MARY READER

CURRICULUM VITAE

CENTRE FOR ANALYSIS OF SOCIAL EXCLUSION, LONDON SCHOOL OF ECONOMICS, HOUGHTON ST, WC2A 2AE, LONDON

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EDUCATION

Master of Public Administration (MPA) in Public and Social Policy (Distinction) 2017-2019
The London School of Economics and Political Science

- Full-time, two-year taught master's programme in public policy evaluation and quantitative research methods
- Dissertation title: 'The Impact of the Health in Pregnancy Grant in England and Wales 2009-2011' (Distinction, 84)
- Courses studied include: Social Security Policies (74); Quantitative Approaches and Policy Analysis (75); Welfare Analysis and Measurement (71)
- Capstone project advised UNICEF Uzbekistan on the impact of the social security system on young people, including a report and presentation in Tashkent (Distinction)
- Editor-in-Chief of *The Public Sphere Journal of Public Policy* (March 2018-March 2019)

BA Honours (First Class) Philosophy, Politics and Economics 2013-2016
The University of Oxford, Worcester College

- Placed 10th of 232 PPE students across the university (96th percentile)

RESEARCH EXPERIENCE

Research Officer, Centre for Analysis of Social Exclusion (CASE) Aug 2020-
The London School of Economics and Political Science present

- Conduct quantitative research for a mixed-methods project on the impact of welfare reform on larger families (research team: Dr Ruth Patrick, Dr Aaron Reeves, Dr Kitty Stewart and Dr Kate Andersen)
- Ongoing research projects on the impact of the Health in Pregnancy Grant on birth outcomes, and inequalities in early years education

Senior Researcher (0.6 FTE) Jan 2020-
The Education Policy Institute (Social Mobility and Vulnerable Learners) Feb 2021

- Conducted quantitative research on educational disadvantage using the National Pupil Database (main software: R)
- Led methodology development, data analysis and write-up of EPI's flagship report *Education in England: Annual Report 2020*

- Designed and delivered an experimental methodology to analyse inequalities in education for refugee and asylum-seeking children, using freedom of information requests and NPD analysis
- Presented research in national media outlets and external events (opinion pieces in newspapers; radio interviews; speaking engagements, including Department for Education and Education Endowment Foundation)
- Wrote funding proposals (including Nuffield Foundation and ESRC) and built partnerships with academic institutions
- Founded an EPI Equalities Network and conducted a Race and Ethnicity Research Audit

Research Assistant, Centre for Analysis of Social Exclusion (CASE)   June 2019-
The London School of Economics and Political Science   Aug 2020

- Conducted data analysis using published and administrative data (software: STATA and Excel)
- Authored and contributed towards the writing up of academic papers
- Wrote applications for administrative data (Hospital Episode Statistics) and grant funding (Titmuss Meinhardt Research Funding)
- Promoted to Research Officer within just over a year

Researcher, Office of Rachel Reeves MP   Oct 2015-
House of Commons   Dec 2019

- Led research and drafted material for Women of Westminster: The MPs Who Changed Politics (I.B. Tauris, 2019. Winner of Best Non-Biographical Book by a Parliamentarian at the Parliamentary Book Awards 2020). Research for the book included interviews of female MPs past and present and archival research
- Conducted 21 interviews with GMB workers in the everyday economy and co-authored a report (see Publications)

Research Assistant   May 2018-
Institute for Public Policy Research (IPPR), Work and Welfare State   Sept 2018

- Co-authored reports with a specialisation in health and care policy
- Wrote opinion pieces for national media outlets
- Presented research findings at a roundtable of experts within the mental health sector

RESEARCH INTERESTS

- Child poverty and disadvantage
- Social security and welfare reform
- Early childhood
- Education and health inequalities
- The politics of gender, race and migration within the context of welfare state change

PUBLICATIONS

Work in progress

Reader, M., and Hutchinson, J. (2021, forthcoming). Refugee and asylum-seeking children's educational outcomes in England: attainment, absence and exclusions. The Education Policy Institute.

Burchardt, T., and Reader, M. (2021, forthcoming). Public and private welfare activity in England, 1979-2019: a privatisation of responsibility? Social Policies and Distributional Outcomes Research Paper, Centre for Analysis of Social Exclusion.

Working papers

Reader, M. (2021). The birthweight effects of universal child benefits in pregnancy: quasi-experimental evidence from England and Wales. CASEpaper 222, Centre for Analysis of Social Exclusion.

Stewart, K., and Reader, M. (2021). The Conservative governments' record on early childhood from May 2015 to pre-COVID 2020: policies, spending and outcomes. Social Policies and Distributional Outcomes Research Paper 8, Centre for Analysis of Social Exclusion.

Policy reports

Hutchinson, J., Reader, M., and Akhal, A. (2020). Education in England: Annual Report 2020. London: The Education Policy Institute.

Reeves, R., and Reader, M. (2020). Everyday Work. Wakefield: GMB.

Quilter-Pinner, H., and Reader, M. (2018). Fair funding for mental health: Putting parity into practice. London: Institute for Public Policy Research.

Chapters within edited books

Reeves, R., and Reader, M. (2018). 'Eleanor Rathbone', in Dale, Iain, and Smith, Jacqui (eds) *The Honourable Ladies: Volume I: Profiles of Women MPs 1918-1996*. London: Biteback.

Other writing

Stewart, K., and Reader, M. 'Prioritise early years to reduce childhood inequalities', *LSE Research Magazine*, 4 May 2021.

Reader, M., and Curran, M. 'The UK is now falling behind both European countries and the US in its support for larger families', *LSE British Politics and Policy*, 6 April 2021.

Stewart, K., and Reader, M. 'We are now seeing the effect of successive Tory governments on child poverty – the repercussions will be felt for generations', *The Independent*, 1 February 2021.

Reader, M. 'Why these Yorkshire towns are being left behind on education', *The Yorkshire Post*, 27 August 2020 (print and online).

Reader, M. 'Vulnerable pupils are being excluded from schools and it's not always legal', *The Telegraph*, 26 February 2020.

Reader, M. "'I didn't have anyone to talk to": why it's time to address the hidden crisis in teenage mental health', *Prospect*, 25 October 2018.

Roberts, C., and Reader, M. 'Pre-programmed austerity: the cuts yet to bite', *Prospect*, 30 August 2018.

AWARDS AND RESEARCH GRANTS

Suntory and Toyota International Centres for Economics and Related Disciplines (STICERD) Research Grant, LSE. 'Investigating the impact of the Health in Pregnancy Grant in England' £4,874, April 2021 (Co-I).

Titmuss Meinhardt Research Funding, Department of Social Policy, LSE. 'Investigating the impact of the Health in Pregnancy Grant in England', £10,000, September 2019 (Co-I).

George W. Jones Prize for Best-Performing Master of Public Administration (MPA) Student 2018/19, London School of Economics and Political Science.

Prize for Best Master of Public Administration (MPA) Dissertation 2018/19, London School of Economics and Political Science.

Henry S.Q. Henriques Prize for Most Distinguished Scholar within the five Final Honour Schools of Jurisprudence, Classics, Modern History and PPE (Worcester College, University of Oxford).

REFEREES

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