
Q8 - PARENTS' ESTIMATED INCOME	Mean	\$77,237	\$85,521

Data have been weighted to correct for disproportionate response rates



**TABLE B-17**  
**COMPARED WITH THE AVERAGE COLLEGE BOUND PERSON YOUR AGE**  
**HOW DO YOU RATE YOUR:**

		Number of Responses	LOWEST 10%	BELOW AVERAGE	AVERAGE	ABOVE AVERAGE	HIGHEST 10%
DAYTONA BEACH	Academic ability	822	.0%	1.5%	30.5%	54.7%	13.3%
	Artistic ability	823	11.2%	30.3%	33.4%	21.3%	3.9%
	Competitiveness	822	.7%	4.6%	31.9%	40.9%	21.9%
	Cooperativeness	823	.0%	2.1%	23.0%	44.2%	30.7%
	Self-understanding	824	.7%	2.1%	39.5%	39.4%	18.3%
	Drive to achieve	822	.0%	1.3%	21.7%	44.5%	32.5%
	Emotional health	823	.4%	3.6%	31.8%	39.1%	25.0%
	Leadership ability	822	.9%	5.8%	28.6%	41.4%	23.4%
	Mathematical ability	823	.2%	5.8%	36.0%	43.1%	14.8%
	Physical health	823	.2%	3.3%	33.2%	43.1%	20.2%
	Popularity	823	1.9%	8.6%	58.3%	27.1%	4.0%
	Public speaking ability	823	4.7%	19.4%	41.1%	26.1%	8.6%
	Self-confidence (intellectual)	822	.2%	3.6%	33.1%	44.0%	19.0%
	Self-confidence (social)	823	1.1%	9.0%	41.8%	35.5%	12.6%
	Self-understanding	823	.7%	2.1%	39.5%	39.4%	18.3%
	Spirituality	822	7.4%	15.2%	41.6%	24.6%	11.2%
	Understanding of others	824	.2%	2.5%	34.2%	47.1%	15.9%
PRESCOTT	Academic ability	180	.0%	2.2%	34.7%	49.5%	13.5%
	Artistic ability	181	9.2%	33.3%	26.6%	23.5%	7.4%
	Competitiveness	178	.0%	3.1%	42.9%	31.8%	22.2%
	Cooperativeness	178	.0%	2.2%	27.0%	48.9%	21.9%
	Self-understanding	181	.5%	6.0%	34.3%	36.3%	23.0%
	Drive to achieve	181	.0%	2.5%	30.2%	39.1%	28.2%
	Emotional health	180	1.1%	7.7%	37.9%	28.5%	24.9%
	Leadership ability	181	.6%	8.4%	27.7%	41.8%	21.5%
	Mathematical ability	180	.6%	8.3%	33.6%	41.9%	15.6%
	Physical health	180	.0%	5.5%	33.9%	38.0%	22.6%
	Popularity	181	1.6%	12.5%	61.6%	21.8%	2.5%
	Public speaking ability	180	4.5%	14.4%	46.4%	25.6%	9.1%
	Self-confidence (intellectual)	181	.6%	2.4%	33.8%	42.2%	21.1%
	Self-confidence (social)	181	2.6%	10.2%	42.0%	30.7%	14.5%
	Self-understanding	179	.5%	6.0%	34.3%	36.3%	23.0%
	Spirituality	181	6.7%	17.8%	35.0%	24.1%	16.4%
	Understanding of others	180	.0%	3.4%	38.2%	42.9%	15.5%

Data have been weighted to correct for disproportionate response rates

**TABLE B-18**  
**ERAU COLLEGE CHOICE**

	FIRST CHOICE	SECOND CHOICE	THIRD CHOICE	LESS THAN THIRD CHOICE	TOTAL
DAYTONA BEACH	86.9%	11.6%	.6%	.9%	801
PRESCOTT	81.7%	14.3%	3.4%	.6%	177

Data have been weighted to correct for disproportionate response rates

**TABLE B-19**  
**IN DECIDING TO GO TO COLLEGE, HOW IMPORTANT WAS:**

		Number of Responses	NOT IMPORTANT	SOMEWHAT IMPORTANT	VERY IMPORTANT
DAYTONA BEACH	My parents wanted me to go	824	41.0%	37.5%	21.5%
	I could not find a job	822	88.7%	6.6%	4.7%
	Wanted to get away from home	823	43.4%	42.8%	13.9%
	To be able to get a better job	824	4.7%	18.9%	76.3%
	To gain a general education & appreciation of ideas	823	4.6%	39.4%	56.0%
	To improve my reading & study skills	824	18.6%	52.2%	29.2%
	To make me a more cultured person	824	19.3%	48.9%	31.8%
	To be able to make more money	821	4.5%	28.4%	67.1%
	To learn more about things that interest me	824	1.5%	13.1%	85.4%
	To prepare myself for graduate or professional school	823	19.9%	42.3%	37.8%
	A mentor/role model encouraged me to go	823	59.4%	31.1%	9.5%
	To prove to others I could succeed	824	31.9%	34.5%	33.6%
PRESCOTT	My parents wanted me to go	180	38.9%	40.5%	20.6%
	I could not find a job	177	93.1%	3.6%	3.3%
	Wanted to get away from home	179	40.6%	40.8%	18.6%
	To be able to get a better job	179	1.8%	17.5%	80.7%
	To gain a general education & appreciation of ideas	178	6.7%	48.9%	44.5%
	To improve my reading & study skills	179	17.3%	57.7%	25.0%
	To make me a more cultured person	179	22.2%	51.8%	25.9%
	To be able to make more money	180	5.9%	20.3%	73.8%
	To learn more about things that interest me	181	.6%	16.0%	83.4%
	To prepare myself for graduate or professional school	180	19.4%	47.8%	32.8%
	A mentor/role model encouraged me to go	179	57.5%	30.8%	11.7%
	To prove to others I could succeed	179	28.6%	36.1%	35.3%

