Employer Feedback Survey

Classes of 2001, 2002, 2003 & 2004, 1 1/2 Years After Graduation

Program Profile BS Communication

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This Program Profile contains Employer Feedback Survey results for this degree program only, for the Classes of 2001, 2002, 2003 & 2004. Almost every question from the instrument is included. Some of the skill verbiage required abbreviation in order to fit in the tables; please refer to the survey instrument if clarification is needed. Employer comments for 'strengths' and 'weaknesses' of the degree program have been included.

In an effort to correct for disproportionate response rates and adjust the respondent profile so that it was representative of the target population, the data were weighted by gender, campus, program, and year of graduation. Percentages in the data tables represent the weighted result (the number of respondents has been left unweighted, however). Please use caution when interpreting results for programs with a small number of respondents; results based on very few respondents may not be representative. Programs for which there were fewer than three respondents are excluded.

Number of Respondents By Campus and Year of Graduation.

	BS Communication			
	2001 2002 2003 All Years			
Daytona Beach	1	2	3	6

Graduate's length of time at present position (as reported by the graduate on the preceding Alumni Survey) By Campus All Years Combined

	Unwtd # of Respondents	Less than 1 year Wtd Row %	1-2 years Wtd Row %
Daytona Beach	6	50.1%	49.9%

Response options: 'Less than 1 year', '1-2 years', '3-5 years', 'More than 5 years'.

Best description of graduate's field of work (as reported by the graduate on the preceding Alumni Survey) By Campus All Years Combined

		Daytona Beach
Unwtd # of Res	pondents	6
Education	Wtd Col %	23.3%
Other	Wtd Col %	36.9%
Other	Wtd Col %	39.8%

Relationship of graduate's job to his/her field of study at ERAU (as reported by the graduate on the preceding Alumni Survey) By Campus All Years Combined

	Unwtd # of	Closely related	Somewhat related
	Respondents	Wtd Col %	Wtd Col %
Daytona Beach	6	13.3%	86.7%

Response options: 'Closely related', 'Somewhat related'. Graduates who responded 'Not related' on their Alumni Survey were excluded from consideration for the Employer Feedback Survey.

Approximately how many ERAU graduates do you know professionally? By Campus All Years Combined

		Number of ERAU Graduates Know Professionally		
	Unwtd # of	1	6-10	Over 50
	Respondents	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	6	63.1%	23.6%	13.3%

Response options: '1', '2-5', '6-10', '11-50', 'Over 50'.

How many ERAU graduates do you currently supervise? By Campus All Years Combined

		Number of ERAU Graduates Currently Supervise	
	Unwtd # of	1	2-5
	Respondents	Wtd Row %	Wtd Row %
Daytona Beach	6	76.4%	23.6%

Response options: '1', '2-5','6-10','11-50','Over 50'.

Did you graduate from ERAU? By Campus All Years Combined

		Supervisors Who Are Also ERAU Graduates
	Unwtd # of	No
	Respondents	Wtd Row %
Daytona Beach	6	100.0%

Response options: 'Yes', 'No'.

What is your level of involvement in the hiring of new workers? By Campus All Years Combined

		Hiring involv	remnet level
	Unwtd # of	Make Final Deciaiton	Provide Input
	Respondents	Wtd Row %	Wtd Row %
Daytona Beach	6	36.9%	63.1%

Response options: 'Make Final Decision', 'Provide Input', 'No Involvement'.

What is your preference for hiring graduates? By Campus All Years Combined

		Preference for Hiring Graduates		
		Strong Preference	Some Preference	
	Unwtd # of	for ERAU Graduates	for ERAU Graduates	No Preference
	Respondents	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	6	23.6%	13.3%	63.1%

Response options: 'Strong preference for other graduates', 'Some preference for other graduates', 'No preference', 'Some preference for ERAU graduates', 'Strong preference for ERAU graduates'.

What preference do you have for multi-lingual candidates? By Campus All Years Combined

		Preference fo candi	
	Unwtd # of	Some Preference	No Preference
	Respondents	Wtd Row %	Wtd Row %
Daytona Beach	3	47.1%	52.9%

New question as of the Class of 2003 survey. Response options: 'Strong Preference', 'Some Preference', No Preference'.

How important do you consider global awareness and international experience for new employees? By Campus All Years Combined

		Importance awarene internationa	ess and
	Unwtd # of	Very Important	Not Important
	Respondents	Wtd Row %	Wtd Row %
Daytona Beach	3	47.1%	52.9%

New question as of the Class of 2003 survey. Response options: 'Very Important', 'Somewhat Important', 'Not Important'.

What changes do you anticipate in your organization's need for aviation and aerospace professionals in the near future? By Campus All Years Combined

		Anticipated changes to organization 's need for av/aero professional s
	Unwtd # of Respondents	No Changes Wtd Row %
Daytona Beach	4	100.0%

New question as of the Class of 2002 survey.

