

APPENDIX B

Data Tables

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INTRODUCTION TO DATA TABLES

This section presents Employer Feedback Survey results for the current year only. In the following data tables there are two types of percentages given: Row % and Col %. Row % is the percentage of the row that answered a question a certain way, i.e. the total of the row is 100%. Col % stands for column percent. This is the percentage of the column that answered a question a certain way, i.e. the total of the column is 100%. All counts presented are unweighted and all percentages are weighted based upon employers of the class of 2000 graduates who responded to the Employer Feedback Survey. Due to rounding, minor numeric inconsistencies exist and some totals may not equal exactly 100%. Results by major are not presented here, rather they are included with each individual degree program in the major profiles, located in Appendix E.

EMPLOYER AND JOB CHARACTERISTICS

Table B-1
Length of Time at Job
By Campus

		Less than 1 year	1-2 years	3-5 years	More than 5 years
	Number of Responses	Row %	Row %	Row %	Row %
Daytona Beach	47	36.5%	58.7%	2.6%	2.3%
Prescott	25	46.2%	47.1%	3.7%	3.1%
Extended Campus	85	19.3%	13.0%	13.5%	54.2%
All Campuses	157	23.9%	22.9%	11.0%	42.2%

Table B-2
Relation of Job to ERAU Coursework
By Campus

		Closely related	Somewhat related
	Number of Responses	Row %	Row %
Daytona Beach	47	69.6%	30.4%
Prescott	25	74.3%	25.7%
Extended Campus	85	56.6%	43.4%
All Campuses	157	59.9%	40.1%

Note: Employers of graduates who held a job unrelated to their ERAU coursework were excluded from this study

Table B-3
Field of Work
By Campus

		Daytona Beach	Prescott	Extended Campus	All Campuses
	Number of Responses	46	25	84	155
Aerospace industry	Col %	15.6%	25.5%	12.7%	14.0%
Airline	Col %	26.0%	20.9%	18.4%	19.8%
Airport (operations, contractor, etc.)	Col %	.0%	.0%	4.5%	3.4%
Charter/freight	Col %	.0%	2.5%	2.1%	1.8%
Computer industry	Col %	9.2%	8.2%	1.3%	3.1%
Corporate aviation	Col %	4.8%	.0%	7.4%	6.5%
Education (flight instructor excluded)	Col %	3.6%	3.7%	1.2%	1.8%
FBO (flight instructor, maintenance, management, etc.)	Col %	11.1%	13.5%	1.8%	4.2%
Flight training (OTHER than FBO)	Col %	5.1%	11.1%	.0%	1.6%
Government (includes air traffic controller)	Col %	4.8%	10.9%	19.0%	16.1%
Manufacturing	Col %	2.3%	.0%	.4%	.7%
Military	Col %	8.9%	3.8%	24.3%	20.4%
Other (aviation)	Col %	4.3%	.0%	5.3%	4.8%
Other (non-aviation)	Col %	4.4%	.0%	1.6%	2.0%

Table B-4
Number of ERAU Graduates Employers Know Professionally
All Campuses

		1	2-5	6-10	11-50	Over 50
	Number of Responses	Row %	Row %	Row %	Row %	Row %
All Campuses	157	15.4%	46.2%	16.5%	13.7%	8.2%

Table B-5
Number of ERAU Graduates Employers Currently Supervise
All Campuses

		1	2-5	6-10	11-20	Over 20
	Number of Responses	Row %	Row %	Row %	Row %	Row %
All Campuses	156	49.5%	34.6%	4.5%	2.8%	8.6%

Table B-6
Employers Who Are Also ERAU Graduates
All Campuses

		Yes	No
	Number of Responses	Row %	Row %
All Campuses	156	14.5%	85.5%

THE ERAU GRADUATE

Table B-7
Hiring Preference
By Campus

		Strong Preference for ERAU Graduates	Some Preference for ERAU Graduates	No Preference	Some Preference for Other Graduates	Strong Preference for Other Graduates
	Number of Responses	Row %	Row %	Row %	Row %	Row %
Daytona Beach	47	12.1%	37.8%	50.0%	.0%	.0%
Prescott	25	14.2%	50.4%	35.4%	.0%	.0%
Extended Campus	84	10.8%	28.2%	60.9%	.0%	.0%
All Campuses	156	11.3%	31.3%	57.5%	.0%	.0%

