

Employer Feedback Survey

Classes of 2001, 2002, 2003 & 2004, 1 1/2 Years After Graduation

Program Profile BS Technical Management

Prepared by:

Kimberly Brantley
Office of Institutional Research
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This Program Profile contains Employer Feedback Survey results for this degree program only, for the Classes of 2001, 2002, 2003 & 2004. Almost every question from the instrument is included. Some of the skill verbiage required abbreviation in order to fit in the tables; please refer to the survey instrument if clarification is needed. Employer comments for 'strengths' and 'weaknesses' of the degree program have been included.

In an effort to correct for disproportionate response rates and adjust the respondent profile so that it was representative of the target population, the data were weighted by gender, campus, program, and year of graduation. Percentages in the data tables represent the weighted result (the number of respondents has been left unweighted, however). Please use caution when interpreting results for programs with a small number of respondents; results based on very few respondents may not be representative. Programs for which there were fewer than three respondents are excluded.

**Number of Respondents
By Campus and Year of Graduation.**

	BS Technical Management				
	2001	2002	2003	2004	All Years
Worldwide Campus	4	9	11	9	33

**Graduate's length of time at present position
(as reported by the graduate on the preceding Alumni Survey)
By Campus**

		Unwtd # of Respondents	Less than 1 year	1-2 years	3-5 years	More than 5 years
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	4	14.9%	.0%	56.8%	28.4%
	2002	9	24.8%	20.9%	8.6%	45.7%
	2003	11	8.4%	16.8%	32.8%	42.0%
	2004	9	22.2%	.0%	33.3%	44.4%
	All Years	33	17.1%	10.0%	32.3%	40.7%

Response options: 'Less than 1 year', '1-2 years', '3-5 years', 'More than 5 years'.

**Best description of graduate's field of work
(as reported by the graduate on the preceding Alumni Survey)
By Campus**

			2001	2002	2003	2004	All Years
Worldwide Campus	Unwtd # of Respondents		4	9	9	9	31
	Aerospace	Wtd Col %	85.1%	12.4%	10.1%	22.2%	30.3%
	Airline	Wtd Col %	.0%	24.8%	20.2%	11.1%	14.4%
	Airport	Wtd Col %	.0%	12.4%	10.1%	.0%	5.7%
	Education	Wtd Col %	.0%	8.6%	.0%	22.2%	8.1%
	FBO (flight	Wtd Col %	.0%	.0%	14.7%	.0%	3.9%
	Government	Wtd Col %	.0%	.0%	.0%	11.1%	3.0%
	Manufacturin	Wtd Col %	.0%	.0%	.0%	11.1%	3.0%
	Military	Wtd Col %	.0%	8.6%	30.3%	22.2%	16.2%
	Other	Wtd Col %	14.9%	.0%	.0%	.0%	3.3%
	Other	Wtd Col %	.0%	33.3%	14.7%	.0%	12.1%

**Relationship of graduate's job to his/her field of study at ERAU
(as reported by the graduate on the preceding Alumni Survey)
By Campus**

		Unwtd # of Respondents	Closely related	Somewhat related
			Wtd Col %	Wtd Col %
Worldwide Campus	2001	4	28.4%	71.6%
	2002	9	33.3%	66.7%
	2003	10	45.8%	54.2%
	2004	9	44.4%	55.6%
	All Years	32	38.8%	61.2%

Response options: 'Closely related', 'Somewhat related'. Graduates who responded 'Not related' on their Alumni Survey were excluded from consideration for the Employer Feedback Survey.

**Approximately how many ERAU graduates do you know professionally?
By Campus**

		Unwtd # of Respondents	Number of ERAU Graduates Know Professionally				
			1	2-5	6-10	11-50	Over 50
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	4	43.2%	28.4%	.0%	28.4%	.0%
	2002	9	20.9%	58.1%	.0%	.0%	20.9%
	2003	11	20.6%	54.2%	16.8%	8.4%	.0%
	2004	9	44.4%	22.2%	11.1%	11.1%	11.1%
	All Years	33	31.5%	41.5%	8.0%	11.3%	7.7%

Response options: '1', '2-5', '6-10', '11-50', 'Over 50'.

**How many ERAU graduates do you currently supervise?
By Campus**

		Unwtd # of Respondents	Number of ERAU Graduates Currently Supervise			
			1	2-5	6-10	11-20
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	4	71.6%	.0%	.0%	28.4%
	2002	9	54.3%	33.3%	12.4%	.0%
	2003	11	71.0%	20.6%	8.4%	.0%
	2004	9	55.6%	44.4%	.0%	.0%
	All Years	33	63.3%	25.4%	5.4%	5.9%

Response options: '1', '2-5', '6-10', '11-50', 'Over 50'.

