EMPLOYER FEEDBACK SURVEY

APPENDIX E9

Major Profile BS Aviation Business Administration

Employers of the Class of 2000 Graduates One and One Half Years After Receiving Their ERAU Degree

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This major profile contains Employer Feedback Survey results for this degree program only, for the current year and the last three years combined. The combined data may be especially useful to programs that have a small number of respondents for the class of 2000. Almost every question from the instrument is included. In order to conserve space, the following abbreviations for each of the campuses are used: DB (Daytona Beach Campus), PC (Prescott Campus), EC (Extended Campus), and ALL (all campuses combined).

Percentages in the data tables have been weighted to ensure representation of all graduates from each class, however the number of responses has been left unweighted. Please use caution when interpreting results for degree programs with a small number of respondents. Results based on very few respondents may not be representative and/or are prone to fluctuation.

Employer comments have been provided to the Chancellors at each campus for distribution to individual departments and degree programs.

Demographics of ERAU Employees By Year of Graduation

			В	S Aviation B	usiness Adı	min
			1998	1999	2000	All Years
DB	Gender	# of Responses	3	9	6	18
		Female	35.5%	8.5%	16.7%	17.7%
		Male	64.5%	91.5%	83.3%	82.3%
PC	Gender	# of Responses	0	1	0	1
		Female	.0%	100.0%	.0%	100.0%
EC	Gender	# of Responses	3	5	2	10
		Female	.0%	43.8%	.0%	18.6%
		Male	100.0%	56.2%	100.0%	81.4%
ALL	Gender	# of Responses	6	15	8	29
		Female	25.9%	26.6%	12.7%	23.4%
		Male	74.1%	73.4%	87.3%	76.6%

Number of ERAU Graduates Employers Know Professionally

				BS Aviation	Business A	dmin		
		Clas	s of 2000		Classes of 1998, 1999, and 2000 Combined			
	DB	PC	EC	ALL	DB	PC	EC	ALL
# of Responses	6	0	2	8	18	1	10	29
1	.0%	.0%	50.0%	11.8%	17.9%	.0%	39.2%	21.3%
2-5	33.3%	.0%	50.0%	37.3%	24.7%	100.0%	51.4%	35.5%
6-10	50.0%	.0%	.0%	38.2%	32.5%	.0%	.0%	23.4%
11-50	16.7%	.0%	.0%	12.7%	19.2%	.0%	9.3%	15.8%
Over 50	.0%	.0%	.0%	.0%	5.7%	.0%	.0%	4.1%
Total	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Number of ERAU Graduates Employers Currently Supervise

				BS Aviation	Business A	dmin		
		Clas	s of 2000		Classes of 1998, 1999, and 2000 Combined			
	DB	PC	EC	ALL	DB	PC	EC	ALL
# of Responses	6	0	2	8	18	1	10	29
1	50.0%	.0%	100.0%	61.8%	73.2%	100.0%	73.4%	75.0%
2-5	33.3%	.0%	.0%	25.5%	23.0%	.0%	26.6%	22.2%
6-10	16.7%	.0%	.0%	12.7%	3.8%	.0%	.0%	2.7%
11-20	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Over 20	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Supervisors Who Are Also ERAU Graduates

		BS Aviation Business Admin									
		Clas	s of 2000		Classes of 1998, 1999, and 2000 Combined						
	DB	PC	EC	ALL	DB	PC	EC	ALL			
# of Responses	6	0	2	8	18	1	10	29			
Yes	16.7%	.0%	.0%	12.7%	20.9%	.0%	.0%	15.0%			
No	83.3%	.0%	100.0%	87.3%	79.1%	100.0%	100.0%	85.0%			
Total	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%			

Hiring Preference

				BS Aviation	Business A	dmin			
		Clas	s of 2000		Classes of 1998, 1999, and 2000 Combined				
	DB	PC	EC	ALL					
# of Responses	6	0	1	7	15	1	6	22	
Strong Preference for ERAU Graduates	16.7%	.0%	.0%	14.4%	20.9%	.0%	17.2%	18.3%	
Some Preference for ERAU Graduates	66.7%	.0%	.0%	57.8%	52.3%	.0%	29.3%	43.6%	
No Preference	16.7%	.0%	100.0%	27.8%	26.7%	100.0%	53.5%	38.1%	
Some Preference for Other Graduates	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Strong Preference for Other Graduates	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Total	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

This question was asked only to employers of the class of 1999 and class of 2000 graduates. Results from all classes combined only show those two classes

Education of the ERAU Graduate Meets Company Needs

				BS Aviation	Business A	dmin		
		Clas	s of 2000		Class	ses of 1998, Coml	1999, and 2 pined	2000
	DB	PC	EC	ALL	DB	PC	EC	ALL
# of Responses	6	0	2	8	18	1	10	29
Strongly Agree	16.7%	.0%	50.0%	24.5%	24.9%	.0%	43.4%	27.2%
Agree	83.3%	33.3% .0% .0% 63.7%				100.0%	28.9%	62.7%
Neutral	.0%	.0%	50.0%	11.8%	5.7%	.0%	27.7%	10.0%
Disagree	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Strongly Disagree	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Graduate is a Valuable Employee

				BS Aviation	Business A	dmin			
		Clas	s of 2000		Classes of 1998, 1999, and 2000 Combined				
	DB	PC	EC	ALL	DB	PC	EC	ALL	
# of Responses	6	0	2	8	18	1	10	29	
Strongly Agree	66.7%	.0%	100.0%	74.5%	47.7%	.0%	55.3%	46.2%	
Agree	33.3%	.0%	.0%	25.5%	46.6%	100.0%	44.7%	49.7%	
Neutral	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Disagree	.0%	.0%	.0%	.0%	5.7%	.0%	.0%	4.1%	
Strongly Disagree	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Total	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

Graduate is a Good Candidate for Promotion

				BS Aviation	Business A	dmin			
		Clas	s of 2000		Classes of 1998, 1999, and 2000 Combined				
	DB	PC	EC	ALL	DB	PC	EC	ALL	
# of Responses	6	0	2	8	18	1	9	28	
Strongly Agree	33.3%	.0%	50.0%	37.3%	28.7%	.0%	34.0%	27.7%	
Agree	16.7%	.0%	50.0%	24.5%	44.3%	100.0%	49.2%	49.0%	
Neutral	50.0%	.0%	.0%	38.2%	21.3%	.0%	16.9%	19.0%	
Disagree	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Strongly Disagree	.0%	.0%	.0%	.0%	5.7%	.0%	.0%	4.2%	
Total	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

