



AUCD 2017 LIFT YOUR VOICE!



NOVEMBER 5-8
WASHINGTON, DC





**Our Community is stronger
when all our voices are heard**

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2017 AUCD Conference*

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President's Welcome

Welcome to the 2017 Conference of the Association of University Centers on Disabilities (AUCD)! We are thrilled that you have made the journey to Washington, DC, to learn from each other, share your knowledge, spend some time on Capitol Hill, and forge new collaborations with UCEDDs, LENDs, and IDDRCs throughout our amazing network.

It has been an incredible honor to serve as your AUCD President in 2016-2017. The AUCD network has grown, and during this year we have continued our outreach to Centers through our Director Check-In Calls to assess how well we have responded to suggestions made last year. In addition, the staff, board, and committee, with input from the network, have been busy working on AUCD's new strategic plan. Last, and certainly not least, the staff and board have been actively engaging with the Trump Administration; as you know AUCD holds a series of weekly calls to provide the most up-to-date information on the ever-changing landscape in Washington.

I want to thank AUCD's Executive Director Andy Imparato, the AUCD staff, and our Board of Directors for their tireless work in what has been an extraordinarily complex year. Bruce Keisling, our President-Elect and Conference Chair, has worked with the conference planning committee and the AUCD staff to organize what promises to be an exciting, educational, and fun-filled conference. I am confident that Bruce's leadership will bring even more energy to the work of the Association.

On behalf of the Board, I welcome you! This is a wonderful opportunity to meet new colleagues, connect with old colleagues, and forge relationships throughout the network and beyond. And don't forget to have some fun! Please join me as we Lift Our Voices together as a network.

With warm wishes,

Celia

Celia S. Feinstein, MA
President, AUCD Board of Directors
Executive Director, Institute on Disabilities UCEDD, Temple University



Conference Chair Welcome

It is my pleasure to welcome you to the nation's capital and 'AUCD 2017: Lift Your Voice!' The year's theme underscores the critical importance that communication and advocacy, both personal and collective, have in our public lives.

We have an exciting agenda planned for the Conference. The popular "Driving Change" sessions feature each of our five Councils, examining current initiatives in leadership, communication, training, and research. Plenary sessions and speakers examine the current realities within higher education, the federal government, and civil rights. Poster symposia feature new and promising practices in research, advocacy, community collaboration, technical assistance, interdisciplinary training, and more. Join us at the AUCD Honors Celebration as we recognize the accomplishments of network colleagues and partners and celebrate immediately after at a Memphis-themed party!

After obtaining input from many network members and colleagues, we are also excited to bring you a refresh of AUCD's Strategic Map, which presents a high-level view of the vision, focus, and priorities of our organization over the next four years. Our intention is for the map to guide our collective work while providing a clear and consistent message to our constituencies and stakeholders as we continue to make a positive impact on the lives of individuals with disabilities and their families. A copy of the map can be found in this program.

I wish to personally thank those individuals, including AUCD staff and network members, who have been involved in the planning and review of conference materials throughout the year. Their time, dedication, expertise, and ideas are vital to the success of our conference and truly appreciated. In addition, please be sure to speak with representatives from our sponsors and exhibitors and thank them for their support – this year represents a new record of investment in our conference. A list of sponsors and exhibitors can be found within the program.

Again, welcome to the 2017 AUCD Conference! I am so pleased that you have brought YOUR voice – in all its many forms - to the conversations that we'll have together over the next few days.

Best,

Bruce

Bruce L. Keisling, PhD

AUCD Board President-Elect and 2017 Conference Chair

UCEDD Director, University of Tennessee Boling Center for Developmental Disabilities



Need Information or Assistance?

Members of the conference staff are wearing red "staff" ribbons on their name badges. If you need assistance or information, just look for one of these individuals. They're happy to help!



Accommodations

AUCD offers select conference materials available on USB flash drives, CART transcription during the plenary sessions, accessible parking, a sensory break room, and more for individuals who request or need accommodations. Please see a member of the conference staff if you would like assistance with any of these or other accommodations.

Food in the Hotel

The Renaissance Downtown has numerous dining options within the hotel so you don't have to go far to get a snack, coffee, quick lunch, or great dinner.

- The Presidents Sports Bar features light fare and drinks. It is located just off the hotel lobby and is open daily for lunch and dinner.
- Starbucks Coffee House is located in the hotel lobby and is open for breakfast and lunch.
- Mixx is the hotel's eclectic bar area located just off the hotel lobby and is open for dinner.
- Liberty Market is an on-site grab-and-go gourmet deli serving premium sandwiches and quick bites. Located at the top of the escalators just off the lobby, it is open for lunch and dinner.
- Fifteen Squares Restaurant on the hotel's lobby level serves American food in a casual atmosphere, and may be open for breakfast and lunch based on demand; see the concierge.
- In-Room Dining is available daily for breakfast beginning at 6:45am and for dinner until 11:45pm (not typically open for lunch).

Food in the Area

The Penn Quarter neighborhood has many great options available to suit all palates. For dining options outside of the hotel, visit <http://bit.ly/1bJxM0j> to view a listing of great restaurants within a 3 block radius, or stop by the concierge desk. Some AUCD staff have recently visited several of these restaurants and deemed them guaranteed-accessible; stop by the AUCD registration desk for that list. To check full accessibility at other restaurants in the neighborhood, please call the restaurant directly.

Conference Evaluation

Please help us improve the AUCD Conference by completing the evaluation. You can access the complete online conference survey via the AUCD Conference App, or at surveymonkey.com/r/P3NLGDC, and take the survey anytime you have an internet connection. A link to the survey will also be posted on www.aucd.org/conference and emailed to you after the close of the conference.

Audio-Visual Equipment

If you're a speaker and need assistance with the audio-visual equipment in your session, please see an AUCD staff member. They'll connect you with event technology staff who can help.

Fragrance-Free Event

AUCD strives to make the Conference a fragrance-free event. For the safety and comfort of those with chemical and environmental sensitivities, please refrain from wearing perfumes and colognes, and from using scented products such as aftershave, hairspray, and lotions.



Conference App

AUCD strives to make your conference experience exceed expectations, and has again launched a Conference app to provide you with real-time Conference information, wherever you are. Plan your visit to the Conference and to DC, learn about speakers and sessions, create your personal Conference schedule, connect with attendees, use social media, and share your experience - all at your fingertips before, during, and after the event. Visit <http://bit.ly/2xnYocR> to learn more about the app, and search your app or play store for "Guidebook" then search Guidebook for the AUCD 2017 Conference

Connect

AUCD and the Renaissance Hotel are pleased to offer free wifi to all conference attendees on all levels of the hotel. Simply make sure your device is connected to the hotel's network "Renaissance_CONF", then open your internet browser. Wait for the hotel's splash page to appear, then enter our exclusive conference code: aucd2017.



- @AUCDnetwork 
- @AUCDnews 
- @AUCDnetwork 
- @AUCDpix 
- @AUCDnetwork 

Color Communication Badges

Commonly used at Autistic conferences, color communication badges help to communicate accessibility and conversation preferences in realtime. The wearer can choose to display a red badge (doesn't want to be approached right now), yellow (only wants to be approached by well-known friends), or green (actively seeking communication). Conference attendees are welcome to borrow color communication badges for the duration of the AUCD Conference from a table near the registration desk, and take a flyer to learn more about this resource.



Go Green: All Conference Long!

AUCD has bins at the registration desk to collect your used name badge holders so we can continue to use them at future meetings. We have limited our printed materials and introduced the Conference app in an effort to reduce waste. If you have paper you'd like to recycle before leaving the hotel, please place it in a bin at the AUCD registration desk.

Pronoun Ribbons

AUCD places a high value on the comfort level of all attendees. Our new pronoun ribbons are designed to make it easy for attendees to indicate their pronoun preferences. All attendees are welcome to pick up a pronoun ribbon from the registration desk to attach to their name badge. By providing and using pronoun ribbons, AUCD aims to create an environment for comfortable conversation about identity.



Our Gift to You

POPSOCKETS



To show our appreciation for your participation, all registered attendees will receive a free AUCD-branded PopSocket at check-in. What's a PopSocket? "PopSockets are fashionable accessories that help transform your mobile devices. PopSockets offer a secure grip for texting or snapping the perfect selfie, and propping your phone up for catching the latest video. Just 'pop' & expand one whenever you need a grip or stand for those brilliant pix, videos, or posts." Learn more at PopSockets.com.

AUCD 2017
**LIFT YOUR
VOICE!**

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WASHINGTON, DC

AGENDA



John Geter
Dairy Sales Associate-Store #1022

Walmart is a place of opportunity

"Today I'm working on a new dream – to grow in my career at Walmart. I like working for Walmart...The thing I like most is working around other people and helping my fellow associates get acclimated to working with a person with a disability. I tell everybody that I look at each day as a challenge. I'm ready to take that challenge head on because I want more for myself and those that come behind me – I want to leave a legacy that other people with disabilities can follow."

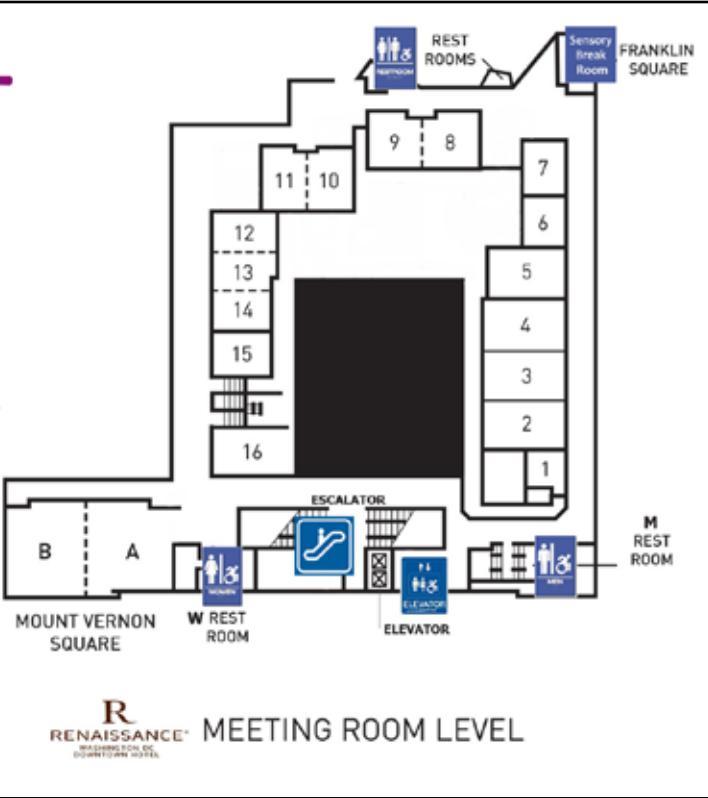


Maps

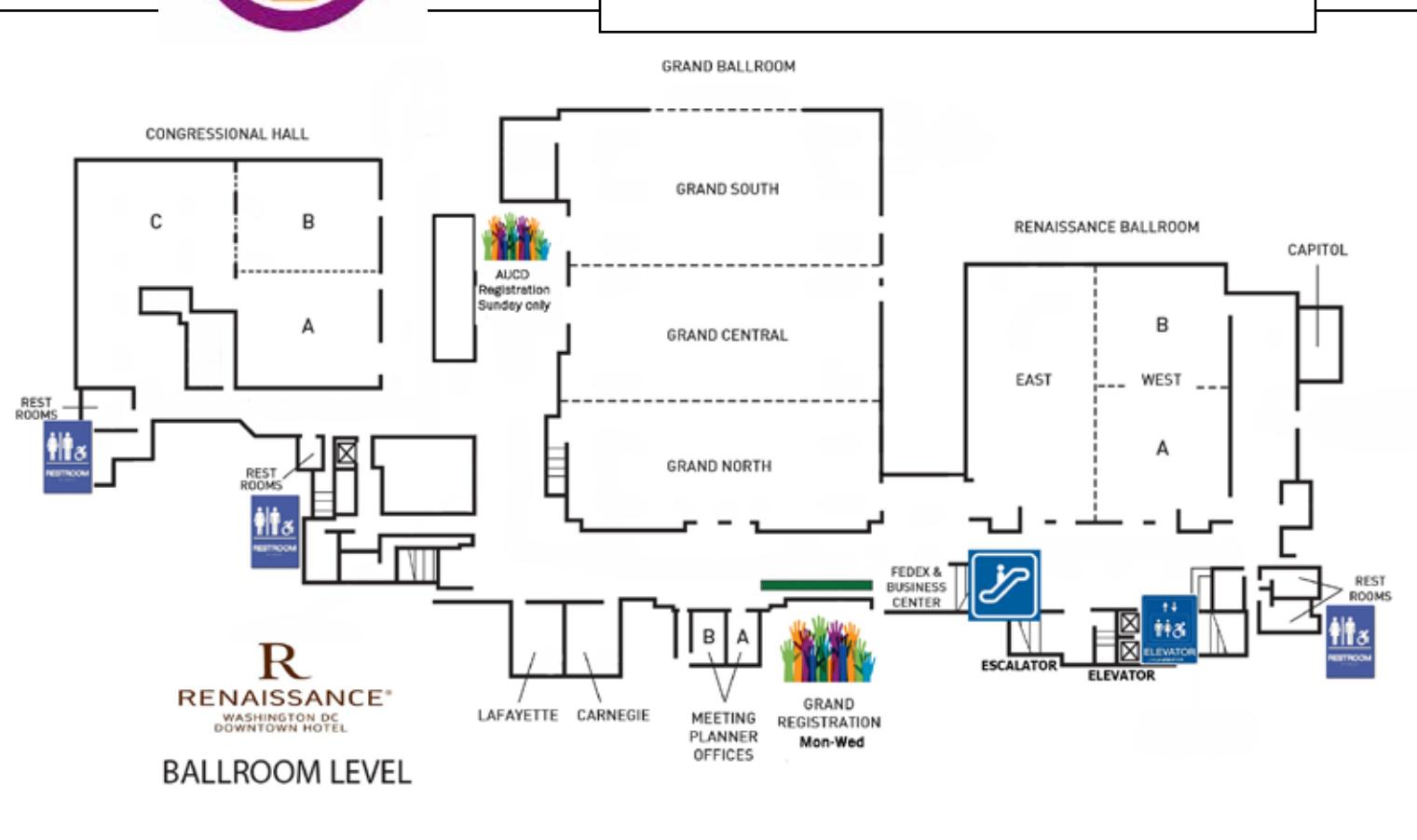
CONNECT



FRAGRANCE FREE



WELCOME



Saturday, November 4

EVENT	TIME	LOCATION
AUCD Board of Directors Meeting	4:00pm – 8:00pm	Renaissance East
AUCD Board of Directors Dinner (private)	8:00pm – 9:30pm	Renaissance East

Sunday, November 5

EVENT	TIME	LOCATION
Registration Open	8:00am – 4:00pm	Special Location for Sunday only: Congressional Foyer
Sensory Break Room	8:00am – 5:00 pm	Franklin Square
Driving Change Sessions	9:00am – 11:00am	
Moving Beyond Deficits: Understanding the Social Determinants of Health and Equity (MCC)		Congressional A
Using Research to Address Policy Change (CORE)		Congressional B
Raising Your Voice: Growing Leadership with Families and Individuals with Disabilities (COLA, formerly COCA)		Renaissance East
Call to Action! Strategies and Activities to Enhance the Development of Policy and Advocacy Skills (NTDC)		Renaissance West A
The Leading Edge of Dissemination: Lifting Our Voices in the Digital Age (CEDC)		Renaissance West B
LEND Case Control Outcomes Study Group	11:00am – 12:00pm	MR 8
Lunch on Your Own	11:00am – 12:00pm	
COLA (formerly COCA) Lunch	11:00am – 12:00pm	Congressional C
Public Policy Committee	12:00pm – 2:00pm	Congressional B
NIRS Data Coordinators Meeting	12:00pm – 3:00pm	MR 14
MCC Council Meeting	12:00pm – 3:00pm	Renaissance West A
CORE Council Meeting	12:00pm – 3:00pm	Renaissance West B
NTDC Council Meeting	12:00pm – 3:00pm	MR 15
CEDC Council Meeting	12:00pm – 3:00pm	MR 16
COLA (formerly COCA) Council Meeting	2:00pm – 5:00pm	Congressional A

Business Managers Meeting	3:15pm – 5:15pm	MR 2
Trainee Networking Session	3:15pm – 6:00pm	Grand Ballroom North
LEND Directors Meeting (paid event)	3:15pm – 6:30pm	Grand Ballroom Central
UCEDD Directors Meeting (paid event)	3:15pm – 6:30pm	Grand Ballroom South
Conference Kick-off Welcome Reception- open to all conference attendees		
	6:00pm – 7:30pm	Renaissance Ballroom
LEND Regional Meetings:	7:15pm – 8:15pm	
South		MR 2
Northeast		MR 3
ACC/Southeast		MR 4
Mid-Atlantic		MR 5
PacWest		MR 14
Great Lakes		MR 15
Midwest		MR16
Dinner on your Own	7:30pm	

AUCD 2017 Price Drawing

Get your ticket at the Awards Celebration!



Everyone attending the Awards Celebration will receive a ticket for the drawing.
Attend the Wednesday morning plenary for your chance to win great prizes.

This year's prizes are sponsored in part by
The Robert H. Friedman Memorial Foundation.

 THE ROBERT H. FRIEDMAN
MEMORIAL FOUNDATION
A Helping Hand for People with Down syndrome
AWARNESS • ADVOCACY • ASSISTANCE




Monday, November 6

EVENT	TIME	LOCATION
Monday AUCD Strong Run/Walk/Roll	6:00am – 7:00am	Hotel Lobby
Registration Open	7:00am – 5:00pm	Grand Registration
Sensory Break Room	7:00am – 5:00 pm	Franklin Square
Mindfulness Session (Meditation & Reflection)	7:30am – 8:00 am	Congressional B
Disabled Professionals Networking Breakfast	7:30am – 8:15am	Congressional A
General Hosted Continental Breakfast	7:30am – 8:30am	Grand Ballroom Foyer
Exhibitors Open	8:00am – 4:00pm	Grand Ballroom Foyer
Plenary A - Growing Our Impact: The Critical Role of Higher Education in a Time of Change	8:30am – 10:00am	Grand Ballroom North
Concurrent Sessions	10:15am – 11:30am	See program listings
Lunch on Your Own	11:30pm – 1:30pm	
Emergency Prep SIG	12:00pm – 1:30pm	MR 2
Communications SIG	12:00pm – 1:30pm	MR 3
Family Support SIG	12:00pm – 1:30pm	MR 4
Spiritual Supports SIG	12:00pm – 1:30pm	MR 8
Employment SIG	12:00pm – 1:30pm	MR 9
Abuse & Neglect SIG	12:00pm – 1:30pm	MR 10
Disability Studies SIG	12:00pm – 1:30pm	MR 11
Autism SIG	12:00pm – 1:30pm	MR 14
International Committee Meeting	12:00pm – 1:30 pm	MR 15
Trainee Focus Group	12:00pm – 1:30pm	MR 16
Initial Poster Set Up	1:00pm – 1:45pm	See program listings
Poster Symposia Round 1	2:00pm – 3:00pm	
Person-Family-Professional Partnerships		Congressional Hall A
Cultural & Ethnic Diversity and Linguistic Competency		Congressional Hall B
Technology, Assistive Techonolgy, & Universal Design		Congressional Hall C
Inclusive Community Living and Supports		Grand Ballroom North
Inclusive Higher Education		Grand Ballroom Central
Diagnostic & Clinical Services		Grand Ballroom South
Break down and set up of new posters	3:00pm – 3:20pm	

Afternoon Snack Break for Poster Attendees	3:00pm – 5:00pm	Congressional Ballroom Foyer
Poster Symposia Round 2	3:20pm – 4:20pm	
Clinical Needs & Interventions		Congressional A
Early Intervention/Early Childhood		Congressional B
Advocacy & Self-determination		Congressional C
Diversity Fellows		Grand Ballroom North
Ensuring Opportunities for Competitive Employment		Grand Ballroom Central
Systems Change		Grand Ballroom South
Break down and set up of new posters	4:20pm – 4:40pm	
Poster Symposia Round 3	4:40pm – 5:40pm	
Autism Initiatives		Congressional A
Behavior Supports & Mental Health		Congressional B
Health, Wellness, Recreation & Related Issues		Congressional C
Training & Leadership Development		Grand Ballroom North
Parent/Family Involvement, Support & Respite		Grand Ballroom Central
Dinner On Your Own	5:40pm –	
Leadership Alumni	5:40pm –	Off site
LEND Pediatric Audiology Meeting	5:45pm – 7:15pm	MR 2
LEND Self-Advocate Trainee and Graduate Networking Meeting	6:00pm – 8:00pm	MR 8
Act Early Networking Session	6:00pm – 7:00pm	MR 16


State Public Health Autism Resource Center

AMCHP's **resource center** for state programs that includes:
Publications • Developmental screening resources • Profiles of ASD/DD programs and much more!
www.amchp.org/spharc

Join MCH Leaders & Thinkers at AMCHP 2018!

February 10-13, 2018
Arlington, VA

<http://bit.ly/amchp18>

National Standards for Systems of Care for Children with Special Health Care Needs



<http://bit.ly/2sRNRDi>



Providing **resources** for public health leaders dedicated to improving the health of women, children, and families.

Tuesday, November 7

EVENT	TIME	LOCATION
Tuesday AUCD Strong Run/Walk/Roll	6:00am – 7:00am	Hotel Lobby
Registration Open	7:00am – 5:00pm	Grand Registration
Sensory Break Room	7:00am – 5:00pm	Franklin Square
Mindfulness Session (Meditation & Reflection)	7:30am – 8:00am	Congressional B
‘Nutrition is for Everyone’ Meeting	7:30am – 8:30am	MR 7
Family Discipline Meeting	7:30am – 8:30am	MR 16
Trainee-Professional Networking Breakfast	7:30am – 8:30am	Grand Ballroom South
General Hosted Continental Breakfast	7:30am – 8:45am	Grand Ballroom Foyer
Exhibitors Open	8:00am – 4:00pm	Grand Ballroom Foyer
Plenary B: Key Executive Branch Disability Champions Share Their Priorities	8:45am – 10:15am	Grand Ballroom North
Concurrent Sessions	10:30am – 11:45am	See program listings
Lunch on your own	11:45pm – 1:15pm	
Health and Disability SIG	12:00pm – 1:15pm	MR 2
Postsecondary Education SIG	12:00pm – 1:15pm	MR 3
Deaf, Blind, & Deafblind SIG	12:00pm – 1:15pm	MR 6
Sexual Health SIG	12:00pm – 1:15pm	MR 7
Mental Health Aspects of I/DD SIG	12:00pm – 1:15pm	MR 14
Assistive Technology SIG	12:00pm – 1:15pm	MR 15
Aging SIG	12:00pm – 1:15pm	MR 16
Early Intervention/Early Childhood SIG	12:00pm – 1:15pm	Congressional A
UCEDD 5-year Plannig Meeting	12:00pm – 1:15pm	MR 4
Concurrent Sessions	1:30pm – 2:45pm	See program listings
Concurrent Sessions	3:00pm – 4:15pm	See program listings
AUCD Honors Celebration & Party	5:00pm – 8:00pm	Grand Ballroom

Wednesday, November 8

EVENT	TIME	LOCATION
Registration Open	7:00am – 11:00am	Grand Registration
Sensory Break Room	7:00am – 12:00pm	Franklin Square
General Hosted Continental Breakfast	7:45am – 8:45am	Grand Ballroom Foyer
Prize Drawing, Passing of the Gavel, and Board Recognition	8:45am – 9:10am	Grand Ballroom North
Plenary C: Lift Your Voice for Civil Rights!	9:20am – 11:30am	Grand Ballroom North
AUCD Board of Directors Lunch and Meeting (private)	12:00pm – 1:30pm	MR 16
Hill Visits (appointment needed)	12:30pm –	Capitol Hill
AUCD Territories meeting (invite only)	1:30pm – 5:00pm	MR 10



UBER

Uber is proud to partner with the Association of University Centers on Disabilities to make our products accessible for everyone, everywhere.

