

Employer Feedback Survey

Classes of 2001, 2002, 2003 & 2004, 1 1/2 Years After Graduation

Program Profile BS Aviation Business Administration

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This Program Profile contains Employer Feedback Survey results for this degree program only, for the Classes of 2001, 2002, 2003 & 2004. Almost every question from the instrument is included. Some of the skill verbiage required abbreviation in order to fit in the tables; please refer to the survey instrument if clarification is needed. Employer comments for 'strengths' and 'weaknesses' of the degree program have been included.

In an effort to correct for disproportionate response rates and adjust the respondent profile so that it was representative of the target population, the data were weighted by gender, campus, program, and year of graduation. Percentages in the data tables represent the weighted result (the number of respondents has been left unweighted, however). Please use caution when interpreting results for programs with a small number of respondents; results based on very few respondents may not be representative. Programs for which there were fewer than three respondents are excluded.

**Number of Respondents
By Campus and Year of Graduation.**

	BS Aviation Business Administration				
	2001	2002	2003	2004	All Years
Daytona Beach	7	1	4	1	13
Worldwide Campus	6	1	0	1	8

**Graduate's length of time at present position
(as reported by the graduate on the preceding Alumni Survey)**

**By Campus
All Years Combined**

	Unwtd # of Respondents	Less than 1 year	1-2 years	3-5 years	More than 5 years
		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	13	82.1%	17.9%	.0%	.0%
Worldwide Campus	8	11.6%	8.0%	20.2%	60.2%

Response options: 'Less than 1 year', '1-2 years', '3-5 years', 'More than 5 years'.

**Best description of graduate's field of work
(as reported by the graduate on the preceding Alumni Survey)**

**By Campus
All Years Combined**

		Daytona Beach	Worldwide Campus
Unwtd # of Respondents		11	8
Aerospace	Wtd Col %	.0%	8.0%
Airline	Wtd Col %	35.1%	36.2%
Airport	Wtd Col %	37.0%	.0%
Charter/freig	Wtd Col %	.0%	19.6%
Corporate	Wtd Col %	.0%	8.0%
FBO (flight	Wtd Col %	10.4%	.0%
Flight training	Wtd Col %	5.8%	.0%
Government	Wtd Col %	.0%	20.2%
Military	Wtd Col %	5.9%	.0%
Other	Wtd Col %	.0%	8.0%
Other	Wtd Col %	5.8%	.0%

**Relationship of graduate's job to his/her field of study at
ERAU
(as reported by the graduate on the preceding Alumni
Survey)
By Campus
All Years Combined**

	Unwtd # of Respondents	Closely related	Somewhat related
		Wtd Col %	Wtd Col %
Daytona Beach	13	81.0%	19.0%
Worldwide Campus	8	48.6%	51.4%

Response options: 'Closely related', 'Somewhat related'.
Graduates who responded 'Not related' on their Alumni
Survey were excluded from consideration for the Employer
Feedback Survey.

**Approximately how many ERAU graduates do you know professionally?
By Campus
All Years Combined**

	Unwtd # of Respondents	Number of ERAU Graduates Know Professionally			
		1	2-5	6-10	11-50
		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	13	19.0%	67.0%	5.0%	8.9%
Worldwide Campus	8	56.4%	16.0%	11.6%	16.0%

Response options: '1', '2-5', '6-10', '11-50', 'Over 50'.

**How many ERAU graduates do you currently supervise?
By Campus
All Years Combined**

	Unwtd # of Respondents	Number of ERAU Graduates Currently Supervise		
		1	2-5	6-10
		Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	13	82.2%	17.8%	.0%
Worldwide Campus	8	56.4%	35.6%	8.0%

Response options: '1', '2-5', '6-10', '11-50', 'Over 50'.