Skill Level of ERAU Graduate Compared to Graduates From Other Institutions

			I	BS Aviation	Business A	dmin			
		Clas	s of 2000		Classes of 1998, 1999, and 2000 Combined				
	DB	PC	EC	ALL	DB	PC	EC	ALL	
# of Responses	6	0	2	8	15	1	7	23	
Much Higher	16.7%	.0%	.0%	12.7%	13.1%	.0%	.0%	9.3%	
Somewhat Higher	33.3%	.0%	100.0%	49.1%	26.2%	.0%	73.9%	33.0%	
Equivalent	50.0%	.0%	.0%	38.2%	39.2%	100.0%	26.1%	42.3%	
Somewhat Lower	.0%	.0%	.0%	.0%	21.5%	.0%	.0%	15.4%	
Much Lower	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Total	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

This question was asked only to employers of the class of 1999 and class of 2000 graduates. Results from all classes combined only show those two classes

Usefulness of General Skills on the Job

Part						BS Aviation	Business A	dmin		
Quantitative/Mathematics # of Responses 6 0 2 8 18 1 9 28 Very Useful 83,3% .0% 50.0% 75.5% 69.4% 100.0% 42.6% 66.1% 67.4% 29.7% Not Useful .0% .0% .0% 0.0% 0.0% 15.7% .0% .0% 75.74% .29.7% Basic PC Software (word processing, spreadsheets, etc.) # of Responses 6 0 2 8 18 1 10 29 Worty Useful 100.0% .0% .0% 100.0% .0%				Clas	s of 2000		Clas			2000
Very Useful 83.3% 0.% 50.0% 75.5% 69.4% 100.0% 42.6% 66.1% Somewhat Useful 10.7% 0.9% 50.0% 24.5% 24.9% 0.9% 57.4% 29.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 4.2% 0.0% 0.0% 4.2% 0.0% 0.0% 4.2% 0.0% 0.0% 4.2% 0.0% 0.0% 0.0% 0.0% 0.00% 100.0%			DB	PC	EC	ALL	DB	PC	EC	ALL
Somewhat Useful 16.7% .0% .50.0% .24.5% .24.9% .0% .57.4% .26.7% .7% .0%	Quantitative/Mathematics	# of Responses	6	0	2	8	18	1	9	28
Not Useful 0.0% 0.% 0.% 0.% 0.0%		Very Useful	83.3%	.0%	50.0%	75.5%	69.4%	100.0%	42.6%	66.1%
Total		Somewhat Useful	16.7%	.0%	50.0%	24.5%	24.9%	.0%	57.4%	29.7%
Basic PC Software (word processing, spreadsheets, etc.)		Not Useful	.0%	.0%	.0%	.0%	5.7%	.0%	.0%	4.2%
Processing, spreadsheets Very Useful 100.0% .0% 100.0% 100.0% 90.3% 100.0% 80.4% 84.5% 84.5% 80.5%	Total	-	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Bell	,	# of Responses	6	0	2	8	18	1	10	29
Not Useful .0%		Very Useful	100.0%	.0%	100.0%	100.0%	90.3%	100.0%	60.4%	84.5%
Total	etc.)	Somewhat Useful	.0%	.0%	.0%	.0%	.0%	.0%	39.6%	8.5%
Writing Skills (non-technical) # of Responses 6 0 2 8 18 1 9 28 Very Useful 50.0% .0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 50.0% 49.6% 100.0% 3.0% 4.0% 49.9% Total 100.0% .0%		Not Useful	.0%	.0%	.0%	.0%	9.7%	.0%	.0%	7.0%
(non-technical) Very Useful Sonowhat	Total	-!	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Somewhat Useful 50.0% 0.0% 50.0% 50.0% 49.6% 100.0% 34.0% 49.9% Not Useful 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% Total	Writing Skills	# of Responses	6	0	2	8	18	1	9	28
Not Useful 10% 0% 0% 0% 0% 0% 0% 0	(non-technical)	Very Useful	50.0%	.0%	50.0%	50.0%	50.4%	.0%	66.0%	50.1%
Total		Somewhat Useful	50.0%	.0%	50.0%	50.0%	49.6%	100.0%	34.0%	49.9%
Fechnical Writing		Not Useful	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Very Useful 33.3% .0% .0.% 25.5% 46.6% .0.% 34.4% 41.0% Somewhat Useful 50.0% .0% .0% 38.2% 43.9% .0.% 29.8% 38.1% Not Useful 16.7% .0% 100.0% 36.3% 9.5% 100.0% 35.7% 20.9% 100.0%	Total		100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Somewhat Useful 50.0% .0% .0% 38.2% 43.9% .0% 29.8% 38.1% Not Useful 16.7% .0% 100.0% 36.3% 9.5% 100.0% 35.7% 20.9% 100.0% 10	Technical Writing	# of Responses	6	0	2	8	18	1	9	28
Not Useful 16.7% .0% 100.0% 36.3% 9.5% 100.0% 35.7% 20.9%		Very Useful	33.3%	.0%	.0%	25.5%	46.6%	.0%	34.4%	41.0%
Total		Somewhat Useful	50.0%	.0%	.0%	38.2%	43.9%	.0%	29.8%	38.1%
# of Responses 6 0 2 8 18 1 9 28		Not Useful	16.7%	.0%	100.0%	36.3%	9.5%	100.0%	35.7%	20.9%
Audience	Total	•	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Somewhat Useful 33.3% .0% 50.0% 37.3% 19.0% 100.0% 52.7% 31.3% 100.0% 1	Speaking Before an	# of Responses	6	0	2	8	18	1	9	28
Not Useful 16.7% .0% .0% 12.7% 26.6% .0% .0% 19.4%	Audience	Very Useful	50.0%	.0%	50.0%	50.0%	54.4%	.0%	47.3%	49.3%
Total		Somewhat Useful	33.3%	.0%	50.0%	37.3%	19.0%	100.0%	52.7%	31.3%
Applied Research (information gathering and analysis) # of Responses 6 0 2 8 6 0 2 8 Very Useful 66.7% .0% 50.0% 62.7% 66.7% .0% 50.0% 62.7% Somewhat Useful 33.3% .0% .0% .0% 25.5% 33.3% .0% .0% .0% 25.5% Not Useful .0% .0% 50.0% 11.8% .0% .0% .0% 50.0% 11.8% Total		Not Useful	16.7%	.0%	.0%	12.7%	26.6%	.0%	.0%	19.4%
(information gathering and analysis) Very Useful 66.7% .0% 50.0% 62.7% 66.7% .0% 50.0% 62.7% Somewhat Useful 33.3% .0% .0% 25.5% 33.3% .0% .0% 25.5% Not Useful .0% .0% 50.0% 11.8% .0% .0% 50.0% 11.8% Total 100.0% .0% 100.0% 100.0% 100.0% .0% 100.0% 100.0% .0% 100.0% 100.0% .0% 100.0% 100.0% .0% 100.0% 100.0% .0% 100.0% .0%	Total		100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
And analysis) Somewhat Useful 33.3% .0% .0% .0% 25.5% 33.3% .0% .0% .0% 25.5% Not Useful .0% .0% 50.0% 11.8% .0% .0% 50.0% 11.8% Total		# of Responses	6	0	2	8	6	0	2	8
Not Useful .0%	, ,	Very Useful	66.7%	.0%	50.0%	62.7%	66.7%	.0%	50.0%	62.7%
Total	and analysis)	Somewhat Useful	33.3%	.0%	.0%	25.5%	33.3%	.0%	.0%	25.5%
Critical Thinking # of Responses 6 0 2 8 18 1 10 29 Very Useful 83.3% .0% 100.0% 87.3% 90.5% 100.0% 90.7% 91.2% Somewhat Useful 16.7% .0% .0% 12.7% 9.5% .0% 9.3% 8.8% Not Useful .0%		Not Useful	.0%	.0%	50.0%	11.8%	.0%	.0%	50.0%	11.8%
Very Useful 83.3% .0% 100.0% 87.3% 90.5% 100.0% 90.7% 91.2%	Total	•	100.0%	.0%	100.0%	100.0%	100.0%		100.0%	100.0%
Somewhat Useful 16.7% .0% .0% 12.7% 9.5% .0% 9.3% 8.8% Not Useful .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% Total	Critical Thinking	# of Responses	6	0	2	8	18	1	10	29
Not Useful .0%			83.3%	.0%	100.0%	87.3%	90.5%	100.0%	90.7%	91.2%
Total 100.0% .0% 100.0% 83.2% Very Useful 83.3% .0% 50.0% 75.5% 96.0% .0% 68.7% 83.2% Somewhat Useful 16.7% .0% 50.0% 24.5% 4.0% 100.0% 31.3% 16.8% Not Useful .0%<		Somewhat Useful	16.7%	.0%	.0%	12.7%	9.5%	.0%	9.3%	8.8%
# of Responses 6 0 2 8 17 1 10 28		Not Useful	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Very Useful 83.3% .0% 50.0% 75.5% 96.0% .0% 68.7% 83.2% Somewhat Useful 16.7% .0% 50.0% 24.5% 4.0% 100.0% 31.3% 16.8% Not Useful .0% .0% .0% .0% .0% .0% .0% .0%			100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Somewhat Useful 16.7% .0% 50.0% 24.5% 4.0% 100.0% 31.3% 16.8% Not Useful .0% <	Independent Work	# of Responses	6	0	2	8	17	1	10	28
Not Useful .0% .0% .0% .0% .0% .0% .0% .0%		Very Useful	83.3%	.0%	50.0%	75.5%	96.0%	.0%	68.7%	83.2%
		Somewhat Useful	16.7%	.0%	50.0%	24.5%	4.0%	100.0%	31.3%	16.8%
Total 100.0% .0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%		Not Useful	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	Total		100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

