## Homework 9

Due: Wednesday 4/27/20 by 5:00pm

## Spectral Methods

This week, we're going to work apply what we learned about spectral analysis. We'll use the scaled periodogram function we discussed in class, which returns the scaled periodogram, and the design matrix and estimated regression coefficients used to compute it.

```
# Let's review how we can compute the periodogram
# We have the function we used in the homework
scaled.periodogram <- function(y) {</pre>
  n <- length(y)</pre>
  # Get number of columns in our design matrix
  Z <- matrix(nrow = n, ncol = n)</pre>
  # First column is always the intercept!
  Z[, 1] \leftarrow 1
  for (i in 2:n) {
    if (i\frac{%2}{2} == 0) {
      Z[, i] \leftarrow cos(2*pi*floor(i/2)*1:n/n)
    } else {
      Z[, i] \leftarrow \sin(2*pi*floor(i/2)*1:n/n)
    }
  linmod <- lm(y~Z-1)
  # Let's record the coef magnitudes
  m \leftarrow ifelse(n\%2 == 0, n/2, (n - 1)/2 + 1)
  coef.mags <- numeric(m)</pre>
  for (i in 1:length(coef.mags)) {
    if (i == 1) {
      coef.mags[i] <- coef(linmod)[1]^2</pre>
    } else if (i == length(coef.mags) & n\frac{2}{2} == 0) {
      coef.mags[i] <- coef(linmod)[length(coef(linmod))]^2</pre>
    } else {
      coef.mags[i] \leftarrow sum(coef(linmod)[1 + 2*(i - 2) + 1:2]^2)
    }
  }
  return(list("coef.mags" = coef.mags, "freqs" = 0:(m - 1)/n, "Z" = Z,
               "coefs" = linmod$coefficients))
```

We're going to keep working with the broc data for a little while longer. It is boring to keep doing so, but it's nice to have a constant baseline as we learn. Again, it is posted on the course website, which contains the average price of one pound of broccoli in urban areas each month, from July 1995 through December 2019. In this problem, we'll regress out a polynomial time trend obtained from fitting a linear regression model to all but the last 12 months of data (we won't be doing any forecasting, so leaving out the last 12 months of

data is inconsequential here, but we'll continue to leave the last 12 months out for simplicity). Let  $y_t$  refer to the corresponding residuals.

```
load("~/Dropbox/Teaching/TimeSeries2020/stat697/content/data/broc.RData")
set.seed(1)
broc$fdate <- as.Date(broc$date, "%Y-%m-%d")
broc$month <- format(broc$fdate, "%m")
broc$dayssincestart <- as.numeric(broc$fdate) - min(as.numeric(broc$fdate))
n <- nrow(broc)
m <- nrow(broc) - 12</pre>
```

(a) First, construct the residuals by regressing a linear time trend. Do the residuals appear stationary?

- (b) Using the scaled.periodogram function, obtain the scaled periodogram of the residuals from (a). Plot the scaled periodogram as a function of the frequency, and identify the frequency that has the highest scaled periodogram value.
- (c) Recall that the scaled periodogram at any frequency is made up of the squared coefficients for sine and cosine terms that oscillate at the same frequency. Using the output from the scaled.periodogram function specifically the design matrix Z and the regression coefficients coefs, plot the first m broccoli prices. Add (i) the fitted values obtained from regressing the broccoli prices on a linear time trend and (ii) the sum of the fitted values obtained from regressing the broccoli prices on a linear time trend and the fitted values obtained by regressing the residuals on an intercept and the sine and cosine terms that oscillate at the frequency you identified in (b).
- (d) Based on what you observe in (c), do you think a linear time trend is appropriate for this data?
- (e) Now, construct the residuals by regressing out polynomial time trend from the broccoli price data, choosing the degree to be the smallest integer that produces residuals that appear stationary.
- (f) Using the scaled.periodogram function, obtain the scaled periodogram of the residuals from (e). Plot the scaled periodogram as a function of the frequency.
- (g) Identify the five frequencies that have the highest scaled periodogram value. Do any of these frequencies correspond to variability that makes some sense to you, given the time scale? Which observations do they indicate positive or negative correlation between?

## **Initial Project Analysis**

- (a) Plot the data you are using for the final project as a function of time.
- (b) If your data does not appear stationary, apply transformations to obtain approximately stationary residuals? Consider regressing out trends and/or differencing. Explain what you transformations you apply, and plot the residuals as a function of time.
- (c) Compute the scaled periodogram of the residuals obtained in (b). Do you observe any evidence of cyclic trends that remain in the data?
- (d) Plot the sample autocorrelation function of the residuals obtained in (b). If you were going to fit a MA(q) to this data, what value of q would you choose based on the sample autocorrelation function?
- (e) Plot the sample partial autocorrelation function of the residuals obtained in (b). If you were going to fit a AR(p) to this data, what value of p would you choose based on the sample autocorrelation function?

- (f) Choose ranges of p, d, and q values to consider, and a measure of performance to compare models with. For measures of performance, you might use one-step-ahead moving window style cross-validation, using the mean squared error of the forecasts, twelve-steps-ahead moving window style cross-validation, using the mean squared error of the forecasts, AIC, AICc, BIC, or Box-Pierce test of the residuals. Make sure to justify your choice. Compute the chosen measure of performance for the range of p, d, and q values you selected, and indicate which model performs best.
- (g) Plot the observed time series as a function of time. Using the model chosen in (f), obtain forecasts for the remaining 10% of observations and 95% prediction intervals. You can use prediction intervals that are obtained by treating the parameters as fixed, or you can use the parametric bootstrap to obtain prediction intervals that account for uncertainty in estimating the parameters. Make sure to explain which type of prediction interval you construct and justify your choice. Add the forecasts and prediction intervals to the plot of the observed time series.
- (h) Based on (g), comment on how the forecasts compare to the observed data, and indicate whether or not you find them satisfactory.