#### **SMZ**

### **ZANZIBAR EXAMINATIONS COUNCIL**

### FORM ONE ENTRANCE EXAMINATION

132 ENGLISH

TIME: 2.30 HOURS WEDNESDAY 22 NOVEMBER, 2017 a.m

### **INSTRUCTIONS TO CANDIDATES**

- 1. This paper consists of FOUR (4) sections A, B, C and D.
- 2. Answer ALL questions in section A and B. Choose ONE (1) question from section C and ONE (1) question from section D.
- 3. Write your examination number on each page.
- 4. Write your answers in the space provided.
- 5. Cellular phones are not allowed in the examination room.
- 6. Use a blue or black pen in writing. The diagrams must be drawn in a pencil.

| FOR EXAMINER'S USE ONLY |       |           |  |  |  |
|-------------------------|-------|-----------|--|--|--|
| QUESTION NUMBER         | MARKS | SIGNATURE |  |  |  |
| 1.                      |       |           |  |  |  |
| 2.                      |       |           |  |  |  |
| 3.                      |       |           |  |  |  |
| 4.                      |       |           |  |  |  |
| 5.                      |       |           |  |  |  |
| 6.                      |       |           |  |  |  |
| 7.                      |       |           |  |  |  |
| 8.                      |       |           |  |  |  |
| 9.                      |       |           |  |  |  |
| 10.                     |       |           |  |  |  |
| TOTAL                   |       |           |  |  |  |

This paper consists of 13 printed pages

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### **SECTION A: (20 Marks)**

#### **COMPREHENSION**

### **Answer ALL questions in this section**

Read the passage below and answer the questions.

It was a very beautiful Saturday morning. The sky was blue and cloudy and the sun was shining. It was two days before Eid-el-fitri and my parents decided that it was important to visit the central market of our city. Since the weather was good, my parents decided that the whole family should go to the market. My mother wanted to buy different items which will be used for the Eid.

"Have you carried baskets for packing all the items we are going to buy?" My father asked. "Yes, Bendera has taken one big basket. He has already put it in the car", my mother replied.

Bendera, my elder brother, who was sitting beside me said happily, "I have also taken a gallon for the cooking oil, a huge plastic bag that father brought two days ago and my tiny sharp knife!" "We might need it to cut some ropes for easy packing of things like rice and beans", Bendera replied.

"Helen!" Mother called my sister who was in her room. "Please come with my handbag, it is near the closet". Helen came to the sitting room with mother's handbag.

Then we started the journey and arrived at the market after half an hour. Many people were asking for prices of different items. Some of them were selling and others were buying. We bought different items such as salt, cooking oil, bars of soap, powdered milk, and mother also bought two packets of cinnamon, cardamom, black pepper and meat. I remember we did the same when it was my birthday.

After we had finished shopping, we carried the items we had just bought and placed them into the boot of our car and drove home.

Questions

| 1. | Choose the correct answer from the alternatives and put the correct letter in the |
|----|---|
|    | space provided.   |

| i) | The family went to the cen |         |    | entral market on |  | <br> |
|----|----------------------------|---------|----|------------------|--|------|
|    | A:                         | Tuesday | B: | Saturday         |  |      |

|      | C:    | Monday  | D:        | Wednesday            |  |  |
|------|-------|---|-----------|----------------------|--|--|
| ii)  | The p | he parents decided the whole family to go to the city because |           |                      |  |  |
|      | A:    | They wanted to buy many items                                 |           |                      |  |  |
|      | B:    | It was two days I   | before th | ne Eid-el-fitri      |  |  |
|      | C:    | The whole family  | wanted    | to go to the market  |  |  |
|      | D:    | The weather was   | good      |                      |  |  |
| iii) | The b | ig basket for the it  | tems wa   | s put in the car by  |  |  |
|      | A:    | Father  | B:        | Mother               |  |  |
|      | C:    | Bendera   | D:        | Helen                |  |  |
| iv)  | "A hu | ge plastic bag" ref   | ers to    |                      |  |  |
|      | A:    | A very big plastic bag  |           |                      |  |  |
|      | B:    | A bag which is written "HUGE" on it                           |           |                      |  |  |
|      | C:    | A small bag   |           |                      |  |  |
|      | D:    | A small bag whic  | h is mad  | e by plastic         |  |  |
| v)   | Bende | era took a knife foi  | r         |                      |  |  |
|      | A:    | Cutting ropes wh  | en they   | want to pack items   |  |  |
|      | B:    | Peeling fruits  |           |                      |  |  |
|      | C:    | Cutting tins  |           |                      |  |  |
|      | D:    | For packing rice a  | and bear  | าร                   |  |  |
| When | mothe | er called Helen to b  | oring her | hand bang, Helen was |  |  |
|      | A:    | In the sitting roo  | m         |                      |  |  |
|      | B:    | In her mother's b   | ed room   | 1                    |  |  |
|      | C:    | In the closet   | D:        | Closing the door     |  |  |

