

Variance

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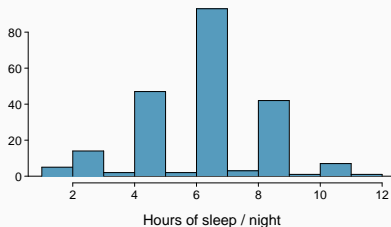
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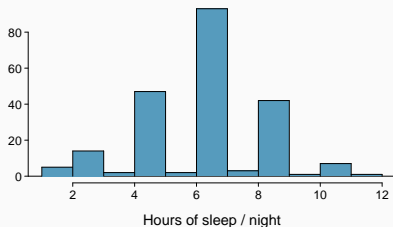


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- The sample mean is $\bar{x} = 6.71$, and the sample size is $n = 217$.
- The variance of amount of sleep students get per night can be calculated as:



$$s^2 = \frac{(5 - 6.71)^2 + (9 - 6.71)^2 + \dots + (7 - 6.71)^2}{217 - 1} = 4.11 \text{ hours}^2$$

Variance (cont.)

Why do we use the squared deviation in the calculation of variance?

Variance (cont.)

Why do we use the squared deviation in the calculation of variance?

- *To get rid of negatives so that observations equally distant from the mean are weighed equally.*
- *To weigh larger deviations more heavily.*

Standard deviation

The *standard deviation* is the square root of the variance, and has the same units as the data.s

$$s = \sqrt{s^2}$$

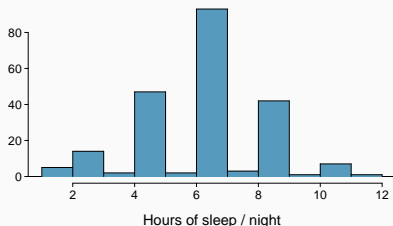
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$$s = \sqrt{4.11} = 2.03 \text{ hours}$$



Standard deviation

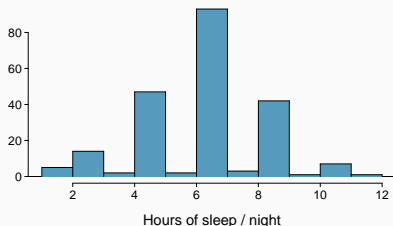
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- We can see that all of the data are within 3 standard deviations of the mean.



Median

- The *median* is the value that splits the data in half when ordered in ascending order.

0, 1, 2, 3, 4

- If there are an even number of observations, then the median is the average of the two values in the middle.

$$0, 1, \underline{2}, 3, 4, 5 \rightarrow \frac{2 + 3}{2} = 2.5$$

- Since the median is the midpoint of the data, 50% of the values are below it. Hence, it is also the *50th percentile*.

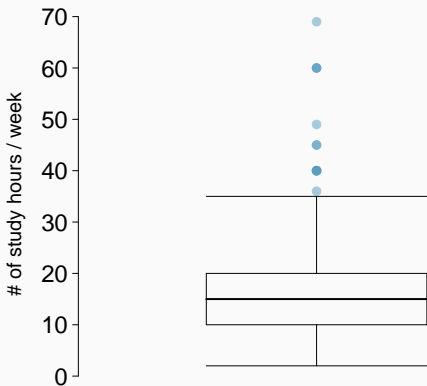
Q1, Q3, and IQR

- The 25th percentile is also called the first quartile, *Q1*.
- The 50th percentile is also called the median.
- The 75th percentile is also called the third quartile, *Q3*.
- Between Q1 and Q3 is the middle 50% of the data. The range these data span is called the *interquartile range*, or the *IQR*.

