

## MARYANA BALEZINA

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### EDUCATION

Aarhus University, Aarhus, Denmark <b>PhD in Political Science</b> Project topic: Morality politics and discrimination of trans* individuals	<b>Expected in 2026</b>
HSE University (National Research University Higher School of Economics), Moscow, Russia <b>PhD in Social Psychology</b> Completed courses on Advanced Research Methods, Philosophy and Methodology of Science. Dissertation topic: The role of dehumanization in discrimination of gay men and lesbian women in Russia	<b>11.2021 – 12.2022</b>
Central European University, Vienna, Austria <b>MA in Critical Gender Studies, with Merit</b> Thesis topic: Multifaceted bisexual subjectivity: narratives of bisexuals from Moscow, Russia Cumulative GPA: 3.65 (max. is 4.00)	<b>2021</b>
HSE University, Moscow, Russia <b>BA in Psychology, state-funded student</b> Thesis topic: Predictors for devaluation of women's bisexuality Minor in Sociology of culture Cumulative GPA: 8.09 (max. is 10.00)	<b>2019</b>
George Mason University, Washington DC, United States <b>Study Abroad program</b> Enrolled in following courses: Introduction to Women/Gender Studies, Queer Theory, Cross-cultural Psychology, Leadership Theory and Practice, Personnel Development	<b>2018</b>

### TEACHING EXPERIENCE

<b>BA Thesis supervisor at HSE University</b> Supervising one second year and two third year students with different gender-related topics	<b>01.2022 – 06.2023</b>
<b>Summer School “Academic skills for students in humanities” at Letnyaa Shkola</b> Organizing and conducting six reading seminars on decolonial knowledge production for students of various academic backgrounds [volunteer work]	<b>08.2022</b>
<b>Seminar instructor – BA course “Social psychology” at HSE University</b> Teaching offline seminar classes, grading assignments, providing consultations	<b>01.2022 – 06.2022</b>
<b>Seminar instructor – MA course “Social psychology of prejudice” at HSE University</b> Teaching online seminar classes, grading assignments, providing feedback	<b>01.2022 – 06.2022</b>
<b>Seminar instructor – BA course “Psychology of interpersonal relationships” at HSE University</b> Co-teaching offline seminar classes, grading assignments, providing consultations	<b>09.2021 – 12.2021</b>
<b>Teaching assistant – BA course “Social psychology” at HSE University</b> Assisting with grading, communicating with students regarding organizational questions	<b>01.2019 – 05.2019</b>

### WORK & RESEARCH EXPERIENCE

Aarhus University, CEPDISC <b>PhD staff member</b> Providing feedback, participating in discussions and workshops	<b>02.2023 – now</b>
HSE University, Lab of Social Inequality <b>Research Assistant</b> Leading 2 student research groups (setting milestones, providing consultations and feedback), creating questionnaires and overseeing data collection, conducting qualitative data analysis in R Studio (regressions, SEM, EFA, CFA), writing and editing manuscripts for publication, leading 2 workshop seminars	<b>09.2021 – 01.2023</b>
ECOPSY Consulting, Moscow, Russia <b>Business Analyst</b> Preparing and uploading questionnaires, conducting quantitative (descriptive statistics, means, factor analysis) and qualitative (content analysis) data analysis in R Studio and Microsoft Excel, visualizing and interpreting results for client reports, communicating with clients	<b>11.2021 – 01.2023</b>

HSE University

**Research project “Sexism and violence: a meta-analysis”****05.2018 – 01.2019**

Data collection, selection, and structuring; co-writing sections of the manuscript

## CONFERENCES

- “Moral foundations in political debates on transgender laws: a comparative analysis of the US Senate and UK House of Commons”* 2023  
Paper presentation, SISP 2023, Genoa, Italy
- “People without rights: the role of dehumanization and threat in discrimination of homosexual individuals”* 2022  
Online paper presentation, 17th European Congress of Psychology, Ljubljana, Slovenia;  
published abstract available [here](#) (ISSN 2350-5141; abstract ref. number IP16-R-1)
- “Adaptation of IRMA scale to Russian”* 2022  
Online paper presentation, International Scientific Conference “Lomonosov”, Moscow State University, Moscow, Russia
- “Ambivalent sexism and violence towards women: a meta-analysis”* 2020  
Blitz presentation, 19<sup>th</sup> General Meeting of the European Association of Social Psychology, Krakow, Poland [Cancelled due to COVID-19]
- “Essentialist attitudes towards lesbian women in Russia”* 2017  
Poster presentation, International Scientific Conference “Lomonosov”, Moscow State University, Moscow, Russia

## PUBLICATIONS

- Balezina M.**, Zakharova S. (2024). Measuring Attitudes Towards Rape in Russia: Translation and Validation of the Illinois Rape Myths Acceptance Scale. *Current Psychology* [accepted for publication], doi: 10.1007/s12144-023-04666-2
- Agadullina E.R., Lovakov A.V., **Balezina M.**, Gulevich O. A. (2022). Ambivalent sexism and violence towards women: a meta-analysis. *European Journal of Social Psychology*, doi: [10.1002/ejsp.2855](#)
- Balezina M.**, Agadullina E. (2022). *Devaluation of women’s bisexual identity: the role of gender, sexuality, and ambivalent sexism*. WP BRP Series: Psychology. <https://wp.hse.ru/data/2022/11/12/1727876113/133PSY2022.pdf>

## ADDITIONAL EDUCATION

- Program in Linguistics, Cognitive and Cultural Studies*  
2-week Virtual NYI #4 school, The New York – St. Petersburg Institute of Linguistics, Cognition and Culture and Stony Brook University 2022
- Leadership course for early-career female researchers*  
2-week online course, University of York, UK 2022
- “Diversity, Equality, and Inclusion”*  
6-week online-course from “Svobodny Universitet” (Free University), Russia 2020
- Summer School of Humanities and Social Sciences*  
6-week online school on research methods and current theoretical issues in humanities, “Letnyaya Shkola” (Summer School), Russia 2020
- Summer School of Data Analysis in Social Science and Humanities*  
1-week offline school on data visualization in R Studio, “Letnyaya Shkola” (Summer School), Russia 2019

## LANGUAGES

Russian: native  
English: fluent