EMPLOYER FEEDBACK SURVEY

APPENDIX E12

Major Profile BS Aviation Technology (All Options)

Employers of the Class of 2000 Graduates One and One Half Years After Receiving Their ERAU Degree

Prepared by:

Tara Battistoni Office of Institutional Research October 2002

This major profile contains Employer Feedback Survey results for this degree program only, for the current year and the last three years combined. The combined data may be especially useful to programs that have a small number of respondents for the class of 2000. Almost every question from the instrument is included. In order to conserve space, the following abbreviations for each of the campuses are used: DB (Daytona Beach Campus), PC (Prescott Campus), EC (Extended Campus), and ALL (all campuses combined).

Percentages in the data tables have been weighted to ensure representation of all graduates from each class, however the number of responses has been left unweighted. Please use caution when interpreting results for degree programs with a small number of respondents. Results based on very few respondents may not be representative and/or are prone to fluctuation.

Employer comments have been provided to the Chancellors at each campus for distribution to individual departments and degree programs.

Demographics of ERAU Employees By Year of Graduation

		BS	Aviation Te	ech (All Option	ons)	
			1998	1999	2000	All Years
DB	Gender	# of Responses	1	2	1	4
		Male	100.0%	100.0%	100.0%	100.0%

Number of ERAU Graduates Employers Know Professionally

	BS Aviation Tech (All Options)		
	Class of 2000	Classes of 1998, 1999, and 2000 Combined	
	DB	DB	
# of Responses	1	4	
1	.0%	.0%	
2-5	.0%	50.0%	
6-10	.0%	25.0%	
11-50	100.0%	25.0%	
Over 50	.0%	.0%	
Total	100.0%	100.0%	

Number of ERAU Graduates Employers Currently Supervise

	BS Aviation Tech (All Options)		
	Class of 2000	Classes of 1998, 1999, and 2000 Combined	
	DB	DB	
# of Responses	1	4	
1	.0%	50.0%	
2-5	100.0%	50.0%	
6-10	.0%	.0%	
11-20	.0%	.0%	
Over 20	.0%	.0%	
Total	100.0%	100.0%	

Supervisors Who Are Also ERAU Graduates

	BS Aviation Tech (All Options)		
	Class of 2000	Classes of 1998, 1999, and 2000 Combined	
	DB	DB	
# of Responses	1	4	
Yes	100.0%	50.0%	
No	.0%	50.0%	
Total	100.0%	100.0%	

Hiring Preference

	BS Aviation Tech (All Options)	
	Class of 2000	Classes of 1998, 1999, and 2000 Combined
	DB	DB
# of Responses	1	3
Strong Preference for ERAU Graduates	100.0%	66.7%
Some Preference for ERAU Graduates	.0%	33.3%
No Preference	.0%	.0%
Some Preference for Other Graduates	.0%	.0%
Strong Preference for Other Graduates	.0%	.0%
Total	100.0%	100.0%

This question was asked only to employers of the class of 1999 and class of 2000 graduates. Results from all classes combined only show those two classes

Education of the ERAU Graduate Meets Company Needs

	DC Aviation T	och (All Ontions)	
	BS Aviation Tech (All Options)		
		Classes of 1998,	
	Class of 2000	1999, and 2000	
		Combined	
	DB	DB	
# of Responses	1	4	
Strongly Agree	100.0%	50.0%	
Agree	.0%	50.0%	
Neutral	.0%	.0%	
Disagree	.0%	.0%	
Strongly Disagree	.0%	.0%	
Total	100.0%	100.0%	

Graduate is a Valuable Employee

	BS Aviation Tech (All Options)		
	Class of 2000	Classes of 1998, 1999, and 2000 Combined	
	DB	DB	
# of Responses	1	4	
Strongly Agree	.0%	25.0%	
Agree	100.0% 75.0%		
Neutral	.0% .0%		
Disagree	.0% .0%		
Strongly Disagree	.0% .0%		
Total	100.0%	100.0%	

Graduate is a Good Candidate for Promotion

	BS Aviation Tech (All Options)		
	Class of 2000	Classes of 1998, 1999, and 2000 Combined	
	DB	DB	
# of Responses	1	4	
Strongly Agree	100.0%	75.0%	
Agree	.0%	25.0%	
Neutral	.0%	.0%	
Disagree	.0%	.0%	
Strongly Disagree	.0%	.0%	
Total	100.0%	100.0%	

