EMPLOYER FEEDBACK SURVEY

APPENDIX E15

Major Profile BS Electrical Engineering

Employers of the Class of 2000 Graduates One and One Half Years After Receiving Their ERAU Degree

Prepared by:

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This major profile contains Employer Feedback Survey results for this degree program only, for the current year and the last three years combined. The combined data may be especially useful to programs that have a small number of respondents for the class of 2000. Almost every question from the instrument is included. In order to conserve space, the following abbreviations for each of the campuses are used: DB (Daytona Beach Campus), PC (Prescott Campus), EC (Extended Campus), and ALL (all campuses combined).

Percentages in the data tables have been weighted to ensure representation of all graduates from each class, however the number of responses has been left unweighted. Please use caution when interpreting results for degree programs with a small number of respondents. Results based on very few respondents may not be representative and/or are prone to fluctuation.

Employer comments have been provided to the Chancellors at each campus for distribution to individual departments and degree programs.

Demographics of ERAU Employees By Year of Graduation

			BS Elect	rical Engr		
			1998	1999	2000	All Years
PC	Gender	# of Responses	2	2	2	6
		Female	.0%	.0%	100.0%	24.5%
		Male	100.0%	100.0%	.0%	75.5%

Number of ERAU Graduates Employers Know Professionally

	BS Electrical Engr		
	Class of 2000	Classes of 1998, 1999, and 2000 Combined	
	PC	PC	
# of Responses	2	6	
1	.0%	39.1%	
2-5	100.0%	60.9%	
6-10	.0%	.0%	
11-50	.0%	.0%	
Over 50	.0%	.0%	
Total	100.0%	100.0%	

Number of ERAU Graduates Employers Currently Supervise

	BS Electrical Engr		
	Class of 2000	Classes of 1998, 1999, and 2000 Combined	
	PC	PC	
# of Responses	2	6	
1	50.0%	74.2%	
2-5	50.0%	25.8%	
6-10	.0%	.0%	
11-20	.0%	.0%	
Over 20	.0%	.0%	
Total	100.0%	100.0%	

Supervisors Who Are Also ERAU Graduates

	BS Electrical Engr		
	Class of 2000	Classes of 1998, 1999, and 2000 Combined	
	PC	PC	
# of Responses	2	6	
Yes	.0%	.0%	
No	100.0%	100.0%	
Total	100.0%	100.0%	

Hiring Preference

	BS Electrical Engr		
	Class of 2000	Classes of 1998, 1999, and 2000 Combined	
	PC	PC	
# of Responses	2	4	
Strong Preference for ERAU Graduates	.0%	.0%	
Some Preference for ERAU Graduates	50.0%	17.4%	
No Preference	50.0%	82.6%	
Some Preference for Other Graduates	.0%	.0%	
Strong Preference for Other Graduates	.0%	.0%	
Total	100.0%	100.0%	

This question was asked only to employers of the class of 1999 and class of 2000 graduates. Results from all classes combined only show those two classes

Education of the ERAU Graduate Meets Company Needs

	BS Electrical Engr		
	Class of 2000	Classes of 1998, 1999, and 2000 Combined	
	PC	PC	
# of Responses	2	5	
Strongly Agree	.0%	27.3%	
Agree	50.0%	58.1%	
Neutral	50.0%	14.6%	
Disagree	.0%	.0%	
Strongly Disagree	.0%	.0%	
Total	100.0%	100.0%	

Graduate is a Valuable Employee

	BS Electrical Engr		
	Class of 2000	Classes of 1998, 1999, and 2000 Combined	
	PC	PC	
# of Responses	2	5	
Strongly Agree	50.0%	14.6%	
Agree	.0%	54.6%	
Neutral	50.0%	30.8%	
Disagree	.0%	.0%	
Strongly Disagree	.0%	.0%	
Total	100.0%	100.0%	

