

ALUMNI SURVEY

Four to Five Years After Graduation

Embry-Riddle Aeronautical University

College of Arts and Sciences - Daytona Beach

Directions: Be sure to read all options before selecting an answer. All responses are confidential. When you are finished with the entire survey, click the "SUBMIT" button at the bottom of the form. If you make a mistake or wish to start over, click the "RESET" button also at the bottom of the form.

Note: It is important to let your responses navigate you through the survey and not use the "back" or "forward" buttons of your browser.

Please type your colleague ID number in the space provided below. (Refer to cover letter)

Colleague
ID

EDUCATIONAL PLANS

1. Have you taken the GRE/GMAT/MCAT/LSAT, etc. since you graduated from ERAU?

☐ Yes

☐ No (if selected, will skip to Q3)

2. What were your score(s)?

GRE

Writing

Verbal

Quantitative

GMAT

Writing

Verbal

Quantitative

MCAT

Writing

Verbal

Biological
Science

Physical
Science

LSAT

Overall Score

3. Have you attended school at any time after you received your degree from ERAU?

- ☐ Yes
☐ No (will skip to Q15)

4. When did you first enroll in school after you received your degree from ERAU?

- ☐ Within 1 year
☐ 2-3 years
☐ 4-5 years

5. Are you currently enrolled in school?

- ☐ Yes
☐ No

6. Have you received any degree(s) since you graduated from ERAU?

- ☐ Yes
☐ No (skip to Q8)

7. When did you graduate?

Month:

--Click Here-- ▼
January
February
March
April
May
June
July
August
September
October
November
December

Year:

--Click Here-- ▼
2003
2004
2005
2006
2007
2008

8. What is the name of the institution you are (or were) attending?

9. In what school/program did you enroll in after you received your degree from ERAU? (choose one)

- ☐ Arts and Sciences
- ☐ Aeronautical/Aviation/Aerospace (Excluding Engineering programs)
- ☐ Business
- ☐ Education
- ☐ Engineering
- ☐ Other:

10. What degree or certificate are (or were) you working towards at this school? (choose one)

- ☐ Courses not leading to a degree/certificate
- ☐ Vocational or Technical certificate
- ☐ Associate's degree
- ☐ Baccalaureate degree
- ☐ Post-baccalaureate degree or certificate
- ☐ Master's degree
- ☐ Post-master's certificate
- ☐ Doctoral degree (Ph.D., Ed.D., etc.)
- ☐ Professional degree (J.D., M.D., D.V.M., etc.)
- ☐ Other

11. Name of this degree program/major:

12. On what basis are (or were) you PRIMARILY enrolled?

- ☐ Full-time
- ☐ Part-time

13. How closely was your coursework related to your field of study at ERAU?

- ☐ Closely related
- ☐ Somewhat related
- ☐ Not related

14. How would you rate the PREPARATION you received at ERAU for your continuing education?

☐ Excellent

☐ Good

☐ Average

☐ Poor

☐ Very Poor

EMPLOYMENT PLANS

15. What is your present employment status?

- ☐ Employed full-time
- ☐ Employed part-time
- ☐ Not employed (will skip to Q25)

16. Read all the following options; then choose which one best describes your present employment status in the past year or since you graduated from ERAU:

- ☐ Presently employed (continue with Q17)
- ☐ Out of the work force due to continuing education (if selected will skip to Q26)
- ☐ Out of work force, actively seeking employment (if selected, will skip to Q25)
- ☐ Out of the work force due to other reasons

If due to other reasons,
please specify

17. How long have you been employed at your present position?

- ☐ Less than 1 year
- ☐ 1-2 years
- ☐ 3-4 years
- ☐ 5 years or more

18. Which area best describes your field of work? (choose one)

- ☐ Aerospace industry
- ☐ Airline
- ☐ Airport (operations, managerial, etc.)
- ☐ Air Traffic Controller
- ☐ Charter/freight
- ☐ Computer industry*
- ☐ Corporate aviation
- ☐ Education (flight instructor excluded)*
- ☐ FBO (flight instructor, maintenance, management, etc.)
- ☐ Flight training (OTHER than FBO)
- ☐ Government*
- ☐ Manufacturing (design, etc.)*
- ☐ Material/Equipment Supplier
- ☐ Military*
- ☐ Sales/Customer Service
- ☐ Other (aviation):

- ☐ Other (non-aviation):

