

# Alumni Survey – Overall Results

*Approximately Five Years after Graduation*

Classes of 2005 & 2006

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## General Skills

### Current Ability

**General Skills**  
Rate your current ability

|               |   | Very High |       | High |       | Moderate |       | Low |       | Total |        |
|---------------|---|-----------|-------|------|-------|----------|-------|-----|-------|-------|--------|
|               |   | #         | %     | #    | %     | #        | %     | #   | %     | #     | %      |
| Daytona Beach | Apply knowledge of college-level mathematics for defining and solving problems  | 33        | 31.4% | 34   | 32.4% | 31       | 29.5% | 7   | 6.7%  | 105   | 100.0% |
|               | Construct effective written documents for technical and non-technical audiences   | 43        | 41.7% | 35   | 34.0% | 21       | 20.4% | 4   | 3.9%  | 103   | 100.0% |
|               | Communicate ideas in non-written form, such as through oral presentations and visual media                                    | 33        | 32.0% | 42   | 40.8% | 23       | 22.3% | 5   | 4.9%  | 103   | 100.0% |
|               | Conduct and report research accurately and in accordance with professional standards  | 31        | 30.4% | 33   | 32.4% | 29       | 28.4% | 9   | 8.8%  | 102   | 100.0% |
|               | Recognize the importance of ethical responsibility both professionally and socially   | 65        | 65.0% | 28   | 28.0% | 7        | 7.0%  | 0   | .0%   | 100   | 100.0% |
|               | Identify some important results of scientific inquiry and use scientific information in critical thinking and decision-making | 30        | 30.0% | 38   | 38.0% | 21       | 21.0% | 11  | 11.0% | 100   | 100.0% |
|               | Use technology to communicate ideas   | 49        | 49.0% | 38   | 38.0% | 11       | 11.0% | 2   | 2.0%  | 100   | 100.0% |
|               | Apply economic principles to identify, formulate, and solve problems  | 16        | 16.0% | 29   | 29.0% | 38       | 38.0% | 17  | 17.0% | 100   | 100.0% |
|               | Demonstrate an understanding of the values communicated through the humanities  | 16        | 16.0% | 36   | 36.0% | 37       | 37.0% | 11  | 11.0% | 100   | 100.0% |
|               | Describe some of the historical and contemporary issues that affect societies   | 13        | 13.0% | 25   | 25.0% | 48       | 48.0% | 14  | 14.0% | 100   | 100.0% |
|               | Recognize the complexity of human experience from a variety of perspectives   | 18        | 18.0% | 38   | 38.0% | 36       | 36.0% | 8   | 8.0%  | 100   | 100.0% |
| Prescott      | Apply knowledge of college-level mathematics for defining and solving problems  | 14        | 37.8% | 11   | 29.7% | 11       | 29.7% | 1   | 2.7%  | 37    | 100.0% |
|               | Construct effective written documents for technical and non-technical audiences   | 17        | 45.9% | 9    | 24.3% | 9        | 24.3% | 2   | 5.4%  | 37    | 100.0% |
|               | Communicate ideas in non-written form, such as through oral presentations and visual media                                    | 11        | 29.7% | 19   | 51.4% | 7        | 18.9% | 0   | .0%   | 37    | 100.0% |
|               | Conduct and report research accurately and in accordance with professional standards  | 9         | 24.3% | 16   | 43.2% | 9        | 24.3% | 3   | 8.1%  | 37    | 100.0% |
|               | Recognize the importance of ethical responsibility both professionally and socially   | 24        | 64.9% | 12   | 32.4% | 1        | 2.7%  | 0   | .0%   | 37    | 100.0% |
|               | Identify some important results of scientific inquiry and use scientific information in critical thinking and decision-making | 9         | 25.0% | 16   | 44.4% | 9        | 25.0% | 2   | 5.6%  | 36    | 100.0% |
|               | Use technology to communicate ideas   | 17        | 47.2% | 15   | 41.7% | 4        | 11.1% | 0   | .0%   | 36    | 100.0% |
|               | Apply economic principles to identify, formulate, and solve problems  | 4         | 11.1% | 8    | 22.2% | 17       | 47.2% | 7   | 19.4% | 36    | 100.0% |
|               | Demonstrate an understanding of the values communicated through the humanities  | 5         | 13.5% | 11   | 29.7% | 17       | 45.9% | 4   | 10.8% | 37    | 100.0% |
|               | Describe some of the historical and contemporary issues that affect societies   | 6         | 17.1% | 7    | 20.0% | 17       | 48.6% | 5   | 14.3% | 35    | 100.0% |
|               | Recognize the complexity of human experience from a variety of perspectives   | 7         | 19.4% | 12   | 33.3% | 14       | 38.9% | 3   | 8.3%  | 36    | 100.0% |