Graduate is a Good Candidate for Promotion

	BS	BS Electrical Engr		
	Class of 2000	Classes of 1998, 1999, and 2000 Combined		
	PC	PC		
# of Responses	2	4		
Strongly Agree	.0%	.0%		
Agree	50.0%	57.6%		
Neutral	50.0%	42.4%		
Disagree	.0%	.0%		
Strongly Disagree	.0%	.0%		
Total	100.0%	100.0%		

Skill Level of ERAU Graduate Compared to Graduates From Other Institutions

	BS Electrical Engr			
	Class of 2000	Classes of 1998, 1999, and 2000 Combined		
	PC	PC		
# of Responses	2	4		
Much Higher	.0%	.0%		
Somewhat Higher	.0%	.0%		
Equivalent	50.0%	82.6%		
Somewhat Lower	50.0%	17.4%		
Much Lower	.0%	.0%		
Total	100.0%	100.0%		

This question was asked only to employers of the class of 1999 and class of 2000 graduates. Results from all classes combined only show those two classes

Usefulness of General Skills on the Job

		BS	Electrical Engr
			Classes of 1998,
		Class of 2000	1999, and 2000
			Combined
		PC	PC
Quantitative/Mathematics	# of Responses	2	6
	Very Useful	50.0%	48.7%
	Somewhat Useful	50.0%	28.5%
	Not Useful	.0%	22.8%
Total		100.0%	100.0%
Basic PC Software (word	# of Responses	2	6
processing, spreadsheets, etc.)	Very Useful	100.0%	77.2%
610.)	Somewhat Useful	.0%	22.8%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
Writing Skills	# of Responses	2	6
(non-technical)	Very Useful	.0%	22.8%
	Somewhat Useful	100.0%	77.2%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
Technical Writing	# of Responses	2	6
	Very Useful	50.0%	48.7%
	Somewhat Useful	50.0%	51.3%
	Not Useful	.0%	.0%
Total	•	100.0%	100.0%
Speaking Before an	# of Responses	2	6
Audience	Very Useful	.0%	.0%
	Somewhat Useful	100.0%	100.0%
	Not Useful	.0%	.0%
Total	•	100.0%	100.0%
Applied Research	# of Responses	2	2
(information gathering	Very Useful	50.0%	50.0%
and analysis)	Somewhat Useful	50.0%	50.0%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
Critical Thinking	# of Responses	2	6
	Very Useful	100.0%	77.2%
	Somewhat Useful	.0%	22.8%
	Not Useful	.0%	.0%
Total	1	100.0%	100.0%
Independent Work	# of Responses	2	6
	Very Useful	100.0%	77.2%
	Very Useful Somewhat Useful	100.0%	77.2% 22.8%

'Applied Research' has replaced 'Library Research' as a general skill beginning this year. Results for all classes combined only show the current year for this skill

Usefulness of General Skills on the Job (Continued)

		BS	Electrical Engr
		Class of 2000	Classes of 1998, 1999, and 2000 Combined
		PC	PC
Planning, Scheduling,	# of Responses	2	6
and Carrying Out	Very Useful	.0%	75.5%
Projects	Somewhat Useful	100.0%	24.5%
	Not Useful	.0%	.0%
Total	•	100.0%	100.0%
Defining and Solving	# of Responses	2	6
Problems	Very Useful	100.0%	100.0%
	Somewhat Useful	.0%	.0%
	Not Useful	.0%	.0%
Total	1	100.0%	100.0%
Working in	# of Responses	2	6
groups/teams	Very Useful	100.0%	77.2%
	Somewhat Useful	.0%	22.8%
	Not Useful	.0%	.0%
Total	!	100.0%	100.0%
Leading/Guiding	# of Responses	2	6
Others	Very Useful	50.0%	35.1%
	Somewhat Useful	50.0%	64.9%
	Not Useful	.0%	.0%
Total	!	100.0%	100.0%
Responsible Actions	# of Responses	2	6
and Decision Making	Very Useful	100.0%	60.9%
	Somewhat Useful	.0%	39.1%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
Understanding Other	# of Responses	2	6
People and Other	Very Useful	50.0%	48.7%
Points of View	Somewhat Useful	50.0%	51.3%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
Environmental	# of Responses	2	6
Awareness	Very Useful	.0%	.0%
	Somewhat Useful	50.0%	35.1%
	Not Useful	50.0%	64.9%
Total	1	100.0%	100.0%
Political and Economic	# of Responses	2	6
Awareness	Very Useful	.0%	.0%
	Somewhat Useful	50.0%	51.3%
	Not Useful	50.0%	48.7%
Total	1	100.0%	100.0%

