

Common Data Set: September 1998

A. GENERAL INFORMATION

A1. Address Information

Name of College or University **EMBRY-RIDDLE AERONAUTICAL UNIVERSITY**
Mailing Address, City/State/Zip **600 S. Clyde Morris Blvd., Daytona Beach, FL 32114-3900**
Street Address (if different), City/State/Zip
Main phone **(904) 226-6000 or (800) 222-3728**
WWW Home Page Address **www.db.erau.edu**
Admissions Phone Number **(904) 225-6100**
Admissions toll-free number **(800) 862-2416**
Admissions Office Mailing Address, City/State/Zip
Admissions Fax number: **(904) 226-7070**
Admissions E-mail Address: **admit@db.erau.edu**
Is there a separate URL application site on the Internet? If so, please specify:

A2. Source of institutional control (*check one only*)

- Public
☒ Private (nonprofit)
Proprietary

A3. Classify your undergraduate institution:

- ☒ Coeducational college
Men's college
Women's college

A4. Academic year calendar

- ☒ Semester ☐ 4-1-4
☐ Quarter ☐ Continuous (describe):
☐ Trimester ☐ Differs by program (describe):
☐ Other

A5. Degrees offered by your institution

- | | |
|--|---|
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input checked="" type="checkbox"/> Associate | <input type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input type="checkbox"/> Doctoral |
| <input type="checkbox"/> Terminal | <input type="checkbox"/> First professional |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> First professional certificate |

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B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students reported on IPEDS Fall Enrollment Survey 1998 as of the institution's official fall reporting date or as of October 15, 1998. **Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.**

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
Undergraduates						
Degree-seeking, first-time freshmen	806	127	line 1	3	0	line 15
Other first-year, degree-seeking	568	77	line 2	43	9	line 16
All other degree-seeking	2038	354	lines 3-6	308	46	lines 17-20
<i>Total degree-seeking</i>	3412	558		354	55	
All other undergraduates enrolled in credit courses	21	4	line 7	18	23	line 21
<i>Total undergraduates</i>	3433	562	line 8	372	78	line 22
First-professional						
First-time, first-professional students			line 9			line 23
All other first-professionals			line 10			line 24
<i>Total first-professional</i>						
Graduate						
Degree-seeking, first-time	13	18	line 11	6	2	line 25
All other degree-seeking	85	22	line 12	77	24	line 26
All other graduates enrolled in credit courses	4	0	line 13	10	3	line 27
<i>Total graduate</i>	102	30		93	29	

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): **4445**

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): **254**

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): **4699**

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B2. Enrollment by Racial/Ethnic Category. Provide numbers of **degree-seeking** undergraduate students reported on IPEDS Fall Enrollment Survey 1998 as of the institution's official fall reporting date or as of October 15, 1998. **Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.**

	Degree-seeking first-time first year	Degree-seeking undergraduates
	IPEDS sum of lines 1 and 15	IPEDS sum of lines 1-6 and lines 15-20
Nonresident aliens IPEDS cols. 1-2	56	614
Black, non-Hispanic IPEDS cols. 3-4	52	205
American Indian or Alaskan Native IPEDS cols. 5-6	9	21
Asian or Pacific Islander IPEDS cols. 7-8	32	143
Hispanic IPEDS cols. 9-10	60	292
White, non-Hispanic IPEDS cols. 11-12	644	2846
Race/ethnicity unknown IPEDS cols. 13-14	83	258
Total IPEDS cols. 15-16	936	4379

Persistence

B3. Number of degrees awarded by your institution from July 1, 1997, to June 30, 1998.

Certificate/diploma	_____
Associate degrees	<u>89</u>
Bachelor's degrees	<u>680</u>
Postbachelor's certificates	_____
Master's degrees	<u>86</u>
Post-master's certificates	_____
Doctoral degrees	_____
First professional degrees	_____
First professional certificates	_____

Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1992. Include in the cohort those who entered your institution during the summer term preceding fall 1992.

