

Employer Feedback Survey

Classes of 2001, 2002, 2003 & 2004, 1 1/2 Years After Graduation

**Program Profile
M Aeronautical Science
All Specializations**

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This Program Profile contains Employer Feedback Survey results for this degree program only, for the Classes of 2001, 2002, 2003 & 2004. Almost every question from the instrument is included. Some of the skill verbiage required abbreviation in order to fit in the tables; please refer to the survey instrument if clarification is needed. Employer comments for 'strengths' and 'weaknesses' of the degree program have been included.

In an effort to correct for disproportionate response rates and adjust the respondent profile so that it was representative of the target population, the data were weighted by gender, campus, program, and year of graduation. Percentages in the data tables represent the weighted result (the number of respondents has been left unweighted, however). Please use caution when interpreting results for programs with a small number of respondents; results based on very few respondents may not be representative. Programs for which there were fewer than three respondents are excluded.

**Number of Respondents
By Campus and Year of Graduation.**

	M Aeronautical Science				
	2001	2002	2003	2004	All Years
Worldwide Campus	21	18	24	25	88

**Number of Respondents
By Campus, Specialization and Year of Graduation.**

		M Aeronautical Science				
		2001	2002	2003	2004	All Years
Worldwide Campus	Aeronautics Spec	1	2	1	2	6
	Av/Aero Ops Spec	3	3	2	2	10
	Av/Aero Mgmt Spec	10	8	12	13	43
	Av/Aero Ed Tech Spec	0	0	0	1	1
	Human Factors in Av Sys Spec	0	0	0	2	2
	Av/Aero Safety Sys Spec	7	5	9	5	26

**Graduate's length of time at present position
(as reported by the graduate on the preceding Alumni Survey)
By Campus**

		Unwtd # of Respondents	Less than 1 year	1-2 years	3-5 years	More than 5 years
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	21	4.6%	18.4%	9.2%	67.7%
	2002	18	11.1%	11.3%	16.6%	61.1%
	2003	24	4.0%	11.9%	24.9%	59.3%
	2004	25	12.0%	20.0%	12.0%	56.0%
	All Years	88	7.8%	15.5%	15.8%	60.8%

Response options: 'Less than 1 year', '1-2 years', '3-5 years', 'More than 5 years'.

**Best description of graduate's field of work
(as reported by the graduate on the preceding Alumni Survey)
By Campus**

			2001	2002	2003	2004	All Years
Worldwide Campus	Unwtd # of Respondents		21	18	24	25	88
	Aerospace	Wtd Col %	13.8%	16.6%	11.9%	12.0%	13.4%
	Airline	Wtd Col %	9.2%	11.1%	.0%	.0%	4.6%
	Airport	Wtd Col %	4.6%	5.5%	11.9%	4.0%	6.6%
	Charter/freig	Wtd Col %	.0%	5.5%	4.0%	.0%	2.3%
	Corporate	Wtd Col %	.0%	.0%	4.0%	20.0%	6.5%
	Education	Wtd Col %	4.6%	5.5%	4.0%	8.0%	5.6%
	FBO (flight	Wtd Col %	.0%	.0%	7.9%	.0%	2.2%
	Flight training	Wtd Col %	.0%	.0%	9.1%	.0%	2.5%
	Government	Wtd Col %	13.8%	17.0%	7.9%	8.0%	11.3%
	Manufacturin	Wtd Col %	4.6%	.0%	4.0%	.0%	2.2%
	Military	Wtd Col %	26.2%	33.2%	27.7%	40.0%	31.9%
	Other	Wtd Col %	23.1%	.0%	4.0%	4.0%	7.7%
	Other	Wtd Col %	.0%	5.5%	4.0%	4.0%	3.3%

**Relationship of graduate's job to his/her field of study at ERAU
(as reported by the graduate on the preceding Alumni Survey)
By Campus**

		Unwtd # of Respondents	Closely related	Somewhat related
			Wtd Col %	Wtd Col %
Worldwide Campus	2001	21	58.5%	41.5%
	2002	18	55.5%	44.5%
	2003	24	64.4%	35.6%
	2004	25	52.0%	48.0%
	All Years	88	57.7%	42.3%

Response options: 'Closely related', 'Somewhat related'. Graduates who responded 'Not related' on their Alumni Survey were excluded from consideration for the Employer Feedback Survey.

**Approximately how many ERAU graduates do you know professionally?
By Campus**

		Unwtd # of Respondents	Number of ERAU Graduates Know Professionally				
			1	2-5	6-10	11-50	Over 50
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	21	9.2%	72.3%	9.2%	9.2%	.0%
	2002	18	33.2%	16.8%	16.8%	22.1%	11.1%
	2003	24	23.7%	44.7%	11.9%	15.8%	4.0%
	2004	24	25.0%	37.5%	20.8%	8.3%	8.3%
	All Years	87	22.6%	43.5%	14.7%	13.6%	5.7%

Response options: '1', '2-5', '6-10', '11-50', 'Over 50'.

**How many ERAU graduates do you currently supervise?
By Campus**

		Unwtd # of Respondents	Number of ERAU Graduates Currently Supervise			
			1	2-5	6-10	Over 20
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	21	67.7%	18.4%	13.8%	.0%
	2002	18	55.3%	39.2%	.0%	5.5%
	2003	24	64.4%	27.7%	7.9%	.0%
	2004	24	58.3%	37.5%	.0%	4.2%
	All Years	87	61.7%	30.5%	5.6%	2.3%

Response options: '1', '2-5', '6-10', '11-50', 'Over 50'.

**Did you graduate from ERAU?
By Campus**

		Unwtd # of Respondents	Supervisors Who Are Also ERAU Graduates	
			Yes	No
			Wtd Row %	Wtd Row %
Worldwide Campus	2001	20	14.5%	85.5%
	2002	18	33.2%	66.8%
	2003	24	15.8%	84.2%
	2004	25	8.0%	92.0%
	All Years	87	17.1%	82.9%

Response options: 'Yes', 'No'.

**What is your level of involvement in the hiring of new workers?
By Campus**

		Unwtd # of Respondents	Hiring involvement level		
			Make Final Decision	Provide Input	No Involvement
			Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	21	50.7%	40.1%	9.2%
	2002	18	61.1%	38.9%	.0%
	2003	23	54.7%	37.0%	8.2%
	2004	25	52.0%	28.0%	20.0%
	All Years	87	54.4%	35.7%	10.0%

Response options: 'Make Final Decision', 'Provide Input', 'No Involvement'.

**What is your preference for hiring graduates?
By Campus**

		Unwtd # of Respondents	Preference for Hiring Graduates			
			Strong Preference for ERAU Graduates	Some Preference for ERAU Graduates	No Preference	Strong Preference for Other Graduates
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	20	9.7%	19.3%	71.0%	.0%
	2002	18	11.1%	16.6%	72.3%	.0%
	2003	22	.0%	39.9%	60.1%	.0%
	2004	21	14.3%	23.8%	57.1%	4.8%
	All Years	81	8.5%	25.4%	64.9%	1.2%

Response options: 'Strong preference for other graduates', 'Some preference for other graduates', 'No preference', 'Some preference for ERAU graduates', 'Strong preference for ERAU graduates'.

**What preference do you have for multi-lingual candidates?
By Campus**

		Unwtd # of Respondents	Preference for multi-lingual candidates		
			Strong Preference	Some Preference	No Preference
			Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2003	22	9.9%	55.8%	34.3%
	2004	20	10.0%	25.0%	65.0%

New question as of the Class of 2003 survey.

Response options: 'Strong Preference', 'Some Preference', 'No Preference'.

**How important do you consider global awareness and international experience
for new employees?
By Campus**

		Unwtd # of Respondents	Importance of global awareness and international experience		
			Very Important	Somewhat Important	Not Important
			Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2003	24	32.8%	51.4%	15.8%
	2004	25	48.0%	32.0%	20.0%

New question as of the Class of 2003 survey.

Response options: 'Very Important', 'Somewhat Important', 'Not Important'.

**What changes do you anticipate in your organization's need for aviation and aerospace professionals in the near future?
By Campus**

		Unwtd # of Respondents	Anticipated changes to organization's need for av/aero professionals		
			Increased Need	No Changes	Decreased Need
			Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2002	18	33.2%	55.5%	11.3%
	2003	23	42.4%	57.6%	.0%
	2004	25	40.0%	60.0%	.0%
	All Years	66	38.9%	57.9%	3.2%

New question as of the Class of 2002 survey.

Response options: 'Increased Need', 'No Changes', 'Decreased Need'.

**The education of the graduate meets our company's needs
By Campus**

		Unwtd # of Respondents	Education of ERAU Graduate Meets Company's Needs				
			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	21	27.7%	63.1%	4.6%	4.6%	.0%
	2002	18	33.2%	61.1%	5.7%	.0%	.0%
	2003	24	19.8%	72.3%	4.0%	.0%	4.0%
	2004	25	36.0%	48.0%	12.0%	4.0%	.0%
	All Years	88	29.0%	61.1%	6.7%	2.2%	1.1%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

**He/she is a valuable employee
By Campus**

		Unwtd # of Respondents	Graduate is a Valuable Employee				
			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	21	50.7%	44.7%	.0%	4.6%	.0%
	2002	18	83.2%	11.1%	.0%	5.7%	.0%
	2003	24	68.4%	27.7%	.0%	.0%	4.0%
	2004	25	68.0%	20.0%	8.0%	4.0%	.0%
	All Years	88	67.2%	26.1%	2.2%	3.4%	1.1%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

**He/she is a good candidate for promotion
By Campus**

		Unwtd # of Respondents	Graduate is a Good Candidate for Promotion				
			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	21	50.7%	30.8%	13.8%	4.6%	.0%
	2002	18	60.8%	27.7%	5.7%	5.7%	.0%
	2003	24	52.6%	35.6%	4.0%	4.0%	4.0%
	2004	25	68.0%	16.0%	12.0%	4.0%	.0%
	All Years	88	58.1%	27.4%	8.9%	4.5%	1.1%

Response options: 'Strongly Disagree', 'Disagree', 'Neutral', 'Agree', 'Strongly Agree'.

**Compared to graduates from other institutions, his/her knowledge and skill level is:
By Campus**

		Unwtd # of Respondents	Skill Level of ERAU Graduate Compared to Graduates From Other Institutions				
			Much Higher	Somewhat Higher	Equivalent	Somewhat Lower	Much Lower
			Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Worldwide Campus	2001	21	23.1%	35.4%	36.9%	4.6%	.0%
	2002	18	22.1%	27.7%	44.5%	.0%	5.7%
	2003	24	19.8%	52.6%	27.7%	.0%	.0%
	2004	25	16.0%	36.0%	44.0%	4.0%	.0%
	All Years	88	20.0%	38.6%	37.9%	2.2%	1.2%

Employer Feedback Survey
Classes of 2001, 2002, 2003 & 2004, 1 1/2 Years After Graduation

Program Profile - BS Aeronautical Science

ERAU General Skills Preparation and Usefulness on the Job
MAS General Education Skills: All Specializations Combined