Learn more at accessibility.uber.com



Driving Change Sessions

Sunday, November 5, 9:00am – 11:00am

We are excited to again offer a series of free Driving Change Sessions. This year we have invited our Network's five Councils to each host a Driving Change Session. Each Council is excited to share and exchange information that is relevant to its mission and goals. Get to know our Councils through this fun and interactive experience!

Participate in one of these sessions and be a part of a learning and sharing environment where you will hear from and share ideas with leaders from around the network on how to drive change in a specific area of disability policy, advocacy, or research, and participate in guided roundtable discussions on the topic with other attendees. These sessions are free for all registered conference attendees. See the below description of each session and its presenters.

Raising Your Voice: Growing Leadership with Families and Individuals with Disabilities

Council on Leadership in Advocacy (COLA, formerly COCA)

- Mark Smith, MS. Munroe-Meyer Institute: Omaha, NE
- Jack Brandt, MS. Partnership for People with Disabilities: Richmond, VA
- Sue Swenson, MBA. Inclusion International: Washington, DC
- Sharon Lewis. Health Management Associates: Washington, DC



Over the past 60+ years, people with developmental disabilities and their families have been speaking on behalf of themselves and others. Participate in an interactive Q&A style event, moderated by a panel of experts who will discuss how to examine the intersection of the lived experience of disability and the need for increased leadership from those with that experience within formal networks, including AUCD. COLA has developed specific products and has been engaged with the AUCD central office and Board on strategies to increase leadership on the part of individuals with disabilities and family members, both within the network and also with partners in other arenas.

Using Research to Address Policy Change

Council on Research and Evaluation (CORE)

- Dan Zhang, PhD. Center on Disability and Development: College Station, TX
- John Butterworth, PhD. Institute for Community Inclusion: Boston, MA
- Alan Cobo-Lewis, PhD. Center for Community Inclusion and Disabilities Studies: Orono, ME
- Kimberly Mills, PhD., BCBA-D. Virgin Islands University Center For Excellence In Developmental Disabilities: St. Croix, US VI



The purpose of this session is to showcase concrete examples at the local, state, and federal levels where research results have had a direct and positive impact on policy changes to benefit individuals with disabilities. Participate in an interactive Q&A style event, moderated by a panel of experts who will discuss how to better understand the challenges and opportunities of connecting academic research to policy change at the legislative and agency levels.

Moving Beyond Deficits: Understanding the Social Determinants of Health and Equity

Multicultural Council (MCC)

- Christine Vining, PhD, CCC-SLP. Center for Development & Disability: Albuquerque, NM
- Maria Mercedes Avila, PhD, MSW. Vermont LEND: Burlington, VT
- Joshua Allison-Burbank, MA., CCC-SLP. Center for Child Health and Development: Kansas City, KS
- Anab A. Gulaid, MPA. Institute on Community Integration: Minneapolis, MN
- Virginie Diambou, MD. Vermont LEND: Burlington, VT



During this session, members of the Multicultural Council, as panelists, will address the importance of understanding social determinants, cultural and linguistic competency, and workforce diversity in promoting health equity for unserved and underserved racially/ethnically and other culturally diverse communities. Participate in an interactive Q&A style event, moderated by a panel of experts who will discuss how to explore ways in which your community is lifting its voice to drive change within the AUCD network as it relates to a range of topics such as cultural brokering, leadership, trainee involvement, capacity building, workforce diversity and organizational assessments. Come share and learn what is happening in the AUCD network to promote diversity, equity, inclusion and cultural-linguistic responsive services through collaboration, innovative practices and effective models.

The Leading Edge of Dissemination: Lifting Our Voices in the Digital Age

Community Education and Dissemination Council (CEDC)

- Jerry Alliston, PhD. Institute for Disability Studies: Hattiesburg, MS
- Crystal Parisau, MSSW. Association of University Centers on Disabilities: Silver Spring, MD
- Courtney Taylor, MDiv. Vanderbilt Kennedy Center: Nashville, TN
- Matthew Gianino, MBA. Institute on Disability: Durham, NH



Dissemination is one of the core functions within the AUCD Network. Participate in an interactive Q&A style event, moderated by a panel of experts who will discuss current trends in dissemination activities with a focus on promoting the “voice” of advocates and self-advocates.

Call to Action! Strategies and Activities to Enhance the Development of Policy and Advocacy Skills

National Training Directors Council (NTDC)

- Eileen McGrath, PhD. Arizona LEND: Tucson, AZ
- Kim Musheno. Association of University Centers on Disabilities: Silver Spring, MD
- Elizabeth Hecht. Waisman Center: Madison, WI
- Michelle Schladant, PhD. Mailman Center for Child Development: Miami, FL
- David T. Helm, PhD. Institute for Community Inclusion: Boston, MA



During this session, attendees will receive an overview of the significance of policy and advocacy for LEND and UCEDD programs. Participate in an interactive Q&A style event, moderated by panel of experts who will share successful strategies that promote trainee learning, experiences, and long-term engagement in policy. Further, it is anticipated that learning about model training programs will enhance attendees' offerings for trainees and fellows in the development of skills related to policy and advocacy.

Plenary A

Growing Our Impact: The Critical Role of Higher Education in a Time of Change

Monday, November 6, 8:30am – 10:00am

- Roberta “Bobbi” J. Cordano, JD, President, Gallaudet University

Cordano is a dynamic and transformational leader who became the 11th President of Gallaudet University in January 2016. She will discuss how we can use our leadership positions in academia to achieve better outcomes and greater equity moving forward. Trained as an attorney, Cordano has had a multi-faceted career including serving as an Assistant Attorney General for the State of Minnesota, an Assistant Dean for the Hubert H. Humphrey Institute of Public Affairs at the University of Minnesota, the Interim President for the Center of Healthcare Innovation at Allina Hospital Clinics, and Vice President of Programs for the Amherst H. Wilder Foundation. She is passionate about deaf culture and visual language and has elevated diversity on the Gallaudet campus.



AUCD 2017
Emerging Leader
Scholarship Recipients

Megan Anderson Lauren Beller Kiersi Coleman Chanda Dunn

Learn more at
<http://bit.ly/2hEBBPs>.

This graphic is a promotional image for the AUCD 2017 Emerging Leader Scholarship Recipients. It features a green background with white confetti patterns. At the top, the text "AUCD 2017 Emerging Leader Scholarship Recipients" is displayed. Below this, four small portrait photos of the scholarship recipients are shown in a row: Megan Anderson, Lauren Beller, Kiersi Coleman, and Chanda Dunn. Each person's name is written below their respective photo. At the bottom, there is a call-to-action with the text "Learn more at" followed by a URL: <http://bit.ly/2hEBBPs>.

Plenary B

Key Executive Branch Disability Champions Share Their Priorities

Tuesday, November 7, 8:45am – 10:15am

- R. Alexander Acosta, JD, Secretary of Labor, US Department of Labor
- Mary Lazare, MS, Principal Deputy Administrator, Administration on Community Living, US Department of Health and Human Services
- Kimberly Richey, JD, Acting Assistant Secretary, Office of Special Education and Rehabilitative Services, US Department of Education
- Moderator: Kara Ayers, PhD. Associate Director, University of Cincinnati UCEDD

We are delighted to host the 27th United States Secretary of Labor, R. Alexander Acosta. Acosta is the son of Cuban refugees, a native of Miami, and a first-generation college graduate with undergraduate and law degrees from Harvard. He served in three positions in the George W. Bush Administration, including as the Assistant Attorney General for Civil Rights. In that role, he was a strong champion for increasing competitive employment for Americans with disabilities. He looks forward to using his new role as Secretary of Labor to accelerate progress in disability employment and elevate this issue in the national consciousness.

Following Secretary Acosta, Kara Ayers will moderate a panel that includes Mary Lazare, from the Administration on Community Living and Kimberly Richey from the Office of Special Education and Rehabilitative Services. Lazare is a sibling of an adult with developmental disabilities and looks forward to being a strong champion for Americans with disabilities across the age span. Richey most recently served as the Managing Director for Federal Advocacy at the National School Boards Association and the General Counsel of the Oklahoma State Department of Education. She is excited to connect and work with the AUCD network to achieve better outcomes for children and adults with disabilities.



Plenary C

Lift Your Voice for Civil Rights!

Wednesday, November 8, 9:20am – 11:30am

- Congresswoman Lisa Blunt Rochester
- Vanita Gupta, JD, CEO, The Leadership Conference on Civil and Human Rights
- Michael Gamel-McCormick, PhD, Senior Disability Policy Advisor to Pennsylvania Senator Bob Casey
- Kimberly Knackstedt, MEd, Disability Policy Advisor, House Committee on Education and the Workforce

This dynamic plenary will provide an opportunity to hear from a freshman Congresswoman from Delaware with strong ties to the AUCD network, the new CEO of the Leadership Conference on Civil and Human Rights, and two key Hill staffers about a new Bill that would accelerate the transition away from subminimum wage and segregated employment and toward competitive, integrated employment. All of the speakers will talk about how disability issues are connected to a more broad agenda for civil rights and social justice, and where there are opportunities to advance that agenda with bipartisan support in the current political climate.



Hill Visits



At the conclusion of the plenary and throughout your time in Washington, DC, we strongly encourage you to make an appointment to meet with your members of Congress. It is essential that our individual and collective stories be heard by others. By sharing your experience, you have the power to affect policy and change perceptions of how others view disability and civil rights.

But don't let it stop there! As you travel home and throughout the coming months, continue to meet locally with your Senators and Representatives, be open to meeting others, and share your story. Collectively we can build on nearly 50 years of disability and civil rights legislation to continue changing the world, for people with disabilities and for us all.

AUCD Honors Celebration and Party

Tuesday, November 7, 5:00pm– 8:00pm

The AUCD Honors Celebration is a time to honor deserving individuals who have made distinct contributions to disability research, education, policy, services, training, special health care needs, and the lives of people with disabilities and their families. A detailed agenda of the evening can be found in the additional program provided at the event.

Guest Speaker: Senator Maggie Hassan

United States Senator Maggie Hassan is committed to working with members of both parties to represent New Hampshire values and to solve problems in order to expand middle class opportunity, support small businesses, and keep America safe, secure, and free. She is the second woman in American history to be elected both Governor and United States Senator, along with fellow New Hampshire Senator Jeanne Shaheen.



Senator Hassan was drawn to public service as an advocate fighting to ensure that children like her son Ben, who experiences severe disabilities, would be fully included in their communities and have the same opportunities that all parents want for their children.

2017 Awardees

- William E. Kiernan, PhD: Lifetime Achievement Award
- Timothy P. Shriver, PhD: Special Recognition Award
- National ADAPT: Special Recognition Award
- Judith M. Holt, PhD: George S. Jesien Distinguished Achievement Award
- Michael Gamel-McCormick, PhD: Gold Star Award
- Karl Ellingsen, PhD: International Service Award
- Clifford Poetz: Leadership in Advocacy Award
- Aaron Bishop, MSSW: Multicultural Council Award for Leadership in Diversity
- Mallory Finn, JD: Young Professional Award
- Joseph P. K. Ahuna III, JD, MPA: Anne Rudigier Award
- Carly Blustein Gilson, PhD: CORE Trainee Research Award
- Jerry Alliston, PhD; Harolyn Belcher, MD, MHS; Karen Edwards, MD, MPH; Zipporah Levi-Shackleford, MEd; Olivia Raynor, PhD; Mark Smith, MS; Philip Wilson, PhD: Service to the Organization Award
- Celia Feinstein, MA: President's Award

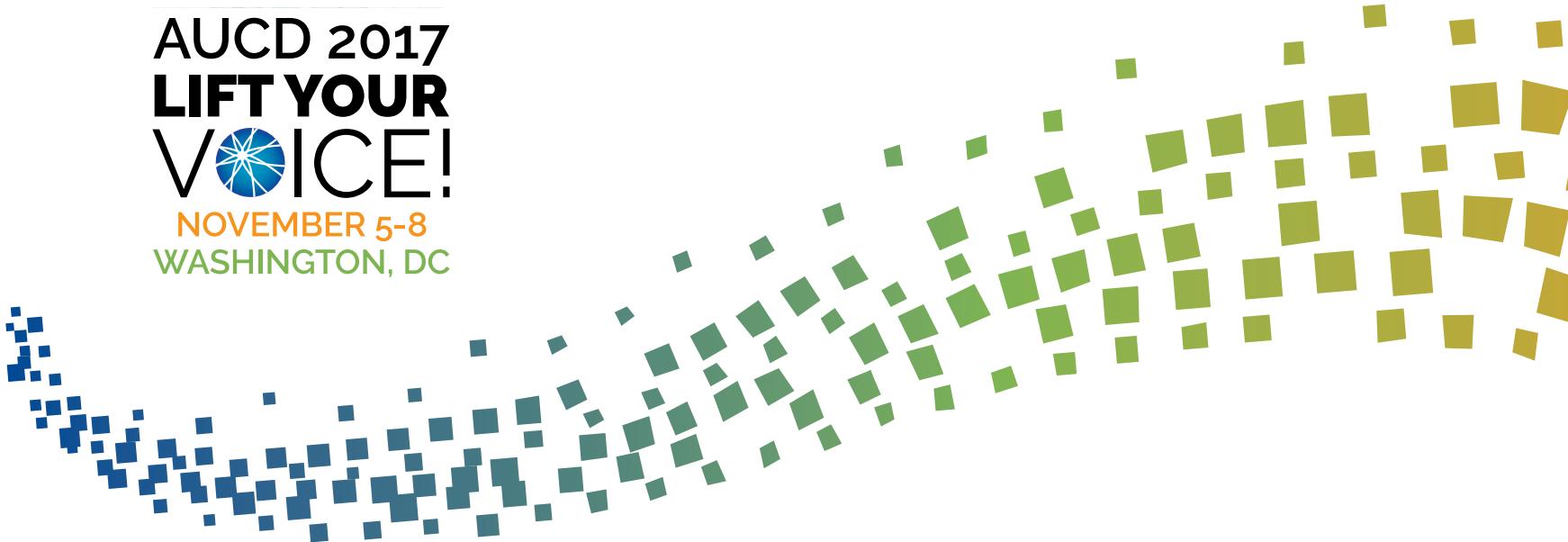


AUCD Awards Party: A Stroll Down Beale Street, 6:30pm – 8:00pm

Immediately following the AUCD Honors Celebration, all conference attendees are invited to join us for a party as we take a walk down Beale Street in Memphis, the home of AUCD President-Elect Bruce Keisling. This themed party will celebrate the history and music of Memphis and provide additional opportunities for networking and fun. There will be mouthwatering food, a DJ to mix old and new tunes, and fun opportunities for photographs and festivities. Join your friends and colleagues to continue the celebration into the evening! (No ticket or extra fee required.)



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WASHINGTON, DC



CONCURRENTS



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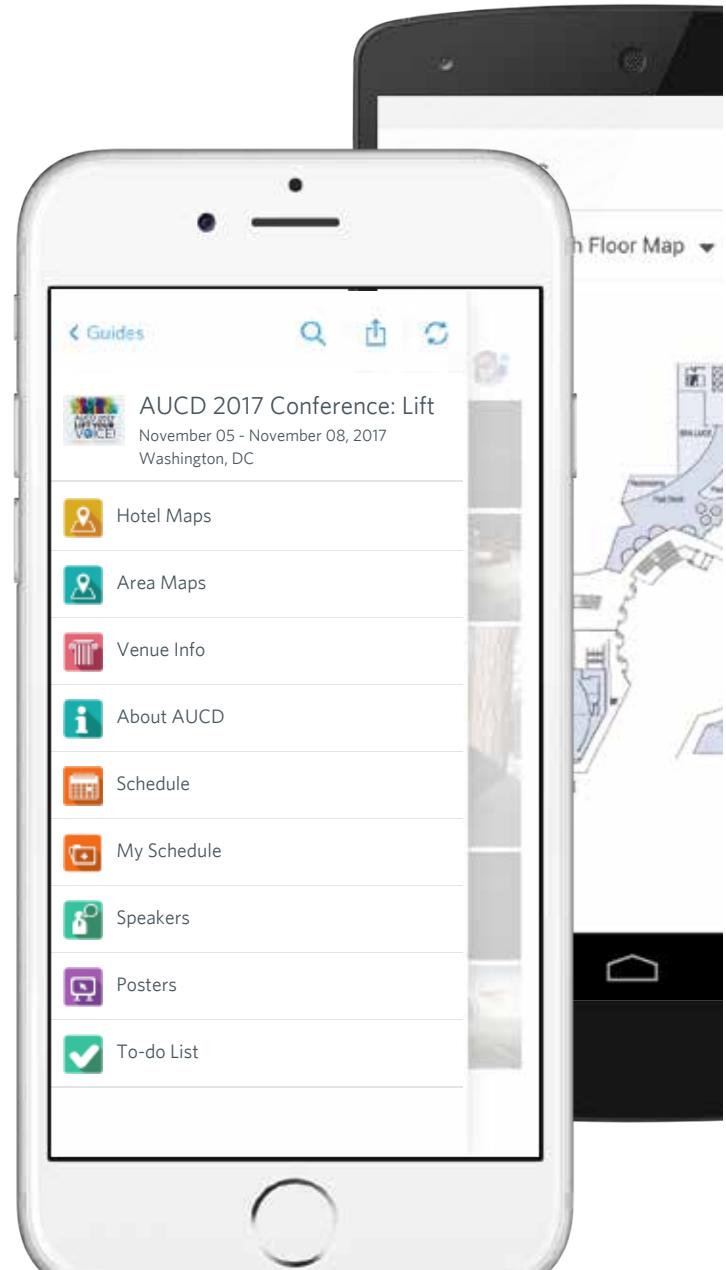
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AUCD 2017 Conference: Lift Your Voice!



Concurrent Sessions

AUCD features almost 60 concurrent sessions from which attendees can choose on a wide range of disability related topics. To see more information about the content of each session and speakers, view the Schedule section of the AUCD 2017 Conference App.

Monday, November 6, 10:15am – 11:30am

MR 2

From the Pillow Angel to Charlie Gard: Disability and Medical Ethics in the 21st Century

Is there a role for AUCD as a voice for people with disabilities confronting the health care system in extraordinary moments? Two highly publicized medical ethics cases highlight the collision between discrimination against people with disabilities and the tendency of clinicians to provide too much medical care. Panelists include a family member, a pediatrician/historian, a disability rights lawyer, and a scholar in ethics with a disability.

- Jeffrey Brosco, PhD. Mailman Center for Child Development: Miami, FL
- Andy Imparato, JD. Association of University Centers on Disabilities: Silver Spring, MD
- Stephen Sulkes, MD. Strong Center for Developmental Disabilities: Rochester, NY
- Josie Badger, PhD. J Badger Consulting Inc: Ellwood City, PA
- Zipporah Levi-Shackleford, MEd. Partnership for People with Disabilities: Richmond, VA

MR 3

Advocacy: The Art of Networking, Coalition Building, Hearing Our Voices, and Never Giving Up

Advocacy - 'When the going gets tough, the tough get going.' We will explore the nature of advocacy: when it is successful and when it fails. Using videos and personal anecdotes, we will cover the Willowbrook days to a period of program growth and now to what appears as a period of retrenchment. We will include efforts to achieve change from a self-advocate, parent and community organizing perspective.

- Joanne Siegel, LCSW. Rose F. Kennedy Center: Bronx, NY
- Danielle Lanzetta. Bronx, NY
- Veronica Arias. Bronx, NY
- Diana Rodriguez, LMSW. Bronx, NY



MR 4

Ensuring Meaningful Representation and Participation

Creating safe, inclusive spaces is critical to ensure underserved communities meaningfully participate in development, implementation & evaluation of programs. LENDs, UCEDDs & other organizations need to create ways to hear from a wide range of stakeholders and ensure they feel safe to comment honestly on issues they see within programs. This session will describe programs that intentionally diversified the scope and breadth of the participation in boards, councils, and advisory committees.

- Randall Owen, PhD. University of Illinois-Chicago: Chicago, IL
- Maria Mercedes Avila, PhD. Vermont LEND: Burlington, VT
- Virginie Diambou, MD. Vermont LEND: Burlington, VT
- Bidur Dahal. Vermont LEND: Burlington, VT
- Mark Friedman, PhD. Beyond Tokenism Project: Alexandria, DC
- Esther Doh. Center on Disability & Community Inclusion: Burlington, VT
- Pari Motia, JD. Center on Disability & Community Inclusion: Burlington, VT

MR 5

Siblings of People with Disabilities: Building Awareness and Support through LEND

This panel presentation will discuss ways LEND trainees are being prepared to work with families of people with disabilities and be attune to the unique needs and perspectives of siblings. First, a new LEND curriculum specific to teaching how professionals can engage with siblings of individuals with disabilities will be presented. Second, insights and lessons learned will be shared from LEND programs that include siblings as trainees.

- Nathan Grant. Harvard University: Loveland, OH
- Katie Arnold, MS. Sibling Leadership Network, University of Illinois at Chicago: Chicago, IL
- Fran Goldfarb, MA. USC, Childrens Hospital: Los Angeles, CA
- Barbara Levitz, MS. Westchester Institute for Human Development: Valhalla, NY

MR 8

Lifting the Family Voice: Engaging Families as Partners in Research and Elevating the Voice of Respite Needs for Family Caregivers

The voice of the family caregiver is an important one. This presentation will begin by discussing the limitations and challenges faced when researchers engage families of adults with IDD who live at home, and possible strategies to overcome those challenges. Presenters will also share a Nebraska collaboration to elevate the needs of family caregivers, evaluate Respite programs and increase the number of Respite Providers.

- Kelly Nye-Lengerman, PhD. Institute on Community Integration: Minneapolis, MN
- Sarah Swanson. Munroe-Meyer Institute of Genetics & Rehabilitation: Omaha, NE
- Jolene Johnson, PhD. Munroe-Meyer Institute of Genetics & Rehabilitation: Omaha, NE
- Ellen Bennett, MS. Munroe-Meyer Institute of Genetics & Rehabilitation: Omaha, NE
- Kim Falk. Omaha, NE

MR 9

Collaboration to Improve Policies and Practices for People with ID/ASD and Behavioral Health Needs

The Center for START Services, health promotion study, ARK START program, and the National Center for Cultural Competence will be presented along with strategies used to collaborate to improve the lives of people with ID/ASD and behavioral health needs.