B4. Initial 1992 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 511
(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

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- B5.** Of the initial 1992 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 2
(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)
- B6.** Final 1992 cohort, after adjusting for allowable exclusions: 509
(Subtract question B5 from question B4)
- B7.** Of the initial 1992 cohort, how many completed the program in four years or less (by August 31, 1996): 127
(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)
- B8.** Of the initial 1992 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1996 and by August 31, 1997): 96
(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)
- B9.** Of the initial 1992 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1997 and by August 31, 1998): 30
(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)
- B10.** Total graduating within six years (sum of questions B7, B8, and B9): 253
(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)
- B11.** Six-year graduation rate for 1992 cohort (question B10 divided by question B6): 49.7

For Two-Year Institutions:

The information in this section comes from the IPEDS Graduation Rate Survey (IPEDS GRS-2). For complete instructions and definitions of data elements, see the IPEDS GRS-2 instructions and glossary.

- B12.** Initial 1995 cohort, total of first-time, full-time degree/certificate-seeking students: _____
(IPEDS GRS-2, Section III, line 10, sum of columns 15 and 16)
- B13.** Of the initial 1995 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions); total allowable exclusions: _____
(IPEDS GRS-2, Section III, line 45, sum of columns 15 and 16)
- B14.** Final 1995 cohort, after adjusting for allowable exclusions _____
(Subtract question B13 from question B12)
- B15.** Completers of programs of less than two years duration (total): _____
(IPEDS GRS-2, Section III, line 11, sum of columns 15 and 16)
- B16.** Completers of programs of less than two years within 150 percent of normal time: _____
(IPEDS GRS-2, Section III, line 11A, sum of columns 15 and 16)
- B17.** Completers of programs of at least two but less than four years (total): _____
(IPEDS GRS-2, Section III, line 12, sum of columns 15 and 16)
- B18.** Completers of programs of at least two but less than four-years within 150 percent of normal time: _____
(IPEDS GRS-2, Section III, line 12A, sum of columns 15 and 16)
- B19.** Total transfers-out (within three years) to other institutions: _____
(IPEDS GRS-2, Section III, line 30, sum of columns 15 and 16)
- B20.** Total transfers to two-year institutions: _____
(IPEDS GRS-2, Section III, line 32, sum of columns 15 and 16)

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- B21.** Total transfers to four-year institutions: _____
(IPEDS GRS-2, Section III, line 33, sum of columns 15 and 16)

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1997 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1998? 73.4

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 1998. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied 1942

Total women applied 313

Total men admitted 1584

Total women admitted 263

Total full-time, first-time, first-year (freshman) men enrolled 806

Total part-time, first-time, first-year (freshman) men enrolled 3

Total full-time, first-time, first-year (freshman) women enrolled 127

Total part-time, first-time, first-year (freshman) women enrolled 0

- C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list? Yes: ____ No: X

If yes, please answer the questions below for fall 1998 admissions:

Number of qualified applicants placed on waiting list _____

Number accepting a place on the waiting list _____

Number of wait-listed students admitted _____

Admission Requirements

- C3. High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- ☒ High school diploma is required and GED is accepted
☐ High school diploma is required and GED is not accepted
☐ High school diploma or equivalent is not required

- C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

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- ☒ Required
☐ Recommended
☐ Neither required nor recommended

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	15	17
English	4	4
Mathematics	2	3
Science	2	3
Of these, units that must be lab	2	3
Foreign language		2
Social studies	3	3
History	1	2
Academic electives	3	3
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **NO**

Open admission policy as described above for all students____

Open admission policy as described above for most students, but

selective admission for out-of-state students____

selective admission to some programs____

other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.

	Very important	Important	Considered	Not Considered
Academic				
Secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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	Very important	Important	Considered	Not Considered
Nonacademic				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? ☒ Yes ☐ No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	Require	Recommend	ADMISSION Require for some	Considered if submitted	Not used
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT (no preference)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--SAT I preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--ACT preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

In addition, does your institution use applicants' test scores for placement or counseling?