Competence of the ERAU Graduate at General Skills

		BS	Electrical Engr
		Class of 2000	Classes of 1998, 1999, and 2000 Combined
		PC	PC
Quantitative/Mathematics	# of Responses	2	5
	Excellent	.0%	29.6%
	Very Good	.0%	.0%
	Good	50.0%	54.5%
	Fair	50.0%	15.9%
	Poor	.0%	.0%
Total		100.0%	100.0%
Basic PC Software (word	# of Responses	2	6
processing, spreadsheets,	Excellent	.0%	22.8%
etc.)	Very Good	.0%	16.3%
	Good	100.0%	60.9%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	'	100.0%	100.0%
Writing Skills	# of Responses	2	6
(non-technical)	Excellent	.0%	22.8%
	Very Good	.0%	.0%
	Good	100.0%	77.2%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	l	100.0%	100.0%
Technical Writing	# of Responses	2	6
	Excellent	.0%	.0%
	Very Good	50.0%	12.2%
	Good	50.0%	87.8%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Speaking Before an	# of Responses	2	6
Audience	Excellent	.0%	16.3%
	Very Good	.0%	22.8%
	Good	100.0%	47.3%
	Fair	.0%	13.6%
	Poor	.0%	.0%
Total	1	100.0%	100.0%
Applied Research	# of Responses	2	2
(information gathering	Excellent	.0%	.0%
and analysis)	Very Good	.0%	.0%
	Good	.0%	.0%
	Fair	100.0%	100.0%
	Poor	.0%	.0%
Total	1	100.0%	100.0%
		. 55.576	. 55.676

'Applied Research' has replaced 'Library Research' as a general skill beginning this year. Results for all classes combined only show the current year for this skill

Competence of the ERAU Graduate at General Skills (Continued)

		BS	Electrical Engr
		Class of 2000	Classes of 1998, 1999, and 2000 Combined
		PC	PC
Critical Thinking	# of Responses	2	6
	Excellent	.0%	.0%
	Very Good	.0%	22.8%
	Good	50.0%	51.3%
	Fair	50.0%	25.8%
	Poor	.0%	.0%
Total	1	100.0%	100.0%
Independent	# of Responses	2	6
Work	Excellent	.0%	16.3%
	Very Good	50.0%	35.1%
	Good	.0%	36.4%
	Fair	50.0%	12.2%
	Poor	.0%	.0%
Total	•	100.0%	100.0%
Planning,	# of Responses	2	6
Scheduling, and	Excellent	.0%	.0%
Carrying Out Projects	Very Good	50.0%	28.5%
1 Tojecto	Good	.0%	59.3%
	Fair	50.0%	12.2%
	Poor	.0%	.0%
Total		100.0%	100.0%
Defining and	# of Responses	2	6
Solving Problems	Excellent	.0%	.0%
	Very Good	50.0%	35.1%
	Good	.0%	52.7%
	Fair	50.0%	12.2%
	Poor	.0%	.0%
Total	T :: -=	100.0%	100.0%
Working in groups/teams	# of Responses	2	6
groups/teams	Excellent	.0%	22.8%
	Very Good	50.0%	12.2%
	Good	.0%	52.7%
	Fair	50.0%	12.2%
T. ()	Poor	.0%	.0%
Total	T " (D	100.0%	100.0%
Leading/Guiding Others	# of Responses	2	6
Culcio	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	50.0%	74.2%
	Fair	50.0%	25.8%
Tatal	Poor	.0%	.0%
Total		100.0%	100.0%

