

Employer Feedback Survey

Classes of 2002, 2003, 2004 & 2005, 1 1/2 Years After Graduation

Program Profile

BS Professional Aeronautics

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This Program Profile contains Employer Feedback Survey results for this degree program only, for the Classes of 2002, 2003, 2004 & 2005. Almost every question from the instrument is included. Some of the skill verbiage required abbreviation in order to fit in the tables; please refer to the survey instrument if clarification is needed. Employer comments for 'strengths' and 'weaknesses' of the degree program have been included. In an effort to correct for disproportionate response rates and adjust the respondent profile so that it was representative of the target population, the data were weighted by gender, campus, program, and year of graduation. Percentages in the data tables represent the weighted result (the number of respondents has been left unweighted, however). Please use caution when interpreting results for programs with a small number of respondents; results based on very few respondents may not be representative. Programs for which there were fewer than three respondents are excluded.

**Number of Respondents
By Campus and Year of Graduation.**

	BS Professional Aeronautics				
	2002	2003	2004	2005	All Years
Worldwide Campus	14	18	16	10	58

**Graduate's length of time at present position
(as reported by the graduate on the preceding Alumni Survey)
By Campus**

		Unwtd # of Respondents	Less than 1 year	1-2 years	3-5 years	More than 5 years
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2002	14	34.2%	10.5%	15.8%	39.5%
	2003	18	8.6%	8.6%	17.7%	65.1%
	2004	16	25.0%	18.8%	12.5%	43.8%
	2005	10	20.3%	8.5%	30.5%	40.7%
	All Years	58	22.0%	11.6%	19.4%	47.0%

Response options: 'Less than 1 year', '1-2 years', '3-5 years', 'More than 5 years'.

**Best description of graduate's field of work
(as reported by the graduate on the preceding Alumni Survey)
By Campus**

			2002	2003	2004	2005	All Years
Worldwide Campus	Unwtd # of Respondents		14	18	16	10	58
	Aerospace industry	Wtd Col %	7.9%	5.9%	6.3%	.0%	4.9%
	Airline	Wtd Col %	7.9%	11.8%	31.3%	.0%	12.5%
	Airport (operations,	Wtd Col %	5.3%	5.9%	6.3%	.0%	4.3%
	Air Traffic Controller	Wtd Col %	.0%	.0%	.0%	10.2%	2.7%
	Charter/freight	Wtd Col %	.0%	2.7%	.0%	10.2%	3.4%
	Computer industry	Wtd Col %	.0%	5.9%	.0%	.0%	1.4%
	Corporate aviation	Wtd Col %	15.8%	5.9%	18.8%	10.2%	12.6%
	FBO (flight instructor,	Wtd Col %	.0%	2.7%	.0%	.0%	.6%
	Flight training (OTHER	Wtd Col %	.0%	.0%	6.3%	.0%	1.6%
	Government	Wtd Col %	15.8%	11.8%	6.3%	10.2%	11.0%
	Manufacturing (design, etc)	Wtd Col %	.0%	11.8%	.0%	20.3%	8.3%
	Military	Wtd Col %	23.7%	29.6%	18.8%	18.6%	22.5%
	Other (aviation)	Wtd Col %	15.8%	.0%	6.3%	20.3%	10.8%
	Other (non-aviation)	Wtd Col %	7.9%	5.9%	.0%	.0%	3.3%

**Relationship of graduate's job to his/her field of study at ERAU
(as reported by the graduate on the preceding Alumni Survey)**

By Campus

		Unwtd # of Respondents	Closely related	Somewhat related
			Wtd Col %	Wtd Col %
Worldwide Campus	2002	14	57.9%	42.1%
	2003	18	55.9%	44.1%
	2004	16	81.3%	18.8%
	2005	10	69.5%	30.5%
	All Years	58	66.4%	33.6%

Response options: 'Closely related', 'Somewhat related'. Graduates who responded 'Not related' on their Alumni Survey were excluded from consideration for the Employer Feedback Survey.

Approximately how many ERAU graduates do you know professionally?

By Campus

		Unwtd # of Respondents	Number of ERAU Graduates Know Professionally				
			1	2-5	6-10	11-50	Over 50
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2002	14	7.9%	47.4%	21.0%	15.8%	7.9%
	2003	18	26.3%	41.4%	14.5%	17.7%	.0%
	2004	16	6.3%	43.8%	18.8%	25.0%	6.3%
	2005	9	22.6%	34.0%	32.1%	11.3%	.0%
	All Years	57	15.7%	41.6%	21.6%	17.5%	3.6%

Response options: '1', '2-5', '6-10', '11-50', 'Over 50'.

