

MARY READER

CENTRE FOR ANALYSIS OF SOCIAL EXCLUSION, LONDON SCHOOL OF ECONOMICS,
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EDUCATION

Master of Public Administration (MPA) in Public and Social Policy (Distinction) 2017-2019
The London School of Economics and Political Science

- George W. Jones Prize for Best-Performing MPA Student 2018/19
- Dissertation title: 'The Impact of the Health in Pregnancy Grant in England and Wales 2009-2011' (Distinction, 84; awarded Prize for Best MPA Dissertation)

BA Honours (First Class) Philosophy, Politics and Economics 2013-2016
The University of Oxford, Worcester College

- Placed in the 96th percentile of PPE students across the university
- Henry S.Q. Henriques Prize for Most Distinguished Scholar within five Honour Schools (Worcester College)

EMPLOYMENT

Senior Researcher (0.6 FTE) Jan 2020-present
The Education Policy Institute

Research Officer, Centre for Analysis of Social Exclusion (CASE) (0.4 FTE) Aug 2020-present
The London School of Economics and Political Science

Research Assistant, Centre for Analysis of Social Exclusion (CASE) June 2019-Aug 2020
The London School of Economics and Political Science

Researcher, Office of Rachel Reeves MP Oct 2015-Dec 2019
House of Commons

Research Assistant, Work and Welfare State Team May 2018-Sept 2018
Institute for Public Policy Research (IPPR)

RESEARCH INTERESTS

Poverty, disadvantage and social exclusion affecting children and families; social security; welfare state change; health and education inequalities; early years education; gendered divisions of labour within the household and family.

SELECTED PUBLICATIONS

Work in progress

Reader, M. (2021, forthcoming). The Impact of Extending Child Benefit into Pregnancy: Evidence from England and Wales. CASEpaper, Centre for Analysis of Social Exclusion.

Reader, M., and Hutchinson, J. (2021, forthcoming). Refugee and asylum-seeking children's educational outcomes in England: attainment, absence and exclusions. The Education Policy Institute.

Burchardt, T., and Reader, M. (2021, forthcoming). Public and private welfare activity in England, 1979-2019: a privatisation of responsibility? Social Policies and Distributional Outcomes Research Paper, Centre for Analysis of Social Exclusion.

Research reports

Stewart, K., and Reader, M. (2021). The Conservative Governments' Record on Early Childhood from May 2015 to pre-COVID 2020: Policies, Spending and Outcomes. Social Policies and Distributional Outcomes Research Paper 8, Centre for Analysis of Social Exclusion.

Hutchinson, J., Reader, M., and Akhal, A. (2020). Education in England: Annual Report 2020. The Education Policy Institute.

Reeves, R., and Reader, M. (2020). Everyday Work. Wakefield: GMB.

Quilter-Pinner, H., and Reader, M. (2018). Fair funding for mental health: Putting parity into practice. London: Institute for Public Policy Research.

Chapters within edited books

Reeves, R., and Reader, M. (2018). 'Eleanor Rathbone', in Dale, Iain, and Smith, Jacqui (eds) *The Honourable Ladies: Volume I: Profiles of Women MPs 1918-1996*. London: Biteback.

FUNDING AND GRANTS

£10,000 Titmuss Meinhardt Research Funding, Department of Social Policy, LSE. 'Investigating the impact of the Health in Pregnancy Grant in England' [with Dr Kitty Stewart]. September 2019.