

Employer Feedback Survey, Interim Report: Classes of 2001-2003

PART 1 - Overall Data Tables

This series of documents serves as an interim report for the results from the Employer Feedback Survey, classes of 2001-2003. The findings are organized as follows:

- Part 1 Overall Data Tables (all items except program-specific skills and comments)
- Part 2 General Education and Program-Specific Skills Data Tables, by Program
- Part 3 Employer Comments, by Program - Daytona Beach
- Part 4 Employer Comments, by Program - Prescott
- Part 5 Employer Comments, by Program - Worldwide

The class of 2004 data is currently being compiled. Once that data is finalized, an *IR Preview*, full report, and program profiles for four years worth of data, classes 2001-2004, will be published.

The Employer Feedback Survey was created to evaluate how well Embry-Riddle's academic programs are meeting employers' needs and expectations. The survey gathers supervisors' opinions on the graduates' overall performance, the usefulness of general and degree-specific skills, and the graduates' level of competence at those skills as compared to graduates from other institutions. Open-ended comments regarding strengths and weaknesses of each program are also obtained.

The survey is administered to a sample of employers of recent alumni, approximately 1½ years after graduation from Embry-Riddle (including Daytona Beach, Prescott, and Worldwide). The target list of employers for the survey is generated from responses to the preceding Alumni Survey (completed by alumni approximately one year after graduation). Supervisors of alumni who (1) were employed in a degree-related field, and (2) had provided their supervisor contact information, were eligible for the Employer Feedback Survey. The number of surveys sent and completed is shown below:

	Class of 2001	Class of 2002	Class of 2003
Target Group	349	348	290
Deliverable Surveys	328	322	279
Completed Surveys	160	164	145
Response Rate	49%	51%	52%

In an effort to correct for disproportionate response rates and adjust the respondent profile so that it was representative of the target population, the data were weighted by gender, program, campus, and year of graduation. Percentages in the data tables represent the weighted result (the number of respondents has been left unweighted, however). Some of the verbiage required abbreviation in order to fit in the tables; please refer to the survey instrument if clarification is needed. Please also use caution when interpreting results for programs with a small number of respondents; results based on very few respondents may not be representative. Programs for which there were fewer than three respondents are excluded. If results are not displayed for a particular program within these documents, it is likely due to one of the following reasons:

- There were no graduates from the program in the Classes of 2001, 2002, 2003, or they did not respond to the Alumni Survey.
- The graduate responded to the Alumni Survey, but did not hold a degree-related job or did not provide employer contact information.
- The supervisor did not respond to the survey, even though one was delivered.
- There were no program-specific skill sets provided by the program for the respondent to rate.

If you have any questions concerning this report, please contact Kimberly Brantley, Institutional Research 386-226-6623.

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 1 - Overall Data Tables

Graduate's length of time at present position
(as reported by the graduate on the preceding Alumni Survey)
By Campus

		Unwtd # of Respondents	Less than 1 year	1-2 years	3-5 years	More than 5 years
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	2001	59	55.2%	42.9%	1.9%	.0%
	2002	44	40.1%	48.6%	7.4%	3.9%
	2003	57	55.2%	38.8%	.0%	6.0%
	All Years	160	51.0%	43.0%	2.8%	3.2%
Prescott	2001	20	53.7%	46.3%	.0%	.0%
	2002	18	19.7%	72.8%	7.5%	.0%
	2003	16	60.5%	39.5%	.0%	.0%
	All Years	54	43.6%	53.8%	2.6%	.0%
Worldwide	2001	81	12.9%	17.2%	12.2%	57.8%
	2002	58	24.3%	11.1%	18.5%	46.1%
	2003	70	9.4%	13.5%	22.1%	55.0%
	All Years	209	15.3%	13.9%	17.8%	53.0%
All Campuses	2001	160	25.7%	25.3%	8.9%	40.1%
	2002	120	26.9%	22.3%	15.7%	35.1%
	2003	143	21.2%	19.9%	16.5%	42.4%
	All Years	423	24.5%	22.4%	13.7%	39.3%

Response options: 'Less than 1 year', '1-2 years', '3-5 years', 'More than 5 years'.

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 1 - Overall Data Tables

Best description of graduate's field of work
(as reported by the graduate on the preceding Alumni Survey)
By Campus

			2001	2002	2003	All Years
Daytona Beach	Unwtd # of Respondents		55	44	55	154
	Aerospace industry	Wtd Col %	14.8%	25.0%	18.7%	19.2%
	Airline	Wtd Col %	14.3%	.0%	5.2%	6.9%
	Airport (operations, contractor, etc.)	Wtd Col %	7.3%	4.9%	9.3%	7.3%
	Charter/freight	Wtd Col %	4.1%	2.5%	6.1%	4.3%
	Computer industry	Wtd Col %	6.1%	2.5%	1.2%	3.3%
	Corporate aviation	Wtd Col %	4.1%	.0%	2.0%	2.2%
	Education (flight instructor excluded)	Wtd Col %	.0%	3.9%	3.2%	2.3%
	FBO (flight instructor, maintenance, management, etc.)	Wtd Col %	12.3%	21.1%	14.3%	15.6%
	Flight training (OTHER than FBO)	Wtd Col %	10.5%	9.9%	9.3%	9.9%
	Government (includes air traffic controller)	Wtd Col %	6.4%	8.8%	4.3%	6.4%
	Manufacturing	Wtd Col %	2.0%	.0%	2.0%	1.5%
	Military	Wtd Col %	6.4%	7.4%	4.1%	5.9%
	Other (aviation)	Wtd Col %	6.4%	2.8%	15.7%	8.7%
	Other (non-aviation)	Wtd Col %	5.2%	11.3%	4.3%	6.7%
Prescott	Unwtd # of Respondents		20	18	16	54
	Aerospace industry	Wtd Col %	22.5%	12.7%	7.9%	15.1%
	Airline	Wtd Col %	3.1%	6.3%	20.9%	9.0%
	Airport (operations, contractor, etc.)	Wtd Col %	5.3%	.0%	.0%	2.0%
	Charter/freight	Wtd Col %	.0%	2.8%	4.5%	2.2%
	Computer industry	Wtd Col %	.0%	8.8%	.0%	3.1%
	Corporate aviation	Wtd Col %	10.0%	.0%	.0%	3.8%
	Education (flight instructor excluded)	Wtd Col %	3.1%	5.5%	.0%	3.1%
	FBO (flight instructor, maintenance, management, etc.)	Wtd Col %	42.5%	35.7%	46.3%	41.2%
	Flight training (OTHER than FBO)	Wtd Col %	5.3%	16.5%	9.6%	10.4%
	Government (includes air traffic controller)	Wtd Col %	5.0%	6.3%	10.7%	7.0%
	Military	Wtd Col %	3.1%	.0%	.0%	1.2%
	Other (aviation)	Wtd Col %	.0%	5.5%	.0%	1.9%
Worldwide	Unwtd # of Respondents		81	58	68	207
	Aerospace industry	Wtd Col %	21.6%	10.6%	12.9%	14.9%
	Airline	Wtd Col %	6.5%	8.7%	7.9%	7.7%
	Airport (operations, contractor, etc.)	Wtd Col %	6.2%	5.5%	7.0%	6.3%
	Charter/freight	Wtd Col %	2.9%	1.2%	2.4%	2.2%
	Computer industry	Wtd Col %	.0%	.0%	3.1%	1.1%
	Corporate aviation	Wtd Col %	7.7%	10.8%	5.3%	7.9%
	Education (flight instructor excluded)	Wtd Col %	1.2%	1.8%	2.5%	1.9%
	FBO (flight instructor, maintenance, management, etc.)	Wtd Col %	.0%	.0%	4.4%	1.6%
	Flight training (OTHER than FBO)	Wtd Col %	.0%	1.7%	2.3%	1.4%
	Government (includes air traffic controller)	Wtd Col %	10.3%	14.0%	9.4%	11.2%
	Manufacturing	Wtd Col %	3.7%	.0%	7.2%	3.7%
	Military	Wtd Col %	23.0%	26.9%	24.7%	24.9%
	Other (aviation)	Wtd Col %	13.0%	10.6%	2.5%	8.4%
	Other (non-aviation)	Wtd Col %	3.9%	8.1%	8.4%	6.9%
All Campuses	Unwtd # of Respondents		156	120	139	415
	Aerospace industry	Wtd Col %	20.2%	13.4%	13.9%	15.8%
	Airline	Wtd Col %	8.0%	6.9%	7.9%	7.6%
	Airport (operations, contractor, etc.)	Wtd Col %	6.4%	5.0%	7.2%	6.2%
	Charter/freight	Wtd Col %	2.9%	1.5%	3.3%	2.6%
	Computer industry	Wtd Col %	1.4%	1.1%	2.5%	1.7%
	Corporate aviation	Wtd Col %	7.0%	8.1%	4.4%	6.5%
	Education (flight instructor excluded)	Wtd Col %	1.1%	2.4%	2.5%	2.0%
	FBO (flight instructor, maintenance, management, etc.)	Wtd Col %	5.8%	6.3%	8.4%	6.9%
	Flight training (OTHER than FBO)	Wtd Col %	2.7%	4.2%	4.1%	3.7%
	Government (includes air traffic controller)	Wtd Col %	9.1%	12.5%	8.4%	9.9%
	Manufacturing	Wtd Col %	3.0%	.0%	5.8%	3.0%
	Military	Wtd Col %	17.9%	21.5%	19.3%	19.6%
	Other (aviation)	Wtd Col %	10.6%	8.8%	5.1%	8.1%
	Other (non-aviation)	Wtd Col %	3.9%	8.2%	7.2%	6.4%

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PART 1 - Overall Data Tables

**Relationship of graduate's job to his/her field of study at ERAU
(as reported by the graduate on the preceding Alumni Survey)
By Campus**

		Unwtd # of Respondents	Closely related	Somewhat related
			Wtd Col %	Wtd Col %
Daytona Beach	2001	59	81.4%	18.6%
	2002	44	62.3%	37.7%
	2003	57	69.3%	30.7%
	All Years	160	71.8%	28.2%
Prescott	2001	20	71.6%	28.4%
	2002	18	81.1%	18.9%
	2003	16	81.9%	18.1%
	All Years	54	77.7%	22.3%
Worldwide	2001	81	58.3%	41.7%
	2002	58	52.4%	47.6%
	2003	68	54.9%	45.1%
	All Years	207	55.2%	44.8%
All Campuses	2001	160	64.7%	35.3%
	2002	120	56.2%	43.8%
	2003	141	59.2%	40.8%
	All Years	421	60.0%	40.0%

Response options: 'Closely related', 'Somewhat related'. Graduates who responded 'Not related' on their Alumni Survey were excluded from consideration for the Employer Feedback Survey.