How many ERAU graduates do you currently supervise?

By Campus

		Unwtd # of Respondents	Number of ERAU Graduates Currently Supervise			
			1	2-5	6-10	Over 20
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2002	14	60.5%	31.6%	.0%	7.9%
	2003	17	74.8%	12.6%	12.6%	.0%
	2004	16	37.5%	31.3%	12.5%	18.8%
	2005	9	45.3%	43.4%	11.3%	.0%
	All Years	56	54.1%	30.0%	9.1%	6.9%

Response options: '1', '2-5', '6-10', '11-50', 'Over 50'.

**Did you graduate from ERAU?
By Campus**

		Unwtd # of Respondents	Supervisors Who Are Also ERAU Graduates	
			Yes	No
			Wtd Row %	Wtd Row %
Worldwide Campus	2002	14	7.9%	92.1%
	2003	18	11.8%	88.2%
	2004	15	20.0%	80.0%
	2005	9	.0%	100.0%
	All Years	56	9.8%	90.2%

Response options: 'Yes', 'No'.

**What is your level of involvement in the hiring of new workers?
By Campus**

		Unwtd # of Respondents	Hiring involvement level		
			Make Final Decision	Provide Input	No Involvement
			Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2002	13	57.1%	42.9%	.0%
	2003	18	46.8%	41.4%	11.8%
	2004	15	66.7%	26.7%	6.7%
	2005	9	54.7%	34.0%	11.3%
	All Years	55	56.2%	36.2%	7.6%

Response options: 'Make Final Decision', 'Provide Input', 'No Involvement'.

**What is your preference for hiring graduates?
By Campus**

		Unwtd # of Respondents	Preference for Hiring Graduates		
			Strong Preference for ERAU Graduates	Some Preference for ERAU Graduates	No Preference
			Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2002	14	7.9%	57.9%	34.2%
	2003	17	18.9%	37.7%	43.4%
	2004	15	6.7%	46.7%	46.7%
	2005	8	12.8%	.0%	87.2%
	All Years	54	11.4%	36.5%	52.1%

Response options: 'Strong preference for other graduates', 'Some preference for other graduates', 'No preference', 'Some preference for ERAU graduates', 'Strong preference for ERAU graduates'.

**What preference do you have for multi-lingual candidates?
By Campus**

		Unwtd # of Respondents	Preference for multi-lingual candidates		
			Strong Preference	Some Preference	No Preference
			Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2003	17	6.3%	50.3%	43.4%
	2004	15	20.0%	20.0%	60.0%
	2005	8	.0%	12.8%	87.2%

New question as of the Class of 2003 survey.

Response options: 'Strong Preference', 'Some Preference', 'No Preference'.

**How important do you consider global awareness and international experience for new employees?
By Campus**

		Unwtd # of Respondents	Importance of global awareness and international experience		
			Very Important	Somewhat Important	Not Important
			Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2003	17	31.4%	68.6%	.0%
	2004	16	31.3%	62.5%	6.3%
	2005	9	.0%	67.9%	32.1%

New question as of the Class of 2003 survey.

Response options: 'Very Important', 'Somewhat Important', 'Not Important'.

**What changes do you anticipate in your organization's need for aviation and aerospace professionals in the near future?
By Campus**

		Unwtd # of Respondents	Anticipated changes to organization's need for av/aero professionals		
			Increased Need	No Changes	Decreased Need
			Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2002	14	57.9%	42.1%	.0%
	2003	17	53.1%	40.6%	6.3%
	2004	15	46.7%	46.7%	6.7%
	2005	9	43.4%	56.6%	.0%
	All Years	55	50.3%	46.6%	3.2%

New question as of the Class of 2002 survey.

Response options: 'Increased Need', 'No Changes', 'Decreased Need'.

