Employer Feedback Survey

Classes of 2001, 2002, 2003 & 2004, 1 1/2 Years After Graduation

Program Profile AS Aviation Business Administration

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Employer Feedback Survey Program Profile - AS Aviation Business Administration Classes of 2001, 2002, 2003 & 2004: 1 1/2 Years After Graduation

This Program Profile contains Employer Feedback Survey results for this degree program only, for the Classes of 2001, 2002, 2003 & 2004. Almost every question from the instrument is included. Some of the skill verbiage required abbreviation in order to fit in the tables; please refer to the survey instrument if clarification is needed. Employer comments for 'strengths' and 'weaknesses' of the degree program have been included.

In an effort to correct for disproportionate response rates and adjust the respondent profile so that it was representative of the target population, the data were weighted by gender, campus, program, and year of graduation. Percentages in the data tables represent the weighted result (the number of respondents has been left unweighted, however). Please use caution when interpreting results for programs with a small number of respondents; results based on very few respondents may not be representative. Programs for which there were fewer than three respondents are excluded.

Number of Respondents By Campus and Year of Graduation.

	AS Aviation Business Administration		
	2002	2004	All Years
Worldwide Campus	2	1	3

Graduate's length of time at present position (as reported by the graduate on the preceding Alumni Survey) By Campus **All Years Combined**

			More than 5
	Unwtd # of	3-5 years	years
	Respondents	Wtd Row %	Wtd Row %
Worldwide Campus	3	69.7%	30.3%

Response options: 'Less than 1 year', '1-2 years', '3-5 years', 'More than 5 years'.

Best description of graduate's field of work (as reported by the graduate on the preceding Alumni Survey) By Campus **All Years Combined**

		Worldwide Campus
Unwtd # of Respondents		3
Aerospace industry	Wtd Col %	69.7%
Airport (operations,	Wtd Col %	30.3%

Relationship of graduate's job to his/her field of study at ERAU (as reported by the graduate on the preceding Alumni Survey) By Campus **All Years Combined**

	Unwtd # of	Closely related	Somewhat related
	Respondents	Wtd Col %	Wtd Col %
Worldwide Campus	3	65.4%	34.6%

Response options: 'Closely related', 'Somewhat related'. Graduates who responded 'Not related' on their Alumni Survey were excluded from consideration for the Employer Feedback Survey.

Classes of 2001, 2002, 2003 & 2004: 1 1/2 Years After Graduation

Approximately how many ERAU graduates do you know professionally? By Campus All Years Combined

		Number Graduate Profess	es Know
	Unwtd # of	2-5	11-50
	Respondents	Wtd Row %	Wtd Row %
Worldwide Campus	3	65.4%	34.6%

Response options: '1', '2-5', '6-10', '11-50', 'Over 50'.

How many ERAU graduates do you currently supervise? By Campus All Years Combined

		Number of ERAU Graduates Currently Supervise	
	Unwtd # of	1	2-5
	Respondents	Wtd Row %	Wtd Row %
Worldwide Campus	3	35.2%	64.8%

Response options: '1', '2-5', '6-10', '11-50', 'Over 50'.

Did you graduate from ERAU? By Campus All Years Combined

		Supervisors \ ERAU G	
	Unwtd # of	Yes	No
	Respondents	Wtd Row %	Wtd Row %
Worldwide Campus	3	35.2%	64.8%

Response options: 'Yes', 'No'.

What is your level of involvement in the hiring of new workers? By Campus All Years Combined

		Hiring involvemnet level	
	Unwtd # of	Make Final Deciaiton	Provide Input
	Respondents	Wtd Row %	Wtd Row %
Worldwide Campus	3	64.8%	35.2%

Response options: 'Make Final Decision', 'Provide Input', 'No Involvement'.

What is your preference for hiring graduates? By Campus **All Years Combined**

		Preference for Hiring Graduates	
		Some Preference	
	Unwtd # of	for ERAU Graduates	No Preference
	Respondents	Wtd Row %	Wtd Row %
Worldwide Campus	3	69.7%	30.3%

Response options: 'Strong preference for other graduates', 'Some preference for other graduates', 'No preference', 'Some preference for ERAU graduates', 'Strong preference for ERAU graduates'.

What changes do you anticipate in your organization's need for aviation and aerospace professionals in the near future? By Campus **All Years Combined**

		Anticipated changes to organization's need for av/aero professionals	
	Unwtd # of	Increased Need	No Changes
	Respondents	Wtd Row %	Wtd Row %
Worldwide Campus	3	69.7%	30.3%

New question as of the Class of 2002 survey.

Response options: 'Increased Need', 'No Changes', 'Decreased Need'.

