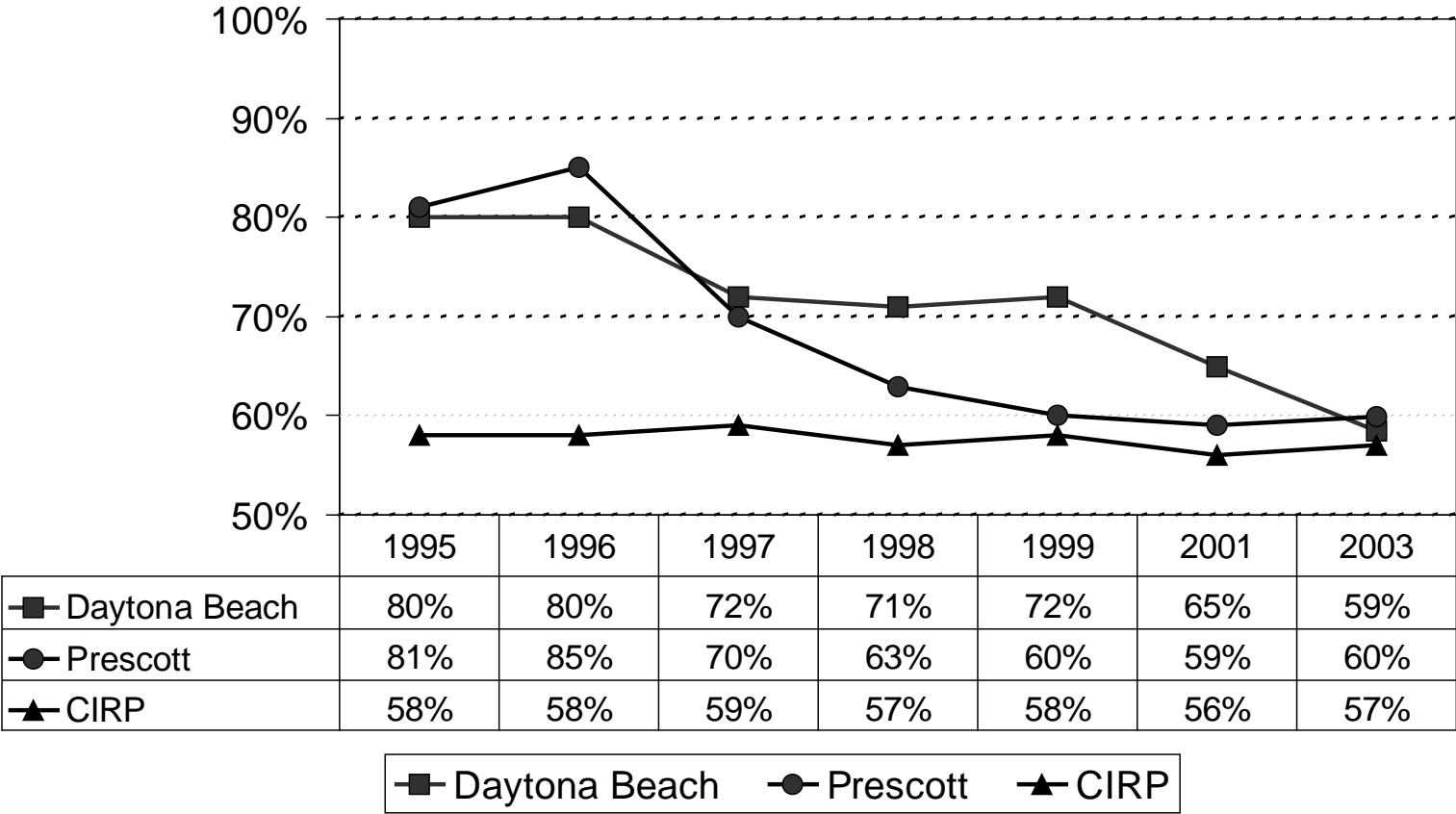


Expectations of College and Beyond

- This section depicts information of ERAU's Fall 2003 incoming freshmen class with respect to college experience satisfaction, academic expectations, interest in extracurricular activities, and life and career objectives. Longitudinal trends and national data are given for comparison whenever possible.
- In some instances, statistical tests were run to determine whether responses of ERAU freshmen were significantly different from the national CIRP benchmark responses (see Part 1 for testing methodology). Table cells with an '*' indicate those areas where a statistical significance difference between either ERAU campus and CIRP data existed.