- Joan Beasley, PhD. Institute on Disability: Concord, NH
- Karan Burnette, MA. Partners for Inclusive Communities: Fayetteville, AR
- Tawara Goode, MA. Georgetown University Center for Child & Human Development, Washington, DC
- Diane Jacobstein, PhD. Georgetown University Center for Child & Human Development, Washington, DC

MR 10

Navigating Complexity: Perspectives on Rare and Undiagnosed Disorders

This cross-disciplinary panel examines key areas for research and advocacy within the rare and undiagnosed disability community in the United States. Presentations bring together scholarship from diverse fields, including disability studies, medicine, physical therapy, and the social sciences and humanities. This panel will highlight important areas for future research and advocacy within this disability community, and will be of interest to attendees working in both applied and scholarly fields.



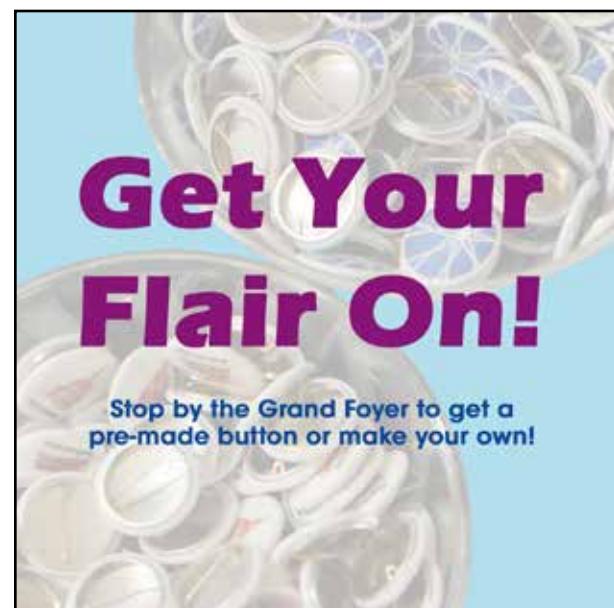
- Elizabeth Lewis, PhD. Austin, TX
- Sandy Sufian, PhD. Institute on Disability & Human Development: Chicago, IL
- Julie Orlando. Children's Hospital of Philadelphia: Philadelphia, PA
- Sandhya Iyengar, MD. Children's Hospital of Philadelphia: Philadelphia, PA
- Debbie Drell. National Organization for Rare Disorders: Washington, DC

MR 11

Building Collaborations Between UCEDDs, LENDs, and the IDDRC Network

The 14-site network of Intellectual and Developmental Disabilities Research Centers (IDDRC) is committed to advancing science and developing interventions on behalf of people with disabilities century. This session will discuss research priorities for the IDDRCs and opportunities for greater collaboration with UCEDDs and LENDs in translating and implementing clinical and practice changes based on research findings.

- Scott Pomeroy, MD, PhD. Children's Hospital Boston: Boston, MA
- Melissa Parisi, MD, PhD. Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD), National Institutes of Health (NIH): Bethesda, MD
- Olivia Raynor, PhD. Tarjan Center: Los Angeles, CA



MR 12

Red Flags and Variants and Websites, Oh My! - Teaching Genetics Competencies to LEND Trainees

This concurrent session will a) demonstrate the two genetics modules in the LEND Neurodevelopmental Disabilities Core Curriculum Resources, b) introduce the Genetics Core Competencies developed by the LEND Genetics Workgroup, and c) provide an opportunity for participants to apply the Genetics Core Competencies as a guide to modifying or enhancing the genetics education offered in their respective programs through the use of the genetics modules and other resources.

- Tyler Reimschisel, MS. Vanderbilt Kennedy Center: Nashville, TN
- Anne Bradford Harris, PhD. Waisman Center: Madison, WI
- John Moeschler, MS. New Hampshire LEND Program: Lebanon, NH

MR 13

Nutrition Is for Everyone: Successes and Lessons Learned from First Year Pilot Program

Nutrition Ambassadors from four states (Arkansas, Louisiana, Oklahoma, and Tennessee) participating in the pilot year of Nutrition is for Everyone (NIFE) share their successes and lessons learned from the development and implementation of their projects. Presenters describe how each state employed the Ambassador intervention model to create four distinctive work plans recognizing the unique needs, barriers and resources of people with disabilities (PWD) in their state.

- Sarah Keathley, MS, RDN, LDN. Partners for Inclusive Communities: Little Rock, AR
- Lauren Griffiths, MPH, CHES. Human Development Center: New Orleans, LA
- Linda Gonzales. Oklahoma Self Advocacy Network: Anadarko, OK
- Ellen Bannister, MA. Oklahoma Health Science Center: Oklahoma City, OK
- Lee Wallace, EdD, RDN, LDN. Boling Center for Developmental Disabilities: Memphis, Tennessee

MR 14

'Hear' and 'See' the Voice of the Deafblind

Individuals with deafblindness go under-identified and under-referred to the nation-wide network of state deafblind projects. This program will provide an opportunity to present both successful and unsuccessful outreach efforts undertaken by five state deafblind projects in an attempt to diminish under-identification and under-referral. Panelists will present their attempts to provide a 'voice' for this often overlooked population.

- Michael Norman, PhD. Louisiana State University Human Development Center: New Orleans, LA
- Julie Durando, EdD. Partnership for People with Disabilities: Richmond, VA
- Robin Greenfield, PhD. Center on Disabilities and Human Development: Boise, ID
- Molly McLaughlin. Center for Development & Disability: Albuquerque, NM
- Rose Moehring. Center for Disabilities: Sioux Falls, SD

MR 15

Impact of Partnering with Providers through Telehealth and Conferences to Transform Health Care for Adults with Intellectual and Developmental Disabilities

Presenters from Illinois and Tennessee will share strategies and outcomes in building systems to transform health care for adults with intellectual and developmental disabilities. In Tennessee, providers took part in live videoconferences for case-based education in best practices in caring for adults with IDD. In Illinois, leaders on disability rights and disability health care from around the country gathered and through presentations and work sessions identified priorities and action plans.



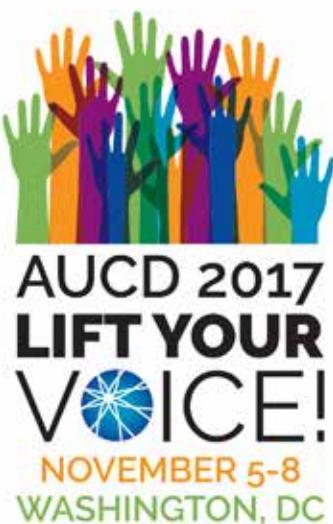
- Elise McMillan, JD. Vanderbilt Kennedy Center: Nashville, TN
- Thomas Cheetham, MD. TN Department of Intellectual and Developmental Disabilities: Nashville, TN
- Tamar Heller, PhD. Institute on Disability & Human Development: Chicago, IL
- Maria Mello, MS. Vanderbilt Kennedy Center: Nashville, TN
- Janet Shouse, MS. Vanderbilt Kennedy Center: Nashville, TN

MR 16

Inclusive Postsecondary Education: Research-to-Practice, Employment Service Settings, and Disability Studies

This presentation will address three areas important to consider when creating successful transition systems. 1) a compelling state-level collaboration to create a research-based and user-friendly professional development and resource portal on transition for the state of Tennessee. 2) supporting future advancement and advocacy efforts through a study utilizing National Core Indicator data to understand the connection between service settings and often-overlooked outcomes, such as relationships and self-determination, for people with intellectual and developmental disabilities across the country. 3) a post-secondary education program designed to support the full inclusion of students with intellectual and developmental disabilities on campus through the innovative intersection of service-learning in a disability studies certificate program and peer mentoring by UCEDD Trainees.

- Erik Carter, PhD. Vanderbilt Kennedy Center: Nashville, TN
- Carol Laws, PhD. Institute on Human Development and Disability: Athens, GA
- Derek Nord, PhD. Indiana Institute on Disability and Community: Bloomington, IN



Start your morning off right!



AUCD Strong Run/Walk/Roll
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Hotel Lobby



Mindfulness Session Meditation and Reflection
Monday & Tuesday, 7:30 - 8:00 am
Congressional B



Think Abilities. Imagine Possibilities.

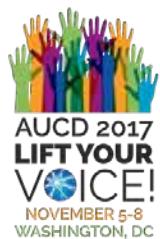
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Concurrents, Tuesday, November 7, 10:30am – 11:45am

Congressional A

Lifting Your Voice Through Leadership and Advocacy: Building Community

Capacity Through Training and Education The presentation will provide current perspectives on leadership and advocacy efforts by people with disabilities in the AUCD network. Findings from the recently completed Council on Leadership in Advocacy's national environmental scan on leadership and advocacy will be presented in the context of community education and dissemination. Specific recommendations for practice will be explored along with featured AUCD Network projects in conjunction with the Community Education and Dissemination Council.

- Mark Smith, MS. Munroe-Meyer Institute for Genetics and Rehabilitation: Omaha, NE
- Jack Brandt, MS. Partnership for People with Disabilities: Richmond, VA
- Jerry Alliston, PhD. Institute for Disability Studies: Hattiesburg, MS

Congressional B

Strategies for Successful Partnerships: Engaging State Policymakers in UCEDD Program Development

This session provides an overview of successful strategies being used by UCEDDs in several states to engage with their state legislatures, governor's offices, and agency heads. Presenters will share case studies from their respective states and then session participants will then have an opportunity to share strategies that have worked for them through a facilitated discussion.

- Matthew Wappett, PhD. Center for Persons with Disabilities: Logan, UT
- Sachin Pavithran, PhD. Center for Persons with Disabilities: Logan, UT
- Marcia Moriarta, PhD. Center for Development & Disability: Albuquerque, NM
- Julie Christensen, PhD. Center for Disabilities and Development: Iowa City, IA
- Wendy Parent-Johnson, PhD. Center for Disabilities: Sioux Falls, SD

MR 2

How AUCD and the National Managed LTSS Health Plan Association Can Partner to Implement Model LTSS Performance Measurement Standards

The 2016 Medicaid final rule required that states develop performance measures for MLTSS health plans, effective on or after July 2017. Recognizing the challenge faced by states, members of the National MLTSS Health Plan Association identified 37 measures that all member organizations will voluntarily report on. Join representatives from the Association to discuss ways AUCD and the Association can partner to foster greater cross-state consistency in the measures states select.

- Larry Atkins, PhD. National MLTSS Health Plan Association: Washington, DC
- Sarah Triano. Centene Corporation: Sacramento, CA
- Patricia Nobbie, PhD. Anthem: Washington, DC
- John Tschida, MPP. Association of University Centers on Disabilities: Silver Spring, MD



MR 3**Making Our Own Media Revolution, One Video at a Time**

Panelists from the award-winning Rooted in Rights share their secrets for how you can take control of the disability narrative - and empower those around you to do the same. HINT: If you have a story and access to a smartphone, you're almost there!

- Emily Ladau. Rooted in Rights: Seattle, WA
- Cuquis Robledo. Rooted in Rights: Houston, TX

MR 4**Lifting Up the Trainee Voice: LEND Approaches to Make a Lasting Difference**

In this session, the audience will hear from three LEND programs on various strategies aimed to increase LEND trainees' leadership competencies and skills for having their voices heard. Methodology on Michigan's L.I.F.E. approach, Georgia's self-reflection journaling activities, and Cincinnati's conflict-resolution and negotiation curriculum will be discussed in the context of building LEND trainees' competence and confidence in working collaboratively to bring about change that benefits individuals with developmental disabilities.

- Sharon Milberger, ScD. Developmental Disabilities Institute: Detroit, MI
- Akilah Heggs, MA. Center for Leadership in Disability at Georgia State University: Atlanta, GA
- Stephanie Weber, PhD. University of Cincinnati UCE: Cincinnati, OH

MR 5**Addressing Service Gaps for Families and Providers of Individuals with Autism Spectrum Disorders in Rural Communities: Is Telehealth the Solution**

This session will address service gaps for families of children with ASD in rural communities, and provide evidence of researched methods to increase service capacity. Three different models of service delivery will describe how to expedite diagnostic and early intervention services via tele-practice and smart phone technology.

- Alacia Stainbrook, PhD. Vanderbilt Kennedy Center: Nashville, TN
- Gwen Mitchell, PhD. University of Idaho: Moscow, ID
- Canyon Hardesty, MS. Wyoming Institute for Disabilities, UCEDD: Laramie, WY

MR 8**Using Data to Develop and Evaluate Universal School Climate Initiatives**

Although there has been documentation of inequality and disparate student outcomes, rates of discipline disproportionality continue to increase. Students with disabilities are also over-represented in school discipline and often overlooked universally. Disaggregating data is critical to ensure school climate initiatives are benefiting students receiving special education services. This presentation is designed to walk participants through using data to develop and evaluate universal school climate initiatives.

- Jodie Soracco, MEd. Nevada PBIS Technical Assistance Center: Reno, NV
- Ashley Greenwald, PhD. Nevada PBIS Technical Assistance Center: Reno, NV
- Kaci Fleetwood, MEd. Nevada PBIS Technical Assistance Center: Reno, NV

MR 9

Advocating for Health and Wellness: Helping People with Intellectual and Developmental Disabilities to Find Their Voice

This is the story of a person with an intellectual disability who is navigating her path to wellness. Through person-centered planning, team support and self-advocacy, she has become an active participant in her community and is engaging in a healthier lifestyle. Participants will appreciate the importance of encouraging and empowering people with IDD to participate in their communities and support them in making important lifestyle decisions.

- Erica Thomas, MS. Georgetown University Center for Child & Human Development: Washington, DC
- Diva Marshall. Washington, DC

MR 12

From the Goat Rocks to the Symphony Halls: Building an Inclusive Society by Promoting Self-actualization and Self-determination for All

Join psychologist and educational consultant Verity Rodrigues, and self-advocate, long-distance backpacker, and photographer Dan Wells for an exploration of what's possible when we break down the barriers of disability. Dan will tell the story of 430 miles on the Pacific Crest Trail with Cerebral Palsy; Verity will describe an innovative partnership bringing kids on the Autism Spectrum to the Nashville Symphony, and they will lead a discussion of what a truly inclusive community could mean.

- Verity Rodrigues, PhD. Vanderbilt Kennedy Center-TRIAD: Nashville, TN
- Daniel Shuttterbug Wells, MS. University of Vermont: Lexington, MA

MR 13

Needs and Self-Identification of Latinxs with Disabilities in the U.S.

Researchers discuss their findings on a national survey of Latinxs with Disabilities as part of a baseline study to inform the work of the National Coalition for Latinxs with Disabilities. The study provided a comprehensive needs assessment as well as inquired about the self-identification of Latinxs with Disabilities as members of the Disability community and Rights Movement. The findings will build on an intersectional approach to disability justice.

- Katherine Perez, JD. Institute on Disability & Human Development: Phoenix, AZ
- Conchita Hernandez Legorreta, MS. Georgetown University Center for Child & Human Development: Washington, DC
- Kristin Salkas, MS, Institute on Disability & Human Development: Chicago, IL
- Leonor Vanik. Washington, DC

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MR 14**Emergency Preparedness for People with Disabilities**

This presentation is to promote inclusion of people with disabilities in community emergency preparedness and planning. It will go over various emergencies faced by individuals with disabilities and their families.

- Howard Zlamal, MEd. University of Arizona LEND: Tucson, AZ

MR 15**Why and How to Engage Families as Presenters in Training for Health, Education, and Law Enforcement Community Partners**

Knowledge about disability issues is gained best through first hand, real-life experiences as provided by individuals with intellectual/developmental disabilities and their families. This session highlights models using families as trainers for medical students/ physicians; educators / administrators; and law enforcement community agencies. Participants will share their own examples and discuss benefits, ideas and strategies for incorporating “family voice” into a broad array of training.

- Fran Goldfarb, MA. USC UCEDD CHLA: Los Angeles, CA
- Barbara Levitz, MS. Westchester Institute for Human Development: Vahalla, NY
- Mitchell Levitz. Westchester Institute for Human Development: Vahalla, NY
- Dori Ortman. UCLID Center, LEND: Pittsburgh, PA
- Mark Smith, MS. Munroe-Meyer Institute of Genetics & Rehabilitation: Omaha, NE
- Linda Russo, MA. Civitan International Research Center: Birmingham, AL
- Caitlyn Freeman. UCLID Center: Pittsburgh, PA

MR 16**Employment, Empowerment & Entrepreneurship Education**

Learn about two cities' approaches to increasing employment opportunities for people with intellectual and developmental disabilities. In DC, self-advocates, families, UCEDD, DD Council, and government and community partners have joined together to raise expectations and improve outcomes for employment of people with IDD. The Chicagoland Entrepreneurship Education for People with Disabilities Project is an evidence-based training program for people with IDD and their providers.

- Erin Leveton, JD. Georgetown University Center for Child & Human Development: Washington, DC
- Kate Caldwell, PhD. Institute on Disability & Human Development: Chicago, IL
- Joan Christopher, JD. Georgetown University Center for Child & Human Development: Washington, DC
- Kevin Wright. Georgetown University Center for Child & Human Development: Washington, DC
- Rebecca Salon, PhD. Georgetown University Center for Child & Human Development: Washington, DC
- Sarah Parker Harris, PhD. Institute on Disability & Human Development: Chicago, IL

Concurrents, Tuesday, November 7, 1:30pm – 2:45pm

Congressional A

Lifting Voices of Self-Advocacy on the Prairie

Speakers will address the challenges and successes of establishing and maintaining a statewide network of self-advocates and self-advocacy organizations in a rural state. Partnerships for success will be described.

- Brent Askvig, PhD. North Dakota Center for Persons with Disabilities: Minot, ND
- Steven Beard. Advocates Leading their Lives: Williston, ND
- Alan Becker. Advocates Leading their Lives: Minot, ND
- Teresa Larsen, MS. ND Protection and Advocacy: Bismarck, ND
- Julie Horntvedt, MS. ND State DD Council: Bismarck, ND

Congressional B

Updates on the Home and Community Based Services (HCBS) Settings Rule: Strategies to Drive Change in Your State

States are in the process of implementing the HCBS Settings Rules that define 'community' for HCBS programs. These rules create an opportunity to transform state systems to support real integration and move away from congregate models that limit autonomy, choice, and community interaction. This presentation will provide updates on recent federal guidance and on state implementation and describe how to advocate for change in your state.

- Alison Barkoff, JD. Center for Public Representation: Washington, DC
- Nicole Jorwic, JD. The Arc of the United States: Washington, DC
- Elizabeth Priaulx, JD. National Disability Rights Network: Washington, DC
- David Machledt. National Health Law Program: Washington, DC
- Christine Grosso, MS. Association of University Centers on Disabilities: Silver Spring, MD

MR 2

Nothing About Us, Without Us: Opportunities for Self-Advocates as Co-Teachers, Leaders, and Trainees in LEND Programs

Presentation teams will discuss opportunities for meaningful inclusion of self-advocates as co-teachers, leaders, and trainees in LEND. Topics include: UW LEND Purposeful Inclusion Leadership Mini-Curriculum for self-advocate trainees in leadership roles on Board of Directors and advisory councils; successful strategies that the VT LEND and Green Mountain Self-Advocates used to co-design and co-teach a seminar about the Self-Advocacy Movement; and results of the 2nd national survey of LEND programs about self-advocacy.

- Kruti Acharya, MD. Institute on Disability & Human Development: Chicago, IL
- Sally N. Stuart, PhD. University of Washington: Seattle, WA
- Skye Peebles, MPH. VT-LEND at the University of Vermont: Montpelier, VT
- Max Barrows. Green Mountain Self-Advocates: Montpelier, VT
- Karen Topper. Green Mountain Self-Advocates: Montpelier, VT
- Jenna Lequia, PhD. Westchester Institute for Human Development: Valhalla, NY

MR 3

Advocacy is Stressful: Self-Care Strategies for Maintaining your Mental Health, Productivity, and Passion



This interactive session will introduce participants to the most recent science on work-related stress and will teach participants some short, simple self-care strategies that they can use to manage stress and promote mental health in their personal lives and workplace.

- Matthew Wappett, PhD. Center for Persons with Disabilities: Logan, UT
- Liz Weintraub. Association of University Centers on Disabilities: Silver Spring, MD

MR 4

UCEDD Partnership Planning Grants with Minority Serving Institutions

The panel will describe the process and outcomes of a year-long planning grant for three University Center for Excellence in Developmental Disability (UCEDD) programs with three regionally distinct minority serving institutions from their respective communities.

- Bruce Keisling, PhD. Boling Center for Developmental Disabilities: Memphis, TN
- Leslie Cohen, JD. University of Arizona Sonoran UCEDD, Tucson, AZ
- Chanda Dunn, MSW. Boling Center for Developmental Disabilities: Memphis, TN
- Katherine Mahosky. Northern Arizona University Institute for Human Development: Flagstaff, AZ
- Jin Joo Crosby, MBA. The University of Southern Mississippi UCEDD: Hattiesburg, MS

MR 5

New Perspectives on Identifying and Supporting Children with ASD

A series of talks explores how programs can pilot new ways to close gaps in ASD services. We illustrate how to re-analyze CDC prevalence data to target often overlooked gaps in ASD identification. We propose to increase access to services by embedding ASD diagnosis within the medical home. We describe an inclusive model to support children with ASD in rural and low resource areas using coaching in early childhood classrooms.

- Peter Doehring, PhD. ASD Roadmap: Chadd's Ford, PA
- Jeffrey Hine, PhD. Nashville, TN
- Becky Shafer, MEd. Vanderbilt Kennedy Center TRIAD: Nashville, TN

MR 8

Implementing the Teaching Pyramid Model for Social Competence in Part B/619 Classrooms: A Demonstration Model

In this presentation participants will learn how the UCONN UCEDD, in collaboration with the CT State Department of Education, used the Teaching Pyramid Model to train three school districts to successfully implement model strategies in inclusive preschool classrooms. District coaches were identified to support the sustainability of implementation, and help shift teacher practice. Videos, and guided discussion will provide an interactive format to learn about this demonstration project.

- Elizabeth Howe, MA. A. J. Pappanikou Center for Developmental Disabilities: Farmington, CT
- Mary Beth Bruder, PhD. A. J. Pappanikou Center for Developmental Disabilities: Farmington, CT

MR 9

Bringing the Family Voice to a Quality Improvement Project: Family Perceptions and Experiences within a UCEDD Clinic



This presentation describes a UCEDD Quality Improvement project to solicit family feedback around communication before, during, and after clinic visits. Results and recommendations, progress toward implementation of recommendations, lessons learned, and LEND trainee involvement will be shared. Audience members will be invited to discuss strategies and ways to work together to provide high quality, family-centered, training oriented clinical care within the context of a rapidly changing healthcare landscape.

- Amy Whitehead, MPA. Waisman Center: Madison, WI
- Sandy Tierney, PhD. Waisman Center: Madison, WI
- Emily Hickey, MS. Waisman Center: Madison, WI

MR 10

Lifting Our Voices Through Arts and Media: Reflecting on Concepts /Methods to Achieve Cultural Equity and Implications in Advocacy Efforts

Arts and Media perpetuate harmful stereotypes and tropes of disability (charity, affliction, inspiration) portrayed and perpetuated by people without a disability. This presentation emphasizes self-representation as cultural equity. Specifically, this panel will present lessons from the Disability & Change Symposium: Self Representation in the Arts & Media. The panel will share: methods of Universal Design used by panelists, the pop-up audience-interactive art experience lead by students, and diverse panels inclusive of persons with disabilities.

