MARYDIVINE ESSANG

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Web developer

Federal Capital Territory, Nigeria



PROFILE

Experienced Web Developer with a strong background in designing and developing dynamic, user-friendly websites. Skilled in front-end , proficient in HTML, CSS, JavaScript, and various web development frameworks. Demonstrated ability to collaborate with cross-functional teams to deliver responsive websites that meet client requirements and enhance user experience. Proven track record of delivering projects on time and within budget.

EDUCATION

Babcock University

Bachelor In Science 2021-2025

- Member of Babcock University Computer Club
- Member of Google Developer Student Club , Babcock University (GDSC BU)
- Participated and won the 2023 Software Exhibition

SKILLS

- Responsive design
- Frontend Frameworks
- System Documentation
- Proficient in HTML, CSS and JavaScript
- Git and Github proficiency
- Team Collaboration.

PROFESSIONAL EXPERIENCE

Front End Web Development Intern

Jam-Forte Technologies| January 2024- June 2024

- Implemented changes to make website more successful, functional and usable.
- Researched emerging web technologies to stay current on industry trends and advancements.
- Utilized version control systems such as Git for effective collaboration among team members.
- Participated in weekly meetings to discuss project progress, goals, and potential roadblocks.
- Combined talents with team members to develop interactive content and landing pages.
- Assisted in designing and implementing responsive web pages using HTML, CSS, and JavaScript.

Junior Web Developer and Secretary

The Code cartel | 2023 - Till Present

- Prepared and distributed meeting agendas, minutes, and other relevant materials.
- Assisted in preparation of reports, presentations, and spreadsheets using various software programs like Microsoft Office Suite.
- Tested websites for usability, accessibility, and performance optimizations.
- Maintained advanced knowledge of Microsoft Office and common office software.
- Took direct dictation, read notes, or listened to recordings and transcribed information.