

**Table 1**  
**Approximately how many ERAU graduates do you know professionally?**  
**By Campus**

		Unwtd # of Respondents	Number of ERAU Graduates Know Professionally				
			1	2-5	6-10	11-50	Over 50
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	2001	59	12.7%	43.1%	17.3%	19.4%	7.6%
	2002	44	21.1%	44.7%	13.7%	15.1%	5.3%
	2003	56	11.6%	31.6%	37.0%	14.5%	5.2%
	2004	28	18.9%	28.3%	21.5%	24.7%	6.5%
	All Years	187	15.9%	36.3%	22.6%	18.9%	6.2%
Prescott	2001	20	12.2%	37.5%	29.1%	21.3%	.0%
	2002	18	.0%	17.3%	29.7%	30.2%	22.7%
	2003	16	7.9%	42.3%	18.1%	29.4%	2.3%
	2004	13	23.1%	46.2%	15.4%	15.4%	.0%
	All Years	67	11.5%	35.9%	23.2%	23.4%	6.1%
Worldwide Campus	2001	81	14.4%	48.2%	20.2%	14.6%	2.5%
	2002	58	17.0%	42.7%	17.4%	14.4%	8.5%
	2003	70	25.4%	38.9%	17.2%	16.8%	1.7%
	2004	66	17.0%	40.8%	17.7%	18.3%	6.2%
	All Years	275	18.7%	42.5%	18.1%	16.1%	4.7%
All Campuses	2001	160	13.9%	46.3%	20.1%	16.2%	3.5%
	2002	120	16.6%	41.4%	17.6%	15.6%	8.8%
	2003	142	21.8%	37.6%	21.2%	16.9%	2.4%
	2004	107	17.8%	38.3%	18.4%	19.6%	5.9%
	All Years	529	17.6%	40.7%	19.4%	17.2%	5.1%

**Table 2**  
**How many ERAU graduates do you currently supervise?**  
**By Campus**

		Unwtd # of Respondents	Number of ERAU Graduates Currently Supervise				
			1	2-5	6-10	11-20	Over 20
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	2001	58	51.1%	37.1%	6.0%	3.9%	1.9%
	2002	44	54.9%	31.3%	3.9%	9.9%	.0%
	2003	56	48.2%	42.5%	4.1%	3.2%	2.0%
	2004	27	41.9%	22.0%	27.6%	6.7%	1.9%
	All Years	185	48.5%	33.0%	11.3%	5.7%	1.6%
Prescott	2001	20	53.1%	25.6%	16.0%	5.3%	.0%
	2002	18	18.0%	54.5%	11.0%	11.0%	5.5%
	2003	16	37.9%	37.8%	7.4%	14.7%	2.3%
	2004	13	69.2%	23.1%	.0%	.0%	7.7%
	All Years	67	46.1%	34.4%	8.5%	7.0%	4.0%
Worldwide Campus	2001	81	60.6%	30.4%	4.7%	1.9%	2.5%
	2002	58	60.1%	32.5%	1.7%	.0%	5.8%
	2003	69	72.2%	18.8%	9.0%	.0%	.0%
	2004	66	48.2%	32.9%	7.7%	.0%	11.2%
	All Years	274	60.2%	28.5%	5.9%	.4%	4.9%
All Campuses	2001	159	57.9%	31.6%	5.8%	2.6%	2.2%
	2002	120	56.3%	33.8%	2.7%	2.6%	4.7%
	2003	141	65.6%	24.6%	7.9%	1.4%	.5%
	2004	106	48.2%	29.8%	11.6%	1.5%	8.9%
	All Years	526	56.8%	29.8%	7.2%	2.0%	4.2%

**Table 3**  
**Did you graduate from or attend ERAU?**  
**By Campus**

		Unwtd # of Respondents	Supervisors Who Are Also ERAU Graduates	
			Yes	No
			Wtd Row %	Wtd Row %
Daytona Beach	2001	59	16.4%	83.6%
	2002	44	17.6%	82.4%
	2003	57	13.1%	86.9%
	2004	28	27.0%	73.0%
	All Years	188	18.9%	81.1%
Prescott	2001	20	5.3%	94.7%
	2002	18	31.0%	69.0%
	2003	16	17.0%	83.0%
	2004	13	15.4%	84.6%
	All Years	67	16.9%	83.1%
Worldwide Campus	2001	80	10.9%	89.1%
	2002	58	12.9%	87.1%
	2003	69	13.4%	86.6%
	2004	65	13.9%	86.1%
	All Years	272	12.8%	87.2%
All Campuses	2001	159	11.8%	88.2%
	2002	120	15.0%	85.0%
	2003	142	13.5%	86.5%
	2004	106	17.1%	82.9%
	All Years	527	14.4%	85.6%

**Table 4**  
**What is your level of involvement in the hiring of new workers?**  
**By Campus**

		Unwtd # of Respondents	Hiring involvement level		
			Make Final Decision	Provide Input	No Involvement
			Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	2001	59	64.4%	28.8%	6.7%
	2002	44	48.9%	34.9%	16.2%
	2003	57	70.4%	27.6%	2.0%
	2004	28	71.3%	15.5%	13.3%
	All Years	188	64.8%	25.9%	9.3%
Prescott	2001	20	54.1%	42.8%	3.1%
	2002	18	75.5%	24.5%	.0%
	2003	16	57.0%	43.0%	.0%
	2004	13	61.5%	30.8%	7.7%
	All Years	67	62.2%	34.8%	3.1%
Worldwide Campus	2001	81	52.9%	38.1%	9.0%
	2002	57	55.5%	42.1%	2.4%
	2003	69	53.9%	36.6%	9.5%
	2004	66	60.3%	25.9%	13.7%
	All Years	273	55.7%	35.4%	8.8%
All Campuses	2001	160	55.7%	36.2%	8.1%
	2002	119	55.7%	39.5%	4.9%
	2003	142	57.5%	35.0%	7.5%
	2004	107	63.0%	23.8%	13.2%
	All Years	528	58.1%	33.3%	8.6%

**Table 5**  
**What is your preference for hiring graduates?**  
**By Campus**

		Unwtd # of Respondents	Preference for Hiring Graduates				
			Strong Preference for Other Graduates	Some Preference for Other Graduates	No Preference	Some Preference for ERAU Graduates	Strong Preference for ERAU Graduates
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	2001	56	2.0%	4.3%	45.7%	32.0%	16.0%
	2002	39	2.8%	8.3%	43.7%	24.2%	21.0%
	2003	56	.0%	5.2%	58.4%	27.0%	9.3%
	2004	26	.0%	5.8%	36.8%	30.8%	26.6%
	All Years	177	1.1%	5.7%	46.3%	28.9%	18.1%
Prescott	2001	19	.0%	3.9%	34.2%	56.4%	5.5%
	2002	18	.0%	.0%	35.4%	34.7%	30.0%
	2003	16	.0%	.0%	58.6%	7.4%	34.0%
	2004	12	.0%	8.3%	41.7%	25.0%	25.0%
	All Years	65	.0%	3.4%	41.3%	32.5%	22.8%
Worldwide Campus	2001	75	.0%	3.4%	64.8%	25.4%	6.4%
	2002	55	.0%	.0%	47.4%	44.6%	8.0%
	2003	64	.0%	.8%	55.7%	33.7%	9.8%
	2004	57	1.1%	.0%	53.7%	37.9%	7.2%
	All Years	251	.3%	1.0%	55.2%	35.6%	7.9%
All Campuses	2001	150	.5%	3.7%	58.0%	29.3%	8.6%
	2002	112	.5%	1.4%	45.9%	40.4%	11.8%
	2003	136	.0%	1.7%	56.4%	31.0%	10.8%
	2004	95	.8%	1.9%	49.0%	35.4%	12.8%
	All Years	493	.4%	2.2%	52.4%	34.0%	11.1%

**Table 6**  
**What preference do you have for multi-lingual candidates?**  
**By Campus**

		Unwtd # of Respondents	Preference for multi-lingual candidates		
			No Preference	Some Preference	Strong Preference
			Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	2003	56	65.2%	28.4%	6.4%
	2004	25	73.9%	26.1%	.0%
	All Years	81	69.5%	27.3%	3.2%
Prescott	2003	16	71.8%	20.9%	7.4%
	2004	12	58.3%	25.0%	16.7%
	All Years	28	63.9%	23.3%	12.8%
Worldwide Campus	2003	65	52.7%	41.6%	5.7%
	2004	56	65.6%	19.1%	15.3%
	All Years	121	58.9%	30.8%	10.3%
All Campuses	2003	137	56.3%	37.8%	5.9%
	2004	93	66.9%	21.1%	12.0%
	All Years	230	61.5%	29.6%	8.9%

**Table 7**  
**How important do you consider global awareness and international experience for**  
**new employees?**  
**By Campus**

		Unwtd # of Respondents	Importance of global awareness and international experience		
			Not Important	Somewhat Important	Very Important
			Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	2003	57	31.4%	53.2%	15.4%
	2004	28	25.9%	65.1%	9.0%
	All Years	85	28.4%	59.6%	11.9%
Prescott	2003	16	39.6%	53.0%	7.4%
	2004	13	38.5%	46.2%	15.4%
	All Years	29	38.9%	48.9%	12.2%
Worldwide Campus	2003	68	8.6%	64.4%	27.0%
	2004	67	13.0%	52.3%	34.8%
	All Years	135	10.8%	58.2%	31.0%
All Campuses	2003	141	14.9%	61.5%	23.6%
	2004	108	17.6%	54.8%	27.6%
	All Years	249	16.3%	58.0%	25.7%

