## FALL ENROLLMENT, NEW FIRST-TIME UNDERGRADUATE STUDENTS: STATE RESIDENCY (Excludes International Students)

## Daytona Beach

|              |   | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 |
|--------------|---|------|------|------|------|------|------|------|------|------|------|
| In-State     | # | 216  | 241  | 262  | 251  | 256  | 236  | 240  | 234  | 262  | 261  |
|              | % | 24%  | 26%  | 25%  | 26%  | 26%  | 30%  | 28%  | 25%  | 31%  | 31%  |
| Out-of-State | # | 675  | 672  | 780  | 687  | 708  | 533  | 608  | 690  | 584  | 581  |
|              | % | 75%  | 73%  | 74%  | 72%  | 72%  | 68%  | 70%  | 74%  | 69%  | 68%  |
| Unknown      | # | 11   | 6    | 8    | 14   | 14   | 17   | 15   | 8    | 6    | 9    |
|              | % | 1%   | 1%   | 1%   | 1%   | 1%   | 2%   | 2%   | 1%   | 1%   | 1%   |
| Total        | # | 902  | 919  | 1050 | 952  | 978  | 786  | 863  | 932  | 852  | 851  |
|              | % | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Source: Institutional Research

## FALL ENROLLMENT, NEW FIRST-TIME UNDERGRADUATE STUDENTS: STATE RESIDENCY (Excludes International Students)

## Prescott

|              |   | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 |
|--------------|---|------|------|------|------|------|------|------|------|------|------|
| In-State     | # | 56   | 55   | 60   | 58   | 70   | 63   | 58   | 39   | 58   | 77   |
|              | % | 16%  | 15%  | 15%  | 15%  | 17%  | 20%  | 17%  | 12%  | 17%  | 18%  |
| Out-of-State | # | 296  | 299  | 332  | 326  | 330  | 247  | 279  | 294  | 286  | 339  |
|              | % | 82%  | 84%  | 85%  | 84%  | 82%  | 79%  | 83%  | 88%  | 83%  | 81%  |
| Unknown      | # | 7    | 2    |      | 4    | 2    | 2    | 1    | 3    | 1    | 5    |
|              | % | 2%   | 1%   |      | 1%   | 0%   | 1%   | 0%   | 1%   | 0%   | 1%   |
| Total        | # | 359  | 356  | 392  | 388  | 402  | 312  | 338  | 336  | 345  | 421  |
|              | % | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Source: Institutional Research