

# MR (Mary Ruth) Ngo

1731 Loma Vista St. || Pasadena, CA 91104 || [mngo@wellesley.edu](mailto:mngo@wellesley.edu) || (801)244-8484 || <https://marungo.github.io/mr/>

## Education

**Wellesley College**, Class of 2017 || **Majors:** Computer Science, Italian Studies || **GPA: 3.67, Cum Laude**

Interested in data analysis and visualization, language theory, user design, product development, and entrepreneurship.

**Università di Bologna**, Fall 2016 || [E.C.Co](#) immersion study abroad program

## Skills and Extracurriculars

**Technical/Design Skills:** full stack web development, functional programming, machine learning, databases, user testing, wireframing and prototyping **Languages:** Python, Java, SML, Racket, C, SQL, PHP, HTML, CSS, JavaScript.

**Extracurriculars:** Drummer for Wellesley's Yanvalou (Afro-Haitian music ensemble), jazz and classical upright bass, unicycling, board games, [food blogging](#), [foodstagramming](#)

**Personal Heroes:** Audre Lorde, Jonathan Gold, my mo

## Work Experience

**Consulting Grad Software Developer (Jan 2018-)**

[ThoughtWorks, Inc.](#) || 40-50 Hrs/Week

Current full-time position. Participate in 6-week intensive consulting training program in Pune, India. Champion agile software development, TDD, continuous delivery in role of coaching, delivering excellent software to clients.

**Technical Research Intern (Sept. 2016-May 2017)**

[Tinkerblocks](#) || 3-8 Hrs/Week

Use [Blockly](#) to convert TurtleBlocks and PictureBlocks (block languages built for creating tangible artifacts from laser cutters and 3D printers) into a more accessible, web-based app. Hired by Professor Lyn Turbak.

**Tutor for [CS251](#) (Sept. 2016-May 2017)**

CS Department, [Professor Lyn Turbak](#) || 5 Hrs/Week

Tutor for Principles of Programming Languages: "principles underlying the design, semantics, and implementation of modern programming languages."

**Technical Teaching Assistant (June, July 2016)**

[Girls Who Code](#) || 40 Hrs/Week

Teach lectures on OOP, WebDev and robotics (Scratch, Python, Webdev, arduino), assist and mentor students in collaboration with two teaching staff.

**Faculty/Staff Tech (Fall 2014-Spring 2016)**

[Wellesley Help Desk](#) || 6-8 Hrs/Week

Assist staff, faculty and students with software, hardware issues. Client services and IT troubleshooting.

**Data Science Intern (Feb.-Sept. 2016)**

[Professor Octavio Gonzalez](#) || 3-10 Hrs/Week

Scrape, analyze and visualize behavioral data and PHI from a queer men's legacy dating site to evaluate stereotype that though PrEP is an HIV prevention medication, it encourages unsafe sex practices. Python: Selenium, pandas, plotly, Jupyter Notebook.

**Technical Intern (January, February 2015)**

[3DPlus Me](#) || 10 Hrs/ Week

Write binary PLY-parser (js) and set up interactive camera using three.js to render 3D images on WebGL so that image files can be edited over network.

**Product Intern (2014, 2015)**

[ShapeUp, inc.](#) || Summer: 40-50 Hrs/Week

Experience in content and research validation, user and discovery testing, competitive analysis, wireframing. Two summer internships plus part-time internship during academic school year. Company acquired by [Virgin Puls](#)

## Hackathons, Competitions and Conferences

**[Wellesley Startup Competition](#), 1st Place Winner, 2016**

Ideate, prototype and pitch tech startup idea CoShop to panel of Wellesley alumnae, win \$2500.

**[BOSPPE Programming Contest at MIT](#), 2016**

Compete with Wellesley team of 3.

**[Ruhlman Conference](#) at Wellesley College, 2016**

Member of panel discussing process and insights from class project on DAV of 20 years of meta Ruhlman data.

**[Out for Undergrad \(O4U\) Tech Conference](#), 2016**

Sponsored to attend tech conference in San Francisco for queer undergraduate students in tech.