



## DYSLEXIA IN ADULTS: EDUCATION AND EMPLOYMENT (PAPERBACK)



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John Wiley and Sons Ltd, United Kingdom, 2001. Paperback. Book Condition: New. 244 x 164 mm. Language: English . Brand New Book. What is dyslexia and how is it assessed in adults? What is the most appropriate training for those who work with dyslexic people? This comprehensive guide is for professionals working with adults with dyslexia in the learning and working environment. It uses practical definitions and offers advice that can be understood by professionals and employers with little or no previous understanding of dyslexia. **Dyslexia in Adults: Education and Employment** covers key aspects of learning in adults with dyslexia, including individual profiles, strengths and difficulties, the role of the tutor, course design, assessment and method of teaching, as well as providing a number of support strategies. Case studies highlights the needs of employers and dyslexic adults in the workplace and give examples of good practice. An invaluable text for teachers and practitioners in the field of dyslexia, adults with dyslexia, employers, and educational and occupational psychologists. Adult dyslexics have long been misunderstood. Their considerable talents have often been unrecognized and unrealized. Fortunately all this is changing. With the help of this new book by Gavin Reid and Jane Kirk many will come to see that dealing with difficulties must be balanced by understanding talents. Thomas G. West, Visualisation Research Institute, US National Dyslexia Research Foundation, and author of *In the Mind's Eye* This book provides factual information for educators, employers and dyslexia adults themselves. The authors tell the truth about the depressing effects of unacknowledged dyslexia, challenging each of us to think in a different way. They send out a clear, strong message: listen to dyslexic people. Joanne Rule, Chief Executive, British Dyslexia Association In my opinion this authoritative and well-researched account should be recommended reading for anyone...



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