Employer Feedback Survey

Classes of 2002, 2003, 2004 & 2005, 1 1/2 Years After Graduation

Program Profile BS Aviation Business Administration

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This Program Profile contains Employer Feedback Survey results for this degree program only, for the Classes of 2002, 2003, 2004 & 2005. Almost every question from the instrument is included. Some of the skill verbiage required abbreviation in order to fit in the tables; please refer to the survey instrument if clarification is needed. Employer comments for 'strengths' and 'weaknesses' of the degree program have been included. In an effort to correct for disproportionate response rates and adjust the respondent profile so that it was representative of the target population, the data were weighted by gender, campus, program, and year of graduation. Percentages in the data tables represent the weighted result (the number of respondents has been left unweighted, however). Please use caution when interpreting results for programs with a small number of respondents; results based on very few respondents may not be representative. Programs for which there were fewer than three respondents are excluded.

Classes of 2002, 2003, 2004 & 2005: 1 1/2 Years After Graduation

Number of Respondents By Campus and Year of Graduation.

	BS Aviation Business Administration				
	2002 2003 2004 2005 All Years				
Daytona Beach	1	4	1	0	6
Worldwide Campus	1	0	1	1	3

Graduate's length of time at present position (as reported by the graduate on the preceding Alumni Survey) By Campus All Years Combined

	Unwtd # of	Less than 1 year	1-2 years	3-5 years	More than 5 years
	Respondents	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	6	80.2%	19.8%	.0%	.0%
Worldwide Campus	3	.0%	40.4%	26.9%	32.7%

Response options: 'Less than 1 year', '1-2 years', '3-5 years', 'More than 5 years'.

Best description of graduate's field of work (as reported by the graduate on the preceding Alumni Survey) By Campus All Years Combined

		Daytona Beach	Worldwide Campus
Unwtd # of Respondents		5	3
Airline	Wtd Col %	30.5%	73.1%
Airport (operations,	Wtd Col %	44.5%	.0%
Flight training (OTHER	Wtd Col %	12.5%	.0%
Government	Wtd Col %	.0%	26.9%
Other (non-aviation)	Wtd Col %	12.5%	.0%

Relationship of graduate's job to his/her field of study at ERAU (as reported by the graduate on the preceding Alumni Survey) By Campus All Years Combined

	Unwtd # of	Closely related	Somewhat related
	Respondents	Wtd Col %	Wtd Col %
Daytona Beach	6	88.9%	11.1%
Worldwide Campus	3	32.7%	67.3%

Response options: 'Closely related', 'Somewhat related'. Graduates who responded 'Not related' on their Alumni Survey were excluded from consideration for the Employer Feedback Survey.

Approximately how many ERAU graduates do you know professionally? By Campus All Years Combined

		Number o	f ERAU Gradu	ates Know Prof	essionally
	Unwtd # of	1	2-5	6-10	11-50
	Respondents	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	6	30.9%	38.2%	11.1%	19.8%
Worldwide Campus	3	59.6%	.0%	.0%	40.4%

Response options: '1', '2-5','6-10','11-50','Over 50'.

How many ERAU graduates do you currently supervise? By Campus All Years Combined

		Number Graduates Supe	
	Unwtd # of	1	6-10
	Respondents	Wtd Row %	Wtd Row %
Daytona Beach	6	100.0%	.0%
Worldwide Campus	3	59.6%	40.4%

Response options: '1', '2-5','6-10','11-50','Over 50'.

Did you graduate from ERAU? By Campus All Years Combined

		Supervisors Who Are Also ERAU Graduates
	Unwtd # of	No
	Respondents	Wtd Row %
Daytona Beach	6	100.0%
Worldwide Campus	3	100.0%

Response options: 'Yes', 'No'.

What is your level of involvement in the hiring of new workers? By Campus All Years Combined

		Hiring involv	vemnet level
	Unwtd # of	Make Final Deciaiton	Provide Input
	Respondents	Wtd Row %	Wtd Row %
Daytona Beach	6	100.0%	.0%
Worldwide Campus	3	73.1%	26.9%

Response options: 'Make Final Decision', 'Provide Input', 'No Involvement'.

What is your preference for hiring graduates? By Campus All Years Combined

		Preferen	ce for Hiring G	raduates
		1 1616161	l	laddates
		Strong	Some	
		Preference	Preference	
		for ERAU	for ERAU	No
	Unwtd # of	Graduates	Graduates	Preference
	Respondents	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	6	.0%	30.9%	69.1%
Worldwide Campus	3	40.4%	59.6%	.0%

Response options: 'Strong preference for other graduates', 'Some preference for other graduates', 'No preference', 'Some preference for ERAU graduates', 'Strong preference for ERAU graduates'.

What preference do you have for multi-lingual candidates? By Campus All Years Combined

		Preference for multi-lingual candidates		
		Strong	Some	No
	Unwtd # of	Preference	Preference	Preference
	Respondents	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	5	52.8%	47.2%	.0%
Worldwide Campus	2	.0%	55.3%	44.7%

New question as of the Class of 2003 survey.

Response options: 'Strong Preference', 'Some Preference', No Preference'.

How important do you consider global awareness and international experience for new employees? By Campus All Years Combined

		l '	e of global awai	
	Unwtd # of	Very Important	Somewhat Important	Not Important
	Respondents	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	5	.0%	100.0%	.0%
Worldwide Campus	2	55.3%	.0%	44.7%

New question as of the Class of 2003 survey.

Response options: 'Very Important', 'Somewhat Important', 'Not Important'.