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 1 - Overall Data Tables

Relationship of graduate's job to his/her field of study at ERAU
(as reported by the graduate on the preceding Alumni Survey)
By Campus and Program (All Years Combined)

		Unwtd # of Respondents	Closely related	Somewhat related
			Wtd Row %	Wtd Row %
Daytona Beach	AS Aircraft Maintenance	1	100.0%	.0%
	AS Aviation Business Administration	2	64.0%	36.0%
	BS Aeronautical Science	61	80.2%	19.8%
	BS Aeronautics	1	.0%	100.0%
	BS Aerospace Engineering	18	72.0%	28.0%
	BS Aerospace Studies	6	82.2%	17.8%
	BS Air Traffic Management	2	50.0%	50.0%
	BS Aircraft Engineering Technology	1	.0%	100.0%
	BS Aviation Business Administration	12	78.4%	21.6%
	BS Aviation Maintenance Management	2	50.0%	50.0%
	BS Aviation Management	3	60.9%	39.1%
	BS Aviation Technology	2	100.0%	.0%
	BS Civil Engineering	7	54.9%	45.1%
	BS Communication	6	13.2%	86.8%
	BS Computer Science	3	67.0%	33.0%
	BS Engineering Physics	5	100.0%	.0%
	BS Human Factors Psychology	5	62.0%	38.0%
	BS Safety Science	4	20.9%	79.1%
	MS Aeronautics	3	100.0%	.0%
	M Aerospace Engineering, MS Aerospace Engineering	2	100.0%	.0%
M Business Administration in Aviation	10	50.0%	50.0%	
MS Human Factors & Systems	3	78.1%	21.9%	
M Software Engineering	1	100.0%	.0%	
Prescott	BS Aeronautical Science	29	92.5%	7.5%
	BS Aeronautics	1	100.0%	.0%
	BS Aerospace Engineering	8	51.8%	48.2%
	BS Aerospace Studies	10	61.7%	38.3%
	BS Computer Engineering	1	100.0%	.0%
	BS Electrical Engineering	3	100.0%	.0%
	BS Science, Technology, & Globalization	2	20.5%	79.5%
Worldwide	AS Aircraft Maintenance	3	100.0%	.0%
	AS Aviation Business Administration	2	46.7%	53.3%
	AS Professional Aeronautics	23	62.4%	37.6%
	BS Aviation Business Administration	7	31.9%	68.1%
	BS Management of Technical Operations	23	36.8%	63.2%
	BS Professional Aeronautics	51	58.7%	41.3%
	M Aeronautical Science	63	59.9%	40.1%
	M Business Administration in Aviation	17	16.7%	83.3%
	MS Technical Management	18	72.5%	27.5%

Response options: 'Closely related', 'Somewhat related'. Graduates who responded 'Not related' on their Alumni Survey were excluded from consideration for the Employer Feedback Survey.

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PART 1 - Overall Data Tables

Approximately how many ERAU graduates do you know professionally?
By Campus

		Unwtd # of Respondents	Number of ERAU Graduates Know Professionally				
			1	2-5	6-10	11-50	Over 50
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	2001	59	12.7%	43.1%	17.3%	19.4%	7.6%
	2002	44	21.1%	44.7%	13.7%	15.1%	5.3%
	2003	56	11.6%	31.6%	37.0%	14.5%	5.2%
	All Years	159	14.7%	39.6%	23.1%	16.5%	6.1%
Prescott	2001	20	12.2%	37.5%	29.1%	21.3%	.0%
	2002	18	.0%	17.3%	29.7%	30.2%	22.7%
	2003	16	7.9%	42.3%	18.1%	29.4%	2.3%
	All Years	54	6.7%	31.7%	26.4%	26.6%	8.6%
Worldwide	2001	81	14.4%	48.2%	20.2%	14.6%	2.5%
	2002	58	17.0%	42.7%	17.4%	14.4%	8.5%
	2003	70	25.4%	38.9%	17.2%	16.8%	1.7%
	All Years	209	19.3%	43.1%	18.2%	15.3%	4.1%
All Campuses	2001	160	13.9%	46.3%	20.1%	16.2%	3.5%
	2002	120	16.6%	41.4%	17.6%	15.6%	8.8%
	2003	142	21.8%	37.6%	21.2%	16.9%	2.4%
	All Years	422	17.5%	41.6%	19.7%	16.3%	4.8%

Response options: '1', '2-5','6-10','11-50','Over 50'.

How many ERAU graduates do you currently supervise?
By Campus

		Unwtd # of Respondents	Number of ERAU Graduates Currently Supervise				
			1	2-5	6-10	11-20	Over 20
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	2001	58	51.1%	37.1%	6.0%	3.9%	1.9%
	2002	44	54.9%	31.3%	3.9%	9.9%	.0%
	2003	56	48.2%	42.5%	4.1%	3.2%	2.0%
	All Years	158	51.2%	37.3%	4.7%	5.3%	1.4%
Prescott	2001	20	53.1%	25.6%	16.0%	5.3%	.0%
	2002	18	18.0%	54.5%	11.0%	11.0%	5.5%
	2003	16	37.9%	37.8%	7.4%	14.7%	2.3%
	All Years	54	36.7%	39.0%	11.9%	9.8%	2.5%
Worldwide	2001	81	60.6%	30.4%	4.7%	1.9%	2.5%
	2002	58	60.1%	32.5%	1.7%	.0%	5.8%
	2003	69	72.2%	18.8%	9.0%	.0%	.0%
	All Years	208	64.6%	26.9%	5.2%	.6%	2.7%
All Campuses	2001	159	57.9%	31.6%	5.8%	2.6%	2.2%
	2002	120	56.3%	33.8%	2.7%	2.6%	4.7%
	2003	141	65.6%	24.6%	7.9%	1.4%	.5%
	All Years	420	60.1%	29.8%	5.5%	2.1%	2.4%

Response options: '1', '2-5','6-10','11-50','Over 50'.

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PART 1 - Overall Data Tables

**Did you graduate from ERAU?
By Campus**

		Unwtd # of Respondents	Supervisors Who Are Also ERAU Graduates	
			Yes	No
			Wtd Row %	Wtd Row %
Daytona Beach	2001	59	16.4%	83.6%
	2002	44	17.6%	82.4%
	2003	57	13.1%	86.9%
	All Years	160	15.6%	84.4%
Prescott	2001	20	5.3%	94.7%
	2002	18	31.0%	69.0%
	2003	16	17.0%	83.0%
	All Years	54	17.5%	82.5%
Worldwide	2001	80	10.9%	89.1%
	2002	58	12.9%	87.1%
	2003	69	13.4%	86.6%
	All Years	207	12.5%	87.5%
All Campuses	2001	159	11.8%	88.2%
	2002	120	15.0%	85.0%
	2003	142	13.5%	86.5%
	All Years	421	13.4%	86.6%

Response options: 'Yes', 'No'.

**What is your level of involvement in the hiring of new workers?
By Campus**

		Unwtd # of Respondents	Hiring involvement level		
			Make Final Decision	Provide Input	No Involvement
			Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	2001	59	64.4%	28.8%	6.7%
	2002	44	48.9%	34.9%	16.2%
	2003	57	70.4%	27.6%	2.0%
	All Years	160	62.2%	30.1%	7.7%
Prescott	2001	20	54.1%	42.8%	3.1%
	2002	18	75.5%	24.5%	.0%
	2003	16	57.0%	43.0%	.0%
	All Years	54	62.4%	36.4%	1.2%
Worldwide	2001	81	52.9%	38.1%	9.0%
	2002	57	55.5%	42.1%	2.4%
	2003	69	53.9%	36.6%	9.5%
	All Years	207	54.1%	38.8%	7.1%
All Campuses	2001	160	55.7%	36.2%	8.1%
	2002	119	55.7%	39.5%	4.9%
	2003	142	57.5%	35.0%	7.5%
	All Years	421	56.3%	36.8%	6.9%

Response options: 'Make Final Decision', 'Provide Input', 'No Involvement'.

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**What is your preference for hiring graduates?
By Campus**

		Unwtd # of Respondents	Preference for Hiring Graduates				
			Strong Preference for Other Graduates	Some Preference for Other Graduates	No Preference	Some Preference for ERAU Graduates	Strong Preference for ERAU Graduates
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	2001	56	2.0%	4.3%	45.7%	32.0%	16.0%
	2002	39	2.8%	8.3%	43.7%	24.2%	21.0%
	2003	56	.0%	5.2%	58.4%	27.0%	9.3%
	All Years	151	1.5%	5.7%	49.8%	28.1%	14.9%
Prescott	2001	19	.0%	3.9%	34.2%	56.4%	5.5%
	2002	18	.0%	.0%	35.4%	34.7%	30.0%
	2003	16	.0%	.0%	58.6%	7.4%	34.0%
	All Years	53	.0%	1.5%	41.2%	35.4%	21.9%
Worldwide	2001	75	.0%	3.4%	64.8%	25.4%	6.4%
	2002	55	.0%	.0%	47.4%	44.6%	8.0%
	2003	64	.0%	.8%	55.7%	33.7%	9.8%
	All Years	194	.0%	1.3%	55.7%	34.9%	8.1%
All Campuses	2001	150	.5%	3.7%	58.0%	29.3%	8.6%
	2002	112	.5%	1.4%	45.9%	40.4%	11.8%
	2003	136	.0%	1.7%	56.4%	31.0%	10.8%
	All Years	398	.3%	2.2%	53.5%	33.5%	10.4%

Response options: 'Strong preference for other graduates', 'Some preference for other graduates', 'No preference', 'Some preference for ERAU graduates', 'Strong preference for ERAU graduates'.