Table B-8
Education of the Graduate Meets Company Needs
By Campus

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	Number of Responses	Row %	Row %	Row %	Row %	Row %
Daytona Beach	47	40.8%	55.5%	2.4%	1.3%	.0%
Prescott	25	58.6%	30.7%	5.1%	5.6%	.0%
Extended Campus	84	39.6%	53.9%	6.5%	.0%	.0%
All Campuses	156	41.1%	52.7%	5.7%	.6%	.0%

Table B-9
Graduate is a Valuable Employee
By Campus

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	Number of Responses	Row %	Row %	Row %	Row %	Row %
Daytona Beach	47	67.7%	28.8%	2.2%	1.3%	.0%
Prescott	25	66.8%	22.5%	10.7%	.0%	.0%
Extended Campus	84	68.8%	29.0%	2.3%	.0%	.0%
All Campuses	156	68.5%	28.5%	2.8%	.2%	.0%

Table B-10
Graduate is a Good Candidate for Promotion
By Campus

		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	Number of Responses	Row %	Row %	Row %	Row %	Row %
Daytona Beach	47	47.2%	41.4%	10.1%	1.3%	.0%
Prescott	24	37.5%	44.3%	12.4%	5.8%	.0%
Extended Campus	84	51.0%	36.7%	12.4%	.0%	.0%
All Campuses	155	49.5%	38.0%	12.0%	.6%	.0%

Table B-11
Skill Level of ERAU Graduate Compared to Graduates From Other Institutions
By Campus

		Much Higher	Somewhat Higher	Equivalent	Somewhat Lower	Much Lower
	Number of Responses	Row %	Row %	Row %	Row %	Row %
Daytona Beach	47	10.7%	47.4%	39.5%	2.4%	.0%
Prescott	25	8.3%	54.8%	31.8%	5.1%	.0%
Extended Campus	84	13.6%	46.1%	38.1%	2.2%	.0%
All Campuses	156	12.8%	46.9%	37.9%	2.4%	.0%

Table B-12
Usefulness of General Skills on the Job
All Campuses

	Number of Responses	Very Useful	Somewhat Useful	Not Useful
		Row %	Row %	Row %
Quantitative/Mathematics	154	41.0%	53.6%	5.4%
Basic PC Software	155	69.9%	25.1%	4.9%
Writing Skills (non-technical)	153	61.4%	33.4%	5.2%
Technical Writing	154	55.5%	37.2%	7.3%
Speaking Before an Audience	155	54.2%	36.5%	9.4%
Applied Research	154	57.2%	39.4%	3.4%
Critical Thinking	156	83.6%	15.0%	1.4%
Independent Work	156	79.3%	20.7%	.0%
Planning, Scheduling, and Carrying Out Projects	156	74.9%	24.2%	.9%
Defining and Solving Problems	156	81.1%	18.9%	.0%
Working in Groups/Teams	156	81.0%	16.7%	2.3%
Leading/Guiding Others	155	71.9%	26.9%	1.2%
Responsible Actions and Decision Making	156	83.0%	17.0%	.0%
Understanding Other People and Other Points of View	156	72.2%	27.8%	.0%
Environmental Awareness	156	40.4%	44.3%	15.3%
Political and Economic Awareness	154	26.2%	50.3%	23.5%

Table B-13
Usefulness of General Skills on the Job
Daytona Beach

	Number of Responses	Very Useful	Somewhat Useful	Not Useful
		Row %	Row %	Row %
Quantitative/Mathematics	47	46.4%	49.0%	4.6%
Basic PC Software	47	56.2%	41.4%	2.4%
Writing Skills (non-technical)	45	38.4%	50.3%	11.3%
Technical Writing	47	48.3%	40.8%	10.9%
Speaking Before an Audience	47	45.1%	37.3%	17.7%
Applied Research	47	40.5%	53.2%	6.3%
Critical Thinking	47	76.8%	23.2%	.0%
Independent Work	47	66.9%	33.1%	.0%
Planning, Scheduling, and Carrying Out Projects	47	68.9%	28.9%	2.2%
Defining and Solving Problems	47	71.1%	28.9%	.0%
Working in Groups/Teams	47	82.6%	17.4%	.0%
Leading/Guiding Others	47	56.5%	36.5%	7.0%
Responsible Actions and Decision Making	47	84.4%	15.6%	.0%
Understanding Other People and Other Points of View	47	64.4%	35.6%	.0%
Environmental Awareness	47	39.6%	37.2%	23.2%
Political and Economic Awareness	47	16.1%	54.6%	29.3%

