RIANA HADIANA

Currently searching for a new challenge

A person who has passion in statistics and data sciences with strong educational and practical along with high eagerness of learning new subjects.



EDUCATION

2019 2017

Master of Applied Statistics

IPB University

Pagor, Indonesia

· Thesis: Two Stages Statistical Downscaling with Multi-Class Random Forest for Daily Rainfall Prediction

2003 1998

Bachelor of Statistics

Gadjah Mada University

🗣 Yogyakarta, Indonesia

· Thesis: Queuing Theory Pareto/M/1



PROFESSIONAL EXPERIENCE

Current 2015

Data Analyst

Sultan Ageng Tirtayasa University

Serang, Indonesia

- · Interpret data, analyze results using statistical techniques and provide ongoing reports.
- · Collaborating with IT Dept in developing and implementing data collection systems and other strategies that optimize statistical efficiency and data quality.
- · Work closely with campus management to prioritize business and information needs.

2015 2010

Mathematics High School Teacher

Sugar Group High School

Q Lampung, Indonesia

- · Implements instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences.
- · Communicates effectively, both orally and in writing, with students, parents, and other professionals on a regular basis.
- · Provides a positive environment in which students are encouraged to be actively engaged in the learning process.



View this CV online with links at masdian.xvz/cv/

CONTACT

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▼ RianaHadiana

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in linkedin.com/in/masdian NA

LANGUAGE SKILLS

Made with the R package pagedown.

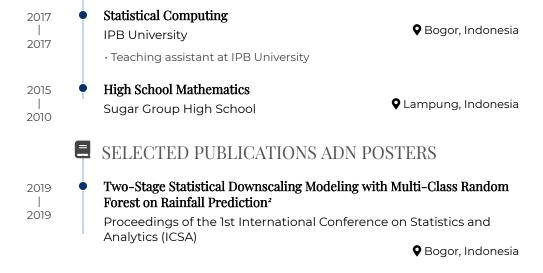
The source code is available on github.com/masdian/CV.

Last updated on 2020-12-02.



· Instructor of R and Data Mining Training Courses

I have worked in a variety of roles. I like collaborative environments where I can learn from my peers. I am passionate about education. I believe that no topic is too complex if the teacher is empathetic and willing to think about new methods of approaching task.



1: NA

2: https://eudl.eu/doi/10.4108/eai.2-8-2019.2290525

LINKS