**Did you graduate from ERAU?
By Campus
All Years Combined**

	Unwtd # of Respondents	Supervisors Who Are Also ERAU Graduates	
		Yes	No
		Wtd Row %	Wtd Row %
Daytona Beach	13	.0%	100.0%
Worldwide Campus	8	8.0%	92.0%

Response options: 'Yes', 'No'.

**What is your level of involvement in the hiring of new workers?
By Campus
All Years Combined**

	Unwtd # of Respondents	Hiring involvement level		
		Make Final Decision	Provide Input	No Involvement
		Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	13	64.3%	35.7%	.0%
Worldwide Campus	8	56.6%	31.8%	11.6%

Response options: 'Make Final Decision', 'Provide Input', 'No Involvement'.

**What is your preference for hiring graduates?
By Campus
All Years Combined**

	Unwtd # of Respondents	Preference for Hiring Graduates		
		Some Preference for ERAU Graduates	No Preference	Some Preference for Other Graduates
		Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	13	14.0%	77.1%	8.9%
Worldwide Campus	8	60.8%	39.2%	.0%

Response options: 'Strong preference for other graduates', 'Some preference for other graduates', 'No preference', 'Some preference for ERAU graduates', 'Strong preference for ERAU graduates'.

What preference do you have for multi-lingual candidates?

**By Campus
All Years Combined**

	Unwtd # of Respondents	Preference for multi-lingual candidates		
		Strong Preference	Some Preference	No Preference
		Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	5	.0%	47.1%	52.9%
Worldwide Campus	1	*	*	*

New question as of the Class of 2003 survey.

Response options: 'Strong Preference', 'Some Preference', 'No Preference'.

How important do you consider global awareness and international experience for new employees?

**By Campus
All Years Combined**

	Unwtd # of Respondents	Importance of global awareness and international experience	
		Very Important	Somewhat Important
		Wtd Row %	Wtd Row %
Daytona Beach	5	.0%	100.0%
Worldwide Campus	1	*	*

New question as of the Class of 2003 survey.

Response options: 'Very Important', 'Somewhat Important', 'Not Important'.

What changes do you anticipate in your organization's need for aviation and aerospace professionals in the near future?

**By Campus
All Years Combined**

	Unwtd # of Respondents	Anticipated changes to organization's need for av/aero professionals	
		Increased Need	No Changes
		Wtd Row %	Wtd Row %
Daytona Beach	6	30.8%	69.2%
Worldwide Campus	2	*	*

New question as of the Class of 2002 survey.

Response options: 'Increased Need', 'No Changes', 'Decreased Need'.

The education of the graduate meets our company's needs
By Campus
All Years Combined

	Unwtd # of Respondents	Education of ERAU Graduate Meets Company's Needs		
		Strongly Agree	Agree	Neutral
		Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	13	41.9%	31.3%	26.8%
Worldwide Campus	8	64.4%	24.0%	11.6%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

He/she is a valuable employee
By Campus
All Years Combined

	Unwtd # of Respondents	Graduate is a Valuable Employee		
		Strongly Agree	Agree	Disagree
		Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	13	64.3%	35.7%	.0%
Worldwide Campus	8	64.4%	24.0%	11.6%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

He/she is a good candidate for promotion
By Campus
All Years Combined

	Unwtd # of Respondents	Graduate is a Good Candidate for Promotion			
		Strongly Agree	Agree	Neutral	Disagree
		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	13	59.3%	22.9%	17.8%	.0%
Worldwide Campus	8	39.8%	40.6%	8.0%	11.6%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

**Compared to graduates from other institutions, his/her knowledge and
skill level is:
By Campus
All Years Combined**

	Unwtd # of Respondents	Skill Level of ERAU Graduate Compared to Graduates From Other Institutions		
		Much Higher	Somewhat Higher	Equivalent
		Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	13	14.0%	19.0%	67.0%
Worldwide Campus	8	64.4%	.0%	35.6%

Employer Feedback Survey Program Profile - BS Aviation Business Administration
Classes of 2001, 2002, 2003 & 2004, 1 1/2 Years After Graduation