**Did you graduate from ERAU?
By Campus**

		Unwtd # of Respondents	Supervisors Who Are Also ERAU Graduates	
			Yes	No
			Wtd Row %	Wtd Row %
Worldwide Campus	2001	4	.0%	100.0%
	2002	9	.0%	100.0%
	2003	11	16.8%	83.2%
	2004	9	11.1%	88.9%
	All Years	33	8.0%	92.0%

Response options: 'Yes', 'No'.

**What is your level of involvement in the hiring of new workers?
By Campus**

		Unwtd # of Respondents	Hiring involvement level		
			Make Final Decision	Provide Input	No Involvement
			Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	4	56.8%	43.2%	.0%
	2002	9	33.3%	45.7%	20.9%
	2003	11	66.4%	16.8%	16.8%
	2004	9	66.7%	22.2%	11.1%
	All Years	33	56.8%	30.4%	12.8%

Response options: 'Make Final Decision', 'Provide Input', 'No Involvement'.

**What is your preference for hiring graduates?
By Campus**

		Unwtd # of Respondents	Preference for Hiring Graduates		
			Strong Preference for ERAU Graduates	Some Preference for ERAU Graduates	No Preference
			Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	4	.0%	28.4%	71.6%
	2002	7	15.7%	47.0%	37.3%
	2003	9	.0%	30.3%	69.7%
	2004	8	.0%	37.5%	62.5%
	All Years	28	3.3%	35.2%	61.5%

Response options: 'Strong preference for other graduates', 'Some preference for other graduates', 'No preference', 'Some preference for ERAU graduates', 'Strong preference for ERAU graduates'.

**What preference do you have for multi-lingual candidates?
By Campus**

		Unwtd # of Respondents	Preference for multi-lingual candidates		
			Strong Preference	Some Preference	No Preference
			Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2003	9	.0%	10.1%	89.9%
	2004	8	12.5%	.0%	87.5%

New question as of the Class of 2003 survey.

Response options: 'Strong Preference', 'Some Preference', 'No Preference'.

**How important do you consider global awareness and international experience
for new employees?
By Campus**

		Unwtd # of Respondents	Importance of global awareness and international experience		
			Very Important	Somewhat Important	Not Important
			Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2003	11	25.2%	49.6%	25.2%
	2004	9	22.2%	44.4%	33.3%

New question as of the Class of 2003 survey.

Response options: 'Very Important', 'Somewhat Important', 'Not Important'.

**What changes do you anticipate in your organization's need for aviation and
aerospace professionals in the near future?
By Campus**

		Unwtd # of Respondents	Anticipated changes to organization's need for av/aero professionals		
			Increased Need	No Changes	Decreased Need
			Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2002	7	42.2%	57.8%	.0%
	2003	11	54.2%	33.6%	12.2%
	2004	9	44.4%	55.6%	.0%
	All Years	27	47.9%	47.1%	5.0%

New question as of the Class of 2002 survey.

Response options: 'Increased Need', 'No Changes', 'Decreased Need'.

**The education of the graduate meets our company's needs
By Campus**

		Unwtd # of Respondents	Education of ERAU Graduate Meets Company's Needs			
			Strongly Agree	Agree	Neutral	Strongly Disagree
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	4	.0%	100.0%	.0%	.0%
	2002	9	33.3%	66.7%	.0%	.0%
	2003	9	34.9%	30.3%	24.8%	10.1%
	2004	7	28.6%	42.9%	14.3%	14.3%
	All Years	29	24.9%	58.8%	10.2%	6.1%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

**He/she is a valuable employee
By Campus**

		Unwtd # of Respondents	Graduate is a Valuable Employee		
			Strongly Agree	Agree	Strongly Disagree
			Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	4	43.2%	56.8%	.0%
	2002	9	62.8%	37.2%	.0%
	2003	9	79.8%	10.1%	10.1%
	2004	7	42.9%	42.9%	14.3%
	All Years	29	58.6%	35.3%	6.1%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

**He/she is a good candidate for promotion
By Campus**

		Unwtd # of Respondents	Graduate is a Good Candidate for Promotion			
			Strongly Agree	Agree	Neutral	Strongly Disagree
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	4	14.9%	56.8%	28.4%	.0%
	2002	9	50.5%	49.5%	.0%	.0%
	2003	9	55.0%	20.2%	14.7%	10.1%
	2004	7	42.9%	28.6%	14.3%	14.3%
	All Years	29	41.8%	38.2%	14.0%	6.1%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