## Usefulness to current job/goal

### General skills Usefulness to current job/goal

|               |   | Very Useful |       | Useful |       | Not Very Useful |       | Not At All Useful |       | Total |        |
|---------------|---|-------------|-------|--------|-------|-----------------|-------|-------------------|-------|-------|--------|
|               |   | #           | %     | #      | %     | #               | %     | #                 | %     | #     | %      |
| Daytona Beach | Apply knowledge of college-level mathematics for defining and solving problems  | 30          | 29.4% | 49     | 48.0% | 16              | 15.7% | 7                 | 6.9%  | 102   | 100.0% |
|               | Construct effective written documents for technical and non-technical audiences   | 50          | 50.0% | 27     | 27.0% | 16              | 16.0% | 7                 | 7.0%  | 100   | 100.0% |
|               | Communicate ideas in non-written form, such as through oral presentations and visual media                                    | 54          | 54.0% | 27     | 27.0% | 14              | 14.0% | 5                 | 5.0%  | 100   | 100.0% |
|               | Conduct and report research accurately and in accordance with professional standards  | 34          | 34.3% | 34     | 34.3% | 20              | 20.2% | 11                | 11.1% | 99    | 100.0% |
|               | Recognize the importance of ethical responsibility both professionally and socially   | 56          | 57.1% | 37     | 37.8% | 5               | 5.1%  | 0                 | .0%   | 98    | 100.0% |
|               | Identify some important results of scientific inquiry and use scientific information in critical thinking and decision-making | 35          | 35.7% | 34     | 34.7% | 18              | 18.4% | 11                | 11.2% | 98    | 100.0% |
|               | Use technology to communicate ideas   | 53          | 54.1% | 34     | 34.7% | 7               | 7.1%  | 4                 | 4.1%  | 98    | 100.0% |
|               | Apply economic principles to identify, formulate, and solve problems  | 23          | 23.5% | 37     | 37.8% | 27              | 27.6% | 11                | 11.2% | 98    | 100.0% |
|               | Demonstrate an understanding of the values communicated through the humanities  | 8           | 8.2%  | 37     | 37.8% | 33              | 33.7% | 20                | 20.4% | 98    | 100.0% |
|               | Describe some of the historical and contemporary issues that affect societies   | 7           | 7.2%  | 28     | 28.9% | 35              | 36.1% | 27                | 27.8% | 97    | 100.0% |
|               | Recognize the complexity of human experience from a variety of perspectives   | 14          | 14.3% | 48     | 49.0% | 17              | 17.3% | 19                | 19.4% | 98    | 100.0% |
| Prescott      | Apply knowledge of college-level mathematics for defining and solving problems  | 7           | 18.9% | 18     | 48.6% | 9               | 24.3% | 3                 | 8.1%  | 37    | 100.0% |
|               | Construct effective written documents for technical and non-technical audiences   | 20          | 54.1% | 10     | 27.0% | 2               | 5.4%  | 5                 | 13.5% | 37    | 100.0% |
|               | Communicate ideas in non-written form, such as through oral presentations and visual media                                    | 19          | 51.4% | 10     | 27.0% | 6               | 16.2% | 2                 | 5.4%  | 37    | 100.0% |
|               | Conduct and report research accurately and in accordance with professional standards  | 10          | 27.0% | 16     | 43.2% | 4               | 10.8% | 7                 | 18.9% | 37    | 100.0% |
|               | Recognize the importance of ethical responsibility both professionally and socially   | 19          | 51.4% | 16     | 43.2% | 1               | 2.7%  | 1                 | 2.7%  | 37    | 100.0% |
|               | Identify some important results of scientific inquiry and use scientific information in critical thinking and decision-making | 8           | 22.2% | 14     | 38.9% | 7               | 19.4% | 7                 | 19.4% | 36    | 100.0% |
|               | Use technology to communicate ideas   | 20          | 54.1% | 14     | 37.8% | 1               | 2.7%  | 2                 | 5.4%  | 37    | 100.0% |
|               | Apply economic principles to identify, formulate, and solve problems  | 5           | 13.9% | 14     | 38.9% | 13              | 36.1% | 4                 | 11.1% | 36    | 100.0% |
|               | Demonstrate an understanding of the values communicated through the humanities  | 1           | 2.8%  | 16     | 44.4% | 15              | 41.7% | 4                 | 11.1% | 36    | 100.0% |
|               | Describe some of the historical and contemporary issues that affect societies   | 0           | .0%   | 11     | 30.6% | 15              | 41.7% | 10                | 27.8% | 36    | 100.0% |
|               | Recognize the complexity of human experience from a variety of perspectives   | 5           | 13.9% | 19     | 52.8% | 8               | 22.2% | 4                 | 11.1% | 36    | 100.0% |