- Kathryn Fialkowski, MTS. Institute on Disabilities: Philadelphia, PA
- Aaron Spector, MS. Disability Resources and Services, Temple University: Philadelphia, PA
- Steven Williams. Philadelphia, PA

MR 11

Engaging Adults with Intellectual and Developmental Disabilities and their Supports for Better Health

Come learn about three community-based efforts to promote health and wellness for adults with IDD. All three projects engage both adults with IDD, and people who work with them, including direct service providers, Special Olympics coaches, and current and future healthcare providers. Learn how to connect your Special Olympics and AADMD chapters, how to set up your own wellness program, and get access to a picture-based health toolkit.

- Karen Heath, MS. Center for Human Development: Anchorage, AK
- Rain Van Den Berg, MPH. Center for Human Development: Anchorage, AK
- Melissa Pennise, MPH. Strong Center for Developmental Disabilities: Rochester, NY
- Steve Sulkes, MD. Strong Center for Developmental Disabilities: Rochester, NY

MR 12**Creating Accessible Presentations: Make Your Voice Heard by Everyone**

As individuals, professionals, and advocates, we often lift our voices through presentations. Presenting is an impactful way to spread a message and we need to ensure we reach everyone in our audience when we present. This interactive presentation walks participants through the steps of creating accessible presentations, beyond font size and simplified slides. Bring your laptop with Microsoft PowerPoint installed and learn how to ensure all participants hear your voice.

- Jessica Wright. Center for Excellence in Disabilities: Morgantown, WV
- Courtney Lanham. Center for Excellence in Disabilities: Morgantown, WV

MR 13**Utilizing a Variety of Assistive Technology (AT) Methods to Create Collaboration and Community: AAC, Cardboard Adaptive Design, and Mobile Telecommunication**

Join this session to learn about three different Assistive Technology driven projects that are designed to support authentic, sustainable, and meaningful community participation for people with disabilities. The programs highlight: the incorporation of AAC into existing autism therapy programs; the training of professionals to utilize cardboard to fabricate customized adaptations for young children; and the incorporation of generic devices with AAC apps to provide access to accessible mobile communication.

- Sally Gould-Taylor, PhD. Institute on Disabilities: Philadelphia, PA
- Catherine Kanter, MS. University of Wisconsin-Madison: Madison, WI
- Kathryn Helland, MS. Temple University: Philadelphia, PA
- Russell Goldstein. Temple University: Philadelphia, PA
- Kim Singleton, MS. Temple University: Philadelphia, PA

MR 14**Utilizing Cultural Brokering in Diverse Communities to Support Families with Children with Disabilities**

This presentation will discuss the challenges that families of color with children with disabilities face during diagnosis, early intervention, and in critical transitions during school. Specifically, the presenters will discuss how the use of “cultural brokers” within these communities has proven to be effective in supporting and empowering families. Strategies for using cultural brokers in research will also be discussed.

- Elizabeth Morgan, EdM. UC Davis: Sacramento, CA
- Joshua Allison-Burbank, MA. University of Kansas Medical Center LEND: Kansas City, KS
- Maribel Hernandez. UC Davis-CEDD: Davis, CA
- Yali Pang, MA. Virginia Commonwealth University: Richmond, VA



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MR 15**Zika Virus: Updates, Lessons Learned, and Implications for Long-Term Outcomes**

In January 2016, CDC activated its Emergency Operations Center to respond to outbreaks of Zika occurring in the Americas and increased reports of congenital microcephaly. While we have learned much, questions remain about the full spectrum of and long-term outcomes associated with Zika virus, including the needs of affected children and families. CDC will provide an update on Zika virus activities, lessons learned, and potential implications for long-term health outcomes.

- Margaret Honein, PhD, MPH. Centers for Disease Control and Prevention: Atlanta, GA
- Kara Polen, MPH. Centers for Disease Control and Prevention: Atlanta, GA
- Nicole Fehrenbach, MPP. Centers for Disease Control and Prevention: Atlanta, GA
- Georgina Peacock, MS. Centers for Disease Control and Prevention: Atlanta, GA

MR 16**Swimming Upstream Together: How UCEDDs are Partnering with State Leaders Using the NCI to Create Systems Change**

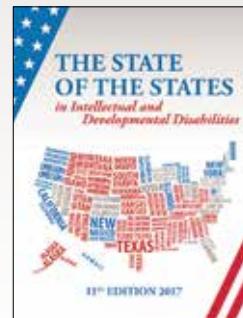
The National Core Indicators (NCI) measure outcomes of services provided to adults with IDD and their families. In this panel, six UCEDDs will describe how NCI results are being used as part of their collaborative effort with state DD agencies to inform state policy and service delivery, promote advocacy and drive change. Audience members will discuss how they can use NCI data to build similar relationships in their states.

- Audrey Rossi, MS. Center for Disabilities Studies: Newark, DE
- Celia Feinstein, MA. Institute on Disabilities: Philadelphia, PA
- June Malachowski, MS. Developmental Disabilities Institute: Detroit, MI
- Parthy Dinora, PhD. Partnership for People with Disabilities: Richmond, VA
- Rachel Ray, MA. Munroe-Meyer Institute of Genetics & Rehabilitation: Omaha, NE
- Laura Butler, MA. Human Development Institute: Lexington, KY
- Claudia Johnson, MEd. Kentucky Developmental Disabilities Council: Frankfort, KY

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Concurrents, Tuesday, November 7, 3:00pm – 4:15pm

Congressional A

The Power of Effective Mentoring Begins with Faculty

LEND faculty are tasked with supporting the leadership development of LEND trainees. The unique learning environment offered by LEND training programs present us with opportunities and challenges in implementing effective mentoring. LEND faculty and trainees from three PacWest programs will provide an evidence based overview of effective mentorship. We will then lead interactive discussion breakout groups regarding varied aspects, strategies and unique attributes of trainee mentorship.

- Debra Vigil, PhD. Nevada Center for Excellence in Disabilities: Reno, NV
- Sandra Heimerl, PhD. Center for Development & Disability: Albuquerque, NM
- Sarah Winter, MD. Center for Persons with Disabilities: Salt Lake City, UT

MR 2

How to Affect State Policy and Legislation for Inclusive Post-Secondary Education: Lessons from the Field

To increase opportunities for students with ID to access inclusive postsecondary education, it is critical to develop relationships with state policymakers. This presentation draws from state experiences to identify and convince decision-makers to promote postsecondary opportunities. Perspectives will be shared by a former state legislator, researchers, and a state government policy expert on best practices, potential pitfalls, and how to use available data to strengthen your message.

- Denise Rozell, JD. The Association of University Centers on Disabilities: Silver Spring, MD
- Tom Sannicandro, PhD. Institute for Community Inclusion/Boston Children's Hospital: Boston, MA
- Debra Hart, MS. Institute for Community Inclusion/Boston Children's Hospital: Boston, MA

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MR 3

Lift Your Voice with Healthy Relationships

People with disabilities are nearly five times more likely to experience abuse. This session will review three healthy relationships curricula written by network partners in conjunction with people with intellectual and developmental disabilities and discuss a sexual education assessment tool to review curricula. The panelists will discuss key components of the curricula, how they are evaluated, and an overview of findings from an assessment of six sexuality education curricula.

- Jack Brandt, MS. Partnership for People with Disabilities: Richmond, VA
- Parthenia Dinora, PhD. Partnership for People with Disabilities: Richmond, VA
- Jennie Todd, Center on Disabilities and Human Development: Bloomington, IN
- Karen Ward, PhD. Center for Human Development: Anchorage, AK
- Lindsay Sauve, MPH. Oregon Institute on Development & Disability: Portland, OR

MR 4

Tapping the Advocacy Potential within a Clinical Setting through a Variety of Community Partnerships

Clinical settings are often not viewed as having the potential to achieve advocacy goals. This panel will dispel that notion and highlight the various advocacy collaboration efforts of the Rose F. Kennedy UCEDD within a clinical service setting. This panel will discuss its advocacy efforts through its community and network partners that includes local and state government relationships, private foundations, government grants, community programs, consumer coalitions, self-advocates and parents.

- Joanne Siegel, LCSW. Rose F. Kennedy Center: Bronx, NY
- Danielle Lanzetta. Bronx Community Self-Advocacy Group: Bronx, NY
- Manna Mann, MD. Rose F. Kennedy Center: Bronx, NY
- Diana Rodriguez, MS. Rose F. Kennedy Center: Bronx, NY
- Veronica Arias. Rose F. Kennedy Center: Bronx, NY
- Allison Grant. Albert Einstein College of Medicine: Bronx, NY
- Carol Tirelli. Albert Einstein College of Medicine: Bronx, NY
- Elizabeth Ridgway. Rose F. Kennedy Center: Bronx, NY

MR 5

Developing an Inclusive and Accessible LEND Curriculum

This presentation will provide an overview of a collaborative effort to adapt Iowa's Leadership Education in Neurodevelopmental and Related Disabilities (LEND) program to be fully inclusive of a self-advocate trainee. The Iowa LEND (I-LEND) and UCEDD programs braided funding to hire a self-advocate to assess and adapt the curriculum, projects and trainee experiences. Participants will hear from the team regarding lessons learned and next steps.

- Julie Christensen, PhD. Center for Disabilities and Development: Iowa City, IA
- Edward Esbeck, Center for Disabilities and Development: Iowa City, IA
- Kelly VonLehmden, MA. Center for Disabilities and Development: Iowa City, IA
- Michael Hoenig, MS. Center for Disabilities and Development: Iowa City, IA
- Judith Warth, MS. Center for Disabilities and Development: Iowa City, IA

MR 8**Addressing Behavioral Concerns in the IEP**

Addressing Behavioral Concerns of the IEP is a Professional Development series given to Delaware educators. This session is designed to help individuals, parents, educators and administrators to show how behavioral and social skill concerns should be part of the IEP process and how to advocate. Participants will connect the FBA and Behavior Support Plan and the IEP is important as data-based decision making is key for success.

- Niki Roberts, MS. Center for Disabilities Studies: Newark, DE
- Debby Boyer. Center for Disabilities Studies: Newark, DE

MR 9**Utilizing Asset Based Community Development (ABCD) Principles to Build an Inclusive Postsecondary Community: Strategies for Education and Beyond**

Deficit-based approaches have been used too long to develop disempowering programs to support people with disabilities. Learn how principles of Asset Based Community Development were applied to cultivate an inclusive community at the Georgia Institute of Technology. Participants will engage in an ABCD activity and a Gifts Assessment and learn to apply these strategies within organizations to build a strengths-based approach to create inclusive communities where all voices are heard.

- Marnie Harris. Georgia Institute of Technology: Atlanta, GA

MR 10**Mindfully Supporting Families and Individuals with Disabilities: Identifying and Filling Gaps Through Targeted Training, Connecting Systems and Utilizing Family-To-Family Networks**

Panelist will share different family support models: Ohio's focused effort to build and connect a statewide network of support for families and individuals with developmental disabilities. An innovative pilot project providing unique support for rural families of individuals with ASD using the ECHO outcomes model. An education initiative focusing on the needs of parents with co-occurring disorders (intellectual disability and mental health concerns), trauma, and multiple children with special needs.

- Celia Schloemer, MA. University of Cincinnati UCE: Cincinnati, OH
- Matthew Mason, PhD. Georgetown University Center for Child & Human Development: Washington, DC
- Eric Moody, PhD. University of Wyoming: Aurora, CO



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MR 11**Lift Your Voice for Self-Advocacy and Advocacy**

This session describes the roots of the Self-Advocacy Movement and social-ecological models of disability as a conceptual framework for developing self-advocacy and advocacy skills through self-determination. Panelists will emphasize the roles of volitional action and ample opportunities for all, including self-advocates and community advocates engaging in building advocacy skills within transition to adulthood, healthcare, and community living. Investigators or trainees will share strategies, research, and experiences within their UCEDD activities.

- Sheida K. Raley, MEd. Schieffelbusch Institute for Life Span Studies: Lawrence, KS
- Karrie A. Shogren, PhD. Schieffelbusch Institute for Life Span Studies: Lawrence, KS
- Erica Thomas, Georgetown University Center for Child & Human Development: Washington, DC
- George S. Gotto, PhD. University of Missouri: Kansas City, MO
- T. Rene Jamison, PhD. Schieffelbusch Institute for Life Span Studies: Lawrence, KS
- Darron Grayson, Georgetown University Center for Child & Human Development: Washington, DC

MR 12**Lift Your Voice to Support Employment for People with IDD**

Presenters at this session will provide a number of evidence-based strategies and supports for integrated employment in the community based on principles of self-determination and family involvement.

Employment goals are part of most every school-based plan and the annual planning process for adults with IDD receiving services. This session will share information, practical strategies, and resources to advance employment in the real world of work.

- Susan Palmer, PhD. Schieffelbusch Institute for Life Span Studies: Lawrence, KS
- James Thompson, PhD. Schieffelbusch Institute for Life Span Studies: Lawrence, KS
- Evan Dean, PhD. KU Medical Center: Kansas City, KS
- Cindy Beckmann, MS. University of Missouri: Kansas City, MO
- Judith Gross, PhD. Indiana Institute on Disability and Community: Bloomington, IN

MR 13**Understanding Guardianship and Supported Decision Making from Multiple Perspectives: An Interdisciplinary, Inclusive, Qualitative Research Project**

Come to hear about an intersectional research project that combined disability, law, and human rights teams to interview forty-six stakeholders about their views on and experiences with Guardianship and Supported Decision Making. The inclusive research process and the salient themes from the qualitative data analysis will be discussed by members of the project team as well as people with disabilities and family members who participated in the project.

- Celia Feinstein, MA. Institute on Disabilities: Philadelphia, PA
- Morgan Whitlatch, JD. Quality Trust for Individuals with Disabilities: Washington DC
- Tina Campanella. Quality Trust for Individuals with Disabilities: Washington, DC
- Phoebe Ball. National Council on Disability: Washington, DC
- Sally Gould-Taylor, PhD. Institute on Disabilities: Philadelphia, PA
- K. Eva Weiss, MA. Institute on Disabilities: Philadelphia, PA
- Allison Mazzei, JD. American University Washington College of Law: Washington, DC
- Thelma Green. Project ACTION!: Washington, DC

MR 14

Collaborations with Community Organizations and Participatory Action Research Methods: Lessons Learned from 3 GaLEND Projects

As the value and visibility of stakeholder-driven research continues to increase, leaders in disability and advocacy require training experiences that enable experience in participatory action research (PAR) methods. This panel presentation will describe objectives and outcomes of 3 participatory action initiatives implemented by GaLEND trainees between December 2016-May 2017. Barriers, successes, and lessons learned will be presented. Experiences are applicable to PAR initiatives implemented by future LEND cohorts.

- Teal Benevides, PhD. Augusta University Department of Occupational Therapy: Augusta, GA
- Jessica Franks, MPH. Center for Leadership in Disability at Georgia State University: Atlanta, GA
- Angela Miles, MS. Center for Leadership in Disability at Georgia State University: Atlanta, GA
- Stephanie Baumann, Center for Leadership in Disability at Georgia State University: Atlanta, GA
- Anne Stair, MS. Center for Leadership in Disability at Georgia State University: Atlanta, GA
- Jorge Verlenden, PhD. Center for Leadership in Disability at Georgia State University: Atlanta, GA
- Mark Crenshaw, MTS. Center for Leadership in Disability at Georgia State University: Atlanta, GA

MR 15

Results from the National Core Indicators Survey Around Health, Wellness, Disparities, and Self-advocacy

The National Core Indicators (NCI) Adult Consumer Survey collects subjective information on quality of life and outcomes for adults using DD services as well as personal and demographic information from existing state and case records. This presentation will describe three areas of results taken from the NCI: overall outcomes around self-advocacy, choice, and service planning for individuals with IDD, including results by various sub-groups who may have different experiences; possible disparate experiences of individuals living in urban versus rural settings and compare outcomes by median income of the person's residential setting, as those pertain to healthcare access, and overall measures of social integration and wellness; and predictors of oral health/dental problems among the population of adults receiving state supports.

- Stephanie Giordano, MA. Human Services Research Institute: Cambridge, MA
- Dorothy Hiersteiner, MPP. Human Services Research Institute: Cambridge, MA

MR 16

Accessibility is Much More than a Checkbox: Making Sure People with Intellectual Disabilities can Truly Access Resources and Programs Independently

When creating resources for people with intellectual disabilities, our first question should be: could an adult with ID access this material on their own? As shown by AUCD's "Tuesdays with Liz," the Autistic Self Advocacy Medicaid toolkit, and HDI's KentuckyWorks website, accessibility is about much more than a checkbox. Accessibility for people with ID also includes respectfully presenting information using multiple tools, learning devices, audience reviews, and clean formats.

- Stephanie Meredith, MA. Interdisciplinary Human Development Institute: Lexington, KY
- Liz Weintraub. Association of University Centers on Disabilities: Silver Spring, MD
- Julia Bascom. Autistic Self Advocacy Network: Washington, DC

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Poster Symposia

AUCD poster symposia seek to deepen levels of engagement and connection between those interested in common topics. Posters have been hand-selected by a review committee and grouped by room according to theme. Facilitators will open each poster symposia with broad thoughts about the room's theme, and attendees will be allotted ample time for in-depth exploration of the information presented and make connections with others in the room. Attendees are free to move between rooms as space allows; pre-registration is not required. Below is a summary of symposia presented; a listing of posters in each room follows. To see more information about the content of each session and speakers and to preview the actual posters being presented, view the Schedule section of the AUCD 2017 Conference App.

MONDAY, NOVEMBER 6, 2:00-3:00PM

Person-Family-Professional Partnerships	Congressional A
Cultural & Ethnic Diversity and Linguistic Competency	Congressional B
Technology, Assistive Technology & Universal Design	Congressional C
Inclusive Community Living & Supports	Grand Ballroom North
Inclusive Higher Education	Grand Ballroom Central
Diagnostic & Clinical Services	Grand Ballroom South

MONDAY, NOVEMBER 6, 3:20-4:20PM

Clinical Needs & Interventions	Congressional A
Early Intervention/Early Childhood	Congressional B
Advocacy & Self-determination	Congressional C
Diversity Fellows	Grand Ballroom North
Ensuring Opportunities for Competitive Employment	Grand Ballroom Central
Systems Change	Grand Ballroom South

MONDAY, NOVEMBER 6, 4:40-5:40PM

Autism Initiatives	Congressional A
Behavior Supports & Mental Health	Congressional B
Health, Wellness, Recreation & Related Issues	Congressional C
Training & Leadership Development	Grand Ballroom North
Parent/Family Involvement, Support & Respite	Grand Ballroom Central

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Poster Symposia Round 1: Monday, 2:00pm – 3:00pm

Person-Family-Professional Partnerships - Congressional A

Family Voices - Creating Opportunities and Ensuring the Inclusion of Youth and Families to Improve Programs and Policy

- Glenn Gabbard, EdD. Family Voices, Inc.: Lexington, MA

Parents and Guardians Who Raise Their Voice Through Effective Legal Representation in Special Education Matters



- Maureen van Stone, JD. Maryland Center for Developmental Disabilities: Baltimore, MD
- Mallory Finn, JD. Kennedy Krieger Institute: Baltimore, MD
- Moyosore Koya. Kennedy Krieger Institute: Baltimore, MD
- Genevieve Hornik. Kennedy Krieger Institute: Baltimore, MD

Using Stakeholder Engagement to Effectively Implement a New Early Intervention Family Assessment Tool

- Katherine Herron, PhD. Indiana Institute on Disability and Community: Bloomington, IN

Striving for Structure and Stability: The Family Point of View

- Pamela Williams-Arya, MD. University of Cincinnati UCE: Cincinnati, OH

Empowering Families to Educate Future Physicians in the Context of a Home Visit

- Carrie Coffield, PhD. The Boggs Center on Developmental Disabilities: New Brunswick, NJ
- Deborah Spitalnik, PhD. The Boggs Center on Developmental Disabilities: New Brunswick, NJ

Promoting Individuals with Intellectual and Developmental Disabilities and Families in the Va-LEND Program

- Jack Brandt, MS. Partnership for People with Disabilities: Richmond, VA
- Zipporah Levi-Shackleford, MEd. Creative Approach Development Center: Richmond, VA.