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What is your preference for hiring graduates?
By Campus and Program (All Years Combined)

		Unwtd # of Respondents	Preference for Hiring Graduates				
			Strong Preference for Other Graduates	Some Preference for Other Graduates	No Preference	Some Preference for ERAU Graduates	Strong Preference for ERAU Graduates
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	AS Aircraft Maintenance	1	.0%	.0%	.0%	100.0%	.0%
	AS Aviation Business Administration	1	.0%	.0%	.0%	100.0%	.0%
	BS Aeronautical Science	58	1.8%	2.8%	46.8%	32.5%	16.1%
	BS Aeronautics	1	.0%	.0%	.0%	.0%	100.0%
	BS Aerospace Engineering	17	.0%	10.2%	57.0%	32.8%	.0%
	BS Aerospace Studies	4	.0%	.0%	56.4%	15.9%	27.8%
	BS Air Traffic Management	1	.0%	.0%	100.0%	.0%	.0%
	BS Aircraft Engineering Technology	1	.0%	.0%	.0%	.0%	100.0%
	BS Aviation Business Administration	12	.0%	10.2%	73.9%	16.0%	.0%
	BS Aviation Maintenance Management	2	.0%	.0%	.0%	100.0%	.0%
	BS Aviation Management	3	.0%	.0%	78.0%	22.0%	.0%
	BS Aviation Technology	2	.0%	.0%	50.0%	50.0%	.0%
	BS Civil Engineering	7	.0%	.0%	70.1%	29.9%	.0%
	BS Communication	6	.0%	.0%	63.1%	13.2%	23.6%
	BS Computer Science	3	.0%	.0%	33.5%	.0%	66.5%
	BS Engineering Physics	4	.0%	36.8%	42.1%	21.1%	.0%
	BS Human Factors Psychology	5	.0%	37.7%	38.0%	.0%	24.3%
	BS Safety Science	4	.0%	.0%	41.9%	.0%	58.1%
	MS Aeronautics	3	.0%	39.3%	.0%	60.7%	.0%
	M Aerospace Engineering, MS Aerospace Engineering	2	.0%	.0%	100.0%	.0%	.0%
	M Business Administration in Aviation	10	11.0%	.0%	61.1%	6.2%	21.7%
Prescott	MS Human Factors & Systems	3	.0%	.0%	.0%	100.0%	.0%
	M Software Engineering	1	.0%	.0%	.0%	.0%	100.0%
	BS Aeronautical Science	29	.0%	.0%	34.6%	26.3%	39.0%
	BS Aeronautics	1	.0%	.0%	.0%	100.0%	.0%
	BS Aerospace Engineering	8	.0%	.0%	40.8%	59.2%	.0%
	BS Aerospace Studies	9	.0%	.0%	77.6%	22.4%	.0%
	BS Computer Engineering	1	.0%	.0%	.0%	.0%	100.0%
Worldwide	BS Electrical Engineering	3	.0%	28.8%	71.2%	.0%	.0%
	BS Science, Technology, & Globalization	2	.0%	.0%	.0%	100.0%	.0%
	AS Aircraft Maintenance	3	.0%	.0%	49.8%	50.2%	.0%
	AS Aviation Business Administration	2	.0%	.0%	46.7%	53.3%	.0%
	AS Professional Aeronautics	22	.0%	.0%	66.1%	27.5%	6.5%
	BS Aviation Business Administration	7	.0%	.0%	52.0%	48.0%	.0%
	BS Management of Technical Operations	20	.0%	.0%	61.1%	34.4%	4.4%
	BS Professional Aeronautics	48	.0%	1.6%	44.1%	43.1%	11.2%
	M Aeronautical Science	60	.0%	.0%	67.4%	26.0%	6.6%
	M Business Administration in Aviation	16	.0%	4.1%	94.3%	1.6%	.0%
	MS Technical Management	16	.0%	6.3%	49.5%	44.3%	.0%

Response options: 'Strong preference for other graduates', 'Some preference for other graduates', 'No preference', 'Some preference for ERAU graduates', 'Strong preference for ERAU graduates'.

What preference do you have for multi-lingual candidates?
By Campus

		Unwtd # of Respondents	Preference for multi-lingual candidates		
			No Preference	Some Preference	Strong Preference
			Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	2003	56	65.2%	28.4%	6.4%
Prescott	2003	16	71.8%	20.9%	7.4%
Worldwide	2003	65	52.7%	41.6%	5.7%
All Campuses	2003	137	56.3%	37.8%	5.9%

Response options: 'Strong Preference', 'Some Preference', 'No Preference'.

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 1 - Overall Data Tables

How important do you consider global awareness and international experience for new employees?
By Campus

		Unwtd # of Respondents	Importance of global awareness and international experience		
			Not Important	Somewhat Important	Very Important
			Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	2003	57	31.4%	53.2%	15.4%
Prescott	2003	16	39.6%	53.0%	7.4%
Worldwide	2003	68	8.6%	64.4%	27.0%
All Campuses	2003	141	14.9%	61.5%	23.6%

Response options: 'Very Important', 'Somewhat Important', 'Not Important'.

What changes do you anticipate in your organization's need for aviation and aerospace professionals in the near future?
By Campus

		Unwtd # of Respondents	Anticipated changes to organization's need for av/aero professionals		
			Increased Need	No Changes	Decreased Need
			Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	2002	36	61.5%	35.5%	3.0%
	2003	56	58.5%	39.4%	2.0%
	All Years	92	59.7%	37.9%	2.4%
Prescott	2002	18	67.4%	20.1%	12.5%
	2003	16	57.7%	42.3%	.0%
	All Years	34	63.2%	29.7%	7.1%
Worldwide	2002	55	49.2%	48.3%	2.5%
	2003	67	47.7%	43.3%	9.0%
	All Years	122	48.4%	45.7%	5.9%
All Campuses	2002	109	52.5%	44.2%	3.3%
	2003	139	50.5%	42.5%	7.1%
	All Years	248	51.4%	43.3%	5.3%

Response options: 'Increased Need', 'No Changes', 'Decreased Need'.

The education of the graduate meets our company's needs
By Campus

		Unwtd # of Respondents	Education of ERAU Graduate Meets Company's Needs				
			Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	2001	59	4.0%	4.8%	14.5%	43.1%	33.4%
	2002	44	2.5%	.0%	6.3%	58.5%	32.7%
	2003	54	.0%	2.1%	9.6%	45.3%	43.0%
	All Years	157	2.2%	2.5%	10.5%	48.2%	36.5%
Prescott	2001	20	3.1%	5.0%	5.3%	35.6%	51.0%
	2002	18	.0%	.0%	.0%	62.3%	37.7%
	2003	16	2.3%	.0%	.0%	40.0%	57.7%
	All Years	54	1.8%	1.9%	2.0%	46.2%	48.1%
Worldwide	2001	81	6.0%	3.7%	8.8%	62.6%	18.9%
	2002	58	.0%	.0%	7.2%	54.0%	38.7%
	2003	64	1.9%	.0%	9.2%	51.6%	37.3%
	All Years	203	2.6%	1.2%	8.4%	56.0%	31.8%
All Campuses	2001	160	5.3%	4.0%	9.9%	56.1%	24.6%
	2002	120	.5%	.0%	6.6%	55.4%	37.5%
	2003	134	1.5%	.5%	8.8%	49.6%	39.6%
	All Years	414	2.5%	1.5%	8.5%	53.7%	33.8%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 1 - Overall Data Tables

**The education of the graduate meets our company's needs
By Campus and Program (All Years Combined)**

		Unwtd # of Respondents	Education of ERAU Graduate Meets Company's Needs				
			Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	AS Aviation Business Administration	2	.0%	.0%	.0%	100.0%	.0%
	BS Aeronautical Science	61	4.4%	4.4%	9.5%	54.0%	27.7%
	BS Aeronautics	1	.0%	.0%	.0%	.0%	100.0%
	BS Aerospace Engineering	18	.0%	.0%	3.5%	37.6%	58.9%
	BS Aerospace Studies	5	.0%	.0%	.0%	56.2%	43.8%
	BS Air Traffic Management	2	.0%	.0%	50.0%	.0%	50.0%
	BS Aircraft Engineering Technology	1	.0%	.0%	.0%	100.0%	.0%
	BS Aviation Business Administration	12	.0%	.0%	30.5%	21.7%	47.8%
	BS Aviation Maintenance Management	2	.0%	.0%	50.0%	50.0%	.0%
	BS Aviation Management	3	.0%	.0%	.0%	61.1%	38.9%
	BS Aviation Technology	2	.0%	.0%	.0%	50.0%	50.0%
	BS Civil Engineering	7	.0%	.0%	.0%	90.0%	10.0%
	BS Communication	6	.0%	.0%	.0%	73.5%	26.5%
	BS Computer Science	3	.0%	.0%	.0%	33.4%	66.6%
	BS Engineering Physics	4	.0%	.0%	18.2%	31.8%	50.0%
	BS Human Factors Psychology	5	13.7%	.0%	13.7%	72.6%	.0%
	BS Safety Science	4	.0%	.0%	.0%	41.9%	58.1%
	MS Aeronautics	3	.0%	.0%	.0%	60.7%	39.3%
	M Aerospace Engineering, MS Aerospace Engineering	2	.0%	.0%	.0%	49.7%	50.3%
	M Business Administration in Aviation	10	.0%	11.0%	28.2%	21.9%	38.8%
Prescott	MS Human Factors & Systems	3	.0%	.0%	.0%	21.9%	78.1%
	M Software Engineering	1	.0%	.0%	.0%	.0%	100.0%
	BS Aeronautical Science	29	1.1%	.0%	3.8%	30.7%	64.4%
	BS Aeronautics	1	.0%	.0%	.0%	.0%	100.0%
	BS Aerospace Engineering	8	.0%	11.1%	.0%	66.8%	22.1%
	BS Aerospace Studies	10	7.2%	.0%	.0%	75.2%	17.5%
	BS Computer Engineering	1	.0%	.0%	.0%	100.0%	.0%
Worldwide	BS Electrical Engineering	3	.0%	.0%	.0%	28.8%	71.2%
	BS Science, Technology, & Globalization	2	.0%	.0%	.0%	79.5%	20.5%
	AS Aircraft Maintenance	2	.0%	.0%	.0%	100.0%	.0%
	AS Aviation Business Administration	2	.0%	.0%	.0%	53.3%	46.7%
	AS Professional Aeronautics	24	.0%	.0%	28.6%	41.0%	30.3%
	BS Aviation Business Administration	7	.0%	.0%	15.4%	31.9%	52.7%
	BS Management of Technical Operations	22	3.7%	.0%	9.1%	63.3%	23.9%
	BS Professional Aeronautics	48	3.2%	1.6%	8.5%	51.8%	34.9%
	M Aeronautical Science	63	1.5%	1.5%	4.7%	66.0%	26.3%
	M Business Administration in Aviation	17	1.5%	.0%	4.3%	59.9%	34.2%
	MS Technical Management	18	5.7%	.0%	9.9%	47.7%	36.6%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 1 - Overall Data Tables

He/she is a valuable employee
By Campus

		Unwtd # of Respondents	Graduate is a Valuable Employee				
			Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	2001	59	2.1%	5.9%	5.9%	51.3%	34.8%
	2002	44	.0%	.0%	2.5%	41.2%	56.3%
	2003	54	.0%	4.2%	4.2%	39.7%	51.9%
	All Years	157	.8%	3.7%	4.4%	44.5%	46.7%
Prescott	2001	20	5.0%	3.1%	.0%	34.8%	57.2%
	2002	18	.0%	.0%	.0%	29.1%	70.9%
	2003	16	2.3%	.0%	7.4%	17.0%	73.4%
	All Years	54	2.5%	1.2%	2.0%	28.0%	66.3%
Worldwide	2001	81	8.5%	1.4%	.9%	36.4%	52.8%
	2002	58	.0%	1.2%	.3%	29.5%	68.9%
	2003	64	1.9%	1.4%	1.5%	26.0%	69.2%
	All Years	203	3.4%	1.3%	.9%	30.5%	63.8%
All Campuses	2001	160	6.7%	2.6%	2.0%	39.8%	48.9%
	2002	120	.0%	.9%	.7%	31.6%	66.7%
	2003	134	1.5%	1.9%	2.4%	28.5%	65.7%
	All Years	414	2.8%	1.8%	1.7%	33.3%	60.3%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 1 - Overall Data Tables

