#### **Employer Feedback Survey**

Classes of 2002, 2003, 2004 & 2005, 1 1/2 Years After Graduation

#### **Program Profile**

M Human Factors and Systems

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Employer Feedback Survey

Program Profile – M Human Factors and Systems

Classes of 2002, 2003, 2004 & 2005: 1 1/2 Years After Graduation

This Program Profile contains Employer Feedback Survey results for this degree program only, for the Classes of 2002, 2003, 2004 & 2005. Almost every question from the instrument is included. Some of the skill verbiage required abbreviation in order to fit in the tables; please refer to the survey instrument if clarification is needed. Employer comments for 'strengths' and 'weaknesses' of the degree program have been included. In an effort to correct for disproportionate response rates and adjust the respondent profile so that it was representative of the target population, the data were weighted by gender, campus, program, and year of graduation. Percentages in the data tables represent the weighted result (the number of respondents has been left unweighted, however). Please use caution when interpreting results for programs with a small number of respondents; results based on very few respondents may not be representative. Programs for which there were fewer than three respondents are excluded.

#### Number of Respondents By Campus and Year of Graduation.

	MS Human Factors & Systems				
	2003 2004 2005 All Years				
Daytona Beach	3	1	1	5	

# Graduate's length of time at present position (as reported by the graduate on the preceding Alumni Survey) By Campus All Years Combined

		Less than 1	
	Unwtd # of	year	3-5 years
	Respondents	Wtd Row %	Wtd Row %
Daytona Beach	5	80.0%	20.0%

Response options: 'Less than 1 year', '1-2 years', '3-5 years', 'More than 5 years'.

## Best description of graduate's field of work (as reported by the graduate on the preceding Alumni Survey) By Campus All Years Combined

		Daytona Beach
Unwtd # of Respondents		5
Aerospace industry	Wtd Col %	50.5%
Education (flight	Wtd Col %	10.6%
Flight training (OTHER	Wtd Col %	20.0%
Military	Wtd Col %	18.9%

# Relationship of graduate's job to his/her field of study at ERAU (as reported by the graduate on the preceding Alumni Survey) By Campus All Years Combined

	Unwtd # of	Closely related	Somewhat related
	Respondents	Wtd Col %	Wtd Col %
Daytona Beach	5	89.4%	10.6%

Response options: 'Closely related', 'Somewhat related'. Graduates who responded 'Not related' on their Alumni Survey were excluded from consideration for the Employer Feedback Survey.

### Approximately how many ERAU graduates do you know professionally? By Campus All Years Combined

		Number o	f ERAU Gradu	ates Know Prof	essionally
	Unwtd # of	2-5	6-10	11-50	Over 50
	Respondents	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	5	31.7%	37.7%	10.6%	20.0%

Response options: '1', '2-5','6-10','11-50','Over 50'.

### How many ERAU graduates do you currently supervise? By Campus All Years Combined

			of ERAU Currently
		Supe	rvise
	Unwtd # of	2-5	Over 20
	Respondents	Wtd Row %	Wtd Row %
Daytona Beach	5	80.0%	20.0%

Response options: '1', '2-5','6-10','11-50','Over 50'.

#### Did you graduate from ERAU? By Campus All Years Combined

		Supervisors Who Are Also ERAU Graduates		
	Unwtd # of	Yes	No	
	Respondents	Wtd Row %	Wtd Row %	
Daytona Beach	5	20.0%	80.0%	

Response options: 'Yes', 'No'.

## What is your level of involvement in the hiring of new workers? By Campus All Years Combined

		Hiring involv	remnet level
	Unwtd # of	Make Final Deciaiton	Provide Input
	Respondents	Wtd Row %	Wtd Row %
Daytona Beach	5	42.3%	57.7%

Response options: 'Make Final Decision', 'Provide Input', 'No Involvement'.

## What is your preference for hiring graduates? By Campus All Years Combined

	Preference for Hirin Graduates		J
		Strong	Some
		Preference	Preference
		for ERAU	for ERAU
	Unwtd # of	Graduates	Graduates
	Respondents	Wtd Row %	Wtd Row %
Daytona Beach	5	51.7%	48.3%

Response options: 'Strong preference for other graduates', 'Some preference for other graduates', 'No preference', 'Some preference for ERAU graduates', 'Strong preference for ERAU graduates'.

