EMPLOYER FEEDBACK SURVEY

APPENDIX E6

Major Profile BS Aerospace Engineering

Employers of the Class of 2000 Graduates One and One Half Years After Receiving Their ERAU Degree

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This major profile contains Employer Feedback Survey results for this degree program only, for the current year and the last three years combined. The combined data may be especially useful to programs that have a small number of respondents for the class of 2000. Almost every question from the instrument is included. In order to conserve space, the following abbreviations for each of the campuses are used: DB (Daytona Beach Campus), PC (Prescott Campus), EC (Extended Campus), and ALL (all campuses combined).

Percentages in the data tables have been weighted to ensure representation of all graduates from each class, however the number of responses has been left unweighted. Please use caution when interpreting results for degree programs with a small number of respondents. Results based on very few respondents may not be representative and/or are prone to fluctuation.

Employer comments have been provided to the Chancellors at each campus for distribution to individual departments and degree programs.

Demographics of ERAU Employees By Year of Graduation

			BS Aerospace Engr					
			1998	1999	2000	All Years		
DB	Gender	# of Responses	8	4	7	19		
		Female	14.2%	23.4%	57.1%	29.6%		
		Male	85.8%	76.6%	42.9%	70.4%		
PC	Gender	# of Responses	7	4	4	15		
		Female	31.9%	.0%	.0%	11.7%		
		Male	68.1%	100.0%	100.0%	88.3%		
ALL	Gender	# of Responses	15	8	11	34		
		Female	19.5%	12.1%	37.8%	23.3%		
		Male	80.5%	87.9%	62.2%	76.7%		

Number of ERAU Graduates Employers Know Professionally

		BS Aerospace Engr								
	Class of 2000			Classes of 1998, 1999, and 2000 Combined						
	DB	PC	ALL	DB	PC	ALL				
# of Responses	7	4	11	19	15	34				
1	14.3%	25.0%	17.9%	16.2%	19.0%	17.2%				
2-5	42.9%	75.0%	53.7%	46.2%	67.3%	53.7%				
6-10	42.9%	.0%	28.4%	37.6%	.0%	24.2%				
11-50	.0%	.0%	.0%	.0%	13.7%	4.9%				
Over 50	.0%	.0%	.0%	.0%	.0%	.0%				
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%				

Number of ERAU Graduates Employers Currently Supervise

		BS Aerospace Engr							
	Class of 2000			Classes of 1998, 1999, and 2000 Combined					
	DB	PC	ALL	DB	PC	ALL			
# of Responses	6	4	10	18	15	33			
1	33.3%	75.0%	48.9%	50.3%	55.8%	52.3%			
2-5	66.7%	25.0%	51.1%	49.7%	44.2%	47.7%			
6-10	.0%	.0%	.0%	.0%	.0%	.0%			
11-20	.0%	.0%	.0%	.0%	.0%	.0%			
Over 20	.0%	.0%	.0%	.0%	.0%	.0%			
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%			

Supervisors Who Are Also ERAU Graduates

		BS Aerospace Engr								
	C	class of 2000	0	Classes of 1998, 1999, and 2000 Combined						
	DB	PC	ALL	DB	PC	ALL				
# of Responses	7	4	11	19	15	34				
Yes	.0%	.0%	.0%	.0%	8.5%	3.0%				
No	100.0%	100.0%	100.0%	100.0%	91.5%	97.0%				
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%				

Hiring Preference

			BS Aeros	pace Engr		
	Class of 2000			Classes of 1998, 1999, and 2000 Combined		
	DB	PC	ALL	DB	PC	ALL
# of Responses	7	4	11	11	7	18
Strong Preference for ERAU Graduates	14.3%	50.0%	26.3%	13.3%	57.8%	29.7%
Some Preference for ERAU Graduates	.0%	25.0%	8.4%	15.0%	28.9%	20.1%
No Preference	85.7%	25.0%	65.2%	71.7%	13.3%	50.2%
Some Preference for Other Graduates	.0%	.0%	.0%	.0%	.0%	.0%
Strong Preference for Other Graduates	.0%	.0%	.0%	.0%	.0%	.0%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

This question was asked only to employers of the class of 1999 and class of 2000 graduates. Results from all classes combined only show those two classes

Education of the ERAU Graduate Meets Company Needs

	BS Aerospace Engr								
	Class of 2000			Classes of 1998, 1999, and 2000 Combined					
	DB	PC	ALL	DB	PC	ALL			
# of Responses	7	4	11	19	15	34			
Strongly Agree	28.6%	75.0%	44.3%	21.2%	45.7%	29.9%			
Agree	71.4%	25.0%	55.7%	78.8%	42.6%	65.9%			
Neutral	.0%	.0%	.0%	.0%	11.7%	4.2%			
Disagree	.0%	.0%	.0%	.0%	.0%	.0%			
Strongly Disagree	.0%	.0%	.0%	.0%	.0%	.0%			
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%			

Graduate is a Valuable Employee

	BS Aerospace Engr							
	Class of 2000			Classes of 1998, 1999, and 2000 Combined				
	DB	PC	ALL	DB	PC	ALL		
# of Responses	7	4	11	19	15	34		
Strongly Agree	42.9%	75.0%	53.7%	43.2%	58.8%	48.8%		
Agree	42.9%	25.0%	36.8%	52.2%	34.4%	45.9%		
Neutral	14.3%	.0%	9.5%	4.5%	6.8%	5.3%		
Disagree	.0%	.0%	.0%	.0%	.0%	.0%		
Strongly Disagree	.0%	.0% .0% .0%		.0%	.0%	.0%		
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%		