## ERAU Preparation

### General preps Rate ERAU preparation

|               |   | Very High |       | High |       | Moderate |       | Little |       | Total |        |
|---------------|---|-----------|-------|------|-------|----------|-------|--------|-------|-------|--------|
|               |   | #         | %     | #    | %     | #        | %     | #      | %     | #     | %      |
| Daytona Beach | Apply knowledge of college-level mathematics for defining and solving problems  | 20        | 19.6% | 43   | 42.2% | 31       | 30.4% | 8      | 7.8%  | 102   | 100.0% |
|               | Construct effective written documents for technical and non-technical audiences   | 24        | 24.2% | 28   | 28.3% | 40       | 40.4% | 7      | 7.1%  | 99    | 100.0% |
|               | Communicate ideas in non-written form, such as through oral presentations and visual media                                    | 21        | 21.2% | 37   | 37.4% | 32       | 32.3% | 9      | 9.1%  | 99    | 100.0% |
|               | Conduct and report research accurately and in accordance with professional standards  | 22        | 22.4% | 36   | 36.7% | 28       | 28.6% | 12     | 12.2% | 98    | 100.0% |
|               | Recognize the importance of ethical responsibility both professionally and socially   | 19        | 19.6% | 34   | 35.1% | 29       | 29.9% | 15     | 15.5% | 97    | 100.0% |
|               | Identify some important results of scientific inquiry and use scientific information in critical thinking and decision-making | 17        | 17.5% | 31   | 32.0% | 35       | 36.1% | 14     | 14.4% | 97    | 100.0% |
|               | Use technology to communicate ideas   | 19        | 19.6% | 41   | 42.3% | 32       | 33.0% | 5      | 5.2%  | 97    | 100.0% |
|               | Apply economic principles to identify, formulate, and solve problems  | 4         | 4.1%  | 20   | 20.6% | 37       | 38.1% | 36     | 37.1% | 97    | 100.0% |
|               | Demonstrate an understanding of the values communicated through the humanities  | 4         | 4.1%  | 21   | 21.6% | 44       | 45.4% | 28     | 28.9% | 97    | 100.0% |
|               | Describe some of the historical and contemporary issues that affect societies   | 3         | 3.1%  | 16   | 16.5% | 37       | 38.1% | 41     | 42.3% | 97    | 100.0% |
|               | Recognize the complexity of human experience from a variety of perspectives   | 1         | 1.0%  | 22   | 22.9% | 42       | 43.8% | 31     | 32.3% | 96    | 100.0% |
| Prescott      | Apply knowledge of college-level mathematics for defining and solving problems  | 15        | 40.5% | 9    | 24.3% | 10       | 27.0% | 3      | 8.1%  | 37    | 100.0% |
|               | Construct effective written documents for technical and non-technical audiences   | 12        | 32.4% | 14   | 37.8% | 7        | 18.9% | 4      | 10.8% | 37    | 100.0% |
|               | Communicate ideas in non-written form, such as through oral presentations and visual media                                    | 6         | 16.2% | 15   | 40.5% | 14       | 37.8% | 2      | 5.4%  | 37    | 100.0% |
|               | Conduct and report research accurately and in accordance with professional standards  | 7         | 18.9% | 12   | 32.4% | 15       | 40.5% | 3      | 8.1%  | 37    | 100.0% |
|               | Recognize the importance of ethical responsibility both professionally and socially   | 9         | 24.3% | 14   | 37.8% | 9        | 24.3% | 5      | 13.5% | 37    | 100.0% |
|               | Identify some important results of scientific inquiry and use scientific information in critical thinking and decision-making | 7         | 19.4% | 12   | 33.3% | 14       | 38.9% | 3      | 8.3%  | 36    | 100.0% |
|               | Use technology to communicate ideas   | 8         | 21.6% | 16   | 43.2% | 10       | 27.0% | 3      | 8.1%  | 37    | 100.0% |
|               | Apply economic principles to identify, formulate, and solve problems  | 1         | 2.8%  | 6    | 16.7% | 15       | 41.7% | 14     | 38.9% | 36    | 100.0% |
|               | Demonstrate an understanding of the values communicated through the humanities  | 4         | 11.1% | 4    | 11.1% | 20       | 55.6% | 8      | 22.2% | 36    | 100.0% |
|               | Describe some of the historical and contemporary issues that affect societies   | 3         | 8.3%  | 3    | 8.3%  | 13       | 36.1% | 17     | 47.2% | 36    | 100.0% |
|               | Recognize the complexity of human experience from a variety of perspectives   | 4         | 11.1% | 4    | 11.1% | 16       | 44.4% | 12     | 33.3% | 36    | 100.0% |