'Applied Research' has replaced 'Library Research' as a general skill beginning this year. Results for all classes combined only show the current year for this skill

Usefulness of General Skills on the Job (Continued)

					BS Aviation	Business A	dmin		
			Clas	s of 2000		Clas		, 1999, and bined	2000
		DB	PC	EC	ALL	DB	PC	EC	ALL
Planning, Scheduling,	# of Responses	6	0	2	8	18	1	10	29
and Carrying Out	Very Useful	83.3%	.0%	50.0%	75.5%	96.2%	.0%	88.2%	88.1%
Projects	Somewhat Useful	16.7%	.0%	.0%	12.7%	3.8%	100.0%	.0%	9.4%
	Not Useful	.0%	.0%	50.0%	11.8%	.0%	.0%	11.8%	2.5%
Total	•	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Defining and Solving	# of Responses	6	0	2	8	18	1	10	29
Problems	Very Useful	83.3%	.0%	50.0%	75.5%	69.4%	100.0%	88.2%	75.5%
	Somewhat Useful	16.7%	.0%	50.0%	24.5%	24.9%	.0%	11.8%	20.4%
	Not Useful	.0%	.0%	.0%	.0%	5.7%	.0%	.0%	4.1%
Total	<u>'</u>	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Working in	# of Responses	6	0	2	8	18	1	10	29
groups/teams	Very Useful	66.7%	.0%	100.0%	74.5%	71.3%	100.0%	87.0%	76.6%
	Somewhat Useful	33.3%	.0%	.0%	25.5%	28.7%	.0%	7.9%	22.3%
	Not Useful	.0%	.0%	.0%	.0%	.0%	.0%	5.1%	1.1%
Total		100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Leading/Guiding	# of Responses	6	0	2	8	18	1	10	29
Others	Very Useful	50.0%	.0%	100.0%	61.8%	44.7%	.0%	94.9%	52.5%
	Somewhat Useful	33.3%	.0%	.0%	25.5%	45.8%	100.0%	.0%	39.6%
	Not Useful	16.7%	.0%	.0%	12.7%	9.5%	.0%	5.1%	7.9%
Total		100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Responsible Actions	# of Responses	6	0	2	8	18	1	10	29
and Decision Making	Very Useful	83.3%	.0%	100.0%	87.3%	79.1%	100.0%	94.9%	83.9%
	Somewhat Useful	16.7%	.0%	.0%	12.7%	20.9%	.0%	5.1%	16.1%
	Not Useful	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Understanding Other	# of Responses	6	0	2	8	18	1	9	28
People and Other	Very Useful	66.7%	.0%	100.0%	74.5%	81.0%	.0%	85.9%	76.5%
Points of View	Somewhat Useful	33.3%	.0%	.0%	25.5%	13.3%	100.0%	14.1%	19.4%
	Not Useful	.0%	.0%	.0%	.0%	5.7%	.0%	.0%	4.2%
Total		100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Environmental	# of Responses	6	0	2	8	18	1	10	29
Awareness	Very Useful	50.0%	.0%	50.0%	50.0%	46.2%	.0%	21.1%	37.7%
	Somewhat Useful	16.7%	.0%	.0%	12.7%	13.5%	.0%	62.0%	23.0%
	Not Useful	33.3%	.0%	50.0%	37.3%	40.3%	100.0%	16.8%	39.3%
Total	1	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Political and Economic	# of Responses	6	0	2	8	18	1	9	28
Awareness	Very Useful	50.0%	.0%	100.0%	61.8%	51.9%	.0%	25.6%	43.1%
	Somewhat Useful	33.3%	.0%	.0%	25.5%	34.4%	.0%	68.9%	39.0%
	Not Useful	16.7%	.0%	.0%	12.7%	13.7%	100.0%	5.5%	17.9%
Total		100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Competence of the ERAU Graduate at General Skills

