

**EMBRY-RIDDLE AERONAUTICAL UNIVERSITY**  
**ALUMNI PLACEMENT RATES (ONE YEAR AFTER GRADUATION)**  
**DAYTONA BEACH CAMPUS - ASSOCIATE'S DEGREES**

<b>Year of Graduation</b>	<b>2005</b>	<b>2004</b>	<b>2003</b>	<b>2002</b>	<b>2001</b>	<b>2000</b>	<b>1999</b>	<b>1998</b>
<b>ASSOCIATE'S</b>								
<b>College of Aviation</b>								
<b>Airway Science</b>	(0)	(0)	(0)	(0)	(1)	(0)	(0)	(0)
Effective Placement Rate	--	--	--	--	*	--	--	--
Employment Rate	--	--	--	--	*	--	--	--
Continuing Education Rate	--	--	--	--	*	--	--	--
<b>Aviation Maintenance Technology</b>	(0)	(0)	(0)	(1)	(4)	(5)	(5)	(4)
Effective Placement Rate	--	--	--	*	100.0%	100.0%	100.0%	100.0%
Employment Rate	--	--	--	*	100.0%	80.0%	100.0%	100.0%
Continuing Education Rate	--	--	--	*	0.0%	20.0%	0.0%	0.0%
<b>College of Business</b>								
<b>Aviation Business Administration</b>	(1)	(0)	(0)	(2)	(1)	(0)	(1)	(1)
Effective Placement Rate	*	--	--	*	*	--	*	*
Employment Rate	*	--	--	*	*	--	*	*
Continuing Education Rate	*	--	--	*	*	--	*	*
<b>College of Engineering</b>								
<b>Avionics Tech</b>	(0)	(0)	(0)	(0)	(1)	(0)	(0)	(1)
Effective Placement Rate	--	--	--	--	*	--	--	*
Employment Rate	--	--	--	--	*	--	--	*
Continuing Education Rate	--	--	--	--	*	--	--	*

( ) Number of respondents

\* Too few respondents to report

NOTE: 1. Statistics are from respondents to the Alumni Survey one year after graduation.

2. The effective placement rate consists of the employment rate (working at this time or accepted a job that will start soon) plus the continuing education rate (out of the work force due to continuing education). It is based upon only those who were eligible to be placed. Respondents who were neither seeking employment nor continuing their education, for any reason, were deemed ineligible and excluded from the calculations.

3. For statistics showing how many went on for a higher degree after graduation, see Alumni Fact Book section 'Pursuit of Higher Degree (One Year After Graduation)'.

4. The data were statistically weighted to correct for disproportionate response rates and sampling so that the composition of the respondent group is representative of the targeted ERAU graduating class. ( ) number of respondents is unweighted, % number is weighted.

SOURCE: Office of Institutional Research