Worldwide Campus

		M Aeronautical Science																
		Employer's Usefulness of Skill on the Job			Unwtd # of Respondents	Competence of this ERAU Graduate					Unwtd # of Respondents	Competence of Graduates from Other Institutions						
						Excellent Wtd Row %	Good Wtd Row %	Average Wtd Row %	Poor Wtd Row %	Very Poor Wtd Row %		Excellent Wtd Row %	Good Wtd Row %	Average Wtd Row %	Poor Wtd Row %	Very Poor Wtd Row %		
		Very Useful Wtd Row %	Somewhat Useful Wtd Row %	Not Useful Wtd Row %														
Quantitative/mathematics	2001	20	22.7%	58.0%	19.3%	19	20.3%	39.1%	30.5%	10.2%	.0%	17	17.0%	37.8%	39.6%	5.7%	.0%	
	2002	18	44.7%	44.2%	11.1%	16	31.1%	50.0%	18.9%	.0%	.0%	14	29.0%	35.5%	35.5%	.0%	.0%	
	2003	24	28.9%	67.1%	3.9%	23	24.7%	54.8%	20.6%	.0%	.0%	22	21.4%	48.5%	30.0%	.0%	.0%	
	2004	25	44.0%	52.0%	4.0%	22	45.5%	36.4%	18.2%	.0%	.0%	18	11.1%	61.1%	27.8%	.0%	.0%	
	All Years	87	35.0%	55.9%	9.1%	80	30.5%	45.1%	22.0%	2.4%	.0%	71	19.4%	46.3%	32.9%	1.4%	.0%	
Basic PC software (word processing, spreadsheets, etc.)	2001	21	76.9%	18.4%	4.6%	20	42.0%	33.8%	19.3%	4.8%	.0%	17	32.2%	45.2%	17.0%	5.7%	.0%	
	2002	18	94.5%	5.5%	.0%	18	55.5%	38.7%	5.8%	.0%	.0%	16	37.6%	43.8%	18.6%	.0%	.0%	
	2003	24	88.2%	11.8%	.0%	23	41.1%	50.7%	8.2%	.0%	.0%	22	12.9%	64.3%	22.8%	.0%	.0%	
	2004	25	84.0%	16.0%	.0%	22	36.4%	50.0%	9.1%	4.5%	.0%	19	21.1%	47.4%	31.6%	.0%	.0%	
	All Years	88	85.7%	13.2%	1.1%	83	43.4%	43.7%	10.6%	2.3%	.0%	74	24.9%	51.1%	22.7%	1.3%	.0%	
Writing skills (non-technical)	2001	21	86.2%	9.2%	4.6%	20	24.2%	56.5%	9.7%	9.7%	.0%	17	17.0%	43.5%	33.9%	5.7%	.0%	
	2002	18	77.6%	22.4%	.0%	18	44.2%	33.2%	22.6%	.0%	.0%	16	24.9%	44.1%	24.9%	6.2%	.0%	
	2003	23	83.6%	16.4%	.0%	22	25.7%	61.4%	12.9%	.0%	.0%	21	.0%	62.7%	37.3%	.0%	.0%	
	2004	25	72.0%	28.0%	.0%	22	31.8%	50.0%	18.2%	.0%	.0%	19	.0%	47.4%	52.6%	.0%	.0%	
	All Years	87	79.7%	19.2%	1.1%	82	31.1%	50.8%	15.7%	2.4%	.0%	73	9.6%	50.1%	37.5%	2.7%	.0%	
Technical writing	2001	21	64.5%	30.8%	4.6%	20	19.3%	53.2%	17.8%	9.7%	.0%	17	11.3%	33.9%	49.1%	5.7%	.0%	
	2002	18	66.8%	27.6%	5.5%	17	35.1%	47.1%	11.7%	6.1%	.0%	15	26.8%	40.1%	26.5%	6.6%	.0%	
	2003	24	43.4%	52.6%	3.9%	23	32.9%	37.0%	30.1%	.0%	.0%	22	.0%	47.2%	52.8%	.0%	.0%	
	2004	24	66.7%	29.2%	4.2%	21	23.8%	47.6%	28.6%	.0%	.0%	18	5.6%	44.4%	44.4%	5.6%	.0%	
	All Years	87	59.8%	35.7%	4.5%	81	27.7%	45.9%	22.7%	3.7%	.0%	72	9.8%	41.8%	44.3%	4.1%	.0%	
Speaking before an audience	2001	21	64.5%	26.2%	9.2%	19	25.4%	44.1%	20.3%	5.1%	5.1%	16	12.0%	46.1%	36.0%	6.0%	.0%	
	2002	18	72.1%	27.9%	.0%	18	38.7%	50.0%	11.3%	.0%	.0%	17	23.7%	35.1%	35.4%	5.9%	.0%	
	2003	24	84.2%	11.8%	3.9%	24	23.7%	60.5%	15.8%	.0%	.0%	22	4.3%	47.2%	48.5%	.0%	.0%	
	2004	25	68.0%	28.0%	4.0%	22	31.8%	45.5%	18.2%	4.5%	.0%	18	.0%	50.0%	44.4%	5.6%	.0%	
	All Years	88	72.5%	23.1%	4.4%	83	29.5%	50.5%	16.4%	2.3%	1.2%	73	9.6%	44.7%	41.6%	4.1%	.0%	
Listening skills	2004	25	76.0%	24.0%	.0%	23	43.5%	34.8%	21.7%	.0%	.0%	19	5.3%	47.4%	47.4%	.0%	.0%	
	All Years	25	76.0%	24.0%	.0%	23	43.5%	34.8%	21.7%	.0%	.0%	19	5.3%	47.4%	47.4%	.0%	.0%	
Applied research (information gathering and analysis)	2001	21	49.3%	36.9%	13.8%	19	20.3%	39.1%	35.6%	.0%	5.1%	16	18.0%	34.1%	41.9%	6.0%	.0%	
	2002	18	66.8%	33.2%	.0%	18	44.5%	49.7%	.0%	5.8%	.0%	16	31.6%	49.7%	12.4%	6.2%	.0%	
	2003	24	51.3%	44.7%	3.9%	23	41.1%	28.8%	30.1%	.0%	.0%	22	.0%	60.0%	40.0%	.0%	.0%	
	2004	25	76.0%	20.0%	4.0%	23	43.5%	34.8%	21.7%	.0%	.0%	19	5.3%	52.6%	42.1%	.0%	.0%	
	All Years	88	60.9%	33.6%	5.5%	83	37.7%	37.5%	22.4%	1.3%	1.2%	73	12.5%	50.1%	34.7%	2.7%	.0%	
Critical thinking	2001	21	86.2%	9.2%	4.6%	20	43.5%	37.2%	9.7%	9.7%	.0%	17	17.0%	37.8%	39.6%	5.7%	.0%	
	2002	18	83.4%	16.6%	.0%	18	55.3%	27.9%	5.5%	11.3%	.0%	16	25.4%	49.7%	24.9%	.0%	.0%	
	2003	24	76.3%	23.7%	.0%	23	41.1%	38.3%	20.6%	.0%	.0%	22	8.6%	60.0%	31.4%	.0%	.0%	
	2004	25	72.0%	28.0%	.0%	23	39.1%	43.5%	13.0%	4.3%	.0%	19	10.5%	47.4%	42.1%	.0%	.0%	
	All Years	88	79.0%	19.9%	1.1%	84	44.3%	37.1%	12.6%	6.0%	.0%	74	14.8%	49.4%	34.5%	1.3%	.0%	
Independent work	2001	21	76.9%	18.4%	4.6%	20	56.5%	29.0%	9.7%	4.8%	.0%	17	20.9%	45.2%	28.3%	5.7%	.0%	
	2002	18	83.4%	16.6%	.0%	18	66.6%	27.6%	.0%	5.8%	.0%	16	25.4%	43.5%	31.1%	.0%	.0%	
	2003	24	84.2%	15.8%	.0%	24	47.4%	44.7%	7.9%	.0%	.0%	22	4.3%	70.0%	25.7%	.0%	.0%	
	2004	25	80.0%	20.0%	.0%	23	43.5%	39.1%	17.4%	.0%	.0%	19	5.3%	42.1%	52.6%	.0%	.0%	
	All Years	88	81.1%	17.8%	1.1%	85	52.7%	35.8%	9.1%	2.4%	.0%	74	13.1%	51.4%	34.2%	1.3%	.0%	
Planning, scheduling, and carrying out projects	2001	21	76.9%	18.4%	4.6%	20	33.8%	42.0%	19.3%	.0%	4.8%	17	11.3%	43.5%	39.6%	5.7%	.0%	
	2002	18	83.4%	16.6%	.0%	18	55.5%	33.2%	11.3%	.0%	.0%	16	18.9%	37.6%	37.3%	6.2%	.0%	
	2003	24	88.2%	11.8%	.0%	23	58.9%	32.9%	4.1%	4.1%	.0%	22	8.6%	51.5%	35.7%	4.3%	.0%	
	2004	25	88.0%	12.0%	.0%	23	43.5%	39.1%	17.4%	.0%	.0%	19	5.3%	47.4%	47.4%	.0%	.0%	
	All Years	88	84.4%	14.5%	1.1%	84	48.1%	36.8%	12.9%	1.1%	1.2%	74	10.7%	45.5%	39.8%	4.0%	.0%	
Defining and solving problems	2001	21	81.6%	13.8%	4.6%	20	33.8%	42.0%	19.3%	4.8%	.0%	17	17.0%	49.1%	22.6%	11.3%	.0%	
	2002	18	83.4%	16.6%	.0%	18	49.7%	38.9%	5.5%	5.8%	.0%	16	18.9%	43.8%	31.1%	6.2%	.0%	
	2003	24	72.4%	27.6%	.0%	24	31.6%	52.6%	15.8%	.0%	.0%	22	8.6%	65.7%	25.7%	.0%	.0%	
	2004	25	80.0%	20.0%	.0%	22	40.9%	40.9%	18.2%	.0%	.0%	19	.0%	47.4%	47.4%	5.3%	.0%	
	All Years	88	79.0%	19.9%	1.1%	84	38.5%	44.1%	15.0%	2.4%	.0%	74	10.7%	52.4%	31.5%	5.3%	.0%	
Working in groups/teams	2001	21	86.2%	9.2%	4.6%	20	38.7%	46.8%	9.7%	4.8%	.0%	17	17.0%	37.8%	28.3%	17.0%	.0%	
	2002	18	83.4%	16.6%	.0%	18	61.1%	33.4%	.0%	5.5%	.0%	16	25.4%	24.9%	49.7%	.0%	.0%	
	2003	24	72.4%	27.6%	.0%	23	49.3%	42.4%	8.2%	.0%	.0%	22	8.6%	65.7%	25.7%	.0%	.0%	
	2004	25	80.0%	20.0%	.0%	21	42.9%	42.9%	14.3%	.0%	.0%	18	11.1%	61.1%	27.8%	.0%	.0%	
	All Years	88	80.1%	18.8%	1.1%	82	47.8%	41.6%	8.2%	2.4%	.0%	73	15.0%	48.8%	32.2%	4.0%	.0%	
Leading/guiding others	2001	21	63.1%	32.3%	4.6%	20	33.8%	27.5%	38.7%	.0%	.0%	17	11.3%	37.8%	50.9%	.0%	.0%	
	2002	18	83.4%	16.6%	.0%	18	49.7%	38.9%	5.8%	5.5%	.0%	16	18.9%	50.0%	18.6%	12.4%	.0%	
	2003	24	72.4%	27.6%	.0%	23	41.1%	42.4%	16.4%	.0%	.0%	22	8.6%	57.1%	34.3%	.0%	.0%	
	2004	25	72.0%	28.0%	.0%	22	31.8%	45.5%	22.7%	.0%	.0%	19	.0%	57.9%	42.1%	.0%	.0%	
	All Years	88	72.4%	26.5%	1.1%	83	38.9%	38.8%	21.1%	1.2%	.0%	74	9.4%	51.2%	36.6%	2.8%	.0%	
Responsible actions and decision making	2001	21	90.8%	4.6%	4.6%	20	38.7%	32.3%	24.2%	4.8%	.0%	17	17.0%	37.8%	33.9%	11.3%	.0%	
	2002	18	83.4%	16.6%	.0%	18	44.2%	50.0%	.0%	5.8%	.0%	16	12.4%	44.1%	37.3%	.0%	6.2%	
	2003	24	80.3%	19.7%	.0%	23	41.1%	50.7%	8.2%	.0%	.0%	22	12.9%	57.1%	30.0%	.0%	.0%	
	2004	25	84.0%	16.0%	.0%	23	39.1%	43.5%	17.4%	.0%	.0%	19	10.5%	47.4%	42.1%	.0%	.0%	
	All Years	88	84.5%	14.4%	1.1%	84	40.7%	44.2%	12.6%	2.4%	.0%	74	13.1%	47.3%	35.5%	2.6%	1.4%	
Ability to adapt to change	2004	25	84.0%	16.0%	.0%	23	47.8%	34.8%	13.0%	4.3%	.0%	19	5.3%	57.9%	36.8%	.0%	.0%	
	All Years	25	84.0%	16.0%	.0%	23	47.8%	34.8%	13.0%	4.3%	.0%	19	5.3%	57.9%	36.8%	.0%	.0%	
Understanding other people and other points of view	2001	21	81.6%	13.8%	4.6%	20	29.0%	51.7%	19.3%	.0%	.0%	17	11.3%	49.1%	28.3%	11.3%	.0%	
	2002	18	77.9%	22.1%	.0%	18	44.5%	38.7%	11.3%	5.5%	.0%	16	12.4%	44.1%	37.3%	.0%	6.2%	
	2003	24	63.2%	36.8%	.0%	23	37.0%	38.3%	24.7%	.0%	.0%	22	8.6%	42.9%	44.3%	4.3%	.0%	
	2004	25	76.0%	24.0%	.0%	23	34.8%	47.8%	13.0%	4.3%	.0%	19	5.3%	57.9%	36.8%	.0%	.0%	
	All Years	88	74.2%	24.6%	1.1%	84	36.2%	44.1%	17.4%	2.4%	.0%	74	9.3%	48.3%	37.2%	3.9%	1.4%	
Environmental awareness	2001	21	46.1%	35.5%	18.4%	18	16.1%	21.4%	51.8%	10.7%	.0%	16	12.0%	18.0%	52.1%	18.0%	.0%	
	2002	18	39.2%	44.2%	16.6%	15	33.1%	40.1%	19.9%	6.9%	.0%	13	15.3%	31.3%	45.8%	.0%	7.6%	
	2003	24	35.5%	52.6%	11.8%	21	26.9%	50.7%	22.4%	.0%	.0%	21	13.4%	40.3%	46.2%	.0%	.0%	
	2004	25	32.0%	60.0%	8.0%	22	27.3%	36.4%	36.4%	.0%	.0%	19	10.5%	42.1%	42.1%	5.3%	.0%	
	All Years	88	37.9%	48.7%	13.4%	76	25.7%	3										