		BS Aviation Business Admin							
			Clas	s of 2000		Class	ses of 1998 Com	, 1999, and : bined	2000
		DB	PC	EC	ALL	DB	PC	EC	ALL
Quantitative/Mathematics	# of Responses	6	0	1	7	17	1	8	26
	Excellent	50.0%	.0%	.0%	43.3%	28.4%	.0%	16.2%	24.1%
	Very Good	33.3%	.0%	.0%	28.9%	33.0%	100.0%	45.9%	40.3%
	Good	16.7%	.0%	100.0%	27.8%	26.4%	.0%	37.9%	26.7%
	Fair	.0%	.0%	.0%	.0%	12.1%	.0%	.0%	8.9%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total	1	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Basic PC Software (word	# of Responses	6	0	1	7	17	1	9	27
processing, spreadsheets,	Excellent	66.7%	.0%	100.0%	71.1%	46.5%	.0%	38.7%	41.5%
etc.)	Very Good	16.7%	.0%	.0%	14.4%	30.3%	100.0%	32.8%	36.0%
	Good	16.7%	.0%	.0%	14.4%	16.8%	.0%	28.6%	18.0%
	Fair	.0%	.0%	.0%	.0%	6.3%	.0%	.0%	4.5%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total	· ·	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Writing Skills	# of Responses	6	0	1	7	18	1	8	27
(non-technical)	Excellent	33.3%	.0%	.0%	28.9%	7.6%	.0%	11.6%	7.8%
	Very Good	16.7%	.0%	.0%	14.4%	33.1%	.0%	55.7%	34.8%
	Good	33.3%	.0%	100.0%	42.2%	13.3%	100.0%	32.7%	22.8%
	Fair	16.7%	.0%	.0%	14.4%	46.0%	.0%	.0%	34.6%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total	1	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Technical Writing	# of Responses	5	0	0	5	16	0	6	22
	Excellent	20.0%	.0%	.0%	20.0%	4.2%	.0%	15.7%	6.1%
	Very Good	.0%	.0%	.0%	.0%	26.0%	.0%	46.4%	29.4%
	Good	80.0%	.0%	.0%	80.0%	35.7%	.0%	37.9%	36.0%
	Fair	.0%	.0%	.0%	.0%	34.1%	.0%	.0%	28.5%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	.0%		100.0%	100.0%		100.0%	100.0%
Speaking Before an	# of Responses	5	0	0	5	13	1	7	21
Audience	Excellent	20.0%	.0%	.0%	20.0%	5.2%	.0%	25.2%	8.7%
	Very Good	.0%	.0%	.0%	.0%	18.6%	.0%	28.5%	18.9%
	Good	40.0%	.0%	.0%	40.0%	60.1%	100.0%	32.7%	58.3%
	Fair	40.0%	.0%	.0%	40.0%	16.1%	.0%	13.6%	14.2%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%
Applied Research	# of Responses	6	0	0	6	6	0	0	6
(information gathering	Excellent	16.7%	.0%	.0%	16.7%	16.7%	.0%	.0%	16.7%
and analysis)	Very Good	33.3%	.0%	.0%	33.3%	33.3%	.0%	.0%	33.3%
	Good	50.0%	.0%	.0%	50.0%	50.0%	.0%	.0%	50.0%
	Fair	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	.0%		100.0%	100.0%		. –	100.0%

'Applied Research' has replaced 'Library Research' as a general skill beginning this year. Results for all classes combined only show the current year for this skill

Competence of the ERAU Graduate at General Skills (Continued)

		BS Aviation Business Admin								
			Clas	s of 2000		Clas		, 1999, and i	2000	
		DB	PC	EC	ALL	DB	PC	EC	ALL	
Critical Thinking	# of Responses	6	0	1	7	18	1	9	28	
	Excellent	33.3%	.0%	.0%	28.9%	13.3%	.0%	19.6%	13.6%	
	Very Good	50.0%	.0%	100.0%	56.7%	30.7%	.0%	60.9%	34.5%	
	Good	16.7%	.0%	.0%	14.4%	34.6%	100.0%	.0%	32.4%	
	Fair	.0%	.0%	.0%	.0%	21.3%	.0%	19.6%	19.5%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Total	1	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Independent	# of Responses	6	0	1	7	18	1	9	28	
Work	Excellent	50.0%	.0%	100.0%	56.7%	28.5%	.0%	47.7%	30.3%	
	Very Good	33.3%	.0%	.0%	28.9%	32.6%	.0%	25.4%	29.0%	
	Good	16.7%	.0%	.0%	14.4%	23.4%	100.0%	16.4%	27.3%	
	Fair	.0%	.0%	.0%	.0%	15.4%	.0%	10.6%	13.4%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Total	•	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Planning,	# of Responses	6	0	0	6	18	1	8	27	
Scheduling, and	Excellent	33.3%	.0%	.0%	33.3%	19.0%	.0%	22.6%	18.3%	
Carrying Out Projects	Very Good	50.0%	.0%	.0%	50.0%	50.4%	.0%	46.3%	46.1%	
Fiojecis	Good	16.7%	.0%	.0%	16.7%	15.2%	100.0%	18.9%	21.8%	
	Fair	.0%	.0%	.0%	.0%	9.7%	.0%	12.2%	9.5%	
	Poor	.0%	.0%	.0%	.0%	5.7%	.0%	.0%	4.3%	
Total	•	100.0%	.0%		100.0%	100.0%	100.0%	100.0%	100.0%	
Defining and	# of Responses	6	0	1	7	17	1	9	27	
Solving Problems	Excellent	16.7%	.0%	.0%	14.4%	10.1%	.0%	25.3%	12.4%	
	Very Good	33.3%	.0%	.0%	28.9%	34.6%	100.0%	41.8%	40.7%	
	Good	50.0%	.0%	.0%	43.3%	44.8%	.0%	.0%	32.5%	
	Fair	.0%	.0%	100.0%	13.4%	10.5%	.0%	32.9%	14.3%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Total		100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Working in	# of Responses	6	0	1	7	18	1	8	27	
groups/teams	Excellent	33.3%	.0%	.0%	28.9%	26.9%	.0%	30.3%	25.7%	
	Very Good	33.3%	.0%	100.0%	42.2%	34.4%	100.0%	31.6%	38.4%	
	Good	33.3%	.0%	.0%	28.9%	19.0%	.0%	38.1%	21.2%	
	Fair	.0%	.0%	.0%	.0%	19.6%	.0%	.0%	14.7%	
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%	
Total		100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Leading/Guiding	# of Responses	5	0	1	6	16	1	8	25	
Others	Excellent	20.0%	.0%	.0%	16.9%	4.2%	.0%	20.8%	7.2%	
	Very Good	20.0%	.0%	.0%	16.9%	25.6%	.0%	9.6%	20.5%	
	Good	60.0%	.0%	.0%	50.6%	25.2%	100.0%	26.9%	31.1%	
	Fair	.0%	.0%	100.0%	15.6%	38.7%	.0%	31.6%	34.4%	
	Poor	.0%	.0%	.0%	.0%	6.3%	.0%	11.2%	6.8%	
Total		100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

