

EMPLOYER FEEDBACK SURVEY

APPENDIX E15

Major Profile BS Electrical Engineering

**Employers of the Class of 2000 Graduates
One and One Half Years After Receiving Their ERAU Degree**

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This major profile contains Employer Feedback Survey results for this degree program only, for the current year and the last three years combined. The combined data may be especially useful to programs that have a small number of respondents for the class of 2000. Almost every question from the instrument is included. In order to conserve space, the following abbreviations for each of the campuses are used: DB (Daytona Beach Campus), PC (Prescott Campus), EC (Extended Campus), and ALL (all campuses combined).

Percentages in the data tables have been weighted to ensure representation of all graduates from each class, however the number of responses has been left unweighted. Please use caution when interpreting results for degree programs with a small number of respondents. Results based on very few respondents may not be representative and/or are prone to fluctuation.

Employer comments have been provided to the Chancellors at each campus for distribution to individual departments and degree programs.

**Demographics of ERAU Employees
By Year of Graduation**

			BS Electrical Engr			
			1998	1999	2000	All Years
PC	Gender	# of Responses	2	2	2	6
		Female	.0%	.0%	100.0%	24.5%
		Male	100.0%	100.0%	.0%	75.5%

Number of ERAU Graduates Employers Know Professionally

	BS Electrical Engr	
	Class of 2000	Classes of 1998, 1999, and 2000 Combined
	PC	PC
# of Responses	2	6
1	.0%	39.1%
2-5	100.0%	60.9%
6-10	.0%	.0%
11-50	.0%	.0%
Over 50	.0%	.0%
Total	100.0%	100.0%

Number of ERAU Graduates Employers Currently Supervise

	BS Electrical Engr	
	Class of 2000	Classes of 1998, 1999, and 2000 Combined
	PC	PC
# of Responses	2	6
1	50.0%	74.2%
2-5	50.0%	25.8%
6-10	.0%	.0%
11-20	.0%	.0%
Over 20	.0%	.0%
Total	100.0%	100.0%

Supervisors Who Are Also ERAU Graduates

	BS Electrical Engr	
	Class of 2000	Classes of 1998, 1999, and 2000 Combined
	PC	PC
# of Responses	2	6
Yes	.0%	.0%
No	100.0%	100.0%
Total	100.0%	100.0%

Hiring Preference

	BS Electrical Engr	
	Class of 2000	Classes of 1998, 1999, and 2000 Combined
	PC	PC
# of Responses	2	4
Strong Preference for ERAU Graduates	.0%	.0%
Some Preference for ERAU Graduates	50.0%	17.4%
No Preference	50.0%	82.6%
Some Preference for Other Graduates	.0%	.0%
Strong Preference for Other Graduates	.0%	.0%
Total	100.0%	100.0%

This question was asked only to employers of the class of 1999 and class of 2000 graduates. Results from all classes combined only show those two classes

Education of the ERAU Graduate Meets Company Needs

	BS Electrical Engr	
	Class of 2000	Classes of 1998, 1999, and 2000 Combined
	PC	PC
# of Responses	2	5
Strongly Agree	.0%	27.3%
Agree	50.0%	58.1%
Neutral	50.0%	14.6%
Disagree	.0%	.0%
Strongly Disagree	.0%	.0%
Total	100.0%	100.0%

Graduate is a Valuable Employee

	BS Electrical Engr	
	Class of 2000	Classes of 1998, 1999, and 2000 Combined
	PC	PC
# of Responses	2	5
Strongly Agree	50.0%	14.6%
Agree	.0%	54.6%
Neutral	50.0%	30.8%
Disagree	.0%	.0%
Strongly Disagree	.0%	.0%
Total	100.0%	100.0%

Graduate is a Good Candidate for Promotion

	BS Electrical Engr	
	Class of 2000	Classes of 1998, 1999, and 2000 Combined
	PC	PC
# of Responses	2	4
Strongly Agree	.0%	.0%
Agree	50.0%	57.6%
Neutral	50.0%	42.4%
Disagree	.0%	.0%
Strongly Disagree	.0%	.0%
Total	100.0%	100.0%

Skill Level of ERAU Graduate Compared to Graduates From Other Institutions

	BS Electrical Engr	
	Class of 2000	Classes of 1998, 1999, and 2000 Combined
	PC	PC
# of Responses	2	4
Much Higher	.0%	.0%
Somewhat Higher	.0%	.0%
Equivalent	50.0%	82.6%
Somewhat Lower	50.0%	17.4%
Much Lower	.0%	.0%
Total	100.0%	100.0%

