

# Graduating Student Survey

# 2013

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Prescott, Arizona degree program tables, academic year 2012 – 2013.

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## **Methodology**

The Graduating Student Survey was created to gather information from ERAU students who have graduated or are planning to graduate during the listed academic year. The instrument includes questions on employment, additional education, general education and program specific learning outcomes. Participation allows ERAU to establish placement rates, track the pursuance of higher education, respond to accreditation requirements, and assess the curricula. The Graduating Student Survey was sent to students from both Daytona and Prescott campuses listed as prospective graduates approximately two months prior to graduation. The survey was completed and submitted in an online format. Prescott Campus N =169.

Graduating Student Survey  
Academic Year 2012-2013  
Prescott, Arizona Program Outcomes

## Undergraduate Degree Programs

To what extent has your experience at ERAU contributed to your development of the following skills or knowledge? BS Aeronautical Science Prescott												
	Very Much		Quite A Bit		Some		Very Little		Not At All		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Understanding aerodynamic performance of aircraft powered by reciprocating and turbine engines	18	75.0%	5	20.8%	1	4.2%	0	.0%	0	.0%	24	100.0%
Use of electronic navigation and flight control systems	15	62.5%	6	25.0%	3	12.5%	0	.0%	0	.0%	24	100.0%
Crew coordination (cockpit resource management)	16	66.7%	4	16.7%	4	16.7%	0	.0%	0	.0%	24	100.0%
Knowledge of flight physiology, awareness of flight psychology (human factors)	16	66.7%	5	20.8%	3	12.5%	0	.0%	0	.0%	24	100.0%
Understanding of safety issues, employment of accident prevention techniques, safety program practices and management, and mishap investigation	16	66.7%	5	20.8%	3	12.5%	0	.0%	0	.0%	24	100.0%
Understanding the concepts and process of meteorology	15	62.5%	6	25.0%	2	8.3%	1	4.2%	0	.0%	24	100.0%
Instrument flight skill	16	66.7%	4	16.7%	3	12.5%	1	4.2%	0	.0%	24	100.0%
Multi-engine/high performance aircraft operations	16	66.7%	4	16.7%	3	12.5%	1	4.2%	0	.0%	24	100.0%
Knowledge of Federal Aviation Regulations	16	66.7%	6	25.0%	2	8.3%	0	.0%	0	.0%	24	100.0%
Aeronautical decision making (judgment skills)	17	70.8%	5	20.8%	1	4.2%	1	4.2%	0	.0%	24	100.0%
Actions, attitudes, and knowledge of security considerations	16	66.7%	5	20.8%	2	8.3%	0	.0%	1	4.2%	24	100.0%
Dealing with integrity issues	10	41.7%	8	33.3%	4	16.7%	0	.0%	2	8.3%	24	100.0%
Development of moral character	12	50.0%	4	16.7%	6	25.0%	1	4.2%	1	4.2%	24	100.0%
Assertiveness in a leadership or subordinate role	12	50.0%	5	20.8%	6	25.0%	1	4.2%	0	.0%	24	100.0%
Ground/Flight training aptitude	16	66.7%	5	20.8%	1	4.2%	2	8.3%	0	.0%	24	100.0%
Ability to adapt to and understand Ground/Flight training for initial aviation position	15	65.2%	5	21.7%	2	8.7%	1	4.3%	0	.0%	23	100.0%
Foundation for understanding complex aircraft systems/navigation/operation in future aviation positions	15	65.2%	6	26.1%	2	8.7%	0	.0%	0	.0%	23	100.0%

Graduating Student Survey  
Academic Year 2012-2013  
Prescott, Arizona Program Outcomes

To what extent has your experience at ERAU contributed to your development of the following skills or knowledge?  
BS AeronauticsPrescott