**Table 8**  
**What changes do you anticipate in your organization's need for aviation and**  
**aerospace professionals in the near future?**  
**By Campus**

		Unwtd # of Respondents	Anticipated changes to organization's need for av/aero professionals		
			Increased Need	No Changes	Decreased Need
			Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	2002	36	61.5%	35.5%	3.0%
	2003	56	58.5%	39.4%	2.0%
	2004	28	47.6%	42.2%	10.2%
	All Years	120	54.7%	39.7%	5.7%
Prescott	2002	18	67.4%	20.1%	12.5%
	2003	16	57.7%	42.3%	.0%
	2004	13	61.5%	38.5%	.0%
	All Years	47	62.5%	33.1%	4.3%
Worldwide Campus	2002	55	49.2%	48.3%	2.5%
	2003	67	47.7%	43.3%	9.0%
	2004	66	45.6%	50.9%	3.5%
	All Years	188	47.4%	47.5%	5.1%
All Campuses	2002	109	52.5%	44.2%	3.3%
	2003	139	50.5%	42.5%	7.1%
	2004	107	47.1%	48.0%	4.8%
	All Years	355	49.9%	45.0%	5.1%

**Table 9**  
**The education of the graduate meets our company's needs**  
**By Campus**

		Unwtd # of Respondents	Education of ERAU Graduate Meets Company's Needs				
			Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	2001	59	4.0%	4.8%	14.5%	43.1%	33.4%
	2002	44	2.5%	.0%	6.3%	58.5%	32.7%
	2003	54	.0%	2.1%	9.6%	45.3%	43.0%
	2004	25	.0%	.0%	11.0%	36.8%	52.2%
	All Years	182	1.6%	1.8%	10.7%	45.1%	40.8%
Prescott	2001	20	3.1%	5.0%	5.3%	35.6%	51.0%
	2002	18	.0%	.0%	.0%	62.3%	37.7%
	2003	16	2.3%	.0%	.0%	40.0%	57.7%
	2004	12	.0%	.0%	.0%	58.3%	41.7%
	All Years	66	1.3%	1.4%	1.5%	49.5%	46.3%
Worldwide Campus	2001	81	6.0%	3.7%	8.8%	62.6%	18.9%
	2002	58	.0%	.0%	7.2%	54.0%	38.7%
	2003	64	1.9%	.0%	9.2%	51.6%	37.3%
	2004	63	.8%	1.1%	12.7%	44.1%	41.3%
	All Years	266	2.1%	1.2%	9.5%	52.9%	34.3%
All Campuses	2001	160	5.3%	4.0%	9.9%	56.1%	24.6%
	2002	120	.5%	.0%	6.6%	55.4%	37.5%
	2003	134	1.5%	.5%	8.8%	49.6%	39.6%
	2004	100	.6%	.8%	11.5%	43.4%	43.8%
	All Years	514	2.0%	1.3%	9.3%	51.0%	36.5%

**Table 10**  
**He/she is a valuable employee**  
**By Campus**

		Unwtd # of Respondents	Graduate is a Valuable Employee				
			Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	2001	59	2.1%	5.9%	5.9%	51.3%	34.8%
	2002	44	.0%	.0%	2.5%	41.2%	56.3%
	2003	54	.0%	4.2%	4.2%	39.7%	51.9%
	2004	25	.0%	.0%	.0%	50.4%	49.6%
	All Years	182	.6%	2.6%	3.1%	46.1%	47.5%
Prescott	2001	20	5.0%	3.1%	.0%	34.8%	57.2%
	2002	18	.0%	.0%	.0%	29.1%	70.9%
	2003	16	2.3%	.0%	7.4%	17.0%	73.4%
	2004	12	.0%	.0%	8.3%	50.0%	41.7%
	All Years	66	1.8%	.9%	3.7%	34.0%	59.6%
Worldwide Campus	2001	81	8.5%	1.4%	.9%	36.4%	52.8%
	2002	58	.0%	1.2%	.3%	29.5%	68.9%
	2003	64	1.9%	1.4%	1.5%	26.0%	69.2%
	2004	63	.8%	1.1%	5.7%	31.6%	60.9%
	All Years	266	2.7%	1.3%	2.2%	30.8%	63.0%
All Campuses	2001	160	6.7%	2.6%	2.0%	39.8%	48.9%
	2002	120	.0%	.9%	.7%	31.6%	66.7%
	2003	134	1.5%	1.9%	2.4%	28.5%	65.7%
	2004	100	.6%	.8%	4.6%	37.0%	57.0%
	All Years	514	2.2%	1.5%	2.5%	34.3%	59.5%

**Table 11**  
**He/she is a good candidate for promotion**  
**By Campus**

		Unwtd # of Respondents	Graduate is a Good Candidate for Promotion				
			Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	2001	59	1.1%	7.0%	9.7%	57.2%	25.1%
	2002	44	.0%	.0%	7.4%	57.7%	34.9%
	2003	54	2.1%	2.1%	9.9%	38.2%	47.7%
	2004	25	.0%	.0%	23.4%	30.3%	46.3%
	All Years	182	.8%	2.4%	13.1%	45.2%	38.5%
Prescott	2001	20	8.1%	.0%	16.0%	34.1%	41.9%
	2002	18	.0%	.0%	11.8%	40.1%	48.2%
	2003	16	2.3%	.0%	14.7%	33.9%	49.1%
	2004	13	.0%	.0%	23.1%	46.2%	30.8%
	All Years	67	2.6%	.0%	16.7%	39.0%	41.6%
Worldwide Campus	2001	81	8.5%	1.4%	11.1%	42.6%	36.4%
	2002	58	.0%	1.2%	6.1%	39.7%	52.9%
	2003	64	1.9%	2.5%	8.9%	26.3%	60.4%
	2004	63	.8%	1.1%	9.3%	38.4%	50.4%
	All Years	266	2.7%	1.5%	8.8%	36.7%	50.2%
All Campuses	2001	160	6.7%	2.6%	11.1%	45.5%	34.1%
	2002	120	.0%	.9%	6.8%	43.1%	49.2%
	2003	134	1.9%	2.3%	9.4%	29.3%	57.1%
	2004	101	.6%	.7%	13.4%	37.1%	48.1%
	All Years	515	2.3%	1.6%	10.3%	38.7%	47.1%

**Table 12**  
**Compare to graduates from other institutions, his/her knowledge and skill level is:**  
**By Campus**

		Unwtd # of Respondents	Skill Level of ERAU Graduate Compared to Graduates From Other Institutions				
			Much Lower	Somewhat Lower	Equivalent	Somewhat Higher	Much Higher
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Daytona Beach	2001	59	3.0%	5.9%	43.1%	38.5%	9.5%
	2002	44	.0%	1.4%	32.1%	47.9%	18.7%
	2003	55	.0%	2.1%	49.2%	30.6%	18.1%
	2004	27	.0%	5.2%	37.4%	43.1%	14.2%
	All Years	185	.8%	3.9%	40.7%	39.8%	14.8%
Prescott	2001	20	.0%	5.0%	30.9%	58.8%	5.3%
	2002	18	.0%	.0%	37.0%	49.5%	13.5%
	2003	16	.0%	.0%	16.9%	58.2%	24.9%
	2004	12	.0%	8.3%	33.3%	33.3%	25.0%
	All Years	66	.0%	3.7%	30.4%	49.3%	16.6%
Worldwide Campus	2001	79	2.6%	7.5%	43.1%	37.2%	9.7%
	2002	58	1.2%	.3%	42.3%	35.6%	20.6%
	2003	67	.0%	.0%	39.7%	39.3%	21.0%
	2004	65	.0%	1.1%	46.6%	40.1%	12.2%
	All Years	269	.9%	2.1%	42.9%	38.1%	16.0%
All Campuses	2001	158	2.5%	6.9%	42.2%	39.1%	9.3%
	2002	120	.9%	.5%	40.1%	38.8%	19.7%
	2003	138	.0%	.4%	40.6%	38.4%	20.6%
	2004	104	.0%	2.5%	43.6%	40.3%	13.5%
	All Years	520	.8%	2.6%	41.6%	39.2%	15.8%

