EMPLOYER FEEDBACK SURVEY

APPENDIX E20

Major Profile M Business Administration in Aviation

Employers of the Class of 2000 Graduates One and One Half Years After Receiving Their ERAU Degree

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This major profile contains Employer Feedback Survey results for this degree program only, for the current year and the last three years combined. The combined data may be especially useful to programs that have a small number of respondents for the class of 2000. Almost every question from the instrument is included. In order to conserve space, the following abbreviations for each of the campuses are used: DB (Daytona Beach Campus), PC (Prescott Campus), EC (Extended Campus), and ALL (all campuses combined).

Percentages in the data tables have been weighted to ensure representation of all graduates from each class, however the number of responses has been left unweighted. Please use caution when interpreting results for degree programs with a small number of respondents. Results based on very few respondents may not be representative and/or are prone to fluctuation.

Employer comments have been provided to the Chancellors at each campus for distribution to individual departments and degree programs.

Demographics of ERAU Employees By Year of Graduation

			M Business Admin in Av						
			1998	1999	2000	All Years			
DB	Gender	# of Responses	3	3	1	7			
		Female	31.0%	100.0%	.0%	42.8%			
		Male	69.0%	.0%	100.0%	57.2%			
EC	Gender	# of Responses	2	11	9	22			
		Female	.0%	.0%	22.2%	6.0%			
		Male	100.0%	100.0%	77.8%	94.0%			
ALL	Gender	# of Responses	5	14	10	29			
		Female	5.8%	8.3%	19.5%	10.6%			
		Male	94.2%	91.7%	80.5%	89.4%			

Number of ERAU Graduates Employers Know Professionally

		M Business Admin in Av								
	C	class of 2000	0	Classes of 1998, 1999, and 2000 Combined						
	DB	EC	ALL	DB	EC	ALL				
# of Responses	1	9	10	7	22	29				
1	.0%	44.4%	39.0%	13.9%	48.2%	43.9%				
2-5	.0%	44.4%	39.0%	33.1%	28.3%	28.9%				
6-10	.0%	.0%	.0%	9.6%	12.3%	12.0%				
11-50	.0%	11.1%	9.8%	17.1%	11.2%	11.9%				
Over 50	100.0%	.0%	12.2%	26.2%	.0%	3.3%				
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%				

Number of ERAU Graduates Employers Currently Supervise

	M Business Admin in Av							
	Class of 2000			Classes of 1998, 1999, and 2000 Combined				
	DB	EC	ALL	DB	EC	ALL		
# of Responses	1	9	10	7	22	29		
1	.0%	88.9%	78.0%	64.2%	72.4%	71.4%		
2-5	.0%	11.1%	9.8%	9.6%	27.6%	25.3%		
6-10	.0%	.0%	.0%	.0%	.0%	.0%		
11-20	.0%	.0%	.0%	.0%	.0%	.0%		
Over 20	100.0% .0% 12.2%			26.2%	.0%	3.3%		
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		

Supervisors Who Are Also ERAU Graduates

	M Business Admin in Av							
	C	class of 2000	0	Classes of 1998, 1999, and 2000 Combined				
	DB	EC	ALL	DB EC ALL				
# of Responses	1	9	10	7	22	29		
Yes	100.0%	11.1%	22.0%	26.2%	11.2%	13.1%		
No	.0%	86.9%						
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		

Hiring Preference

		I	M Business	Admin in Av	,	
	Class of 2000			Classes of 1998, 1999, and 2000 Combined		
	DB EC ALL DB EC				ALL	
# of Responses	1	9	10	4	20	24
Strong Preference for ERAU Graduates	.0%	.0%	.0%	17.4%	5.7%	6.8%
Some Preference for ERAU Graduates	.0%	33.3%	29.3%	17.4%	23.8%	23.2%
No Preference	100.0%	66.7%	70.7%	65.1%	64.8%	64.8%
Some Preference for Other Graduates	.0%	.0%	.0%	.0%	5.7%	5.1%
Strong Preference for Other Graduates	.0%	.0%	.0%	.0%	.0%	.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

This question was asked only to employers of the class of 1999 and class of 2000 graduates. Results from all classes combined only show those two classes

Education of the ERAU Graduate Meets Company Needs

			Admin in Av	١٧			
	C	class of 200	0	Classes of 1998, 1999, and 2000 Combined			
	DB	EC	ALL	DB EC ALL			
# of Responses	1	9	10	7	22	29	
Strongly Agree	100.0%	44.4%	51.2%	59.4%	45.0%	46.8%	
Agree	.0%	44.4%	39.0%	23.5%	43.8%	41.3%	
Neutral	.0%	11.1%	9.8%	17.1%	11.2%	11.9%	
Disagree	.0%	.0%	.0%	.0%	.0%	.0%	
Strongly Disagree	.0%	.0%	.0%	.0%	.0%	.0%	
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

Graduate is a Valuable Employee

	M Business Admin in Av							
	C	class of 200	0	Classes of 1998, 1999, and 2000 Combined				
	DB EC ALL DB EC				ALL			
# of Responses	1	9	10	7	22	29		
Strongly Agree	100.0%	66.7%	70.7%	73.3%	78.7%	78.1%		
Agree	.0%	33.3%	29.3%	9.6%	21.3%	19.8%		
Neutral	.0%	.0%	.0%	17.1%	.0%	2.1%		
Disagree	.0%	.0%	.0%	.0%	.0%	.0%		
Strongly Disagree	.0%	.0%	.0%	.0%	.0%	.0%		
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		