Data have been weighted to correct for disproportionate response rates

**TABLE B-20**  
**IN DECIDING TO ATTEND ERAU HOW IMPORTANT WAS:**

		Number of Responses	NOT IMPORTANT	SOMEWHAT IMPORTANT	VERY IMPORTANT
DAYTONA BEACH	ERAU has a very good academic reputation	823	1.8%	19.3%	78.9%
	Wanted to be in an aviation/aerospace environment	822	4.7%	11.1%	84.2%
	ERAU has a good reputation for its social activities	822	27.9%	58.5%	13.6%
	I was offered financial assistance	819	44.2%	32.5%	23.3%
	ERAU offers special education programs	819	48.8%	29.7%	21.5%
	ERAU has low tuition	806	41.6%	37.2%	21.2%
	My relatives wanted me to come here	821	85.3%	12.9%	1.8%
	My teacher advised me	820	84.9%	13.5%	1.6%
	High school counselor advised me	821	80.3%	16.6%	3.2%
	I wanted to live near home	820	87.4%	9.9%	2.7%
	A friend suggested attending	821	79.2%	16.4%	4.4%
	A college representative recruited me	821	89.3%	8.4%	2.3%
	Reception/General information session	818	56.2%	36.6%	7.2%
	Visit to campus by self or as part of a program	820	30.1%	36.7%	33.2%
	ERAU brochures and catalogs	818	14.9%	54.8%	30.3%
	ERAU videos	816	72.7%	21.7%	5.6%
	Phone calls (800 line/calls from ERAU)	821	59.1%	29.2%	11.7%
	Rankings in national magazines	818	37.7%	37.9%	24.4%
	Information in a multicollge guidebook	818	51.6%	33.6%	14.8%
	Athletic department recruited me	815	92.5%	5.3%	2.2%
	ERAU's grads gain admission to top grad./prof. school	819	31.6%	32.0%	36.4%
	ERAU's grads get good jobs	821	3.4%	14.3%	82.3%
	Wanted to go to a school about ERAU's size	821	26.9%	40.9%	32.2%
	Caring attitude of the University, its faculty & staff	816	12.3%	44.0%	43.8%
	Not accepted anywhere else	817	95.3%	3.2%	1.5%
	Availability of AFROTC/AROTC	819	72.0%	12.9%	15.0%
	I was offered a ROTC scholarship	814	92.9%	2.3%	4.8%
	Services/accommodations for my disability available	815	96.1%	2.8%	1.1%
PRESCOTT	ERAU has a very good academic reputation	180	2.4%	25.7%	71.9%
	Wanted to be in an aviation/aerospace environment	179	6.6%	11.5%	82.0%
	ERAU has a good reputation for its social activities	179	47.3%	42.2%	10.5%
	I was offered financial assistance	179	46.2%	35.2%	18.6%
	ERAU offers special education programs	175	51.5%	28.3%	20.2%
	ERAU has low tuition	176	57.3%	28.3%	14.4%
	My relatives wanted me to come here	179	83.2%	14.9%	1.9%
	My teacher advised me	178	86.4%	12.2%	1.4%
	High school counselor advised me	178	88.3%	10.4%	1.3%
	I wanted to live near home	178	85.4%	10.0%	4.6%
	A friend suggested attending	179	72.6%	19.4%	8.0%
	A college representative recruited me	178	88.3%	10.0%	1.7%
	Reception/General information session	178	58.1%	34.9%	7.0%
	Visit to campus by self or as part of a program	178	32.7%	39.2%	28.0%
	ERAU brochures and catalogs	178	21.4%	51.4%	27.2%
	ERAU videos	178	84.7%	10.7%	4.6%
	Phone calls (800 line/calls from ERAU)	178	62.5%	26.8%	10.7%
	Rankings in national magazines	178	46.3%	33.2%	20.5%
	Information in a multicollge guidebook	178	53.5%	32.8%	13.7%
	Athletic department recruited me	177	94.4%	3.1%	2.5%
	ERAU's grads gain admission to top grad./prof. school	178	39.2%	31.8%	29.0%
	ERAU's grads get good jobs	178	1.9%	17.5%	80.6%
	Wanted to go to a school about ERAU's size	176	25.5%	29.6%	44.9%
	Caring attitude of the University, its faculty & staff	178	19.5%	35.5%	45.0%
	Not accepted anywhere else	177	92.3%	5.4%	2.4%
	Availability of AFROTC/AROTC	178	70.8%	11.8%	17.3%
	I was offered a ROTC scholarship	177	88.0%	4.4%	7.6%
	Services/accommodations for my disability available	175	95.1%	2.5%	2.4%