Competence of the ERAU Graduate at General Skills (Continued)

		BS	Electrical Engr
		Class of 2000	Classes of 1998, 1999, and 2000 Combined
		PC	PC
Responsible	# of Responses	2	6
Actions and	Excellent	.0%	16.3%
Decision Making	Very Good	.0%	.0%
Waking	Good	100.0%	83.7%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	_	100.0%	100.0%
Understanding	# of Responses	2	6
Other People	Excellent	.0%	39.1%
and Other Points of View	Very Good	50.0%	12.2%
1 onto or view	Good	50.0%	48.7%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Environmental	# of Responses	1	2
Awareness	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	100.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	•	100.0%	100.0%
Political and	# of Responses	1	3
Economic	Excellent	.0%	.0%
Awareness	Very Good	.0%	.0%
	Good	100.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%

Competence of Graduates From Other Institutions at General Skills

		BS	Electrical Engr
		Class of 2000	Classes of 1998, 1999, and 2000 Combined
		PC	PC
Quantitative/Mathematics	# of Responses	1	3
	Excellent	.0%	.0%
	Very Good	.0%	74.8%
	Good	100.0%	25.2%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	•	100.0%	100.0%
Basic PC Software (word	# of Responses	1	5
processing, spreadsheets,	Excellent	.0%	.0%
etc.)	Very Good	.0%	44.6%
	Good	100.0%	55.4%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Writing Skills	# of Responses	1	4
(non-technical)	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	100.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Technical Writing	# of Responses	1	4
	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	100.0%	68.1%
	Fair	.0%	31.9%
	Poor	.0%	.0%
Total	l	100.0%	100.0%
Speaking Before an	# of Responses	1	4
Audience	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	100.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Applied Research	# of Responses	1	1
(information gathering	Excellent	.0%	.0%
and analysis)	Very Good	.0%	.0%
	Good	.0%	.0%
	Fair	100.0%	100.0%
	Poor	.0%	.0%
Total	1	100.0%	100.0%

'Applied Research' has replaced 'Library Research' as a general skill beginning this year. Results for all classes combined only show the current year for this skill

Competence of Graduates From Other Institutions at General Skills (Continued)

		BS	Electrical Engr
		Class of	Classes of 1998,
		2000	1999, and 2000
			Combined
	1	PC	PC
Critical Thinking	# of Responses	1	4
	Excellent	.0%	.0%
	Very Good	.0%	50.9%
	Good	100.0%	49.1%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Independent	# of Responses	1	4
Work	Excellent	.0%	.0%
	Very Good	.0%	31.9%
	Good	100.0%	68.1%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	•	100.0%	100.0%
Planning,	# of Responses	1	4
Scheduling, and	Excellent	.0%	.0%
Carrying Out Projects	Very Good	.0%	.0%
Fiojecis	Good	100.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	•	100.0%	100.0%
Defining and	# of Responses	1	4
Solving Problems	Excellent	.0%	.0%
	Very Good	.0%	31.9%
	Good	.0%	50.9%
	Fair	100.0%	17.1%
	Poor	.0%	.0%
Total	1	100.0%	100.0%
Working in	# of Responses	1	4
groups/teams	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	100.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	1	100.0%	100.0%
Leading/Guiding	# of Responses	1	4
Others	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	.0%	82.9%
	Fair	100.0%	17.1%
	Poor	.0%	.0%

Competence of Graduates From Other Institutions at General Skills (Continued)