Graduate is a Good Candidate for Promotion

	M Business Admin in Av							
	C	class of 200	0	Classes of 1998, 1999, and 2000 Combined				
	DB	EC	ALL	ALL DB EC ALL				
# of Responses	1	9	10	7	22	29		
Strongly Agree	100.0%	55.6%	61.0%	59.4%	46.8%	48.4%		
Agree	.0%	44.4%	39.0%	13.9%	49.1%	44.7%		
Neutral	.0%	.0%	.0%	9.6%	4.1%	4.8%		
Disagree	.0%	.0%	.0%	17.1%	.0%	2.1%		
Strongly Disagree	.0%	.0%	.0%	.0%	.0%	.0%		
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		

Skill Level of ERAU Graduate Compared to Graduates From Other Institutions

		I	M Business	Admin in Av	,		
	C	class of 200	0	Classes of 1998, 1999, and 2000 Combined			
	DB	DB EC ALL			EC	ALL	
# of Responses	1	9	10	4	20	24	
Much Higher	.0%	11.1%	9.8%	.0%	21.2%	19.1%	
Somewhat Higher	100.0%	55.6%	61.0%	65.1%	37.8%	40.5%	
Equivalent	.0%	33.3%	29.3%	34.9%	40.9%	40.3%	
Somewhat Lower	.0%	.0%	.0%	.0%	.0%	.0%	
Much Lower	.0%	.0%	.0%	.0%	.0%	.0%	
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

This question was asked only to employers of the class of 1999 and class of 2000 graduates. Results from all classes combined only show those two classes

Usefulness of General Skills on the Job

				M Business	Admin in Av	,	
		C	Class of 200	0		of 1998, 19 000 Combine	
		DB	EC	ALL	DB	EC	ALL
Quantitative/Mathematics	# of Responses	1	9	10	7	21	28
	Very Useful	100.0%	44.4%	51.2%	59.4%	29.6%	33.4%
	Somewhat Useful	.0%	55.6%	48.8%	26.7%	70.4%	64.8%
	Not Useful	.0%	.0%	.0%	13.9%	.0%	1.8%
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Basic PC Software (word	# of Responses	1	9	10	7	22	29
processing, spreadsheets,	Very Useful	100.0%	77.8%	80.5%	90.4%	89.9%	90.0%
etc.)	Somewhat Useful	.0%	22.2%	19.5%	9.6%	6.0%	6.4%
	Not Useful	.0%	.0%	.0%	.0%	4.1%	3.6%
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Writing Skills	# of Responses	1	9	10	7	22	29
(non-technical)	Very Useful	.0%	100.0%	87.8%	23.5%	71.0%	65.1%
	Somewhat Useful	100.0%	.0%	12.2%	76.5%	24.9%	31.3%
	Not Useful	.0%	.0%	.0%	.0%	4.1%	3.6%
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Technical Writing	# of Responses	1	9	10	7	22	29
	Very Useful	100.0%	88.9%	90.2%	45.4%	84.7%	79.8%
	Somewhat Useful	.0%	11.1%	9.8%	9.6%	11.2%	11.0%
	Not Useful	.0%	.0%	.0%	45.0%	4.1%	9.2%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Speaking Before an	# of Responses	1	9	10	7	22	29
Audience	Very Useful	.0%	77.8%	68.3%	9.6%	85.8%	76.3%
	Somewhat Useful	100.0%	22.2%	31.7%	59.4%	10.1%	16.2%
	Not Useful	.0%	.0%	.0%	31.0%	4.1%	7.5%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Applied Research	# of Responses	1	9	10	1	9	10
(information gathering	Very Useful	.0%	66.7%	58.5%	.0%	66.7%	58.5%
and analysis)	Somewhat Useful	100.0%	33.3%	41.5%	100.0%	33.3%	41.5%
	Not Useful	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Critical Thinking	# of Responses	1	9	10	7	22	29
	Very Useful	100.0%	88.9%	90.2%	90.4%	80.6%	81.8%
	Somewhat Useful	.0%	11.1%	9.8%	9.6%	19.4%	18.2%
	Not Useful	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Independent Work	# of Responses	1	9	10	7	22	29
	Very Useful	100.0%	77.8%	80.5%	86.1%	65.1%	67.7%
	Somewhat Useful	.0%	22.2%	19.5%	13.9%	30.8%	28.7%
	Not Useful	.0%	.0%	.0%	.0%	4.1%	3.6%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

'Applied Research' has replaced 'Library Research' as a general skill beginning this year. Results for all classes combined only show the current year for this skill

Usefulness of General Skills on the Job (Continued)

