Employer Feedback Survey

Classes of 2001, 2002, 2003 & 2004, 1 1/2 Years After Graduation

Program Profile
BS Aerospace Studies

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This Program Profile contains Employer Feedback Survey results for this degree program only, for the Classes of 2001, 2002, 2003 & 2004. Almost every question from the instrument is included. Some of the skill verbiage required abbreviation in order to fit in the tables; please refer to the survey instrument if clarification is needed. Employer comments for 'strengths' and 'weaknesses' of the degree program have been included.

In an effort to correct for disproportionate response rates and adjust the respondent profile so that it was representative of the target population, the data were weighted by gender, campus, program, and year of graduation. Percentages in the data tables represent the weighted result (the number of respondents has been left unweighted, however). Please use caution when interpreting results for programs with a small number of respondents; results based on very few respondents may not be representative. Programs for which there were fewer than three respondents are excluded.

Number of Respondents
By Campus and Year of Graduation.

	BS Aerospace Studies				
	2001	2002	2003	2004	All Years
Daytona Beach	2	2	2	2	8
Prescott	3	3	4	3	13

Graduate's length of time at present position
(as reported by the graduate on the preceding Alumni
Survey)
By Campus
All Years Combined

	Unwtd # of Respondents	Less than 1 year	1-2 years
		Wtd Row %	Wtd Row %
Daytona Beach	8	56.0%	44.0%
Prescott	13	59.6%	40.4%

Response options: 'Less than 1 year', '1-2 years', '3-5 years', 'More than 5 years'.

Best description of graduate's field of work
(as reported by the graduate on the preceding Alumni
Survey)
By Campus
All Years Combined

		Daytona Beach	Prescott
Unwtd # of Respondents		8	13
Airline	Wtd Col %	7.5%	31.8%
Airport	Wtd Col %	7.5%	.0%
Charter/freig	Wtd Col %	.0%	4.7%
Education	Wtd Col %	29.2%	4.6%
FBO (flight	Wtd Col %	29.2%	21.4%
Government	Wtd Col %	19.2%	20.8%
Military	Wtd Col %	.0%	4.6%
Other	Wtd Col %	.0%	12.2%
Other	Wtd Col %	7.4%	.0%

**Relationship of graduate's job to his/her field of study
at ERAU
(as reported by the graduate on the preceding Alumni
Survey)
By Campus
All Years Combined**

	Unwtd # of Respondents	Closely related	Somewhat related
		Wtd Col %	Wtd Col %
Daytona Beach	8	63.4%	36.6%
Prescott	13	63.5%	36.5%

Response options: 'Closely related', 'Somewhat related'.
Graduates who responded 'Not related' on their Alumni
Survey were excluded from consideration for the Employer
Feedback Survey.

**Approximately how many ERAU graduates do you know professionally?
By Campus
All Years Combined**

	Unwtd # of Respondents	Number of ERAU Graduates Know Professionally				
		1	2-5	6-10	11-50	Over 50
		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	8	29.2%	55.8%	15.0%	.0%	.0%
Prescott	13	4.6%	52.9%	25.4%	8.6%	8.6%

Response options: '1', '2-5','6-10','11-50','Over 50'.

**How many ERAU graduates do you currently
supervise?
By Campus
All Years Combined**

	Unwtd # of Respondents	Number of ERAU Graduates Currently Supervise	
		1	2-5
		Wtd Row %	Wtd Row %
Daytona Beach	8	77.5%	22.5%
Prescott	13	66.4%	33.6%

Response options: '1', '2-5','6-10','11-50','Over 50'.

Did you graduate from ERAU?
By Campus
All Years Combined

	Unwtd # of Respondents	Supervisors Who Are Also ERAU Graduates	
		Yes	No
		Wtd Row %	Wtd Row %
Daytona Beach	8	.0%	100.0%
Prescott	13	8.6%	91.4%

Response options: 'Yes', 'No'.

