

Name: Abed Al-Rahman Khalil

Date: 5-12-2019

CURRICULUM VITAE

1. Personal Details

Permanent Home Address: Boena, 16924, Bo. Box: 357

Home Telephone Number: 00972545886145

Office Telephone Number: 046705369

Cellular Phone: 054-5886145

Electronic Address: abed.khalil2014@gmail.com

2. Higher Education

A. Undergraduate and Graduate Studies

Period of study	Name of Institution and Department	Degree	Year of Approval of Degree
1995-1996	Oranim, Mathematics (excellence)	(excellence)	1996
2001-2003	University of Haifa, Mathematical Education (excellence).	(excellence)	2003
2008-2012	University of Haifa, Mathematical Education	Ph.D.	2012

3. Academic Ranks and Tenure in Institutes of Higher Education

Dates	Name of Institution and Department	Rank/Position
2016	Sakhnin College of Teachers' Education, Mathematic Department	Lecturer
2021	Sakhnin College of Teachers' Education, Mathematic Department	Senior Lecturer

4. Participation in Scholarly Conferences

In Israel

Date	Name	Place	Subject	Role
2015	36th Annual Conference of the Stress and Anxiety Research Society (STAR)	Tel Aviv, Israel	Demographic differences in social anxiety, social fear, social avoidance and perceived social support levels among student teachers	Poster
2015	36th Annual Conference of the Stress and Anxiety Research Society (STAR)	Tel Aviv, Israel	Relationship between social anxiety and perceived social support, depression, self-esteem and learning motivation among student teachers	Poster
2015	36th Annual Conference of the Stress and Anxiety Research Society (STAR)	Tel Aviv, Israel	Demographic differences in learning motivation, self-esteem and depression among student teachers	Poster
2017, February 14	National Conference of admission to the teaching profession	Gordon Academy, Haifa- Israel	Perceived social and family support among student teachers, specialists in teaching and beginning teachers from the Israeli Arab society: demographic characteristics and relationships with different emotional-social and motivational aspects	Poster

2017, February 14	National Conference of admission to the teaching profession	Gordon Academy, Haifa- Israel	Prediction of learning for motivation and self- esteem by demographic and emotional-social aspects among student teachers, specialist teachers and teachers from the Arab society	Presenter
2017, February 14	National Conference of admission to the teaching profession	Gordon Academy, Haifa- Israel	Predicting Problems of Social Anxiety and Depression by Demographic, Emotional, and Motivational Aspects among Student teachers, Specialist teachers and Beginning Teachers from Arab society	Presenter
2017, February 14	National Conference of admission to the teaching profession	Gordon Academy, Haifa- Israel	Demographic, Emotional, and Motivational Differences among Students Teachers, Specialist Teachers, and Beginning Teachers from Israeli Arab Society with Different Levels of Perceived Social and Family Support	Presenter
2017, November 6-10	International Multiplayer Induction Teams (MIT) Conference: Learning, Community, Partnership and Creativity	Beit Berl College, Israel	Proposal for optimal induction model of Arab new teachers based on an evaluation study	Presenter

2018, February 8	National Conference of admission to the teaching profession	Kibbutzim College of Education in cooperation with the Education and Training Division, Ministry of Education, Israel	Assessment of planning, implementation, evaluation and training difficulties associated with the absorption process from the point of view of beginning teachers from Arab society	Presenter
2019, April 11	The Third National Conference of the Entrance Stage for Teaching	Kay College in Cooperation with the Specialization and Entrance in Teaching of the Ministry of Education Department	Demographic, educational, and socio-emotional differences in the components of mental resilience (challenge, control, and commitment) among beginning teachers and specialized in teaching from Arab society	Presenter
2019, April, 11	Choirs Many voices at the entrance to the teaching profession The third national conference of the entrance stage for teaching	Ber Sheva, Kei College	The relationship between instructional strategies and the learning motivation and self-image of ordinary students, integration students, and students with learning disabilities - from the perspective of veteran teachers and beginning teachers	Poster