				M Business	Admin in Av	/	
		(Class of 200	0		of 1998, 19 000 Combine	
		DB	EC	ALL	DB	EC	ALL
Planning, Scheduling,	# of Responses	1	9	10	7	22	29
and Carrying Out	Very Useful	.0%	100.0%	87.8%	73.8%	91.8%	89.6%
Projects	Somewhat Useful	100.0%	.0%	12.2%	26.2%	4.1%	6.9%
	Not Useful	.0%	.0%	.0%	.0%	4.1%	3.6%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Defining and Solving	# of Responses	1	9	10	7	22	29
Problems	Very Useful	100.0%	100.0%	100.0%	90.4%	87.7%	88.0%
	Somewhat Useful	.0%	.0%	.0%	9.6%	12.3%	12.0%
	Not Useful	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Working in	# of Responses	1	9	10	7	22	29
groups/teams	Very Useful	100.0%	88.9%	90.2%	76.5%	84.7%	83.7%
	Somewhat Useful	.0%	11.1%	9.8%	23.5%	15.3%	16.3%
	Not Useful	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Leading/Guiding Others	# of Responses	1	9	10	7	22	29
	Very Useful	100.0%	88.9%	90.2%	59.4%	88.8%	85.1%
	Somewhat Useful	.0%	11.1%	9.8%	40.6%	11.2%	14.9%
	Not Useful	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Responsible Actions	# of Responses	1	9	10	7	22	29
and Decision Making	Very Useful	100.0%	100.0%	100.0%	86.1%	100.0%	98.3%
	Somewhat Useful	.0%	.0%	.0%	13.9%	.0%	1.7%
	Not Useful	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Understanding Other	# of Responses	1	9	10	7	22	29
People and Other	Very Useful	100.0%	77.8%	80.5%	90.4%	85.8%	86.4%
Points of View	Somewhat Useful	.0%	22.2%	19.5%	9.6%	14.2%	13.6%
	Not Useful	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Environmental	# of Responses	1	9	10	7	22	29
Awareness	Very Useful	.0%	55.6%	48.8%	.0%	27.2%	23.8%
	Somewhat Useful	100.0%	22.2%	31.7%	49.8%	54.5%	53.9%
	Not Useful	.0%	22.2%	19.5%	50.2%	18.3%	22.3%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Political and Economic	# of Responses	1	9	10	7	22	29
Awareness	Very Useful	.0%	22.2%	19.5%	9.6%	51.3%	46.1%
	Somewhat Useful	100.0%	55.6%	61.0%	73.3%	34.5%	39.3%
	Not Useful	.0%	22.2%	19.5%	17.1%	14.2%	14.5%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Competence of the ERAU Graduate at General Skills

		M Business Admin in Av						
		(Class of 200	0		of 1998, 19		
		DB	EC	ALL	DB	EC	ALL	
Quantitative/Mathematics	# of Responses	1	8	9	6	20	26	
	Excellent	.0%	.0%	.0%	47.2%	44.4%	44.7%	
	Very Good	100.0%	75.0%	78.4%	41.6%	35.9%	36.6%	
	Good	.0%	12.5%	10.8%	11.2%	16.4%	15.8%	
	Fair	.0%	.0%	.0%	.0%	.0%	.0%	
	Poor	.0%	12.5%	10.8%	.0%	3.2%	2.8%	
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Basic PC Software (word	# of Responses	1	8	9	7	20	27	
processing, spreadsheets,	Excellent	.0%	25.0%	21.6%	37.5%	46.4%	45.2%	
etc.)	Very Good	100.0%	50.0%	56.8%	52.9%	30.5%	33.5%	
	Good	.0%	12.5%	10.8%	9.6%	19.9%	18.5%	
	Fair	.0%	12.5%	10.8%	.0%	3.2%	2.8%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Writing Skills	# of Responses	1	8	9	7	20	27	
(non-technical)	Excellent	.0%	25.0%	21.6%	.0%	32.9%	28.5%	
	Very Good	100.0%	50.0%	56.8%	59.4%	47.4%	49.0%	
	Good	.0%	25.0%	21.6%	23.5%	15.3%	16.4%	
	Fair	.0%	.0%	.0%	17.1%	4.4%	6.1%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Technical Writing	# of Responses	1	8	9	4	20	24	
	Excellent	.0%	25.0%	21.6%	.0%	55.3%	51.0%	
	Very Good	100.0%	50.0%	56.8%	82.6%	29.5%	33.6%	
	Good	.0%	12.5%	10.8%	17.4%	12.0%	12.5%	
	Fair	.0%	12.5%	10.8%	.0%	3.2%	3.0%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Speaking Before an	# of Responses	1	8	9	5	19	24	
Audience	Excellent	.0%	25.0%	21.6%	13.9%	29.8%	28.2%	
	Very Good	100.0%	25.0%	35.1%	51.9%	52.1%	52.1%	
	Good	.0%	37.5%	32.4%	20.2%	10.1%	11.1%	
	Fair	.0%	.0%	.0%	13.9%	4.6%	5.5%	
	Poor	.0%	12.5%	10.8%	.0%	3.4%	3.0%	
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Applied Research	# of Responses	1	8	9	1	8	9	
(information gathering	Excellent	.0%	25.0%	21.6%	.0%	25.0%	21.6%	
and analysis)	Very Good	100.0%	62.5%	67.6%	100.0%	62.5%	67.6%	
	Good	.0%	12.5%	10.8%	.0%	12.5%	10.8%	
	Fair	.0%	.0%	.0%	.0%	.0%	.0%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	
		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

'Applied Research' has replaced 'Library Research' as a general skill beginning this year. Results for all classes combined only show the current year for this skill

Competence of the ERAU Graduate at General Skills (Continued)