**Compared to graduates from other institutions, his/her knowledge and skill level
is:
By Campus**

		Unwtd # of Respondents	Skill Level of ERAU Graduate Compared to Graduates From Other Institutions		
			Much Higher	Somewhat Higher	Equivalent
			Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	3	.0%	100.0%	.0%
	2002	9	12.4%	33.3%	54.3%
	2003	10	40.8%	36.7%	22.5%
	2004	9	22.2%	22.2%	55.6%
	All Years	31	21.8%	42.1%	36.1%

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Program Profile - BS Technical Management

ERAU General Skills Preparation and Usefulness on the Job

Worldwide Campus

		BS Technical Management														
		Employer's Usefulness of Skill on the Job					Competence of this ERAU Graduate				Competence of Graduates from Other Institutions					
		Unwtd # of Respond ents	Very Useful Wtd Row %	Somew hat Useful Wtd Row %	Not Useful Wtd Row %	Unwtd # of Respond ents	Excellent Wtd Row %	Good Wtd Row %	Average Wtd Row %	Poor Wtd Row %	Unwtd # of Respond ents	Excellent Wtd Row %	Good Wtd Row %	Average Wtd Row %	Poor Wtd Row %	Very Poor Wtd Row %
Quantitative/mathematics	2001	4	.0%	71.6%	28.4%	4	.0%	71.6%	28.4%	.0%	3	.0%	79.2%	20.8%	.0%	.0%
	2002	8	76.1%	23.9%	.0%	7	73.5%	10.8%	15.7%	.0%	6	35.2%	17.6%	35.2%	.0%	12.1%
	2003	10	36.6%	40.9%	22.6%	9	45.0%	30.2%	24.8%	.0%	6	28.9%	42.3%	28.9%	.0%	.0%
	2004	8	37.5%	62.5%	.0%	7	14.3%	85.7%	.0%	.0%	6	.0%	66.7%	33.3%	.0%	.0%
	All Years	30	37.3%	49.4%	13.3%	27	32.9%	49.3%	17.9%	.0%	21	16.5%	50.8%	29.8%	.0%	3.0%
Basic PC software (word processing, spreadsheets, etc.)	2001	4	100.0%	.0%	.0%	4	56.7%	43.3%	.0%	.0%	3	.0%	79.2%	20.8%	.0%	.0%
	2002	9	100.0%	.0%	.0%	9	54.3%	33.3%	12.4%	.0%	8	27.1%	45.8%	27.1%	.0%	.0%
	2003	10	81.7%	18.3%	.0%	9	68.3%	21.1%	10.6%	.0%	6	15.5%	38.1%	46.4%	.0%	.0%
	2004	7	71.4%	28.6%	.0%	6	16.7%	83.3%	.0%	.0%	5	.0%	60.0%	40.0%	.0%	.0%
	All Years	30	88.2%	11.8%	.0%	28	51.3%	42.3%	6.4%	.0%	22	12.4%	54.4%	33.2%	.0%	.0%
Writing skills (non-technical)	2001	4	71.6%	28.4%	.0%	4	71.6%	28.4%	.0%	.0%	3	.0%	39.6%	60.4%	.0%	.0%
	2002	9	75.2%	24.8%	.0%	9	38.0%	49.6%	12.4%	.0%	8	.0%	63.6%	27.1%	9.3%	.0%
	2003	10	72.6%	27.4%	.0%	9	47.2%	31.7%	21.1%	.0%	6	30.9%	38.1%	30.9%	.0%	.0%
	2004	7	71.4%	14.3%	14.3%	5	20.0%	60.0%	20.0%	.0%	4	25.0%	50.0%	.0%	25.0%	.0%
	All Years	30	72.8%	24.1%	3.1%	27	46.1%	40.8%	13.1%	.0%	21	12.4%	49.0%	31.0%	7.5%	.0%
Technical writing	2001	4	28.4%	71.6%	.0%	3	33.3%	66.7%	.0%	.0%	2	.0%	50.0%	50.0%	.0%	.0%
	2002	9	66.7%	20.9%	12.4%	8	33.6%	38.1%	28.3%	.0%	7	.0%	57.8%	31.4%	10.8%	.0%
	2003	10	63.4%	18.3%	18.3%	9	47.2%	42.3%	10.6%	.0%	6	15.5%	69.1%	15.5%	.0%	.0%
	2004	8	62.5%	37.5%	.0%	7	28.6%	57.1%	14.3%	.0%	6	.0%	66.7%	33.3%	.0%	.0%
	All Years	31	56.3%	35.3%	8.4%	27	36.3%	50.1%	13.6%	.0%	21	4.0%	61.7%	31.2%	3.1%	.0%