What is your level of involvement in the hiring of new workers?
By Campus
All Years Combined

	Unwtd # of Respondents	Hiring involvemnet level		
		Make Final Deciaiton	Provide Input	No Involvement
		Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	8	73.3%	11.8%	15.0%
Prescott	13	67.5%	27.9%	4.6%

Response options: 'Make Final Decision', 'Provide Input', 'No Involvement'.

What is your preference for hiring graduates?
By Campus
All Years Combined

	Unwtd # of Respondents	Preference for Hiring Graduates		
		Strong Preference for ERAU Graduates	Some Preference for ERAU Graduates	No Preference
		Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	6	43.0%	39.3%	17.7%
Prescott	12	12.8%	26.6%	60.6%

Response options: 'Strong preference for other graduates', 'Some preference for other graduates', 'No preference', 'Some preference for ERAU graduates', 'Strong preference for ERAU graduates'.

What preference do you have for multi-lingual candidates?
By Campus
All Years Combined

	Unwtd # of Respondents	Preference for multi-lingual candidates		
		Strong Preference	Some Preference	No Preference
		Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	4	.0%	10.3%	89.7%
Prescott	7	20.2%	50.9%	28.9%

New question as of the Class of 2003 survey.
Response options: 'Strong Preference', 'Some Preference', No Preference'.

How important do you consider global awareness and international
experience for new employees?
By Campus
All Years Combined

	Unwtd # of Respondents	Importance of global awareness and international experience		
		Very Important	Somewhat Important	Not Important
		Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	4	.0%	50.0%	50.0%
Prescott	7	40.3%	59.7%	.0%

New question as of the Class of 2003 survey.
Response options: 'Very Important', 'Somewhat Important', 'Not Important'.

What changes do you anticipate in your organization's need for
aviation and aerospace professionals in the near future?
By Campus
All Years Combined

	Unwtd # of Respondents	Anticipated changes to organization's need for av/aero professionals		
		Increased Need	No Changes	Decreased Need
		Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	5	27.8%	36.1%	36.1%
Prescott	10	55.3%	24.8%	19.9%

New question as of the Class of 2002 survey.
Response options: 'Increased Need', 'No Changes', 'Decreased Need'.

The education of the graduate meets our company's needs
By Campus
All Years Combined

| | Unwtd # of Respondents | Education of ERAU Graduate Meets Company's Needs | | |
| | | Strongly Agree | Agree | Strongly Disagree |
		Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	7	79.2%	20.8%	.0%
Prescott	13	23.3%	72.1%	4.6%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree',
'Strongly Agree'.

He/she is a valuable employee
By Campus
All Years Combined

| | Unwtd # of Respondents | Graduate is a Valuable Employee | | |
| | | Strongly Agree | Agree | Disagree |
		Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	7	87.3%	12.7%	.0%
Prescott	13	74.6%	20.8%	4.6%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree',
'Strongly Agree'.

He/she is a good candidate for promotion
By Campus
All Years Combined

| | Unwtd # of Respondents | Graduate is a Good Candidate for Promotion | | | |
| | | Strongly Agree | Agree | Neutral | Strongly Disagree |
		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	7	39.6%	60.4%	.0%	.0%
Prescott	13	55.1%	19.6%	20.8%	4.6%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

Compared to graduates from other institutions, his/her knowledge
and skill level is:
By Campus
All Years Combined

	Unwtd # of Respondents	Skill Level of ERAU Graduate Compared to Graduates From Other Institutions		
		Much Higher	Somewhat Higher	Equivalent
		Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	8	36.6%	48.4%	15.0%
Prescott	12	.0%	62.7%	37.3%