Table B-14
Usefulness of General Skills on the Job
Prescott

		Very Useful	Somewhat Useful	Not Useful
	Number of Responses	Row %	Row %	Row %
Quantitative/Mathematics	24	46.9%	47.3%	5.8%
Basic PC Software	24	52.8%	47.2%	.0%
Writing Skills (non-technical)	24	25.1%	71.0%	3.8%
Technical Writing	24	50.4%	41.1%	8.6%
Speaking Before an Audience	24	43.0%	49.9%	7.0%
Applied Research	24	37.4%	56.8%	5.8%
Critical Thinking	24	89.1%	10.9%	.0%
Independent Work	24	85.9%	14.1%	.0%
Planning, Scheduling, and Carrying Out Projects	24	56.2%	43.8%	.0%
Defining and Solving Problems	24	81.5%	18.5%	.0%
Working in Groups/Teams	24	89.1%	10.9%	.0%
Leading/Guiding Others	23	70.9%	29.1%	.0%
Responsible Actions and Decision Making	24	79.2%	20.8%	.0%
Understanding Other People and Other Points of View	24	78.1%	21.9%	.0%
Environmental Awareness	24	23.7%	49.9%	26.4%
Political and Economic Awareness	24	9.4%	54.6%	36.0%

Table B-15
Usefulness of General Skills on the Job
Extended Campus

		Very Useful	Somewhat Useful	Not Useful
	Number of Responses	Row %	Row %	Row %
Quantitative/Mathematics	83	39.3%	55.2%	5.5%
Basic PC Software	84	74.4%	19.7%	5.9%
Writing Skills (non-technical)	84	69.3%	26.7%	4.0%
Technical Writing	83	57.6%	36.1%	6.3%
Speaking Before an Audience	84	57.1%	35.2%	7.7%
Applied Research	83	62.6%	34.9%	2.5%
Critical Thinking	85	84.6%	13.6%	1.8%
Independent Work	85	81.5%	18.5%	.0%
Planning, Scheduling, and Carrying Out Projects	85	77.8%	21.6%	.6%
Defining and Solving Problems	85	83.2%	16.8%	.0%
Working in Groups/Teams	85	80.0%	17.0%	3.0%
Leading/Guiding Others	85	75.4%	24.6%	.0%
Responsible Actions and Decision Making	85	83.0%	17.0%	.0%
Understanding Other People and Other Points of View	85	73.4%	26.6%	.0%
Environmental Awareness	85	41.9%	45.4%	12.7%
Political and Economic Awareness	83	29.9%	48.9%	21.1%

Table B-16
Competence of the ERAU Graduate at General Skills
All Campuses

		Excellent	Very Good	Good	Fair	Poor
	Number of Responses	Row %	Row %	Row %	Row %	Row %
Quantitative/Mathematics	139	16.3%	51.0%	30.9%	1.1%	.6%
Basic PC Software	144	33.9%	37.1%	26.7%	2.3%	.0%
Writing Skills (non-technical)	140	19.2%	35.1%	39.7%	6.0%	.0%
Technical Writing	135	21.3%	34.6%	37.2%	6.9%	.0%
Speaking Before an Audience	132	20.8%	43.3%	25.4%	9.8%	.7%
Applied Research	140	27.9%	37.9%	29.3%	5.0%	.0%
Critical Thinking	148	31.3%	34.3%	29.6%	4.8%	.0%
Independent Work	147	40.3%	36.2%	19.9%	3.6%	.0%
Planning, Scheduling, and Carrying Out Projects	144	30.4%	41.1%	22.4%	5.8%	.3%
Defining and Solving Problems	148	29.9%	36.0%	32.0%	2.1%	.0%
Working in Groups/Teams	145	33.9%	39.9%	22.0%	4.1%	.0%
Leading/Guiding Others	143	27.7%	34.2%	27.9%	9.7%	.5%
Responsible Actions and Decision Making	148	27.3%	38.1%	27.1%	7.5%	.0%
Understanding Other People and Other Points of View	148	19.7%	34.4%	37.2%	8.5%	.3%
Environmental Awareness	119	22.9%	28.3%	41.7%	7.1%	.0%
Political and Economic Awareness	108	22.5%	28.6%	41.3%	7.3%	.4%