Data have been weighted to correct for disproportionate response rates

**TABLE B-21**  
**IMPRESSIONS OF: FINANCIAL AID SERVICES, HOUSING, AND ADMISSIONS**

		Number of Responses	NOT APPLICABLE	POOR	FAIR	GOOD	EXCELLENT
DAYTONA BEACH	Financial Aid experience	820	15.4%	11.1%	25.1%	37.6%	10.9%
	Housing experience	819	2.0%	3.4%	15.0%	55.8%	23.8%
	Admission process (i.e. correspondence, phone contacts, response to inquiries)	820	.7%	2.8%	13.9%	46.7%	35.9%
PRESCOTT	Financial Aid experience	181	22.4%	14.0%	30.3%	27.2%	6.1%
	Housing experience	180	2.5%	8.2%	25.4%	53.1%	10.8%
	Admission process (i.e. correspondence, phone contacts, response to inquiries)	181	.6%	3.7%	17.1%	52.1%	26.4%

Data have been weighted to correct for disproportionate response rates

**TABLE B-22**  
**FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, TUITION AND FEES)**  
**EXPECTED TO BE COVERED BY:**

		Number of Responses	NONE	\$1 TO \$499	\$500 TO \$1,499	\$1,500 TO \$3,000	OVER \$3,000
DAYTONA BEACH	My own family resources (parents, job)	809	7.3%	4.9%	12.6%	10.8%	64.4%
	Aid which need not be repaid (grants, work study)	788	28.0%	5.3%	16.4%	20.1%	30.2%
	Aid which must be repaid (loans)	790	28.9%	1.4%	7.1%	16.6%	46.1%
	Other	525	60.6%	6.1%	9.0%	7.8%	16.6%
PRESCOTT	My own family resources (parents, job)	178	7.7%	4.8%	11.8%	10.1%	65.7%
	Aid which need not be repaid (grants, work study)	164	41.5%	4.8%	13.5%	21.7%	18.4%
	Aid which must be repaid (loans)	165	38.3%	.4%	4.1%	5.1%	52.1%
	Other	109	69.5%	4.3%	5.1%	6.2%	14.9%

Data have been weighted to correct for disproportionate response rates

**TABLE B-23**  
**CONCERN ABOUT ABILITY TO FINANCE COLLEGE EDUCATION**

	DAYTONA BEACH		PRESCOTT	
	cnt	pct	cnt	pct
NONE	274	33.2%	50	28.1%
SOME CONCERN	434	52.6%	90	50.1%
MAJOR CONCERN	117	14.2%	39	21.8%
TOTAL	825	100.0%	179	100.0%

Data have been weighted to correct for disproportionate response rates

**TABLE B-24**  
**ESTIMATE OF TOTAL AMOUNT OF MONEY EXPECT TO BORROW TO GRADUATE FROM ERAU**  
**(MONIES YOU MUST REPAY)**

	DAYTONA BEACH		PRESCOTT	
	cnt	pct	cnt	pct
\$0	182	22.7%	42	23.9%
LESS THAN \$5,000	45	5.6%	13	7.5%
\$5,000 TO \$9,999	72	9.0%	11	6.0%
\$10,000 TO \$14,999	84	10.5%	12	7.0%
\$15,000 TO \$19,999	83	10.4%	10	5.5%
\$20,000 TO \$29,999	106	13.2%	14	7.8%
\$30,000 TO \$39,999	83	10.4%	15	8.3%
\$40,000 TO \$49,999	68	8.5%	21	11.7%
\$50,000 OR MORE	78	9.7%	39	22.3%
TOTAL	801	100.0%	176	100.0%

Data have been weighted to correct for disproportionate response rates

**TABLE B-25**  
**AVERAGE NUMBER OF HOURS PER WEEK ESTIMATE WORKING ON CAMPUS**

	DAYTONA BEACH	PRESCOTT
NONE	29.5%	39.7%
1-9	22.1%	26.5%
10-19	35.8%	20.1%
20-25	10.9%	12.1%
26-30	1.0%	1.0%
31-40	.5%	.7%
>40	.3%	.0%
TOTAL	780	172

Data have been weighted to correct for disproportionate response rates

**TABLE B-26**  
**AVERAGE NUMBER OF HOURS PER WEEK ESTIMATE WORKING OFF CAMPUS**

	DAYTONA BEACH	PRESCOTT
NONE	46.0%	54.7%
1-9	16.2%	13.6%
10-19	23.3%	22.4%
20-25	11.9%	6.0%
26-30	1.3%	2.0%
31-40	.9%	.7%
>40	.3%	.7%
TOTAL	741	168

