

Alumni Survey – Overall Results

One Year after Graduation

Class of 2010

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Employment

What is your present employment status?

		Employed full-time		Employed part-time		Not employed		Total	
		#	%	#	%	#	%	#	%
Daytona Beach	College of Arts & Sciences	7	53.8%	3	23.1%	3	23.1%	13	100.0%
	College of Aviation	56	70.9%	14	17.7%	9	11.4%	79	100.0%
	College of Business	13	81.3%	0	.0%	3	18.8%	16	100.0%
	College of Engineering	28	66.7%	4	9.5%	10	23.8%	42	100.0%
	Total	104	69.3%	21	14.0%	25	16.7%	150	100.0%
Prescott	College of Arts & Sciences	12	63.2%	3	15.8%	4	21.1%	19	100.0%
	College of Aviation	10	62.5%	1	6.3%	5	31.3%	16	100.0%
	College of Engineering	8	88.9%	0	.0%	1	11.1%	9	100.0%
	Total	30	68.2%	4	9.1%	10	22.7%	44	100.0%

Which one category BEST describes the reason you are currently out of the work force?

		Continuing education		Actively seeking employment		Other reasons		Total	
		#	%	#	%	#	%	#	%
Daytona Beach	College of Arts & Sciences	3	75.0%	1	25.0%	0	.0%	4	100.0%
	College of Aviation	6	60.0%	4	40.0%	0	.0%	10	100.0%
	College of Business	1	33.3%	2	66.7%	0	.0%	3	100.0%
	College of Engineering	7	70.0%	3	30.0%	0	.0%	10	100.0%
	Total	17	63.0%	10	37.0%	0	.0%	27	100.0%
Prescott	College of Arts & Sciences	0	.0%	3	75.0%	1	25.0%	4	100.0%
	College of Aviation	2	40.0%	3	60.0%	0	.0%	5	100.0%
	College of Engineering	0	.0%	1	100.0%	0	.0%	1	100.0%
	Total	2	20.0%	7	70.0%	1	10.0%	10	100.0%

Note: Includes only those indicating they are NOT currently employed

How closely related is your present position to your degree?

		Closely related		Somewhat related		Not related		Total	
		#	%	#	%	#	%	#	%
Daytona Beach	College of Arts & Sciences	4	40.0%	1	10.0%	5	50.0%	10	100.0%
	College of Aviation	31	44.9%	11	15.9%	27	39.1%	69	100.0%
	College of Business	5	38.5%	6	46.2%	2	15.4%	13	100.0%
	College of Engineering	15	45.5%	11	33.3%	7	21.2%	33	100.0%
	Total	55	44.0%	29	23.2%	41	32.8%	125	100.0%
Prescott	College of Arts & Sciences	3	20.0%	6	40.0%	6	40.0%	15	100.0%
	College of Aviation	8	66.7%	3	25.0%	1	8.3%	12	100.0%
	College of Engineering	4	50.0%	3	37.5%	1	12.5%	8	100.0%
	Total	15	42.9%	12	34.3%	8	22.9%	35	100.0%

Note: Includes only those indicating they are currently employed

**Alumni Survey
One Year after Graduation
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Which area best describes your field of work?

