**Myanmar – PiN insight**

## **Children in Need (5-17 y.o.)**

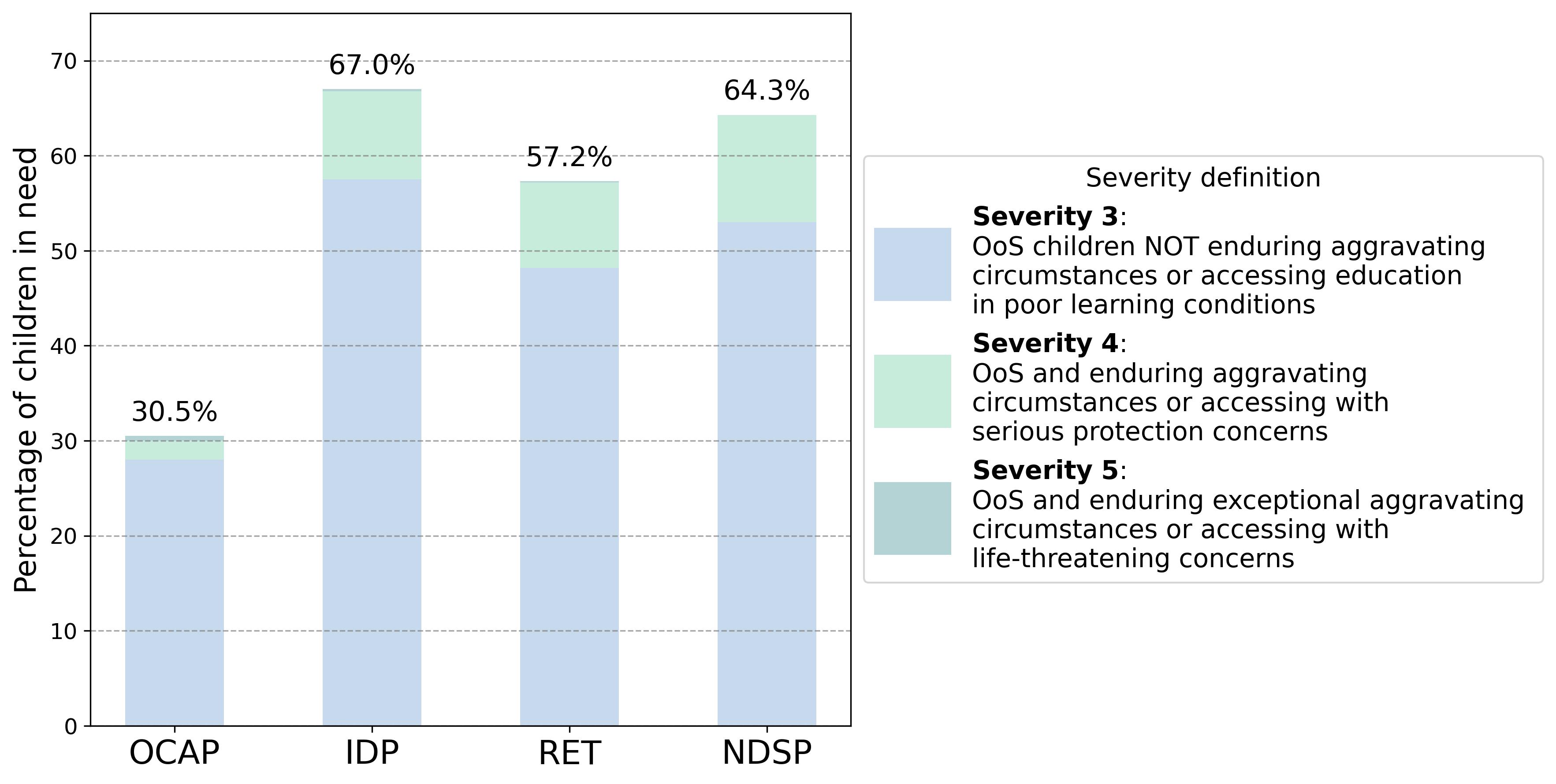
**34.8%** of school-aged children are in need: **985K** children including:

* 425K girls and 560K boys;
* 754K are OCAP population group;
* 152K are IDP population group;
* 65K are RET population group;
* 14K are NDSP population group;
* 102K are 5 years old (ECE);
* 99K children with disability.

### Severity Distribution

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ToT # | Severity 1-2 | | Severity 3 | | Severity 4 | | Severity 5 | |
|  | % | # | % | # | % | # | % | # |
| 2.8M | 65.2 | 1.8M | 31.4 | 889K | 3.0 | 84K | 0.4 | 12K |

### PiN by Severity and by Population Groups



### Insights into the types of needs

Considering only the children in need, it is possible to explore the needs driving the severity.

|  |  |  |
| --- | --- | --- |
| **Among the 985K all children in need:** | % | # |
| Lack access to school | 75.1% | 740K |
| Face unacceptable learning conditions | 15.1% | 149K |
| Live in an unprotected environment in relationship with education | 3.5% | 34K |
| Face aggravating circumstances preventing their access to education | 6.1% | 62K |

|  |  |  |
| --- | --- | --- |
| **Among the 754K OCAP children in need:** | % | # |
| Lack access to school | 73.5% | 555K |
| Face unacceptable learning conditions | 18.3% | 138K |
| Live in an unprotected environment in relationship with education | 2.8% | 21K |
| Face aggravating circumstances preventing their access to education | 5.4% | 40K |

|  |  |  |
| --- | --- | --- |
| **Among the 152K IDP children in need:** | % | # |
| Lack access to school | 81.2% | 123K |
| Face unacceptable learning conditions | 4.6% | 7K |
| Live in an unprotected environment in relationship with education | 7.3% | 11K |
| Face aggravating circumstances preventing their access to education | 6.9% | 10K |

|  |  |  |
| --- | --- | --- |
| **Among the 65K RET children in need:** | % | # |
| Lack access to school | 77.5% | 50K |
| Face unacceptable learning conditions | 6.6% | 4K |
| Live in an unprotected environment in relationship with education | 1.0% | 622 |
| Face aggravating circumstances preventing their access to education | 14.9% | 10K |

|  |  |  |
| --- | --- | --- |
| **Among the 14K NDSP children in need:** | % | # |
| Lack access to school | 82.5% | 12K |
| Face unacceptable learning conditions | 0.0% | 0 |
| Live in an unprotected environment in relationship with education | 11.1% | 2K |
| Face aggravating circumstances preventing their access to education | 6.4% | 913 |

### Children's profile

A comprehensive understanding of the profile of children in need can be achieved by examining the four primary dimensions of need: Access, Learning Conditions, Protected Environment, and Aggravating Circumstances.