**The education of the graduate meets our company's needs
By Campus**

		Unwtd # of Respondents	Education of ERAU Graduate Meets Company's Needs		
			Strongly Agree	Agree	Neutral
			Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2002	14	44.7%	47.4%	7.9%
	2003	15	46.4%	46.4%	7.2%
	2004	15	46.7%	40.0%	13.3%
	2005	8	89.4%	.0%	10.6%
	All Years	52	56.4%	33.8%	9.8%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

**He/she is a valuable employee
By Campus**

		Unwtd # of Respondents	Graduate is a Valuable Employee		
			Strongly Agree	Agree	Neutral
			Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2002	14	68.4%	31.6%	.0%
	2003	15	71.9%	24.8%	3.3%
	2004	15	60.0%	33.3%	6.7%
	2005	8	100.0%	.0%	.0%
	All Years	52	74.6%	22.9%	2.5%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

**He/she is a good candidate for promotion
By Campus**

		Unwtd # of Respondents	Graduate is a Good Candidate for Promotion			
			Strongly Agree	Agree	Neutral	Disagree
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2002	14	52.6%	39.5%	7.9%	.0%
	2003	15	64.7%	24.8%	10.4%	.0%
	2004	15	46.7%	46.7%	6.7%	.0%
	2005	8	76.6%	.0%	12.8%	10.6%
	All Years	52	59.5%	28.6%	9.3%	2.6%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

**Compared to graduates from other institutions, his/her knowledge
 and skill level is:
 By Campus**

		Unwtd # of Respondents	Skill Level of ERAU Graduate Compared to Graduates From Other Institutions		
			Much Higher	Somewhat Higher	Equivalent
			Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2002	14	23.7%	42.1%	34.2%
	2003	17	25.2%	34.3%	40.6%
	2004	14	7.1%	50.0%	42.9%
	2005	9	34.0%	.0%	66.0%
	All Years	54	22.8%	31.1%	46.1%

Employer Feedback Survey
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Program Profile – BS Professional Aeronautics

