**Myanmar – PiN insight**

## **Children in Need (5-17 y.o.)**

**37.1% (i.e. 1.1M)** of school-aged children are in need. Among them:

* 452K are girls and 599K are boys;
* 108K are 5 years old (ECE);
* 105K are children with disability.

School-aged children in need, according to population groups:

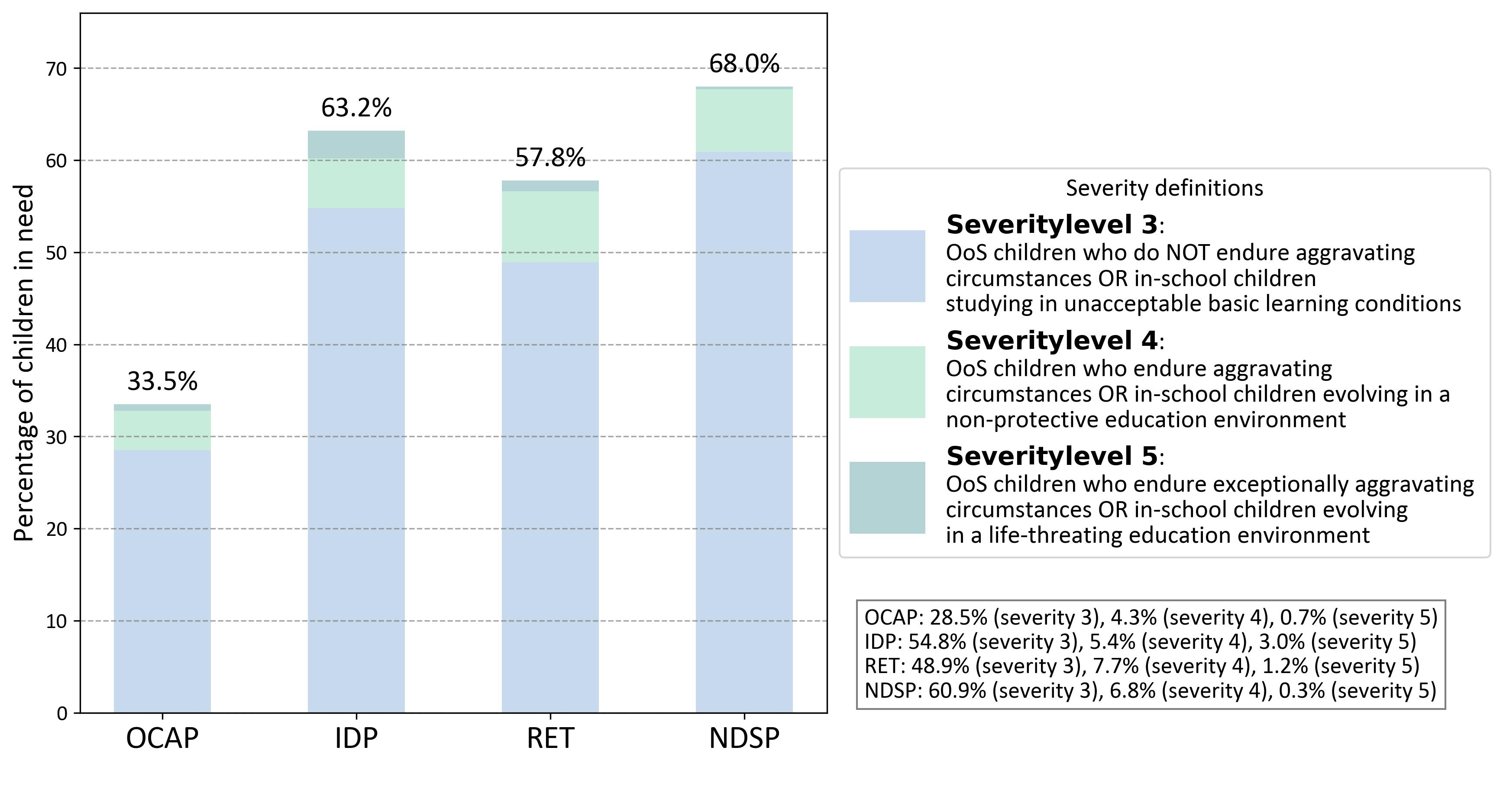
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| --- | --- |
| Population groups | Number of school-aged children in need of education |
| OCAP | 827K |
| IDP | 143K |
| RET | 66K |
| NDSP | 15K |
| TOTAL | 1.1M |

Additionally, X of adults (teachers/educational staff) are in need of education assistance.

### School-aged children severity distribution

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | School-aged children PiN | | | | | |
| ToT # | Severity levels 1-2 | | Severity level 3 | | Severity level 4 | | Severity level 5 | |
|  | % | # | % | # | % | # | % | # |
| 2.8M | 62.9 | 1.8M | 31.6 | 897K | 4.6 | 130K | 0.9 | 24K |

### Unpacking levels of severity for each population group



### Unpacking children needs

What is driving the severity of children in needs?

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| --- | --- | --- |
| **Among all children in need (1.1M):** | % | # |
| Lack access to school | 74.7% | 785K |
| Study in unacceptable basic learning conditions | 10.6% | 111K |
| Evolve in a non-protective education environment | 3.8% | 40K |
| Face aggravating circumstances preventing their access to education | 10.8% | 114K |

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| --- | --- | --- |
| **Among OCAP children in need (827K):** | % | # |
| Lack access to school | 73.0% | 603K |
| Study in unacceptable basic learning conditions | 12.1% | 100K |
| Evolve in a non-protective education environment | 3.1% | 26K |
| Face aggravating circumstances preventing their access to education | 11.9% | 98K |

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| **Among IDP children in need (143K):** | % | # |
| Lack access to school | 81.3% | 117K |
| Study in unacceptable basic learning conditions | 5.4% | 8K |
| Evolve in a non-protective education environment | 8.2% | 12K |
| Face aggravating circumstances preventing their access to education | 5.1% | 7K |

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| --- | --- | --- |
| **Among RET children in need (66K):** | % | # |
| Lack access to school | 79.3% | 52K |
| Study in unacceptable basic learning conditions | 5.3% | 3K |
| Evolve in a non-protective education environment | 3.1% | 2K |
| Face aggravating circumstances preventing their access to education | 12.3% | 8K |

|  |  |  |
| --- | --- | --- |
| **Among NDSP children in need (15K):** | % | # |
| Lack access to school | 88.2% | 13K |
| Study in unacceptable basic learning conditions | 1.4% | 205 |
| Evolve in a non-protective education environment | 7.6% | 1K |
| Face aggravating circumstances preventing their access to education | 2.8% | 418 |

### Children's profiles (from MSNA, HH survey)

The graphics below show school-aged children profiles, relying on the 4 dimensions of the education PiN (ALPA, Access to education, Learning conditions, Protection level in or on the way to school and Aggravating circumstances).