		Daytona Beach	
		#	%
College of Arts & Sciences	Aerospace	2	22.2%
	Education (flight instructor excluded)*	2	22.2%
	Government Services (Federal)	2	22.2%
	Other (aviation)	1	11.1%
	Other (non-aviation)	2	22.2%
	Total	9	100.0%
College of Aviation	Aerospace	2	3.2%
	Air Traffic Control	6	9.7%
	Airline (Major)	1	1.6%
	Airline (Regional)	3	4.8%
	Airport	1	1.6%
	Charter/Fractional/Non-121 Ops	2	3.2%
	Corporate/Business Aviation	3	4.8%
	Education (flight instructor excluded)*	5	8.1%
	Flight School	7	11.3%
	Government Services (Federal)	2	3.2%
	Insurance	1	1.6%
	Manufacturing (Aviation)	1	1.6%
	Meteorology	2	3.2%
	Military*	8	12.9%
	Sales/Customer Service	7	11.3%
	Security/Intelligence	1	1.6%
	Other (aviation)	2	3.2%
	Other (non-aviation)	8	12.9%
	Total	62	100.0%
College of Business	Aerospace	3	27.3%
	Airline (Major)	2	18.2%
	Corporate/Business Aviation	1	9.1%
	Education (flight instructor excluded)*	2	18.2%
	Manufacturing (Aviation)	3	27.3%
	Total	11	100.0%
College of Engineering	Aerospace	12	41.4%
	Airline (Major)	1	3.4%
	Avionics	1	3.4%
	Consulting	2	6.9%
	Corporate/Business Aviation	1	3.4%
	Education (flight instructor excluded)*	1	3.4%
	Insurance	1	3.4%
	Military*	7	24.1%
	Simulation/Training	2	6.9%
	Other (aviation)	1	3.4%
	Total	29	100.0%
Total	Aerospace	19	17.1%
	Air Traffic Control	6	5.4%
	Airline (Major)	4	3.6%
	Airline (Regional)	3	2.7%
	Airport	1	.9%
	Avionics	1	.9%
	Charter/Fractional/Non-121 Ops	2	1.8%
	Consulting	2	1.8%
	Corporate/Business Aviation	5	4.5%
	Education (flight instructor excluded)*	10	9.0%
	Flight School	7	6.3%
	Government Services (Federal)	4	3.6%
	Insurance	2	1.8%
	Manufacturing (Aviation)	4	3.6%
	Meteorology	2	1.8%
	Military*	15	13.5%
	Sales/Customer Service	7	6.3%
	Security/Intelligence	1	.9%
	Simulation/Training	2	1.8%
	Other (aviation)	4	3.6%
	Other (non-aviation)	10	9.0%
	Total	111	100.0%

Note: Includes only those indicating they are currently employed

*Includes both aviation and non-aviation

**Alumni Survey
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Which area best describes your field of work?

		Prescott	
		#	%
College of Arts & Sciences	Aerospace	1	7.7%
	Airline (Regional)	1	7.7%
	Consulting	2	15.4%
	Logistics	1	7.7%
	Military*	3	23.1%
	Sales/Customer Service	2	15.4%
	Security/Intelligence	1	7.7%
	Other (non-aviation)	2	15.4%
	Total	13	100.0%
College of Aviation	Air Cargo	2	18.2%
	Airline (Major)	1	9.1%
	Airline (Regional)	1	9.1%
	Airport	1	9.1%
	Education (flight instructor excluded)*	1	9.1%
	Flight School	1	9.1%
	Meteorology	1	9.1%
	Military*	3	27.3%
	Total	11	100.0%
College of Engineering	Aerospace	3	42.9%
	Avionics	1	14.3%
	Consulting	1	14.3%
	Military*	1	14.3%
	Other (non-aviation)	1	14.3%
	Total	7	100.0%
Total	Aerospace	4	12.9%
	Air Cargo	2	6.5%
	Airline (Major)	1	3.2%
	Airline (Regional)	2	6.5%
	Airport	1	3.2%
	Avionics	1	3.2%
	Consulting	3	9.7%
	Education (flight instructor excluded)*	1	3.2%
	Flight School	1	3.2%
	Logistics	1	3.2%
	Meteorology	1	3.2%
	Military*	7	22.6%
	Sales/Customer Service	2	6.5%
	Security/Intelligence	1	3.2%
	Other (non-aviation)	3	9.7%
	Total	31	100.0%

Note: Includes only those indicating they are currently employed

*Includes both aviation and non-aviation

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What is your annual starting salary at your present position before taxes?