vi)

| vii)  | From your thinking, the cooking oil was put  |          |                        |          |          |        |            |                 |
|-------|--|----------|------------------------|----------|----------|--------|------------|-----------------|
|       |  | A:       | In the bottle          | B:       | In th    | e smal | l bucket   |                 |
|       |  | C:       | In the gallon          |          | D:       | In th  | e packet   |                 |
| viii) | The f  | family v | went to the market     |          |          |        |            |                 |
|       |  | A:       | By their own car       |          |          | B:     | On foo     | t               |
|       |  | C:       | By daladala            |          |          | D:     | By bus     |                 |
|       | ix)  | The j    | journey from home      | to the o | city mar | ket to | ok         |                 |
|       |  | A:       | One hour and thir      | ty minu  | ıtes     |        |            |                 |
|       |  | B:       | Thirty minutes         |          |          |        |            |                 |
|       |  | C:       | Twenty five minut      | es       |          |        |            |                 |
|       |  | D:       | Fifty minutes          |          |          |        |            |                 |
|       | x)   | After    | buying the goods tl    | he fami  | ly put t | hem    |            |                 |
|       |  | A:       | Home                   |          |          |        |            |                 |
|       |  | B:       | In the good baske      | et       |          |        |            |                 |
|       | C: In the big gallon                         |          |                        |          |          |        |            |                 |
|       |  | D: In    | to the boot of their   | car      |          |        |            |                 |
|       |  |          |                        |          |          |        |            |                 |
| 2.    | Write  | e True i | if the statement is co | orrect o | or False | if the | statemen   | t is incorrect. |
| i)    | It wa  | s in the | e afternoon and the    | sun wa   | as very  | hot wh | nen the fa | amily           |
|       | decided to go to the market.                 |          |                        |          |          |        |            |                 |
| ii)   | The Eid-el-fitri was on Monday.              |          |                        |          |          |        |            |                 |
| iii)  | Moth   | er wan   | ted to buy different   | things   | for Eid  | cerem  | ony.       |                 |
| iv)   | The I  | big plas | stic bag was brough    | t home   | by Ber   | idera. |            |                 |
| v)    | The knife which Bendera took was very small. |          |                        |          |          |        |            |                 |
| vi)   | The family has four people.                  |          |                        |          |          |        |            |                 |

| vii)  | Н   | elen carried a closet when she came to the                                | e sitting room            |  |  |
|-------|---|---|---------------------------|--|--|
| viii) | M   | lother bought meat and spices.  |                           |  |  |
| ix)   | Th  | e family put their boots in the car.                                      |                           |  |  |
| x)    |   | ne family visited to the central market in or<br>ny things for a birthday | rder to<br>               |  |  |
|       |   | SECTION   | B: (40 Marks)             |  |  |
|       |   | PATTERNS A  | ND VOCABULARY             |  |  |
|       |   | Answer ALL que  | estions in this section   |  |  |
| 3.    | Fil   | I the blanks with correct form of the words                               | s given in the brackets.  |  |  |
|       | a)  | Fatma (have/has)  | _ cooked this food.       |  |  |
|       | b)  | This is the (plumber/builder)   | who fixed my water pipes. |  |  |
|       | c)  | The blue shirt is (cheap/cheaper)   | than the white one.       |  |  |
|       | d) The baby of a duck is a duckling while the baby of a cow is a (calf, kitten, ram, kid) and the sheep's baby is a (calf, kitten, lamb, kid) |   |                           |  |  |
|       | e)  | Khadija and Said (was/were)   | playing.                  |  |  |

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4. Match the words in LIST A with those from LIST B and put the correct letter to the space provided.

|      | LIST A                                   |    | LIST B    |
|------|--|----|-----------|
| i.   | This is a where old things and record    | A: | Library   |
|      | are kept.                                | B: | Orphanism |
| ii.  | This is the where Muslims worship.       | C: | Dairy     |
| iii. | This is the where orphans live.          | D: | House     |
| iv.  | That is a where milk, cream and butter   | E: | Shop      |
|      | are processed and sold.                  | F: | Canteen   |
| ٧.   | Here is the where people eat their food. | G: | Orphanage |
|      |  | H: | Kitchen   |
|      |  | I: | Mosque    |
|      |  | J: | Museum    |

- 5. Answer the questions below as instructed
  - a) 3,672,320

(Write the number in words)

b) That mouse is killed by a cat.