This question was asked only to employers of the class of 1999 and class of 2000 graduates. Results from all classes combined only show those two classes

Usefulness of General Skills on the Job

		BS Electrical Engr	
		Class of 2000	Classes of 1998, 1999, and 2000 Combined
		PC	PC
Quantitative/Mathematics	# of Responses	2	6
	Very Useful	50.0%	48.7%
	Somewhat Useful	50.0%	28.5%
	Not Useful	.0%	22.8%
Total		100.0%	100.0%
Basic PC Software (word processing, spreadsheets, etc.)	# of Responses	2	6
	Very Useful	100.0%	77.2%
	Somewhat Useful	.0%	22.8%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
Writing Skills (non-technical)	# of Responses	2	6
	Very Useful	.0%	22.8%
	Somewhat Useful	100.0%	77.2%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
Technical Writing	# of Responses	2	6
	Very Useful	50.0%	48.7%
	Somewhat Useful	50.0%	51.3%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
Speaking Before an Audience	# of Responses	2	6
	Very Useful	.0%	.0%
	Somewhat Useful	100.0%	100.0%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
Applied Research (information gathering and analysis)	# of Responses	2	2
	Very Useful	50.0%	50.0%
	Somewhat Useful	50.0%	50.0%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
Critical Thinking	# of Responses	2	6
	Very Useful	100.0%	77.2%
	Somewhat Useful	.0%	22.8%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
Independent Work	# of Responses	2	6
	Very Useful	100.0%	77.2%
	Somewhat Useful	.0%	22.8%
	Not Useful	.0%	.0%
Total		100.0%	100.0%

'Applied Research' has replaced 'Library Research' as a general skill beginning this year. Results for all classes combined only show the current year for this skill

**Usefulness of General Skills on the Job
(Continued)**

		BS Electrical Engr	
		Class of 2000	Classes of 1998, 1999, and 2000 Combined
		PC	PC
Planning, Scheduling, and Carrying Out Projects	# of Responses	2	6
	Very Useful	.0%	75.5%
	Somewhat Useful	100.0%	24.5%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
Defining and Solving Problems	# of Responses	2	6
	Very Useful	100.0%	100.0%
	Somewhat Useful	.0%	.0%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
Working in groups/teams	# of Responses	2	6
	Very Useful	100.0%	77.2%
	Somewhat Useful	.0%	22.8%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
Leading/Guiding Others	# of Responses	2	6
	Very Useful	50.0%	35.1%
	Somewhat Useful	50.0%	64.9%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
Responsible Actions and Decision Making	# of Responses	2	6
	Very Useful	100.0%	60.9%
	Somewhat Useful	.0%	39.1%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
Understanding Other People and Other Points of View	# of Responses	2	6
	Very Useful	50.0%	48.7%
	Somewhat Useful	50.0%	51.3%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
Environmental Awareness	# of Responses	2	6
	Very Useful	.0%	.0%
	Somewhat Useful	50.0%	35.1%
	Not Useful	50.0%	64.9%
Total		100.0%	100.0%
Political and Economic Awareness	# of Responses	2	6
	Very Useful	.0%	.0%
	Somewhat Useful	50.0%	51.3%
	Not Useful	50.0%	48.7%
Total		100.0%	100.0%

Competence of the ERAU Graduate at General Skills

		BS Electrical Engr	
		Class of 2000	Classes of 1998, 1999, and 2000 Combined
		PC	PC
Quantitative/Mathematics	# of Responses	2	5
	Excellent	.0%	29.6%
	Very Good	.0%	.0%
	Good	50.0%	54.5%
	Fair	50.0%	15.9%
	Poor	.0%	.0%
Total		100.0%	100.0%
Basic PC Software (word processing, spreadsheets, etc.)	# of Responses	2	6
	Excellent	.0%	22.8%
	Very Good	.0%	16.3%
	Good	100.0%	60.9%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Writing Skills (non-technical)	# of Responses	2	6
	Excellent	.0%	22.8%
	Very Good	.0%	.0%
	Good	100.0%	77.2%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Technical Writing	# of Responses	2	6
	Excellent	.0%	.0%
	Very Good	50.0%	12.2%
	Good	50.0%	87.8%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Speaking Before an Audience	# of Responses	2	6
	Excellent	.0%	16.3%
	Very Good	.0%	22.8%
	Good	100.0%	47.3%
	Fair	.0%	13.6%
	Poor	.0%	.0%
Total		100.0%	100.0%
Applied Research (information gathering and analysis)	# of Responses	2	2
	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	.0%	.0%
	Fair	100.0%	100.0%
	Poor	.0%	.0%
Total		100.0%	100.0%