## What preference do you have for multi-lingual candidates? By Campus All Years Combined

		Preference for multi-lingual candidates		
	Unwtd # of	Strong Preference	Some Preference	
	Respondents	Wtd Row %	Wtd Row %	
Daytona Beach	5	80.0%	20.0%	

New question as of the Class of 2003 survey.

Response options: 'Strong Preference', 'Some Preference', No Preference'.

## How important do you consider global awareness and international experience for new employees? By Campus All Years Combined

			e of global awar	
	Unwtd # of	Very Important	Somewhat Important	Not Important
	Respondents	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	5	10.6%	69.4%	20.0%

New question as of the Class of 2003 survey.

Response options: 'Very Important', 'Somewhat Important', 'Not Important'.

## What changes do you anticipate in your organization's need for aviation and aerospace professionals in the near future? By Campus All Years Combined

		Anticipated changes to organization's need for av/aero professionals
	Unwtd # of Respondents	Increased Need Wtd Row %
Daytona Beach	5	100.0%

New question as of the Class of 2002 survey.

Response options: 'Increased Need', 'No Changes', 'Decreased Need'.

### The education of the graduate meets our company's needs By Campus All Years Combined

			of ERAU		
		Graduate Meets Company's Needs			
		Strongly			
	Unwtd # of	Agree	Agree		
	Respondents	Wtd Row %	Wtd Row %		
Daytona Beach	4	84.5%	15.5%		

Response options: 'Strongly Disagree', 'Disagree', 'Neutral',

'Agree', 'Strongly Agree'.

### He/she is a valuable employee By Campus All Years Combined

		Graduate is a Valuable				
		Employee				
		Strongly				
	Unwtd # of	Agree	Agree			
	Respondents	Wtd Row %	Wtd Row %			
Daytona Beach	5	89.4%	10.6%			

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

#### He/she is a good candidate for promotion By Campus All Years Combined

		Graduate is a Good Candidate for Promotion			
	Unwtd # of	Strongly Agree	Agree		
	Respondents	Wtd Row %	Wtd Row %		
Daytona Beach	5	69.4%	30.6%		

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

#### Compared to graduates from other institutions, his/her knowledge and skill level is: By Campus All Years Combined

		Skill Level of ERAU
		Graduate
		Compared
		to
		Graduates
		From Other
		Institutions
		Somewhat
	Unwtd # of	Higher
	Respondents	Wtd Row %
Daytona Beach	5	100.0%