**Table 13**  
**ERAU General Skills Preparation and Usefulness on the Job**

Daytona Beach

		Unwtd # of Respondents	Employer's Usefulness of Skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of Graduates from Other Institutions				
			Very Useful Wtd Row %	Somewhat Useful Wtd Row %	Not Useful Wtd Row %		Excellent Row %	Good Row %	Average Row %	Poor Row %	Very Poor Row %		Excellent Row %	Good Row %	Average Row %	Poor Row %	Very Poor Row %
Quantitative/mathematics	2001	54	48.0%	40.6%	11.4%	46	25.7%	40.1%	29.1%	3.8%	1.4%	40	4.3%	56.1%	33.6%	4.3%	1.6%
	2002	42	43.7%	51.1%	5.2%	40	28.9%	40.2%	26.6%	4.3%	.0%	37	20.9%	50.2%	23.0%	6.0%	.0%
	2003	56	40.7%	48.0%	11.4%	54	22.5%	46.5%	31.0%	.0%	.0%	50	9.1%	35.0%	51.3%	2.3%	2.3%
	2004	28	51.5%	34.7%	13.7%	25	38.0%	23.5%	38.5%	.0%	.0%	19	12.2%	50.6%	37.2%	.0%	.0%
	All Years	180	46.3%	42.8%	10.9%	165	29.0%	37.1%	31.8%	1.8%	.3%	146	11.4%	47.4%	37.3%	2.9%	1.0%
Basic PC software (word processing, spreadsheet s, etc.)	2001	58	72.5%	16.5%	11.0%	53	43.1%	38.3%	13.0%	4.5%	1.2%	47	14.9%	62.2%	17.9%	1.4%	3.7%
	2002	43	71.8%	16.6%	11.6%	40	47.3%	27.7%	22.3%	2.7%	.0%	34	21.5%	55.1%	23.4%	.0%	.0%
	2003	55	72.7%	23.2%	4.2%	52	45.3%	35.7%	19.0%	.0%	.0%	48	16.7%	41.8%	39.1%	2.4%	.0%
	2004	28	60.0%	40.0%	.0%	27	35.2%	40.8%	24.0%	.0%	.0%	21	16.9%	41.9%	41.2%	.0%	.0%
	All Years	184	68.7%	25.1%	6.2%	172	42.0%	36.3%	19.6%	1.7%	.3%	150	17.2%	49.6%	31.3%	1.0%	1.0%
Writing skills (non-technical)	2001	56	49.1%	39.7%	11.1%	51	15.4%	31.8%	47.2%	3.4%	2.2%	44	6.5%	46.4%	38.1%	9.0%	.0%
	2002	43	52.7%	42.2%	5.1%	40	27.7%	32.0%	35.9%	4.3%	.0%	36	3.1%	48.7%	36.0%	12.3%	.0%
	2003	55	68.2%	25.5%	6.3%	51	19.7%	43.3%	30.1%	6.8%	.0%	47	2.4%	45.0%	50.2%	2.4%	.0%
	2004	28	42.8%	51.8%	5.4%	26	35.0%	24.7%	40.3%	.0%	.0%	21	12.1%	47.2%	38.5%	2.3%	.0%
	All Years	182	52.7%	40.3%	7.0%	168	24.8%	32.6%	38.7%	3.4%	.5%	148	6.4%	46.7%	40.9%	6.0%	.0%
Technical writing	2001	55	49.1%	38.4%	12.4%	52	13.9%	31.1%	48.3%	5.4%	1.2%	45	2.5%	32.6%	53.3%	11.6%	.0%
	2002	43	41.2%	43.3%	15.5%	39	21.3%	40.2%	32.9%	5.6%	.0%	35	3.2%	46.6%	37.6%	12.7%	.0%
	2003	55	52.2%	34.1%	13.7%	49	17.8%	37.8%	32.5%	11.8%	.0%	46	3.9%	37.1%	53.9%	5.0%	.0%
	2004	28	41.3%	40.3%	18.4%	24	33.3%	25.6%	41.1%	.0%	.0%	18	14.3%	29.7%	53.3%	2.7%	.0%
	All Years	181	46.0%	38.9%	15.2%	164	21.9%	33.0%	39.3%	5.5%	.3%	144	6.1%	35.9%	50.2%	7.7%	.0%
Speaking before an audience	2001	56	46.2%	37.4%	16.4%	47	9.4%	33.8%	46.2%	9.4%	1.3%	41	.0%	43.8%	40.8%	12.7%	2.7%
	2002	43	55.2%	34.7%	10.1%	40	26.2%	34.8%	34.8%	4.3%	.0%	37	13.6%	30.2%	45.5%	10.6%	.0%
	2003	54	53.8%	35.7%	10.5%	47	22.3%	26.4%	43.9%	7.3%	.0%	44	9.3%	27.9%	58.7%	4.1%	.0%
	2004	28	50.3%	30.7%	19.0%	25	34.7%	29.7%	35.6%	.0%	.0%	20	22.1%	30.0%	47.9%	.0%	.0%
	All Years	181	51.1%	34.4%	14.5%	159	23.8%	31.0%	40.0%	4.9%	.3%	142	11.6%	32.9%	48.4%	6.4%	.7%
Listening skills	2004	28	90.4%	8.5%	1.2%	27	35.6%	28.1%	34.4%	1.9%	.0%	21	18.9%	29.9%	51.2%	.0%	.0%
	All Years	28	90.4%	8.5%	1.2%	27	35.6%	28.1%	34.4%	1.9%	.0%	21	18.9%	29.9%	51.2%	.0%	.0%
Applied research (information gathering and analysis)	2001	56	51.6%	39.4%	9.1%	50	16.6%	41.3%	31.9%	6.9%	3.4%	43	2.6%	39.1%	45.3%	6.6%	6.6%
	2002	42	54.1%	21.1%	24.8%	37	21.3%	45.5%	30.2%	3.0%	.0%	34	.0%	66.4%	29.9%	3.7%	.0%
	2003	54	51.9%	36.4%	11.7%	48	23.7%	33.3%	43.0%	.0%	.0%	43	5.4%	32.8%	59.1%	2.7%	.0%
	2004	28	60.3%	25.9%	13.7%	27	32.0%	40.3%	27.6%	.0%	.0%	20	18.4%	36.7%	44.9%	.0%	.0%
	All Years	180	54.8%	31.0%	14.2%	162	24.1%	39.9%	32.8%	2.3%	.9%	140	7.3%	42.3%	45.5%	3.1%	1.7%
Critical thinking	2001	57	71.1%	21.7%	7.2%	55	20.3%	38.4%	30.7%	9.5%	1.1%	46	1.4%	45.4%	44.7%	4.7%	3.7%
	2002	44	78.9%	21.1%	.0%	42	29.3%	43.0%	26.3%	1.5%	.0%	37	9.4%	48.1%	33.2%	9.4%	.0%