	Very Much		Quite A Bit		Some		Very Little		Not At All		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Knowledge and understanding of aviation law and regulations	16	61.5%	9	34.6%	1	3.8%	0	.0%	0	.0%	26	100.0%
Understanding and application of management theory/concepts	9	34.6%	9	34.6%	4	15.4%	4	15.4%	0	.0%	26	100.0%
Knowledge and understanding of economic principles	6	23.1%	7	26.9%	7	26.9%	5	19.2%	1	3.8%	26	100.0%
Use of statistical/quantitative techniques to solve problems	5	19.2%	7	26.9%	9	34.6%	2	7.7%	3	11.5%	26	100.0%
Knowledge and understanding of aviation, technology and operations, concepts, theory and applications	13	50.0%	12	46.2%	1	3.8%	0	.0%	0	.0%	26	100.0%
Knowledge and understanding of the many facets of the aviation industry	14	53.8%	11	42.3%	0	.0%	1	3.8%	0	.0%	26	100.0%
Dealing with integrity issues	7	26.9%	8	30.8%	4	15.4%	6	23.1%	1	3.8%	26	100.0%
Development of moral character	6	23.1%	9	34.6%	6	23.1%	3	11.5%	2	7.7%	26	100.0%
Assertiveness in a leadership or subordinate role	8	30.8%	9	34.6%	5	19.2%	2	7.7%	2	7.7%	26	100.0%
Knowledge and understanding of basic computer skills such as email, word processing, presentations, and spreadsheet software	5	19.2%	7	26.9%	5	19.2%	3	11.5%	6	23.1%	26	100.0%
Knowledge of scientific principles	4	15.4%	8	30.8%	11	42.3%	1	3.8%	2	7.7%	26	100.0%

**Graduating Student Survey  
Academic Year 2012-2013  
Prescott, Arizona Program Outcomes**

To what extent has your experience at ERAU contributed to your development of the following skills or knowledge? BS Aerospace Engineering Prescott												
	Very Much		Quite A Bit		Some		Very Little		Not At All		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Knowledge of mathematics and physical science	36	69.2%	13	25.0%	0	.0%	3	5.8%	0	.0%	52	100.0%
Knowledge of fundamental engineering sciences	42	80.8%	10	19.2%	0	.0%	0	.0%	0	.0%	52	100.0%
Design and conduct experiments	23	44.2%	26	50.0%	1	1.9%	2	3.8%	0	.0%	52	100.0%
Analyze and interpret experimental data	24	46.2%	24	46.2%	4	7.7%	0	.0%	0	.0%	52	100.0%
Knowledge of aerodynamics	30	57.7%	17	32.7%	4	7.7%	1	1.9%	0	.0%	52	100.0%
Knowledge of aircraft performance	25	48.1%	17	32.7%	8	15.4%	1	1.9%	1	1.9%	52	100.0%
Knowledge of flight mechanics or spacecraft dynamics	30	57.7%	16	30.8%	6	11.5%	0	.0%	0	.0%	52	100.0%
Knowledge of aerospace materials	23	44.2%	19	36.5%	8	15.4%	1	1.9%	1	1.9%	52	100.0%
Knowledge of aircraft or spacecraft structures	27	51.9%	19	36.5%	6	11.5%	0	.0%	0	.0%	52	100.0%
Knowledge of propulsion	27	51.9%	18	34.6%	6	11.5%	1	1.9%	0	.0%	52	100.0%
Knowledge of orbital mechanics	21	40.4%	11	21.2%	14	26.9%	4	7.7%	2	3.8%	52	100.0%
Knowledge of control systems	17	32.7%	22	42.3%	13	25.0%	0	.0%	0	.0%	52	100.0%
Knowledge of circuits, electronics, or instrumentation	10	19.2%	19	36.5%	13	25.0%	10	19.2%	0	.0%	52	100.0%
Identify, formulate, and solve engineering problems	29	55.8%	19	36.5%	4	7.7%	0	.0%	0	.0%	52	100.0%
Use computer aided engineering and programming tools	28	53.8%	21	40.4%	3	5.8%	0	.0%	0	.0%	52	100.0%
Design an aircraft or spacecraft system, component, or mission to meet desired needs	39	75.0%	7	13.5%	4	7.7%	2	3.8%	0	.0%	52	100.0%
Understand the impact of engineering decisions on society and the environment	18	34.6%	16	30.8%	10	19.2%	5	9.6%	3	5.8%	52	100.0%
Understand professional and ethical responsibility	16	31.4%	17	33.3%	11	21.6%	5	9.8%	2	3.9%	51	100.0%
Recognize the need to continue professional development throughout one's career	16	30.8%	24	46.2%	8	15.4%	2	3.8%	2	3.8%	52	100.0%

