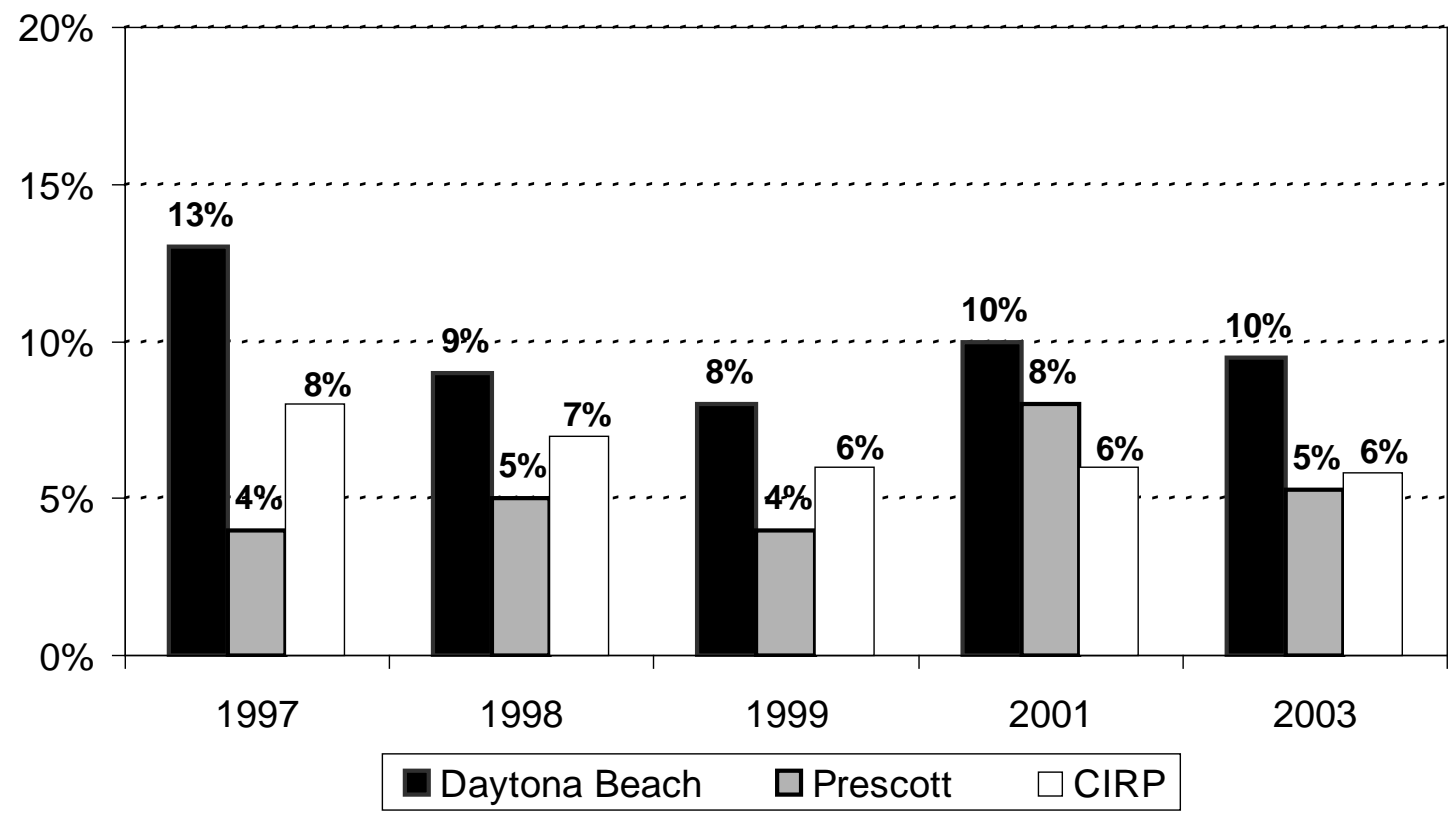


## The Students

- This first section depicts general information of ERAU's Fall 2003 incoming freshmen class with respect to English as a second language, high school background, preparatory experience, self-perceptions, and family background. Longitudinal trends and national data are given for comparison whenever possible.
- In some instances, statistical tests were run to determine whether responses of ERAU freshmen were significantly different from the national CIRP benchmark responses (see Part 1 for testing methodology). Table cells with an '\*' indicate those areas where a statistical significance difference between either ERAU campus and CIRP data existed.