International Conferences

Date	Name	Place	Subject	Role
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2016	IX Congreso Internacional y XIV Nacional de Psicología Clínica	Santander, Spain	Assessment of differences in demographic, socio-emotional, educational-learning aspects among teachers in training suffering from various levels of social anxiety	Poster
2016	IX Congreso Internacional y XIV Nacional de Psicología Clínica	Santander, Spain	Learning motivation among novice teachers from the Arab society: demographic, educational-learning and socio-emotional aspects	Poster
2016	IX Congreso Internacional y XIV Nacional de Psicología Clínica	Santander, Spain	Correlation between parenting styles and subjective well-being: differences between parents of ADHD children and parents of normal children	Poster
2018, October 25-28	XI Congreso Internacional y XVI Nacional de Psicología Clínica	Granada, Spain	Demographic characteristics of integrating students and students from regular education from Arab society: Differences in motivation for learning and social	Poster
2018, October 25-28	XI Congreso Internacional y XVI Nacional de Psicología Clínica	Granada, Spain	The relationship between over exposure of Arab adolescents to internet and family solidarity	Poster

			and comprehensible family social support	
2018, October 25- 28	XI Congreso Internacional y XVI Nacional de Psicología Clínica	Granada, Spain	The relationship between parental characteristics and self-efficacy and violence amongst adolescent children in the Arabic society	Poster
2018, October 25- 28	XI Congreso Internacional y XVI Nacional de Psicología Clínica	Granada, Spain	The relationship between teaching strategies, learning motivation and self-esteem among regular and disabilities students	Poster
2018, October 25- 28	XI Congreso Internacional y XVI Nacional de Psicología Clínica	Granada, Spain	Differences in self-image and social anxiety between students of integration and students in regular education from Israeli Arab society	Poster
2018, October 25- 28	XI Congreso Internacional y XVI Nacional de Psicología Clínica	Granada, Spain	The relationship between overexposure to the internet, social anxiety and learning achievements among young people in the Arab society	Poster
2019, April 11	The Third National Conference of the Entrance Stage for Teaching	Kay College in Cooperation with the Specializati on and Entrance in Teaching of	The relationship between teaching strategies and the learning motivation and self-image of ordinary students, integration	Poster

		the Ministry of Education Department	students, and students with learning disabilities - from the perspective of veteran teachers and beginning teachers	
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2015, November 19-22	VII congreso internacional y XIII nacional de psicología clinica	Granada, Spain	Specific and Generalized Social Anxiety Student-Teachers: Demographic, Socio-Emotional and Comorbidity differences	Presenter in symposium: demographic and socio-emotional characteristics among student teachers sample with and without social anxiety levels
2015, November 19-22	VII congreso internacional y XIII nacional de psicología clinica	Granada, Spain	Comparison between Student Teachers with Various Levels of Depression and Self-Esteem in Demographic and Socio-Emotional Aspects	Presenter in symposium: demographic and socio-emotional characteristics among student teachers sample with and without social anxiety levels
2015, November 19-22	VII congreso internacional y XIII nacional de psicología clinica	Granada, Spain	Factor Analysis of the Motivated Strategies for Learning Questionnaire (MSLQ) in Student Teachers Sample	Presenter in symposium: demographic and socio-emotional characteristics among student teachers sample with and without social anxiety levels
2015, November 19-22	VII congreso internacional y XIII nacional de psicología clinica	Granada, Spain	Learning Motivation Levels Among Student Teachers: Differences in Depression and Self-Esteem	Presenter in symposium: demographic and socio-emotional characteristics among student teachers sample with and without social anxiety

				levels
2016, November 17-20	IX Congreso Internacional y XIV Nacional de Psicologia Clinica	Santander , Spain	Social anxiety levels among Arab student and beginning teachers: differences in depression, social and familial perceived support, self- esteem and learning motivation	Presenter in invited symposium: Relationship between social anxiety, Perceived Social Support, Depression, Self- Esteem and Learning Motivation Among Students Teachers
2016, November 17-20	IX Congreso Internacional y XIV Nacional de Psicologia Clinica	Santander , Spain	Self-esteem levels among Arab student and beginning teachers: differences in social anxiety, depression, social and familial perceived support and learning motivation	Presenter in invited symposium: Relationship between social anxiety, Perceived Social Support, Depression, Self- Esteem and Learning Motivation Among Students Teachers
2016, November 17-20	IX Congreso Internacional y XIV Nacional de Psicologia Clinica	Santander , Spain	Depression levels among Arab student and beginning teachers: differences in social anxiety, social and familial perceived support, self- esteem and learning motivation	Presenter in invited symposium: Relationship between social anxiety, Perceived Social Support, Depression, Self- Esteem and Learning Motivation Among Students Teachers
2016, November 17-20	IX Congreso Internacional y XIV Nacional de Psicologia Clinica	Santander , Spain	Learning motivation levels among Arab student and beginning teachers:	Presenter in invited symposium: Relationship between social anxiety, Perceived