Graduate is a Good Candidate for Promotion

	BS Aerospace Engr								
	Class of 2000			Classes of 1998, 1999, and 2000 Combined					
	DB	PC	ALL	DB	PC	ALL			
# of Responses	7	4	11	19	15	34			
Strongly Agree	42.9%	50.0%	45.3%	35.4%	51.5%	41.2%			
Agree	42.9%	50.0%	45.3%	47.9%	38.0%	44.4%			
Neutral	14.3%	.0%	9.5%	16.6%	10.4%	14.4%			
Disagree	.0%	.0%	.0%	.0%	.0%	.0%			
Strongly Disagree	.0%	.0%	.0%	.0%	.0%	.0%			
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%			

Skill Level of ERAU Graduate Compared to Graduates From Other Institutions

		BS Aerospace Engr							
	Class of 2000			Classes of 1998, 1999, and 2000 Combined					
	DB	PC	ALL	DB	PC	ALL			
# of Responses	7	4	11	11	8	19			
Much Higher	.0%	25.0%	8.4%	.0%	11.5%	4.6%			
Somewhat Higher	42.9%	50.0%	45.3%	26.1%	77.0%	46.5%			
Equivalent	57.1%	25.0%	46.3%	73.9%	11.5%	48.8%			
Somewhat Lower	.0%	.0%	.0%	.0%	.0%	.0%			
Much Lower	.0%	.0%	.0%	.0%	.0%	.0%			
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%			

This question was asked only to employers of the class of 1999 and class of 2000 graduates. Results from all classes combined only show those two classes

Usefulness of General Skills on the Job

				BS Aeros	pace Engr		
		C	class of 200	0		of 1998, 19 000 Combine	
		DB	PC	ALL	DB	PC	ALL
Quantitative/Mathematics	# of Responses	7	4	11	19	14	33
	Very Useful	57.1%	75.0%	63.2%	59.1%	64.7%	61.0%
	Somewhat Useful	42.9%	25.0%	36.8%	40.9%	35.3%	39.0%
	Not Useful	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Basic PC Software (word	# of Responses	7	4	11	19	15	34
processing, spreadsheets, etc.)	Very Useful	85.7%	75.0%	82.1%	86.3%	89.1%	87.3%
etc.)	Somewhat Useful	14.3%	25.0%	17.9%	13.7%	10.9%	12.7%
	Not Useful	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Writing Skills	# of Responses	5	4	9	17	15	32
(non-technical)	Very Useful	80.0%	50.0%	67.5%	61.1%	61.9%	61.4%
	Somewhat Useful	20.0%	50.0%	32.5%	31.4%	38.1%	33.9%
	Not Useful	.0%	.0%	.0%	7.5%	.0%	4.6%
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Technical Writing	# of Responses	7	4	11	19	15	34
	Very Useful	100.0%	100.0%	100.0%	93.2%	87.9%	91.3%
	Somewhat Useful	.0%	.0%	.0%	.0%	12.1%	4.3%
	Not Useful	.0%	.0%	.0%	6.8%	.0%	4.4%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Speaking Before an	# of Responses	7	4	11	19	15	34
Audience	Very Useful	85.7%	75.0%	82.1%	69.3%	50.3%	62.5%
	Somewhat Useful	.0%	25.0%	8.4%	19.4%	46.1%	28.9%
	Not Useful	14.3%	.0%	9.5%	11.3%	3.6%	8.6%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Applied Research	# of Responses	7	4	11	7	4	11
(information gathering	Very Useful	57.1%	75.0%	63.2%	57.1%	75.0%	63.2%
and analysis)	Somewhat Useful	42.9%	25.0%	36.8%	42.9%	25.0%	36.8%
	Not Useful	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Critical Thinking	# of Responses	7	4	11	19	15	34
	Very Useful	57.1%	100.0%	71.6%	71.8%	87.0%	77.2%
	Somewhat Useful	42.9%	.0%	28.4%	28.2%	13.0%	22.8%
	Not Useful	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Independent Work		7	4	11	19	15	34
	# of Responses	7					
	# of Responses Very Useful	42.9%	100.0%	62.2%	69.2%	93.2%	77.8%
	•						77.8% 22.2%
	Very Useful	42.9%	100.0%	62.2%	69.2%	93.2%	

'Applied Research' has replaced 'Library Research' as a general skill beginning this year. Results for all classes combined only show the current year for this skill

Usefulness of General Skills on the Job (Continued)

		BS Aerospace Engr					
		(Class of 200	0		of 1998, 19 000 Combine	
		DB	PC	ALL	DB	PC	ALL
Planning, Scheduling,	# of Responses	7	4	11	19	15	34
and Carrying Out	Very Useful	71.4%	100.0%	81.1%	69.1%	96.4%	78.8%
Projects	Somewhat Useful	14.3%	.0%	9.5%	19.6%	3.6%	13.9%
	Not Useful	14.3%	.0%	9.5%	11.3%	.0%	7.3%
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Defining and Solving	# of Responses	7	4	11	19	15	34
Problems	Very Useful	71.4%	100.0%	81.1%	79.3%	96.4%	85.4%
	Somewhat Useful	28.6%	.0%	18.9%	20.7%	3.6%	14.6%
	Not Useful	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Working in	# of Responses	7	4	11	19	15	34
groups/teams	Very Useful	85.7%	100.0%	90.5%	95.5%	87.9%	92.8%
	Somewhat Useful	14.3%	.0%	9.5%	4.5%	12.1%	7.2%
	Not Useful	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Leading/Guiding Others	# of Responses	7	4	11	19	15	34
	Very Useful	57.1%	75.0%	63.2%	64.1%	62.4%	63.5%
	Somewhat Useful	28.6%	25.0%	27.4%	31.4%	34.0%	32.3%
	Not Useful	14.3%	.0%	9.5%	4.5%	3.6%	4.2%
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Responsible Actions	# of Responses	7	4	11	19	15	34
and Decision Making	Very Useful	57.1%	75.0%	63.2%	78.6%	85.9%	81.2%
	Somewhat Useful	42.9%	25.0%	36.8%	21.4%	14.1%	18.8%
	Not Useful	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Understanding Other	# of Responses	7	4	11	19	15	34
People and Other	Very Useful	57.1%	75.0%	63.2%	62.2%	58.4%	60.8%
Points of View	Somewhat Useful	42.9%	25.0%	36.8%	31.0%	41.6%	34.8%
	Not Useful	.0%	.0%	.0%	6.8%	.0%	4.4%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Environmental	# of Responses	7	4	11	19	15	34
Awareness	Very Useful	28.6%	.0%	18.9%	26.6%	25.2%	26.1%
	Somewhat Useful	28.6%	75.0%	44.3%	23.6%	35.5%	27.8%
	Not Useful	42.9%	25.0%	36.8%	49.9%	39.3%	46.1%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Political and Economic	# of Responses	7	4	11	19	15	34
Awareness	Very Useful	28.6%	25.0%	27.4%	26.6%	18.6%	23.8%
	Somewhat Useful	28.6%	50.0%	35.8%	42.8%	55.1%	47.2%
	Not Useful	42.9%	25.0%	36.8%	30.6%	26.2%	29.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Competence of the ERAU Graduate at General Skills