# Percent Noting English as a Second Language



# Percent with **Frequent** Participation in Select Activities in the Past Year

Activity	CIRP	Daytona Beach	Prescott
Used a personal computer	88.3%	*93.9%	92.2%
Used the Internet for research or homework	84.1%	84.2%	83.4%
Communicated via Instant Messaging	75.0%	78.2%	71.4%
Communicated via e-mail	72.3%	75.7%	77.7%
Other Internet use	69.3%	*76.0%	72.1%
Socialized with someone of another racial/ethnic group	68.8%	73.2%	70.0%
Was bored in class	39.8%	44.3%	45.2%
Discussed religion	33.4%	*24.6%	33.6%
Discussed politics	30.5%	29.1%	33.0%
Felt overwhelmed by all I had to do	28.1%	*18.2%	23.0%
Asked a teacher for advice after class	26.7%	*17.5%	27.3%
Voted in student election	23.3%	*17.1%	24.7%
Felt depressed	8.3%	5.1%	6.7%
Smoked cigarettes	5.9%	5.2%	3.5%

\*Difference between ERAU campus and CIRP statistically significant at the .001 level

Percent with **Frequent** or **Occasional** Participation in  
Select Activities in the Past Year

Activity	CIRP	Daytona Beach	Prescott
Studied with other students	87.5%	85.4 %	85.9%
Performed volunteer work	86.2%	82.3%	80.6%
Attended a religious service	75.2%	75.1%	72.2%
Visited an art gallery or museum	69.1%	*57.2%	62.2%
Came late to class	62.3%	*52.5%	58.5%
Tutored another student	56.0%	59.6%	64.7%
Drank wine or liquor	55.7%	50.5%	*44.3%
Performed community service as part of a class	53.9%	*44.1%	51.8%
Drank beer	49.5%	47.7%	*34.0%
Played a musical instrument	47.6%	46.9%	49.1%
Participated in organized demonstrations	44.4%	43.8%	39.1%
Was a guest in a teacher's home	30.0%	*21.8%	30.1%
Overslept and missed class/appointment	31.9%	32.8%	37.1%

\*Difference between ERAU campus and CIRP statistically significant at the .001 level

