Employer Feedback Survey

Classes of 2001, 2002, 2003 & 2004, 1 1/2 Years After Graduation

Program Profile MS Aeronautics All Specializations

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This Program Profile contains Employer Feedback Survey results for this degree program only, for the Classes of 2001, 2002, 2003 & 2004. Almost every question from the instrument is included. Some of the skill verbiage required abbreviation in order to fit in the tables; please refer to the survey instrument if clarification is needed. Employer comments for 'strengths' and 'weaknesses' of the degree program have been included.

In an effort to correct for disproportionate response rates and adjust the respondent profile so that it was representative of the target population, the data were weighted by gender, campus, program, and year of graduation. Percentages in the data tables represent the weighted result (the number of respondents has been left unweighted, however). Please use caution when interpreting results for programs with a small number of respondents; results based on very few respondents may not be representative. Programs for which there were fewer than three respondents are excluded.

Number of Respondents By Campus and Year of Graduation.

		M	S Aerona	utics	
	2001	2002	2003	2004	All Years
Daytona Beach	1	1	1	2	5

Graduate's length of time at present position (as reported by the graduate on the preceding Alumni Survey) By Campus All Years Combined

	Unwtd # of	Less than 1 year	1-2 years	More than 5 years
	Respondents	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	5	39.9%	17.2%	42.9%

Response options: 'Less than 1 year', '1-2 years', '3-5 years', 'More than 5 years'.

Best description of graduate's field of work (as reported by the graduate on the preceding Alumni Survey) By Campus All Years Combined

		Daytona Beach
Unwtd # of Res	5	
Aerospace	Wtd Col %	25.4%
Education	Wtd Col %	42.9%
Flight training	Wtd Col %	17.2%
Government	Wtd Col %	14.5%

Relationship of graduate's job to his/her field of study at ERAU (as reported by the graduate on the preceding Alumni Survey)

By Campus

All Years Combined

	Unwtd # of	Closely related	Somewhat related
	Respondents	Wtd Col %	Wtd Col %
Daytona Beach	5	82.8%	17.2%

Response options: 'Closely related', 'Somewhat related'. Graduates who responded 'Not related' on their Alumni Survey were excluded from consideration for the Employer Feedback Survey.

Approximately how many ERAU graduates do you know professionally? By Campus **All Years Combined**

		Number of ERAU Graduates Know Professionally		
	Unwtd # of	6-10	11-50	Over 50
	Respondents	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	5	25.4%	57.4%	17.2%

Response options: '1', '2-5', '6-10', '11-50', 'Over 50'.

How many ERAU graduates do you currently supervise? By Campus **All Years Combined**

		Number of ERAU Graduates Currently Supervise				
	Unwtd # of	1	2-5	6-10	Over 20	
	Respondents	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	
Daytona Beach	5	17.2%	39.9%	17.2%	25.7%	

Response options: '1', '2-5','6-10','11-50','Over 50'.

Did you graduate from ERAU? By Campus **All Years Combined**

		Supervisors Who Are Also ERAU Graduates	
	Unwtd # of Respondents	Yes Wtd Row %	No Wtd Row %
Daytona Beach	5	42.6%	57.4%

Response options: 'Yes', 'No'.

What is your level of involvement in the hiring of new workers? By Campus **All Years Combined**

	Unwtd # of Respondents	Hiring involv Make Final Deciaiton Wtd Row %	remnet level Provide Input Wtd Row %
Daytona Beach	5	17.2%	82.8%

Response options: 'Make Final Decision', 'Provide Input', 'No Involvement'.

What is your preference for hiring graduates? By Campus All Years Combined

		Preference for Hiring Graduates		
	Unwtd # of	Some Preference for ERAU Graduates	Some Preference for Other Graduates	
	Respondents	Wtd Row %	Wtd Row %	
Daytona Beach	5	74.3%	25.7%	

Response options: 'Strong preference for other graduates', 'Some preference for other graduates', 'No preference', 'Some preference for ERAU graduates', 'Strong preference for ERAU graduates'.

What preference do you have for multi-lingual candidates? By Campus All Years Combined

		Preference for multi-lingucandidates	
	Unwtd # of	Some Preference	No Preference
	Respondents	Wtd Row %	Wtd Row %
Daytona Beach	3	42.8%	57.2%

New question as of the Class of 2003 survey. Response options: 'Strong Preference', 'Some Preference', No Preference'.