Placement ☐ Yes ☒ No
Counseling ☒ Yes ☐ No

B: Does your institution use the SAT I or II or the ACT for **placement only**? If so, please mark the appropriate boxes below:

	Require	Recommend	PLACEMENT Require for some
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Latest date by which SAT I or ACT scores must be received for fall-term admission May

Latest date by which SAT II scores must be received for fall-term admission _____

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): _____

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Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 1998, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1998 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	<u>83%</u>	Number submitting SAT scores	<u>776</u>
Percent submitting ACT scores	<u>35%</u>	Number submitting ACT scores	<u>332</u>

	25th percentile	75th percentile
SAT I Verbal	480	590
SAT I Math	500	620
ACT Composite	21	26
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	2.8	6.7
600-699	20.6	26.8
500-599	44.9	42.5
400-499	26.6	21.2
300-399	4.1	2.6
200-299	1.0	.3

	ACT Composite	ACT English	ACT Math
30-36	7.8		
24-29	43.4		
18-23	38.3		
12-17	10.5		
6-11			
below 6			

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C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class	<u>18.7</u>
Percent in top quarter of high school graduating class	<u>48</u>
Percent in top half of high school graduating class	<u>81.6</u>
Percent in bottom half of high school graduating class	<u>18.6</u>
Percent in bottom quarter of high school graduating class	<u>3.9</u>

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 81.3

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher	<u>70</u>
Percent who had GPA between 2.0 and 2.9	<u>29.6</u>
Percent who had GPA between 1.0 and 1.99	<u>.5</u>
Percent who had GPA below 1.0	<u>0</u>

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: 3.28

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 90.8%

Admission Policies

C13. Application fee

Does your institution have an application fee?	<input checked="" type="checkbox"/> Yes	No
Amount of application fee <u>\$30</u>		
Can it be waived for applicants with financial need?	<input checked="" type="checkbox"/> Yes	No

C14. Application closing date

Does your institution have an application closing date?	<input checked="" type="checkbox"/> Yes	No
Application closing date (fall) <u>July 1</u>		
Priority date <u>March 1</u>		

C15. Are first-time, first-year students accepted for terms other than the fall? ☒ Yes No

C16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date) Dec. 1
By (date) _____
Other _____

C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date) _____
No set date _____
Must reply by May 1 or within 2 weeks if notified thereafter
Other _____

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C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

☒ Yes ☐ No

If yes, maximum period of postponement: 1 year

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? ☒ Yes ☐ No

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? ☒ Yes ☐ No

If "yes," are supplemental forms required? Yes ☒ No

Is your college a member of the Common Application Group? ☒ Yes ☐ No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? ☒ Yes ☐ No

If "yes," please complete the following:

First or only early decision plan closing date Dec. 1

First or only early decision plan notification date Dec. 31

Other early decision plan closing date _____

Other early decision plan notification date _____

Number of early decision applications received by your institution in Fall 1998 227

Number of applicants admitted under early decision plan in Fall 1998 225

Please provide significant details about your early decision plan: _____

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes ☒ No

If "yes," please complete the following:

Early action closing date _____

Early action notification date _____

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D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? ☒ Yes ☐ No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? ☒ Yes ☐ No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1998.

	Applicants	Admitted applicants	Enrolled applicants
Men	559	382	228
Women	86	65	36
Total	645	447	264

Application for Admission

D3. Indicate terms for which transfers may enroll:

☒ Fall ☐ Winter ☒ Spring ☒ Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

☐ Yes ☒ No

If yes, what is the minimum number of credits and the unit of measure? _____

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended of all	Recommended of some	Required of some	Not required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement	X				
Interview					
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.2

D8. List any other application requirements specific to transfer applicants:

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D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	March 1	July 1	Rolling		X
Winter					X
Spring	Nov. 1	Dec. 1	Rolling		X
Summer					X

D10. Does an open admission policy, if reported, apply to transfer students? ☐ Yes ☒ No

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **D**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number _____ Unit type _____

D14. Maximum number of credits or courses that may be transferred from a four-year institution: :

Number _____ Unit type _____

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: **15**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **30**

D17. Describe other transfer credit policies:

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E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

- | | |
|--|---|
| <input type="checkbox"/> Accelerated program | <input type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative (work-study) program | <input checked="" type="checkbox"/> Independent study |
| <input type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input checked="" type="checkbox"/> English as a Second Language | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input checked="" type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E2. Core curriculum: Must students complete a core curriculum prior to graduation? ☒ Yes ☐ No

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input checked="" type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

Library Collections

Report the number of holdings at the end of fiscal year 1998. Refer to IPEDS Library Survey, Part, D for corresponding equivalents.