# Percent of Freshmen Allocating **Six or More Hours per Week** to Select Activities the Past Year

Activity	CIRP					Daytona Beach					Prescott				
	1	1	1	2	2	1	1	1	2	2	1	1	1	2	2
	9	9	9	0	0	9	9	9	0	0	9	9	9	0	0
	9	9	9	0	0	9	9	9	0	0	9	9	9	0	0
	7	8	9	1	3	7	8	9	1	3	7	8	9	1	3
Socializing with friends	79.3%	79.5%	79.0%	77.6%	76.5%	71.6%	69.5%	73.3%	78.5%	77.0%	75.6%	76.4%	75.6%	75.9%	69.3%
Exercising/Sports	55.2%	54.0%	53.7%	54.2%	53.9%	51.4%	49.0%	52.2%	53.3%	56.7%	59.3%	49.2%	58.8%	52.2%	51.8%
Working for pay	49.6%	54.6%	51.2%	53.8%	49.3%	62.3%	63.4%	66.3%	63.4%	59.7%	57.6%	56.3%	60.4%	56.7%	50.4%
Studying/Homework	52.7%	49.1%	50.4%	45.4%	45.2%	39.4%	38.6%	42.7%	38.0%	34.1%	46.4%	45.3%	49.5%	37.8%	38.5%
Watching television	26.3%	26.6%	26.0%	23.6%	25.6%	27.7%	29.7%	27.5%	28.4%	34.3%	32.7%	34.1%	34.2%	32.4%	24.4%
Partying	23.9%	25.4%	25.0%	22.9%	21.7%	18.7%	16.7%	19.9%	22.9%	23.7%	18.9%	22.8%	22.5%	16.6%	18.8%
Student clubs/groups	18.1%	16.8%	17.8%	15.7%	15.2%	14.2%	15.8%	16.0%	18.0%	14.4%	17.4%	14.3%	19.7%	17.1%	18.2%
Reading for pleasure	11.7%	11.6%	11.2%	10.5%	12.3%	N/A	7.5%	11.3%	8.3%	8.1%	N/A	10.3%	6.2%	10.5%	9.3%
Playing video/computer games	3.7%	5.8%	6.2%	10.1%	11.0%	N/A	10.1%	N/A	21.0%	20.8%	N/A	10.7%	N/A	17.5%	18.5%
Volunteer work	9.2%	9.6%	10.6%	9.2%	10.6%	7.6%	7.4%	8.5%	7.7%	11.8%	6.7%	6.2%	7.4%	9.0%	8.9%
Housework/Childcare	6.8%	7.9%	7.0%	6.8%	7.5%	N/A	8.1%	10.4%	6.4%	5.9%	N/A	9.0%	9.4%	7.7%	7.1%
Talking with teachers outside class	5.2%	5.5%	5.6%	5.0%	5.3%	5.4%	3.6%	4.3%	5.9%	4.5%	2.9%	3.7%	6.3%	6.9%	6.4%
Prayer/Meditation	3.4%	3.8%	3.9%	3.75	3.4%	N/A	2.6%	2.5%	3.2%	2.9%	N/A	0.9%	3.5%	3.0%	4.3%

# Political View

Political Orientation	CIRP	Daytona Beach	Prescott
Middle of Road	43.0%	43.8%	42.3%
Liberal	32.3%	*18.2%	*12.0%
Conservative	19.1%	*31.3%	*34.7%
Far Left	4.2%	2.5%	1.8%
Far Right	1.4%	*4.2%	*9.1%

\*Difference between ERAU campus and CIRP statistically significant at the .001 level

# Freshmen Indicating **Strongly Agree** or **Somewhat Agree** on Select Social Issues

Student Views	CIRP	Daytona Beach	Prescott
The federal government should do more to control the sale of handguns	77.9%	*61.3%	*47.0%
Same-sex couples should have the right to legal marital status	67.0%	*49.7%	*43.0%
Abortion should be legal	64.0%	60.2%	*49.9%
Colleges should prohibit racist/sexist speech on campus	57.6%	60.7%	61.3%
Wealthy people should pay a larger share of taxes than they do now	56.8%	*48.1%	*41.4%
Affirmative action in college admissions should be abolished	55.3%	*62.7%	64.6%
There is too much concern in the courts for the rights of criminals	54.8%	*67.3%	*67.7%
Marijuana should be legalized	45.0%	*37.8%	*31.1%
The death penalty should be abolished	39.4%	*25.8%	*17.8%
People should not obey laws which violate their personal values	35.8%	32.3%	30.9%
Federal military spending should be increased	30.2%	*52.3%	*58.7%
Realistically, an individual can do little to bring about changes in our society	25.0%	*32.0%	29.2%
It is important to have laws prohibiting homosexual relationships	20.7%	*34.7%	*41.8%
Racial discrimination is no longer a major problem in America	19.0%	*30.3%	*31.0%
The activities of married women are best confined to the home and family	16.9%	*26.6%	19.8%

\*Difference between ERAU campus and CIRP statistically significant at the .001 level