ERAU General Skills Preparation and Usefulness on the Job

Worldwide Campus BS Professional Aeronautics

		Unwtd #	Employer's Usefulness of Skill on the Job			Unwtd #	Competence of this ERAU Graduate				Unwtd #	Competence of Graduates from Other Institutions				
			Very Useful	Somewhat Useful	Not Useful		Excellent	Good	Average	Poor		Excellent	Good	Average	Poor	Very Poor
			Wtd %	Wtd %	Wtd %		Wtd %	Wtd %	Wtd %	Wtd %		Wtd %	Wtd %	Wtd %	Wtd %	Wtd %
Quantitative/mathematics	2002	13	34.3%	57.1%	8.6%	12	28.1%	31.2%	40.6%	.0%	10	11.5%	30.8%	57.7%	.0%	.0%
	2003	18	50.0%	50.0%	.0%	16	45.3%	35.3%	19.4%	.0%	13	8.0%	67.9%	24.1%	.0%	.0%
	2004	15	33.3%	40.0%	26.7%	13	23.1%	38.5%	38.5%	.0%	9	.0%	11.1%	88.9%	.0%	.0%
	2005	9	34.0%	34.0%	32.1%	7	29.3%	43.9%	26.8%	.0%	6	17.1%	34.3%	48.6%	.0%	.0%
	All Years	55	38.0%	45.1%	16.9%	48	31.8%	37.0%	31.2%	.0%	38	9.4%	37.6%	52.9%	.0%	.0%
Basic PC software (word processing, spreadsheets, etc.)	2002	14	100.0%	.0%	.0%	14	23.7%	57.9%	18.4%	.0%	12	9.4%	43.7%	46.9%	.0%	.0%
	2003	18	91.4%	8.6%	.0%	16	54.7%	45.3%	.0%	.0%	13	3.6%	72.3%	24.1%	.0%	.0%
	2004	15	73.3%	26.7%	.0%	13	30.8%	30.8%	38.5%	.0%	10	.0%	50.0%	40.0%	.0%	10.0%
	2005	9	54.7%	45.3%	.0%	8	25.5%	48.9%	25.5%	.0%	7	.0%	70.7%	29.3%	.0%	.0%
	All Years	56	79.9%	20.1%	.0%	51	33.5%	46.3%	20.1%	.0%	42	3.5%	59.1%	35.3%	.0%	2.2%
Writing skills (non-technical)	2002	13	82.9%	17.1%	.0%	14	15.8%	65.8%	18.4%	.0%	11	10.3%	34.5%	55.2%	.0%	.0%
	2003	18	79.6%	20.4%	.0%	16	64.7%	28.8%	6.5%	.0%	13	16.1%	51.8%	32.1%	.0%	.0%
	2004	15	66.7%	33.3%	.0%	13	23.1%	30.8%	46.2%	.0%	10	.0%	30.0%	60.0%	.0%	10.0%
	2005	9	45.3%	54.7%	.0%	8	25.5%	36.2%	38.3%	.0%	7	.0%	41.5%	58.5%	.0%	.0%
	All Years	55	68.3%	31.7%	.0%	51	32.1%	41.2%	26.7%	.0%	41	6.8%	39.7%	51.3%	.0%	2.2%
Technical writing	2002	14	57.9%	39.5%	2.6%	14	23.7%	39.5%	36.8%	.0%	12	9.4%	18.8%	71.9%	.0%	.0%
	2003	17	78.3%	18.9%	2.8%	16	58.2%	41.8%	.0%	.0%	13	.0%	59.8%	40.2%	.0%	.0%
	2004	15	40.0%	60.0%	.0%	13	15.4%	46.2%	38.5%	.0%	10	.0%	20.0%	70.0%	.0%	10.0%
	2005	9	34.0%	54.7%	11.3%	8	12.8%	48.9%	38.3%	.0%	7	.0%	70.7%	29.3%	.0%	.0%
	All Years	55	52.2%	43.5%	4.3%	51	27.8%	43.9%	28.3%	.0%	42	2.6%	42.5%	52.7%	.0%	2.2%
Speaking before an audience	2002	14	52.6%	39.5%	7.9%	13	22.8%	34.3%	42.9%	.0%	11	20.7%	13.8%	55.2%	10.3%	.0%
	2003	18	59.2%	38.2%	2.7%	16	45.3%	48.2%	6.5%	.0%	13	16.1%	51.8%	32.1%	.0%	.0%
	2004	15	40.0%	40.0%	20.0%	13	23.1%	46.2%	30.8%	.0%	10	.0%	20.0%	50.0%	30.0%	.0%