Oklahoma LEND's Innovative Approach to Family-Professional Partnerships

- Megan Peters, DSc. Center for Learning and Leadership: Oklahoma City, OK
- Wanda Felty. Center for Learning and Leadership: Oklahoma City, OK

Person-Centered Planning for Youth with IDD Transitioning out of Foster Care: Through the Lens of Foster Youth and Facilitators



- Clare Emmert. Sonoran UCEDD: Tucson, AZ
- Lynne Tomasa, PhD. Sonoran UCEDD: Tucson, AZ
- Jacy Farkas, MA. Sonoran UCEDD: Tucson, AZ

Plan to Succeed in Transition to Adulthood: An Organizational Toolkit for Individuals with Trisomy 21 and Their Families



- Sandhya Iyengar, MD. Children's Seashore House/ Children's Hospital of Philadelphia: Drexel Hill, PA



Cultural & Ethnic Diversity and Linguistic Competency - Congressional B

Maintaining the Change: Moving Beyond Talking the Talk to Walking the Walk When It Comes to Diversity and Inclusion

- Bethany Sloane, PT, DPT. Oregon Institute on Development & Disability: Portland, OR
- Hannah Sanford-Keller, MS. Oregon Institute on Development & Disability: Portland, OR
- Lindsay Sauve, MPH. Oregon Institute on Development & Disability: Portland, OR
- Jamie Beckwith. Oregon Institute on Development & Disability: Portland, OR

Creating Access for Immigrants with Disabilities to Ensure Best Outcomes

- Tere Ramos, JD. MA Law Reform Institute: Boston, MA
- Oanh Bui, MA. Federation for Children with Special Needs: Boston, MA

Diversifying LEND Training Curriculum

- Maria Mercedes Avila, PhD. Vermont LEND: Burlington, VT
- Mary Alice Favro, MA. Vermont LEND: Burlington, VT

Spanish Language Adaptation of Legacy for Children for Latino Families: A Feasibility Trial Focused on Understanding Cultural Acceptability

- Angela Harnden, PhD. Center for Learning and Leadership: Oklahoma City, OK
- Lana Beasley, PhD. Oklahoma State University: Oklahoma City, OK
- Irma Esparza. University of Oklahoma Health Sciences Center: Oklahoma City, OK
- Corie King. University of Oklahoma Health Sciences Center: Oklahoma City, OK
- Omar Cervantes. University of Oklahoma Health Sciences Center: Oklahoma City, OK
- Amanda Morris, PhD. Oklahoma State University: Tulsa, OK
- Jane Silovsky, PhD. University of Oklahoma Health Sciences Center: Oklahoma City, OK

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Strategies Employed to Enhance Cultural Responsivity of an Assistive Technology Program to Promote Early Literacy for Preschoolers with Disabilities

- Ruby Natale, PhD. Mailman Center for Child Development: Miami, FL
- Patricia Pujals, MA. Mailman Center for Child Development: Miami, FL
- Kelli Fontaine, MEd. Florida Alliance for Assistive Services and Technology: Miami, FL
- Beatriz Carricaburu, MEd. Florida Alliance for Assistive Services and Technology: Miami, FL
- Michelle Schladant, PhD. Mailman Center for Child Development: Miami, FL

Parents' Perceptions of Cultural Sensitivity in a UCEDD Ethnically Diverse Center: A Pilot Study

- Diana Rodriguez, LMSW. Montefiore Medical Center: Bronx, NY
- Maria Valicenti-McDermott, MD. Montefiore Medical Center: Bronx, NY
- Mayra Alvarez, PhD. Montefiore Medical Center: Bronx, NY
- Rosa Seijo. Montefiore Medical Center: Bronx, NY

Cultivating Change: Implementing and Responding to a Center Wide Cultural and Linguistic Competence Assessment

- Lashanna Brunson, MS. Center for Excellence in Disabilities: Morgantown, WV

Exploring Peer Support Needs and Preferences in Culturally Diverse Parents of Children with Disabilities

- Robin Dodds, PhD. Institute on Disability & Human Development: Chicago, IL

Person and Family Centered Practices through the Lens of Cultural and Linguistic Competence

- Emily Price, MA. District of Columbia's Department on Disability Services: Washington, DC

Impacting Practice and Attitudes on Disability Across the Globe

- Karen Wright, MS. Center for Development & Disability: Albuquerque, NM
- Kathleen Taylor. Center for Development & Disability: Albuquerque, NM
- Slava Dovbynaor Tatiana Morozova, MD. Naked Heart Foundation: St Petersburg, Russia
- Nizhny Novogrod. Naked Heart Foundation: St Petersburg, Russia
- Russian Colleague, Center Director and Parent. Naked Heart Family Center: Chelyabinsk, Russia
- Lauriann King. Center for Development & Disability: Albuquerque, NM



Technology, Assistive Technology & Universal Design - Congressional C

Working to Ensure Digital Inclusion-An Update on the Rights of People with Cognitive Disabilities to Technology and Information Access

- Genevieve Berry. Coleman Institute of Cognitive Disabilities: Boulder, CO

Pictures Say 1,000 Words: Findings from the UniD Project on Audio Description Mobile App for the National Park Service

- Thomas Conway. Center on Disability Studies: Honolulu, HI

Case Study in Modeling Accessibility for Online Instruction

- Thomas Conway, PhD. Center on Disability Studies: Honolulu, HI

A New York UCEDD Collaborative: Putting Technology to Work

- Kaitlyn Richardson, MPP. Strong Center for Developmental Disabilities: Rochester, NY
- Naomi Brickel, MS. Westchester Institute for Human Development: Valhalla, NY.
- Izel Obermeyer. Westchester Institute for Human Development: Valhalla, NY

Using Technology to Increase Independence for Students with Disabilities

- Zipporah Levi-Shackleford, MEd. Creative Approach Development Center, LLC: Richmond, VA
- Sherrie Washington. Creative Approach Development Center, LLC: Richmond, VA



The Evaluation of Wheelchairs, Wheelchair Tie-downs Occupant Restraint Systems and Occupant Protection on Transport Planes

- Michele Erwin. All Wheels Up: Frisco, NY
- Tara DeAndrea. All Wheels Up: Frisco, NY

Using Technology to Expand the Reach of LEND Trainees

- Keith Stein. Strong Center for Developmental Disabilities: Rochester, NY
- Marlene LaDuke. Strong Center for Developmental Disabilities: Rochester, NY

Building the Capacity for Inclusive Education in Nairobi Kenya Using Universal Design for Instruction and Learning and Inclusive Education Strategies

- Evan Borisinkoff, PhD. North Dakota Center for Persons with Disabilities: Minot, ND

New Trends in Technical Assistance: Using Distance Mentoring to Increase Efficiency and Child Outcomes

- Robin Greenfield, PhD. Center on Disabilities and Human Development: Boise, ID

Augmentative and Alternative Communication Devices and the Individuals Who Borrow Them



- A'Dreanna Truesdell. Center for Disability Resources: North Augusta, SC

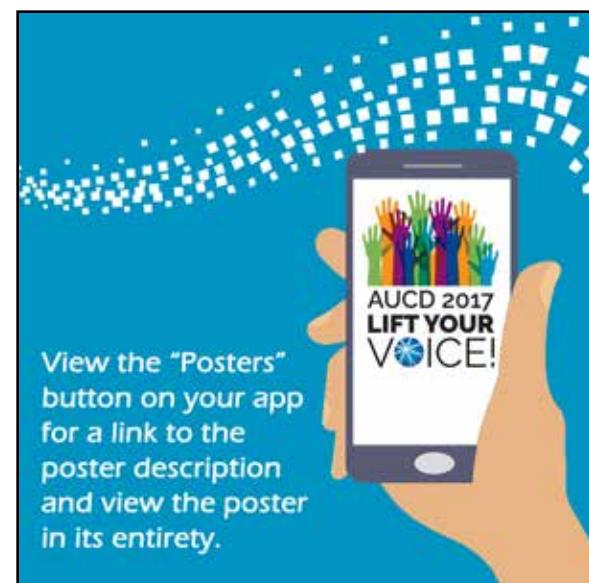
Social Validity of Technology Assisted Language Intervention for Children who are Deaf or Hard-of-Hearing



- Samantha Secrist, MA. University of Cincinnati UCE: Cincinnati, OH

Document Accessibility Training: From a Distance

- Shawn Wright, MEd. Center on Disabilities and Human Development: Moscow, ID
- Cari Murphy, PhD. Center on Disabilities and Human Development: Moscow, ID



Inclusive Community Living & Supports – Grand Ballroom North

Lifting our Voices for Inclusive Community Music-Making: an Intergenerational Choir Sponsored by West Virginia University's UCEDD

- Kathleen Martin. Center for Excellence in Disabilities: Morgantown, WV

The State of the States in Intellectual and Developmental Disabilities 2017: Uncovering the Trends in IDD Programs and Services

- Amie Lulinski, PhD. Coleman Institute for Cognitive Disabilities: Boulder, CO
- Emily Shea Tanis, PhD. Coleman Institute for Cognitive Disabilities: Boulder, CO

Characteristics, Needs and Outcomes of Medicaid Waiver Recipients with ASD or IDD Living With Family Members: RISP and NCI Findings

- Sheryl Larson, PhD. Institute on Community Integration: Minneapolis, MN

Mobile Citizens: Medicaid Home and Community-based Services Users Desire and Pursue Cross-state Moves

- Brian Grossman, MPH, PhD. Institute on Disability & Human Development: Chicago, IL

An Updated National Review of Medicaid Home and Community-Based Services (HCBS) for Individuals with Autism Spectrum Disorders

- Julie Kramme, MN. Institute on Community Integration: Minneapolis, MN
- Emma Jackson, MA. Institute on Community Integration: Minneapolis, MN
- Jennifer Hall-Lande, PhD. Institute on Community Integration: Minneapolis, MN
- Amy Hewitt, PhD. Institute on Community Integration: Minneapolis, MN

Library Accessibility for Individuals with Intellectual and/or Developmental Disabilities

- Patricia Patrick, PhD. Westchester Institute for Human Development: Valhalla, NY
- Sandra Mislow, MA, Westchester Institute for Human Development: Valhalla, NY

Wisconsin Longitudinal Study of Adult Long-Term Care Supports

- Leann DaWalt, PhD. Waisman Center: Madison, WI
- Hanna Sawher. Waisman Center: Madison, WI
- Robin Meyer. Waisman Center: Madison, WI
- William MacLean, PhD. Waisman Center: Madison, WI

Community-Based Participatory Approach to Evaluating the Availability of HIV Supports in Atlanta for Individuals with Intellectual & Developmental Disabilities

- Gatavius Price, PhD. Center for Leadership in Disability at Georgia State University: Atlanta, GA
- Andrew Roach, PhD. Center for Leadership in Disability at Georgia State University: Atlanta, GA
- Ernest Hopkins III. Phonix Foundation Inc: Atlanta, GA
- Franco Dispensa, PhD. Georgia State University: Atlanta, GA
- Melissa Zeligman, PhD. Georgia State University: Atlanta, GA
- Breanna Kelly, MS. Atlanta, Center for Leadership in Disability at Georgia State University: Atlanta, GA
- Ramatu Muhammad, MD. Center for Leadership in Disability at Georgia State University: Atlanta, GA

The Impact of Disability Awareness Training on the Knowledge and Self-Efficacy of Church Ministry Personnel: An Initial Investigation

- JoLynn Webster, MEd. North Dakota Center for Persons with Disabilities: Minot, ND



End of Life: The Role of the AUCD Network

- Toby Long, PhD. Georgetown University Center for Child and Human Development: Washington, DC
- Genevieve Lai. Georgetown University Center for Child and Human Development: Washington, DC
- Marisa Brown. Georgetown University Center for Child and Human Development: Washington, DC

How Do People Who Are Aging with Intellectual and Developmental Disabilities Spend Their Days? Retirement Trajectories for People with IDD

- Julie Kramme, MA. Institute on Community Integration: Minneapolis, MN
- Kelly Nye-Lengerman, PhD. Institute on Community Integration: Minneapolis, MN
- Roger Stancliffe, PhD. Institute on Community Integration: Minneapolis, MN

Youth Experience in Inclusive PeaceJam Program

- Shannon Haley-Mize, PhD. Elizabethtown College: Elizabethtown, PA

Measuring the Reliability and Validity of the National Core Indicators Adult Consumer Survey: Past, Present and Future Psychometric Studies

- Alexandra Bonardi. Human Services Research Institute: Cambridge, MA
- Renata Ticha. Institute on Community Integration: Minneapolis, MN
- Dorothy Hiersteiner. Human Services Research Institute: Cambridge, MA

Multi-Generational Intentional Communities for Adults with Autism

- David Brooks, MBA. Spectrum Communities: New City, NY

Supporting a Life in the Community: Lessons Learned through Iowa's the Money Follows the Person Program

- Brooke Lovelace, MS. Center for Disabilities and Development: Iowa City, IA



Families of Individuals with Developmental Disabilities' Perceived Supports and Barriers to Visiting the Cincinnati Zoo & Botanical Garden

- Valerie Miller, MS. University of Cincinnati UCE: Cincinnati, OH
- Jennifer Smith, PsyD. University of Cincinnati UCE: Cincinnati, OH
- Teresa Farmer, PsyD. University of Cincinnati UCE: Cincinnati, OH
- Jessie Richard, MEd. University of Cincinnati UCE: Cincinnati, OH
- Meghan Wolken. University of Cincinnati UCE: Cincinnati, OH

Inclusive Higher Education - Grand Ballroom Central

Inclusive Higher Education

- Arlene Kanter, JD, LLM. Syracuse University: Syracuse, NY

A Universal Design Approach to Student Success Campaigns at College and University Campuses: Eliminating Barriers for Students with Disabilities



- LaDonna McCullough, MA. MidAmerica Nazarene University: Kansas City, MO
- Abby Cole, MS. Institute for Human Development: Kansas City, MO
- Laura Hulse. Institute for Human Development: Kansas City, MO

Social Network Comparison of College Students with Intellectual Disabilities and Their Undergraduate Peers



- Samantha Leonard. Center for Disabilities Studies: Newark, DE

Recent National Data on Inclusive Higher Education for Students with Intellectual Disability

- Cate Weir, MEd. Institute for Community Inclusion: Boston, MA
- Debra Hart, MS. Institute for Community Inclusion: Boston, MA

The Cutting Edge: Implementing a College Preparation Program for High School Students with Disabilities at the University of Delaware

- Brian Freedman, PhD. Center for Disabilities Studies: Newark, DE
- Wes Garton, MS. Center for Disabilities Studies: Newark, DE
- Lee Plenn, MEd. Glassboro, NJ

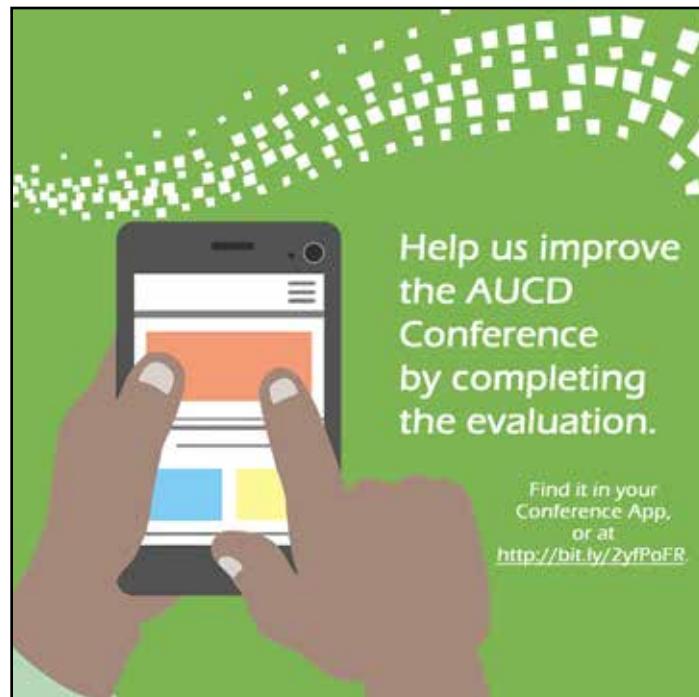
Taking the Time: The Next Step to Adult Life

- Wanda Routier, EdD. Concordia University Wisconsin: Mequon, WI
- Carol Burns, MA. Concordia University Wisconsin: Mequon, WI

Building Self-Determination Skills in Postsecondary Education



- Diane Thorkildson, MPH. Nevada Center for Excellence in Disabilities: Reno, NV
- Rachel Blinn, MSW. Nevada Center for Excellence in Disabilities: Reno, NV
- Eric Albers, PhD. Nevada Center for Excellence in Disabilities: Reno, NV
- Mary Bryant. Nevada Center for Excellence in Disabilities: Reno, NV
- Riley Fitzgerald. Nevada Center for Excellence in Disabilities: Reno, NV



UDL Implementation: The Journey of One Middle School

- Amy Brown, MEd. Center for Disabilities Studies: Newark, DE
- Judi MacBride. Center for Disabilities Studies: Newark, DE

Passport to a Healthy Future: Reviewing Impact of a Community Based Transition Fair for Youth with Disabilities and Their Families

- Rhonda Eppelsheimer, MSW. Oregon Institute on Development & Disability: Portland, OR
- Alice Miller, MSW. Oregon Institute on Development & Disability: Portland, OR

Understanding the Impact of Transition Planning Toward Postsecondary Outcomes for Young Adults with Disabilities Across National, State, and Local Levels

- Caroline Arakelian, PhD. New Hampshire LEND Program: Dover, NH

The AUCD Leadership Academy poster features the AUCD logo at the top left. Below it, the text "LEADERSHIP ACADEMY" is written in large, bold, blue capital letters. Underneath that, the tagline "Shaping the future of disability" is written in a smaller, teal-colored font. Below the tagline, the dates "June 24-29, 2018, Atlanta, GA" are displayed. The middle section of the poster is a hand-drawn collage in blue ink on a white background, filled with various sketches, quotes, and signatures. Notable elements include the "AUCD 2017 Leadership Academy" banner, the quote "WE DONT NEED ANOTHER LEADER, WE NEED PEOPLE TO INSTILL LEADERSHIP IN OTHERS" attributed to Ella Baker, and the signature "#AUCDLEAD". The bottom section contains a block of text describing the program.

The AUCD Leadership Academy is a week-long program designed to enhance the skills of current and emerging leaders from the disability network in building coalitions that will improve systems of supports and services.

Diagnostic & Clinical Services – Grand Ballroom South

Assessing LEND Trainees' Knowledge of Autism Spectrum Disorder

- Maryellen McClain-Verdoes, PhD. Utah State University: Logan, UT
- Anna Merrill, PhD. Indiana University: Indianapolis, IN
- Caitlin Winters. Center for Persons with Disabilities: Logan, UT
- Tybytha Ryan. Indiana University: Indianapolis, IN
- Sarah M. Irby, PhD. Boling Center for Developmental Disabilities: Memphis, TN
- Gretchen Gimpel Peacock, PhD. Center for Persons with Disabilities: Logan, UT
- Bryn Harris, PhD. University of Colorado Denver: Denver, CO
- Naima Dahir. Center for Persons with Disabilities: Logan, UT



Assessment Support Needs for People with Intellectual Disability

- Kathryn Burke, MEd. Kansas Intellectual and Developmental Disabilities Research Center: Lawrence, KS



Increasing Access to Care among Families of Young Children with Mental, Behavioral, and Developmental Disorders

- Jennifer Kaminski, PhD. Centers for Disease Control and Prevention: Atlanta, GA

Collaborative Policy Change to Serve Children at Risk for ASD: Presumptive Eligibility for Part C Services in South Carolina

- David Rotholz, PhD. Center for Disability Resources: Columbia, SC
- Anne M. Kinsman, PhD. Children's Hospital: Greenville, SC
- Jane M. Charles, MD. Medical University of South Carolina: Charleston, SC

Developing and Implementing Case-Based Telehealth Training for Primary Care Providers of Adults with IDD

- Janet Shouse. Vanderbilt Kennedy Center: Nashville, TN
- Elise McMillan, JD. Vanderbilt Kennedy Center: Nashville, TN
- Tom Cheetham, MD. Tennessee Department of Intellectual and Developmental Disabilities: Nashville, TN

Rapid Telediagnosis of Early Autism Spectrum Disorder (ASD): A Valid Approach

- Jeffrey Hine, PhD. Vanderbilt Kennedy Center: Nashville, TN
- Neill Broderick, PhD. Vanderbilt Kennedy Center: Nashville, TN
- Amy Weitlauf, PhD. Vanderbilt Kennedy Center: Nashville, TN
- Zachary Warren, PhD. Vanderbilt Kennedy Center: Nashville, TN
- Amy Nicholson, MA. Vanderbilt Kennedy Center: Nashville, TN
- J. Alacia Stainbrook, PhD. Vanderbilt Kennedy Center: Nashville, TN
- A. Pablo Juarez, MEd. Vanderbilt Kennedy Center: Nashville, TN

Medicaid Policies & the Impact on Equitable Healthcare: An Augmentative and Alternative Communication Perspective

- Catherine Kanter, MS, CF-SLP. Waisman Center: Madison, WI



Lifting the Family Voice: A Provider and Parent Perspective on How To Maximize the Family Voice in Clinical Practice

- Sandy Tierney, PhD. Waisman Center: Madison, WI
- Emily Meyer, APNP. American Family Children's Hospital: Madison, WI

Children with Disabilities' Rate of Disclosure and Subsequent Outcomes: An Exploratory Study

- Trupti Rao, PsyD. Westchester Institute for Human Development: Valhalla, NY
- Beth Reiman, PhD. Westchester Institute for Human Development: Valhalla, NY
- Caitlin Huber. Westchester Institute for Human Development: Valhalla, NY
- Carol Ann Hughes. Westchester Institute for Human Development: Valhalla, NY
- Patricia Valcourt. Westchester Institute for Human Development: Valhalla, NY
- Marianne Vivien. Westchester Institute for Human Development: Valhalla, NY

Genetic Testing in Interdisciplinary Evaluation Clinics: A Model for Practice

- Lisette Swails, PhD. Schieffelbusch Institute for Life Span Studies: Kansas City, KS
- Kathryn Ellerbeck, MD. Schieffelbusch Institute for Life Span Studies: Kansas City, KS
- Moira Leahy, EdS. Schieffelbusch Institute for Life Span Studies: Kansas City, KS

Enhancing Communication for individuals with ASD During Episodes of Acute Care

- Debora Downey, PhD. Center for Disabilities and Development: Iowa City, IA

Addressing Sexual Health with Pediatric and Young Adult Population: Current Practice of Occupational Therapist, Physical Therapist, and Speech Language Pathologist

- Anna Stabio. Oregon Institute on Development & Disability: Portland, OR
- Lindsay Sauve, MPH. Oregon Institute on Development & Disability: Portland, OR
- Kim Solondz. Oregon Institute on Development & Disability: Portland, OR

Collective Voices: Sustaining and Strengthening Robust Statewide Partnerships

- Virginia Miller, PhD. Center for Human Development: Anchorage, AK
- Karen Ward, EdD. Center for Human Development: Anchorage, AK

Comparing Phonological Learning in Musical and Spoken Context

- Joseph Ahuna, JD. Center for Disabilities: Sioux Falls, SD

Social-Emotional Difficulties in High-Risk Infants

- Shruti Mittal, MD. Center for Disability Resources: Charleston, SC
- Jennifer Poon, MD. Center for Disability Resources: Charleston, SC
- Myla Ebeling. Center for Disability Resources: Charleston, SC
- Lakshmi Katikaneni, MD. Center for Disability Resources: Charleston, SC

Enuresis Amongst Children in Foster Care: Prevalence and Risk Factors

- Jenean Castillo, PhD. Westchester Institute for Human Development: Valhalla, NY
- Kimberly Trapasso, MA. Westchester Institute for Human Development: Valhalla, NY

Poster Symposia Round 2: Monday, 3:20pm - 4:20pm

Clinical Needs & Interventions – Congressional A

DesignRead: Drawing with Words

- Jourdan Saunders. Resources Connectx, LLC: Alexandria, VA

Sleep Problems and Executive Function in Children with Developmental Disabilities

- Maria Valicenti-McDermott, MS. Rose F. Kennedy Center: Bronx, NY
- Katharine Lawson, PhD. Rose F. Kennedy Center: Bronx, NY

Advocating for Client Unmet Needs/Gaps in Services for Persons with Feeding and Swallowing Disorders

- Lawrence Okai, MSW, MPA. Center for Excellence in Disabilities: Morgantown, WV

A Forgotten Disability: A Parental Survey of Cleft Lip and Palate Patients in West Virginia

- Paige Rutter, MA. Center for Excellence in Disabilities: Morgantown, WV

West Virginia's Traumatic Brain Injury Registry: A Rural State's Chronological Exploration of TBI Trends

- Joshua Phillips, MA. Center for Excellence in Disabilities: Morgantown, WV
- Robinson Brandi, MS. Center for Excellence in Disabilities: Morgantown, WV

New Mexico Children's Medical Services Social Workers: Care Coordination and the Medical Home

- Kirsten Bennett, PhD, RD, LD. Center for Development and Disability: Albuquerque, NM

Recovering from Concussion in the Classroom: West Virginia's Road to Return-to-Learn

- Angela Morales, MS. Center for Excellence in Disabilities: Morgantown, WV
- Nick Davidson. Center for Excellence in Disabilities: Morgantown, WV

Screening for Anemia in Children with Down Syndrome

- Shruti Mittal. Center for Disability Resources: Charleston, SC
- Silvia Pereira-Smith. Center for Disability Resources: Charleston, SC
- Andrea Boan. Center for Disability Resources: Charleston, SC
- Angela Larosa. Center for Disability Resources: Charleston, SC

Ensuring Voices are Understood: Optimizing Partnerships Between Clinicians and Interpreters Who Participate in Interdisciplinary Developmental Assessments