			differences in social and family perceived support, social anxiety, depression and self-esteem	Social Support, Depression, Self-Esteem and Learning Motivation Among Students Teachers
2017, June 5-9	Novice Teachers at School – Improving mentoring at school	Tallin University, Estonia	Anxiety, self-esteem and motivation among beginning teachers in Arab community	Presenter
2018, October 25-28	XI Congreso Internacional y XVI Nacional de Psicología Clínica	Granada, 2018	Differences in mental resilience, different social-emotional aspects, and motivation in teaching according to demographic variables among Palestinian Arab Minority student teachers and beginning teachers in Israel	Presentation in invited symposium: A relationship between mental resilience and demographic, social- emotional, and teaching motivation among Palestinian Arab Minority student teachers and beginning teachers in Israel
2018, October 25-28	XI Congreso Internacional y XVI Nacional de Psicología Clínica	Granada, 2018	Relationships between mental resilience, social-emotional aspects, and motivation in teaching among Palestinian Arab Minority student teachers and beginning teachers in Israel	Presentation in invited symposium: A relationship between mental resilience and demographic, social- emotional, and teaching motivation among Palestinian Arab Minority student teachers and beginning teachers in Israel
2018, October 25-28	XI Congreso Internacional y XVI Nacional de Psicología Clínica	Granada, 2018	Prediction of the "mental resilience" by various social-emotional	Presentation in invited symposium: A relationship between mental

			variables among Palestinian Arab Minority student teachers and beginning teachers in Israel	resilience and demographic, social- emotional, and teaching motivation among Palestinian Arab Minority student teachers and beginning teachers in Israel
2018, October 25-28	XI Congreso Internacional y XVI Nacional de Psicología Clínica	Granada, 2018	Differences between Palestinian Arab Minority student teachers and beginning teachers in Israel with various levels of mental resilience according to social-emotional teaching motivation variables	Presentation in invited symposium: A relationship between mental resilience and demographic, social- emotional, and teaching motivation among Palestinian Arab Minority student teachers and beginning teachers in Israel

Scholarships, Awards and Prizes

Role in Research	Co-Researchers	Topic	Funded by/ Amount	Year
	M.A	Excellence Scholarship for Master's Degree Studies	University of Haifa	2002
	Doctorate	Scholarship for Research Students (Doctorates) in first stage	University of Haifa	2009
	Doctorate	Scholarship for Research Students (Doctorates) in second stage	University of Haifa	2010-2011

	Ihab Zubeidat, Waleed Dallashe & Abd El-Rahman Khalil	Assessment of Differences in Demographic, Socio - emotional, Educational – learning Aspects among Teachers in Training Suffering from Various Levels of Social Anxiety	The Mofet Institute Quantity: 13.000 NIS per researcher and 13.000 NIS for equipment	2014-2015
	Waleed Dallashe, Ihab Zubeidat & Abd El-Rahman Khalil	Relationships between Resiliency and Demographic, educational and Socio- emotional Characteristics among Beginning Teachers and Interns in Teaching	The Mofet Institute Quantity: 13.000 NIS per researcher and 13.000 NIS for equipment	2016-2018
	Waleed Dallashe, Ihab Zubeidat, Abd El-Rahman Khalil & Mahmud Khalil	An assessment of the factors influencing optimal absorption of beginning teachers intake their point of view as they enter teaching: proposed model for optimal absorption	Quantity: 150,000 NIS for the four researchers	2016-2018

1. Teaching

a. Courses Taught in Recent Years

Year	Name of Course	Type of Course Lecture/Seminar/ Workshop/High Learn Course/ Introduction Course (Mandatory)	Degree	Number of Students
2003-2010	Teaching Mathematics in Early Childhood (for 1 th to 2 th grades) and in Special Education	Lecture	4.8	25-40
2003-2010	Teaching Geometry in Early Childhood (for 1 st to	Lecture	4.9	25-40

