

# **EMPLOYER FEEDBACK SURVEY**

## **APPENDIX E10**

### **Major Profile BS Aviation Maintenance Management (All Options)**

**Employers of the Class of 2000 Graduates  
One and One Half Years After Receiving Their ERAU Degree**

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This major profile contains Employer Feedback Survey results for this degree program only, for the current year and the last three years combined. The combined data may be especially useful to programs that have a small number of respondents for the class of 2000. Almost every question from the instrument is included. In order to conserve space, the following abbreviations for each of the campuses are used: DB (Daytona Beach Campus), PC (Prescott Campus), EC (Extended Campus), and ALL (all campuses combined).

Percentages in the data tables have been weighted to ensure representation of all graduates from each class, however the number of responses has been left unweighted. Please use caution when interpreting results for degree programs with a small number of respondents. Results based on very few respondents may not be representative and/or are prone to fluctuation.

Employer comments have been provided to the Chancellors at each campus for distribution to individual departments and degree programs.

**Demographics of ERAU Employees  
By Year of Graduation**

|     |        |                | BS Aviation Maint Mgmt (All Options) |        |        |           |
|-----|--------|----------------|--------------------------------------|--------|--------|-----------|
|     |        |                | 1998                                 | 1999   | 2000   | All Years |
| DB  | Gender | # of Responses | 0                                    | 2      | 2      | 4         |
|     |        | Male           | .0%                                  | 100.0% | 100.0% | 100.0%    |
| EC  | Gender | # of Responses | 1                                    | 0      | 1      | 2         |
|     |        | Male           | 100.0%                               | .0%    | 100.0% | 100.0%    |
| ALL | Gender | # of Responses | 1                                    | 2      | 3      | 6         |
|     |        | Male           | 100.0%                               | 100.0% | 100.0% | 100.0%    |

**Number of ERAU Graduates Employers Know Professionally**

|                | BS Aviation Maint Mgmt (All Options) |        |        |  |        |        |
|----------------|--------------------------------------|--------|--------|--|--------|--------|
|                | Class of 2000                        |        |        | Classes of 1998, 1999, and 2000 Combined |        |        |
|                | DB                                   | EC     | ALL    | DB                                       | EC     | ALL    |
| # of Responses | 2                                    | 1      | 3      | 4  | 2      | 6      |
| 1              | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| 2-5            | .0%                                  | .0%    | .0%    | 26.7%                                    | .0%    | 20.0%  |
| 6-10           | 45.0%                                | .0%    | 31.0%  | 21.0%                                    | .0%    | 15.7%  |
| 11-50          | 55.0%                                | .0%    | 37.9%  | 52.3%                                    | 37.6%  | 48.6%  |
| Over 50        | .0%                                  | 100.0% | 31.0%  | .0%                                      | 62.4%  | 15.7%  |
| Total          | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |

**Number of ERAU Graduates Employers Currently Supervise**

|                | BS Aviation Maint Mgmt (All Options) |        |        |  |        |        |
|----------------|--------------------------------------|--------|--------|--|--------|--------|
|                | Class of 2000                        |        |        | Classes of 1998, 1999, and 2000 Combined |        |        |
|                | DB                                   | EC     | ALL    | DB                                       | EC     | ALL    |
| # of Responses | 2                                    | 1      | 3      | 4  | 2      | 6      |
| 1              | 45.0%                                | 100.0% | 62.1%  | 47.7%                                    | 100.0% | 60.8%  |
| 2-5            | .0%                                  | .0%    | .0%    | 26.7%                                    | .0%    | 20.0%  |
| 6-10           | 55.0%                                | .0%    | 37.9%  | 25.7%                                    | .0%    | 19.2%  |
| 11-20          | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Over 20        | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total          | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |

**Supervisors Who Are Also ERAU Graduates**

|                | BS Aviation Maint Mgmt (All Options) |        |        |  |        |        |
|----------------|--------------------------------------|--------|--------|--|--------|--------|
|                | Class of 2000                        |        |        | Classes of 1998, 1999, and 2000 Combined |        |        |
|                | DB                                   | EC     | ALL    | DB                                       | EC     | ALL    |
| # of Responses | 2                                    | 1      | 3      | 4  | 2      | 6      |
| Yes            | 55.0%                                | 100.0% | 69.0%  | 25.7%                                    | 100.0% | 44.4%  |
| No             | 45.0%                                | .0%    | 31.0%  | 74.3%                                    | .0%    | 55.6%  |
| Total          | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |

**Hiring Preference**

|                                       | BS Aviation Maint Mgmt (All Options) |        |        |  |        |        |
|---------------------------------------|--------------------------------------|--------|--------|--|--------|--------|
|                                       | Class of 2000                        |        |        | Classes of 1998, 1999, and 2000 Combined |        |        |
|                                       | DB                                   | EC     | ALL    | DB                                       | EC     | ALL    |
| # of Responses                        | 2                                    | 1      | 3      | 4  | 1      | 5      |
| Strong Preference for ERAU Graduates  | 45.0%                                | .0%    | 31.0%  | 21.0%                                    | .0%    | 17.3%  |
| Some Preference for ERAU Graduates    | 55.0%                                | .0%    | 37.9%  | 52.3%                                    | .0%    | 43.3%  |
| No Preference                         | .0%                                  | 100.0% | 31.0%  | 26.7%                                    | 100.0% | 39.4%  |
| Some Preference for Other Graduates   | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Strong Preference for Other Graduates | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total                                 | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |

This question was asked only to employers of the class of 1999 and class of 2000 graduates. Results from all classes combined only show those two classes

**Education of the ERAU Graduate Meets Company Needs**

|                   | BS Aviation Maint Mgmt (All Options) |        |        |  |        |        |
|-------------------|--------------------------------------|--------|--------|--|--------|--------|
|                   | Class of 2000                        |        |        | Classes of 1998, 1999, and 2000 Combined |        |        |
|                   | DB                                   | EC     | ALL    | DB                                       | EC     | ALL    |
| # of Responses    | 2                                    | 1      | 3      | 4  | 2      | 6      |
| Strongly Agree    | 100.0%                               | .0%    | 69.0%  | 46.6%                                    | 37.6%  | 44.4%  |
| Agree             | .0%                                  | 100.0% | 31.0%  | 26.7%                                    | 62.4%  | 35.7%  |
| Neutral           | .0%                                  | .0%    | .0%    | 26.7%                                    | .0%    | 20.0%  |
| Disagree          | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Strongly Disagree | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total             | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |

**Graduate is a Valuable Employee**

|                   | BS Aviation Maint Mgmt (All Options) |        |        |  |        |        |
|-------------------|--------------------------------------|--------|--------|--|--------|--------|
|                   | Class of 2000                        |        |        | Classes of 1998, 1999, and 2000 Combined |        |        |
|                   | DB                                   | EC     | ALL    | DB                                       | EC     | ALL    |
| # of Responses    | 2                                    | 1      | 3      | 4  | 2      | 6      |
| Strongly Agree    | 100.0%                               | .0%    | 69.0%  | 73.3%                                    | 37.6%  | 64.3%  |
| Agree             | .0%                                  | 100.0% | 31.0%  | 26.7%                                    | 62.4%  | 35.7%  |
| Neutral           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Disagree          | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Strongly Disagree | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total             | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |

**Graduate is a Good Candidate for Promotion**

|                   | BS Aviation Maint Mgmt (All Options) |        |        |  |        |        |
|-------------------|--------------------------------------|--------|--------|--|--------|--------|
|                   | Class of 2000                        |        |        | Classes of 1998, 1999, and 2000 Combined |        |        |
|                   | DB                                   | EC     | ALL    | DB                                       | EC     | ALL    |
| # of Responses    | 2                                    | 1      | 3      | 4  | 2      | 6      |
| Strongly Agree    | 45.0%                                | .0%    | 31.0%  | 21.0%                                    | 37.6%  | 25.2%  |
| Agree             | 55.0%                                | 100.0% | 69.0%  | 79.0%                                    | 62.4%  | 74.8%  |
| Neutral           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Disagree          | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Strongly Disagree | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total             | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |

**Skill Level of ERAU Graduate Compared to Graduates From Other Institutions**

|                 | BS Aviation Maint Mgmt (All Options) |        |        |  |        |        |
|-----------------|--------------------------------------|--------|--------|--|--------|--------|
|                 | Class of 2000                        |        |        | Classes of 1998, 1999, and 2000 Combined |        |        |
|                 | DB                                   | EC     | ALL    | DB                                       | EC     | ALL    |
| # of Responses  | 2                                    | 1      | 3      | 4  | 1      | 5      |
| Much Higher     | 45.0%                                | .0%    | 31.0%  | 21.0%                                    | .0%    | 17.3%  |
| Somewhat Higher | .0%                                  | .0%    | .0%    | 26.7%                                    | .0%    | 22.1%  |
| Equivalent      | .0%                                  | 100.0% | 31.0%  | 26.7%                                    | 100.0% | 39.4%  |
| Somewhat Lower  | 55.0%                                | .0%    | 37.9%  | 25.7%                                    | .0%    | 21.2%  |
| Much Lower      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total           | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |

This question was asked only to employers of the class of 1999 and class of 2000 graduates. Results from all classes combined only show those two classes

**Usefulness of General Skills on the Job**

|   |                 | BS Aviation Maint Mgmt (All Options) |        |        |  |        |        |
|---|-----------------|--------------------------------------|--------|--------|--|--------|--------|
|   |                 | Class of 2000                        |        |        | Classes of 1998, 1999, and 2000 Combined |        |        |
|   |                 | DB                                   | EC     | ALL    | DB                                       | EC     | ALL    |
| Quantitative/Mathematics                                | # of Responses  | 2                                    | 1      | 3      | 4  | 2      | 6      |
|   | Very Useful     | 45.0%                                | .0%    | 31.0%  | 21.0%                                    | .0%    | 15.7%  |
|   | Somewhat Useful | 55.0%                                | 100.0% | 69.0%  | 79.0%                                    | 100.0% | 84.3%  |
|   | Not Useful      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                 | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Basic PC Software (word processing, spreadsheets, etc.) | # of Responses  | 2                                    | 1      | 3      | 4  | 2      | 6      |
|   | Very Useful     | 100.0%                               | .0%    | 69.0%  | 73.3%                                    | 37.6%  | 64.3%  |
|   | Somewhat Useful | .0%                                  | 100.0% | 31.0%  | 26.7%                                    | 62.4%  | 35.7%  |
|   | Not Useful      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                 | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Writing Skills (non-technical)                          | # of Responses  | 2                                    | 1      | 3      | 4  | 2      | 6      |
|   | Very Useful     | 100.0%                               | .0%    | 69.0%  | 100.0%                                   | 37.6%  | 84.3%  |
|   | Somewhat Useful | .0%                                  | 100.0% | 31.0%  | .0%                                      | 62.4%  | 15.7%  |
|   | Not Useful      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                 | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Technical Writing                                       | # of Responses  | 2                                    | 1      | 3      | 4  | 2      | 6      |
|   | Very Useful     | 100.0%                               | .0%    | 69.0%  | 100.0%                                   | 37.6%  | 84.3%  |
|   | Somewhat Useful | .0%                                  | 100.0% | 31.0%  | .0%                                      | 62.4%  | 15.7%  |
|   | Not Useful      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                 | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Speaking Before an Audience                             | # of Responses  | 2                                    | 1      | 3      | 4  | 2      | 6      |
|   | Very Useful     | 100.0%                               | .0%    | 69.0%  | 73.3%                                    | 37.6%  | 64.3%  |
|   | Somewhat Useful | .0%                                  | 100.0% | 31.0%  | 26.7%                                    | 62.4%  | 35.7%  |
|   | Not Useful      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                 | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Applied Research (information gathering and analysis)   | # of Responses  | 2                                    | 1      | 3      | 2  | 1      | 3      |
|   | Very Useful     | 100.0%                               | .0%    | 69.0%  | 100.0%                                   | .0%    | 69.0%  |
|   | Somewhat Useful | .0%                                  | 100.0% | 31.0%  | .0%                                      | 100.0% | 31.0%  |
|   | Not Useful      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                 | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Critical Thinking                                       | # of Responses  | 2                                    | 1      | 3      | 4  | 2      | 6      |
|   | Very Useful     | 100.0%                               | .0%    | 69.0%  | 100.0%                                   | 37.6%  | 84.3%  |
|   | Somewhat Useful | .0%                                  | 100.0% | 31.0%  | .0%                                      | 62.4%  | 15.7%  |
|   | Not Useful      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                 | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Independent Work  | # of Responses  | 2                                    | 1      | 3      | 4  | 2      | 6      |
|   | Very Useful     | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
|   | Somewhat Useful | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Not Useful      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                 | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |

'Applied Research' has replaced 'Library Research' as a general skill beginning this year. Results for all classes combined only show the current year for this skill

**Usefulness of General Skills on the Job  
(Continued)**

|   |                 | BS Aviation Maint Mgmt (All Options) |        |        |  |        |        |
|---|-----------------|--------------------------------------|--------|--------|--|--------|--------|
|   |                 | Class of 2000                        |        |        | Classes of 1998, 1999, and 2000 Combined |        |        |
|   |                 | DB                                   | EC     | ALL    | DB                                       | EC     | ALL    |
| Planning, Scheduling, and Carrying Out Projects     | # of Responses  | 2                                    | 1      | 3      | 4  | 2      | 6      |
|   | Very Useful     | 100.0%                               | 100.0% | 100.0% | 73.3%                                    | 100.0% | 80.0%  |
|   | Somewhat Useful | .0%                                  | .0%    | .0%    | 26.7%                                    | .0%    | 20.0%  |
|   | Not Useful      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                 | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Defining and Solving Problems                       | # of Responses  | 2                                    | 1      | 3      | 4  | 2      | 6      |
|   | Very Useful     | 100.0%                               | .0%    | 69.0%  | 73.3%                                    | 37.6%  | 64.3%  |
|   | Somewhat Useful | .0%                                  | 100.0% | 31.0%  | 26.7%                                    | 62.4%  | 35.7%  |
|   | Not Useful      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                 | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Working in groups/teams                             | # of Responses  | 2                                    | 1      | 3      | 4  | 2      | 6      |
|   | Very Useful     | 100.0%                               | .0%    | 69.0%  | 100.0%                                   | 37.6%  | 84.3%  |
|   | Somewhat Useful | .0%                                  | 100.0% | 31.0%  | .0%                                      | 62.4%  | 15.7%  |
|   | Not Useful      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                 | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Leading/Guiding Others                              | # of Responses  | 2                                    | 1      | 3      | 4  | 2      | 6      |
|   | Very Useful     | 100.0%                               | .0%    | 69.0%  | 73.3%                                    | 37.6%  | 64.3%  |
|   | Somewhat Useful | .0%                                  | 100.0% | 31.0%  | 26.7%                                    | 62.4%  | 35.7%  |
|   | Not Useful      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                 | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Responsible Actions and Decision Making             | # of Responses  | 2                                    | 1      | 3      | 4  | 2      | 6      |
|   | Very Useful     | 100.0%                               | .0%    | 69.0%  | 100.0%                                   | 37.6%  | 84.3%  |
|   | Somewhat Useful | .0%                                  | 100.0% | 31.0%  | .0%                                      | 62.4%  | 15.7%  |
|   | Not Useful      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                 | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Understanding Other People and Other Points of View | # of Responses  | 2                                    | 1      | 3      | 4  | 2      | 6      |
|   | Very Useful     | 100.0%                               | .0%    | 69.0%  | 100.0%                                   | 37.6%  | 84.3%  |
|   | Somewhat Useful | .0%                                  | 100.0% | 31.0%  | .0%                                      | 62.4%  | 15.7%  |
|   | Not Useful      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                 | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Environmental Awareness                             | # of Responses  | 2                                    | 1      | 3      | 4  | 2      | 6      |
|   | Very Useful     | 45.0%                                | .0%    | 31.0%  | 47.7%                                    | .0%    | 35.7%  |
|   | Somewhat Useful | 55.0%                                | 100.0% | 69.0%  | 52.3%                                    | 100.0% | 64.3%  |
|   | Not Useful      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                 | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Political and Economic Awareness                    | # of Responses  | 2                                    | 1      | 3      | 4  | 2      | 6      |
|   | Very Useful     | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Somewhat Useful | 100.0%                               | 100.0% | 100.0% | 73.3%                                    | 100.0% | 80.0%  |
|   | Not Useful      | .0%                                  | .0%    | .0%    | 26.7%                                    | .0%    | 20.0%  |
| Total   |                 | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |

**Competence of the ERAU Graduate at General Skills**

|   |                | BS Aviation Maint Mgmt (All Options) |        |        |  |        |        |
|---|----------------|--------------------------------------|--------|--------|--|--------|--------|
|   |                | Class of 2000                        |        |        | Classes of 1998, 1999, and 2000 Combined |        |        |
|   |                | DB                                   | EC     | ALL    | DB                                       | EC     | ALL    |
| Quantitative/Mathematics                                | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | .0%                                      | 37.6%  | 11.2%  |
|   | Very Good      | .0%                                  | 100.0% | 45.0%  | 33.8%                                    | 62.4%  | 42.3%  |
|   | Good           | 100.0%                               | .0%    | 55.0%  | 32.5%                                    | .0%    | 22.8%  |
|   | Fair           | .0%                                  | .0%    | .0%    | 33.8%                                    | .0%    | 23.7%  |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Basic PC Software (word processing, spreadsheets, etc.) | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | 33.8%                                    | 37.6%  | 34.9%  |
|   | Very Good      | 100.0%                               | 100.0% | 100.0% | 32.5%                                    | 62.4%  | 41.4%  |
|   | Good           | .0%                                  | .0%    | .0%    | 33.8%                                    | .0%    | 23.7%  |
|   | Fair           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Writing Skills (non-technical)                          | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | 33.8%                                    | 37.6%  | 34.9%  |
|   | Very Good      | 100.0%                               | .0%    | 55.0%  | 32.5%                                    | .0%    | 22.8%  |
|   | Good           | .0%                                  | 100.0% | 45.0%  | .0%                                      | 62.4%  | 18.6%  |
|   | Fair           | .0%                                  | .0%    | .0%    | 33.8%                                    | .0%    | 23.7%  |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Technical Writing                                       | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | 33.8%                                    | 37.6%  | 34.9%  |
|   | Very Good      | 100.0%                               | .0%    | 55.0%  | 32.5%                                    | .0%    | 22.8%  |
|   | Good           | .0%                                  | 100.0% | 45.0%  | 33.8%                                    | 62.4%  | 42.3%  |
|   | Fair           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Speaking Before an Audience                             | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Very Good      | 100.0%                               | .0%    | 55.0%  | 32.5%                                    | 37.6%  | 34.0%  |
|   | Good           | .0%                                  | 100.0% | 45.0%  | 33.8%                                    | 62.4%  | 42.3%  |
|   | Fair           | .0%                                  | .0%    | .0%    | 33.8%                                    | .0%    | 23.7%  |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Applied Research (information gathering and analysis)   | # of Responses | 1                                    | 1      | 2      | 1  | 1      | 2      |
|   | Excellent      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Very Good      | 100.0%                               | .0%    | 55.0%  | 100.0%                                   | .0%    | 55.0%  |
|   | Good           | .0%                                  | 100.0% | 45.0%  | .0%                                      | 100.0% | 45.0%  |
|   | Fair           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |

'Applied Research' has replaced 'Library Research' as a general skill beginning this year. Results for all classes combined only show the current year for this skill



**Competence of the ERAU Graduate at General Skills  
(Continued)**

|   |                | BS Aviation Maint Mgmt (All Options) |        |        |  |        |        |
|---|----------------|--------------------------------------|--------|--------|--|--------|--------|
|   |                | Class of 2000                        |        |        | Classes of 1998, 1999, and 2000 Combined |        |        |
|   |                | DB                                   | EC     | ALL    | DB                                       | EC     | ALL    |
| Critical Thinking                               | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | .0%                                      | 37.6%  | 11.2%  |
|   | Very Good      | 100.0%                               | .0%    | 55.0%  | 66.2%                                    | .0%    | 46.5%  |
|   | Good           | .0%                                  | 100.0% | 45.0%  | 33.8%                                    | 62.4%  | 42.3%  |
|   | Fair           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Independent Work                                | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | .0%                                      | 37.6%  | 11.2%  |
|   | Very Good      | 100.0%                               | 100.0% | 100.0% | 32.5%                                    | 62.4%  | 41.4%  |
|   | Good           | .0%                                  | .0%    | .0%    | 67.5%                                    | .0%    | 47.4%  |
|   | Fair           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Planning, Scheduling, and Carrying Out Projects | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Very Good      | 100.0%                               | 100.0% | 100.0% | 66.2%                                    | 100.0% | 76.3%  |
|   | Good           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Fair           | .0%                                  | .0%    | .0%    | 33.8%                                    | .0%    | 23.7%  |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Defining and Solving Problems                   | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | .0%                                      | 37.6%  | 11.2%  |
|   | Very Good      | 100.0%                               | .0%    | 55.0%  | 32.5%                                    | .0%    | 22.8%  |
|   | Good           | .0%                                  | 100.0% | 45.0%  | 67.5%                                    | 62.4%  | 66.0%  |
|   | Fair           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Working in groups/teams                         | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | 33.8%                                    | 37.6%  | 34.9%  |
|   | Very Good      | 100.0%                               | .0%    | 55.0%  | 66.2%                                    | .0%    | 46.5%  |
|   | Good           | .0%                                  | 100.0% | 45.0%  | .0%                                      | 62.4%  | 18.6%  |
|   | Fair           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Leading/Guiding Others                          | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Very Good      | 100.0%                               | .0%    | 55.0%  | 32.5%                                    | 37.6%  | 34.0%  |
|   | Good           | .0%                                  | 100.0% | 45.0%  | 67.5%                                    | 62.4%  | 66.0%  |
|   | Fair           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |

**Competence of the ERAU Graduate at General Skills  
(Continued)**

|   |                | BS Aviation Maint Mgmt (All Options) |        |        |  |        |        |
|---|----------------|--------------------------------------|--------|--------|--|--------|--------|
|   |                | Class of 2000                        |        |        | Classes of 1998, 1999, and 2000 Combined |        |        |
|   |                | DB                                   | EC     | ALL    | DB                                       | EC     | ALL    |
| Responsible Actions and Decision Making             | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | .0%                                      | 37.6%  | 11.2%  |
|   | Very Good      | 100.0%                               | .0%    | 55.0%  | 66.2%                                    | .0%    | 46.5%  |
|   | Good           | .0%                                  | 100.0% | 45.0%  | 33.8%                                    | 62.4%  | 42.3%  |
|   | Fair           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Understanding Other People and Other Points of View | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | .0%                                      | 37.6%  | 11.2%  |
|   | Very Good      | 100.0%                               | .0%    | 55.0%  | 100.0%                                   | .0%    | 70.1%  |
|   | Good           | .0%                                  | 100.0% | 45.0%  | .0%                                      | 62.4%  | 18.6%  |
|   | Fair           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Environmental Awareness                             | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | 33.8%                                    | .0%    | 23.7%  |
|   | Very Good      | 100.0%                               | .0%    | 55.0%  | 32.5%                                    | 37.6%  | 34.0%  |
|   | Good           | .0%                                  | 100.0% | 45.0%  | .0%                                      | 62.4%  | 18.6%  |
|   | Fair           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Poor           | .0%                                  | .0%    | .0%    | 33.8%                                    | .0%    | 23.7%  |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Political and Economic Awareness                    | # of Responses | 1                                    | 1      | 2      | 2  | 2      | 4      |
|   | Excellent      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Very Good      | .0%                                  | .0%    | .0%    | 51.0%                                    | .0%    | 31.0%  |
|   | Good           | 100.0%                               | 100.0% | 100.0% | 49.0%                                    | 100.0% | 69.0%  |
|   | Fair           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |

**Competence of Graduates From Other Institutions at General Skills**

|   |                | BS Aviation Maint Mgmt (All Options) |        |        |  |        |        |
|---|----------------|--------------------------------------|--------|--------|--|--------|--------|
|   |                | Class of 2000                        |        |        | Classes of 1998, 1999, and 2000 Combined |        |        |
|   |                | DB                                   | EC     | ALL    | DB                                       | EC     | ALL    |
| Quantitative/Mathematics                                | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Very Good      | .0%                                  | .0%    | .0%    | 33.8%                                    | 37.6%  | 34.9%  |
|   | Good           | 100.0%                               | .0%    | 55.0%  | 66.2%                                    | .0%    | 46.5%  |
|   | Fair           | .0%                                  | 100.0% | 45.0%  | .0%                                      | 62.4%  | 18.6%  |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Basic PC Software (word processing, spreadsheets, etc.) | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | 33.8%                                    | .0%    | 23.7%  |
|   | Very Good      | .0%                                  | .0%    | .0%    | .0%                                      | 37.6%  | 11.2%  |
|   | Good           | 100.0%                               | 100.0% | 100.0% | 66.2%                                    | 62.4%  | 65.1%  |
|   | Fair           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Writing Skills (non-technical)                          | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Very Good      | .0%                                  | .0%    | .0%    | 33.8%                                    | .0%    | 23.7%  |
|   | Good           | 100.0%                               | 100.0% | 100.0% | 66.2%                                    | 100.0% | 76.3%  |
|   | Fair           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Technical Writing                                       | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Very Good      | .0%                                  | .0%    | .0%    | 33.8%                                    | .0%    | 23.7%  |
|   | Good           | 100.0%                               | 100.0% | 100.0% | 66.2%                                    | 100.0% | 76.3%  |
|   | Fair           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Speaking Before an Audience                             | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Very Good      | .0%                                  | .0%    | .0%    | .0%                                      | 37.6%  | 11.2%  |
|   | Good           | 100.0%                               | 100.0% | 100.0% | 66.2%                                    | 62.4%  | 65.1%  |
|   | Fair           | .0%                                  | .0%    | .0%    | 33.8%                                    | .0%    | 23.7%  |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Applied Research (information gathering and analysis)   | # of Responses | 1                                    | 1      | 2      | 1  | 1      | 2      |
|   | Excellent      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Very Good      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Good           | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
|   | Fair           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |

'Applied Research' has replaced 'Library Research' as a general skill beginning this year. Results for all classes combined only show the current year for this skill

**Competence of Graduates From Other Institutions at General Skills  
(Continued)**

|   |                | BS Aviation Maint Mgmt (All Options) |        |        |  |        |        |
|---|----------------|--------------------------------------|--------|--------|--|--------|--------|
|   |                | Class of 2000                        |        |        | Classes of 1998, 1999, and 2000 Combined |        |        |
|   |                | DB                                   | EC     | ALL    | DB                                       | EC     | ALL    |
| Critical Thinking                               | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Very Good      | .0%                                  | .0%    | .0%    | 67.5%                                    | 37.6%  | 58.6%  |
|   | Good           | 100.0%                               | 100.0% | 100.0% | 32.5%                                    | 62.4%  | 41.4%  |
|   | Fair           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Independent Work                                | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Very Good      | .0%                                  | .0%    | .0%    | 67.5%                                    | 37.6%  | 58.6%  |
|   | Good           | 100.0%                               | 100.0% | 100.0% | 32.5%                                    | 62.4%  | 41.4%  |
|   | Fair           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Planning, Scheduling, and Carrying Out Projects | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Very Good      | .0%                                  | .0%    | .0%    | 33.8%                                    | .0%    | 23.7%  |
|   | Good           | 100.0%                               | 100.0% | 100.0% | 66.2%                                    | 100.0% | 76.3%  |
|   | Fair           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Defining and Solving Problems                   | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | 33.8%                                    | .0%    | 23.7%  |
|   | Very Good      | .0%                                  | .0%    | .0%    | .0%                                      | 37.6%  | 11.2%  |
|   | Good           | 100.0%                               | 100.0% | 100.0% | 66.2%                                    | 62.4%  | 65.1%  |
|   | Fair           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Working in groups/teams                         | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | 33.8%                                    | .0%    | 23.7%  |
|   | Very Good      | .0%                                  | .0%    | .0%    | 33.8%                                    | 37.6%  | 34.9%  |
|   | Good           | 100.0%                               | 100.0% | 100.0% | 32.5%                                    | 62.4%  | 41.4%  |
|   | Fair           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Leading/Guiding Others                          | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | .0%                                      | 37.6%  | 11.2%  |
|   | Very Good      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Good           | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 62.4%  | 88.8%  |
|   | Fair           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |

**Competence of Graduates From Other Institutions at General Skills  
(Continued)**

|   |                | BS Aviation Maint Mgmt (All Options) |        |        |  |        |        |
|---|----------------|--------------------------------------|--------|--------|--|--------|--------|
|   |                | Class of 2000                        |        |        | Classes of 1998, 1999, and 2000 Combined |        |        |
|   |                | DB                                   | EC     | ALL    | DB                                       | EC     | ALL    |
| Responsible Actions and Decision Making             | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | 33.8%                                    | .0%    | 23.7%  |
|   | Very Good      | .0%                                  | .0%    | .0%    | 33.8%                                    | .0%    | 23.7%  |
|   | Good           | 100.0%                               | 100.0% | 100.0% | 32.5%                                    | 100.0% | 52.6%  |
|   | Fair           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Understanding Other People and Other Points of View | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Very Good      | .0%                                  | .0%    | .0%    | 33.8%                                    | .0%    | 23.7%  |
|   | Good           | 100.0%                               | 100.0% | 100.0% | 66.2%                                    | 62.4%  | 65.1%  |
|   | Fair           | .0%                                  | .0%    | .0%    | .0%                                      | 37.6%  | 11.2%  |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Environmental Awareness                             | # of Responses | 1                                    | 1      | 2      | 3  | 2      | 5      |
|   | Excellent      | .0%                                  | .0%    | .0%    | 33.8%                                    | .0%    | 23.7%  |
|   | Very Good      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Good           | 100.0%                               | 100.0% | 100.0% | 32.5%                                    | 62.4%  | 41.4%  |
|   | Fair           | .0%                                  | .0%    | .0%    | 33.8%                                    | 37.6%  | 34.9%  |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| Political and Economic Awareness                    | # of Responses | 1                                    | 1      | 2      | 2  | 2      | 4      |
|   | Excellent      | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Very Good      | .0%                                  | .0%    | .0%    | 51.0%                                    | .0%    | 31.0%  |
|   | Good           | 100.0%                               | 100.0% | 100.0% | 49.0%                                    | 100.0% | 69.0%  |
|   | Fair           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|   | Poor           | .0%                                  | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total   |                | 100.0%                               | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |

**Usefulness of Degree-Specific Skills on the Job**

|  |                 | BS Aviation Maint Mgmt |        |        |  |        |        |
|--|-----------------|------------------------|--------|--------|--|--------|--------|
|  |                 | Class of 2000          |        |        | Classes of 1998, 1999, and 2000 Combined |        |        |
|  |                 | DB                     | EC     | ALL    | DB                                       | EC     | ALL    |
| (A) Understanding and applying management theory/concepts  | # of Responses  | 1                      | 1      | 2      | 1  | 2      | 3      |
|  | Very Useful     | 100.0%                 | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
|  | Somewhat Useful | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|  | Not Useful      | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total  |                 | 100.0%                 | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| (B) Understanding and using accounting and financial information                                       | # of Responses  | 1                      | 1      | 2      | 1  | 2      | 3      |
|  | Very Useful     | .0%                    | 100.0% | 45.0%  | .0%                                      | 100.0% | 56.7%  |
|  | Somewhat Useful | 100.0%                 | .0%    | 55.0%  | 100.0%                                   | .0%    | 43.3%  |
|  | Not Useful      | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total  |                 | 100.0%                 | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| (C) Understanding how the market system works  | # of Responses  | 1                      | 1      | 2      | 1  | 2      | 3      |
|  | Very Useful     | .0%                    | .0%    | .0%    | .0%                                      | 37.6%  | 21.4%  |
|  | Somewhat Useful | .0%                    | 100.0% | 45.0%  | .0%                                      | 62.4%  | 35.4%  |
|  | Not Useful      | 100.0%                 | .0%    | 55.0%  | 100.0%                                   | .0%    | 43.3%  |
| Total  |                 | 100.0%                 | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| (D) Awareness of personnel procedures, collective bargaining, and the legal obligations of managements | # of Responses  | 1                      | 1      | 2      | 1  | 2      | 3      |
|  | Very Useful     | .0%                    | .0%    | .0%    | .0%                                      | 37.6%  | 21.4%  |
|  | Somewhat Useful | 100.0%                 | .0%    | 55.0%  | 100.0%                                   | .0%    | 43.3%  |
|  | Not Useful      | .0%                    | 100.0% | 45.0%  | .0%                                      | 62.4%  | 35.4%  |
| Total  |                 | 100.0%                 | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| (E) Applying statistical and/or quantitative techniques to problem solving                             | # of Responses  | 1                      | 1      | 2      | 1  | 2      | 3      |
|  | Very Useful     | .0%                    | .0%    | .0%    | .0%                                      | 37.6%  | 21.4%  |
|  | Somewhat Useful | 100.0%                 | 100.0% | 100.0% | 100.0%                                   | 62.4%  | 78.6%  |
|  | Not Useful      | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total  |                 | 100.0%                 | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |

**Competence of the ERAU Graduate at Degree-Specific Skills**

|  |                | BS Aviation Maint Mgmt |        |        |  |        |        |
|--|----------------|------------------------|--------|--------|--|--------|--------|
|  |                | Class of 2000          |        |        | Classes of 1998, 1999, and 2000 Combined |        |        |
|  |                | DB                     | EC     | ALL    | DB                                       | EC     | ALL    |
| (A) Understanding and applying management theory/concepts  | # of Responses | 1                      | 1      | 2      | 1  | 2      | 3      |
|  | Excellent      | .0%                    | 100.0% | 45.0%  | .0%                                      | 100.0% | 56.7%  |
|  | Very Good      | 100.0%                 | .0%    | 55.0%  | 100.0%                                   | .0%    | 43.3%  |
|  | Good           | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|  | Fair           | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|  | Poor           | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total  |                | 100.0%                 | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| (B) Understanding and using accounting and financial information                                       | # of Responses | 1                      | 1      | 2      | 1  | 2      | 3      |
|  | Excellent      | .0%                    | .0%    | .0%    | .0%                                      | 37.6%  | 21.4%  |
|  | Very Good      | .0%                    | 100.0% | 45.0%  | .0%                                      | 62.4%  | 35.4%  |
|  | Good           | 100.0%                 | .0%    | 55.0%  | 100.0%                                   | .0%    | 43.3%  |
|  | Fair           | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|  | Poor           | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total  |                | 100.0%                 | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| (C) Understanding how the market system works  | # of Responses | 0                      | 1      | 1      | 0  | 2      | 2      |
|  | Excellent      | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|  | Very Good      | .0%                    | 100.0% | 100.0% | .0%                                      | 100.0% | 100.0% |
|  | Good           | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|  | Fair           | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|  | Poor           | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total  |                | .                      | 100.0% | 100.0% | .  | 100.0% | 100.0% |
| (D) Awareness of personnel procedures, collective bargaining, and the legal obligations of managements | # of Responses | 1                      | 0      | 1      | 1  | 1      | 2      |
|  | Excellent      | .0%                    | .0%    | .0%    | .0%                                      | 100.0% | 33.0%  |
|  | Very Good      | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|  | Good           | 100.0%                 | .0%    | 100.0% | 100.0%                                   | .0%    | 67.0%  |
|  | Fair           | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|  | Poor           | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total  |                | 100.0%                 | .      | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| (E) Applying statistical and/or quantitative techniques to problem solving                             | # of Responses | 1                      | 1      | 2      | 1  | 2      | 3      |
|  | Excellent      | .0%                    | .0%    | .0%    | .0%                                      | 37.6%  | 21.4%  |
|  | Very Good      | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|  | Good           | 100.0%                 | 100.0% | 100.0% | 100.0%                                   | 62.4%  | 78.6%  |
|  | Fair           | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|  | Poor           | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total  |                | 100.0%                 | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |

## Competence of Graduates From Other Institutions at Degree-Specific Skills

|  |                | BS Aviation Maint Mgmt |        |        |  |        |        |
|--|----------------|------------------------|--------|--------|--|--------|--------|
|  |                | Class of 2000          |        |        | Classes of 1998, 1999, and 2000 Combined |        |        |
|  |                | DB                     | EC     | ALL    | DB                                       | EC     | ALL    |
| (A) Understanding and applying management theory/concepts  | # of Responses | 1                      | 1      | 2      | 1  | 2      | 3      |
|  | Excellent      | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|  | Very Good      | .0%                    | 100.0% | 45.0%  | .0%                                      | 100.0% | 56.7%  |
|  | Good           | 100.0%                 | .0%    | 55.0%  | 100.0%                                   | .0%    | 43.3%  |
|  | Fair           | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|  | Poor           | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total  |                | 100.0%                 | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| (B) Understanding and using accounting and financial information                                       | # of Responses | 1                      | 1      | 2      | 1  | 2      | 3      |
|  | Excellent      | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|  | Very Good      | .0%                    | 100.0% | 45.0%  | .0%                                      | 62.4%  | 35.4%  |
|  | Good           | 100.0%                 | .0%    | 55.0%  | 100.0%                                   | 37.6%  | 64.6%  |
|  | Fair           | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|  | Poor           | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total  |                | 100.0%                 | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| (C) Understanding how the market system works  | # of Responses | 0                      | 1      | 1      | 0  | 2      | 2      |
|  | Excellent      | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|  | Very Good      | .0%                    | 100.0% | 100.0% | .0%                                      | 100.0% | 100.0% |
|  | Good           | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|  | Fair           | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|  | Poor           | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total  |                | .                      | 100.0% | 100.0% | .  | 100.0% | 100.0% |
| (D) Awareness of personnel procedures, collective bargaining, and the legal obligations of managements | # of Responses | 1                      | 0      | 1      | 1  | 1      | 2      |
|  | Excellent      | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|  | Very Good      | .0%                    | .0%    | .0%    | .0%                                      | 100.0% | 33.0%  |
|  | Good           | 100.0%                 | .0%    | 100.0% | 100.0%                                   | .0%    | 67.0%  |
|  | Fair           | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|  | Poor           | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total  |                | 100.0%                 | .      | 100.0% | 100.0%                                   | 100.0% | 100.0% |
| (E) Applying statistical and/or quantitative techniques to problem solving                             | # of Responses | 1                      | 1      | 2      | 1  | 2      | 3      |
|  | Excellent      | .0%                    | .0%    | .0%    | .0%                                      | 37.6%  | 21.4%  |
|  | Very Good      | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|  | Good           | 100.0%                 | 100.0% | 100.0% | 100.0%                                   | 62.4%  | 78.6%  |
|  | Fair           | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
|  | Poor           | .0%                    | .0%    | .0%    | .0%                                      | .0%    | .0%    |
| Total  |                | 100.0%                 | 100.0% | 100.0% | 100.0%                                   | 100.0% | 100.0% |



**Usefulness of Degree-Specific Skills on the Job**

|   |                 | BS Aviation Maint Mgmt<br>(Maintenance) |  |
|---|-----------------|---|--|
|   |                 | Class of<br>2000                        | Classes of 1998,<br>1999, and 2000<br>Combined |
|   |                 | DB                                      | DB   |
| (A) Understanding and applying<br>management theory/concepts  | # of Responses  | 1                                       | 3  |
|   | Very Useful     | .0%                                     | .0%  |
|   | Somewhat Useful | 100.0%                                  | 100.0%   |
|   | Not Useful      | .0%                                     | .0%  |
| Total   |                 | 100.0%                                  | 100.0%   |
| (B) Understanding and using<br>accounting and financial<br>information  | # of Responses  | 1                                       | 3  |
|   | Very Useful     | .0%                                     | .0%  |
|   | Somewhat Useful | 100.0%                                  | 100.0%   |
|   | Not Useful      | .0%                                     | .0%  |
| Total   |                 | 100.0%                                  | 100.0%   |
| (C) Understanding how the market<br>system works  | # of Responses  | 1                                       | 3  |
|   | Very Useful     | .0%                                     | .0%  |
|   | Somewhat Useful | 100.0%                                  | 64.1%  |
|   | Not Useful      | .0%                                     | 35.9%  |
| Total   |                 | 100.0%                                  | 100.0%   |
| (D) Awareness of personnel<br>procedures, collective bargaining,<br>and the legal obligations of<br>managements | # of Responses  | 1                                       | 3  |
|   | Very Useful     | .0%                                     | .0%  |
|   | Somewhat Useful | 100.0%                                  | 64.1%  |
|   | Not Useful      | .0%                                     | 35.9%  |
| Total   |                 | 100.0%                                  | 100.0%   |
| (E) Applying statistical and/or<br>quantitative techniques to<br>problem solving                                | # of Responses  | 1                                       | 3  |
|   | Very Useful     | .0%                                     | 35.9%  |
|   | Somewhat Useful | 100.0%                                  | 64.1%  |
|   | Not Useful      | .0%                                     | .0%  |
| Total   |                 | 100.0%                                  | 100.0%   |
| (F) General knowledge of<br>maintenance operations and<br>safety  | # of Responses  | 1                                       | 3  |
|   | Very Useful     | 100.0%                                  | 100.0%   |
|   | Somewhat Useful | .0%                                     | .0%  |
|   | Not Useful      | .0%                                     | .0%  |
| Total   |                 | 100.0%                                  | 100.0%   |
| (G) Electrical and electronic<br>systems operations   | # of Responses  | 1                                       | 3  |
|   | Very Useful     | 100.0%                                  | 64.1%  |
|   | Somewhat Useful | .0%                                     | 35.9%  |
|   | Not Useful      | .0%                                     | .0%  |
| Total   |                 | 100.0%                                  | 100.0%   |
| (H) Skills in metallic and<br>non-metallic structures and repair  | # of Responses  | 1                                       | 3  |
|   | Very Useful     | 100.0%                                  | 28.2%  |
|   | Somewhat Useful | .0%                                     | 71.8%  |
|   | Not Useful      | .0%                                     | .0%  |
| Total   |                 | 100.0%                                  | 100.0%   |

**Usefulness of Degree-Specific Skills on the Job  
(Continued)**

|   |                 | BS Aviation Maint Mgmt<br>(Maintenance) |  |
|---|-----------------|---|--|
|   |                 | Class of<br>2000                        | Classes of 1998,<br>1999, and 2000<br>Combined |
|   |                 | DB                                      | DB   |
| (I) Understanding of a/c systems<br>(hydraulics, environmental, etc.)                 | # of Responses  | 1                                       | 3  |
|   | Very Useful     | 100.0%                                  | 64.1%  |
|   | Somewhat Useful | .0%                                     | 35.9%  |
|   | Not Useful      | .0%                                     | .0%  |
| Total   |                 | 100.0%                                  | 100.0%   |
| (J) Knowledge of reciprocating<br>and turbine engines and their<br>respective systems | # of Responses  | 1                                       | 3  |
|   | Very Useful     | 100.0%                                  | 64.1%  |
|   | Somewhat Useful | .0%                                     | 35.9%  |
|   | Not Useful      | .0%                                     | .0%  |
| Total   |                 | 100.0%                                  | 100.0%   |
| (K) Knowledge and ability to<br>work with technical<br>publications and manuals       | # of Responses  | 1                                       | 3  |
|   | Very Useful     | 100.0%                                  | 100.0%   |
|   | Somewhat Useful | .0%                                     | .0%  |
|   | Not Useful      | .0%                                     | .0%  |
| Total   |                 | 100.0%                                  | 100.0%   |
| (L) Skills in troubleshooting   | # of Responses  | 1                                       | 3  |
|   | Very Useful     | 100.0%                                  | 100.0%   |
|   | Somewhat Useful | .0%                                     | .0%  |
|   | Not Useful      | .0%                                     | .0%  |
| Total   |                 | 100.0%                                  | 100.0%   |
| (M) Use of precision measuring<br>instruments and basic and<br>special tools          | # of Responses  | 1                                       | 3  |
|   | Very Useful     | 100.0%                                  | 100.0%   |
|   | Somewhat Useful | .0%                                     | .0%  |
|   | Not Useful      | .0%                                     | .0%  |
| Total   |                 | 100.0%                                  | 100.0%   |
| (N) Understanding and<br>knowledge of FAA regulations                                 | # of Responses  | 1                                       | 3  |
|   | Very Useful     | 100.0%                                  | 100.0%   |
|   | Somewhat Useful | .0%                                     | .0%  |
|   | Not Useful      | .0%                                     | .0%  |
| Total   |                 | 100.0%                                  | 100.0%   |