		#	Mean
Daytona Beach	College of Arts & Sciences	13	\$36,210
	College of Aviation	79	\$36,737
	College of Business	16	\$66,575
	College of Engineering	42	\$55,247
	Total	150	\$44,680
Prescott	College of Arts & Sciences	19	\$50,214
	College of Aviation	16	\$26,533
	College of Engineering	9	\$61,000
	Total	44	\$42,180

Note: Includes only those indicating they are currently employed

Alumni Survey
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Continuing Education

Are you currently attending or have you attended school at any time after you received your degree from ERAU?

		Daytona Beach		Prescott	
		#	%	#	%
College of Arts & Sciences	Currently attending	8	61.5%	4	22.2%
	I have been accepted but have not yet started	0	.0%	1	5.6%
	I plan to attend within 1 year	1	7.7%	1	5.6%
	I plan to attend within 5 years	0	.0%	4	22.2%
	I plan to attend in the future	2	15.4%	3	16.7%
	I have no plans to attend	2	15.4%	5	27.8%
	Total	13	100.0%	18	100.0%
College of Aviation	Currently attending	20	26.3%	6	40.0%
	I have been accepted but have not yet started	0	.0%	1	6.7%
	I plan to attend but have not been accepted yet	1	1.3%	0	.0%
	I plan to attend within 1 year	8	10.5%	0	.0%
	I plan to attend within 5 years	12	15.8%	2	13.3%
	I plan to attend in the future	19	25.0%	4	26.7%
	I have no plans to attend	16	21.1%	2	13.3%
College of Business	Currently attending	1	6.3%	0	.0%
	I have been accepted but have not yet started	1	6.3%	0	.0%
	I plan to attend but have not been accepted yet	1	6.3%	0	.0%
	I plan to attend within 1 year	1	6.3%	0	.0%
	I plan to attend in the future	3	18.8%	0	.0%
	I have no plans to attend	9	56.3%	0	.0%
	Total	16	100.0%	0	.0%
College of Engineering	Currently attending	12	28.6%	1	11.1%
	I have been accepted but have not yet started	2	4.8%	1	11.1%
	I plan to attend but have not been accepted yet	1	2.4%	2	22.2%
	I plan to attend within 1 year	4	9.5%	1	11.1%
	I plan to attend within 5 years	5	11.9%	1	11.1%
	I plan to attend in the future	12	28.6%	3	33.3%
	I have no plans to attend	6	14.3%	0	.0%
Total	Total	42	100.0%	9	100.0%
	Currently attending	41	27.9%	11	26.2%
	I have been accepted but have not yet started	3	2.0%	3	7.1%
	I plan to attend but have not been accepted yet	3	2.0%	2	4.8%
	I plan to attend within 1 year	14	9.5%	2	4.8%
	I plan to attend within 5 years	17	11.6%	7	16.7%
	I plan to attend in the future	36	24.5%	10	23.8%
I have no plans to attend		33	22.4%	7	16.7%
Total		147	100.0%	42	100.0%

**Alumni Survey
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In what school/program did you enroll in after you received your degree from ERAU?