*Includes aviation and non-aviation jobs

19. What is your annual starting salary at your present position BEFORE taxes?

\$

20. Please specify your position and employer information:

Your Title:

Employer/Company:

**Name of Direct
Supervisor:**

Department:

Supervisor's Email:

**Stre
et:**

**City
:**

State:

--Click Here--	▼
Alabama	
Alaska	
Arizona	
Arkansas	
California	
Colorado	
Connecticut	
Delaware	
District of Columbia	
Georgia	
Florida	
Hawaii	
Idaho	
Illinois	
Indiana	
Iowa	
Kansas	
Kentucky	
Louisiana	
Maine	
Maryland	
Massachusetts	
Michigan	
Minnesota	
Mississippi	
Missouri	
Montana	
Nebraska	
Nevada	
New Hampshire	
New Jersey	
New Mexico	
New York	
North Carolina	
North Dakota	
Ohio	
Oklahoma	
Oregon	
Pennsylvania	
Rhode Island	
South Carolina	
South Dakota	
Tennessee	
Texas	
Utah	
Virginia	
Washington	
West Virginia	
Wisconsin	
Wyoming	

Zip Code:

21. Are you currently working as a professional pilot?

☐ Yes

☐ No

If yes, what type?

☐ Air freight pilot

☐ Commercial

☐ Corporate/charter pilot

☐ Flight Instructor

☐ Military Pilot

☐ Other pilot:

22. How closely related is your present position to your degree?

☐ Closely related

☐ Somewhat related

☐ Not related

23. Did the degree you received from ERAU lead directly to a: (fill in all that apply)

☐ New Job

☐ Promotion

☐ Pay Raise

☐ Other:

☐ None of the above

24. Which of the following contributed directly to obtaining your present position? (Mark all that apply)

- ☐ Currently/previously employed prior to graduation
- ☐ ERAU Industry/Career Expo
- ☐ ERAU Internship, co-op, or bridge program
- ☐ ERAU Career Services office/EagleTRAK or EagleHIRE Network
- ☐ ERAU faculty/academic department
- ☐ ERAU ROTC program
- ☐ Company Website
- ☐ Professional conference (NBAA, HFES, etc)
- ☐ Military
- ☐ Personal networking/own research
- ☐ Recruitment Firm (Lucas Group, Manpower, etc.)
- ☐ Friend/family member
- ☐ Career network website (Monster, HotJobs, CareerBuilder, etc.)
- ☐ Another ERAU graduate
- ☐ eaglesNEST alumni website
- ☐ Other:

25. If not employed, why?

26. For what reason (if any) did you leave your last position?

27. How many positions prior to your present position have you had, related or somewhat related to your ERAU degree?

--Click Here--	▼
0	
1	
2	
3	
4	
5 or more	

1st job after graduating from ERAU:

Company:

Your job title:

2nd job after graduating:

Company:

Your job title:

3rd job after graduating:

Company:

Your job title:

4th job after graduating:

Company:

Your job title:

5th job after graduating:

Company:

Your job title:

28. Please tell us how ERAU services (eg. Career Services, ERAU Alumni Association, your academic department, etc.) could help in your career development

How often

Read *The Leader*

--Click Here-- ▼

1 or more times a week
Once a month
2-3 times a month
1-5 times a year
6-11 times a year
Never

Read *eagleNEWS* monthly newsletter

--Click Here-- ▼

Contacted the ERAU Career Center

--Click Here-- ▼

Contacted the ERAU faculty/academic department

--Click Here-- ▼

Read the *Avion/Horizons* student newspaper

--Click Here-- ▼

Contacted other ERAU graduates

--Click Here-- ▼

Visited the ERAU Website

--Click Here-- ▼

Contacted the EaglesNest Online Alumni Community

--Click Here-- ▼

Read Aviation publications

--Click Here-- ▼

Contacted Alumni groups at my locality

--Click Here-- ▼

Attended Homecoming

--Click Here-- ▼

Read *LIFT*

--Click Here-- ▼

Visited a campus

--Click Here-- ▼

Used the EagleHIRE/EagleTRAK job search database

--Click Here-- ▼

Other

--Click Here-- ▼

If other, please specify:

How many Industry/Career Expos have you attended since you graduated from ERAU?

--Click Here-- ▼

0
1
2
3
4

What is your preferred email address?