**Competence of the ERAU Graduate at Degree-Specific Skills**

|  |                | BS Aviation Maint Mgmt<br>(Maintenance) |  |
|--|----------------|---|--|
|  |                | Class of 2000                           | Classes of 1998,<br>1999, and 2000<br>Combined |
|  |                | DB                                      | DB   |
| (A) Understanding and<br>applying management<br>theory/concepts  | # of Responses | 0                                       | 2  |
|  | Excellent      | .0%                                     | .0%  |
|  | Very Good      | .0%                                     | .0%  |
|  | Good           | .0%                                     | 100.0%   |
|  | Fair           | .0%                                     | .0%  |
|  | Poor           | .0%                                     | .0%  |
| Total  |                | .                                       | 100.0%   |
| (B) Understanding and<br>using accounting and<br>financial information   | # of Responses | 0                                       | 2  |
|  | Excellent      | .0%                                     | .0%  |
|  | Very Good      | .0%                                     | 50.0%  |
|  | Good           | .0%                                     | .0%  |
|  | Fair           | .0%                                     | .0%  |
|  | Poor           | .0%                                     | 50.0%  |
| Total  |                | .                                       | 100.0%   |
| (C) Understanding how<br>the market system works   | # of Responses | 0                                       | 1  |
|  | Excellent      | .0%                                     | .0%  |
|  | Very Good      | .0%                                     | .0%  |
|  | Good           | .0%                                     | .0%  |
|  | Fair           | .0%                                     | 100.0%   |
|  | Poor           | .0%                                     | .0%  |
| Total  |                | .                                       | 100.0%   |
| (D) Awareness of<br>personnel procedures,<br>collective bargaining,<br>and the legal obligations<br>of managements | # of Responses | 0                                       | 1  |
|  | Excellent      | .0%                                     | .0%  |
|  | Very Good      | .0%                                     | .0%  |
|  | Good           | .0%                                     | 100.0%   |
|  | Fair           | .0%                                     | .0%  |
|  | Poor           | .0%                                     | .0%  |
| Total  |                | .                                       | 100.0%   |
| (E) Applying statistical<br>and/or quantitative<br>techniques to problem<br>solving                                | # of Responses | 0                                       | 2  |
|  | Excellent      | .0%                                     | .0%  |
|  | Very Good      | .0%                                     | 50.0%  |
|  | Good           | .0%                                     | 50.0%  |
|  | Fair           | .0%                                     | .0%  |
|  | Poor           | .0%                                     | .0%  |
| Total  |                | .                                       | 100.0%   |
| (F) General knowledge of<br>maintenance operations<br>and safety   | # of Responses | 0                                       | 2  |
|  | Excellent      | .0%                                     | .0%  |
|  | Very Good      | .0%                                     | .0%  |
|  | Good           | .0%                                     | 100.0%   |
|  | Fair           | .0%                                     | .0%  |
|  | Poor           | .0%                                     | .0%  |
| Total  |                | .                                       | 100.0%   |

**Competence of the ERAU Graduate at Degree-Specific Skills  
(Continued)**

|   |                | BS Aviation Maint Mgmt<br>(Maintenance) |  |
|---|----------------|---|--|
|   |                | Class of 2000                           | Classes of 1998,<br>1999, and 2000<br>Combined |
|   |                | DB                                      | DB   |
| (G) Electrical and<br>electronic systems<br>operations                                      | # of Responses | 0                                       | 2  |
|   | Excellent      | .0%                                     | .0%  |
|   | Very Good      | .0%                                     | 50.0%  |
|   | Good           | .0%                                     | 50.0%  |
|   | Fair           | .0%                                     | .0%  |
|   | Poor           | .0%                                     | .0%  |
| Total   |                | .                                       | 100.0%   |
| (H) Skills in metallic<br>and non-metallic<br>structures and repair                         | # of Responses | 0                                       | 2  |
|   | Excellent      | .0%                                     | .0%  |
|   | Very Good      | .0%                                     | .0%  |
|   | Good           | .0%                                     | 100.0%   |
|   | Fair           | .0%                                     | .0%  |
|   | Poor           | .0%                                     | .0%  |
| Total   |                | .                                       | 100.0%   |
| (I) Understanding of<br>a/c systems<br>(hydraulics,<br>environmentals, etc.)                | # of Responses | 0                                       | 2  |
|   | Excellent      | .0%                                     | .0%  |
|   | Very Good      | .0%                                     | .0%  |
|   | Good           | .0%                                     | 100.0%   |
|   | Fair           | .0%                                     | .0%  |
|   | Poor           | .0%                                     | .0%  |
| Total   |                | .                                       | 100.0%   |
| (J) Knowledge of<br>reciprocating and<br>turbine engines and<br>their respective<br>systems | # of Responses | 0                                       | 2  |
|   | Excellent      | .0%                                     | .0%  |
|   | Very Good      | .0%                                     | .0%  |
|   | Good           | .0%                                     | 100.0%   |
|   | Fair           | .0%                                     | .0%  |
|   | Poor           | .0%                                     | .0%  |
| Total   |                | .                                       | 100.0%   |
| (K) Knowledge and<br>ability to work with<br>technical publications<br>and manuals          | # of Responses | 0                                       | 2  |
|   | Excellent      | .0%                                     | .0%  |
|   | Very Good      | .0%                                     | 50.0%  |
|   | Good           | .0%                                     | .0%  |
|   | Fair           | .0%                                     | 50.0%  |
|   | Poor           | .0%                                     | .0%  |
| Total   |                | .                                       | 100.0%   |
| (L) Skills in<br>troubleshooting  | # of Responses | 0                                       | 2  |
|   | Excellent      | .0%                                     | .0%  |
|   | Very Good      | .0%                                     | .0%  |
|   | Good           | .0%                                     | 100.0%   |
|   | Fair           | .0%                                     | .0%  |
|   | Poor           | .0%                                     | .0%  |
| Total   |                | .                                       | 100.0%   |

**Competence of the ERAU Graduate at Degree-Specific Skills  
(Continued)**

|  |                | BS Aviation Maint Mgmt<br>(Maintenance) |  |
|--|----------------|---|--|
|  |                | Class of 2000                           | Classes of 1998,<br>1999, and 2000<br>Combined |
|  |                | DB                                      | DB   |
| (M) Use of precision measuring instruments and basic and special tools | # of Responses | 0                                       | 2  |
|  | Excellent      | .0%                                     | .0%  |
|  | Very Good      | .0%                                     | 50.0%  |
|  | Good           | .0%                                     | 50.0%  |
|  | Fair           | .0%                                     | .0%  |
|  | Poor           | .0%                                     | .0%  |
| Total  |                | .                                       | 100.0%   |
| (N) Understanding and knowledge of FAA regulations                     | # of Responses | 0                                       | 2  |
|  | Excellent      | .0%                                     | .0%  |
|  | Very Good      | .0%                                     | 50.0%  |
|  | Good           | .0%                                     | .0%  |
|  | Fair           | .0%                                     | 50.0%  |
|  | Poor           | .0%                                     | .0%  |
| Total  |                | .                                       | 100.0%   |

