Teacher, Theatre Instructor

- ❖ 28 years as an **Educator**: Religious Education, Arts Education, English, Social Studies, Special Education.
- Skilled at instruction, classroom management, and curriculum development.
- ❖ Built lasting rapport with students and their families based on accountability and mutual respect.
- ❖ Teaching career includes **18 years School Drama Director** directing multidisciplinary performing arts programs.
- ❖ I year as **Youth Minister** at Mission San Diego (2015-16)
- Youth Leader, Troop 53, Catholic Committee on Scouting, Mission San Diego, St. Therese (Currently)

Credentials

California Clear Single Subject Teaching Credential, English, K-12
California Clear Specialist Instruction Credential in Special Education, Learning Handicapped

Education

Master of Arts in Education, emphasis in Learning Handicaps, San Diego State University
Bachelor of Arts in Philosophy, minor in Religious Studies, University of San Diego
Masters of Theology (in process), Franciscan School of Theology, Oceanside, CA
Certificate in Catholic Studies (in process), Diocesan Institute, Diocese of San Diego
Advanced training in Catholic teaching, ministry, and tradition. Studies in the Bible, Church History,
Liturgy and Sacraments, Moral Theology, Social Ethics, and Spirituality.

Master's Workshops/Continuing Education through California Educational Theatre Association and Educational Theatre Association, California State University East Bay

Postgraduate studies in English, emphasis in Drama, San Diego State University **College of Education Credential Program,** San Diego State University

Teaching Experience

CURRENTLY:

- ❖ TUTOR: I am currently tutoring a 6th grader who is homeschooled.
- All grade levels, all subjects, specializing in
 - o Math,
 - English/Language Arts,
 - Speech,
 - Study Skills,
 - Acting
- ❖ Homeschool Teacher: I am currently teaching a high school ELA class for homeschool students.
- Vendor for Inspire Charter School: Specializing in all the above, plus:
 - o E.L.A. I am teaching one of their students in my class.
 - Comparative Religions (World History/Philosophy),
 - Others as needed.

OUR LADY OF THE SACRED HEART SCHOOL, San Diego, CA (Fall, 2016-Spring, 2018)

Diocesan parochial school in City Heights. Accredited through Western Association of Schools and Colleges.

8th Grade Homeroom Teacher (Spring 2018)

Coordinated with the Middle School Team, Integrated the 8th Graders into the middle school.

Continued...

Teaching Experience (Continued)

- Co-Coordinated activities with "5th Grade Buddies": Monthly coordinated masses and seasonal social activities including Mardi Gras, St. Valentine's Day, St. Patrick's Day, Easter.
- Helped plan 8th Grade contribution to the school wide programs: Living Stations of the Cross, Peace Day, Jogathon.

6th Grade Homeroom Teacher (2016-17)

- Coordinated with the Middle School Team, Integrated the 6th Graders into the middle school.
- Co-Coordinated activities with "First Grade Buddies": Monthly coordinated masses and seasonal social activities including Christmas, Epiphany, Mardi Gras, St. Valentine's Day, St. Patrick's Day.
- Helped plan 6th Grade contribution to the school wide programs: Christmas, Living Stations of the Cross, Peace Day, Jogathon.
- Coordinated with parents: Sixth Grade Camp.

Middle School Social Studies (2016-2018):

- ❖ 6th-Ancient Civilizations.
- ❖ 7th-Medieval History.
- ❖ 8th-US History.

Middle School English (2018): Literature, Vocabulary, Writing, Grammar, Spelling

Middle School Religion (2016-2017):

- ❖ 6th-Bible
- 7th-Faith Survey/Sacraments.
- ❖ 8th-Morality, Church History.
- Also Family Life units appropriate to grade level. Instruction in liturgy, liturgical seasons, saints as appropriate.

Middle School Team:

- Coordinated with Team to adjust academic schedule as needed to best serve the needs of the students.
- Coordinated with Team on student evaluations and recommendations for IEP's
- Contributed to Monthly Middle School News Letter.
- Contributed Assessment of Successful Learner Traits for Report Cards.
- Introduced and coordinated revised discipline policy.
- Coordinated as a team during parent conferences.
- Helped coordinate combined field trips.
- Regular Team Meetings to address Middle School issues.