## Employment

### What is your present employment status?

|               |                            |                    | #   | %      |
|---------------|----------------------------|--------------------|-----|--------|
| Daytona Beach | College of Arts & Sciences | Employed full-time | 10  | 76.9%  |
|               |                            | Employed part-time | 2   | 15.4%  |
|               |                            | Not employed       | 1   | 7.7%   |
|               |                            | Total              | 13  | 100.0% |
|               | College of Aviation        | Employed full-time | 53  | 88.3%  |
|               |                            | Employed part-time | 1   | 1.7%   |
|               |                            | Not employed       | 6   | 10.0%  |
|               |                            | Total              | 60  | 100.0% |
|               | College of Business        | Employed full-time | 13  | 72.2%  |
|               |                            | Employed part-time | 1   | 5.6%   |
|               |                            | Not employed       | 4   | 22.2%  |
|               |                            | Total              | 18  | 100.0% |
|               | College of Engineering     | Employed full-time | 19  | 82.6%  |
|               |                            | Employed part-time | 1   | 4.3%   |
|               |                            | Not employed       | 3   | 13.0%  |
|               |                            | Total              | 23  | 100.0% |
|               | Total                      | Employed full-time | 95  | 83.3%  |
|               |                            | Employed part-time | 5   | 4.4%   |
|               |                            | Not employed       | 14  | 12.3%  |
|               |                            | Total              | 114 | 100.0% |
| Prescott      | College of Arts & Sciences | Employed full-time | 5   | 83.3%  |
|               |                            | Not employed       | 1   | 16.7%  |
|               |                            | Total              | 6   | 100.0% |
|               | College of Aviation        | Employed full-time | 17  | 100.0% |
|               |                            | Total              | 17  | 100.0% |
|               | College of Engineering     | Employed full-time | 14  | 77.8%  |
|               |                            | Not employed       | 4   | 22.2%  |
|               |                            | Total              | 18  | 100.0% |
|               | Total                      | Employed full-time | 36  | 87.8%  |
|               |                            | Not employed       | 5   | 12.2%  |
|               |                            | Total              | 41  | 100.0% |

Alumni Survey  
One Year after Graduation  
Class of 2010

**Which one category BEST describes the reason your are currently out of the work force?**

|               |                            |                             | #  | %      |
|---------------|----------------------------|-----------------------------|----|--------|
| Daytona Beach | College of Arts & Sciences | Actively seeking employment | 1  | 100.0% |
|               |                            | Total                       | 1  | 100.0% |
|               | College of Aviation        | Continuing education        | 1  | 16.7%  |
|               |                            | Actively seeking employment | 3  | 50.0%  |
|               |                            | Other reasons               | 2  | 33.3%  |
|               |                            | Total                       | 6  | 100.0% |
|               | College of Business        | Continuing education        | 1  | 25.0%  |
|               |                            | Actively seeking employment | 3  | 75.0%  |
|               |                            | Total                       | 4  | 100.0% |
|               | College of Engineering     | Continuing education        | 2  | 100.0% |
|               |                            | Total                       | 2  | 100.0% |
|               | Total                      | Continuing education        | 4  | 30.8%  |
|               |                            | Actively seeking employment | 7  | 53.8%  |
|               |                            | Other reasons               | 2  | 15.4%  |
|               |                            | Total                       | 13 | 100.0% |
| Prescott      | College of Arts & Sciences | Actively seeking employment | 1  | 100.0% |
|               |                            | Total                       | 1  | 100.0% |
|               | College of Engineering     | Continuing education        | 1  | 25.0%  |
|               |                            | Actively seeking employment | 3  | 75.0%  |
|               |                            | Total                       | 4  | 100.0% |
|               | Total                      | Continuing education        | 1  | 20.0%  |
|               |                            | Actively seeking employment | 4  | 80.0%  |
|               |                            | Total                       | 5  | 100.0% |

Note: Includes only those indicating they are NOT currently employed

Alumni Survey  
One Year after Graduation  
Class of 2010

**How closely related is your present position to your degree?**

|               |                            |                  | #  | %      |
|---------------|----------------------------|------------------|----|--------|
| Daytona Beach | College of Arts & Sciences | Closely related  | 6  | 60.0%  |
|               |                            | Somewhat related | 1  | 10.0%  |
|               |                            | Not related      | 3  | 30.0%  |
|               |                            | Total            | 10 | 100.0% |
|               | College of Aviation        | Closely related  | 42 | 80.8%  |
|               |                            | Somewhat related | 6  | 11.5%  |
|               |                            | Not related      | 4  | 7.7%   |
|               |                            | Total            | 52 | 100.0% |
|               | College of Business        | Closely related  | 10 | 71.4%  |
|               |                            | Somewhat related | 2  | 14.3%  |
|               |                            | Not related      | 2  | 14.3%  |
|               |                            | Total            | 14 | 100.0% |
|               | College of Engineering     | Closely related  | 8  | 42.1%  |
|               |                            | Somewhat related | 9  | 47.4%  |
|               |                            | Not related      | 2  | 10.5%  |
|               |                            | Total            | 19 | 100.0% |
|               | Total                      | Closely related  | 66 | 69.5%  |
|               |                            | Somewhat related | 18 | 18.9%  |
|               |                            | Not related      | 11 | 11.6%  |
|               |                            | Total            | 95 | 100.0% |
| Prescott      | College of Arts & Sciences | Somewhat related | 2  | 40.0%  |
|               |                            | Not related      | 3  | 60.0%  |
|               |                            | Total            | 5  | 100.0% |
|               | College of Aviation        | Closely related  | 10 | 58.8%  |
|               |                            | Somewhat related | 7  | 41.2%  |
|               |                            | Total            | 17 | 100.0% |
|               | College of Engineering     | Closely related  | 6  | 42.9%  |
|               |                            | Somewhat related | 6  | 42.9%  |
|               |                            | Not related      | 2  | 14.3%  |
|               |                            | Total            | 14 | 100.0% |
|               | Total                      | Closely related  | 16 | 44.4%  |
|               |                            | Somewhat related | 15 | 41.7%  |
|               |                            | Not related      | 5  | 13.9%  |
|               |                            | Total            | 36 | 100.0% |

