

PSC205A Assignment 03: MANOVA

```
data <- haven::read_sav("manova_tf.sav")
```

1. Exploratory data analysis

The measures of academic performance are all roughly normally distributed. The data shows a strong correlation between Reading and Math scores and a medium correlation between Math and IQ scores.

Outliers in reading and math scores do not appear to exist. However, one subject with an IQ score is much higher than the rest of the sample.

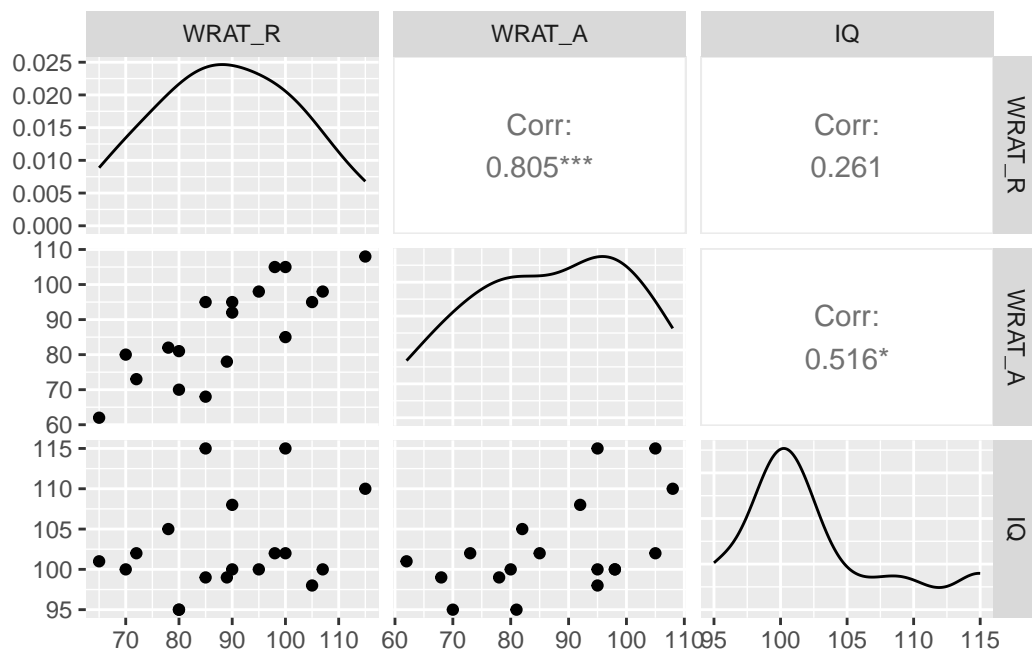
```
psych::describe(data[, -1])
```

	vars	n	mean	sd	median	trimmed	mad	min	max	range	skew	kurtosis
WRAT_R	1	18	89.11	13.63	89.5	89.00	14.83	65	115	50	0.03	-1.01
WRAT_A	2	18	87.22	13.75	88.5	87.50	14.08	62	108	46	-0.18	-1.28
IQ	3	18	102.56	5.89	100.5	102.25	2.22	95	115	20	0.90	-0.26
DISABL	4	18	2.00	0.84	2.0	2.00	1.48	1	3	2	0.00	-1.66
TREAT	5	18	1.50	0.51	1.5	1.50	0.74	1	2	1	0.00	-2.11

se

WRAT_R	3.21
WRAT_A	3.24
IQ	1.39
DISABL	0.20
TREAT	0.12

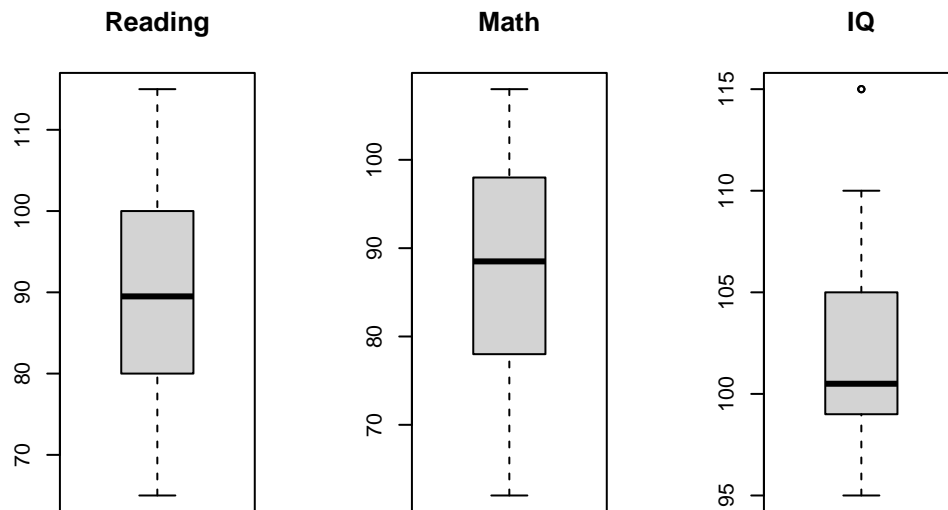
```
GGally::ggpairs(data[, 2:4])
```



```

par(mfrow=c(1,3))
boxplot(data$WRAT_R, main = "Reading")
boxplot(data$WRAT_A, main = "Math")
boxplot(data$IQ, main = "IQ")