		M Business Admin in Av						
		C	class of 200	0		of 1998, 19 000 Combine		
		DB	EC	ALL	DB	EC	ALL	
Critical Thinking	# of Responses	1	8	9	7	21	28	
	Excellent	.0%	25.0%	21.6%	9.6%	27.3%	25.0%	
	Very Good	100.0%	50.0%	56.8%	63.7%	45.4%	47.8%	
	Good	.0%	25.0%	21.6%	9.6%	23.1%	21.3%	
	Fair	.0%	.0%	.0%	.0%	.0%	.0%	
	Poor	.0%	.0%	.0%	17.1%	4.2%	5.9%	
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Independent	# of Responses	1	8	9	7	20	27	
Work	Excellent	.0%	75.0%	64.9%	33.1%	49.2%	47.0%	
	Very Good	100.0%	.0%	13.5%	35.8%	35.6%	35.6%	
	Good	.0%	25.0%	21.6%	31.0%	10.8%	13.5%	
	Fair	.0%	.0%	.0%	.0%	4.4%	3.8%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Planning,	# of Responses	1	8	9	7	20	27	
Scheduling, and	Excellent	.0%	50.0%	43.2%	33.1%	57.3%	54.1%	
Carrying Out	Very Good	100.0%	37.5%	46.0%	40.2%	26.3%	28.1%	
Projects	Good	.0%	12.5%	10.8%	9.6%	16.4%	15.5%	
	Fair	.0%	.0%	.0%	.0%	.0%	.0%	
	Poor	.0%	.0%	.0%	17.1%	.0%	2.3%	
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Defining and	# of Responses	1	8	9	7	20	27	
Solving Problems	Excellent	.0%	37.5%	32.4%	23.5%	39.5%	37.4%	
	Very Good	100.0%	50.0%	56.8%	49.8%	48.5%	48.6%	
	Good	.0%	12.5%	10.8%	9.6%	7.6%	7.9%	
	Fair	.0%	.0%	.0%	17.1%	4.4%	6.1%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Working in	# of Responses	1	8	9	7	21	28	
groups/teams	Excellent	.0%	37.5%	32.4%	33.1%	56.0%	53.1%	
	Very Good	100.0%	25.0%	35.1%	35.8%	14.6%	17.3%	
	Good	.0%	37.5%	32.4%	13.9%	25.2%	23.7%	
	Fair	.0%	.0%	.0%	.0%	4.2%	3.7%	
	Poor	.0%	.0%	.0%	17.1%	.0%	2.2%	
Total	1	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Leading/Guiding	# of Responses	1	8	9	7	21	28	
Others	Excellent	.0%	37.5%	32.4%	.0%	30.4%	26.5%	
	Very Good	100.0%	25.0%	35.1%	59.4%	43.5%	45.5%	
	Good	.0%	25.0%	21.6%	13.9%	14.6%	14.5%	
	Fair	.0%	12.5%	10.8%	26.7%	11.5%	13.5%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	
Total	1	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

Competence of the ERAU Graduate at General Skills (Continued)

				M Business	Admin in Av	1	
		C	Class of 200	0		of 1998, 19 000 Combine	,
		DB	EC	ALL	DB	EC	ALL
Responsible	# of Responses	1	8	9	7	21	28
Actions and	Excellent	.0%	25.0%	21.6%	33.1%	27.3%	28.0%
Decision Making	Very Good	100.0%	62.5%	67.6%	26.2%	61.2%	56.7%
Making	Good	.0%	.0%	.0%	23.5%	8.4%	10.4%
	Fair	.0%	12.5%	10.8%	17.1%	3.1%	4.9%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Understanding	# of Responses	1	8	9	7	20	27
Other People	Excellent	.0%	25.0%	21.6%	23.5%	32.9%	31.6%
and Other Points of View	Very Good	100.0%	37.5%	46.0%	59.4%	36.4%	39.5%
1 onits of view	Good	.0%	37.5%	32.4%	.0%	26.3%	22.8%
	Fair	.0%	.0%	.0%	.0%	4.4%	3.8%
	Poor	.0%	.0%	.0%	17.1%	.0%	2.3%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Environmental	# of Responses	1	6	7	3	16	19
Awareness	Excellent	.0%	16.7%	13.8%	.0%	24.6%	22.6%
	Very Good	100.0%	16.7%	31.0%	80.7%	35.4%	39.1%
	Good	.0%	66.7%	55.2%	19.3%	34.8%	33.5%
	Fair	.0%	.0%	.0%	.0%	5.2%	4.8%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Political and	# of Responses	1	6	7	6	17	23
Economic	Excellent	.0%	16.7%	13.8%	.0%	23.4%	20.5%
Awareness	Very Good	100.0%	33.3%	44.8%	54.8%	42.2%	43.8%
	Good	.0%	33.3%	27.6%	45.2%	20.9%	24.0%
	Fair	.0%	16.7%	13.8%	.0%	8.6%	7.5%
	Poor	.0%	.0%	.0%	.0%	4.9%	4.3%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Competence of Graduates From Other Institutions at General Skills