He/she is a valuable employee
By Campus and Program (All Years Combined)

		Unwtd # of Respondents	Graduate is a Valuable Employee				
			Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	AS Aviation Business Administration	2	.0%	.0%	.0%	64.0%	36.0%
	BS Aeronautical Science	61	1.0%	6.1%	5.1%	48.9%	38.8%
	BS Aeronautics	1	.0%	.0%	.0%	100.0%	.0%
	BS Aerospace Engineering	18	.0%	.0%	.0%	56.1%	43.9%
	BS Aerospace Studies	5	.0%	.0%	.0%	34.4%	65.6%
	BS Air Traffic Management	2	.0%	.0%	.0%	50.0%	50.0%
	BS Aircraft Engineering Technology	1	.0%	.0%	.0%	.0%	100.0%
	BS Aviation Business Administration	12	.0%	.0%	.0%	40.7%	59.3%
	BS Aviation Maintenance Management	2	.0%	.0%	50.0%	.0%	50.0%
	BS Aviation Management	3	.0%	.0%	.0%	22.0%	78.0%
	BS Aviation Technology	2	.0%	.0%	.0%	50.0%	50.0%
	BS Civil Engineering	7	.0%	.0%	10.0%	70.1%	19.9%
	BS Communication	6	.0%	.0%	.0%	36.9%	63.1%
	BS Computer Science	3	.0%	.0%	.0%	.0%	100.0%
	BS Engineering Physics	4	.0%	18.2%	.0%	31.8%	50.0%
	BS Human Factors Psychology	5	13.7%	.0%	13.7%	48.6%	24.0%
	BS Safety Science	4	.0%	.0%	.0%	.0%	100.0%
	MS Aeronautics	3	.0%	.0%	.0%	60.7%	39.3%
	M Aerospace Engineering, MS Aerospace Engineering	2	.0%	.0%	.0%	100.0%	.0%
	M Business Administration in Aviation	10	.0%	11.0%	11.0%	28.3%	49.7%
Prescott	MS Human Factors & Systems	3	.0%	.0%	.0%	21.9%	78.1%
	M Software Engineering	1	.0%	.0%	.0%	.0%	100.0%
	BS Aeronautical Science	29	1.1%	.0%	3.7%	30.8%	64.3%
	BS Aeronautics	1	.0%	.0%	.0%	.0%	100.0%
	BS Aerospace Engineering	8	11.1%	.0%	.0%	24.1%	64.8%
	BS Aerospace Studies	10	.0%	7.2%	.0%	13.5%	79.3%
	BS Computer Engineering	1	.0%	.0%	.0%	.0%	100.0%
Worldwide	BS Electrical Engineering	3	.0%	.0%	.0%	28.8%	71.2%
	BS Science, Technology, & Globalization	2	.0%	.0%	.0%	79.5%	20.5%
	AS Aircraft Maintenance	2	.0%	.0%	.0%	50.0%	50.0%
	AS Aviation Business Administration	2	.0%	.0%	.0%	53.3%	46.7%
	AS Professional Aeronautics	24	.0%	8.9%	2.0%	27.6%	61.5%
	BS Aviation Business Administration	7	.0%	15.4%	.0%	31.9%	52.7%
	BS Management of Technical Operations	22	3.7%	.0%	.0%	33.1%	63.2%
	BS Professional Aeronautics	48	4.8%	.0%	1.0%	29.5%	64.7%
	M Aeronautical Science	63	1.5%	3.2%	.0%	28.4%	66.9%
	M Business Administration in Aviation	17	1.5%	.0%	4.3%	42.8%	51.4%
	MS Technical Management	18	5.7%	.0%	.0%	33.2%	61.1%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 1 - Overall Data Tables

**He/she is a good candidate for promotion
By Campus**

		Unwtd # of Respondents	Graduate is a Good Candidate for Promotion				
			Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	2001	59	1.1%	7.0%	9.7%	57.2%	25.1%
	2002	44	.0%	.0%	7.4%	57.7%	34.9%
	2003	54	2.1%	2.1%	9.9%	38.2%	47.7%
	All Years	157	1.1%	3.3%	9.1%	50.9%	35.5%
Prescott	2001	20	8.1%	.0%	16.0%	34.1%	41.9%
	2002	18	.0%	.0%	11.8%	40.1%	48.2%
	2003	16	2.3%	.0%	14.7%	33.9%	49.1%
	All Years	54	3.7%	.0%	14.1%	36.1%	46.0%
Worldwide	2001	81	8.5%	1.4%	11.1%	42.6%	36.4%
	2002	58	.0%	1.2%	6.1%	39.7%	52.9%
	2003	64	1.9%	2.5%	8.9%	26.3%	60.4%
	All Years	203	3.4%	1.7%	8.7%	36.1%	50.1%
All Campuses	2001	160	6.7%	2.6%	11.1%	45.5%	34.1%
	2002	120	.0%	.9%	6.8%	43.1%	49.2%
	2003	134	1.9%	2.3%	9.4%	29.3%	57.1%
	All Years	414	2.9%	2.0%	9.1%	39.3%	46.7%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 1 - Overall Data Tables

He/she is a good candidate for promotion
By Campus and Program (All Years Combined)

		Unwtd # of Respondents	Graduate is a Good Candidate for Promotion				
			Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	AS Aviation Business Administration	2	.0%	.0%	.0%	100.0%	.0%
	BS Aeronautical Science	61	1.7%	5.4%	6.8%	53.3%	32.8%
	BS Aeronautics	1	.0%	.0%	.0%	100.0%	.0%
	BS Aerospace Engineering	18	.0%	.0%	3.5%	62.2%	34.3%
	BS Aerospace Studies	5	.0%	.0%	.0%	78.3%	21.7%
	BS Air Traffic Management	2	.0%	.0%	.0%	50.0%	50.0%
	BS Aircraft Engineering Technology	1	.0%	.0%	.0%	.0%	100.0%
	BS Aviation Business Administration	12	.0%	.0%	20.4%	26.1%	53.6%
	BS Aviation Maintenance Management	2	.0%	.0%	50.0%	50.0%	.0%
	BS Aviation Management	3	.0%	.0%	22.0%	39.1%	38.9%
	BS Aviation Technology	2	.0%	.0%	.0%	100.0%	.0%
	BS Civil Engineering	7	.0%	.0%	10.0%	70.1%	19.9%
	BS Communication	6	.0%	.0%	36.9%	23.3%	39.8%
	BS Computer Science	3	.0%	.0%	.0%	100.0%	.0%
	BS Engineering Physics	4	.0%	.0%	18.2%	31.8%	50.0%
	BS Human Factors Psychology	5	13.7%	13.7%	.0%	48.6%	24.0%
	BS Safety Science	4	.0%	.0%	.0%	20.9%	79.1%
	MS Aeronautics	3	.0%	.0%	38.7%	22.1%	39.3%
	M Aerospace Engineering, MS Aerospace Engineering	2	.0%	.0%	.0%	100.0%	.0%
	M Business Administration in Aviation	10	.0%	11.0%	11.0%	28.1%	49.9%
	MS Human Factors & Systems	3	.0%	.0%	.0%	21.9%	78.1%
	M Software Engineering	1	.0%	.0%	.0%	.0%	100.0%
Prescott	BS Aeronautical Science	29	1.1%	.0%	22.4%	38.1%	38.3%
	BS Aeronautics	1	.0%	.0%	.0%	.0%	100.0%
	BS Aerospace Engineering	8	11.1%	.0%	.0%	40.8%	48.2%
	BS Aerospace Studies	10	7.2%	.0%	13.5%	30.9%	48.4%
	BS Computer Engineering	1	.0%	.0%	.0%	.0%	100.0%
	BS Electrical Engineering	3	.0%	.0%	.0%	.0%	100.0%
	BS Science, Technology, & Globalization	2	.0%	.0%	.0%	79.5%	20.5%
Worldwide	AS Aircraft Maintenance	2	.0%	.0%	.0%	50.0%	50.0%
	AS Aviation Business Administration	2	.0%	.0%	.0%	100.0%	.0%
	AS Professional Aeronautics	24	.0%	8.9%	13.8%	44.3%	33.0%
	BS Aviation Business Administration	7	.0%	15.4%	10.6%	21.3%	52.7%
	BS Management of Technical Operations	22	3.7%	.0%	13.9%	40.9%	41.5%
	BS Professional Aeronautics	48	4.8%	.0%	7.9%	38.9%	48.5%
	M Aeronautical Science	63	1.5%	4.7%	7.8%	31.7%	54.4%
	M Business Administration in Aviation	17	1.5%	.0%	8.7%	16.3%	73.5%
	MS Technical Management	18	5.7%	.0%	8.8%	41.6%	43.9%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 1 - Overall Data Tables

Compare to graduates from other institutions, his/her knowledge and skill level is:
By Campus

		Unwtd # of Respondents	Compared to graduates from other institutions, his/her knowledge and skill level is:				
			Much Lower	Somewhat Lower	Equivalent	Somewhat Higher	Much Higher
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	2001	59	3.0%	5.9%	43.1%	38.5%	9.5%
	2002	44	.0%	1.4%	32.1%	47.9%	18.7%
	2003	55	.0%	2.1%	49.2%	30.6%	18.1%
	All Years	158	1.1%	3.3%	42.1%	38.5%	15.0%
Prescott	2001	20	.0%	5.0%	30.9%	58.8%	5.3%
	2002	18	.0%	.0%	37.0%	49.5%	13.5%
	2003	16	.0%	.0%	16.9%	58.2%	24.9%
	All Years	54	.0%	1.9%	29.3%	55.4%	13.4%
Worldwide	2001	79	2.6%	7.5%	43.1%	37.2%	9.7%
	2002	58	1.2%	.3%	42.3%	35.6%	20.6%
	2003	67	.0%	.0%	39.7%	39.3%	21.0%
	All Years	204	1.2%	2.4%	41.6%	37.4%	17.4%
All Campuses	2001	158	2.5%	6.9%	42.2%	39.1%	9.3%
	2002	120	.9%	.5%	40.1%	38.8%	19.7%
	2003	138	.0%	.4%	40.6%	38.4%	20.6%
	All Years	416	1.1%	2.6%	40.9%	38.7%	16.6%

Employer Feedback Survey, Interim Report: Classes of 2001-2003
PART 1 - Overall Data Tables

Compared to graduates from other institutions, his/her knowledge and skill level is:
By Campus and Program (All Years Combined)