	2 nd grades) in and Special Education			
2003-2010	Teaching Mathematics (for 3 th grade to 6 th grade) (for students in the Special Education)	Lecture	4.8	25-40
2003-2010	Sets and Numbers (for Students in Early Childhood and Special Education)	Lecture	4.8	25-40
2018 -2010	Didactics of Mathematics (for students in elementary school mathematics specialization)	Lecture	4.8	25-40
2018 -2010	Teaching Geometry in Elementary School (for students in elementary school mathematics specialization)	Lecture	4.7	25-40
2018 -2010	Aspects of the Mathematics Curriculum in Elementary School (for students in the elementary school mathematics specialization)	Lecture	4.7	25-40
2018 -2003	Statistics and quantitative Research Methods (for B.Ed students)	Lecture	4.8	25-40
2018 -2013	Advanced Statistics and Quantitative Research Methods (for (M.Ed) students)	Lecture	4.9	25-40
2018 -2016	Applications in SPSS (for (B.Ed) students)	Lecture	4.8	25-40
2018 -2016	Advanced Application in SPSS (for (M.Ed) students)	Lecture	4.9	25-40
2015	Advanced Qualitative Research (for (M.Ed) students)	Lecture	4.6	25-40

b. **Supervision of Graduate Students**

No	Name of Student	Title of Thesis	Degree	Date of Completion / in Progress	Students' Achievements
1	Amineh Sliman	The Impact of Divorce on the Achievements of Children in the Junior High School in the Arab sector.	M.Ed	12-2018	90
2	Hiam Saleh	The Effect of Divorce on Disciplinary Problems Among Children in the Arab sector.	M.Ed	12-2018	90
3	Safa Rabah Kanaaneh	What is the Experience of Arab children with their Parents' Divorces, and What are its Implications on their Marriage?	M.Ed	12-2018	92
4	Noor Dhaher	Arab children Coping with Parents' Divorce.	M.Ed	12-2018	90
5	Amal Eshtewey	The social and family implications of children whose parents divorced, during and after the divorce.	M.Ed	12-2018	90
6	Abeer Abas	The relationship between social and family support and self-image among gifted students in Arab society.	M.Ed	2019	95
7	Aya Shhada	The relationship between the age gap and anxiety and social support among adolescents of elderly parents in Arab society.	M.Ed	2019	91
8	Amany Husary	Attitudes of teachers in the Arab sector regarding the	M.Ed	2019	92

		expansion of female management.			
9	Entesar Yassen	The connection between self-esteem and exam anxiety among gifted students in the Arab society in Israel.	M.Ed	2020	94
10	Tasneem Saleh	Teachers' Attitudes Towards Law-Breaking and Discipline Problems Among Gifted Students and The Relationship with the Level of Discipline and Law-Breaking Problems Reported by Arab Israeli Gifted Students.	M.Ed	2020	93
11	Mera Darzi Arshed	The Relationship Between Test anxiety and Depression Among Gifted Adolescents in Arab Society.	M.Ed	2021	89
12	Salam Abbas	The connection between parenting styles and self-image: a comparison between Muslim, Christian and Druze adolescents in Arab society in Israel.	M.Ed	2021	95
13	Zienab Saffuri	The link between self-differentiation and the risk of eating disorders among adolescents in the Arab society in Israel.	M.Ed	2021	91
14	Ahmad Shalaata	The connection between exam anxiety and self-esteem among gifted students in the Arab society.	M.Ed	2021	91
15	zeid adawi	The relationship between the level of depression and	M.Ed	2021	91

		discipline problems in gifted students from the Arab population in Israel.			
16	Enass Abu-Saleh	The connection between exam anxiety and motivation among gifted students in the Arab society.	M.Ed	2022	93
17	Najwa Abu Raya	The connection between exam anxiety and personal resilience among gifted students in the Arab society.	M.Ed	2022	97
18	Eman Khateeb Rayan	The effect of social rejection on adult students at school in terms of social, psychological, behavioral and academic achievement in the Arab Society.	M.Ed	2022	95
19	Majdoleen Abu Raiya	The connection between social acceptance and social anxiety among gifted students.	M.Ed	2022	96
20	Marwh Asadi Taha	Ways educators and counselors handle disciplinary problems in the classroom in Arab Society.	M.Ed	2022	94
21	Rasha Zayyad	The connection between social anxiety, test anxiety and self-image among adolescents in the Arab society.	M.Ed	2023	
22	Hazar Neeme	The relationship between parenting styles and parental involvement and educational motivation among adolescents in Arab society.	M.Ed	2023	94
23	Sahar	The relationship between using the	M.Ed	2023	96