		BS Aerospace Engr					
		(Class of 200	0		of 1998, 19 000 Combine	
		DB	PC	ALL	DB	PC	ALL
Quantitative/Mathematics	# of Responses	7	4	11	19	14	33
	Excellent	28.6%	75.0%	44.3%	13.9%	38.2%	22.1%
	Very Good	42.9%	.0%	28.4%	30.6%	33.6%	31.6%
	Good	28.6%	25.0%	27.4%	55.5%	28.3%	46.4%
	Fair	.0%	.0%	.0%	.0%	.0%	.0%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Basic PC Software (word processing, spreadsheets, etc.)	# of Responses	7	4	11	19	13	32
	Excellent	57.1%	75.0%	63.2%	27.8%	39.7%	31.7%
	Very Good	28.6%	.0%	18.9%	53.6%	40.1%	49.2%
	Good	14.3%	25.0%	17.9%	16.2%	20.2%	17.5%
	Fair	.0%	.0%	.0%	2.4%	.0%	1.6%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Writing Skills	# of Responses	7	4	11	18	13	31
(non-technical)	Excellent	28.6%	25.0%	27.4%	14.9%	18.0%	16.0%
	Very Good	14.3%	50.0%	26.3%	26.3%	48.9%	34.0%
	Good	57.1%	25.0%	46.3%	43.5%	33.1%	39.9%
	Fair	.0%	.0%	.0%	15.4%	.0%	10.1%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Technical Writing	# of Responses	7	4	11	18	13	31
	Excellent	28.6%	75.0%	44.3%	20.2%	34.5%	25.1%
	Very Good	28.6%	.0%	18.9%	25.9%	22.6%	24.8%
	Good	28.6%	25.0%	27.4%	33.8%	42.8%	36.9%
	Fair	14.3%	.0%	9.5%	20.2%	.0%	13.3%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total	_	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Speaking Before an	# of Responses	6	4	10	16	12	28
Audience	Excellent	33.3%	50.0%	39.6%	25.2%	27.4%	25.9%
	Very Good	33.3%	50.0%	39.6%	16.1%	25.4%	19.4%
	Good	16.7%	.0%	10.4%	50.7%	23.6%	41.2%
	Fair	16.7%	.0%	10.4%	8.0%	23.6%	13.5%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Applied Research	# of Responses	7	4	11	7	4	11
(information gathering and analysis)	Excellent	28.6%	50.0%	35.8%	28.6%	50.0%	35.8%
and analysis)	Very Good	42.9%	25.0%	36.8%	42.9%	25.0%	36.8%
	Good	28.6%	25.0%	27.4%	28.6%	25.0%	27.4%
	Fair	.0%	.0%	.0%	.0%	.0%	.0%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

'Applied Research' has replaced 'Library Research' as a general skill beginning this year. Results for all classes combined only show the current year for this skill

Competence of the ERAU Graduate at General Skills (Continued)

		BS Aerospace Engr					
		C	Class of 200	0		of 1998, 19	
		DB	PC	ALL	DB	PC	ALL
Critical Thinking	# of Responses	7	4	11	19	14	33
	Excellent	14.3%	50.0%	26.3%	19.1%	25.2%	21.2%
	Very Good	28.6%	25.0%	27.4%	15.8%	42.1%	24.7%
	Good	57.1%	25.0%	46.3%	65.0%	32.6%	54.1%
	Fair	.0%	.0%	.0%	.0%	.0%	.0%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Independent	# of Responses	7	4	11	19	14	33
Work	Excellent	14.3%	50.0%	26.3%	14.3%	39.5%	22.8%
	Very Good	28.6%	50.0%	35.8%	35.8%	37.6%	36.4%
	Good	42.9%	.0%	28.4%	33.5%	22.8%	29.9%
	Fair	14.3%	.0%	9.5%	16.4%	.0%	10.9%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Planning,	# of Responses	6	4	10	17	14	31
Scheduling, and Carrying Out Projects	Excellent	33.3%	.0%	20.9%	15.7%	19.2%	17.0%
	Very Good	50.0%	75.0%	59.3%	40.6%	31.3%	37.2%
Projects	Good	.0%	.0%	.0%	17.0%	32.2%	22.5%
	Fair	16.7%	25.0%	19.8%	26.7%	17.3%	23.3%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Defining and	# of Responses	7	4	11	18	14	32
Solving Problems	Excellent	28.6%	75.0%	44.3%	19.2%	33.2%	24.0%
	Very Good	14.3%	.0%	9.5%	24.6%	43.5%	31.1%
	Good	42.9%	25.0%	36.8%	44.1%	23.3%	37.0%
	Fair	14.3%	.0%	9.5%	12.1%	.0%	7.9%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Working in	# of Responses	7	4	11	19	14	33
groups/teams	Excellent	42.9%	75.0%	53.7%	28.2%	50.6%	35.7%
	Very Good	42.9%	25.0%	36.8%	50.9%	8.0%	36.4%
	Good	14.3%	.0%	9.5%	16.1%	41.5%	24.6%
	Fair	.0%	.0%	.0%	.0%	.0%	.0%
	Poor	.0%	.0%	.0%	4.9%	.0%	3.2%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Leading/Guiding	# of Responses	5	4	9	15	13	28
Others	Excellent	40.0%	.0%	23.3%	16.6%	9.7%	14.1%
	Very Good	40.0%	100.0%	65.0%	22.4%	38.3%	28.3%
	Good	.0%	.0%	.0%	41.6%	44.2%	42.6%
	Fair	20.0%	.0%	11.7%	13.5%	7.8%	11.4%
	Poor	.0%	.0%	.0%	5.8%	.0%	3.7%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Competence of the ERAU Graduate at General Skills (Continued)