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☐ Yes, one or more related to my ERAU degree

☐ No

31. Do you have any FAA certificates or licenses?

☐ Yes

☐ No

If yes, indicate when you obtained them, in relation to your enrollment at ERAU.

	Before ERAU	During ERAU	After ERAU
A&P	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private Pilot	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commercial Pilot	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ATP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CFI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CFII	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BGI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AGI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IGI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ME Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instrument Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Type Rating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

a) Rate your current ability level

[illegible]

b) Rate usefulness to current job or goal

Quantitative/Mathematics	<div>--Click Here-- ▼</div> <div>Very Useful</div> <div>Useful</div> <div>Not Very Useful</div> <div>Not At All Useful</div>
Basic PC software (word processing, spreadsheets, etc.)	<div>--Click Here-- ▼</div>
Writing skills (non-technical)	<div>--Click Here-- ▼</div>
Technical writing	<div>--Click Here-- ▼</div>
Speaking before an audience	<div>--Click Here-- ▼</div>
Applied research (information gathering and analysis)	<div>--Click Here-- ▼</div>
Critical thinking	<div>--Click Here-- ▼</div>
Independent work	<div>--Click Here-- ▼</div>
Planning, scheduling, and carrying out projects	<div>--Click Here-- ▼</div>
Defining and solving problems	<div>--Click Here-- ▼</div>
Working in groups/teams	<div>--Click Here-- ▼</div>
Leading/guiding others	<div>--Click Here-- ▼</div>
Responsible actions and decision making	<div>--Click Here-- ▼</div>
Understanding other people and other points of view	<div>--Click Here-- ▼</div>
Recognize the need to continue professional development throughout one's career (life-long learning)	<div>--Click Here-- ▼</div>
Environmental awareness	<div>--Click Here-- ▼</div>
Political and economic awareness	<div>--Click Here-- ▼</div>
Knowledge of political and physical geography	<div>--Click Here-- ▼</div>

c) Rate ERAU's preparation

--Click Here--	
Very high Preparation	
High Preparation	
Moderate Preparation	
Little Preparation	
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Daytona Beach

Please select the degree you received from ERAU from the list below. You will then be taken to a set of degree-specific skills provided by your degree program. For each skill listed, provide a response assessing your academic preparation.

When you are finished with the skills from your degree, continue to question #34.

Note: Some degree programs DO NOT have degree-specific skills. In that case, when you select your degree from the list, you will be automatically skipped to the following question (#34).

Please select the degree level:

- ☐ Bachelors
- ☐ Masters

33. BACHELOR'S DEGREES

- ☐ BS Aerospace Studies
- ☐ BS Applied Experimental Psychology
- ☐ BS Communication
- ☐ BS Engineering Physics
- ☐ BS Human Factors Psychology

MASTER'S DEGREES

- ☐ MS Human Factors and Systems (Human Factors Engineering)
- ☐ MS Human Factors and Systems (Systems Engineering)
- ☐ MS Space Science

a) Rate your current ability level

	--Click Here-- Very High Ability High Ability Moderate Ability Little Ability
	--Click Here--
	--Click Here--
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	--Click Here--
	--Click Here--
	--Click Here--

b) Rate usefulness to current job or goal

Sufficient exposure to several areas of study, such as aeronautical science, business administration, and social sciences, to develop understanding of those disciplines beyond knowledge gleaned from General Education coursework

--Click Here--
Very Useful
Useful
Not Very Useful
Not At All Useful

Understand the intersection of disciplinary knowledge and develop the ability to conduct research demonstrating interdisciplinary methodologies	--Click Here--
Develop an understanding of the complex history and culture of one or more world regions	--Click Here--
Develop vocabulary and writing skills pertinent to particular communication contexts	--Click Here--
Appreciate the complexity and magnitude of human production in the arts, such as graphic art, architecture, and literature, and to author analytical interpretations of those works	--Click Here--
Awareness of your own and other cultures	--Click Here--
Garner skills and knowledge from a combination of minors that intersect with one another to form a coherent body of knowledge	--Click Here--
The intersection of knowledge and skills from my minors helped me to succeed in my job/career	--Click Here--
I have applied interdisciplinary knowledge and thinking to my job/career	--Click Here--
My choice of Aerospace Studies as an undergraduate degree, as well as my choice of minors, has contributed to my satisfaction in my job/career	--Click Here--
My internship/cooperative education experience enhanced my ability to pursue an appropriate job/career/graduate study	--Click Here--
Conducting research and writing a senior thesis enhanced my ability to pursue an appropriate job/career/graduate study	--Click Here--

