

2003 EMPLOYER FEEDBACK SURVEY

Embry-Riddle Aeronautical University

DIRECTIONS: For each question, completely fill in the oval that matches your response. Use ONLY blue or black ink, or a no. 2 pencil. All responses are confidential and will NOT be shared with your employee.

YOU AND YOUR COMPANY

1. Approximately how many ERAU graduates do you know professionally?
☐ 1 ☐ 2-5 ☐ 6-10 ☐ 11-50 ☐ Over 50
2. How many ERAU graduates do you currently supervise?
☐ 1 ☐ 2-5 ☐ 6-10 ☐ 11-20 ☐ Over 20
3. Did you graduate from ERAU?
☐ Yes ☐ No
4. What is your level of involvement in the hiring of new workers at your current company?
☐ Make Final Decision ☐ Provide Input ☐ No Involvement (skip to question #6)
5. What is your preference for hiring graduates?
☐ Strong Preference for ERAU Graduates ☐ Some Preference for ERAU Graduates ☐ No Preference ☐ Some Preference for Other Graduates ☐ Strong Preference for Other Graduates

THE ERAU GRADUATE

Consider the ERAU graduate listed on your cover letter when answering the following questions.

6. The education of the ERAU graduate meets our company's needs.
☐ Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree
7. Compared to graduates from other institutions, his/her knowledge and skill level is:
☐ Much Higher ☐ Somewhat Higher ☐ Equivalent ☐ Somewhat Lower ☐ Much Lower
8. He/she is a valuable employee.
☐ Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree
9. He/she is a good candidate for promotion.
☐ Strongly Agree ☐ Agree ☐ Neutral ☐ Disagree ☐ Strongly Disagree

10. For each general skill listed below, provide a response for:

Usefulness: How useful the skill is at the employee's position

Competence: The level of competence at the skill shown by this ERAU graduate vs. graduates from other institutions (leave Competence blank if you rate the skill as NOT USEFUL)

	USEFULNESS				COMPETENCE													
	Very Useful	Somewhat Useful	Not Useful		THIS ERAU GRADUATE				GRADUATES FROM OTHER INSTITUTIONS									
					Very Good	Good	Average	Poor	Very Poor	Very Good	Good	Average	Poor	Very Poor				
Quantitative/mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Basic PC software (word processing, spreadsheets, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Writing skills (non-technical)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Technical writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Speaking before an audience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Applied research (information gathering and analysis)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Independent work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Planning, scheduling, and carrying out projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Defining and solving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Working in groups/teams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Leading/guiding others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Responsible actions and decision making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Understanding other people and other points of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Environmental awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Political and economic awareness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				

11. Locate the separate blue flyer containing degree-specific skills taught in the ERAU graduate's degree program. If you do not have a separate blue flyer, please skip to question #12. For each skill listed, provide a response for Usefulness and Competence as in the previous question. Remember to leave Competence blank if you rate the skill as NOT USEFUL.

USEFULNESS				COMPETENCE											
				THIS ERAU GRADUATE					GRADUATES FROM OTHER INSTITUTIONS						
				Very Poor Poor Average Good Very Good					Very Poor Poor Average Good Very Good						
A	3	2	1	.....	5	4	3	2	1	.....	5	4	3	2	1
B	3	2	1	.....	5	4	3	2	1	.....	5	4	3	2	1
C	3	2	1	.....	5	4	3	2	1	.....	5	4	3	2	1
D	3	2	1	.....	5	4	3	2	1	.....	5	4	3	2	1
E	3	2	1	.....	5	4	3	2	1	.....	5	4	3	2	1
F	3	2	1	.....	5	4	3	2	1	.....	5	4	3	2	1
G	3	2	1	.....	5	4	3	2	1	.....	5	4	3	2	1
H	3	2	1	.....	5	4	3	2	1	.....	5	4	3	2	1
I	3	2	1	.....	5	4	3	2	1	.....	5	4	3	2	1
J	3	2	1	.....	5	4	3	2	1	.....	5	4	3	2	1
K	3	2	1	.....	5	4	3	2	1	.....	5	4	3	2	1
L	3	2	1	.....	5	4	3	2	1	.....	5	4	3	2	1
M	3	2	1	.....	5	4	3	2	1	.....	5	4	3	2	1
N	3	2	1	.....	5	4	3	2	1	.....	5	4	3	2	1
O	3	2	1	.....	5	4	3	2	1	.....	5	4	3	2	1
P	3	2	1	.....	5	4	3	2	1	.....	5	4	3	2	1
Q	3	2	1	.....	5	4	3	2	1	.....	5	4	3	2	1
R	3	2	1	.....	5	4	3	2	1	.....	5	4	3	2	1
S	3	2	1	.....	5	4	3	2	1	.....	5	4	3	2	1

12. Considering this ERAU graduate, what strengths do you perceive in his/her degree program?

13. Considering this ERAU graduate, what weaknesses do you perceive in his/her degree program?

14. Additional comments that may assist ERAU in evaluating its degree programs:

THANK YOU FOR YOUR PARTICIPATION! PLEASE USE THE POSTAGE-PAID ENVELOPE PROVIDED AND RETURN SURVEY BY MARCH 17, 2003 TO:

Embry-Riddle Aeronautical University
Office of Institutional Research
600 S. Clyde Morris Boulevard
Daytona Beach, FL 32114-3900