How important do you consider global awareness and international experience for new employees? By Campus All Years Combined

		Importance of global awareness and international
	Unwtd # of Respondents	experience Somewhat Important Wtd Row %
Daytona Beach	3	100.0%

New question as of the Class of 2003 survey. Response options: 'Very Important', 'Somewhat Important', 'Not Important'.

What changes do you anticipate in your organization's need for aviation and aerospace professionals in the near future? By Campus All Years Combined

		Anticipated changes to organization's need for av/aero professionals	
	Unwtd # of	Increased Need	No Changes
	Respondents	Wtd Row %	Wtd Row %
Daytona Beach	4	50.2%	49.8%

New question as of the Class of 2002 survey. Response options: 'Increased Need', 'No Changes', 'Decreased Need'.

The education of the graduate meets our company's needs By Campus All Years Combined

		Education of ERAU Graduate Meets Company's Needs				
	Unwtd # of	Strongly Agree	Agree			
	Respondents	Wtd Row %	Wtd Row %			
Daytona Beach	5	60.1%	39.9%			

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

He/she is a valuable employee By Campus All Years Combined

		Graduate is a Valuable Employee				
	Unwtd # of	Strongly Agree	Agree			
	Respondents	Wtd Row %	Wtd Row %			
Daytona Beach	5	60.1%	39.9%			

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

He/she is a good candidate for promotion By Campus All Years Combined

		Graduate is a Good Candidate for Promotion					
	Unwtd # of	Strongly Agree	Agree	Neutral			
	Respondents	Wtd Row %	Wtd Row %	Wtd Row %			
Daytona Beach	5	42.9%	31.7%	25.4%			

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

Compared to graduates from other institutions, his/her knowledge and skill level is: By Campus All Years Combined

		Skill Level of ERAU Graduate Compared to Graduates From Other Institutions						
	Unwtd # of	Much Higher	Somewhat Higher	Equivalent				
	Respondents	Wtd Row %	Wtd Row %	Wtd Row %				
Daytona Beach	5	42.9%	17.2%	39.9%				

ERAU General Skills Preparation and Usefulness on the Job MAS General Education Skills: All Specializations Combined All Years Combined

Daytona Beach

	MS Aeronautics													
		Employer's Usefulness of Skill on the Job		Competence of this ERAU Graduate					Competence of Graduates from Other Institutions					
	Unwtd #	Very Useful	Somew hat Useful	Not Useful	Unwtd #	Excellent	Good	Average	Poor	Unwtd # of	Excellent	Good	Average	Very Poor
	Respond ents	Wtd Row %	Wtd Row %	Wtd Row %	Respond ents	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Respond ents	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Quantitative/mathematics	4	70.4%	29.6%	.0%	4	50.3%	20.1%	29.6%	.0%	4	.0%	70.4%	29.6%	.0%
Basic PC software (word processing, spreadsheets, etc.)	5	100.0%	.0%	.0%	5	57.5%	42.5%	.0%	.0%	5	25.8%	74.2%	.0%	.0%
Writing skills (non-technical)	5	82.8%	17.2%	.0%	5	34.4%	51.1%	14.5%	.0%	5	17.2%	68.3%	14.5%	.0%
Technical writing	5	39.8%	60.2%	.0%	5	17.2%	43.0%	39.8%	.0%	5	17.2%	68.3%	14.5%	.0%
Speaking before an audience	5	42.5%	40.3%	17.2%	5	17.2%	25.8%	57.0%	.0%	5	17.2%	43.0%	39.8%	.0%
Listening skills	2	50.0%	.0%	50.0%	2	.0%	50.0%	50.0%	.0%	2	.0%	50.0%	50.0%	.0%
Applied research (information gathering and analysis)	5	74.2%	25.8%	.0%	5	60.2%	14.5%	25.3%	.0%	5	.0%	85.5%	14.5%	.0%
Critical thinking	5	82.8%	17.2%	.0%	5	25.8%	34.4%	39.8%	.0%	5	.0%	60.2%	39.8%	.0%
Independent work	5	100.0%	.0%	.0%	5	60.2%	14.5%	25.3%	.0%	5	25.8%	34.4%	39.8%	.0%
Planning, scheduling, and carrying out projects	5	100.0%	.0%	.0%	5	60.2%	14.5%	25.3%	.0%	5	43.0%	17.2%	39.8%	.0%
Defining and solving problems	5	85.5%	14.5%	.0%	5	60.2%	14.5%	25.3%	.0%	5	25.8%	34.4%	39.8%	.0%
Working in groups/teams	5	74.7%	25.3%	.0%	5	43.0%	57.0%	.0%	.0%	5	17.2%	68.3%	14.5%	.0%
Leading/guiding others	5	43.0%	57.0%	.0%	5	25.8%	48.9%	25.3%	.0%	5	43.0%	31.7%	25.3%	.0%
Responsible actions and decision making	5	43.0%	57.0%	.0%	5	43.0%	17.2%	14.5%	25.3%	5	.0%	60.2%	39.8%	.0%
Ability to adapt to change	2	50.0%	.0%	50.0%	2	.0%	50.0%	50.0%	.0%	2	.0%	50.0%	50.0%	.0%
Understanding other people and other points of view	5	68.3%	31.7%	.0%	5	25.8%	59.7%	14.5%	.0%	5	25.8%	57.0%	17.2%	.0%
Environmental awareness	5	43.0%	57.0%	.0%	5	17.2%	25.8%	57.0%	.0%	5	.0%	31.7%	68.3%	.0%
Political and economic awareness	5	.0%	68.3%	31.7%	5	.0%	51.1%	17.2%	31.7%	5	.0%	17.2%	68.3%	14.5%
Knowledge of political/physical geography	4	20.1%	79.9%	.0%	4	20.1%	30.2%	49.7%	.0%	4	.0%	40.2%	59.8%	.0%