ERAU General Skills Usefulness on the Job and Competence of Graduates

Daytona Beach

	BS Aviation Business Administration														
	Unwtd # of Respond ents	Employer's Usefulness of Skill on the Job			Unwtd # of Respond ents	Competence of this ERAU Graduate				Unwtd # of Respond ents	Competence of Graduates from Other Institutions				
		Very Useful	Somew hat Useful	Not Useful		Excellent	Good	Average	Poor		Excellent	Good	Average	Poor	Very Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Quantitative/mathematics	13	66.9%	24.2%	8.9%	11	16.4%	57.2%	26.5%	.0%	11	10.5%	52.9%	26.1%	.0%	10.5%
Basic PC software (word processing, spreadsheets, etc.)	13	100.0%	.0%	.0%	13	49.4%	50.6%	.0%	.0%	12	20.2%	65.0%	5.3%	9.5%	.0%
Writing skills (non-technical)	13	64.9%	35.1%	.0%	12	42.7%	24.0%	33.3%	.0%	12	9.5%	42.3%	38.7%	9.5%	.0%
Technical writing	13	40.8%	41.8%	17.4%	11	21.8%	33.7%	44.4%	.0%	11	10.9%	23.0%	55.2%	10.9%	.0%
Speaking before an audience	13	75.9%	15.2%	8.9%	12	32.0%	25.3%	33.3%	9.3%	12	9.5%	34.7%	31.7%	24.2%	.0%
Listening skills	1	100.0%	.0%	.0%	1	100.0%	.0%	.0%	.0%	1	.0%	.0%	100.0%	.0%	.0%
Applied research (information gathering and analysis)	13	75.9%	24.1%	.0%	12	24.3%	38.3%	28.0%	9.3%	12	18.8%	42.3%	38.8%	.0%	.0%
Critical thinking	13	91.1%	8.9%	.0%	12	24.3%	42.3%	33.3%	.0%	12	14.8%	50.3%	34.8%	.0%	.0%
Independent work	13	100.0%	.0%	.0%	12	62.7%	18.7%	18.7%	.0%	12	20.2%	28.0%	51.8%	.0%	.0%
Planning, scheduling, and carrying out projects	13	82.6%	17.4%	.0%	12	52.0%	29.3%	18.7%	.0%	12	14.8%	24.0%	61.2%	.0%	.0%
Defining and solving problems	13	73.7%	26.3%	.0%	12	46.7%	34.7%	9.3%	9.3%	12	9.5%	38.7%	51.8%	.0%	.0%
Working in groups/teams	13	77.1%	22.9%	.0%	12	57.3%	18.7%	24.0%	.0%	12	24.2%	37.0%	38.8%	.0%	.0%
Leading/guiding others	13	70.9%	29.1%	.0%	12	32.0%	25.3%	33.3%	9.3%	12	14.8%	14.7%	70.5%	.0%	.0%
Responsible actions and decision making	13	81.0%	19.0%	.0%	12	42.7%	38.7%	18.7%	.0%	12	20.2%	18.7%	61.2%	.0%	.0%
Ability to adapt to change	1	100.0%	.0%	.0%	1	100.0%	.0%	.0%	.0%	1	.0%	100.0%	.0%	.0%	.0%
Understanding other people and other points of view	13	73.7%	26.3%	.0%	12	35.0%	31.7%	33.3%	.0%	12	14.8%	27.7%	57.5%	.0%	.0%
Environmental awareness	13	44.6%	32.9%	22.5%	10	23.3%	29.4%	35.9%	11.4%	10	11.6%	29.4%	59.0%	.0%	.0%
Political and economic awareness	13	26.9%	51.9%	21.2%	10	43.3%	18.9%	37.8%	.0%	10	19.1%	42.9%	38.0%	.0%	.0%
Knowledge of political/physical geography	6	39.6%	33.3%	27.1%	5	54.3%	15.2%	30.5%	.0%	5	27.1%	15.2%	27.1%	30.5%	.0%