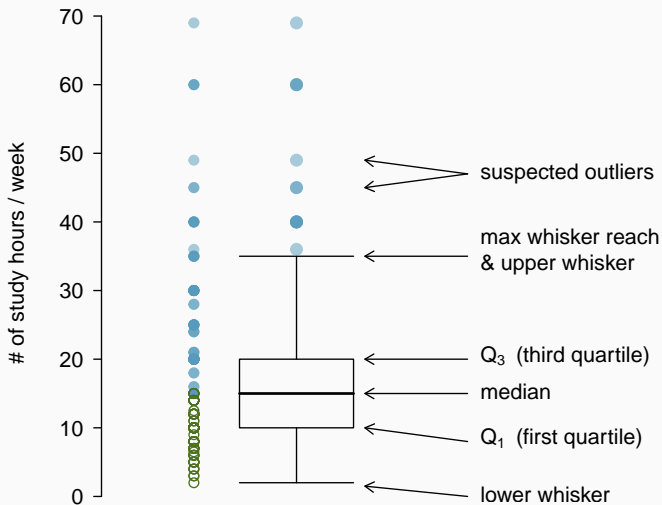
$$IQR = Q3 - Q1$$

Box plot

The box in a *box plot* represents the middle 50% of the data, and the thick line in the box is the median.



Anatomy of a box plot



Whiskers and outliers

- *Whiskers*

of a box plot can extend up to $1.5 \times IQR$ away from the quartiles.

$$\text{max upper whisker reach} = Q3 + 1.5 \times IQR$$

$$\text{max lower whisker reach} = Q1 - 1.5 \times IQR$$

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- A potential *outlier* is defined as an observation beyond the maximum reach of the whiskers. It is an observation that appears extreme relative to the rest of the data.

Outliers (cont.)

Why is it important to look for outliers?

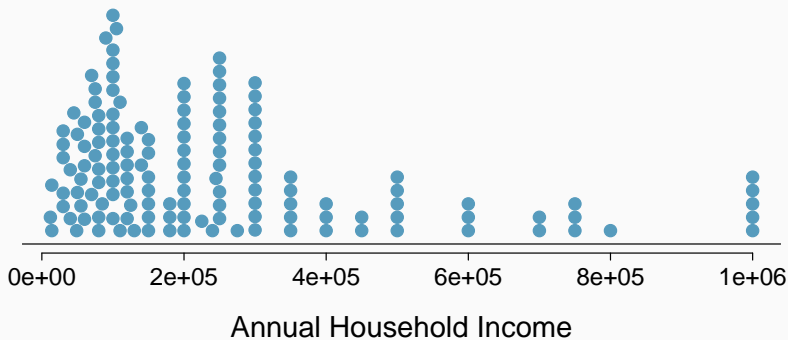
Outliers (cont.)

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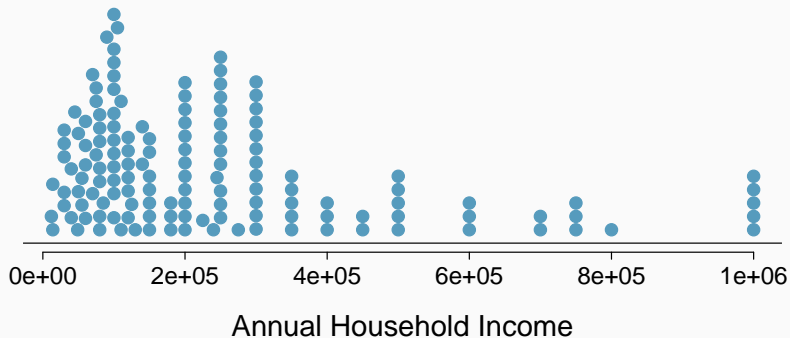
- *Identify extreme skew in the distribution.*
- *Identify data collection and entry errors.*
- *Provide insight into interesting features of the data.*

Extreme observations

How would sample statistics such as mean, median, SD, and IQR of household income be affected if the largest value was replaced with \$10 million? What if the smallest value was replaced with \$10 million?