- Kathleen Lehman. Center on Human Development & Disability: Seattle, WA

Early Intervention/Early Childhood – Congressional B

Pyramid Model Practices to Address Inequities in Discipline: Culturally Responsive Tools, Materials, and Procedures

- Jolenea Ferro, PhD. Florida Center for Inclusive Communities: Tampa, FL

Evaluating the Effectiveness of a Combined Emotion Recognition and Emotion Regulation Intervention for Preschool Children with Autism Spectrum Disorder

- Bethany Walker, MA. University of Cincinnati UCE: Cincinnati, OH

Meeting the Unique Needs of Families Raising a Child with a Disability: A Protective Factors Approach

- Melissa Crist, MS. Center on Disabilities and Human Development: Moscow, ID

Developmental Outcomes in Children who are Deaf or Hard of Hearing in the Ohio Early Hearing Detection and Intervention System

- Jareen Meinzen-Derr, PhD, MPH. University of Cincinnati UCE: Cincinnati, OH

Picture Vocabulary Growth in Students with and Without Disabilities in an Early Childhood Program That Targets Poor Families

- Alan Cobo-Lewis, PhD. Center for Community Inclusion: Orono, ME

Partnerships Promoting a Culture of Inclusion in Maine's Early Childhood Workforce

- Linda Labas, MEd. Center for Community Inclusion: Orono, ME

Early Developmental and Socio-emotional Screening of Children 0-3 Years Old

- Carol Salas, PsyD. Institute on Developmental Disabilities: San Juan, PR
- Ilia Torres, MS. Institute on Developmental Disabilities: San Juan, PR
- Aimar Cajigas, PhD. Institute on Developmental Disabilities: San Juan, PR
- Emely J. Perez. Institute on Developmental Disabilities: San Juan, PR
- Juan Trinidad. Institute on Developmental Disabilities: San Juan, PR
- Annie Alonso, PhD. Institute on Developmental Disabilities: San Juan, PR
- Belinel Pagan, MA. Institute on Developmental Disabilities: San Juan, PR

ECI in DC: What Do We Know About Part C Implementation

- Toby Long, PhD. Georgetown University Center for Child and Human Development: Washington, DC
- Rachel Brady. Georgetown University Center for Child and Human Development: Washington, DC
- Katie Ryan. Georgetown University Center for Child and Human Development: Washington, DC
- Jamie Hollaway. Georgetown University Center for Child and Human Development: Washington, DC

Is Earlier Better and How Early? Evidence From the Autism Spectrum Disorder Early Intervention Literature

- Patricia Towle, PhD. Westchester Institute for Human Development: Valhalla, NY
- Jaime Marrus, PhD. Westchester Institute for Human Development: Valhalla, NY



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Little Lifted Voices: Transdisciplinary Playgroup as Inclusive, Family-Centered, Early Intervention

- Kathryn Loukas, MS. The Maine LEND Program: Portland, ME
- Eileen Ricci, MS. The Maine LEND Program: Portland, ME
- Valerie Jones, MS. The Maine LEND Program: Portland, ME
- Laurie Mack, MA. The Maine LEND Program: Portland, ME
- Emily Gall. The Maine LEND Program: Portland, ME

Expanding Surveillance of Sleep Problems and Risk Factors for Speech-Language Impairment in Young Children

- Karen Bonuck, PhD. Rose F. Kennedy Center: Bronx, NY
- Nancy Tarshis, MA. Rose F. Kennedy Center: Bronx, NY
- Akilah Collins-Anderson, MPH. Rose F. Kennedy Center: Bronx, NY

It Takes a Village to Educate and Care for a Preschool Child with Special Needs

- Sharon Dunlevy, DMin. Riley Child Development Center: Indianapolis, IN



Cross-Discipline Team Practices from Birth to 12th Grade

- Hannah Brown, MA. A. J. Pappanikou Center for Developmental Disabilities: Farmington, CT
- Chelsea Panse, MA. A. J. Pappanikou Center for Developmental Disabilities: Farmington, CT



Impact of Developmental Monitoring Using Learn the Signs. Act Early. on Provider-Parent Communication, Trust, and Relationships in Childcare Settings

- Gail Chodron, PhD. Waisman Center: Madison, WI
- Alexandra Puk, MS. Waisman Center: Madison, WI
- Kristy Martinson. Waisman Center: Madison, WI
- Kris Barnekow, PhD. University of Wisconsin-Milwaukee: Milwaukee, WI
- Stephan Viehweg, ACSW, LCSW. Riley Child Development Center: Indianapolis, IN



Advocacy & Self-determination – Congressional C

You Don't Have To Do It Alone: Collaboration at Kentucky's UCEDD

- Kathy Sheppard-Jones, PhD. Human Development Institute: Lexington, KY
- Bev Harp, MSW. Human Development Institute: Lexington, KY
- Amy Cooper-Puckett, MSW. Kentucky Office of Autism: Lexington, KY
- Laura Butler, MS. Human Development Institute: Lexington, KY
- Jonathan Martinis, JD. Burton Blatt Institute at Syracuse University: Washington, DC



Implementing the Self-Determined Learning Model of Instruction in Inclusive General Education Classrooms

- Sheida K. Raley, MEd. Schiefelbusch Institute for Life Span Studies: Lawrence, KS



The Right to Personhood as The Right to Make Decisions About Your Own Life

- Arlene Kanter, JD, LLM. Syracuse University: Syracuse, NY

Meaningful Participation in Decision-Making: A Toolkit of Promising Supported Decision Making Practices in the Transition to Adulthood

- Steve Ruder. UC Davis MIND Institute: Sacramento, CA
- Robin Hansen, MD. UC Davis MIND Institute: Sacramento, CA
- Ann Bui, MS. UC Davis MIND Institute: Sacramento, CA
- Cathy Mikitka, MA. UC Davis MIND Institute: Sacramento, CA

Advancing the Rights of People with Disabilities

- Caitlin Bailey, MS. National Leadership Consortium on Developmental Disabilities at the University of Delaware: Newark, DE
- Nancy Weiss, MSW. National Leadership Consortium on Developmental Disabilities at the University of Delaware: Newark, DE
- Marian Saulino, MSW. Values Into Action PA: Media, PA

Collaboration to Foster Self-Determination Best Practices

- Lucy Lund, PhD. Walden University: Noblesville, IN

Siblings of Adults with Intellectual Disabilities: Their Perspectives on Guardianship and Its Alternatives

- Anna Brady. Center for Persons with Disabilities: Logan, UT
- Keith Christensen. Center for Persons with Disabilities: Logan, UT
- Stephanie Juth. Center for Persons with Disabilities: Logan, UT

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Picture YOUR Life Academy: Collaborative Effort to Assist Transition-Age Youth with Disabilities to Gain Advocacy and Independent Living Skills

- Jacy Farkas, MA. Sonoran UCEDD: Tucson, AZ
- Melissa Kushner, MSW. Sonoran UCEDD: Tucson, AZ

Voices of Students with Disabilities: Experiences Self-Identifying and Self-Advocating -Six Perspectives Taken when Seeking Services

- Rachel Blinn, MSW. Nevada Center for Excellence in Disabilities: Reno, NV

The Effects of a Postsecondary Education Program on Self-Determination Among Individuals With Disabilities Within a University Setting

- Mary Whirley, MEd. Center on Disability and Development: College Station, TX
- Christina Gushanas, MEd. Center on Disability and Development: College Station, TX
- Dalun Zhang, PhD. Center on Disability and Development: College Station, TX
- Cheryl Grenwelge, PhD. Center on Disability and Development: College Station, TX

Diversity Fellows – Grand Ballroom North

Lifting the Voices of Families through Cultural Brokering

- Yali Pang. Partnership for People with Disabilities: Richmond, VA
- Parthy Dinora, PhD. Partnership for People with Disabilities: Richmond, VA
- Dana Yarbrough, MS. Partnership for People with Disabilities: Richmond, VA

EmpowerMENTORS: A Culturally Competent Approach to Evidence-Based Mentoring in Inclusive Postsecondary Education Programs

- Natasha Lee, MA. Institute on Human Development and Disability: Athens, GA

West Virginia University Center for Excellence in Disabilities Diversity Fellowship Project: Diversity and Disability Educational Content Expansion in Medical Curriculum

- Magda Rivera-Dillon, BSME, LPN, MSHS. Center for Excellence in Disabilities: Morgantown, WV

North Dakota Center for Persons with Disabilities Diversity Fellowship

- Rebecca Daigneault, MSW. North Dakota Center for Persons with Disabilities: Minot, ND
- Bailee Laducer. North Dakota Center for Persons with Disabilities: Minot, ND

How Does Acquired Brain Injury Affect the Social Identity of Adolescents

- Ann Marie Ferriera. A. J. Pappanikou Center for Developmental Disabilities: Manchester, CT

Patient-Centered Communication for a People-First Mindset: Adapting Trainings for Healthcare Contexts

- Grace Ellen Brannon, MA. Center on Disability and Development: College Station, TX

Infant Early Childhood Mental Health Consultation in Family, Friend, and Neighbor Care

- Ehvyn McDaniels. Georgetown University Center for Child & Human Development: Washington, DC
- Anika Aquino. Georgetown University Center for Child & Human Development: Washington, DC



Educating and Connecting the South Dakota Rosebud and Standing Rock Native American Communities with Local and State Resources

- Wendy Parent-Johnson, PhD. Center for Disabilities: Sioux Falls, SD
- Tori Standing Cloud. Center for Disabilities: Mission, SD
- Benny Kasto. Center for Disabilities: Mobridge, SD



Designing an Effective Campus Initiative to Increase Ability Awareness, Accessibility, and Improve Inclusiveness

- Jeffrey Opaleye. Center on Disability and Development: College Station, TX



Engaging Minority Communities to Address Chronic Racial Disparities in DD Services for Californians with I/DD

- Roxanna Topete, JD. USC, Childrens Hospital: Sylmar, CA



Beyond the Literature: Evaluating Cultural Competence in the Clinical Setting

- Kira Knight, MD. Mailman Center for Child Development: Miami, FL
- Michelle Schladant, PhD. Mailman Center for Child Development: Miami, FL
- Rochelle Baer, LCSW. Mailman Center for Child Development: Miami, FL



A Purposeful Life: Perceptions of Family Members on Effective Components of a Person-Centered Family Training Series

- Melina Cavazos, MEd. Center on Disability and Development: College Station, TX



Urban Youth Leadership Participatory Action Research (PAR) Curriculum Development

- LaDonna McCullough, MA. MidAmerica Nazarene University: Kansas City, MO
- Derrick Willis, MA. Institute for Human Development: Kansas City, MO



Spanish and English Curriculum Improves the Language Skills of Dual Language Learners

- Diana Del Cid. Institute for Human Development: Flagstaff, AZ



The True Impact on Inclusion for Children with Autism

- Reyna Zapata, MEd. The Paul V. Sherlock Center on Disabilities: Providence, RI



Eliminating Barriers to Refugees Accessing Developmental Disabilities Services in Rhode Island

- Omar Bah, MA. The Paul V. Sherlock Center on Disabilities: Providence, RI



Ensuring Opportunities for Competitive Employment – Grand Ballroom Central

UC UCEDD-Community Collaboration on Local Government Advocacy for Greater Employment Opportunities for People with Disabilities

- Jane Gerhardt, JD. University of Cincinnati UCE: Cincinnati, OH
- Kara Ayers, PhD. University of Cincinnati UCE: Cincinnati, OH

Perceived Benefits of Common Educational and Employment Supports Utilized by Young Adults with Autism

- Lea Ann Lowery, OTD. University of Missouri: Columbia, MO

Think Work: Advancing Employment Through Research and Knowledge Translation

- Cindy Thomas, MS. Institute for Community Inclusion: Boston, MA
- Kelly Nye-Lengerman, PhD. Institute on Community Integration: Minneapolis, MN
- John Butterworth, PhD. Institute for Community Inclusion: Boston, MA

Promoting Healthy Living as Part of the Transition-to-Work Effort

- Wendy Parent-Johnson, PhD. Center for Disabilities: Sioux Falls, SD
- Julie Christensen, PhD. Center for Disabilities and Development: Iowa City, IA
- Emily Meier, MA. Center for Disabilities: Sioux Falls, SD
- Richard Parent-Johnson, PhD. Center for Disabilities: Sioux Falls, SD
- Judy Warth, MS. Center for Disabilities and Development: Iowa City, IA

The Role of Supports Coordinators in the Path to Competitive Employment

- Sara Molina-Robinson, MNM. Public Health Management Corp.: Philadelphia, PA
- Vanessa McCloskey. Philadelphia, PA

The TennesseeWorks Partnership: Elevating Employment Outcomes for People with Intellectual and Developmental Disabilities

- Erik Carter, PhD. Vanderbilt Kennedy Center: Nashville, TN
- Elise McMillan, JD. Vanderbilt Kennedy Center: Nashville, TN
- Wanda Willis. TN Council on Developmental Disabilities: Nashville, TN
- Lauren Pearcy. TN Council on Developmental Disabilities: Nashville, TN

Providing Technical Support in Job Skills Development through an ASD Job Club

- Valerie Smith, MS. Strong Center for Developmental Disabilities: Rochester, NY

Where the Magic Happens: Employment Consultants and Their Role Connecting People with Employment and Improving Outcomes

- Kelly Nye-Lengerman, PhD. Institute on Community Integration: Minneapolis, MN
- Alberto Migliore, PhD. Institute for Community Inclusion: Boston, MA
- Amy Gunty, MA. Institute on Community Integration: Minneapolis, MN
- Oliver Lyons, MS. Institute for Community Inclusion: Boston, MA

Sustaining a Program During Economic Hardships: UNMC | Nebraska Medicine's Project SEARCH Gains Partners and Diversifies Funding

- Tara Harper, MPA. Munroe-Meyer Institute for Genetics and Rehabilitation: Omaha, NE
- Ian Froemming. Munroe-Meyer Institute for Genetics and Rehabilitation: Omaha, NE

AUCD-ODEP Alliances: How the Iowa UCEDD Collaborated to Increase Employment Opportunities for People with Disabilities

- Richard Davis, MSW. U.S. Department of Labor, Office of Disability Employment Policy: Washington, DC
- Julie Christensen, PhD. Center for Disabilities and Development: Iowa City, IA

Systems Change – Grand Ballroom South

Writing Group Model for the Development of Research-to-Practice Briefs

- Leann DaWalt, PhD. Waisman Center: Madison, WI
- Anne Harris, PhD. Waisman Center: Madison, WI
- Gail Chodron, PhD. Waisman Center: Madison, WI

HCBS-ACT: Stakeholder Education on HCBS Settings Rule in Illinois

- Aleksa Owen, MSW. Institute on Disability & Human Development: Chicago, IL



The Early Childhood Personnel Center: Systems-level Approach to Generating Knowledge, Leadership, & Personnel Development for Infants & Young Children Disabilities

- Mary Beth Bruder, PhD. A. J. Pappanikou Center for Developmental Disabilities: Farmington, CT
- Annie George-Puskar, MS. A. J. Pappanikou Center for Developmental Disabilities: Farmington, CT

The Power and Practice of Community Conversations: Expanding Opportunities for People with Intellectual and Developmental Disabilities

- Erik Carter, PhD. Vanderbilt Kennedy Center: Nashville, TN
- Elise McMillan, JD. Vanderbilt Kennedy Center: Nashville, TN

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Charting the LifeCourse Framework: Advancing a Voice for Promising Practices at All Levels of Supporting Individuals with I/DD and Families

- Michelle Reynolds, PhD. UMKC Institute for Human Development: Kansas City, MO
- Wanda Felty. Center for Learning and Leadership: Oklahoma City, OK
- Joan Christopher. Georgetown University Center for Child & Human Development: Washington, DC
- Melane Barlow. The Nisonger Center: Columbus, OH
- Celia Schloemer. University of Cincinnati UCE: Cincinnati, OH
- Jane St John. UMKC Institute for Human Development: Kansas City, MO

Positive Youth Development: Interim Findings on Inclusive 4-H in Oregon



- Gloria Krahn, PhD. Oregon State University: Corvallis, OR
- Jen Taylor. Oregon State University: Corvallis, OR
- Leanne Giordono. Oregon State University: Corvallis, OR
- Meghann Fenn. Oregon State University: Corvallis, OR
- Marilyn Lesmeister. Oregon State University: Corvallis, OR
- Sarah Le Comte. Oregon State University: Corvallis, OR
- Amanda Ruesch. Oregon State University: Corvallis, OR

Michigan Prepares for Transition: Assessing for Compliance with the CMS Home and Community Based Services Rule

- Angela Martin, LMSW. Developmental Disabilities Institute: Detroit, MI
- Amal Alsamawi, MPH. Developmental Disabilities Institute: Detroit, MI



Improving Care of Children and Youth with Special Health Care Needs Through Multi-Agency Collaboration

- Shannon Bryan, MPH. The University of Arizona LEND: Tucson, AZ

Business Acumen Center for Disability Organizations: Partner or Provider? How to Effectively Demonstrate Your Value to Payers

- Erica Anderson, MA. National Association of States United for Aging and Disabilities: Washington, DC

Developing and Sustaining State Partnerships That Quicken State Response to Individuals with Disabilities and Their Families During Natural Disasters

- Lesley Cottrell, PhD. Center for Excellence in Disabilities: Morgantown, WV
- Elizabeth Prendergast, MS. Center for Excellence in Disabilities: Morgantown, WV
- Amy Mills. Center for Excellence in Disabilities: Morgantown, WV
- Anna Hathway. Charleston, WV
- Anthony Richards. Charleston, WV
- Sarah Waukeen, MS. Washington, DC
- Ann McDaniel. Center for Excellence in Disabilities: Morgantown, WV

Lifting Up Voices in Education: Wyoming's Translation of the ECHO Model for Use Beyond Health

- Sandy Root-Elledge, MA. Wyoming Institute for Disabilities: Laramie, WY

Reducing Recidivism Through Cross-System Collaboration and Connections

- Caitlin Owens, MSW. Center for Disabilities and Development: Iowa City, IA

Evaluating the Impact of Research Assistant Positions with National Core Indicators (NCI) on Emerging Professionals and the Developmental Disability Workforce



- Alice Miller, MSW, MPH. Oregon Institute on Development & Disability: Portland, OR
- Rhonda Eppelsheimer, LCSW. Oregon Institute on Development & Disability: Portland, OR
- Jennifer Hoshkins. Oregon Institute on Development & Disability: Portland, OR

State of the States in Self-Direction for Individuals with Intellectual and Developmental Disabilities (2015)

- Matthew DeCarlo, PhD. Radford University: Blacksburg, VA
- Jennifer Hall-Lande, PhD. Institute on Community Integration: Minneapolis, MN



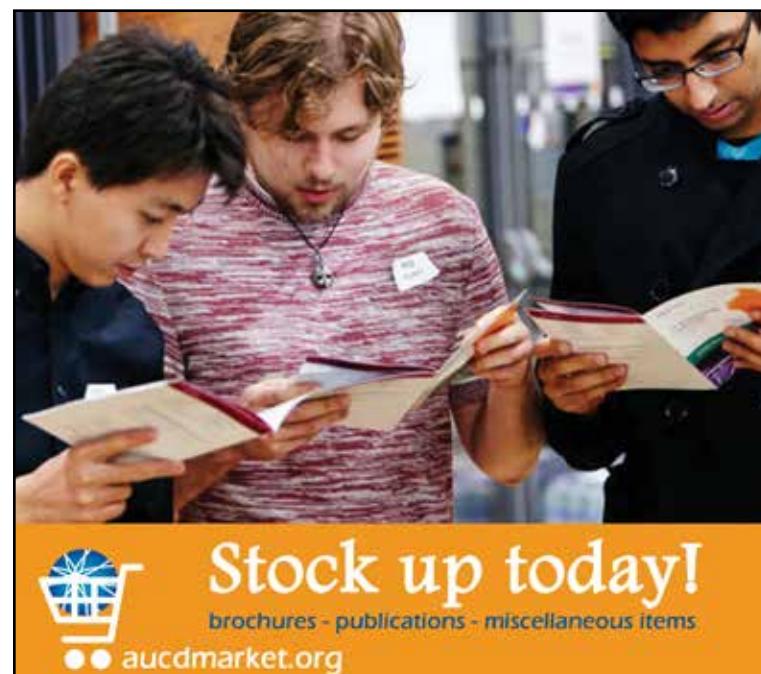
Unification of LEND/UCEDD/IDDR at the University of Kansas

- Sheida Raley, MEd. Schiefelbusch Institute for Life Span Studies: Lawrence, KS
- Jessica Schuttler, PhD. Schiefelbusch Institute for Life Span Studies: Kansas City, KS
- Rene Jamison, PhD. Schiefelbusch Institute for Life Span Studies: Kansas City, KS
- Karrie Shogren, PhD. Schiefelbusch Institute for Life Span Studies: Kansas City, KS
- Kathryn Ellerbeck, MD. Schiefelbusch Institute for Life Span Studies: Kansas City, KS



Advancing Person-centered Planning in Long-term Care: Lessons Learned From the Sonoran UCEDD's Collaboration with Arizona's Medicaid Program

- Jaze Sollars, PhD. Sonoran UCEDD: Tucson, AZ
- Julie Armin, PhD. Sonoran UCEDD: Tucson, AZ
- Jacy Farkas, MA. Sonoran UCEDD: Tucson, AZ
- Leslie Cohen, JD. Sonoran UCEDD: Tucson, AZ



Poster Symposia Round 3: Monday, 4:40pm - 5:40pm

Autism Initiatives – Congressional A

The Impact on Inclusion in Camp for Children with Autism

- Reyna Zapata, MEd. The Paul V. Sherlock Center on Disabilities: Cranston, RI

Social Engagement and the Steps to Being Social: Enhancing Critical Skills for Social Participation

- Marci Laurel, MA. Center for Development & Disability: Albuquerque, NM
- Kathleen Taylor. Albuquerque, NM

Increasing Access to Empirically-validated Interventions for Autism Spectrum Disorder: Discussion of Community-engaged Research

- Laura Dewey, PhD. Nemours/duPont Hospital for Children: Wilmington, DE

Braiding a Stronger Cord: Collaboration between Learn the Signs. Act Early., CAPTAIN and LEND

- Fran Goldfarb, MA. USC UCEDD at the Children's Hospital Los Angeles: Los Angeles, CA
- Patrice Yasuda, PhD. Children's Hospital Los Angeles: Los Angeles, CA

Autism Family Navigation as a Strategy for Documenting and Navigating Families' Barriers to Access in Milwaukee's Urban Core

- Gail Chodron, PhD. Waisman Center: Madison, WI
- Paige Bussanich, MS. Association of Maternal Child Health Programs: Washington, DC
- Rebecca Johnson. Waisman Center: Madison, WI
- Kesha Pettigrew. Waisman Center: Milwaukee, WI
- Sandy Tierney, PhD. Madison, WI

Developing Global Framework to Provide Access to Services for Individuals with Autism Spectrum Disorder and Related Disabilities and Their Families

- David Helm, PhD. Institute for Community Inclusion/Boston Children's Hospital: Boston, MA
- Beverley Gilligan, MA. Institute for Community Inclusion/Boston Children's Hospital: Boston, MA

Preparation of Pediatric Audiologists to Serve Children with Autism and Other Neurodevelopmental Disabilities