The education of the graduate meets our company's needs By Campus **All Years Combined**

			of ERAU Grade ompany's Need	
	Unwtd # of	Strongly Agree	Agree	Neutral
	Respondents	Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	3	30.3%	34.6%	35.2%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

He/she is a valuable employee By Campus All Years Combined

		Graduate is Empl	
	Unwtd # of	Strongly Agree	Agree
	Respondents	Wtd Row %	Wtd Row %
Worldwide Campus	3	30.3%	69.7%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

He/she is a good candidate for promotion By Campus All Years Combined

		Graduate is a Good Candidate for Promotion
	Unwtd # of	Agree
	Respondents	Wtd Row %
Worldwide Campus	3	100.0%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

Compared to graduates from other institutions, his/her knowledge and skill level is: By Campus All Years Combined

		Skill Level of ERAU Graduate Compared to Graduates From Other Institutions		
		Somewhat		
	Unwtd # of	Higher	Equivalent	
	Respondents	Wtd Row %	Wtd Row %	
Worldwide Campus	3	35.2%	64.8%	

ERAU General Skills Usefulness on the Job and Competence of Graduates All Years Combined

Worldwide Campus

	AS Aviation Business Administration											
		Employer's Usefulness of Skill on the Job			Competence of this ERAU Graduate				Competence of Graduates from Other Institutions			
	Unwtd # of Respond ents	Very Useful Wtd Row %	Somew hat Useful Wtd Row %	Not Useful Wtd Row %	Unwtd # of Respond ents	Excellent Wtd Row %	Good Wtd Row %	Average Wtd Row %	Poor Wtd Row %	Unwtd # of Respond ents	Good Wtd Row %	Average Wtd Row %
Quantitative/mathematics	3	35.3%	64.7%	.0%	2	.0%	100.0%	.0%	.0%	2	100.0%	.0%
Basic PC software (word processing, spreadsheets, etc.)	3	100.0%	.0%	.0%	2	46.2%	53.8%	.0%	.0%	2	53.8%	46.2%
Writing skills (non-technical)	3	100.0%	.0%	.0%	2	.0%	46.2%	.0%	53.8%	2	100.0%	.0%
Technical writing	3	69.7%	30.3%	.0%	2	.0%	46.2%	.0%	53.8%	2	100.0%	.0%
Speaking before an	3	35.3%	64.7%	.0%	2	.0%	.0%	46.2%	53.8%	2	.0%	100.0%
Listening skills	1	100.0%	.0%	.0%	1	.0%	.0%	100.0%	.0%	1	100.0%	.0%
Applied research (information gathering and analysis)	3	35.3%	64.7%	.0%	2	.0%	46.2%	53.8%	.0%	2	46.2%	53.8%
Critical thinking	3	100.0%	.0%	.0%	2	.0%	46.2%	.0%	53.8%	2	46.2%	53.8%
Independent work	3	100.0%	.0%	.0%	2	.0%	46.2%	53.8%	.0%	2	46.2%	53.8%
Planning, scheduling, and carrying out projects	3	100.0%	.0%	.0%	2	.0%	46.2%	53.8%	.0%	2	53.8%	46.2%
Defining and solving problems	3	64.7%	35.3%	.0%	2	.0%	46.2%	53.8%	.0%	2	100.0%	.0%
Working in groups/teams	3	100.0%	.0%	.0%	2	.0%	46.2%	53.8%	.0%	2	100.0%	.0%
Leading/guiding others	3	100.0%	.0%	.0%	2	.0%	46.2%	53.8%	.0%	2	100.0%	.0%
Responsible actions and decision making	3	100.0%	.0%	.0%	2	.0%	46.2%	.0%	53.8%	2	100.0%	.0%
Ability to adapt to change	1	100.0%	.0%	.0%	1	.0%	.0%	100.0%	.0%	1	100.0%	.0%
Understanding other people and other points of view	3	100.0%	.0%	.0%	2	.0%	46.2%	53.8%	.0%	2	46.2%	53.8%
Environmental awareness	3	.0%	64.7%	35.3%	2	.0%	.0%	100.0%	.0%	2	.0%	100.0%
Political and economic awareness	3	34.5%	30.3%	35.3%	2	.0%	.0%	100.0%	.0%	2	.0%	100.0%
Knowledge of political/physical geography	3	34.5%	30.3%	35.3%	2	.0%	.0%	100.0%	.0%	2	.0%	100.0%

ERAU Preparation response options for the Class of 2003 and 2004 survey: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'. Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'. Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey Program Profile - AS Aviation Business Administration Classes of 2001, 2002, 2003 & 2004: 1 1/2 Years After Graduation

Comments from the question "Considering this ERAU graduate, what strengths do you perceive in his/her degree program?" - Worldwide Campus

No comments supplied

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Comments from the question "Considering this ERAU graduate, what weaknesses do you perceive in his/her degree program?" - Worldwide Campus

No comments supplied