ERAU General Skills Usefulness on the Job and Competence of Graduates

Daytona Beach

	BS Aerospace Studies																
		Employer's Usefulness of Skill on the Job				Competence of this ERAU Graduate						Competence of Graduates from Other Institutions				
	Unwtd # of Respondents	Very Useful Wtd Row %	Somewhat Useful Wtd Row %	Not Useful Wtd Row %	Unwtd # of Respondents	Excellent Wtd Row %	Good Wtd Row %	Average Wtd Row %	Poor Wtd Row %	Very Poor Wtd Row %	Unwtd # of Respondents	Excellent Wtd Row %	Good Wtd Row %	Average Wtd Row %	Poor Wtd Row %	Very Poor Wtd Row %
Quantitative/mathematics	8	36.6%	19.3%	44.1%	7	51.6%	37.7%	10.7%	.0%	.0%	4	.0%	69.1%	15.4%	15.4%	.0%
Basic PC software (word processing, spreadsheets, etc.)	8	59.0%	41.0%	.0%	8	44.0%	48.4%	7.6%	.0%	.0%	6	.0%	57.0%	43.0%	.0%	.0%
Writing skills (non-technical)	7	55.8%	36.1%	8.1%	6	51.8%	39.3%	.0%	8.9%	.0%	5	.0%	100.0%	.0%	.0%	.0%
Technical writing	7	47.6%	52.4%	.0%	7	79.1%	4.6%	8.1%	8.2%	.0%	6	.0%	91.2%	8.8%	.0%	.0%
Speaking before an audience	7	47.8%	44.2%	8.1%	6	43.0%	5.0%	52.0%	.0%	.0%	5	37.6%	52.8%	9.6%	.0%	.0%
Listening skills	2	100.0%	.0%	.0%	2	50.0%	50.0%	.0%	.0%	.0%	2	50.0%	50.0%	.0%	.0%	.0%
Applied research (information gathering and analysis)	7	55.8%	12.7%	31.5%	7	39.6%	44.2%	16.3%	.0%	.0%	6	.0%	82.5%	17.5%	.0%	.0%
Critical thinking	7	68.5%	31.5%	.0%	7	39.6%	52.2%	8.2%	.0%	.0%	6	.0%	57.0%	34.3%	8.8%	.0%
Independent work	7	91.9%	8.1%	.0%	7	79.1%	12.7%	8.2%	.0%	.0%	6	.0%	48.2%	51.8%	.0%	.0%
Planning, scheduling, and carrying out projects	8	51.6%	48.4%	.0%	8	36.6%	48.4%	15.0%	.0%	.0%	6	.0%	82.5%	8.8%	8.8%	.0%
Defining and solving problems	8	63.3%	36.7%	.0%	8	36.6%	55.9%	7.6%	.0%	.0%	6	.0%	91.2%	8.8%	.0%	.0%
Working in groups/teams	8	34.2%	36.7%	29.1%	7	10.5%	68.3%	21.2%	.0%	.0%	5	.0%	73.3%	26.7%	.0%	.0%
Leading/guiding others	7	37.0%	63.0%	.0%	7	31.5%	44.2%	24.3%	.0%	.0%	6	34.3%	48.2%	17.5%	.0%	.0%
Responsible actions and decision making	7	100.0%	.0%	.0%	7	71.1%	12.7%	16.3%	.0%	.0%	6	34.3%	48.2%	17.5%	.0%	.0%
Ability to adapt to change	2	50.0%	50.0%	.0%	2	50.0%	50.0%	.0%	.0%	.0%	2	50.0%	50.0%	.0%	.0%	.0%
Understanding other people and other points of view	7	100.0%	.0%	.0%	7	31.5%	44.2%	24.3%	.0%	.0%	6	34.3%	48.2%	8.8%	8.8%	.0%
Environmental awareness	7	28.9%	71.1%	.0%	7	71.1%	4.6%	24.3%	.0%	.0%	5	.0%	21.2%	26.7%	52.1%	.0%
Political and economic awareness	7	.0%	63.9%	36.1%	6	57.8%	18.5%	23.7%	.0%	.0%	5	.0%	21.2%	26.7%	52.1%	.0%
Knowledge of political/physical geography	5	.0%	63.9%	36.1%	4	28.9%	56.4%	14.7%	.0%	.0%	3	.0%	17.2%	66.0%	16.9%	.0%