Robust statistics



scenario	robust		not robust	
	median	IQR	\bar{x}	s
original data	190K	200K	245K	226K
move largest to \$10 million	190K	200K	309K	853K
move smallest to \$10 million	200K	200K	316K	854K

Median and IQR are more robust to skewness and outliers than mean and SD. Therefore,

- for skewed distributions it is often more helpful to use median and IQR to describe the center and spread
- for symmetric distributions it is often more helpful to use the mean and SD to describe the center and spread

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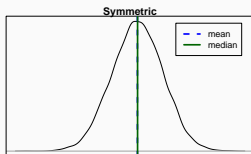
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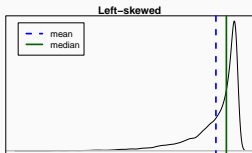
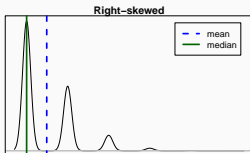
Median

Mean vs. median

- If the distribution is symmetric, center is often defined as the mean: $\text{mean} \approx \text{median}$

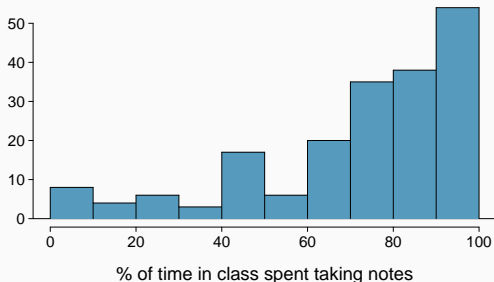


- If the distribution is skewed or has extreme outliers, center is often defined as the median
 - Right-skewed: $\text{mean} > \text{median}$
 - Left-skewed: $\text{mean} < \text{median}$



Practice

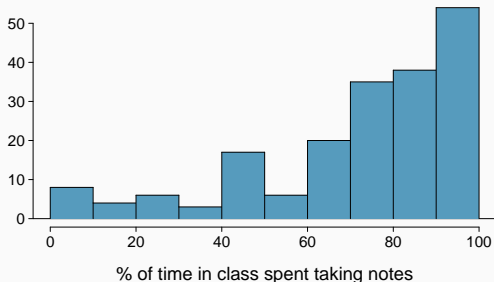
Which is most likely true for the distribution of percentage of time actually spent taking notes in class versus on Facebook, Twitter, etc.?



- (a) $\text{mean} > \text{median}$
- (b) $\text{mean} < \text{median}$
- (c) $\text{mean} \approx \text{median}$
- (d) impossible to tell

Practice

Which is most likely true for the distribution of percentage of time actually spent taking notes in class versus on Facebook, Twitter, etc.?



median: 80%

mean: 76%

- (a) $\text{mean} > \text{median}$
- (b) *$\text{mean} < \text{median}$*
- (c) $\text{mean} \approx \text{median}$
- (d) impossible to tell

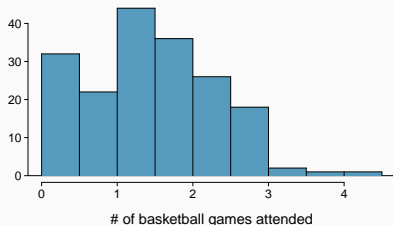
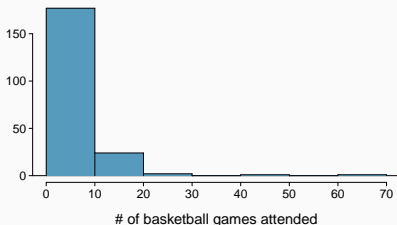
Extremely skewed data

When data are extremely skewed, transforming them might make modeling easier. A common transformation is the *log transformation*.

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The histograms on the left shows the distribution of number of basketball games attended by students. The histogram on the right shows the distribution of log of number of games attended.



Pros and cons of transformations

- Skewed data are easier to model with when they are transformed because outliers tend to become far less prominent after an appropriate transformation.

# of games	70	50	25	...
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$\log(\# \text{ of games})$	4.25	3.91	3.22	...
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What other variables would you expect to be extremely skewed?

Salary, housing prices, etc.