Skill Level of ERAU Graduate Compared to Graduates From Other Institutions

	BS Aviation Tech (All Options)		
	Class of 2000	Classes of 1998, 1999, and 2000 Combined	
	DB	DB	
# of Responses	1	3	
Much Higher	100.0%	33.3%	
Somewhat Higher	.0%	66.7%	
Equivalent	.0% .0%		
Somewhat Lower	.0% .0%		
Much Lower	.0%	.0%	
Total	100.0%	100.0%	

This question was asked only to employers of the class of 1999 and class of 2000 graduates. Results from all classes combined only show those two classes

Usefulness of General Skills on the Job

Class of 2000 1999, and 2000 1900, and 25.0% 1999, and 2000 1900, and 2			BS A	viation Tech (All
Class of 2000 1999, and 2000 Combined				Options)
Quantitative/Mathematics			Class of	
DB				· ·
Quantitative/Mathematics			DD	
Very Useful .0% .25.0%	Quantitative/Mathematics	# of Pooponoon		
Somewhat Useful 100.0% 75.0% Not Useful .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0%	Quantitative/iviatilematics	· ·		
Not Useful 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0% 100.0%				
Total				
Basic PC Software (word processing, spreadsheets, etc.)	Total	Not Oseiui		
Description		# of Pooponoon		
Etc. Somewhat Useful .0% .25.0% Not Useful .0% .0% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00%	,	·		•
Not Useful .0% .0% .0% .0% .0% .00% .000% .000.0% .000.0% .000.0% .000.0% .000.0% .000.0% .000.0% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00%	I ' '			
Total	·			
Writing Skills (non-technical)	Total	Not Useful		
Very Useful 100.0% 33.3% Somewhat Useful .0% .66.7% Not Useful .00% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0%		# of Doorsesses		
Not Useful 100.0% 66.7% Not Useful .0% .0% Total 100.0% 100.0% Technical Writing # of Responses 1 3 Very Useful .0% .0% .0% Somewhat Useful 100.0% 66.7% Not Useful .0% .0% .0% Total 100.0% 100.0% Speaking Before an # of Responses 1 4 Audience Very Useful 100.0% 25.0% Somewhat Useful .0% .0% .75.0% Not Useful .0% .0% .0% Total 100.0% 100.0% Applied Research (information gathering and analysis) # of Responses 1 1 Very Useful 100.0% 100.0% Somewhat Useful .0% .0% .0% Not Useful .0% .0% .0% Total 100.0% 100.0% Total 100.0% 100.0% Total 100.0% 75.0% Somewhat Useful .0% .0% .0% Total 100.0% 75.0% Somewhat Useful .0% .0% .0% Total 100.0% 100.0% Total 100.0% 100.0% Total 100.0% 75.0% Somewhat Useful .0% .0% .0% Somewhat Useful .0% .0% .0% .0% Somewhat Useful .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .		· ·		•
Not Useful .0% .0% .0% .0% .0% .0% .0% .0% .0% .00% .00% .00% .00% .00% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0%	(non-technical)	_		
Total				
# of Responses		Not Useful		
Very Useful .0% 33.3% Somewhat Useful 100.0% 66.7% Not Useful .0% .0% .0% Total 100.0% 100.0% Speaking Before an Audience # of Responses 1 4 Very Useful 100.0% 25.0% Somewhat Useful .0% .75.0% Not Useful .0% .0% .0% Total 100.0% 100.0% Applied Research (information gathering and analysis) Wery Useful 100.0% 100.0% Total 100.0% .0% .0% Not Useful .0% .0% .0% Not Useful .0% .0% .0% Total 100.0% 100.0% Total 100.0% 75.0% Somewhat Useful .0% .0% .25.0% Not Useful .0% .0% .0% Total 100.0% 100.0% Total 100.0% 100.0% Total 100.0% 100.0% Total 100.0% 100.0% Independent Work # of Responses 1 4 Very Useful 100.0% 75.0% Somewhat Useful .0% .0% .0% Total 100.0% .0% .0% Total .0% .0% .0% .0% Total .0% .0% .0% .0% Total .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .		T :: -=		
Somewhat Useful 100.0% 66.7% Not Useful .0% .0% .0% .0% .0% .0% .0% .0% .0% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00	Technical Writing	·		
Not Useful .0% .0% .0% .0% .0% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00%				
Total				
# of Responses		Not Useful		
Audience Very Useful 100.0% 25.0% Somewhat Useful .0% .75.0% Not Useful .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0%		1		
Very Useful 100.0% 25.0%		· ·		-
Not Useful .0% .0% .0% .0% .0% .00% .000% .000% .000% .000% .000% .000% .000% .000% .000% .000% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00% .00	Audience			
Total 100.0% 100.0% 100.0% Applied Research (information gathering and analysis) # of Responses 1 1 1				
# of Responses 1		Not Useful	- '''	
(information gathering and analysis) Very Useful 100.0% 100.0% Somewhat Useful .0% .0% Not Useful .0% .0% Total 100.0% 100.0% Critical Thinking # of Responses 1 4 Very Useful 100.0% 75.0% Somewhat Useful .0% 25.0% Not Useful .0% .0% Independent Work # of Responses 1 4 Very Useful 100.0% 75.0% Somewhat Useful .0% 25.0%			100.0%	100.0%
Somewhat Useful .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0%				
Somewhat Useful .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0% .0%	l ,		100.0%	100.0%
Total	and analysis)		.0%	.0%
# of Responses 1		Not Useful		
Very Useful 100.0% 75.0%				
Somewhat Useful .0% 25.0%	Critical Thinking		1	
Not Useful			100.0%	75.0%
Total 100.0% 100.0% Independent Work # of Responses 1 4 Very Useful 100.0% 75.0% Somewhat Useful .0% 25.0%		ļ		25.0%
# of Responses		Not Useful	.0%	.0%
Very Useful 100.0% 75.0% Somewhat Useful .0% 25.0%			100.0%	100.0%
Somewhat Useful .0% 25.0%	Independent Work		1	4
			100.0%	75.0%
Not Useful on on		Somewhat Useful	.0%	25.0%
1NUL USCIUI .U% .U%		Not Useful	.0%	.0%
Total 100.0% 100.0%	Total		100.0%	100.0%

