**Myanmar – PiN insight**

## **Children in Need (5-17 y.o.)**

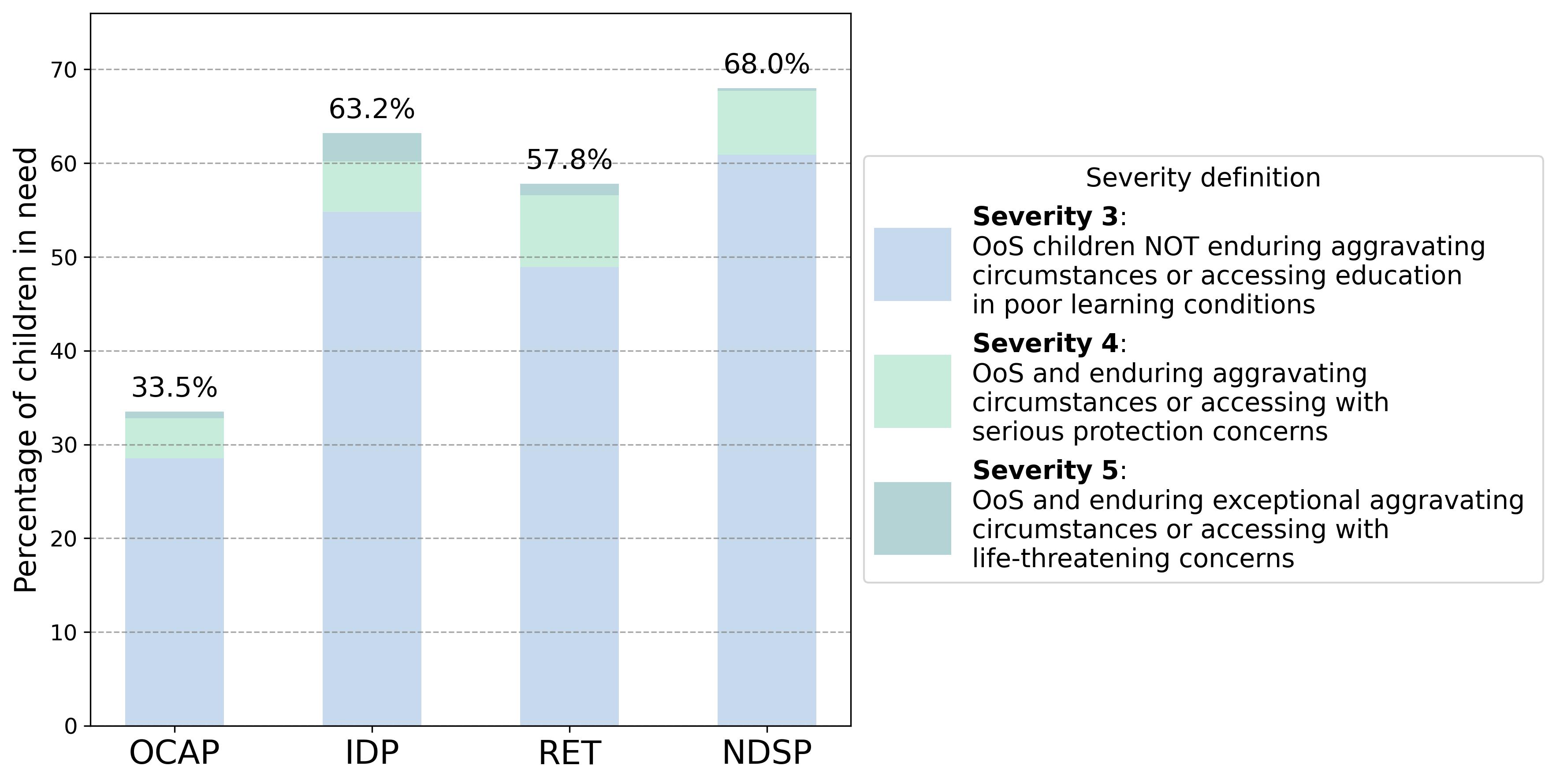
**37.1%** of school-aged children are in need: **1.1M** children including:

* 452K girls and 599K boys;
* 827K are OCAP population group;
* 143K are IDP population group;
* 66K are RET population group;
* 15K are NDSP population group;
* 108K are 5 years old (ECE);
* 105K children with disability.

### Severity Distribution

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ToT # | Severity 1-2 | | Severity 3 | | Severity 4 | | Severity 5 | |
|  | % | # | % | # | % | # | % | # |
| 2.8M | 62.9 | 1.8M | 31.6 | 897K | 4.6 | 130K | 0.9 | 24K |

### PiN by Severity and by Population Groups



### Insights into the types of needs

Considering only the children in need, it is possible to explore the needs driving the severity.

|  |  |  |
| --- | --- | --- |
| **Among the 1.1M all children in need:** | % | # |
| Lack access to school | 74.7% | 785K |
| Face unacceptable learning conditions | 10.6% | 111K |
| Live in an unprotected environment in relationship with education | 3.8% | 40K |
| Face aggravating circumstances preventing their access to education | 12.0% | 114K |

|  |  |  |
| --- | --- | --- |
| **Among the 827K OCAP children in need:** | % | # |
| Lack access to school | 73.0% | 603K |
| Face unacceptable learning conditions | 12.1% | 100K |
| Live in an unprotected environment in relationship with education | 3.1% | 26K |
| Face aggravating circumstances preventing their access to education | 11.9% | 98K |

|  |  |  |
| --- | --- | --- |
| **Among the 143K IDP children in need:** | % | # |
| Lack access to school | 81.3% | 117K |
| Face unacceptable learning conditions | 5.4% | 8K |
| Live in an unprotected environment in relationship with education | 8.2% | 12K |
| Face aggravating circumstances preventing their access to education | 5.1% | 7K |

|  |  |  |
| --- | --- | --- |
| **Among the 66K RET children in need:** | % | # |
| Lack access to school | 79.3% | 52K |
| Face unacceptable learning conditions | 5.3% | 3K |
| Live in an unprotected environment in relationship with education | 3.1% | 2K |
| Face aggravating circumstances preventing their access to education | 12.3% | 8K |

|  |  |  |
| --- | --- | --- |
| **Among the 15K NDSP children in need:** | % | # |
| Lack access to school | 88.2% | 13K |
| Face unacceptable learning conditions | 1.4% | 205 |
| Live in an unprotected environment in relationship with education | 7.6% | 1K |
| Face aggravating circumstances preventing their access to education | 2.8% | 418 |

### Children's profile

A comprehensive understanding of the profile of children in need can be achieved by examining the four primary dimensions of need: Access, Learning Conditions, Protected Environment, and Aggravating Circumstances.