Response options: 'Increased Need', 'No

Changes', 'Decreased Need'.

The education of the graduate meets our company's needs By Campus All Years Combined

		Education of ERAU Graduate Meets Company's Needs					
	Unwtd # of	Strongly Agree	Agree				
	Respondents	Wtd Row %	Wtd Row %				
Daytona Beach	6	26.6%	73.4%				

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

He/she is a valuable employee By Campus All Years Combined

		Graduate is a Valuable Employee					
	Unwtd # of	Strongly Agree	Agree				
	Respondents	Wtd Row %	Wtd Row %				
Daytona Beach	6	63.1%	36.9%				

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

He/she is a good candidate for promotion By Campus All Years Combined

		Graduate is a Good Candidate for Promotion						
	Unwtd # of	Strongly Agree	Agree	Neutral				
	Respondents	Wtd Row %	Wtd Row %	Wtd Row %				
Daytona Beach	6	39.8%	23.3%	36.9%				

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

Compared to graduates from other institutions, his/her knowledge and skill level is: By Campus All Years Combined

		Skill Level of ERAU Graduate Compared to Graduates From Other Institutions				
	Unwtd # of	Somewhat Higher	Equivalent			
	Respondents	Wtd Row %	Wtd Row %			
Daytona Beach	6	26.6%	73.4%			

ERAU General Skills Usefulness on the Job and Competence of Graduates All Years Combined

Daytona Beach

	BS Communication														
			er's Useful ill on the Jo			Compe	tence of thi	s ERAU Gra	duate		Competence of Graduates from Other Institutions				
	Unwtd # of Respond	Very Useful Wtd	Somew hat Useful Wtd	Not Useful Wtd	Unwtd # of Respond	Excellent Wtd Row	Good Wtd	Average Wtd	Poor Wtd	Unwtd # of Respond	Excellent Wtd Row	Good Wtd	Average Wtd	Poor Wtd	
	ents	Row %	Row %	Row %	ents	Wid Kow	Row %	Row %	Row %	ents	Wid Kow	Row %	Row %	Row %	
Quantitative/mathematics	6	50.2%	36.5%	13.3%	5	42.1%	15.3%	42.6%	.0%	3	.0%	26.4%	73.6%	.0%	
Basic PC software (word processing, spreadsheets, etc.)	6	100.0%	.0%	.0%	6	63.1%	36.9%	.0%	.0%	3	.0%	52.9%	47.1%	.0%	
Writing skills (non-technical)	6	100.0%	.0%	.0%	6	49.8%	13.3%	13.3%	23.7%	3	.0%	52.9%	47.1%	.0%	
Technical writing	6	50.2%	36.5%	13.3%	5	57.4%	.0%	15.3%	27.3%	3	.0%	52.9%	47.1%	.0%	
Speaking before an audience	6	60.2%	39.8%	.0%	6	36.5%	13.3%	26.6%	23.7%	3	52.9%	.0%	47.1%	.0%	
Applied research (information gathering and analysis)	6	86.7%	.0%	13.3%	6	63.1%	.0%	36.9%	.0%	3	.0%	52.9%	47.1%	.0%	
Critical thinking	6	100.0%	.0%	.0%	6	63.1%	.0%	36.9%	.0%	3	.0%	52.9%	47.1%	.0%	
Independent work	6	100.0%	.0%	.0%	6	63.1%	13.3%	23.7%	.0%	3	26.4%	26.4%	47.1%	.0%	
Planning, scheduling, and carrying out projects	6	100.0%	.0%	.0%	6	63.1%	.0%	36.9%	.0%	3	.0%	26.4%	73.6%	.0%	
Defining and solving problems	6	100.0%	.0%	.0%	6	36.5%	26.6%	36.9%	.0%	3	.0%	26.4%	73.6%	.0%	
Working in groups/teams	6	86.7%	13.3%	.0%	6	36.5%	63.5%	.0%	.0%	2	.0%	36.0%	64.0%	.0%	
Leading/guiding others	6	86.7%	13.3%	.0%	6	36.5%	26.6%	36.9%	.0%	3	.0%	26.4%	73.6%	.0%	
Responsible actions and decision making	6	100.0%	.0%	.0%	6	63.1%	13.3%	23.7%	.0%	3	.0%	26.4%	73.6%	.0%	
Understanding other people and other points of view	6	100.0%	.0%	.0%	6	63.1%	13.3%	23.7%	.0%	3	.0%	26.4%	73.6%	.0%	
Environmental awareness	6	23.2%	50.2%	26.6%	5	26.8%	30.6%	42.6%	.0%	3	.0%	.0%	100.0%	.0%	
Political and economic awareness	6	23.7%	49.8%	26.6%	5	26.8%	57.9%	15.3%	.0%	3	.0%	.0%	100.0%	.0%	
Knowledge of political/physical geography	5	27.3%	42.1%	30.6%	4	31.6%	50.3%	18.1%	.0%	3	.0%	.0%	52.9%	47.1%	