ERAU Preparation response options for the Class of 2003 and 2004 survey: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey Program Profile - BS Aviation Business Administration
Classes of 2001, 2002, 2003 & 2004, 1 1/2 Years After Graduation

ERAU General Skills Usefulness on the Job and Competence of Graduates

Worldwide Campus

	BS Aviation Business Administration														
	Unwtd # of Respondents	Employer's Usefulness of Skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate				Unwtd # of Respondents	Competence of Graduates from Other Institutions				
		Very Useful	Somewhat Useful	Not Useful		Excellent	Good	Average	Poor		Excellent	Good	Average	Poor	Very Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Quantitative/mathematics	8	47.7%	40.7%	11.6%	7	63.2%	27.6%	9.2%	.0%	6	.0%	38.2%	61.8%	.0%	.0%
Basic PC software (word processing, spreadsheets, etc.)	8	88.4%	11.6%	.0%	8	64.0%	16.3%	19.8%	.0%	7	.0%	43.1%	56.9%	.0%	.0%
Writing skills (non-technical)	8	88.4%	11.6%	.0%	8	55.8%	24.4%	19.8%	.0%	7	.0%	21.5%	63.1%	15.4%	.0%
Technical writing	8	80.2%	.0%	19.8%	6	69.6%	10.1%	20.3%	.0%	5	.0%	.0%	79.2%	20.8%	.0%
Speaking before an audience	7	58.5%	.0%	41.5%	5	76.3%	11.9%	11.9%	.0%	4	.0%	36.8%	63.2%	.0%	.0%
Listening skills	1	100.0%	.0%	.0%	1	100.0%	.0%	.0%	.0%	0	.0%	.0%	.0%	.0%	.0%
Applied research (information gathering and analysis)	8	68.6%	19.8%	11.6%	7	59.2%	18.4%	22.4%	.0%	6	12.7%	25.5%	61.8%	.0%	.0%
Critical thinking	8	88.4%	11.6%	.0%	8	64.0%	16.3%	8.1%	11.6%	7	.0%	21.5%	63.1%	15.4%	.0%
Independent work	8	88.4%	11.6%	.0%	8	64.0%	24.4%	.0%	11.6%	7	.0%	43.1%	56.9%	.0%	.0%
Planning, scheduling, and carrying out projects	8	88.4%	.0%	11.6%	7	63.2%	36.8%	.0%	.0%	6	.0%	50.9%	30.9%	18.2%	.0%
Defining and solving problems	8	80.2%	8.1%	11.6%	7	72.4%	18.4%	9.2%	.0%	6	.0%	25.5%	74.5%	.0%	.0%
Working in groups/teams	8	47.7%	52.3%	.0%	8	64.0%	16.3%	19.8%	.0%	7	.0%	32.3%	67.7%	.0%	.0%
Leading/guiding others	8	72.1%	8.1%	19.8%	6	69.6%	10.1%	20.3%	.0%	5	.0%	29.2%	70.8%	.0%	.0%
Responsible actions and decision making	8	88.4%	11.6%	.0%	8	55.8%	24.4%	8.1%	11.6%	7	.0%	32.3%	52.3%	15.4%	.0%
Ability to adapt to change	1	100.0%	.0%	.0%	1	100.0%	.0%	.0%	.0%	0	.0%	.0%	.0%	.0%	.0%
Understanding other people and other points of view	8	64.0%	36.0%	.0%	8	64.0%	16.3%	19.8%	.0%	7	.0%	36.9%	63.1%	.0%	.0%
Environmental awareness	8	39.5%	44.2%	16.3%	6	66.7%	9.7%	23.6%	.0%	5	.0%	.0%	100.0%	.0%	.0%
Political and economic awareness	8	39.5%	52.3%	8.1%	7	60.8%	17.7%	21.5%	.0%	6	.0%	12.1%	87.9%	.0%	.0%
Knowledge of political/physical geography	2	44.7%	.0%	55.3%	1	100.0%	.0%	.0%	.0%	1	.0%	.0%	100.0%	.0%	.0%