```



2. MANOVA

```
ach <- cbind(data$WRAT_R, data$WRAT_A, data$IQ)
disabl <- factor(data$DISABL, labels = c("mild", "moderate", "severe"))
treat <- factor(data$TREAT, labels = c("treatment", "control"))
```

```
fit <- manova(ach ~ disabl + treat + disabl * treat )
smv <- summary(fit, test = "Wilks") # Multivariate test
smv
```

	Df	Wilks	approx F	num Df	den Df	Pr(>F)
disabl	2	0.21796	3.8065	6	20	0.0108 *
treat	1	0.10139	29.5444	3	10	2.775e-05 ***
disabl:treat	2	0.90381	0.1729	6	20	0.9811
Residuals	12					

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

The MANOVA analysis showed a significant main effect of Disability (Wilks' $\Lambda = 0.22$, $F(6, 20) = 3.80$, $p = .011$) and Treatment ($F(3, 10) = 29.54$, $p < .001$) on Academic Achievement.

However, the interaction between the two predictors was not statistically significant ($F(6, 20) = 0.17, p = .98$).

3. Univariate tests

```
saov <- summary.aov(fit, test = "Wilks")
```

- **Reading:**

There is a significant main effect of disability ($F(2, 12) = 5.74, p = .018$), and a significant main effect of treatment ($F(1, 12) = 46.12, p < .001$). There is no significant interaction effect between disability and treatment ($F(2, 12) = 0.023, p = .977$).

- **Math:**

There is a significant main effect of disability ($F(2, 12) = 12.53, p = .001$), and a significant main effect of treatment ($F(1, 12) = 33.25, p < .001$). There is no significant interaction effect between disability and treatment ($F(2, 12) = 0.587, p = .571$).

- **IQ**

None of the main effects of disability ($F(2, 12) = 0.991, p = .399$) or treatment ($F(1, 12) = 0.049, p = .828$) were statistically significant, and neither the interaction between the two ($F(2, 12) = 0.233, p = .795$).

4. Explained variance

$$\eta^2 = 1 - \Lambda$$

- **Disability:** $\eta_D^2 = 1 - 0.22 = 0.78$
- **Treatment:** $\eta_T^2 = 1 - 0.10 = 0.90$
- **Interaction:** $\eta_{DT}^2 = 1 - 0.90 = 0.10$

5. Summary

A multivariate analysis of variance (MANOVA) was conducted to investigate the effects of Disability, Treatment, and their interaction on Academic achievement, formed as a composite of Reading scores, Math scores, and IQ. The MANOVA revealed a significant effect of Disability on the set of dependent variables, Wilks' $\Lambda = 0.22$, $F(6, 20) = 3.80$, $p = .011$. This indicates that the means of Academic achievement differ across the levels of Disability. Similarly, Treatment significantly affected the set of dependent variables, Wilks' $\Lambda = 0.10$, $F(3, 10) = 29.54$, $p < .001$. However, there was no significant interaction effect between Disability and Treatment, Wilks' $\Lambda = 0.90$, $F(6, 20) = 0.17$, $p = .98$. This suggests that the effect of Disability on Academic achievement is consistent across levels of Treatment.

6 SSCP matrices

```
library(HoRM)
```

Registered S3 method overwritten by 'quantmod':

```
method          from  
as.zoo.data.frame zoo
```

```
SSCP.fn(fit)
```

\$SSCPR

	[,1]	[,2]	[,3]
[1,]	2613.7778	2534.5556	269.8889
[2,]	2534.5556	2673.7778	387.1111
[3,]	269.8889	387.1111	101.7778

\$SSCPE

	[,1]	[,2]	[,3]
[1,]	544	31.0000	87.0000
[2,]	31	539.3333	323.6667
[3,]	87	323.6667	488.6667

\$SSCPTO

	[,1]	[,2]	[,3]
[1,]	3157.7778	2565.5556	356.8889
[2,]	2565.5556	3213.1111	710.7778
[3,]	356.8889	710.7778	590.4444