		Unwtd # of Respondents	Compared to graduates from other institutions, his/her knowledge and skill level is:				
			Much Lower	Somewhat Lower	Equivalent	Somewhat Higher	Much Higher
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	AS Aircraft Maintenance	1	.0%	.0%	100.0%	.0%	.0%
	AS Aviation Business Administration	2	.0%	.0%	.0%	100.0%	.0%
	BS Aeronautical Science	59	1.0%	7.3%	32.0%	38.2%	21.5%
	BS Aeronautics	1	.0%	.0%	.0%	100.0%	.0%
	BS Aerospace Engineering	18	.0%	.0%	53.5%	40.4%	6.1%
	BS Aerospace Studies	6	.0%	.0%	36.1%	46.1%	17.8%
	BS Air Traffic Management	2	.0%	.0%	.0%	50.0%	50.0%
	BS Aircraft Engineering Technology	1	.0%	.0%	.0%	100.0%	.0%
	BS Aviation Business Administration	12	.0%	.0%	62.4%	21.6%	16.0%
	BS Aviation Maintenance Management	2	.0%	.0%	50.0%	50.0%	.0%
	BS Aviation Management	3	.0%	.0%	61.1%	38.9%	.0%
	BS Aviation Technology	2	.0%	.0%	50.0%	50.0%	.0%
	BS Civil Engineering	7	.0%	.0%	62.4%	37.6%	.0%
	BS Communication	6	.0%	.0%	73.5%	26.5%	.0%
	BS Computer Science	3	.0%	.0%	33.5%	66.5%	.0%
	BS Engineering Physics	5	.0%	.0%	100.0%	.0%	.0%
	BS Human Factors Psychology	5	.0%	13.7%	38.0%	24.0%	24.3%
	BS Safety Science	4	.0%	.0%	20.9%	41.9%	37.2%
	MS Aeronautics	3	.0%	.0%	60.7%	.0%	39.3%
	M Aerospace Engineering, MS Aerospace Engineering	2	.0%	.0%	100.0%	.0%	.0%
	M Business Administration in Aviation	10	11.0%	.0%	32.9%	49.9%	6.2%
	MS Human Factors & Systems	3	.0%	.0%	.0%	100.0%	.0%
	M Software Engineering	1	.0%	.0%	.0%	.0%	100.0%
Prescott	BS Aeronautical Science	29	.0%	.0%	15.0%	65.4%	19.6%
	BS Aeronautics	1	.0%	.0%	.0%	100.0%	.0%
	BS Aerospace Engineering	8	.0%	11.1%	66.8%	22.1%	.0%
	BS Aerospace Studies	10	.0%	.0%	51.6%	48.4%	.0%
	BS Computer Engineering	1	.0%	.0%	.0%	.0%	100.0%
	BS Electrical Engineering	3	.0%	.0%	28.8%	28.8%	42.4%
	BS Science, Technology, & Globalization	2	.0%	.0%	.0%	100.0%	.0%
Worldwide	AS Aircraft Maintenance	3	.0%	.0%	75.1%	24.9%	.0%
	AS Aviation Business Administration	2	.0%	.0%	100.0%	.0%	.0%
	AS Professional Aeronautics	24	.0%	2.0%	64.6%	25.6%	7.8%
	BS Aviation Business Administration	7	.0%	.0%	47.3%	.0%	52.7%
	BS Management of Technical Operations	22	.0%	.0%	28.6%	49.8%	21.7%
	BS Professional Aeronautics	49	1.5%	3.1%	39.3%	36.9%	19.1%
	M Aeronautical Science	63	1.7%	1.5%	35.6%	39.6%	21.5%
	M Business Administration in Aviation	17	.0%	1.5%	62.6%	35.8%	.0%
	MS Technical Management	17	.0%	5.9%	59.5%	34.6%	.0%

Response options: 'Much higher', 'Somewhat higher', 'Equivalent', 'Somewhat lower', 'Much lower'.

Employer Feedback Survey, Interim Report: Classes of 2001-2003

PART 1 - Overall Data Tables

ERAU General Skills Preparation and Usefulness on the Job

Daytona Beach

		Unwtd # of Respond ents	Usefulness of Skill on the Job			Unwtd # of Respond ents	Competence of this ERAU Graduate					Unwtd # of Respond ents	Competence of Graduates from Other Institutions				
			(1) Very Useful	(2) Somewh at Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor
			Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Quantitative/math ematics	2001	54	47.9%	40.6%	11.4%	46	25.7%	40.1%	29.1%	3.8%	1.4%	40	4.3%	56.1%	33.6%	4.3%	1.6%
	2002	42	43.7%	51.1%	5.2%	40	28.9%	40.2%	26.6%	4.3%	.0%	37	20.8%	50.2%	23.0%	6.0%	.0%
	2003	56	40.7%	48.0%	11.3%	54	22.5%	46.5%	31.0%	.0%	.0%	50	9.1%	35.0%	51.3%	2.3%	2.3%
	All Years	152	44.1%	46.2%	9.6%	140	25.4%	42.6%	29.1%	2.5%	.5%	127	11.0%	46.2%	37.4%	4.0%	1.4%
Basic PC software (word processing, spreadsheets, etc.)	2001	58	72.5%	16.5%	11.0%	53	43.1%	38.3%	12.9%	4.5%	1.2%	47	14.8%	62.2%	17.9%	1.3%	3.7%
	2002	43	71.8%	16.6%	11.6%	40	47.3%	27.7%	22.3%	2.7%	.0%	34	21.5%	55.1%	23.4%	.0%	.0%
	2003	55	72.7%	23.2%	4.2%	52	45.3%	35.7%	19.0%	.0%	.0%	48	16.7%	41.8%	39.1%	2.4%	.0%
	All Years	156	72.4%	18.8%	8.8%	145	45.0%	34.4%	17.7%	2.4%	.4%	129	17.3%	52.9%	27.1%	1.4%	1.4%
Writing skills (non-technical)	2001	56	49.1%	39.7%	11.2%	51	15.4%	31.8%	47.2%	3.4%	2.2%	44	6.5%	46.4%	38.2%	9.0%	.0%
	2002	43	52.7%	42.2%	5.1%	40	27.7%	32.0%	35.9%	4.3%	.0%	36	3.1%	48.7%	36.0%	12.3%	.0%
	2003	55	68.2%	25.5%	6.2%	51	19.7%	43.3%	30.1%	6.8%	.0%	47	2.4%	45.0%	50.2%	2.4%	.0%
	All Years	154	56.9%	35.5%	7.7%	142	20.4%	35.9%	38.0%	4.8%	.8%	127	4.0%	46.5%	41.9%	7.5%	.0%
Technical writing	2001	55	49.2%	38.4%	12.4%	52	13.9%	31.1%	48.3%	5.4%	1.2%	45	2.5%	32.6%	53.4%	11.5%	.0%
	2002	43	41.2%	43.3%	15.5%	39	21.3%	40.2%	32.9%	5.6%	.0%	35	3.2%	46.6%	37.6%	12.7%	.0%
	2003	55	52.2%	34.1%	13.7%	49	17.8%	37.9%	32.5%	11.8%	.0%	46	3.9%	37.1%	53.9%	5.0%	.0%
	All Years	153	48.0%	38.3%	13.7%	140	17.3%	36.0%	38.6%	7.6%	.5%	126	3.2%	38.1%	49.2%	9.5%	.0%
Speaking before an audience	2001	56	46.2%	37.4%	16.4%	47	9.4%	33.7%	46.2%	9.4%	1.3%	41	.0%	43.8%	40.8%	12.7%	2.7%
	2002	43	55.2%	34.7%	10.1%	40	26.2%	34.8%	34.8%	4.3%	.0%	37	13.6%	30.2%	45.5%	10.6%	.0%
