UNITY, COHERENCE & COHESION: answer key

TASK 1: <u>UNITY</u> - Identify the topic sentence in the following paragraphs and assess them for unity. Cross out any off topic sentences.

Paragraph 1

TOPIC SENTENCE: Another problem facing a number of elderly people is living on a reduced income. Upon retiring, old people may receive a pension from their company or Social Security from the government. The amount of their monthly checks is often half the amount of the checks they received when they were employed. Suddenly, retirees find that they can no longer continue the lifestyle they had become accustomed to, even if that lifestyle was a modest one. Many find, after paying their monthly bills, that there is no money left for a movie or a dinner out. OFF TOPIC: Of course, sometimes they can't go out because of their health. Maybe they have arthritis or rheumatism and it is painful for them to move around. This can also change their lifestyle. Some older people, however, discover that the small amount of money they receive will not even cover their monthly bills. They realize with horror that electricity, a telephone, and nourishing food are luxuries they can no longer afford. They resort to shivering in the dark, eating cat food in order to make ends meet.

Health issues should be the focus of a separate paragraph.

Paragraph 2

TOPIC SENTENCE: Since the mid 1960s, there has been a tremendous increase in the popularity and quality of Latin and South American novelists; in fact, some call this literary movement "El Boom." Mexico has produced, for example, Carlos Fuentes, who wrote *The Death of Artemio Cruz*. The The 1967 Nobel Prize for Literature was awarded to the Guatemalan novelist Miguel Angel Asturias. Argentina has given us numerous impressive writers, such as Jorge Luis Borges, Julio Cortázar, Luisa Valenzuela, and Manuel Puig, whose *Kiss of the Spider Woman* was made into a film. **OFF TOPIC:** William Hurt won an Oscar for Best Actor for his role in that movie. Another recent novelist who has impressed the world is Chile's Isabel Allende (The House of the Spirits). The list could go on, but probably the biggest name associated with this movement is Gabriel García Márquez, a Colombian whose enormously popular One Hundred Years of Solitued, published in 1967, helped him earn the 1982 Novel Prize for Literature.

TASK 2: <u>COHERENCE</u> - Study the following paragraphs, in which the sentences are out of order. Revise the paragraphs for greater coherence by arranging the sentences in logical order.

Paragraph 1

CORRECT ORDER: The wave of compassion that met last week's assault on Charlie Hebdo didn't last long. Soon afterwards, all sorts of criticism started pouring down the web against the magazine, which was described as Islamophobic, racist and even sexist. Countless other comments stated that Muslims were being ostracised and finger-pointed. In the background lurked a view of France founded upon the "myth" of *laïcité*, defined as the strict restriction of religion to the private sphere, but rampantly Islamophobic. As a Frenchman and a radical left militant living in the UK, I was puzzled and even shocked by these comments and would therefore like to give you a clear exposition of what my leftwing French position is on these matters.

Source: http://www.theguardian.com/commentisfree/2015/jan/13/charlie-hebdo-solution-muslims-french-arab-descent-newspaper-fight-racism

Paragraph 2

CORRECT ORDER: The last decade of David Livingstone's life did not go well for the famed Scottish missionary and explorer. In 1862, his long-neglected wife, Mary, came to join him in Mozambique, but she

quickly contracted malaria and died. Nevertheless, he continued on his mission to find a navigable route through the River Zambezi. But in 1864, seven years before his famous run-in with Henry Morgan Stanley, Livingstone was forced to give up and return to Britain after most of his men abandoned him or succumbed to disease. He quickly fell from public grace as word got out about his failure to navigate the river. Eager to redeem his reputation, he returned to Africa two years later, this time in search of the source of the Nile River. But yet again, his assistants soon began deserting him, and added insult to injury by taking all of his food and medicine with them.

Source: http://www.smithsonianmag.com/history/decoding-lost-diary-david-livingstone-180953385/

TASK 3: <u>COHESION</u> – Look at the below illustration highlighting the cohesive mechanisms employed in a 2-paragraph description of an essay writing task. Comment on the contributions of each mechanism/device to overall text cohesion.

Lexis: the key noun in this text is 'The assignment'. Repetition of the same noun throughout the text would make it clunky and tedious to read. Instead, a variety of synonyms and near-synonyms inject vitality/interest (assignment, piece of writing, magnum opus, project, dissertation, piece of academic writing, completed work, blank pages).

Reference: refers to all pronouns and adjectives (subject/object/demonstrative/possessive) that refer back to the 2 key nouns (student/assignment) in this text. Purpose: avoidance of unnecessary repetition and clunkiness.

