

**Academic Advising
Importance**

		Very important		Important		important		Neutral		unimportant		Not very important		Not important at all		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Daytona Beach	Importance: My academic advisor is approachable.	360	62.3%	139	24.0%	47	8.1%	19	3.3%	7	1.2%	3	.5%	3	.5%	578	100.0%
	Importance: My academic advisor is concerned about my success as an individual.	308	53.0%	172	29.6%	59	10.2%	36	6.2%	2	.3%	1	.2%	3	.5%	581	100.0%
	Importance: My academic advisor helps me set goals to work toward.	242	41.9%	156	27.0%	100	17.3%	69	11.9%	7	1.2%	1	.2%	3	.5%	578	100.0%
	Importance: My academic advisor is knowledgeable about requirements in my major.	380	65.9%	135	23.4%	33	5.7%	25	4.3%	3	.5%	1	.2%	0	0.0%	577	100.0%
	Importance: Major requirements are clear and reasonable.	325	55.9%	173	29.8%	51	8.8%	25	4.3%	4	.7%	2	.3%	1	.2%	581	100.0%
Prescott	Importance: My academic advisor is approachable.	326	55.6%	169	28.8%	63	10.8%	23	3.9%	3	.5%	1	.2%	1	.2%	586	100.0%
	Importance: My academic advisor is concerned about my success as an individual.	302	51.2%	178	30.2%	70	11.9%	32	5.4%	4	.7%	2	.3%	2	.3%	590	100.0%
	Importance: My academic advisor helps me set goals to work toward.	218	38.0%	150	26.1%	117	20.4%	72	12.5%	8	1.4%	7	1.2%	2	.3%	574	100.0%
	Importance: My academic advisor is knowledgeable about requirements in my major.	382	65.7%	145	25.0%	34	5.9%	18	3.1%	2	.3%	0	0.0%	0	0.0%	581	100.0%
	Importance: Major requirements are clear and reasonable.	327	55.8%	199	34.0%	40	6.8%	19	3.2%	1	.2%	0	0.0%	0	0.0%	586	100.0%
Total	Importance: My academic advisor is approachable.	686	58.9%	308	26.5%	110	9.5%	42	3.6%	10	.9%	4	.3%	4	.3%	1164	100.0%
	Importance: My academic advisor is concerned about my success as an individual.	610	52.1%	350	29.9%	129	11.0%	68	5.8%	6	.5%	3	.3%	5	.4%	1171	100.0%
	Importance: My academic advisor helps me set goals to work toward.	460	39.9%	306	26.6%	217	18.8%	141	12.2%	15	1.3%	8	.7%	5	.4%	1152	100.0%

Importance: My academic advisor is knowledgeable about requirements in my major.	762	65.8%	280	24.2%	67	5.8%	43	3.7%	5	.4%	1	.1%	0	0.0%	1158	100.0%
Importance: Major requirements are clear and reasonable.	652	55.9%	372	31.9%	91	7.8%	44	3.8%	5	.4%	2	.2%	1	.1%	1167	100.0%

**Academic Advising
Satisfaction**

		Very satisfied		Satisfied		Somewhat satisfied		Neutral		dissatisfied		Not very satisfied		Not satisfied at all		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Daytona Beach	Satisfaction: My academic advisor is approachable.	187	32.5%	153	26.6%	90	15.7%	77	13.4%	33	5.7%	23	4.0%	12	2.1%	575	100.0%
	Satisfaction: My academic advisor is concerned about my success as an individual.	135	23.4%	145	25.1%	122	21.1%	91	15.8%	49	8.5%	12	2.1%	23	4.0%	577	100.0%
	Satisfaction: My academic advisor helps me set goals to work toward.	101	17.8%	130	22.8%	109	19.2%	125	22.0%	55	9.7%	28	4.9%	21	3.7%	569	100.0%
	Satisfaction: My academic advisor is knowledgeable about requirements in my major.	219	38.2%	154	26.9%	85	14.8%	74	12.9%	20	3.5%	10	1.7%	11	1.9%	573	100.0%
	Satisfaction: Major requirements are clear and reasonable.	134	23.0%	210	36.1%	126	21.6%	65	11.2%	24	4.1%	17	2.9%	6	1.0%	582	100.0%
Prescott	Satisfaction: My academic advisor is approachable.	260	44.7%	165	28.4%	78	13.4%	38	6.5%	19	3.3%	15	2.6%	7	1.2%	582	100.0%
	Satisfaction: My academic advisor is concerned about my success as an individual.	198	33.7%	174	29.6%	99	16.9%	60	10.2%	31	5.3%	11	1.9%	14	2.4%	587	100.0%
	Satisfaction: My academic advisor helps me set goals to work toward.	118	21.3%	149	26.9%	105	19.0%	107	19.3%	34	6.1%	24	4.3%	17	3.1%	554	100.0%
	Satisfaction: My academic advisor is knowledgeable about requirements in my major.	256	44.8%	166	29.1%	62	10.9%	46	8.1%	21	3.7%	10	1.8%	10	1.8%	571	100.0%
	Satisfaction: Major requirements are clear and reasonable.	160	27.4%	237	40.6%	91	15.6%	54	9.2%	31	5.3%	8	1.4%	3	.5%	584	100.0%
Total	Satisfaction: My academic advisor is approachable.	447	38.6%	318	27.5%	168	14.5%	115	9.9%	52	4.5%	38	3.3%	19	1.6%	1157	100.0%

Satisfaction: My academic advisor is concerned about my success as an individual.	333	28.6%	319	27.4%	221	19.0%	151	13.0%	80	6.9%	23	2.0%	37	3.2%	1164	100.0%
Satisfaction: My academic advisor helps me set goals to work toward.	219	19.5%	279	24.8%	214	19.1%	232	20.7%	89	7.9%	52	4.6%	38	3.4%	1123	100.0%
Satisfaction: My academic advisor is knowledgeable about requirements in my major.	475	41.5%	320	28.0%	147	12.8%	120	10.5%	41	3.6%	20	1.7%	21	1.8%	1144	100.0%
Satisfaction: Major requirements are clear and reasonable.	294	25.2%	447	38.3%	217	18.6%	119	10.2%	55	4.7%	25	2.1%	9	.8%	1166	100.0%

**Campus Climate
Importance**

		Very important		Important		important		Neutral		unimportant		Not very important		Not important at all		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Daytona Beach	Importance: Most students feel a sense of belonging here.	200	34.4%	194	33.3%	87	14.9%	68	11.7%	18	3.1%	7	1.2%	8	1.4%	582	100.0%
	Importance: The campus staff are caring and helpful.	302	51.7%	188	32.2%	57	9.8%	27	4.6%	8	1.4%	2	.3%	0	0.0%	584	100.0%
	Importance: Administrators are approachable to students.	190	33.0%	194	33.7%	107	18.6%	65	11.3%	10	1.7%	5	.9%	5	.9%	576	100.0%
	Importance: It is an enjoyable experience to be a student on this campus.	349	60.1%	152	26.2%	45	7.7%	26	4.5%	6	1.0%	2	.3%	1	.2%	581	100.0%
	Importance: Students are made to feel welcome on this campus.	285	48.6%	197	33.6%	63	10.8%	33	5.6%	4	.7%	2	.3%	2	.3%	586	100.0%
	Importance: This institution has a good reputation within the community.	325	56.5%	153	26.6%	51	8.9%	38	6.6%	4	.7%	2	.3%	2	.3%	575	100.0%
	Importance: There is a strong commitment to racial harmony on this campus.	244	42.9%	144	25.3%	62	10.9%	82	14.4%	16	2.8%	5	.9%	16	2.8%	569	100.0%

Prescott	Importance: Tuition paid is a worthwhile investment.	408	71.0%	106	18.4%	30	5.2%	24	4.2%	3	.5%	2	.3%	2	.3%	575	100.0%
	Importance: Freedom of expression is protected on campus.	294	50.9%	156	27.0%	50	8.7%	55	9.5%	13	2.2%	3	.5%	7	1.2%	578	100.0%
	Importance: Channels for expressing student complaints are readily available.	229	41.4%	157	28.4%	85	15.4%	68	12.3%	8	1.4%	2	.4%	4	.7%	553	100.0%
	Importance: Most students feel a sense of belonging here.	194	32.9%	212	35.9%	104	17.6%	57	9.7%	12	2.0%	7	1.2%	4	.7%	590	100.0%
	Importance: The campus staff are caring and helpful.	318	53.7%	209	35.3%	45	7.6%	16	2.7%	1	.2%	2	.3%	1	.2%	592	100.0%
	Importance: Administrators are approachable to students.	190	32.5%	212	36.3%	114	19.5%	56	9.6%	8	1.4%	2	.3%	2	.3%	584	100.0%
	Importance: It is an enjoyable experience to be a student on this campus.	337	57.5%	173	29.5%	48	8.2%	24	4.1%	1	.2%	1	.2%	2	.3%	586	100.0%
	Importance: Students are made to feel welcome on this campus.	277	47.3%	180	30.7%	86	14.7%	34	5.8%	6	1.0%	2	.3%	1	.2%	586	100.0%
	Importance: This institution has a good reputation within the community.	288	49.4%	173	29.7%	76	13.0%	32	5.5%	7	1.2%	5	.9%	2	.3%	583	100.0%
	Importance: There is a strong commitment to racial harmony on this campus.	187	33.0%	150	26.5%	95	16.8%	87	15.4%	14	2.5%	12	2.1%	21	3.7%	566	100.0%
	Importance: Tuition paid is a worthwhile investment.	421	72.7%	101	17.4%	28	4.8%	25	4.3%	1	.2%	1	.2%	2	.3%	579	100.0%
	Importance: Freedom of expression is protected on campus.	253	43.7%	165	28.5%	79	13.6%	62	10.7%	10	1.7%	4	.7%	6	1.0%	579	100.0%
	Importance: Channels for expressing student complaints are readily available.	198	35.7%	172	31.0%	92	16.6%	81	14.6%	8	1.4%	1	.2%	2	.4%	554	100.0%

Total	Importance: Most students feel a sense of belonging here.	394	33.6%	406	34.6%	191	16.3%	125	10.7%	30	2.6%	14	1.2%	12	1.0%	1172	100.0%
	Importance: The campus staff are caring and helpful.	620	52.7%	397	33.8%	102	8.7%	43	3.7%	9	.8%	4	.3%	1	.1%	1176	100.0%
	Importance: Administrators are approachable to students.	380	32.8%	406	35.0%	221	19.1%	121	10.4%	18	1.6%	7	.6%	7	.6%	1160	100.0%
	Importance: It is an enjoyable experience to be a student on this campus.	686	58.8%	325	27.8%	93	8.0%	50	4.3%	7	.6%	3	.3%	3	.3%	1167	100.0%
	Importance: Students are made to feel welcome on this campus.	562	48.0%	377	32.2%	149	12.7%	67	5.7%	10	.9%	4	.3%	3	.3%	1172	100.0%
	Importance: This institution has a good reputation within the community.	613	52.9%	326	28.2%	127	11.0%	70	6.0%	11	.9%	7	.6%	4	.3%	1158	100.0%
	Importance: There is a strong commitment to racial harmony on this campus.	431	38.0%	294	25.9%	157	13.8%	169	14.9%	30	2.6%	17	1.5%	37	3.3%	1135	100.0%
	Importance: Tuition paid is a worthwhile investment.	829	71.8%	207	17.9%	58	5.0%	49	4.2%	4	.3%	3	.3%	4	.3%	1154	100.0%
	Importance: Freedom of expression is protected on campus.	547	47.3%	321	27.7%	129	11.1%	117	10.1%	23	2.0%	7	.6%	13	1.1%	1157	100.0%
	Importance: Channels for expressing student complaints are readily available.	427	38.6%	329	29.7%	177	16.0%	149	13.5%	16	1.4%	3	.3%	6	.5%	1107	100.0%

**Campus Climate
Satisfaction**

		Very satisfied		Satisfied		Somewhat satisfied		Neutral		dissatisfied		Not very satisfied		Not satisfied at all		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Daytona Beach	Satisfaction: Most students feel a sense of belonging here.	92	15.8%	217	37.3%	111	19.1%	96	16.5%	27	4.6%	23	4.0%	15	2.6%	581	100.0%
	Satisfaction: The campus staff are caring and helpful.	102	17.4%	236	40.3%	116	19.8%	76	13.0%	33	5.6%	19	3.2%	4	.7%	586	100.0%