c) Rate ERAU's preparation

[illegible]


a) Rate your current ability level

	--Click Here-- Very High Ability High Ability Moderate Ability Little Ability
	--Click Here--
	--Click Here--
	--Click Here--
	--Click Here--
	--Click Here--
	--Click Here--
	--Click Here--
	--Click Here--
	--Click Here--
	--Click Here--

b) Rate usefulness to current job or goal

	--Click Here-- Very Useful Useful Not Very Useful Not At All Useful
Develop effective news and information gathering skills using interviews, print documents and Internet materials	--Click Here--
Develop professional writing skills, expressed in a variety of genres, directed at general and specific audiences	--Click Here--
Develop effective speaking skills appropriate for both small group discussions and large audience presentations	--Click Here--
Develop teamwork communication skills appropriate to group projects	--Click Here--
Develop digital skills for delivery of visual designs as well as Internet presentations	--Click Here--
Understand the development, principles and goals of mass communication media, with emphasis on twenty-first century media	--Click Here--
Understand specific legal and ethical environments unique to mass media communication	--Click Here--
My choice of Communication as an undergraduate degree, as well as my choice of a minor, has contributed to my satisfaction in my job/career	--Click Here--
My degree in Communication gave me adequate skills to succeed in my job/career	--Click Here--
My minor gave me skills that have helped me succeed in my job/career	--Click Here--
My internship gave me experience and training useful to my job/career	--Click Here--

c) Rate ERAU's preparation

--Click Here--	
Very High Preparation	
High Preparation	
Moderate Preparation	
Little Preparation	
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--Click Here--	

a) Rate your current ability level

[illegible]

Apply knowledge of mathematics, science,
and engineering

b) Rate usefulness to current job or goal

--Click Here-- ▼

Very Useful

Useful

Not Very Useful

Not At All Useful

Design and conduct experiments

--Click Here-- ▼

Analyze and interpret data

--Click Here-- ▼

Design a system, component, or process
to meet desired needs

--Click Here-- ▼

Function on multi-disciplinary teams

--Click Here-- ▼

Identify, formulate, and solve engineering
problems

--Click Here-- ▼

Understand professional and ethical
responsibility

--Click Here-- ▼

Communicate effectively

--Click Here-- ▼

Understand the impact of engineering
solutions in a global and societal context

--Click Here-- ▼

Recognize and engage in life-long learning

--Click Here-- ▼

Knowledge of contemporary issues

--Click Here-- ▼

Use the techniques, skills, and modern
engineering tools necessary for
engineering practice

--Click Here-- ▼

Knowledge of classical mechanics

--Click Here-- ▼

Knowledge of engineering electricity and
magnetism

--Click Here-- ▼

Knowledge of space physics

--Click Here-- ▼

Knowledge of quantum physics

--Click Here-- ▼

Knowledge of space systems engineering
and design

--Click Here-- ▼

Knowledge of electro-optical engineering

--Click Here-- ▼

Knowledge of microcomputers and
electronic instrumentation

--Click Here-- ▼

c) Rate ERAU's preparation

--Click Here--	
Very High Preparation	
High Preparation	
Moderate Preparation	
Little Preparation	
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a) Rate your current ability level

--Click Here--	▼
Very High Ability	
High Ability	
Moderate Ability	
Little Ability	

--Click Here--	▼	
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--Click Here--		▼
--Click Here--		▼
--Click Here--		▼
--Click Here--		▼

b) Rate usefulness to current job or goal

Knowledge of human psycho physiological, cognitive, and perceptual functioning

--Click Here--	▼
Very useful	
Useful	
Not Very Useful	
Not At All Useful	

Knowledge of human factors involving analytic methods, models, and human capabilities and limitations

--Click Here--	▼
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Knowledge of basic statistical procedures, including analysis of variance

--Click Here--	▼
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Research methods and design skills

--Click Here--	▼
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Effective oral and written communication skills

--Click Here--	▼
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Ability to read, comprehend, and analyze results of published empirical studies in the human factors field

--Click Here--	▼
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Understanding of the application of human factors and psychological knowledge in aviation and other applied domains

--Click Here--	▼
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c) Rate ERAU's preparation