	Karawany	social networks and didactic motivation, didactic achievements, and social anxiety disorder among adolescents in the Arab society.			
24	Asrar Hijazy	Relationship between attachment styles and mental well-being and social anxiety among adolescents from Arab society.	M.Ed	2023	96
25	Ola Hijazy Abu Ennel	The relationship between parenting styles and motivation to learn and mental resilience among adolescents from the Arab society in Israel.	M.Ed	2023	96

2. Professional Experience

Other Jobs

1- In teaching and Training

1982-1986 Mathematics teacher in Rahat "B" School in Negev for the 6th, 7th and 8th grades

1986-1991 Mathematics teacher in Nazareth "B" elementary school for the 4th, 5th and 6th grades

1991-2016 Mathematics teacher in Boena "B" elementary school for the 3th, 5th and 6th grades.

In all these years, I served as a Mathematics coordinator in the schools where I taught

1995-2000 Mathematics supervisor in the Bedouin schools in the North province

2001-2003 Mathematics supervisor in the Bedouin schools in the North province

2005-2007 Mathematics teacher in Albashaer school in Sakhnin in the 9th classes

From 2002 to the present, Lecturer at the The academic college of Sakhnin for teacher education for first degree students (B.Ed students), Teaches mainly courses in mathematics and geometry teaching in preschool and elementary school, and teaches statistics and quantitative research methods

From 2013 to the present, Lecturer at the The academic college of Sakhnin for teacher education. Teaches advanced statistics and quantitative research (for (M.Ed) students)

From 2015 to the present, Lecturer at the The academic college of Sakhnin for teacher education. Teaches applications in SPSS (program for statistics analysis) for B.Ed students.

From 2015 to the present, Lecturer at the The academic college of Sakhnin for teacher education. Teaches advanced applications in SPSS (program for statistics analysis) for M.Ed students.

2- Training Courses that I taught to teachers

I taught many Extensions to elementary school mathematics teachers. I will mention some of them

- (1994-1997) A Training Course that I taught to teachers in Boena "B" elementary school
- (1996) A Training Course in mathematical thinking that I taught to elementary and middle school teachers in Daboria Pedagogical Center
- (1996) An Internal Training Course in statistics and quantitative research taught to teachers in Alhajajry elementary school
- (1998) part of a Training Course in mathematical thinking taught to elementary and middle school teachers in Mar Elias College in Ehbillin
- (2004) A Training Course in mathematical specialization taught to elementary school teachers in Maghar pedagogical center
- (2004) A Training Course in mathematical specialization taught to elementary school teachers in Pkiheen pedagogical center
- (2006-2007) A Training Course in mathematical thinking for elementary school teachers in The academic college of Sakhnin for teacher education.
- (2013) part of a Training Course in statistics and quantitative research taught to teachers supplementary for the degrees 6, 7 (Ofeq Hadash) in The academic college of Sakhnin for teacher education.

Professional experience

- 2003 until now: present Member of the Almanbar Association for the Publishing of Textbooks in Mathematics in Arabic.
- 2005 until now: member of "Albairony" center for mathematics in The academic college of Sakhnin for teacher education.
- (2006-2014) participating in preparing part of the syllabuses of Didactics of mathematics in elementary school for the first grade, for Sakhnin college
- 2006-2014 - Participation in the preparation of a statistics and quantitative research methods program for (B.Ed) undergraduate studies at Sakhnin College.
- (2006-2014) participating in preparing part of the syllabuses of statistics and quantitative research for the first grade, for Sakhnin college
- 2012 To this day, a member of the Al-Talae'a Association for publishing mathematical thinking magazines and spreadsheet issues in Arabic.
- 2013-2014 - Participating in the preparation of a statistical program and quantitative research methods for a master degree program) at the Sakhnin College. (Management - Counseling and Learning Disabilities)
- (2015) Participation in the preparation of the mathematics education program for a master's degree at Sakhnin College.
- (2015) Participation in the preparation of the M-teach program for a master's degree at Sakhnin College.