			#	%
Daytona Beach	College of Arts & Sciences	Arts and Sciences	2	20.0%
		Aeronautical/Aviation/Aerospace (Excluding Engineering)	1	10.0%
		Education	1	10.0%
		Engineering	2	20.0%
		Other:	4	40.0%
		Total	10	100.0%
	College of Aviation	Arts and Sciences	2	6.3%
		Aeronautical/Aviation/Aerospace (Excluding Engineering)	11	34.4%
		Business	11	34.4%
		Engineering	2	6.3%
		Other:	6	18.8%
		Total	32	100.0%
	College of Business	Business	2	100.0%
		Total	2	100.0%
	College of Engineering	Aeronautical/Aviation/Aerospace (Excluding Engineering)	2	12.5%
		Business	1	6.3%
		Engineering	13	81.3%
		Total	16	100.0%
	Total	Arts and Sciences	4	6.7%
		Aeronautical/Aviation/Aerospace (Excluding Engineering)	14	23.3%
		Business	14	23.3%
		Education	1	1.7%
		Engineering	17	28.3%
		Other:	10	16.7%
		Total	60	100.0%
Prescott	College of Arts & Sciences	Arts and Sciences	1	16.7%
		Aeronautical/Aviation/Aerospace (Excluding Engineering)	1	16.7%
		Business	1	16.7%
		Engineering	1	16.7%
		Other:	2	33.3%
		Total	6	100.0%
	College of Aviation	Arts and Sciences	1	10.0%
		Aeronautical/Aviation/Aerospace (Excluding Engineering)	2	20.0%
		Business	3	30.0%
		Other:	4	40.0%
		Total	10	100.0%
	College of Engineering	Business	1	33.3%
		Engineering	2	66.7%
		Total	3	100.0%
	Total	Arts and Sciences	2	10.5%
		Aeronautical/Aviation/Aerospace (Excluding Engineering)	3	15.8%
		Business	5	26.3%
		Engineering	3	15.8%
		Other:	6	31.6%
		Total	19	100.0%

Note: Includes only those indicating they are continuing their education.

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What degree or certificate are you working towards at this school?

			#	%
Daytona Beach	College of Arts & Sciences	Courses not leading to a degree/certificate	2	20.0%
		Associate's degree	2	20.0%
		Baccalaureate degree	1	10.0%
		Post-baccalaureate degree or certificate	2	20.0%
		Master's degree	3	30.0%
		Total	10	100.0%
	College of Aviation	Courses not leading to a degree/certificate	1	3.7%
		Associate's degree	7	25.9%
		Baccalaureate degree	3	11.1%
		Post-baccalaureate degree or certificate	3	11.1%
		Master's degree	13	48.1%
		Total	27	100.0%
	College of Business	Master's degree	2	100.0%
		Total	2	100.0%
	College of Engineering	Associate's degree	5	31.3%
		Master's degree	11	68.8%
		Total	16	100.0%
	Total	Courses not leading to a degree/certificate	3	5.5%
		Associate's degree	14	25.5%
		Baccalaureate degree	4	7.3%
		Post-baccalaureate degree or certificate	5	9.1%
		Master's degree	29	52.7%
		Total	55	100.0%
Prescott	College of Arts & Sciences	Vocational or Technical certificate	1	16.7%
		Associate's degree	2	33.3%
		Baccalaureate degree	1	16.7%
		Post-baccalaureate degree or certificate	1	16.7%
		Master's degree	1	16.7%
		Total	6	100.0%
	College of Aviation	Courses not leading to a degree/certificate	1	10.0%
		Associate's degree	3	30.0%
		Post-baccalaureate degree or certificate	1	10.0%
		Master's degree	5	50.0%
		Total	10	100.0%
	College of Engineering	Associate's degree	2	66.7%
		Master's degree	1	33.3%
		Total	3	100.0%
	Total	Courses not leading to a degree/certificate	1	5.3%
		Vocational or Technical certificate	1	5.3%
		Associate's degree	7	36.8%
		Baccalaureate degree	1	5.3%
		Post-baccalaureate degree or certificate	2	10.5%
		Master's degree	7	36.8%
		Total	19	100.0%

Note: Includes only those indicating they are continuing their education.

Alumni Survey
One Year after Graduation
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On what basis are you PRIMARILY enrolled?

		Full-time		Part-time		Total	
		#	%	#	%	#	%
Daytona Beach	College of Arts & Sciences	5	50.0%	5	50.0%	10	100.0%
	College of Aviation	21	70.0%	9	30.0%	30	100.0%
	College of Business	2	100.0%	0	.0%	2	100.0%
	College of Engineering	13	72.2%	5	27.8%	18	100.0%
	Total	41	68.3%	19	31.7%	60	100.0%
Prescott	College of Arts & Sciences	4	66.7%	2	33.3%	6	100.0%
	College of Aviation	8	80.0%	2	20.0%	10	100.0%
	College of Engineering	2	66.7%	1	33.3%	3	100.0%
	Total	14	73.7%	5	26.3%	19	100.0%

Note: Includes only those indicating they are continuing their education.

