

## Publications

Li, P. & Barner, D. (in press). Linguistic Relativity. *Oxford Bibliographies Online*, Oxford University Press.

Abarbanell, L., Montana, R., & Li, P. (2011). Revisiting plasticity in human spatial cognition. *Spatial Information Theory, Lecture Notes in Computer Science*, 6899, 245-263.

Li, P., Abarbanell, L., Gleitman, L., & Papafragou, A. (2011). Spatial reasoning in Tenejapan Mayans. *Cognition*, 120, 33-53.

Li, P., Hsiao Y.-L., & Huang, B. (2010). Learning that classifiers count: Mandarin-speaking children's acquisition of sortal and mensural classifiers. *Journal of East Asian Linguistics*, 19(3), 207-230.

Barner, D., Li, P., & Snedeker, J. (2010). Words as windows to thought: The case of object representation. *Current Directions in Psychological Science*, 19(3), 195-200.

Cheung, P., Barner, D., & Li, P. (2010). Syntactic cues to individuation in Mandarin Chinese. *Journal of Cognitive Science*, 10, 135-147.

Li, P., Ogura, T., Barner, D., Yang, S.-J., & Carey, S. (2009). Does the distinction between singular and plural sets depend on language? *Developmental Psychology*, 45(6), 1644-1653.

Barner, D., Inagaki, S., & Li, P. (2009). Language, thought, and real nouns: Individuation in Japanese, English and Mandarin Chinese. *Cognition*, 111, 329-344.

Li, P., Dunham, Y., & Carey, S. (2009). Of substance: The nature of language effects on entity construal. *Cognitive Psychology*, 58(4), 487-524.

Abarbanell, L. & Li, P. (2009). Spatial frames of reference and perspective taking in Tzeltal Maya. *Proceedings of the 33rd Annual Boston University Conference on Language Development*, Vol (1), p. 49-60. Somerville, MA: Cascadilla Press.

Cheung, P., Li, P., & Barner, D. (2008). Sources of individuation in Mandarin Chinese, a classifier language. *Proceedings of the 22nd Pacific Asian Conference on Language, Information, and Computation*.

Li, P., Barner, D., & Huang, B. (2008). Classifiers as count syntax: Individuation and measurement in the acquisition of Mandarin Chinese. *Language Learning and Development*, 4(4), 249-290.

Papafragou, A., Li, P., Choi, Y., & Han, C.-H. (2007). Evidentiality in language and cognition. *Cognition*, 103(2), 253-299.

Li, P., Dunham, Y. & Carey, S. (2006). The nature of language effects on construal. *Proceedings of the Joint Meeting of the 14th Annual Conference of the International Association of Chinese Linguistics & 10th International Symposium on Chinese Languages and Linguistics*. (Invited special session paper)

Huang, B., Barner, D., & Li, P. (2005). A small fan and a small handful of fans: Exploring the acquisition of count-mass distinction in Mandarin. *Proceedings of the 19th Pacific Asian Conference on Language, Information, and Computation*.

Li, P., Dunham, Y. & Carey, S. (2005). Language and object-substance construal. *Proceedings of the 30th Annual Boston University Conference on Language Development*, Vol (1), pp. 340-351. Somerville, MA: Cascadilla Press.

Li, P. Abarbanell, L., Papafragou, A. (2005). Spatial reasoning skills in Tenejapan Mayans. *Proceedings of the Twenty-sixth Annual Conference of the Cognitive Science Society*. Mahwah, NJ, USA: Lawrence Erlbaum Associates, Inc.

Snedeker, J., Li, P. & Yuan, S. (2003). Cross-cultural differences in the input to early word learning. *Proceedings of the Twenty-fifth Annual Conference of the Cognitive Science Society*. Mahwah, NJ, USA: Lawrence Erlbaum Associates, Inc.

Dunham, Y. , Li., P., & Carey S. (2003). Markedness and the object-substance distinction: New cross-linguistic evidence. In Y. Otsu (ed), *Proceedings of the Fourth Tokyo Conference on Psycholinguistics*, pp. 87-109. Tokyo, Japan: Hituzi Syobo Publishing.

Li, P., & Gleitman, P. (2002). Turning the tables: Language and spatial reasoning. *Cognition*, 83, 265-294.

Papafragou, A. & Li, P. (2001). Evidential morphology and theory of mind. In B. Skarabela, S. Fish, and A. H.-J. Do (eds), *Proceedings of the 26th Annual Boston University Conference on Language Development*, pp. 510-520. Somerville, MA: Cascadilla Press.

Li, P. & Gleitman, L. (2000). Turning the Tables: Language and Spatial Reasoning. *IRCS Technical Reports*.

