

# Myanmar – PiN insight

## Children in Need (5-17 y.o.)

**34.8% (i.e. 985K)** of school-aged children are in need. Among them:

- 425K are girls and 560K are boys;
- 102K are 5 years old (ECE);
- 99K are children with disability.

School-aged children in need, according to population groups:

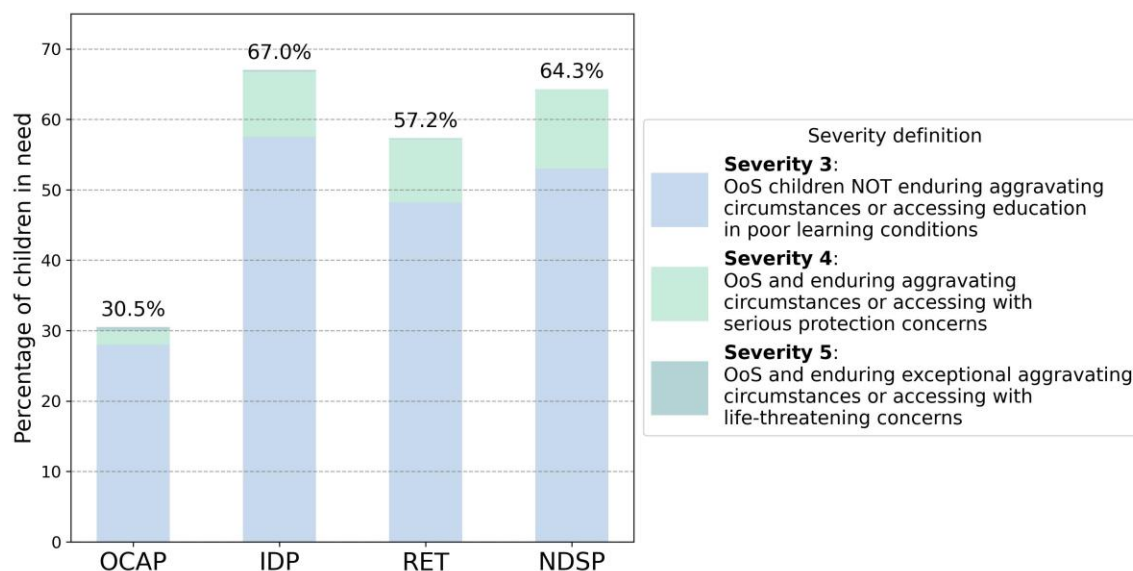
Population	Number of school-aged children in need of education
OCAP	754K
IDP	152K
RET	65K
NDSP	14K
<b>TOTAL</b>	<b>985K</b>

Additionally, X of adults (teachers/educational staff) are in need of education assistance.

## School-aged children severity distribution

		School-aged children PiN							
ToT #	Severity levels 1-		Severity level 3		Severity level 4		Severity level 5		
	%	#	%	#	%	#	%	#	
2.8M	65.2	1.8M	31.4	889K	3.0	84K	0.4	12K	

## PiN by Severity and by Population Groups



## Insights into the types of needs

Considering only the children in need, it is possible to explore the needs driving the severity.

Among the 985K all children in need:	%	#
Lack access to school	75.1%	740K
Face unacceptable learning conditions	15.1%	149K
Live in an unprotected environment in relationship with education	3.5%	34K
Face aggravating circumstances preventing their access to education	6.1%	62K

Among the 754K OCAP children in need:	%	#
Lack access to school	73.5%	555K
Face unacceptable learning conditions	18.3%	138K
Live in an unprotected environment in relationship with education	2.8%	21K
Face aggravating circumstances preventing their access to education	5.4%	40K

Among the 152K IDP children in need:	%	#
Lack access to school	81.2%	123K
Face unacceptable learning conditions	4.6%	7K
Live in an unprotected environment in relationship with education	7.3%	11K
Face aggravating circumstances preventing their access to education	6.9%	10K

Among the 65K RET children in need:	%	#
Lack access to school	77.5%	50K
Face unacceptable learning conditions	6.6%	4K

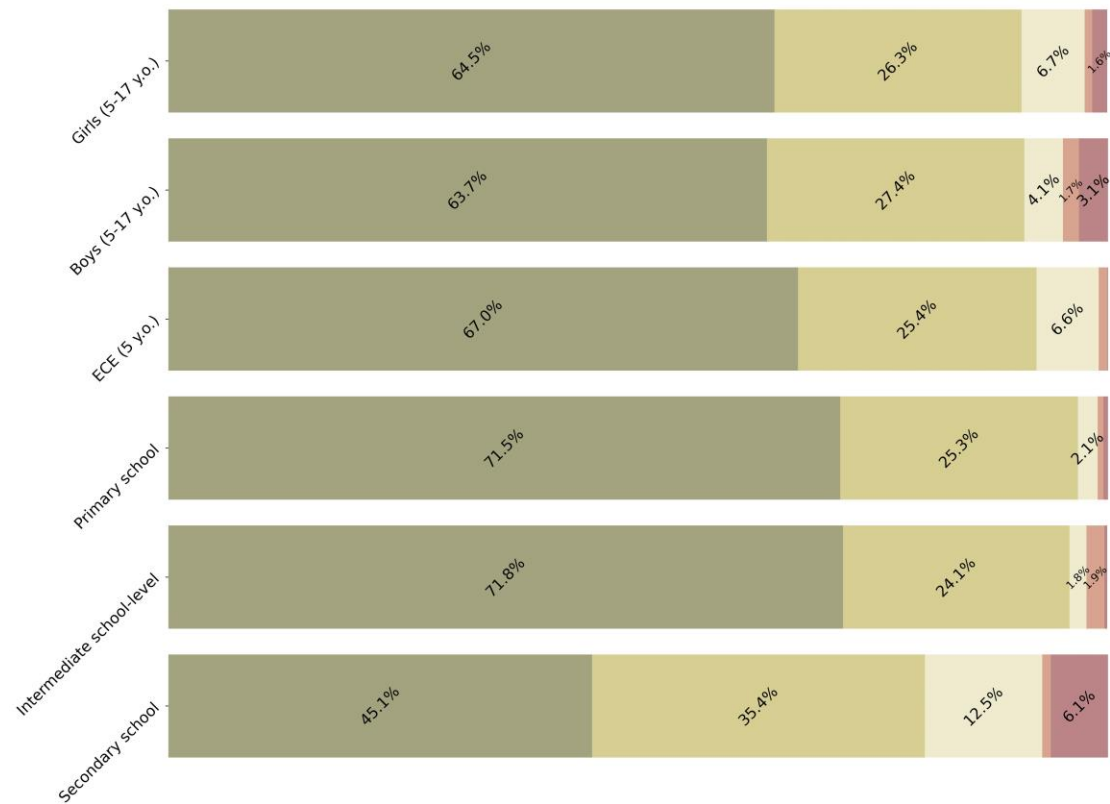
Live in an unprotected environment in relationship with education	1.0%	622
Face aggravating circumstances preventing their access to education	14.9%	10K

#### Among the 14K NDSP children in need:

	%	#
Lack access to school	82.5%	12K
Face unacceptable learning conditions	0.0%	0
Live in an unprotected environment in relationship with education	11.1%	2K
Face aggravating circumstances preventing their access to education	6.4%	913

## Children's profile

A comprehensive understanding of the profile of children in need can be achieved by examining the four primary dimensions of need: Access, Learning Conditions, Protected Environment, and Aggravating Circumstances.



\* if the percentage of the need is <1%, the value is not reported in the graph