'Applied Research' has replaced 'Library Research' as a general skill beginning this year. Results for all classes combined only show the current year for this skill

Usefulness of General Skills on the Job (Continued)

		BS A	viation Tech (All Options)
		Class of 2000	Classes of 1998, 1999, and 2000 Combined
		DB	DB
Planning, Scheduling,	# of Responses	1	4
and Carrying Out	Very Useful	100.0%	100.0%
Projects	Somewhat Useful	.0%	.0%
	Not Useful	.0%	.0%
Total	•	100.0%	100.0%
Defining and Solving	# of Responses	1	4
Problems	Very Useful	100.0%	100.0%
	Somewhat Useful	.0%	.0%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
Working in	# of Responses	1	4
groups/teams	Very Useful	100.0%	75.0%
	Somewhat Useful	.0%	25.0%
	Not Useful	.0%	.0%
Total	!	100.0%	100.0%
Leading/Guiding	# of Responses	1	4
Others	Very Useful	100.0%	100.0%
	Somewhat Useful	.0%	.0%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
Responsible Actions	# of Responses	1	4
and Decision Making	Very Useful	100.0%	100.0%
	Somewhat Useful	.0%	.0%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
Understanding Other	# of Responses	1	4
People and Other	Very Useful	100.0%	100.0%
Points of View	Somewhat Useful	.0%	.0%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
Environmental	# of Responses	1	4
Awareness	Very Useful	100.0%	25.0%
	Somewhat Useful	.0%	75.0%
	Not Useful	.0%	.0%
Total	1	100.0%	100.0%
Political and Economic	# of Responses	1	4
Awareness	Very Useful	.0%	25.0%
	Somewhat Useful	100.0%	75.0%
	Not Useful	.0%	.0%
Total	1	100.0%	100.0%

