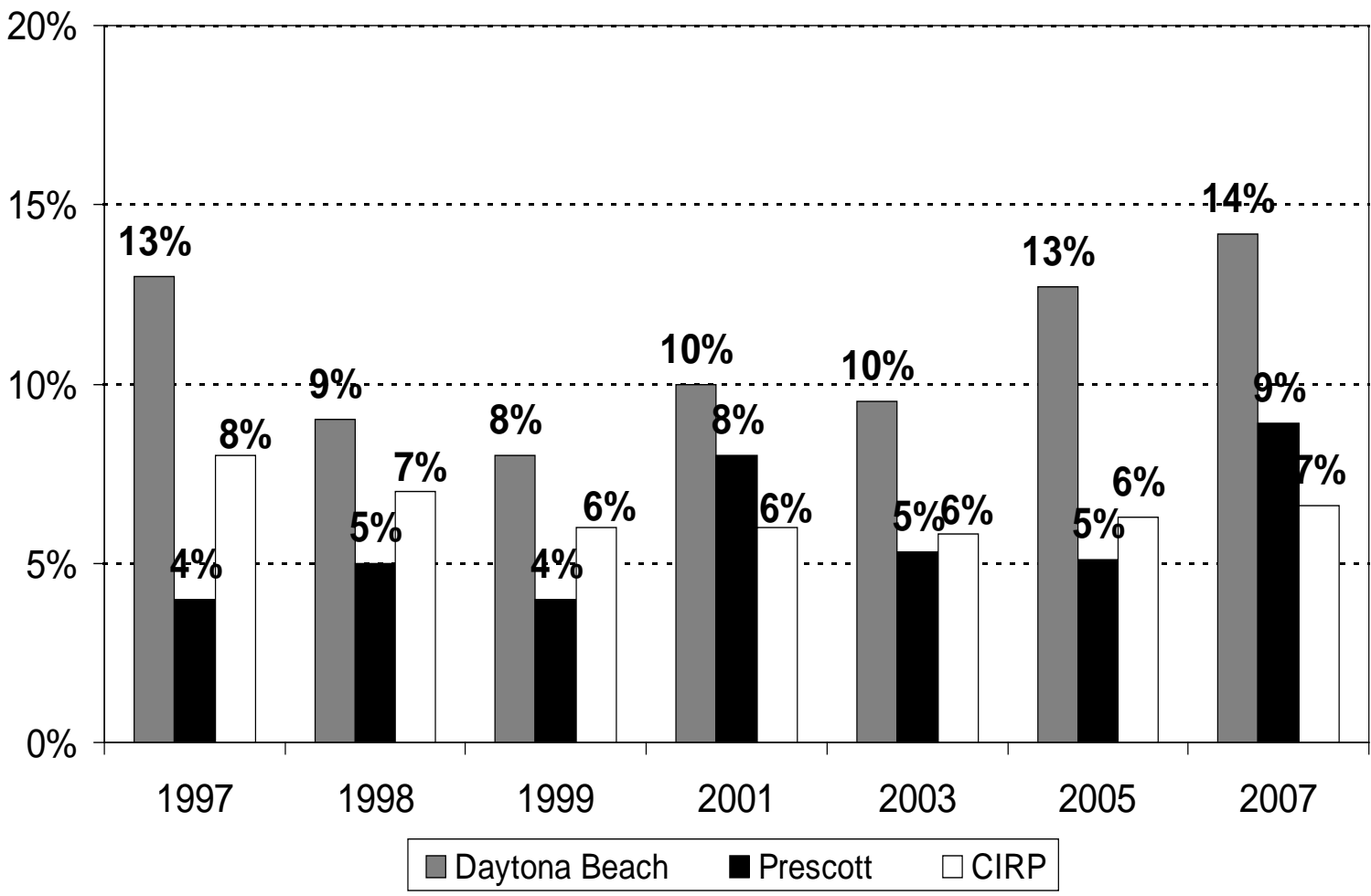


The Students

- This first section depicts general information of ERAU's Fall 2007 incoming freshmen class with respect to English as a second language, high school background, preparatory experience, self-perceptions, and family background. Longitudinal trends and national data are given for comparison whenever possible.
- In some instances, statistical tests were run to determine whether responses of ERAU freshmen were significantly different from the national CIRP benchmark responses (see Part 1 for testing methodology). Table cells that are shaded indicate those areas where a statistically significant difference between either ERAU campus and CIRP is data existed.