Competence of the ERAU Graduate at General Skills (Continued)

			BS Aviation Business Admin								
			Clas	s of 2000		Class		, 1999, and bined	2000		
		DB	PC	EC	ALL	DB	PC	EC	ALL		
Responsible	# of Responses	6	0	1	7	18	1	9	28		
Actions and	Excellent	16.7%	.0%	.0%	14.4%	3.8%	.0%	19.6%	6.6%		
Decision Making	Very Good	33.3%	.0%	100.0%	42.2%	38.3%	100.0%	60.9%	46.9%		
Making	Good	50.0%	.0%	.0%	43.3%	38.2%	.0%	.0%	28.2%		
	Fair	.0%	.0%	.0%	.0%	19.6%	.0%	19.6%	18.3%		
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%		
Total	1	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		
Understanding	# of Responses	6	0	1	7	17	1	9	27		
Other People	Excellent	16.7%	.0%	.0%	14.4%	4.0%	.0%	19.6%	6.9%		
and Other Points of View	Very Good	16.7%	.0%	.0%	14.4%	24.5%	100.0%	9.0%	26.8%		
Points of view	Good	66.7%	.0%	100.0%	71.1%	44.6%	.0%	56.7%	43.8%		
	Fair	.0%	.0%	.0%	.0%	20.8%	.0%	14.7%	18.1%		
	Poor	.0%	.0%	.0%	.0%	6.0%	.0%	.0%	4.4%		
Total	1	100.0%	.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		
Environmental	# of Responses	4	0	0	4	10	0	7	17		
Awareness	Excellent	25.0%	.0%	.0%	25.0%	15.9%	.0%	24.2%	18.1%		
	Very Good	25.0%	.0%	.0%	25.0%	19.7%	.0%	.0%	14.5%		
	Good	25.0%	.0%	.0%	25.0%	32.2%	.0%	75.8%	43.7%		
	Fair	25.0%	.0%	.0%	25.0%	32.2%	.0%	.0%	23.7%		
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%		
Total	•	100.0%	.0%		100.0%	100.0%		100.0%	100.0%		
Political and	# of Responses	5	0	0	5	15	0	6	21		
Economic	Excellent	20.0%	.0%	.0%	20.0%	11.0%	.0%	14.7%	11.7%		
Awareness	Very Good	.0%	.0%	.0%	.0%	15.8%	.0%	.0%	13.0%		
	Good	60.0%	.0%	.0%	60.0%	44.3%	.0%	70.6%	49.0%		
	Fair	20.0%	.0%	.0%	20.0%	28.9%	.0%	14.7%	26.3%		
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%		
Total	•	100.0%	.0%		100.0%	100.0%		100.0%	100.0%		

Competence of Graduates From Other Institutions at General Skills

					BS Aviation	n Business	Admin		
			Class	of 2000		Class	ses of 1998, Coml	1999, and a	2000
		DB	PC	EC	ALL	DB	PC	EC	ALL
Quantitative/Mathematics	# of Responses	5	0	0	5	15	1	7	23
	Excellent	20.0%	.0%	.0%	20.0%	9.5%	.0%	.0%	7.0%
	Very Good	80.0%	.0%	.0%	80.0%	40.7%	100.0%	65.4%	49.9%
	Good	.0%	.0%	.0%	.0%	49.8%	.0%	34.6%	43.0%
	Fair	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	.0%		100.0%	100.0%	100.0%	100.0%	100.0%
Basic PC Software (word	# of Responses	5	0	0	5	15	1	8	24
processing, spreadsheets, etc.)	Excellent	.0%	.0%	.0%	.0%	12.3%	.0%	12.2%	11.3%
eic.)	Very Good	80.0%	.0%	.0%	80.0%	32.9%	100.0%	46.3%	41.2%
	Good	.0%	.0%	.0%	.0%	50.1%	.0%	41.5%	44.2%
	Fair	20.0%	.0%	.0%	20.0%	4.7%	.0%	.0%	3.4%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	.0%		100.0%	100.0%	100.0%	100.0%	100.0%
Writing Skills	# of Responses	5	0	0	5	15	1	7	23
(non-technical)	Excellent	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	Very Good	20.0%	.0%	.0%	20.0%	22.9%	100.0%	36.8%	31.6%
	Good	80.0%	.0%	.0%	80.0%	58.9%	.0%	63.2%	54.9%
	Fair	.0%	.0%	.0%	.0%	18.2%	.0%	.0%	13.5%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	.0%		100.0%	100.0%	100.0%	100.0%	100.0%
Technical Writing	# of Responses	4	0	0	4	14	0	6	20
	Excellent	25.0%	.0%	.0%	25.0%	4.7%	.0%	.0%	3.9%
	Very Good	.0%	.0%	.0%	.0%	12.3%	.0%	29.2%	15.3%
	Good	75.0%	.0%	.0%	75.0%	71.1%	.0%	70.8%	71.0%
	Fair	.0%	.0%	.0%	.0%	12.0%	.0%	.0%	9.9%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	.0%		100.0%	100.0%		100.0%	100.0%
Speaking Before an	# of Responses	4	0	0	4	11	1	7	19
Audience	Excellent	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
	Very Good	25.0%	.0%	.0%	25.0%	5.9%	100.0%	25.2%	19.5%
	Good	75.0%	.0%	.0%	75.0%	78.5%	.0%	67.4%	68.3%
	Fair	.0%	.0%	.0%	.0%	15.5%	.0%	7.4%	12.2%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total	-	100.0%	.0%		100.0%	100.0%	100.0%	100.0%	100.0%
Applied Research	# of Responses	5	0	0	5	5	0	0	5
(information gathering and analysis)	Excellent	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
and analysis)	Very Good	20.0%	.0%	.0%	20.0%	20.0%	.0%	.0%	20.0%
	Good	40.0%	.0%	.0%	40.0%	40.0%	.0%	.0%	40.0%
	Fair	40.0%	.0%	.0%	40.0%	40.0%	.0%	.0%	40.0%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total	· · · · · · · · · · · · · · · · · · ·	100.0%	.0%		100.0%	100.0%			100.0%