		BS Aerospace Engr					
		C	class of 200	0		of 1998, 19 000 Combine	, , , , , , , , , , , , , , , , , , ,
		DB	PC	ALL	DB	PC	ALL
Responsible	# of Responses	7	4	11	19	14	33
Actions and	Excellent	28.6%	25.0%	27.4%	20.7%	17.3%	19.6%
Decision Making	Very Good	14.3%	50.0%	26.3%	19.1%	50.1%	29.6%
Making	Good	42.9%	25.0%	36.8%	50.8%	32.6%	44.7%
	Fair	14.3%	.0%	9.5%	9.4%	.0%	6.2%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Understanding	# of Responses	7	4	11	18	14	32
Other People	Excellent	14.3%	25.0%	17.9%	10.1%	17.3%	12.6%
and Other Points of View	Very Good	28.6%	25.0%	27.4%	14.9%	20.4%	16.8%
	Good	42.9%	50.0%	45.3%	64.9%	53.0%	60.7%
	Fair	14.3%	.0%	9.5%	10.1%	9.3%	9.8%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Environmental	# of Responses	4	3	7	11	8	19
Awareness	Excellent	25.0%	.0%	15.0%	18.7%	16.3%	17.9%
	Very Good	25.0%	33.3%	28.3%	18.7%	22.6%	20.2%
	Good	50.0%	66.7%	56.7%	62.5%	47.9%	57.2%
	Fair	.0%	.0%	.0%	.0%	13.1%	4.8%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Political and	# of Responses	4	3	7	13	10	23
Economic	Excellent	25.0%	33.3%	28.3%	13.5%	24.2%	17.2%
Awareness	Very Good	50.0%	.0%	30.0%	13.0%	6.9%	10.9%
	Good	25.0%	66.7%	41.7%	49.3%	45.3%	47.9%
	Fair	.0%	.0%	.0%	24.2%	23.6%	24.0%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Competence of Graduates From Other Institutions at General Skills

				BS Aeros	pace Engr		
			Nf 000	0	Classes	of 1998, 19	99, and
		l '	class of 200	U	20	000 Combine	ed
		DB	PC	ALL	DB	PC	ALL
Quantitative/Mathematics	# of Responses	6	4	10	16	12	28
	Excellent	33.3%	50.0%	39.6%	16.2%	19.1%	17.2%
	Very Good	16.7%	25.0%	19.8%	24.9%	35.7%	28.4%
	Good	50.0%	25.0%	40.7%	56.1%	45.2%	52.5%
	Fair	.0%	.0%	.0%	2.8%	.0%	1.9%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total	1	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Basic PC Software (word	# of Responses	6	4	10	15	11	26
processing, spreadsheets,	Excellent	33.3%	50.0%	39.6%	11.6%	35.7%	19.8%
etc.)	Very Good	50.0%	25.0%	40.7%	54.9%	39.8%	49.8%
	Good	16.7%	25.0%	19.8%	33.5%	24.4%	30.4%
	Fair	.0%	.0%	.0%	.0%	.0%	.0%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total	Į.	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Writing Skills	# of Responses	6	4	10	15	11	26
(non-technical)	Excellent	16.7%	.0%	10.4%	11.9%	.0%	7.9%
	Very Good	50.0%	75.0%	59.3%	33.2%	57.5%	41.4%
	Good	33.3%	25.0%	30.2%	30.5%	30.7%	30.6%
	Fair	.0%	.0%	.0%	24.3%	11.8%	20.1%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total	1	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Technical Writing	# of Responses	6	4	10	15	11	26
	Excellent	16.7%	.0%	10.4%	11.9%	.0%	7.9%
	Very Good	50.0%	75.0%	59.3%	33.2%	45.8%	37.5%
	Good	33.3%	25.0%	30.2%	45.7%	42.5%	44.6%
	Fair	.0%	.0%	.0%	6.2%	11.8%	8.1%
	Poor	.0%	.0%	.0%	3.0%	.0%	2.0%
Total	1	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Speaking Before an	# of Responses	5	4	9	12	11	23
Audience	Excellent	20.0%	.0%	11.7%	7.0%	.0%	4.3%
	Very Good	20.0%	50.0%	32.5%	26.8%	28.2%	27.4%
	Good	60.0%	25.0%	45.4%	54.9%	44.9%	50.9%
	Fair	.0%	25.0%	10.4%	11.3%	20.9%	15.1%
	Poor	.0%	.0%	.0%	.0%	6.0%	2.4%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Applied Research	# of Responses	6	4	10	6	4	10
(information gathering	Excellent	16.7%	25.0%	19.8%	16.7%	25.0%	19.8%
and analysis)	Very Good	33.3%	.0%	20.9%	33.3%	.0%	20.9%
	Good	50.0%	75.0%	59.3%	50.0%	75.0%	59.3%
	Fair	.0%	.0%	.0%	.0%	.0%	.0%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