		BS	Electrical Engr
		Class of 2000	Classes of 1998, 1999, and 2000 Combined
		PC	PC
Responsible	# of Responses	1	4
Actions and	Excellent	.0%	.0%
Decision Making	Very Good	.0%	.0%
Waking	Good	100.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	•	100.0%	100.0%
Understanding	# of Responses	1	4
Other People	Excellent	.0%	.0%
and Other Points of View	Very Good	.0%	.0%
1 Ollito Ol View	Good	100.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	•	100.0%	100.0%
Environmental	# of Responses	0	1
Awareness	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total			100.0%
Political and	# of Responses	1	2
Economic	Excellent	.0%	.0%
Awareness	Very Good	.0%	.0%
	Good	100.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%

Usefulness of Degree-Specific Skills on the Job

		BS Electrical
		Engr
		Class of 2000
		PC
(A) Circuits and	# of Responses	2
networks - analysis	Very Useful	50.0%
	Somewhat Useful	.0%
	Not Useful	50.0%
Total	ļ	100.0%
(B) Circuits and	# of Responses	2
networks - design	Very Useful	50.0%
	Somewhat Useful	.0%
	Not Useful	50.0%
Total		100.0%
(C) Solid-state	# of Responses	2
electronics	Very Useful	50.0%
	Somewhat Useful	.0%
	Not Useful	50.0%
Total		100.0%
(D) Power systems	# of Responses	2
	Very Useful	.0%
	Somewhat Useful	50.0%
	Not Useful	50.0%
Total		100.0%
(E) General	# of Responses	2
programming	Very Useful	50.0%
	Somewhat Useful	50.0%
	Not Useful	.0%
Total		100.0%
(F) Electromagnetics	# of Responses	2
	Very Useful	.0%
	Somewhat Useful	.0%
	Not Useful	100.0%
Total	ı	100.0%
(G) Communications	# of Responses	2
systems	Very Useful	50.0%
	Somewhat Useful	50.0%
	Not Useful	.0%
Total		100.0%
(H) Control systems	# of Responses	2
, , ,	Very Useful	50.0%
	Somewhat Useful	.0%
	Not Useful	50.0%
Total		100.0%
'		100.070

Usefulness of Degree-Specific Skills on the Job (Continued)

		BS Electrical
	Engr	
		Class of 2000
		PC
(I) Digital electronics	# of Responses	2
and computer systems	Very Useful	100.0%
	Somewhat Useful	.0%
	Not Useful	.0%
Total	•	100.0%
(J) Engineering-specific	# of Responses	2
computational tools	Very Useful	50.0%
(Matlab, Pspice, etc.)	Somewhat Useful	.0%
	Not Useful	50.0%
Total	•	100.0%
(K) Statics and	# of Responses	2
dynamics	Very Useful	.0%
	Somewhat Useful	.0%
	Not Useful	100.0%
Total		100.0%
(L) Thermodynamics	# of Responses	2
and heat transfer	Very Useful	.0%
	Somewhat Useful	.0%
	Not Useful	100.0%
Total		100.0%
(M) Engineering design	# of Responses	2
	Very Useful	.0%
	Somewhat Useful	100.0%
	Not Useful	.0%
Total		100.0%
(N) An engineer's	# of Responses	2
professional and ethical	Very Useful	50.0%
responsibilities	Somewhat Useful	.0%
	Not Useful	50.0%
Total	•	100.0%
(O) The importance of	# of Responses	2
life-long learning	Very Useful	50.0%
	Somewhat Useful	.0%
	Not Useful	50.0%
Total	•	100.0%

Competence of the ERAU Graduate at Degree-Specific Skills

		BS Electrical Engr
		Class of 2000
		PC
(A) Circuits and	# of Responses	1
networks -	Excellent	.0%
analysis	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	100.0%
Total	•	100.0%
(B) Circuits and	# of Responses	1
networks - design	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	100.0%
Total	•	100.0%
(C) Solid-state	# of Responses	1
electronics	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	100.0%
Total	1	100.0%
(D) Power	# of Responses	1
systems	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	100.0%
	Poor	.0%
Total	•	100.0%
(E) General	# of Responses	2
programming	Excellent	.0%
	Very Good	.0%
	Good	50.0%
	Fair	50.0%
	Poor	.0%
Total	•	100.0%
(F)	# of Responses	0
Electromagnetics	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total		

