

2003 STUDENT INFORMATION FORM

Both alive and living with each other? ... ☐

Both alive, divorced or living apart? ☐

One or both deceased?..... ☐

20. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000-2,999	\$3,000-5,999	\$6,000-9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-\$249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

22. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Islamic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unitarian/Universalist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. Did your high school require community service for graduation?

☐ Yes ☐ No

24. Please indicate the ethnic background of yourself, your father, and your mother. (Mark all that apply in each column)

	You	Father	Mother
White/Caucasian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
African American/Black	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
American Indian/Alaska Native	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asian American/Asian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Native Hawaiian/Pacific Islander	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mexican American/Chicano	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Puerto Rican	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Latino	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark **F**. If you engaged in an activity one or more times, but not frequently, mark **O** (occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at all
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in organized demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overslept and missed class or appointment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visited an art gallery or museum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated via e-mail	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet for research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated via Instant Messaging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Internet use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used a personal computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. When did you first visit this college? (Mark one)

Before I applied ☐

After I applied but before I was accepted ☐

After I was accepted but before I decided to attend ☐

After I decided to attend ☐

27. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

28. How would you characterize your political views? (Mark one)

☐ Far left

☐ Liberal

☐ Middle-of-the-road

☐ Conservative

☐ Far right

29. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents wanted me to go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I could not find a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wanted to get away from home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to get a better job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To gain a general education and appreciation of ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To improve my reading and study skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There was nothing better to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To make me a more cultured person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To be able to make more money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To learn more about things that interest me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To prepare myself for graduate or professional school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A mentor/role model encouraged me to go	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To get training for a specific career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persistence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religiousness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk-taking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. Mark only three responses, one in each column.

(M) Your mother's occupation

(F) Your father's occupation

(Y) Your probable career occupation

NOTE: If your father or mother is deceased, please indicate his or her last occupation.

Accountant or actuary	(Y)	(F)	(M)
Actor or entertainer	(Y)	(F)	(M)
Architect or urban planner	(Y)	(F)	(M)
Artist	(Y)	(F)	(M)
Business (clerical)	(Y)	(F)	(M)
Business executive (management, administrator)	(Y)	(F)	(M)
Business owner or proprietor	(Y)	(F)	(M)
Business salesperson or buyer	(Y)	(F)	(M)
Clergy (minister, priest)	(Y)	(F)	(M)
Clergy (other religious)	(Y)	(F)	(M)
Clinical psychologist	(Y)	(F)	(M)
College administrator/staff	(Y)	(F)	(M)
College teacher	(Y)	(F)	(M)
Computer programmer or analyst	(Y)	(F)	(M)
Conservationist or forester	(Y)	(F)	(M)
Dentist (including orthodontist)	(Y)	(F)	(M)
Dietitian or home economist	(Y)	(F)	(M)
Engineer	(Y)	(F)	(M)
Farmer or rancher	(Y)	(F)	(M)
Foreign service worker (including diplomat)	(Y)	(F)	(M)
Homemaker (full-time)	(Y)	(F)	(M)
Interior decorator (including designer)	(Y)	(F)	(M)
Lab technician or hygienist	(Y)	(F)	(M)
Law enforcement officer	(Y)	(F)	(M)
Lawyer (attorney) or judge	(Y)	(F)	(M)
Military service (career)	(Y)	(F)	(M)
Musician (performer, composer)	(Y)	(F)	(M)
Nurse	(Y)	(F)	(M)
Optometrist	(Y)	(F)	(M)
Pharmacist	(Y)	(F)	(M)
Physician	(Y)	(F)	(M)
Policymaker/Government	(Y)	(F)	(M)
School counselor	(Y)	(F)	(M)
School principal or superintendent	(Y)	(F)	(M)
Scientific researcher	(Y)	(F)	(M)
Social, welfare or recreation worker	(Y)	(F)	(M)
Therapist (physical, occupational, speech)	(Y)	(F)	(M)
Teacher or administrator (elementary)	(Y)	(F)	(M)
Teacher or administrator (secondary)	(Y)	(F)	(M)
Veterinarian	(Y)	(F)	(M)
Writer or journalist	(Y)	(F)	(M)
Skilled trades	(Y)	(F)	(M)
Laborer (unskilled)	(Y)	(F)	(M)
Semi-skilled worker	(Y)	(F)	(M)
Unemployed	(Y)	(F)	(M)
Other	(Y)	(F)	(M)
Undecided	(Y)		