Prescott	Satisfaction: Administrators are approachable to students.	67	11.9%	163	28.8%	134	23.7%	137	24.2%	40	7.1%	12	2.1%	12	2.1%	565	100.0%
	Satisfaction: It is an enjoyable experience to be a student on this campus.	116	19.7%	190	32.3%	116	19.7%	69	11.7%	47	8.0%	24	4.1%	26	4.4%	588	100.0%
	Satisfaction: Students are made to feel welcome on this campus.	147	25.0%	190	32.4%	130	22.1%	67	11.4%	34	5.8%	8	1.4%	11	1.9%	587	100.0%
	Satisfaction: This institution has a good reputation within the community.	242	41.9%	166	28.7%	75	13.0%	62	10.7%	15	2.6%	12	2.1%	6	1.0%	578	100.0%
	Satisfaction: There is a strong commitment to racial harmony on this campus.	143	25.4%	181	32.2%	83	14.8%	115	20.5%	17	3.0%	8	1.4%	15	2.7%	562	100.0%
	Satisfaction: Tuition paid is a worthwhile investment.	60	10.5%	114	20.0%	143	25.0%	92	16.1%	70	12.3%	52	9.1%	40	7.0%	571	100.0%
	Satisfaction: Freedom of expression is protected on campus.	115	20.2%	204	35.9%	83	14.6%	103	18.1%	35	6.2%	18	3.2%	10	1.8%	568	100.0%
	Satisfaction: Channels for expressing student complaints are readily available.	54	10.1%	116	21.8%	110	20.6%	138	25.9%	60	11.3%	23	4.3%	32	6.0%	533	100.0%
	Satisfaction: Most students feel a sense of belonging here.	96	16.3%	243	41.2%	110	18.6%	77	13.1%	36	6.1%	19	3.2%	9	1.5%	590	100.0%
	Satisfaction: The campus staff are caring and helpful.	145	24.5%	250	42.3%	124	21.0%	50	8.5%	15	2.5%	4	.7%	3	.5%	591	100.0%
	Satisfaction: Administrators are approachable to students.	119	20.7%	212	36.9%	135	23.5%	88	15.3%	14	2.4%	6	1.0%	1	.2%	575	100.0%
	Satisfaction: It is an enjoyable experience to be a student on this campus.	151	25.7%	190	32.3%	105	17.9%	69	11.7%	34	5.8%	22	3.7%	17	2.9%	588	100.0%
	Satisfaction: Students are made to feel welcome on this campus.	174	29.6%	217	36.9%	107	18.2%	52	8.8%	23	3.9%	8	1.4%	7	1.2%	588	100.0%

Total	Satisfaction: This institution has a good reputation within the community.	214	36.8%	187	32.2%	78	13.4%	48	8.3%	29	5.0%	19	3.3%	6	1.0%	581	100.0%
	Satisfaction: There is a strong commitment to racial harmony on this campus.	143	25.6%	200	35.8%	82	14.7%	101	18.1%	19	3.4%	4	.7%	9	1.6%	558	100.0%
	Satisfaction: Tuition paid is a worthwhile investment.	98	17.0%	152	26.4%	145	25.2%	77	13.4%	52	9.0%	24	4.2%	28	4.9%	576	100.0%
	Satisfaction: Freedom of expression is protected on campus.	136	23.9%	201	35.3%	101	17.7%	95	16.7%	20	3.5%	10	1.8%	7	1.2%	570	100.0%
	Satisfaction: Channels for expressing student complaints are readily available.	76	14.8%	140	27.3%	96	18.8%	111	21.7%	46	9.0%	27	5.3%	16	3.1%	512	100.0%
	Satisfaction: Most students feel a sense of belonging here.	188	16.1%	460	39.3%	221	18.9%	173	14.8%	63	5.4%	42	3.6%	24	2.0%	1171	100.0%
	Satisfaction: The campus staff are caring and helpful.	247	21.0%	486	41.3%	240	20.4%	126	10.7%	48	4.1%	23	2.0%	7	.6%	1177	100.0%
	Satisfaction: Administrators are approachable to students.	186	16.3%	375	32.9%	269	23.6%	225	19.7%	54	4.7%	18	1.6%	13	1.1%	1140	100.0%
	Satisfaction: It is an enjoyable experience to be a student on this campus.	267	22.7%	380	32.3%	221	18.8%	138	11.7%	81	6.9%	46	3.9%	43	3.7%	1176	100.0%
	Satisfaction: Students are made to feel welcome on this campus.	321	27.3%	407	34.6%	237	20.2%	119	10.1%	57	4.9%	16	1.4%	18	1.5%	1175	100.0%
	Satisfaction: This institution has a good reputation within the community.	456	39.3%	353	30.5%	153	13.2%	110	9.5%	44	3.8%	31	2.7%	12	1.0%	1159	100.0%
	Satisfaction: There is a strong commitment to racial harmony on this campus.	286	25.5%	381	34.0%	165	14.7%	216	19.3%	36	3.2%	12	1.1%	24	2.1%	1120	100.0%
	Satisfaction: Tuition paid is a worthwhile investment.	158	13.8%	266	23.2%	288	25.1%	169	14.7%	122	10.6%	76	6.6%	68	5.9%	1147	100.0%

Satisfaction: Freedom of expression is protected on campus.	251	22.1%	405	35.6%	184	16.2%	198	17.4%	55	4.8%	28	2.5%	17	1.5%	1138	100.0%
Satisfaction: Channels for expressing student complaints are readily available.	130	12.4%	256	24.5%	206	19.7%	249	23.8%	106	10.1%	50	4.8%	48	4.6%	1045	100.0%

**Campus Life
Importance**

		Very important		Important		important		Neutral		unimportant		Not very important		Not important at all		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Daytona Beach	Importance: A variety of intramural activities are offered.	101	17.9%	130	23.0%	123	21.8%	126	22.3%	21	3.7%	33	5.9%	30	5.3%	564	100.0%
	Importance: Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air conditioning, telephones, etc.).	286	57.3%	116	23.2%	37	7.4%	44	8.8%	2	.4%	4	.8%	10	2.0%	499	100.0%
	Importance: The intercollegiate athletic programs contribute to a strong sense of school spirit.	146	27.8%	123	23.4%	91	17.3%	111	21.1%	16	3.0%	11	2.1%	27	5.1%	525	100.0%
	Importance: Males and females have equal opportunities to participate in intercollegiate athletics.	159	31.9%	111	22.2%	65	13.0%	118	23.6%	14	2.8%	9	1.8%	23	4.6%	499	100.0%
	Importance: There is an adequate selection of food available in the cafeteria.	292	50.7%	152	26.4%	79	13.7%	34	5.9%	11	1.9%	3	.5%	5	.9%	576	100.0%
	Importance: Residence hall regulations are reasonable.	183	37.7%	148	30.5%	74	15.2%	61	12.6%	7	1.4%	6	1.2%	7	1.4%	486	100.0%
	Importance: There are a sufficient number of weekend activities for students.	158	29.1%	148	27.3%	100	18.4%	97	17.9%	22	4.1%	13	2.4%	5	.9%	543	100.0%
	Importance: I can easily get involved in campus organizations.	228	39.9%	180	31.5%	93	16.3%	49	8.6%	11	1.9%	4	.7%	6	1.1%	571	100.0%

Prescott	Importance: The student center is a comfortable place for students to spend their leisure time.	194	34.6%	163	29.1%	100	17.8%	78	13.9%	16	2.9%	8	1.4%	2	.4%	561	100.0%
	Importance: The student handbook provides helpful information about campus life.	161	28.7%	145	25.8%	94	16.8%	117	20.9%	18	3.2%	13	2.3%	13	2.3%	561	100.0%
	Importance: Student disciplinary procedures are fair.	233	42.8%	168	30.8%	66	12.1%	59	10.8%	12	2.2%	5	.9%	2	.4%	545	100.0%
	Importance: New student orientation services help students adjust to college.	232	42.3%	154	28.1%	81	14.8%	59	10.7%	13	2.4%	8	1.5%	2	.4%	549	100.0%
	Importance: Student activities fees are put to good use.	281	50.4%	156	28.0%	65	11.6%	42	7.5%	9	1.6%	2	.4%	3	.5%	558	100.0%
	Importance: A variety of intramural activities are offered.	95	16.6%	131	22.9%	130	22.7%	134	23.4%	23	4.0%	31	5.4%	28	4.9%	572	100.0%
	Importance: Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air conditioning, telephones, etc.).	264	56.3%	127	27.1%	31	6.6%	30	6.4%	5	1.1%	1	.2%	11	2.3%	469	100.0%
	Importance: The intercollegiate athletic programs contribute to a strong sense of school spirit.	104	19.7%	117	22.2%	119	22.5%	111	21.0%	24	4.5%	19	3.6%	34	6.4%	528	100.0%
	Importance: Males and females have equal opportunities to participate in intercollegiate athletics.	146	29.1%	120	24.0%	79	15.8%	103	20.6%	13	2.6%	10	2.0%	30	6.0%	501	100.0%
	Importance: There is an adequate selection of food available in the cafeteria.	241	47.3%	145	28.5%	66	13.0%	41	8.1%	3	.6%	4	.8%	9	1.8%	509	100.0%
	Importance: Residence hall regulations are reasonable.	151	33.6%	149	33.2%	78	17.4%	55	12.2%	3	.7%	4	.9%	9	2.0%	449	100.0%

Total	Importance: There are a sufficient number of weekend activities for students.	135	24.3%	141	25.4%	133	24.0%	90	16.2%	23	4.1%	15	2.7%	18	3.2%	555	100.0%
	Importance: I can easily get involved in campus organizations.	186	32.1%	189	32.6%	116	20.0%	66	11.4%	11	1.9%	7	1.2%	4	.7%	579	100.0%
	Importance: The student center is a comfortable place for students to spend their leisure time.	187	32.8%	148	26.0%	128	22.5%	75	13.2%	19	3.3%	10	1.8%	3	.5%	570	100.0%
	Importance: The student handbook provides helpful information about campus life.	137	24.8%	137	24.8%	99	17.9%	114	20.6%	30	5.4%	18	3.3%	18	3.3%	553	100.0%
	Importance: Student disciplinary procedures are fair.	211	40.0%	154	29.2%	81	15.3%	68	12.9%	8	1.5%	3	.6%	3	.6%	528	100.0%
	Importance: New student orientation services help students adjust to college.	193	35.0%	168	30.5%	79	14.3%	79	14.3%	12	2.2%	10	1.8%	10	1.8%	551	100.0%
	Importance: Student activities fees are put to good use.	238	43.4%	180	32.8%	73	13.3%	47	8.6%	6	1.1%	2	.4%	3	.5%	549	100.0%
	Importance: A variety of intramural activities are offered.	196	17.3%	261	23.0%	253	22.3%	260	22.9%	44	3.9%	64	5.6%	58	5.1%	1136	100.0%
	Importance: Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air conditioning, telephones, etc.).	550	56.8%	243	25.1%	68	7.0%	74	7.6%	7	.7%	5	.5%	21	2.2%	968	100.0%
	Importance: The intercollegiate athletic programs contribute to a strong sense of school spirit.	250	23.7%	240	22.8%	210	19.9%	222	21.1%	40	3.8%	30	2.8%	61	5.8%	1053	100.0%
	Importance: Males and females have equal opportunities to participate in intercollegiate athletics.	305	30.5%	231	23.1%	144	14.4%	221	22.1%	27	2.7%	19	1.9%	53	5.3%	1000	100.0%

Importance: There is an adequate selection of food available in the cafeteria.	533	49.1%	297	27.4%	145	13.4%	75	6.9%	14	1.3%	7	.6%	14	1.3%	1085	100.0%
Importance: Residence hall regulations are reasonable.	334	35.7%	297	31.8%	152	16.3%	116	12.4%	10	1.1%	10	1.1%	16	1.7%	935	100.0%
Importance: There are a sufficient number of weekend activities for students.	293	26.7%	289	26.3%	233	21.2%	187	17.0%	45	4.1%	28	2.6%	23	2.1%	1098	100.0%
Importance: I can easily get involved in campus organizations.	414	36.0%	369	32.1%	209	18.2%	115	10.0%	22	1.9%	11	1.0%	10	.9%	1150	100.0%
Importance: The student center is a comfortable place for students to spend their leisure time.	381	33.7%	311	27.5%	228	20.2%	153	13.5%	35	3.1%	18	1.6%	5	.4%	1131	100.0%
Importance: The student handbook provides helpful information about campus life.	298	26.8%	282	25.3%	193	17.3%	231	20.7%	48	4.3%	31	2.8%	31	2.8%	1114	100.0%
Importance: Student disciplinary procedures are fair.	444	41.4%	322	30.0%	147	13.7%	127	11.8%	20	1.9%	8	.7%	5	.5%	1073	100.0%
Importance: New student orientation services help students adjust to college.	425	38.6%	322	29.3%	160	14.5%	138	12.5%	25	2.3%	18	1.6%	12	1.1%	1100	100.0%
Importance: Student activities fees are put to good use.	519	46.9%	336	30.4%	138	12.5%	89	8.0%	15	1.4%	4	.4%	6	.5%	1107	100.0%

**Campus Life
Satisfaction**

		Very satisfied		Satisfied		Somewhat satisfied		Neutral		dissatisfied		Not very satisfied		Not satisfied at all		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Daytona Beach	Satisfaction: A variety of intramural activities are offered.	106	19.2%	169	30.6%	91	16.5%	148	26.8%	28	5.1%	9	1.6%	1	.2%	552	100.0%

Satisfaction: Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air conditioning, telephones, etc.).

35	7.1%	122	24.8%	100	20.3%	95	19.3%	73	14.8%	35	7.1%	32	6.5%	492	100.0%
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Satisfaction: The intercollegiate athletic programs contribute to a strong sense of school spirit.