To what extent has your experience at ERAU contributed to your development of the following skills or knowledge? BS Applied Meteorology Prescott												
	Very Much		Quite A Bit		Some		Very Little		Not At All		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Demonstrate knowledge of math and science	2	28.6%	5	71.4%	0	.0%	0	.0%	0	.0%	7	100.0%
Knowledge and skills expected for the field of meteorology	3	42.9%	2	28.6%	1	14.3%	1	14.3%	0	.0%	7	100.0%
Analyze and Interpret data from modern meteorological datasets	4	57.1%	3	42.9%	0	.0%	0	.0%	0	.0%	7	100.0%
Skill in computer programming and applications	3	42.9%	1	14.3%	1	14.3%	2	28.6%	0	.0%	7	100.0%
Apply meteorology theory to generate a weather forecast	4	57.1%	2	28.6%	0	.0%	0	.0%	1	14.3%	7	100.0%
Plan and implement a research project	1	14.3%	4	57.1%	2	28.6%	0	.0%	0	.0%	7	100.0%
Communicate effectively	2	28.6%	5	71.4%	0	.0%	0	.0%	0	.0%	7	100.0%
Understand professional and ethical responsibility	2	28.6%	3	42.9%	2	28.6%	0	.0%	0	.0%	7	100.0%
Understand contemporary issues in atmospheric science	1	14.3%	5	71.4%	0	.0%	1	14.3%	0	.0%	7	100.0%

Graduating Student Survey  
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Prescott, Arizona Program Outcomes

**To what extent has your experience at ERAU contributed to your development of the following skills or knowledge?  
BS Business Administration Prescott**

	Very Much		Quite A Bit		Some		Very Little		Total	
	#	%	#	%	#	%	#	%	#	%
Understanding and having the ability to apply management theory and concepts within an organization	4	44.4%	4	44.4%	0	.0%	1	11.1%	9	100.0%
Understanding and having the ability to apply marketing concepts in business and/or in the creation of a strategic marketing plan	4	44.4%	3	33.3%	1	11.1%	1	11.1%	9	100.0%
Understanding and having the ability to apply financial concepts in business decision making	3	33.3%	4	44.4%	1	11.1%	1	11.1%	9	100.0%
Understanding and integrating knowledge of microeconomics into managerial decision making	5	55.6%	1	11.1%	2	22.2%	1	11.1%	9	100.0%
Understanding and integrating knowledge of macroeconomics into national and international policy decision making	5	55.6%	1	11.1%	2	22.2%	1	11.1%	9	100.0%
Understanding and having the ability to apply accounting concepts in business operations and/or managerial decision making	4	44.4%	3	33.3%	2	22.2%	0	.0%	9	100.0%
Recognizing and considering ethical issues and social responsibility in managerial decision making	4	44.4%	2	22.2%	1	11.1%	2	22.2%	9	100.0%
Understanding team member roles and experiencing team dynamics (challenges and opportunities), such that future team-based ventures can be confidently undertaken	5	55.6%	3	33.3%	0	.0%	1	11.1%	9	100.0%
Recognizing legal issues and applying legal concepts in managerial decision making	4	44.4%	4	44.4%	1	11.1%	0	.0%	9	100.0%
Understanding the complexities associated with the aviation industry, from the perspective of an aviation and/or business professional	3	33.3%	5	55.6%	1	11.1%	0	.0%	9	100.0%
Understanding the challenges and opportunities associated with the global dimensions of business (including marketing, economics and management)	4	44.4%	4	44.4%	0	.0%	1	11.1%	9	100.0%
Utilizing technology, software (word processing, presentations, spreadsheets, website design, etc.) and information systems to create and communicate a message	6	66.7%	2	22.2%	0	.0%	1	11.1%	9	100.0%