Percent Noting English as a Second Language



Percent with **Frequent** Participation in Select Activities in the Past Year

Activity	CIRP	Daytona Beach	Prescott
Was bored in class	39.2%	41.6%	42.7%
Smoked cigarettes	5.0%	4.5%	5.9%
Felt overwhelmed by all I had to do	30.7%	21.8%	18.7%
Felt depressed	7.6%	4.2%	4.6%
Asked a teacher for advice after class	29.7%	24.0%	21.9%
Socialized with someone of another racial/ethnic group	67.7%	71.4%	69.0%
Voted in a student election	22.6%	17.2%	17.3%
Used the Internet for research or homework	79.0%	77.6%	78.4%
Used the Internet to read news sites	45.3%	50.7%	41.3%
Used the Internet to read blogs	32.4%	32.7%	21.6%
Discussed religion	34.7%	23.9%	29.8%
Discussed politics	37.2%	26.2%	36.4%

Shaded areas represent where the difference between ERAU campus and CIRP is statistically significant at the .001 level

Percent with **Frequent** or **Occasional** Participation in Select Activities in the Past Year

Activity	CIRP	Daytona Beach	Prescott
Attended a religious service	71.4%	71.1%	70.4%
Participated in political demonstrations	25.7%	17.5%	21.6%
Tutored another student	56.1%	65.8%	71.1%
Studied with other students	89.3%	87.9%	85.1%
Was a guest in a teacher's home	28.6%	26.1%	25.4%
Drank beer	50.2%	35.1%	36.6%
Drank wine or liquor	56.0%	41.3%	41.1%
Performed volunteer work	87.2%	80.6%	78.9%
Played a musical instrument	47.1%	48.6%	50.8%
Came late to class	60.5%	49.9%	52.2%
Performed community services as part of a class	58.8%	49.5%	56.4%
Worked on a local, state, or national political campaign	11.9%	7.5%	7.0%

Shaded areas represent where the difference between ERAU campus and CIRP is statistically significant at the .001 level

Percent of Freshmen Allocating **Six or More Hours per Week** to Select Activities the Past Year

Activity	CIRP	Daytona Beach	Prescott
Studying/Homework	47.3%	34.4%	35.1%
Socializing with friends	75.2%	72.2%	64.3%
Talking with teachers outside class	5.3%	4.2%	7.7%
Exercising/Sports	54.9%	49.9%	45.3%
Partying	19.4%	10.3%	10.4%
Working for pay	45.5%	52.4%	53.8%
Volunteer work	10.2%	10.3%	10.4%
Student clubs/groups	14.9%	14.8%	13.9%
Watching television	23.3%	26.2%	23.9%
Housework/Childcare	8.1%	8.8%	10.5%
Reading for pleasure	12.8%	7.0%	10.0%
Playing video/computer games	10.9%	21.8%	25.3%
Online social networks	17.6	17.4%	8.9%

Shaded areas represent where the difference between ERAU campus and CIRP is statistically significant at the .001 level

Percent with **Frequent** Engagement in Select Activities in the Past Year

Activity	CIRP	Daytona Beach	Prescott
Support your opinions with a logical argument	66.0%	56.7%	56.1%
Take a risk because you felt you had more to gain	39.1%	46.1%	41.7%
Asked a question in class	60.5%	45.2%	51.0%
Revise your papers to improve your writing	53.0%	38.0%	36.2%
Seek feedback on your academic work	50.2%	36.1%	42.5%
Look up scientific research articles and resources	24.2%	32.3%	28.1%
Seek solutions to problems and explain them to others	56.0%	52.6%	52.6%
Evaluate the quality or reliability of information you received	40.4%	36.5%	36.8%
Seek alternative solutions to a problem	45.6%	50.0%	44.5%
Explore topics on your own, even though it was not required for a class	35.0%	38.1%	34.6%
Accept failure as part of the learning process	23.5%	19.1%	25.2%

Shaded areas represent where the difference between ERAU campus and CIRP is statistically significant at the .001 level

Political View

Political Orientation	CIRP	Daytona Beach	Prescott
Far left	4.8%	1.8%	0.8%
Liberal	39.1%	20.0%	15.7%
Middle-of-the-road	35.8%	47.9%	40.7%
Conservative	19.1%	28.1%	36.6%
Far Right	1.2%	2.2%	6.2%

Shaded areas represent where the difference between ERAU campus and CIRP is statistically significant at the .001 level

Freshmen Indicating **Strongly Agree** or **Somewhat Agree** on Select Social Issues (table #1 of 2)

Student Views	CIRP	Daytona Beach	Prescott
There is too much concern in the courts for the rights of criminals	49.4%	65.4%	67.5%
Abortions should be legal	67.8%	56.9%	55.4%
The death penalty should be abolished	41.8%	25.5%	16.2%
Marijuana should be legalized	46.9%	32.0%	36.1%
It is important to have laws prohibiting homosexual relationships	18.0%	33.7%	31.7%
Racial discrimination is no longer a major problem in America	16.2%	24.2%	23.9%
Realistically, an individual can do little to bring about changes in our society	23.1%	33.7%	31.7%
Wealthy people should pay a larger share of taxes than they do now	60.0%	55.7%	56.3%
Same-sex couples should have the right to legal marital status	72.0%	53.6%	52.3%
Affirmative action in college admissions should be abolished	50.4%	53.8%	56.9%
Federal military spending should be increased	24.2%	49.4%	50.2%
The federal government should do more to control the sale of handguns	76.4%	65.0%	51.1%
Only volunteers should serve in the armed forces	70.7%	61.3%	64.0%
The federal government is not doing enough to control environmental pollution	83.6%	76.0%	66.1%
A national health care plan is needed to cover everybody's medical costs	75.5%	71.6%	54.7%

Shaded areas represent where the difference between ERAU campus and CIRP is statistically significant at the .001 level

Freshmen Indicating **Strongly Agree** or **Somewhat Agree** on Select Social Issues (table #2 of 2)

Student Views	CIRP	Daytona Beach	Prescott
Undocumented immigrants should be denied access to public education	42.7%	59.1%	66.3%
Through hard work, everybody can succeed in American society	70.1%	84.0%	88.7%
Dissent is a critical component of the political process	66.3%	58.3%	63.4%
Colleges have the right to ban extreme speakers from campus	38.4%	50.9%	50.3%
The chief benefit of a college education is that it increases one's earning power	55.5%	79.0%	77.8%
The federal government should raise taxes to reduce the deficit	30.7%	26.3%	32.9%

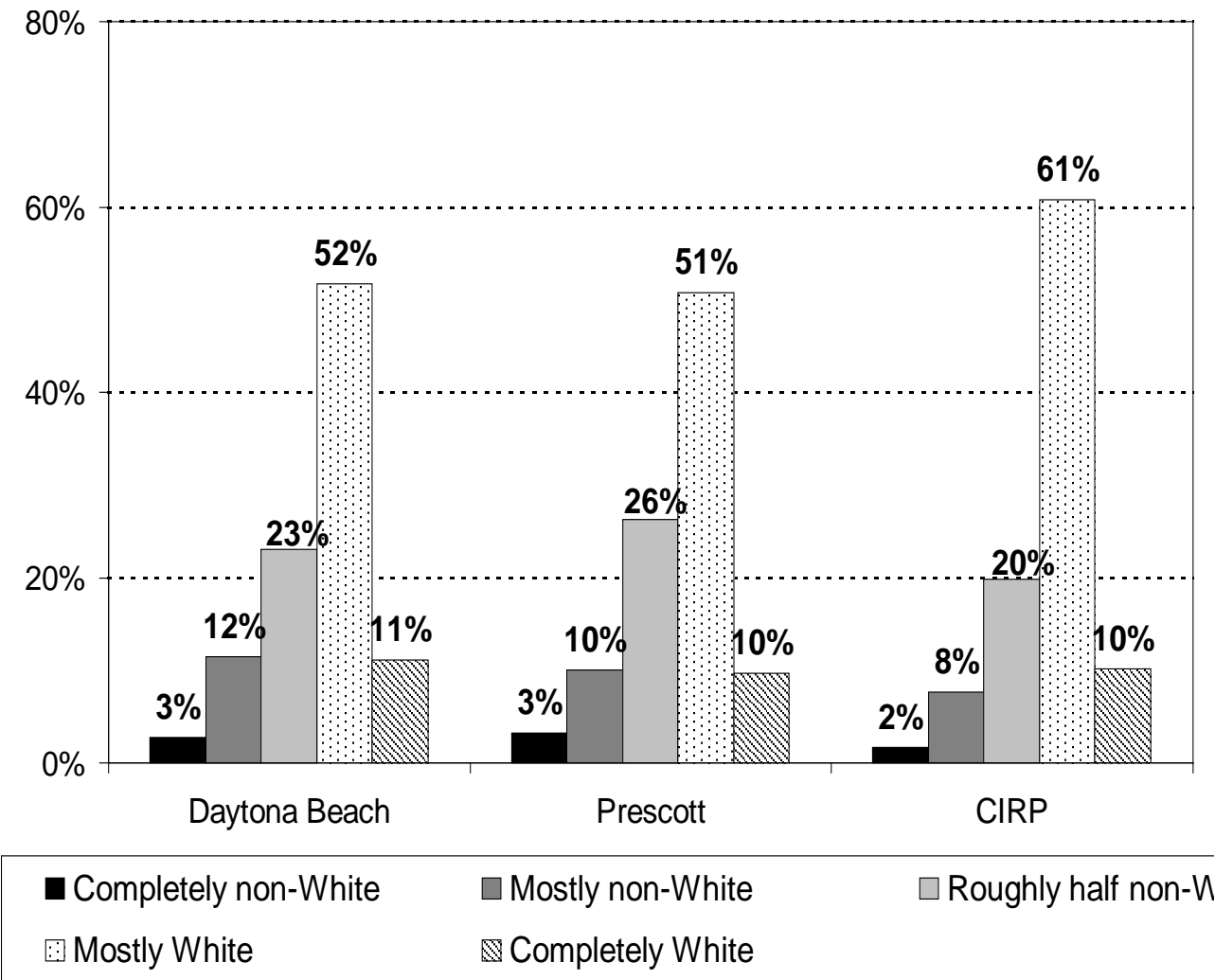
Shaded areas represent where the difference between ERAU campus and CIRP is statistically significant at the .001 level

