

THE STATE UNIVERSITY OF ZANZIBAR

DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION TECHNOLOGY

CS 1102 – Introduction to High Level Programming MID-TERM TEST

Date: 19/01/2021; Time allowed: 120 minutes; Total marks: 60;

Answer all questions

1. Choose the most Correct Answer [3 marks]

- a. What is the difference between an Algorithm and a Program?
 - i. An algorithm is a conceptual idea, a program is a concrete instantiation of an algorithm.
 - ii. An algorithm is limited to mathematical operation, a program can specify all kinds of operations.
 - iii. An algorithm makes a slow program run fast.
 - iv. An algorithm deals with computer hardware, a program deals with computer software.
- b. The two things every computer can do are:
 - i. Perform calculations
 - ii. Convert electricity to numbers
 - iii. Display results to a screen
 - iv. Remember the results
- c. What does it mean when we say that "the computer walks through the sequence executing some computation"?
 - i. The computer tests each instruction to ensure it will not harm the circuitry.
 - ii. The computer executes the instructions in strict, linear sequence, just like walking in a straight line.
 - iii. The computer executes the instructions mostly in a linear sequence, except sometimes it jumps to a different place in the sequence.
 - iv. The computer slowly executes instructions so that we can follow its progress, rather than running a program at full speed.

2. State which of the following are true and which are false. If false, explain your answers.[5

marks]

- a. A computational mode of thinking means that everything can be viewed as a math problem involving numbers and formulas.
- b. In order to compute everything that is computable, every computer must be able to handle the sixteen most primitive operations.
- c. The syntax of a particular computer language is a set of rules defining the grammar of that language.
- d. The following are all valid variable names: _under_bar_, m928134, t5, j7, her_sales, his_account_total, a, b, c, z, z2.

- e. Comments cause the computer to print the text after the // on the screen when the program is executed.
3. Write a statement (or comment) to accomplish each of the following [5 marks]
- State that a program calculates the product of three integers.
 - Compute the product of the three integers contained in variables x, y and z, and assign the result to the variable result.
 - Print "The product is " followed by the value of the variable result.
 - Read three integers from the keyboard and store them in the variables x, y and z.
 - Print the message "Enter two numbers".
4. What does this program do?[7 marks]
- // bob and dole are integers

```

int accumulator = 0;
while (true)
{
    if (dole == 0) break;
    accumulator += ((dole % 2 == 1) ? bob : 0);
    dole /= 2;
    bob *= 2;
}
cout << accumulator << "\n";

```
 - //N is a nonnegative integer

```

double acc = 0;
for (int i = 1; i <= N; ++i) 4
{
    double term = (1.0 / i);
    acc += term * term;
    for (int j = 1; j < i; ++j) 8
    {
        acc *= -1;
    }
}
cout << acc << "\n";

```

5. Programming Questions

- Write a program that outputs “Hello, World!” by printing a const char * with the value “Hello, World!”. [1 mark]
- Write a program that outputs “Hello, World!” n times (where n is a nonnegative integer that the user will input) with: [6 marks]
 - a for loop.
 - a while loop.
 - a do...while loop
- Given a list of N integers, find its mean (as a double), maximum value, minimum value, and range. Your program will first ask for N, the number of integers in the list, which the

user will input. Then the user will input N more numbers. Here is a sample input sequence.**[5 marks]**

- d. Write a program to read a number N from the user and then find the first N primes. A prime number is a number that only has two divisors, one and itself.**[5 marks]**
- e. Write a program that loops indefinitely. In each iteration of the loop, read in an integer N (declared as an int) that is inputted by a user, output N 5 if N is nonnegative and divisible by 5, and -1 otherwise. Use the ternary operator (?:) to accomplish this. (Hint: the modulus operator may be useful.) **[5 marks]**
 - i. Modify the code from e so that if the condition fails, nothing is printed. Use an if and a continue command (instead of the ternary operator) to accomplish this.**[1.5 marks]**
 - ii. Modify the code from e to let the user break out of the loop by entering -1 or any negative number. Before the program exits, output the string "Goodbye!". **[1.5 marks]**
- f. SUM Function(Make sure to use const arguments where appropriate throughout this problem (and all the others)).
 - i. Write a single sum function that returns the sum of two integers. Also write the equivalent function for taking the sum of two doubles.**[4 marks]**
 - ii. Explain why, given your functions from part 1, sum(1, 10.0) is a syntax error. (Hint: Think about promotion and demotion – the conversion of arguments between types in a function call. Remember that the compiler converts between numerical types for you if necessary.) **[1 mark]**
 - iii. Write 2 more functions such that you can find the sum of anywhere between 2 and 4 integers by writing sum(num1, num2, ...).**[4 marks]**
 - iv. Now write just one function that, using default arguments, allows you to take the sum of anywhere between 2 and 4 integers. What would happen if you put both this definition and your 3-argument function from part 3 into the same file, and called sum(3, 5, 7)? Why? **[5 marks]**
 - v. Write a single sum function capable of handling an arbitrary number of integers. It should take two arguments, include a loop, and return an integer. (Hint: What data types can you use to represent an arbitrarily large set of integers in two arguments?) **[6 marks]**