	2005	9	22.6%	66.0%	11.3%	8	25.5%	23.4%	51.1%	.0%	7	.0%	56.1%	43.9%	.0%	.0%
	All Years	56	43.6%	46.0%	10.4%	50	29.3%	37.9%	32.7%	.0%	41	9.5%	36.0%	45.2%	9.3%	.0%
Applied research (information gathering and analysis)	2002	14	73.7%	26.3%	.0%	14	50.0%	42.1%	7.9%	.0%	12	9.4%	28.1%	53.1%	9.4%	.0%
	2003	18	65.1%	34.9%	.0%	16	64.7%	22.3%	12.9%	.0%	13	8.0%	67.9%	24.1%	.0%	.0%
	2004	15	73.3%	13.3%	13.3%	12	41.7%	25.0%	33.3%	.0%	9	.0%	33.3%	44.4%	11.1%	11.1%
	2005	9	45.3%	54.7%	.0%	8	25.5%	61.7%	12.8%	.0%	7	.0%	70.7%	29.3%	.0%	.0%
	All Years	56	64.3%	32.5%	3.3%	50	45.9%	38.2%	15.9%	.0%	41	4.7%	50.4%	37.8%	4.9%	2.2%
Critical thinking	2002	14	81.6%	18.4%	.0%	14	47.4%	21.0%	31.6%	.0%	12	28.1%	18.8%	53.1%	.0%	.0%
	2003	18	70.4%	29.6%	.0%	16	64.7%	22.3%	12.9%	.0%	13	24.1%	43.8%	32.1%	.0%	.0%
	2004	15	100.0%	.0%	.0%	12	33.3%	41.7%	25.0%	.0%	10	10.0%	30.0%	60.0%	.0%	.0%
	2005	9	56.6%	43.4%	.0%	8	12.8%	61.7%	25.5%	.0%	7	.0%	70.7%	29.3%	.0%	.0%
	All Years	56	77.0%	23.0%	.0%	50	40.2%	35.9%	23.9%	.0%	42	16.0%	40.7%	43.3%	.0%	.0%
Independent work	2002	14	84.2%	15.8%	.0%	14	57.9%	18.4%	23.7%	.0%	12	37.5%	9.4%	43.7%	9.4%	.0%
	2003	18	82.3%	17.7%	.0%	16	51.8%	38.8%	9.4%	.0%	13	16.1%	48.2%	35.8%	.0%	.0%
	2004	15	86.7%	13.3%	.0%	13	46.2%	30.8%	23.1%	.0%	10	.0%	30.0%	50.0%	10.0%	10.0%
	2005	9	56.6%	32.1%	11.3%	7	29.3%	41.5%	29.3%	.0%	6	.0%	48.6%	51.4%	.0%	.0%
	All Years	56	77.4%	19.8%	2.9%	50	47.2%	31.7%	21.1%	.0%	41	15.1%	32.9%	44.9%	5.0%	2.2%
Planning, scheduling, and carrying out projects	2002	14	84.2%	15.8%	.0%	14	57.9%	18.4%	23.7%	.0%	12	28.1%	25.0%	46.9%	.0%	.0%
	2003	18	79.6%	20.4%	.0%	16	58.2%	35.3%	6.5%	.0%	13	.0%	75.9%	24.1%	.0%	.0%
	2004	15	73.3%	26.7%	.0%	13	46.2%	30.8%	23.1%	.0%	10	.0%	30.0%	50.0%	10.0%	10.0%
	2005	9	79.2%	20.8%	.0%	8	25.5%	61.7%	12.8%	.0%	7	.0%	70.7%	29.3%	.0%	.0%
	All Years	56	79.1%	20.9%	.0%	51	47.4%	36.0%	16.6%	.0%	42	7.9%	50.4%	37.4%	2.2%	2.2%
Defining and solving problems	2002	14	76.3%	23.7%	.0%	14	42.1%	18.4%	39.5%	.0%	12	9.4%	37.5%	43.7%	9.4%	.0%
	2003	18	70.4%	29.6%	.0%	16	71.2%	15.9%	12.9%	.0%	13	16.1%	51.8%	32.1%	.0%	.0%
	2004	15	100.0%	.0%	.0%	13	38.5%	38.5%	23.1%	.0%	10	10.0%	20.0%	50.0%	20.0%	.0%
	2005	9	67.9%	32.1%	.0%	8	12.8%	74.5%	12.8%	.0%	7	.0%	56.1%	43.9%	.0%	.0%
	All Years	56	78.5%	21.5%	.0%	51	41.4%	36.1%	22.5%	.0%	42	8.7%	42.1%	42.3%	6.9%	.0%
Working in groups/teams	2002	14	84.2%	15.8%	.0%	14	52.6%	23.7%	23.7%	.0%	12	18.8%	34.4%	46.9%	.0%	.0%