Graduating Student Survey  
Academic Year 2012-2013  
Prescott, Arizona Program Outcomes

**To what extent has your experience at ERAU contributed to your development of the following skills or knowledge?  
BS Computer Engineering Prescott**

	Very Much		Quite A Bit		Some		Very Little		Total	
	#	%	#	%	#	%	#	%	#	%
Apply knowledge of mathematics, science, and engineering	3	75.0%	1	25.0%	0	.0%	0	.0%	4	100.0%
Design and conduct experiments	2	50.0%	2	50.0%	0	.0%	0	.0%	4	100.0%
Analyze and interpret data	1	25.0%	2	50.0%	1	25.0%	0	.0%	4	100.0%
Design a computer system or component to meet desired needs	3	75.0%	1	25.0%	0	.0%	0	.0%	4	100.0%
Implement computer programs and computational processes to meet desired needs	3	75.0%	1	25.0%	0	.0%	0	.0%	4	100.0%
Function on multi-disciplinary teams	2	50.0%	2	50.0%	0	.0%	0	.0%	4	100.0%
Identify, formulate, and solve engineering problems	3	75.0%	0	.0%	1	25.0%	0	.0%	4	100.0%
Understand professional and ethical responsibility	2	50.0%	2	50.0%	0	.0%	0	.0%	4	100.0%
Communicate effectively	1	25.0%	1	25.0%	2	50.0%	0	.0%	4	100.0%
Understand the impact of engineering solutions in a global and societal context	2	50.0%	1	25.0%	1	25.0%	0	.0%	4	100.0%
Engage in life-long learning	3	75.0%	1	25.0%	0	.0%	0	.0%	4	100.0%
Understand contemporary issues in computer engineering	2	50.0%	2	50.0%	0	.0%	0	.0%	4	100.0%
Use modern engineering tools	3	75.0%	0	.0%	0	.0%	1	25.0%	4	100.0%

**To what extent has your experience at ERAU contributed to your development of the following skills or knowledge?  
BS Electrical Engineering Prescott**

	Very Much		Quite A Bit		Some		Very Little		Not At All		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Apply knowledge of mathematics, science, and engineering	6	75.0%	2	25.0%	0	.0%	0	.0%	0	.0%	8	100.0%
Design and conduct experiments	4	50.0%	3	37.5%	0	.0%	0	.0%	1	12.5%	8	100.0%
Analyze and interpret data	5	62.5%	3	37.5%	0	.0%	0	.0%	0	.0%	8	100.0%
Design a computer system or component to meet desired needs	5	62.5%	3	37.5%	0	.0%	0	.0%	0	.0%	8	100.0%
Implement computer programs and computational processes to meet desired needs	5	62.5%	3	37.5%	0	.0%	0	.0%	0	.0%	8	100.0%
Function on multi-disciplinary teams	4	50.0%	2	25.0%	2	25.0%	0	.0%	0	.0%	8	100.0%
Identify, formulate, and solve engineering problems	5	62.5%	3	37.5%	0	.0%	0	.0%	0	.0%	8	100.0%
Understand professional and ethical responsibility	2	25.0%	3	37.5%	1	12.5%	1	12.5%	1	12.5%	8	100.0%
Communicate effectively	3	37.5%	3	37.5%	2	25.0%	0	.0%	0	.0%	8	100.0%
Understand the impact of engineering solutions in a global and societal context	3	37.5%	3	37.5%	2	25.0%	0	.0%	0	.0%	8	100.0%
Engage in life-long learning	3	37.5%	3	37.5%	2	25.0%	0	.0%	0	.0%	8	100.0%
Understand contemporary issues in electrical engineering	4	50.0%	3	37.5%	1	12.5%	0	.0%	0	.0%	8	100.0%
Use techniques, skills, and modern engineering tools necessary for engineering practice	6	75.0%	2	25.0%	0	.0%	0	.0%	0	.0%	8	100.0%
Demonstrate depth within specific sub-areas of electrical engineering such as control, communications, systems, circuit design, etc.	6	75.0%	2	25.0%	0	.0%	0	.0%	0	.0%	8	100.0%