Note: Includes only those indicating they are currently employed

**Alumni Survey  
One Year after Graduation  
Class of 2010**

**Which area best describes your field of work?**

|                            |   | Daytona Beach |        |
|----------------------------|---|---------------|--------|
|                            |   | #             | %      |
| College of Arts & Sciences | Aerospace                               | 3             | 37.5%  |
|                            | Air Cargo                               | 1             | 12.5%  |
|                            | Government Services (Federal)           | 2             | 25.0%  |
|                            | Military*                               | 2             | 25.0%  |
|                            | Total                                   | 8             | 100.0% |
| College of Aviation        | Aerospace                               | 1             | 2.0%   |
|                            | Air Traffic Control                     | 11            | 21.6%  |
|                            | Airline (Major)                         | 4             | 7.8%   |
|                            | Airline (Regional)                      | 10            | 19.6%  |
|                            | Airport                                 | 2             | 3.9%   |
|                            | Charter/Fractional/Non-121 Ops          | 4             | 7.8%   |
|                            | Corporate/Business Aviation             | 3             | 5.9%   |
|                            | Education (flight instructor excluded)* | 1             | 2.0%   |
|                            | Government Services (Federal)           | 1             | 2.0%   |
|                            | Insurance                               | 1             | 2.0%   |
|                            | Manufacturing (Aviation)                | 1             | 2.0%   |
|                            | Military*                               | 7             | 13.7%  |
|                            | Sales/Customer Service                  | 1             | 2.0%   |
|                            | Simulation/Training                     | 1             | 2.0%   |
|                            | Other (aviation):                       | 3             | 5.9%   |
|                            | Total                                   | 51            | 100.0% |
| College of Business        | Airline (Major)                         | 5             | 38.5%  |
|                            | Airline (Regional)                      | 1             | 7.7%   |
|                            | Airport                                 | 1             | 7.7%   |
|                            | Consulting                              | 2             | 15.4%  |
|                            | Corporate/Business Aviation             | 1             | 7.7%   |
|                            | Education (flight instructor excluded)* | 1             | 7.7%   |
|                            | Sales/Customer Service                  | 2             | 15.4%  |
|                            | Total                                   | 13            | 100.0% |
| College of Engineering     | Aerospace                               | 4             | 23.5%  |
|                            | Avionics                                | 1             | 5.9%   |
|                            | Consulting                              | 1             | 5.9%   |
|                            | Education (flight instructor excluded)* | 2             | 11.8%  |
|                            | Manufacturing (Aerospace)               | 2             | 11.8%  |
|                            | Military*                               | 4             | 23.5%  |
|                            | Security/Intelligence                   | 1             | 5.9%   |
|                            | UAV                                     | 1             | 5.9%   |
|                            | Other (aviation):                       | 1             | 5.9%   |
|                            | Total                                   | 17            | 100.0% |
| Total                      | Aerospace                               | 8             | 9.0%   |
|                            | Air Cargo                               | 1             | 1.1%   |
|                            | Air Traffic Control                     | 11            | 12.4%  |
|                            | Airline (Major)                         | 9             | 10.1%  |
|                            | Airline (Regional)                      | 11            | 12.4%  |
|                            | Airport                                 | 3             | 3.4%   |
|                            | Avionics                                | 1             | 1.1%   |
|                            | Charter/Fractional/Non-121 Ops          | 4             | 4.5%   |
|                            | Consulting                              | 3             | 3.4%   |
|                            | Corporate/Business Aviation             | 4             | 4.5%   |
|                            | Education (flight instructor excluded)* | 4             | 4.5%   |
|                            | Government Services (Federal)           | 3             | 3.4%   |
|                            | Insurance                               | 1             | 1.1%   |
|                            | Manufacturing (Aerospace)               | 2             | 2.2%   |
|                            | Manufacturing (Aviation)                | 1             | 1.1%   |
|                            | Military*                               | 13            | 14.6%  |
|                            | Sales/Customer Service                  | 3             | 3.4%   |
|                            | Security/Intelligence                   | 1             | 1.1%   |
|                            | Simulation/Training                     | 1             | 1.1%   |
|                            | UAV                                     | 1             | 1.1%   |
|                            | Other (aviation):                       | 4             | 4.5%   |
|                            | Total                                   | 89            | 100.0% |

Note: Includes only those indicating they are currently employed

\*Includes both aviation and non-aviation

SOURCE: Office of Institutional Research, September 2012

\*Note: Degree programs with less than three respondents are not shown.