Speaking before an audience	2001	4	56.7%	43.3%	.0%	3	.0%	66.7%	.0%	33.3%	2	.0%	.0%	100.0%	.0%	.0%
	2002	8	47.8%	38.1%	14.2%	6	60.5%	39.5%	.0%	.0%	5	.0%	38.6%	45.7%	15.7%	.0%
	2003	10	40.9%	50.0%	9.1%	8	52.7%	23.6%	23.6%	.0%	5	36.6%	45.1%	18.3%	.0%	.0%
	2004	8	50.0%	50.0%	.0%	7	14.3%	57.1%	28.6%	.0%	6	16.7%	33.3%	33.3%	16.7%	.0%
	All Years	30	48.3%	45.8%	5.9%	24	31.3%	46.1%	14.6%	8.0%	18	14.4%	30.4%	46.6%	8.7%	.0%
Listening skills	2004	8	75.0%	25.0%	.0%	7	14.3%	71.4%	14.3%	.0%	6	.0%	66.7%	16.7%	16.7%	.0%
	All Years	8	75.0%	25.0%	.0%	7	14.3%	71.4%	14.3%	.0%	6	.0%	66.7%	16.7%	16.7%	.0%
Applied research (information gathering and analysis)	2001	4	28.4%	71.6%	.0%	3	33.3%	66.7%	.0%	.0%	2	.0%	.0%	100.0%	.0%	.0%
	2002	8	52.2%	47.8%	.0%	8	76.1%	14.2%	9.7%	.0%	7	15.7%	57.8%	15.7%	.0%	10.8%
	2003	10	81.7%	9.1%	9.1%	9	47.2%	42.3%	10.6%	.0%	6	30.9%	38.1%	30.9%	.0%	.0%
	2004	8	75.0%	12.5%	12.5%	7	28.6%	42.9%	28.6%	.0%	6	16.7%	33.3%	50.0%	.0%	.0%
	All Years	30	61.4%	32.7%	5.9%	27	46.8%	40.7%	12.4%	.0%	21	17.0%	35.5%	44.4%	.0%	3.1%
Critical thinking	2001	4	71.6%	28.4%	.0%	4	43.3%	28.4%	28.4%	.0%	3	.0%	.0%	100.0%	.0%	.0%
	2002	8	85.8%	14.2%	.0%	8	61.9%	38.1%	.0%	.0%	6	18.6%	50.0%	31.4%	.0%	.0%
	2003	10	90.9%	9.1%	.0%	8	64.6%	35.4%	.0%	.0%	5	36.6%	26.8%	36.6%	.0%	.0%
	2004	8	87.5%	12.5%	.0%	7	28.6%	57.1%	14.3%	.0%	6	16.7%	50.0%	33.3%	.0%	.0%
	All Years	30	84.6%	15.4%	.0%	27	49.9%	39.5%	10.6%	.0%	20	17.6%	32.6%	49.8%	.0%	.0%
Independent work	2001	4	43.3%	56.7%	.0%	4	71.6%	.0%	28.4%	.0%	3	.0%	39.6%	60.4%	.0%	.0%
	2002	9	100.0%	.0%	.0%	9	41.9%	49.6%	8.5%	.0%	8	.0%	77.1%	22.9%	.0%	.0%
	2003	10	100.0%	.0%	.0%	9	78.9%	21.1%	.0%	.0%	6	46.4%	38.1%	15.5%	.0%	.0%
	2004	7	85.7%	14.3%	.0%	6	50.0%	50.0%	.0%	.0%	5	20.0%	40.0%	20.0%	20.0%	.0%
	All Years	30	84.1%	15.9%	.0%	28	61.2%	29.5%	9.2%	.0%	22	15.7%	51.2%	28.8%	4.3%	.0%
Planning, scheduling, and carrying out projects	2001	4	71.6%	28.4%	.0%	4	43.3%	56.7%	.0%	.0%	3	.0%	.0%	100.0%	.0%	.0%
	2002	9	87.6%	12.4%	.0%	9	41.9%	45.7%	12.4%	.0%	8	.0%	63.6%	36.4%	.0%	.0%
	2003	10	90.9%	9.1%	.0%	9	68.3%	31.7%	.0%	.0%	6	30.9%	53.6%	15.5%	.0%	.0%
	2004	7	85.7%	14.3%	.0%	6	16.7%	83.3%	.0%	.0%	5	20.0%	40.0%	40.0%	.0%	.0%
	All Years	30	84.6%	15.4%	.0%	28	44.7%	52.0%	3.4%	.0%	22	11.9%	41.9%	46.2%	.0%	.0%
Defining and solving problems	2001	4	43.3%	56.7%	.0%	4	43.3%	56.7%	.0%	.0%	3	.0%	.0%	100.0%	.0%	.0%
	2002	8	71.7%	28.3%	.0%	8	47.8%	28.3%	23.9%	.0%	6	18.6%	50.0%	31.4%	.0%	.0%
	2003	10	81.7%	18.3%	.0%	9	57.7%	21.1%	21.1%	.0%	6	30.9%	53.6%	15.5%	.0%	.0%
	2004	8	75.0%	25.0%	.0%	7	28.6%	42.9%	28.6%	.0%	6	.0%	50.0%	33.3%	16.7%	.0%
	All Years	30	69.1%	30.9%	.0%	28	45.0%	36.6%	18.4%	.0%	21	12.5%	39.3%	43.8%	4.4%	.0%
Working in groups/teams	2001	4	100.0%	.0%	.0%	4	71.6%	.0%	.0%	28.4%	3	.0%	.0%	100.0%	.0%	.0%