Employer Feedback Survey
Classes of 2001, 2002, 2003 & 2004, 1 1/2 Years After Graduation

Program Profile - BS Aeronautical Science

ERAU Degree Specific Skills Preparation and Usefulness on the Job
MAS Core Skills: All Specializations Combined

Worldwide Campus

		M Aeronautical Science														
		Unwtd # of Respond ents	Usefulness of skill on the Job			Unwtd # of Respond ents	Competence of this ERAU Graduate				Unwtd # of Respon dents	Competence of other Graduates				
			(1) Very Useful Wtd Row %	(2) Somew hat Useful Wtd Row %	(3) Not Useful Wtd Row %		(1) Very Good Wtd Row %	(2) Good Wtd Row %	(3) Average Wtd Row %	(4) Poor Wtd Row %		(1) Very Good Wtd Row %	(2) Good Wtd Row %	(3) Average Wtd Row %	(4) Poor Wtd Row %	(5) Very Poor Wtd Row %
(A) Air transportation as part of system	2001	17	33.9%	45.2%	20.9%	13	30.8%	46.2%	23.1%	.0%	10	.0%	40.0%	40.0%	20.0%	.0%
	2002	11	45.7%	36.2%	18.1%	8	87.6%	12.4%	.0%	.0%	8	13.0%	12.4%	74.6%	.0%	.0%
	2003	17	27.3%	67.2%	5.5%	16	40.4%	42.3%	17.3%	.0%	16	.0%	11.5%	88.5%	.0%	.0%
	2004	19	31.6%	52.6%	15.8%	14	35.7%	35.7%	28.6%	.0%	12	16.7%	25.0%	50.0%	8.3%	.0%
	All Years	64	33.5%	51.7%	14.8%	51	44.5%	36.6%	18.9%	.0%	46	6.5%	21.1%	66.0%	6.3%	.0%
(B) Basic elements of STS	2001	16	.0%	41.9%	58.1%	8	.0%	12.5%	87.5%	.0%	7	.0%	.0%	57.1%	42.9%	.0%
	2002	11	27.2%	27.2%	45.7%	7	28.6%	42.9%	28.6%	.0%	7	.0%	28.6%	71.4%	.0%	.0%
	2003	17	5.5%	40.0%	54.6%	11	24.4%	51.3%	24.4%	.0%	13	.0%	14.0%	65.1%	14.0%	7.0%
	2004	19	15.8%	57.9%	26.3%	14	35.7%	42.9%	21.4%	.0%	12	16.7%	16.7%	66.7%	.0%	.0%
	All Years	63	11.0%	43.4%	45.7%	40	24.2%	39.4%	36.4%	.0%	39	4.9%	15.0%	65.3%	12.3%	2.4%
(C) Materials/practices used in A/A vehicles	2001	16	18.0%	24.0%	58.1%	9	11.1%	33.3%	44.4%	11.1%	7	.0%	14.3%	28.6%	57.1%	.0%
	2002	11	18.1%	63.8%	18.1%	8	37.3%	37.3%	25.4%	.0%	8	.0%	25.4%	62.1%	12.4%	.0%
	2003	17	10.9%	56.3%	32.8%	13	20.9%	58.1%	20.9%	.0%	14	.0%	13.1%	86.9%	.0%	.0%
	2004	19	31.6%	42.1%	26.3%	14	42.9%	21.4%	35.7%	.0%	12	8.3%	25.0%	66.7%	.0%	.0%
	All Years	63	20.0%	45.2%	34.8%	44	28.8%	38.0%	31.0%	2.2%	41	2.3%	19.1%	66.6%	12.0%	.0%
(D) Human factors problems and analysis	2001	17	62.2%	32.2%	5.7%	15	25.5%	55.4%	19.1%	.0%	13	7.3%	34.3%	51.1%	7.3%	.0%
	2002	11	72.8%	27.2%	.0%	9	33.2%	44.7%	22.1%	.0%	9	11.6%	11.1%	55.3%	22.1%	.0%
	2003	17	50.9%	49.1%	.0%	16	28.9%	48.0%	23.1%	.0%	16	.0%	23.1%	76.9%	.0%	.0%
	2004	19	68.4%	21.1%	10.5%	17	52.9%	29.4%	17.6%	.0%	15	13.3%	33.3%	53.3%	.0%	.0%
	All Years	64	62.8%	32.7%	4.5%	57	35.5%	44.1%	20.3%	.0%	53	7.4%	26.5%	60.3%	5.7%	.0%
(E) Major steps in developing a research study	2001	17	33.9%	32.2%	33.9%	11	25.7%	48.7%	25.7%	.0%	10	9.4%	34.5%	37.4%	18.7%	.0%
	2002	11	63.8%	36.2%	.0%	9	33.2%	44.7%	22.1%	.0%	9	11.6%	22.1%	66.3%	.0%	.0%
	2003	17	38.2%	45.4%	16.4%	15	30.6%	38.7%	30.6%	.0%	15	.0%	24.5%	75.5%	.0%	.0%
	2004	19	36.8%	47.4%	15.8%	16	50.0%	25.0%	18.8%	6.3%	15	13.3%	26.7%	40.0%	20.0%	.0%
	All Years	64	41.2%	40.8%	18.0%	51	35.8%	37.9%	24.4%	1.9%	49	8.0%	26.8%	55.4%	9.8%	.0%
(F) Analysis of five major research methodologies	2001	16	24.0%	24.0%	52.1%	9	22.2%	44.4%	33.3%	.0%	9	11.1%	44.4%	22.2%	22.2%	.0%
	2002	10	40.3%	59.7%	.0%	8	24.9%	50.3%	24.9%	.0%	8	13.0%	12.4%	74.6%	.0%	.0%
	2003	17	45.4%	27.3%	27.3%	14	26.1%	47.8%	26.1%	.0%	14	.0%	13.1%	86.9%	.0%	.0%
	2004	19	36.8%	47.4%	15.8%	15	40.0%	20.0%	40.0%	.0%	14	14.3%	21.4%	50.0%	14.3%	.0%
	All Years	62	36.4%	37.7%	25.8%	46	29.5%	38.9%	31.6%	.0%	45	8.8%	21.6%	61.0%	8.6%	.0%

ERAU Preparation response options for the Class of 2003 and 2004 survey: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey
Classes of 2001, 2002, 2003 & 2004, 1 1/2 Years After Graduation

Program Profile - BS Aeronautical Science

ERAU General Skills Usefulness on the Job and Competence of Graduates
All Years Combined

Worldwide Campus

	M Aeronautical Science													
	Aeronautics Specialization													
	Unwtd # of Respond ents	Employer's Usefulness of Skill on the Job			Unwtd # of Respond ents	Competence of this ERAU Graduate				Unwtd # of Respond ents	Competence of Graduates from Other Institutions			
		Very Useful	Somew hat Useful	Not Useful		Excellent	Good	Average	Poor		Excellent	Good	Average	Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Quantitative/mathematics	6	49.9%	50.1%	.0%	6	32.6%	33.4%	17.4%	16.5%	6	.0%	66.1%	33.9%	.0%
Basic PC software (word processing, spreadsheets, etc.)	6	100.0%	.0%	.0%	6	17.4%	66.1%	16.5%	.0%	6	.0%	67.2%	32.8%	.0%
Writing skills (non-technical)	6	82.6%	17.4%	.0%	6	33.8%	32.3%	17.4%	16.5%	6	17.4%	32.3%	50.2%	.0%
Technical writing	6	83.7%	.0%	16.3%	6	17.4%	32.3%	33.8%	16.5%	6	.0%	50.9%	49.1%	.0%
Speaking before an audience	6	100.0%	.0%	.0%	6	33.8%	48.8%	17.4%	.0%	6	.0%	67.2%	32.8%	.0%
Listening skills	2	100.0%	.0%	.0%	2	50.0%	50.0%	.0%	.0%	2	.0%	50.0%	50.0%	.0%
Applied research (information gathering and analysis)	6	83.5%	16.5%	.0%	6	33.8%	49.8%	16.5%	.0%	6	17.4%	49.8%	32.8%	.0%
Critical thinking	6	83.7%	16.3%	.0%	6	16.3%	32.3%	17.4%	33.9%	6	.0%	49.8%	50.2%	.0%
Independent work	6	100.0%	.0%	.0%	6	33.8%	66.2%	.0%	.0%	6	.0%	83.7%	16.3%	.0%
Planning, scheduling, and carrying out projects	6	100.0%	.0%	.0%	6	16.3%	66.2%	17.4%	.0%	6	.0%	49.8%	50.2%	.0%
Defining and solving problems	6	83.5%	16.5%	.0%	6	16.3%	49.8%	33.9%	.0%	6	.0%	49.8%	50.2%	.0%
Working in groups/teams	6	84.0%	16.0%	.0%	6	33.8%	48.8%	.0%	17.4%	6	.0%	66.1%	33.9%	.0%
Leading/guiding others	6	83.5%	16.5%	.0%	6	16.3%	49.8%	16.5%	17.4%	6	.0%	49.8%	50.2%	.0%
Responsible actions and decision making	6	100.0%	.0%	.0%	6	32.6%	50.9%	16.5%	.0%	6	.0%	49.8%	50.2%	.0%
Ability to adapt to change	2	100.0%	.0%	.0%	2	50.0%	50.0%	.0%	.0%	2	.0%	50.0%	50.0%	.0%
Understanding other people and other points of view	6	82.6%	17.4%	.0%	6	16.3%	66.2%	.0%	17.4%	6	.0%	49.8%	33.8%	16.5%
Environmental awareness	6	.0%	66.2%	33.8%	5	.0%	39.1%	60.9%	.0%	5	.0%	19.4%	80.6%	.0%
Political and economic awareness	6	16.3%	32.5%	51.2%	5	.0%	39.1%	60.9%	.0%	5	.0%	19.4%	80.6%	.0%
Knowledge of political/physical geography	5	.0%	39.1%	60.9%	4	.0%	48.9%	51.1%	.0%	4	.0%	24.2%	75.8%	.0%

ERAU Preparation response options for the Class of 2003 and 2004 survey: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.
Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

ERAU Degree Specific Skills Usefulness on the Job and Competence of Graduates
All Years Combined