**Graduating Student Survey  
Academic Year 2012-2013  
Prescott, Arizona Program Outcomes**

To what extent has your experience at ERAU contributed to your development of the following skills or knowledge? BS Global Security & Intelligence Studies Prescott												
	Very Much		Quite A Bit		Some		Very Little		Not At All		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Capability to write in the clear and precise formats required in the Intelligence and Security Communities, both public and private.	19	86.4%	3	13.6%	0	.0%	0	.0%	0	.0%	22	100.0%
Ability to present oral briefings at a level comparable to those characteristic of the military, national security, intelligence, and corporate communities.	17	77.3%	5	22.7%	0	.0%	0	.0%	0	.0%	22	100.0%
A strong capacity to think critically and imaginatively to interpret the implications of developments critical to the national and/or corporate security.	17	77.3%	5	22.7%	0	.0%	0	.0%	0	.0%	22	100.0%
To work effectively in teams on breaking issues, simulations and war gaming, emergency planning and management, and aviation security management.	15	68.2%	5	22.7%	1	4.5%	1	4.5%	0	.0%	22	100.0%
Demonstrate basic oral competence and reading comprehension in a foreign language	9	40.9%	6	27.3%	5	22.7%	1	4.5%	1	4.5%	22	100.0%
Capacity to perform criminal justice investigations and crime scene forensic examinations.	15	68.2%	6	27.3%	0	.0%	1	4.5%	0	.0%	22	100.0%
Demonstrate an understanding of the institutional and regulatory frameworks in the national security arenas, including aviation.	15	68.2%	7	31.8%	0	.0%	0	.0%	0	.0%	22	100.0%
Demonstrate an overall knowledge of the Government of the United States, its Constitution and Laws.	13	59.1%	8	36.4%	0	.0%	1	4.5%	0	.0%	22	100.0%
Demonstrate an understanding of History, in its widest sense, as the foundational discipline for the study of international relations, U.S. Foreign Policy, and intelligence studies.	17	81.0%	4	19.0%	0	.0%	0	.0%	0	.0%	21	100.0%

To what extent has your experience at ERAU contributed to your development of the following skills or knowledge? BS Interdisciplinary Studies Prescott												
	Very Much		Quite A Bit		Some		Very Little		Total			
	#	%	#	%	#	%	#	%	#	%	#	%
Sufficient exposure to several areas of study, such as aeronautical science, business administration, and social sciences, to develop understanding of those disciplines beyond knowledge gleaned from General Education coursework	1	33.3%	1	33.3%	1	33.3%	0	.0%	3	100.0%		
Understand the intersection of disciplinary knowledge and develop the ability to conduct research demonstrating interdisciplinary methodologies	2	66.7%	1	33.3%	0	.0%	0	.0%	3	100.0%		
Develop an understanding of the complex history and culture of one or more world regions	1	33.3%	1	33.3%	1	33.3%	0	.0%	3	100.0%		
Develop vocabulary and writing skills pertinent to particular communication contexts	0	.0%	3	100.0%	0	.0%	0	.0%	3	100.0%		
Appreciate the complexity and magnitude of human production in the arts, such as graphic art, architecture, and literature, and to author analytical interpretations of those works	0	.0%	2	66.7%	0	.0%	1	33.3%	3	100.0%		
Appreciate and understand human moral, religious, or philosophical thinking and belief systems	0	.0%	2	66.7%	1	33.3%	0	.0%	3	100.0%		
Garner skills and knowledge from a combination of minors that intersect with one another to form a coherent body of knowledge	1	33.3%	2	66.7%	0	.0%	0	.0%	3	100.0%		