	2003	18	73.7%	26.3%	.0%	16	51.8%	48.2%	.0%	.0%	13	.0%	75.9%	24.1%	.0%	.0%
	2004	15	73.3%	26.7%	.0%	13	46.2%	30.8%	23.1%	.0%	10	10.0%	20.0%	60.0%	10.0%	.0%
	2005	9	45.3%	54.7%	.0%	8	25.5%	36.2%	38.3%	.0%	7	14.6%	41.5%	43.9%	.0%	.0%
	All Years	56	69.1%	30.9%	.0%	51	44.3%	34.5%	21.2%	.0%	42	11.2%	43.3%	43.3%	2.2%	.0%
Leading/guiding others	2002	14	68.4%	31.6%	.0%	14	39.5%	28.9%	31.6%	.0%	12	18.8%	18.8%	62.5%	.0%	.0%
	2003	18	61.8%	35.5%	2.7%	16	45.3%	51.8%	2.9%	.0%	13	.0%	56.2%	43.8%	.0%	.0%
	2004	15	66.7%	26.7%	6.7%	13	38.5%	30.8%	30.8%	.0%	10	10.0%	20.0%	40.0%	30.0%	.0%
	2005	9	56.6%	43.4%	.0%	8	25.5%	38.3%	36.2%	.0%	7	.0%	73.2%	26.8%	.0%	.0%
	All Years	56	63.4%	34.3%	2.3%	51	37.3%	37.4%	25.3%	.0%	42	7.4%	42.3%	43.9%	6.5%	.0%
Responsible actions and decision making	2002	14	76.3%	23.7%	.0%	14	50.0%	18.4%	31.6%	.0%	12	18.8%	40.6%	40.6%	.0%	.0%
	2003	18	73.7%	26.3%	.0%	16	58.2%	38.8%	2.9%	.0%	12	8.7%	43.7%	47.6%	.0%	.0%
	2004	15	93.3%	6.7%	.0%	13	46.2%	30.8%	23.1%	.0%	10	10.0%	10.0%	70.0%	10.0%	.0%
	2005	9	56.6%	43.4%	.0%	8	38.3%	38.3%	23.4%	.0%	7	.0%	43.9%	56.1%	.0%	.0%
	All Years	56	74.8%	25.2%	.0%	51	48.3%	31.2%	20.4%	.0%	41	9.6%	35.5%	52.8%	2.2%	.0%
Understanding other people and other points of view	2002	14	60.5%	39.5%	.0%	14	34.2%	26.3%	39.5%	.0%	12	9.4%	40.6%	50.0%	.0%	.0%
	2003	18	67.7%	32.3%	.0%	16	64.7%	25.9%	9.4%	.0%	13	16.1%	48.2%	35.8%	.0%	.0%
	2004	15	86.7%	13.3%	.0%	13	23.1%	46.2%	30.8%	.0%	10	.0%	20.0%	50.0%	30.0%	.0%
	2005	9	54.7%	45.3%	.0%	8	25.5%	25.5%	48.9%	.0%	7	.0%	58.5%	41.5%	.0%	.0%
	All Years	56	67.3%	32.7%	.0%	51	37.2%	30.6%	32.2%	.0%	42	6.6%	42.7%	44.3%	6.5%	.0%
Environmental awareness	2002	13	37.1%	54.3%	8.6%	13	17.1%	54.3%	28.6%	.0%	11	20.7%	24.1%	55.2%	.0%	.0%
	2003	18	35.5%	55.9%	8.6%	15	40.0%	40.0%	20.0%	.0%	11	9.1%	54.5%	36.4%	.0%	.0%
	2004	15	53.3%	46.7%	.0%	13	23.1%	38.5%	38.5%	.0%	10	.0%	10.0%	80.0%	10.0%	.0%
	2005	9	34.0%	54.7%	11.3%	7	14.6%	29.3%	56.1%	.0%	6	.0%	34.3%	65.7%	.0%	.0%
	All Years	55	39.9%	52.9%	7.2%	48	24.0%	41.0%	35.0%	.0%	38	8.0%	30.5%	59.1%	2.4%	.0%
Political and economic awareness	2002	13	20.0%	71.4%	8.6%	11	31.0%	31.0%	37.9%	.0%	8	15.0%	30.0%	55.0%	.0%	.0%
	2003	18	5.9%	73.7%	20.4%	15	33.3%	46.7%	20.0%	.0%	12	8.3%	50.0%	41.7%	.0%	.0%
	2004	15	33.3%	60.0%	6.7%	13	15.4%	53.8%	30.8%	.0%	10	10.0%	20.0%	60.0%	10.0%	.0%
	2005	9	11.3%	54.7%	34.0%	6	.0%	17.1%	68.6%	14.3%	5	.0%	20.7%	79.3%	.0%	.0%
	All Years	55	17.5%	64.9%	17.7%	45	21.0%	38.6%	37.4%	3.0%	35	8.3%	31.1%	57.9%	2.7%	.0%