51	10.0%	78	15.2%	110	21.5%	163	31.8%	45	8.8%	34	6.6%	31	6.1%	512	100.0%
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Satisfaction: Males and females have equal opportunities to participate in intercollegiate athletics.

97	20.3%	127	26.6%	58	12.1%	156	32.6%	19	4.0%	11	2.3%	10	2.1%	478	100.0%
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Satisfaction: There is an adequate selection of food available in the cafeteria.

52	9.0%	96	16.6%	124	21.5%	82	14.2%	108	18.7%	60	10.4%	55	9.5%	577	100.0%
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Satisfaction: Residence hall regulations are reasonable.

84	17.4%	103	21.3%	86	17.8%	136	28.1%	41	8.5%	16	3.3%	18	3.7%	484	100.0%
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Satisfaction: There are a sufficient number of weekend activities for students.

50	9.4%	100	18.8%	116	21.8%	141	26.6%	66	12.4%	31	5.8%	27	5.1%	531	100.0%
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Satisfaction: I can easily get involved in campus organizations.

142	25.2%	170	30.1%	120	21.3%	87	15.4%	28	5.0%	12	2.1%	5	.9%	564	100.0%
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Satisfaction: The student center is a comfortable place for students to spend their leisure time.

86	15.4%	139	24.8%	112	20.0%	112	20.0%	73	13.0%	22	3.9%	16	2.9%	560	100.0%
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Satisfaction: The student handbook provides helpful information about campus life.

96	17.6%	143	26.1%	114	20.8%	149	27.2%	29	5.3%	7	1.3%	9	1.6%	547	100.0%
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Satisfaction: Student disciplinary procedures are fair.

81	16.0%	158	31.2%	92	18.1%	104	20.5%	44	8.7%	14	2.8%	14	2.8%	507	100.0%
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Satisfaction: New student orientation services help students adjust to college.

109	20.2%	148	27.5%	117	21.7%	108	20.0%	38	7.1%	11	2.0%	8	1.5%	539	100.0%
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Prescott	Satisfaction: Student activities fees are put to good use.	78	14.0%	129	23.1%	115	20.6%	126	22.5%	51	9.1%	31	5.5%	29	5.2%	559	100.0%
	Satisfaction: A variety of intramural activities are offered.	86	16.3%	153	29.0%	105	19.9%	124	23.5%	31	5.9%	18	3.4%	10	1.9%	527	100.0%
	Satisfaction: Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air conditioning, telephones, etc.).	66	14.3%	126	27.3%	101	21.9%	74	16.0%	52	11.3%	24	5.2%	19	4.1%	462	100.0%
	Satisfaction: The intercollegiate athletic programs contribute to a strong sense of school spirit.	27	5.4%	63	12.6%	88	17.6%	143	28.5%	71	14.2%	49	9.8%	60	12.0%	501	100.0%
	Satisfaction: Males and females have equal opportunities to participate in intercollegiate athletics.	107	23.0%	139	29.9%	65	14.0%	126	27.1%	15	3.2%	6	1.3%	7	1.5%	465	100.0%
	Satisfaction: There is an adequate selection of food available in the cafeteria.	33	6.6%	60	12.0%	114	22.9%	83	16.7%	87	17.5%	58	11.6%	63	12.7%	498	100.0%
	Satisfaction: Residence hall regulations are reasonable.	83	19.0%	129	29.5%	69	15.8%	94	21.5%	29	6.6%	9	2.1%	24	5.5%	437	100.0%
	Satisfaction: There are a sufficient number of weekend activities for students.	67	12.7%	130	24.6%	107	20.2%	103	19.5%	65	12.3%	26	4.9%	31	5.9%	529	100.0%
	Satisfaction: I can easily get involved in campus organizations.	168	29.5%	190	33.3%	112	19.6%	69	12.1%	19	3.3%	9	1.6%	3	.5%	570	100.0%
	Satisfaction: The student center is a comfortable place for students to spend their leisure time.	149	26.6%	214	38.1%	98	17.5%	68	12.1%	21	3.7%	8	1.4%	3	.5%	561	100.0%
	Satisfaction: The student handbook provides helpful information about campus life.	80	15.2%	157	29.9%	104	19.8%	137	26.1%	21	4.0%	16	3.0%	10	1.9%	525	100.0%

Total	Satisfaction: Student disciplinary procedures are fair.	102	21.0%	172	35.4%	79	16.3%	91	18.7%	18	3.7%	12	2.5%	12	2.5%	486	100.0%
	Satisfaction: New student orientation services help students adjust to college.	125	23.3%	182	34.0%	103	19.2%	83	15.5%	28	5.2%	6	1.1%	9	1.7%	536	100.0%
	Satisfaction: Student activities fees are put to good use.	77	14.3%	146	27.2%	111	20.7%	104	19.4%	58	10.8%	22	4.1%	19	3.5%	537	100.0%
	Satisfaction: A variety of intramural activities are offered.	192	17.8%	322	29.8%	196	18.2%	272	25.2%	59	5.5%	27	2.5%	11	1.0%	1079	100.0%
	Satisfaction: Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air conditioning, telephones, etc.).	101	10.6%	248	26.0%	201	21.1%	169	17.7%	125	13.1%	59	6.2%	51	5.3%	954	100.0%
	Satisfaction: The intercollegiate athletic programs contribute to a strong sense of school spirit.	78	7.7%	141	13.9%	198	19.5%	306	30.2%	116	11.5%	83	8.2%	91	9.0%	1013	100.0%
	Satisfaction: Males and females have equal opportunities to participate in intercollegiate athletics.	204	21.6%	266	28.2%	123	13.0%	282	29.9%	34	3.6%	17	1.8%	17	1.8%	943	100.0%
	Satisfaction: There is an adequate selection of food available in the cafeteria.	85	7.9%	156	14.5%	238	22.1%	165	15.3%	195	18.1%	118	11.0%	118	11.0%	1075	100.0%
	Satisfaction: Residence hall regulations are reasonable.	167	18.1%	232	25.2%	155	16.8%	230	25.0%	70	7.6%	25	2.7%	42	4.6%	921	100.0%
	Satisfaction: There are a sufficient number of weekend activities for students.	117	11.0%	230	21.7%	223	21.0%	244	23.0%	131	12.4%	57	5.4%	58	5.5%	1060	100.0%
	Satisfaction: I can easily get involved in campus organizations.	310	27.3%	360	31.7%	232	20.5%	156	13.8%	47	4.1%	21	1.9%	8	.7%	1134	100.0%

Satisfaction: The student center is a comfortable place for students to spend their leisure time.	235	21.0%	353	31.5%	210	18.7%	180	16.1%	94	8.4%	30	2.7%	19	1.7%	1121	100.0%
Satisfaction: The student handbook provides helpful information about campus life.	176	16.4%	300	28.0%	218	20.3%	286	26.7%	50	4.7%	23	2.1%	19	1.8%	1072	100.0%
Satisfaction: Student disciplinary procedures are fair.	183	18.4%	330	33.2%	171	17.2%	195	19.6%	62	6.2%	26	2.6%	26	2.6%	993	100.0%
Satisfaction: New student orientation services help students adjust to college.	234	21.8%	330	30.7%	220	20.5%	191	17.8%	66	6.1%	17	1.6%	17	1.6%	1075	100.0%
Satisfaction: Student activities fees are put to good use.	155	14.1%	275	25.1%	226	20.6%	230	21.0%	109	9.9%	53	4.8%	48	4.4%	1096	100.0%

**Campus Support Services
Importance**

		Very important		Important		important		Neutral		unimportant		Not very important		Not important at all		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Daytona Beach	Importance: Library staff are helpful and approachable.	178	31.0%	165	28.7%	127	22.1%	79	13.7%	17	3.0%	5	.9%	4	.7%	575	100.0%
	Importance: Library resources and services are adequate.	244	42.1%	186	32.1%	85	14.7%	52	9.0%	6	1.0%	3	.5%	3	.5%	579	100.0%
	Importance: Computer labs are adequate and accessible.	322	55.2%	177	30.4%	52	8.9%	27	4.6%	3	.5%	1	.2%	1	.2%	583	100.0%
	Importance: Tutoring services are readily available.	284	50.4%	163	28.9%	62	11.0%	44	7.8%	5	.9%	4	.7%	2	.4%	564	100.0%
	Importance: Academic support services adequately meet the needs of students.	232	43.1%	176	32.7%	68	12.6%	52	9.7%	8	1.5%	1	.2%	1	.2%	538	100.0%
	Importance: There are adequate services to help me decide upon a career.	299	53.2%	165	29.4%	51	9.1%	39	6.9%	5	.9%	2	.4%	1	.2%	562	100.0%
	Importance: Bookstore staff are helpful.	214	37.1%	163	28.2%	103	17.9%	72	12.5%	16	2.8%	5	.9%	4	.7%	577	100.0%

Prescott	Importance: Library staff are helpful and approachable.	173	29.6%	175	30.0%	148	25.3%	64	11.0%	13	2.2%	8	1.4%	3	.5%	584	100.0%
	Importance: Library resources and services are adequate.	237	40.7%	220	37.8%	79	13.6%	38	6.5%	3	.5%	3	.5%	2	.3%	582	100.0%
	Importance: Computer labs are adequate and accessible.	315	54.0%	198	34.0%	48	8.2%	19	3.3%	3	.5%	0	0.0%	0	0.0%	583	100.0%
	Importance: Tutoring services are readily available.	234	43.0%	143	26.3%	80	14.7%	59	10.8%	12	2.2%	10	1.8%	6	1.1%	544	100.0%
	Importance: Academic support services adequately meet the needs of students.	196	36.8%	193	36.2%	82	15.4%	54	10.1%	5	.9%	1	.2%	2	.4%	533	100.0%
	Importance: There are adequate services to help me decide upon a career.	300	52.4%	190	33.2%	41	7.2%	28	4.9%	8	1.4%	4	.7%	2	.3%	573	100.0%
	Importance: Bookstore staff are helpful.	175	30.1%	178	30.6%	127	21.9%	77	13.3%	14	2.4%	8	1.4%	2	.3%	581	100.0%
Total	Importance: Library staff are helpful and approachable.	351	30.3%	340	29.3%	275	23.7%	143	12.3%	30	2.6%	13	1.1%	7	.6%	1159	100.0%
	Importance: Library resources and services are adequate.	481	41.4%	406	35.0%	164	14.1%	90	7.8%	9	.8%	6	.5%	5	.4%	1161	100.0%
	Importance: Computer labs are adequate and accessible.	637	54.6%	375	32.2%	100	8.6%	46	3.9%	6	.5%	1	.1%	1	.1%	1166	100.0%
	Importance: Tutoring services are readily available.	518	46.8%	306	27.6%	142	12.8%	103	9.3%	17	1.5%	14	1.3%	8	.7%	1108	100.0%
	Importance: Academic support services adequately meet the needs of students.	428	40.0%	369	34.5%	150	14.0%	106	9.9%	13	1.2%	2	.2%	3	.3%	1071	100.0%
	Importance: There are adequate services to help me decide upon a career.	599	52.8%	355	31.3%	92	8.1%	67	5.9%	13	1.1%	6	.5%	3	.3%	1135	100.0%
	Importance: Bookstore staff are helpful.	389	33.6%	341	29.4%	230	19.9%	149	12.9%	30	2.6%	13	1.1%	6	.5%	1158	100.0%

**Campus Support Services
Satisfaction**

		Very satisfied		Satisfied		Somewhat satisfied		Neutral		dissatisfied		Not very satisfied		Not satisfied at all		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Daytona Beach	Satisfaction: Library staff are helpful and approachable.	204	36.0%	183	32.3%	85	15.0%	76	13.4%	12	2.1%	5	.9%	1	.2%	566	100.0%
	Satisfaction: Library resources and services are adequate.	133	23.4%	211	37.1%	109	19.2%	79	13.9%	20	3.5%	10	1.8%	6	1.1%	568	100.0%
	Satisfaction: Computer labs are adequate and accessible.	190	32.8%	207	35.7%	92	15.9%	50	8.6%	23	4.0%	10	1.7%	8	1.4%	580	100.0%
	Satisfaction: Tutoring services are readily available.	137	25.4%	182	33.7%	112	20.7%	63	11.7%	21	3.9%	15	2.8%	10	1.9%	540	100.0%
	Satisfaction: Academic support services adequately meet the needs of students.	66	12.8%	149	28.8%	120	23.2%	126	24.4%	30	5.8%	10	1.9%	16	3.1%	517	100.0%
	Satisfaction: There are adequate services to help me decide upon a career.	120	21.7%	175	31.7%	110	19.9%	86	15.6%	32	5.8%	13	2.4%	16	2.9%	552	100.0%
Prescott	Satisfaction: Bookstore staff are helpful.	162	28.2%	181	31.5%	104	18.1%	86	15.0%	23	4.0%	11	1.9%	7	1.2%	574	100.0%
	Satisfaction: Library staff are helpful and approachable.	186	33.1%	189	33.6%	97	17.3%	79	14.1%	7	1.2%	2	.4%	2	.4%	562	100.0%
	Satisfaction: Library resources and services are adequate.	170	29.5%	229	39.7%	95	16.5%	52	9.0%	23	4.0%	6	1.0%	2	.3%	577	100.0%
	Satisfaction: Computer labs are adequate and accessible.	193	33.0%	206	35.3%	92	15.8%	43	7.4%	28	4.8%	17	2.9%	5	.9%	584	100.0%
	Satisfaction: Tutoring services are readily available.	149	29.4%	155	30.6%	87	17.2%	78	15.4%	22	4.3%	4	.8%	12	2.4%	507	100.0%
	Satisfaction: Academic support services adequately meet the needs of students.	90	17.9%	168	33.3%	114	22.6%	111	22.0%	15	3.0%	5	1.0%	1	.2%	504	100.0%
	Satisfaction: There are adequate services to help me decide upon a career.	151	26.8%	223	39.6%	86	15.3%	62	11.0%	24	4.3%	13	2.3%	4	.7%	563	100.0%
	Satisfaction: Bookstore staff are helpful.	148	25.6%	194	33.5%	94	16.2%	73	12.6%	35	6.0%	20	3.5%	15	2.6%	579	100.0%