	2003	54	53.8%	35.7%	10.5%	47	22.3%	26.5%	43.9%	7.3%	.0%	44	9.3%	27.9%	58.7%	4.1%	.0%
	All Years	153	51.4%	36.0%	12.6%	134	18.9%	31.6%	42.0%	7.2%	.5%	122	7.4%	34.1%	48.6%	9.0%	.9%
Applied research (information gathering and analysis)	2001	56	51.6%	39.4%	9.1%	50	16.6%	41.2%	31.9%	6.9%	3.4%	43	2.6%	39.0%	45.3%	6.6%	6.6%
	2002	42	54.1%	21.1%	24.8%	37	21.3%	45.5%	30.2%	3.0%	.0%	34	.0%	66.3%	29.9%	3.8%	.0%
	2003	54	51.9%	36.4%	11.7%	48	23.7%	33.3%	43.0%	.0%	.0%	43	5.4%	32.8%	59.1%	2.7%	.0%
	All Years	152	52.4%	33.2%	14.4%	135	20.3%	39.7%	35.3%	3.4%	1.3%	120	2.8%	44.6%	45.8%	4.4%	2.4%
Critical thinking	2001	57	71.1%	21.7%	7.2%	55	20.3%	38.4%	30.7%	9.4%	1.1%	46	1.3%	45.5%	44.7%	4.8%	3.7%
	2002	44	78.9%	21.1%	.0%	42	29.3%	42.9%	26.3%	1.5%	.0%	37	9.4%	48.1%	33.2%	9.4%	.0%
	2003	55	82.1%	15.9%	2.1%	52	33.6%	30.7%	31.4%	4.4%	.0%	48	10.8%	32.6%	56.6%	.0%	.0%
	All Years	156	77.1%	19.5%	3.4%	149	27.4%	37.1%	29.7%	5.4%	.4%	131	7.0%	41.6%	45.8%	4.3%	1.3%
Independent work	2001	57	71.7%	23.0%	5.3%	55	28.9%	33.8%	29.8%	4.1%	3.4%	47	6.4%	42.9%	43.3%	4.7%	2.7%
	2002	43	78.3%	21.7%	.0%	42	37.0%	37.8%	22.6%	2.6%	.0%	37	18.3%	45.5%	31.5%	3.0%	1.7%
	2003	55	88.5%	9.4%	2.1%	52	49.5%	31.6%	16.6%	2.2%	.0%	48	14.5%	31.0%	52.2%	2.4%	.0%
	All Years	155	79.5%	17.9%	2.7%	149	38.3%	34.2%	23.2%	3.0%	1.3%	132	12.6%	39.4%	43.1%	3.4%	1.4%
Planning, scheduling, and carrying out projects	2001	57	74.8%	19.0%	6.1%	54	31.0%	30.4%	29.0%	8.5%	1.2%	47	7.4%	28.7%	53.0%	10.8%	.0%
	2002	43	73.3%	21.7%	5.1%	41	36.5%	27.0%	32.3%	4.2%	.0%	37	13.6%	33.6%	48.1%	3.0%	1.7%
	2003	56	70.6%	25.4%	4.0%	52	32.9%	30.4%	34.5%	2.2%	.0%	47	9.7%	22.1%	65.8%	2.4%	.0%
	All Years	156	72.9%	22.0%	5.1%	147	33.2%	29.4%	31.8%	5.1%	.4%	131	10.0%	27.8%	56.2%	5.6%	.5%
Defining and solving problems	2001	57	80.0%	15.8%	4.1%	53	19.7%	45.8%	25.2%	8.2%	1.2%	45	4.9%	46.9%	39.6%	7.3%	1.4%
	2002	44	82.4%	13.7%	3.9%	42	31.1%	35.6%	30.4%	3.0%	.0%	37	14.9%	37.9%	45.5%	1.7%	.0%
	2003	56	87.9%	10.1%	2.0%	53	34.1%	42.9%	20.9%	2.2%	.0%	47	11.0%	36.6%	49.9%	2.4%	.0%
	All Years	157	83.5%	13.2%	3.3%	148	27.9%	41.9%	25.2%	4.6%	.4%	129	9.9%	40.6%	45.0%	4.0%	.5%
Working in groups/teams	2001	57	75.9%	20.8%	3.3%	55	27.5%	34.4%	28.4%	5.2%	4.5%	46	12.4%	35.3%	42.9%	6.5%	2.7%
	2002	43	66.4%	29.6%	4.0%	41	37.6%	37.6%	23.2%	1.5%	.0%	36	16.9%	44.1%	37.2%	1.7%	.0%
	2003	55	75.9%	18.8%	5.3%	53	42.9%	32.8%	23.0%	1.2%	.0%	48	10.8%	39.4%	47.4%	2.4%	.0%
	All Years	155	73.2%	22.6%	4.2%	149	35.7%	34.8%	25.1%	2.8%	1.7%	130	13.1%	39.3%	43.0%	3.7%	1.0%
Leading/guiding others	2001	57	55.9%	31.1%	13.0%	52	15.2%	30.2%	43.3%	8.8%	2.4%	43	5.5%	21.0%	66.5%	2.6%	4.4%
	2002	44	58.1%	37.0%	4.9%	42	24.8%	39.6%	28.9%	6.7%	.0%	37	11.9%	36.2%	44.3%	7.7%	.0%
	2003	55	60.9%	31.7%	7.4%	51	25.0%	23.6%	45.6%	5.8%	.0%	47	11.0%	19.7%	65.5%	3.8%	.0%
	All Years	156	58.3%	33.0%	8.7%	145	21.4%	30.7%	39.8%	7.1%	.9%	127	9.4%	25.0%	59.6%	4.5%	1.5%
Responsible actions and decision making	2001	56	77.4%	14.2%	8.5%	55	20.3%	41.6%	30.7%	3.1%	4.3%	47	3.7%	36.1%	55.1%	.0%	5.0%
	2002	44	81.3%	16.2%	2.5%	42	39.3%	33.0%	22.6%	5.2%	.0%	37	13.6%	45.5%	40.8%	.0%	.0%
	2003	55	86.2%	9.7%	4.1%	52	31.4%	38.5%	23.5%	6.6%	.0%	48	8.4%	38.1%	53.5%	.0%	.0%
	All Years	155	81.6%	13.2%	5.2%	149	29.5%	38.1%	25.9%	4.9%	1.6%	132	8.2%	39.5%	50.5%	.0%	1.8%
Understanding other people and other points of view	2001	56	60.4%	30.3%	9.3%	54	13.7%	44.5%	29.9%	9.6%	2.3%	46	1.4%	37.0%	57.5%	1.4%	2.7%
	2002	44	69.7%	27.8%	2.5%	41	29.7%	33.4%	35.4%	1.5%	.0%	36	4.8%	54.4%	37.7%	3.1%	.0%
	2003	55	82.3%	15.6%	2.1%	52	30.4%	31.6%	34.5%	3.4%	.0%	48	13.1%	32.3%	52.2%	2.4%	.0%
	All Years	155	70.7%	24.5%	4.8%	147	24.0%	36.9%	33.0%	5.2%	.9%	130	6.6%	40.1%	50.1%	2.2%	1.0%
Environmental awareness	2001	53	39.1%	51.3%	9.6%	47	15.2%	31.8%	47.0%	6.0%	.0%	40	7.0%	37.5%	51.2%	4.3%	.0%
	2002	43	26.7%	65.3%	8.0%	38	14.3%	37.5%	45.3%	2.9%	.0%	33	3.3%	33.8%	59.5%	3.3%	.0%
	2003	54	40.6%	40.8%	18.6%	44	18.2%	22.2%	54.5%	5.1%	.0%	42	2.7%	25.4%	66.6%	5.3%	.0%
	All Years	150	36.0%	51.7%	12.3%	129	15.9%	30.3%	49.0%	4.8%	.0%	115	4.4%	32.1%	59.2%	4.4%	.0%
Political and economic awareness	2001	51	22.1%	47.7%	30.2%	40	17.8%	20.8%	50.2%	11.2%	.0%	35	1.7%	40.5%	49.8%	6.2%	1.7%
	2002	43	16.6%	65.3%	18.1%	36	12.1%	38.5%	46.3%	3.0%	.0%	31	3.6%	29.1%	61.7%	5.6%	.0%
	2003	54	22.5%	47.4%	30.0%	42	13.9%	27.5%	55.8%	2.7%	.0%	40	2.8%	21.5%	64.3%	8.5%	2.8%
	All Years	148	20.6%	52.8%	26.6%	118	14.7%	28.6%	51.0%	5.8%	.0%	106	2.7%	30.2%	58.6%	6.9%	1.6%
Knowledge of political/physical geography	2002	0	.0%	.0%	.0%	33	25.6%	29.5%	44.9%	.0%	.0%	29	3.9%	35.7%	56.4%	3.9%	.0%
	2003	0	.0%	.0%	.0%	41	17.1%	31.1%	49.0%	2.8%	.0%	39	2.9%	19.2%	64.2%	10.8%	2.9%
	All Years	0	.0%	.0%	.0%	74	20.9%	30.4%	47.2%	1.5%	.0%	68	3.3%	26.2%	60.9%	7.9%	1.7%