	2003	55	82.1%	15.9%	2.1%	52	33.6%	30.7%	31.4%	4.4%	.0%	48	10.8%	32.6%	56.6%	.0%	.0%
	2004	28	76.1%	20.4%	3.5%	27	31.6%	42.7%	22.7%	3.0%	.0%	20	11.6%	40.9%	47.5%	.0%	.0%
	All Years	184	76.8%	19.7%	3.4%	176	28.7%	38.7%	27.6%	4.7%	.3%	151	8.3%	41.4%	46.2%	3.2%	1.0%
Independent work	2001	57	71.7%	23.0%	5.3%	55	28.9%	33.8%	29.8%	4.0%	3.5%	47	6.4%	42.9%	43.2%	4.7%	2.7%
	2002	43	78.3%	21.7%	.0%	42	37.0%	37.8%	22.6%	2.6%	.0%	37	18.3%	45.5%	31.5%	3.0%	1.7%
	2003	55	88.5%	9.4%	2.1%	52	49.5%	31.6%	16.6%	2.2%	.0%	48	14.5%	31.0%	52.1%	2.4%	.0%
	2004	28	69.0%	31.0%	.0%	27	47.6%	13.6%	35.7%	3.0%	.0%	21	16.9%	18.3%	64.8%	.0%	.0%
	All Years	183	76.4%	21.7%	1.9%	176	41.1%	28.1%	26.9%	3.0%	.9%	153	13.9%	33.3%	49.3%	2.4%	1.0%
Planning, scheduling, and carrying out projects	2001	57	74.8%	19.0%	6.2%	54	31.0%	30.4%	28.9%	8.5%	1.2%	47	7.4%	28.7%	53.0%	10.8%	.0%
	2002	43	73.3%	21.7%	5.1%	41	36.5%	27.0%	32.3%	4.2%	.0%	37	13.6%	33.6%	48.1%	3.0%	1.7%
	2003	56	70.5%	25.4%	4.0%	52	32.9%	30.4%	34.5%	2.2%	.0%	47	9.7%	22.1%	65.8%	2.4%	.0%
	2004	28	62.9%	37.1%	.0%	27	40.8%	23.6%	35.7%	.0%	.0%	20	13.1%	39.2%	47.6%	.0%	.0%
	All Years	184	69.9%	26.5%	3.6%	174	35.5%	27.7%	33.0%	3.6%	.3%	151	10.8%	30.9%	53.9%	4.1%	.4%
Defining and solving problems	2001	57	80.0%	15.8%	4.2%	53	19.6%	45.7%	25.2%	8.2%	1.2%	45	4.9%	46.9%	39.6%	7.3%	1.4%
	2002	44	82.4%	13.7%	3.9%	42	31.1%	35.6%	30.4%	3.0%	.0%	37	14.9%	37.9%	45.5%	1.7%	.0%
	2003	56	87.9%	10.1%	2.0%	53	34.1%	42.9%	20.9%	2.2%	.0%	47	11.0%	36.6%	49.9%	2.4%	.0%
	2004	28	74.9%	25.1%	.0%	27	40.1%	19.8%	40.1%	.0%	.0%	20	18.4%	35.0%	46.5%	.0%	.0%
	All Years	185	81.0%	16.7%	2.4%	175	31.6%	35.3%	29.6%	3.2%	.3%	149	12.3%	39.1%	45.4%	2.9%	.4%
Working in groups/teams	2001	57	75.8%	20.8%	3.3%	55	27.5%	34.4%	28.4%	5.2%	4.6%	46	12.5%	35.3%	42.9%	6.6%	2.8%
	2002	43	66.4%	29.6%	4.0%	41	37.6%	37.6%	23.2%	1.5%	.0%	36	16.9%	44.2%	37.2%	1.7%	.0%
	2003	55	75.9%	18.8%	5.3%	53	42.9%	32.8%	23.0%	1.2%	.0%	48	10.8%	39.4%	47.4%	2.4%	.0%
	2004	28	66.4%	27.0%	6.6%	26	36.4%	50.9%	12.6%	.0%	.0%	19	21.9%	44.5%	33.5%	.0%	.0%
	All Years	183	71.2%	23.9%	4.9%	175	35.9%	39.3%	21.5%	2.0%	1.2%	149	15.3%	40.6%	40.6%	2.7%	.7%
Leading/guiding others	2001	57	55.8%	31.1%	13.1%	52	15.2%	30.2%	43.3%	8.8%	2.4%	43	5.5%	21.0%	66.4%	2.6%	4.4%
	2002	44	58.1%	37.0%	4.9%	42	24.8%	39.6%	28.9%	6.7%	.0%	37	11.9%	36.2%	44.3%	7.7%	.0%
	2003	55	60.9%	31.7%	7.4%	51	25.0%	23.6%	45.6%	5.8%	.0%	47	11.0%	19.7%	65.5%	3.8%	.0%
	2004	28	35.6%	62.5%	1.9%	27	23.9%	38.0%	35.2%	3.0%	.0%	20	22.1%	30.0%	47.9%	.0%	.0%
	All Years	184	51.6%	41.7%	6.7%	172	22.2%	32.9%	38.4%	5.9%	.6%	147	12.9%	26.4%	56.3%	3.3%	1.1%
Responsible actions and decision making	2001	56	77.3%	14.2%	8.5%	55	20.3%	41.5%	30.7%	3.2%	4.3%	47	3.7%	36.1%	55.1%	.0%	5.1%
	2002	44	81.3%	16.2%	2.5%	42	39.3%	33.0%	22.6%	5.2%	.0%	37	13.6%	45.5%	40.9%	.0%	.0%
	2003	55	86.2%	9.7%	4.1%	52	31.4%	38.5%	23.5%	6.6%	.0%	48	8.4%	38.1%	53.5%	.0%	.0%
	2004	27	78.1%	21.9%	.0%	26	42.2%	20.1%	37.7%	.0%	.0%	20	20.5%	34.5%	45.0%	.0%	.0%
	All Years	182	80.6%	15.7%	3.7%	175	33.3%	32.8%	29.3%	3.5%	1.1%	152	11.5%	38.2%	49.0%	.0%	1.3%
Ability to adapt to	2004	28	70.3%	28.5%	1.2%	26	37.9%	30.6%	28.3%	.0%	3.2%	21	18.9%	22.5%	58.6%	.0%	.0%
	All Years	28	70.3%	28.5%	1.2%	26	37.9%	30.6%	28.3%	.0%	3.2%	21	18.9%	22.5%	58.6%	.0%	.0%
Understanding other people and other points of view	2001	56	60.3%	30.3%	9.3%	54	13.7%	44.4%	29.8%	9.6%	2.3%	46	1.4%	37.0%	57.4%	1.4%	2.8%
	2002	44	69.7%	27.8%	2.5%	41	29.7%	33.5%	35.4%	1.5%	.0%	36	4.8%	54.4%	37.7%	3.1%	.0%
	2003	55	82.3%	15.6%	2.1%	52	30.4%	31.6%	34.5%	3.4%	.0%	48	13.1%	32.4%	52.1%	2.4%	.0%
	2004	28	73.5%	26.5%	.0%	27	27.2%	41.5%	28.3%	.0%	3.0%	21	18.9%	43.3%	37.8%	.0%	.0%
	All Years	183	7														



