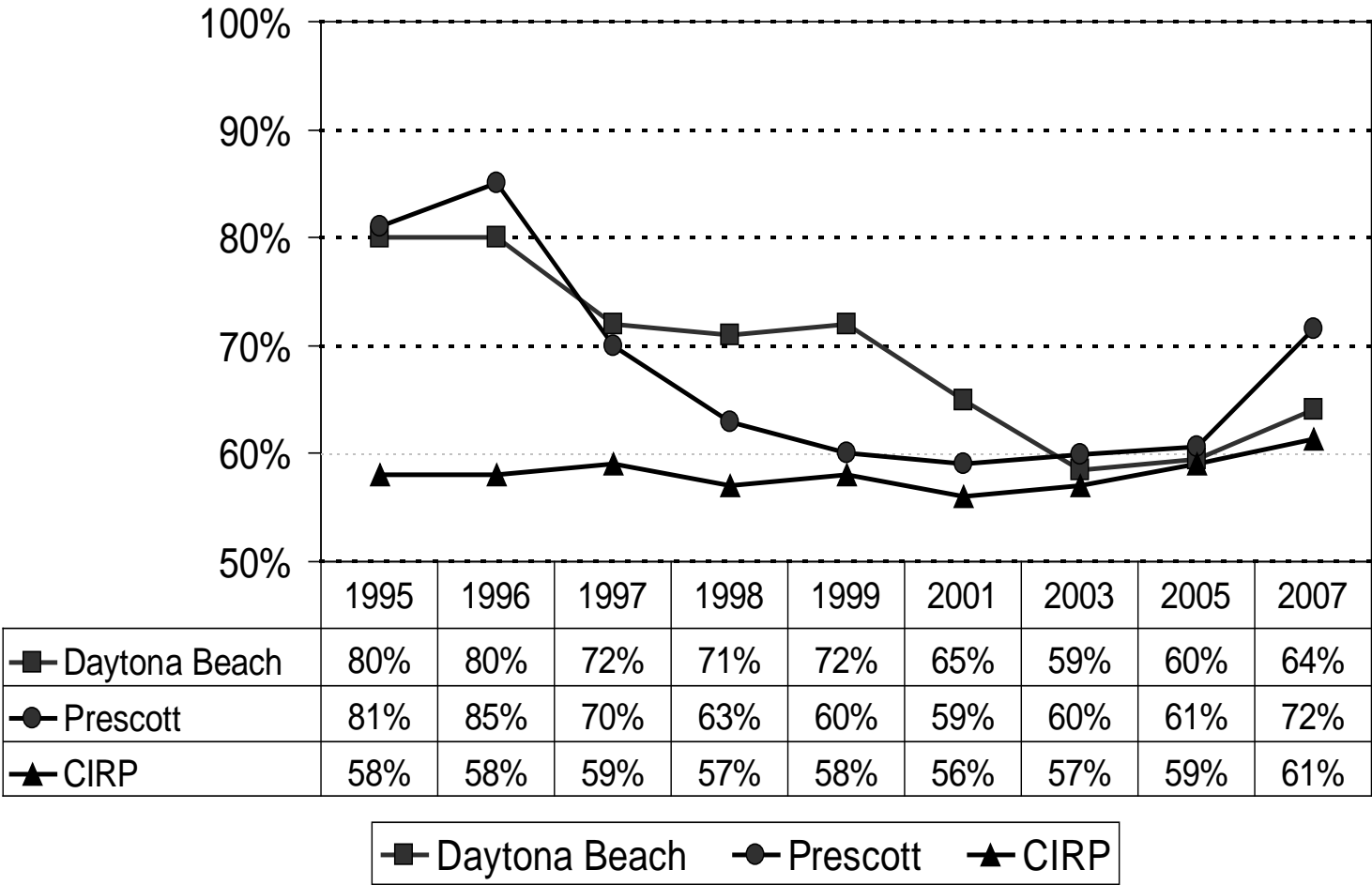


Expectations of College and Beyond

- This section depicts information of ERAU's Fall 2007 incoming freshmen class with respect to college experience satisfaction, academic expectations, interest in extracurricular activities, and life and career objectives. Longitudinal trends and national data are given for comparison whenever possible.
- In some instances, statistical tests were run to determine whether responses of ERAU freshmen were significantly different from the national CIRP benchmark responses (see Part 1 for testing methodology). Table cells that are shaded indicate those areas where a statistically significant difference between either ERAU campus and CIRP is data existed.