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To what extent has your experience at ERAU contributed to your development of the following skills or knowledge?  
BS Mechanical Engineering Prescott

	Very Much		Quite A Bit		Some		Very Little		Not At All		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Knowledge of mathematics and physical science	5	83.3%	1	16.7%	0	.0%	0	.0%	0	.0%	6	100.0%
Knowledge of fundamental engineering sciences	5	83.3%	1	16.7%	0	.0%	0	.0%	0	.0%	6	100.0%
Design and conduct experiments	4	66.7%	2	33.3%	0	.0%	0	.0%	0	.0%	6	100.0%
Analyze and interpret experimental data	5	83.3%	1	16.7%	0	.0%	0	.0%	0	.0%	6	100.0%
Knowledge of machine design fundamentals	4	66.7%	2	33.3%	0	.0%	0	.0%	0	.0%	6	100.0%
Knowledge of fluid mechanics, thermodynamics and the design of energy conversion systems	4	66.7%	2	33.3%	0	.0%	0	.0%	0	.0%	6	100.0%
Knowledge of robotic mechanisms, actuation and control	2	33.3%	1	16.7%	3	50.0%	0	.0%	0	.0%	6	100.0%
Knowledge of gas turbine engine systems	3	50.0%	1	16.7%	1	16.7%	0	.0%	1	16.7%	6	100.0%
Knowledge of circuits, electronics and instrumentation	0	.0%	3	50.0%	2	33.3%	1	16.7%	0	.0%	6	100.0%
Identify, formulate and solve engineering problems	4	66.7%	2	33.3%	0	.0%	0	.0%	0	.0%	6	100.0%
Use computer aided design and programming tools	4	66.7%	1	16.7%	1	16.7%	0	.0%	0	.0%	6	100.0%
Design a robotic or gas turbine system or component to meet desired needs	4	66.7%	1	16.7%	1	16.7%	0	.0%	0	.0%	6	100.0%
Understand the impact of engineering decisions on society and the environment	2	33.3%	3	50.0%	0	.0%	0	.0%	1	16.7%	6	100.0%
Understand professional and ethical responsibility	2	33.3%	3	50.0%	1	16.7%	0	.0%	0	.0%	6	100.0%
Recognize the need to continue professional development through one's career	4	66.7%	1	16.7%	1	16.7%	0	.0%	0	.0%	6	100.0%

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## Graduate Degree Programs

To what extent has your experience at ERAU contributed to your development of the following skills or knowledge?										
MS Safety Science Prescott										
	Very Much		Quite A Bit		Some		Not At All		Total	
	#	%	#	%	#	%	#	%	#	%
Ability to anticipate and recognize occupational health and safety problems in the industrial and aviation environments	3	42.9%	1	14.3%	2	28.6%	1	14.3%	7	100.0%
Ability to evaluate occupational health and safety problems in the industrial and aviation environments	3	42.9%	1	14.3%	3	42.9%	0	.0%	7	100.0%
Ability to apply knowledge of occupational health and safety (industrial hygiene, ergonomics, occupational safety and aviation safety), along with data analyses, to the solution of both existing and new design problems in the industrial and aviation enviro	1	14.3%	5	71.4%	1	14.3%	0	.0%	7	100.0%
Understanding and ability to apply statistical and quantitative techniques	2	28.6%	3	42.9%	2	28.6%	0	.0%	7	100.0%
Understanding and ability to apply the strategies involved in planning, implementing, and controlling a research plan	2	33.3%	2	33.3%	2	33.3%	0	.0%	6	100.0%

