

# THINKING CREATIVELY WITH PICTURES

By E. Paul Torrance

## FIGURAL RESPONSE BOOKLET B

NAME \_\_\_\_\_

AGE \_\_\_\_\_ GENDER \_\_\_\_\_

SCHOOL \_\_\_\_\_

GRADE \_\_\_\_\_

CITY \_\_\_\_\_

DATE \_\_\_\_\_



Streamlined Edition

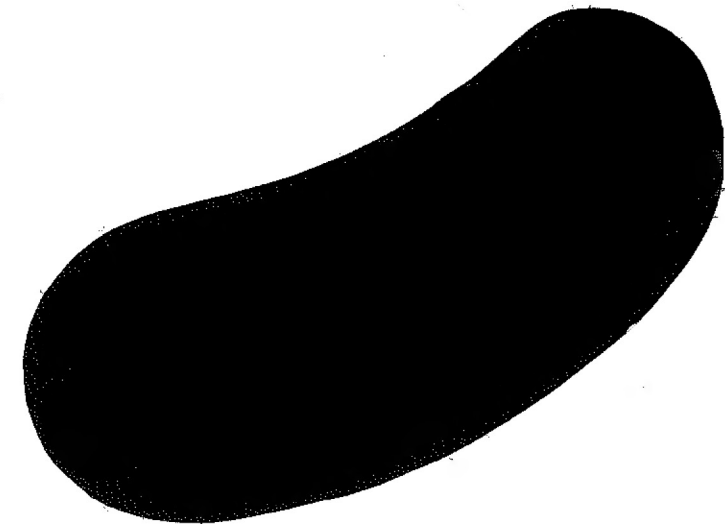
SCHOLASTIC TESTING SERVICE, INC.  
480 Meyer Road  
Bensenville, Illinois 60106-1617

### Activity 1. PICTURE CONSTRUCTION

On the opposite page is a curved shape. Think of a picture or an object which you can draw with this shape as a part.

Try to think of a picture that no one else will think of. Keep adding new ideas to your first idea to make it tell as interesting and as exciting a story as you can.





When you have completed your picture, think up a name or title for it and write it at the bottom of the page in the space provided. Make your title as clever and unusual as possible. Use it to help tell your story.

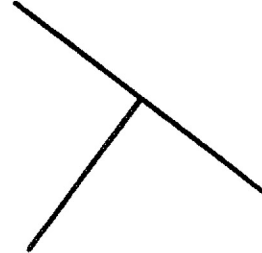
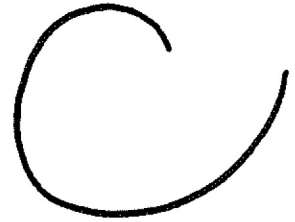
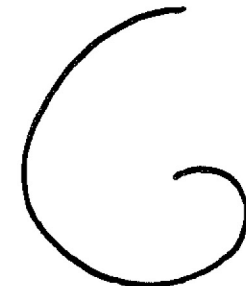


