

Employer Feedback Survey

Classes of 2001, 2002, 2003 & 2004, 1 1/2 Years After Graduation

Program Profile AS Professional Aeronautics

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This Program Profile contains Employer Feedback Survey results for this degree program only, for the Classes of 2001, 2002, 2003 & 2004. Almost every question from the instrument is included. Some of the skill verbiage required abbreviation in order to fit in the tables; please refer to the survey instrument if clarification is needed. Employer comments for 'strengths' and 'weaknesses' of the degree program have been included.

In an effort to correct for disproportionate response rates and adjust the respondent profile so that it was representative of the target population, the data were weighted by gender, campus, program, and year of graduation. Percentages in the data tables represent the weighted result (the number of respondents has been left unweighted, however). Please use caution when interpreting results for programs with a small number of respondents; results based on very few respondents may not be representative. Programs for which there were fewer than three respondents are excluded.

**Number of Respondents
By Campus and Year of Graduation.**

	AS Professional Aeronautics				
	2001	2002	2003	2004	All Years
Worldwide Campus	11	7	6	7	31

**Graduate's length of time at present position
(as reported by the graduate on the preceding Alumni Survey)
By Campus**

		Unwtd # of Respondents	Less than 1 year	1-2 years	3-5 years	More than 5 years
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	11	9.1%	9.1%	9.1%	72.7%
	2002	7	7.1%	.0%	17.2%	75.7%
	2003	6	.0%	27.2%	68.3%	4.5%
	2004	7	.0%	.0%	28.6%	71.4%
	All Years	31	3.3%	9.0%	32.4%	55.3%

Response options: 'Less than 1 year', '1-2 years', '3-5 years', 'More than 5 years'.

**Best description of graduate's field of work
(as reported by the graduate on the preceding Alumni Survey)
By Campus**

			2001	2002	2003	2004	All Years
Worldwide Campus	Unwtd # of Respondents		11	7	6	7	31
	Aerospace	Wtd Col %	18.2%	.0%	22.8%	14.3%	14.6%
	Airline	Wtd Col %	9.1%	.0%	.0%	.0%	2.0%
	Airport	Wtd Col %	.0%	.0%	4.5%	.0%	1.1%
	Corporate	Wtd Col %	.0%	.0%	22.8%	.0%	5.8%
	Education	Wtd Col %	.0%	.0%	27.2%	.0%	7.0%
	Government	Wtd Col %	9.1%	17.2%	22.8%	14.3%	15.9%
	Military	Wtd Col %	36.4%	51.5%	.0%	42.9%	32.1%
	Other	Wtd Col %	18.2%	31.3%	.0%	.0%	9.8%
	Other	Wtd Col %	9.1%	.0%	.0%	28.6%	11.7%

**Relationship of graduate's job to his/her field of study at ERAU
(as reported by the graduate on the preceding Alumni Survey)
By Campus**

		Unwtd # of Respondents	Closely related	Somewhat related
			Wtd Col %	Wtd Col %
Worldwide Campus	2001	11	63.6%	36.4%
	2002	7	58.6%	41.4%
	2003	5	64.7%	35.3%
	2004	7	71.4%	28.6%
	All Years	30	65.7%	34.3%

Response options: 'Closely related', 'Somewhat related'. Graduates who responded 'Not related' on their Alumni Survey were excluded from consideration for the Employer Feedback Survey.

**Approximately how many ERAU graduates do you know professionally?
By Campus**

		Unwtd # of Respondents	Number of ERAU Graduates Know Professionally			
			1	2-5	6-10	11-50
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	11	.0%	45.5%	18.2%	36.4%
	2002	7	.0%	92.9%	7.1%	.0%
	2003	6	.0%	27.2%	22.8%	50.0%
	2004	7	42.9%	42.9%	14.3%	.0%
	All Years	31	14.5%	48.8%	16.0%	20.7%

Response options: '1', '2-5', '6-10', '11-50', 'Over 50'.

**How many ERAU graduates do you currently supervise?
By Campus**

		Unwtd # of Respondents	Number of ERAU Graduates Currently Supervise		
			1	2-5	6-10
			Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	11	27.3%	54.5%	18.2%
	2002	7	58.6%	24.3%	17.2%
	2003	6	45.5%	54.5%	.0%
	2004	7	71.4%	28.6%	.0%
	All Years	31	52.8%	40.0%	7.2%

Response options: '1', '2-5', '6-10', '11-50', 'Over 50'.