What changes do you anticipate in your organization's need for aviation and aerospace professionals in the near future? By Campus All Years Combined

		Anticipated organization av/aero pro	n's need for
	Unwtd # of	Increased Need	No Changes
	Respondents	Wtd Row %	Wtd Row %
Daytona Beach	6	30.9%	69.1%
Worldwide Campus	3	100.0%	.0%

New question as of the Class of 2002 survey.

Response options: 'Increased Need', 'No Changes', 'Decreased Need'.

The education of the graduate meets our company's needs By Campus All Years Combined

		Education of ERAU Graduate Meets Company's Needs				
	Unwtd # of	Strongly Agree	Agree			
	Respondents	Wtd Row %	Wtd Row %			
Daytona Beach	6	61.8%	38.2%			
Worldwide Campus	3	100.0%	.0%			

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

He/she is a valuable employee By Campus All Years Combined

		Graduate
		is a
		Valuable
		Employee
		Strongly
	Unwtd # of	Agree
	Respondents	Wtd Row %
Daytona Beach	6	100.0%
Worldwide Campus	3	100.0%

Response options: 'Strongly Disagree', 'Disagree',

'Neutral', 'Agree', 'Strongly Agree'.

He/she is a good candidate for promotion By Campus All Years Combined

		Graduate is a Good Candidate for Promotion				
	Unwtd # of	Strongly Agree	Agree			
	Respondents	Wtd Row %	Wtd Row %			
Daytona Beach	6	88.9%	11.1%			
Worldwide Campus	3	67.3%	32.7%			

Response options: 'Strongly Disagree', 'Disagree', 'Neutral',

Compared to graduates from other institutions, his/her knowledge and skill level is: By Campus All Years Combined

		Skill Level of ERAU Graduate Compared to Graduates From Other Institutions						
	Unwtd # of	Much Higher	Somewhat Higher	Equivalent				
	Respondents	Wtd Row %	Wtd Row %	Wtd Row %				
Daytona Beach	6	30.9%	11.1%	58.0%				
Worldwide Campus	3	59.6%	.0%	40.4%				

ERAU General Skills Preparation and Usefulness on the Job

Daytona Beach BS Aviation Business Administration

		Employer's Usefulness of Skill on the Job			Competence of this ERAU Graduate			Competence of Graduates from Other Institutions						
		Very	Somewhat	Not										Very
	Unwtd	Useful	Useful	Useful	Unwtd	Excellent	Good	Average	Unwtd	Excellent	Good	Average	Poor	Poor
	#	Wtd %	Wtd %	Wtd %	#	Wtd %	Wtd %	Wtd %	#	Wtd %	Wtd %	Wtd %	Wtd %	Wtd %
Quantitative/mathematics	6	57.9%	42.1%	.0%	6	30.9%	69.1%	.0%	6	19.7%	22.3%	38.2%	.0%	19.7%
Basic PC software (word processing, spreadsheets, etc.)	6	100.0%	.0%	.0%	6	77.7%	22.3%	.0%	6	30.9%	38.2%	11.2%	19.7%	.0%
Writing skills (non-technical)	6	61.8%	38.2%	.0%	6	77.7%	11.2%	11.2%	6	19.7%	38.2%	22.3%	19.7%	.0%
Technical writing	6	50.6%	11.2%	38.2%	5	54.1%	30.6%	15.3%	5	27.1%	30.6%	15.3%	27.1%	.0%
Speaking before an audience	6	77.7%	22.3%	.0%	6	66.5%	22.3%	11.2%	6	19.7%	22.3%	27.0%	30.9%	.0%
Applied research (information gathering and analysis)	6	88.8%	11.2%	.0%	6	50.6%	49.4%	.0%	6	19.7%	38.2%	42.1%	.0%	.0%
Critical thinking	6	100.0%	.0%	.0%	6	50.6%	49.4%	.0%	6	30.9%	27.0%	42.1%	.0%	.0%
Independent work	6	100.0%	.0%	.0%	6	100.0%	.0%	.0%	6	30.9%	.0%	69.1%	.0%	.0%
Planning, scheduling, and carrying out projects	6	73.0%	27.0%	.0%	6	88.8%	11.2%	.0%	6	30.9%	.0%	69.1%	.0%	.0%
Defining and solving problems	6	73.0%	27.0%	.0%	6	77.7%	22.3%	.0%	6	19.7%	11.2%	69.1%	.0%	.0%
Working in groups/teams	6	69.1%	30.9%	.0%	6	88.8%	.0%	11.2%	6	19.7%	38.2%	42.1%	.0%	.0%
Leading/guiding others	6	77.7%	22.3%	.0%	6	66.5%	33.5%	.0%	6	19.7%	11.2%	69.1%	.0%	.0%
Responsible actions and decision making	6	88.8%	11.2%	.0%	6	77.7%	22.3%	.0%	6	30.9%	.0%	69.1%	.0%	.0%
Understanding other people and other points of view	6	73.0%	27.0%	.0%	6	61.8%	27.0%	11.2%	6	30.9%	27.0%	42.1%	.0%	.0%
Environmental awareness	6	39.5%	11.2%	49.4%	4	63.9%	.0%	36.1%	4	31.9%	.0%	68.1%	.0%	.0%
Political and economic awareness	6	39.5%	33.5%	27.0%	5	54.1%	15.3%	30.6%	5	27.1%	15.3%	57.6%	.0%	.0%

ERAU Preparation response options for the Class of 2003: '1=Excellent', '2=Good', '3=Average', '4=Poor', '5=Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: '1=Very Good', '2=Good', '3=Average', '4=Poor', '5=Very Poor'.

Usefulness response options: '1=Very Useful', '2=Somewhat Useful', '3=Not Useful'

^{&#}x27;Agree', 'Strongly Agree'.