ERAU Preparation response options for the Class of 2003 and 2004 survey: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey
Classes of 2001, 2002, 2003 & 2004, 1 1/2 Years After Graduation

Program Profile - BS Aviation Business Administration

ERAU Degree Specific Skills Usefulness on the Job and Competence of Graduates

Daytona Beach

	BS Aviation Business Administration												
	Unwtd # of Respond ents	Usefulness of skill on the Job			Unwtd # of Respond ents	Competence of this ERAU Graduate			Unwtd # of Respond ents	Competence of other Graduates			
		(1) Very Useful	(2) Somew hat Useful	(3) Not Useful		(1) Very Good	(2) Good	(3) Average		(1) Very Good	(2) Good	(3) Averag e	(4) Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
(A) Apply mgmt theory/concepts into environment	13	63.3%	31.6%	5.1%	12	42.7%	38.7%	18.7%	12	9.5%	47.7%	42.8%	.0%
(B) Apply account/financial info for decision making	13	59.7%	14.1%	26.3%	10	26.0%	62.0%	12.0%	10	13.7%	67.2%	19.1%	.0%
(C) Knowledge of macro/micro-economics into decision making	13	44.1%	31.8%	24.1%	10	16.6%	41.6%	41.8%	9	18.5%	39.6%	41.9%	.0%
(D) Apply stats/quantitative tech to problem solving	13	66.9%	24.2%	8.9%	12	21.0%	69.3%	9.7%	12	40.5%	30.6%	23.4%	5.6%
(E) Integrate mktg concepts/practices into mkt strategies	6	11.1%	19.8%	69.1%	2	36.0%	64.0%	.0%	2	.0%	64.0%	36.0%	.0%
(F) Formulate business decisions using ethics	13	68.7%	19.0%	12.3%	12	37.9%	52.0%	10.1%	12	21.8%	41.9%	36.3%	.0%
(G) Access/analyze/communicate info	13	100.0%	.0%	.0%	13	47.2%	35.1%	17.7%	12	30.8%	40.3%	28.9%	.0%
Awareness of personnel practices*	7	41.9%	48.8%	9.3%	6	.0%	46.2%	53.8%	6	.0%	28.2%	71.8%	.0%
Ability to access, analyze, and present information*	7	32.6%	41.9%	25.6%	5	.0%	78.1%	21.9%	5	21.9%	34.4%	43.8%	.0%

* Discontinued questions.

ERAU Preparation response options for the Class of 2003 and 2004 survey: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

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Program Profile - BS Aviation Business Administration

ERAU Degree Specific Skills Usefulness on the Job and Competence of Graduates

Worldwide Campus

	BS Aviation Business Administration												
	Unwtd # of Respondents	Usefulness of skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate			Unwtd # of Respondents	Competence of other Graduates			
		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful		(1) Very Good	(2) Good	(3) Average		(1) Very Good	(2) Good	(3) Average	(4) Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
(A) Apply mgmt theory/concepts into environment	8	47.7%	52.3%	.0%	8	64.0%	8.1%	27.9%	7	.0%	63.1%	36.9%	.0%
(B) Apply account/financial info for decision making	8	36.0%	27.9%	36.0%	7	59.2%	13.2%	27.6%	6	12.7%	43.6%	43.6%	.0%
(C) Knowledge of macro/micro-economics into decision making	8	31.4%	32.6%	36.0%	5	20.8%	50.0%	29.2%	6	12.7%	12.7%	74.5%	.0%
(D) Apply stats/quantitative tech to problem solving	8	44.2%	44.2%	11.6%	6	49.1%	12.7%	38.2%	6	.0%	69.1%	30.9%	.0%
(E) Integrate mktg concepts/practices into mkt strategies	2	44.7%	55.3%	.0%	1	100.0%	.0%	.0%	1	.0%	.0%	100.0%	.0%
(F) Formulate business decisions using ethics	8	80.2%	8.1%	11.6%	7	59.2%	31.6%	9.2%	6	.0%	25.5%	74.5%	.0%
(G) Access/analyze/communicate info	8	88.4%	.0%	11.6%	7	63.2%	27.6%	9.2%	6	.0%	12.7%	87.3%	.0%
Awareness of personnel practices*	6	35.4%	35.4%	29.2%	4	29.4%	20.6%	50.0%	4	.0%	20.6%	79.4%	.0%
Ability to access, analyze, and present information*	6	43.8%	35.4%	20.8%	5	26.3%	36.8%	36.8%	5	.0%	.0%	73.7%	26.3%