How closely is your course work related to your field of study at ERAU?

		Closely related		Somewhat related		Not related		Total	
		#	%	#	%	#	%	#	%
Daytona Beach	College of Arts & Sciences	2	20.0%	4	40.0%	4	40.0%	10	100.0%
	College of Aviation	11	35.5%	12	38.7%	8	25.8%	31	100.0%
	College of Business	0	.0%	2	100.0%	0	.0%	2	100.0%
	College of Engineering	10	55.6%	8	44.4%	0	.0%	18	100.0%
	Total	23	37.7%	26	42.6%	12	19.7%	61	100.0%
Prescott	College of Arts & Sciences	2	33.3%	3	50.0%	1	16.7%	6	100.0%
	College of Aviation	3	30.0%	4	40.0%	3	30.0%	10	100.0%
	College of Engineering	0	.0%	2	66.7%	1	33.3%	3	100.0%
	Total	5	26.3%	9	47.4%	5	26.3%	19	100.0%

Note: Includes only those indicating they are continuing their education.

General Skills

Current Ability

General Skills
Rate your current ability

		Very High Ability		High Ability		Moderate Ability		Low Ability		Total	
		#	%	#	%	#	%	#	%	#	%
Daytona Beach	Apply knowledge of college-level mathematics for defining and solving problems	42	30.4%	65	47.1%	28	20.3%	3	2.2%	138	100.0%
	Construct effective written documents for technical and non-technical audiences	59	43.4%	57	41.9%	19	14.0%	1	.7%	136	100.0%
	Communicate ideas in non-written form, such as through oral presentations and visual media	59	43.4%	55	40.4%	21	15.4%	1	.7%	136	100.0%
	Conduct and report research accurately and in accordance with professional standards	42	30.9%	69	50.7%	22	16.2%	3	2.2%	136	100.0%
	Recognize the importance of ethical responsibility both professionally and socially	88	65.2%	39	28.9%	7	5.2%	1	.7%	135	100.0%
	Identify some important results of scientific inquiry and use scientific information in critical thinking and decision-making	45	33.6%	46	34.3%	39	29.1%	4	3.0%	134	100.0%
	Use technology to communicate ideas	79	58.1%	46	33.8%	10	7.4%	1	.7%	136	100.0%
	Apply economic principles to identify, formulate, and solve problems	22	16.2%	43	31.6%	56	41.2%	15	11.0%	136	100.0%
	Demonstrate an understanding of the values communicated through the humanities	34	25.2%	46	34.1%	42	31.1%	13	9.6%	135	100.0%
	Describe some of the historical and contemporary issues that affect societies	34	25.0%	39	28.7%	52	38.2%	11	8.1%	136	100.0%
Prescott	Recognize the complexity of human experience from a variety of perspectives	51	37.5%	45	33.1%	36	26.5%	4	2.9%	136	100.0%
	Apply knowledge of college-level mathematics for defining and solving problems	9	22.0%	15	36.6%	16	39.0%	1	2.4%	41	100.0%
	Construct effective written documents for technical and non-technical audiences	16	39.0%	19	46.3%	6	14.6%	0	.0%	41	100.0%
	Communicate ideas in non-written form, such as through oral presentations and visual media	16	39.0%	20	48.8%	5	12.2%	0	.0%	41	100.0%
	Conduct and report research accurately and in accordance with professional standards	10	25.0%	19	47.5%	10	25.0%	1	2.5%	40	100.0%
	Recognize the importance of ethical responsibility both professionally and socially	28	70.0%	12	30.0%	0	.0%	0	.0%	40	100.0%
	Identify some important results of scientific inquiry and use scientific information in critical thinking and decision-making	13	32.5%	11	27.5%	16	40.0%	0	.0%	40	100.0%
	Use technology to communicate ideas	20	51.3%	17	43.6%	2	5.1%	0	.0%	39	100.0%
	Apply economic principles to identify, formulate, and solve problems	7	17.9%	9	23.1%	16	41.0%	7	17.9%	39	100.0%
	Demonstrate an understanding of the values communicated through the humanities	7	17.9%	16	41.0%	16	41.0%	0	.0%	39	100.0%
Prescott	Describe some of the historical and contemporary issues that affect societies	12	30.8%	9	23.1%	14	35.9%	4	10.3%	39	100.0%
	Recognize the complexity of human experience from a variety of perspectives	11	27.5%	12	30.0%	14	35.0%	3	7.5%	40	100.0%

