Employer Feedback Survey
Classes of 2002, 2003, 2004 & 2005, 1 1/2 Years After Graduation

Program Profile
AS Aircraft Maintenance

Prepared by:
Jessica Beyer
Office of Institutional Research
November 2008

This Program Profile contains Employer Feedback Survey results for this degree program only, for the Classes of 2002, 2003, 2004 & 2005. Almost every question from the instrument is included. Some of the skill verbiage required abbreviation in order to fit in the tables; please refer to the survey instrument if clarification is needed. Employer comments for 'strengths' and 'weaknesses' of the degree program have been included.
In an effort to correct for disproportionate response rates and adjust the respondent profile so that it was representative of the target population, the data were weighted by gender, campus, program, and year of graduation. Percentages in the data tables represent the weighted result (the number of respondents has been left unweighted, however). Please use caution when interpreting results for programs with a small number of respondents; results based on very few respondents may not be representative. Programs for which there were fewer than three respondents are excluded.

Number of Respondents
By Campus and Year of Graduation.

	AS Aircraft Maintenance		
	2002	2003	All Years
Worldwide Campus	2	1	3

Graduate's length of time at present position
(as reported by the graduate on the preceding Alumni Survey)
By Campus
All Years Combined

	Unwtd # of Respondents	3-5 years Wtd Row %	More than 5 years Wtd Row %
Worldwide Campus	3	24.9%	75.1%

Response options: 'Less than 1 year', '1-2 years', '3-5 years',
'More than 5 years'.

Best description of graduate's field of work
(as reported by the graduate on the preceding Alumni Survey)
By Campus
All Years Combined

		Worldwide Campus
Unwtd # of Respondents		3
Military	Wtd Col %	100.0%

Relationship of graduate's job to his/her field of study at ERAU
(as reported by the graduate on the preceding Alumni Survey)
By Campus
All Years Combined

	Unwtd # of Respondents	Closely related Wtd Col %
Worldwide Campus	3	100.0%

Response options: 'Closely related', 'Somewhat related'. Graduates
who responded 'Not related' on their Alumni Survey were excluded
from consideration for the Employer Feedback Survey.

Approximately how many ERAU graduates do you
know professionally?
By Campus
All Years Combined

		Number of ERAU Graduates Know Professionally	
	Unwtd # of Respondents	2-5 Wtd Row %	6-10 Wtd Row %
Worldwide Campus	3	24.9%	75.1%

Response options: '1', '2-5','6-10','11-50','Over 50'.

How many ERAU graduates do you currently supervise?
By Campus
All Years Combined

	Unwtd # of Respondents	Number of ERAU Graduates Currently Supervise
		2-5
		Wtd Row %
Worldwide Campus	3	100.0%

Response options: '1', '2-5','6-10','11-50','Over 50'.

Did you graduate from ERAU?
By Campus
All Years Combined

	Unwtd # of Respondents	Supervisors Who Are Also ERAU Graduates
		No
		Wtd Row %
Worldwide Campus	3	100.0%

Response options: 'Yes', 'No'.

What is your level of involvement in the hiring of new workers?
By Campus
All Years Combined

	Unwtd # of Respondents	Hiring involvemnet level	
		Make Final Deciaiton	Provide Input
		Wtd Row %	Wtd Row %
Worldwide Campus	3	50.1%	49.9%

Response options: 'Make Final Decision', 'Provide Input', 'No Involvement'.

What is your preference for hiring graduates?
By Campus
All Years Combined

	Unwtd # of Respondents	Preference for Hiring Graduates	
		Some Preference for ERAU Graduates	No Preference
		Wtd Row %	Wtd Row %
Worldwide Campus	3	50.1%	49.9%

Response options: 'Strong preference for other graduates', 'Some
preference for other graduates', 'No preference', 'Some preference
for ERAU graduates', 'Strong preference for ERAU graduates'.

What preference do you have for multi-lingual candidates?
By Campus
All Years Combined

	Unwtd # of Respondents	Preference for multi-lingual candidates
		Strong Preference
		Wtd Row %
Worldwide Campus	1	100.0%

New question as of the Class of 2003 survey.
Response options: 'Strong Preference', 'Some Preference', No Preference'.

How important do you consider global awareness
and international experience for new employees?
By Campus
All Years Combined

	Unwtd # of Respondents	Importance of global awareness and international experience
		Somewhat Important
		Wtd Row %
Worldwide Campus	1	100.0%

New question as of the Class of 2003 survey.
Response options: 'Very Important', 'Somewhat Important', 'Not Important'.

What changes do you anticipate in your organization's need
for aviation and aerospace professionals in the near future?
By Campus
All Years Combined

	Unwtd # of Respondents	Anticipated changes to organization's need for av/aero professionals	
		Increased Need	No Changes
		Wtd Row %	Wtd Row %
Worldwide Campus	3	49.9%	50.1%

New question as of the Class of 2002 survey.
Response options: 'Increased Need', 'No Changes', 'Decreased Need'.

The education of the graduate meets our company's needs
By Campus
All Years Combined

	Unwtd # of Respondents	Education of ERAU Graduate Meets Company's Needs
		Agree
		Wtd Row %
Worldwide Campus	2	100.0%

Response options: 'Strongly Disagree', 'Disagree',
'Neutral', 'Agree', 'Strongly Agree'.

He/she is a valuable employee
By Campus
All Years Combined

	Unwtd # of Respondents	Graduate is a Valuable Employee	
		Strongly Agree	Agree
		Wtd Row %	Wtd Row %
Worldwide Campus	2	50.0%	50.0%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral',
'Agree', 'Strongly Agree'.

He/she is a good candidate for promotion
By Campus
All Years Combined

	Unwtd # of Respondents	Graduate is a Good Candidate for Promotion	
		Strongly Agree	Agree
		Wtd Row %	Wtd Row %
Worldwide Campus	2	50.0%	50.0%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral',
'Agree', 'Strongly Agree'.

Compared to graduates from other institutions,
his/her knowledge and skill level is:
By Campus
All Years Combined

	Unwtd # of Respondents	Skill Level of ERAU Graduate Compared to Graduates From Other Institutions	
		Somewhat Higher	Equivalent
		Wtd Row %	Wtd Row %
Worldwide Campus	3	24.9%	75.1%

Source: Institutional Research, November 2008