Worldwide Campus

	M Aeronautical Science												
	Aeronautics Specialization												
	Unwtd # of Respond ents	Usefulness of skill on the Job			Unwtd # of Respond ents	Competence of this ERAU Graduate				Unwtd # of Respond ents	Competence of other Graduates		
		(1) Very Useful Wtd Row %	(2) Somew hat Useful Wtd Row %	(3) Not Useful Wtd Row %		(1) Very Good Wtd Row %	(2) Good Wtd Row %	(3) Average Wtd Row %	(4) Poor Wtd Row %		(2) Good Wtd Row %	(3) Average Wtd Row %	(4) Poor Wtd Row %
(A) Air transportation as part of system	6	33.8%	50.2%	16.0%	6	33.9%	66.1%	.0%	.0%	6	17.4%	66.1%	16.5%
(B) Basic elements of STS	6	17.4%	49.1%	33.4%	6	17.4%	48.6%	33.9%	.0%	6	17.4%	82.6%	.0%
(C) Materials/practices used in A/A vehicles	6	33.8%	33.8%	32.5%	6	17.4%	66.1%	.0%	16.5%	6	17.4%	66.1%	16.5%
(D) Human factors problems and analysis	6	82.6%	17.4%	.0%	6	16.3%	66.2%	17.4%	.0%	6	33.8%	48.8%	17.4%
(E) Major steps in developing a research study	6	82.6%	17.4%	.0%	6	16.3%	66.2%	17.4%	.0%	6	17.4%	82.6%	.0%
(F) Analysis of five major research methodologies	6	16.0%	84.0%	.0%	6	.0%	66.2%	33.8%	.0%	6	33.9%	66.1%	.0%
(G) Advances in Aviation/Aerospace aerodynamics	6	67.7%	32.3%	.0%	6	33.9%	48.6%	17.4%	.0%	6	51.4%	48.6%	.0%
(H) Value of simulation in aviation training programs	6	50.2%	49.8%	.0%	6	.0%	65.1%	34.9%	.0%	6	16.5%	66.1%	17.4%
(I) Operation of tech meteorology data computer sys	6	.0%	33.8%	66.2%	5	.0%	38.6%	41.7%	19.7%	5	.0%	80.3%	19.7%
(J) Evaluation of aircraft and spacecraft systems	6	84.0%	16.0%	.0%	6	17.4%	66.1%	16.5%	.0%	6	17.4%	82.6%	.0%
(K) Analysis of spacecraft propulsion systems	6	.0%	50.2%	49.8%	5	.0%	79.2%	20.8%	.0%	5	.0%	100.0%	.0%

ERAU Preparation response options for the Class of 2003 and 2004 survey: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey
Classes of 2001, 2002, 2003 & 2004, 1 1/2 Years After Graduation

Program Profile - BS Aeronautical Science

ERAU General Skills Preparation and Usefulness on the Job															
Worldwide Campus															
		M Aeronautical Science Av/Aerospace Mgmt													
		Employer's Usefulness of Skill on the Job				Competence of this ERAU Graduate				Competence of Graduates from Other Institutions					
Unwtd # of Respondents	Very Useful Wtd Row %	Somewhat Useful Wtd Row %	Not Useful Wtd Row %	Unwtd # of Respondents	Excellent Wtd Row %	Good Wtd Row %	Average Wtd Row %	Poor Wtd Row %	Unwtd # of Respondents	Excellent Wtd Row %	Good Wtd Row %	Average Wtd Row %	Poor Wtd Row %		
Quantitative/mathematics	2001	9	27.8%	51.6%	20.6%	9	31.0%	48.4%	20.6%	.0%	8	34.5%	42.5%	23.0%	.0%
	2002	8	38.2%	49.4%	12.4%	7	28.2%	57.1%	14.7%	.0%	6	67.2%	.0%	32.8%	.0%
	2003	12	25.0%	75.0%	.0%	11	36.4%	45.5%	18.2%	.0%	10	50.0%	30.0%	20.0%	.0%
	2004	13	46.2%	53.8%	.0%	12	33.3%	33.3%	33.3%	.0%	9	11.1%	33.3%	55.6%	.0%
	All Years	42	34.6%	58.2%	7.1%	39	32.6%	44.7%	22.7%	.0%	33	39.0%	28.4%	32.6%	.0%
Basic PC software (word processing, spreadsheets, etc.)	2001	10	62.6%	37.4%	.0%	10	43.9%	37.4%	18.7%	.0%	8	42.5%	46.0%	11.5%	.0%
	2002	8	87.6%	12.4%	.0%	8	50.0%	37.1%	12.9%	.0%	7	42.9%	28.8%	28.2%	.0%
	2003	12	75.0%	25.0%	.0%	11	36.4%	54.5%	9.1%	.0%	10	20.0%	70.0%	10.0%	.0%
	2004	13	76.9%	23.1%	.0%	12	25.0%	58.3%	8.3%	8.3%	10	20.0%	30.0%	50.0%	.0%
	All Years	43	75.0%	25.0%	.0%	41	37.8%	47.7%	12.1%	2.4%	35	30.3%	44.5%	25.2%	.0%
Writing skills (non-technical)	2001	10	90.6%	9.4%	.0%	10	9.4%	81.3%	9.4%	.0%	8	11.5%	54.0%	34.5%	.0%
	2002	8	74.7%	25.3%	.0%	8	49.4%	24.7%	25.9%	.0%	7	28.2%	57.7%	14.1%	.0%
	2003	11	81.8%	18.2%	.0%	10	40.0%	50.0%	10.0%	.0%	9	.0%	77.8%	22.2%	.0%
	2004	13	61.5%	38.5%	.0%	12	25.0%	41.7%	33.3%	.0%	10	.0%	20.0%	80.0%	.0%
	All Years	42	76.5%	23.5%	.0%	40	29.6%	50.5%	19.9%	.0%	34	8.9%	51.1%	40.0%	.0%
Technical writing	2001	10	56.1%	43.9%	.0%	10	9.4%	74.8%	15.8%	.0%	8	11.5%	23.0%	65.5%	.0%
	2002	8	62.9%	24.7%	12.4%	7	28.2%	57.1%	.0%	14.7%	6	50.0%	33.6%	16.4%	.0%
	2003	12	58.3%	41.7%	.0%	11	45.5%	54.5%	.0%	.0%	10	.0%	60.0%	40.0%	.0%
	2004	13	61.5%	38.5%	.0%	12	25.0%	33.3%	41.7%	.0%	10	10.0%	20.0%	60.0%	10.0%
	All Years	43	59.6%	37.9%	2.4%	40	26.8%	54.1%	16.3%	2.7%	34	15.0%	34.5%	47.7%	2.8%
Speaking before an audience	2001	10	46.8%	53.2%	.0%	10	18.7%	62.6%	18.7%	.0%	8	11.5%	54.0%	34.5%	.0%
	2002	8	62.4%	37.6%	.0%	8	37.1%	50.0%	12.9%	.0%	8	50.0%	24.7%	25.3%	.0%
	2003	12	75.0%	16.7%	8.3%	12	25.0%	66.7%	8.3%	.0%	10	10.0%	50.0%	40.0%	.0%
	2004	13	69.2%	30.8%	.0%	12	25.0%	33.3%	33.3%	8.3%	10	.0%	20.0%	70.0%	10.0%
	All Years	43	63.9%	33.8%	2.2%	42	25.8%	53.1%	18.8%	2.3%	36	17.0%	37.0%	43.4%	2.7%
Listening skills	2004	13	76.9%	23.1%	.0%	12	50.0%	16.7%	33.3%	.0%	10	10.0%	20.0%	70.0%	.0%
	All Years	13	76.9%	23.1%	.0%	12	50.0%	16.7%	33.3%	.0%	10	10.0%	20.0%	70.0%	.0%
Applied research (information gathering and analysis)	2001	10	62.6%	37.4%	.0%	10	18.7%	43.9%	37.4%	.0%	8	23.0%	42.5%	34.5%	.0%
	2002	8	62.9%	37.1%	.0%	8	37.6%	49.4%	.0%	12.9%	7	57.7%	28.2%	14.1%	.0%
	2003	12	83.3%	16.7%	.0%	11	54.5%	45.5%	.0%	.0%	10	.0%	80.0%	20.0%	.0%
	2004	13	69.2%	23.1%	7.7%	12	50.0%	16.7%	33.3%	.0%	10	10.0%	20.0%	70.0%	.0%
	All Years	43	70.1%	27.6%	2.3%	41	40.6%	37.7%	19.0%	2.6%	35	20.4%	43.4%	36.1%	.0%
Critical thinking	2001	10	100.0%	.0%	.0%	10	46.8%	43.9%	9.4%	.0%	8	23.0%	42.5%	34.5%	.0%
	2002	8	75.3%	24.7%	.0%	8	37.1%	50.0%	.0%	12.9%	7	57.7%	28.2%	14.1%	.0%
	2003	12	91.7%	8.3%	.0%	11	45.5%	45.5%	9.1%	.0%	10	10.0%	80.0%	10.0%	.0%
	2004	13	69.2%	30.8%	.0%	12	50.0%	16.7%	25.0%	8.3%	10	20.0%	20.0%	60.0%	.0%
	All Years	43	83.9%	16.1%	.0%	41	45.4%	37.8%	11.8%	5.0%	35	25.9%	43.4%	30.6%	.0%
Independent work	2001	10	81.3%	18.7%	.0%	10	81.3%	9.4%	9.4%	.0%	8	30.9%	46.0%	23.0%	.0%
	2002	8	75.3%	24.7%	.0%	8	50.0%	37.1%	.0%	12.9%	7	57.7%	28.2%	14.1%	.0%
	2003	12	83.3%	16.7%	.0%	12	58.3%	41.7%	.0%	.0%	10	10.0%	60.0%	30.0%	.0%
	2004	13	76.9%	23.1%	.0%	12	50.0%	25.0%	25.0%	.0%	10	10.0%	20.0%	70.0%	.0%
	All Years	43	79.4%	20.6%	.0%	42	60.1%	28.0%	9.3%	2.6%	35	25.1%	38.9%	36.0%	.0%
Planning, scheduling, and carrying out projects	2001	10	90.6%	9.4%	.0%	10	46.8%	34.5%	18.7%	.0%	8	11.5%	42.5%	46.0%	.0%
	2002	8	75.3%	24.7%	.0%	8	50.0%	37.1%	12.9%	.0%	7	42.9%	28.8%	28.2%	.0%
	2003	12	91.7%	8.3%	.0%	11	63.6%	36.4%	.0%	.0%	10	20.0%	50.0%	20.0%	10.0%
	2004	13	76.9%	23.1%	.0%	12	41.7%	33.3%	25.0%	.0%	10	10.0%	30.0%	60.0%	.0%
	All Years	43	83.9%	16.1%	.0%	41	50.3%	35.2%	14.5%	.0%	35	20.0%	38.2%	39.1%	2.7%
Defining and solving problems	2001	10	90.6%	9.4%	.0%	10	46.8%	43.9%	9.4%	.0%	8	23.0%	54.0%	11.5%	11.5%
	2002	8	75.3%	24.7%	.0%	8	37.1%	50.0%	.0%	12.9%	7	42.9%	42.9%	14.1%	.0%
	2003	12	75.0%	25.0%	.0%	12	33.3%	50.0%	16.7%	.0%	10	20.0%	60.0%	20.0%	.0%
	2004	13	69.2%	30.8%	.0%	12	33.3%	33.3%	33.3%	.0%	10	.0%	20.0%	70.0%	10.0%
	All Years	43	77.2%	22.8%	.0%	42	37.4%	43.8%	16.1%	2.6%	35	20.0%	43.9%	30.5%	5.6%
Working in groups/teams	2001	10	81.3%	18.7%	.0%	10	46.8%	34.5%	18.7%	.0%	8	11.5%	54.0%	11.5%	23.0%
	2002	8	75.3%	24.7%	.0%	8	50.0%	50.0%	.0%	.0%	7	57.7%	14.1%	28.2%	.0%
	2003	12	75.0%	25.0%	.0%	11	54.5%	36.4%	9.1%	.0%	10	20.0%	50.0%	30.0%	.0%
	2004	13	69.2%	30.8%	.0%	12	33.3%	41.7%	25.0%	.0%	10	10.0%	40.0%	50.0%	.0%
	All Years	43	74.9%	25.1%	.0%	41	45.6%	40.2%	14.2%	.0%	35	23.1%	40.7%	30.7%	5.6%
Leading/guiding others	2001	10	71.9%	28.1%	.0%	10	46.8%	34.5%	18.7%	.0%	8	11.5%	54.0%	34.5%	.0%
	2002	8	75.3%	24.7%	.0%	8	37.1%	50.0%	12.9%	.0%	7	42.9%	42.9%	14.1%	.0%
	2003	12	58.3%	41.7%	.0%	11	36.4%	36.4%	27.3%	.0%	10	10.0%	40.0%	50.0%	.0%
	2004	13	69.2%	30.8%	.0%	12	25.0%	41.7%	33.3%	.0%	10	.0%	40.0%	60.0%	.0%
	All Years	43	68.2%	31.8%	.0%	41	35.9%	40.2%	23.9%	.0%	35	14.5%	44.0%	41.5%	.0%
Responsible actions and decision making	2001	10	90.6%	9.4%	.0%	10	56.1%	25.2%	18.7%	.0%	8	11.5%	54.0%	23.0%	11.5%
	2002	8	75.3%	24.7%	.0%	8	37.1%	50.0%	.0%	12.9%	7	28.2%	43.6%	28.2%	.0%
	2003	12	83.3%	16.7%	.0%	11	45.5%	54.5%	.0%	.0%	10	10.0%	50.0%	40.0%	.0%
	2004	13	76.9%	23.1%	.0%	12	33.3%	41.7%	25.0%	.0%	10	10.0%	30.0%	60.0%	.0%
	All Years	43	81.7%	18.3%	.0%	41	43.0%	42.4%	11.9%	2.6%	35	14.2%	44.1%	38.9%	2.8%
Ability to adapt to change	2004	13	69.2%	30.8%	.0%	12	41.7%	25.0%	25.0%	8.3%	10	10.0%	30.0%	60.0%	.0%
	All Years	13	69.2%	30.8%	.0%	12	41.7%	25.0%	25.0%	8.3%	10	10.0%	30.0%	60.0%	.0%
Understanding other people and other points of view	2001	10	81.3%	18.7%	.0%	10	28.1%	62.6%	9.4%	.0%	8	11.5%	54.0%	23.0%	11.5%
	2002	8	75.3%	24.7%	.0%	8	50.0%	24.7%	25.3%	.0%	7	28.2%	43.6%	28.2%	.0%
	2003	12	75.0%	25.0%	.0%	11	45.5%	27.3%	27.3%	.0%	10	10.0%	50.0%	30.0%	10.0%
	2004	13	69.2%	30.8%	.0%	12	41.7%	33.3%	16.7%	8.3%	10	10.0%	40.0%	50.0%	.0%
	All Years	43	74.9%	25.1%	.0%	41	40.9%	37.5%	19.3%	2.4%	35	14.2%	46.9%	33.5%	5.5%
Environmental awareness	2001	10	46.8%	34.5%	18.7%	9	10.3%	31.0%	48.4%	10.3%	8	11.5%	23.0%	42.5%	23.0%
	2002	8	50.6%	37.1%	12.4%	7	42.3%	28.8%	14.1%	14.7%	6	32.8%	34.3%	32.8%	.0%
	2003	12	41.7%	50.0%	8.3%	10	30.0%	60.0%	10.0%	.0%	10	30.0%	40.0%	30.0%	.0%
	2004	13	30.8%	61.5%	7.7%	12	25.0%	33.3%	41.7%	.0%	10	10.0%	30.0%	50.0%	10.0%
	All Years	43	41.5%	47.1%	11.5%	38	25.9%	38.5%	30.1%	5.4%	34	20.2%	31.9%	39.3%	8.6%
Political and economic awareness	2001	10	37.4%	46.8%	15.8%	10	18.7%	28.1%	37.4%	15.8%	8	11.5%	34.5%	23.0%	30.9%
	2002	8	37.6%	50.0%	12.4%	8	24.7%	24.7%	38.2%	12.4%	7	28.2%	43.6%	28.2%	.0%
	2003	12	25.0%	75.0%	.0%	11	18.2%	72.7%	9.1%	.0%	10	10.0%	40.0%	50.0%	.0%
	2004	13	23.1%	61.5%	15.4%	11	27.3%	45.5%	27.3%	.0%	9	.0%	55.6%	33.3%	11.1%
	All Years	43	29.9%	59.3%	10.8%	40	22.1%	43.7%	27.5%	6.7%	34	11.7%	43.4%	34.3%	10.6%
Knowledge of political/physical geography	2002	8	37.6%	62.4%	.0%	8	24.7%	50.0%	25.3%	.0%	7	28.2%	43.6%	28.2%	.0%
	2003	12	33.3%	58.3%	8.3%	11	18.2%	72.7%	9.1%	.0%	10	10.0%	60.0%	30.0%	.0%
	2004	13	30.8%	53.8%	15.4%	11	36.4%	27.3%	36.4%	.0%	9	11.1%	22.2%	44.4%	22.2%
	All Years	33	33.5%	57.6%	8.9%	30	26.6%	49.8%	23.6%	.0%	26	15.6%	42.4%	34.4%	7.6%
	ERAU Preparation response options for the Class of 2003 and 2002 survey: 1=Excellent, 2=Good, 3=Average, 4=Poor, 5=Very Poor Competence response options for the Class of 2001 and 2002 survey: 1=Very Good, 2=Good, 3=Average, 4=Poor, 5=Very Poor. Usefulness response options: 1=Very Useful, 2=Somewhat Useful, 3=Not Useful														