Table B-17
Competence of the ERAU Graduate at General Skills
Daytona Beach

		Excellent	Very Good	Good	Fair	Poor
	Number of Responses	Row %	Row %	Row %	Row %	Row %
Quantitative/Mathematics	43	22.7%	45.3%	28.0%	3.9%	.0%
Basic PC Software	44	32.0%	43.4%	18.6%	6.0%	.0%
Writing Skills (non-technical)	41	15.6%	26.0%	54.1%	4.4%	.0%
Technical Writing	41	14.0%	22.8%	55.0%	8.2%	.0%
Speaking Before an Audience	38	18.3%	42.1%	28.3%	11.4%	.0%
Applied Research	42	15.6%	46.4%	34.0%	4.0%	.0%
Critical Thinking	45	30.7%	27.8%	33.9%	7.6%	.0%
Independent Work	45	29.5%	47.3%	18.3%	4.9%	.0%
Planning, Scheduling, and Carrying Out Projects	44	26.5%	48.5%	17.5%	7.5%	.0%
Defining and Solving Problems	45	23.6%	40.5%	29.9%	6.0%	.0%
Working in Groups/Teams	45	28.7%	47.8%	16.4%	7.2%	.0%
Leading/Guiding Others	40	18.1%	27.9%	39.1%	14.9%	.0%
Responsible Actions and Decision Making	45	31.3%	34.0%	21.2%	13.5%	.0%
Understanding Other People and Other Points of View	45	15.2%	43.9%	29.0%	11.9%	.0%
Environmental Awareness	35	35.3%	25.5%	30.2%	9.0%	.0%
Political and Economic Awareness	32	16.2%	23.7%	55.8%	2.0%	2.3%

Table B-18
Competence of the ERAU Graduate at General Skills
Prescott

		Excellent	Very Good	Good	Fair	Poor
	Number of Responses	Row %	Row %	Row %	Row %	Row %
Quantitative/Mathematics	23	37.5%	26.5%	30.4%	5.6%	.0%
Basic PC Software	24	32.2%	28.1%	35.9%	3.8%	.0%
Writing Skills (non-technical)	23	9.8%	25.4%	56.9%	8.0%	.0%
Technical Writing	22	22.3%	16.3%	53.1%	8.4%	.0%
Speaking Before an Audience	21	30.6%	31.0%	34.1%	4.3%	.0%
Applied Research	22	20.7%	41.8%	14.5%	23.0%	.0%
Critical Thinking	24	36.6%	23.7%	28.6%	11.1%	.0%
Independent Work	24	22.5%	58.7%	3.8%	14.9%	.0%
Planning, Scheduling, and Carrying Out Projects	24	20.2%	48.0%	7.7%	20.4%	3.8%
Defining and Solving Problems	24	28.0%	40.1%	22.8%	9.1%	.0%
Working in Groups/Teams	24	32.8%	37.6%	14.7%	14.9%	.0%
Leading/Guiding Others	24	16.3%	29.0%	36.0%	14.9%	3.8%
Responsible Actions and Decision Making	24	21.8%	41.1%	27.5%	9.6%	.0%
Understanding Other People and Other Points of View	24	24.4%	35.7%	30.3%	9.6%	.0%
Environmental Awareness	18	24.3%	16.2%	54.4%	5.2%	.0%
Political and Economic Awareness	16	14.7%	4.0%	75.3%	6.0%	.0%