Total	Satisfaction: Library staff are helpful and approachable.	390	34.6%	372	33.0%	182	16.1%	155	13.7%	19	1.7%	7	.6%	3	.3%	1128	100.0%
	Satisfaction: Library resources and services are adequate.	303	26.5%	440	38.4%	204	17.8%	131	11.4%	43	3.8%	16	1.4%	8	.7%	1145	100.0%
	Satisfaction: Computer labs are adequate and accessible.	383	32.9%	413	35.5%	184	15.8%	93	8.0%	51	4.4%	27	2.3%	13	1.1%	1164	100.0%
	Satisfaction: Tutoring services are readily available.	286	27.3%	337	32.2%	199	19.0%	141	13.5%	43	4.1%	19	1.8%	22	2.1%	1047	100.0%
	Satisfaction: Academic support services adequately meet the needs of students.	156	15.3%	317	31.0%	234	22.9%	237	23.2%	45	4.4%	15	1.5%	17	1.7%	1021	100.0%
	Satisfaction: There are adequate services to help me decide upon a career.	271	24.3%	398	35.7%	196	17.6%	148	13.3%	56	5.0%	26	2.3%	20	1.8%	1115	100.0%
	Satisfaction: Bookstore staff are helpful.	310	26.9%	375	32.5%	198	17.2%	159	13.8%	58	5.0%	31	2.7%	22	1.9%	1153	100.0%

**Concern for the Individual
Importance**

		Very important		Important		important		Neutral		unimportant		Not very important		Not important at all		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Daytona Beach	Importance: Faculty care about me as an individual.	263	45.2%	197	33.8%	60	10.3%	48	8.2%	9	1.5%	4	.7%	1	.2%	582	100.0%
	Importance: Counseling staff care about students as individuals.	196	37.8%	160	30.9%	81	15.6%	65	12.5%	6	1.2%	4	.8%	6	1.2%	518	100.0%
	Importance: Residence hall staff are concerned about me as an individual.	163	33.7%	135	28.0%	76	15.7%	78	16.1%	14	2.9%	6	1.2%	11	2.3%	483	100.0%
	Importance: This institution shows concern for students as individuals.	295	50.8%	180	31.0%	69	11.9%	28	4.8%	5	.9%	3	.5%	1	.2%	581	100.0%
Prescott	Importance: Faculty care about me as an individual.	292	49.6%	195	33.1%	74	12.6%	21	3.6%	3	.5%	2	.3%	2	.3%	589	100.0%

Total	Importance: Counseling staff care about students as individuals.	177	35.1%	169	33.5%	77	15.3%	67	13.3%	1	.2%	6	1.2%	7	1.4%	504	100.0%
	Importance: Residence hall staff are concerned about me as an individual.	121	26.9%	119	26.4%	97	21.6%	79	17.6%	10	2.2%	10	2.2%	14	3.1%	450	100.0%
	Importance: This institution shows concern for students as individuals.	289	49.4%	194	33.2%	67	11.5%	29	5.0%	3	.5%	3	.5%	0	0.0%	585	100.0%
	Importance: Faculty care about me as an individual.	555	47.4%	392	33.5%	134	11.4%	69	5.9%	12	1.0%	6	.5%	3	.3%	1171	100.0%
	Importance: Counseling staff care about students as individuals.	373	36.5%	329	32.2%	158	15.5%	132	12.9%	7	.7%	10	1.0%	13	1.3%	1022	100.0%
	Importance: Residence hall staff are concerned about me as an individual.	284	30.4%	254	27.2%	173	18.5%	157	16.8%	24	2.6%	16	1.7%	25	2.7%	933	100.0%
	Importance: This institution shows concern for students as individuals.	584	50.1%	374	32.1%	136	11.7%	57	4.9%	8	.7%	6	.5%	1	.1%	1166	100.0%

**Concern for the Individual
Satisfaction**

		Very satisfied		Satisfied		Somewhat satisfied		Neutral		dissatisfied		Not very satisfied		Not satisfied at all		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Daytona Beach	Satisfaction: Faculty care about me as an individual.	90	15.4%	185	31.7%	157	26.9%	89	15.3%	39	6.7%	11	1.9%	12	2.1%	583	100.0%
	Satisfaction: Counseling staff care about students as individuals.	60	13.0%	117	25.4%	82	17.8%	160	34.8%	25	5.4%	6	1.3%	10	2.2%	460	100.0%
	Satisfaction: Residence hall staff are concerned about me as an individual.	99	20.7%	93	19.5%	87	18.2%	135	28.2%	30	6.3%	15	3.1%	19	4.0%	478	100.0%
	Satisfaction: This institution shows concern for students as individuals.	89	15.2%	160	27.4%	146	25.0%	93	15.9%	54	9.2%	16	2.7%	27	4.6%	585	100.0%

Prescott	Satisfaction: Faculty care about me as an individual.	141	23.9%	238	40.4%	129	21.9%	59	10.0%	14	2.4%	5	.8%	3	.5%	589	100.0%
	Satisfaction: Counseling staff care about students as individuals.	80	19.0%	138	32.9%	73	17.4%	110	26.2%	7	1.7%	8	1.9%	4	1.0%	420	100.0%
	Satisfaction: Residence hall staff are concerned about me as an individual.	59	13.4%	98	22.3%	87	19.8%	112	25.5%	31	7.1%	17	3.9%	35	8.0%	439	100.0%
	Satisfaction: This institution shows concern for students as individuals.	127	21.6%	211	35.9%	135	23.0%	76	12.9%	26	4.4%	6	1.0%	6	1.0%	587	100.0%
Total	Satisfaction: Faculty care about me as an individual.	231	19.7%	423	36.1%	286	24.4%	148	12.6%	53	4.5%	16	1.4%	15	1.3%	1172	100.0%
	Satisfaction: Counseling staff care about students as individuals.	140	15.9%	255	29.0%	155	17.6%	270	30.7%	32	3.6%	14	1.6%	14	1.6%	880	100.0%
	Satisfaction: Residence hall staff are concerned about me as an individual.	158	17.2%	191	20.8%	174	19.0%	247	26.9%	61	6.7%	32	3.5%	54	5.9%	917	100.0%
	Satisfaction: This institution shows concern for students as individuals.	216	18.4%	371	31.7%	281	24.0%	169	14.4%	80	6.8%	22	1.9%	33	2.8%	1172	100.0%

**Decision to Enroll
Importance**

		Very important		Important		important		Neutral		unimportant		Not very important		Not important at all		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Daytona Beach	Importance of financial aid in decision to enroll	336	59.3%	95	16.8%	55	9.7%	42	7.4%	9	1.6%	14	2.5%	16	2.8%	567	100.0%
	Importance of academic reputation in decision to enroll	450	77.2%	87	14.9%	26	4.5%	15	2.6%	3	.5%	0	0.0%	2	.3%	583	100.0%
	Importance of size of institution in decision to enroll	158	27.1%	115	19.8%	119	20.4%	93	16.0%	38	6.5%	23	4.0%	36	6.2%	582	100.0%
	Importance of opportunity to play sports in decision to enroll	72	13.0%	52	9.4%	68	12.3%	115	20.7%	49	8.8%	47	8.5%	152	27.4%	555	100.0%

Prescott	Importance of recommendations from family/friends in decision to enroll	109	19.7%	101	18.3%	122	22.1%	110	19.9%	28	5.1%	24	4.3%	59	10.7%	553	100.0%
	Importance of geographic setting in decision to enroll	136	23.7%	125	21.8%	116	20.2%	98	17.1%	32	5.6%	31	5.4%	36	6.3%	574	100.0%
	Importance of campus appearance in decision to enroll	142	24.6%	161	27.9%	125	21.7%	77	13.3%	27	4.7%	14	2.4%	31	5.4%	577	100.0%
	Importance of personalized attention prior to enrollment in decision to enroll	168	29.7%	136	24.0%	97	17.1%	102	18.0%	28	4.9%	12	2.1%	23	4.1%	566	100.0%
	Importance of financial aid in decision to enroll	340	59.5%	95	16.6%	56	9.8%	33	5.8%	14	2.5%	14	2.5%	19	3.3%	571	100.0%
	Importance of academic reputation in decision to enroll	410	70.1%	130	22.2%	29	5.0%	11	1.9%	2	.3%	1	.2%	2	.3%	585	100.0%
	Importance of size of institution in decision to enroll	207	35.4%	113	19.3%	113	19.3%	70	12.0%	26	4.5%	22	3.8%	33	5.7%	584	100.0%
	Importance of opportunity to play sports in decision to enroll	67	12.0%	42	7.5%	67	12.0%	106	18.9%	49	8.8%	53	9.5%	176	31.4%	560	100.0%
	Importance of recommendations from family/friends in decision to enroll	89	16.3%	100	18.3%	114	20.8%	110	20.1%	36	6.6%	38	6.9%	60	11.0%	547	100.0%
	Importance of geographic setting in decision to enroll	107	18.4%	129	22.2%	161	27.7%	100	17.2%	30	5.2%	20	3.4%	34	5.9%	581	100.0%
	Importance of campus appearance in decision to enroll	121	20.8%	142	24.4%	140	24.1%	99	17.0%	39	6.7%	22	3.8%	19	3.3%	582	100.0%
	Importance of personalized attention prior to enrollment in decision to enroll	169	29.3%	126	21.9%	117	20.3%	94	16.3%	30	5.2%	15	2.6%	25	4.3%	576	100.0%
Total	Importance of financial aid in decision to enroll	676	59.4%	190	16.7%	111	9.8%	75	6.6%	23	2.0%	28	2.5%	35	3.1%	1138	100.0%
	Importance of academic reputation in decision to enroll	860	73.6%	217	18.6%	55	4.7%	26	2.2%	5	.4%	1	.1%	4	.3%	1168	100.0%

Importance of size of institution in decision to enroll	365	31.3%	228	19.6%	232	19.9%	163	14.0%	64	5.5%	45	3.9%	69	5.9%	1166	100.0%
Importance of opportunity to play sports in decision to enroll	139	12.5%	94	8.4%	135	12.1%	221	19.8%	98	8.8%	100	9.0%	328	29.4%	1115	100.0%
Importance of recommendations from family/friends in decision to enroll	198	18.0%	201	18.3%	236	21.5%	220	20.0%	64	5.8%	62	5.6%	119	10.8%	1100	100.0%
Importance of geographic setting in decision to enroll	243	21.0%	254	22.0%	277	24.0%	198	17.1%	62	5.4%	51	4.4%	70	6.1%	1155	100.0%
Importance of campus appearance in decision to enroll	263	22.7%	303	26.1%	265	22.9%	176	15.2%	66	5.7%	36	3.1%	50	4.3%	1159	100.0%
Importance of personalized attention prior to enrollment in decision to enroll	337	29.5%	262	22.9%	214	18.7%	196	17.2%	58	5.1%	27	2.4%	48	4.2%	1142	100.0%

**ERAU Specific Items
Importance**

		Very important		Important		imimportant		Neutral		unimportant		Not very important		Not important at all		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Daytona Beach	Importance: ERAU treatment of students is fair and unbiased regardless of race and gender.	336	64.1%	108	20.6%	31	5.9%	40	7.6%	2	.4%	1	.2%	6	1.1%	524	100.0%
	Importance: There is an adequate selection of courses want offered at times I can take them.	348	66.0%	133	25.2%	23	4.4%	20	3.8%	1	.2%	1	.2%	1	.2%	527	100.0%
	Importance: Class sizes are appropriate relative to types of courses.	320	60.7%	132	25.0%	48	9.1%	23	4.4%	3	.6%	0	0.0%	1	.2%	527	100.0%
	Importance: The quality of instruction during summer terms is similar to that of fall and spring terms.	190	49.6%	107	27.9%	30	7.8%	48	12.5%	3	.8%	2	.5%	3	.8%	383	100.0%
	Importance: The quality of the ERAU College catalog and admission publications is excellent.	209	41.8%	148	29.6%	65	13.0%	61	12.2%	8	1.6%	5	1.0%	4	.8%	500	100.0%