Percent Rating Self Highest 10% or Above Average

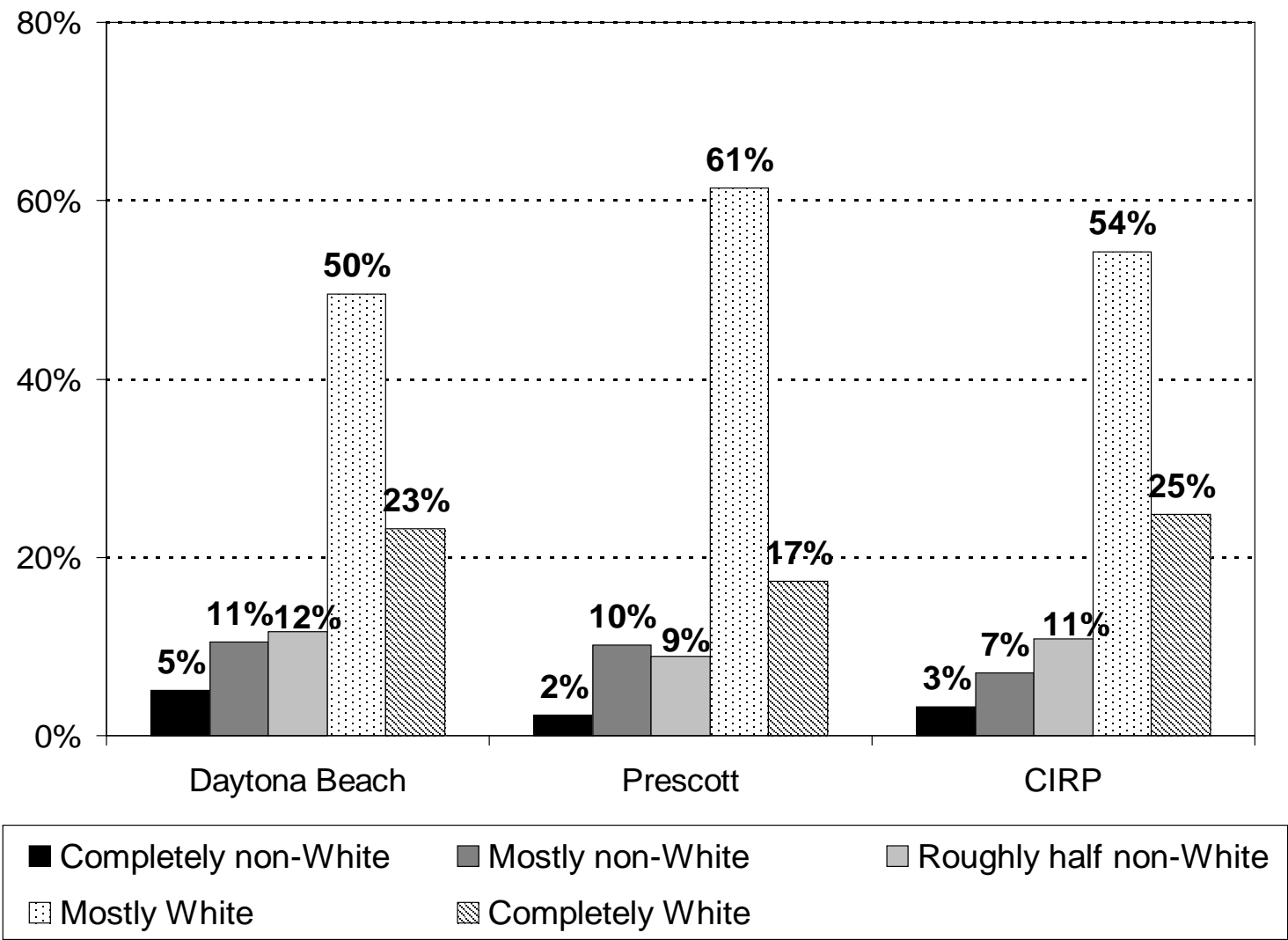
Characteristic	CIRP	Daytona Beach	Prescott
Academic ability	77.6%	73.5%	79.9%
Artistic ability	34.9%	26.8%	21.9%
Competitiveness	53.3%	64.3%	59.5%
Computer skills	35.0%	54.3%	48.8%
Cooperativeness	73.0%	79.1%	77.3%
Creativity	60.2%	56.9%	47.0%
Drive to achieve	74.9%	79.1%	77.3%
Emotional health	52.8%	58.6%	66.2%
Leadership ability	61.6%	68.1%	69.7%
Mathematical ability	42.5%	64.7%	70.0%
Physical health	56.5%	63.2%	62.9%
Public speaking ability	39.6%	37.0%	32.6%
Self-confidence (intellectual)	59.8%	65.8%	71.9%
Self-confidence (social)	48.6%	56.6%	52.3%
Self-understanding	58.9%	63.1%	65.4%
Spirituality	34.7%	38.1%	46.4%
Understanding of others	66.8%	66.2%	63.2%
Writing ability	50.8%	39.9%	39.9%

Shaded areas represent where the difference between ERAU campus and CIRP is statistically significant at the .001 level

