

# ALGORITHMS & FLOWCHARTING II

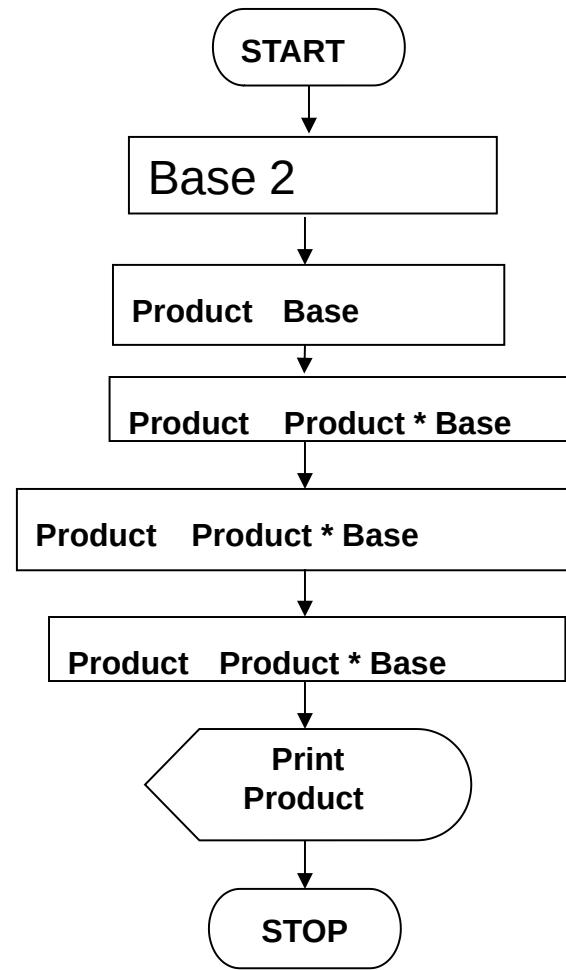
# LOOPS

- Computers are particularly well suited to applications in which operations are repeated many times.
- If the same task is repeated over and over again a loop can be used to reduce program size and complexity

# Example 8: Write an algorithm and draw a flowchart to calculate $2^4$ .

- **Algorithm:**
- Step 1: Base 2
- Step 2: Product Base
- Step 3: Product Product \* Base
- Step 4: Product Product \* Base
- Step 5: Product Product \* Base
- Step 6: *Print* Product

# Flowchart



- **Question:** What happens if you want to calculate 2 to the power of 1000?
- **Answer:** Use a LOOP (repeated execution of the same set of instructions)

- Example 9: Write an algorithm and draw a flowchart to calculate  $2^4$  using a loop approach? Verify your result by a *trace table*.

# Algorithm:

Step 1: Base 2

Step 2: Power 4

Step 3: Product Base

Step 4: Counter 1

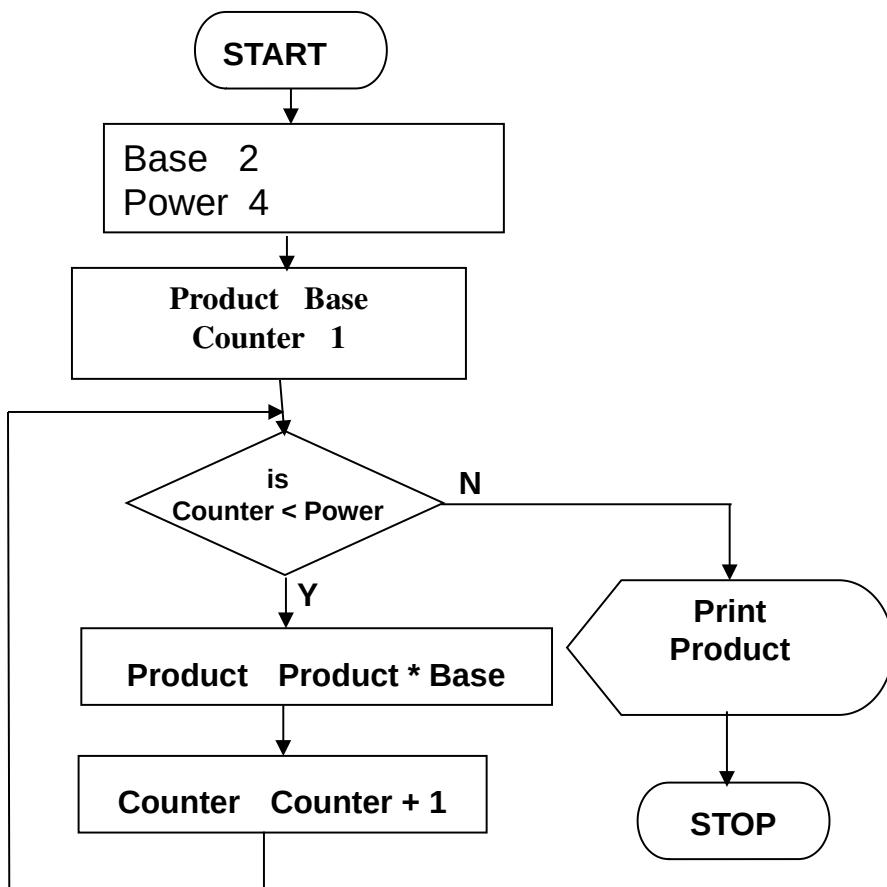
Step 5: While Counter < Power

    Repeat Step 5 through step 7

Step 6: Product Product \* Base

Step 7: Counter Counter +1

Step 8: *Print* Product



# TRACING

	BASE	POWER	PRODUCT	COUNTER	COUNTER < POWER
STEP 1:	2	?	?	?	?
STEP 2:	2	4	?	?	?
STEP 3:	2	4	2	?	?
STEP 4:	2	4	2	1	T
<b>STEP 5:</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>T</b>
STEP 6:	2	4	$2 \times 2 = 4$	1	T
STEP 7:	2	4	4	$1 + 1 = 2$	T
<b>STEP 5:</b>	<b>2</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>T</b>
STEP 6:	2	4	$4 \times 2 = 8$	2	T
STEP 7:	2	4	8	$2 + 1 = 3$	T
<b>STEP 5:</b>	<b>2</b>	<b>4</b>	<b>8</b>	<b>3</b>	<b>T</b>
STEP 6:	2	4	$8 \times 2 = 16$	3	T
STEP 7:	2	4	16	$3 + 1 = 4$	F
<b>STEP 5:</b>	<b>2</b>	<b>4</b>	<b>16</b>	<b>4</b>	<b>F</b>
STEP 8:	print <b>16</b> .				

Step 1: Base 2

Step 2: Power 4

Step 3: Product Base

Step 4: Counter 1

Step 5: While Counter < Power

Repeat Step 5 through step 7

Step 6: Product Product \* Base

Step 7: Counter Counter +1

Step 8: Print Product

- **Example 10:** Write down an algorithm and draw a flowchart to find and print the largest of three numbers. Read numbers one by one. Verify your result by a trace table. (Use 5, 7, 3 as the numbers read)

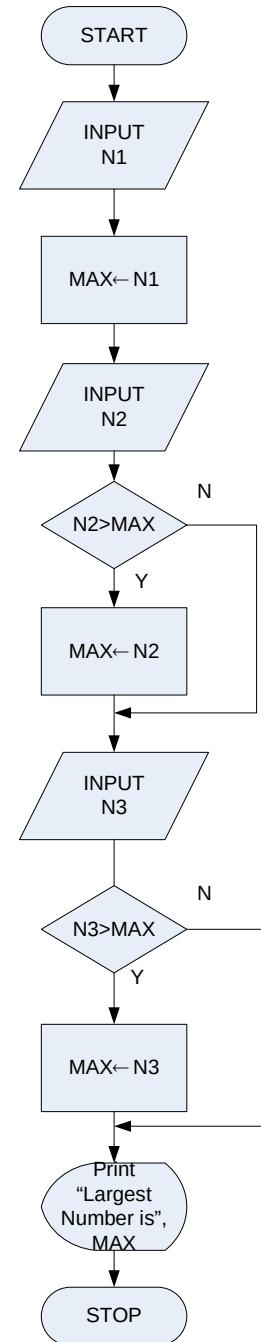
# Algorithm

- Step 1: *Input N1*
- Step 2: Max  $\square$  N1
- Step 3: *Input N2*
- Step 4: *If (N2>Max) then*  
            Max = N2  
*endif*
- Step 5: *Input N3*
- Step 6: *If (N3>Max) then*  
            Max = N3  
*endif*
- Step 7: *Print “The largest number is:”,Max*

# Flowchart & Tracing

	N1	N2	N3	Max	N2>Max	N3>Max
Step 1:	5	?	?	?	?	?
Step 2:	5	?	?	5	?	?
Step 3:	5	7	?	5	T	?
Step 4:	5	7	?	7	T	?
Step 5:	5	7	3	7	F	F
Step 6:	5	7	3	7	F	F

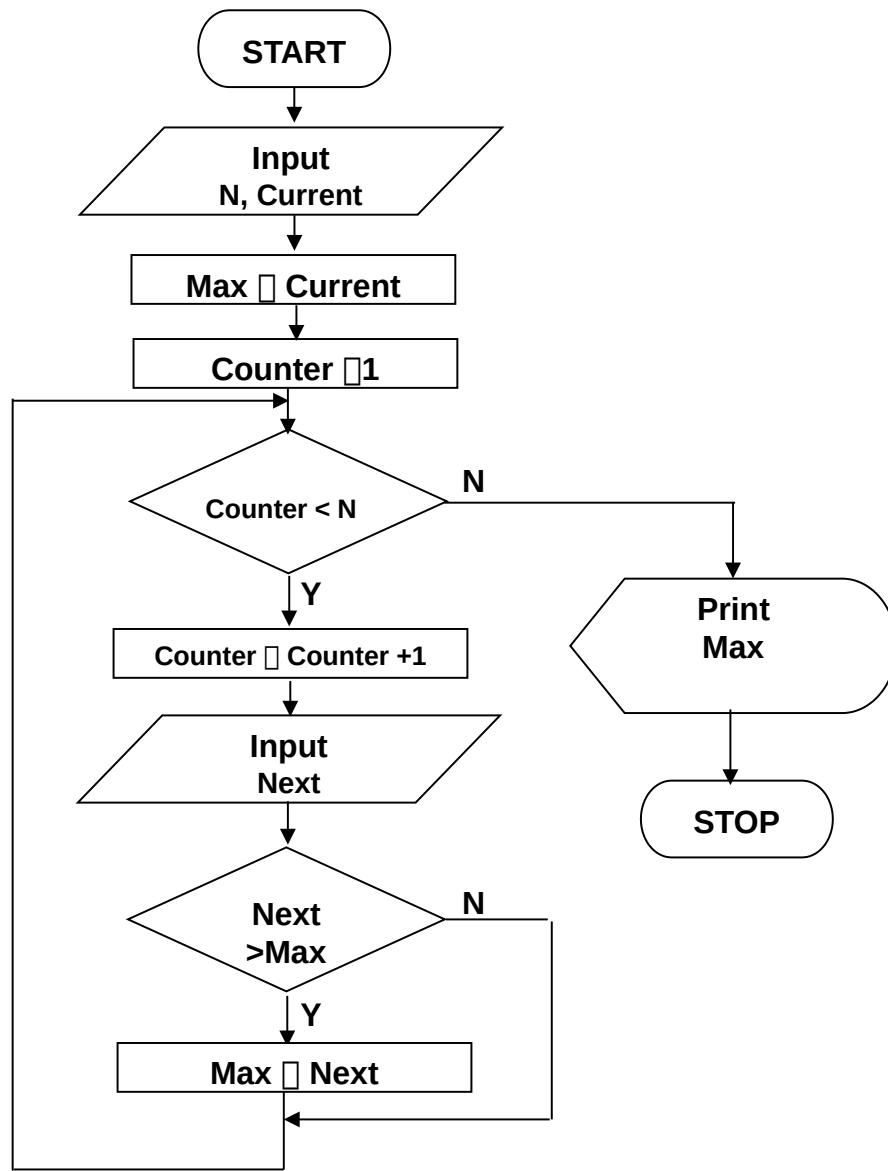
Step 8: Print □ Largest Number is 7



- **Example 11:** Write down an algorithm and draw a flowchart to find and print the largest of N (N can be any number) numbers. Read numbers one by one. Verify your result by a trace table.  
(Assume N to be 5 and the following set to be the numbers {1 4 2 6 8 })

# Algorithm:

- Step 1: *Input* N
- Step 2:      *Input* Current
- Step 3: Max  $\square$  Current
- Step 4: Counter  $\square$  1
- Step 5: *While* (Counter < N)
  - Repeat steps 5 through 8
- Step 6: Counter  $\square$  Counter + 1
- Step 7: *Input* Next
- Step 8: *If* (Next > Max) then
  - Max  $\square$  Next
- endif*
- Step 9: *Print* Max



# Tracing

	N	Current	Max	Counter	Counter < N	Next	Next > Max
Step 1	5						
Step 2	5	1					
Step 3	5	1	1				
Step 4	5	1	1	1	T		
Step 5	5	1	1	1	T		
Step 6	5	1	1	2	T		
Step 7	5	1	1	2	T	4	
Step 8	5	1	4	2	T	4	T
Step 5	5	1	4	2	T	4	F
Step 6	5	1	4	3	T	4	F
Step 7	5	1	4	3	T	2	F
Step 8	5	1	4	3	T	2	F
Step 5	5	1	4	3	T	2	F
Step 6	5	1	4	4	T	2	F
Step 7	5	1	4	4	T	6	T
Step 8	5	1	6	4	T	6	T
Step 5	5	1	6	4	T	6	F
Step 6	5	1	6	5	F	6	F
Step 7	5	1	6	5	F	8	T
Step 8	5	1	8	5	F	8	T
Step 5	5	1	8	5	F	8	F
Step 9			8 output				

- **Prob. 1.** Write an algorithm and draw a flowchart to print the square of all numbers from LOW to HIGH. Test with LOW=1 and HIGH=10.
- **Prob. 2.** Write an algorithm and draw a flowchart to print the SUM of numbers from LOW to HIGH. Test with LOW=3 and HIGH=9.
- **Prob. 3.** Write an algorithm and draw a flowchart to print the SUM of numbers from LOW to HIGH. Test with LOW=3 and HIGH=9.
- **Prob. 4.** Write an algorithm and draw a flowchart to print all numbers between LOW and HIGH that are divisible by NUMBER.
- **Prob. 5.** Write an algorithm and draw a flowchart to print all the prime numbers between LOW and HIGH. Test with LOW=1 and HIGH=100.

- **Prob. 6.** Write an algorithm and draw a flowchart to count and print all numbers from LOW to HIGH by steps of STEP. Test with LOW=0 and HIGH=100.
- **Prob. 7.** Write an algorithm and draw a flowchart to count and print all numbers from HIGH to LOW by steps of STEP. Test with HIGH=100 and LOW=0.
- **Prob. 8.** Write an algorithm and draw a flowchart to print the multiplication table for 6's. i.e.
  - ---- 1 6 = 6
  - ---- 2 6 = 12
  - ...
  - ---- 12 6 = 72

- **Prob. 9.** Write an algorithm and draw a flowchart to print the complete multiplication table for 1's through 12's.

- ---- 1 1 = 1, 1 2 = 2, ... 1 12 = 12
- ---- 2 1 = 2, 2 2 = 4, ... 2 12 = 24
- ... ...
- ---- 12 1 = 12, 12 2 = 24, ... 12 12 = 144

- **Prob. 10.** Write an algorithm and draw a flowchart to arrange N values read from the input in ascending order.
- **Prob. 11.** Write an algorithm and draw a flowchart that will find and print the product of 3 numbers.

- **Prob. 12.** Write an algorithm and draw a flowchart that will find and print
  - The factorial of NUMBER is FACTORIAL.
  - Test the flowchart for NUMBER=5.
- **Prob. 13.** Write an algorithm and draw a flowchart that will find and print the number of vowels in a given set of characters and print there number of occurrences.