**Did you graduate from ERAU?
By Campus**

		Unwtd # of Respondents	Supervisors Who Are Also ERAU Graduates	
			Yes	No
			Wtd Row %	Wtd Row %
Worldwide Campus	2001	11	27.3%	72.7%
	2002	7	.0%	100.0%
	2003	6	22.8%	77.2%
	2004	6	.0%	100.0%
	All Years	30	12.3%	87.7%

Response options: 'Yes', 'No'.

**What is your level of involvement in the hiring of new workers?
By Campus**

		Unwtd # of Respondents	Hiring involvement level		
			Make Final Decision	Provide Input	No Involvement
			Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	11	54.5%	36.4%	9.1%
	2002	7	34.3%	48.5%	17.2%
	2003	6	95.5%	4.5%	.0%
	2004	7	28.6%	14.3%	57.1%
	All Years	31	52.5%	23.0%	24.6%

Response options: 'Make Final Decision', 'Provide Input', 'No Involvement'.

**What is your preference for hiring graduates?
By Campus**

		Unwtd # of Respondents	Preference for Hiring Graduates		
			Strong Preference for ERAU Graduates	Some Preference for ERAU Graduates	No Preference
			Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	10	20.0%	10.0%	70.0%
	2002	6	.0%	50.0%	50.0%
	2003	6	.0%	27.2%	72.8%
	2004	3	.0%	.0%	100.0%
	All Years	25	5.2%	22.2%	72.6%

Response options: 'Strong preference for other graduates', 'Some preference for other graduates', 'No preference', 'Some preference for ERAU graduates', 'Strong preference for ERAU graduates'.

**What preference do you have for multi-lingual candidates?
By Campus**

		Unwtd # of Respondents	Preference for multi-lingual candidates
			No Preference
			Wtd Row %
Worldwide Campus	2003	6	100.0%
	2004	3	100.0%

New question as of the Class of 2003 survey.
Response options: 'Strong Preference', 'Some Preference', 'No Preference'.

**How important do you consider global awareness and international experience
for new employees?
By Campus**

		Unwtd # of Respondents	Importance of global awareness and international experience		
			Very Important	Somewhat Important	Not Important
			Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2003	6	.0%	77.2%	22.8%
	2004	7	42.9%	42.9%	14.3%

New question as of the Class of 2003 survey. Response options: 'Very Important', 'Somewhat Important', 'Not Important'.

**What changes do you anticipate in your organization's need for aviation and
aerospace professionals in the near future?
By Campus**

		Unwtd # of Respondents	Anticipated changes to organization's need for av/aero professionals		
			Increased Need	No Changes	Decreased Need
			Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2002	6	29.3%	70.7%	.0%
	2003	6	27.2%	50.0%	22.8%
	2004	7	42.9%	57.1%	.0%
	All Years	19	34.7%	57.5%	7.8%

New question as of the Class of 2003 survey. Response options: 'Increased Need', 'No Changes', 'Decreased Need'.

**The education of the graduate meets our company's needs
By Campus**

		Unwtd # of Respondents	Education of ERAU Graduate Meets Company's Needs		
			Strongly Agree	Agree	Neutral
			Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	11	45.5%	27.3%	27.3%
	2002	7	17.2%	75.7%	7.1%
	2003	6	27.2%	27.2%	45.5%
	2004	6	33.3%	50.0%	16.7%
	All Years	30	31.3%	43.8%	25.0%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

**He/she is a valuable employee
By Campus**

		Unwtd # of Respondents	Graduate is a Valuable Employee			
			Strongly Agree	Agree	Neutral	Disagree
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	11	63.6%	36.4%	.0%	.0%
	2002	7	68.7%	24.3%	7.1%	.0%
	2003	6	54.5%	22.8%	.0%	22.8%
	2004	6	50.0%	50.0%	.0%	.0%
	All Years	30	58.0%	34.5%	1.4%	6.1%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

**He/she is a good candidate for promotion
By Campus**

		Unwtd # of Respondents	Graduate is a Good Candidate for Promotion			
			Strongly Agree	Agree	Neutral	Disagree
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	11	45.5%	45.5%	9.1%	.0%
	2002	7	51.5%	41.4%	7.1%	.0%
	2003	6	9.0%	45.5%	22.8%	22.8%
	2004	6	33.3%	66.7%	.0%	.0%
	All Years	30	33.1%	51.2%	9.6%	6.1%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