^{&#}x27;Applied Research' has replaced 'Library Research' as a general skill beginning this year. Results for all classes combined only show the current year for this skill

Competence of Graduates From Other Institutions at General Skills (Continued)

		BS Aviation Business Admin							
			Class	of 2000		Class	ses of 1998, Comb	, 1999, and i	2000
		DB	PC	EC	ALL	DB	PC	EC	ALL
Critical Thinking	# of Responses	5	0	0	5	16	1	8	25
	Excellent	20.0%	.0%	.0%	20.0%	8.9%	.0%	.0%	6.5%
	Very Good	20.0%	.0%	.0%	20.0%	25.6%	100.0%	70.8%	39.6%
	Good	60.0%	.0%	.0%	60.0%	42.2%	.0%	10.4%	33.1%
	Fair	.0%	.0%	.0%	.0%	23.3%	.0%	18.8%	20.7%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	.0%		100.0%	100.0%	100.0%	100.0%	100.0%
Independent	# of Responses	5	0	0	5	16	1	8	25
Work	Excellent	.0%	.0%	.0%	.0%	.0%	.0%	10.4%	1.9%
	Very Good	60.0%	.0%	.0%	60.0%	29.9%	100.0%	48.1%	38.6%
	Good	40.0%	.0%	.0%	40.0%	59.4%	.0%	29.3%	49.3%
	Fair	.0%	.0%	.0%	.0%	10.7%	.0%	12.2%	10.2%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	.0%		100.0%	100.0%	100.0%	100.0%	100.0%
Planning, Scheduling, and Carrying Out Projects	# of Responses	5	0	0	5	16	1	7	24
	Excellent	.0%	.0%	.0%	.0%	.0%	.0%	13.6%	2.3%
	Very Good	60.0%	.0%	.0%	60.0%	34.0%	100.0%	23.2%	37.2%
	Good	40.0%	.0%	.0%	40.0%	55.3%	.0%	49.6%	50.0%
	Fair	.0%	.0%	.0%	.0%	10.7%	.0%	13.6%	10.4%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	.0%		100.0%	100.0%	100.0%	100.0%	100.0%
Defining and	# of Responses	5	0	0	5	15	1	8	24
Solving Problems	Excellent	.0%	.0%	.0%	.0%	.0%	.0%	12.2%	2.4%
	Very Good	80.0%	.0%	.0%	80.0%	36.3%	100.0%	46.3%	43.4%
	Good	20.0%	.0%	.0%	20.0%	52.2%	.0%	29.3%	43.6%
	Fair	.0%	.0%	.0%	.0%	11.5%	.0%	12.2%	10.7%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	.0%		100.0%	100.0%	100.0%	100.0%	100.0%
Working in	# of Responses	5	0	0	5	16	1	7	24
groups/teams	Excellent	20.0%	.0%	.0%	20.0%	4.2%	.0%	24.2%	7.4%
	Very Good	60.0%	.0%	.0%	60.0%	31.5%	100.0%	31.4%	36.7%
	Good	20.0%	.0%	.0%	20.0%	42.8%	.0%	31.4%	37.5%
	Fair	.0%	.0%	.0%	.0%	21.5%	.0%	13.0%	18.4%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	.0%		100.0%	100.0%	100.0%	100.0%	100.0%
Leading/Guiding	# of Responses	4	0	0	4	15	1	7	23
Others	Excellent	.0%	.0%	.0%	.0%	.0%	.0%	24.2%	4.4%
	Very Good	25.0%	.0%	.0%	25.0%	11.0%	100.0%	22.3%	20.1%
	Good	25.0%	.0%	.0%	25.0%	55.9%	.0%	40.5%	48.7%
	Fair	50.0%	.0%	.0%	50.0%	33.1%	.0%	13.0%	26.9%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	.0%		100.0%	100.0%	100.0%	100.0%	100.0%

Competence of Graduates From Other Institutions at General Skills (Continued)

		BS Aviation Business Admin							
			Class	of 2000		Class	ses of 1998, Coml	1999, and	2000
		DB	PC	EC	ALL	DB	PC	EC	ALL
Responsible	# of Responses	5	0	0	5	16	1	8	25
Actions and	Excellent	.0%	.0%	.0%	.0%	.0%	.0%	12.2%	2.3%
Decision Making	Very Good	80.0%	.0%	.0%	80.0%	34.1%	100.0%	65.2%	44.9%
Making	Good	20.0%	.0%	.0%	20.0%	65.9%	.0%	10.4%	50.6%
	Fair	.0%	.0%	.0%	.0%	.0%	.0%	12.2%	2.3%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	.0%		100.0%	100.0%	100.0%	100.0%	100.0%
Understanding	# of Responses	5	0	0	5	15	1	8	24
Other People	Excellent	.0%	.0%	.0%	.0%	.0%	.0%	22.6%	4.4%
and Other Points of View	Very Good	40.0%	.0%	.0%	40.0%	15.7%	100.0%	10.4%	21.4%
1 Ollits of View	Good	40.0%	.0%	.0%	40.0%	61.7%	.0%	54.8%	55.4%
	Fair	20.0%	.0%	.0%	20.0%	22.7%	.0%	12.2%	18.8%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	.0%		100.0%	100.0%	100.0%	100.0%	100.0%
Environmental	# of Responses	3	0	0	3	8	0	7	15
Awareness	Excellent	.0%	.0%	.0%	.0%	.0%	.0%	13.0%	3.9%
	Very Good	33.3%	.0%	.0%	33.3%	23.4%	.0%	.0%	16.4%
	Good	66.7%	.0%	.0%	66.7%	57.2%	.0%	73.9%	62.2%
	Fair	.0%	.0%	.0%	.0%	19.4%	.0%	13.0%	17.5%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	.0%		100.0%	100.0%		100.0%	100.0%
Political and	# of Responses	4	0	0	4	13	0	5	18
Economic	Excellent	.0%	.0%	.0%	.0%	7.4%	.0%	19.0%	9.3%
Awareness	Very Good	.0%	.0%	.0%	.0%	10.3%	.0%	.0%	8.7%
	Good	100.0%	.0%	.0%	100.0%	74.8%	.0%	51.5%	71.1%
	Fair	.0%	.0%	.0%	.0%	7.4%	.0%	29.5%	11.0%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	.0%		100.0%	100.0%		100.0%	100.0%