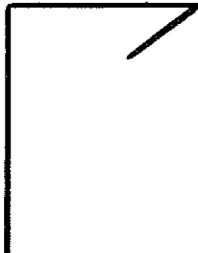


YOUR TITLE: \_\_\_\_\_

## Activity 2. PICTURE COMPLETION

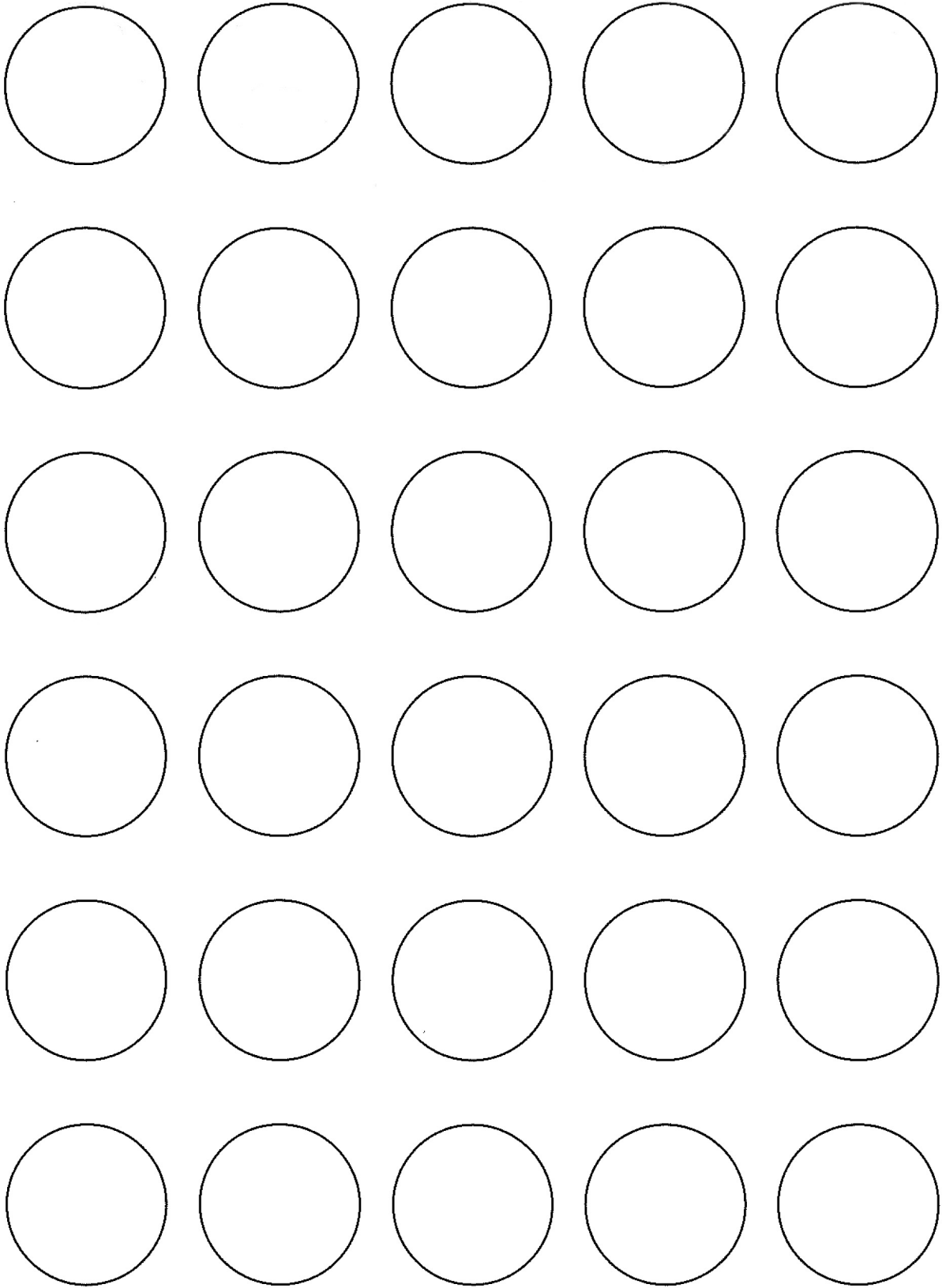
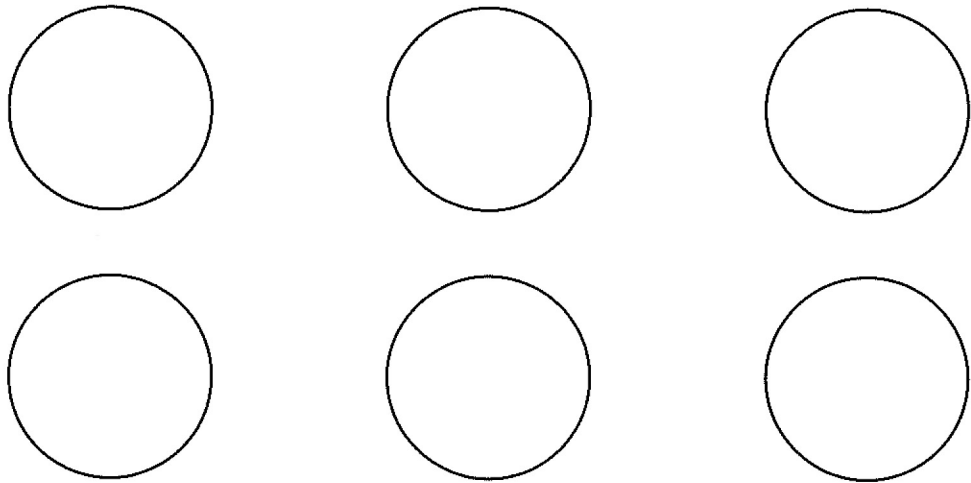
By adding lines to the incomplete figures on this and the next page, you can sketch some interesting objects or pictures. Again, try to think of some picture or object that no one else will think of. Try to make it tell as complete and as interesting a story as you can by adding to and building up your first idea. Make up an interesting title for each of your drawings and write it at the bottom of each block next to the number of the figure.

 <p>1. _____</p>	 <p>2. _____</p>
 <p>3. _____</p>	 <p>4. _____</p>

 <p>5. _____</p>	 <p>6. _____</p>
 <p>7. _____</p>	 <p>8. _____</p>
 <p>9. _____</p>	 <p>10. _____</p>

Activity 3. CIRCLES

In ten minutes see how many objects or pictures you can make from the circles below and on the next page. The circles should be the main part of whatever you make. With pencil or crayon add lines to the circles to complete your picture. You can place marks inside the circles, outside the circles, or both inside and outside the circles—wherever you want to in order to make your picture. Try to think of things that no one else will think of. Make as many different pictures or objects as you can and put as many ideas as you can in each one. Make them tell as complete and as interesting a story as you can. Add names or titles below the objects.



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