**Compared to graduates from other institutions, his/her knowledge and skill level is:
By Campus**

		Unwtd # of Respondents	Skill Level of ERAU Graduate Compared to Graduates From Other Institutions			
			Much Higher	Somewhat Higher	Equivalent	Somewhat Lower
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	11	9.1%	27.3%	63.6%	.0%
	2002	7	17.2%	58.6%	17.2%	7.1%
	2003	6	.0%	.0%	100.0%	.0%
	2004	7	28.6%	14.3%	57.1%	.0%
	All Years	31	14.9%	21.8%	62.0%	1.3%

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Program Profile - AS Professional Aeronautics

ERAU General Skills Preparation and Usefulness on the Job

Worldwide Campus

		AS Professional Aeronautics																
		Employer's Usefulness of Skill on the Job			Competence of this ERAU Graduate					Competence of Graduates from Other Institutions								
		Unwtd # of Respondents	Very Useful Wtd Row %	Somewhat Useful Wtd Row %	Not Useful Wtd Row %	Unwtd # of Respondents	Excellent Wtd Row %	Good Wtd Row %	Average Wtd Row %	Poor Wtd Row %	Very Poor Wtd Row %	Unwtd # of Respondents	Excellent Wtd Row %	Good Wtd Row %	Average Wtd Row %	Poor Wtd Row %		
Quantitative/mathematics	2001	10	20.0%	50.0%	30.0%	8	12.5%	50.0%	37.5%	.0%	.0%	8	.0%	37.5%	62.5%	.0%		
	2002	7	24.2%	75.8%	.0%	6	55.5%	26.0%	18.5%	.0%	.0%	5	26.2%	26.2%	47.6%	.0%		
	2003	6	22.8%	77.2%	.0%	6	22.8%	50.0%	27.2%	.0%	.0%	4	.0%	100.0%	.0%	.0%		
	2004	7	28.6%	57.1%	14.3%	6	16.7%	66.7%	16.7%	.0%	.0%	3	.0%	33.3%	66.7%	.0%		
	All Years	30	24.5%	64.5%	11.0%	26	25.4%	50.8%	23.8%	.0%	.0%	20	5.3%	53.2%	41.5%	.0%		
Basic PC software (word processing, spreadsheets, etc.)	2001	10	60.0%	20.0%	20.0%	9	11.1%	55.6%	33.3%	.0%	.0%	9	22.2%	11.1%	66.7%	.0%		
	2002	7	75.8%	24.2%	.0%	5	45.4%	45.4%	9.3%	.0%	.0%	4	35.5%	35.5%	29.0%	.0%		
	2003	6	100.0%	.0%	.0%	6	27.2%	50.0%	22.8%	.0%	.0%	4	6.1%	93.9%	.0%	.0%		
	2004	7	85.7%	14.3%	.0%	6	33.3%	66.7%	.0%	.0%	.0%	3	.0%	66.7%	33.3%	.0%		
	All Years	30	82.4%	13.6%	4.0%	26	29.0%	56.0%	15.0%	.0%	.0%	20	13.8%	54.1%	32.1%	.0%		
Writing skills (non-technical)	2001	10	60.0%	40.0%	.0%	10	20.0%	50.0%	30.0%	.0%	.0%	10	.0%	50.0%	50.0%	.0%		
	2002	7	93.0%	7.0%	.0%	5	22.7%	77.3%	.0%	.0%	.0%	4	.0%	71.0%	14.5%	14.5%		
	2003	6	50.0%	50.0%	.0%	5	5.8%	64.7%	29.5%	.0%	.0%	3	8.9%	91.1%	.0%	.0%		
	2004	7	42.9%	57.1%	.0%	6	16.7%	66.7%	16.7%	.0%	.0%	3	.0%	.0%	100.0%	.0%		
	All Years	30	57.8%	42.2%	.0%	26	15.9%	64.1%	20.0%	.0%	.0%	20	2.0%	49.8%	45.9%	2.4%		
Technical writing	2001	10	30.0%	50.0%	20.0%	8	25.0%	62.5%	12.5%	.0%	.0%	8	37.5%	12.5%	50.0%	.0%		
	2002	7	58.6%	41.4%	.0%	5	22.7%	77.3%	.0%	.0%	.0%	4	.0%	35.5%	50.0%	14.5%		
	2003	6	22.8%	77.2%	.0%	4	.0%	50.0%	50.0%	.0%	.0%	3	.0%	100.0%	.0%	.0%		
	2004	7	57.1%	28.6%	14.3%	6	33.3%	66.7%	.0%	.0%	.0%	3	.0%	.0%	100.0%	.0%		
	All Years	30	43.0%	48.0%	9.0%	23	23.1%	64.7%	12.2%	.0%	.0%	18	11.3%	34.5%	51.7%	2.5%		
