**Myanmar – PiN insight**

## **Children in Need (5-17 y.o.)**

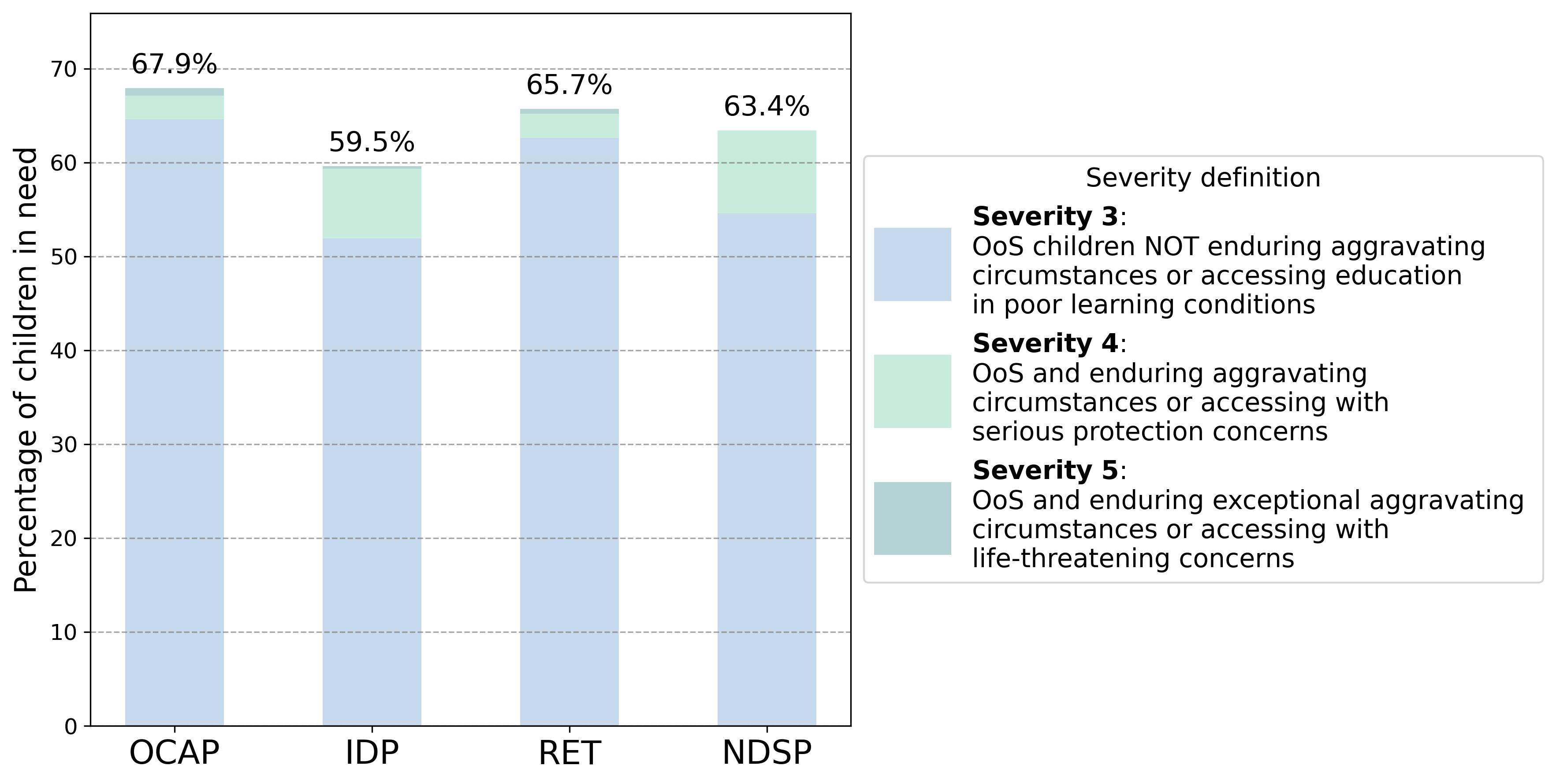
**66.9%** of school-aged children are in need: **2.4M** children including:

* 1.0M girls and 1.4M boys;
* 2.0M are OCAP population group;
* 178K are IDP population group;
* 115K are RET population group;
* 87K are NDSP population group;
* 246K are 5 years old (ECE);
* 243K children with disability.

### Severity Distribution

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ToT # | Severity 1-2 | | Severity 3 | | Severity 4 | | Severity 5 | |
|  | % | # | % | # | % | # | % | # |
| 3.6M | 33.1 | 1.2M | 63.1 | 2.3M | 3.1 | 114K | 0.7 | 26K |

### PiN by Severity and by Population Groups



### Insights into the types of needs

Considering only the children in need, it is possible to explore the needs driving the severity.

|  |  |  |
| --- | --- | --- |
| **Among the 2.4M all children in need:** | % | # |
| Lack access to school | 88.7% | 2.2M |
| Face unacceptable learning conditions | 5.5% | 134K |
| Live in an unprotected environment in relationship with education | 2.5% | 60K |
| Face aggravating circumstances preventing their access to education | 10.0% | 80K |

|  |  |  |
| --- | --- | --- |
| **Among the 2.0M OCAP children in need:** | % | # |
| Lack access to school | 89.3% | 1.8M |
| Face unacceptable learning conditions | 5.9% | 121K |
| Live in an unprotected environment in relationship with education | 1.8% | 37K |
| Face aggravating circumstances preventing their access to education | 3.0% | 62K |

|  |  |  |
| --- | --- | --- |
| **Among the 178K IDP children in need:** | % | # |
| Lack access to school | 84.8% | 151K |
| Face unacceptable learning conditions | 2.4% | 4K |
| Live in an unprotected environment in relationship with education | 5.1% | 9K |
| Face aggravating circumstances preventing their access to education | 7.7% | 14K |

|  |  |  |
| --- | --- | --- |
| **Among the 115K RET children in need:** | % | # |
| Lack access to school | 87.8% | 101K |
| Face unacceptable learning conditions | 7.5% | 9K |
| Live in an unprotected environment in relationship with education | 4.7% | 5K |
| Face aggravating circumstances preventing their access to education | 0.0% | 0 |

|  |  |  |
| --- | --- | --- |
| **Among the 87K NDSP children in need:** | % | # |
| Lack access to school | 86.1% | 75K |
| Face unacceptable learning conditions | 0.0% | 0 |
| Live in an unprotected environment in relationship with education | 8.8% | 8K |
| Face aggravating circumstances preventing their access to education | 5.1% | 4K |

### Children's profile

A comprehensive understanding of the profile of children in need can be achieved by examining the four primary dimensions of need: Access, Learning Conditions, Protected Environment, and Aggravating Circumstances.