Employer Feedback Survey
Classes of 2001, 2002, 2003 & 2004, 1 1/2 Years After Graduation

Program Profile - BS Aeronautical Science

ERAU Degree Specific Skills Preparation and Usefulness on the Job

Worldwide Campus

		M Aeronautical Science															
		Av/Aerospace Mgmt															
		Usefulness of skill on the Job				Competence of this ERAU Graduate				Competence of other Graduates							
		Unwtd # of Respond ents	(1) Very Useful Wtd Row %	(2) Som hat Useful Wtd Row %	(3) Not Useful Wtd Row %	Unwtd # of Respond ents	(1) Very Good Wtd Row %	(2) Good Wtd Row %	(3) Average Wtd Row %	(4) Poor Wtd Row %	Unwtd # of Respond ents	(1) Very Good Wtd Row %	(2) Good Wtd Row %	(3) Averag e Wtd Row %	(4) Poor Wtd Row %	(5) Very Poor Wtd Row %	
(A) Air transportation as part of system	2001		9	31.0%	31.0%		38.1%	6	33.3%	50.0%		16.7%	.0%	4	.0%	25.0%	50.0%
	2002	4	50.6%	24.7%	24.7%	2	100.0%	.0%	.0%	.0%	2	51.1%	.0%	48.9%	.0%	.0%	
	2003	7	28.6%	71.4%	.0%	6	50.0%	50.0%	.0%	.0%	6	.0%	33.3%	66.7%	.0%	.0%	
	2004	10	30.0%	50.0%	20.0%	7	42.9%	28.6%	28.6%	.0%	5	20.0%	20.0%	40.0%	20.0%	.0%	
	All Years	30	32.9%	45.2%	21.9%	21	48.0%	37.7%	14.2%	.0%	17	12.4%	23.2%	52.7%	11.7%	.0%	
	(B) Basic elements of STS	2001	9	.0%	20.6%	79.4%	4	.0%	.0%	100.0%	.0%	4	.0%	.0%	25.0%	75.0%	.0%
		2002	4	.0%	49.4%	50.6%	1	.0%	100.0%	.0%	.0%	1	.0%	.0%	100.0%	.0%	.0%
		2003	7	14.3%	28.6%	57.1%	3	66.7%	33.3%	.0%	.0%	4	.0%	50.0%	25.0%	.0%	25.0%
		2004	10	20.0%	60.0%	20.0%	8	37.5%	37.5%	25.0%	.0%	6	16.7%	16.7%	66.7%	.0%	.0%
		All Years	30	9.6%	39.1%	51.3%	16	30.9%	31.5%	37.6%	.0%	15	6.7%	19.7%	47.0%	20.2%	6.5%
	(C) Materials/practice s used in A/A vehicles	2001	9	10.3%	31.0%	58.7%	5	.0%	40.0%	60.0%	.0%	4	.0%	.0%	25.0%	75.0%	.0%
		2002	4	.0%	75.3%	24.7%	2	48.9%	.0%	51.1%	.0%	2	.0%	51.1%	48.9%	.0%	.0%
		2003	7	14.3%	42.9%	42.9%	4	50.0%	25.0%	25.0%	.0%	5	.0%	40.0%	60.0%	.0%	.0%
		2004	10	30.0%	40.0%	30.0%	7	57.1%	.0%	42.9%	.0%	5	.0%	40.0%	60.0%	.0%	.0%
		All Years	30	16.1%	42.7%	41.2%	18	38.7%	16.5%	44.8%	.0%	16	.0%	31.5%	49.7%	18.8%	.0%
	(D) Human factors problems and analysis	2001	9	41.3%	48.4%	10.3%	8	23.0%	65.5%	11.5%	.0%	7	13.0%	22.0%	52.0%	13.0%	.0%
		2002	4	50.6%	49.4%	.0%	3	32.8%	34.3%	32.8%	.0%	3	34.3%	.0%	65.7%	.0%	.0%
		2003	7	28.6%	71.4%	.0%	6	16.7%	66.7%	16.7%	.0%	6	.0%	50.0%	50.0%	.0%	.0%
		2004	10	60.0%	20.0%	20.0%	8	37.5%	25.0%	37.5%	.0%	6	16.7%	33.3%	50.0%	.0%	.0%
		All Years	30	45.8%	44.5%	9.7%	25	27.3%	49.3%	23.4%	.0%	22	13.7%	29.0%	52.9%	4.4%	.0%
	(E) Major steps in developing a research study	2001	9	20.6%	48.4%	31.0%	6	14.9%	40.2%	44.8%	.0%	6	14.9%	25.3%	29.9%	29.9%	.0%
		2002	4	75.3%	24.7%	.0%	3	32.8%	34.3%	32.8%	.0%	3	34.3%	.0%	65.7%	.0%	.0%
		2003	7	28.6%	57.1%	14.3%	6	16.7%	33.3%	50.0%	.0%	6	.0%	33.3%	66.7%	.0%	.0%
		2004	10	30.0%	40.0%	30.0%	7	42.9%	28.6%	14.3%	14.3%	6	16.7%	16.7%	33.3%	33.3%	.0%
		All Years	30	33.0%	44.3%	22.6%	22	26.5%	34.0%	35.1%	4.4%	21	14.3%	21.3%	46.0%	18.4%	.0%
	(F) Analysis of five major research methodologies	2001	9	20.6%	20.6%	58.7%	5	20.0%	20.0%	60.0%	.0%	5	20.0%	20.0%	20.0%	40.0%	.0%
		2002	4	50.6%	49.4%	.0%	3	32.8%	34.3%	32.8%	.0%	3	34.3%	.0%	65.7%	.0%	.0%
		2003	7	42.9%	28.6%	28.6%	5	40.0%	20.0%	40.0%	.0%	6	.0%	33.3%	66.7%	.0%	.0%
		2004	10	40.0%	30.0%	30.0%	7	42.9%	28.6%	28.6%	.0%	6	16.7%	16.7%	33.3%	33.3%	.0%
		All Years	30	36.0%	29.4%	34.6%	20	34.8%	25.3%	39.9%	.0%	20	15.5%	19.7%	44.9%	19.9%	.0%
	(G) Production/procur ement mgmt in manufacturing	2001	8	11.5%	46.0%	42.5%	6	16.7%	16.7%	66.7%	.0%	5	20.0%	.0%	60.0%	20.0%	.0%
		2002	4	24.7%	50.6%	24.7%	2	100.0%	.0%	.0%	.0%	2	.0%	51.1%	48.9%	.0%	.0%
		2003	7	28.6%	42.9%	28.6%	5	20.0%	60.0%	20.0%	.0%	6	.0%	50.0%	33.3%	16.7%	.0%
		2004	10	10.0%	40.0%	50.0%	6	50.0%	.0%	50.0%	.0%	5	20.0%	20.0%	40.0%	20.0%	.0%
		All Years	29	16.8%	43.9%	39.2%	19	37.5%	20.6%	41.9%	.0%	18	11.1%	27.9%	44.5%	16.5%	.0%
	(H) Supply/distribution functions in the logistic system	2001	8	34.5%	30.9%	34.5%	6	29.9%	40.2%	29.9%	.0%	6	14.9%	.0%	55.2%	29.9%	.0%
		2002	4	.0%	49.4%	50.6%	1	100.0%	.0%	.0%	.0%	1	.0%	.0%	100.0%	.0%	.0%
		2003	7	28.6%	42.9%	28.6%	6	16.7%	50.0%	33.3%	.0%	6	16.7%	33.3%	33.3%	16.7%	.0%
		2004	10	20.0%	60.0%	20.0%	7	28.6%	28.6%	28.6%	14.3%	6	16.7%	16.7%	50.0%	16.7%	.0%
		All Years	29	23.3%	46.0%	30.6%	20	29.3%	37.0%	28.9%	4.8%	19	15.2%	15.0%	49.5%	20.3%	.0%
	(I) Strategic planning/strategic management concepts	2001	8	46.0%	42.5%	11.5%	8	11.5%	77.0%	.0%	11.5%	7	13.0%	35.0%	39.0%	13.0%	.0%
		2002	4	49.4%	50.6%	.0%	3	32.8%	.0%	67.2%	.0%	3	34.3%	.0%	65.7%	.0%	.0%
		2003	7	57.1%	42.9%	.0%	7	14.3%	57.1%	28.6%	.0%	6	.0%	33.3%	50.0%	16.7%	.0%
		2004	10	50.0%	30.0%	20.0%	7	42.9%	28.6%	14.3%	14.3%	5	.0%	40.0%	40.0%	.0%	20.0%
		All Years	29	50.4%	39.6%	10.0%	25	23.4%	49.0%	19.9%	7.8%	21	9.7%	30.5%	46.2%	9.1%	4.6%
	(J) Interaction of maintenance with ops/logistics/train ing	2001	8	46.0%	34.5%	19.4%	6	16.7%	66.7%	16.7%	.0%	5	20.0%	20.0%	40.0%	20.0%	.0%
		2002	4	24.7%	49.4%	25.9%	2	50.0%	.0%	50.0%	.0%	2	.0%	.0%	100.0%	.0%	.0%
		2003	7	71.4%	14.3%	14.3%	6	33.3%	50.0%	16.7%	.0%	6	.0%	33.3%	50.0%	16.7%	.0%
		2004	10	60.0%	20.0%	20.0%	7	71.4%	.0%	28.6%	.0%	5	20.0%	20.0%	60.0%	.0%	.0%
		All Years	29	53.4%	27.2%	19.4%	21	42.9%	33.1%	24.0%	.0%	18	11.1%	22.0%	55.9%	11.0%	.0%
	(K) Key factors impacting on R and D programs	2001	7	26.0%	13.0%	61.0%	6	16.7%	50.0%	33.3%	.0%	6	16.7%	16.7%	50.0%	16.7%	.0%
		2002	4	25.9%	49.4%	24.7%	2	48.9%	51.1%	.0%	.0%	2	51.1%	.0%	48.9%	.0%	.0%
		2003	7	28.6%	42.9%	28.6%	4	25.0%	50.0%	25.0%	.0%	5	.0%	40.0%	40.0%	20.0%	.0%
		2004	10	.0%	60.0%	40.0%	6	50.0%	16.7%	33.3%	.0%	5	20.0%	20.0%	60.0%	.0%	.0%
		All Years	28	17.6%	41.8%	40.6%	18	33.4%	39.1%	27.5%	.0%	18	17.2%	21.9%	49.9%	11.0%	.0%