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Usefulness to current job/goal

General skills
Usefulness to current job/goal

		Very Useful		Useful		Not Very Useful		Not At All Useful		Total	
		#	%	#	%	#	%	#	%	#	%
Daytona Beach	Apply knowledge of college-level mathematics for defining and solving problems	38	29.0%	39	29.8%	34	26.0%	20	15.3%	131	100.0%
	Construct effective written documents for technical and non-technical audiences	61	47.3%	35	27.1%	19	14.7%	14	10.9%	129	100.0%
	Communicate ideas in non-written form, such as through oral presentations and visual media	62	48.4%	43	33.6%	14	10.9%	9	7.0%	128	100.0%
	Conduct and report research accurately and in accordance with professional standards	47	36.7%	37	28.9%	26	20.3%	18	14.1%	128	100.0%
	Recognize the importance of ethical responsibility both professionally and socially	73	57.0%	41	32.0%	10	7.8%	4	3.1%	128	100.0%
	Identify some important results of scientific inquiry and use scientific information in critical thinking and decision-making	27	21.3%	39	30.7%	36	28.3%	25	19.7%	127	100.0%
	Use technology to communicate ideas	74	57.8%	36	28.1%	11	8.6%	7	5.5%	128	100.0%
	Apply economic principles to identify, formulate, and solve problems	23	18.0%	45	35.2%	40	31.3%	20	15.6%	128	100.0%
	Demonstrate an understanding of the values communicated through the humanities	12	9.5%	39	31.0%	48	38.1%	27	21.4%	126	100.0%
	Describe some of the historical and contemporary issues that affect societies	6	4.7%	33	25.8%	39	30.5%	50	39.1%	128	100.0%
Prescott	Recognize the complexity of human experience from a variety of perspectives	26	20.5%	43	33.9%	27	21.3%	31	24.4%	127	100.0%
	Apply knowledge of college-level mathematics for defining and solving problems	9	23.7%	13	34.2%	13	34.2%	3	7.9%	38	100.0%
	Construct effective written documents for technical and non-technical audiences	20	54.1%	12	32.4%	2	5.4%	3	8.1%	37	100.0%
	Communicate ideas in non-written form, such as through oral presentations and visual media	23	62.2%	8	21.6%	4	10.8%	2	5.4%	37	100.0%
	Conduct and report research accurately and in accordance with professional standards	15	40.5%	10	27.0%	8	21.6%	4	10.8%	37	100.0%
	Recognize the importance of ethical responsibility both professionally and socially	23	62.2%	11	29.7%	2	5.4%	1	2.7%	37	100.0%
	Identify some important results of scientific inquiry and use scientific information in critical thinking and decision-making	7	18.9%	10	27.0%	14	37.8%	6	16.2%	37	100.0%
	Use technology to communicate ideas	22	61.1%	10	27.8%	2	5.6%	2	5.6%	36	100.0%
	Apply economic principles to identify, formulate, and solve problems	6	16.7%	9	25.0%	16	44.4%	5	13.9%	36	100.0%
	Demonstrate an understanding of the values communicated through the humanities	4	11.1%	8	22.2%	13	36.1%	11	30.6%	36	100.0%
Prescott	Describe some of the historical and contemporary issues that affect societies	8	22.2%	8	22.2%	9	25.0%	11	30.6%	36	100.0%
	Recognize the complexity of human experience from a variety of perspectives	8	21.6%	11	29.7%	11	29.7%	7	18.9%	37	100.0%

SOURCE: Office of Institutional Research, September 2012

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*Note: Degree programs with less than three respondents are not shown.