'Applied Research' has replaced 'Library Research' as a general skill beginning this year. Results for all classes combined only show the current year for this skill

Competence of Graduates From Other Institutions at General Skills (Continued)

				BS Aeros	pace Engr		
		C	Class of 200	0		of 1998, 19	
		DB	PC	ALL	DB	PC	ALL
Critical Thinking	# of Responses	6	4	10	16	11	27
	Excellent	16.7%	.0%	10.4%	11.0%	.0%	7.5%
	Very Good	33.3%	75.0%	48.9%	25.3%	45.8%	31.9%
	Good	50.0%	25.0%	40.7%	58.0%	54.2%	56.8%
	Fair	.0%	.0%	.0%	5.7%	.0%	3.9%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total	Total		100.0%	100.0%	100.0%	100.0%	100.0%
Independent	# of Responses	6	4	10	16	11	27
Work	Excellent	16.7%	25.0%	19.8%	5.3%	10.0%	6.8%
	Very Good	66.7%	50.0%	60.4%	41.6%	26.3%	36.7%
	Good	16.7%	25.0%	19.8%	50.4%	63.7%	54.6%
	Fair	.0%	.0%	.0%	2.8%	.0%	1.9%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total	!	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Planning,	# of Responses	5	4	9	14	10	24
Scheduling, and	Excellent	40.0%	.0%	23.3%	12.1%	6.6%	10.2%
Carrying Out	Very Good	.0%	75.0%	31.2%	17.1%	31.7%	22.0%
Projects	Good	60.0%	25.0%	45.4%	45.0%	49.4%	46.5%
	Fair	.0%	.0%	.0%	25.8%	12.4%	21.2%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Defining and	# of Responses	6	4	10	15	11	26
Solving Problems	Excellent	33.3%	25.0%	30.2%	10.8%	16.3%	12.6%
	Very Good	16.7%	50.0%	29.1%	35.9%	20.1%	30.7%
	Good	50.0%	25.0%	40.7%	53.3%	57.4%	54.6%
	Fair	.0%	.0%	.0%	.0%	6.3%	2.0%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Working in	# of Responses	6	4	10	16	11	27
groups/teams	Excellent	33.3%	25.0%	30.2%	10.5%	16.3%	12.4%
	Very Good	33.3%	25.0%	30.2%	34.5%	19.5%	29.7%
	Good	16.7%	50.0%	29.1%	41.3%	52.5%	44.9%
	Fair	16.7%	.0%	10.4%	13.7%	11.8%	13.1%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Leading/Guiding	# of Responses	4	4	8	13	11	24
Others	Excellent	50.0%	.0%	26.4%	12.2%	6.0%	9.9%
	Very Good	25.0%	50.0%	36.8%	23.2%	19.2%	21.7%
	Good	25.0%	50.0%	36.8%	29.7%	65.8%	42.7%
	Fair	.0%	.0%	.0%	35.0%	9.0%	25.6%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Competence of Graduates From Other Institutions at General Skills (Continued)

				BS Aeros	pace Engr		
		(Class of 200	0		of 1998, 19 000 Combine	, , , , , , , , , , , , , , , , , , ,
		DB	PC	ALL	DB	PC	ALL
Responsible	# of Responses	6	4	10	16	11	27
Actions and	Excellent	16.7%	.0%	10.4%	5.3%	6.2%	5.6%
Decision Making	Very Good	33.3%	50.0%	39.6%	25.3%	29.5%	26.7%
Waking	Good	50.0%	50.0%	50.0%	60.9%	64.3%	62.0%
	Fair	.0%	.0%	.0%	8.5%	.0%	5.8%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Understanding	# of Responses	6	4	10	15	11	26
Other People and Other Points of View	Excellent	16.7%	50.0%	29.1%	5.7%	26.3%	12.7%
	Very Good	16.7%	.0%	10.4%	21.8%	.0%	14.4%
	Good	50.0%	50.0%	50.0%	57.6%	52.5%	55.9%
	Fair	16.7%	.0%	10.4%	14.9%	21.2%	17.0%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Environmental	# of Responses	3	3	6	9	6	15
Awareness	Excellent	33.3%	33.3%	33.3%	11.1%	29.5%	17.6%
	Very Good	33.3%	.0%	17.6%	42.2%	.0%	27.3%
	Good	33.3%	66.7%	49.1%	40.9%	53.4%	45.3%
	Fair	.0%	.0%	.0%	5.8%	17.1%	9.8%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Political and	# of Responses	3	3	6	10	8	18
Economic	Excellent	33.3%	33.3%	33.3%	8.2%	13.7%	10.1%
Awareness	Very Good	33.3%	.0%	17.6%	22.3%	8.5%	17.5%
	Good	33.3%	66.7%	49.1%	34.7%	48.9%	39.6%
	Fair	.0%	.0%	.0%	34.8%	28.9%	32.7%
	Poor	.0%	.0%	.0%	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Usefulness of Degree-Specific Skills on the Job