Percentage Noting **Very Good Chance** of Being Satisfied with College



Percent Rating Chances of Academic Situation Occurring as **Very Good**

Academic Situation	CIRP	Daytona Beach	Prescott
Make at least a "B" average	65.5%	62.5%	65.2%
Be satisfied with your college	61.3%	64.1%	71.6%
Communicate regularly with your professors	46.2%	24.8%	32.7%
Participate in a study abroad program	46.5%	13.4%	9.3%
Change career choice	17.8%	5.2%	3.3%
Change major field	15.6%	6.0%	5.8%
Transfer to another college before graduating	3.7%	3.3%	2.5%
Need extra time to complete your degree requirements	3.7%	9.2%	11.3%

Shaded areas represent where the difference between ERAU campus and CIRP is statistically significant at the .001 level

Percent Rating Participation in Extracurricular Activities as **Very Good**

Extracurricular Activities	CIRP	Daytona Beach	Prescott
Have a roommate of different race/ethnicity	32.7%	42.8%	38.9%
Join a social fraternity or sorority	7.1%	12.3%	8.5%
Participate in student protests or demonstrations	9.0%	1.9%	1.7%
Get a job to help pay for college expenses	48.2%	38.1%	41.1%
Play varsity/intercollegiate athletics	25.3%	12.6%	6.5%
Participate in volunteer or community service work	34.1%	21.3%	19.6%
Participate in student government	7.2%	7.4%	3.0%
Work full-time while attending college	3.5%	4.2%	4.5%
Seek personal counseling	8.0%	4.6%	3.6%
Socialize with someone of another racial/ethnic group	71.8%	67.7%	65.4%
Participate in student clubs/groups	52.7%	55.9%	47.5%

Shaded areas represent where the difference between ERAU campus and CIRP is statistically significant at the .001 level

Percent Rating Select Life Objective as **Essential** or **Very Important** (table #1 of 2)

Objective	CIRP	Daytona Beach	Prescott
Being very well off financially	65.0%	83.4%	78.5%
Making a theoretical contribution to science	19.1%	31.9%	29.4%
Raising a family	71.9%	79.0%	61.0%
Helping to promote racial understanding	38.8%	31.1%	23.9%
Improving my understanding of other countries and cultures	62.3%	52.8%	42.6%
Becoming involved in programs to clean up the environment	33.0%	22.9%	21.5%
Participating in a community action program	31.1%	20.5%	13.3%
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	18.5%	7.4%	6.6%
Developing a meaningful philosophy of life	55.5%	43.5%	38.3%
Writing original works (poems, novels, short stories, etc.)	19.7%	6.8%	8.5%
Creating artistic work (painting, sculpture, decorating, etc.)	20.7%	7.1%	6.0%
Having administrative responsibility for the work of others	34.6%	49.2%	33.3%
Becoming an authority in my field	56.4%	68.6%	52.0%

Shaded areas represent where the difference between ERAU campus and CIRP is statistically significant at the .001 level

Percent Rating Select Life Objective as **Essential** or **Very Important** (table #2 of 2)

Objective	CIRP	Daytona Beach	Prescott
Obtaining recognition from my colleagues for contributions to my special field	53.4%	63.9%	49.2%
Keeping up to date with political affairs	43.8%	32.0%	34.5%
Becoming a community leader	36.4%	35.1%	20.4%
Influencing the political structure	23.1%	18.3%	13.1%
Helping others who are in difficulty	69.0%	63.8%	48.3%
Becoming successful in a business of my own	39.6%	33.4%	26.1%
Influencing social values	44.0%	49.2%	33.3%

Shaded areas represent where the difference between ERAU campus and CIRP is statistically significant at the .001 level

Importance of Being Active in Aviation/Aerospace