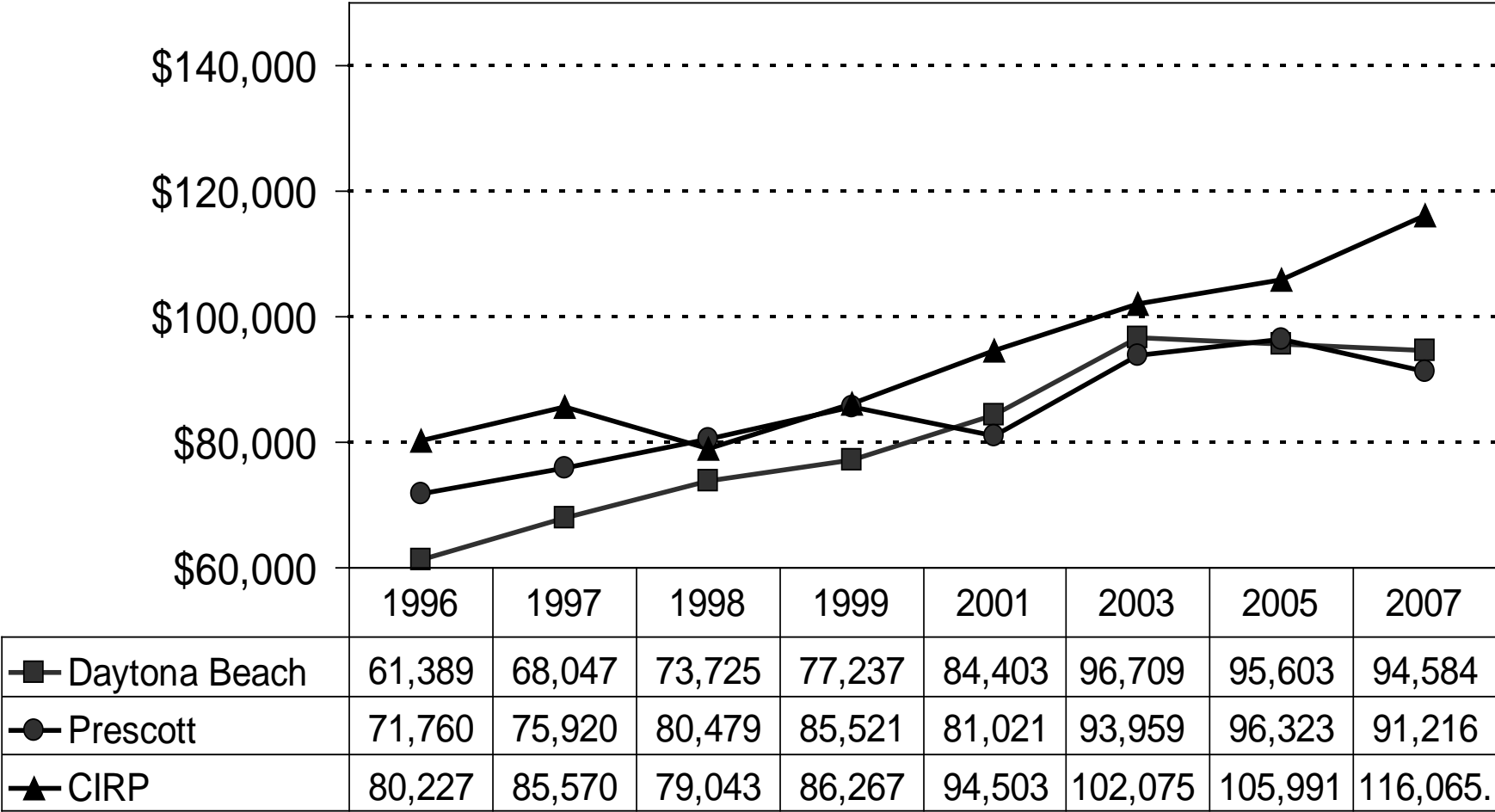
Racial Composition of High School Last Attended



Racial Composition of Neighborhood Grew Up In



Best Estimate of Parents' Total Income - Average



Note: All salaries are in current dollars