Li, P. & Kubota, A. (2000). Universal Ontology and Linguistic Influence on Naming Practices. *Proceedings of the Annual Conference of Japanese Society for Language Sciences*.

Snedeker, J. & Li, P. (2000). Can the situations in which words occur account for cross-linguistic variation in vocabulary composition? In J. Tai and Y. Chang (eds.), *Proceedings of the Seventh International Symposium on Chinese Languages and Linguistics*.

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## Manuscripts Under Review/In Preparation

Li, P, Chen, F., Barner, D., & Carey, S. (under review). Concepts of object and substance kinds: A comparison of speakers of English and of Tsotsil Mayans. Object-Substance Construal by Tsotsil Mayan Speakers.

Li, P., Chueng, P., & Barner, D. (under review). What counts in Mandarin: A study of individuation and quantification.

Shusterman, A., & Li, P. (under revision). Conceptual precursors and fast mapping in spatial language acquisition.

Li, P., Shusterman, S., & McNaughton, A. (under revision). The "left" and "right" way to learning spatial words.

Li, P. & McNaughton, A. (in prep). A new turn on spatial frames of reference acquisition.

Abarbanell, L., Montana, R., Foushee, R., & Li, P. (in prep). Revisiting plasticity in human spatial cognition: A Tzeltal-English Replication and Extension of Haun et al. (2011).

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## Conference Presentations

Li, Y., Li, P., & Carey, S. (2011). Preschoolers learning how stuff counts: The unitizing of non-cohesive substances. Paper presented at the 41st Annual Meeting of the Jean Piaget Society.

Cheung, P., Li, P., & Barner, D. (2011). An investigation of sortal development in Mandarin- and English-speaking children and adults. Paper presented at the Biennial meeting at Society for Research in Child Development.

Li, P., Cheung, P., & Barner, D. (2011) The quantificational role of nouns in classifier languages. Paper presented at the 85th Annual Meeting of the Linguistic Society of America.

Li, P. (2010). Another turn on the acquisition of spatial frames of reference terms. Paper presented at the 35th Annual Boston University Conference on Language Development, Boston MA.

Cheung, P., Li, P., & Barner, D. (2010). Are classifiers necessary for individuation in Mandarin Chinese?: A study on the acquisition of units of quantification. Paper presented at the 35th Annual Boston University Conference on Language Development, Boston MA.

Yang, S.-J., Li, P., & Carey, S. (2008). Role of language in the development of singular-plural representation: Evidence from Mandarin-speaking children. Paper presented at the 33rd Annual Boston University Conference on Language Development, Boston MA.

Abarbanell, L., & Li, P. (2008). Spatial Frames of Reference and Perspective Taking in Tzeltal Maya. Paper presented at the 33rd Annual Boston University Conference on Language Development, Boston MA.

Li, P., Shusterman, A., & Bogsted, L. (2007). Children's Hypothesis of Spatial-Frames-of-Reference Terms. Paper presented at the 32nd Annual Boston University Conference on Language Development, Boston MA.

Huang, B. & Li, P. (2007). Children's Understanding of Partially Mapped Number Words. Paper presented at the 32nd Annual Boston University Conference on Language Development, Boston MA.

Bogsted, L. & Li, P. (2007). Acquisition and Interpretation of Spatial Words that Reference Objects. Paper presented at the Biennial meeting at Society for Research in Child Development.

Huang, B. & Li, P. (2007). Five and Six Both Mean "A Lot": A Study on Preschoolers' Understanding of Partially Mapped Number Words. Paper presented at the Biennial meeting at Society for Research in Child Development.

Li, P., Dunham, Y. & Carey, S. (2006). The nature of language effects on construal. Paper presented at the Special Session of the Joint Meeting of the 14th Annual Conference of the International Association of Chinese Linguistics & 10th International Symposium on Chinese Languages and Linguistics.

Li, P., Dunham, Y., & Carey, S. (2005). Language and object-substance construal. Paper presented at the 30th Annual Boston University Conference on Language Development, Boston MA.

Huang, B., Barner, D., & Li., P. (2005). Is there count-mass distinction in classifier languages? Paper presented at the 30th Annual Boston University Conference on Language Development, Boston MA.

Li, P., Shusterman, A., & Abarbanell, L. & Price A. (2005). Fast mapping and generalization of spatial reference terms by 4-year-olds. Paper presented at the International Congress for the Study of Child Language.

Abarbanell, L. & Li, P., & Papafragou, A. (2005). Spatial language and reasoning in Tzeltal Speaking Children. Paper presented at the International Congress for the Study of Child Language.