ERAU Preparation response options for the Class of 2003 and 2004 survey: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good',3='Average', 4='Poor', 5='Very Poor'.
Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Source: Institutional Research, June 2007

ERAU General Skills Usefulness on the Job and Competence of Graduates

Prescott

	BS Aerospace Studies															
		Employer's Usefulness of Skill on the Job				Competence of this ERAU Graduate						Competence of Graduates from Other Institutions				
	Unwtd # of Respondents	Very Useful	Somewhat Useful	Not Useful	Unwtd # of Respondents	Excellent	Good	Average	Poor	Very Poor	Unwtd # of Respondents	Excellent	Good	Average	Poor	Very Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Quantitative/mathematics	13	27.1%	52.1%	20.7%	12	26.8%	57.5%	15.7%	.0%	.0%	12	7.3%	46.1%	46.6%	.0%	.0%
Basic PC software (word processing, spreadsheets, etc.)	13	67.6%	12.8%	19.6%	13	57.2%	27.1%	11.0%	4.6%	.0%	12	7.3%	65.2%	12.5%	15.0%	.0%
Writing skills (non-technical)	13	62.8%	32.6%	4.6%	13	43.9%	46.9%	4.6%	4.6%	.0%	13	11.0%	37.7%	46.7%	.0%	4.6%
Technical writing	13	46.1%	22.2%	31.7%	12	40.6%	36.3%	17.8%	5.2%	.0%	12	12.7%	33.3%	43.4%	10.5%	.0%
Speaking before an audience	13	57.7%	24.3%	17.9%	11	22.6%	36.6%	35.5%	5.3%	.0%	11	12.7%	38.7%	23.9%	19.4%	5.3%
Listening skills	3	100.0%	.0%	.0%	3	.0%	100.0%	.0%	.0%	.0%	3	.0%	66.7%	33.3%	.0%	.0%
Applied research (information gathering and analysis)	13	58.4%	15.6%	26.0%	13	31.9%	43.9%	24.2%	.0%	.0%	13	6.4%	46.2%	47.4%	.0%	.0%
Critical thinking	13	73.7%	21.7%	4.6%	13	40.5%	35.4%	24.2%	.0%	.0%	13	11.0%	25.5%	54.9%	8.6%	.0%
Independent work	13	95.4%	.0%	4.6%	13	61.8%	33.6%	4.6%	.0%	.0%	13	19.6%	40.1%	31.7%	8.6%	.0%
Planning, scheduling, and carrying out projects	13	95.4%	.0%	4.6%	13	36.3%	52.6%	11.0%	.0%	.0%	13	20.4%	54.3%	20.7%	4.6%	.0%
Defining and solving problems	13	90.8%	4.6%	4.6%	13	36.5%	58.9%	4.6%	.0%	.0%	13	11.0%	52.6%	36.3%	.0%	.0%
Working in groups/teams	13	78.5%	16.9%	4.6%	12	44.1%	50.9%	.0%	.0%	5.0%	12	21.4%	38.8%	34.7%	5.0%	.0%
Leading/guiding others	13	42.8%	52.6%	4.6%	13	36.5%	29.6%	20.7%	8.6%	4.6%	13	15.8%	27.1%	40.3%	16.8%	.0%
Responsible actions and decision making	13	82.2%	13.2%	4.6%	13	45.1%	41.8%	8.6%	4.6%	.0%	13	11.0%	41.9%	21.7%	25.3%	.0%
Ability to adapt to change	3	100.0%	.0%	.0%	3	33.3%	66.7%	.0%	.0%	.0%	3	.0%	66.7%	.0%	33.3%	.0%
Understanding other people and other points of view	13	78.6%	16.8%	4.6%	13	41.1%	25.0%	20.7%	8.6%	4.6%	13	11.0%	42.9%	20.7%	25.3%	.0%
Environmental awareness	13	44.6%	14.0%	41.4%	11	14.6%	56.7%	11.3%	11.3%	6.1%	11	14.6%	45.4%	28.7%	11.3%	.0%
Political and economic awareness	13	25.3%	55.1%	19.6%	13	19.6%	54.1%	13.2%	8.6%	4.6%	13	11.0%	61.2%	23.2%	4.6%	.0%
Knowledge of political/physical geography	10	52.3%	47.7%	.0%	10	17.4%	55.3%	17.4%	9.9%	.0%	10	7.4%	53.6%	38.9%	.0%	.0%

