## FALL ENROLLMENT, NEW GRADUATE STUDENTS: COLLEGE AND DEGREE PROGRAM

## Daytona Beach

			2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Graduate	College of Arts & Sciences	Engineering Physics (D)							5	2	1	1
		Engineering Physics (M)	8	6	2	4	4	3	4	12	6	6
		Human Factors & Systems (M)	14	11	10	6	13	14	22	15	16	11
		College Total	22	17	12	10	17	17	31	29	23	18
	College of Aviation	Aeronautics (M)	26	34	30	30	32	33	46	66	38	11
		College Total	26	34	30	30	32	33	46	66	38	11
	College of Business	Business Admin - Av Mgmt (online) (M)**	12	18	1	3	21	9	6	2	1	
		Business Admin (M)	20	20	21	29	31	33	26	31	23	27
		Business Admin Av Mgmt (M)									7	9
		College Total	32	38	22	32	52	42	32	33	31	36
	College of Engineering	Aerospace Engineering (D)										3
		Aerospace Engineering (M)	10	18	29	34	16	36	36	36	28	38
		Electrical & Computer Engineering (M)							4	7	8	11
		Mechanical Engineering (M)					5	10	17	22	25	10
		Multidisciplinary MS in Engineering (M)							1	1	2	2
		Software Engineering (M)	13	13	5	7	11	6	5	10	5	9
		Unman & Auton Sys Engin (M)										2
		College Total	23	31	34	41	32	52	63	76	68	75
	Non-Degree/Other	Non-Degree/Special							3		2	5
		College Total							3		2	5

\*\* Discontinued Program
(A)-Associate, (B)-Bachelor's, (M)-Master's, (D)-Ph.D.

Note: There have been slight revisions to the originally reported Fall 2012 counts for graduate students in the College of Business at Daytona Beach.

Business Admin Av Mgmt students were originally grouped with students in Business Admin - Av Mgmt (online). These counts have since been separated into the two distinct programs.
Source: Institutional Research

## FALL ENROLLMENT, NEW GRADUATE STUDENTS: COLLEGE AND DEGREE PROGRAM

## Prescott

			2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Graduate	College of Arts & Sciences	Safety Science (M)	5	6	15	3	10	21	15	15	11	10
	Non-Degree/Other	Non-Degree/Special					1		1			
	Total		5	6	15	3	11	21	16	15	11	10

(A)-Associate, (B)-Bachelor's, (M)-Master's, (D)-Ph.D. Source: Institutional Research