#### **ERAU General Skills Preparation and Usefulness on the Job**

Daytona Beach MS Human Factors & Systems HF Track

		Employer's Usefulness of Skill on the Job				Competence of this ERAU Graduate					Competence of Graduates from Other Institutions		
	Unwtd	Very Useful	Somewhat Useful	Not Useful	Unwtd	Excellent	Good	Average	Poor	Unwtd	Good	Average	Poor
	#	Wtd %	Wtd %	Wtd %	#	Wtd %	Wtd %	Wtd %	Wtd %	#	Wtd %	Wtd %	Wtd %
Quantitative/mathematics	5	10.7%	89.3%	.0%	5	.0%	62.3%	37.7%	.0%	5	62.3%	37.7%	.0%
Basic PC software (word processing, spreadsheets, etc.)	5	100.0%	.0%	.0%	5	42.2%	37.7%	20.1%	.0%	5	79.9%	20.1%	.0%
Writing skills (non-technical)	5	100.0%	.0%	.0%	5	.0%	42.2%	57.8%	.0%	5	42.2%	37.7%	20.1%
Technical writing	5	100.0%	.0%	.0%	5	.0%	42.2%	20.1%	37.7%	5	42.2%	37.7%	20.1%
Speaking before an audience	5	42.2%	57.8%	.0%	5	51.6%	10.7%	37.7%	.0%	5	.0%	100.0%	.0%
Applied research (information gathering and analysis)	5	48.4%	51.6%	.0%	5	42.2%	57.8%	.0%	.0%	5	.0%	100.0%	.0%
Critical thinking	5	100.0%	.0%	.0%	5	.0%	100.0%	.0%	.0%	5	31.6%	68.4%	.0%
Independent work	5	62.3%	37.7%	.0%	5	.0%	100.0%	.0%	.0%	5	.0%	100.0%	.0%
Planning, scheduling, and carrying out projects	5	30.7%	69.3%	.0%	5	.0%	10.7%	89.3%	.0%	5	.0%	100.0%	.0%
Defining and solving problems	5	100.0%	.0%	.0%	5	.0%	48.4%	51.6%	.0%	5	.0%	100.0%	.0%
Working in groups/teams	5	69.3%	30.7%	.0%	5	37.7%	62.3%	.0%	.0%	5	31.6%	68.4%	.0%
Leading/guiding others	5	20.1%	79.9%	.0%	5	.0%	62.3%	37.7%	.0%	5	31.6%	68.4%	.0%
Responsible actions and decision making	5	100.0%	.0%	.0%	5	.0%	100.0%	.0%	.0%	5	42.2%	57.8%	.0%
Understanding other people and other points of view	5	68.4%	31.6%	.0%	5	.0%	100.0%	.0%	.0%	5	42.2%	57.8%	.0%
Environmental awareness	5	.0%	57.8%	42.2%	4	.0%	22.5%	77.5%	.0%	4	.0%	100.0%	.0%
Political and economic awareness	5	.0%	57.8%	42.2%	4	.0%	22.5%	77.5%	.0%	4	.0%	35.3%	64.7%

ERAU Preparation response options for the Class of 2003: '1=Excellent', '2=Good', '3=Average', '4=Poor', '5=Very Poor'.

 $Competence\ response\ options\ for\ the\ Class\ of\ 2001\ and\ 2002\ survey:\ '1=Very\ Good',\ '2=Good',\ '3=Average',\ '4=Poor',\ '5=Very\ Poor'.$ 

 $Usefulness\ response\ options: '1=Very\ Useful',\ '2=Somewhat\ Useful',\ '3=Not\ Useful'$ 

#### ERAU Degree Specific Skills Preparation and Usefulness on the Job

Daytona Beach MS Human Factors & Systems HF Track

		Competence of this ERAU Graduate				Competence of other Graduates		Usefulness of skill on the Job			
		(1) Very Good	(2) Good	(3) Average		(3) Average		(1) Very Useful	(2) Somewhat Useful	(3) Not Useful	
	Unwtd #	Wtd %	Wtd %	Wtd %	Unwtd#	Wtd %	Unwtd#	Wtd %	Wtd %	Wtd %	
(A) Ability to identify hf problems	4	77.5%	22.5%	.0%	4	100.0%	5	89.3%	.0%	10.7%	
(B) Knowledge of general systems concepts	4	.0%	100.0%	.0%	4	100.0%	5	20.1%	69.3%	10.7%	
(C) Apply knowledge of perception/cognition/memory problems	5	31.6%	68.4%	.0%	5	100.0%	5	89.3%	10.7%	.0%	
(D) Understand/ability to apply stats/quant tech	5	31.6%	68.4%	.0%	5	100.0%	5	62.3%	37.7%	.0%	
(E) Understand/abiltiy to apply strat in a research plan	5	.0%	62.3%	37.7%	5	100.0%	5	10.7%	89.3%	.0%	

ERAU Preparation response options for the Class of 2003: '1=Excellent', '2=Good', '3=Average', '4=Poor', '5=Very Poor'.

ERAU Preparation response options for the Class of 2001 and 2002 survey: '1=Very Good', '2=Good', '3=Average', '4=Poor', '5=Very Poor'.

ERAU Preparation response options for the Class of 2000 survey: '1=Excellent', '2=Very Good', '3=Good', '4=Fair', '5=Poor'.

Usefulness response options: '1=Very Useful', '2=Somewhat Useful', '3=Not Useful'