Usefulness of Degree-Specific Skills on the Job

		BS Avia	tion Busines	s Admin
			class of 200	0
		DB	EC	ALL
(A) Understanding and	# of Responses	5	2	7
applying management	Very Useful	60.0%	.0%	43.8%
theory/concept	Somewhat Useful	40.0%	50.0%	42.7%
	Not Useful	.0%	50.0%	13.5%
Total	•	100.0%	100.0%	100.0%
(B) Understanding and using	# of Responses	5	2	7
accounting and financial	Very Useful	80.0%	.0%	58.4%
information	Somewhat Useful	20.0%	50.0%	28.1%
	Not Useful	.0%	50.0%	13.5%
Total	•	100.0%	100.0%	100.0%
(C) Understanding how the	# of Responses	5	2	7
economic system works	Very Useful	80.0%	.0%	58.4%
	Somewhat Useful	.0%	100.0%	27.0%
	Not Useful	20.0%	.0%	14.6%
Total	1	100.0%	100.0%	100.0%
(D) Awareness of personnel	# of Responses	5	2	7
practices	Very Useful	20.0%	50.0%	28.1%
	Somewhat Useful	60.0%	50.0%	57.3%
	Not Useful	20.0%	.0%	14.6%
Total	•	100.0%	100.0%	100.0%
(E) Applying statistical and/or	# of Responses	5	2	7
quantitative techniques to	Very Useful	60.0%	.0%	43.8%
problem solving	Somewhat Useful	40.0%	50.0%	42.7%
	Not Useful	.0%	50.0%	13.5%
Total	•	100.0%	100.0%	100.0%
(F) Understanding of the	# of Responses	5	2	7
global interconnectivity in the	Very Useful	20.0%	.0%	14.6%
business world	Somewhat Useful	40.0%	100.0%	56.2%
	Not Useful	40.0%	.0%	29.2%
Total		100.0%	100.0%	100.0%
(G) Awareness of how ethical	# of Responses	5	2	7
behavior is in the self-interest	Very Useful	80.0%	50.0%	71.9%
of both the company and the individual	Somewhat Useful	20.0%	50.0%	28.1%
marridual	Not Useful	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%
(H) Ability to access, analyze,	# of Responses	5	2	7
and present information using	Very Useful	100.0%	50.0%	86.5%
appropriate technology	Somewhat Useful	.0%	50.0%	13.5%
	Not Useful	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%

Competence of the ERAU Graduate at Degree-Specific Skills

		BS Avi	ation Bu	usiness
			Admin	
		Cla	ss of 20	000
		DB	EC	ALL
(A) Understanding	# of Responses	4	0	4
and applying	Excellent	25.0%	.0%	25.0%
management theory/concept	Very Good	25.0%	.0%	25.0%
and on yroom dop?	Good	50.0%	.0%	50.0%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total		100.0%		100.0%
(B) Understanding	# of Responses	4	0	4
and using accounting and financial information	Excellent	25.0%	.0%	25.0%
	Very Good	.0%	.0%	.0%
	Good	75.0%	.0%	75.0%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total		100.0%		100.0%
(C) Understanding	# of Responses	3	0	3
how the economic	Excellent	33.3%	.0%	33.3%
system works	Very Good	33.3%	.0%	33.3%
	Good	33.3%	.0%	33.3%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total		100.0%		100.0%
(D) Awareness of	# of Responses	3	0	3
personnel	Excellent	33.3%	.0%	33.3%
practices	Very Good	.0%	.0%	.0%
	Good	66.7%	.0%	66.7%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total		100.0%		100.0%
(E) Applying	# of Responses	4	0	4
statistical and/or	Excellent	25.0%	.0%	25.0%
quantitative techniques to	Very Good	25.0%	.0%	25.0%
problem solving	Good	25.0%	.0%	25.0%
Ĭ	Fair	25.0%	.0%	25.0%
	Poor	.0%	.0%	.0%
Total		100.0%		100.0%
(F) Understanding	# of Responses	2	0	2
of the global	Excellent	.0%	.0%	.0%
interconnectivity in the business	Very Good	50.0%	.0%	50.0%
world	Good	50.0%	.0%	50.0%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total		100.0%		100.0%

Competence of the ERAU Graduate at Degree-Specific Skills (Continued)

		BS Avi	ation Bu Admin	usiness
		Cla	ss of 20	000
		DB	EC	ALL
(G) Awareness of how	# of Responses	4	0	4
ethical behavior is in the self-interest of both the company and the individual	Excellent	50.0%	.0%	50.0%
	Very Good	25.0%	.0%	25.0%
	Good	25.0%	.0%	25.0%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total	•	100.0%		100.0%
(H) Ability to access,	# of Responses	4	0	4
analyze, and present	Excellent	25.0%	.0%	25.0%
information using appropriate technology	Very Good	25.0%	.0%	25.0%
appropriate tecrinology	Good	50.0%	.0%	50.0%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total		100.0%		100.0%