Data have been weighted to correct for disproportionate response rates

**TABLE B-27**  
**COMMITMENT TO PURSUIT OF AN AVIATION/AEROSPACE-RELATED CAREER**

		NOT AT ALL		SLIGHTLY		MODERATELY		STRONGLY		TOTAL
		cnt	pct	cnt	pct	cnt	pct	cnt	pct	cnt
DAYTONA BEACH	Aeronautical Science	0	.0%	0	.0%	17	4.8%	334	95.2%	351
	Aerospace Engr	0	.0%	1	.4%	25	11.0%	201	88.5%	227
	Aerospace Studies	1	2.5%	1	2.5%	3	7.5%	35	87.5%	40
	Aircraft Engr Tech	0	.0%	0	.0%	1	7.7%	12	92.3%	13
	Aircraft Maint OR Aviation Maint Tech (Assoc)	0	.0%	0	.0%	2	22.2%	7	77.8%	9
	Applied Exp Psych	0	.0%	2	40.0%	2	40.0%	1	20.0%	5
	Av Business Admin	2	6.3%	2	6.3%	5	15.6%	23	71.9%	32
	Aviation Maint Mgmt	0	.0%	0	.0%	0	.0%	5	100%	5
	Aviation Technology	0	.0%	0	.0%	4	18.2%	18	81.8%	22
	Avionics Engr Tech	*	*	*	*	*	*	*	*	*
	Civil Engr	1	7.1%	2	14.3%	4	28.6%	7	50.0%	14
	Communication	*	*	*	*	*	*	*	*	*
	Computer Engr	2	18.2%	2	18.2%	2	18.2%	5	45.5%	11
	Computer Science	4	17.4%	4	17.4%	10	43.5%	5	21.7%	23
	Engr (Undecided)	0	.0%	0	.0%	3	25.0%	9	75.0%	12
	Engr Physics	1	1.9%	0	.0%	6	11.5%	45	86.5%	52
	Mgmt Tech Ops	*	*	*	*	*	*	*	*	*
	Not Indicated	*	*	*	*	*	*	*	*	*
	TOTAL	11	1.3%	14	1.7%	88	10.7%	712	86.3%	825
PRESCOTT	Aeronautical Science	2	2.2%	0	.0%	7	6.5%	95	91.3%	104
	Aerospace Engr	0	.0%	1	2.2%	9	17.8%	39	80.0%	49
	Aerospace Studies	*	*	*	*	*	*	*	*	*
	Computer Engr	1	12.5%	1	12.5%	2	37.5%	2	37.5%	5
	Computer Science	3	40.0%	2	30.0%	0	.0%	2	30.0%	8
	Electrical Engr	1	6.7%	0	.0%	3	33.3%	5	60.0%	9
	Engr (Undecided)	*	*	*	*	*	*	*	*	*
	Science, Tech, & Global	*	*	*	*	*	*	*	*	*
	TOTAL	8	4.7%	4	2.3%	21	11.6%	147	81.4%	181

Data have been weighted to correct for disproportionate response rates

\* Too few respondents

**TABLE B-28**  
**CERTAINTY MAJOR DECLARED FITS BEST**

		UNCERTAIN		SOMEWHAT CERTAIN		VERY CERTAIN		TOTAL
		cnt	pct	cnt	pct	cnt	pct	cnt
DAYTONA BEACH	Aeronautical Science	6	1.7%	53	15.1%	292	83.2%	351
	Aerospace Engr	8	3.5%	77	33.8%	143	62.7%	228
	Aerospace Studies	9	22.5%	15	37.5%	16	40.0%	40
	Aircraft Engr Tech	0	.0%	8	61.5%	5	38.5%	13
	Aircraft Maint OR Aviation Maint Tech (Assoc)	0	.0%	4	44.4%	5	55.6%	9
	Applied Exp Psych	0	.0%	3	60.0%	2	40.0%	5
	Av Business Admin	3	9.4%	16	50.0%	13	40.6%	32
	Aviation Maint Mgmt	0	.0%	1	20.0%	4	80.0%	5
	Aviation Technology	0	.0%	8	36.4%	14	63.6%	22
	Avionics Engr Tech	*	*	*	*	*	*	*
	Civil Engr	2	14.3%	9	64.3%	3	21.4%	14
	Communication	*	*	*	*	*	*	*
	Computer Engr	0	.0%	6	54.5%	5	45.5%	11
	Computer Science	0	.0%	14	60.9%	9	39.1%	23
	Engr (Undecided)	0	.0%	6	50.0%	6	50.0%	12
	Engr Physics	3	5.8%	16	30.8%	33	63.5%	52
	Mgmt Tech Ops	*	*	*	*	*	*	*
	Not Indicated	*	*	*	*	*	*	*
	TOTAL	31	3.8%	240	29.1%	555	67.2%	826
PRESCOTT	Aeronautical Science	3	3.3%	15	14.1%	86	82.6%	104
	Aerospace Engr	3	6.8%	12	25.0%	32	68.2%	48
	Aerospace Studies	*	*	*	*	*	*	*
	Computer Engr	0	.0%	3	62.5%	2	37.5%	5
	Computer Science	0	.0%	1	10.0%	7	90.0%	8
	Electrical Engr	2	20.0%	4	46.7%	3	33.3%	9
	Engr (Undecided)	*	*	*	*	*	*	*
	Science, Tech, & Global	*	*	*	*	*	*	*
	TOTAL	9	5.0%	36	20.0%	135	75.0%	180

