

STA 674

Regression Analysis And Design Of Experiments
Fitting Simple Linear Regression Models – Lecture 8

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- Last time: we finished our confidence interval discussion by building confidence intervals for the linear regression parameters, β_0, β_1
- Now we continue with the major form of statistical inference, significance (or hypothesis) testing.

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- A **confidence interval** answers the question: what values of the **parameter(s)** are plausible given the **data**?
- A **significance test** answers the question: are specific values of the **parameter(s)** plausible given the **data**?

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- A **confidence interval** answers the question: what values of the **parameter(s)** are plausible given the **data**?
- A **significance test** answers the question: ~~are specific values of the **parameter(s)** plausible given the **data**?~~ are the **data** plausible given specific values of the **parameter(s)**?
 - If the answer is **no** then we rule out that value of the parameter as a plausible value of the truth.
 - If the answer is **yes** then we cannot rule out that value of the parameter as a plausible value of the truth.

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Review: Significance test for the population mean

- Suppose that X_1, X_2, \dots, X_n are normally distributed with mean μ and variance σ^2 .
- We might ask if there is sufficient evidence in the data to conclude that:
 1. μ is different from the specific value μ_0 ($\mu \neq \mu_0$)
 2. μ is greater than the specific value μ_0 ($\mu > \mu_0$)
 3. μ is less than the specific value μ_0 ($\mu < \mu_0$)at a specified level of significance, α .

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Review: Significance test for the population mean

- The logic of the significance test is:

1. If X_1, X_2, \dots, X_n are normally distributed with common variance and the population mean really is μ_0 then:

$$t = \frac{\bar{x} - \mu_0}{s_x / \sqrt{n}} \sim t_{n-1}$$

Diagram annotations:

- A red box labeled "mean of sample" has an arrow pointing to \bar{x} .
- A red box labeled "assumption of population mean...used to compare sample to" has an arrow pointing to μ_0 .

(Read “ \sim ” as “is distributed as”.)

2. If the value of t we observe from our sample is very unlikely when $\mu = \mu_0$ then it is more reasonable to conclude that $\mu \neq \mu_0$ than to believe that a very unlikely event has occurred.

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Example: Significance test for the population mean

A quality control inspector is concerned with the average amount of weight that can be held by a type of steel beam. A random sample of five beams is tested with the following amounts of weight added before the beams begin to show stress (in thousands of pounds):

9, 11, 10, 10, 8

The factory aims to produce beams that can hold 10 thousand pounds on average. Is there sufficient evidence to reject this hypothesis at the $\alpha = 0.05$ level of significance?

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- Definition: ***P*-value**
- The *p*-value is the probability of getting a value of the test statistic that is as extreme or more extreme than what we calculated. The *p*-values is an alternative way to measure whether or not the data were likely given the value of the parameter in the null hypothesis.
- If the *p*-value is smaller than α , then we reject H_0 at the α level of significance. Otherwise, we *cannot reject* H_0 .