Competence of Graduates From Other Institutions at Degree-Specific Skills

Admin			BS Avi	ation Bu	ısiness
(A) Understanding and applying management theory/concept				Admin	
(A) Understanding and applying management theory/concept # of Responses 4 0 4 Excellent theory/concept Good 50.0% .0% .0% .0% Total 100.0% .0% .0% .0% .0% (B) Understanding and using accounting and financial information # of Responses 4 0 4 Excellent .0% .0% .0% .0% Fair .0% .0% .0% .0% Excellent .0% .0% .0% .0% Good 50.0% .0% .0% 50.0% Fair .0% .0% .0% 50.0% Foor .0% .0% .0% 50.0% Fair .0% .0% .0% .0% Fair .0% .0%			Cla	ss of 20	
Excellent			DB	EC	ALL
Management theory/concept			4	0	4
theory/concept			.0%	.0%	.0%
Good 50.0% .0% 50.0% .0%	ı	Very Good	50.0%	.0%	50.0%
Poor		Good	50.0%	.0%	50.0%
Total		Fair	.0%	.0%	.0%
(B) Understanding and using accounting and financial information Excellent .0%		Poor	.0%	.0%	.0%
Excellent .0%			100.0%		100.0%
Accounting and financial information		# of Responses	4	0	4
financial information Good 50.0% .0% 50.0% Fair .0% .0% .0% .0% Poor .0% .0% .0% .0% .0% Poor .0% .0% .0% .0% .0% .0% Excellent .0% .0% .0% .0% Poor .0% .0% .0% .0% .0% Fair .0% .0% .0% .0% .0% Poor .0% .0% .0% .0% .0% .0% Poor .0% .0% .0% .0% .0% .0% .0% Poor .0% .0% .0% .0% .0% .0% .0% .0% .0% .0%	•	Excellent	.0%	.0%	.0%
Information		Very Good	50.0%	.0%	50.0%
Poor		Good	50.0%	.0%	50.0%
Total		Fair	.0%	.0%	.0%
(C) Understanding how the economic system works # of Responses 3 0 0.0% Very Good 66.7% .0% .0% .0% Good 33.3% .0% .0% .0% Fair .0% .0% .0% .0% Poor .0% .0% .0% .0% Total 100.0% .100.0% .100.0% (D) Awareness of personnel practices # of Responses 3 0 3 Excellent .0% .0% .0% .0% Very Good 33.3% .0% .0% .0% Fair .0% .0% .0% .0% Excellent .0% .0% .0% .0% Excellent .0% .0% .0% .0% Fair .0%		Poor	.0%	.0%	.0%
Excellent .0%	Total		100.0%		100.0%
System works Very Good 66.7% .0% 66.7%	` '	# of Responses	3	0	3
Very Good 66.7% .0% 66.7% 66.7% Good 33.3% .0% 33.3% .0%		Excellent	.0%	.0%	.0%
Fair	system works	Very Good	66.7%	.0%	66.7%
Poor .0% .0% .0% .0% .0% .0% .0% .0% .00% .00% .00% .00% .00% .00% .00% .0		Good	33.3%	.0%	33.3%
Total		Fair	.0%	.0%	.0%
(D) Awareness of personnel practices # of Responses 3 0 3 Excellent 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0		Poor	.0%	.0%	.0%
Excellent .0%	Total	•	100.0%		100.0%
Practices Very Good 33.3% .0% 33.3% Good 66.7% .0% 66.7% Fair .0%	` '	# of Responses	3	0	3
Very Good 33.3% .0% 33.3% Good 66.7% .0% 66.7% Fair .0%	•	Excellent	.0%	.0%	.0%
Fair	practices	Very Good	33.3%	.0%	33.3%
Poor .0%		Good	66.7%	.0%	66.7%
Total		Fair	.0%	.0%	.0%
(E) Applying statistical and/or quantitative techniques to problem solving # of Responses 4 0 4 Excellent quantitative techniques to problem solving Very Good 50.0% .0% 50.0% Fair quantitative techniques to problem solving Good 50.0% .0% 50.0% Fair quantitative techniques to problem solving Fair quantitative down to solve the problem solving .0% .0% .0% Fair quantitative techniques to problem solving # of Responses .0% .0% .0% Foor quantitative techniques to problem solving # of Responses .0% .0% .0% Fair quantitative techniques to problem solving # of Responses 2 0 2 Excellent quantitative techniques to problem solving # of Responses 2 0 2 Excellent quantitative techniques to problem solving # of Responses 2 0 2 Excellent quantitative techniques to problem solving # of Responses 2 0 2 Excellent quantitative techniques to problem solving .0% down down down down down down down down		Poor	.0%	.0%	.0%
Excellent .0%	Total	•	100.0%		100.0%
quantitative techniques to problem solving Very Good 50.0% .0% 50.0% Good 50.0% .0% 50.0% 50.0% Fair .0% .0% .0% .0% Poor .0% .0% .0% .0% (F) Understanding of the global interconnectivity in the business world # of Responses 2 0 2 Excellent .0% .0% .0% .0% Good 50.0% .0% 50.0% Fair .0% .0% .0% Foor .0% .0% .0%	. , , .	# of Responses	4	0	4
techniques to problem solving		Excellent	.0%	.0%	.0%
Problem solving	1 '	Very Good	50.0%	.0%	50.0%
Fair .0%	•	Good	50.0%	.0%	50.0%
Total		Fair	.0%	.0%	.0%
(F) Understanding of the global interconnectivity in the business world # of Responses 2 0 2 Excellent .0% .0% .0% Very Good 50.0% .0% 50.0% Good 50.0% .0% 50.0% Fair .0% .0% .0% Poor .0% .0% .0%		Poor	.0%	.0%	.0%
of the global interconnectivity in the business world Excellent .0% .0% .0% .0%	Total	•	100.0%		100.0%
interconnectivity in the business world	(F) Understanding	# of Responses	2	0	2
in the business world Good 50.0% .0% 50.0% Fair .0% .0% .0% .0% Poor .0% .0% .0% .0%		Excellent	.0%	.0%	.0%
world Good 50.0% .0% 50.0% Fair .0% .0% .0% .0% Poor .0% .0% .0%		Very Good	50.0%	.0%	50.0%
Fair .0% .0% .0% Poor .0% .0% .0%		Good	50.0%	.0%	50.0%
T. ()	world	Fair	.0%	.0%	.0%
Total 100.0% . 100.0%		Poor	.0%	.0%	.0%
	Total	•	100.0%		100.0%

Competence of Graduates From Other Institutions at Degree-Specific Skills (Continued)

			ation Bu Admin	
		Cla	ss of 20	000
		DB	EC	ALL
(G) Awareness of how	# of Responses	4	0	4
ethical behavior is in the self-interest of both the company and the individual	Excellent	.0%	.0%	.0%
	Very Good	50.0%	.0%	50.0%
	Good	50.0%	.0%	50.0%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total	•	100.0%		100.0%
(H) Ability to access,	# of Responses	4	0	4
analyze, and present	Excellent	.0%	.0%	.0%
information using appropriate technology	Very Good	75.0%	.0%	75.0%
арргорнаю сестноюду	Good	25.0%	.0%	25.0%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total	•	100.0%		100.0%