Staff Responsibilities

- **Choir Co-Director:** Directed Youth Choir in music ministry for weekly Masses.
- Co-Coach Academic Decathlon
- **Co-Moderator Student Jobs:** Coordinated with co-moderators to interview perspective candidates to hold student jobs before school and during the recess times.

Teaching Experience (Continued)

ST. AUGUSTINE HIGH SCHOOL, San Diego, CA (1991 to 2015)

Private Catholic Augustinian high school for young men. Accredited through Western Association of Schools and Colleges.

Religion Teacher (grades 9-12) (1991 to 2015)

Courses:

- Introductory Survey of Catholic Faith;
- Church and Sacraments;
- Old Testament; New Testament;
- Ethics and Christian Morality;
- Christian Vocation and Theology of the Body;
- o Comparative Religion.
- **Methods:** Incorporated history, examinations of Scripture, Catholic tradition, and theology, including discussions on social and moral teaching, decision-making, and discernment in the Christian life.

Theatre Arts Teacher/Program Director (mixed grades 9-12) (1998 to 2015)

❖ Academic Course:

- o *Survey of Theatre Arts*: History of theatre, acting, improvisation, play reading and analysis, playwriting, production, theatre design, technical theatre, film and television.
- Intersession Teacher (2009 to 2015): elective, month-long classes that reached beyond regular curriculum:
 - Speech (grade 9),
 - o Acting (grades 10-12),
 - o Film Production (grades 10-12).
- English Teacher (grades 9-10) (1991 to 1992): Literature, Writing, Grammar, and Vocabulary.

Extra-Curricular Drama Program:

- Built Theatre Arts into one of this school's flagship programs alongside academics, athletics, and band.
- Grew program from one small annual play and Readers Theatre to two full-length productions each year. Reintroduced musical theatre in 2002 to complement straight plays.
- Coordinated 100+ students in all aspects of production, acting and play production. Guided students in stagecraft and stage management—putting shows entirely in their hands once the curtain went up.
- Encouraged community involvement in staging shows; coordinated with faculty, students, and parents.
- Moderated *Drama Club* (1998 to 2015).
- Established EDTA Honors Thespians Troupe (2014).
- English Speaking Union's Shakespeare Competition (1998 to 2014).
- National Comedy Theatre's High School Improv League (2005 to 2007, 2013 to 2015).
- **Ben Vereen Awards** Participant/Nominee (2015).
- New York Broadway and the Arts trip (2004, 2015).

Commendations

- Augustinian Secondary Educational Association (ASEA) Award (2013).
- Old Globe Theatre: Language Arts Educator Awards (2001, 2002).

Teaching Experience (Continued)

Activities and Service

- ❖ Four-time faculty participant in school's WASC accreditation process.
- Faculty Advisor for
 - o Kairos,
 - o Freshman, Sophomore, and Junior, and Senior Retreats.
 - o Moderator of Restless Hearts Pro-Life Club (2005 to 2015)
 - Freshman Class Moderator (1993 to 1998)
- Supported Spanish Language Immersion and Cultural Exchange Program with Augustinian school in Lima, Peru (Summer 2015).
- Attended World Youth Day at Madrid, Spain with students (Summer 2010).
- Supported Hogar Infantil Orphanage fundraising drive and participated in service trips.

THE INSTITUTE FOR EFFECTIVE EDUCATION, San Diego, CA (Summer 1997)

Teaching Internship. Taught students with learning disabilities and behavior disorders.

- Collaborated with master teacher and parents to design meaningful and effective programs for students.
- Attended IEP meetings.
- Developed and implemented lesson plans. Kept records and assessed student progress.

Student Teaching: Experience teaching at-risk students at Title 1 Schools

- English
- ESL,
- Theatre

Professional Associations

California Educational Theatre Association (CETA): Through September, 2015

Presented seminar on producing plays for new theatre arts programs, 2009.

Educational Theatre Association (EDTA): Through September, 2015

Past Member, American Alliance for Theatre and Education (AATE)