'Applied Research' has replaced 'Library Research' as a general skill beginning this year. Results for all classes combined only show the current year for this skill

**Competence of the ERAU Graduate at General Skills
(Continued)**

		BS Electrical Engr	
		Class of 2000	Classes of 1998, 1999, and 2000 Combined
		PC	PC
Critical Thinking	# of Responses	2	6
	Excellent	.0%	.0%
	Very Good	.0%	22.8%
	Good	50.0%	51.3%
	Fair	50.0%	25.8%
	Poor	.0%	.0%
Total		100.0%	100.0%
Independent Work	# of Responses	2	6
	Excellent	.0%	16.3%
	Very Good	50.0%	35.1%
	Good	.0%	36.4%
	Fair	50.0%	12.2%
	Poor	.0%	.0%
Total		100.0%	100.0%
Planning, Scheduling, and Carrying Out Projects	# of Responses	2	6
	Excellent	.0%	.0%
	Very Good	50.0%	28.5%
	Good	.0%	59.3%
	Fair	50.0%	12.2%
	Poor	.0%	.0%
Total		100.0%	100.0%
Defining and Solving Problems	# of Responses	2	6
	Excellent	.0%	.0%
	Very Good	50.0%	35.1%
	Good	.0%	52.7%
	Fair	50.0%	12.2%
	Poor	.0%	.0%
Total		100.0%	100.0%
Working in groups/teams	# of Responses	2	6
	Excellent	.0%	22.8%
	Very Good	50.0%	12.2%
	Good	.0%	52.7%
	Fair	50.0%	12.2%
	Poor	.0%	.0%
Total		100.0%	100.0%
Leading/Guiding Others	# of Responses	2	6
	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	50.0%	74.2%
	Fair	50.0%	25.8%
	Poor	.0%	.0%
Total		100.0%	100.0%

**Competence of the ERAU Graduate at General Skills
(Continued)**

		BS Electrical Engr	
		Class of 2000	Classes of 1998, 1999, and 2000 Combined
		PC	PC
Responsible Actions and Decision Making	# of Responses	2	6
	Excellent	.0%	16.3%
	Very Good	.0%	.0%
	Good	100.0%	83.7%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Understanding Other People and Other Points of View	# of Responses	2	6
	Excellent	.0%	39.1%
	Very Good	50.0%	12.2%
	Good	50.0%	48.7%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Environmental Awareness	# of Responses	1	2
	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	100.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Political and Economic Awareness	# of Responses	1	3
	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	100.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%

Competence of Graduates From Other Institutions at General Skills

		BS Electrical Engr	
		Class of 2000	Classes of 1998, 1999, and 2000 Combined
		PC	PC
Quantitative/Mathematics	# of Responses	1	3
	Excellent	.0%	.0%
	Very Good	.0%	74.8%
	Good	100.0%	25.2%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Basic PC Software (word processing, spreadsheets, etc.)	# of Responses	1	5
	Excellent	.0%	.0%
	Very Good	.0%	44.6%
	Good	100.0%	55.4%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Writing Skills (non-technical)	# of Responses	1	4
	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	100.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Technical Writing	# of Responses	1	4
	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	100.0%	68.1%
	Fair	.0%	31.9%
	Poor	.0%	.0%
Total		100.0%	100.0%
Speaking Before an Audience	# of Responses	1	4
	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	100.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Applied Research (information gathering and analysis)	# of Responses	1	1
	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	.0%	.0%
	Fair	100.0%	100.0%
	Poor	.0%	.0%
Total		100.0%	100.0%

'Applied Research' has replaced 'Library Research' as a general skill beginning this year. Results for all classes combined only show the current year for this skill

**Competence of Graduates From Other Institutions at
General Skills
(Continued)**

		BS Electrical Engr	
		Class of 2000	Classes of 1998, 1999, and 2000 Combined
		PC	PC
Critical Thinking	# of Responses	1	4
	Excellent	.0%	.0%
	Very Good	.0%	50.9%
	Good	100.0%	49.1%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Independent Work	# of Responses	1	4
	Excellent	.0%	.0%
	Very Good	.0%	31.9%
	Good	100.0%	68.1%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Planning, Scheduling, and Carrying Out Projects	# of Responses	1	4
	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	100.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Defining and Solving Problems	# of Responses	1	4
	Excellent	.0%	.0%
	Very Good	.0%	31.9%
	Good	.0%	50.9%
	Fair	100.0%	17.1%
	Poor	.0%	.0%
Total		100.0%	100.0%
Working in groups/teams	# of Responses	1	4
	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	100.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Leading/Guiding Others	# of Responses	1	4
	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	.0%	82.9%
	Fair	100.0%	17.1%
	Poor	.0%	.0%
Total		100.0%	100.0%