	2002	8	85.8%	.0%	14.2%	8	47.8%	38.1%	14.2%	.0%	7	15.7%	37.3%	47.1%	.0%	.0%
	2003	10	81.7%	18.3%	.0%	9	68.3%	21.1%	10.6%	.0%	6	30.9%	53.6%	15.5%	.0%	.0%
	2004	7	85.7%	14.3%	.0%	6	33.3%	66.7%	.0%	.0%	5	.0%	60.0%	20.0%	20.0%	.0%
	All Years	29	87.8%	8.9%	3.2%	27	56.8%	29.4%	6.6%	7.2%	21	12.5%	37.9%	45.2%	4.4%	.0%
Leading/guiding others	2001	4	56.7%	43.3%	.0%	4	28.4%	43.3%	28.4%	.0%	3	.0%	.0%	100.0%	.0%	.0%
	2002	8	47.8%	52.2%	.0%	7	44.3%	27.8%	27.8%	.0%	6	.0%	50.0%	50.0%	.0%	.0%
	2003	10	77.4%	22.6%	.0%	9	68.3%	21.1%	10.6%	.0%	6	30.9%	22.7%	46.4%	.0%	.0%
	2004	7	57.1%	42.9%	.0%	6	33.3%	50.0%	16.7%	.0%	5	.0%	40.0%	60.0%	.0%	.0%
	All Years	29	61.3%	38.7%	.0%	26	45.1%	34.6%	20.3%	.0%	20	8.4%	28.1%	63.5%	.0%	.0%
Responsible actions and decision making	2001	4	71.6%	28.4%	.0%	4	43.3%	28.4%	28.4%	.0%	3	.0%	.0%	100.0%	.0%	.0%
	2002	8	85.8%	14.2%	.0%	8	61.9%	38.1%	.0%	.0%	7	15.7%	42.2%	42.2%	.0%	.0%
	2003	10	90.9%	9.1%	.0%	9	57.7%	42.3%	.0%	.0%	6	30.9%	38.1%	30.9%	.0%	.0%
	2004	7	71.4%	28.6%	.0%	6	33.3%	50.0%	16.7%	.0%	5	20.0%	40.0%	20.0%	20.0%	.0%
	All Years	29	80.9%	19.1%	.0%	27	50.1%	39.3%	10.6%	.0%	21	16.9%	30.8%	47.8%	4.4%	.0%
Ability to adapt to change	2004	7	71.4%	28.6%	.0%	6	50.0%	33.3%	16.7%	.0%	5	20.0%	40.0%	20.0%	20.0%	.0%
	All Years	7	71.4%	28.6%	.0%	6	50.0%	33.3%	16.7%	.0%	5	20.0%	40.0%	20.0%	20.0%	.0%
Understanding other people and other points of view	2001	4	100.0%	.0%	.0%	4	43.3%	28.4%	28.4%	.0%	3	.0%	.0%	100.0%	.0%	.0%
	2002	8	71.7%	28.3%	.0%	8	47.8%	38.1%	14.2%	.0%	7	.0%	73.5%	26.5%	.0%	.0%
	2003	10	81.7%	18.3%	.0%	9	57.7%	31.7%	10.6%	.0%	6	15.5%	53.6%	30.9%	.0%	.0%
	2004	7	57.1%	42.9%	.0%	6	33.3%	66.7%	.0%	.0%	5	20.0%	40.0%	40.0%	.0%	.0%
	All Years	29	78.2%	21.8%	.0%	27	46.6%	39.7%	13.8%	.0%	21	8.4%	43.8%	47.8%	.0%	.0%
Environmental awareness	2001	4	56.7%	14.9%	28.4%	2	100.0%	.0%	.0%	.0%	2	.0%	.0%	100.0%	.0%	.0%
	2002	8	38.1%	38.1%	23.9%	6	31.4%	68.6%	.0%	.0%	5	.0%	36.0%	64.0%	.0%	.0%
	2003	10	50.0%	27.4%	22.6%	9	57.7%	10.6%	31.7%	.0%	6	30.9%	38.1%	30.9%	.0%	.0%
	2004	8	25.0%	62.5%	12.5%	6	33.3%	50.0%	16.7%	.0%	5	.0%	60.0%	20.0%	20.0%	.0%
	All Years	30	42.7%	35.6%	21.7%	23	53.0%	31.7%	15.3%	.0%	18	9.6%	37.0%	48.1%	5.3%	.0%
Political and economic awareness	2001	4	28.4%	71.6%	.0%	3	.0%	33.3%	66.7%	.0%	3	.0%	.0%	100.0%	.0%	.0%
	2002	8	47.8%	9.7%	42.5%	4	50.0%	29.6%	20.4%	.0%	2	.0%	59.3%	40.7%	.0%	.0%
	2003	10	22.6%	36.6%	40.9%	7	46.4%	40.2%	13.4%	.0%	4	22.4%	55.2%	22.4%	.0%	.0%
	2004	7	14.3%	28.6%	57.1%	3	33.3%	33.3%	33.3%	.0%	3	.0%	33.3%	66.7%	.0%	.0%
	All Years	29	27.8%	36.9%	35.3%	17	30.1%	35.1%	34.9%	.0%	12	6.4%	30.3%	63.3%	.0%	.0%
Knowledge of political/physical geography	2002	8	47.8%	23.9%	28.3%	5	61.4%	22.9%	15.7%	.0%	4	.0%	54.2%	45.8%	.0%	.0%
	2003	10	40.9%													