Prescott	Importance: International Student Services meet the needs of international students.	135	44.9%	51	16.9%	24	8.0%	78	25.9%	5	1.7%	2	.7%	6	2.0%	301	100.0%
	Importance: There are an adequate number of research and discovery opportunities available to me in my classes.	225	44.8%	139	27.7%	73	14.5%	49	9.8%	8	1.6%	5	1.0%	3	.6%	502	100.0%
	Importance: The research and discovery opportunities available in the classroom enhance my learning experience.	226	45.2%	139	27.8%	66	13.2%	58	11.6%	6	1.2%	3	.6%	2	.4%	500	100.0%
	Importance: There are an adequate number of research and discovery opportunities available to me outside of my classes.	202	40.7%	142	28.6%	79	15.9%	60	12.1%	5	1.0%	6	1.2%	2	.4%	496	100.0%
	Importance: The research and discovery opportunities available outside of the classroom enhance my learning experience.	223	45.7%	123	25.2%	63	12.9%	66	13.5%	4	.8%	8	1.6%	1	.2%	488	100.0%
	Importance: ERAU treatment of students is fair and unbiased regardless of race and gender.	308	56.5%	134	24.6%	53	9.7%	35	6.4%	3	.6%	5	.9%	7	1.3%	545	100.0%
	Importance: There is an adequate selection of courses I want offered at times I can take them.	339	62.1%	162	29.7%	26	4.8%	15	2.7%	3	.5%	1	.2%	0	0.0%	546	100.0%
	Importance: Class sizes are appropriate relative to types of courses.	316	57.9%	170	31.1%	40	7.3%	18	3.3%	2	.4%	0	0.0%	0	0.0%	546	100.0%
	Importance: The quality of instruction during summer terms is similar to that of fall and spring terms.	183	50.8%	98	27.2%	42	11.7%	31	8.6%	1	.3%	2	.6%	3	.8%	360	100.0%
	Importance: The quality of the ERAU College catalog and admission publications is excellent.	177	34.2%	157	30.4%	94	18.2%	70	13.5%	12	2.3%	3	.6%	4	.8%	517	100.0%

Total	Importance: International Student Services meet the needs of international students.	84	33.3%	56	22.2%	27	10.7%	61	24.2%	3	1.2%	9	3.6%	12	4.8%	252	100.0%
	Importance: There are an adequate number of research and discovery opportunities available to me in my classes.	178	35.5%	162	32.3%	97	19.3%	50	10.0%	9	1.8%	5	1.0%	1	.2%	502	100.0%
	Importance: The research and discovery opportunities available in the classroom enhance my learning experience.	194	40.1%	169	34.9%	69	14.3%	46	9.5%	3	.6%	2	.4%	1	.2%	484	100.0%
	Importance: There are an adequate number of research and discovery opportunities available to me outside of my classes.	183	37.2%	145	29.5%	88	17.9%	65	13.2%	8	1.6%	2	.4%	1	.2%	492	100.0%
	Importance: The research and discovery opportunities available outside of the classroom enhance my learning experience.	192	41.3%	132	28.4%	70	15.1%	60	12.9%	8	1.7%	3	.6%	0	0.0%	465	100.0%
	Importance: ERAU treatment of students is fair and unbiased regardless of race and gender.	644	60.2%	242	22.6%	84	7.9%	75	7.0%	5	.5%	6	.6%	13	1.2%	1069	100.0%
	Importance: There is an adequate selection of courses I want offered at times I can take them.	687	64.0%	295	27.5%	49	4.6%	35	3.3%	4	.4%	2	.2%	1	.1%	1073	100.0%
	Importance: Class sizes are appropriate relative to types of courses.	636	59.3%	302	28.1%	88	8.2%	41	3.8%	5	.5%	0	0.0%	1	.1%	1073	100.0%
	Importance: The quality of instruction during summer terms is similar to that of fall and spring terms.	373	50.2%	205	27.6%	72	9.7%	79	10.6%	4	.5%	4	.5%	6	.8%	743	100.0%
	Importance: The quality of the ERAU College catalog and admission publications is excellent.	386	38.0%	305	30.0%	159	15.6%	131	12.9%	20	2.0%	8	.8%	8	.8%	1017	100.0%

<p>Importance: International Student Services meet the needs of international students.</p> <p>Importance: There are an adequate number of research and discovery opportunities available to me in my classes.</p> <p>Importance: The research and discovery opportunities available in the classroom enhance my learning experience.</p> <p>Importance: There are an adequate number of research and discovery opportunities available to me outside of my classes.</p> <p>Importance: The research and discovery opportunities available outside of the classroom enhance my learning experience.</p>	219	39.6%	107	19.3%	51	9.2%	139	25.1%	8	1.4%	11	2.0%	18	3.3%	553	100.0%
	403	40.1%	301	30.0%	170	16.9%	99	9.9%	17	1.7%	10	1.0%	4	.4%	1004	100.0%
	420	42.7%	308	31.3%	135	13.7%	104	10.6%	9	.9%	5	.5%	3	.3%	984	100.0%
	385	39.0%	287	29.0%	167	16.9%	125	12.7%	13	1.3%	8	.8%	3	.3%	988	100.0%
	415	43.5%	255	26.8%	133	14.0%	126	13.2%	12	1.3%	11	1.2%	1	.1%	953	100.0%

**ERAU Specific Items
Satisfaction**

		Very satisfied		Satisfied		Somewhat satisfied		Neutral		dissatisfied		Not very satisfied		Not satisfied at all		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Daytona Beach	Satisfaction: ERAU treatment of students is fair and unbiased regardless of race and gender.	172	32.9%	189	36.1%	59	11.3%	58	11.1%	18	3.4%	15	2.9%	12	2.3%	523	100.0%
	Satisfaction: There is an adequate selection of courses I want offered at times I can take them.	69	13.1%	145	27.5%	122	23.1%	77	14.6%	66	12.5%	27	5.1%	22	4.2%	528	100.0%
	Satisfaction: Class sizes are appropriate relative to types of courses.	208	39.3%	185	35.0%	71	13.4%	46	8.7%	15	2.8%	2	.4%	2	.4%	529	100.0%

Prescott	Satisfaction: The quality of instruction during summer terms is similar to that of fall and spring terms.	71	21.4%	85	25.6%	43	13.0%	110	33.1%	11	3.3%	7	2.1%	5	1.5%	332	100.0%
	Satisfaction: The quality of the ERAU College catalog and admission publications is excellent.	81	16.4%	151	30.6%	108	21.9%	103	20.9%	37	7.5%	5	1.0%	9	1.8%	494	100.0%
	Satisfaction: International Student Services meet the needs of international students.	35	12.9%	52	19.2%	33	12.2%	119	43.9%	17	6.3%	8	3.0%	7	2.6%	271	100.0%
	Satisfaction: There are an adequate number of research and discovery opportunities available to me in my classes.	72	14.8%	137	28.1%	100	20.5%	109	22.4%	33	6.8%	25	5.1%	11	2.3%	487	100.0%
	Satisfaction: The research and discovery opportunities available in the classroom enhance my learning experience.	87	18.3%	136	28.6%	101	21.2%	109	22.9%	33	6.9%	4	.8%	6	1.3%	476	100.0%
	Satisfaction: There are an adequate number of research and discovery opportunities available to me outside of my classes.	88	18.1%	122	25.1%	98	20.1%	119	24.4%	37	7.6%	12	2.5%	11	2.3%	487	100.0%
	Satisfaction: The research and discovery opportunities available outside of the classroom enhance my learning experience.	104	22.4%	117	25.2%	71	15.3%	129	27.7%	25	5.4%	11	2.4%	8	1.7%	465	100.0%
	Satisfaction: ERAU treatment of students is fair and unbiased regardless of race and gender.	189	34.9%	192	35.5%	64	11.8%	46	8.5%	18	3.3%	17	3.1%	15	2.8%	541	100.0%
	Satisfaction: There is an adequate selection of courses want offered at times I can take them.	78	14.4%	158	29.3%	123	22.8%	68	12.6%	76	14.1%	25	4.6%	12	2.2%	540	100.0%
	Satisfaction: Class sizes are appropriate relative to types of courses.	235	43.0%	203	37.2%	65	11.9%	31	5.7%	10	1.8%	1	.2%	1	.2%	546	100.0%

Total	Satisfaction: The quality of instruction during summer terms is similar to that of fall and spring terms.	93	31.1%	82	27.4%	38	12.7%	65	21.7%	14	4.7%	5	1.7%	2	.7%	299	100.0%
	Satisfaction: The quality of the ERAU College catalog and admission publications is excellent.	96	19.2%	151	30.2%	110	22.0%	101	20.2%	26	5.2%	9	1.8%	7	1.4%	500	100.0%
	Satisfaction: International Student Services meet the needs of international students.	44	21.7%	57	28.1%	16	7.9%	79	38.9%	2	1.0%	2	1.0%	3	1.5%	203	100.0%
	Satisfaction: There are an adequate number of research and discovery opportunities available to me in my classes.	94	19.8%	147	30.9%	87	18.3%	94	19.8%	31	6.5%	17	3.6%	5	1.1%	475	100.0%
	Satisfaction: The research and discovery opportunities available in the classroom enhance my learning experience.	98	21.3%	156	33.9%	89	19.3%	77	16.7%	20	4.3%	14	3.0%	6	1.3%	460	100.0%
	Satisfaction: There are an adequate number of research and discovery opportunities available to me outside of my classes.	97	20.7%	134	28.6%	83	17.7%	103	22.0%	33	7.0%	10	2.1%	9	1.9%	469	100.0%
	Satisfaction: The research and discovery opportunities available outside of the classroom enhance my learning experience.	107	25.1%	124	29.0%	60	14.1%	99	23.2%	21	4.9%	8	1.9%	8	1.9%	427	100.0%
	Satisfaction: ERAU treatment of students is fair and unbiased regardless of race and gender.	361	33.9%	381	35.8%	123	11.6%	104	9.8%	36	3.4%	32	3.0%	27	2.5%	1064	100.0%
	Satisfaction: There is an adequate selection of courses want offered at times I can take them.	147	13.8%	303	28.4%	245	22.9%	145	13.6%	142	13.3%	52	4.9%	34	3.2%	1068	100.0%
	Satisfaction: Class sizes are appropriate relative to types of courses.	443	41.2%	388	36.1%	136	12.7%	77	7.2%	25	2.3%	3	.3%	3	.3%	1075	100.0%

Satisfaction: The quality of instruction during summer terms is similar to that of fall and spring terms.	164	26.0%	167	26.5%	81	12.8%	175	27.7%	25	4.0%	12	1.9%	7	1.1%	631	100.0%
Satisfaction: The quality of the ERAU College catalog and admission publications is excellent.	177	17.8%	302	30.4%	218	21.9%	204	20.5%	63	6.3%	14	1.4%	16	1.6%	994	100.0%
Satisfaction: International Student Services meet the needs of international students.	79	16.7%	109	23.0%	49	10.3%	198	41.8%	19	4.0%	10	2.1%	10	2.1%	474	100.0%
Satisfaction: There are an adequate number of research and discovery opportunities available to me in my classes.	166	17.3%	284	29.5%	187	19.4%	203	21.1%	64	6.7%	42	4.4%	16	1.7%	962	100.0%
Satisfaction: The research and discovery opportunities available in the classroom enhance my learning experience.	185	19.8%	292	31.2%	190	20.3%	186	19.9%	53	5.7%	18	1.9%	12	1.3%	936	100.0%
Satisfaction: There are an adequate number of research and discovery opportunities available to me outside of my classes.	185	19.4%	256	26.8%	181	18.9%	222	23.2%	70	7.3%	22	2.3%	20	2.1%	956	100.0%
Satisfaction: The research and discovery opportunities available outside of the classroom enhance my learning experience.	211	23.7%	241	27.0%	131	14.7%	228	25.6%	46	5.2%	19	2.1%	16	1.8%	892	100.0%

**Instructional Effectiveness
Importance**

		Very important		Important		important		Neutral		unimportant		Not very important		Not important at all		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Daytona Beach	Importance: The content of the courses within my major is valuable.	439	76.9%	94	16.5%	17	3.0%	13	2.3%	4	.7%	4	.7%	0	0.0%	571	100.0%
	Importance: The instruction in my major field is excellent.	448	77.2%	94	16.2%	16	2.8%	11	1.9%	7	1.2%	3	.5%	1	.2%	580	100.0%