32. Mark one in each row:

1 Disagree Strongly
2 Disagree Somewhat
3 Agree Somewhat
4 Agree Strongly

There is too much concern in the courts for the rights of criminals	4	3	2	1
Abortion should be legal	4	3	2	1
The death penalty should be abolished	4	3	2	1
Marijuana should be legalized	4	3	2	1
It is important to have laws prohibiting homosexual relationships	4	3	2	1
The federal government should do more to control the sale of handguns	4	3	2	1
Racial discrimination is no longer a major problem in America	4	3	2	1
Realistically, an individual can do little to bring about changes in our society	4	3	2	1
Wealthy people should pay a larger share of taxes than they do now	4	3	2	1
Colleges should prohibit racist/sexist speech on campus	4	3	2	1
Same-sex couples should have the right to legal marital status	4	3	2	1
Affirmative action in college admissions should be abolished	4	3	2	1
The activities of married women are best confined to the home and family	4	3	2	1
People should not obey laws which violate their personal values	4	3	2	1
Federal military spending should be increased	4	3	2	1

33. Please indicate the extent to which each of the following describes you.

(Mark one for each item)

1 Not at all
2 To some extent
3 To a great extent

Searching for meaning/purpose in life	3	2	1
Engaging in self-reflection	3	2	1
Appreciating the interconnectedness of everything	3	2	1
Believing in the sacredness of life	3	2	1
Being honest in my relationships with others	3	2	1

34. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:

	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework								
Socializing with friends								
Talking with teachers outside of class								
Exercise or sports								
Partying								
Working (for pay)								
Volunteer work								
Student clubs/groups								
Watching TV								
Household/childcare duties								
Reading for pleasure								
Playing video/computer games								
Prayer/meditation								

35. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)	
Some (but I probably will have enough funds)	
Major (not sure I will have enough funds to complete college)	

36. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My relatives wanted me to come here	(V)	(S)	(N)
My teacher advised me	(V)	(S)	(N)
This college has a very good academic reputation	(V)	(S)	(N)
This college has a good reputation for its social activities	(V)	(S)	(N)
I was offered financial assistance	(V)	(S)	(N)
This college offers special educational programs	(V)	(S)	(N)
This college has low tuition	(V)	(S)	(N)
High school counselor advised me	(V)	(S)	(N)
Private college counselor advised me	(V)	(S)	(N)
I wanted to live near home	(V)	(S)	(N)
Not offered aid by first choice	(V)	(S)	(N)
I was attracted by the religious affiliation/orientation of the college	(V)	(S)	(N)
I wanted to go to a school about the size of this college	(V)	(S)	(N)
Rankings in national magazines	(V)	(S)	(N)
Information from a website	(V)	(S)	(N)
I was admitted through an Early Action or Early Decision program	(V)	(S)	(N)
A visit to the campus	(V)	(S)	(N)
This college's graduates get good jobs	(V)	(S)	(N)

37. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied (1)
- English (language and literature) (2)
- History (3)
- Journalism (4)
- Language and Literature (except English) (5)
- Music (6)
- Philosophy (7)
- Speech (8)
- Theater or Drama (9)
- Theology or Religion (10)
- Other Arts and Humanities (11)

BIOLOGICAL SCIENCE

- Biology (general) (12)
- Biochemistry or Biophysics (13)
- Botany (14)
- Environmental Science (15)
- Marine (Life) Science (16)
- Microbiology or Bacteriology (17)
- Zoology (18)
- Other Biological Science (19)

BUSINESS

- Accounting (20)
- Business Admin. (general) (21)
- Finance (22)
- International Business (23)
- Marketing (24)
- Management (25)
- Secretarial Studies (26)
- Other Business (27)

EDUCATION

- Business Education (28)
- Elementary Education (29)
- Music or Art Education (30)
- Physical Education or Recreation (31)
- Secondary Education (32)
- Special Education (33)
- Other Education (34)

ENGINEERING

- Aeronautical or Astronautical Eng. (35)
- Civil Engineering (36)
- Chemical Engineering (37)
- Computer Engineering (38)
- Electrical or Electronic Engineering (39)
- Industrial Engineering (40)
- Mechanical Engineering (41)
- Other Engineering (42)

PHYSICAL SCIENCE

- Astronomy (43)
- Atmospheric Science (incl. Meteorology) (44)
- Chemistry (45)
- Earth Science (46)
- Marine Science (incl. Oceanography) (47)
- Mathematics (48)
- Physics (49)
- Statistics (50)
- Other Physical Science (51)

PROFESSIONAL

- Architecture or Urban Planning (52)
- Home Economics (53)
- Health Technology (medical, dental, laboratory) (54)
- Library or Archival Science (55)
- Medicine, Dentistry Veterinarian (56)
- Nursing (57)
- Pharmacy (58)
- Therapy (occupational, physical, speech) (59)
- Other Professional (60)