**Table 14**  
**ERAU General Skills Preparation and Usefulness on the Job**

Prescott

		Unwtd # of Respondents	Employer's Usefulness of Skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of Graduates from Other Institutions				
			Very Useful Wtd Row %	Somewhat Useful Wtd Row %	Not Useful Wtd Row %		Excellent Row %	Good Row %	Average Row %	Poor Row %	Very Poor Row %		Excellent Row %	Good Row %	Average Row %	Poor Row %	Very Poor Row %
Quantitative/mathematics	2001	19	46.6%	42.9%	10.5%	18	31.4%	39.1%	23.6%	5.9%	.0%	17	13.4%	32.3%	54.3%	.0%	.0%
	2002	17	51.8%	29.9%	18.3%	14	42.4%	43.9%	13.6%	.0%	.0%	11	.0%	53.4%	46.6%	.0%	.0%
	2003	15	68.8%	31.2%	.0%	15	33.6%	66.4%	.0%	.0%	.0%	12	18.7%	28.4%	52.8%	.0%	.0%
	2004	13	15.4%	69.2%	15.4%	10	30.0%	50.0%	20.0%	.0%	.0%	10	10.0%	50.0%	40.0%	.0%	.0%
	All Years	64	42.5%	45.5%	12.0%	57	34.2%	49.0%	15.2%	1.6%	.0%	50	10.6%	41.3%	48.1%	.0%	.0%
Basic PC software (word processing, spreadsheet s, etc.)	2001	20	60.3%	26.3%	13.4%	19	20.1%	40.1%	31.3%	8.5%	.0%	16	6.3%	39.1%	50.6%	3.9%	.0%
	2002	17	56.7%	30.9%	12.4%	15	37.5%	35.0%	27.5%	.0%	.0%	12	12.1%	45.1%	25.0%	17.8%	.0%
	2003	14	60.9%	31.8%	7.3%	15	38.6%	52.3%	9.1%	.0%	.0%	12	8.2%	38.9%	52.8%	.0%	.0%
	2004	13	61.5%	30.8%	7.7%	10	40.0%	50.0%	10.0%	.0%	.0%	9	22.2%	55.6%	22.2%	.0%	.0%
	All Years	64	59.9%	29.7%	10.4%	59	33.2%	43.8%	20.5%	2.5%	.0%	49	12.4%	45.0%	37.3%	5.2%	.0%
Writing skills (non-technical)	2001	20	47.5%	44.5%	8.1%	19	14.5%	41.8%	40.5%	3.3%	.0%	16	3.9%	32.4%	53.0%	6.7%	3.9%
	2002	17	41.2%	47.1%	11.7%	16	25.7%	41.3%	33.0%	.0%	.0%	13	7.7%	40.6%	44.0%	7.7%	.0%
	2003	15	36.0%	64.0%	.0%	15	37.2%	52.5%	7.9%	.0%	2.4%	12	8.2%	30.7%	51.4%	9.7%	.0%
	2004	13	53.8%	38.5%	7.7%	9	22.2%	55.6%	22.2%	.0%	.0%	9	11.1%	44.4%	44.4%	.0%	.0%
	All Years	65	45.8%	46.8%	7.4%	59	23.9%	47.0%	27.7%	1.0%	.5%	50	7.6%	37.4%	48.2%	5.7%	1.1%
Technical writing	2001	20	30.6%	45.0%	24.4%	18	5.6%	50.6%	40.4%	3.5%	.0%	15	.0%	32.6%	51.7%	15.6%	.0%
	2002	17	44.7%	23.3%	31.9%	15	28.2%	50.4%	21.4%	.0%	.0%	12	9.6%	43.8%	38.2%	8.3%	.0%
	2003	15	36.0%	47.0%	17.0%	14	18.2%	56.3%	23.1%	.0%	2.5%	11	15.9%	27.3%	56.9%	.0%	.0%
	2004	13	38.5%	38.5%	23.1%	8	25.0%	50.0%	25.0%	.0%	.0%	8	12.5%	37.5%	50.0%	.0%	.0%
	All Years	65	37.4%	38.1%	24.5%	55	18.6%	51.6%	28.3%	1.0%	.5%	46	8.7%	35.7%	48.9%	6.7%	.0%
Speaking before an audience	2001	20	46.6%	34.7%	18.7%	19	20.1%	41.4%	26.0%	12.5%	.0%	16	3.9%	32.4%	55.8%	3.9%	3.9%
	2002	17	56.9%	30.7%	12.4%	15	20.2%	49.2%	30.7%	.0%	.0%	12	16.8%	27.7%	47.1%	8.4%	.0%
	2003	15	66.4%	20.7%	12.9%	14	17.9%	55.8%	26.3%	.0%	.0%	11	8.7%	39.0%	41.9%	10.3%	.0%
	2004	13	38.5%	53.8%	7.7%	11	9.1%	45.5%	45.5%	.0%	.0%	11	18.2%	27.3%	45.5%	9.1%	.0%
	All Years	65	50.2%	36.9%	12.9%	59	16.6%	47.1%	32.6%	3.6%	.0%	50	12.2%	30.9%	48.1%	7.7%	1.1%
Listening skills	2004	13	84.6%	15.4%	.0%	11	18.2%	72.7%	9.1%	.0%	.0%	11	18.2%	54.5%	27.3%	.0%	.0%
	All Years	13	84.6%	15.4%	.0%	11	18.2%	72.7%	9.1%	.0%	.0%	11	18.2%	54.5%	27.3%	.0%	.0%
Applied research (information gathering and analysis)	2001	20	53.8%	32.5%	13.7%	19	31.7%	35.6%	27.0%	5.6%	.0%	16	6.3%	36.9%	52.0%	4.8%	.0%
	2002	17	36.2%	45.5%	18.3%	14	34.7%	21.4%	43.9%	.0%	.0%	11	10.5%	33.8%	55.7%	.0%	.0%
	2003	15	33.0%	51.1%	15.8%	14	31.4%	45.5%	23.1%	.0%	.0%	12	8.2%	30.7%	61.1%	.0%	.0%
	2004	13	61.5%	30.8%	7.7%	10	30.0%	60.0%	10.0%	.0%	.0%	10	20.0%	40.0%	40.0%	.0%	.0%
	All Years	65	48.1%	38.5%	13.4%	57	31.9%	40.6%	25.8%	1.7%	.0%	49	11.7%	36.0%	50.9%	1.4%	.0%
Critical thinking	2001	20	78.5%	13.4%	8.1%	20	35.7%	42.5%	11.5%	10.3%	.0%	18	9.4%	51.7%	32.9%	6.0%	.0%
	2002	17	75.2%	24.8%	.0%	16	43.3%	49.9%	6.8%	.0%	.0%	13	7.7%	28.8%	54.8%	8.7%	.0%
	2003	15	84.2%	15.8%	.0%	15	46.5%	19.4%	34.1%	.0%	.0%	12	8.2%	16.6%	75.2%	.0%	.0%