Table B-19
Competence of the ERAU Graduate at General Skills
Extended Campus

		Excellent	Very Good	Good	Fair	Poor
	Number of Responses	Row %	Row %	Row %	Row %	Row %
Quantitative/Mathematics	73	13.0%	54.5%	31.7%	.0%	.8%
Basic PC Software	76	34.5%	36.5%	27.8%	1.2%	.0%
Writing Skills (non-technical)	76	20.8%	37.8%	35.2%	6.2%	.0%
Technical Writing	72	22.8%	38.8%	31.9%	6.5%	.0%
Speaking Before an Audience	73	20.5%	44.5%	24.1%	10.0%	.9%
Applied Research	76	31.1%	35.6%	29.5%	3.7%	.0%
Critical Thinking	79	31.0%	36.7%	28.7%	3.6%	.0%
Independent Work	78	44.3%	31.7%	21.6%	2.3%	.0%
Planning, Scheduling, and Carrying Out Projects	76	32.2%	38.9%	24.8%	4.1%	.0%
Defining and Solving Problems	79	31.4%	34.7%	33.2%	.7%	.0%
Working in Groups/Teams	76	35.3%	38.3%	24.0%	2.5%	.0%
Leading/Guiding Others	79	30.7%	35.9%	24.9%	8.2%	.4%
Responsible Actions and Decision Making	79	26.8%	38.8%	28.4%	6.0%	.0%
Understanding Other People and Other Points of View	79	20.3%	32.1%	39.6%	7.7%	.4%
Environmental Awareness	66	20.3%	29.8%	43.0%	6.9%	.0%
Political and Economic Awareness	60	24.3%	31.4%	35.9%	8.4%	.0%

Table B-20
Competence of Graduates From Other Institutions at General Skills
All Campuses

		Excellent	Very Good	Good	Fair	Poor
	Number of Responses	Row %	Row %	Row %	Row %	Row %
Quantitative/Mathematics	126	6.0%	37.1%	53.6%	2.6%	.7%
Basic PC Software	129	10.7%	35.2%	48.0%	6.1%	.0%
Writing Skills (non-technical)	126	2.6%	34.8%	55.6%	6.1%	.9%
Technical Writing	123	4.2%	30.6%	55.5%	8.6%	1.1%
Speaking Before an Audience	120	5.9%	25.4%	59.6%	8.2%	.9%
Applied Research	128	3.7%	33.3%	56.1%	6.8%	.0%
Critical Thinking	133	11.9%	30.9%	54.8%	2.4%	.0%
Independent Work	132	11.0%	34.6%	47.9%	6.5%	.0%
Planning, Scheduling, and Carrying Out Projects	129	7.7%	29.6%	54.1%	8.5%	.0%
Defining and Solving Problems	133	8.6%	36.1%	50.7%	4.6%	.0%
Working in Groups/Teams	130	7.9%	35.8%	54.1%	2.0%	.2%
Leading/Guiding Others	129	8.1%	27.3%	53.0%	11.0%	.5%
Responsible Actions and Decision Making	133	9.1%	30.2%	53.9%	6.9%	.0%
Understanding Other People and Other Points of View	133	6.0%	31.5%	54.6%	7.6%	.2%
Environmental Awareness	107	8.3%	23.4%	60.3%	6.1%	1.9%
Political and Economic Awareness	98	3.5%	25.5%	58.3%	10.2%	2.5%

Table B-21
Competence of Graduates From Other Institutions at General Skills
Daytona Beach

		Excellent	Very Good	Good	Fair	Poor
	Number of Responses	Row %	Row %	Row %	Row %	Row %
Quantitative/Mathematics	38	8.7%	34.4%	52.3%	4.6%	.0%
Basic PC Software	38	8.5%	43.3%	32.0%	16.2%	.0%
Writing Skills (non-technical)	35	4.8%	14.4%	70.4%	10.4%	.0%
Technical Writing	35	4.9%	14.3%	66.9%	10.5%	3.4%
Speaking Before an Audience	33	5.1%	18.0%	61.9%	9.1%	5.9%
Applied Research	37	2.8%	27.5%	52.5%	17.3%	.0%
Critical Thinking	39	16.1%	12.9%	60.6%	10.4%	.0%
Independent Work	39	2.6%	52.2%	37.6%	7.5%	.0%
Planning, Scheduling, and Carrying Out Projects	38	5.4%	30.3%	53.4%	10.9%	.0%
Defining and Solving Problems	39	5.3%	42.9%	46.1%	5.8%	.0%
Working in Groups/Teams	39	8.5%	42.3%	43.6%	5.6%	.0%
Leading/Guiding Others	35	7.4%	16.7%	55.7%	18.2%	2.0%
Responsible Actions and Decision Making	39	2.6%	37.5%	50.6%	9.2%	.0%
Understanding Other People and Other Points of View	39	2.6%	37.1%	43.9%	16.4%	.0%
Environmental Awareness	30	19.3%	13.6%	58.7%	8.4%	.0%
Political and Economic Awareness	27	10.5%	20.1%	60.1%	6.5%	2.7%