E4. Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog – include bound periodicals and newspapers and exclude microforms: 88,955 (line 25, column 2)

E5. Current serials (titles): - include periodicals, newspapers, and government documents: 1,981 (line 29, column 2)

E6. Microforms (titles): 271,085 (line 31, column 2)

E7. Video and audio (titles): 3,790 (sum of lines 36 and 38, column 2)

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1998 who fit the following categories:

	First-time, first-year	Undergraduates
(freshman) students		
Percent who are from out of state (exclude internat'l/nonresident aliens)	<u>78.2</u>	<u>63.8</u>
Percent of men who join fraternities	<u>n/app</u>	<u>9</u>
Percent of women who join sororities	<u>n/app</u>	<u>7.5</u>
Percent who live in college-owned, -operated, or -affiliated housing	<u>93.3</u>	<u>41</u>
Percent who live off campus or commute	<u>7</u>	<u>62</u>
Percent of students age 25 and older	<u>1</u>	<u>14.8</u>
Average age of full-time students	<u>19</u>	<u>21</u>
Average age of all students (full- and part-time)	<u>19</u>	<u>22</u>

Common Data Set: September 1998

F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input type="checkbox"/> Concert band | <input type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera | <input type="checkbox"/> Symphony orchestra |
| <input type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- ☒ On campus
☐ At cooperating institution (name):

Naval ROTC is offered

- ☐ On campus
☐ At cooperating institution (name):

Air Force ROTC is offered

- ☒ On campus
☐ At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|--|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input checked="" type="checkbox"/> Men's dorms | <input checked="" type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms | <input checked="" type="checkbox"/> Fraternity/sorority housing |
| <input checked="" type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | |
| <input type="checkbox"/> Other housing options (specify): | |

Common Data Set: September 1998

G. ANNUAL EXPENSES

Provide 1999-2000 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 1999-2000 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:		\$10,100
PUBLIC INSTITUTIONS		
In-district:		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIENS:		
REQUIRED FEES:		\$160
ROOM AND BOARD:		\$2,200
(on-campus)		
ROOM ONLY:		\$1,400
(on-campus)		
BOARD ONLY:		\$800
(on-campus meal plan)		

Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):

Other _____

G2. Number of credits per term a student can take for the stated full-time tuition 12 minimum 16 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly: Engineering and Computer Science programs = \$10,900

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	600	600	600
Room only:			3600
Board only:		900	1600
Transportation:	1840	1380	2080
Other expenses:	1660	1660	1660

Common Data Set: September 1998

G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	\$455
PUBLIC INSTITUTIONS	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

Common Data Set: September 1998

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported: 98-99 actual ☐ 98-99 estimated ☐ 97-98 actual ☒

	Need-based	Non-need-based
	\$	\$
Scholarships/Grants		
Federal	2,364,551	0
State	1,155,529	0
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	2,552,016	0
Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	309,788	0
Total Scholarships/Grants	6,381,884	0
Self-Help		
Student loans from all sources	19,134,161	0
Federal Work-Study	157,641	
State and other work-study/employment	3,472,368	0
Total Self-Help	22,764,170	0
Parent Loans	6,687,240	0
Tuition waivers	349,942	0
Athletic awards	384,897	0