Speaking before an audience	2001	10	60.0%	30.0%	10.0%	9	44.4%	44.4%	11.1%	.0%	.0%	9	11.1%	55.6%	33.3%	.0%		
	2002	7	41.4%	41.4%	17.2%	5	22.7%	45.4%	31.9%	.0%	.0%	4	.0%	35.5%	50.0%	14.5%		
	2003	6	45.6%	31.7%	22.8%	5	5.8%	94.2%	.0%	.0%	.0%	3	8.9%	91.1%	.0%	.0%		
	2004	7	28.6%	71.4%	.0%	6	33.3%	50.0%	16.7%	.0%	.0%	3	33.3%	.0%	66.7%	.0%		
	All Years	30	41.7%	47.0%	11.2%	25	27.1%	58.8%	14.1%	.0%	.0%	19	14.7%	45.6%	37.3%	2.4%		
Listening skills	2004	7	85.7%	14.3%	.0%	6	16.7%	66.7%	16.7%	.0%	.0%	3	.0%	33.3%	66.7%	.0%		
	All Years	7	85.7%	14.3%	.0%	6	16.7%	66.7%	16.7%	.0%	.0%	3	.0%	33.3%	66.7%	.0%		
	All Years	7	85.7%	14.3%	.0%	6	16.7%	66.7%	16.7%	.0%	.0%	3	.0%	33.3%	66.7%	.0%		
Applied research (information gathering and analysis)	2001	10	40.0%	40.0%	20.0%	8	37.5%	62.5%	.0%	.0%	.0%	8	25.0%	37.5%	37.5%	.0%		
	2002	7	58.6%	41.4%	.0%	5	22.7%	77.3%	.0%	.0%	.0%	4	.0%	35.5%	64.5%	.0%		
	2003	6	31.7%	45.6%	22.8%	5	35.3%	64.7%	.0%	.0%	.0%	4	.0%	100.0%	.0%	.0%		
	2004	7	71.4%	14.3%	14.3%	6	66.7%	33.3%	.0%	.0%	.0%	3	.0%	66.7%	33.3%	.0%		
	All Years	30	52.3%	32.8%	14.9%	24	45.1%	54.9%	.0%	.0%	.0%	19	6.8%	64.6%	28.6%	.0%		
Critical thinking	2001	10	60.0%	40.0%	.0%	10	30.0%	60.0%	10.0%	.0%	.0%	10	10.0%	60.0%	30.0%	.0%		
	2002	7	48.4%	51.6%	.0%	5	68.1%	22.7%	9.3%	.0%	.0%	4	35.5%	35.5%	29.0%	.0%		
	2003	6	95.6%	4.4%	.0%	6	.0%	72.8%	4.4%	22.8%	.0%	4	.0%	100.0%	.0%	.0%		
	2004	7	85.7%	14.3%	.0%	6	16.7%	66.7%	16.7%	.0%	.0%	3	.0%	33.3%	66.7%	.0%		
	All Years	30	76.0%	24.0%	.0%	27	23.1%	59.9%	10.5%	6.6%	.0%	21	8.4%	62.1%	29.5%	.0%		
Independent work	2001	10	70.0%	30.0%	.0%	10	30.0%	50.0%	20.0%	.0%	.0%	10	10.0%	60.0%	30.0%	.0%		
	2002	7	65.6%	34.4%	.0%	5	68.1%	22.7%	9.3%	.0%	.0%	4	35.5%	.0%	64.5%	.0%		
	2003	6	77.2%	22.8%	.0%	6	4.4%	72.8%	.0%	22.8%	.0%	4	.0%	100.0%	.0%	.0%		
	2004	7	100.0%	.0%	.0%	6	16.7%	83.3%	.0%	.0%	.0%	3	.0%	66.7%	33.3%	.0%		
	All Years	30	81.5%	18.5%	.0%	27	24.3%	63.2%	5.9%	6.6%	.0%	21	8.4%	64.8%	26.8%	.0%		
Planning, scheduling, and carrying out projects	2001	10	60.0%	30.0%	10.0%	9	33.3%	66.7%	.0%	.0%	.0%	9	11.1%	44.4%	44.4%	.0%		
	2002	7	58.6%	41.4%	.0%	5	45.4%	45.4%	9.3%	.0%	.0%	4	35.5%	.0%	64.5%	.0%		
	2003	6	72.8%	27.2%	.0%	6	.0%	77.2%	22.8%	.0%	.0%	4	.0%	100.0%	.0%	.0%		
	2004	7	85.7%	14.3%	.0%	6	33.3%	66.7%	.0%	.0%	.0%	3	.0%	33.3%	66.7%	.0%		
	All Years	30	72.0%	26.0%	2.0%	26	25.5%	66.3%	8.2%	.0%	.0%	20	8.7%	52.2%	39.1%	.0%		
Defining and solving problems	2001	10	80.0%	20.0%	.0%	10	20.0%	70.0%	10.0%	.0%	.0%	10	10.0%	40.0%	50.0%	.0%		
	2002	7	82.8%	17.2%	.0%	5	22.7%	68.1%	9.3%	.0%	.0%	4	.0%	35.5%	64.5%	.0%		
	2003	6	68.3%	31.7%	.0%	6	.0%	77.2%	22.8%	.0%	.0%	4	.0%	100.0%	.0%	.0%		
	2004	7	71.4%	28.6%	.0%	6	.0%	100.0%	.0%	.0%	.0%	3	.0%	.0%	100.0%	.0%		
	All Years	30	74.5%	25.5%	.0%	27	8.1%	81.7%	10.3%	.0%	.0%	21	3.2%	47.9%	48.9%	.0%		
Working in groups/teams	2001	10	80.0%	20.0%	.0%	10	40.0%	50.0%	10.0%	.0%	.0%	10	.0%	60.0%	30.0%	10.0%		