		M Business Admin in Av						
		,	Class of 200	n	Classes	of 1998, 19	99, and	
					DB 20	000 Combine	ALL	
Quantitative/Mathematics	# of Responses	DB 1	EC 8	ALL 9		18	23	
Quantitative/iviatitematics	Excellent			-	5	12.0%		
	Very Good	.0%	.0%	.0%	.0%		10.5%	
		.0%	50.0%	43.2%	48.1%	23.6%	26.7%	
	Good	100.0%	37.5%	46.0%	51.9%	47.9%	48.4%	
	Fair	.0%	.0%	.0%	.0%	12.0%	10.5%	
7.1	Poor	.0%	12.5%	10.8%	.0%	4.4%	3.8%	
Total	T., 45	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Basic PC Software (word	# of Responses	1	8	9	5	18	23	
processing, spreadsheets, etc.)	Excellent	.0%	.0%	.0%	.0%	12.0%	10.5%	
	Very Good	100.0%	62.5%	67.6%	72.2%	28.0%	33.6%	
	Good	.0%	37.5%	32.4%	27.8%	54.0%	50.7%	
	Fair	.0%	.0%	.0%	.0%	6.0%	5.3%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Writing Skills	# of Responses	1	8	9	5	18	23	
(non-technical)	Excellent	.0%	.0%	.0%	.0%	12.0%	10.5%	
	Very Good	.0%	50.0%	43.2%	13.9%	29.6%	27.6%	
	Good	100.0%	25.0%	35.1%	86.1%	43.5%	48.9%	
	Fair	.0%	12.5%	10.8%	.0%	10.4%	9.1%	
	Poor	.0%	12.5%	10.8%	.0%	4.4%	3.8%	
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Technical Writing	# of Responses	1	8	9	4	17	21	
	Excellent	.0%	.0%	.0%	.0%	13.5%	11.9%	
	Very Good	.0%	37.5%	32.4%	17.4%	21.5%	21.0%	
	Good	100.0%	37.5%	46.0%	82.6%	48.5%	52.4%	
	Fair	.0%	25.0%	21.6%	.0%	9.8%	8.7%	
	Poor	.0%	.0%	.0%	.0%	6.7%	6.0%	
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Speaking Before an	# of Responses	1	8	9	4	16	20	
Audience	Excellent	.0%	.0%	.0%	.0%	14.5%	12.7%	
	Very Good	.0%	37.5%	32.4%	17.4%	23.0%	22.4%	
	Good	100.0%	50.0%	56.8%	82.6%	42.8%	47.6%	
	Fair	.0%	12.5%	10.8%	.0%	19.7%	17.3%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	
Total	1	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Applied Research	# of Responses	1	8	9	1	8	9	
(information gathering	Excellent	.0%	.0%	.0%	.0%	.0%	.0%	
and analysis)	Very Good	.0%	50.0%	43.2%	.0%	50.0%	43.2%	
	Good	100.0%	50.0%	56.8%	100.0%	50.0%	56.8%	
	Fair	.0%	.0%	.0%	.0%	.0%	.0%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	
Total	1	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
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'Applied Research' has replaced 'Library Research' as a general skill beginning this year. Results for all classes combined only show the current year for this skill

Competence of Graduates From Other Institutions at General Skills (Continued)

		M Business Admin in Av						
		C	Class of 200	0		of 1998, 19		
		DB	EC	ALL	DB EC ALL			
Critical Thinking	# of Responses	1	8	9	5	17	22	
	Excellent	.0%	.0%	.0%	.0%	13.5%	11.6%	
	Very Good	.0%	62.5%	54.0%	13.9%	38.1%	34.7%	
	Good	100.0%	25.0%	35.1%	86.1%	30.1%	37.9%	
	Fair	.0%	12.5%	10.8%	.0%	4.9%	4.2%	
	Poor	.0%	.0%	.0%	.0%	13.5%	11.6%	
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Independent	# of Responses	1	8	9	5	18	23	
Work	Excellent	.0%	.0%	.0%	.0%	12.0%	10.5%	
	Very Good	100.0%	62.5%	67.6%	38.0%	50.7%	49.1%	
	Good	.0%	37.5%	32.4%	48.1%	37.3%	38.6%	
	Fair	.0%	.0%	.0%	13.9%	.0%	1.8%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Planning,	# of Responses	1	8	9	5	18	23	
Scheduling, and Carrying Out	Excellent	.0%	.0%	.0%	.0%	12.0%	10.5%	
Projects	Very Good	.0%	50.0%	43.2%	20.2%	40.3%	37.7%	
1 10,000	Good	100.0%	37.5%	46.0%	65.9%	43.3%	46.1%	
	Fair	.0%	12.5%	10.8%	13.9%	4.4%	5.6%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Defining and	# of Responses	1	8	9	5	19	24	
Solving Problems	Excellent	.0%	.0%	.0%	.0%	11.4%	10.0%	
	Very Good	100.0%	50.0%	56.8%	86.1%	39.3%	44.9%	
	Good	.0%	50.0%	43.2%	13.9%	38.0%	35.1%	
	Fair	.0%	.0%	.0%	.0%	11.4%	10.0%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Working in	# of Responses	1	8	9	5	19	24	
groups/teams	Excellent	.0%	12.5%	10.8%	.0%	15.5%	13.6%	
	Very Good	100.0%	50.0%	56.8%	65.9%	33.6%	37.5%	
	Good	.0%	25.0%	21.6%	34.1%	41.1%	40.2%	
	Fair	.0%	12.5%	10.8%	.0%	9.8%	8.6%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Leading/Guiding	# of Responses	1	8	9	5	19	24	
Others	Excellent	.0%	.0%	.0%	.0%	11.4%	10.0%	
	Very Good	100.0%	50.0%	56.8%	51.9%	32.3%	34.7%	
	Good	.0%	50.0%	43.2%	48.1%	33.6%	35.3%	
	Fair	.0%	.0%	.0%	.0%	22.7%	20.0%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