Data have been weighted to correct for disproportionate response rates

\* Too few respondents

**TABLE B-29**  
**KNOWLEDGE ABOUT MAJOR SELECTED**  
**(COURSE REQUIREMENTS AND CAREER OPPORTUNITIES)**

		NOT KNOWLEDGEABLE		SOMEWHAT KNOWLEDGEABLE		VERY KNOWLEDGEABLE		TOTAL
		cnt	pct	cnt	pct	cnt	pct	cnt
DAYTONA BEACH	Aeronautical Science	16	4.6%	189	53.8%	146	41.6%	351
	Aerospace Engr	8	3.5%	150	65.8%	70	30.7%	228
	Aerospace Studies	5	12.5%	27	67.5%	8	20.0%	40
	Aircraft Engr Tech	2	15.4%	11	84.6%	0	.0%	13
	Aircraft Maint OR Aviation Maint Tech (Assoc)	0	.0%	7	77.8%	2	22.2%	9
	Applied Exp Psych	0	.0%	4	80.0%	1	20.0%	5
	Av Business Admin	4	12.5%	18	56.3%	10	31.3%	32
	Aviation Maint Mgmt	0	.0%	1	20.0%	4	80.0%	5
	Aviation Technology	1	4.5%	17	77.3%	4	18.2%	22
	Avionics Engr Tech	*	*	*	*	*	*	*
	Civil Engr	1	7.1%	12	85.7%	1	7.1%	14
	Communication	*	*	*	*	*	*	*
	Computer Engr	1	9.1%	7	63.6%	3	27.3%	11
	Computer Science	1	4.3%	15	65.2%	7	30.4%	23
	Engr (Undecided)	0	.0%	7	58.3%	5	41.7%	12
	Engr Physics	3	5.9%	34	66.7%	14	27.5%	51
	Mgmt Tech Ops	*	*	*	*	*	*	*
	TOTAL	42	5.1%	505	61.3%	277	33.6%	824
PRESCOTT	Aeronautical Science	6	5.4%	51	48.9%	48	45.7%	104
	Aerospace Engr	3	6.7%	28	57.8%	17	35.6%	49
	Aerospace Studies	*	*	*	*	*	*	*
	Computer Engr	0	.0%	4	75.0%	1	25.0%	5
	Computer Science	1	10.0%	5	60.0%	2	30.0%	8
	Electrical Engr	2	26.7%	5	53.3%	2	20.0%	9
	Engr (Undecided)	*	*	*	*	*	*	*
	Science, Tech, & Global	*	*	*	*	*	*	*
	TOTAL	13	7.0%	96	52.8%	73	40.2%	181

Data have been weighted to correct for disproportionate response rates

\* Too few respondents



**TABLE B-30**  
**CHANCES YOU WILL CHANGE MAJOR FIELD**

		NO CHANCE		VERY LITTLE CHANCE		SOME CHANCE		VERY GOOD CHANCE		TOTAL
		cnt	pct	cnt	pct	cnt	pct	cnt	pct	cnt
DAYTONA BEACH	Aeronautical Science	168	47.9%	163	46.4%	18	5.1%	2	.6%	351
	Aerospace Engr	61	26.9%	122	53.7%	38	16.7%	6	2.6%	227
	Aerospace Studies	12	30.8%	12	30.8%	10	25.6%	5	12.8%	39
	Aircraft Engr Tech	5	38.5%	6	46.2%	2	15.4%	0	.0%	13
	Aircraft Maint OR Aviation Maint Tech (Assoc)	5	55.6%	2	22.2%	2	22.2%	0	.0%	9
	Applied Exp Psych	1	20.0%	3	60.0%	0	.0%	1	20.0%	5
	Av Business Admin	9	28.1%	10	31.3%	12	37.5%	1	3.1%	32
	Aviation Maint Mgmt	2	40.0%	2	40.0%	1	20.0%	0	.0%	5
	Aviation Technology	11	50.0%	9	40.9%	2	9.1%	0	.0%	22
	Avionics Engr Tech	*	*	*	*	*	*	*	*	*
	Civil Engr	3	21.4%	6	42.9%	5	35.7%	0	.0%	14
	Communication	*	*	*	*	*	*	*	*	*
	Computer Engr	3	27.3%	6	54.5%	2	18.2%	0	.0%	11
	Computer Science	7	30.4%	9	39.1%	7	30.4%	0	.0%	23
	Engr (Undecided)	5	41.7%	3	25.0%	4	33.3%	0	.0%	12
	Engr Physics	18	35.3%	25	49.0%	6	11.8%	2	3.9%	51
	Mgmt Tech Ops	*	*	*	*	*	*	*	*	*
	TOTAL	312	38.0%	383	46.6%	110	13.4%	17	2.1%	822
PRESCOTT	Aeronautical Science	66	64.4%	26	25.6%	8	7.8%	2	2.2%	102
	Aerospace Engr	18	38.6%	21	43.2%	8	15.9%	1	2.3%	48
	Aerospace Studies	*	*	*	*	*	*	*	*	*
	Computer Engr	3	50.0%	1	12.5%	2	37.5%	0	.0%	5
	Computer Science	3	40.0%	4	50.0%	1	10.0%	0	.0%	8
	Electrical Engr	2	20.0%	5	53.3%	2	20.0%	1	6.7%	9
	Engr (Undecided)	*	*	*	*	*	*	*	*	*
	Science, Tech, & Global	*	*	*	*	*	*	*	*	*
	TOTAL	94	53.0%	58	32.8%	20	11.3%	5	2.9%	178