ERAU Preparation

SOURCE: Office of Institutional Research, September 2012

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*Note: Degree programs with less than three respondents are not shown.

General preps
Rate ERAU preparation

		Very High		High		Moderate		Little		Total	
		#	%	#	%	#	%	#	%	#	%
Daytona Beach	Apply knowledge of college-level mathematics for defining and solving problems	35	26.5%	54	40.9%	32	24.2%	11	8.3%	132	100.0%
	Construct effective written documents for technical and non-technical audiences	36	27.5%	55	42.0%	32	24.4%	8	6.1%	131	100.0%
	Communicate ideas in non-written form, such as through oral presentations and visual media	40	30.8%	57	43.8%	28	21.5%	5	3.8%	130	100.0%
	Conduct and report research accurately and in accordance with professional standards	32	24.6%	52	40.0%	37	28.5%	9	6.9%	130	100.0%
	Recognize the importance of ethical responsibility both professionally and socially	43	33.3%	40	31.0%	32	24.8%	14	10.9%	129	100.0%
	Identify some important results of scientific inquiry and use scientific information in critical thinking and decision-making	29	22.5%	46	35.7%	41	31.8%	13	10.1%	129	100.0%
	Use technology to communicate ideas	40	30.8%	52	40.0%	26	20.0%	12	9.2%	130	100.0%
	Apply economic principles to identify, formulate, and solve problems	18	13.8%	25	19.2%	55	42.3%	32	24.6%	130	100.0%
	Demonstrate an understanding of the values communicated through the humanities	14	10.9%	35	27.1%	51	39.5%	29	22.5%	129	100.0%
	Describe some of the historical and contemporary issues that affect societies	12	9.2%	28	21.5%	58	44.6%	32	24.6%	130	100.0%
Prescott	Recognize the complexity of human experience from a variety of perspectives	20	15.4%	41	31.5%	40	30.8%	29	22.3%	130	100.0%
	Apply knowledge of college-level mathematics for defining and solving problems	3	8.1%	18	48.6%	9	24.3%	7	18.9%	37	100.0%
	Construct effective written documents for technical and non-technical audiences	9	25.0%	18	50.0%	6	16.7%	3	8.3%	36	100.0%
	Communicate ideas in non-written form, such as through oral presentations and visual media	12	32.4%	15	40.5%	7	18.9%	3	8.1%	37	100.0%
	Conduct and report research accurately and in accordance with professional standards	8	22.2%	18	50.0%	8	22.2%	2	5.6%	36	100.0%
	Recognize the importance of ethical responsibility both professionally and socially	12	33.3%	12	33.3%	9	25.0%	3	8.3%	36	100.0%
	Identify some important results of scientific inquiry and use scientific information in critical thinking and decision-making	8	22.2%	12	33.3%	11	30.6%	5	13.9%	36	100.0%
	Use technology to communicate ideas	12	34.3%	17	48.6%	5	14.3%	1	2.9%	35	100.0%
	Apply economic principles to identify, formulate, and solve problems	8	22.9%	6	17.1%	14	40.0%	7	20.0%	35	100.0%
	Demonstrate an understanding of the values communicated through the humanities	5	14.3%	11	31.4%	14	40.0%	5	14.3%	35	100.0%
Prescott	Describe some of the historical and contemporary issues that affect societies	6	17.1%	9	25.7%	12	34.3%	8	22.9%	35	100.0%
	Recognize the complexity of human experience from a variety of perspectives	6	17.1%	9	25.7%	11	31.4%	9	25.7%	35	100.0%