Competence of Graduates From Other Institutions at General Skills (Continued)

				M Business	Admin in Av	1	
		(Class of 200	0		of 1998, 19 000 Combine	· ·
		DB	EC	ALL	DB	EC	ALL
Responsible	# of Responses	1	8	9	5	19	24
Actions and	Excellent	.0%	.0%	.0%	.0%	11.4%	10.0%
Decision Making	Very Good	.0%	37.5%	32.4%	.0%	39.5%	34.8%
Making	Good	100.0%	62.5%	67.6%	100.0%	43.4%	50.2%
	Fair	.0%	.0%	.0%	.0%	5.7%	5.0%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Understanding	# of Responses	1	8	9	5	18	23
Other People	Excellent	.0%	.0%	.0%	.0%	12.0%	10.5%
and Other Points of View	Very Good	100.0%	62.5%	67.6%	58.2%	28.0%	31.8%
Folitis of View	Good	.0%	25.0%	21.6%	27.8%	55.6%	52.1%
	Fair	.0%	12.5%	10.8%	13.9%	4.4%	5.6%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Environmental	# of Responses	1	6	7	3	13	16
Awareness	Excellent	.0%	.0%	.0%	.0%	16.5%	14.4%
	Very Good	.0%	50.0%	41.4%	28.0%	26.2%	26.5%
	Good	100.0%	50.0%	58.6%	52.7%	49.1%	49.5%
	Fair	.0%	.0%	.0%	19.3%	8.2%	9.6%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Political and	# of Responses	1	6	7	5	15	20
Economic	Excellent	.0%	.0%	.0%	.0%	14.1%	12.1%
Awareness	Very Good	100.0%	50.0%	58.6%	38.0%	29.6%	30.8%
	Good	.0%	33.3%	27.6%	48.1%	29.9%	32.5%
	Fair	.0%	16.7%	13.8%	13.9%	12.2%	12.5%
	Poor	.0%	.0%	.0%	.0%	14.1%	12.1%
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Usefulness of Degree-Specific Skills on the Job

				M Business Admin in Av				
				Classes	of 1998,			
		Class	of 2000	1999, aı	nd 2000			
				Comb	bined			
		DB	EC	DB	EC			
(A) Understanding the functions and scope of the management of	# of Responses	1	8	4	19			
human resources	Very Useful	100.0%	50.0%	82.6%	53.0%			
	Somewhat Useful	.0%	50.0%	17.4%	41.1%			
	Not Useful	.0%	.0%	.0%	5.9%			
Total	•	100.0%	100.0%	100.0%	100.0%			
(B) Knowledge and application in aviation of organizational concepts	# of Responses	1	8	4	19			
including group dynamics, leadership, conflict resolution, ethics, and	Very Useful	100.0%	50.0%	65.1%	53.0%			
motivation	Somewhat Useful	.0%	37.5%	34.9%	42.7%			
	Not Useful	.0%	12.5%	.0%	4.3%			
Total	<u> </u>	100.0%	100.0%	100.0%	100.0%			
(C) Understanding the concepts and strategies involved in planning,	# of Responses	1	8	4	19			
implementing, and controlling a marketing plan with special emphasis	Very Useful	.0%	25.0%	34.9%	32.4%			
on aviation organizations	Somewhat Useful	100.0%	37.5%	65.1%	42.7%			
	Not Useful	.0%	37.5%	.0%	24.9%			
Total	100.0%	100.0%	100.0%	100.0%				
(D) Application and analysis of the following managerial accounting	# of Responses	1	8	4	19			
concepts: cost accounting, cost-volume-profit relationships, budgeting, standard costs, segment analysis, and financial ratios with emphasis on aviation and aviation-related industries	Very Useful	100.0%	25.0%	82.6%	26.5%			
	Somewhat Useful	.0%	50.0%	17.4%	47.0%			
	Not Useful	.0%	25.0%	.0%	26.5%			
Total	1.101.000.0.	100.0%	100.0%	100.0%	100.0%			
(E) Skills in analyzing financial statements and other corporate finance	# of Responses	1	8	4	18			
concepts and techniques in aviation and aviation-related industries	Very Useful	.0%	25.0%	.0%	34.5%			
	Somewhat Useful	100.0%	25.0%	82.6%	28.2%			
	Not Useful	.0%	50.0%	17.4%	37.4%			
Total	140t Osciul	100.0%	100.0%	100.0%	100.0%			
(F) Knowledge of general systems concepts, decisions, and information	# of Responses							
systems	Very Useful	1	8	4 47.40/	19			
- 	Somewhat Useful	.0%	75.0%	17.4%	73.5%			
		100.0%	12.5%	82.6%	16.2%			
T-4-1	Not Useful	.0%	12.5%	.0%	10.3%			
Total	# -f D	100.0%	100.0%	100.0%	100.0%			
(G) Application of statistical and quantitative analysis	# of Responses	1	8	4	19			
	Very Useful	100.0%	50.0%	82.6%	53.0%			
	Somewhat Useful	.0%	37.5%	17.4%	30.8%			
	Not Useful	.0%	12.5%	.0%	16.2%			
Total		100.0%	100.0%	100.0%	100.0%			
(H) Application of microeconomic concepts to aviation operations	# of Responses	1	8	4	18			
demand using forecasting and pricing techniques	Very Useful	100.0%	12.5%	82.6%	17.2%			
	Somewhat Useful	.0%	37.5%	.0%	39.1%			
	Not Useful	.0%	50.0%	17.4%	43.7%			
<u> </u>								