		BS.	Aerospace E	Engr
			Class of 200	0
		DB	PC	ALL
(A) Apply knowledge	# of Responses	7	3	10
of mathematics and	Very Useful	85.7%	100.0%	89.7%
science	Somewhat Useful	14.3%	.0%	10.3%
	Not Useful	.0%	.0%	.0%
Total	1	100.0%	100.0%	100.0%
(B) Design and	# of Responses	7	3	10
conduct experiments	Very Useful	42.9%	33.3%	40.2%
	Somewhat Useful	42.9%	66.7%	49.4%
	Not Useful	14.3%	.0%	10.3%
Total	•	100.0%	100.0%	100.0%
(C) Analyze and	# of Responses	7	3	10
interpret experimental	Very Useful	71.4%	33.3%	60.9%
data	Somewhat Useful	28.6%	66.7%	39.1%
	Not Useful	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%
(D) Apply knowledge	# of Responses	7	3	10
of aerodynamics	Very Useful	42.9%	100.0%	58.7%
	Somewhat Useful	57.1%	.0%	41.3%
	Not Useful	.0%	.0%	.0%
Total	1	100.0%	100.0%	100.0%
(E) Apply knowledge	# of Responses	7	3	10
of aircraft performance	Very Useful	28.6%	66.7%	39.1%
	Somewhat Useful	57.1%	33.3%	50.6%
	Not Useful	14.3%	.0%	10.3%
Total		100.0%	100.0%	100.0%
(F) Apply knowledge of	# of Responses	7	3	10
stability and control	Very Useful	28.6%	66.7%	39.1%
	Somewhat Useful	57.1%	33.3%	50.6%
	Not Useful	14.3%	.0%	10.3%
Total	•	100.0%	100.0%	100.0%
(G) Apply knowledge	# of Responses	7	3	10
of aerospace materials	Very Useful	42.9%	33.3%	40.2%
	Somewhat Useful	42.9%	66.7%	49.4%
	Not Useful	14.3%	.0%	10.3%
Total	•	100.0%	100.0%	100.0%
(H) Apply knowledge	# of Responses	7	3	10
of aircraft and	Very Useful	42.9%	100.0%	58.7%
spacecraft structures	Somewhat Useful	57.1%	.0%	41.3%
	Not Useful	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%

Usefulness of Degree-Specific Skills on the Job (Continued)

		BS /	Aerospace E	ngr
			class of 200	0
		DB	PC	ALL
(I) Apply knowledge of	# of Responses	7	3	10
propulsion	Very Useful	28.6%	100.0%	48.3%
	Somewhat Useful	14.3%	.0%	10.3%
	Not Useful	57.1%	.0%	41.3%
Total	•	100.0%	100.0%	100.0%
(J) Apply knowledge of orbital	# of Responses	7	3	10
mechanics	Very Useful	.0%	66.7%	18.4%
	Somewhat Useful	14.3%	.0%	10.3%
	Not Useful	85.7%	33.3%	71.2%
Total	1	100.0%	100.0%	100.0%
(K) Apply knowledge of	# of Responses	7	3	10
spacecraft dynamics	Very Useful	14.3%	66.7%	28.8%
	Somewhat Useful	14.3%	.0%	10.3%
	Not Useful	71.4%	33.3%	60.9%
Total		100.0%	100.0%	100.0%
(L) Apply knowledge of control systems	# of Responses	7	3	10
	Very Useful	28.6%	66.7%	39.1%
	Somewhat Useful	42.9%	.0%	31.0%
	Not Useful	28.6%	33.3%	29.9%
Total	1	100.0%	100.0%	100.0%
(M) Apply knowledge of circuits,	# of Responses	7	3	10
electronics, and	Very Useful	28.6%	33.3%	29.9%
instrumentation	Somewhat Useful	28.6%	66.7%	39.1%
	Not Useful	42.9%	.0%	31.0%
Total	1	100.0%	100.0%	100.0%
(N) Identify, formulate, and	# of Responses	7	3	10
solve engineering problems	Very Useful	100.0%	100.0%	100.0%
	Somewhat Useful	.0%	.0%	.0%
	Not Useful	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%
(O) Use the techniques, skills,	# of Responses	7	3	10
and modern engineering tools	Very Useful	100.0%	66.7%	90.8%
necessary for engineering practice	Somewhat Useful	.0%	33.3%	9.2%
- μι ασίιο ς	Not Useful	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%
(P) Design an aircraft or	# of Responses	7	3	10
spacecraft system, component,	Very Useful	42.9%	33.3%	40.2%
or mission to meet desired needs	Somewhat Useful	14.3%	66.7%	28.8%
HEEUS	Not Useful	42.9%	.0%	31.0%
Total		100.0%	100.0%	100.0%

Usefulness of Degree-Specific Skills on the Job (Continued)

		BS /	Aerospace E	Engr
		C	class of 200	0
		DB	PC	ALL
(Q) Understand the impact of	# of Responses	7	3	10
engineering decisions on	Very Useful	28.6%	33.3%	29.9%
society and the environment	Somewhat Useful	28.6%	33.3%	29.9%
	Not Useful	42.9%	33.3%	40.2%
Total	•	100.0%	100.0%	100.0%
(R) Understand professional and	# of Responses	7	3	10
ethical responsibility	Very Useful	85.7%	66.7%	80.4%
	Somewhat Useful	14.3%	33.3%	19.6%
	Not Useful	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%
(S) Recognize the need to	# of Responses	7	3	10
continue professional	Very Useful	57.1%	66.7%	59.8%
development throughout one's career	Somewhat Useful	42.9%	33.3%	40.2%
	Not Useful	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%