Prescott	Importance: Faculty are fair and unbiased in their treatment of individual students.	347	59.4%	147	25.2%	57	9.8%	29	5.0%	2	.3%	1	.2%	1	.2%	584	100.0%
	Importance: I am able to experience intellectual growth here.	378	64.7%	138	23.6%	30	5.1%	29	5.0%	6	1.0%	0	0.0%	3	.5%	584	100.0%
	Importance: There is a commitment to academic excellence on this campus.	327	55.9%	181	30.9%	44	7.5%	28	4.8%	3	.5%	1	.2%	1	.2%	585	100.0%
	Importance: Faculty provide timely feedback about student progress in a course.	311	53.5%	170	29.3%	63	10.8%	31	5.3%	5	.9%	0	0.0%	1	.2%	581	100.0%
	Importance: Faculty take into consideration student differences as they teach a course.	270	46.6%	173	29.8%	65	11.2%	54	9.3%	11	1.9%	4	.7%	3	.5%	580	100.0%
	Importance: The quality of instruction I receive in most of my classes is excellent.	413	70.7%	120	20.5%	27	4.6%	19	3.3%	4	.7%	0	0.0%	1	.2%	584	100.0%
	Importance: Adjunct faculty are competent as classroom instructors.	234	42.6%	184	33.5%	64	11.7%	58	10.6%	6	1.1%	1	.2%	2	.4%	549	100.0%
	Importance: Faculty are usually available after class and during office hours.	314	53.9%	185	31.7%	64	11.0%	14	2.4%	2	.3%	0	0.0%	4	.7%	583	100.0%
	Importance: Nearly all of the faculty are knowledgeable in their field.	410	70.3%	115	19.7%	32	5.5%	21	3.6%	5	.9%	0	0.0%	0	0.0%	583	100.0%
	Importance: There is a good variety of courses provided on this campus.	317	54.3%	186	31.8%	45	7.7%	28	4.8%	1	.2%	5	.9%	2	.3%	584	100.0%
Prescott	Importance: Graduate teaching assistants are competent as classroom instructors.	205	39.7%	154	29.8%	79	15.3%	63	12.2%	5	1.0%	5	1.0%	5	1.0%	516	100.0%
	Importance: The content of the courses within my major is valuable.	459	78.5%	96	16.4%	22	3.8%	5	.9%	1	.2%	0	0.0%	2	.3%	585	100.0%

Importance: The instruction in my major field is excellent.	465	78.9%	101	17.1%	16	2.7%	4	.7%	1	.2%	1	.2%	1	.2%	589	100.0%
Importance: Faculty are fair and unbiased in their treatment of individual students.	340	57.9%	178	30.3%	48	8.2%	18	3.1%	2	.3%	1	.2%	0	0.0%	587	100.0%
Importance: I am able to experience intellectual growth here.	386	65.9%	149	25.4%	28	4.8%	16	2.7%	4	.7%	1	.2%	2	.3%	586	100.0%
Importance: There is a commitment to academic excellence on this campus.	342	58.1%	181	30.7%	44	7.5%	17	2.9%	4	.7%	1	.2%	0	0.0%	589	100.0%
Importance: Faculty provide timely feedback about student progress in a course.	280	48.4%	202	34.9%	67	11.6%	26	4.5%	3	.5%	0	0.0%	0	0.0%	578	100.0%
Importance: Faculty take into consideration student differences as they teach a course.	268	46.0%	182	31.2%	71	12.2%	47	8.1%	11	1.9%	2	.3%	2	.3%	583	100.0%
Importance: The quality of instruction I receive in most of my classes is excellent.	428	72.8%	118	20.1%	26	4.4%	15	2.6%	1	.2%	0	0.0%	0	0.0%	588	100.0%
Importance: Adjunct faculty are competent as classroom instructors.	224	42.6%	184	35.0%	68	12.9%	43	8.2%	2	.4%	2	.4%	3	.6%	526	100.0%
Importance: Faculty are usually available after class and during office hours.	347	59.0%	185	31.5%	42	7.1%	12	2.0%	0	0.0%	1	.2%	1	.2%	588	100.0%
Importance: Nearly all of the faculty are knowledgeable in their field.	433	73.9%	115	19.6%	23	3.9%	14	2.4%	1	.2%	0	0.0%	0	0.0%	586	100.0%
Importance: There is a good variety of courses provided on this campus.	295	50.2%	195	33.2%	61	10.4%	31	5.3%	3	.5%	2	.3%	1	.2%	588	100.0%
Importance: Graduate teaching assistants are competent as classroom instructors.	124	36.9%	90	26.8%	53	15.8%	53	15.8%	9	2.7%	1	.3%	6	1.8%	336	100.0%

Total	Importance: The content of the courses within my major is valuable.	898	77.7%	190	16.4%	39	3.4%	18	1.6%	5	.4%	4	.3%	2	.2%	1156	100.0%
	Importance: The instruction in my major field is excellent.	913	78.1%	195	16.7%	32	2.7%	15	1.3%	8	.7%	4	.3%	2	.2%	1169	100.0%
	Importance: Faculty are fair and unbiased in their treatment of individual students.	687	58.7%	325	27.8%	105	9.0%	47	4.0%	4	.3%	2	.2%	1	.1%	1171	100.0%
	Importance: I am able to experience intellectual growth here.	764	65.3%	287	24.5%	58	5.0%	45	3.8%	10	.9%	1	.1%	5	.4%	1170	100.0%
	Importance: There is a commitment to academic excellence on this campus.	669	57.0%	362	30.8%	88	7.5%	45	3.8%	7	.6%	2	.2%	1	.1%	1174	100.0%
	Importance: Faculty provide timely feedback about student progress in a course.	591	51.0%	372	32.1%	130	11.2%	57	4.9%	8	.7%	0	0.0%	1	.1%	1159	100.0%
	Importance: Faculty take into consideration student differences as they teach a course.	538	46.3%	355	30.5%	136	11.7%	101	8.7%	22	1.9%	6	.5%	5	.4%	1163	100.0%
	Importance: The quality of instruction I receive in most of my classes is excellent.	841	71.8%	238	20.3%	53	4.5%	34	2.9%	5	.4%	0	0.0%	1	.1%	1172	100.0%
	Importance: Adjunct faculty are competent as classroom instructors.	458	42.6%	368	34.2%	132	12.3%	101	9.4%	8	.7%	3	.3%	5	.5%	1075	100.0%
	Importance: Faculty are usually available after class and during office hours.	661	56.4%	370	31.6%	106	9.1%	26	2.2%	2	.2%	1	.1%	5	.4%	1171	100.0%
	Importance: Nearly all of the faculty are knowledgeable in their field.	843	72.1%	230	19.7%	55	4.7%	35	3.0%	6	.5%	0	0.0%	0	0.0%	1169	100.0%
	Importance: There is a good variety of courses provided on this campus.	612	52.2%	381	32.5%	106	9.0%	59	5.0%	4	.3%	7	.6%	3	.3%	1172	100.0%

Importance: Graduate teaching assistants are competent as classroom instructors.	329	38.6%	244	28.6%	132	15.5%	116	13.6%	14	1.6%	6	.7%	11	1.3%	852	100.0%
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**Instructional Effectiveness
Satisfaction**

		Very satisfied		Satisfied		Somewhat satisfied		Neutral		dissatisfied		Not very satisfied		Not satisfied at all		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Daytona Beach	Satisfaction: The content of the courses within my major is valuable.	142	24.7%	241	42.0%	100	17.4%	40	7.0%	31	5.4%	12	2.1%	8	1.4%	574	100.0%
	Satisfaction: The instruction in my major field is excellent.	162	28.3%	201	35.1%	130	22.7%	44	7.7%	20	3.5%	10	1.7%	6	1.0%	573	100.0%
	Satisfaction: Faculty are fair and unbiased in their treatment of individual students.	102	17.4%	199	34.0%	127	21.7%	84	14.3%	50	8.5%	16	2.7%	8	1.4%	586	100.0%
	Satisfaction: I am able to experience intellectual growth here.	173	29.6%	215	36.8%	102	17.5%	59	10.1%	23	3.9%	5	.9%	7	1.2%	584	100.0%
	Satisfaction: There is a commitment to academic excellence on this campus.	173	29.5%	210	35.8%	109	18.6%	62	10.6%	22	3.8%	5	.9%	5	.9%	586	100.0%
	Satisfaction: Faculty provide timely feedback about student progress in a course.	69	11.9%	161	27.7%	146	25.1%	86	14.8%	73	12.6%	25	4.3%	21	3.6%	581	100.0%
	Satisfaction: Faculty take into consideration student differences as they teach a course.	76	13.2%	134	23.3%	130	22.6%	119	20.7%	66	11.5%	33	5.7%	18	3.1%	576	100.0%
	Satisfaction: The quality of instruction I receive in most of my classes is excellent.	104	17.7%	202	34.5%	148	25.3%	61	10.4%	43	7.3%	17	2.9%	11	1.9%	586	100.0%
	Satisfaction: Adjunct faculty are competent as classroom instructors.	77	14.2%	167	30.9%	120	22.2%	121	22.4%	33	6.1%	15	2.8%	8	1.5%	541	100.0%
	Satisfaction: Faculty are usually available after class and during office hours.	147	25.2%	212	36.4%	112	19.2%	59	10.1%	33	5.7%	16	2.7%	4	.7%	583	100.0%

Prescott	Satisfaction: Nearly all of the faculty are knowledgeable in their field.	188	32.2%	225	38.5%	99	17.0%	33	5.7%	25	4.3%	9	1.5%	5	.9%	584	100.0%
	Satisfaction: There is a good variety of courses provided on this campus.	127	21.7%	180	30.7%	126	21.5%	77	13.1%	45	7.7%	17	2.9%	14	2.4%	586	100.0%
	Satisfaction: Graduate teaching assistants are competent as classroom instructors.	87	17.8%	127	26.0%	95	19.5%	111	22.7%	38	7.8%	16	3.3%	14	2.9%	488	100.0%
	Satisfaction: The content of the courses within my major is valuable.	146	25.0%	250	42.9%	107	18.4%	37	6.3%	34	5.8%	8	1.4%	1	.2%	583	100.0%
	Satisfaction: The instruction in my major field is excellent.	187	31.7%	247	41.9%	91	15.4%	34	5.8%	18	3.1%	9	1.5%	3	.5%	589	100.0%
	Satisfaction: Faculty are fair and unbiased in their treatment of individual students.	121	20.5%	208	35.3%	127	21.6%	61	10.4%	45	7.6%	12	2.0%	15	2.5%	589	100.0%
	Satisfaction: I am able to experience intellectual growth here.	200	34.1%	220	37.5%	105	17.9%	40	6.8%	12	2.0%	4	.7%	5	.9%	586	100.0%
	Satisfaction: There is a commitment to academic excellence on this campus.	209	35.5%	221	37.6%	98	16.7%	36	6.1%	15	2.6%	5	.9%	4	.7%	588	100.0%
	Satisfaction: Faculty provide timely feedback about student progress in a course.	107	18.5%	195	33.7%	114	19.7%	88	15.2%	43	7.4%	26	4.5%	6	1.0%	579	100.0%
	Satisfaction: Faculty take into consideration student differences as they teach a course.	98	16.8%	163	27.9%	134	22.9%	94	16.1%	59	10.1%	22	3.8%	14	2.4%	584	100.0%
	Satisfaction: The quality of instruction I receive in most of my classes is excellent.	161	27.2%	219	37.1%	117	19.8%	50	8.5%	28	4.7%	13	2.2%	3	.5%	591	100.0%
	Satisfaction: Adjunct faculty are competent as classroom instructors.	105	20.8%	175	34.7%	96	19.0%	82	16.2%	31	6.1%	11	2.2%	5	1.0%	505	100.0%

Total	Satisfaction: Faculty are usually available after class and during office hours.	243	41.3%	200	34.0%	77	13.1%	33	5.6%	23	3.9%	4	.7%	8	1.4%	588	100.0%
	Satisfaction: Nearly all of the faculty are knowledgeable in their field.	269	45.9%	193	32.9%	73	12.5%	29	4.9%	18	3.1%	2	.3%	2	.3%	586	100.0%
	Satisfaction: There is a good variety of courses provided on this campus.	128	21.7%	182	30.8%	130	22.0%	66	11.2%	45	7.6%	23	3.9%	16	2.7%	590	100.0%
	Satisfaction: Graduate teaching assistants are competent as classroom instructors.	39	13.9%	75	26.8%	51	18.2%	92	32.9%	13	4.6%	4	1.4%	6	2.1%	280	100.0%
	Satisfaction: The content of the courses within my major is valuable.	288	24.9%	491	42.4%	207	17.9%	77	6.7%	65	5.6%	20	1.7%	9	.8%	1157	100.0%
	Satisfaction: The instruction in my major field is excellent.	349	30.0%	448	38.6%	221	19.0%	78	6.7%	38	3.3%	19	1.6%	9	.8%	1162	100.0%
	Satisfaction: Faculty are fair and unbiased in their treatment of individual students.	223	19.0%	407	34.6%	254	21.6%	145	12.3%	95	8.1%	28	2.4%	23	2.0%	1175	100.0%
	Satisfaction: I am able to experience intellectual growth here.	373	31.9%	435	37.2%	207	17.7%	99	8.5%	35	3.0%	9	.8%	12	1.0%	1170	100.0%
	Satisfaction: There is a commitment to academic excellence on this campus.	382	32.5%	431	36.7%	207	17.6%	98	8.3%	37	3.2%	10	.9%	9	.8%	1174	100.0%
	Satisfaction: Faculty provide timely feedback about student progress in a course.	176	15.2%	356	30.7%	260	22.4%	174	15.0%	116	10.0%	51	4.4%	27	2.3%	1160	100.0%
	Satisfaction: Faculty take into consideration student differences as they teach a course.	174	15.0%	297	25.6%	264	22.8%	213	18.4%	125	10.8%	55	4.7%	32	2.8%	1160	100.0%
	Satisfaction: The quality of instruction I receive in most of my classes is excellent.	265	22.5%	421	35.8%	265	22.5%	111	9.4%	71	6.0%	30	2.5%	14	1.2%	1177	100.0%