Usefulness of Degree-Specific Skills on the Job (Continued)

			M Business Admin in Av					
		Class	of 2000	Classes of 1998, 1999, and 2000 Combined				
		DB	EC	DB	EC			
(I) Skills to formulate strategy and policy required	# of Responses	1	8	4	18			
to obtain organizational goals in the competitive	Very Useful	100.0%	50.0%	65.1%	43.7%			
environment of airlines, airports, manufacturing, and government	Somewhat Useful	.0%	37.5%	17.4%	32.8%			
and government	Not Useful	.0%	12.5%	17.4%	23.6%			
Total		100.0%	100.0%	100.0%	100.0%			

Competence of the ERAU Graduate at Degree-Specific Skills

		M Business Admin in Av				
				Classes	of 1998,	
		Clas	s of 2000	1999, a	nd 2000	
				Coml	oined	
		DB	EC	DB	EC	
(A) Understanding the functions and scope of	# of Responses	0	7	3	17	
the management of human resources	Excellent	.0%	42.9%	.0%	41.0%	
	Very Good	.0%	14.3%	66.7%	11.4%	
	Good	.0%	28.6%	.0%	36.1%	
	Fair	.0%	14.3%	33.3%	11.4%	
	Poor	.0%	.0%	.0%	.0%	
Total		<u> </u>	100.0%	100.0%	100.0%	
(B) Knowledge and application in aviation of	# of Responses	0	7	3	18	
organizational concepts including group	Excellent	.0%	28.6%	33.3%	33.9%	
dynamics, leadership, conflict resolution,	Very Good	.0%	42.9%	33.3%	32.2%	
ethics, and motivation	Good	.0%	28.6%	33.3%	27.7%	
	Fair	.0%	.0%	.0%	6.2%	
	Poor	.0%	.0%	.0%	.0%	
Total		 	100.0%	100.0%	100.0%	
(C) Understanding the concepts and	# of Responses	0	5	3	13	
strategies involved in planning,	Excellent	.0%	40.0%	33.3%	38.3%	
implementing, and controlling a marketing plan with special emphasis on aviation organizations	Very Good	.0%	.0%	33.3%	8.6%	
	Good	.0%	60.0%	33.3%	53.1%	
	Fair	.0%	.0%	.0%	.0%	
	Poor	.0%	.0%	.0%	.0%	
Total		1.070	100.0%	100.0%	100.0%	
(D) Application and analysis of the following	# of Responses	0	6	3	13	
managerial accounting concepts: cost	Excellent	.0%	16.7%	33.3%	24.0%	
accounting, cost-volume-profit relationships,	Very Good	.0%	50.0%	33.3%	36.8%	
budgeting, standard costs, segment analysis,	Good	.0%	33.3%	33.3%	30.4%	
and financial ratios with emphasis on aviation and aviation-related industries	Fair	.0%	.0%	.0%	8.8%	
aviation and aviation-related industries	Poor	.0%	.0%	.0%	.0%	
Total	1 001	1	100.0%	100.0%	100.0%	
(E) Skills in analyzing financial statements	# of Responses	0	4	2	11	
and other corporate finance concepts and	Excellent	.0%	25.0%	.0%	37.6%	
techniques in aviation and aviation-related	Very Good	.0%	50.0%	100.0%	24.8%	
industries	Good	.0%	25.0%	.0%	27.5%	
	Fair	_	.0%		10.1%	
	Poor	.0%	.0%	.0%	.0%	
Total	1 001	.0%	100.0%	100.0%	100.0%	
(F) Knowledge of general systems concepts,	# of Responses	0	7	3	100.0%	
decisions, and information systems	Excellent	-				
1	Very Good	.0%	71.4%	33.3%	50.6%	
	Good	.0%	14.3%	33.3%	24.7%	
	Fair	.0%	14.3%	33.3%	18.1%	
		.0%	.0%	.0%	6.6%	
Total	Poor	.0%	.0%	.0%	.0%	
Total		<u> </u>	100.0%	100.0%	100.0%	

Competence of the ERAU Graduate at Degree-Specific Skills (Continued)

			M Busines	ss Admin in	Av
		Class of 2000			of 1998, nd 2000 pined
		DB	EC	DB	EC
(G) Application of statistical and	# of Responses	0	7	3	16
quantitative analysis	Excellent	.0%	28.6%	66.7%	38.7%
	Very Good	.0%	57.1%	33.3%	41.9%
	Good	.0%	14.3%	.0%	12.3%
	Fair	.0%	.0%	.0%	7.1%
	Poor	.0%	.0%	.0%	.0%
Total			100.0%	100.0%	100.0%
(H) Application of microeconomic	# of Responses	0	4	2	10
concepts to aviation operations	Excellent	.0%	25.0%	100.0%	30.6%
demand using forecasting and pricing techniques	Very Good	.0%	25.0%	.0%	30.6%
pricing techniques	Good	.0%	50.0%	.0%	27.6%
	Fair	.0%	.0%	.0%	11.2%
	Poor	.0%	.0%	.0%	.0%
Total	1		100.0%	100.0%	100.0%
(I) Skills to formulate strategy and	# of Responses	0	7	2	14
policy required to obtain	Excellent	.0%	28.6%	.0%	36.8%
organizational goals in the competitive environment of	Very Good	.0%	42.9%	100.0%	34.6%
airlines, airports, manufacturing,	Good	.0%	28.6%	.0%	20.3%
and government	Fair	.0%	.0%	.0%	8.3%
	Poor	.0%	.0%	.0%	.0%
Total	1		100.0%	100.0%	100.0%

