Student Satisfaction Inventory 2010

National Comparisons

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National Comparisons

ERAU Reponses for each campus are compared to those of participants from other four-year Universities who also participated in the study. Areas where the difference between ERAU campus and national group is statistically significant at the .001 level are noted by shaded cells.

STUDENT SATISFACTION INVENTORY 2010 National Comparisons

Survey Question	Average			% Satisfied		% Dissatisfied	
	Nat'l	DB	PC	DB	PC	DB	PC
Academic Advising							
My academic advisor is approachable	5.62	5.79	6.30	75%	84%	15%	7%
My academic advisor is concerned about my success as an individual	5.38	5.44*	6.09	66%	77%	18%	8%
My academic advisor helps me set goals to w ork tow ard	4.96	5.07*	5.38	56%	62%	20%	16%
My academic advisor is know ledgeable about requirements in my major	5.61	6.22*	6.38*	82%	85%	8%	6%
Major requirements are clear and reasonable	5.51	6.09	6.39*	80%	84%	10%	5%
Campus Climate							
Most students feel a sense of belonging here	5.22	5.68	5.73	69%	70%	13%	12%
The campus staff are caring and helpful	5.50	6.12	6.53*	81%	88%	10%	4%
Administrators are approachable to students	5.21	5.64*	6.08	64%	77%	9%	8%
It is an enjoyable experience to be a student on this campus	5.37	5.65*	5.77	71%	74%	16%	15%
Students are made to feel w elcome on this campus	5.51	5.98*	6.21	76%	82%	10%	8%
This institution has a good reputation within the community	5.57	6.16*	6.08	81%	79%	9%	10%
There is a strong commitment to racial harmony on this campus	5.44	5.96	6.00	73%	73%	8%	6%
Tuition paid is a worthwhile investment	4.85	4.68*	5.31	55%	66%	32%	22%
Freedom of expression is protected on campus	5.30	5.78	5.89	71%	72%	12%	9%
Channels for expressing student complaints are readily available	4.75	4.76*	5.28	51%	59%	25%	17%
Campus Life			0.120		00,0		,
A variety of intramural activities are offered	4.83	5.85*	5.32	69%	59%	8%	15%
Living conditions in the residence halls are comfortable.	4.63	4.99	5.13	57%	60%	24%	22%
The intercollegiate athletic programs contribute to a strong sense of school spirit	4.37	4.53	4.07*	44%	36%	26%	34%
Males and females have equal opportunities to participate in intercollegiate athletics	5.25	5.66	5.58	62%	60%	6%	7%
There is an adequate selection of food available in the cafeteria	4.17	4.09*	3.37*	44%	30%	41%	51%
Residence hall regulations are reasonable	4.73	5.20	5.15	60%	58%	20%	20%
There are a sufficient number of weekend activities for students	4.49	4.83	4.86	52%	52%	24%	23%
I can easily get involved in campus organizations	5.25	6.25*	6.20*	81%	80%	6%	7%
The student center is a comfortable place for students to spend their leisure time	4.99	5.28	6.32*	63%	82%	20%	5%
The student handbook provides helpful information about campus life	5.17	5.68	5.62	65%	63%	9%	9%
Student disciplinary procedures are fair	5.14	5.45	5.68	61%	64%	13%	8%
New student orientation services help students adjust to college	5.18	5.52	5.73	65%	68%	14%	10%
S.G.A. fees are put to good use	4.67	4.79	5.19	52%	58%	26%	19%
Campus Support Services							
Library staff are helpful and approachable	5.53	6.52*	6.37*	87%	82%	3%	3%
Library resources and services are adequate	5.42	6.37*	6.51*	84%	87%	5%	3%
Computer labs are adequate and accessible	5.36	5.97	6.35*	78%	85%	12%	7%
Tutoring services are readily available	5.40	6.12*	6.00	79%	73%	9%	7%
Academic support services adequately meet the needs of students	5.23	5.73	6.06	67%	72%	10%	4%
There are adequate services to help me decide upon a career	5.18	5.85	5.99*	74%	76%	12%	10%
Bookstore staff are helpful	5.44	6.36*	6.20*	84%	80%	5%	7%
Concern for the Individual			0.110			- 70	. , ,
Faculty care about me as an individual	5.42	5.90*	6.42*	75%	85%	12%	5%
Counseling staff care about students as individuals	5.10	5.30*	5.71	54%	61%	10%	4%
Residence hall staff are concerned about me as an individual	4.90	5.23	5.15	57%	56%	16%	18%
This institution shows concern for students as individuals	5.30	5.57*	6.05	69%	78%	16%	10%
Responsiveness to Diverse Populations							
Institution's commitment to part-time students	5.15	5.72	5.50	62%	56%	5%	6%
Institution's commitment to evening students	5.15	5.21*	5.08	54%	53%	14%	17%
Institution's commitment to older, returning students	5.26	5.71	5.83	64%	66%	8%	5%
Institution's commitment to underrepresented populations	5.17	5.75	5.69*	64%	63%	5%	6%
Institution's commitment to commuters	5.02	4.95*	5.70	56%	64%	25%	7%
Institution's commitment to students with disabilities	5.24	5.84	5.82	66%	66%	5%	5%

[•] Average Score:1=Not satisfied at all; 2=Not very satisfied; 3=Somewhat dissatisfied; 4=Neutral; 5=Somewhat satisfied; 6=Satisfied; 7=Very satisfied.

ullet (*) Difference between ERAU campus and national group is statistically significant at the .001 level.