Li, P. Papafragou, A., Choi Y., & Han, C.-H. (2005). Learning evidential morphology. Paper presented at the International Congress for the Study of Child Language.

Abarbanell, L., Li, P., & Papafragou, A. (2005). Spatial language and reasoning in Tzeltal Mayan - Chiapas, Mexico. Paper presented at the 17th American Psychological Society.

Li, P., & Dunham, Y. (2005). About things and stuff. Paper presented at the Biennial meeting at Society for Research in Child Development.

Li, P., & Huang, B. (2005). A Small Fan and a Small Handful of Fans: The Acquisition of Count-Mass Classifiers. Paper presented at the Biennial meeting at Society for Research in Child Development.

Papafragou, L., & Li, P. (2005). Evidential categories in thought and language. Paper presented at a symposium on "Communication as an information source: cognitive and cross-linguistic perspectives" at the Biennial meeting at Society for Research in Child Development.

Li, P., Shusterman, A., & Abarbanell, L. (2004). The child's hypothesis space in the acquisition of spatial reference terms. Paper presented at the Conference on Human Development.

Li, P., Papafragou, A., Han, C.-H., & Choi Y. (2004). Learning evidential morphology. Paper presented at the 29th Annual Boston University Conference on Language Development, Boston MA.

Li, P., LeCorre, M., Shui, R., Jia G., & Carey S. (2003). A crosslinguistic study of the role of singular-plural in number word learning. Paper presented at the 28th Annual Boston University Conference on Language Development, Boston MA.

LeCorre, M., Li, P., & Jia G. (2003). On the role of singular/plural in number word learning. Paper presented at the Biennial meeting at Society for Research in Child Development.

Li, P. & Dunham, Y. (2003). Revisiting the Effects of Count-Mass Syntax on Object-Substance Construal. Paper presented at the Biennial meeting at Society for Research in Child Development.

Wagner, L. & Li, P. (2002). Children's comprehension of aspect in Mandarin. Paper presented at the Annual Meeting of the Linguistic Society of America.

Li, P., Gleitman, L., Landau, B., & Gleitman, H. (2001). A cross-linguistic study of spatial categorization. Paper presented at the 26th Annual Boston University Conference on Language Development, Boston MA.

Li, P. (2000). Getting it "on" with spatial words in another language. Paper presented at the International Conference of the Applied Linguistics Association of Korea, Seoul, Korea.

Li, P. & Kubota, A. (2000). Universal ontology and linguistic influence on naming practices. Paper presented at the Annual Conference of Japanese Society for Language Sciences.

Li, P. (1999). Language-specific packaging of events and children's conceptual space. Paper presented at a symposium on "How do children learn to talk about events" at the International Congress for the Study of Child Language.

Li, P., Hoffman, K., & Gleitman L. (1999). Relatively speaking, turning Americans into absolute Tenejapans. Paper presented at the 6th International Cognitive Linguistic Conference, Stockholm, Sweden

Li, P., Gleitman, L., Landau, B., & Gleitman, H. (1997). Space for thought. Paper presented at the 22nd Boston University Conference on Language Development, Boston MA.

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## Invited Talks

Li, P. (2010). A case study on language and conceptual development. Boston University, Developmental Science Colloquia of Psychology Department.

Li, P. (2010). Language and spatial frames of reference. Northeastern University, Language and Cognition Group of Psychology Department.

Li, P. (2009). Spatial frames of reference: A case study on language and conceptual development. New School for Social Research, Psychology Department.

Li, P. (2009). A Case Study on Language and Conceptual Development: Spatial Frames of Reference. Invited talk at University of San Diego, Cognitive Science Department Colloquium.

Li, P. (2008). A New Spin on Spatial Frames of Reference in Language and Thought. Invited talk at National Taiwan University, Psychology Department Seminar.

Li, P. (2008). Spatial frames of reference: A case study on language and conceptual development. Invited talk at National Cheng Kung University, Psychology Department Colloquia Series.

Li, P. (2008). Spatial frames of reference: A case study on language and conceptual development. Invited talk at National Chung Cheng University, Psychology Department Colloquia Series.

Li, P. (2007). Count syntax, classifiers, and entity construal. Invited talk at Harvard University, Linguistics Department's Language Universals Colloquia Series.

Li, P. (2005). Language as a frame of reference: Language on language type effects on categorization. Invited talk at University of Michigan, Ann Arbor. The Center for Human Growth and Development Seminar Series.

Li, P. (2002). Turning adults into children in word learning studies. Invited talk at National Taiwan University, Graduate Linguistic Institute's Colloquia Series.