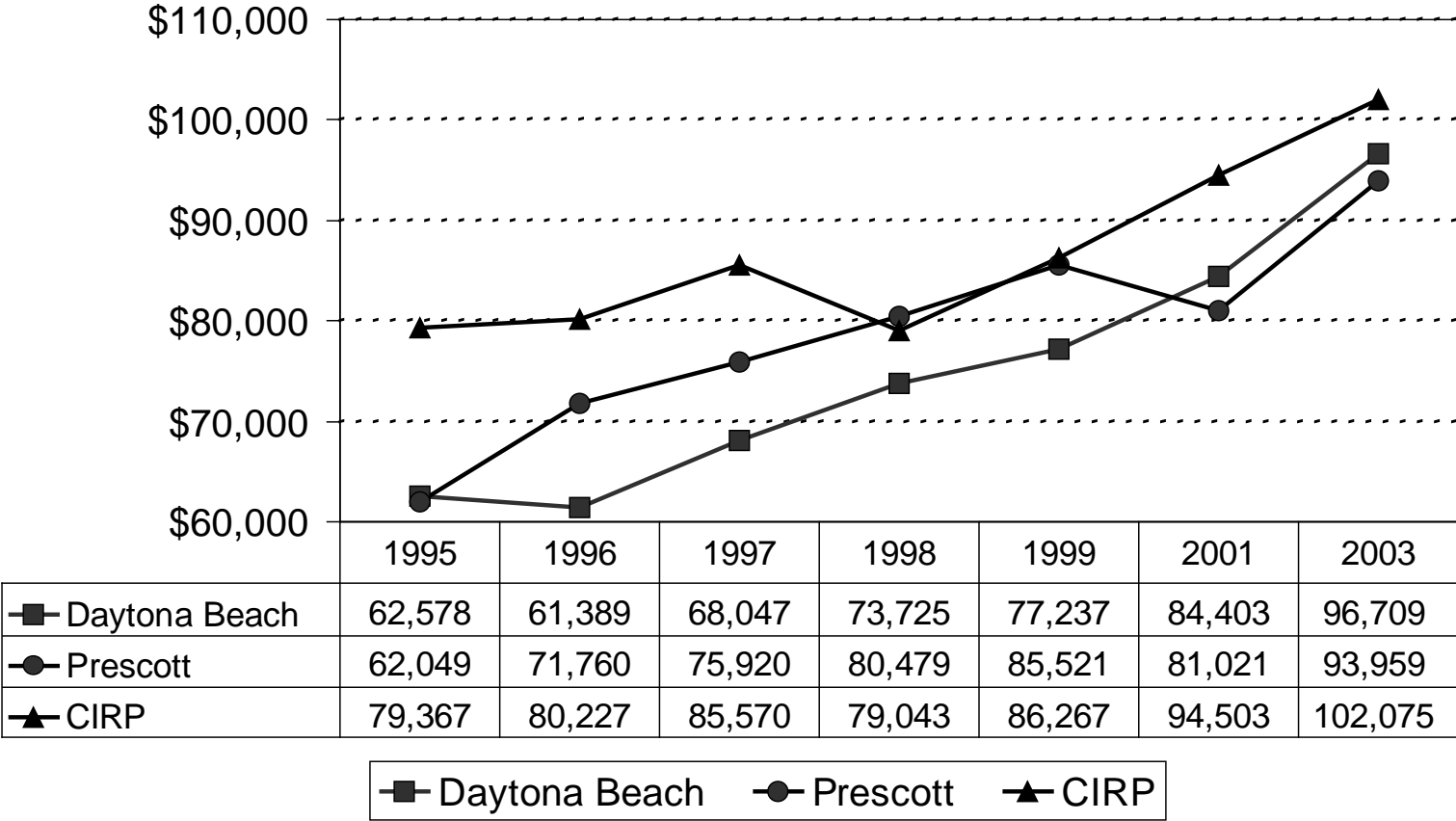
Percent Rating Self **Highest 10% or Above Average**