Competence of the ERAU Graduate at General Skills

		BS A	viation Tech (All
			Options)
		Class of 2000	Classes of 1998, 1999, and 2000 Combined
		DB	DB
Quantitative/Mathematics	# of Responses	1	4
	Excellent	.0%	50.0%
	Very Good	.0%	.0%
	Good	100.0%	50.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Basic PC Software (word	# of Responses	1	4
processing, spreadsheets, etc.)	Excellent	.0%	50.0%
610.)	Very Good	100.0%	25.0%
	Good	.0%	25.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Writing Skills	# of Responses	1	3
(non-technical)	Excellent	.0%	.0%
	Very Good	100.0%	33.3%
	Good	.0%	66.7%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Technical Writing	# of Responses	1	3
	Excellent	.0%	.0%
	Very Good	100.0%	66.7%
	Good	.0%	33.3%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Speaking Before an	# of Responses	1	4
Audience	Excellent	.0%	.0%
	Very Good	100.0%	50.0%
	Good	.0%	50.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Applied Research	# of Responses	1	1
(information gathering	Excellent	.0%	.0%
and analysis)	Very Good	100.0%	100.0%
	Good	.0%	.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	1	100.0%	100.0%

'Applied Research' has replaced 'Library Research' as a general skill beginning this year. Results for all classes combined only show the current year for this skill

Competence of the ERAU Graduate at General Skills (Continued)

		BS A	viation Tech (All Options)
		Class of 2000	Classes of 1998, 1999, and 2000 Combined
		DB	DB
Critical Thinking	# of Responses	1	4
	Excellent	.0%	.0%
	Very Good	100.0%	75.0%
	Good	.0%	25.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	•	100.0%	100.0%
Independent	# of Responses	1	4
Work	Excellent	.0%	25.0%
	Very Good	100.0%	50.0%
	Good	.0%	25.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Planning,	# of Responses	1	4
Scheduling, and	Excellent	100.0%	50.0%
Carrying Out	Very Good	.0%	.0%
Projects	Good	.0%	50.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Defining and	# of Responses	1	4
Solving Problems	Excellent	.0%	.0%
	Very Good	100.0%	75.0%
	Good	.0%	25.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Working in	# of Responses	1	4
groups/teams	Excellent	100.0%	25.0%
	Very Good	.0%	50.0%
	Good	.0%	25.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	1	100.0%	100.0%
Leading/Guiding	# of Responses	1	4
Others	Excellent	100.0%	25.0%
	Very Good	.0%	50.0%
	Good	.0%	25.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	1	100.0%	100.0%

Competence of the ERAU Graduate at General Skills (Continued)

			viation Tech (All Options)
		Class of 2000	Classes of 1998, 1999, and 2000 Combined
		DB	DB
Responsible	# of Responses	1	4
Actions and	Excellent	100.0%	25.0%
Decision Making	Very Good	.0%	50.0%
Making	Good	.0%	25.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Understanding	# of Responses	1	4
Other People	Excellent	.0%	.0%
and Other Points of View	Very Good	100.0%	75.0%
1 dints of view	Good	.0%	25.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Environmental	# of Responses	1	4
Awareness	Excellent	100.0%	25.0%
	Very Good	.0%	25.0%
	Good	.0%	50.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	•	100.0%	100.0%
Political and	# of Responses	1	4
Economic	Excellent	.0%	.0%
Awareness	Very Good	100.0%	50.0%
	Good	.0%	50.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%

Competence of Graduates From Other Institutions at General Skills

		BS A	viation Tech (All
			Options)
		Class of 2000	Classes of 1998, 1999, and 2000 Combined
		DB	DB
Quantitative/Mathematics	# of Responses	1	3
	Excellent	.0%	.0%
	Very Good	.0%	33.3%
	Good	.0%	33.3%
	Fair	100.0%	33.3%
	Poor	.0%	.0%
Total		100.0%	100.0%
Basic PC Software (word	# of Responses	1	3
processing, spreadsheets, etc.)	Excellent	.0%	.0%
610.)	Very Good	.0%	33.3%
	Good	100.0%	66.7%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Writing Skills	# of Responses	1	2
(non-technical)	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	.0%	50.0%
	Fair	100.0%	50.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Technical Writing	# of Responses	1	2
	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	.0%	50.0%
	Fair	100.0%	50.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
Speaking Before an	# of Responses	1	3
Audience	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	.0%	66.7%
	Fair	100.0%	33.3%
	Poor	.0%	.0%
Total		100.0%	100.0%
Applied Research	# of Responses	1	1
(information gathering	Excellent	.0%	.0%
and analysis)	Very Good	.0%	.0%
	Good	.0%	.0%
	Fair	100.0%	100.0%
	Poor	.0%	.0%
Total	•	100.0%	100.0%