	2004	13	84.6%	15.4%	.0%	11	18.2%	63.6%	18.2%	.0%	.0%	11	.0%	45.5%	54.5%	.0%	.0%
	All Years	65	80.5%	17.2%	2.3%	62	35.0%	45.6%	16.4%	3.0%	.0%	54	6.0%	38.5%	51.8%	3.7%	.0%
Independent work	2001	20	91.9%	.0%	8.1%	20	48.1%	33.1%	8.4%	10.3%	.0%	16	3.9%	60.9%	35.2%	.0%	.0%
	2002	17	83.9%	16.1%	.0%	16	51.7%	48.3%	.0%	.0%	.0%	13	31.8%	16.6%	43.0%	8.7%	.0%
	2003	15	81.8%	18.2%	.0%	15	33.0%	59.0%	7.9%	.0%	.0%	12	8.2%	38.9%	52.8%	.0%	.0%
	2004	13	84.6%	15.4%	.0%	11	36.4%	36.4%	27.3%	.0%	.0%	11	18.2%	36.4%	45.5%	.0%	.0%
	All Years	65	86.0%	11.8%	2.3%	62	43.0%	42.7%	11.2%	3.0%	.0%	52	15.6%	39.0%	43.4%	2.0%	.0%
Planning, scheduling, and carrying out projects	2001	20	81.3%	10.6%	8.1%	20	43.1%	39.7%	17.2%	.0%	.0%	17	26.0%	36.4%	33.9%	3.7%	.0%
	2002	17	82.8%	17.2%	.0%	16	39.8%	53.3%	6.9%	.0%	.0%	13	15.4%	41.6%	43.0%	.0%	.0%
	2003	15	79.3%	20.7%	.0%	15	36.0%	29.9%	26.2%	7.9%	.0%	12	14.3%	26.9%	58.7%	.0%	.0%
	2004	13	76.9%	15.4%	7.7%	10	10.0%	60.0%	30.0%	.0%	.0%	10	10.0%	50.0%	40.0%	.0%	.0%
	All Years	65	80.0%	15.5%	4.5%	61	32.7%	46.3%	19.5%	1.5%	.0%	52	16.8%	39.8%	42.4%	1.1%	.0%
Defining and solving problems	2001	20	83.5%	8.4%	8.1%	20	49.1%	37.5%	3.1%	10.3%	.0%	17	9.6%	40.9%	49.5%	.0%	.0%
	2002	17	66.2%	33.8%	.0%	16	36.6%	44.5%	18.9%	.0%	.0%	13	15.4%	33.9%	50.7%	.0%	.0%
	2003	15	79.3%	20.7%	.0%	15	33.0%	51.1%	15.8%	.0%	.0%	12	8.2%	38.9%	52.8%	.0%	.0%
	2004	13	92.3%	7.7%	.0%	11	36.4%	36.4%	27.3%	.0%	.0%	11	18.2%	54.5%	27.3%	.0%	.0%
	All Years	65	81.1%	16.6%	2.3%	62	39.5%	41.5%	15.9%	3.0%	.0%	53	13.3%	43.2%	43.5%	.0%	.0%
Working in groups/teams	2001	20	62.2%	29.7%	8.1%	20	39.7%	37.8%	14.4%	5.0%	3.1%	17	16.0%	42.7%	37.6%	3.7%	.0%
	2002	17	85.4%	14.6%	.0%	15	59.4%	40.6%	.0%	.0%	.0%	12	36.1%	25.3%	38.6%	.0%	.0%
	2003	15	66.4%	33.6%	.0%	15	28.1%	48.2%	15.8%	7.9%	.0%	12	18.7%	28.4%	52.8%	.0%	.0%
	2004	13	61.5%	38.5%	.0%	11	36.4%	27.3%	36.4%	.0%	.0%	11	.0%	54.5%	45.5%	.0%	.0%
	All Years	65	68.4%	29.3%	2.3%	61	41.2%	37.6%	17.2%	3.0%	.9%	52	15.7%	40.1%	43.1%	1.1%	.0%
Leading/guiding others	2001	20	51.9%	34.7%	13.4%	19	25.7%	35.5%	30.0%	5.6%	3.3%	17	3.7%	34.4%	53.7%	8.1%	.0%
	2002	17	49.4%	50.6%	.0%	16	38.9%	31.9%	22.5%	6.8%	.0%	13	15.4%	25.3%	59.4%	.0%	.0%
	2003	15	67.6%	32.4%	.0%	15	24.4%	40.3%	27.4%	7.9%	.0%	12	14.3%	18.7%	57.3%	9.7%	.0%
	2004	12	58.3%	41.7%	.0%	11	18.2%	45.5%	36.4%	.0%	.0%	11	18.2%	27.3%	45.5%	9.1%	.0%
	All Years	64	56.0%	40.2%	3.8%	61	26.8%	38.2%	29.3%	4.8%	.9%	53	12.7%	27.3%	53.1%	6.9%	.0%
Responsible actions and decision making	2001	20	78.2%	13.7%	8.1%	20	34.4%	32.5%	24.7%	8.4%	.0%	17	9.6%	42.7%	43.9%	3.7%	.0%
	2002	17	64.5%	35.5%	.0%	16	45.7%	41.5%	12.8%	.0%	.0%	13	15.4%	24.2%	51.7%	8.7%	.0%
	2003	15	84.2%	15.8%	.0%	15	33.0%	51.1%	15.8%	.0%	.0%	12	8.2%	47.2%	34.9%	9.7%	.0%
	2004	13	92.3%	7.7%	.0%	11	45.5%	36.4%	9.1%	.0%	9.1%	11	18.2%	54.5%	18.2%	9.1%	.0%
	All Years	65	80.1%	17.6%	2.3%	62	39.9%	39.3%	15.9%	2.5%	2.4%	53	13.3%	43.0%	36.1%	7.6%	.0%
Ability to adapt to	2004	13	84.6%	15.4%	.0%	11	27.3%	54.5%	18.2%	.0%	.0%	11	.0%	45.5%	45.5%	9.1%	.0%
	All Years	13	84.6%	15.4%	.0%	11	27.3%	54.5%	18.2%	.0%	.0%	11	.0%	45.5%	45.5%	9.1%	.0%
Understanding other people and other points of view	2001	20	80.0%	16.9%	3.1%	20	22.2%	51.6%	14.4%	8.8%	3.1%	18	9.1%	41.9%	45.5%	3.5%	.0%
	2002	17	66.2%	28.0%	5.8%	16	32.9%	47.5%	6.8%	12.8%	.0%	13	15.4%	32.9%	43.0%	8.7%	.0%
	2003	15	62.8%	37.2%	.0%	15	24.4%	43.9%	23.8%	7.9%	.0%	12	8.2%	47.2%	44.6%	.0%	.0%
	2004	13	69.2%	30.8%	.0%	11	18.2%	45.5%	36.4%	.0%	.0%	11	.0%	45.5%	45.5%	9.1%	.0%
	All Years	65	70.3%	27.4%	2.3%	62	24.2%	47.5%	20.1%	7.3%	.9%	54	7.6%	41.9%	44.8%	5.7%	.0%
Environmental awareness	2001	20	50.0%	32.5%	17.5%	19	15.3%	44.1%	33.0%	4.2%	3.4%	17	10.6%	16.5%	61.5%	11.5%	.0%
	2002	17	26.1%	3													