ERAU Preparation response options for the Class of 2003 and 2004 survey: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good',3='Average', 4='Poor', 5='Very Poor'.
Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Source: Institutional Research, June 2007

ERAU Degree Specific Skills Usefulness on the Job and Competence of Graduates

Daytona Beach

		Usefulness of skill on the Job				Competence of this ERAU Graduate						Competence of other Graduates			
	Unwtd # of Respondents	(1) Very Useful Wtd Row %	(2) Somewhat Useful Wtd Row %	(3) Not Useful Wtd Row %	Unwtd # of Respondents	(1) Very Good Wtd Row %	(2) Good Wtd Row %	(3) Average Wtd Row %	(4) Poor Wtd Row %	(5) Very Poor Wtd Row %	Unwtd # of Respondents	(1) Very Good Wtd Row %	(2) Good Wtd Row %	(3) Average Wtd Row %	(4) Poor Wtd Row %
(A) Effective communication skills	6	88.2%	11.8%	.0%	6	57.8%	6.7%	23.7%	11.8%	.0%	5	.0%	59.8%	40.2%	.0%
(B) Interpretation of written material	6	42.2%	57.8%	.0%	6	11.8%	64.5%	23.7%	.0%	.0%	5	.0%	59.8%	26.9%	13.3%
(C) Analytical thinking	6	100.0%	.0%	.0%	6	57.8%	30.3%	12.0%	.0%	.0%	5	52.1%	21.0%	26.9%	.0%
(D) International perspectives	6	11.8%	81.5%	6.7%	6	11.8%	64.5%	23.7%	.0%	.0%	5	.0%	59.8%	40.2%	.0%
(E) Understanding of basic statistics	6	11.8%	76.5%	11.8%	5	13.3%	59.8%	26.9%	.0%	.0%	5	.0%	59.8%	40.2%	.0%
(F) Cultural awareness	6	11.8%	88.2%	.0%	6	11.8%	52.7%	35.5%	.0%	.0%	5	.0%	59.8%	40.2%	.0%
(G) Interdisciplinary knowledge and skills	6	35.3%	64.7%	.0%	6	11.8%	64.5%	23.7%	.0%	.0%	5	.0%	59.8%	40.2%	.0%

ERAU Preparation response options for the Class of 2003 and 2004 survey: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good',3='Average', 4='Poor', 5='Very Poor'.
Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Source: Institutional Research, June 2007