ERAU Preparation response options for the Class of 2003: '1=Excellent', '2=Good', '3=Average', '4=Poor', '5=Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: '1=Very Good', '2=Good', '3=Average', '4=Poor', '5=Very Poor'.
Usefulness response options: '1=Very Useful', '2=Somewhat Useful', '3=Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003

PART 1 - Overall Data Tables

ERAU General Skills Preparation and Usefulness on the Job

Prescott

		Unwtd # of Respond ents	Usefulness of Skill on the Job			Unwtd # of Respond ents	Competence of this ERAU Graduate					Unwtd # of Respond ents	Competence of Graduates from Other Institutions				
			(1) Very Useful	(2) Somewh at Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor
			Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Quantitative/math ematics	2001	19	46.6%	42.7%	10.7%	18	31.4%	39.3%	23.4%	5.9%	.0%	17	13.4%	32.3%	54.3%	.0%	.0%
	2002	17	51.9%	29.8%	18.2%	14	42.5%	43.9%	13.6%	.0%	.0%	11	.0%	53.4%	46.6%	.0%	.0%
	2003	15	68.9%	31.1%	.0%	15	33.6%	66.4%	.0%	.0%	.0%	12	18.7%	28.2%	53.1%	.0%	.0%
	All Years	51	54.4%	35.1%	10.5%	47	35.7%	48.7%	13.3%	2.2%	.0%	40	10.9%	37.5%	51.6%	.0%	.0%
Basic PC software (word processing, spreadsheets, etc.)	2001	20	60.4%	26.3%	13.4%	19	20.0%	40.3%	31.2%	8.5%	.0%	16	6.3%	39.3%	50.5%	3.9%	.0%
	2002	17	56.7%	30.9%	12.4%	15	37.5%	35.0%	27.5%	.0%	.0%	12	12.1%	45.2%	24.9%	17.8%	.0%
	2003	14	61.0%	31.8%	7.3%	15	38.4%	52.4%	9.2%	.0%	.0%	12	8.2%	38.7%	53.1%	.0%	.0%
	All Years	51	59.2%	29.2%	11.6%	49	30.9%	41.8%	24.0%	3.3%	.0%	40	8.7%	41.0%	43.1%	7.2%	.0%
Writing skills (non-technical)	2001	20	47.5%	44.4%	8.1%	19	14.4%	41.9%	40.4%	3.2%	.0%	16	3.9%	32.6%	53.0%	6.7%	3.9%
	2002	17	41.2%	47.2%	11.6%	16	25.7%	41.3%	33.0%	.0%	.0%	13	7.7%	40.6%	44.0%	7.7%	.0%
	2003	15	35.9%	64.1%	.0%	15	37.2%	52.4%	7.9%	.0%	2.5%	12	8.2%	30.5%	51.6%	9.7%	.0%
	All Years	52	42.3%	50.5%	7.2%	50	24.4%	44.5%	29.2%	1.2%	.7%	41	6.3%	34.7%	49.6%	7.8%	1.5%
Technical writing	2001	20	30.7%	44.9%	24.3%	18	5.6%	50.7%	40.3%	3.4%	.0%	15	.0%	32.8%	51.7%	15.5%	.0%
	2002	17	44.8%	23.2%	31.9%	15	28.2%	50.4%	21.4%	.0%	.0%	12	9.6%	43.9%	38.2%	8.3%	.0%
	2003	15	35.9%	47.0%	17.1%	14	18.2%	56.1%	23.1%	.0%	2.6%	11	15.6%	27.2%	57.2%	.0%	.0%
	All Years	52	37.0%	37.9%	25.1%	47	16.8%	52.1%	29.1%	1.3%	.7%	38	7.3%	35.0%	48.6%	9.0%	.0%
Speaking before an audience	2001	20	46.5%	34.8%	18.7%	19	20.0%	41.5%	26.0%	12.5%	.0%	16	3.9%	32.6%	55.8%	3.9%	3.9%
	2002	17	56.9%	30.7%	12.4%	15	20.2%	49.2%	30.7%	.0%	.0%	12	16.8%	27.7%	47.1%	8.4%	.0%
	2003	15	66.4%	20.8%	12.8%	14	18.0%	55.7%	26.3%	.0%	.0%	11	8.7%	38.9%	42.1%	10.3%	.0%
	All Years	52	55.3%	29.8%	15.0%	48	19.5%	47.8%	27.7%	5.0%	.0%	39	9.3%	32.7%	49.4%	7.0%	1.6%
Applied research (information gathering and analysis)	2001	20	53.9%	32.4%	13.7%	19	31.7%	35.7%	27.0%	5.6%	.0%	16	6.4%	37.1%	51.8%	4.8%	.0%
	2002	17	36.4%	45.4%	18.2%	14	34.8%	21.3%	43.9%	.0%	.0%	11	10.5%	33.9%	55.6%	.0%	.0%
	2003	15	32.8%	51.3%	15.9%	14	31.3%	45.6%	23.1%	.0%	.0%	12	8.2%	30.5%	61.3%	.0%	.0%
	All Years	52	42.4%	41.8%	15.8%	47	32.6%	33.8%	31.4%	2.3%	.0%	39	8.1%	34.3%	55.6%	2.0%	.0%
Critical thinking	2001	20	78.5%	13.4%	8.1%	20	35.6%	42.6%	11.4%	10.3%	.0%	18	9.4%	51.9%	32.8%	5.9%	.0%
	2002	17	75.1%	24.9%	.0%	16	43.4%	49.8%	6.8%	.0%	.0%	13	7.7%	28.8%	54.8%	8.7%	.0%
	2003	15	84.1%	15.9%	.0%	15	46.3%	19.6%	34.1%	.0%	.0%	12	8.2%	16.4%	75.4%	.0%	.0%
	All Years	52	78.8%	18.0%	3.2%	51	41.1%	39.0%	15.8%	4.1%	.0%	43	8.5%	35.5%	50.7%	5.3%	.0%
Independent work	2001	20	91.9%	.0%	8.1%	20	48.0%	33.3%	8.4%	10.3%	.0%	16	3.9%	61.0%	35.1%	.0%	.0%
	2002	17	83.9%	16.1%	.0%	16	51.7%	48.3%	.0%	.0%	.0%	13	31.7%	16.6%	42.9%	8.7%	.0%
	2003	15	81.6%	18.4%	.0%	15	33.0%	59.1%	7.9%	.0%	.0%	12	8.2%	38.7%	53.1%	.0%	.0%
	All Years	52	86.5%	10.4%	3.2%	51	45.3%	45.2%	5.4%	4.1%	.0%	41	14.4%	40.1%	42.6%	2.9%	.0%
Planning, scheduling, and carrying out projects	2001	20	81.3%	10.6%	8.1%	20	43.0%	39.8%	17.2%	.0%	.0%	17	25.9%	36.6%	33.9%	3.6%	.0%
	2002	17	82.8%	17.2%	.0%	16	39.8%	53.2%	6.9%	.0%	.0%	13	15.3%	41.7%	42.9%	.0%	.0%
	2003	15	79.2%	20.8%	.0%	15	36.1%	29.9%	26.1%	7.9%	.0%	12	14.1%	26.9%	59.0%	.0%	.0%
	All Years	52	81.3%	15.5%	3.2%	51	40.1%	41.8%	16.0%	2.1%	.0%	42	19.4%	35.7%	43.5%	1.5%	.0%
Defining and solving problems	2001	20	83.6%	8.4%	8.1%	20	49.0%	37.6%	3.1%	10.3%	.0%	17	9.6%	41.1%	49.3%	.0%	.0%
	2002	17	66.2%	33.8%	.0%	16	36.6%	44.5%	18.9%	.0%	.0%	13	15.3%	34.0%	50.6%	.0%	.0%
	2003	15	79.2%	20.8%	.0%	15	33.0%	51.2%	15.9%	.0%	.0%	12	8.2%	38.7%	53.1%	.0%	.0%
	All Years	52	76.4%	20.4%	3.2%	51	40.6%	43.5%	11.8%	4.1%	.0%	42	11.1%	38.2%	50.8%	.0%	.0%
Working in groups/teams	2001	20	62.1%	29.8%	8.1%	20	39.6%	37.9%	14.4%	5.0%	3.1%	17	15.9%	42.9%	37.5%	3.6%	.0%
	2002	17	85.5%	14.5%	.0%	15	59.4%	40.6%	.0%	.0%	.0%	12	36.1%	25.2%	38.7%	.0%	.0%
	2003	15	66.4%	33.6%	.0%	15	28.1%	48.1%	15.9%	7.9%	.0%	12	18.7%	28.2%	53.1%	.0%	.0%
	All Years	52	71.3%	25.5%	3.2%	50	43.0%	41.5%	10.1%	4.2%	1.2%	41	22.9%	33.5%	42.1%	1.5%	.0%
Leading/guiding others	2001	20	51.8%	34.8%	13.4%	19	25.6%	35.6%	30.0%	5.6%	3.2%	17	3.6%	34.6%	53.6%	8.1%	.0%
	2002	17	49.4%	50.6%	.0%	16	38.9%	31.8%	22.5%	6.8%	.0%	13	15.3%	25.3%	59.4%	.0%	.0%
	2003	15	67.7%	32.3%	.0%	15	24.4%	40.3%	27.4%	7.9%	.0%	12	14.1%	18.7%	57.5%	9.7%	.0%
	All Years	52	55.1%	39.7%	5.3%	50	29.9%	35.5%	26.7%	6.6%	1.2%	42	10.2%	27.4%	56.5%	5.9%	.0%
Responsible actions and decision making	2001	20	78.2%	13.7%	8.1%	20	34.3%	32.6%	24.7%	8.4%	.0%	17	9.6%	42.9%	43.9%	3.6%	.0%
	2002	17	64.5%	35.5%	.0%	16	45.7%	41.5%	12.8%	.0%	.0%	13	15.3%	24.2%	51.7%	8.7%	.0%
	2003	15	84.1%	15.9%	.0%	15	33.0%	51.2%	15.9%	.0%	.0%	12	8.2%	46.9%	35.2%	9.7%	.0%
	All Years	52	75.0%	21.8%	3.2%	51	37.8%	40.5%	18.3%	3.3%	.0%	42	11.1%	37.9%	44.2%	6.9%	.0%
Understanding other people and other points of view	2001	20	80.1%	16.9%	3.1%	20	22.1%	51.7%	14.4%	8.8%	3.1%	18	9.0%	42.1%	45.5%	3.4%	.0%
	2002	17	66.2%	28.0%	5.8%	16	32.9%	47.5%	6.8%	12.8%	.0%	13	15.3%	33.0%	42.9%	8.7%	.0%
	2003	15	62.7%	37.3%	.0%	15	24.4%	43.9%	23.8%	7.9%	.0%	12	8.2%	46.9%	45.0%	.0%	.0%
	All Years	52	70.8%	26.0%	3.2%	51	26.4%	48.2%	14.3%	9.9%	1.2%	43	10.8%	40.4%	44.5%	4.2%	.0%
Environmental awareness	2001	20	49.9%	32.4%	17.7%	19	15.2%	44.1%	33.1%	4.2%	3.4%	17	10.6%	16.5%	61.5%	11.5%	.0%
	2002	17	26.1%	38.4%	35.4%	14	37.2%	29.9%	25.0%	7.9%	.0%	13	15.3%	16.6%	59.4%	8.7%	.0%
	2003	15	35.9%	61.6%	2.5%	15	9.2%	39.0%	51.8%	.0%	.0%	12	8.2%	32.8%	49.3%	9.7%	.0%
	All Years	52	38.1%	42.0%	19.9%	48	20.6%	38.1%	35.8%	4.2%	1.3%	42	11.5%	20.9%	57.5%	10.1%	.0%
Political and economic awareness	2001	20	39.1%	39.9%	20.9%	18	14.7%	47.0%	30.6%	4.2%	3.4%	16	3.9%	30.6%	50.1%	15.4%	.0%
	2002	17	19.2%	59.7%	21.1%	13	41.0%	23.6%	26.9%	8.5%	.0%	11	17.3%	39.6%	43.2%	.0%	.0%
	2003	15	7.9%	59.1%	33.0%	15	9.2%	31.1%	59.7%	.0%	.0%	12	8.2%	24.6%	57.5%	.0%	9.7%
	All Years	52	24.1%	51.8%	24.1%	46	21.1%	35.2%	38.0%	4.3%	1.4%	39	9.2%	31.7%	50.1%	6.3%	2.7%
Knowledge of political/physical geography	2002	0	.0%	.0%	.0%	12	25.3%	28.4%	29.0%	17.3%	.0%	11	9.1%	31.2%	59.8%	.0%	.0%
	2003	0	.0%	.0%	.0%	15	9.2%	32.3%	58.5%	.0%	.0%	12	8.2%	16.4%	65.7%	9.7%	.0%
	All Years	0	.0%	.0%	.0%	27	17.1%	30.4%	44.0%	8.5%	.0%	23	8.6%	24.0%	62.7%	4.7%	.0%

ERAU Preparation response options for the Class of 2003: '1=Excellent', '2=Good', '3=Average', '4=Poor', '5=Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: '1=Very Good', '2=Good', '3=Average', '4=Poor', '5=Very Poor'.
Usefulness response options: '1=Very Useful', '2=Somewhat Useful', '3=Not Useful'