ERAU Preparation response options for the Class of 2003 and 2004 survey: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey
Classes of 2001, 2002, 2003 & 2004, 1 1/2 Years After Graduation

Program Profile - BS Aeronautical Science

ERAU General Skills Usefulness on the Job and Competence of Graduates
All Years Combined

Worldwide Campus

	M Aeronautical Science Av/Aerospace Ops												
	Unwtd # of Respond ents	Employer's Usefulness of Skill on the Job			Unwtd # of Respond ents	Competence of this ERAU Graduate			Unwtd # of Respond ents	Competence of Graduates from Other Institutions			
		Very Useful	Somew hat Useful	Not Useful		Excellen t	Good	Average		Excellen t	Good	Average	Poor
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %	Wtd Row %
Quantitative/mathematics	10	20.1%	39.8%	40.1%	7	28.8%	42.8%	28.4%	7	.0%	71.6%	28.4%	.0%
Basic PC software (word processing, spreadsheets, etc.)	10	100.0%	.0%	.0%	8	62.4%	25.3%	12.3%	8	50.4%	37.2%	12.3%	.0%
Writing skills (non-technical)	10	60.2%	39.8%	.0%	8	26.1%	49.6%	24.3%	8	13.1%	49.2%	37.7%	.0%
Technical writing	10	40.7%	59.3%	.0%	8	26.1%	49.6%	24.3%	8	13.1%	49.2%	37.7%	.0%
Speaking before an audience	10	69.8%	10.5%	19.7%	7	28.6%	57.4%	14.1%	7	.0%	56.1%	43.9%	.0%
Listening skills	2	50.0%	50.0%	.0%	2	.0%	100.0%	.0%	1	.0%	100.0%	.0%	.0%
Applied research (information gathering and analysis)	10	30.8%	49.4%	19.8%	8	38.1%	37.6%	24.2%	7	.0%	85.9%	14.1%	.0%
Critical thinking	10	70.0%	30.0%	.0%	9	44.9%	33.4%	21.7%	8	.0%	75.3%	24.7%	.0%
Independent work	10	70.0%	30.0%	.0%	9	44.9%	33.4%	21.7%	8	.0%	74.6%	25.4%	.0%
Planning, scheduling, and carrying out projects	10	70.0%	30.0%	.0%	9	22.3%	56.0%	21.7%	8	.0%	62.3%	37.7%	.0%
Defining and solving problems	10	60.2%	39.8%	.0%	8	38.1%	37.6%	24.3%	8	.0%	61.6%	38.4%	.0%
Working in groups/teams	10	79.7%	20.3%	.0%	8	50.3%	49.7%	.0%	8	.0%	49.2%	50.8%	.0%
Leading/guiding others	10	59.9%	40.1%	.0%	8	38.1%	37.2%	24.7%	8	.0%	62.3%	24.7%	13.1%
Responsible actions and decision making	10	70.1%	29.9%	.0%	9	33.9%	44.4%	21.7%	8	.0%	62.3%	37.7%	.0%
Ability to adapt to change	2	100.0%	.0%	.0%	2	100.0%	.0%	.0%	1	.0%	100.0%	.0%	.0%
Understanding other people and other points of view	10	70.1%	29.9%	.0%	9	22.3%	56.0%	21.7%	8	.0%	62.3%	37.7%	.0%
Environmental awareness	10	30.3%	60.1%	9.6%	7	14.8%	28.7%	56.5%	7	.0%	42.3%	57.7%	.0%
Political and economic awareness	10	20.4%	69.8%	9.8%	8	13.1%	37.2%	49.7%	8	.0%	62.3%	37.7%	.0%
Knowledge of political/physical geography	7	28.6%	71.4%	.0%	6	33.2%	50.9%	15.9%	6	.0%	100.0%	.0%	.0%

ERAU Preparation response options for the Class of 2003 and 2004 survey: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

**ERAU Degree Specific Skills Usefulness on the Job and Competence of Graduates
All Years Combined**

Worldwide Campus

	M Aeronautical Science										
	Av/Aerospace Ops										
	Unwtd # of Respond ents	Usefulness of skill on the Job			Unwtd # of Respond ents	Competence of this ERAU Graduate			Unwtd # of Respond ents	Competence of other Graduates	
		(1) Very Useful	(2) Somew hat Useful	(3) Not Useful		(1) Very Good	(2) Good	(3) Average		(2) Good	(3) Average
		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %	Wtd Row %		Wtd Row %	Wtd Row %
(A) Air transportation as part of system	7	28.3%	71.7%	.0%	6	34.0%	.0%	66.0%	6	.0%	100.0%
(B) Basic elements of STS	7	15.2%	28.3%	56.5%	4	26.5%	24.3%	49.1%	4	.0%	100.0%
(C) Materials/practices used in A/A vehicles	7	.0%	71.7%	28.3%	4	26.5%	49.1%	24.3%	4	.0%	100.0%
(D) Human factors problems and analysis	7	72.1%	27.9%	.0%	6	50.7%	.0%	49.3%	6	.0%	100.0%
(E) Major steps in developing a research study	7	29.1%	28.2%	42.7%	4	50.9%	24.8%	24.3%	4	26.5%	73.5%
(F) Analysis of five major research methodologies	7	29.1%	14.2%	56.6%	4	50.9%	.0%	49.1%	4	.0%	100.0%
(G) Past/present/future airspace and ATC technology	5	60.7%	19.9%	19.3%	3	34.7%	.0%	65.3%	3	.0%	100.0%
(H) Roles and responsibilities in accident investigation	5	19.9%	39.1%	41.0%	3	35.0%	.0%	65.0%	3	.0%	100.0%
(I) Crash site investigation	5	39.7%	21.1%	39.3%	2	51.7%	48.3%	.0%	2	.0%	100.0%
(J) Management and operations related to Air Carriers	5	60.7%	.0%	39.3%	3	34.7%	.0%	65.3%	3	.0%	100.0%
(K) Qualifications and training of aircraft dispatchers	5	19.3%	39.7%	41.0%	3	35.0%	32.2%	32.8%	3	32.2%	67.8%
(L) Responsibilities associated with Corporate Aviation	5	.0%	80.1%	19.9%	3	35.0%	.0%	65.0%	3	.0%	100.0%

ERAU Preparation response options for the Class of 2003 and 2004 survey: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Employer Feedback Survey
Classes of 2001, 2002, 2003 & 2004, 1 1/2 Years After Graduation