Characteristic	CIRP	Daytona Beach	Prescott
Academic ability	77.6%	72.9%	73.9%
Cooperativeness	72.8%	72.2%	66.7%
Drive to achieve	72.1%	73.3%	75.3%
Understanding of others	67.5%	65.8%	*55.9%
Persistence	64.4%	70.0%	70.6%
Leadership ability	61.7%	*69.0%	70.7%
Self-confidence (intellectual)	61.0%	*70.7%	*73.4%
Creativity	63.0%	61.0%	61.8%
Self-understanding	57.8%	61.1%	62.2%
Physical health	56.6%	*63.9%	64.6%
Emotional health	52.4%	57.9%	60.8%
Writing ability	51.4%	*42.8%	46.7%
Self-confidence (social)	46.7%	52.1%	55.1%
Mathematical ability	45.9%	*59.2%	*64.6%
Risk-taking	43.2%	*58.5%	*59.7%
Public speaking ability	39.0%	36.7%	39.6%
Spirituality	37.6%	33.6%	41.6%
Computer skills	36.0%	*51.3%	*48.8%
Popularity	35.9%	32.8%	33.2%
Artistic ability	34.9%	*24.0%	*25.0%
Religiousness	27.2%	25.5%	34.7%

\*Difference between ERAU campus and CIRP statistically significant at the .001 level



# Best Estimate of Parents' Total Income - Average



# Employment Categories Best Describing **Fathers'** Occupations

CIRP	Daytona Beach	Prescott
*Business (31.6%) **Other (22.8%) Skilled Worker (7.4%) Engineer (7.5%) Doctor - MD or DDS (4.5%) Lawyer, Attorney or Judge (4.1%) ***Education – secondary (3.0%)	*Business (32.2%) **Other (23.6%) Skilled Worker (8.3%) Engineer (8.5%) Doctor - MD or DDS (4.3%) Military Career (4.2%) Semi-skilled worker (2.9%)	*Business (32.7%) **Other (25.3%) Skilled Worker (8.2%) Engineer (7.1%) Military Career (5.6%) Semi-skilled Worker (3.7%) Doctor - MD or DDS (3.0%)

CIRP aggregates the following occupations:

- \*Business: Accountant or actuary; Business executive; Business owner or proprietor; Salesperson or buyer
- \*\*Other: Architect or urban planner; Clinical psychologist; College administrator/staff; Computer programmer or analyst; Foreign Service (incl. Diplomat); Law enforcement officer; Policymaker/government; Other occupation
- Note: If category disaggregated the following occupation(s) would be individually listed for ERAU:
  - Computer programmer or analyst - Daytona Beach = 3.1%
  - Computer programmer or analyst - Prescott = 3.3%
- \*\*\*Education – secondary: School counselor; School principal or superintendent; Teacher or administrator (secondary)

# Employment Categories Best Describing Mothers' Occupations

CIRP	Daytona Beach	Prescott
<div>**Other (21.6%)</div> <div>*Business (14.9%)</div> <div>Homemaker (11.2%)</div> <div>****Education – elementary (10.0%)</div> <div>Nurse (8.0%)</div> <div>***Education – secondary (6.3%)</div>	<div>*Business (19.7%)</div> <div>**Other (18.8%)</div> <div>Nurse (9.6%)</div> <div>Homemaker (8.7%)</div> <div>***Education – secondary (6.3%)</div> <div>****Education – elementary (9.0%)</div> <div>Business - clerical (5.6%)</div>	<div>**Other (21.9%)</div> <div>*Business (20.4%)</div> <div>Nurse (9.1%)</div> <div>****Education – elementary (8.8%)</div> <div>Homemaker (8.0%)</div> <div>***Education – secondary (4.7%)</div>

CIRP aggregates the following occupations:

- \*Business: Accountant or actuary; Business executive; Business owner or proprietor; Salesperson or buyer
- \*\*Other: Architect or urban planner; Clinical psychologist; College administrator/staff; Computer programmer or analyst; Foreign Service (incl. Diplomat); Law enforcement officer; Policymaker/government; Other occupation
- \*\*\*Education – secondary: School counselor; School principal or superintendent; Teacher or administrator (secondary)
- \*\*\*\*Education – elementary: Teacher or administrator (elementary)