'Applied Research' has replaced 'Library Research' as a general skill beginning this year. Results for all classes combined only show the current year for this skill

Competence of Graduates From Other Institutions at General Skills (Continued)

		BS A	viation Tech (All Options)
			Classes of 1998, 1999, and 2000 Combined
		DB	DB
Critical Thinking	# of Responses	1	3
	Excellent	.0%	.0%
	Very Good	.0%	33.3%
	Good	.0%	33.3%
	Fair	100.0%	33.3%
	Poor	.0%	.0%
Total	•	100.0%	100.0%
Independent	# of Responses	1	3
Work	Excellent	.0%	.0%
	Very Good	.0%	33.3%
	Good	.0%	33.3%
	Fair	100.0%	33.3%
	Poor	.0%	.0%
Total		100.0%	100.0%
Planning,	# of Responses	1	3
Scheduling, and	Excellent	.0%	.0%
Carrying Out Projects	Very Good	.0%	.0%
Frojects	Good	.0%	66.7%
	Fair	100.0%	33.3%
	Poor	.0%	.0%
Total	•	100.0%	100.0%
Defining and	# of Responses	1	3
Solving Problems	Excellent	.0%	.0%
	Very Good	.0%	33.3%
	Good	.0%	33.3%
	Fair	100.0%	33.3%
	Poor	.0%	.0%
Total	•	100.0%	100.0%
Working in	# of Responses	1	3
groups/teams	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	.0%	66.7%
	Fair	100.0%	33.3%
	Poor	.0%	.0%
Total		100.0%	100.0%
Leading/Guiding	# of Responses	1	3
Others	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	.0%	33.3%
	Fair	100.0%	66.7%
	Poor	.0%	.0%
Total		100.0%	100.0%

Competence of Graduates From Other Institutions at General Skills (Continued)

		BS A	viation Tech (All Options)
		Class of 2000	Classes of 1998, 1999, and 2000 Combined
		DB	DB
Responsible	# of Responses	1	3
Actions and	Excellent	.0%	.0%
Decision Making	Very Good	.0%	33.3%
Making	Good	.0%	33.3%
	Fair	100.0%	33.3%
	Poor	.0%	.0%
Total		100.0%	100.0%
Understanding	# of Responses	1	3
Other People	Excellent	.0%	.0%
and Other Points of View	Very Good	.0%	33.3%
1 onto or view	Good	.0%	33.3%
	Fair	100.0%	33.3%
	Poor	.0%	.0%
Total		100.0%	100.0%
Environmental	# of Responses	1	3
Awareness	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	.0%	66.7%
	Fair	100.0%	33.3%
	Poor	.0%	.0%
Total		100.0%	100.0%
Political and	# of Responses	1	3
Economic	Excellent	.0%	.0%
Awareness	Very Good	.0%	.0%
	Good	.0%	66.7%
	Fair	100.0%	33.3%
	Poor	.0%	.0%
Total		100.0%	100.0%