Competence of Graduates From Other Institutions at Degree-Specific Skills

			M Business Admin in Av				
		Clas	s of 2000	Classes 1999, au Comb	nd 2000		
		DB	EC	DB	EC		
(A) Understanding the functions and scope of	# of Responses	0	6	3	15		
the management of human resources	Excellent	.0%	.0%	.0%	15.0%		
	Very Good	.0%	16.7%	.0%	20.4%		
	Good	.0%	66.7%	100.0%	44.2%		
	Fair	.0%	16.7%	.0%	20.4%		
	Poor	.0%	.0%	.0%	.0%		
Total		<u> </u>	100.0%	100.0%	100.0%		
(B) Knowledge and application in aviation of	# of Responses	0	6	3	16		
organizational concepts including group	Excellent	.0%	.0%	.0%	13.9%		
dynamics, leadership, conflict resolution,	Very Good	.0%	33.3%	.0%	31.0%		
ethics, and motivation	Good	.0%	66.7%	100.0%	48.1%		
	Fair	.0%	.0%	.0%	7.0%		
	Poor	.0%	.0%	.0%	.0%		
Total		<u> </u>	100.0%	100.0%	100.0%		
(C) Understanding the concepts and	# of Responses	0	5	3	12		
strategies involved in planning, implementing, and controlling a marketing plan with special emphasis on aviation organizations	Excellent	.0%	.0%	.0%	9.4%		
	Very Good	.0%	20.0%	.0%	25.6%		
	Good	.0%	80.0%	66.7%	46.2%		
	Fair	.0%	.0%	33.3%	18.8%		
	Poor	.0%	.0%	.0%	.0%		
Total		<u> </u>	100.0%	100.0%	100.0%		
(D) Application and analysis of the following	# of Responses	0	5	3	11		
managerial accounting concepts: cost	Excellent	.0%	.0%	.0%	10.4%		
accounting, cost-volume-profit relationships,	Very Good	.0%	.0%	33.3%	10.4%		
budgeting, standard costs, segment analysis, and financial ratios with emphasis on	Good	.0%	100.0%	66.7%	68.9%		
aviation and aviation-related industries	Fair	.0%	.0%	.0%	.0%		
	Poor	.0%	.0%	.0%	10.4%		
Total			100.0%	100.0%	100.0%		
(E) Skills in analyzing financial statements	# of Responses	0	4	2	10		
and other corporate finance concepts and	Excellent	.0%	.0%	.0%	11.2%		
techniques in aviation and aviation-related	Very Good	.0%	50.0%	50.0%	50.0%		
industries	Good	.0%	50.0%	50.0%	27.6%		
	Fair	.0%	.0%	.0%	.0%		
	Poor	.0%	.0%	.0%	11.2%		
Total		· ·	100.0%	100.0%	100.0%		
(F) Knowledge of general systems concepts,	# of Responses	0	5	3	14		
decisions, and information systems	Excellent	.0%	.0%	.0%	15.8%		
	Very Good	.0%	40.0%	33.3%	19.4%		
	Good	.0%	40.0%	33.3%	51.1%		
	Fair	.0%	20.0%	33.3%	5.8%		
	Poor	.0%	.0%	.0%	7.9%		
Total			100.0%	100.0%	100.0%		

Competence of Graduates From Other Institutions at Degree-Specific Skills

			M Busines	ss Admin in	Av
		Clas	s of 2000	Classes of 1998, 1999, and 2000 Combined	
		DB	EC	DB	EC
(G) Application of statistical and	# of Responses	0	5	3	13
quantitative analysis	Excellent	.0%	.0%	.0%	17.2%
	Very Good	.0%	40.0%	33.3%	21.1%
	Good	.0%	60.0%	33.3%	44.5%
	Fair	.0%	.0%	33.3%	8.6%
	Poor	.0%	.0%	.0%	8.6%
Total			100.0%	100.0%	100.0%
(H) Application of microeconomic	# of Responses	0	3	2	8
concepts to aviation operations	Excellent	.0%	.0%	.0%	13.9%
demand using forecasting and pricing techniques	Very Good	.0%	33.3%	50.0%	38.0%
pricing techniques	Good	.0%	66.7%	.0%	34.2%
	Fair	.0%	.0%	50.0%	13.9%
	Poor	.0%	.0%	.0%	.0%
Total	•		100.0%	100.0%	100.0%
(I) Skills to formulate strategy and	# of Responses	0	6	2	12
policy required to obtain	Excellent	.0%	.0%	.0%	19.3%
organizational goals in the competitive environment of	Very Good	.0%	.0%	50.0%	19.3%
airlines, airports, manufacturing,	Good	.0%	66.7%	.0%	37.7%
and government	Fair	.0%	33.3%	50.0%	23.7%
	Poor	.0%	.0%	.0%	.0%
Total	•		100.0%	100.0%	100.0%