--Click Here--	▼
Very High Preparation	
High Preparation	
Moderate Preparation	
Little Preparation	

--Click Here--	▼	
--Click Here--		▼
--Click Here--		▼
--Click Here--		▼
--Click Here--		▼
--Click Here--		▼

a) Rate your current ability level

--Click Here--	▼
Very High Ability	
High Ability	
Moderate Ability	
Little Ability	

--Click Here--	▼
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--Click Here--	
--Click Here--	

b) Rate usefulness to current job or goal

Ability to identify human factors problems in operational environments

--Click Here--	▼
Very Useful	
Useful	
Not Very Useful	
Not At All Useful	

Knowledge of general systems concepts

--Click Here--	▼
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Ability to apply the knowledge of human perception, cognition, and memory to operational and design problems

--Click Here--	▼
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Understanding and ability to apply statistical and quantitative techniques

--Click Here--	▼
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Understanding and ability to apply the strategies involved in planning, implementing, and controlling a research plan

--Click Here--	▼
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c) Rate ERAU's preparation

--Click Here--	▼
Very High Preparation	
High Preparation	
Moderate Preparation	
Little Preparation	

--Click Here--	▼
--Click Here--	
--Click Here--	
--Click Here--	

a) Rate your current ability level

--Click Here--	▼
Very High Ability	
High Ability	
Moderate Ability	
Little Ability	

--Click Here--	▼
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--Click Here--	▼
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b) Rate usefulness to current job or goal

Knowledge of general systems concepts

--Click Here--	▼
Very Useful	
Useful	
Not Very Useful	
Not At All Useful	

Ability to apply the knowledge of reliability, maintainability, logistics, safety, and producibility to operational and design problems

--Click Here--	▼
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Ability to identify human factors problems in operational environments

--Click Here--	▼
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Ability to balance operational, behavioral, economic, and logistical factors in operations and design

--Click Here--	▼
----------------	---

Understanding and ability to apply statistical and quantitative techniques

--Click Here--	▼
----------------	---

Understanding and ability to apply the strategies involved in planning, implementing, and controlling a research plan

--Click Here--	▼
----------------	---

c) Rate ERAU's preparation

--Click Here--	▼
Very High Preparation	
High Preparation	
Moderate Preparation	
Little Preparation	

--Click Here--	▼
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--Click Here--	▼
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--Click Here--	▼
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--Click Here--	▼
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a) Rate your current ability level

--Click Here-- ▼

Very High Ability

High Ability

Moderate Ability

Little Ability

--Click Here-- ▼

--Click Here-- ▼

--Click Here-- ▼

--Click Here-- ▼

--Click Here-- ▼

b) Rate usefulness to current job or goal

Ability to identify, formulate and solve space science and engineering problems

--Click Here-- ▼

Very Useful

Useful

Not Very Useful

Not At All Useful

Understanding and ability to apply advanced numerical methods

--Click Here-- ▼

Understanding and ability to apply advanced space physics concepts

--Click Here-- ▼

Understanding and ability to apply experimental methods in space science

--Click Here-- ▼

Knowledge of advanced spacecraft dynamics and control

--Click Here-- ▼

Knowledge of spacecraft power and thermal design

--Click Here-- ▼

c) Rate ERAU's preparation

--Click Here-- ▼

Very High Preparation

High Preparation

Moderate Preparation

Little Preparation

--Click Here-- ▼

--Click Here-- ▼

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--Click Here-- ▼

Did you complete a Senior Thesis?

☐ Yes

☐ No

If yes,

	Strongl y Agree	Agree	Neutral	Disagr ee	Strongl y Disa gree
I was able to conduct interdisciplinary research, employing primary and secondary sources, tied to at least two minors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I authored a thesis, adhering to professional standards of organization, syntax, and grammar, that presents findings of that interdisciplinary research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting research and writing a senior thesis enhanced my ability to pursue an appropriate job/career/graduate study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did you complete a Co-op experience?

☐ Yes

☐ No

If yes,

	Strongl y Agree	Agree	Neutral	Disagr ee	Strongl y Disa gree
I garnered professional experience appropriate to intended career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I honed skill-sets and knowledge base garnered from Aerospace Studies program course work, including the minors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did you complete a Co-op experience?