Employer Feedback Survey, Interim Report: Classes of 2001-2003

PART 1 - Overall Data Tables

ERAU General Skills Preparation and Usefulness on the Job

Worldwide

		Unwtd # of Respond ents	Usefulness of Skill on the Job			Unwtd # of Respond ents	Competence of this ERAU Graduate					Unwtd # of Respond ents	Competence of Graduates from Other Institutions				
			(1) Very Useful	(2) Somewh at Useful	(3) Not Useful		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor		(1) Excellent	(2) Good	(3) Average	(4) Poor	(5) Very Poor
			Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Quantitative/math ematics	2001	78	42.1%	44.3%	13.6%	71	24.7%	32.8%	30.9%	5.5%	6.1%	66	20.5%	40.7%	27.6%	11.2%	.0%
	2002	56	37.9%	54.7%	7.4%	50	30.8%	39.9%	29.3%	.0%	.0%	43	16.8%	33.9%	48.4%	.0%	.8%
	2003	69	45.1%	51.6%	3.3%	64	34.5%	45.5%	20.0%	.0%	.0%	53	12.2%	60.2%	27.5%	.0%	.0%
	All Years	203	41.9%	50.3%	7.8%	185	30.3%	39.8%	26.3%	1.7%	1.9%	162	16.3%	46.0%	33.8%	3.7%	.3%
Basic PC software (word processing, spreadsheets, etc.)	2001	79	74.4%	14.8%	10.8%	74	37.2%	34.3%	17.7%	4.8%	5.9%	68	24.0%	42.0%	25.2%	5.8%	3.1%
	2002	58	95.9%	2.4%	1.7%	54	35.9%	50.4%	13.7%	.0%	.0%	47	19.6%	43.7%	36.7%	.0%	.0%
	2003	69	90.2%	9.8%	.0%	65	45.9%	49.2%	4.9%	.0%	.0%	53	7.1%	71.6%	21.3%	.0%	.0%
	All Years	206	87.1%	9.0%	3.9%	193	39.9%	45.1%	11.7%	1.4%	1.8%	168	16.5%	53.1%	27.6%	1.8%	1.0%
Writing skills (non-technical)	2001	79	63.8%	26.5%	9.8%	75	27.1%	46.9%	15.8%	3.6%	6.6%	69	13.2%	33.0%	44.7%	8.3%	.8%
	2002	57	82.0%	18.0%	.0%	55	25.8%	52.9%	21.4%	.0%	.0%	47	14.1%	39.4%	43.9%	2.7%	.0%
	2003	68	80.1%	19.9%	.0%	63	44.7%	42.2%	13.1%	.0%	.0%	51	10.5%	59.6%	29.8%	.0%	.0%
	All Years	204	75.6%	21.4%	3.1%	193	32.9%	47.3%	16.8%	1.1%	2.0%	167	12.6%	44.5%	39.2%	3.5%	.3%
Technical writing	2001	79	48.3%	40.2%	11.4%	68	21.1%	36.9%	28.0%	10.6%	3.4%	63	11.2%	29.5%	46.4%	12.9%	.0%
	2002	58	57.5%	37.3%	5.3%	52	26.7%	40.2%	31.8%	1.3%	.0%	46	11.6%	29.2%	56.6%	2.6%	.0%
	2003	68	66.2%	29.9%	3.9%	63	43.0%	42.7%	14.3%	.0%	.0%	52	.9%	61.5%	37.6%	.0%	.0%
	All Years	205	57.7%	35.6%	6.7%	183	31.0%	40.2%	24.3%	3.5%	1.0%	161	7.6%	40.9%	46.7%	4.8%	.0%
Speaking before an audience	2001	79	51.2%	31.7%	17.1%	68	32.6%	28.6%	21.6%	9.9%	7.3%	61	13.8%	43.6%	35.4%	7.3%	.0%
	2002	57	56.5%	37.3%	6.3%	51	30.5%	35.7%	32.6%	1.2%	.0%	45	21.7%	20.1%	49.6%	8.7%	.0%
	2003	69	66.8%	28.8%	4.3%	64	34.2%	55.4%	10.5%	.0%	.0%	51	11.8%	50.9%	37.3%	.0%	.0%
	All Years	205	58.6%	32.5%	8.9%	183	32.5%	41.0%	21.0%	3.3%	2.2%	157	15.7%	38.5%	40.8%	5.1%	.0%
Applied research (information gathering and analysis)	2001	79	51.0%	28.7%	20.3%	68	27.8%	35.9%	24.8%	3.0%	8.6%	62	16.8%	23.5%	46.8%	9.6%	3.3%
	2002	57	68.2%	31.8%	.0%	54	48.4%	43.1%	7.2%	1.3%	.0%	47	14.0%	37.0%	41.3%	7.0%	.7%
	2003	69	63.3%	33.5%	3.2%	64	50.3%	33.1%	16.6%	.0%	.0%	53	6.0%	67.3%	26.7%	.0%	.0%
	All Years	205	61.1%	31.4%	7.5%	186	43.2%	37.4%	15.7%	1.3%	2.5%	162	11.9%	44.0%	37.6%	5.2%	1.2%
Critical thinking	2001	79	72.4%	17.9%	9.8%	74	37.0%	29.2%	21.5%	5.7%	6.7%	68	14.3%	39.2%	37.4%	6.0%	3.1%
	2002	57	81.3%	18.7%	.0%	54	51.9%	22.3%	23.3%	2.5%	.0%	45	27.0%	30.0%	43.0%	.0%	.0%
	2003	69	77.8%	22.2%	.0%	64	50.2%	36.2%	12.2%	1.4%	.0%	52	16.1%	56.0%	28.0%	.0%	.0%
	All Years	205	77.2%	19.7%	3.0%	192	46.8%	29.4%	18.7%	3.0%	2.0%	165	19.1%	42.1%	35.9%	1.9%	1.0%
Independent work	2001	79	73.6%	16.6%	9.8%	75	49.7%	24.2%	15.1%	4.3%	6.6%	69	25.3%	29.0%	39.2%	6.5%	.0%
	2002	58	82.9%	17.1%	.0%	55	59.2%	21.7%	17.9%	1.3%	.0%	48	28.8%	25.5%	40.2%	5.5%	.0%
	2003	69	85.3%	14.7%	.0%	65	47.2%	44.3%	7.2%	1.3%	.0%	53	12.4%	56.8%	30.8%	.0%	.0%
	All Years	206	80.9%	16.1%	3.0%	195	52.0%	30.6%	13.2%	2.2%	2.0%	170	21.9%	37.6%	36.6%	3.9%	.0%
Planning, scheduling, and carrying out projects	2001	79	63.0%	26.5%	10.5%	73	30.1%	40.6%	15.7%	5.6%	8.0%	66	12.2%	37.1%	41.5%	6.1%	3.1%
	2002	58	84.5%	15.5%	.0%	55	57.7%	24.5%	17.8%	.0%	.0%	48	21.8%	31.7%	45.1%	1.4%	.0%
	2003	69	84.0%	16.0%	.0%	65	55.4%	37.5%	6.0%	1.1%	.0%	53	4.7%	65.7%	28.4%	1.2%	.0%
	All Years	206	77.6%	19.1%	3.3%	193	48.6%	34.0%	12.9%	2.0%	2.4%	167	12.7%	45.4%	38.1%	2.8%	1.0%
Defining and solving problems	2001	79	71.0%	18.9%	10.0%	74	35.8%	31.6%	19.1%	6.9%	6.7%	67	17.4%	31.3%	40.1%	8.0%	3.1%
	2002	57	78.9%	21.1%	.0%	54	43.3%	27.6%	27.8%	1.3%	.0%	46	11.1%	42.0%	39.8%	7.1%	.0%
	2003	69	74.3%	25.7%	.0%	65	50.1%	35.7%	14.2%	.0%	.0%	53	12.4%	58.2%	29.4%	.0%	.0%
	All Years	205	74.8%	22.1%	3.1%	193	43.5%	31.7%	20.3%	2.5%	2.0%	166	13.6%	44.4%	36.2%	4.9%	1.0%
Working in groups/teams	2001	79	78.4%	9.3%	12.3%	75	39.2%	29.5%	18.5%	6.9%	5.9%	68	12.9%	35.6%	35.3%	16.2%	.0%
	2002	57	85.0%	14.1%	.9%	54	52.8%	27.6%	18.3%	1.2%	.0%	47	19.0%	33.6%	47.0%	.4%	.0%
	2003	69	76.8%	23.2%	.0%	64	46.3%	49.1%	4.6%	.0%	.0%	53	4.3%	70.6%	25.1%	.0%	.0%
	All Years	205	80.0%	15.9%	4.1%	193	46.4%	35.9%	13.4%	2.5%	1.8%	168	11.9%	47.3%	35.6%	5.2%	.0%
Leading/guiding others	2001	79	55.3%	34.1%	10.7%	72	27.9%	35.0%	30.3%	.0%	6.7%	65	13.0%	29.0%	49.1%	4.1%	4.8%
	2002	57	73.2%	26.8%	.0%	53	43.2%	30.4%	25.1%	1.2%	.0%	46	15.7%	30.9%	50.1%	3.3%	.0%
	2003	69	66.5%	32.1%	1.4%	65	40.8%	50.8%	7.1%	1.3%	.0%	53	5.0%	55.3%	39.7%	.0%	.0%
	All Years	205	65.2%	31.0%	3.8%	190	37.8%	39.2%	20.1%	.9%	2.0%	164	11.0%	39.0%	46.1%	2.4%	1.5%
Responsible actions and decision making	2001	79	76.3%	13.9%	9.8%	75	38.0%	33.4%	17.6%	1.6%	9.4%	67	17.3%	26.5%	41.1%	12.0%	3.1%
	2002	57	78.8%	21.2%	.0%	54	50.2%	29.3%	19.2%	1.3%	.0%	47	15.1%	42.4%	41.1%	.0%	1.5%
	2003	69	77.2%	22.8%	.0%	65	47.2%	47.9%	3.6%	.0%	1.3%	52	10.2%	51.1%	38.7%	.0%	.0%
	All Years	205	77.4%	19.5%	3.0%	194	45.4%	37.3%	13.1%	.9%	3.3%	166	14.1%	40.4%	40.3%	3.8%	1.5%
Understanding other people and other points of view	2001	79	62.4%	27.8%	9.8%	75	32.9%	32.2%	25.1%	7.0%	2.8%	68	12.9%	25.9%	47.2%	10.9%	3.1%
	2002	57	66.2%	33.8%	.0%	54	36.5%	30.4%	31.9%	1.2%	.0%	47	8.5%	46.5%	43.2%	.4%	1.5%
	2003	69	72.2%	27.8%	.0%	65	48.3%	37.9%	13.8%	.0%	.0%	53	11.9%	49.5%	37.4%	1.2%	.0%
	All Years	205	67.2%	29.7%	3.0%	194	39.7%	33.6%	23.3%	2.5%	.8%	168	11.0%	41.1%	42.4%	4.0%	1.5%
Environmental awareness	2001	79	34.1%	48.3%	17.6%	64	25.7%	22.2%	39.6%	9.4%	3.1%	58	12.7%	16.3%	55.7%	15.3%	.0%
	2002	56	36.0%	51.2%	12.8%	47	22.1%	48.5%	28.0%	1.4%	.0%	40	15.9%	26.1%	56.3%	.0%	1.7%
	2003	68	37.9%	52.9%	9.1%	60	32.8%	43.0%	24.2%	.0%	.0%	50	10.5%	54.9%	34.6%	.0%	.0%
	All Years	203	36.1%	50.9%	13.0%	171	27.2%	38.6%	30.0%	3.3%	.9%	148	12.9%	33.4%	48.3%	4.8%	.5%
Political and economic awareness	2001	79	23.0%	52.1%	24.9%	67	20.1%	22.2%	40.4%	11.3%	6.0%	61	12.9%	16.0%	55.1%	16.1%	.0%
	2002	56	24.4%	60.2%	15.3%	44	29.0%	34.7%	34.7%	1.5%	.0%	35	11.9%	35.7%	50.3%	2.1%	.0%
	2003	68	17.7%	64.9%	17.5%	58	26.7%	51.9%	21.4%	.0%	.0%	48	6.8%	54.1%	39.1%	.0%	.0%
	All Years	203	21.5%	59.4%	19.2%	169	25.3%	37.4%	31.4%	4.0%	1.9%	144	10.3%	36.1%	47.6%	6.0%	.0%
Knowledge of political/physical geography	2002	0	.0%	.0%	.0%	47	27.9%	35.1%	37.0%	.0%	.0%	39	10.2%	44.5%	41.7%	1.8%	1.8%
	2003	0	.0%	.0%	.0%	57	32.5%	48.3%	19.2%	.0%	.0%	48	7.3%	53.1%	39.6%	.0%	.0%
	All Years	0	.0%	.0%	.0%	104	30.4%	42.2%	27.4%	.0%	.0%	87	8.6%	49.3%	40.5%	.8%	.8%

ERAU Preparation response options for the Class of 2003: '1=Excellent', '2=Good', '3=Average', '4=Poor', '5=Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: '1=Very Good', '2=Good', '3=Average', '4=Poor', '5=Very Poor'.
Usefulness response options: '1=Very Useful', '2=Somewhat Useful', '3=Not Useful'