Percentage Noting **Very Good Chance** of Being Satisfied with College



Percent Rating Chances of Academic Situation Occurring as **Very Good**

Academic Situation	CIRP	Daytona Beach	Prescott
Get Bachelor's degree	81.9%	*90.6%	89.0%
Make at least a "B" average	64.1%	67.5 %	65.8%
Be satisfied with your college	57.0%	58.5%	59.9%
Communicate regularly with your professors	46.2%	*20.9%	*33.0%
Participate in a study abroad program	38.2%	*7.5%	*13.7%
Change career choice	16.3%	*2.3%	*3.5%
Change major field	14.7%	*1.8%	*2.1%
Transfer to another college before graduating	3.9%	2.7%	3.9%
Drop out of college	.8%	.3%	.7%

*Difference between ERAU campus and CIRP statistically significant at the .001 level

Percent Rating Participation in Extracurricular Activities as **Very Good**

Extracurricular Activities	CIRP	Daytona Beach	Prescott
Develop close friendships with other students	75.5%	*64.1%	*64.8%
Socialize with someone of another race/ethnic group	70.9%	67.3%	*61.8%
Get a job to help pay for college expenses	49.4%	*43.4%	*39.9%
Participate in student clubs/groups	48.4%	*40.9%	56.3%
Participate in volunteer or community service work	33.2%	*12.5%	25.8%
Play varsity/intercollegiate athletics	25.1%	*13.3%	*12.4%
Strengthen religious beliefs/convictions	25.0%	*16.4%	24.7%
Participate in student protests or demonstrations	10.6%	*1.9%	*3.9%
Participate in student government	8.1%	*4.9%	5.7%
Seek personal counseling	7.3%	*2.3%	3.2%
Join a social fraternity/sorority	6.3%	6.8%	5.3%
Work full-time while attending college	3.9%	4.4%	3.2%

*Difference between ERAU campus and CIRP statistically significant at the .001 level

Percent Rating Select Life Objective as **Essential** or **Very Important** (table #1 of 2)

Objective	CIRP	Daytona Beach	Prescott
Become an active participant in aviation/aerospace	N/A	86.6%	81.5%
Raising a family	70.9%	71.4%	69.6%
Being very well off financially	63.8%	*81.3%	*74.5%
Helping others who are in difficulty	63.6%	*51.8%	*46.6%
Becoming an authority in my field	58.8%	*66.8%	*70.7%
Improving my understanding of other countries and cultures	53.8%	*42.5%	*46.2%
Recognition from my colleagues	51.4%	54.9%	56.2%
Developing a meaningful philosophy of life	45.2%	*32.1%	*32.5%
Keeping up to date with political affairs	39.8%	*33.8%	39.8%
Influencing social values	39.8%	*22.7%	33.4%
Integrating spirituality into my life	38.0%	34.9%	38.8%
Successful in my own business	36.9%	*30.0%	*27.7%

*Difference between ERAU campus and CIRP statistically significant at the .001 level

Percent Rating Select Life Objective as **Essential** or **Very Important** (table #2 of 2)

Objective	CIRP	Daytona Beach	Prescott
Administrative responsibility	33.5%	*42.0%	38.5%
Becoming a community leader	32.9%	30.1%	32.5%
Helping to promote racial understanding	32.7%	*21.4%	*23.3%
Participating in community action program	24.8%	*14.1%	17.7%
Influencing the political structure	21.8%	*14.8%	24.0%
Creating artistic works	20.7%	*6.4%	*8.4%
Becoming involved environmental programs	20.9%	*12.6%	13.8%
Writing original works	19.6%	*5.6%	*10.6%
Becoming accomplished in performing arts	18.2%	*5.7%	*7.1%
Making a theoretical contribution to science	17.2%	*33.4%	*32.5%

*Difference between ERAU campus and CIRP statistically significant at the .001 level

Importance of Being Active in Aviation/Aerospace