**Competence of Graduates From Other Institutions at Degree-Specific Skills**

|  |                | BS Aviation Maint Mgmt<br>(Maintenance) |  |
|--|----------------|---|--|
|  |                | Class of 2000                           | Classes of 1998,<br>1999, and 2000<br>Combined |
|  |                | DB                                      | DB   |
| (A) Understanding and<br>applying management<br>theory/concepts  | # of Responses | 0                                       | 2  |
|  | Excellent      | .0%                                     | .0%  |
|  | Very Good      | .0%                                     | 50.0%  |
|  | Good           | .0%                                     | 50.0%  |
|  | Fair           | .0%                                     | .0%  |
|  | Poor           | .0%                                     | .0%  |
| Total  |                | .                                       | 100.0%   |
| (B) Understanding and<br>using accounting and<br>financial information   | # of Responses | 0                                       | 2  |
|  | Excellent      | .0%                                     | .0%  |
|  | Very Good      | .0%                                     | 50.0%  |
|  | Good           | .0%                                     | .0%  |
|  | Fair           | .0%                                     | 50.0%  |
|  | Poor           | .0%                                     | .0%  |
| Total  |                | .                                       | 100.0%   |
| (C) Understanding how<br>the market system works   | # of Responses | 0                                       | 1  |
|  | Excellent      | .0%                                     | .0%  |
|  | Very Good      | .0%                                     | .0%  |
|  | Good           | .0%                                     | 100.0%   |
|  | Fair           | .0%                                     | .0%  |
|  | Poor           | .0%                                     | .0%  |
| Total  |                | .                                       | 100.0%   |
| (D) Awareness of<br>personnel procedures,<br>collective bargaining,<br>and the legal obligations<br>of managements | # of Responses | 0                                       | 1  |
|  | Excellent      | .0%                                     | .0%  |
|  | Very Good      | .0%                                     | .0%  |
|  | Good           | .0%                                     | 100.0%   |
|  | Fair           | .0%                                     | .0%  |
|  | Poor           | .0%                                     | .0%  |
| Total  |                | .                                       | 100.0%   |
| (E) Applying statistical<br>and/or quantitative<br>techniques to problem<br>solving                                | # of Responses | 0                                       | 2  |
|  | Excellent      | .0%                                     | .0%  |
|  | Very Good      | .0%                                     | 100.0%   |
|  | Good           | .0%                                     | .0%  |
|  | Fair           | .0%                                     | .0%  |
|  | Poor           | .0%                                     | .0%  |
| Total  |                | .                                       | 100.0%   |
| (F) General knowledge of<br>maintenance operations<br>and safety   | # of Responses | 0                                       | 2  |
|  | Excellent      | .0%                                     | .0%  |
|  | Very Good      | .0%                                     | 50.0%  |
|  | Good           | .0%                                     | 50.0%  |
|  | Fair           | .0%                                     | .0%  |
|  | Poor           | .0%                                     | .0%  |
| Total  |                | .                                       | 100.0%   |

**Competence of Graduates From Other Institutions at  
Degree-Specific Skills  
(Continued)**

|   |                | BS Aviation Maint Mgmt<br>(Maintenance) |  |
|---|----------------|---|--|
|   |                | Class of 2000                           | Classes of 1998,<br>1999, and 2000<br>Combined |
|   |                | DB                                      | DB   |
| (G) Electrical and<br>electronic systems<br>operations                                      | # of Responses | 0                                       | 2  |
|   | Excellent      | .0%                                     | 50.0%  |
|   | Very Good      | .0%                                     | 50.0%  |
|   | Good           | .0%                                     | .0%  |
|   | Fair           | .0%                                     | .0%  |
|   | Poor           | .0%                                     | .0%  |
| Total   |                | .                                       | 100.0%   |
| (H) Skills in metallic<br>and non-metallic<br>structures and repair                         | # of Responses | 0                                       | 2  |
|   | Excellent      | .0%                                     | .0%  |
|   | Very Good      | .0%                                     | 50.0%  |
|   | Good           | .0%                                     | 50.0%  |
|   | Fair           | .0%                                     | .0%  |
|   | Poor           | .0%                                     | .0%  |
| Total   |                | .                                       | 100.0%   |
| (I) Understanding of<br>a/c systems<br>(hydraulics,<br>environmentals, etc.)                | # of Responses | 0                                       | 2  |
|   | Excellent      | .0%                                     | .0%  |
|   | Very Good      | .0%                                     | 50.0%  |
|   | Good           | .0%                                     | 50.0%  |
|   | Fair           | .0%                                     | .0%  |
|   | Poor           | .0%                                     | .0%  |
| Total   |                | .                                       | 100.0%   |
| (J) Knowledge of<br>reciprocating and<br>turbine engines and<br>their respective<br>systems | # of Responses | 0                                       | 2  |
|   | Excellent      | .0%                                     | .0%  |
|   | Very Good      | .0%                                     | 100.0%   |
|   | Good           | .0%                                     | .0%  |
|   | Fair           | .0%                                     | .0%  |
|   | Poor           | .0%                                     | .0%  |
| Total   |                | .                                       | 100.0%   |
| (K) Knowledge and<br>ability to work with<br>technical publications<br>and manuals          | # of Responses | 0                                       | 2  |
|   | Excellent      | .0%                                     | .0%  |
|   | Very Good      | .0%                                     | 100.0%   |
|   | Good           | .0%                                     | .0%  |
|   | Fair           | .0%                                     | .0%  |
|   | Poor           | .0%                                     | .0%  |
| Total   |                | .                                       | 100.0%   |
| (L) Skills in<br>troubleshooting  | # of Responses | 0                                       | 2  |
|   | Excellent      | .0%                                     | 50.0%  |
|   | Very Good      | .0%                                     | .0%  |
|   | Good           | .0%                                     | 50.0%  |
|   | Fair           | .0%                                     | .0%  |
|   | Poor           | .0%                                     | .0%  |
| Total   |                | .                                       | 100.0%   |

**Competence of Graduates From Other Institutions at  
Degree-Specific Skills  
(Continued)**

|  |                | BS Aviation Maint Mgmt<br>(Maintenance) |  |
|--|----------------|---|--|
|  |                | Class of 2000                           | Classes of 1998,<br>1999, and 2000<br>Combined |
|  |                | DB                                      | DB   |
| (M) Use of precision<br>measuring<br>instruments and<br>basic and special<br>tools | # of Responses | 0                                       | 2  |
|  | Excellent      | .0%                                     | .0%  |
|  | Very Good      | .0%                                     | 100.0%   |
|  | Good           | .0%                                     | .0%  |
|  | Fair           | .0%                                     | .0%  |
|  | Poor           | .0%                                     | .0%  |
| Total  |                | .                                       | 100.0%   |
| (N) Understanding<br>and knowledge of<br>FAA regulations                           | # of Responses | 0                                       | 2  |
|  | Excellent      | .0%                                     | 50.0%  |
|  | Very Good      | .0%                                     | 50.0%  |
|  | Good           | .0%                                     | .0%  |
|  | Fair           | .0%                                     | .0%  |
|  | Poor           | .0%                                     | .0%  |
| Total  |                | .                                       | 100.0%   |