Table B-22
Competence of Graduates From Other Institutions at General Skills
Prescott

		Excellent	Very Good	Good	Fair	Poor
	Number of Responses	Row %	Row %	Row %	Row %	Row %
Quantitative/Mathematics	19	13.9%	38.6%	47.4%	.0%	.0%
Basic PC Software	20	25.5%	48.1%	26.4%	.0%	.0%
Writing Skills (non-technical)	20	6.9%	24.0%	65.4%	.0%	3.8%
Technical Writing	19	7.3%	25.4%	63.3%	.0%	4.0%
Speaking Before an Audience	18	.0%	26.6%	66.4%	7.1%	.0%
Applied Research	19	7.0%	31.7%	54.7%	6.7%	.0%
Critical Thinking	20	32.6%	41.0%	26.4%	.0%	.0%
Independent Work	20	13.3%	38.7%	42.4%	5.6%	.0%
Planning, Scheduling, and Carrying Out Projects	20	.0%	52.0%	38.6%	9.4%	.0%
Defining and Solving Problems	20	17.9%	37.9%	32.3%	11.9%	.0%
Working in Groups/Teams	20	17.9%	33.3%	45.0%	.0%	3.8%
Leading/Guiding Others	20	.0%	24.4%	65.6%	6.2%	3.8%
Responsible Actions and Decision Making	20	11.4%	46.3%	36.7%	5.6%	.0%
Understanding Other People and Other Points of View	20	13.0%	50.3%	32.9%	.0%	3.8%
Environmental Awareness	15	37.7%	9.3%	52.9%	.0%	.0%
Political and Economic Awareness	15	8.9%	.0%	91.1%	.0%	.0%

Table B-23
Competence of Graduates From Other Institutions at General Skills
Extended Campus

		Excellent	Very Good	Good	Fair	Poor
	Number of Responses	Row %	Row %	Row %	Row %	Row %
Quantitative/Mathematics	69	4.8%	37.5%	54.4%	2.4%	.9%
Basic PC Software	71	10.0%	32.4%	53.2%	4.4%	.0%
Writing Skills (non-technical)	71	1.9%	39.6%	51.9%	5.7%	.9%
Technical Writing	69	3.8%	34.2%	52.7%	8.9%	.4%
Speaking Before an Audience	69	6.5%	26.7%	58.6%	8.1%	.0%
Applied Research	72	3.7%	34.7%	57.0%	4.7%	.0%
Critical Thinking	74	9.5%	33.9%	55.8%	.8%	.0%
Independent Work	73	12.6%	30.6%	50.5%	6.3%	.0%
Planning, Scheduling, and Carrying Out Projects	71	8.8%	27.7%	55.5%	8.0%	.0%
Defining and Solving Problems	74	8.5%	34.6%	53.1%	3.8%	.0%
Working in Groups/Teams	71	7.0%	34.6%	57.1%	1.3%	.0%
Leading/Guiding Others	74	8.8%	29.6%	51.6%	10.1%	.0%
Responsible Actions and Decision Making	74	10.2%	27.4%	55.8%	6.5%	.0%
Understanding Other People and Other Points of View	74	6.2%	29.0%	58.4%	6.4%	.0%
Environmental Awareness	62	4.4%	26.1%	61.1%	6.1%	2.3%
Political and Economic Awareness	56	1.8%	28.4%	55.5%	11.6%	2.7%