[•] Blue shaded cells represent areas where at least 75% of ERAU students indicated satisfaction.

[•] Gold shaded cells represent areas where at least 25% of ERAU students indicated dissatisfaction.

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Institutional Effectiveness							
The content of the courses within my major is valuable	5.60	6.40*	6.48	87%	88%	7%	6%
The instruction in my major field is excellent	5.55	6.39*	6.51*	86%	89%	7%	6%
Faculty are fair and unbiased in their treatment of individual students	5.25	5.85	6.08	73%	79%	11%	10%
I am able to experience intellectual growth here	5.58	6.31	6.49*	84%	88%	7%	5%
There is a commitment to academic excellence on this campus	5.48	6.35	6.61*	85%	90%	6%	3%
Faculty provide timely feedback about student progress in a course	5.16	5.60	5.74	70%	73%	17%	15%
Faculty take into consideration student differences as they teach a course	5.10	5.30*	5.52	62%	66%	19%	16%
The quality of instruction I receive in most of my classes is excellent	5.48	6.17	6.48*	82%	89%	10%	6%
Adjunct faculty are competent as classroom instructors	5.29	5.84	5.98	71%	75%	10%	9%
Faculty are usually available after class and during office hours	5.60	6.32	6.59*	85%	91%	8%	5%
Nearly all of the faculty are know ledgeable in their field	5.78	6.53*	6.62*	90%	92%	6%	4%
There is a good variety of courses provided on this campus	5.32	5.78	5.60	75%	71%	16%	17%
Graduate teaching assistants are competent as classroom instructors	5.12	5.43*	5.18*	64%	49%	17%	9%
Safety and Security							
The campus is safe and secure for all students	5.63	5.99*	6.50*	78%	88%	12%	5%
The amount of student parking space on campus is adequate	3.90	2.2*	5.02*	15%	60%	75%	26%
Parking lots are well-lighted and secure	4.99	5.32	6.10*	65%	79%	21%	9%
Security staff respond quickly in emergencies	5.02	5.25	4.92*	58%	51%	17%	21%
Recruitment and Financial Aid							
Admissions staff are know ledgeable	5.32	5.68*	6.16	71%	78%	15%	6%
Financial aid counselors are helpful	5.04	4.88	5.44	55%	65%	26%	17%
Financial aid awards are announced to students in time to be helpful in college planning	4.87	4.71*	5.41	51%	64%	27%	17%
Adequate financial aid is available for most students	4.80	4.29*	4.77*	45%	53%	35%	27%
Admissions counselors respond to prospective students' unique needs and requests	5.18	5.53*	5.89	63%	69%	12%	6%
Admissions counselors accurately portray the campus in their recruiting practices	5.02	5.06*	5.32	56%	64%	20%	20%
Registration Effectiveness							
Billing policies are reasonable	4.62	4.06*	5.07	38%	20%	40%	56%
The business office is open during hours which are convenient for most students	5.18	5.11*	5.81	18%	9%	55%	69%
The personnel involved in registration are helpful	5.37	5.76*	6.15	15%	7%	73%	79%
I am able to register for classes I need with few conflicts	5.06	5.22*	5.69	24%	15%	65%	72%
Class change (drop/add) policies are reasonable	5.29	5.81	5.89	14%	11%	74%	74%
Service Excellence							
The staff in the health services area are competent	4.89	5.78*	5.95*	69%	73%	10%	8%
I seldom get the 'run-around' when seeking information on this campus	4.74	3.59*	4.69*	36%	54%	50%	32%
I generally know what's happening on campus	5.09	5.60	5.83	68%	73%	15%	12%
Other Items							
The assessment and course placement procedures are reasonable	5.24	5.63*	5.84	67%	70%	13%	9%
On the whole, the campus is well maintained	5.66	6.50*	6.56*	89%	90%	5%	5%
ERAU Specific Items							
ERAU treatment of students is fair and unbiased regardless of race and gender	N/A	6.29	6.23	83%	82%	6%	8%
There is an adequate selection of courses I want offered at times I can take them	N/A	5.21	5.32	64%	66%	23%	21%
Class sizes are appropriate relative to types of courses	N/A	6.48	6.67	88%	92%	5%	2%
The quality of instruction during summer terms is similar to that of fall and spring terms	N/A	5.87	5.69	70%	63%	8%	6%
The quality of the ERAU College catalog and admission publications is excellent	N/A	6.05	5.89	75%	69%	6%	6%
International Student Services meet the needs of international students	N/A	5.10	4.92	49%	36%	12%	6%
Career Services Office is helpful in preparing me to search for a job	N/A	5.57	5.70	65%	69%	13%	12%
The services of the Student Employment Office adequately meets my employment needs	N/A	5.38	5.32	62%	60%	16%	16%
Flight training department policies help prepare me for the real world	N/A	5.59	5.48	68%	65%	16%	16%
Generally, flight dispatcher serve me in a timely and polite manner	N/A	5.69	6.14	70%	79%	13%	7%

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