**Competence of Graduates From Other Institutions at
General Skills
(Continued)**

		BS Electrical Engr	
		Class of 2000	Classes of 1998, 1999, and 2000 Combined
		PC	PC
Responsible Actions and Decision Making	# of Responses	1	4
	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	100.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Understanding Other People and Other Points of View	# of Responses	1	4
	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	100.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Environmental Awareness	# of Responses	0	1
	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		.	100.0%
Political and Economic Awareness	# of Responses	1	2
	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	100.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%

Usefulness of Degree-Specific Skills on the Job

		BS Electrical Engr
		Class of 2000
		PC
(A) Circuits and networks - analysis	# of Responses	2
	Very Useful	50.0%
	Somewhat Useful	.0%
	Not Useful	50.0%
Total		100.0%
(B) Circuits and networks - design	# of Responses	2
	Very Useful	50.0%
	Somewhat Useful	.0%
	Not Useful	50.0%
Total		100.0%
(C) Solid-state electronics	# of Responses	2
	Very Useful	50.0%
	Somewhat Useful	.0%
	Not Useful	50.0%
Total		100.0%
(D) Power systems	# of Responses	2
	Very Useful	.0%
	Somewhat Useful	50.0%
	Not Useful	50.0%
Total		100.0%
(E) General programming	# of Responses	2
	Very Useful	50.0%
	Somewhat Useful	50.0%
	Not Useful	.0%
Total		100.0%
(F) Electromagnetics	# of Responses	2
	Very Useful	.0%
	Somewhat Useful	.0%
	Not Useful	100.0%
Total		100.0%
(G) Communications systems	# of Responses	2
	Very Useful	50.0%
	Somewhat Useful	50.0%
	Not Useful	.0%
Total		100.0%
(H) Control systems	# of Responses	2
	Very Useful	50.0%
	Somewhat Useful	.0%
	Not Useful	50.0%
Total		100.0%

Degree-specific skills from this program have changed. Refer to previous years' major profiles for statistics prior to current year

**Usefulness of Degree-Specific Skills on the Job
(Continued)**

		BS Electrical Engr
		Class of 2000
		PC
(I) Digital electronics and computer systems	# of Responses	2
	Very Useful	100.0%
	Somewhat Useful	.0%
	Not Useful	.0%
Total		100.0%
(J) Engineering-specific computational tools (Matlab, Pspice, etc.)	# of Responses	2
	Very Useful	50.0%
	Somewhat Useful	.0%
	Not Useful	50.0%
Total		100.0%
(K) Statics and dynamics	# of Responses	2
	Very Useful	.0%
	Somewhat Useful	.0%
	Not Useful	100.0%
Total		100.0%
(L) Thermodynamics and heat transfer	# of Responses	2
	Very Useful	.0%
	Somewhat Useful	.0%
	Not Useful	100.0%
Total		100.0%
(M) Engineering design	# of Responses	2
	Very Useful	.0%
	Somewhat Useful	100.0%
	Not Useful	.0%
Total		100.0%
(N) An engineer's professional and ethical responsibilities	# of Responses	2
	Very Useful	50.0%
	Somewhat Useful	.0%
	Not Useful	50.0%
Total		100.0%
(O) The importance of life-long learning	# of Responses	2
	Very Useful	50.0%
	Somewhat Useful	.0%
	Not Useful	50.0%
Total		100.0%

Degree-specific skills from this program have changed. Refer to previous years' major profiles for statistics prior to current year

Competence of the ERAU Graduate at Degree-Specific Skills

		BS Electrical Engr
		Class of 2000
		PC
(A) Circuits and networks - analysis	# of Responses	1
	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	100.0%
Total		100.0%
(B) Circuits and networks - design	# of Responses	1
	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	100.0%
Total		100.0%
(C) Solid-state electronics	# of Responses	1
	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	100.0%
Total		100.0%
(D) Power systems	# of Responses	1
	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	100.0%
	Poor	.0%
Total		100.0%
(E) General programming	# of Responses	2
	Excellent	.0%
	Very Good	.0%
	Good	50.0%
	Fair	50.0%
	Poor	.0%
Total		100.0%
(F) Electromagnetics	# of Responses	0
	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total		.