(Change the sentence into plural)

c) Fatma is short and her cousin is short too.

(Rewrite the sentence by using as -----as)

d) Yesterday I talked to my (nephew) about reading.

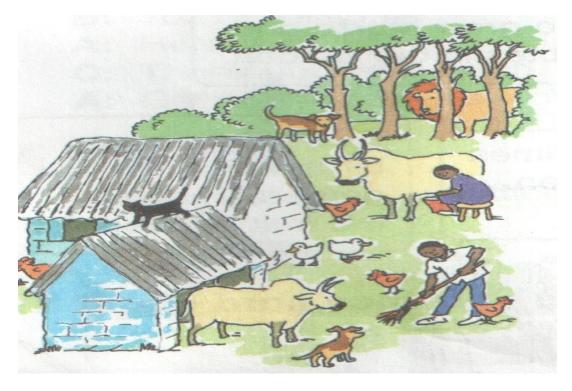
(Write the opposite of the word in the brackets)

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| e) | Fish lives in           | , a lion lives in a                                  | , a    |
|----|-------------------------|--|--------|
|    | mouse lives in a        | and a dog lives in a                                 |        |
|    | (Use the following word | ds to fill the blanks: water, home, kennel, hole, fo | orest) |

6. Study the following picture carefully and make five (5) sentences about it.



| For example: The black cat is in the roof. |  |  |  |  |  |
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## **SECTION C: (20 Marks)**

#### **TRANSLATION**

# **Choose ONE (1) question from this section.**

7. Translate the following paragraph into English.

| Maji ni kitu muhimu kwa maisha yetu. Binadamu hawezi kuishi bila maji.               |
|--|
| Tunatumia maji kwa kuogea, kupikia, na kusafisha nyumba zetu. Vile vile hutumia      |
| maji kwa kumwagilia mashamba yetu. Pia tunatumia maji kwa kuwapa wanyama             |
| wetu. Maji safi na salama ni hazina kwa afya zetu. Maji machafu huleta maradhi kwa   |
| binadamu. Ukinywa maji machafu utapata maradhi kama kuharisha na kutapika.           |
| Maji ni uhai kwa viumbe duniani. Kwa hivyo ni wajibu wetu kuvilinda vyanzo vya maji. |
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8. Translate the following paragraph into Kiswahili

Last Sunday my uncle Hamim visited us. He arrived home at 8 o'clock in the morning. My sister and I were very happy to see our uncle at home. We greeted him and I told my mother. My mother ran after uncle and helped him to carry the luggage. Uncle came home with a lot of presents for us. He brought us some fruits like mangoes, guavas, pineapples and paw paws. He also brought us clothes and

| shoes. We received our presents from uncle and we thanked him. "You are very welcome," Uncle replied. |  |
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# **SECTION D: (20 Marks)**

### **WRITING**

# **Choose ONE (1) question from this section**

9. Look at the following schedule of the graduation ceremony in your school. Then complete the composition below (100 - 120 words).

### **Graduation Schedule**

| Time                             | Event                           | Participants                  |  |
|----------------------------------|---------------------------------|-------------------------------|--|
| 7:00 am - 8:00 am 8:00 am - 8.15 | Arrival of guests, teachers and | Guests, teachers and students |  |
| am 8.15 am — 8.30 am             | students                        | Guest of honour               |  |
| 8.30 am - 9.00 am 9.00 am - 9.30 | Arrival of the guest of honour  | Mr. Ali                       |  |
| am                               | Welcome speech                  | Std V students                |  |
| 9.30 am — 10.00 am               | A school song                   | Std IV students               |  |
| 10:00 am – 11:00 am              | Traditional dances              | Std VI students               |  |
| 11.00 am – 6.30 am               | Games                           | Guest of honour               |  |
| 6.30 pm - 7.30 pm                | Guest of honour's speech        | Graduates                     |  |
|                                  | Award of certificates           | All.                          |  |
|                                  | Lunch                           |                               |  |

| the quests teachers and students will arrive at school. The quest of beneur  |  |  |  |  |  |
|--|--|--|--|--|--|
| the guests, teachers and students will arrive at school. The guest of honour |  |  |  |  |  |
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| 10. | Explain the steps of making your favourite food. |
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