Satisfaction: Adjunct faculty are competent as classroom instructors.	182	17.4%	342	32.7%	216	20.7%	203	19.4%	64	6.1%	26	2.5%	13	1.2%	1046	100.0%
Satisfaction: Faculty are usually available after class and during office hours.	390	33.3%	412	35.2%	189	16.1%	92	7.9%	56	4.8%	20	1.7%	12	1.0%	1171	100.0%
Satisfaction: Nearly all of the faculty are knowledgeable in their field.	457	39.1%	418	35.7%	172	14.7%	62	5.3%	43	3.7%	11	.9%	7	.6%	1170	100.0%
Satisfaction: There is a good variety of courses provided on this campus.	255	21.7%	362	30.8%	256	21.8%	143	12.2%	90	7.7%	40	3.4%	30	2.6%	1176	100.0%
Satisfaction: Graduate teaching assistants are competent as classroom instructors.	126	16.4%	202	26.3%	146	19.0%	203	26.4%	51	6.6%	20	2.6%	20	2.6%	768	100.0%

**Recruitment and Financial Aid
Importance**

		Very important		Important		important		Neutral		unimportant		Not very important		Not important at all		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Daytona Beach	Importance: Admissions staff are knowledgeable.	278	48.5%	178	31.1%	66	11.5%	42	7.3%	4	.7%	3	.5%	2	.3%	573	100.0%
	Importance: Financial aid counselors are helpful.	307	57.1%	135	25.1%	46	8.6%	39	7.2%	6	1.1%	4	.7%	1	.2%	538	100.0%
	Importance: Financial aid awards are announced to students in time to be helpful in college planning.	338	61.7%	120	21.9%	51	9.3%	27	4.9%	7	1.3%	3	.5%	2	.4%	548	100.0%
	Importance: Adequate financial aid is available for most students.	353	63.1%	117	20.9%	42	7.5%	36	6.4%	2	.4%	7	1.3%	2	.4%	559	100.0%
	Importance: Admissions counselors respond to prospective students' unique needs and requests.	185	35.9%	170	33.0%	75	14.6%	70	13.6%	7	1.4%	3	.6%	5	1.0%	515	100.0%
	Importance: Admissions counselors accurately portray the campus in their recruiting practices.	211	40.2%	146	27.8%	73	13.9%	78	14.9%	12	2.3%	3	.6%	2	.4%	525	100.0%
Prescott	Importance: Admissions staff are knowledgeable.	266	46.4%	169	29.5%	83	14.5%	38	6.6%	10	1.7%	3	.5%	4	.7%	573	100.0%

Total	Importance: Financial aid counselors are helpful.	279	50.8%	156	28.4%	52	9.5%	48	8.7%	8	1.5%	4	.7%	2	.4%	549	100.0%
	Importance: Financial aid awards are announced to students in time to be helpful in college planning.	325	57.9%	145	25.8%	47	8.4%	30	5.3%	10	1.8%	3	.5%	1	.2%	561	100.0%
	Importance: Adequate financial aid is available for most students.	325	58.1%	136	24.3%	58	10.4%	34	6.1%	4	.7%	1	.2%	1	.2%	559	100.0%
	Importance: Admissions counselors respond to prospective students' unique needs and requests.	186	35.8%	159	30.6%	94	18.1%	65	12.5%	9	1.7%	1	.2%	6	1.2%	520	100.0%
	Importance: Admissions counselors accurately portray the campus in their recruiting practices.	200	37.5%	179	33.5%	69	12.9%	76	14.2%	4	.7%	5	.9%	1	.2%	534	100.0%
	Importance: Admissions staff are knowledgeable.	544	47.5%	347	30.3%	149	13.0%	80	7.0%	14	1.2%	6	.5%	6	.5%	1146	100.0%
	Importance: Financial aid counselors are helpful.	586	53.9%	291	26.8%	98	9.0%	87	8.0%	14	1.3%	8	.7%	3	.3%	1087	100.0%
	Importance: Financial aid awards are announced to students in time to be helpful in college planning.	663	59.8%	265	23.9%	98	8.8%	57	5.1%	17	1.5%	6	.5%	3	.3%	1109	100.0%
	Importance: Adequate financial aid is available for most students.	678	60.6%	253	22.6%	100	8.9%	70	6.3%	6	.5%	8	.7%	3	.3%	1118	100.0%
	Importance: Admissions counselors respond to prospective students' unique needs and requests.	371	35.8%	329	31.8%	169	16.3%	135	13.0%	16	1.5%	4	.4%	11	1.1%	1035	100.0%
	Importance: Admissions counselors accurately portray the campus in their recruiting practices.	411	38.8%	325	30.7%	142	13.4%	154	14.5%	16	1.5%	8	.8%	3	.3%	1059	100.0%

**Recruitment and Financial Aid
Satisfaction**

		Very satisfied		Satisfied		Somewhat satisfied		Neutral		dissatisfied		Not very satisfied		Not satisfied at all		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Daytona Beach	Satisfaction: Admissions staff are knowledgeable.	73	12.8%	191	33.6%	123	21.6%	102	17.9%	49	8.6%	19	3.3%	12	2.1%	569	100.0%

Prescott	Satisfaction: Financial aid counselors are helpful.	59	11.0%	129	24.0%	121	22.5%	105	19.5%	64	11.9%	23	4.3%	37	6.9%	538	100.0%
	Satisfaction: Financial aid awards are announced to students in time to be helpful in college planning.	60	11.1%	120	22.1%	113	20.8%	110	20.3%	66	12.2%	37	6.8%	36	6.6%	542	100.0%
	Satisfaction: Adequate financial aid is available for most students.	42	7.6%	105	19.1%	111	20.2%	106	19.3%	84	15.3%	47	8.5%	55	10.0%	550	100.0%
	Satisfaction: Admissions counselors respond to prospective students' unique needs and requests.	67	13.3%	138	27.4%	112	22.2%	128	25.4%	30	6.0%	18	3.6%	11	2.2%	504	100.0%
	Satisfaction: Admissions counselors accurately portray the campus in their recruiting practices.	58	11.3%	125	24.4%	109	21.2%	135	26.3%	40	7.8%	22	4.3%	24	4.7%	513	100.0%
	Satisfaction: Admissions staff are knowledgeable.	128	22.5%	204	35.9%	100	17.6%	95	16.7%	23	4.0%	13	2.3%	6	1.1%	569	100.0%
	Satisfaction: Financial aid counselors are helpful.	90	16.9%	162	30.5%	106	20.0%	104	19.6%	43	8.1%	15	2.8%	11	2.1%	531	100.0%
	Satisfaction: Financial aid awards are announced to students in time to be helpful in college planning.	77	14.0%	171	31.1%	105	19.1%	90	16.4%	62	11.3%	28	5.1%	17	3.1%	550	100.0%
	Satisfaction: Adequate financial aid is available for most students.	57	10.3%	129	23.2%	146	26.3%	101	18.2%	57	10.3%	43	7.7%	22	4.0%	555	100.0%
	Satisfaction: Admissions counselors respond to prospective students' unique needs and requests.	108	22.3%	145	29.9%	102	21.0%	107	22.1%	12	2.5%	6	1.2%	5	1.0%	485	100.0%
Total	Satisfaction: Admissions counselors accurately portray the campus in their recruiting practices.	80	15.1%	160	30.2%	94	17.8%	104	19.7%	50	9.5%	20	3.8%	21	4.0%	529	100.0%
	Satisfaction: Admissions staff are knowledgeable.	201	17.7%	395	34.7%	223	19.6%	197	17.3%	72	6.3%	32	2.8%	18	1.6%	1138	100.0%
	Satisfaction: Financial aid counselors are helpful.	149	13.9%	291	27.2%	227	21.2%	209	19.6%	107	10.0%	38	3.6%	48	4.5%	1069	100.0%

Satisfaction: Financial aid awards are announced to students in time to be helpful in college planning.	137	12.5%	291	26.6%	218	20.0%	200	18.3%	128	11.7%	65	6.0%	53	4.9%	1092	100.0%
Satisfaction: Adequate financial aid is available for most students.	99	9.0%	234	21.2%	257	23.3%	207	18.7%	141	12.8%	90	8.1%	77	7.0%	1105	100.0%
Satisfaction: Admissions counselors respond to prospective students' unique needs and requests.	175	17.7%	283	28.6%	214	21.6%	235	23.8%	42	4.2%	24	2.4%	16	1.6%	989	100.0%
Satisfaction: Admissions counselors accurately portray the campus in their recruiting practices.	138	13.2%	285	27.4%	203	19.5%	239	22.9%	90	8.6%	42	4.0%	45	4.3%	1042	100.0%

**Registration Effectiveness
Importance**

		Very important		Important		important		Neutral		unimportant		Not very important		Not important at all		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Daytona Beach	Importance: Billing policies are reasonable.	280	49.2%	159	27.9%	62	10.9%	52	9.1%	9	1.6%	5	.9%	2	.4%	569	100.0%
	Importance: The business office is open during hours which are convenient for most students.	204	37.4%	177	32.4%	84	15.4%	68	12.5%	5	.9%	6	1.1%	2	.4%	546	100.0%
	Importance: The personnel involved in registration are helpful.	265	45.7%	198	34.1%	64	11.0%	46	7.9%	6	1.0%	1	.2%	0	0.0%	580	100.0%
	Importance: I am able to register for classes I need with few conflicts.	375	64.5%	142	24.4%	42	7.2%	15	2.6%	3	.5%	0	0.0%	4	.7%	581	100.0%
	Importance: Class change (drop/add) policies are reasonable.	245	43.7%	180	32.1%	74	13.2%	52	9.3%	6	1.1%	3	.5%	1	.2%	561	100.0%
Prescott	Importance: Billing policies are reasonable.	257	45.4%	168	29.7%	69	12.2%	58	10.2%	7	1.2%	4	.7%	3	.5%	566	100.0%
	Importance: The business office is open during hours which are convenient for most students.	180	31.9%	158	28.0%	114	20.2%	88	15.6%	13	2.3%	8	1.4%	4	.7%	565	100.0%

Total	Importance: The personnel involved in registration are helpful.	235	40.7%	222	38.4%	86	14.9%	27	4.7%	3	.5%	4	.7%	1	.2%	578	100.0%
	Importance: I am able to register for classes I need with few conflicts.	390	67.4%	147	25.4%	27	4.7%	13	2.2%	1	.2%	1	.2%	0	0.0%	579	100.0%
	Importance: Class change (drop/add) policies are reasonable.	220	39.2%	191	34.0%	90	16.0%	49	8.7%	8	1.4%	2	.4%	1	.2%	561	100.0%
	Importance: Billing policies are reasonable.	537	47.3%	327	28.8%	131	11.5%	110	9.7%	16	1.4%	9	.8%	5	.4%	1135	100.0%
	Importance: The business office is open during hours which are convenient for most students.	384	34.6%	335	30.2%	198	17.8%	156	14.0%	18	1.6%	14	1.3%	6	.5%	1111	100.0%
	Importance: The personnel involved in registration are helpful.	500	43.2%	420	36.3%	150	13.0%	73	6.3%	9	.8%	5	.4%	1	.1%	1158	100.0%
	Importance: I am able to register for classes I need with few conflicts.	765	65.9%	289	24.9%	69	5.9%	28	2.4%	4	.3%	1	.1%	4	.3%	1160	100.0%
	Importance: Class change (drop/add) policies are reasonable.	465	41.4%	371	33.1%	164	14.6%	101	9.0%	14	1.2%	5	.4%	2	.2%	1122	100.0%

**Registration Effectiveness
Satisfaction**

		Very satisfied		Satisfied		Somewhat satisfied		Neutral		dissatisfied		Not very satisfied		Not satisfied at all		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Daytona Beach	Satisfaction: Billing policies are reasonable.	30	5.3%	102	17.9%	123	21.6%	125	22.0%	95	16.7%	45	7.9%	49	8.6%	569	100.0%
	Satisfaction: The business office is open during hours which are convenient for most students.	68	12.8%	134	25.2%	102	19.2%	137	25.8%	49	9.2%	28	5.3%	14	2.6%	532	100.0%
	Satisfaction: The personnel involved in registration are helpful.	92	15.9%	190	32.9%	107	18.5%	102	17.6%	50	8.7%	22	3.8%	15	2.6%	578	100.0%
	Satisfaction: I am able to register for classes I need with few conflicts.	100	17.3%	141	24.4%	149	25.8%	69	11.9%	62	10.7%	26	4.5%	31	5.4%	578	100.0%
	Satisfaction: Class change (drop/add) policies are reasonable.	107	19.3%	165	29.8%	109	19.7%	101	18.3%	40	7.2%	19	3.4%	12	2.2%	553	100.0%