- Jackson Roush, PhD. Carolina Institute for Developmental Disabilities: Chapel Hill, NC
- Stephanie McVicar. Center for Persons with Disabilities: St. Lake City, UT
- Sandra Gabbard, PhD. JFK Partners/University of Colorado Health Sciences Center: Denver, CO
- Teri Bellis, PhD. Sioux Falls, SD
- Lisa Mancl, MS. Center on Human Development & Disability: Seattle, WA
- David Helm, PhD. Institute for Community Inclusion: Boston, MA
- Anne Harris, PhD. Waisman Center: Madison, WI
- Joseph Pillion, PhD. Kennedy Krieger Institute: Baltimore, MD
- Kristin Knight, MS. Oregon Institute on Development & Disability: Portland, OR



Finding Their Voices: How LEND Student Therapists Utilize Mand Training to Assist Young Children With Autism Develop Language

- Susannah Poe, EdD. Center for Excellence in Disabilities: Morgantown, WV
- Devin Parsons. Center for Excellence in Disabilities: Morgantown, WV
- Charlotte Arrington. Center for Excellence in Disabilities: Morgantown, WV
- Haley Ramsey. Center for Excellence in Disabilities: Morgantown, WV

Statewide Implementation of PEERS (Program for the Education and Enrichment of Relational Skills) in Delaware

- Niki Roberts, MA. Center for Disabilities Studies: Newark, DE
- Debby Boyer, MS. Center for Disabilities Studies: Newark, DE

Behavior Supports & Mental Health – Congressional B

Lessons Learned: Benefits and Barriers of Using Telehealth to Provide Behavioral Parent Training to Children with Developmental Disabilities

- Skylar Bellinger, PhD. Schiefelbusch Institute for Life Span Studies: Kansas City, KS

Responding to Voices Seeking Accessible Treatment for Children with Behavioral Disorders: Assessment of a Free Online Parenting Program

- Susannah Poe, EdD. Center for Excellence in Disabilities: Morgantown, WV
- Lauren Quetsch, MS. WVU Dept of Psychology: Morgantown, WV
- Rebecca Olson, MS. WVU Dept of Psychology: Morgantown, WV

PCIT and ESDM: Overlap, Complimentary Components and Potential Conflicts of Prominent Interventions for Young Children with Autism

- Leni Swails, PhD. Schiefelbusch Institute for Life Span Studies: Kansas City, KS
- Skylar Bellinger, PhD. Schiefelbusch Institute for Life Span Studies: Kansas City, KS

ASD with Comorbid ADHD as a Predictor of Bullying Behaviors

- Morgan Jolliffe. Tarjan Center UCLA: Los Angeles, CA

Positive Behavior Support Parent Academies: Curriculum Review and Project Evaluation

- Breanna Kelly, MSW, LCSW. Center for Leadership in Disability at Georgia State University: Atlanta, GA
- Lillie Huddleston, PhD. Center for Leadership in Disability at Georgia State University: Atlanta, GA
- Allison O'Hara, EdS. Center for Leadership in Disability at Georgia State University: Atlanta, GA
- Daniel Crimmins, PhD. Center for Leadership in Disability at Georgia State University: Atlanta, GA

Drinking, Drug Use, and Addiction in the Autism Community

- Ann Palmer, Carolina Institute for Developmental Disabilities: Chapel Hill, NC
- Elizabeth Kunreuther, MS. UNC School of Medicine Department of Psychiatry Addiction Detox Unit: Raleigh, NC

GNO Voices; Sharing the Perspectives of Various Stakeholders Engaged in a Program for Females with Autism and Related Developmental Disabilities

- Mallorey Marek. Schiefelbusch Institute for Life Span Studies: Kansas City, KS
- Jessica Schuttler, PhD. Schiefelbusch Institute for Life Span Studies: Kansas City, KS
- Rene Jamison, PhD. Schiefelbusch Institute for Life Span Studies: Kansas City, KS



Teacher Self-Efficacy Instructing Children with Problem Behavior (TSE-ICPB) Rating Scale: A Validation Study

- Elizabeth Howe. A. J. Pappanikou Center for Developmental Disabilities: Branford, CT

Implementation of Project AWARE (Advancing Wellness and Resilience Education) in Three Rural Nevada School Districts to Improve Youth Mental Health

- Erika Ryst, MD. Nevada Center for Excellence in Disabilities: Reno, NV



Pharmacologic Therapy in Preschoolers with Attention Deficit Hyperactivity Disorder

- Shruti Mittal, MD. Center for Disability Resources: Charleston, SC
- Michelle Lally. Center for Disability Resources: Charleston, SC
- Andrea Boan. Center for Disability Resources: Charleston, SC
- Angela Larosa. Center for Disability Resources: Charleston, SC
- Mary Kral. Center for Disability Resources: Charleston, SC
- Michelle Macias. Center for Disability Resources: Charleston, SC

Health, Wellness, Recreation & Related Issues – Congressional C

AUCD Network Activities to Address Fetal Alcohol Spectrum Disorders

- David Deere, MSW, MTH. Partners for Inclusive Communities: Little Rock, AR
- Eric Boyer. Center for Human Development: Anchorage, AK
- Ann Carrelas, MS. Developmental Disabilities Institute: Detroit, MI
- Mary O'Connor, PhD. Tarjan Center UCLA: Los Angeles, CA

National Resources for UCEDDs/LENDs to Use to Address Fetal Alcohol Spectrum Disorders

- David Deere, MSW, MTH. Partners for Inclusive Communities: Little Rock, AR
- Eric Boyer. Center for Human Development: Anchorage, AK
- Ann Carrelas, MS. Developmental Disabilities Institute: Detroit, MI
- Kathy Mitchell, MS. National Organization on Fetal Alcohol Syndrome: Washington, DC
- Mary O'Connor, PhD. Tarjan Center: Los Angeles, CA

A Shared Vision, a Shared Voice: Using the Sexuality Education Protocol (SEP) to Evaluate Sexuality Curricula for People with I/DD

- Lindsay Sauve, MPH. Oregon Institute on Development & Disability: Portland, OR
- Kiersi Coleman. Oregon Institute on Development & Disability: Portland, OR
- April Kayser. Multnomah County Health Department: Portland, OR
- Beth Appert. Multnomah County Health Department: Portland, OR

Female Medicaid Enrollees with Disabilities and Discussions with Health Care Providers about Birth Control and Sexually Transmitted Infections

- Caitlin Crabb, MPH. Institute on Disability & Human Development: Chicago, IL
- Randall Owen, PhD. Institute on Disability & Human Development: Chicago, IL
- Tamar Heller, PhD. Institute on Disability & Human Development: Chicago, IL



Healthy Eating in Early Childhood Education Centers: Perceptions of Staff Regarding Implementation of Evidence-Based Nutrition Education Curriculum

- Megan Cassell. The Nisonger Center: Columbus, OH



Training Medical Students in Patient Care for People with Disabilities: A Pilot Clinical Encounter Program

- Jill Crane. The Nisonger Center: Columbus, OH



Training Adult Healthcare Providers in Providing High Quality Care to Patients with Developmental Disabilities

- Ilka Riddle, PhD. University of Cincinnati UCE: Cincinnati, OH
- Marion Cosgrove Rauch. University of Cincinnati UCE: Cincinnati, OH
- Stacey Gruber. University of Cincinnati UCE: Cincinnati, OH
- Ashley Santana. University of Cincinnati UCE: Cincinnati, OH
- Amy Turner-Iannacci. University of Cincinnati UCE: Cincinnati, OH
- Kara Ayers, PhD. University of Cincinnati UCE: Cincinnati, OH
- Laura Srivorakiat, PsyD. Cincinnati, OH

Community Piece It Together, an Exercise Program for Teenagers and Young Adults with ASD

- Lily Gullion. Center for Disability Resources: Charleston, SC
- Caitlin Keller. Center for Disability Resources: Charleston, SC
- Julia Levin-Rector. Center for Disability Resources: Charleston, SC



Parental Sexual Health Attitudes and Sexual Health Self-Efficacy Beliefs to Be Sex Educators for Their Children with Autism Spectrum Disorders

- Tara Lutz, MPH. A. J. Pappanikou Center for Developmental Disabilities: Farmington, CT

Play Ball, Pick Fruit: Using the CATCH Grant to Empower Bronx Families with Special Needs to Make Healthy Choices

- Mana Mann, MD. Rose F. Kennedy Center: Bronx, NY
- Rachel Yarmush. Rose F. Kennedy Center: Bronx, NY
- Carol Terilli. Rose F. Kennedy Center: Bronx, NY



Differences in Self-Reported Outcomes of Health & Well-Being Among Adults Diagnosed with ASD as Children Compared to as Adults

- Meredith Nicholson. Kennedy Krieger Institute: Baltimore, MD
- Christopher Smith, PhD. Kennedy Krieger Institute: Baltimore, MD
- Alison Marvin, PhD. Interative Autism Network: Baltimore, MD
- Kiely Law, MS. Interative Autism Network: Baltimore, MD
- Briella Baer, MHS. Interative Autism Network: Baltimore, MD



Tee Party: Engagement in the sport of Golf to Change Participation for Children with Developmental Disabilities and Their Families

- Timothy Conly. Einstein/Montefiore Medical/RFK: Bronx, NY
- Elizabeth Ridgway. Einstein/Montefiore Medical/RFK: Bronx, NY
- Carol Terilli. Einstein/Montefiore Medical/RFK: Bronx, NY
- Kadine Walfall. Einstein/Montefiore Medical/RFK: Bronx, NY
- Daniella Soba. Einstein/Montefiore Medical/RFK: Bronx, NY

Examining Attitudes Toward the Sexuality of People with Intellectual Disability: An Analysis of Medical, Mental Health, and Developmental Disability Providers

- Hannah Ginn, MS. Wyoming Institute for Disabilities: Laramie, WY
- Canyon Hardesty, MS. Wyoming Institute for Disabilities: Laramie, WY

Training & Leadership Development – Grand Ballroom North

Turning the Hearts of Parents to Their Children, and Children's Hearts to Parents: How Preservice Personnel Learn Advocacy

- Joseph Cosgriff, PhD. Lincoln Memorial University: Harrogate, TN

University of Connecticut (UConn) Disability Studies in Public Health Graduate Certificate

- Tara Lutz, MPH, CHES. A. J. Pappanikou Center for Developmental Disabilities: Farmington, CT



Building the Bridge Between Neuroscience and Education for Pre-service and In-Service Teachers to Promote Inclusion for Students with Disabilities

- Erin Richmond, MEd. Center for Innovation and Leadership in Special Education at Kennedy Krieger Institute: Fallston, MD
- Maureen van Stone, Esq., MS. Maryland Center for Developmental Disabilities: Baltimore, MD
- Christopher L. Smith, PhD. Maryland Center for Developmental Disabilities: Baltimore, MD

Statewide Implementation of an Experiential Training Paradigm to Support Educators Through In-Person and Teleconferenced Training, Coaching, and Mentorship

- Whitney Loring, PsyD. Vanderbilt Kennedy Center: Nashville, TN

Evaluating Training: "Trust Us: If We Developed It, We Can Evaluate It"

- Angela Harnden, PhD. Center for Learning and Leadership: Oklahoma City, OK
- Rose Ann Percival. Center for Learning and Leadership: Oklahoma City, OK
- Ellen Bannister. Center for Learning and Leadership: Oklahoma City, OK
- Nancy Ward. Center for Learning and Leadership: Oklahoma City, OK

Finding a Common Lens for Intervention: The Alignment of Personnel Competencies across Professional Disciplines

- Mary Beth Bruder, PhD. A. J. Pappanikou Center for Developmental Disabilities: Farmington, CT
- Toby Long, PhD. Georgetown University Center for Child and Human Development: Washington, DC



Learning Life Course Lessons in LEND Programs through an Interdisciplinary Case-Based Approach

- Anne Harris, PhD. Waisman Center: Madison, WI
- Patrice Yasuda, PhD. USC-Childrens Hospital: Los Angeles, CA
- Rebecca Johnson. Waisman Center: Madison, WI

Building State-Wide Self-Advocate Leadership: A Collaborative Approach

- Deborah Zuver, MA. Carolina Institute for Developmental Disabilities: Chapel Hill, NC
- Bryan Dooley. Carolina Institute for Developmental Disabilities: Winston-Salem, NC
- McCafferty Kermon. Carolina Institute for Developmental Disabilities: Winston-Salem, NC

NH-ME LEND Program: Assessing Trainee Understanding of Health Equity & Diversity

- Betsy Humphreys, PhD. New Hampshire LEND Program: Durham, NH
- Susan Russell, MS. New Hampshire LEND Program: Orono, ME
- Alan Kurtz, PhD. New Hampshire LEND Program: Orono, ME

Updates to the MCH Leadership Competencies: Preparing MCH Professionals to Improve Health Equity for People with Disabilities

- Rita Maldonado, MPH. HRSA/MCHB: Rockville, MD
- Lauren Ramos, MPH. HRSA/MCHB: Rockville, MD
- Hae Young Park, MPH. HRSA/MCHB: Rockville, MD



Assuring Future MCH Leaders Strong in Voice and Mind: Skills Development Curriculum with Standardized Skills Station Assessment

- Susan Wendel, MS. Center on Human Development & Disability: Seattle, WA
- Beth Ellen Davis, MS. Center on Human Development & Disability: Seattle, WA
- Sally Stuart, PhD. Center on Human Development & Disability: Seattle, WA

Improving Effective Interdisciplinary Teamwork Using Team-Based Learning within the NH-ME LEND Curriculum: Evaluation from Years 1 - 3

- Alan Kurtz, PhD. Center for Community Inclusion: Orono, ME
- Elizabeth Humphreys, PhD. New Hampshire LEND Program: Durham, NH
- Susan Russell, MS. Center for Community Inclusion: Orono, ME



Training Curriculum to Build Cultural Competency Skills of Service Providers, Researchers, and Policy Makers Working in the Disability Sector

- Hamida Jinnah, PhD. Institute on Human Development and Disability: Athens, GA
- Shaquinta Richardson, MS. Institute on Human Development and Disability: Athens, GA

Collaborative Seminars Connect and Inspire LEND Trainees Across the Southern Region

- Megan Peters, DSc. Center for Learning and Leadership: Oklahoma City, OK

Intentional Leadership: Re-envisioning Trainees & Leadership, Policy, and Advocacy Experience in the NH-ME LEND Program

- Susan Russell, MS. Center for Community Inclusion: Orono, ME
- Elizabeth Humphreys, PhD. New Hampshire LEND Program: Durham, NH
- Alan Kurtz, PhD. Center for Community Inclusion: Orono, ME

Encouraging Professional Careers in Disabilities: The Undergraduate Pipeline Program of South Carolina LEND and Furman University

- Anne Kinsman, PhD. Center for Disability Resources: Greenville, SC
- Erin Hahn, PhD. Furman University: Greenville, SC

NJLEND Policy and Advocacy Curriculum: Building the Next Generation of Leaders in Disability Policy

- Yaa Keene, MPH. The Boggs Center on Developmental Disabilities: New Brunswick, NJ
- Deborah M. Spitalnik, PhD. The Boggs Center on Developmental Disabilities: New Brunswick, NJ
- Carrie Coffield. PhD. The Boggs Center on Developmental Disabilities: New Brunswick, NJ

Teaching Interprofessional Education and Family-Centered Care: Preliminary Results of Standardized Outcomes in a National Network

- Jeff Brosco, PhD. Mailman Center for Child Development: Miami, FL
- Douglas Vanderbilt, MD. USC-Childrens Hospital: Los Angeles, CA
- Michelle Macias, MS. Center for Disability Resources: Charleston, SC
- Nathan Blum, MD. Children's Hospital of Philadelphia: Philadelphia, PA



The Emerging Leader Scholarship Fund

Your gift promotes diverse participation in the AUCD Conference through travel and registration scholarships to emerging leaders in our network, with a special emphasis on Self-Advocates and Family Members of People with Disabilities.

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Parent/Family Involvement, Support & Respite - Grand Ballroom Central

Quality of Life Expectations and Plans of Midlife Parents of Children with and Without Autism Spectrum Disorders

- Jen Wong, PhD. Nisonger Center: Columbus, OH

Peer Navigators Supporting Parents with Intellectual Disabilities with Children in Custody to Strengthen Their Parenting Skills

- Susan Yuan, PhD. The Association for Successful Parenting: Jericho, VT

Assessing Opportunities for Implementation of Respite Care Programs in Faith-Based Organizations

- Eric Moody, PhD. JFK Partners: Aurora, CO

How Seizure Action Plans Provide a Healthy Safe Space for Children with Epilepsy

- Sarah Martin, MPH. Epilepsy Foundation: Landover, MD

Involving Minority Families of Children with Disabilities in an Early Childhood Program: Preliminary Findings from a Mixed-Methods Study

- Kimmie Tang, EdD. California State University Dominguez Hills: Carson, CA
- Zheng Yang, PhD. California State University Dominguez Hills: Carson, CA
- Dennis Kao, PhD. California State University Fullerton: Fullerton, CA

Summer Camp- Addressing the Special Care Needs of Rural Children

- Anne Cronin, PhD. Center for Excellence in Disabilities: Morgantown, WV
- Holly Sauvageot. Center for Excellence in Disabilities: Morgantown, WV
- Megan Stout. Center for Excellence in Disabilities: Morgantown, WV

Group-Based Mindfulness Program for Parents of Children with ASD

- Suzannah Iadarola, PhD. Strong Center for Developmental Disabilities: Rochester, NY
- Valerie Smith. Strong Center for Developmental Disabilities: Rochester, NY
- Susan Hetherington, PhD. Strong Center for Developmental Disabilities: Rochester, NY

Partnering with Families and Community Members: Supporting Family-Centered Care in Leadership Education

- Phyllis Shingle, LCSW, CIRS. Center for Development & Disability: Albuquerque, NM
- Alyx Medlock, MS. Center for Development & Disability: Albuquerque, NM
- Cathy Salazar. Center for Development & Disability: Albuquerque, NM

Transition Bootcamp and Booster Sessions: Empowering Families and Youth with Disabilities to Plan for Successful Transition to Adult Life

- Ilka Riddle, PhD. University of Cincinnati UCE: Cincinnati, OH

Colorado Parent Mentoring Program

- Kristen Kaiser, MA. JFK Partners: Aurora, CO

Strategies for Fostering Health Literacy through Family Resiliency and Shared Storybook Reading in Early Childhood



- Joshua Allison-Burbank, MA. Schiefelbusch Institute for Life Span Studies: Kansas City, KS
- Krista Voelmle, MA. Schiefelbusch Institute for Life Span Studies: Kansas City, KS

Sensory Processing Toolkit: A Guide for Teachers and Parents in Early Childhood Education



- Elizabeth Koss, MS. The Nisonger Center: Columbus, OH
- Grace Reifenberg, MS. The Nisonger Center: Columbus, OH
- Laura Simon. The Nisonger Center: Columbus, OH

Evaluation of an Integrated Mindfulness Parenting Program with Parents of Young Children in a Low-SES Neighborhood

- Andrew Roach, PhD. Center for Leadership in Disability at Georgia State University: Atlanta, GA
- Josephine Mhende, MPH. Center for Leadership in Disability at Georgia State University: Atlanta, GA
- Brian Barger, PhD. Center for Leadership in Disability at Georgia State University: Atlanta, GA

Needs and Quality of Life in Families with Children with Developmental Disabilities or Delay



- Annie Alonso, PsyD. Institute on Developmental Disabilities: San Juan, PR
- Emely Perez. Institute on Developmental Disabilities: San Juan, PR
- Juan Trinidad. Institute on Developmental Disabilities: San Juan, PR
- Maria Reyes, MSW. Institute on Developmental Disabilities: San Juan, PR
- Mario Rodriguez, PhD. Institute on Developmental Disabilities: San Juan, PR
- Ilia Torres, MS. Institute on Developmental Disabilities: San Juan, PR

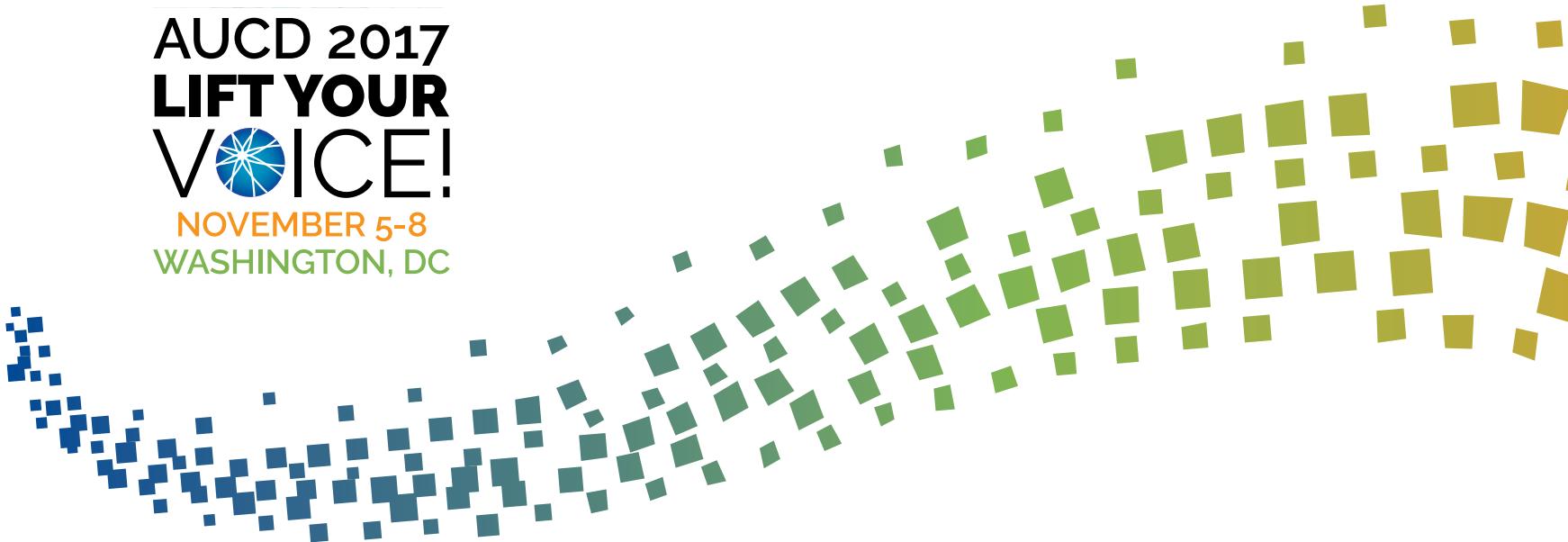
Teaching Parents To Identify The Function of Behavior and Communicate Needs

- Sherrilyn Smith, MA. LoneStar LEND: Houston, TX

Celebrating 22Q at the Bronx Zoo

- Carol Terilli. Rose F. Kennedy Center: Bronx, NY
- Elizabeth Ridgway. Rose F. Kennedy Center: Bronx, NY
- Erica Kessler. Albert Einstein College of Medicine/CHAM: Bronx, NY
- Bernice Morrow, PhD. Albert Einstein College of Medicine/CHAM: Bronx, NY

AUCD 2017
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ABOUT AUCD



AUCD Appreciates our Exhibitors



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and Developmental Disabilities
Centers for Disease Control and Prevention





A U C D

ASSOCIATION OF UNIVERSITY CENTERS ON DISABILITIES

R E S E A R C H , E D U C A T I O N , S E R V I C E

ABOUT AUCD

About AUCD

Vision

AUCD envisions a future in which all people, including those living with developmental and other disabilities are fully included, participating members of their communities. We see equitable access to supports and services that reflect the preferences and values of diverse communities and that lead to self-determination, independence, productivity, and a healthy and satisfying quality of life.