**Table 15**  
**ERAU General Skills Preparation and Usefulness on the Job**

Worldwide Campus

		Unwtd # of Respondents	Employer's Usefulness of Skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of Graduates from Other Institutions				
			Very Useful	Somewhat Useful	Not Useful		Excellent	Good	Average	Poor	Very Poor		Excellent	Good	Average	Poor	Very Poor
Quantitative/mathematics	2001	78	42.1%	44.3%	13.6%	71	24.7%	32.8%	30.9%	5.5%	6.1%	66	20.5%	40.7%	27.6%	11.2%	.0%
	2002	56	37.9%	54.7%	7.4%	50	30.8%	39.9%	29.3%	.0%	.0%	43	16.9%	33.9%	48.4%	.0%	.8%
	2003	69	45.1%	51.6%	3.3%	64	34.5%	45.5%	20.0%	.0%	.0%	53	12.2%	60.2%	27.6%	.0%	.0%
	2004	65	36.7%	47.2%	16.1%	58	27.5%	41.4%	31.0%	.0%	.0%	44	3.2%	34.8%	62.0%	.0%	.0%
	All Years	268	40.5%	49.5%	10.0%	243	29.6%	40.2%	27.5%	1.3%	1.4%	206	13.4%	43.4%	40.2%	2.8%	.2%
Basic PC software (word processing, spreadsheet s, etc.)	2001	79	74.4%	14.8%	10.8%	74	37.2%	34.3%	17.8%	4.8%	6.0%	68	23.9%	42.0%	25.3%	5.8%	3.1%
	2002	58	95.9%	2.4%	1.7%	54	35.8%	50.4%	13.7%	.0%	.0%	47	19.6%	43.7%	36.7%	.0%	.0%
	2003	69	90.2%	9.8%	.0%	65	45.9%	49.2%	4.8%	.0%	.0%	53	7.1%	71.6%	21.3%	.0%	.0%
	2004	64	79.0%	21.0%	.0%	57	32.6%	41.8%	24.4%	1.2%	.0%	45	7.2%	50.0%	37.7%	.0%	5.1%
	All Years	270	85.0%	12.1%	2.9%	250	38.1%	44.3%	14.8%	1.4%	1.3%	213	14.4%	52.4%	29.9%	1.4%	1.9%
Writing skills (non-technical)	2001	79	63.8%	26.5%	9.8%	75	27.1%	46.9%	15.8%	3.6%	6.6%	69	13.2%	33.0%	44.7%	8.3%	.8%
	2002	57	82.0%	18.0%	.0%	55	25.7%	52.9%	21.4%	.0%	.0%	47	14.0%	39.4%	43.9%	2.7%	.0%
	2003	68	80.1%	19.9%	.0%	63	44.7%	42.2%	13.1%	.0%	.0%	51	10.5%	59.6%	29.8%	.0%	.0%
	2004	64	68.0%	31.2%	.8%	56	25.3%	40.7%	32.4%	1.6%	.0%	44	1.2%	36.6%	55.8%	1.2%	5.2%
	All Years	268	73.6%	23.9%	2.5%	249	31.0%	45.7%	20.6%	1.2%	1.5%	211	9.9%	42.6%	43.0%	3.0%	1.4%
Technical writing	2001	79	48.3%	40.2%	11.4%	68	21.1%	36.9%	28.0%	10.6%	3.4%	63	11.2%	29.5%	46.4%	12.9%	.0%
	2002	58	57.5%	37.3%	5.3%	52	26.7%	40.2%	31.8%	1.3%	.0%	46	11.6%	29.2%	56.7%	2.6%	.0%
	2003	68	66.2%	29.9%	3.9%	63	43.0%	42.7%	14.3%	.0%	.0%	52	.9%	61.5%	37.6%	.0%	.0%
	2004	64	50.8%	46.0%	3.1%	56	21.1%	46.5%	30.7%	1.6%	.0%	45	2.6%	30.9%	58.4%	3.0%	5.2%
	All Years	269	55.9%	38.3%	5.8%	239	28.5%	41.7%	25.9%	3.1%	.7%	206	6.5%	38.5%	49.4%	4.4%	1.2%
Speaking before an audience	2001	79	51.2%	31.7%	17.1%	68	32.6%	28.6%	21.6%	9.9%	7.3%	61	13.8%	43.6%	35.4%	7.3%	.0%
	2002	57	56.4%	37.3%	6.3%	51	30.4%	35.7%	32.6%	1.2%	.0%	45	21.7%	20.1%	49.6%	8.7%	.0%
	2003	69	66.8%	28.8%	4.3%	64	34.1%	55.4%	10.5%	.0%	.0%	51	11.8%	50.9%	37.3%	.0%	.0%
	2004	64	49.6%	38.8%	11.6%	58	26.0%	45.3%	25.8%	2.8%	.0%	45	2.8%	31.5%	46.0%	19.7%	.0%
	All Years	269	56.2%	34.1%	9.6%	241	30.8%	42.1%	22.3%	3.2%	1.6%	202	12.6%	36.8%	42.0%	8.5%	.0%
Listening skills	2004	65	83.3%	16.7%	.0%	59	31.1%	46.2%	22.6%	.0%	.0%	46	1.5%	39.6%	47.5%	6.3%	5.1%
	All Years	65	83.3%	16.7%	.0%	59	31.1%	46.2%	22.6%	.0%	.0%	46	1.5%	39.6%	47.5%	6.3%	5.1%
Applied research (information gathering and analysis)	2001	79	51.0%	28.7%	20.3%	68	27.8%	35.9%	24.8%	3.0%	8.6%	62	16.8%	23.5%	46.8%	9.6%	3.3%
	2002	57	68.2%	31.8%	.0%	54	48.5%	43.1%	7.2%	1.3%	.0%	47	14.0%	37.0%	41.3%	7.0%	.7%
	2003	69	63.3%	33.5%	3.2%	64	50.3%	33.1%	16.6%	.0%	.0%	53	6.0%	67.3%	26.7%	.0%	.0%
	2004	65	72.3%	17.8%	9.9%	58	42.1%	31.7%	26.2%	.0%	.0%	45	2.8%	44.5%	42.0%	5.4%	5.4%
	All Years	270	64.0%	27.9%	8.1%	244	42.9%	36.0%	18.3%	1.0%	1.8%	207	9.9%	44.1%	38.6%	5.3%	2.2%
Critical thinking	2001	79	72.3%	17.9%	9.8%	74	37.0%	29.2%	21.5%	5.7%	6.7%	68	14.3%	39.2%	37.4%	6.0%	3.1%
	2002	57	81.3%	18.7%	.0%	54	51.9%	22.3%	23.3%	2.5%	.0%	45	27.0%	30.0%	43.0%	.0%	.0%
	2003	69	77.8%	22.2%	.0%	64	50.2%	36.3%	12.2%	1.4%	.0%	52	16.1%	56.0%	28.0%	.0%	.0%
	2004	65	90.6%	9.4%	.0%	58	33.0%	44.7%	20.6%	1.7%	.0%	46	9.3%	38.9%	51.8%	.0%	.0%
	All Years	270	80.7%	17.0%	2.3%	250	43.5%	33.1%	19.2%	2.7%	1.5%	211	16.8%	41.3%	39.6%	1.5%	.8%
Independent work	2001	79	73.6%	16.6%	9.8%	75	49.7%	24.2%	15.1%	4.3%	6.6%	69	25.3%	29.0%	39.2%	6.5%	.0%
	2002	58	82.9%	17.1%	.0%	55	59.2%	21.7%	17.9%	1.3%	.0%	48	28.8%	25.5%	40.2%	5.5%	.0%
	2003	69	85.3%	14.7%	.0%	65	47.2%	44.3%	7.2%	1.3%	.0%	53	12.4%	56.8%	30.8%	.0%	.0%
	2004	64	86.9%	13.1%	.0%	58	42.3%	39.5%	18.2%	.0%	.0%	45	2.7%	39.9%	45.9%	6.3%	5.1%
	All Years	270	82.4%	15.3%	2.3%	253	49.6%	32.8%	14.4%	1.7%	1.5%	215	17.6%	38.1%	38.7%	4.4%	1.2%
Planning, scheduling, and carrying out projects	2001	79	63.0%	26.5%	10.5%	73	30.1%	40.6%	15.7%	5.6%	8.0%	66	12.1%	37.1%	41.5%	6.1%	3.1%
	2002	58	84.5%	15.5%	.0%	55	57.7%	24.5%	17.8%	.0%	.0%	48	21.8%	31.7%	45.0%	1.4%	.0%
	2003	69	84.0%	16.0%	.0%	65	55.4%	37.5%	6.0%	1.1%	.0%	53	4.7%	65.7%	28.4%	1.2%	.0%
	2004	64	80.8%	19.2%	.0%	58	43.6%	37.3%	17.9%	1.1%	.0%	45	4.2%	38.0%	47.6%	5.1%	5.1%
	All Years	270	78.5%	19.1%	2.4%	251	47.4%	34.8%	14.2%	1.8%	1.8%	212	10.8%	43.7%	40.2%	3.3%	1.9%
Defining and solving problems	2001	79	71.0%	19.0%	10.0%	74	35.8%	31.6%	19.1%	6.9%	6.7%	67	17.4%	31.3%	40.2%	8.0%	3.1%
	2002	57	78.9%	21.1%	.0%	54	43.3%	27.6%	27.8%	1.3%	.0%	46	11.1%	42.0%	39.8%	7.1%	.0%
	2003	69	74.4%	25.6%	.0%	65	50.1%	35.7%	14.2%	.0%	.0%	53	12.4%	58.2%	29.4%	.0%	.0%
	2004	65	89.6%	10.4%	.0%	58	34.0%	45.7%	20.3%	.0%	.0%	46	5.1%	34.3%	47.8%	12.9%	.0%
	All Years	270	78.6%	19.1%	2.3%	251	41.1%	35.2%	20.3%	1.9%	1.5%	212	11.6%	42.1%	38.9%	6.7%	.8%
Working in groups/teams	2001	79	78.4%	9.3%	12.3%	75	39.2%	29.5%	18.5%	6.9%	5.9%	68	12.9%	35.6%	35.3%	16.2%	.0%
	2002	57	85.0%	14.1%	.9%	54	52.8%	27.6%	18.3%	1.2%	.0%	47	19.0%	33.6%	46.9%	.4%	.0%
	2003	69	76.8%	23.2%	.0%	64	46.3%	49.1%	4.6%	.0%	.0%	53	4.3%	70.6%	25.1%	.0%	.0%
	2004	64	78.3%	21.7%	.0%	56	44.0%	37.1%	18.9%	.0%	.0%	44	9.8%	39.0%	44.7%	6.4%	.0%
	All Years	269	79.5%	17.4%	3.1%	249	45.8%	36.2%	14.8%	1.9%	1.4%	212	11.4%	45.5%	37.6%	5.5%	.0%
Leading/guiding others	2001	79	55.3%	34.1%	10.7%	72	27.9%	35.1%	30.3%	.0%	6.7%	65	13.0%	29.0%	49.1%	4.1%	4.7%
	2002	57	73.2%	26.8%	.0%	53	43.2%	30.4%	25.1%	1.2%	.0%	46	15.7%	30.9%	50.1%	3.3%	.0%
	2003	69	66.5%	32.1%	1.4%	65	40.8%	50.8%	7.1%	1.3%	.0%	53	5.0%	55.3%	39.7%	.0%	.0%
	2004	64	69.9%	26.6%	3.5%	57	34.0%	41.4%	23.5%	1.1%	.0%	45	5.1%	37.3%	40.6%	16.9%	.0%
	All Years	269	66.4%	29.9%	3.7%	247	36.8%	39.8%	21.0%	1.0%	1.5%	209	9.7%	38.6%	44.8%	5.7%	1.1%
Responsible actions and decision making	2001	79	76.3%	13.9%	9.8%	75	38.0%	33.4%	17.6%	1.6%	9.4%	67	17.2%	26.5%	41.1%	12.0%	3.1%
	2002	57	78.8%	21.2%	.0%	54	50.2%	29.3%	19.3%	1.3%	.0%	47	15.1%	42.4%	41.1%	.0%	1.4%
	2003	69	77.2%	22.8%	.0%	65	47.1%	47.9%	3.6%	.0%	1.3%	52	10.2%	51.1%	38.7%	.0%	.0%
	2004	64	89.7%	10.3%	.0%	58	40.2%	41.8%	17.5%	.5%	.0%	45	9.4%	32.3%	51.9%	6.3%	.0%
	All Years	269	80.6%	17.2%	2.3%	252	44.1%	38.4%	14.2%	.8%	2.5%	211	13.0%	38.5%	43.0%	4.4%	1.1%
Ability to adapt to	2004	64	81.9%	18.1%	.0%	58	42.4%	41.0%	15.4%	1.2%	.0%	45	4.3%	35.7%	43.4%	11.5%	5.1%
	All Years	64	81.9%	18.1%	.0%	58	42.4%	41.0%	15.4%	1.2%	.0%	45	4.3%	35.7%	43.4%	11.5%	5.1%
Understanding other people and other points of view	2001	79	62.4%	27.9%	9.8%	75	32.9%	32.2%	25.1%	7.0%	2.8%	68	12.8%	25.9%	47.3%	10.9%	3.1%
	2002	57	66.2%	33.8%	.0%	54	36.5%	30.4%	31.9%	1.2%	.0%	47	8.5%	46.5%	43.2%	.4%	1.4%
	2003	69	72.2%	27.8%	.0%	65	48.3%	37.9%	13.8%	.0%	.0%	53	11.9%	49.5%	37.4%	1.2%	.0%
	2004	64	82.5%	17.5%	.0%	58	26.0%	49.7%	23.1%	1.2%	.0%	45	2.7%	36.6%	45.2%	15.4%	.0%
	All Years	269	71.1%	26.6%													