Data have been weighted to correct for disproportionate response rates

\* Too few respondents

**TABLE B-31**  
**MOST IMPORTANT REASON FOR CHOOSING MAJOR DECLARED UPON ADMISSION**

	DAYTONA BEACH	PRESCOTT
EARN MORE MONEY	8.5%	6.9%
TRAVEL OPPORTUNITIES	1.5%	1.6%
CAREER SATISFACTION	30.8%	37.7%
ADVICE FROM COUNSELOR/TEACHER/FAMILY/FRIEND	2.6%	.4%
INTEREST IN FIELD	50.5%	47.5%
NO DEFINITE REASON	4.6%	4.4%
NOT MAJOR OF CHOICE	1.6%	1.6%
TOTAL	812	180

Data have been weighted to correct for disproportionate response rates

**TABLE B-32**  
**CHANCES YOU WILL:**

		Number of Responses	NO CHANCE	VERY LITTLE CHANCE	SOME CHANCE	VERY GOOD CHANCE
DAYTONA BEACH	Change major field	825	31.3%	48.8%	15.3%	4.6%
	Change career field	822	38.0%	46.6%	13.4%	2.1%
	Fail one or more courses	822	45.3%	48.9%	5.5%	.4%
	Graduate with honors	825	1.3%	13.2%	61.7%	23.8%
	Be elected to an academic honor society	820	3.3%	25.4%	56.3%	15.0%
	Earn at least a "B" average	823	.0%	1.3%	38.9%	59.8%
	Need extra time to complete your degree requirements	818	13.1%	54.6%	28.2%	4.0%
	Need tutoring in specific courses	821	5.1%	33.3%	46.0%	15.6%
	Join Air Force or Army ROTC	820	53.0%	20.1%	10.5%	16.3%
PRESCOTT	Change major field	178	52.1%	36.9%	7.9%	3.1%
	Change career field	178	53.0%	32.8%	11.3%	2.9%
	Fail one or more courses	178	43.6%	49.7%	6.7%	.0%
	Graduate with honors	179	3.6%	15.6%	57.5%	23.3%
	Be elected to an academic honor society	178	5.5%	29.4%	54.0%	11.1%
	Earn at least a "B" average	179	.0%	2.8%	38.7%	58.5%
	Need extra time to complete your degree requirements	179	10.8%	40.4%	38.8%	10.1%
	Need tutoring in specific courses	178	6.1%	29.2%	48.0%	16.7%
	Join Air Force or Army ROTC	178	53.2%	17.7%	5.7%	23.4%

Data have been weighted to correct for disproportionate response rates

**TABLE B-33  
CHANCES YOU WILL:**

		Number of Responses	NO CHANCE	VERY LITTLE CHANCE	SOME CHANCE	VERY GOOD CHANCE
DAYTONA BEACH	Be elected to student office	823	26.7%	48.5%	23.1%	1.7%
	Join a social fraternity/sorority	824	23.3%	37.7%	33.9%	5.1%
	Join a student organization (newspaper, radio, etc.)	821	15.5%	35.7%	39.5%	9.4%
	Join an academic club (Mgmt club, Avionics club, etc.)	819	9.4%	27.6%	45.2%	17.8%
	Join a non-academic club (Chess club, Scuba club, etc.)	820	5.4%	16.6%	43.5%	34.5%
	Play intercollegiate athletics	816	24.0%	38.2%	24.9%	12.9%
	Play intramural sports	822	10.3%	25.1%	36.9%	27.7%
	Utilize recreational sports facilities	822	3.0%	10.9%	37.2%	48.8%
	Participate in student protests or demonstrations	819	21.0%	50.4%	24.4%	4.2%
	Participate in volunteer or community service work	822	6.2%	31.9%	47.2%	14.7%
PRESCOTT	Be elected to student office	179	30.2%	45.3%	22.6%	1.9%
	Join a social fraternity/sorority	179	41.4%	31.2%	20.0%	7.3%
	Join a student organization (newspaper, radio, etc.)	178	22.5%	25.0%	37.1%	15.4%
	Join an academic club (Mgmt club, Avionics club, etc.)	178	12.5%	24.5%	42.1%	20.9%
	Join a non-academic club (Chess club, Scuba club, etc.)	178	8.9%	8.5%	40.2%	42.3%
	Play intercollegiate athletics	179	28.2%	39.5%	24.6%	7.7%
	Play intramural sports	179	10.9%	20.1%	44.7%	24.3%
	Utilize recreational sports facilities	179	2.8%	8.1%	39.6%	49.5%
	Participate in student protests or demonstrations	178	25.5%	47.8%	20.2%	6.4%
	Participate in volunteer or community service work	179	11.0%	20.4%	50.5%	18.1%