Competence of the ERAU Graduate at Degree-Specific Skills

		BS /	Aerospace E	Engr
			Class of 200	0
		DB	PC	ALL
(A) Apply	# of Responses	6	3	9
knowledge of	Excellent	33.3%	100.0%	53.9%
mathematics and science	Very Good	33.3%	.0%	23.0%
and science	Good	33.3%	.0%	23.0%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%
(B) Design and	# of Responses	5	3	8
conduct	Excellent	20.0%	33.3%	24.6%
experiments	Very Good	20.0%	.0%	13.0%
	Good	40.0%	66.7%	49.3%
	Fair	20.0%	.0%	13.0%
Total	Poor	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%
(C) Analyze and	# of Responses	6	3	9
interpret	Excellent	33.3%	.0%	23.0%
experimental	Very Good	33.3%	66.7%	43.6%
data	Good	16.7%	33.3%	21.8%
	Fair	16.7%	.0%	11.5%
	Poor	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%
(D) Apply	# of Responses	6	3	9
knowledge of	Excellent	16.7%	33.3%	21.8%
aerodynamics	Very Good	50.0%	66.7%	55.1%
	Good	33.3%	.0%	23.0%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%
(E) Apply	# of Responses	5	3	8
knowledge of	Excellent	20.0%	33.3%	24.6%
aircraft performance	Very Good	20.0%	33.3%	24.6%
portormanos	Good	60.0%	33.3%	50.7%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%
(F) Apply	# of Responses	5	3	8
knowledge of	Excellent	20.0%	33.3%	24.6%
stability and control	Very Good	20.0%	33.3%	24.6%
3311131	Good	60.0%	33.3%	50.7%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%

Competence of the ERAU Graduate at Degree-Specific Skills (Continued)

		BS /	Aerospace E	Engr
			Class of 200	0
		DB	PC	ALL
(G) Apply	# of Responses	5	3	8
knowledge of	Excellent	20.0%	33.3%	24.6%
aerospace materials	Very Good	20.0%	33.3%	24.6%
materials	Good	40.0%	33.3%	37.7%
	Fair	20.0%	.0%	13.0%
	Poor	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%
(H) Apply	# of Responses	6	3	9
knowledge of	Excellent	16.7%	.0%	11.5%
aircraft and spacecraft structures	Very Good	33.3%	100.0%	53.9%
	Good	33.3%	.0%	23.0%
	Fair	16.7%	.0%	11.5%
	Poor	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%
(I) Apply	# of Responses	2	3	5
knowledge of	Excellent	50.0%	66.7%	59.5%
propulsion	Very Good	50.0%	33.3%	40.5%
	Good	.0%	.0%	.0%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%
(J) Apply	# of Responses	1	2	3
knowledge of	Excellent	.0%	100.0%	64.1%
orbital mechanics	Very Good	100.0%	.0%	35.9%
mechanics	Good	.0%	.0%	.0%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%
(K) Apply	# of Responses	2	2	4
knowledge of	Excellent	.0%	100.0%	47.2%
spacecraft dynamics	Very Good	100.0%	.0%	52.8%
dynamics	Good	.0%	.0%	.0%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%
(L) Apply	# of Responses	4	2	6
knowledge of	Excellent	25.0%	100.0%	48.1%
control systems	Very Good	25.0%	.0%	17.3%
	Good	25.0%	.0%	17.3%
	Fair	25.0%	.0%	17.3%
	Poor	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%

Competence of the ERAU Graduate at Degree-Specific Skills (Continued)

		BS /	Aerospace E	Engr
		C	class of 200	0
		DB	PC	ALL
(M) Apply knowledge of	# of Responses	3	3	6
circuits, electronics, and	Excellent	33.3%	33.3%	33.3%
instrumentation	Very Good	.0%	33.3%	15.7%
	Good	.0%	33.3%	15.7%
	Fair	66.7%	.0%	35.2%
	Poor	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%
(N) Identify, formulate,	# of Responses	5	3	8
and solve engineering	Excellent	20.0%	66.7%	36.3%
problems	Very Good	40.0%	33.3%	37.7%
	Good	20.0%	.0%	13.0%
	Fair	20.0%	.0%	13.0%
	Poor	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%
(O) Use the techniques,	# of Responses	6	3	9
skills, and modern engineering tools necessary for engineering practice	Excellent	33.3%	66.7%	43.6%
	Very Good	33.3%	33.3%	33.3%
	Good	33.3%	.0%	23.0%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%
(P) Design an aircraft or	# of Responses	4	3	7
spacecraft system,	Excellent	25.0%	33.3%	28.3%
component, or mission to meet desired needs	Very Good	25.0%	33.3%	28.3%
meet desired needs	Good	25.0%	33.3%	28.3%
	Fair	25.0%	.0%	15.0%
	Poor	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%
(Q) Understand the impact	# of Responses	3	2	5
of engineering decisions	Excellent	66.7%	100.0%	79.1%
on society and the environment	Very Good	33.3%	.0%	20.9%
CHVIIOIIIICH	Good	.0%	.0%	.0%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%
(R) Understand	# of Responses	6	3	9
professional and ethical	Excellent	50.0%	100.0%	65.4%
responsibility	Very Good	33.3%	.0%	23.0%
	Good	16.7%	.0%	11.5%
		-01	00/	.0%
	Fair	.0%	.0%	.0 %
	Fair Poor	.0%	.0%	.0%

Competence of the ERAU Graduate at Degree-Specific Skills (Continued)

		BS Aerospace Engr			
		Class of 2000			
		DB	PC	ALL	
(S) Recognize the need to continue professional development throughout one's career	# of Responses	6	3	9	
	Excellent	50.0%	100.0%	65.4%	
	Very Good	16.7%	.0%	11.5%	
	Good	33.3%	.0%	23.0%	
	Fair	.0%	.0%	.0%	
	Poor	.0%	.0%	.0%	
Total		100.0%	100.0%	100.0%	