SOCIAL SCIENCE

- Anthropology (61)
- Economics (62)
- Ethnic Studies (63)
- Geography (64)
- Political Science (gov't., international relations) (65)
- Psychology (66)
- Social Work (67)
- Sociology (68)
- Women's Studies (69)
- Other Social Science (70)

TECHNICAL

- Building Trades (71)
- Data Processing or Computer Programming (72)
- Drafting or Design (73)
- Electronics (74)
- Mechanics (75)
- Other Technical (76)

OTHER FIELDS

- Agriculture (77)
- Communications (78)
- Computer Science (79)
- Forestry (80)
- Kinesiology (81)
- Law Enforcement (82)
- Military Science (83)
- Other Field (84)
- Undecided (85)

38. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- Legend: **(E)** Essential, **(V)** Very Important, **(S)** Somewhat Important, **(N)** Not Important
- Becoming accomplished in one of the performing arts (acting, dancing, etc.) (E) (V) (S) (N)
 - Becoming an authority in my field (E) (V) (S) (N)
 - Obtaining recognition from my colleagues for contributions to my special field (E) (V) (S) (N)
 - Influencing the political structure (E) (V) (S) (N)
 - Influencing social values (E) (V) (S) (N)
 - Raising a family (E) (V) (S) (N)
 - Having administrative responsibility for the work of others (E) (V) (S) (N)
 - Being very well off financially (E) (V) (S) (N)
 - Helping others who are in difficulty (E) (V) (S) (N)
 - Making a theoretical contribution to science (E) (V) (S) (N)
 - Writing original works (poems, novels, short stories, etc.) (E) (V) (S) (N)
 - Creating artistic work (painting, sculpture, decorating, etc.) (E) (V) (S) (N)
 - Becoming successful in a business of my own (E) (V) (S) (N)
 - Becoming involved in programs to clean up the environment (E) (V) (S) (N)
 - Developing a meaningful philosophy of life (E) (V) (S) (N)
 - Participating in a community action program (E) (V) (S) (N)
 - Helping to promote racial understanding (E) (V) (S) (N)
 - Keeping up to date with political affairs (E) (V) (S) (N)
 - Becoming a community leader (E) (V) (S) (N)
 - Integrating spirituality into my life (E) (V) (S) (N)
 - Improving my understanding of other countries and cultures (E) (V) (S) (N)

39. What is your best guess as to the chances that you will: (Mark one for each item)

- Legend: **(V)** Very Good Chance, **(S)** Some Chance, **(L)** Very Little Chance, **(N)** No Chance
- Change major field? (V) (S) (L) (N)
 - Change career choice? (V) (S) (L) (N)
 - Participate in student government? (V) (S) (L) (N)
 - Get a job to help pay for college expenses? (V) (S) (L) (N)
 - Work full-time while attending college? (V) (S) (L) (N)
 - Join a social fraternity or sorority? (V) (S) (L) (N)
 - Play varsity/intercollegiate athletics? (V) (S) (L) (N)
 - Make at least a "B" average? (V) (S) (L) (N)
 - Get a bachelor's degree (B.A., B.S., etc.)? (V) (S) (L) (N)
 - Participate in student protests or demonstrations? (V) (S) (L) (N)
 - Transfer to another college before graduating? (V) (S) (L) (N)
 - Be satisfied with your college? (V) (S) (L) (N)
 - Participate in volunteer or community service work? (V) (S) (L) (N)
 - Seek personal counseling? (V) (S) (L) (N)
 - Develop close friendships with other students? (V) (S) (L) (N)
 - Communicate regularly with your professors? (V) (S) (L) (N)
 - Socialize with someone of another racial/ethnic group? (V) (S) (L) (N)
 - Participate in student clubs/groups? (V) (S) (L) (N)
 - Strengthen religious beliefs/convictions? (V) (S) (L) (N)
 - Participate in a study abroad program? (V) (S) (L) (N)
 - Drop out of college? (V) (S) (L) (N)

40. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality. ☐ Yes ☐ No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