Alumni Survey  
One Year after Graduation  
Class of 2010

**Which area best describes your field of work?**

|                            |                                   | Prescott |        |
|----------------------------|-----------------------------------|----------|--------|
|                            |                                   | #        | %      |
| College of Arts & Sciences | Airline (Major)                   | 1        | 20.0%  |
|                            | Government Services (State/Local) | 1        | 20.0%  |
|                            | Military*                         | 1        | 20.0%  |
|                            | Other (Non-Aviation)              | 2        | 40.0%  |
|                            | Total                             | 5        | 100.0% |
| College of Aviation        | Aerospace                         | 4        | 23.5%  |
|                            | Air Traffic Control               | 1        | 5.9%   |
|                            | Airline (Major)                   | 1        | 5.9%   |
|                            | Airline (Regional)                | 7        | 41.2%  |
|                            | Charter/Fractional/Non-121 Ops    | 2        | 11.8%  |
|                            | Corporate/Business Aviation       | 1        | 5.9%   |
|                            | Government Services (Federal)     | 1        | 5.9%   |
|                            | Total                             | 17       | 100.0% |
| College of Engineering     | Aerospace                         | 2        | 14.3%  |
|                            | Avionics                          | 1        | 7.1%   |
|                            | Corporate/Business Aviation       | 1        | 7.1%   |
|                            | Government Services (Federal)     | 1        | 7.1%   |
|                            | Manufacturing (Aviation)          | 1        | 7.1%   |
|                            | Military*                         | 5        | 35.7%  |
|                            | Other (aviation):                 | 1        | 7.1%   |
|                            | Other (Non-Aviation)              | 2        | 14.3%  |
|                            | Total                             | 14       | 100.0% |
| Total                      | Aerospace                         | 6        | 16.7%  |
|                            | Air Traffic Control               | 1        | 2.8%   |
|                            | Airline (Major)                   | 2        | 5.6%   |
|                            | Airline (Regional)                | 7        | 19.4%  |
|                            | Avionics                          | 1        | 2.8%   |
|                            | Charter/Fractional/Non-121 Ops    | 2        | 5.6%   |
|                            | Corporate/Business Aviation       | 2        | 5.6%   |
|                            | Government Services (Federal)     | 2        | 5.6%   |
|                            | Government Services (State/Local) | 1        | 2.8%   |
|                            | Manufacturing (Aviation)          | 1        | 2.8%   |
|                            | Military*                         | 6        | 16.7%  |
|                            | Other (aviation):                 | 1        | 2.8%   |
|                            | Other (Non-Aviation)              | 4        | 11.1%  |
|                            | Total                             | 36       | 100.0% |

Note: Includes only those indicating they are currently employed  
\*Includes both aviation and non-aviation

Alumni Survey  
One Year after Graduation  
Class of 2010

**What is your annual starting salary at your present position before taxes?**

|               |                            | #   | Mean     |
|---------------|----------------------------|-----|----------|
| Daytona Beach | College of Arts & Sciences | 13  | \$60,571 |
|               | College of Aviation        | 60  | \$53,027 |
|               | College of Business        | 18  | \$75,650 |
|               | College of Engineering     | 23  | \$70,888 |
|               | Total                      | 114 | \$59,864 |
| Prescott      | College of Arts & Sciences | 6   | \$55,700 |
|               | College of Aviation        | 17  | \$50,823 |
|               | College of Engineering     | 18  | \$66,583 |
|               | Total                      | 41  | \$57,293 |

Note: Includes only those indicating they are currently employed

## Continuing Education

**Are you currently attending or have you attended school at any time after you received your degree from ERAU?**

|                            |       | Daytona Beach |        | Prescott |        |
|----------------------------|-------|---------------|--------|----------|--------|
|                            |       | #             | %      | #        | %      |
| College of Arts & Sciences | Yes   | 6             | 46.2%  | 0        | .0%    |
|                            | No    | 7             | 53.8%  | 1        | 100.0% |
|                            | Total | 13            | 100.0% | 1        | 100.0% |
| College of Aviation        | Yes   | 18            | 30.0%  | 2        | 50.0%  |
|                            | No    | 42            | 70.0%  | 2        | 50.0%  |
|                            | Total | 60            | 100.0% | 4        | 100.0% |
| College of Business        | Yes   | 9             | 50.0%  | 0        | .0%    |
|                            | No    | 9             | 50.0%  | 0        | .0%    |
|                            | Total | 18            | 100.0% | 0        | .0%    |
| College of Engineering     | Yes   | 15            | 65.2%  | 4        | 36.4%  |
|                            | No    | 8             | 34.8%  | 7        | 63.6%  |
|                            | Total | 23            | 100.0% | 11       | 100.0% |
| Total                      | Yes   | 48            | 42.1%  | 6        | 37.5%  |
|                            | No    | 66            | 57.9%  | 10       | 62.5%  |
|                            | Total | 114           | 100.0% | 16       | 100.0% |

Alumni Survey  
One Year after Graduation  
Class of 2010

In what school/program did you enroll in after you received your degree from ERAU?

|               |                            |                                 | #  | %      |
|---------------|----------------------------|---------------------------------|----|--------|
| Daytona Beach | College of Arts & Sciences | Arts and Sciences               | 1  | 16.7%  |
|               |                            | Business                        | 1  | 16.7%  |
|               |                            | Engineering                     | 2  | 33.3%  |
|               |                            | Other                           | 2  | 33.3%  |
|               |                            | Total                           | 6  | 100.0% |
|               | College of Aviation        | Arts and Sciences               | 1  | 5.6%   |
|               |                            | Aeronautical/Aviation/Aerospace | 11 | 61.1%  |
|               |                            | Business                        | 4  | 22.2%  |
|               |                            | Other                           | 2  | 11.1%  |
|               |                            | Total                           | 18 | 100.0% |
|               | College of Business        | Business                        | 7  | 77.8%  |
|               |                            | Engineering                     | 1  | 11.1%  |
|               |                            | Other                           | 1  | 11.1%  |
|               |                            | Total                           | 9  | 100.0% |
|               | College of Engineering     | Aeronautical/Aviation/Aerospace | 2  | 13.3%  |
|               |                            | Business                        | 2  | 13.3%  |
|               |                            | Education                       | 1  | 6.7%   |
|               |                            | Engineering                     | 7  | 46.7%  |
|               |                            | Other                           | 3  | 20.0%  |
|               |                            | Total                           | 15 | 100.0% |
|               | Total                      | Arts and Sciences               | 2  | 4.2%   |
|               |                            | Aeronautical/Aviation/Aerospace | 13 | 27.1%  |
|               |                            | Business                        | 14 | 29.2%  |
|               |                            | Education                       | 1  | 2.1%   |
|               |                            | Engineering                     | 10 | 20.8%  |
|               |                            | Other                           | 8  | 16.7%  |
|               |                            | Total                           | 48 | 100.0% |
| Prescott      | College of Arts & Sciences | Other                           | 1  | 100.0% |
|               |                            | Total                           | 1  | 100.0% |
|               | College of Aviation        | Aeronautical/Aviation/Aerospace | 1  | 25.0%  |
|               |                            | Business                        | 1  | 25.0%  |
|               |                            | Other                           | 2  | 50.0%  |
|               |                            | Total                           | 4  | 100.0% |
|               | College of Engineering     | Aeronautical/Aviation/Aerospace | 4  | 36.4%  |
|               |                            | Business                        | 1  | 9.1%   |
|               |                            | Engineering                     | 4  | 36.4%  |
|               |                            | Other                           | 2  | 18.2%  |
|               |                            | Total                           | 11 | 100.0% |
|               | Total                      | Aeronautical/Aviation/Aerospace | 5  | 31.3%  |
|               |                            | Business                        | 2  | 12.5%  |
|               |                            | Engineering                     | 4  | 25.0%  |
|               |                            | Other                           | 5  | 31.3%  |
|               |                            | Total                           | 16 | 100.0% |

Note: Includes only those indicating they are continuing their education.

Alumni Survey  
One Year after Graduation  
Class of 2010

**What degree or certificate are you working towards at this school?**

|               |                            |   | #  | %      |
|---------------|----------------------------|---|----|--------|
| Daytona Beach | College of Arts & Sciences | Master's degree                             | 5  | 83.3%  |
|               |                            | Doctoral degree (Ph.D., Ed.D., etc.)        | 1  | 16.7%  |
|               |                            | Total                                       | 6  | 100.0% |
|               | College of Aviation        | Courses not leading to a degree/certificate | 1  | 5.6%   |
|               |                            | Vocational or Technical certificate         | 4  | 22.2%  |
|               |                            | Baccalaureate degree                        | 1  | 5.6%   |
|               |                            | Master's degree                             | 11 | 61.1%  |
|               |                            | Other                                       | 1  | 5.6%   |
|               |                            | Total                                       | 18 | 100.0% |
|               | College of Business        | Courses not leading to a degree/certificate | 2  | 22.2%  |
|               |                            | Baccalaureate degree                        | 1  | 11.1%  |
|               |                            | Master's degree                             | 6  | 66.7%  |
|               |                            | Total                                       | 9  | 100.0% |
|               | College of Engineering     | Post-baccalaureate degree or certificate    | 1  | 6.7%   |
|               |                            | Master's degree                             | 13 | 86.7%  |
|               |                            | Doctoral degree (Ph.D., Ed.D., etc.)        | 1  | 6.7%   |
|               |                            | Total                                       | 15 | 100.0% |
|               | Total                      | Courses not leading to a degree/certificate | 3  | 6.3%   |
|               |                            | Vocational or Technical certificate         | 4  | 8.3%   |
|               |                            | Baccalaureate degree                        | 2  | 4.2%   |
|               |                            | Post-baccalaureate degree or certificate    | 1  | 2.1%   |
|               |                            | Master's degree                             | 35 | 72.9%  |
|               |                            | Doctoral degree (Ph.D., Ed.D., etc.)        | 2  | 4.2%   |
|               |                            | Other                                       | 1  | 2.1%   |
|               |                            | Total                                       | 48 | 100.0% |
| Prescott      | College of Arts & Sciences | Other                                       | 1  | 100.0% |
|               |                            | Total                                       | 1  | 100.0% |
|               | College of Aviation        | Associate's degree                          | 1  | 25.0%  |
|               |                            | Master's degree                             | 2  | 50.0%  |
|               |                            | Doctoral degree (Ph.D., Ed.D., etc.)        | 1  | 25.0%  |
|               |                            | Total                                       | 4  | 100.0% |
|               | College of Engineering     | Courses not leading to a degree/certificate | 1  | 10.0%  |
|               |                            | Master's degree                             | 8  | 80.0%  |
|               |                            | Doctoral degree (Ph.D., Ed.D., etc.)        | 1  | 10.0%  |
|               |                            | Total                                       | 10 | 100.0% |
|               | Total                      | Courses not leading to a degree/certificate | 1  | 6.7%   |
|               |                            | Associate's degree                          | 1  | 6.7%   |
|               |                            | Master's degree                             | 10 | 66.7%  |
|               |                            | Doctoral degree (Ph.D., Ed.D., etc.)        | 2  | 13.3%  |
|               |                            | Other                                       | 1  | 6.7%   |
|               |                            | Total                                       | 15 | 100.0% |

Note: Includes only those indicating they are continuing thier educaiton.

Alumni Survey  
One Year after Graduation  
Class of 2010

On what basis are you **PRIMARILY** enrolled?

|               |                            |           | #  | %      |
|---------------|----------------------------|-----------|----|--------|
| Daytona Beach | College of Arts & Sciences | Full-time | 4  | 66.7%  |
|               |                            | Part-time | 2  | 33.3%  |
|               |                            | Total     | 6  | 100.0% |
|               | College of Aviation        | Full-time | 11 | 61.1%  |
|               |                            | Part-time | 7  | 38.9%  |
|               |                            | Total     | 18 | 100.0% |
|               | College of Business        | Full-time | 4  | 44.4%  |
|               |                            | Part-time | 5  | 55.6%  |
|               |                            | Total     | 9  | 100.0% |
|               | College of Engineering     | Full-time | 7  | 46.7%  |
|               |                            | Part-time | 8  | 53.3%  |
|               |                            | Total     | 15 | 100.0% |
|               | Total                      | Full-time | 26 | 54.2%  |
|               |                            | Part-time | 22 | 45.8%  |
|               |                            | Total     | 48 | 100.0% |
| Prescott      | College of Arts & Sciences | Full-time | 1  | 100.0% |
|               |                            | Total     | 1  | 100.0% |
|               | College of Aviation        | Full-time | 3  | 75.0%  |
|               |                            | Part-time | 1  | 25.0%  |
|               |                            | Total     | 4  | 100.0% |
|               | College of Engineering     | Full-time | 6  | 54.5%  |
|               |                            | Part-time | 5  | 45.5%  |
|               |                            | Total     | 11 | 100.0% |
|               | Total                      | Full-time | 10 | 62.5%  |
|               |                            | Part-time | 6  | 37.5%  |
|               |                            | Total     | 16 | 100.0% |

Note: Includes only those indicating they are continuing thier educaiton.

**How closely is your course work related to your field of study at ERAU?**

|               |                            |                  | #  | %      |
|---------------|----------------------------|------------------|----|--------|
| Daytona Beach | College of Arts & Sciences | Somewhat related | 6  | 100.0% |
|               |                            | Total            | 6  | 100.0% |
|               | College of Aviation        | Closely related  | 11 | 61.1%  |
|               |                            | Somewhat related | 2  | 11.1%  |
|               |                            | Not related      | 5  | 27.8%  |
|               |                            | Total            | 18 | 100.0% |
|               | College of Business        | Closely related  | 3  | 33.3%  |
|               |                            | Somewhat related | 2  | 22.2%  |
|               |                            | Not related      | 4  | 44.4%  |
|               |                            | Total            | 9  | 100.0% |
|               | College of Engineering     | Closely related  | 6  | 40.0%  |
|               |                            | Somewhat related | 6  | 40.0%  |
|               |                            | Not related      | 3  | 20.0%  |
|               |                            | Total            | 15 | 100.0% |
|               | Total                      | Closely related  | 20 | 41.7%  |
|               |                            | Somewhat related | 16 | 33.3%  |
|               |                            | Not related      | 12 | 25.0%  |
|               |                            | Total            | 48 | 100.0% |
| Prescott      | College of Arts & Sciences | Not related      | 1  | 100.0% |
|               |                            | Total            | 1  | 100.0% |
|               | College of Aviation        | Closely related  | 1  | 25.0%  |
|               |                            | Somewhat related | 1  | 25.0%  |
|               |                            | Not related      | 2  | 50.0%  |
|               |                            | Total            | 4  | 100.0% |
|               | College of Engineering     | Closely related  | 9  | 81.8%  |
|               |                            | Somewhat related | 1  | 9.1%   |
|               |                            | Not related      | 1  | 9.1%   |
|               |                            | Total            | 11 | 100.0% |
|               | Total                      | Closely related  | 10 | 62.5%  |
|               |                            | Somewhat related | 2  | 12.5%  |
|               |                            | Not related      | 4  | 25.0%  |
|               |                            | Total            | 16 | 100.0% |

Note: Includes only those indicating they are continuing thier educaiton.