Program Profile - BS Aeronautical Science

ERAU General Skills Preparation and Usefulness on the Job																		
Worldwide Campus		M Aeronautical Science Av/Aerospace Safety Sys																
		Employer's Usefulness of Skill on the Job				Competence of this ERAU Graduate					Competence of Graduates from Other Institutions							
Unwtd # of Respond ents	Very Useful Wtd Row %	Somew hat Useful Wtd Row %	Not Useful Wtd Row %	Unwtd # of Respond ents	Excellen t Wtd Row %	Good Wtd Row %	Average Wtd Row %	Poor Wtd Row %	Very Poor Wtd Row %	Unwtd # of Respond ents	Excelle nt Wtd Row %	Good Wtd Row %	Average Wtd Row %	Poor Wtd Row %	Very Poor Wtd Row %			
Quantitative/mathematics	2001	7	14.3%	85.7%	.0%	7	14.3%	42.9%	28.6%	14.3%	.0%	6	.0%	50.0%	33.3%	16.7%	.0%	
	2002	5	60.0%	40.0%	.0%	5	40.0%	40.0%	20.0%	.0%	.0%	4	.0%	50.0%	50.0%	.0%	.0%	
	2003	9	22.5%	67.8%	9.7%	9	9.7%	61.2%	29.1%	.0%	.0%	9	.0%	51.6%	48.4%	.0%	.0%	
	2004	5	60.0%	40.0%	.0%	4	50.0%	50.0%	.0%	.0%	.0%	3	.0%	100.0%	.0%	.0%	.0%	
	All Years	26	34.5%	62.0%	3.6%	25	23.1%	50.4%	22.7%	3.8%	.0%	22	.0%	57.1%	38.6%	4.3%	.0%	
Basic PC software (word processing, spreadsheets, etc.)	2001	7	85.7%	.0%	14.3%	7	42.9%	42.9%	.0%	14.3%	.0%	6	16.7%	66.7%	.0%	16.7%	.0%	
	2002	5	100.0%	.0%	.0%	5	60.0%	40.0%	.0%	.0%	.0%	4	25.0%	50.0%	25.0%	.0%	.0%	
	2003	9	100.0%	.0%	.0%	9	38.8%	51.6%	9.7%	.0%	.0%	9	.0%	58.1%	41.9%	.0%	.0%	
	2004	5	80.0%	20.0%	.0%	4	50.0%	25.0%	25.0%	.0%	.0%	3	.0%	100.0%	.0%	.0%	.0%	
	All Years	26	92.7%	3.6%	3.7%	25	45.8%	42.9%	7.5%	3.8%	.0%	22	8.9%	64.2%	22.6%	4.3%	.0%	
Writing skills (non-technical)	2001	7	85.7%	.0%	14.3%	7	57.1%	28.6%	.0%	14.3%	.0%	6	33.3%	50.0%	.0%	16.7%	.0%	
	2002	5	100.0%	.0%	.0%	5	20.0%	60.0%	20.0%	.0%	.0%	4	.0%	50.0%	25.0%	25.0%	.0%	
	2003	9	90.3%	9.7%	.0%	9	19.4%	70.9%	9.7%	.0%	.0%	9	.0%	38.8%	61.2%	.0%	.0%	
	2004	5	100.0%	.0%	.0%	4	50.0%	50.0%	.0%	.0%	.0%	3	.0%	66.7%	33.3%	.0%	.0%	
	All Years	26	92.8%	3.6%	3.7%	25	34.2%	54.3%	7.7%	3.8%	.0%	22	8.6%	47.3%	35.2%	8.9%	.0%	
Technical writing	2001	7	85.7%	.0%	14.3%	7	42.9%	28.6%	14.3%	14.3%	.0%	6	16.7%	66.7%	.0%	16.7%	.0%	
	2002	5	60.0%	40.0%	.0%	5	20.0%	60.0%	20.0%	.0%	.0%	4	.0%	25.0%	50.0%	25.0%	.0%	
	2003	9	29.1%	61.2%	9.7%	9	29.1%	9.7%	61.2%	.0%	.0%	9	.0%	19.4%	80.6%	.0%	.0%	
	2004	5	80.0%	20.0%	.0%	4	50.0%	50.0%	.0%	.0%	.0%	3	.0%	100.0%	.0%	.0%	.0%	
	All Years	26	58.9%	33.9%	7.2%	25	34.1%	30.9%	31.2%	3.8%	.0%	22	4.3%	42.9%	43.9%	8.9%	.0%	
Speaking before an audience	2001	7	85.7%	.0%	14.3%	7	42.9%	14.3%	14.3%	14.3%	.0%	6	16.7%	50.0%	16.7%	16.7%	.0%	
	2002	5	80.0%	20.0%	.0%	5	40.0%	60.0%	.0%	.0%	.0%	4	.0%	25.0%	50.0%	25.0%	.0%	
	2003	9	90.3%	9.7%	.0%	9	19.4%	51.6%	29.1%	.0%	.0%	9	.0%	29.1%	70.9%	.0%	.0%	
	2004	5	60.0%	40.0%	.0%	4	75.0%	25.0%	.0%	.0%	.0%	3	.0%	100.0%	.0%	.0%	.0%	
	All Years	26	81.6%	14.7%	3.7%	25	38.2%	39.3%	14.9%	3.8%	3.8%	22	4.3%	42.8%	44.0%	8.9%	.0%	
Listening skills	2004	5	60.0%	40.0%	.0%	4	75.0%	.0%	25.0%	.0%	.0%	3	.0%	66.7%	33.3%	.0%	.0%	
	All Years	5	60.0%	40.0%	.0%	4	75.0%	.0%	25.0%	.0%	.0%	3	.0%	66.7%	33.3%	.0%	.0%	
Applied research (information gathering and analysis)	2001	7	57.1%	28.6%	14.3%	7	28.6%	28.6%	28.6%	.0%	14.3%	6	16.7%	33.3%	33.3%	16.7%	.0%	
	2002	5	60.0%	40.0%	.0%	5	40.0%	60.0%	.0%	.0%	.0%	4	.0%	50.0%	25.0%	25.0%	.0%	
	2003	9	19.4%	70.9%	9.7%	9	29.1%	9.7%	61.2%	.0%	.0%	9	.0%	29.1%	70.9%	.0%	.0%	
	2004	5	100.0%	.0%	.0%	4	50.0%	50.0%	.0%	.0%	.0%	3	.0%	100.0%	.0%	.0%	.0%	
	All Years	26	51.6%	41.2%	7.2%	25	34.3%	30.9%	31.0%	.0%	3.8%	22	4.3%	43.1%	43.8%	8.9%	.0%	
Critical thinking	2001	7	71.4%	14.3%	14.3%	7	42.9%	42.9%	.0%	14.3%	.0%	6	16.7%	50.0%	16.7%	16.7%	.0%	
	2002	5	100.0%	.0%	.0%	5	100.0%	.0%	.0%	.0%	.0%	4	.0%	50.0%	50.0%	.0%	.0%	
	2003	9	61.2%	38.8%	.0%	9	38.8%	32.2%	29.1%	.0%	.0%	9	9.7%	29.1%	61.2%	.0%	.0%	
	2004	5	80.0%	20.0%	.0%	4	50.0%	50.0%	.0%	.0%	.0%	3	.0%	66.7%	33.3%	.0%	.0%	
	All Years	26	74.8%	21.5%	3.7%	25	53.9%	31.2%	11.1%	3.8%	.0%	22	8.5%	43.1%	44.1%	4.3%	.0%	
Independent work	2001	7	71.4%	14.3%	14.3%	7	28.6%	57.1%	.0%	14.3%	.0%	6	16.7%	33.3%	33.3%	16.7%	.0%	
	2002	5	100.0%	.0%	.0%	5	100.0%	.0%	.0%	.0%	.0%	4	.0%	25.0%	75.0%	.0%	.0%	
	2003	9	90.3%	9.7%	.0%	9	38.8%	51.6%	9.7%	.0%	.0%	9	.0%	70.9%	29.1%	.0%	.0%	
	2004	5	60.0%	40.0%	.0%	4	50.0%	25.0%	25.0%	.0%	.0%	3	.0%	66.7%	33.3%	.0%	.0%	
	All Years	26	81.8%	14.5%	3.7%	25	50.1%	38.7%	7.5%	3.8%	.0%	22	4.3%	52.3%	39.1%	4.3%	.0%	
Planning, scheduling, and carrying out projects	2001	7	57.1%	28.6%	14.3%	7	28.6%	42.9%	14.3%	.0%	14.3%	6	16.7%	66.7%	.0%	16.7%	.0%	
	2002	5	100.0%	.0%	.0%	5	100.0%	.0%	.0%	.0%	.0%	4	.0%	25.0%	50.0%	25.0%	.0%	
	2003	9	90.3%	9.7%	.0%	9	61.2%	29.1%	.0%	9.7%	.0%	9	.0%	38.8%	61.2%	.0%	.0%	
	2004	5	100.0%	.0%	.0%	4	75.0%	.0%	25.0%	.0%	.0%	3	.0%	66.7%	33.3%	.0%	.0%	
	All Years	26	85.4%	10.9%	3.7%	25	62.4%	22.5%	7.6%	3.7%	3.8%	22	4.3%	47.0%	39.8%	8.9%	.0%	
Defining and solving problems	2001	7	85.7%	.0%	14.3%	7	28.6%	42.9%	14.3%	14.3%	.0%	6	16.7%	50.0%	16.7%	16.7%	.0%	
	2002	5	100.0%	.0%	.0%	5	80.0%	20.0%	.0%	.0%	.0%	4	.0%	50.0%	25.0%	25.0%	.0%	
	2003	9	70.9%	29.1%	.0%	9	29.1%	61.2%	9.7%	.0%	.0%	9	.0%	61.2%	38.8%	.0%	.0%	
	2004	5	100.0%	.0%	.0%	4	75.0%	25.0%	.0%	.0%	.0%	3	.0%	100.0%	.0%	.0%	.0%	
	All Years	26	85.6%	10.7%	3.7%	25	46.1%	42.6%	7.5%	3.8%	.0%	22	4.3%	61.2%	25.6%	8.9%	.0%	
Working in groups/teams	2001	7	85.7%	.0%	14.3%	7	42.9%	42.9%	.0%	14.3%	.0%	6	33.3%	33.3%	16.7%	16.7%	.0%	
	2002	5	100.0%	.0%	.0%	5	80.0%	20.0%	.0%	.0%	.0%	4	.0%	25.0%	75.0%	.0%	.0%	
	2003	9	70.9%	29.1%	.0%	9	48.4%	41.9%	9.7%	.0%	.0%	9	.0%	70.9%	29.1%	.0%	.0%	
	2004	5	100.0%	.0%	.0%	4	50.0%	50.0%	.0%	.0%	.0%	3	33.3%	66.7%	.0%	.0%	.0%	
	All Years	26	85.6%	10.7%	3.7%	25	53.5%	39.0%	3.7%	3.8%	.0%	22	12.9%	52.3%	30.5%	4.3%	.0%	
Leading/guiding others	2001	7	71.4%	14.3%	14.3%	7	28.6%	28.6%	42.9%	.0%	.0%	6	16.7%	33.3%	50.0%	.0%	.0%	
	2002	5	100.0%	.0%	.0%	5	80.0%	20.0%	.0%	.0%	.0%	4	.0%	50.0%	25.0%	25.0%	.0%	
	2003	9	80.6%	19.4%	.0%	9	48.4%	41.9%	9.7%	.0%	.0%	9	9.7%	61.2%	29.1%	.0%	.0%	
	2004	5	80.0%	20.0%	.0%	4	50.0%	25.0%	25.0%	.0%	.0%	3	.0%	66.7%	33.3%	.0%	.0%	
	All Years	26	81.9%	14.4%	3.7%	25	49.7%	31.4%	18.9%	.0%	.0%	22	8.5%	52.7%	34.3%	4.6%	.0%	
Responsible actions and decision making	2001	7	85.7%	.0%	14.3%	7	28.6%	42.9%	14.3%	14.3%	.0%	6	33.3%	33.3%	16.7%	16.7%	.0%	
	2002	5	100.0%	.0%	.0%	5	60.0%	40.0%	.0%	.0%	.0%	4	.0%	25.0%	50.0%	.0%	25.0%	
	2003	9	80.6%	19.4%	.0%	9	38.8%	51.6%	9.7%	.0%	.0%	9	19.4%	51.6%	29.1%	.0%	.0%	
	2004	5	100.0%	.0%	.0%	4	50.0%	25.0%	25.0%	.0%	.0%	3	33.3%	33.3%	33.3%	.0%	.0%	
	All Years	26	89.2%	7.1%	3.7%	25	42.0%	42.9%	11.3%	3.8%	.0%	22	21.2%	39.7%	30.2%	4.3%	4.6%	
Ability to adapt to change	2004	5	100.0%	.0%	.0%	4	50.0%	50.0%	.0%	.0%	.0%	3	.0%	100.0%	.0%	.0%	.0%	
	All Years	5	100.0%	.0%	.0%	4	50.0%	50.0%	.0%	.0%	.0%	3	.0%	100.0%	.0%	.0%	.0%	
Understanding other people and other points of view	2001	7	71.4%	14.3%	14.3%	7	42.9%	28.6%	28.6%	.0%	.0%	6	16.7%	66.7%	16.7%	.0%	.0%	
	2002	5	100.0%	.0%	.0%	5	60.0%	40.0%	.0%	.0%	.0%	4	.0%	25.0%	50.0%	.0%	25.0%	
	2003	9	48.4%	51.6%	.0%	9	29.1%	51.6%	19.4%	.0%	.0%	9	9.7%	19.4%	70.9%	.0%	.0%	
	2004	5	80.0%	20.0%	.0%	4	50.0%	25.0%	25.0%	.0%	.0%	3	.0%	66.7%	33.3%	.0%	.0%	
	All Years	26	70.1%	26.2%	3.7%	25	42.1%	39.1%	18.8%	.0%	.0%	22	8.5%	38.7%	48.3%	.0%	4.6%	
Environmental awareness	2001	7	42.9%	28.6%	28.6%	6	33.3%	16.7%	33.3%	16.7%	.0%	5	20.0%	20.0%	40.0%	20.0%	.0%	
	2002	5	40.0%	40.0%	20.0%	4	25.0%	75.0%	.0%	.0%	.0%	3	.0%	33.3%	33.3%	.0%	33.3%	
	2003	9	38.8%	51.6%	9.7%	9	29.1%	41.9%	29.1%	.0%	.0%	9	.0%	29.1%	70.9%	.0%	.0%	
	2004	5	20.0%	80.0%	.0%	4	50.0%	.0%	50.0%	.0%	.0%	3	.0%	66.7%	33.3%	.0%	.0%	
All Years	26	36.6%	48.6%	14.8%	23	32.8%	34.6%	28.5%	4.1%	.0%	20	4.7%	32.8%	52.7%	4.7%	5.0%		
Political and economic awareness	2001	7	42.9%	28.6%	28.6%	7	28.6%	14.3%	42.9%	14.3%	.0%	6	33.3%	33.3%	16.7%	16.7%	.0%	
	2002	5	40.0%	60.0%	.0%	5	40.0%	60.0%	.0%	.0%	.0%	4	.0%	25.0%	50.0%	25.0%	.0%	
	2003	9	51.6%	38.8%	9.7%	9	29.1%	51.6%	19.4%	.0%	.0%	9	.0%	29.1%	70.9%	.0%	.0%	
	2004	5	.0%	60.0%	40.0%	3	66.7%	.0%	33.3%	.0%	.0%	2	.0%	100.0%	.0%	.0%	.0%	
All Years	26	37.7%	44.1%	18														