PUBLICATIONS

Ph.D. Dissertation

The Contribution of Engaging in Modeling Tasks to the professional Development of Pre-Service Mathematics Teachers. A Thesis Submitted for the Degree of "Doctor of Philosophy". (2012). 194 pages, Language of writing: Hebrew, University of Haifa. Faculty of Education. Department of Mathematical Education. Supervised by Dr. Irit Peled.

B. Authored Books – Published

Mathematics books for elementary and junior high school students

- Khalil, A. (1995). Alshafi (الشافى). A book in mathematics and Geometry for the 5th grade.
- Khalil, A. (1996). Almoghny (المغنى). A book in mathematics and Geometry for 6th grade. (self-publishing)
- Khalil, A. (1996). Alkafy (الكافى). A booklet of word problems in mathematics and geometry for 3rd and 4th grades. (self-publishing)
- Khalil, A. (1998). Almadkhal (المدخل). A Mathematical Thinking Book for Grades 3-4. (self-publishing)
- Khalil, A. (2007). Najat al halikeen (نجاه الهالكين). A book in Algebra and geometry for 9th grade. (self-publishing)
- Khalil, A. (2007). Alasas fe Eltafkeer (الأساس فى التفكير الرياضى). A Mathematical Thinking Book for the 5th and 6th grades.
- Khalil, A. (2007). Ma kalla wa dall (ما قل ودل فى الهندسة). A short book in geometry for the 5th and 6th grades (and for college students in early childhood and special education specialization).
- Khalil, A. (2006-2009). Alwajeez (الوجيز فى الرياضيات). A series of 6 books in mathematics and geometry for 1st to 6th grades. The academic college of Sakhnin for teacher education. Sakhnin.
- Khalil, A. (2015). Rawaat al handasa (روعة الهندسة). A geometry book that summarizes all the material in geometry for all classes in elementary school. (It also, includes part of the required materials in the course "Teaching Geometry in Elementary School" for Arab College Students).
- Khalil, A. (2016). Fee rehab elfeqr (فى رحاب الفكر). A book summarizing all material in mathematical thinking for all classes in elementary school. (It also includes part of the required materials in the course "Mathematical Thinking in Elementary school" for Arab College Students).
- Khalil, A. (2017). Awdaa ela alosool (عودة الى الأصول). A book that summarizes all the basic material (basic skills) in mathematics for all classes in elementary school. (It also includes part of the required materials in the course "Mathematical Curriculum in Elementary School" for Arab College Students).
- Khalil, A. (2018-). Konoz (كنوز). A complete series of mathematics and geometry books for grades 1-6 (15 books). Still not finished.

Books for college students in mathematics teaching, statistics and SPSS software

- Khalil, A. (2007). Daleel al haereen (دليل الحائرين). A book in statistics and quantitative research methods to cover the study material in The Quantitative Research Methods Course at the Sakhnin College for Training of Sakhnin: The academic college of Sakhnin for teacher education. Sakhnin.
- Khalil, A. (2013). Hoda al hairan (هدى الحيران). A book of statistics and quantitative research methods that is designed to cover undergraduate studies in quantitative and qualitative research courses in colleges and universities in Israel. The academic college of Sakhnin for teacher education. Sakhnin.
- Khalil, A. (2014). Daleel alhayara (دليل الحيارى). A book of statistics and quantitative research methods that is designed to cover undergraduate studies in quantitative and qualitative research courses in colleges and universities in Israel. The academic college of Sakhnin for teacher education. Sakhnin.
- Khalil, A. (2016). Bologh al Ghayat (بلوغ الغايات في تدريس الرياضيات). A book summarizing all the material in mathematics teaching in the elementary school on the mathematical side (content knowledge) and curriculum (curricular knowledge), the pedagogical aspect (curricular knowledge, the teacher's personality and personality (pedagogical knowledge), the mathematical thinking of all classes in elementary school.
- Khalil, A. (2017). Tawq al najat (طوق النجاة). A book on statistics and quantitative research methods that is designed to cover undergraduate studies in quantitative and qualitative research courses and SPSS programs at colleges and universities in Israel. The academic college of Sakhnin for teacher education. Sakhnin.
- Khalil, A. (2019). Barr Al aman (بر الأمان). A book in statistics and quantitative research that include the required materials in the course of "statistics and quantitative research" for arab students in Israeli colleges and universities in the second academic degree (M.A). The academic college of Sakhnin for teacher education. Sakhnin.
- Khalil, A. (2019). Manhal al damaan (منهل الضمان). A book in statistical analysis that include the required materials in the course SPSS for Arab students in Israeli colleges and universities in the second academic degree (M.A). The academic college of Sakhnin for teacher education. Sakhnin.

