

# Assignment 3

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2/10/2020

## Effectively Communicating Numbers: Selecting the Best Means and Manner of Display

### Executive Summary

- Ability to display data graphically is not intuitive
  - Requires set of visual design skills(\* Quantitative information: the numbers that measure performance, identify opportunities, forecast the future)

### Introduction

- Six fundamental skills:
  - Skills 3 - 6 are for if one or more graphs are needed
    - \* 1. Determine your message and identify the data necessary to communicate it
    - \* 2. Determine if a table, graph, or combination of both is needed to communicate your message
    - \* 3. Determine the best means to encode the values
    - \* 4. Determine where to display each variable
    - \* 5. Determine the best design for the remaining objects
    - \* 6. Determine if particular data should be featured above the rest, and if so, how

### General Concepts and Practices

#### Tables Versus Graphs

- Table:
  - Data are expressed in the form of text
  - Data are arranged in columns and rows
  - Best: to look up individual values or quantitative values must be precise
- Graph:
  - Data are expressed graphically (as picture)
  - Data are displayed in relation to one or more axes along which run scales that assign meaning to the values
  - Best: message to communicate resides in the shape of the data (patterns, trends, exceptions)

## Quantitative Versus Categorical Data

- Quantitative information: consists of numbers and data that identifies what the numbers mean
  - Quantitative Data: the numbers
  - Categorical Data: the labels that tells us what the numbers measure
- Three Types of Categorical Scales
  - Nominal
    - \* Discrete items that belong to a common category, but don't relate to one another in any particular way
    - \* Items have no particular order
    - \* Items do NOT represent quantitative values
  - Ordinal
    - \* Items have an intrinsic order
    - \* Items do NOT represent quantitative values
  - Interval
    - \* Items have an intrinsic order
    - \* Items represent quantitative values

## The Seven Common Relationships in Quantitative Business Data

- Number become meaningful only when compared to related numbers
- Seven Relationship Types:
  - Time-Series Relationships
    - Series of measures taken across equal intervals of time
      - \* Most common relationship in quantitative business data
      - \* Time can be divided into varying intervals of varying duration (years, quarters, months, weeks, days, hours)
      - \* Reveals trends and patterns to make informed decisions
  - Ranking Relationships
    - Values are sequenced by size, large to small or small to large (Performance of sales, expense of departments)
      - \* Easier to compare values by placing those that are most similar near one another
  - Part-to-Whole Relationships
    - Reveal the portion that each value represents to some whole
      - \* Useful to see how something is divided into parts; percentage of each part to the whole
  - Deviation Relationships
    - Displayed to feature how one or more set of values differ from some reference set of values
      - \* Business: how some actuals deviate from predefined target
  - Distribution Relationships
    - \* How values are spread across their entire range
    - \* Learn the shape of the distribution (normal, skewed, gaps, concentrations)
  - Correlation Relationships
    - \* Pairs of values, each measuring something different about an entity are displayed to reveal if there is significant relationship between them
    - \* Help predict, take advantage of, or avoid particular behaviors
  - Nominal Comparison Relationships
    - \* Displays nothing but a nominal comparisons

## The Best Means to Encode Quantitative Data in Graphs

- Two-dimensional graphs work well:
  - Line lengths
  - 2-D position
- Four types of objects that work best for encoding quantitative values:
  - Points
    - \* Smallest of the objects
    - \* Shape: dots, squares, triangles, Xs, dashes
    - \* Strengths: (1) used to encode values along two quantitative scales simultaneously , (2) can be used when the quantitative scales do not begin at zero
    - \* Emphasize individual values
  - Lines
    - \* Connect individual values in a series, emphasizing the shape of the data
    - \* Trends, patterns, and exceptions
    - \* Only use lines to encode data along an interval scale
  - Bars
    - \* Encode data that emphasizes individual values powerfully
    - \* (1) 2-D position of the bar's endpoint in relation to quantitative scale
    - \* (2) length of the bar
    - \* Quantitative scale MUST include zero
  - Boxes
    - \* Both ends encode quantitative values
    - \* Box-And-Whisker Plot

## The Best Practices for Formatting Graphs to Remove Distractions

- Anything that does NOT contribute in an essential way to the meaning of a graph is a distraction that harms communication
  - Solution: remove it

## A Step-By-Step Graph Selection and Design Process

- Order of steps doesn't have to followed strictly

### Determine Your Message and Identify Your Data

- Determine what you want to say first
- Before you can communicate data, must know what the data means and know what's important based on the needs of the audience

### Determine If a Table, Graph, or Both is Needed to Communicate Your Message

- Look up and compare values: table
- Message in shape: graph

## Determine the Best Means to Encode the Values

- Nominal Comparison: bars, points
- Time-Series: lines, bars, points
- Ranking: bars, points
- Part-To-Whole: bars, stacked bars
- Deviation: lines, points connected with lines
- Frequently Distribution: bars, lines
- Correlation: points and trend line

## Determine Where to Display Each Variable

- Categorical Scales: X-axis
- Quantitative Scales: Y-axis
- Horizontal Bars when these two conditions exist:
  - Text labels are associated with that bars are long
  - There are many bars
- Using small multiples to support an additional variable

## Determine the Best Design for the Remaining Objects

- Determine the Range of the Quantitative Scale
  - Bars MUST start at zero
  - Others may have a narrow scale (little below lowest data value and little above highest)
    - \* Make obvious that you narrowed the scale
- If a Legend is Required, Determine Where to Place It
  - Best: label data directly
- For Each Axis, Determine If Tick Marks Are Required and How Many
  - Tick marks are only necessary on quantitative scales
    - \* No real purpose on categorical scales
    - \* Too many = clutter
    - \* Too few = not enough detail to interpret data values
- Determine the Best Location for the Quantitative Scale
  - Y-Axis: left side, right side, or both sides of graph
  - X-Axis: top, bottom, or both
  - Places scale nearest to the values you wish to emphasize
- Determine If Grid Lines are Required
  - Gridlines are useful when:
    - \* Values cannot be interpreted with the necessary degree of accuracy
    - \* Subset of points in multiple related scatter plots must be compared
  - Make grid lines barely visible
- Determine What Descriptive Text is Needed
  - Text often needed:
    - \* Descriptive title
    - \* Axis titles
  - Include notes to describe the graph, what should be observed, how to read the graph

## **Determine If Particular Data Should Be Featured, and If So, How**

- Highlighting particular data if it is more important than the rest:
  - Encode these items using bright or dark colors
  - Bars: place border around desired bar
  - Lines: makes lines thicker
  - Points: larger points or stand-alone color

## **Conclusion**

- Order to communicate information:
  1. Determine your message and identify the data necessary to communicate it
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