Mission

AUCD's mission is to advance policies and practices that improve the health, education, social, and economic well-being for and with people with developmental and other disabilities, their families, and their communities by supporting our members in research, education, health, and service activities that achieve our vision.

Values

The AUCD network values:

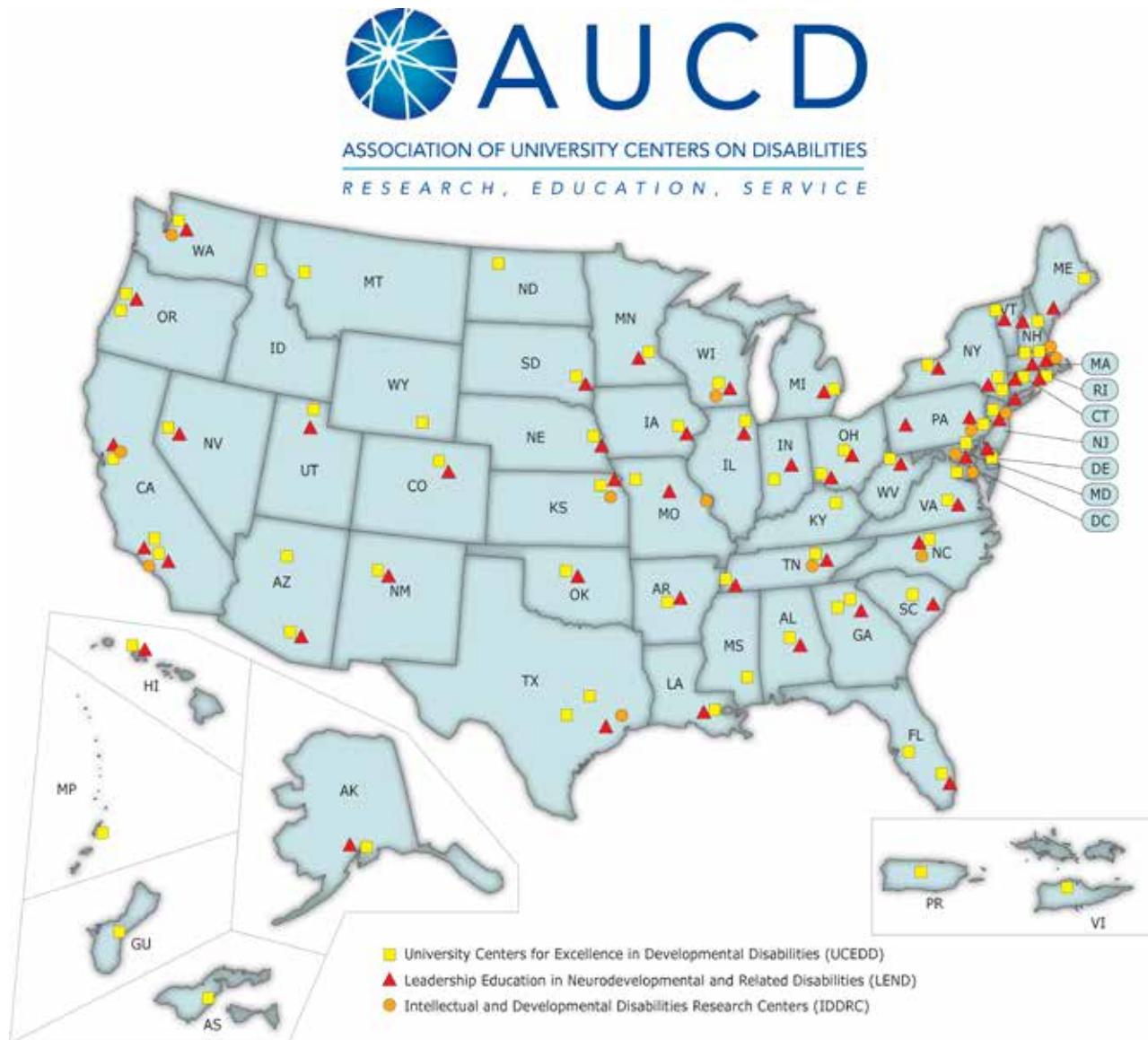
- the participation of people with disabilities, family members, trainees, staff, and faculty in their programs, governance, and leadership;
- the broad cultural and linguistic diversity in our nation, its territories, and tribal communities;
- diversity that is inclusive of race, ethnicity, culture, age, disability, religion, gender, gender identity, sexual orientation and socio-economic status;
- self-determination by people with disabilities;
- individual and family-centered care;
- cultural and linguistic competence in our services and supports, training activities, research, and dissemination efforts;
- the recognition of interdependence and mutual reliance of all individuals within the contexts of their communities
- the view of disability as a natural part of the human experience across all ages, cultures, and identities.

AUCD Network

AUCD members – more than 100 universities and medical schools – represent every US state and territory. Through its members, AUCD is a resource for local, state, national, and international agencies, organizations, and policy-makers concerned about people living with developmental and other disabilities and their families. Its members engage in a range of interdisciplinary activities, including:

- Exemplary services for children, adults, and families;
- Academic training;
- Basic and applied research;
- Training and technical assistance to schools, communities, and state and local government;
- Policy advocacy;
- Program evaluation; and
- Dissemination of best practices and new information.

AUCD members train and educate the next generation of leaders in disability-related research, training, service delivery, and policy advocacy.





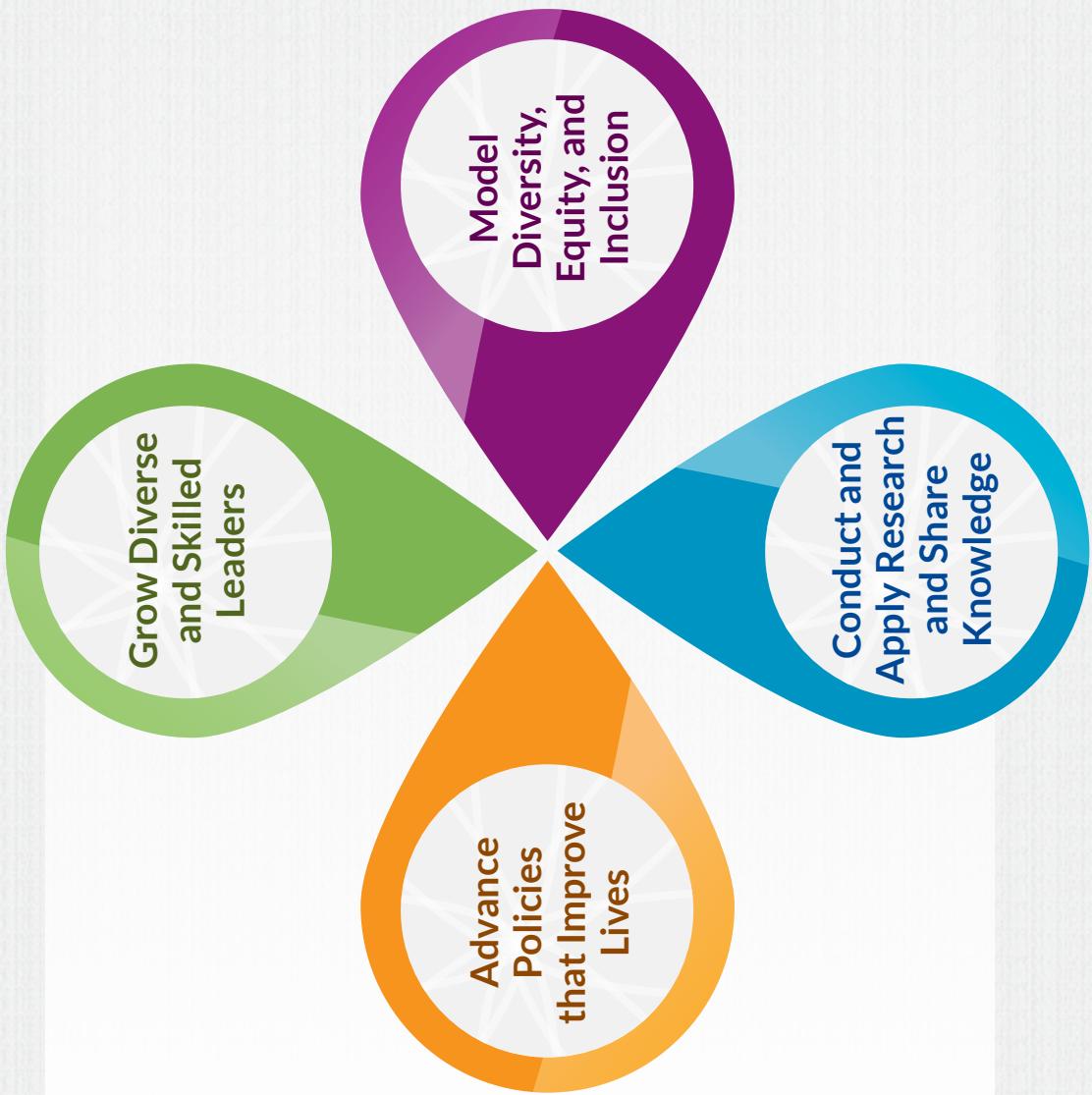
AUCD

ASSOCIATION OF UNIVERSITY CENTERS ON DISABILITIES
THE LEADERSHIP, EDUCATION, ADVOCACY & RESEARCH NETWORK

The Association of University Centers on Disabilities (AUCD) is a diverse network of people with disabilities, families, educators, researchers, advocates, and professionals.

AUCD is a strong presence in every U.S. state and territory, and grows leaders who have the skills to make a difference throughout the world.

In partnership with people with disabilities, AUCD promotes inclusion, dignity, respect, equity, justice, health, and well-being across the lifespan in all communities.



Board of Directors

AUCD is governed by an elected Board of Directors that includes professionals, individuals with disabilities, and family members. The Board of Directors has established a number of committees and councils made up of experts in the field to help the Board address emerging trends and issues, and to facilitate communication across and beyond the AUCD network.

2016-2017 Officers

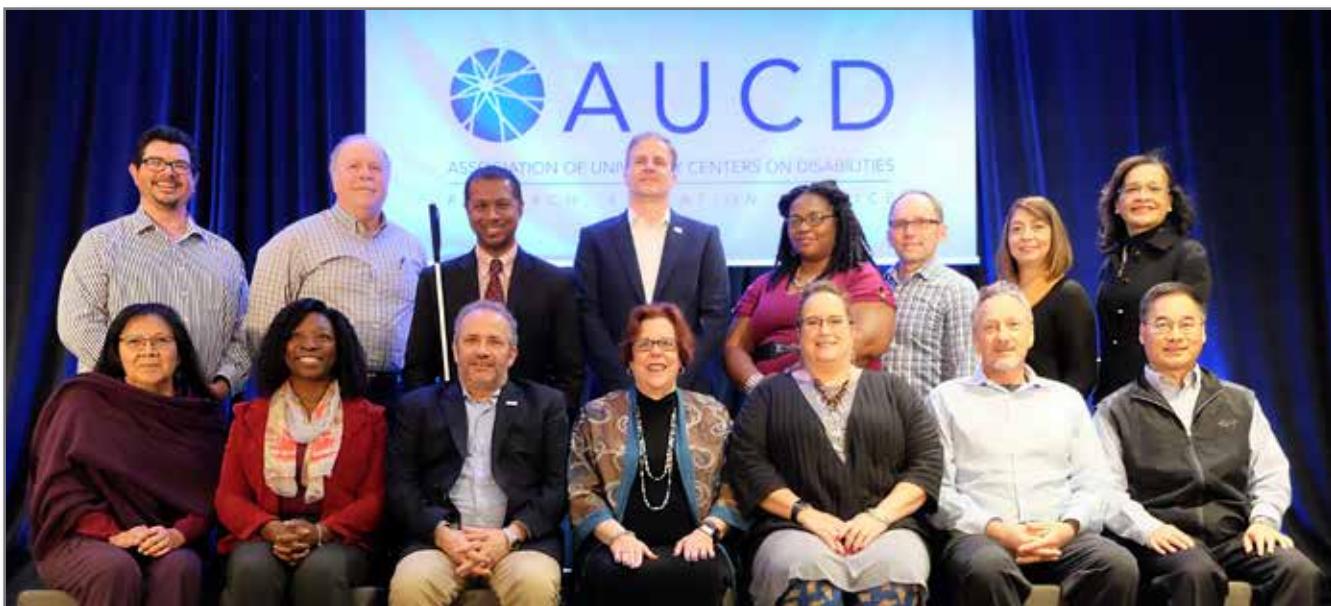
President Celia Feinstein, MA	President-Elect Bruce Keisling, PhD	Past President Karen Edwards, MD, MPH
Past-Past President Olivia Raynor, PhD	Secretary Philip Wilson, PhD	Treasurer Amy Hewitt, PhD, MSW

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CORE Dan Zhang, PhD	MCC Maria Mercedes Avila, PhD	MCC Christine Vining, PhD
NTDC Karen Harris Brown, PhD, CCC-SLP	Trainee Representative Zipporah Levi-Shackleford, MEd	



Past-Presidents

AUCD is honored to recognize the following individuals for their outstanding contributions to the network and for their leadership as President of the AUCD Board of Directors.

1967-1969 Robert W. Deisher, MD	1969-1970 William M. Gibson, MD	1970-1971 Margaret P. Giannini, MD
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AUCD Councils and Committees

The AUCD Board of Directors has established a number of Councils and Committees that are made up of experts in the field to help the Board address emerging trends and issues, and to facilitate communication across and beyond the AUCD network.

AUCD Councils

AUCD has five Councils:

COLA: Council on Leadership in Advocacy

The Council on Leadership and Advocacy (formerly COCA, the Council on Community Advocacy) assists AUCD to advance policy and practice for and with people with disabilities, their families, and communities. The Council serves to systematically identify, train, mentor, and otherwise promote leaders with the lived experience of disability, including their family members, and to serve as a link between the AUCD network and the broader disability community. The purpose of the Council is to enhance AUCD by fostering and supporting current and new leaders with lived experience of disability, including their family members, in order to promote this same leadership in their programs, communities, and regions, and to serve in liaison roles with local disability leadership.

CORE: Council on Research and Evaluation

The Council on Research and Evaluation encourages sound research and evaluation in the field of disabilities. It promotes collaborative research and evaluation endeavors among AUCD network members and across funding agencies and organizations, advocates for broad acceptance of the many valid research and evaluation methodologies utilized, supports

the training of tomorrow's professionals to provide quality research and evaluation activities, advances the involvement of individuals with disabilities in all aspects of research and Council activities, and recognizes quality research and evaluation accomplishments.

MCC: Multicultural Council

The Multicultural Council advocates for training, direct service, outreach, technical assistance, clinical services, research, and dissemination to be provided in a culturally competent manner and secure the meaningful participation of individuals from diverse racial and ethnic and linguistically diverse backgrounds at all levels of the Association's membership.

All Council meetings and Special Interest Groups are open for any interested network member, including trainees, to attend!

Open

CEDC: Community Education and Dissemination Council

The Community Education and Dissemination Council serves as a focus and forum for the identification and discussion of issues of community education and technical assistance, is a representative voice of community education interests and concerns within the AUCD network, influences the development and implementation of national community education policies and initiatives, and shares resources and exemplary community education programs developed and used by Centers across the nation.

NTDC: National Training Directors Council

The National Training Directors Council serves as a focus and form for the identification, discussion, and resolution of problems and issues regarding pre-service interdisciplinary training; to function as a representative voice of the pre-service interdisciplinary training interests and concerns within the network, and to influence the development of and assist in the implementation of established national training policies.

Board Committee

Finance Committee

The purpose of the Finance Committee is to monitor, maintain, and build the financial health and stability of the Association.

Working Committees

Legislative Affairs Committee

The Legislative Affairs Committee works to build AUCD's capacity for legislative advocacy, promote collaboration with the disability community to advance public policy, and develop new opportunities for member programs to promote the independence, productivity, and full participation of people with developmental and other disabilities.

International Committee

The International Committee serves as an information collection and exchange mechanism for UCEDDs and programs throughout the world that serve persons with developmental disabilities. The International committee determines the feasibility of pre-service and in-service training exchange programs and coordinates, arranges, and provides technical assistance and consultation on program development or program modification to any country or program making such a request. The International Committee also facilitates the

development and planning of international presentations, workshops and other activities appropriate for international conferences.

Special Interest Groups

Special Interest Groups, or SIGs, are made up of individuals in the AUCD network who have a common topical interest. SIGs, which are open to anyone in the network including trainees, serve as a mechanism for sharing information, engaging in dialogue, and generating new ideas. SIGs are led by one or more individuals from the network (with AUCD staff support if needed); they typically meet in-person at the AUCD Conference and may share information via emails, conference calls, or webinars throughout the year. Because SIGs are driven by the interests of the AUCD membership, new SIGs may emerge while ones that have run their course may disband.

Current AUCD SIGs in operation are as follows. See the Conference Agenda for this year's in-person meeting times.

- Abuse & Neglect
- Aging
- Assistive Technology
- Autism
- Communications
- Deaf, Blind, Deafblind
- Disability Studies
- Early Intervention/Early Childhood
- Emergency Preparedness
- Employment
- Family Support
- Health and Disability
- Mental Health Aspects of I/DD
- Postsecondary Education
- Sexual Health
- Spiritual Supports

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<p>Kim Musheno; Director of Public Policy</p>	<p>Siddarth Nagaraj, MALD; Program Specialist, ADA International Fellows Program</p>	<p>Crystal Pariseau, MSSW; Director of Marketing and Public Engagement</p>	<p>Denise Rozell, JD; Director of Policy Innovation</p>
			
<p>Dawn Rudolph, MSEd; Senior Director, Technical Assistance & Network Engagement</p>	<p>Edward Suggs, MS; Director, Finance and Grants Administration</p>	<p>John Tschida, MPP; Associate Executive Director for Research and Policy</p>	<p>Jennifer Tuell, MA; Executive Specialist</p>
			
		<p>Danielle Webber, MSW; Act Early Program Manager, Public Health</p>	<p>Liz Weintraub; Advocacy Specialist</p>



SAVE THE DATE

2018 Disability Policy Seminar

April 23-25, 2018

Renaissance Washington, DC Downtown Hotel, Washington, DC

Save these Dates

Mark your calendar now so we can see you again at the Renaissance Washington, DC Downtown Hotel next year!

AUCD 2018

November 11-14

AUCD 2019

November 17-20

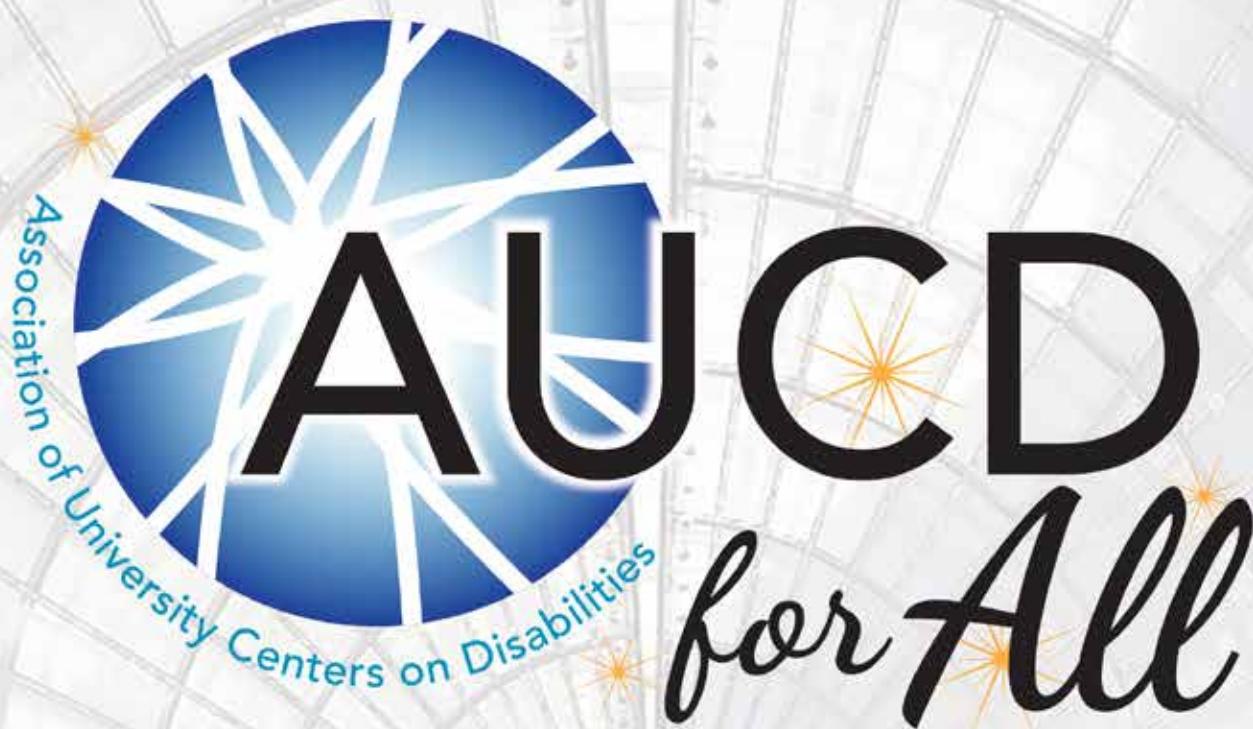
AUCD 2020

December 6-9



Join the Association of University Centers on Disabilities (AUCD) on March 20, 2018, to celebrate state-level leadership that affects the lives of people with disabilities. States are often the catalysts for innovation, and AUCD members are active change-agents through research, training, policy development, and advocacy. On this night, we honor those who are transforming policy and leading the way toward inclusion, opportunity, and social justice for all.

March 20, 2018
Washington, DC
aucd4all.org

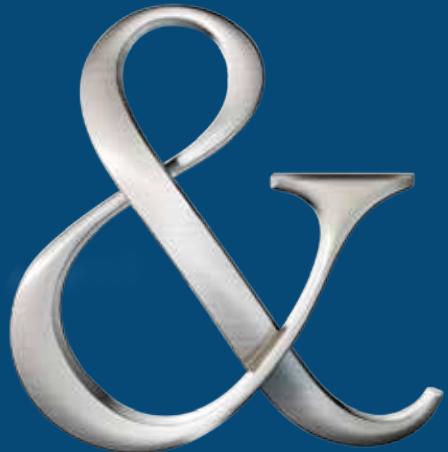


CELEBRATING LEADERSHIP IN
State Policy

A COMMITMENT TO ACCESS

At JPMorgan Chase, we challenge ourselves daily to create
a truly accessible and inclusive environment.

We proudly support the Association of University Centers
on Disabilities and its 2016 conference,
Navigating Change: Building our Future Together.



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