- | | | |
|-------------------------|-------------------------|-------------------------|
| 41. (A) (B) (C) (D) (E) | 48. (A) (B) (C) (D) (E) | 55. (A) (B) (C) (D) (E) |
| 42. (A) (B) (C) (D) (E) | 49. (A) (B) (C) (D) (E) | 56. (A) (B) (C) (D) (E) |
| 43. (A) (B) (C) (D) (E) | 50. (A) (B) (C) (D) (E) | 57. (A) (B) (C) (D) (E) |
| 44. (A) (B) (C) (D) (E) | 51. (A) (B) (C) (D) (E) | 58. (A) (B) (C) (D) (E) |
| 45. (A) (B) (C) (D) (E) | 52. (A) (B) (C) (D) (E) | 59. (A) (B) (C) (D) (E) |
| 46. (A) (B) (C) (D) (E) | 53. (A) (B) (C) (D) (E) | 60. (A) (B) (C) (D) (E) |
| 47. (A) (B) (C) (D) (E) | 54. (A) (B) (C) (D) (E) | 61. (A) (B) (C) (D) (E) |



EMBRY-RIDDLE AERONAUTICAL UNIVERSITY

GROUP CODES FOR PAGE 1 OF THE SURVEY

The following codes will be used to indicate the campus you are attending and the major you have chosen. Group codes are entered on the top of page 1 of the CIRP survey booklet. Please **DO NOT** write your group codes on this sheet.

Group Code A, Campus Code:

Daytona Beach Campus = 01
Prescott Campus = 02

Group Code B, Major Code:

Aeronautical Science = 01
Aeronautical Systems Maintenance* = 02
Aeronautics = 03
Aerospace Electronics* = 04
Aerospace Engineering = 05
Aerospace Studies = 06
Air Traffic Management* = 07
Aircraft Engineering Technology* = 08
Applied Meteorology* = 09
Aviation Business Administration* = 10
Aviation Management* = 11
Avionics Engineering Technology* = 12
Civil Engineering* = 13
Communication* = 14
Computer Engineering = 15

Computer Science = 16
Electrical Engineering** = 17
Engineering (Undeclared) = 18
Engineering Physics* = 19
Global Security and Intelligence Studies** = 20
Human Factors Psychology* = 21
Management of Technical Operations* = 22
Safety Science* = 23
Science, Technology and Globalization** = 24
Software Engineering = 25
Space Physics** = 26
Undeclared = 27

* Available only at the Daytona Beach Campus
** Available only at the Prescott Campus

QUESTIONS 41-61 FOR PAGE 4 OF THE SURVEY

Please answer the following Embry-Riddle specific questions using the response bubbles 41-61 on the bottom right corner of page 4 of the CIRP survey booklet. Please **DO NOT** write your responses on this sheet.

41-49. Below are some additional reasons that might have influenced your decision to attend ERAU. How important was each reason in your decision to come here?

Use the following response options for each item below:

(A) Very Important (B) Somewhat Important (C) Not Important

41. Wanted to be in an aviation/aerospace environment
42. Reception/general information session
43. Phone calls (800 lines/calls from ERAU)
44. Athletic department recruited me
45. Caring attitude of the University, its faculty and staff
46. Availability of AFROTC/AROTC/NROTC
47. I was offered a ROTC scholarship
48. Services/accommodations for my disability available
49. ERAU's presence at aviation shows/events (Airventure Oshkosh, Sun-N-Fun, AOPA, Women in Aviation, NBAA)

continued on reverse side

50-52. During your college decision and preparation activities, how would you rate your interactions with the following ERAU services:

Use the following response options for each item below:

(A) Excellent (B) Good (C) Fair (D) Poor (E) Not applicable

50. Financial Aid experience

51. Housing experience

52. Admission process (i.e. correspondence, phone contacts, response to inquiries)

53-54. Please indicate your level of agreement with the following statements:

Use the following response options for each statement below:

(A) Strongly Agree (B) Agree (C) Neutral (D) Disagree (E) Strongly Disagree

53. I chose to attend this ERAU campus because of its location.

54. I chose to attend this ERAU campus because of the degree programs offered here.

55. How knowledgeable do you feel you are about the major you have selected?

(A) Very Knowledgeable (B) Somewhat Knowledgeable (C) Not Knowledgeable

56. Have you ever participated in flying lessons or a flight club?

(A) Yes (B) No

57. Is your father employed in the aviation/aerospace industry? (Note: use last occupation if deceased.)

(A) Yes (B) No

58. Is your mother employed in the aviation/aerospace industry? (Note: use last occupation if deceased.)

(A) Yes (B) No

59. How important is it to you personally to become an active participant in aviation/aerospace?

(A) Essential (B) Very Important (C) Somewhat Important (D) Not Important

60. Do you feel ERAU should have a course to help you enhance your career development skills, such as examining the job market, developing job market skills, competing for a job, and accepting a job?

(A) Definitely Yes (B) Probably Yes (C) Uncertain (D) Probably No (E) Definitely No

61. Do you have a disability (e.g. hearing, learning, partial sight, blindness, ADD/ADHD)?

(A) Yes (B) No

Thank You!