

**ADALYA KOLEJI**

**PARROT ENGLISH**

**Grade 4**

**“We must only use English in class unless we need to use the  
“break glass in case of an emergency””**

**USEFUL TASKS**

(Story Books)

**Reading to Students and students to teacher -**  
Refer to Reading Components for further details  
in the teachers instructions file.

(Grade4 File)

**Spelling** – Words from the yearly spelling list  
and/or word from textbooks used can be  
practiced as they are learnt and can also refer  
to the Teachers Instructions file.

(Teachers Instructions)

**Sentence Building** - Start with simple sentences  
then grow on the number of words in the  
sentences.

(Grade4 File)

**Commands/Phrasal Verbs** - Encourage students  
to use commands and common phrasal verbs.  
Refer to Phrasal Verbs tasks from the Teachers  
Instructions file.

**Flash Cards** - verbs - nouns

**Role Plays** - Every single student should be  
involved or encouraged to be involved in role  
plays. Acting out stories they’ve learnt. Refer to  
Role Play guide from the Teachers Instructions  
file.

**[286 FREE Role Playing Games Worksheets](#)**

**Dialogs** - In every shape and form include dialogs  
in every lesson. Particularly focus on questions  
and answers of all kinds. Make sure students do  
both the questioning and answering.

**<https://www.esllibrary.com/courses/76/lessons>**

**Readers - variety**

(Teachers Instructions)

**Show and Tell** - I want students to stand up in front of the class and talk about any topic or show and tell about an item of interest that the student chooses. The student can be encouraged to bring personal items from home or even describe a picture/personal photo of choice. If possible or convenient you can video record the student performing this task with their permission. Refer to Show and Tell details from the Teachers Instructions file.

**Vocabulary building** – All kinds of words shall be learnt through topics, tasks and with the use of their English Turkish – Turkish English dictionary.

(Teachers Instructions)

**Picture Works** - Verbal and at times written descriptions of pictures and other visual material.

(Teacher discretion)

**Games** - In English only. Refer to Games information from the Teachers Instructions file.

**Interpreting** – Students take in turns the task of translating starting from words to sentences of topics of interest. Probably in a game format too.

**Folio** - All students without fail along with a notebook, must keep a folio containing all handouts and work done in class including homework.