Data have been weighted to correct for disproportionate response rates

**TABLE B-34  
CHANCES YOU WILL:**

		Number of Responses	NO CHANCE	VERY LITTLE CHANCE	SOME CHANCE	VERY GOOD CHANCE
DAYTONA BEACH	Get an off-campus job to help pay for college expenses	821	15.2%	25.6%	36.1%	23.1%
	Get an on-campus job to help pay for college expenses	821	11.3%	18.4%	36.3%	34.0%
	Work full-time while attending college	819	54.7%	36.4%	7.2%	1.7%
	Drop out of ERAU temporarily (exclude transferring)	817	72.9%	24.5%	2.3%	.2%
	Drop out of ERAU permanently (exclude transferring)	821	80.0%	18.8%	1.1%	.1%
	Transfer to another college before graduating	817	54.0%	36.2%	8.7%	1.1%
	Be satisfied with ERAU	819	.2%	1.6%	26.0%	72.2%
	Get married while in college (skip if married)	820	51.0%	34.9%	11.8%	2.3%
PRESCOTT	Get an off-campus job to help pay for college expenses	177	23.7%	23.8%	31.7%	20.8%
	Get an on-campus job to help pay for college expenses	177	13.7%	21.0%	38.4%	26.9%
	Work full-time while attending college	178	54.1%	34.0%	10.2%	1.6%
	Drop out of ERAU temporarily (exclude transferring)	177	72.6%	24.0%	2.7%	.6%
	Drop out of ERAU permanently (exclude transferring)	177	81.7%	16.5%	1.7%	.0%
	Transfer to another college before graduating	177	61.0%	27.3%	9.4%	2.2%
	Be satisfied with ERAU	178	1.4%	3.1%	35.4%	60.0%
	Get married while in college (skip if married)	177	45.9%	37.4%	12.9%	3.8%

Data have been weighted to correct for disproportionate response rates

**TABLE B-35  
ASSISTANCE BY ERAU**

		Number of Responses	DEFINITELY NO	PROBABLY NO	UNCERTAIN	PROBABLY YES	DEFINITELY YES
DAYTONA BEACH	On-campus interviews	819	2.2%	6.7%	24.2%	35.8%	31.1%
	Cooperative education	817	1.0%	5.3%	24.8%	35.4%	33.5%
	Internship programs	823	.4%	2.3%	11.1%	28.7%	57.6%
	Charting a career path	821	1.1%	4.5%	9.9%	33.3%	51.3%
	Asking alumni for information	820	1.8%	7.3%	29.4%	38.4%	23.0%
	Lecture note taking	823	2.8%	14.3%	27.2%	35.6%	20.0%
	Textbook reading	818	5.7%	20.4%	31.2%	27.8%	14.9%
	Time management	819	4.5%	18.4%	26.1%	29.1%	21.9%
	Exam preparation	817	2.2%	10.9%	17.1%	35.9%	33.9%
	Stress management/test anxiety	814	7.0%	24.2%	28.5%	24.0%	16.3%
	Availability of student resources	819	1.3%	7.8%	26.0%	41.1%	23.7%
	Academic advising	813	1.1%	3.8%	17.8%	43.4%	33.8%
	Developing friendships with other students	820	8.4%	24.0%	28.3%	20.7%	18.5%
	Leadership training	814	4.3%	15.0%	25.7%	35.4%	19.7%
	Disability accommodations/services	815	55.7%	17.7%	18.3%	4.0%	4.3%
PRESCOTT	On-campus interviews	180	1.2%	5.1%	20.1%	36.2%	37.4%
	Cooperative education	181	1.2%	1.3%	7.8%	30.4%	59.3%
	Internship programs	179	1.2%	.6%	8.1%	27.7%	62.4%
	Charting a career path	181	.6%	2.2%	8.3%	35.6%	53.3%
	Asking alumni for information	181	1.2%	6.5%	29.4%	32.6%	30.2%
	Lecture note taking	181	3.8%	18.2%	28.6%	30.0%	19.4%
	Textbook reading	180	5.8%	22.9%	29.1%	24.9%	17.2%
	Time management	181	5.1%	20.0%	23.9%	30.7%	20.3%
	Exam preparation	180	2.5%	13.1%	19.7%	41.8%	22.9%
	Stress management/test anxiety	181	7.9%	19.0%	16.8%	39.2%	17.2%
	Availability of student resources	180	1.2%	7.0%	23.5%	39.1%	29.2%
	Academic advising	179	1.9%	4.6%	8.3%	47.8%	37.4%
	Developing friendships with other students	179	7.3%	23.6%	25.7%	20.7%	22.7%
	Leadership training	179	3.6%	11.4%	22.3%	34.7%	28.0%
	Disability accommodations/services	178	49.5%	13.1%	19.1%	8.6%	9.7%

Data have been weighted to correct for disproportionate response rates

**TABLE B-36**  
**ERAU SHOULD HAVE COURSE TO HELP ENHANCE CAREER DEVELOPMENT SKILLS IN:**

		Number of Responses	DEFINITELY NO	PROBABLY NO	UNCERTAIN	PROBABLY YES	DEFINITELY YES
DAYTONA BEACH	Determining individual skills	825	2.3%	11.0%	23.8%	41.8%	21.1%
	Examining the job market	825	.8%	3.0%	14.8%	46.3%	35.0%
	Developing job market skills	824	.7%	3.5%	12.5%	46.1%	37.1%
	Competing for a job	826	.6%	3.1%	9.3%	41.9%	45.0%
	Accepting a position	825	1.5%	5.9%	20.2%	42.1%	30.3%
PRESCOTT	Determining individual skills	177	3.8%	12.0%	20.5%	42.0%	21.6%
	Examining the job market	177	.4%	4.9%	10.8%	51.7%	32.3%
	Developing job market skills	177	.4%	3.6%	12.3%	46.2%	37.6%
	Competing for a job	177	.0%	4.4%	8.9%	42.8%	43.9%
	Accepting a position	177	.6%	6.3%	18.4%	41.9%	32.8%