Employer Feedback Survey
Classes of 2001, 2002, 2003 & 2004, 1 1/2 Years After Graduation

Program Profile - BS Aeronautical Science

ERAU Degree Specific Skills Preparation and Usefulness on the Job

Worldwide Campus

		M Aeronautical Science												
		Av/Aerospace Safety Sys												
		Unwtd # of Respond ents	Usefulness of skill on the Job			Unwtd # of Respond ents	Competence of this ERAU Graduate			Unwtd # of Respond ents	Competence of other Graduates			
			(1) Very Useful Wtd Row %	(2) Some- what Useful Wtd Row %	(3) Not Useful Wtd Row %		(1) Very Good Wtd Row %	(2) Good Wtd Row %	(3) Average Wtd Row %		(1) Very Good Wtd Row %	(2) Good Wtd Row %	(3) Average Wtd Row %	(4) Poor Wtd Row %
(A) Air transportation as part of system	2001	5	40.0%	60.0%	.0%	5	20.0%	60.0%	20.0%	4	.0%	75.0%	25.0%	.0%
	2002	4	50.0%	25.0%	25.0%	3	100.0%	.0%	.0%	3	.0%	.0%	100.0%	.0%
	2003	5	31.6%	68.4%	.0%	5	47.5%	36.7%	15.8%	5	.0%	.0%	100.0%	.0%
	2004	4	25.0%	50.0%	25.0%	3	33.3%	33.3%	33.3%	3	33.3%	33.3%	33.3%	.0%
	All Years	18	36.5%	52.9%	10.6%	16	46.7%	36.1%	17.1%	15	6.1%	24.5%	69.4%	.0%
(B) Basic elements of STS	2001	4	.0%	75.0%	25.0%	3	.0%	33.3%	66.7%	2	.0%	.0%	100.0%	.0%
	2002	4	25.0%	25.0%	50.0%	3	.0%	66.7%	33.3%	3	.0%	33.3%	66.7%	.0%
	2003	5	.0%	68.4%	31.6%	4	18.8%	62.4%	18.8%	5	.0%	.0%	68.4%	31.6%
	2004	4	25.0%	25.0%	50.0%	2	50.0%	50.0%	.0%	2	50.0%	.0%	50.0%	.0%
	All Years	17	11.2%	50.4%	38.4%	12	14.7%	55.0%	30.2%	12	7.5%	8.0%	70.0%	14.6%
(C) Materials/practices used in A/A vehicles	2001	4	50.0%	.0%	50.0%	3	33.3%	33.3%	33.3%	2	.0%	50.0%	50.0%	.0%
	2002	4	25.0%	50.0%	25.0%	3	.0%	66.7%	33.3%	3	.0%	.0%	66.7%	33.3%
	2003	5	15.8%	68.4%	15.8%	5	15.8%	68.4%	15.8%	5	.0%	.0%	100.0%	.0%
	2004	4	25.0%	50.0%	25.0%	3	33.3%	.0%	66.7%	3	33.3%	.0%	66.7%	.0%
	All Years	17	27.4%	45.2%	27.4%	14	19.4%	47.8%	32.8%	13	6.9%	7.0%	78.7%	7.4%
(D) Human factors problems and analysis	2001	5	80.0%	20.0%	.0%	5	40.0%	40.0%	20.0%	4	.0%	75.0%	25.0%	.0%
	2002	4	100.0%	.0%	.0%	3	33.3%	66.7%	.0%	3	.0%	.0%	66.7%	33.3%
	2003	5	68.4%	31.6%	.0%	5	31.6%	52.5%	15.8%	5	.0%	15.8%	84.2%	.0%
	2004	4	50.0%	50.0%	.0%	4	50.0%	50.0%	.0%	4	25.0%	25.0%	50.0%	.0%
	All Years	18	74.5%	25.5%	.0%	17	38.2%	51.0%	10.8%	16	5.7%	28.7%	59.4%	6.1%
(E) Major steps in developing a research study	2001	5	60.0%	20.0%	20.0%	4	50.0%	50.0%	.0%	3	.0%	66.7%	33.3%	.0%
	2002	4	50.0%	50.0%	.0%	3	33.3%	66.7%	.0%	3	.0%	.0%	100.0%	.0%
	2003	5	31.6%	52.5%	15.8%	5	31.6%	52.5%	15.8%	5	.0%	31.6%	68.4%	.0%
	2004	4	25.0%	75.0%	.0%	4	50.0%	.0%	50.0%	4	25.0%	50.0%	25.0%	.0%
	All Years	18	41.6%	48.2%	10.2%	16	40.4%	42.5%	17.1%	15	6.1%	36.4%	57.5%	.0%
(F) Analysis of five major research methodologies	2001	4	50.0%	25.0%	25.0%	3	33.3%	66.7%	.0%	3	.0%	66.7%	33.3%	.0%
	2002	3	33.3%	66.7%	.0%	2	.0%	100.0%	.0%	2	.0%	.0%	100.0%	.0%
	2003	5	52.5%	31.6%	15.8%	5	15.8%	68.4%	15.8%	4	.0%	.0%	100.0%	.0%
	2004	4	50.0%	50.0%	.0%	4	50.0%	.0%	50.0%	4	25.0%	25.0%	50.0%	.0%
	All Years	16	47.8%	40.8%	11.4%	14	26.0%	54.6%	19.4%	13	7.0%	21.0%	72.1%	.0%

ERAU Preparation response options for the Class of 2003 and 2004 survey: 1='Excellent', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Competence response options for the Class of 2001 and 2002 survey: 1='Very Good', 2='Good', 3='Average', 4='Poor', 5='Very Poor'.

Usefulness response options: 1='Very Useful', 2='Somewhat Useful', 3='Not Useful'

Comments from the question "Considering this ERAU graduate, what strengths do you perceive in his/her degree program?" - Worldwide Campus

Class of 2001

His leadership problem solving and people skills are of great use to us.

Understanding the global transportation system and how airlines fit in. Training pilots and use of simulators. Solving problems and developing improvements to doing our business.

Good understanding of air transportation system, good presentation skills, and good analytical skills.

It is aeronautical based.

Program management and leadership

Able to work independently, needs minimal supervision; professional, flexible in job performance; works well with others, especially customers; comfortable, confident in dealing with the public; constantly improving knowledge base with courses.

This employee is well organized and displays good work ethical behavior patterns.

The degree program provides a proper balance of course specific information to ensure a well prepared and rounded graduate to step into major aviation position.

Independent thinker, problem solver.

Local

Structured and relevant to today's world.

Solid understanding of safety management; very disciplined

Learning about aerodynamics. Specialization with CNS/ATM.

Not enough personal experience/interaction for me to say.

Technical knowledge

Class of 2002

Communicative and research skills.

Application to current job.

(Name omitted) is an officer in the USAF and exceeds all standards. It is likely a combination of his education, experience, and upbringing.

Practical application vs. theoretical "Real world" familiarity.

Continued Learning

Understanding the air transportation system as it relates to ATC and airfield management.

Very well organized. Good at special projects and reports.

Not really sure what this degree is about or what special skills it provides to the graduate.

Broadening his perspective

Research capabilities, Human Factors, Materials Research, SMTE of the Art Materials and Practices.

Class of 2003

Good instructor for WS

Understanding of the overall of airlift elements.

Conducting a certified degree program remotely + but continually challenges the student to excel and enables the student to meet those challenges.

(Name omitted) is the finest individual I have ever worked with. He has over 30 years of experience in this industry. He has a great work ethic, & he gets along with people.

Greater knowledge of aviation/ air transport.

Ability to work autonomously

Independent, criticized thinking

Work Ethics

Follow up

Because of uniqueness of degree, can branch out into new territories we could not do before.

Decision making

Very knowledgeable in most aviation-related subjects.

-Excellent decision making

-solid leadership

Still considering this.

Strong safety issues and concerns that have been adopted by this institution.

Time management and organizational skills

None apparent-did not know graduate was in ERAU program. Graduate is two echelons down from my position (over 400 people in organization).

Class of 2004

Increased situational awareness in everyday operating.

Any pursuit of additional education is useful. This program seemed to make the candidate consider situations and areas that he would normally encounter in his current position. Who knows when that additional knowledge will become useful to the current or future candidate.

Don't Know

N/A

Independent thinking, ability to construct & carry our projects.

(Name omitted) was under my supervision for only a few months. If I had to say a strength he has, it would be his ability to do research and development.

Makes him better to deal with aviation problems

Their ability to manage people. I believe these skills were acquired overtime and the graduate's studies of Human Factors.

Focus on aviation/ aerospace safety and systems.

Increased awareness human factors that can be applied to our flight safety program.

Ability to investigate aircraft accidents, analyze the facts, prepare a factual report of the facts, and draft meaningful safety recommendations

I don't have enough knowledge of this program to form an opinion.

Technical abilities, writing and speaking abilities.

Have not had enough interaction, but doing well in his current program of study in systems engineering.

Good understanding of airport management issues.

The graduates ability to identify problems, conduct research & produce superior technical & non -technical reports indicates a strong emphasis in his degree program.

Excellent in all areas for this employee

Comments from the question "Considering this ERAU graduate, what weaknesses do you perceive in his/her degree program?" - Worldwide Campus

Class of 2001

Working with people as a supervisor.

Have not observed any.

Personnel management, finance, accounting functions.

Grammar issues mostly related to writing skills ability regarding the English Language. This employee origin is from Persia.

Perceived lack of business/project management experience.

Cost

Need classes on critical thinking, often rushes to judgment.

See #12

Speaking (group presentations) is poor.

Class of 2002

None noted.

We need graduate level thinkers with specific specialities this degree generic

Lack of enough courses on people to people relations

Estimating Practices.

Class of 2003

none

None noted.

none

Some lack of skill in dealing and relating with people having conflicting personalities or those challenging his authority. More classes in "people skills" would have been helpful to him.

None

At this point, none. Stress integrity, quality, and critical thinking in all professions.

none

computer applications

Overqualified for most airport entry-level positions but under qualified for experienced positions.

none

Still considering this as well.

The classes for this degree program were more basic than what was expected.

none

unknown

Class of 2004

None noted

As is the case with graduates from many institutions, many of the classes completed are viewed as just another wing on the ladder to completion. I am not sure this candidate understood the usefulness or application of the courses that he took.

Don't Know

N/A

None

No comment

None

None

None

This is difficult to answer at this time. His education will display itself in future roles & responsibilities.

None

Same as above.

None

No weakness- just needs experience.

None