	2002	7	100.0%	.0%	.0%	5	45.4%	45.4%	9.3%	.0%	.0%	4	35.5%	35.5%	14.5%	14.5%		
	2003	6	77.2%	22.8%	.0%	6	4.4%	72.8%	22.8%	.0%	.0%	4	.0%	100.0%	.0%	.0%		
	2004	7	85.7%	14.3%	.0%	6	16.7%	66.7%	16.7%	.0%	.0%	3	.0%	66.7%	33.3%	.0%		
	All Years	30	85.1%	14.9%	.0%	27	22.9%	61.3%	15.8%	.0%	.0%	21	5.2%	70.0%	19.5%	5.3%		
Leading/guiding others	2001	10	70.0%	20.0%	10.0%	9	44.4%	44.4%	11.1%	.0%	.0%	9	11.1%	44.4%	33.3%	11.1%		
	2002	7	93.0%	7.0%	.0%	5	22.7%	68.1%	9.3%	.0%	.0%	4	.0%	35.5%	50.0%	14.5%		
	2003	6	72.8%	27.2%	.0%	6	.0%	77.2%	.0%	22.8%	.0%	4	.0%	100.0%	.0%	.0%		
	2004	7	100.0%	.0%	.0%	6	16.7%	83.3%	.0%	.0%	.0%	3	.0%	33.3%	66.7%	.0%		
	All Years	30	85.6%	12.4%	2.0%	26	18.4%	71.1%	3.8%	6.7%	.0%	20	3.3%	57.6%	33.6%	5.5%		
Responsible actions and decision making	2001	10	90.0%	10.0%	.0%	10	40.0%	50.0%	10.0%	.0%	.0%	10	.0%	50.0%	40.0%	10.0%		
	2002	7	65.6%	34.4%	.0%	5	45.4%	45.4%	9.3%	.0%	.0%	4	.0%	71.0%	29.0%	.0%		
	2003	6	95.6%	4.4%	.0%	6	22.8%	54.4%	.0%	.0%	22.8%	4	.0%	100.0%	.0%	.0%		
	2004	7	100.0%	.0%	.0%	6	16.7%	83.3%	.0%	.0%	.0%	3	.0%	100.0%	.0%	.0%		
	All Years	30	90.3%	9.7%	.0%	27	28.2%	61.5%	3.7%	.0%	6.6%	21	.0%	79.9%	16.9%	3.2%		
Ability to adapt to change	2004	7	100.0%	.0%	.0%	6	16.7%	66.7%	16.7%	.0%	.0%	3	33.3%	33.3%	33.3%	.0%		
	All Years	7	100.0%	.0%	.0%	6	16.7%	66.7%	16.7%	.0%	.0%	3	33.3%	33.3%	33.3%	.0%		
	All Years	7	100.0%	.0%	.0%	6	16.7%	66.7%	16.7%	.0%	.0%	3	33.3%	33.3%	33.3%	.0%		
Understanding other people and other points of view	2001	10	70.0%	30.0%	.0%	10	30.0%	50.0%	20.0%	.0%	.0%	10	10.0%	50.0%	30.0%	10.0%		
	2002	7	75.8%	24.2%	.0%	5	45.4%	45.4%	9.3%	.0%	.0%	4	.0%	71.0%	14.5%	14.5%		
	2003	6	95.6%	4.4%	.0%	6	.0%	77.2%	22.8%	.0%	.0%	4	.0%	100.0%	.0%	.0%		
	2004	7	100.0%	.0%	.0%	6	16.7%	83.3%	.0%	.0%	.0%	3	.0%	66.7%	33.3%	.0%		
	All Years	30	88.2%	11.8%	.0%	27	19.4%	68.1%	12.5%	.0%	.0%	21	3.2%	72.1%	19.5%	5.3%		
Environmental awareness	2001	10	30.0%	40.0%	30.0%	7	42.9%	42.9%	14.3%	.0%	.0%	7	14.3%	57.1%	28.6%	.0%		
	2002	7	41.4%	41.4%	17.2%	5	22.7%	68.1%	9.3%	.0%	.0%	3	.0%	41.5%	58.5%	.0%		
	2003	5	47.7%	52.3%	.0%	5	.0%	76.2%	23.8%	.0%	.0%	4	.0%	100.0%	.0%	.0%		
	2004	7	57.1%	42.9%	.0%	6	.0%	66.7%	33.3%	.0%	.0%	3	.0%	66.7%	33.3%	.0%		
	All Years	29	46.2%	44.4%	9.4%	23	11.2%	65.8%	23.1%	.0%	.0%	17	3.6%	72.0%	24.4%	.0%		
Political and economic awareness	2001	10	20.0%	40.0%	40.0%	6	33.3%	50.0%	16.7%	.0%	.0%	6	.0%	66.7%	33.3%	.0%		
	2002	7	7.0%	51.6%	41.4%	5	22.7%	68.1%	9.3%	.0%	.0%	3	.0%	41.5%	58.5%	.0%		
	2003	5	.0%	52.3%	47.7%	4	.0%	68.7%	31.3%	.0%	.0%	3	.0%	100.0%	.0%	.0%		
	2004	7	42.9%	57.1%	.0%	6	16.7%	66.7%	16.7%	.0%	.0%	3	.0%	66.7%	33.3%	.0%		
	All Years	29	20.5%	51.4%	28.1%	21	16.3%	64.8%	18.9%	.0%	.0%	15	.0%	71.6%	28.4%	.0%		
Knowledge of political/physical geography	2002	7	7.0%	68.8%	24.2%	5	22.7%	68.1%	9.3%	.0%	.0%	3	.0%	41.5%	58.5%	.0%		
	2003	5	.0%	28.5%	71.5%	3	.0%	100										