Usefulness of Degree-Specific Skills on the Job

			Aviation Tech
		(iviali	ntenance/Flight) Classes of 1998,
		Class of	1999, and 2000
		2000	Combined
		DB	DB
(A) General knowledge of	# of Responses	1	2
maintenance operations and	Very Useful	100.0%	100.0%
safety	Somewhat Useful	.0%	.0%
	Not Useful	.0%	.0%
Total	-	100.0%	100.0%
(B) Skills in metallic and	# of Responses	1	2
non-metallic structures and	Very Useful	.0%	.0%
repair	Somewhat Useful	100.0%	100.0%
	Not Useful	.0%	.0%
Total	1	100.0%	100.0%
(C) Understanding of a/c	# of Responses	1	2
systems (hydraulics,	Very Useful	100.0%	100.0%
environmentals, etc.)	Somewhat Useful	.0%	.0%
	Not Useful	.0%	.0%
Total	1	100.0%	100.0%
(D) Knowledge of reciprocating	# of Responses	1	2
and turbine engines and their	Very Useful	100.0%	100.0%
respective systems	Somewhat Useful	.0%	.0%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
(E) Knowledge and ability to	# of Responses	1	2
work with technical publications	Very Useful	100.0%	100.0%
and manuals	Somewhat Useful	.0%	.0%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
(F) Skills in troubleshooting	# of Responses	1	2
(*,	Very Useful	100.0%	100.0%
	Somewhat Useful	.0%	.0%
	Not Useful	.0%	.0%
Total	1101 000.0.	100.0%	100.0%
(G) Use of precision measuring	# of Responses	1	2
instruments and basic and	Very Useful	.0%	.0%
special tools	Somewhat Useful	.0%	50.0%
	Not Useful	100.0%	50.0%
Total	1.101.000101	100.0%	100.0%
(H) Understanding and	# of Responses	1	2
knowledge of FAA regulations	Very Useful	100.0%	100.0%
	Somewhat Useful	.0%	.0%
	Not Useful	.0%	.0%
Total	140t Oseiui	100.0%	100.0%
i otal		100.0%	100.0%

Usefulness of Degree-Specific Skills on the Job (Continued)

			Aviation Tech ntenance/Flight)
		Class of 2000	Classes of 1998, 1999, and 2000 Combined
		DB	DB
(I) Electrical and electronic	# of Responses	1	2
systems operations	Very Useful	.0%	50.0%
	Somewhat Useful	100.0%	50.0%
	Not Useful	.0%	.0%
Total	•	100.0%	100.0%
(J) Understanding aerodynamic	# of Responses	1	2
performance of aircraft powered	Very Useful	100.0%	100.0%
by reciprocating and turbine	Somewhat Useful	.0%	.0%
engines	Not Useful	.0%	.0%
Total	ļ	100.0%	100.0%
(K) Use of electronic navigation	# of Responses	1	2
and flight control systems	Very Useful	.0%	.0%
	Somewhat Useful	100.0%	100.0%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
(L) Crew coordination (cockpit	# of Responses	1	1
resource management)	Very Useful	100.0%	100.0%
	Somewhat Useful	.0%	.0%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
(M) Knowledge of flight	# of Responses	1	1
physiology, awareness of flight	Very Useful	100.0%	100.0%
psychology (human factors)	Somewhat Useful	.0%	.0%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
(N) Awareness of safety and	# of Responses	1	1
accident prevention	Very Useful	100.0%	100.0%
	Somewhat Useful	.0%	.0%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
(O) Understanding the concepts	# of Responses	1	1
and process of meteorology	Very Useful	100.0%	100.0%
	Somewhat Useful	.0%	.0%
	Not Useful	.0%	.0%
Total	1	100.0%	100.0%
(P) Instrument flight skill	# of Responses	1	1
-	Very Useful	100.0%	100.0%
	Somewhat Useful	.0%	.0%
	Not Useful	.0%	.0%
Total	1	100.0%	100.0%

Usefulness of Degree-Specific Skills on the Job (Continued)

		BS Aviation Tech (Maintenance/Flight)	
		Class of 2000	Classes of 1998, 1999, and 2000 Combined
		DB	DB
(Q) Multi-engine/high	# of Responses	1	1
performance aircraft	Very Useful	100.0%	100.0%
operations	Somewhat Useful	.0%	.0%
	Not Useful	.0%	.0%
Total		100.0%	100.0%
(R) Aeronautical	# of Responses	1	1
decision making	Very Useful	100.0%	100.0%
(judgement skills)	Somewhat Useful	.0%	.0%
	Not Useful	.0%	.0%
Total		100.0%	100.0%