Employer Feedback Survey
Classes of 2001, 2002, 2003 & 2004, 1 1/2 Years After Graduation

Program Profile - BS Technical Management

ERAU Degree Specific Skills Preparation and Usefulness on the Job

Worldwide Campus

		BS Technical Management													
		Unwtd # of Respond ents	Usefulness of skill on the Job			Unwtd # of Respond ents	Competence of this ERAU Graduate				Unwtd # of Respond ents	Competence of other Graduates			
			(1) Very Useful Wtd Row %	(2) Somew hat Useful Wtd Row %	(3) Not Useful Wtd Row %		(1) Very Good Wtd Row %	(2) Good Wtd Row %	(3) Average Wtd Row %	(4) Poor Wtd Row %		(1) Very Good Wtd Row %	(2) Good Wtd Row %	(3) Average Wtd Row %	(4) Poor Wtd Row %
(A) Relate mgmt concepts to knowledge in tech ops	2001	4	.0%	100.0%	.0%	4	.0%	28.4%	71.6%	.0%	3	.0%	.0%	100.0%	.0%
	2002	5	61.4%	22.9%	15.7%	5	15.7%	45.7%	38.6%	.0%	5	15.7%	22.9%	61.4%	.0%
	2003	8	62.5%	25.0%	12.5%	7	42.9%	42.9%	14.3%	.0%	4	25.0%	.0%	75.0%	.0%
	2004	7	85.7%	14.3%	.0%	6	50.0%	50.0%	.0%	.0%	5	20.0%	20.0%	60.0%	.0%
	All Years	24	51.0%	42.9%	6.1%	22	26.6%	40.8%	32.6%	.0%	17	14.2%	11.0%	74.8%	.0%
(B) Use acct/fin/stats information in the mgmt of tech ops	2001	4	28.4%	14.9%	56.7%	2	.0%	.0%	100.0%	.0%	2	.0%	.0%	100.0%	.0%
	2002	5	61.4%	38.6%	.0%	5	15.7%	84.3%	.0%	.0%	5	.0%	38.6%	61.4%	.0%
	2003	8	12.5%	75.0%	12.5%	7	57.1%	14.3%	28.6%	.0%	5	40.0%	.0%	60.0%	.0%
	2004	7	28.6%	42.9%	28.6%	5	40.0%	40.0%	20.0%	.0%	4	25.0%	25.0%	25.0%	25.0%
	All Years	24	29.7%	43.1%	27.2%	19	33.3%	35.1%	31.6%	.0%	16	17.4%	16.8%	59.6%	6.2%
(C) Applying org/hr theory & concepts to workplace	2001	4	28.4%	71.6%	.0%	4	.0%	.0%	100.0%	.0%	3	.0%	39.6%	60.4%	.0%
	2002	5	61.4%	15.7%	22.9%	4	.0%	100.0%	.0%	.0%	4	.0%	50.0%	50.0%	.0%
	2003	8	50.0%	50.0%	.0%	8	37.5%	25.0%	37.5%	.0%	5	40.0%	.0%	60.0%	.0%
	2004	7	42.9%	42.9%	14.3%	6	50.0%	33.3%	.0%	16.7%	5	20.0%	20.0%	40.0%	20.0%
	All Years	24	43.9%	48.3%	7.8%	22	23.8%	30.2%	41.9%	4.2%	17	15.4%	26.4%	52.7%	5.5%
(D) Using computer technology to support tech ops	2001	4	56.7%	43.3%	.0%	4	28.4%	28.4%	43.3%	.0%	2	.0%	.0%	100.0%	.0%
	2002	6	100.0%	.0%	.0%	6	31.4%	37.2%	31.4%	.0%	6	.0%	50.0%	50.0%	.0%
	2003	8	62.5%	37.5%	.0%	7	71.4%	28.6%	.0%	.0%	4	25.0%	50.0%	25.0%	.0%
	2004	7	85.7%	14.3%	.0%	6	66.7%	33.3%	.0%	.0%	5	20.0%	20.0%	40.0%	20.0%
	All Years	25	74.5%	25.5%	.0%	23	49.0%	31.5%	19.5%	.0%	17	11.0%	32.1%	51.1%	5.8%
(E) Understand social/eco/eth/pol/legal environment	2001	4	28.4%	43.3%	28.4%	4	.0%	.0%	100.0%	.0%	3	.0%	.0%	100.0%	.0%