Prescott	Satisfaction: Billing policies are reasonable.	50	8.8%	146	25.8%	152	26.9%	119	21.1%	51	9.0%	29	5.1%	18	3.2%	565	100.0%
	Satisfaction: The business office is open during hours which are convenient for most students.	84	15.6%	172	31.9%	111	20.6%	118	21.9%	33	6.1%	15	2.8%	6	1.1%	539	100.0%
	Satisfaction: The personnel involved in registration are helpful.	130	22.5%	197	34.1%	125	21.7%	79	13.7%	24	4.2%	11	1.9%	11	1.9%	577	100.0%
	Satisfaction: I am able to register for classes I need with few conflicts.	131	23.1%	163	28.8%	112	19.8%	53	9.4%	56	9.9%	28	4.9%	23	4.1%	566	100.0%
	Satisfaction: Class change (drop/add) policies are reasonable.	115	21.6%	197	37.0%	98	18.4%	73	13.7%	31	5.8%	6	1.1%	13	2.4%	533	100.0%
Total	Satisfaction: Billing policies are reasonable.	80	7.1%	248	21.9%	275	24.3%	244	21.5%	146	12.9%	74	6.5%	67	5.9%	1134	100.0%
	Satisfaction: The business office is open during hours which are convenient for most students.	152	14.2%	306	28.6%	213	19.9%	255	23.8%	82	7.7%	43	4.0%	20	1.9%	1071	100.0%
	Satisfaction: The personnel involved in registration are helpful.	222	19.2%	387	33.5%	232	20.1%	181	15.7%	74	6.4%	33	2.9%	26	2.3%	1155	100.0%
	Satisfaction: I am able to register for classes I need with few conflicts.	231	20.2%	304	26.6%	261	22.8%	122	10.7%	118	10.3%	54	4.7%	54	4.7%	1144	100.0%
	Satisfaction: Class change (drop/add) policies are reasonable.	222	20.4%	362	33.3%	207	19.1%	174	16.0%	71	6.5%	25	2.3%	25	2.3%	1086	100.0%

**Safety and Security
Importance**

		Very important		Important		important		Neutral		unimportant		Not very important		Not important at all		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Daytona Beach	Importance: The campus is safe and secure for all students.	366	63.1%	132	22.8%	51	8.8%	23	4.0%	4	.7%	1	.2%	3	.5%	580	100.0%
	Importance: The amount of student parking space on campus is adequate.	344	61.6%	117	21.0%	50	9.0%	30	5.4%	5	.9%	3	.5%	9	1.6%	558	100.0%
	Importance: Parking lots are well-lighted and secure.	276	48.9%	154	27.3%	66	11.7%	57	10.1%	7	1.2%	2	.4%	2	.4%	564	100.0%

Prescott	Importance: Security staff respond quickly in emergencies.	319	60.9%	115	21.9%	44	8.4%	37	7.1%	4	.8%	3	.6%	2	.4%	524	100.0%
	Importance: The campus is safe and secure for all students.	335	56.8%	160	27.1%	58	9.8%	31	5.3%	2	.3%	1	.2%	3	.5%	590	100.0%
	Importance: The amount of student parking space on campus is adequate.	202	37.8%	182	34.1%	86	16.1%	40	7.5%	6	1.1%	7	1.3%	11	2.1%	534	100.0%
	Importance: Parking lots are well-lighted and secure.	205	35.9%	156	27.3%	115	20.1%	68	11.9%	18	3.2%	7	1.2%	2	.4%	571	100.0%
Total	Importance: Security staff respond quickly in emergencies.	297	56.5%	128	24.3%	46	8.7%	44	8.4%	4	.8%	4	.8%	3	.6%	526	100.0%
	Importance: The campus is safe and secure for all students.	701	59.9%	292	25.0%	109	9.3%	54	4.6%	6	.5%	2	.2%	6	.5%	1170	100.0%
	Importance: The amount of student parking space on campus is adequate.	546	50.0%	299	27.4%	136	12.5%	70	6.4%	11	1.0%	10	.9%	20	1.8%	1092	100.0%
	Importance: Parking lots are well-lighted and secure.	481	42.4%	310	27.3%	181	15.9%	125	11.0%	25	2.2%	9	.8%	4	.4%	1135	100.0%
	Importance: Security staff respond quickly in emergencies.	616	58.7%	243	23.1%	90	8.6%	81	7.7%	8	.8%	7	.7%	5	.5%	1050	100.0%

**Safety and Security
Satisfaction**

		Very satisfied		Satisfied		Somewhat satisfied		Neutral		dissatisfied		Not very satisfied		Not satisfied at all		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Daytona Beach	Satisfaction: The campus is safe and secure for all students.	99	17.1%	204	35.2%	119	20.6%	65	11.2%	57	9.8%	20	3.5%	15	2.6%	579	100.0%
	Satisfaction: The amount of student parking space on campus is adequate.	13	2.4%	40	7.3%	44	8.0%	62	11.3%	90	16.4%	101	18.4%	199	36.2%	549	100.0%
	Satisfaction: Parking lots are well-lighted and secure.	56	9.9%	139	24.5%	112	19.8%	96	16.9%	82	14.5%	40	7.1%	42	7.4%	567	100.0%
	Satisfaction: Security staff respond quickly in emergencies.	87	18.4%	114	24.2%	91	19.3%	114	24.2%	29	6.1%	17	3.6%	20	4.2%	472	100.0%

Prescott	Satisfaction: The campus is safe and secure for all students.	200	34.0%	228	38.7%	76	12.9%	43	7.3%	15	2.5%	11	1.9%	16	2.7%	589	100.0%
	Satisfaction: The amount of student parking space on campus is adequate.	93	17.4%	137	25.6%	95	17.8%	64	12.0%	65	12.1%	38	7.1%	43	8.0%	535	100.0%
	Satisfaction: Parking lots are well-lighted and secure.	116	20.1%	222	38.5%	102	17.7%	75	13.0%	36	6.3%	10	1.7%	15	2.6%	576	100.0%
	Satisfaction: Security staff respond quickly in emergencies.	72	16.6%	99	22.8%	59	13.6%	82	18.9%	47	10.8%	30	6.9%	46	10.6%	435	100.0%
Total	Satisfaction: The campus is safe and secure for all students.	299	25.6%	432	37.0%	195	16.7%	108	9.2%	72	6.2%	31	2.7%	31	2.7%	1168	100.0%
	Satisfaction: The amount of student parking space on campus is adequate.	106	9.8%	177	16.3%	139	12.8%	126	11.6%	155	14.3%	139	12.8%	242	22.3%	1084	100.0%
	Satisfaction: Parking lots are well-lighted and secure.	172	15.0%	361	31.6%	214	18.7%	171	15.0%	118	10.3%	50	4.4%	57	5.0%	1143	100.0%
	Satisfaction: Security staff respond quickly in emergencies.	159	17.5%	213	23.5%	150	16.5%	196	21.6%	76	8.4%	47	5.2%	66	7.3%	907	100.0%

**Service Excellence
Importance**

		Very important		Important		important		Neutral		unimportant		Not very important		Not important at all		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Daytona Beach	Importance: The staff in the health services area are competent.	283	50.6%	157	28.1%	63	11.3%	43	7.7%	9	1.6%	2	.4%	2	.4%	559	100.0%
	Importance: I seldom get the 'run-around' when seeking information on this campus.	298	51.9%	161	28.0%	57	9.9%	46	8.0%	7	1.2%	4	.7%	1	.2%	574	100.0%
	Importance: I generally know what's happening on campus.	218	37.7%	162	28.0%	97	16.8%	70	12.1%	16	2.8%	5	.9%	10	1.7%	578	100.0%
Prescott	Importance: The staff in the health services area are competent.	252	44.4%	173	30.5%	85	15.0%	49	8.6%	3	.5%	3	.5%	3	.5%	568	100.0%

Total	Importance: I seldom get the 'run-around' when seeking information on this campus.	268	46.9%	175	30.6%	76	13.3%	50	8.7%	3	.5%	0	0.0%	0	0.0%	572	100.0%
	Importance: I generally know what's happening on campus.	154	26.4%	184	31.5%	136	23.3%	78	13.4%	20	3.4%	6	1.0%	6	1.0%	584	100.0%
	Importance: The staff in the health services area are competent.	535	47.5%	330	29.3%	148	13.1%	92	8.2%	12	1.1%	5	.4%	5	.4%	1127	100.0%
	Importance: I seldom get the 'run-around' when seeking information on this campus.	566	49.4%	336	29.3%	133	11.6%	96	8.4%	10	.9%	4	.3%	1	.1%	1146	100.0%
	Importance: I generally know what's happening on campus.	372	32.0%	346	29.8%	233	20.1%	148	12.7%	36	3.1%	11	.9%	16	1.4%	1162	100.0%

**Service Excellence
Satisfaction**

		Very satisfied		Satisfied		Somewhat satisfied		Neutral		dissatisfied		Not very satisfied		Not satisfied at all		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Daytona Beach	Satisfaction: The staff in the health services area are competent.	124	23.3%	171	32.1%	101	18.9%	82	15.4%	32	6.0%	6	1.1%	17	3.2%	533	100.0%
	Satisfaction: I seldom get the 'run-around' when seeking information on this campus.	32	5.6%	70	12.2%	90	15.7%	88	15.3%	93	16.2%	72	12.5%	130	22.6%	575	100.0%
	Satisfaction: I generally know what's happening on campus.	78	13.5%	145	25.0%	146	25.2%	112	19.3%	60	10.4%	17	2.9%	21	3.6%	579	100.0%
Prescott	Satisfaction: The staff in the health services area are competent.	122	22.8%	198	37.0%	99	18.5%	74	13.8%	23	4.3%	10	1.9%	9	1.7%	535	100.0%
	Satisfaction: I seldom get the 'run-around' when seeking information on this campus.	69	12.1%	135	23.7%	95	16.7%	87	15.3%	77	13.5%	44	7.7%	63	11.1%	570	100.0%
	Satisfaction: I generally know what's happening on campus.	103	17.7%	192	32.9%	150	25.7%	80	13.7%	38	6.5%	9	1.5%	11	1.9%	583	100.0%
Total	Satisfaction: The staff in the health services area are competent.	246	23.0%	369	34.6%	200	18.7%	156	14.6%	55	5.1%	16	1.5%	26	2.4%	1068	100.0%

Satisfaction: I seldom get the 'run-around' when seeking information on this campus.	101	8.8%	205	17.9%	185	16.2%	175	15.3%	170	14.8%	116	10.1%	193	16.9%	1145	100.0%
Satisfaction: I generally know what's happening on campus.	181	15.6%	337	29.0%	296	25.5%	192	16.5%	98	8.4%	26	2.2%	32	2.8%	1162	100.0%

**Other Items
Importance**

		Very important		Important		important		Neutral		unimportant		Not very important		Not important at all		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Daytona Beach	Importance: The assessment and course placement procedures are reasonable.	255	45.4%	192	34.2%	65	11.6%	44	7.8%	2	.4%	1	.2%	3	.5%	562	100.0%
	Importance: On the whole, the campus is well-maintained.	289	49.6%	186	31.9%	61	10.5%	34	5.8%	7	1.2%	4	.7%	2	.3%	583	100.0%
Prescott	Importance: The assessment and course placement procedures are reasonable.	227	40.7%	205	36.7%	73	13.1%	46	8.2%	3	.5%	0	0.0%	4	.7%	558	100.0%
	Importance: On the whole, the campus is well-maintained.	260	44.3%	203	34.6%	76	12.9%	40	6.8%	5	.9%	3	.5%	0	0.0%	587	100.0%
Total	Importance: The assessment and course placement procedures are reasonable.	482	43.0%	397	35.4%	138	12.3%	90	8.0%	5	.4%	1	.1%	7	.6%	1120	100.0%
	Importance: On the whole, the campus is well-maintained.	549	46.9%	389	33.2%	137	11.7%	74	6.3%	12	1.0%	7	.6%	2	.2%	1170	100.0%

**Other Items
Satisfaction**

		Very satisfied		Satisfied		Somewhat satisfied		Neutral		dissatisfied		Not very satisfied		Not satisfied at all		Total	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Daytona Beach	Satisfaction: The assessment and course placement procedures are reasonable.	74	13.3%	176	31.7%	125	22.5%	107	19.3%	41	7.4%	14	2.5%	18	3.2%	555	100.0%
	Satisfaction: On the whole, the campus is well-maintained.	208	35.7%	214	36.8%	91	15.6%	43	7.4%	20	3.4%	4	.7%	2	.3%	582	100.0%

Prescott	Satisfaction: The assessment and course placement procedures are reasonable.	95	17.2%	203	36.7%	117	21.2%	90	16.3%	33	6.0%	6	1.1%	9	1.6%	553	100.0%
	Satisfaction: On the whole, the campus is well-maintained.	207	35.1%	246	41.8%	70	11.9%	43	7.3%	16	2.7%	6	1.0%	1	.2%	589	100.0%
Total	Satisfaction: The assessment and course placement procedures are reasonable.	169	15.3%	379	34.2%	242	21.8%	197	17.8%	74	6.7%	20	1.8%	27	2.4%	1108	100.0%
	Satisfaction: On the whole, the campus is well-maintained.	415	35.4%	460	39.3%	161	13.7%	86	7.3%	36	3.1%	10	.9%	3	.3%	1171	100.0%