Competence of the ERAU Graduate at Degree-Specific Skills

		1	Aviation Tech
		Class of 2000	Classes of 1998, 1999, and 2000 Combined
		DB	DB
(A) General knowledge	# of Responses	1	2
of maintenance operations and safety	Excellent	100.0%	50.0%
operations and salety	Very Good	.0%	.0%
	Good	.0%	50.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
(B) Skills in metallic	# of Responses	1	2
and non-metallic structures and repair	Excellent	.0%	.0%
Structures and repair	Very Good	100.0%	50.0%
	Good	.0%	50.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
(C) Understanding of	# of Responses	1	2
a/c systems	Excellent	100.0%	50.0%
(hydraulics, environmentals, etc.)	Very Good	.0%	50.0%
environmentals, etc.)	Good	.0%	.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
(D) Knowledge of	# of Responses	1	2
reciprocating and	Excellent	100.0%	50.0%
turbine engines and their respective	Very Good	.0%	50.0%
systems	Good	.0%	.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	•	100.0%	100.0%
(E) Knowledge and	# of Responses	1	2
ability to work with	Excellent	100.0%	50.0%
technical publications	Very Good	.0%	.0%
and manuals	Good	.0%	50.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
(F) Skills in	# of Responses	1	2
troubleshooting	Excellent	100.0%	50.0%
	Very Good	.0%	.0%
	Good	.0%	50.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	•	100.0%	100.0%

Competence of the ERAU Graduate at Degree-Specific Skills (Continued)

		1	Aviation Tech
		<u> </u>	ntenance/Flight) Classes of 1998,
		Class of 2000	1999, and 2000 Combined
		DB	DB
(G) Use of precision	# of Responses	0	1
measuring instruments and basic and special tools	Excellent	.0%	.0%
basic and special tools	Very Good	.0%	.0%
	Good	.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total			100.0%
(H) Understanding and	# of Responses	1	2
knowledge of FAA	Excellent	.0%	.0%
regulations	Very Good	100.0%	50.0%
	Good	.0%	50.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	•	100.0%	100.0%
(I) Electrical and electronic	# of Responses	1	2
systems operations	Excellent	100.0%	50.0%
	Very Good	.0%	.0%
	Good	.0%	50.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	1	100.0%	100.0%
(J) Understanding	# of Responses	1	2
aerodynamic performance	Excellent	100.0%	50.0%
of aircraft powered by	Very Good	.0%	.0%
reciprocating and turbine engines	Good	.0%	50.0%
criginics	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
(K) Use of electronic	# of Responses	1	2
navigation and flight	Excellent	.0%	.0%
control systems	Very Good	100.0%	50.0%
	Good	.0%	50.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	1	100.0%	100.0%
(L) Crew coordination	# of Responses	1	1
(cockpit resource	Excellent	100.0%	100.0%
management)			
1 ,	Very Good	.0%	.0%
,	Very Good Good	.0%	.0%
,			
, , , , , , , , , , , , , , , , , , ,	Good	.0%	.0%

Competence of the ERAU Graduate at Degree-Specific Skills (Continued)

		I RC	Aviation Tech
		1	ntenance/Flight)
		,	Classes of 1998,
		Class of 2000	1999, and 2000
		2000	Combined
		DB	DB
(M) Knowledge of	# of Responses	1	1
flight physiology, awareness of flight	Excellent	100.0%	100.0%
psychology (human	Very Good	.0%	.0%
factors)	Good	.0%	.0%
·	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
(N) Awareness of	# of Responses	1	1
safety and accident	Excellent	100.0%	100.0%
prevention	Very Good	.0%	.0%
	Good	.0%	.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	•	100.0%	100.0%
(O) Understanding the	# of Responses	1	1
concepts and process	Excellent	100.0%	100.0%
of meteorology	Very Good	.0%	.0%
	Good	.0%	.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	•	100.0%	100.0%
(P) Instrument flight	# of Responses	1	1
skill	Excellent	100.0%	100.0%
	Very Good	.0%	.0%
	Good	.0%	.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
(Q) Multi-engine/high	# of Responses	1	1
performance aircraft	Excellent	100.0%	100.0%
operations	Very Good	.0%	.0%
	Good	.0%	.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	•	100.0%	100.0%
(R) Aeronautical	# of Responses	1	1
decision making	Excellent	100.0%	100.0%
(judgement skills)	Very Good	.0%	.0%
	Good	.0%	.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	1	100.0%	100.0%