Competence of the ERAU Graduate at Degree-Specific Skills (Continued)

		BS Electrical
		Engr
		Class of 2000
		PC
(G) Communications	# of Responses	1
systems	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	100.0%
	Poor	.0%
Total		100.0%
(H) Control systems	# of Responses	1
	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	100.0%
	Poor	.0%
Total	•	100.0%
(I) Digital electronics	# of Responses	2
and computer systems	Excellent	.0%
	Very Good	.0%
	Good	50.0%
	Fair	50.0%
	Poor	.0%
Total		100.0%
(J) Engineering-specific	# of Responses	1
computational tools	Excellent	.0%
(Matlab, Pspice, etc.)	Very Good	.0%
	Good	.0%
	Fair	100.0%
	Poor	.0%
Total		100.0%
(K) Statics and	# of Responses	0
dynamics	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total	1	.570
(L) Thermodynamics	# of Responses	0
and heat transfer	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total	1	

Competence of the ERAU Graduate at Degree-Specific Skills (Continued)

		BS Electrical Engr
		Class of 2000
		PC
(M) Engineering	# of Responses	2
design	Excellent	.0%
	Very Good	.0%
	Good	50.0%
	Fair	50.0%
	Poor	.0%
Total		100.0%
(N) An engineer's	# of Responses	1
professional and	Excellent	.0%
ethical responsibilities	Very Good	100.0%
responsibilities	Good	.0%
	Fair	.0%
	Poor	.0%
Total	•	100.0%
(O) The	# of Responses	1
importance of	Excellent	.0%
life-long learning	Very Good	.0%
	Good	100.0%
	Fair	.0%
	Poor	.0%
Total	•	100.0%

Competence of Graduates From Other Institutions at Degree-Specific Skills

		BS Electrical
		Engr
		Class of 2000
		PC
(A) Circuits and	# of Responses	0
networks -	Excellent	.0%
analysis	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total	•	
(B) Circuits and	# of Responses	0
networks - design	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total		
(C) Solid-state	# of Responses	0
electronics	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total		
(D) Power	# of Responses	0
systems	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total		
(E) General	# of Responses	1
programming	Excellent	.0%
	Very Good	.0%
	Good	100.0%
	Fair	.0%
	Poor	.0%
Total	1	100.0%
(F)	# of Responses	0
Electromagnetics	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total	1	

Competence of Graduates From Other Institutions at Degree-Specific Skills (Continued)

		BS Electrical
		Engr
		Class of 2000
		PC
(G) Communications	# of Responses	0
systems	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total		
(H) Control systems	# of Responses	0
	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total		
(I) Digital electronics	# of Responses	1
and computer systems	Excellent	.0%
	Very Good	.0%
	Good	100.0%
	Fair	.0%
	Poor	.0%
Total		100.0%
(J) Engineering-specific	# of Responses	0
computational tools	Excellent	.0%
(Matlab, Pspice, etc.)	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total		
(K) Statics and	# of Responses	0
dynamics	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total	1	
(L) Thermodynamics	# of Responses	0
and heat transfer	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total	1	
1		

Competence of Graduates From Other Institutions at Degree-Specific Skills (Continued)

		BS Electrical Engr
		Class of 2000
		PC
(M) Engineering design	# of Responses	1
	Excellent	.0%
	Very Good	.0%
	Good	100.0%
	Fair	.0%
	Poor	.0%
Total		100.0%
(N) An engineer's professional and ethical responsibilities	# of Responses	1
	Excellent	.0%
	Very Good	.0%
	Good	100.0%
	Fair	.0%
	Poor	.0%
Total		100.0%
(O) The importance of life-long learning	# of Responses	1
	Excellent	.0%
	Very Good	.0%
	Good	100.0%
	Fair	.0%
	Poor	.0%
Total		100.0%