- ☐ Yes
- ☐ No

If yes,

	Strongl y Agree	Agree	Neutral	Disagr ee	Strongl y Disa gree
I garnered professional experience appropriate to intended career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I honed skill-sets garnered from Communication program course work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Choose Your Minors:**What were your minors? (select three)**

- ☐ Air Traffic Control
- ☐ Aviation Safety
- ☐ Business Administration
- ☐ Communication
- ☐ Flight
- ☐ Humanities
- ☐ International Relations
- ☐ Space Studies
- ☐ Other (Please specify below)
- ☐ Other (Please specify below)
- ☐ Other (Please specify below)

NOTE: If your minor(s) is listed below, please fill out ONLY the program skills for that minor(s).

Minor in Air Traffic Control

To what extent has your experience at ERAU contributed to your development of the following skills or knowledge?

	Strongl y Agree	Agree	Neutral	Disagre e	Strongl y Disag ree
Understanding the history, mission, purpose and duty priority of air traffic control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of Instrument Approach Procedure (IAP), Departure Procedure (DP), and Standard Arrival Route (STAR) Charts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of Radar separation procedures, airspace to be protected, speed adjustments, vectoring techniques and traffic coordination applicable to Air Traffic Control operations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of basic VFR Control Tower operations, including duties and responsibilities associated with the operating positions of local control, ground control, and flight data/clearance delivery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of Federal Aviation Regulations as they pertain to Air Traffic Control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of Air Route Traffic Control Center operations as they pertain to radar separation of aircraft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Minor in Business Administration

To what extent has your experience at ERAU contributed to your development of the following skills or knowledge?

	Strongl y Agree	Agree	Neutral	Disagre e	Strongl y Disag ree
Applying management theory/concepts into a dynamic organizational environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying accounting and financial information for decision making in a for-profit and not-for-profit entity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate knowledge of macro- and micro-economics into managerial decision making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying statistical and/or quantitative techniques to problem solving in organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate marketing concepts/practices into executing global market strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Formulate business decisions by incorporating ethical standards and principles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access, analyze, and communicate information using multiple means/media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understands the nature of business ethics and the role of social responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Minor in Communication

To what extent has your experience at ERAU contributed to your development of the following skills or knowledge?

	Strongl y Agree	Agree	Neutral	Disagre e	Strongl y Disag ree
Develop effective news and information gathering skills using interviews, print documents and Internet materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop professional-quality writing skills, expressed in a variety of genres, directed at general and specific audiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop vocabulary and writing skills pertinent to particular communication contexts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop teamwork communication skills appropriate to group projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Minor in Flight

To what extent has your experience at ERAU contributed to your development of the following skills or knowledge?

	Strongl y Agree	Agree	Neutral	Disagre e	Strongl y Disag ree
Understanding aerodynamic performance of aircraft powered by reciprocating and turbine engines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instrument flight skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multi-engine/high performance aircraft operations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of Federal Aviation Regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ground/Flight training aptitude	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Minor in Humanities

To what extent has your experience at ERAU contributed to your development of the following skills or knowledge?

	Strongl y Agree	Agree	Neutral	Disagre e	Strongl y Disag ree
Develop a broad knowledge of and appreciation for the complexity and magnitude of human productions in literature, the visual arts, architecture, religion, and myth, acquiring the ability to analyze and interpret them, as well as vivifying your understanding through writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a broad understanding of the relationship between humans and nature and the human and divine, as portrayed in a variety of cultural texts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a broad knowledge of and appreciation for aesthetics and moral values across cultures and historical periods, acquiring the critical vocabulary to analyze and interpret them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop an understanding of the complexities of ethical decision-making, and to affirm, expand, or adapt your own values and ideals in response to those of other thinkers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultivate and refine the ability to imagine situations from someone else's point of view, as well as confronting different notations of a life well-lived, utilizing that knowledge in life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Minor in International Relations

To what extent has your experience at ERAU contributed to your development of the following skills or knowledge?

	Strongl y Agree	Agree	Neutral	Disagre e	Strongl y Disag ree
Understand the impact and role of globalization in world politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a knowledge and understanding of the history and culture of one or more world regions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the complex interactions between the United States and one or more world regions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop the critical thinking and information gathering skills necessary to do research on topics dealing with history and international relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. What courses, projects, or experiences in your degree program have been the most valuable to you?

35. What weaknesses do you see in your degree program?

36. Additional comments about your time at ERAU or needs as an alumnus: