

# THE STATE UNIVERSITY OF ZANZIBAR

DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION TECHNOLOGY

CS 1102 – Introduction to High Level Programming MID-TERM TEST

Date: 19/01/2021;      Time allowed: 120 minutes; Total marks: 60;

Answer all questions

1. Choose the most Correct Answer **[3 marks]**
  - a. What is the difference between an Algorithm and a Program?
    - i. An algorithm is a conceptual idea, a program is a concrete instantiation of an algorithm.
    - ii. An algorithm is limited to mathematical operation, a program can specify all kinds of operations.
    - iii. An algorithm makes a slow program run fast.
    - iv. An algorithm deals with computer hardware, a program deals with computer software.
  - b. The two things every computer can do are:
    - i. Perform calculations
    - ii. Convert electricity to numbers
    - iii. Display results to a screen
    - iv. Remember the results
  - c. What does it mean when we say that "the computer walks through the sequence executing some computation"?
    - i. The computer tests each instruction to ensure it will not harm the circuitry.
    - ii. The computer executes the instructions in strict, linear sequence, just like walking in a straight line.
    - iii. The computer executes the instructions mostly in a linear sequence, except sometimes it jumps to a different place in the sequence.
    - iv. The computer slowly executes instructions so that we can follow its progress, rather than running a program at full speed.
2. State which of the following are true and which are false. If false, explain your answers.**[5 marks]**
  - a. A computational mode of thinking means that everything can be viewed as a math problem involving numbers and formulas.
  - b. In order to compute everything that is computable, every computer must be able to handle the sixteen most primitive operations.
  - c. The syntax of a particular computer language is a set of rules defining the grammar of that language.
  - d. The following are all valid variable names: `_under_bar_`, `m928134`, `t5`, `j7`, `her_sales`, `his_account_total`, `a`, `b`, `c`, `z`, `z2`.

- e. Comments cause the computer to print the text after the `//` on the screen when the program is executed.
- 3. Write a statement (or comment) to accomplish each of the following **[5 marks]**
  - a. State that a program calculates the product of three integers.
  - b. Compute the product of the three integers contained in variables `x`, `y` and `z`, and assign the result to the variable `result`.
  - c. Print "The product is " followed by the value of the variable `result`.
  - d. Read three integers from the keyboard and store them in the variables `x`, `y` and `z`.
  - e. Print the message "Enter two numbers".

4. What does this program do?**[7 marks]**

```
a. // bob and dole are integers
int accumulator = 0;
while (true)
{
    if (dole == 0) break;
    accumulator += ((dole % 2 == 1) ? bob : 0);
    dole /= 2;
    bob *= 2;
}
cout << accumulator << "\n";
b. //N is a nonnegative integer
double acc = 0;
for (int i = 1; i <= N; ++i) 4
{
    double term = (1.0 / i);
    acc += term * term;
    for (int j = 1; j < i; ++j) 8
    {
        acc *= -1;
    }
}
cout << acc << "\n";
```

5. Programming Questions

- a. Write a program that outputs "Hello, World!" by printing a `const char *` with the value "Hello, World!". **[1 mark]**
- b. Write a program that outputs "Hello, World!" `n` times (where `n` is a nonnegative integer that the user will input) with: **[6 marks]**
  - i. a for loop.
  - ii. a while loop.
  - iii. a do...while loop
- c. Given a list of `N` integers, find its mean (as a double), maximum value, minimum value, and range. Your program will first ask for `N`, the number of integers in the list, which the

user will input. Then the user will input N more numbers. Here is a sample input sequence.**[5 marks]**

- d. Write a program to read a number N from the user and then find the first N primes. A prime number is a number that only has two divisors, one and itself.**[5 marks]**
- e. Write a program that loops indefinitely. In each iteration of the loop, read in an integer N (declared as an int) that is inputted by a user, output N 5 if N is nonnegative and divisible by 5, and -1 otherwise. Use the ternary operator (?:) to accomplish this. (Hint: the modulus operator may be useful.) **[5 marks]**
  - i. Modify the code from e so that if the condition fails, nothing is printed. Use an if and a continue command (instead of the ternary operator) to accomplish this.**[1.5 marks]**
  - ii. Modify the code from e to let the user break out of the loop by entering -1 or any negative number. Before the program exits, output the string "Goodbye!". **[1.5 marks]**
- f. SUM Function(Make sure to use const arguments where appropriate throughout this problem (and all the others)).
  - i. Write a single sum function that returns the sum of two integers. Also write the equivalent function for taking the sum of two doubles.**[4 marks]**
  - ii. Explain why, given your functions from part 1, sum(1, 10.0) is a syntax error. (Hint: Think about promotion and demotion – the conversion of arguments between types in a function call. Remember that the compiler converts between numerical types for you if necessary.) **[1 mark]**
  - iii. Write 2 more functions such that you can find the sum of anywhere between 2 and 4 integers by writing sum(num1, num2, ...).**[4 marks]**
  - iv. Now write just one function that, using default arguments, allows you to take the sum of anywhere between 2 and 4 integers. What would happen if you put both this definition and your 3-argument function from part 3 into the same file, and called sum(3, 5, 7)? Why? **[5 marks]**
  - v. Write a single sum function capable of handling an arbitrary number of integers. It should take two arguments, include a loop, and return an integer. (Hint: What data types can you use to represent an arbitrarily large set of integers in two arguments?) **[6 marks]**