	2002	5	45.7%	38.6%	15.7%	5	22.9%	38.6%	38.6%	.0%	5	.0%	61.4%	38.6%	.0%
	2003	8	25.0%	50.0%	25.0%	6	50.0%	33.3%	16.7%	.0%	4	25.0%	25.0%	50.0%	.0%
	2004	7	28.6%	42.9%	28.6%	4	50.0%	50.0%	.0%	.0%	3	33.3%	33.3%	.0%	33.3%
	All Years	24	30.5%	44.2%	25.3%	19	27.0%	26.0%	46.9%	.0%	15	11.7%	28.4%	53.8%	6.1%
(F) Apply strat/planning principles/tech in a tech op	2001	4	56.7%	43.3%	.0%	4	.0%	56.7%	43.3%	.0%	3	.0%	.0%	100.0%	.0%
	2002	5	100.0%	.0%	.0%	5	31.4%	68.6%	.0%	.0%	5	.0%	61.4%	38.6%	.0%
	2003	8	50.0%	37.5%	12.5%	8	75.0%	12.5%	12.5%	.0%	5	40.0%	20.0%	40.0%	.0%
	2004	7	57.1%	28.6%	14.3%	5	60.0%	40.0%	.0%	.0%	4	25.0%	25.0%	50.0%	.0%
	All Years	24	62.4%	30.3%	7.3%	22	40.9%	42.1%	17.0%	.0%	17	15.4%	25.4%	59.2%	.0%
(G) Using general managerial skills	2001	4	100.0%	.0%	.0%	4	43.3%	28.4%	28.4%	.0%	3	.0%	.0%	100.0%	.0%
	2002	6	81.4%	18.6%	.0%	6	25.6%	55.8%	18.6%	.0%	6	12.8%	37.2%	50.0%	.0%
	2003	8	75.0%	25.0%	.0%	8	62.5%	25.0%	12.5%	.0%	5	40.0%	.0%	60.0%	.0%
	2004	7	85.7%	14.3%	.0%	6	33.3%	50.0%	16.7%	.0%	5	20.0%	20.0%	60.0%	.0%
	All Years	25	85.9%	14.1%	.0%	24	42.6%	38.2%	19.2%	.0%	19	17.3%	15.0%	67.7%	.0%
(H) Using managerial skills in computers	2001	4	43.3%	28.4%	28.4%	3	60.4%	.0%	39.6%	.0%	3	.0%	39.6%	60.4%	.0%
	2002	6	81.4%	.0%	18.6%	5	15.7%	84.3%	.0%	.0%	5	15.7%	45.7%	38.6%	.0%
	2003	8	62.5%	25.0%	12.5%	7	71.4%	14.3%	14.3%	.0%	4	50.0%	25.0%	25.0%	.0%
	2004	7	57.1%	28.6%	14.3%	4	75.0%	25.0%	.0%	.0%	3	33.3%	33.3%	.0%	33.3%
	All Years	25	59.7%	21.8%	18.5%	19	56.9%	28.2%	14.9%	.0%	15	21.5%	36.9%	35.5%	6.1%
(I) Using managerial skills in technical writing	2001	4	.0%	100.0%	.0%	4	.0%	.0%	100.0%	.0%	3	.0%	.0%	100.0%	.0%
	2002	6	50.0%	50.0%	.0%	6	12.8%	68.6%	18.6%	.0%	6	.0%	50.0%	50.0%	.0%
	2003	8	37.5%	37.5%	25.0%	7	57.1%	14.3%	28.6%	.0%	4	50.0%	25.0%	25.0%	.0%
	2004	7	57.1%	14.3%	28.6%	4	25.0%	75.0%	.0%	.0%	3	33.3%	33.3%	.0%	33.3%
	All Years	25	34.9%	51.0%	14.1%	21	23.0%	33.1%	43.9%	.0%	16	16.2%	26.7%	51.3%	5.8%
(J) Using mgmt skills in quantitative/mathematic s	2001	4	28.4%	43.3%	28.4%	3	.0%	39.6%	60.4%	.0%	3	.0%	.0%	100.0%	.0%
	2002	6	50.0%	31.4%	18.6%	5	38.6%	61.4%	.0%	.0%	5	.0%	61.4%	38.6%	.0%
	2003	8	12.5%	50.0%	37.5%	5	60.0%	20.0%	20.0%	.0%	3	33.3%	33.3%	33.3%	.0%
	2004	7	28.6%	42.9%	28.6%	4	50.0%	50.0%	.0%	.0%	3	33.3%	33.3%	.0%	33.3%
	All Years	25	28.6%	42.6%	28.9%	17	35.3%	42.4%	22.4%	.0%	14	12.4%	30.1%	51.1%	6.5%