Substitution: the purpose of substitution is also to avoid <u>unnecessary repetition</u> of a verb, noun or whole clause. In the sample text 'do' (verbal substitution) replaces 'complete'; 'one' (nominal substitution) replaces 'task'. *Other examples:*

- -Which kitchen chairs shall we get? -I like the red chairs ones. (nominal substitution)
- -Have you ever done a bunjee jump? -I haven't [done a bunjee jump] and wouldn't [do a bunjee jump] but my husband would like to [do a bunjee jump]. (verbal substitution)
- -You should recognize him when you see him. -Yes, but supposing not [= supposing I don't recognize him]. What should I do then? (clausal substitution)

Ellipsis: omitting what can be omitted, often non-essential pronouns and auxiliary verbs, again to avoid 'bloat'.

E.g.

'this was the most difficult piece of writing which she had been set'

'the survey that was conducted by the government did not reflect true public opinion'

'The man who is swimming in the lake is my brother'

Cohesive nouns: nouns ('the achievement', 'the task', 'the nightmare') that are not synonyms or near-synonyms of the key noun but clearly refer back to it in a broader sense (generic-specific relationship) and may provide information about the writer's attitude to his/her subject.

Conjunctions: these highlight the relationships between clauses in a sentence and between one sentence and the next. They may advertise, for example, chronology (of events in a history, or steps in a process), cause-effect (since, because, consequently...), comparison and contrast (just as, unlike, similarly).

TASK 4: <u>COHESION</u> – In the below text (TASK 1, Paragraph 1) the cohesive devices have been colour highlighted (reference, lexis, substitution, ellipsis, cohesive nouns, conjunctions).

Another problem facing a number of elderly people is living on a reduced income. Upon retiring, old people may receive a pension from their company or Social Security from the government. The amount of their monthly checks is often half the amount of the checks they received when they were employed. Suddenly, retirees find that they can no longer continue the lifestyle [that] they had become accustomed to, even if that lifestyle was a modest one. Many find, after paying their monthly bills, that there is no money left for a movie or a dinner out. Some older people, however, discover that the small amount of money they receive will not even cover their monthly bills. They realize with horror that electricity, a telephone, and nourishing food are luxuries they can no longer afford. They resort to shivering in the dark, eating cat food in order to make ends meet.

Now analyse the other 3 paragraphs from TASKS 1 and 2 for grammatical and lexical cohesion. Identify the cohesive mechanisms employed (reference, lexis, substitution, ellipsis, cohesive nouns, conjunctions). You will not necessarily find all six in each text.

Since the mid 1960s, there has been a tremendous increase in the popularity and quality of Latin and South American novelists; in fact, some call this literary movement "El Boom." Mexico has produced, for example, Carlos Fuentes, who wrote *The Death of Artemio Cruz*. The 1967 Nobel Prize for Literature was awarded to the Guatemalan novelist Miguel Angel Asturias. Argentina has given us numerous impressive writers, such as Jorge Luis Borges, Julio Cortázar, Luisa Valenzuela, and Manuel Puig, whose *Kiss of the Spider Woman* was made into a film. Another recent novelist who has impressed the world is Chile's Isabel Allende (The House of the Spirits). The list could go on, but probably the biggest name associated with this movement is Gabriel García Márquez, a Colombian whose enormously popular One Hundred Years of Solitude, published in 1967, helped him earn the 1982 Novel Prize for Literature.

The wave of compassion that met last week's assault on Charlie Hebdo didn't last long. Soon afterwards, all sorts of criticism started pouring down the web against the magazine, which was described as Islamophobic, racist and even sexist. Countless other comments stated that Muslims were being ostracised and finger-pointed. In the background lurked a view of France [that is] founded upon the "myth" of *laicité*, [which is] defined as the strict restriction of religion to the private sphere, but [which is] rampantly Islamophobic. As a Frenchman and a radical left militant living in the UK, I was puzzled and even shocked by these comments and would therefore like to give you a clear exposition of what my leftwing French position is on these matters.

The last decade of **David Livingstone's** life did not go well for the famed **Scottish missionary** and **explorer**. In 1862, **his** long-neglected wife, Mary, came to join **him** in Mozambique, **but she** quickly contracted malaria and died. **Nevertheless**, **he** continued on **his** mission to find a navigable route through the River Zambezi. **But** in 1864, seven years before **his** famous run-in with Henry Morgan Stanley, **Livingstone** was forced to give up and return to Britain **after** most of **his men** abandoned **him** or succumbed to disease. **He** quickly fell from public grace **as** word got out about **his** failure to navigate the river. [**Because he was**] Eager to redeem **his** reputation, **he** returned to Africa two years later, this time in search of the source of the Nile River. **But yet again**, **his assistants** soon began deserting **him**, and added insult to injury by taking all of **his** food and medicine with **them**.