ERAU Preparation response options for the Class of 2003 and 2004 survey: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good',3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

ERAU Degree Specific Skills Preparation and Usefulness on the Job MAS Core Skills: All Specializations Combined All Years Combined

Daytona Beach

	MS Aeronautics											
		Usefulness of skill on the Job				Compe	tence of this	s ERAU		Competence of other Graduates		
	Unwtd # of Respond ents	(1) Very Useful Wtd Row %	(2) Somew hat Useful Wtd Row %	(3) Not Useful Wtd Row %	Unwtd # of Respond ents	(1) Very Good Wtd Row %	(2) Good Wtd Row %	(3) Average Wtd Row %	Unwtd # of Respond ents	(2) Good Wtd Row %	(3) Average Wtd Row %	(4) Poor Wtd Row %
(A) Air transportation as part of system	3	28.8%	71.2%	.0%	2	40.4%	.0%	59.6%	2	40.4%	59.6%	.0%
(B) Basic elements of STS	3	.0%	28.8%	71.2%	1	.0%	.0%	100.0%	1	.0%	100.0%	.0%
(C) Materials/practices used in A/A vehicles	3	28.8%	71.2%	.0%	2	.0%	.0%	100.0%	2	.0%	59.6%	40.4%
(D) Human factors problems and analysis	3	.0%	100.0%	.0%	2	.0%	40.4%	59.6%	2	.0%	100.0%	.0%
(E) Major steps in developing a research study	3	71.2%	.0%	28.8%	2	.0%	40.4%	59.6%	2	.0%	100.0%	.0%
(F) Analysis of five major research methodologies	3	28.8%	42.4%	28.8%	2	.0%	40.4%	59.6%	2	.0%	100.0%	.0%

ERAU Preparation response options for the Class of 2003 and 2004 survey: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'. Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'. Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Comments from the question "Considering this ERAU graduate, what strengths do you perceive in his/her degree program?" - Daytona Beach

Class of 2001

Desire, dedication and knowledge.

Class of 2002

Degree program at ERAU not directly related to duties at LM Aero, but graduate is learning quickly and adapting well to his new duties.

Class of 2003

Taught analytical skills enabling him to select good people, detect ineffeciencies in processes, develop and implement remedies.

Class of 2004

Broad ranging, covers most aspects of commercial aviation. Excellent professors!

Comments from the question "Considering this ERAU graduate, what weaknesses do you perceive in his/her degree program?" - Daytona Beach

Class of 2002

Graduate was not educated in his areas of responsibility at ERAU so has required a lot of mentoring OJT, but his skills are developing slowly, somewhat behind his peers who have graduated from Aero Engineering-related discipline.

Class of 2004

No noticeable weaknesses- able to do all that is expected. Note: Difficult to separate her experience in the work force (including airline pilot) from instruction at ERAU when assessing.