

ADALYA KOLEJI

PARROT ENGLISH

Grade 6

**“We must only use English in class unless we need to use the
“break glass in case of an emergency””**

BOOKS

ENGLISH-TURKISH DICTIONARY

(Pocket Dictionary) x2

Students should provide their own Turkish English Dictionary (redhouse is preferable) a pocket size dictionary is ok. One dictionary shall be kept at school and the other at home.

I want them to have this dictionary with them at all times, specifically in class.

READERS

TBA

Reader books are to be read online individually or together as a class in class with the teacher directing, guiding and assisting specifically with pronunciation.

Each student will be asked randomly at intervals to read aloud with every other student following.

Any tasks that are set for the reader should be completed with the teacher in class.

Students should be encouraged to take note of any words they don't understand and look it up in the English - Turkish dictionary.

SET TASKS

Spelling (weekly)

(Grade6 File)

I want this task done on a weekly basis. The students are given a number of words every week from a list of words and given a whole week to practice the words and at the end of that week a spelling test. This can be a competition for the students as they will be marked every week. These marks shall be noted and kept on record. The words can also be derived from the topics covered during any lessons. Refer to Spelling Instructions and Tasks from the Teachers Instructions file.

Reading – Aloud in class (weekly)

Refer to the above reader books explanations and Reading Components for further details in the Teachers Instructions file.

Presentations by students (weekly)

I want students to stand up in front of the class and talk about a topic, present a topic, formal or informal. This can be a selected theme that the student chooses. It can be a presentation of a project of some sort. Or even talking about what the student did on the weekend. Again I leave it to the discretion of the class teacher and to the like of the student.

Refer to Oral Presentation guide from the Teachers Instructions file.

Sentence Building (verbal)

Simply start with one word sentences or commands like sit, stand and so on. Then build onto 2 then 3 then 4 and grow on the number of words used in the sentences. This can also be worked in pairs too where the students do it in a dialog format. Students can keep their own record of the number of words they use in a sentence. Also Jumble words of a sentence and have students unjumble them and you increase the difficulty level as they progress. These are only just a few examples of sentence building. Refer to Sentence Building Instructions and Tasks from the Teachers Instructions file.

Vocabulary building

All kinds of words shall be learnt through topics, tasks and with the use of L1-L2 dictionary.

Commands - Phrasal Verbs

(Grade6 File)

Encourage students to use commands and common phrasal verbs. There are many ways you can teach this. Most important factor is to use it in dialog. We can follow the list provided and Refer to Phrasal Verbs tasks from the Teachers Instructions file.

Idioms

(Grade6 File)

Students need to become familiar with idioms proverbs and expressions to develop a better understanding and usage of the English language a native speaker. We can follow the list provided and Refer to Idioms guide from the Teachers Instructions file.

Role Plays/Drama

(Grade6 File)

Every single student should be involved or encouraged to be involved in role plays. Topics can be set by the student themselves or a theme that is set by you. Refer to Role Play guide from the Teachers Instructions file.

Dialogs

(Grade6 File)

In every shape and form include dialogs in every lesson. Particularly focus on questions and answers of all kinds. Make sure the students both ask and answer the questions and the teacher just guiding them through.

Picture Works

Verbal and at times written descriptions of pictures and other visual material.

Games

Any game will do that is conducted in English and involves every student. Refer to Games information from the Teachers Instructions file.

Interpreting – Students take in turns the task of interpreting starting from words to sentences of topics of interest. Probably fun in a game format too.

Folio

All students without fail along with a notebook, must keep a folio containing all handouts and work done in class including homework.