Data have been weighted to correct for disproportionate response rates

**TABLE B-37**  
**USEFULNESS OF SKILL IN CAREER/PROFESSION AFTER GRADUATION**

		Number of Responses	NOT USEFUL	SOMEWHAT USEFUL	VERY USEFUL
DAYTONA BEACH	Effective writing	824	6.9%	55.3%	37.7%
	Writing technical materials	821	6.3%	42.9%	50.8%
	Professional speaking/speaking before a group	824	6.9%	41.7%	51.3%
	Quantitative/mathematics	825	2.9%	23.4%	73.7%
	Basic computer programming	824	7.8%	37.3%	55.0%
	PC software (word processor, spreadsheet, etc.)	823	6.3%	40.1%	53.6%
	Library research	823	17.9%	55.9%	26.2%
	Critical thinking	825	.8%	15.4%	83.8%
	Working independently (creative thinking)	823	3.2%	29.5%	67.3%
	Planning, scheduling & carrying out projects	824	1.2%	19.3%	79.5%
	Defining & solving problems	821	.2%	12.7%	87.1%
	Working effectively in groups/teams	823	.2%	12.6%	87.1%
	Leading/guiding others	823	1.6%	25.2%	73.3%
	Responsible decision making & actions	823	.5%	14.2%	85.3%
	Understanding other people & their views	821	1.8%	28.7%	69.4%
	Awareness of political/economic perspectives	823	9.0%	51.2%	39.9%
PRESCOTT	Effective writing	178	4.3%	48.8%	46.9%
	Writing technical materials	178	3.8%	36.6%	59.6%
	Professional speaking/speaking before a group	178	4.1%	33.1%	62.9%
	Quantitative/mathematics	178	.6%	27.2%	72.2%
	Basic computer programming	178	9.4%	37.6%	53.0%
	PC software (word processor, spreadsheet, etc.)	178	7.0%	33.1%	59.9%
	Library research	178	13.4%	61.3%	25.3%
	Critical thinking	178	.0%	15.0%	85.0%
	Working independently (creative thinking)	178	4.4%	29.4%	66.2%
	Planning, scheduling & carrying out projects	178	1.9%	10.7%	87.4%
	Defining & solving problems	178	.6%	10.1%	89.3%
	Working effectively in groups/teams	178	.0%	11.1%	88.9%
	Leading/guiding others	178	1.1%	19.4%	79.5%
	Responsible decision making & actions	178	.0%	9.1%	90.9%
	Understanding other people & their views	178	.0%	27.6%	72.4%
	Awareness of political/economic perspectives	177	10.5%	46.4%	43.1%

Data have been weighted to correct for disproportionate response rates

**TABLE B-38**  
**PERSONAL IMPORTANCE OF:**

		Number of Responses	NOT IMPORTANT	SOMEWHAT IMPORTANT	VERY IMPORTANT	ESSENTIAL
DAYTONA BEACH	Becoming an authority in my field	824	3.5%	23.3%	45.9%	27.3%
	Recognition from my colleagues for contributions to my field	823	5.7%	28.3%	41.2%	24.8%
	Raising a family	823	6.9%	21.4%	33.3%	38.4%
	Having administrative responsibility for other's work	820	10.6%	43.3%	36.1%	10.0%
	Being very well off financially	821	1.5%	17.2%	40.6%	40.8%
	Helping others who are in difficulty	824	2.5%	30.2%	46.8%	20.4%
	Making a theoretical contribution to science	823	21.5%	39.4%	24.9%	14.2%
	Writing original works (poems, novels, etc.)	823	60.9%	25.6%	9.2%	4.3%
	Creating artistic works (painting, sculpture, etc.)	821	63.7%	24.8%	7.6%	3.9%
	Developing a meaningful philosophy of life	823	21.3%	37.2%	23.7%	17.9%
	Becoming successful in a business of my own	819	26.6%	35.0%	21.9%	16.5%
	Becoming a community leader	821	17.9%	41.9%	26.2%	14.0%
	Becoming an active participant in aviation/aerospace	824	2.8%	7.6%	27.9%	61.7%
PRESCOTT	Becoming an authority in my field	179	2.6%	26.7%	39.4%	31.4%
	Recognition from my colleagues for contributions to my field	178	3.8%	26.1%	45.5%	24.7%
	Raising a family	178	4.8%	18.8%	29.3%	47.1%
	Having administrative responsibility for other's work	178	12.1%	42.5%	34.0%	11.4%
	Being very well off financially	179	4.4%	14.6%	41.3%	39.7%
	Helping others who are in difficulty	179	4.1%	29.9%	41.6%	24.4%
	Making a theoretical contribution to science	176	22.1%	42.0%	25.2%	10.7%
	Writing original works (poems, novels, etc.)	178	55.1%	31.0%	8.8%	5.1%
	Creating artistic works (painting, sculpture, etc.)	179	53.7%	30.9%	9.8%	5.6%
	Developing a meaningful philosophy of life	179	19.8%	36.8%	27.7%	15.7%
	Becoming successful in a business of my own	179	28.4%	36.0%	22.6%	13.1%
	Becoming a community leader	179	19.2%	46.3%	25.4%	9.1%
	Becoming an active participant in aviation/aerospace	179	4.6%	12.7%	28.5%	54.2%

Data have been weighted to correct for disproportionate response rates