* Discontinued questions.

ERAU Preparation response options for the Class of 2003 and 2004 survey: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Comments from the question "Considering this ERAU graduate, what strengths do you perceive in his/her degree program?" - Daytona Beach

Class of 2001

As a CFI, communications skills are most important followed by knowledge and methods in flight training handbook.

Good understanding of aviation provided; strong teamwork seems to be taught.

Graduate is very strong in flight theory and practices. Also, pretty strong in accounting and economic theories and concepts. Graduates understanding of airport environment and the procedures used in processing responses to complaints as they arise.

Airline knowledge. Overall understanding of airlines and aviation economics compared to other industries.

I cannot evaluate the degree program on the basis of one graduate.

Class of 2003

The program has assisted him in stepping into the role of director of a destination general aviation airport during a time of hurricane crisis and planning for the 100th anniversary of flight. He handled both extremely well.

knowledge of aviation, FAR's, computers, programs, marketing, finance

(Name omitted) is a quick learner and able to identify and solve problems and challenges. He is a valued member of our team. Great attitude.

Class of 2004

industry knowledge

project management

leadership

ability to work with a diverse group of individuals

Comments from the question "Considering this ERAU graduate, what strengths do you perceive in his/her degree program?" - Worldwide Campus

Class of 2001

Convenience for students who work professionally with families.

Managerial related studies: organizational behavior, ethics, strategic mgmt, and international business.

Mathematical/economics: algebra-calculus. Economics: managerial, air transportation, and micro/macro.

All items A-H are valuable, with added emphasis on items A,D, and H.

Knowledge of Aerospace industry

Class of 2002

The first strength that comes to mind is her self-confidence. The second is her ability to rationalize and think through her analysis, assessments and work situations. Then her ability to develop a plan of action and follow it through. She has done very well and has already made an excellent impression on our Senior Staff with her presentations.

Class of 2004

Listening & Training skills (communication), multi- tasking

Comments from the question "Considering this ERAU graduate, what weaknesses do you perceive in his/her degree program?" - Daytona Beach

Class of 2001

Methods in flight training handbook are not always followed by ERAU

Analytical training/problem solving seems weak; students do not seem to be exposed to the consulting world/private sector.

Really only a small amount of weakness at first in having knowledge of some FAA regulations pertaining to the administration of airports (in general).

Adjusting a big corporation. How to network to get contact with many different group in a large company.

See above.

Class of 2003

Writing skills (non-technical) need more emphasis throughout the secondary and post-secondary education systems.

This graduate came with hands on experience in the field of aviation which helped immensely. You need adequate internships for those who do not have that background.

none

None noted. (Name omitted) has the skills to perform his duties in a professional manner.

Comments from the question "Considering this ERAU graduate, what weaknesses do you perceive in his/her degree program?" - Worldwide Campus

Class of 2001

Some class availability issues were noted

a principle weakness would be the lack of a foreign language requirement. Especially when held in light of the growing ethnic diversity of the U.S. labor force.

Practical application of items A,D, and H.

Public speaking

Class of 2004

None that I can think of.