Competence of Graduates From Other Institutions at Degree-Specific Skills

		BS Aviation Tech (Maintenance/Flight)	
		(IVIAII	Classes of 1998,
		Class of 2000	1999, and 2000 Combined
		DB	DB
(A) General knowledge of maintenance operations and safety	# of Responses	1	2
	Excellent	.0%	.0%
	Very Good	100.0%	50.0%
	Good	.0%	50.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
(B) Skills in metallic and non-metallic	# of Responses	1	2
	Excellent	.0%	.0%
structures and repair	Very Good	.0%	.0%
	Good	.0%	50.0%
	Fair	100.0%	50.0%
	Poor	.0%	.0%
Total	•	100.0%	100.0%
(C) Understanding of	# of Responses	1	2
a/c systems (hydraulics,	Excellent	.0%	.0%
environmentals, etc.)	Very Good	100.0%	50.0%
	Good	.0%	50.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
(D) Knowledge of	# of Responses	1	2
reciprocating and turbine engines and	Excellent	.0%	.0%
their respective	Very Good	.0%	.0%
systems	Good	100.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
(E) Knowledge and	# of Responses	1	2
ability to work with technical publications and manuals	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	100.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
(F) Skills in troubleshooting	# of Responses	1	2
	Excellent	.0%	.0%
	Very Good	100.0%	50.0%
	Good	.0%	50.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%

Competence of Graduates From Other Institutions at Degree-Specific Skills (Continued)

		BS Aviation Tech (Maintenance/Flight)	
		Class of 2000	Classes of 1998, 1999, and 2000 Combined
		DB	DB
(G) Use of precision	# of Responses	0	1
measuring instruments and basic and special tools	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total			100.0%
(H) Understanding and	# of Responses	1	2
knowledge of FAA	Excellent	.0%	.0%
regulations	Very Good	.0%	.0%
	Good	100.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	1	100.0%	100.0%
(I) Electrical and electronic	# of Responses	1	2
systems operations	Excellent	.0%	.0%
	Very Good	100.0%	50.0%
	Good	.0%	50.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
(J) Understanding	# of Responses	1	2
aerodynamic performance	Excellent	.0%	.0%
of aircraft powered by reciprocating and turbine	Very Good	100.0%	50.0%
engines	Good	.0%	50.0%
5.1g55	Fair	.0%	.0%
	Poor	.0%	.0%
Total	1	100.0%	100.0%
(K) Use of electronic	# of Responses	1	2
navigation and flight	Excellent	.0%	.0%
control systems	Very Good	.0%	.0%
	Good	.0%	50.0%
	Fair	100.0%	50.0%
	Poor	.0%	.0%
Total	•	100.0%	100.0%
(L) Crew coordination	# of Responses	1	1
(cockpit resource	Excellent	.0%	.0%
management)	Very Good	100.0%	100.0%
	Good	.0%	.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%

Competence of Graduates From Other Institutions at Degree-Specific Skills (Continued)

		BS Aviation Tech (Maintenance/Flight)	
		Class of 2000	Classes of 1998, 1999, and 2000 Combined
		DB	DB
(M) Knowledge of	# of Responses	1	1
flight physiology, awareness of flight psychology (human factors)	Excellent	.0%	.0%
	Very Good	100.0%	100.0%
	Good	.0%	.0%
,	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
(N) Awareness of safety and accident prevention	# of Responses	1	1
	Excellent	100.0%	100.0%
	Very Good	.0%	.0%
	Good	.0%	.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
(O) Understanding the	# of Responses	1	1
concepts and process	Excellent	.0%	.0%
of meteorology	Very Good	100.0%	100.0%
	Good	.0%	.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total	•	100.0%	100.0%
(P) Instrument flight skill	# of Responses	1	1
	Excellent	.0%	.0%
	Very Good	.0%	.0%
	Good	100.0%	100.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
(Q) Multi-engine/high	# of Responses	1	1
performance aircraft operations	Excellent	.0%	.0%
	Very Good	100.0%	100.0%
	Good	.0%	.0%
	Fair	.0%	.0%
	Poor	.0%	.0%
Total		100.0%	100.0%
(R) Aeronautical decision making (judgement skills)	# of Responses	1	1
	Excellent	.0%	.0%
	Very Good	100.0%	100.0%
	Good	.0%	.0%
			-01
	Fair	.0%	.0%
	Fair Poor	.0%	.0%