ERAU Preparation response options for the Class of 2003 and 2004 survey: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'. Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'. Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

ERAU Degree Specific Skills Usefulness on the Job and Competence of Graduates All Years Combined

Daytona Beach

	BS Communication												
		Lleefulne	ss of skill o	n the Joh		Competence of this ERAU Graduate					Competen	ce of other G	2raduates
	Unwtd # of Respond ents	(1) Very Useful Wtd Row %	(2) Somew hat Useful Wtd Row %	(3) Not Useful Wtd Row %	Unwtd # of Respond ents	(1) Very Good Wtd Row %	(2) Good Wtd Row	(3) Average Wtd Row %	(4) Poor Wtd Row %	Unwtd # of Respond ents	(2) Good Wtd Row	(3) Average Wtd Row %	(4) Poor Wtd Row %
(A) Able to write press releases, etc	3	100.0%	.0%	.0%	3	.0%	26.4%	73.6%	.0%	2	.0%	100.0%	.0%
(B) Understand/Apply PR theory and practice	3	47.1%	52.9%	.0%	3	.0%	26.4%	73.6%	.0%	2	.0%	100.0%	.0%
(C) Understand/Apply journalistic writing genres	3	73.6%	26.4%	.0%	3	.0%	26.4%	73.6%	.0%	2	.0%	100.0%	.0%
(D) Understand theories of flight, history of aviation	3	47.1%	.0%	52.9%	1	.0%	.0%	100.0%	.0%	1	.0%	100.0%	.0%
(E) Competency in basic graphic design	3	52.9%	47.1%	.0%	2	50.0%	50.0%	.0%	.0%	2	.0%	64.0%	36.0%
(F) Competency in oral presentations	3	47.1%	52.9%	.0%	3	.0%	26.4%	26.4%	47.1%	3	52.9%	47.1%	.0%
(G) Ability to plan/development of doc	3	.0%	100.0%	.0%	3	.0%	.0%	100.0%	.0%	3	26.4%	73.6%	.0%
(H) Understand importance of editing copy	3	26.4%	47.1%	26.4%	2	.0%	36.0%	64.0%	.0%	1	.0%	100.0%	.0%
(I) Understand crisis communication theory	3	.0%	47.1%	52.9%	1	.0%	.0%	100.0%	.0%	1	.0%	100.0%	.0%
(J) Understand writing for specific audiences	3	73.6%	26.4%	.0%	3	.0%	26.4%	73.6%	.0%	2	.0%	64.0%	36.0%
(K) Appreciate ethical behavior	3	73.6%	26.4%	.0%	3	.0%	100.0%	.0%	.0%	2	36.0%	64.0%	.0%
(L) Understand/Apply comp online/internet writing/design	3	73.6%	26.4%	.0%	2	.0%	64.0%	36.0%	.0%	2	.0%	100.0%	.0%
(M) Understand globalization of public affairs, etc	3	.0%	47.1%	52.9%	1	.0%	100.0%	.0%	.0%	1	.0%	100.0%	.0%
(N) Understand increasing role of digital media	3	26.4%	73.6%	.0%	3	.0%	73.6%	26.4%	.0%	2	.0%	100.0%	.0%
(O) Possess skills to work as part of a team	3	73.6%	26.4%	.0%	3	.0%	26.4%	73.6%	.0%	2	36.0%	64.0%	.0%
(P) Understand basic management structures	3	.0%	100.0%	.0%	3	.0%	26.4%	73.6%	.0%	2	.0%	100.0%	.0%
(Q) Understand/Apply basic software skills	3	26.4%	73.6%	.0%	3	26.4%	73.6%	.0%	.0%	2	36.0%	64.0%	.0%
(R) Develop portfolio by sr year	2	.0%	.0%	100.0%	0	.0%	.0%	.0%	.0%	0	.0%	.0%	.0%

ERAU Preparation response options for the Class of 2003 and 2004 survey: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'. Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'. Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Comments from the question "Considering this ERAU graduate, what strengths do you perceive in his/her degree program?" - Daytona Beach

Class of 2002

Her degree is in communications and she is a strong communicator at every level- the most important skill necessary for her position.

Strong background in math and science. Strong background in communication.

Class of 2003
Graphics

Comments from the question "Considering this ERAU graduate, what weaknesses do you perceive in his/her degree program?" - Daytona Beach

Class of 2002

None, for our purposes.

Lack of courses in the field of education.

Class of 2003

Wasting