Degree-specific skills from this program have changed. Refer to previous years' major profiles for statistics prior to current year

**Competence of the ERAU Graduate at Degree-Specific Skills
(Continued)**

		BS Electrical Engr
		Class of 2000
		PC
(G) Communications systems	# of Responses	1
	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	100.0%
	Poor	.0%
Total		100.0%
(H) Control systems	# of Responses	1
	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	100.0%
	Poor	.0%
Total		100.0%
(I) Digital electronics and computer systems	# of Responses	2
	Excellent	.0%
	Very Good	.0%
	Good	50.0%
	Fair	50.0%
	Poor	.0%
Total		100.0%
(J) Engineering-specific computational tools (Matlab, Pspice, etc.)	# of Responses	1
	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	100.0%
	Poor	.0%
Total		100.0%
(K) Statics and dynamics	# of Responses	0
	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total		.
(L) Thermodynamics and heat transfer	# of Responses	0
	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total		.

Degree-specific skills from this program have changed. Refer to previous years' major profiles for statistics prior to current year

**Competence of the ERAU Graduate at Degree-Specific Skills
(Continued)**

		BS Electrical Engr
		Class of 2000
		PC
(M) Engineering design	# of Responses	2
	Excellent	.0%
	Very Good	.0%
	Good	50.0%
	Fair	50.0%
	Poor	.0%
Total		100.0%
(N) An engineer's professional and ethical responsibilities	# of Responses	1
	Excellent	.0%
	Very Good	100.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total		100.0%
(O) The importance of life-long learning	# of Responses	1
	Excellent	.0%
	Very Good	.0%
	Good	100.0%
	Fair	.0%
	Poor	.0%
Total		100.0%

Degree-specific skills from this program have changed. Refer to previous years' major profiles for statistics prior to current year

**Competence of Graduates From Other
Institutions at Degree-Specific Skills**

		BS Electrical Engr
		Class of 2000
		PC
(A) Circuits and networks - analysis	# of Responses	0
	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total		.
(B) Circuits and networks - design	# of Responses	0
	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total		.
(C) Solid-state electronics	# of Responses	0
	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total		.
(D) Power systems	# of Responses	0
	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total		.
(E) General programming	# of Responses	1
	Excellent	.0%
	Very Good	.0%
	Good	100.0%
	Fair	.0%
	Poor	.0%
Total		100.0%
(F) Electromagnetics	# of Responses	0
	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total		.

Degree-specific skills from this program have changed. Refer to previous years' major profiles for statistics prior to current year

**Competence of Graduates From Other
Institutions at Degree-Specific Skills
(Continued)**

		BS Electrical Engr
		Class of 2000
		PC
(G) Communications systems	# of Responses	0
	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total		-
(H) Control systems	# of Responses	0
	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total		-
(I) Digital electronics and computer systems	# of Responses	1
	Excellent	.0%
	Very Good	.0%
	Good	100.0%
	Fair	.0%
	Poor	.0%
Total		100.0%
(J) Engineering-specific computational tools (Matlab, Pspice, etc.)	# of Responses	0
	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total		-
(K) Statics and dynamics	# of Responses	0
	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total		-
(L) Thermodynamics and heat transfer	# of Responses	0
	Excellent	.0%
	Very Good	.0%
	Good	.0%
	Fair	.0%
	Poor	.0%
Total		-

Degree-specific skills from this program have changed. Refer to previous years' major profiles for statistics prior to current year

**Competence of Graduates From Other
Institutions at Degree-Specific Skills
(Continued)**

		BS Electrical Engr
		Class of 2000
		PC
(M) Engineering design	# of Responses	1
	Excellent	.0%
	Very Good	.0%
	Good	100.0%
	Fair	.0%
	Poor	.0%
Total		100.0%
(N) An engineer's professional and ethical responsibilities	# of Responses	1
	Excellent	.0%
	Very Good	.0%
	Good	100.0%
	Fair	.0%
	Poor	.0%
Total		100.0%
(O) The importance of life-long learning	# of Responses	1
	Excellent	.0%
	Very Good	.0%
	Good	100.0%
	Fair	.0%
	Poor	.0%
Total		100.0%

Degree-specific skills from this program have changed. Refer to previous years' major profiles for statistics prior to current year