ERAU Preparation response options for the Class of 2003 and 2004 survey: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Comments from the question "Considering this ERAU graduate, what strengths do you perceive in his/her degree program?" - Worldwide Campus

Class of 2001

Recognizing the importance of managerial skills and applying them

Works well independently or in a team. Writes well. Takes initiative.

Technical skills are noticeable. Disciplined approach to every task.

Computer skills, management training- interpersonal relationship

Class of 2002

Critical Thinking; Communication skills; Interpersonal skills;

Analytical skills

Statistical Analysis ability

Leadership and working well in high stress situations.

Technical and aviation related issues.

Strong avionics

His degree program allows a "complete package" to be delivered, concerning project implementation.

Class of 2003

Strong computer skills, qualitative analysis good.

Writing and computer skills are outstanding

Strong educational knowledge coupled w/ experience in the field.

(Name omitted) is willing to lead and learn. He takes on new projects easily. He is a good resource for the airline.

Great leader and organizer

This is a medical unit. Anything she received related to math, decision making skills is appropriate. Aeronautics has zero application.

Class of 2004

Organization skills, math skills, computer tech support

Makes employee more well rounded. Exposed to new ideas, and methods that are relevant to but not otherwise available to employees working in a military environment. Has better concept of maintenance management and logistics.

Professionalism

Well rounded education/degree program allows this graduate to advance as far as he desires. Thank you.

Technical classes.

His drive.

Comments from the question "Considering this ERAU graduate, what weaknesses do you perceive in his/her degree program?" - Worldwide Campus

Class of 2001

Need additional focus on forming, coordinating, and motivating teams.

I have employed several ERAU graduates and they all exhibit one particular perceived weakness. They are very hard workers with tremendous technical skills but they seem content to stay in their positions longer than I would expect. They don't appear to actively pursue promotional opportunities.

Class of 2002

Strategic Thinking

ERAU should not accept non-traditional credit for English.

Human factors and psychological influences.

Writing skills/leadership skills.

The concentration of management/leadership principles.

Class of 2003

none

Knowledge of general airport operations

none used.

For the job he is required to do none.

Class of 2004

Problem solving, writing, public speaking

Employee was well qualified and effective prior to this degree. This degree program only made him more effective.

Technical knowledge.

none

None

His bull headedness.

(Name omitted) has not worked long enough for me to complete this survey.