



Name of Teacher: Manuel Gayoles

RCI Faculty Evaluation

Department: Physical Therapy Subject Area: Anatomy of the Limb, Back &

Spine

Dear Students,

This survey is designed to help the Administration improve classroom instruction. Please rate your instructor as objectively and honestly as possible. There are no right or wrong answers. The feedback you give will be treated as confidential and only the overall results will be taken up as feedback to help the instructor improve his/her performance.

5 - STRONGLY AGREE 4 - AGREE 3 - NEUTRAL 2 - DISAGREE 1 - STRONGLY DISAGREE

Teaching Competence	
KNOWLEDGE OF THE SUBJECT MATTER	
The instructor discusses the objectives, policies, guidelines, and lessons clearly.	\bigcirc 5 \bigcirc 4 \bigcirc 3 \bigcirc 2 \bigcirc 1
::: The instructor is able to clarify areas of confusion.	\bigcirc 5 \bigcirc 4 \bigcirc 3 \bigcirc 2 \bigcirc 1
::: The instructor relates the lessons within everyday life situations.	\bigcirc 5 \bigcirc 4 \bigcirc 3 \bigcirc 2 \bigcirc 1
CLASS MANAGEMENT	
::: The instructor begins and ends the class on time.	\bigcirc 5 \bigcirc 4 \bigcirc 3 \bigcirc 2 \bigcirc 1
The instructor maintains discipline in the classroom and is consistent and reasonable in implementing policies and guidelines.	\bigcirc 5 \bigcirc 4 \bigcirc 3 \bigcirc 2 \bigcirc 1
::: The instructor ensures that the learning environment is conducive.	\bigcirc 5 \bigcirc 4 \bigcirc 3 \bigcirc 2 \bigcirc 1
■ TEACHING STRATEGIES	
::: The instructors' teaching methods enhanced my learning.	\bigcirc 5 \bigcirc 4 \bigcirc 3 \bigcirc 2 \bigcirc 1
::: The instructor encourages me to raise questions or make comments.	\bigcirc 5 \bigcirc 4 \bigcirc 3 \bigcirc 2 \bigcirc 1
The instructor returns quizzes, test papers, and requirements promptly and gives immediate feedback.	\bigcirc 5 \bigcirc 4 \bigcirc 3 \bigcirc 2 \bigcirc 1

:::	The instructor is fair in giving grades and evaluationg student performance.	\bigcirc 5 \bigcirc 4 \bigcirc 3 \bigcirc 2 \bigcirc 1
	COMMUNICATION SKILLS	
:::	The instructor communicates effectively and shows mastery of the language used as a medium of instruction.	\bigcirc 5 \bigcirc 4 \bigcirc 3 \bigcirc 2 \bigcirc 1
:::	The instructor has a clear and well-modulated voice.	\bigcirc 5 \bigcirc 4 \bigcirc 3 \bigcirc 2 \bigcirc 1
:::	The instructor uses words that are understandable.	\bigcirc 5 \bigcirc 4 \bigcirc 3 \bigcirc 2 \bigcirc 1
ī	Personal Qualities	
	GENERAL APPEARANCE	
:::	The instructor is always well-groomed, neat and dressed properly.	\bigcirc 5 \bigcirc 4 \bigcirc 3 \bigcirc 2 \bigcirc 1
:::	The instructor appears confident, poised, and dignified.	\bigcirc 5 \bigcirc 4 \bigcirc 3 \bigcirc 2 \bigcirc 1
:::	The instructor has a happy disposition.	\bigcirc 5 \bigcirc 4 \bigcirc 3 \bigcirc 2 \bigcirc 1
	RELATIONSHIP	
	The instructor fosters an athmosphere of mutual respect and courtesy.	\bigcirc 5 \bigcirc 4 \bigcirc 3 \bigcirc 2 \bigcirc 1
:::	The instructor is approachable.	\bigcirc 5 \bigcirc 4 \bigcirc 3 \bigcirc 2 \bigcirc 1
:::	The instructor respects the opinions of the students.	\bigcirc 5 \bigcirc 4 \bigcirc 3 \bigcirc 2 \bigcirc 1
Ē	ATTITUDE	
	The instructor is alert, energetic, and does not have unpleasant mannerisms.	\bigcirc 5 \bigcirc 4 \bigcirc 3 \bigcirc 2 \bigcirc 1
:::	The instructor is friendly, symphatetic, and helpful.	\bigcirc 5 \bigcirc 4 \bigcirc 3 \bigcirc 2 \bigcirc 1
:::	The instructor has a sense of humor.	\bigcirc 5 \bigcirc 4 \bigcirc 3 \bigcirc 2 \bigcirc 1
Streng	gths:	

Recommendations:		

∅ Submit Evaluation