ERAU Preparation response options for the Class of 2003: '1=Excellent', '2=Good', '3=Average', '4=Poor', '5=Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: '1=Very Good', '2=Good', '3=Average', '4=Poor', '5=Very Poor'.

Usefulness response options: '1=Very Useful', '2=Somewhat Useful', '3=Not Useful'

ERAU Degree Specific Skills Preparation and Usefulness on the Job

Worldwide Campus BS Professional Aeronautics

		Unwtd #	Competence of this ERAU Graduate				Unwtd #	Competence of other Graduates				Unwtd #	Usefulness of skill on the Job		
			(1) Very Good	(2) Good	(3) Average	(4) Poor		(1) Very Good	(2) Good	(3) Average	(4) Poor		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful
			Wtd %	Wtd %	Wtd %	Wtd %		Wtd %	Wtd %	Wtd %	Wtd %		Wtd %	Wtd %	Wtd %
(A) Knowledge/understanding of av law/regulations	2002	1	.0%	.0%	100.0%	.0%	1	.0%	.0%	100.0%	.0%	1	100.0%	.0%	.0%
	2003	13	61.5%	23.1%	15.4%	.0%	11	.0%	63.6%	27.3%	9.1%	13	76.9%	23.1%	.0%
	2004	13	46.2%	30.8%	15.4%	7.7%	10	.0%	40.0%	40.0%	20.0%	13	69.2%	30.8%	.0%
	2005	8	25.5%	38.3%	36.2%	.0%	7	.0%	29.3%	56.1%	14.6%	8	63.8%	25.5%	10.7%
	All Years	35	42.2%	30.1%	25.2%	2.5%	29	.0%	41.8%	44.2%	14.0%	35	70.6%	25.7%	3.7%
(B) Use of statistical/quantitative techniques to solve problems	2002	2	.0%	.0%	100.0%	.0%	2	.0%	.0%	100.0%	.0%	2	50.0%	50.0%	.0%
	2003	26	42.3%	42.3%	15.4%	.0%	22	.0%	72.7%	22.7%	4.5%	26	46.2%	53.8%	.0%
	2004	24	29.2%	37.5%	33.3%	.0%	18	.0%	33.3%	61.1%	5.6%	26	50.0%	42.3%	7.7%
	2005	6	17.1%	51.4%	31.4%	.0%	5	20.7%	20.7%	58.6%	.0%	8	38.3%	36.2%	25.5%
	All Years	58	31.1%	40.2%	28.6%	.0%	47	3.6%	45.7%	46.9%	3.9%	62	46.2%	45.5%	8.3%
(C) Comprehension of practices as applied in a variety of aviation services	2002	1	.0%	.0%	100.0%	.0%	1	.0%	.0%	100.0%	.0%	1	.0%	100.0%	.0%
	2003	12	41.7%	33.3%	25.0%	.0%	10	.0%	70.0%	30.0%	.0%	13	23.1%	61.5%	15.4%
	2004	12	16.7%	41.7%	41.7%	.0%	9	.0%	33.3%	55.6%	11.1%	13	7.7%	76.9%	15.4%
	2005	7	14.6%	29.3%	56.1%	.0%	6	.0%	34.3%	65.7%	.0%	8	38.3%	48.9%	12.8%
	All Years	32	23.0%	33.6%	43.4%	.0%	26	.0%	43.6%	53.0%	3.4%	35	22.6%	63.4%	14.0%
(D) Knowledge of computer applications	2005	7	29.3%	29.3%	41.5%	.0%	6	.0%	34.3%	65.7%	.0%	8	38.3%	61.7%	.0%
	All Years	7	29.3%	29.3%	41.5%	.0%	6	.0%	34.3%	65.7%	.0%	8	38.3%	61.7%	.0%
(E) Application of management theory/concepts	2002	1	100.0%	.0%	.0%	.0%	1	.0%	.0%	100.0%	.0%	1	100.0%	.0%	.0%
	2003	13	69.2%	15.4%	15.4%	.0%	11	.0%	63.6%	27.3%	9.1%	13	84.6%	15.4%	.0%
	2004	12	58.3%	25.0%	8.3%	8.3%	9	.0%	22.2%	55.6%	22.2%	13	84.6%	15.4%	.0%
	2005	8	12.8%	63.8%	12.8%	10.7%	7	.0%	58.5%	41.5%	.0%	8	38.3%	61.7%	.0%
	All Years	34	46.9%	35.0%	11.8%	6.3%	28	.0%	47.8%	43.2%	9.0%	35	69.1%	30.9%	.0%
(F) Knowledge of advanced management concepts	2002	1	.0%	.0%	100.0%	.0%	1	.0%	.0%	100.0%	.0%	1	.0%	100.0%	.0%
	2003	13	53.8%	30.8%	15.4%	.0%	11	9.1%	63.6%	27.3%	.0%	13	30.8%	69.2%	.0%
	2004	12	16.7%	58.3%	25.0%	.0%	9	.0%	11.1%	77.8%	11.1%	13	61.5%	30.8%	7.7%
	2005	8	12.8%	51.1%	25.5%	10.7%	7	.0%	29.3%	70.7%	.0%	8	25.5%	61.7%	12.8%
	All Years	34	26.1%	45.5%	24.6%	3.8%	28	2.8%	33.8%	60.2%	3.1%	35	38.0%	55.0%	6.9%