Graduating Student Survey  
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## **Minor Degree Programs**

To what extent has your experience at ERAU contributed to your development of the following skills or knowledge?								
Minor in Air Traffic Control Prescott								
	Strongly Agree		Agree		Neutral		Total	
	#	%	#	%	#	%	#	%
Understanding the history, mission, purpose and duty priority of air traffic control	7	53.8%	5	38.5%	1	7.7%	13	100.0%
Knowledge of Instrument Approach Procedure (IAP), Departure Procedure (DP), and Standard Arrival Route (STAR) Charts	9	69.2%	2	15.4%	2	15.4%	13	100.0%
Understanding of Radar separation procedures, airspace to be protected, speed adjustments, vectoring techniques and traffic coordination applicable to Air Traffic Control operations	10	76.9%	3	23.1%	0	.0%	13	100.0%
Knowledge of basic VFR Control Tower operations, including duties and responsibilities associated with the operating positions of local control, ground control, and flight data/clearance delivery	7	53.8%	6	46.2%	0	.0%	13	100.0%
Knowledge of Federal Aviation Regulations as they pertain to Air Traffic Control	7	53.8%	6	46.2%	0	.0%	13	100.0%
Understanding of Air Route Traffic Control Center operations as they pertain to radar separation of aircraft	9	69.2%	4	30.8%	0	.0%	13	100.0%

Graduating Student Survey  
Academic Year 2012-2013  
Prescott, Arizona Program Outcomes

**To what extent has your experience at ERAU contributed to your development of the following skills or knowledge?**  
**Minor in Business Administration Prescott**

	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Applying management theory/concepts into a dynamic organizational environment	0	.0%	9	90.0%	1	10.0%	0	.0%	0	.0%	10	100.0%
Applying accounting and financial information for decision making in a for-profit and not-for-profit entity	3	30.0%	5	50.0%	2	20.0%	0	.0%	0	.0%	10	100.0%
Integrate knowledge of macro- and micro-economics into managerial decision making	1	10.0%	4	40.0%	4	40.0%	0	.0%	1	10.0%	10	100.0%
Applying statistical and/or quantitative techniques to problem solving in organizations	1	10.0%	4	40.0%	3	30.0%	2	20.0%	0	.0%	10	100.0%
Integrate marketing concepts/practices into executing global market strategies	4	40.0%	4	40.0%	1	10.0%	1	10.0%	0	.0%	10	100.0%
Formulate business decisions by incorporating ethical standards and principles	2	20.0%	6	60.0%	2	20.0%	0	.0%	0	.0%	10	100.0%
Access, analyze, and communicate information using multiple means/media	3	30.0%	6	60.0%	1	10.0%	0	.0%	0	.0%	10	100.0%
Understands the nature of business ethics and the role of social responsibility	3	30.0%	5	50.0%	2	20.0%	0	.0%	0	.0%	10	100.0%

**To what extent has your experience at ERAU contributed to your development of the following skills or knowledge?**  
**Minor in Flight Prescott**

	Strongly Agree		Agree		Neutral		Disagree		Total	
	#	%	#	%	#	%	#	%	#	%
Understanding aerodynamic performance of aircraft powered by reciprocating and turbine engines	6	60.0%	3	30.0%	1	10.0%	0	.0%	10	100.0%
Instrument flight skill	6	60.0%	3	30.0%	0	.0%	1	10.0%	10	100.0%
Multi-engine/high performance aircraft operations	3	30.0%	1	10.0%	6	60.0%	0	.0%	10	100.0%
Knowledge of Federal Aviation Regulations	6	60.0%	3	30.0%	1	10.0%	0	.0%	10	100.0%
Ground/Flight training aptitude	4	40.0%	5	50.0%	1	10.0%	0	.0%	10	100.0%