C. Other Scientific Publications: **Published**

Zubeidat, I., Dallasheh, W., & Khalil, A. (2015). Examining demographic, socio-emotional, and educational-learning aspects that differentiate student teachers who suffer from different levels of social anxiety. Research Report: The Mofet Institute.

Zubeidat, I., Dallasheh, W., & Khalil, A. (2017). Demographic, socio-emotional, and educational-educational characteristics that differentiate students from teachers and teachers from Arab society. *Al-Nibras: Science and Society Journal*, 9, 95-129.

Zubeidat, I., Dallasheh, W., & Khalil, A. (2018). Demographic, social-emotional and educational aspects of specific and generalized social anxiety subtypes among Palestinian Arab minority student teachers in Israel. *International Journal of Social Science Studies*, 6, (4), 54-70.

Dallasheh, W., Zubeidat, I., & Khalil, A. (2018). Relationship between psychological resilience and demographic, socio-emotional aspects, and motivation in teaching among novice and specialist teachers. Research Report: The Mofet Institute.

Dallasheh, W., Zubeidat, I., Khalil, A., & Khalil, M. (2018). Evaluation of the factors that influence optimal absorption from the point of view of beginning teachers upon their entry into teaching: Proposal of optimal absorption model. Research Report.

Zubeidat, I., Dallasheh, W., & Khalil, A. (2021). Demographic, socio-emotional and educational factors: Personal resilience among beginning and specialized teachers in teaching from Arab society in Israel. *DAPIM: Journal for Studies and Research in Education*, 75, 57-77.

Dallasheh, W., & Zubeidat, I., Khalil, A., & Khalel, M. (2021). Accompaniment difficulties in absorbing the beginning teacher from Arab society. In Schatz-Oppenheimer, O. (Ed.), *Mentoring* (175-217). Resling Editions.

Accepted for Publication

Dallasheh, W., Zubeidat, I., & Khalil, A. (2021). Learning for motivation among student teachers from Arab society: Demographic- personal and socio- emotional factors. *Rav Gvanim*.

D. Other Works Connected with my Scholarly Field

Lecture on "Demographic, Emotional, Social and Educational Characteristics of Teaching Students, Teaching Specialists and Beginning Teachers". Sakhnin College for Teacher Education (January, 2016).

Lecture on "Methods of Dealing with Stress and Social Anxiety in the Work of Teaching Interns". Sakhnin College for Teacher Education (January, 2017).

Lecture on "Social Anxiety, Mental Resilience and Optimal Absorption among Emerging Teachers from Arab Society". Sakhnin College for Teacher Education (March, 2018).

E. Submitted Publications

F. Summary of my Activities and Future Plans

I have been participating in researches in the research unit belonging to the induction department of Sakhnin College for Teacher Education, and over the past few years we have been able to lead research on the socio-emotional and educational-learning aspects of student teachers, as social anxiety, resilience and optimal absorption. These studies were conducted by a team of researchers who work in the teaching entrance unit. I'm collaborate with Ihab Zubeidat (researcher in education and psychology) and with Dr. Waleed Dallasheh (Head of the Induction Department) as a statistician, which received funding and evaluation from various institutions.

Today I also supervise students in the counselling educational program and the learning disabilities program at the Sakhnin College for Teacher Education. Actually, our researches focus in socio-emotional and educational-learning aspects of student teachers and specialist teachers, especially stress and anxiety, social anxiety, depression, self-esteem, sleep disorders, perceived social and emotional support.