ERAU Degree Specific Skills Usefulness on the Job and Competence of Graduates

Prescott

		Usefulness of skill on the Job				Competence of this ERAU Graduate						Competence of other Graduates			
	Unwtd # of Respondents	(1) Very Useful Wtd Row %	(2) Somewhat Useful Wtd Row %	(3) Not Useful Wtd Row %	Unwtd # of Respondents	(1) Very Good Wtd Row %	(2) Good Wtd Row %	(3) Average Wtd Row %	(4) Poor Wtd Row %	(5) Very Poor Wtd Row %	Unwtd # of Respondents	(1) Very Good Wtd Row %	(2) Good Wtd Row %	(3) Average Wtd Row %	(4) Poor Wtd Row %
(A) Effective communication skills	13	95.4%	.0%	4.6%	13	42.9%	35.4%	21.7%	.0%	.0%	13	11.0%	59.0%	29.9%	.0%
(B) Interpretation of written material	13	63.5%	31.9%	4.6%	13	65.8%	29.6%	4.6%	.0%	.0%	13	15.8%	66.4%	17.8%	.0%
(C) Analytical thinking	13	84.4%	11.0%	4.6%	13	40.3%	55.1%	4.6%	.0%	.0%	13	11.0%	31.9%	48.5%	8.6%
(D) International perspectives	13	24.3%	40.6%	35.0%	9	.0%	42.6%	50.8%	.0%	6.6%	9	.0%	35.9%	57.4%	6.6%
(E) Understanding of basic statistics	13	20.7%	47.5%	31.7%	11	10.8%	44.8%	38.6%	5.8%	.0%	11	6.0%	31.5%	50.8%	11.6%
(F) Cultural awareness	13	43.9%	42.9%	13.2%	13	25.3%	37.2%	20.7%	12.2%	4.6%	12	5.0%	39.4%	46.2%	9.4%
(G) Interdisciplinary knowledge and skills	13	70.1%	25.3%	4.6%	12	12.2%	73.4%	9.4%	5.0%	.0%	12	7.0%	60.3%	23.4%	9.4%

ERAU Preparation response options for the Class of 2003 and 2004 survey: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good',3='Average', 4='Poor', 5='Very Poor'.
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Source: Institutional Research, June 2007

Comments from the question "Considering this ERAU graduate, what strengths do you perceive in his/her degree program?" - Daytona Beach

Class of 2001
Adaptability

Class of 2002
Excellent knowledge of aviation related issues, safety, and operations. Graduate is well versed in domestic and foreign issues and has excellent writing and planning skills.

Class of 2003
(Name omitted) is a well rounded pilot and asset to our company.

His strengths include aircraft knowledge and aircraft ops.

Class of 2004
Overall knowledge of aviation is very good!

Comments from the question "Considering this ERAU graduate, what strengths do you perceive in his/her degree program?" - Prescott

Class of 2001
Ability to work well in a team environment. This graduate cares about his work and works hard. He had to have been exposed to good work ethics and/or discipline.

The ability to stay on task and complete any and all assignments.

Class of 2002
Very strong analytical, problem solving

Marketing

Class of 2003
Some difficulty in answering, as this student studies to be a pilot, but works for me as a flight attendant. Cummunication skills, and his adaptibility to various responsibilities perhaps his best strengths

Class of 2004
Strong in aviation technology and concepts, such as GMT time conversion.
Excellent communication skills - both verbal and written.
Business methods

Comments from the question "Considering this ERAU graduate, what weaknesses do you perceive in his/her degree program?" - Daytona Beach

Class of 2002
Basic leadership and interpersonal skills.

Class of 2003
One weakness is not enough knowledge in the basics of airport operations, and the requirements for working in a 24/7 environment. More familiarity with the FAA & TSA regs would be helpful.

Comments from the question "Considering this ERAU graduate, what weaknesses do you perceive in his/her degree program?" - Prescott

Class of 2001
This graduate needed more confidence to speak up and present his original ideas. He began to as the year progressed, but didn't seem to have it when he arrived. The ability to think on your feet and take the initiative to solve problems when identified that helps young officers succeed.

Please give them a better grounding in the structure of airline operations. Also, a better understanding of the relationship with airlines and the FAA.

Class of 2002
Too black and white - need to better understand the 'human factor.'

Political sciences

Class of 2003
confidence sometimes ebbs. Smart kid. Don't see much weakness in his abilities or his performance.

Class of 2004
Had some geography basics, but could be stronger.

More seasoning needed

Not working directly w/ aviation