(G) Understanding of advanced management practices	2002	1	.0%	.0%	100.0%	.0%	1	.0%	.0%	100.0%	.0%	1	.0%	100.0%	.0%
	2003	13	61.5%	23.1%	15.4%	.0%	11	.0%	63.6%	36.4%	.0%	13	69.2%	30.8%	.0%
	2004	12	33.3%	50.0%	8.3%	8.3%	9	.0%	11.1%	77.8%	11.1%	13	46.2%	53.8%	.0%
	2005	7	14.6%	43.9%	29.3%	12.2%	6	.0%	34.3%	65.7%	.0%	8	12.8%	74.5%	12.8%
	All Years	33	35.2%	37.7%	20.4%	6.6%	27	.0%	35.8%	61.0%	3.3%	35	40.1%	55.5%	4.4%
(H) Understanding of advanced management issues	2005	7	14.6%	43.9%	29.3%	12.2%	6	.0%	48.6%	51.4%	.0%	8	25.5%	61.7%	12.8%
	All Years	7	14.6%	43.9%	29.3%	12.2%	6	.0%	48.6%	51.4%	.0%	8	25.5%	61.7%	12.8%
(I) Understanding of financial information	2005	7	14.6%	43.9%	41.5%	.0%	6	.0%	34.3%	65.7%	.0%	8	25.5%	61.7%	12.8%
	All Years	7	14.6%	43.9%	41.5%	.0%	6	.0%	34.3%	65.7%	.0%	8	25.5%	61.7%	12.8%
(J) Understanding of accounting processes	2005	6	17.1%	34.3%	34.3%	14.3%	5	.0%	37.9%	62.1%	.0%	8	25.5%	48.9%	25.5%
	All Years	6	17.1%	34.3%	34.3%	14.3%	5	.0%	37.9%	62.1%	.0%	8	25.5%	48.9%	25.5%
(K) Understanding of safety issues	2005	8	25.5%	36.2%	38.3%	.0%	7	.0%	56.1%	43.9%	.0%	8	74.5%	25.5%	.0%
	All Years	8	25.5%	36.2%	38.3%	.0%	7	.0%	56.1%	43.9%	.0%	8	74.5%	25.5%	.0%
(L) Perception of mishap investigation	2005	8	12.8%	38.3%	48.9%	.0%	7	.0%	43.9%	56.1%	.0%	8	36.2%	63.8%	.0%
	All Years	8	12.8%	38.3%	48.9%	.0%	7	.0%	43.9%	56.1%	.0%	8	36.2%	63.8%	.0%
(M) Understanding of safety program practices	2005	8	25.5%	38.3%	36.2%	.0%	7	.0%	43.9%	56.1%	.0%	8	61.7%	38.3%	.0%
	All Years	8	25.5%	38.3%	36.2%	.0%	7	.0%	43.9%	56.1%	.0%	8	61.7%	38.3%	.0%
(N) Knowledge of safety management	2005	8	12.8%	38.3%	48.9%	.0%	7	.0%	56.1%	43.9%	.0%	8	61.7%	38.3%	.0%
	All Years	8	12.8%	38.3%	48.9%	.0%	7	.0%	56.1%	43.9%	.0%	8	61.7%	38.3%	.0%
(O) Understanding of accident prevention procedures	2005	8	12.8%	38.3%	48.9%	.0%	7	.0%	56.1%	29.3%	14.6%	8	51.1%	48.9%	.0%
	All Years	8	12.8%	38.3%	48.9%	.0%	7	.0%	56.1%	29.3%	14.6%	8	51.1%	48.9%	.0%
(P) Understanding of aeronautical science	2005	8	12.8%	38.3%	48.9%	.0%	7	.0%	43.9%	41.5%	14.6%	8	48.9%	51.1%	.0%
	All Years	8	12.8%	38.3%	48.9%	.0%	7	.0%	43.9%	41.5%	14.6%	8	48.9%	51.1%	.0%
(Q) Comprehension of aeronautical applications	2005	8	25.5%	25.5%	36.2%	12.8%	7	.0%	43.9%	41.5%	14.6%	7	56.1%	43.9%	.0%
	All Years	8	25.5%	25.5%	36.2%	12.8%	7	.0%	43.9%	41.5%	14.6%	7	56.1%	43.9%	.0%
(R) Understanding of aeronautical operations	2005	8	25.5%	25.5%	48.9%	.0%	7	.0%	43.9%	41.5%	14.6%	8	61.7%	38.3%	.0%
	All Years	8	25.5%	25.5%	48.9%	.0%	7	.0%	43.9%	41.5%	14.6%	8	61.7%	38.3%	.0%
(S) Understanding of aeronautical technology	2005	8	25.5%	25.5%	48.9%	.0%	7	.0%	43.9%	41.5%	14.6%	7	58.5%	41.5%	.0%
	All Years	8	25.5%	25.5%	48.9%	.0%	7	.0%	43.9%	41.5%	14.6%	7	58.5%	41.5%	.0%

ERAU Preparation response options for the Class of 2003: '1=Excellent', '2=Good', '3=Average', '4=Poor', '5=Very Poor'.

ERAU Preparation response options for the Class of 2001 and 2002 survey: '1=Very Good', '2=Good', '3=Average', '4=Poor', '5=Very Poor'.

ERAU Preparation response options for the Class of 2000 survey: '1=Excellent', '2=Very Good', '3=Good', '4=Fair', '5=Poor'.

Usefulness response options: '1=Very Useful', '2=Somewhat Useful', '3=Not Useful'