Comments from the question "Considering this ERAU graduate, what strengths do you perceive in his/her degree program?" - Worldwide Campus

Class of 2001

Management and leadership

Depth and breath of knowledge

Completing this degree program has taken (name omitted) to a higher sense of confidence in his ability to teach.

Computer use and writing skills.

Gives him the ability to advance with the company at some later date.

Degree applies directly to his profession.

There are none that come to mind at the moment.

Class of 2002

Academic knowledge is good

Writing, research, spread sheet use, speaking.

This employee is a motivated self-starter. I don't know if this came from you program, but it is very valuable.

Very good overall technical degree program.

Job related

Class of 2003

useful

Student will be a valuable asset to the aviation program.

Class of 2004

Being able to read and understand literature.

Above average / Plans well

His ability to understand data and transform it to a useable product for our customers.

Ability to promote in the navy.

His keen knowledge and aviation background.

Comments from the question "Considering this ERAU graduate, what weaknesses do you perceive in his/her degree program?" - Worldwide Campus

Class of 2001

Does not pertain to his current job assignment- technician

I haven't detected any yet.

Class of 2002

Hands on aircraft law

Many of the graduates may, or do not realize, this is a technical degree, not a science degree. Many if not most government activities do not consider the degree satisfies requirements for professional status.

Class of 2003

none

None

Class of 2004

None Noted

Possible people skills but not really weak those. Could be a personal issue.

None

Correspondence writing.