Common Data Set: September 1998

Number of Enrolled Students Receiving Aid

H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 1998 cohort)	933	3995	450
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	739	2676	238
c) Number of students in line b who were determined to have financial need	641	2431	212
d) Number of students in line c who received any financial aid	624	2360	203
e) Number of students in line d who received any need-based gift aid	532	1867	140
f) Number of students in line d who received any need-based self-help aid	624	2340	184
g) Number of students in line d who received any non-need-based gift aid	0	0	0
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans and private alternative loans.</u>)	57	245	23
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (<u>PLUS loans and private alternative loans.</u>)	47%	51%	47%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans and private alternative loans.</u>)	8232	9305	9044
k) Average need-based gift award of those in line d	4162	3716	1628
l) Average need-based self-help award (<u>excluding PLUS loans and private alternative loans</u>) of those in line d	4070	5589	7416
m) Average need-based loan (<u>excluding PLUS loans and private alternative loans</u>) of those in line d	3154	4678	6447

Common Data Set: September 1998

Non-need-based awards	First-time Full-time Freshmen	Full-time Undergrad Inc. fresh.	Less than Full-time undergrad
n) Number of students in line a who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	Included below.		
o) Average award to students in line (n)			
p) Number of students in line a who received a non-need-based athletic award	19	126	
q) Average non-need-based athletic award to those in line (p)	2,839	3,513	

H3: Which needs-analysis methodology does your institution **use in awarding institutional aid**?

- ☒ Federal methodology (FM)
☐ Institutional methodology (IM)
☐ Both FM and IM

H4. Percent of 1998 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, **private etc.; exclude parent loans**). Include only students who borrowed while enrolled at your institution.
92%

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; **do not include money borrowed at other institutions:** \$ **17,125**

Aid to Undergraduate International Students

- H6.** Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:
College-administered need-based financial aid is available for undergraduate international students
College-administered non-need-based financial aid is available for undergraduate international students
☒ College-administered financial aid is not available for undergraduate international students

If college-administered financial aid is available for undergraduate international students, provide the number of undergraduate international students who received need- or non-need-based aid: **n/a**

Average dollar amount awarded to undergraduate international students: \$ **n/a**

Total dollar amount of financial aid **from all sources** awarded to all undergraduate international students: \$ **n/a**

Common Data Set: September 1998

Process for First-Year/Freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- X** FAFSA
 Institution's own financial aid form
 CSS/Financial Aid PROFILE
 State aid form
 Noncustodial (Divorced/Separated) Parent's Statement
 Business/Farm Supplement
 Other: _____

H8. Check off all financial aid forms international (nonresident alien) first-year financial aid applicants must submit:

***Not applicable**

- Institution's own financial aid form
 CSS/Financial Aid PROFILE
 Foreign Student's Financial Aid Application
 Foreign Student's Certification of Finances
 Other: _____

H9. Indicate filing dates for first-year (freshman) students:

 Priority date for filing required financial aid forms: **April 15**
 Deadline for filing required financial aid forms: **June 30**
 No deadline for filing required forms (applications processed on a rolling basis): **Yes**

H10. Indicate notification dates for first-year (freshman) students:

 Students notified on or about (date): **Feb. 1**
 Students notified on a rolling basis: yes/no If yes, starting date: **Feb. 1**

H11. Indicate reply dates:

 Students must reply by (date): _____ or within **4** weeks of notification.

Common Data Set: September 1998

Types of Aid Available

Please check off all types of aid available **to undergraduates** at your institution:

H12. Loans

- FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
- ☒ Direct Subsidized Stafford Loans
- ☒ Direct Unsubsidized Stafford Loans
- ☒ Direct PLUS Loans
- FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)
- FFEL Subsidized Stafford Loans
- FFEL Unsubsidized Stafford Loans
- FFEL PLUS Loans
- ☒ Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- ☒ College/university loans from institutional funds
- ☒ Other (specify): **Private Alternative Loans**

H13. Scholarships and Grants

- NEED-BASED:
- ☒ Federal Pell
- ☒ SEOG
- ☒ State scholarships/grants
- ☒ Private scholarships
- ☒ College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Academics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Leadership
		Alumni affiliation			Minority status
		Art			Music/drama
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Athletics			Religious affiliation
		Job skills			State/district residency
<input checked="" type="checkbox"/>		ROTC		-----	