Competence of Graduates From Other Institutions at Degree-Specific Skills

		BS Aerospace Engr		
		Class of 2000		
		DB	PC	ALL
(A) Apply	# of Responses	5	3	8
knowledge of	Excellent	40.0%	66.7%	49.3%
mathematics and science	Very Good	.0%	33.3%	11.6%
and science	Good	60.0%	.0%	39.1%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%
(B) Design and	# of Responses	4	3	7
conduct	Excellent	25.0%	.0%	15.0%
experiments	Very Good	25.0%	33.3%	28.3%
	Good	50.0%	66.7%	56.7%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%
(C) Analyze and	# of Responses	5	3	8
interpret	Excellent	20.0%	.0%	13.0%
experimental data	Very Good	40.0%	66.7%	49.3%
uala	Good	40.0%	33.3%	37.7%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%
(D) Apply	# of Responses	5	3	8
knowledge of aerodynamics	Excellent	20.0%	.0%	13.0%
	Very Good	40.0%	66.7%	49.3%
	Good	40.0%	33.3%	37.7%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total	1	100.0%	100.0%	100.0%
(E) Apply	# of Responses	4	3	7
knowledge of	Excellent	25.0%	.0%	15.0%
aircraft performance	Very Good	25.0%	.0%	15.0%
periormance	Good	50.0%	66.7%	56.7%
	Fair	.0%	33.3%	13.4%
	Poor	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%
(F) Apply	# of Responses	4	3	7
knowledge of stability and control	Excellent	25.0%	.0%	15.0%
	Very Good	25.0%	.0%	15.0%
	Good	50.0%	100.0%	70.0%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total	•	100.0%	100.0%	100.0%

Competence of Graduates From Other Institutions at Degree-Specific Skills (Continued)

		BS Aerospace Engr Class of 2000		
		DB	PC	ALL
(G) Apply	# of Responses	4	3	7
knowledge of	Excellent	25.0%	.0%	15.0%
aerospace materials	Very Good	25.0%	33.3%	28.3%
	Good	50.0%	33.3%	43.3%
	Fair	.0%	33.3%	13.4%
	Poor	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%
(H) Apply	# of Responses	5	3	8
knowledge of aircraft and	Excellent	20.0%	.0%	13.0%
spacecraft	Very Good	40.0%	66.7%	49.3%
structures	Good	40.0%	33.3%	37.7%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%
(I) Apply	# of Responses	2	3	5
knowledge of	Excellent	50.0%	.0%	21.4%
propulsion	Very Good	50.0%	100.0%	78.6%
	Good	.0%	.0%	.0%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%
(J) Apply	# of Responses	1	2	3
knowledge of orbital mechanics	Excellent	.0%	50.0%	32.0%
	Very Good	100.0%	50.0%	68.0%
	Good	.0%	.0%	.0%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%
(K) Apply	# of Responses	2	2	4
knowledge of	Excellent	.0%	.0%	.0%
spacecraft dynamics	Very Good	50.0%	100.0%	73.6%
	Good	50.0%	.0%	26.4%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%
(L) Apply knowledge of	# of Responses	3	2	5
	Excellent	33.3%	50.0%	39.6%
control systems	Very Good	33.3%	50.0%	39.6%
	Good	33.3%	.0%	20.9%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%

Competence of Graduates From Other Institutions at Degree-Specific Skills (Continued)

		BS Aerospace Engr		
		Class of 2000		
		DB	PC	ALL
(M) Apply knowledge of	# of Responses	3	3	6
circuits, electronics, and	Excellent	33.3%	.0%	17.6%
instrumentation	Very Good	.0%	.0%	.0%
	Good	66.7%	100.0%	82.4%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%
(N) Identify, formulate,	# of Responses	4	3	7
and solve engineering	Excellent	25.0%	33.3%	28.3%
problems	Very Good	.0%	66.7%	26.7%
	Good	75.0%	.0%	44.9%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%
(O) Use the techniques,	# of Responses	5	3	8
skills, and modern	Excellent	20.0%	33.3%	24.6%
engineering tools	Very Good	40.0%	33.3%	37.7%
necessary for engineering practice	Good	40.0%	33.3%	37.7%
	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%
(P) Design an aircraft or	# of Responses	4	3	7
	Excellent	25.0%	.0%	15.0%
component, or mission to meet desired needs	Very Good	25.0%	33.3%	28.3%
meet desired fleeds	Good	50.0%	66.7%	56.7%
I -	Fair	.0%	.0%	.0%
	Poor	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%
(Q) Understand the impact	# of Responses	3	2	5
	Excellent	66.7%	50.0%	60.4%
on society and the environment	Very Good	33.3%	50.0%	39.6%
	Good	.0%	.0%	.0%
	Fair	.0%	.0%	.0%
 	Poor	.0%	.0%	.0%
Total		100.0%	100.0%	100.0%
· '	# of Responses	5	3	8
professional and ethical				
1'	Excellent	40.0%	33.3%	37.7%
rooponoihility	•	40.0% 40.0%	33.3% 33.3%	37.7% 37.7%
responsibility	Excellent			
responsibility	Excellent Very Good	40.0%	33.3%	37.7%
responsibility	Excellent Very Good Good	40.0% 20.0%	33.3% 33.3%	37.7% 24.6%

Competence of Graduates From Other Institutions at Degree-Specific Skills (Continued)

		BS Aerospace Engr			
		Class of 2000			
		DB	PC	ALL	
(S) Recognize the need to continue professional development throughout one's career	# of Responses	5	3	8	
	Excellent	40.0%	66.7%	49.3%	
	Very Good	20.0%	33.3%	24.6%	
	Good	40.0%	.0%	26.1%	
	Fair	.0%	.0%	.0%	
	Poor	.0%	.0%	.0%	
Total		100.0%	100.0%	100.0%	