**Table 16**  
**ERAU General Skills Preparation and Usefulness on the Job**

All Campuses

		Unwtd # of Respondents	Employer's Usefulness of Skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of Graduates from Other Institutions				
			Very Useful Wtd Row %	Somewhat Useful Wtd Row %	Not Useful Wtd Row %		Excellent Row %	Good Row %	Average Row %	Poor Row %	Very Poor Row %		Excellent Row %	Good Row %	Average Row %	Poor Row %	Very Poor Row %
Quantitative/mathematics	2001	151	43.8%	43.4%	12.9%	135	25.4%	34.8%	30.0%	5.2%	4.6%	123	16.6%	43.3%	30.8%	9.0%	.3%
	2002	115	40.0%	52.3%	7.7%	104	31.2%	40.2%	27.8%	.8%	.0%	91	16.8%	38.5%	42.9%	1.3%	.6%
	2003	140	45.2%	50.0%	4.8%	133	32.0%	46.7%	21.4%	.0%	.0%	115	11.8%	53.1%	34.0%	.5%	.5%
	2004	106	38.7%	45.8%	15.5%	93	30.1%	37.8%	32.1%	.0%	.0%	73	6.0%	39.9%	54.1%	.0%	.0%
	All Years	512	41.9%	47.8%	10.3%	465	29.8%	40.1%	27.7%	1.4%	1.1%	402	12.7%	44.2%	40.0%	2.7%	.4%
Basic PC software (word processing, spreadsheet s, etc.)	2001	157	72.9%	16.0%	11.0%	146	37.3%	35.7%	17.7%	5.0%	4.4%	131	20.6%	46.5%	25.3%	4.6%	3.0%
	2002	118	88.9%	6.9%	4.2%	109	38.0%	45.5%	16.1%	.5%	.0%	93	19.5%	45.8%	33.7%	1.0%	.0%
	2003	138	85.4%	13.4%	1.1%	132	45.5%	46.6%	7.9%	.0%	.0%	113	9.3%	63.6%	26.6%	.5%	.0%
	2004	105	73.3%	26.2%	.5%	94	33.7%	42.0%	23.5%	.8%	.0%	75	10.8%	48.2%	37.6%	.0%	3.4%
	All Years	518	80.0%	16.0%	4.1%	481	38.7%	42.6%	16.2%	1.5%	1.0%	412	14.9%	51.3%	30.7%	1.5%	1.6%
Writing skills (non-technical)	2001	155	59.3%	30.8%	10.0%	145	23.5%	43.0%	24.8%	3.6%	5.1%	129	11.1%	35.9%	43.8%	8.3%	.8%
	2002	117	73.7%	24.5%	1.7%	111	26.1%	48.5%	24.7%	.7%	.0%	96	11.6%	41.2%	42.4%	4.8%	.0%
	2003	138	75.8%	22.9%	1.3%	129	39.3%	42.9%	16.3%	1.4%	.1%	110	8.6%	55.1%	35.3%	1.0%	.0%
	2004	105	61.1%	36.6%	2.4%	91	27.5%	37.5%	33.8%	1.1%	.0%	74	4.8%	39.9%	50.4%	1.4%	3.5%
	All Years	515	67.3%	28.9%	3.8%	476	29.2%	43.0%	24.9%	1.7%	1.2%	409	9.0%	43.2%	42.9%	3.8%	1.1%
Technical writing	2001	154	47.2%	40.2%	12.6%	138	18.2%	36.5%	33.9%	8.8%	2.6%	123	8.4%	30.4%	48.4%	12.8%	.0%
	2002	118	53.7%	37.5%	8.9%	106	25.8%	40.8%	31.4%	2.0%	.0%	93	9.9%	33.2%	52.1%	4.8%	.0%
	2003	138	62.0%	31.5%	6.5%	126	36.9%	42.4%	18.3%	2.3%	.1%	109	2.2%	54.9%	41.9%	1.1%	.0%
	2004	105	47.7%	44.1%	8.1%	88	24.2%	41.7%	32.9%	1.2%	.0%	71	6.0%	31.0%	56.6%	2.7%	3.6%
	All Years	515	52.6%	38.4%	9.0%	458	26.5%	40.4%	28.9%	3.5%	.6%	396	6.5%	37.8%	49.6%	5.2%	.9%
Speaking before an audience	2001	155	49.7%	33.2%	17.1%	134	26.4%	30.8%	27.4%	10.0%	5.4%	118	9.9%	42.8%	38.2%	8.2%	.9%
	2002	117	56.2%	36.4%	7.4%	106	29.0%	36.4%	32.9%	1.7%	.0%	94	19.8%	22.5%	48.6%	9.0%	.0%
	2003	138	64.2%	29.9%	5.9%	125	31.2%	49.9%	17.5%	1.4%	.0%	106	11.1%	45.6%	42.0%	1.3%	.0%
	2004	105	49.0%	38.0%	13.1%	94	27.0%	41.6%	29.5%	1.9%	.0%	76	8.8%	30.8%	46.4%	13.9%	.0%
	All Years	515	54.8%	34.4%	10.9%	459	28.4%	40.1%	26.7%	3.6%	1.2%	394	12.4%	35.6%	43.8%	8.0%	.2%
Listening skills	2004	106	85.1%	14.7%	.3%	97	31.4%	43.4%	24.7%	.5%	.0%	78	7.4%	38.3%	46.9%	4.1%	3.4%
	All Years	106	85.1%	14.7%	.3%	97	31.4%	43.4%	24.7%	.5%	.0%	78	7.4%	38.3%	46.9%	4.1%	3.4%
Applied research (information gathering and analysis)	2001	155	51.3%	31.4%	17.3%	137	25.5%	37.1%	26.6%	4.1%	6.7%	121	12.7%	28.1%	46.8%	8.5%	3.8%
	2002	116	63.6%	30.7%	5.7%	105	43.2%	42.2%	13.1%	1.5%	.0%	92	11.3%	42.0%	40.1%	6.1%	.6%
	2003	138	59.7%	34.8%	5.5%	126	44.3%	33.7%	22.0%	.0%	.0%	108	6.0%	58.7%	34.7%	.5%	.0%
	2004	106	68.8%	20.6%	10.7%	95	38.8%	35.6%	25.6%	.0%	.0%	75	8.1%	42.2%	42.6%	3.6%	3.6%
	All Years	515	61.1%	29.2%	9.7%	463	38.3%	37.1%	21.8%	1.3%	1.5%	396	9.5%	43.2%	40.9%	4.6%	1.9%
Critical thinking	2001	156	72.5%	18.4%	9.1%	149	32.8%	32.4%	22.9%	6.9%	4.8%	132	10.9%	41.6%	38.7%	5.7%	3.0%
	2002	118	80.4%	19.6%	.0%	112	47.2%	27.9%	22.8%	2.2%	.0%	95	22.5%	33.3%	41.9%	2.3%	.0%
	2003	139	79.0%	20.6%	.4%	131	46.6%	34.3%	17.1%	1.9%	.0%	112	14.5%	49.0%	36.4%	.0%	.0%
	2004	106	86.8%	12.3%	.8%	96	31.6%	45.4%	21.0%	1.9%	.0%	77	9.1%	39.9%	51.0%	.0%	.0%
	All Years	519	79.9%	17.6%	2.5%	488	39.6%	35.1%	20.9%	3.2%	1.2%	416	14.2%	41.2%	41.9%	2.0%	.8%
Independent work	2001	156	74.5%	16.8%	8.6%	150	44.6%	27.2%	18.1%	4.7%	5.4%	132	19.4%	34.4%	39.9%	5.7%	.6%
	2002	118	82.1%	17.9%	.0%	113	54.7%	26.3%	17.6%	1.4%	.0%	98	27.0%	28.7%	38.8%	5.2%	.3%
	2003	139	85.8%	13.8%	.4%	132	47.0%	42.4%	9.1%	1.5%	.0%	113	12.7%	50.3%	36.5%	.5%	.0%
	2004	105	82.5%	17.5%	.0%	96	43.3%	32.8%	23.2%	.8%	.0%	77	7.7%	34.0%	50.8%	4.2%	3.4%
	All Years	518	81.4%	16.5%	2.2%	491	47.3%	32.4%	17.0%	2.0%	1.3%	420	16.6%	37.1%	41.4%	3.8%	1.1%
Planning, scheduling, and carrying out projects	2001	156	67.0%	23.7%	9.3%	147	31.3%	38.1%	19.0%	5.8%	5.7%	130	12.1%	35.1%	43.6%	7.0%	2.2%
	2002	118	82.3%	16.7%	.9%	112	52.8%	26.8%	19.7%	.7%	.0%	98	19.9%	32.7%	45.5%	1.6%	.3%
	2003	140	81.0%	18.1%	.8%	132	49.9%	35.7%	12.7%	1.6%	.0%	112	6.2%	54.5%	37.9%	1.4%	.0%
	2004	105	76.3%	23.1%	.5%	95	40.9%	35.2%	23.1%	.8%	.0%	75	6.8%	39.2%	47.0%	3.5%	3.5%
	All Years	519	76.7%	20.5%	2.8%	486	43.9%	34.0%	18.6%	2.2%	1.4%	415	11.2%	40.6%	43.4%	3.4%	1.5%
Defining and solving problems	2001	156	74.0%	17.5%	8.5%	147	33.0%	35.4%	19.3%	7.5%	4.8%	129	14.0%	35.6%	40.7%	7.3%	2.5%
	2002	118	78.7%	20.6%	.7%	112	40.6%	30.2%	27.7%	1.5%	.0%	96	12.1%	40.7%	41.5%	5.6%	.0%
	2003	140	77.4%	22.2%	.4%	133	46.0%	37.9%	15.7%	.4%	.0%	112	11.9%	52.7%	34.9%	.5%	.0%
	2004	106	86.3%	13.7%	.0%	96	35.7%	38.6%	25.7%	.0%	.0%	77	9.4%	36.1%	45.8%	8.7%	.0%
	All Years	520	79.3%	18.4%	2.3%	488	38.9%	35.6%	22.1%	2.2%	1.1%	414	11.9%	41.5%	40.6%	5.4%	.6%
Working in groups/teams	2001	156	76.6%	13.5%	9.9%	150	36.4%	31.3%	20.5%	6.3%	5.4%	131	13.0%	36.0%	37.2%	13.1%	.6%
	2002	117	81.6%	17.0%	1.4%	110	50.5%	30.2%	18.1%	1.2%	.0%	95	19.6%	35.1%	44.7%	.6%	.0%
	2003	139	76.2%	22.7%	1.1%	132	44.8%	45.7%	8.9%	.6%	.0%	113	6.3%	61.9%	31.3%	.5%	.0%
	2004	105	74.3%	24.1%	1.6%	93	41.6%	39.8%	18.6%	.0%	.0%	74	11.8%	41.6%	42.2%	4.4%	.0%
	All Years	517	77.0%	19.5%	3.4%	485	43.4%	37.0%	16.4%	2.0%	1.3%	413	12.5%	44.1%	38.6%	4.6%	.2%
Leading/guiding others	2001	156	55.1%	33.4%	11.4%	143	24.8%	34.0%	33.3%	2.5%	5.5%	125	10.7%	27.7%	53.2%	4.1%	4.3%
	2002	118	68.8%	30.3%	.9%	111	39.5%	32.2%	25.7%	2.6%	.0%	96	15.0%	31.6%	49.5%	3.9%	.0%
	2003	139	65.4%	32.0%	2.5%	131	36.9%	44.8%	15.7%	2.5%	.0%	112	6.7%	46.0%	46.1%	1.2%	.0%
	2004	104	61.0%	36.1%	2.9%	95	30.4%	40.8%	27.3%	1.5%	.0%	76	10.4%	34.7%	42.8%	12.1%	.0%
	All Years	517	62.6%	33.0%	4.4%	480	33.0%	38.2%	25.3%	2.3%	1.3%	409	10.6%	35.2%	47.9%	5.2%	1.1%
Responsible actions and decision making	2001	155	76.7%	14.0%	9.4%	150	33.5%	35.3%	21.3%	2.5%	7.5%	131	13.5%	29.9%	44.6%	8.6%	3.3%
	2002	118	78.4%	21.2%	.5%	112	47.9%	30.7%	19.5%	1.9%	.0%	97	14.8%	41.9%	41.7%	.5%	1.1%
	2003	139	79.3%	19.8%	.8%	132	43.3%	46.1%	8.2%	1.3%	1.0%	112	9.7%	48.0%	41.9%	.4%	.0%
	2004	104	87.2%	12.8%	.0%	95	41.1%	36.0%	22.0%	.3%	.6%	76	12.9%	34.7%	47.4%	5.0%	.0%
	All Years	516	80.6%	16.9%	2.6%	489	41.5%	37.2%	17.6%	1.5%	2.2%	416	12.7%	38.7%	43.9%	3.6%	1.1%
Ability to adapt to	2004	105	79.3%	20.4%	.3%	95	40.3%	39.4%	18.7%	.8%	.8%	77	7.8%	33.0%	47.6%	8.3%	3.4%
	All Years	105	79.3%	20.4%	.3%	95	40.3%	39.4%	18.7%	.8%	.8%	77	7.8%	33.0%	47.6%	8.3%	3.4%
Understanding other people and other points of view	2001	155	63.2%	27.6%	9.2%	149	27.5%	36.6%	25.4%	7.8%	2.7%	132	10.0%	29.7%	49.4%	8.2%	2.8%
	2002	118	66.9%	32.3%	.8%	111	35.0%	32.0%	30.9%	2.0%	.0%	96	8.2%	47.2%	42.2%	1.4%	1.1%
	2003	139	73.9%	25.7%	.4%	132	43.5%	36.9%	18.5%	1.1%	.0%	113	12.0%	45.6%	41.0%	1.4%	.0%
	2004	105	79.5%														