



Pattern Recognition

Course Logistics

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Computer Science, National Yang Ming Chiao Tung University

About Yen-Yu Lin

- Work Experience
 - Professor, CS, NCTU, August 2019 ~ present
 - Associate research fellow, CITI, Academia Sinica, 2015 ~ 2019
 - Assistant research fellow, CITI, Academia Sinica, 2011 ~ 2015
- Research interests
 - Computer Vision (CV):
Let computers see, recognize, and interpret the world like humans
 - Machine Learning (ML):
Provide a statistical way to learn how human visual system works
 - Goal: Design ML methods to facilitate CV applications

Today's agenda

- Course logistics
- Introduction to pattern recognition

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Instructor and teaching assistants

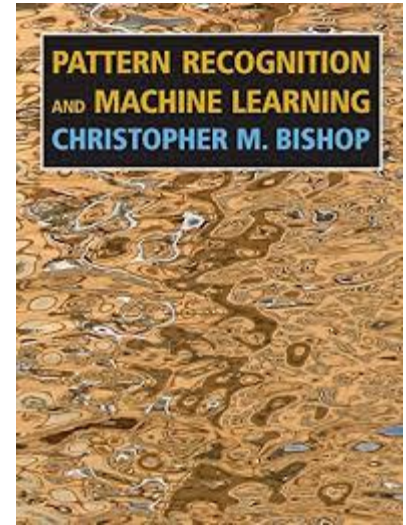
- Instructor: Yen-Yu Lin 林彥宇
 - Email: lin@cs.nctu.edu.tw
 - Office: EC706 (please email me first)
- Teaching assistants:
 - Jimmy Yang 楊証琨 Email: d08922002@ntu.edu.tw
 - Chen-Hsuan Tai 戴晨軒 Email: derekt.cs06@nctu.edu.tw
 - Cheng-Ju Ho 何政儒 Email: ace52751208@gmail.com
- Office hour
 - 2:00pm ~ 3:00pm on Wednesdays at EC218
 - Will move from EC218 to EC701 later

Textbook

- Pattern Recognition and Machine Learning

- Christopher Bishop
- Springer-Verlag, Berlin, 2006
- Free online at

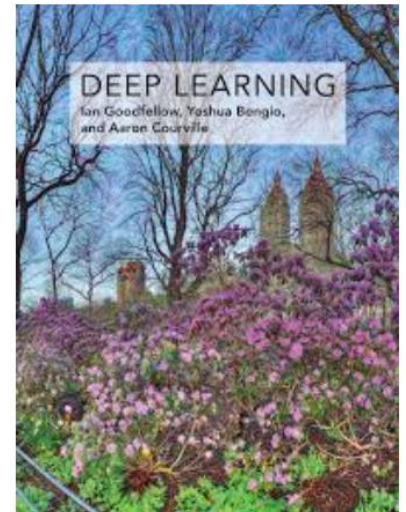
<https://www.microsoft.com/en-us/research/uploads/prod/2006/01/Bishop-Pattern-Recognition-and-Machine-Learning-2006.pdf>



- Deep learning (optional)

- I. Goodfellow, Y. Bengio, and A. Courville
- MIT Press, 2016
- Free online at

<https://www.deeplearningbook.org/>



Grading policy (default)

- Four homework assignments: 60% (= 15% x 4)
- For each assignment
 - You are required to implement pattern recognition algorithms and complete some short answer questions
 - Late policy: 20% off per late day
- Final exam on June 1: 40%

Grading policy in case where **final exam is not allowed**

- Five homework assignments: **100% (= 20% x 5)**
- For each assignment
 - You are required to implement pattern recognition algorithms and complete some short answer questions
 - Late policy: 20% off per late day
- No final exam

Pre-requisite

- Linear algebra, probability, calculus, and programming
- Python
 - We strongly encourage students who are not familiar with Python to complete the following tutorial first
 - <http://cs231n.github.io/python-numpy-tutorial/>
- One deep learning framework, Pytorch or Keras
 - Pytorch: <https://pytorch.org/tutorials/>
 - Keras: <https://elitedatascience.com/keras-tutorial-deep-learning-in-python>

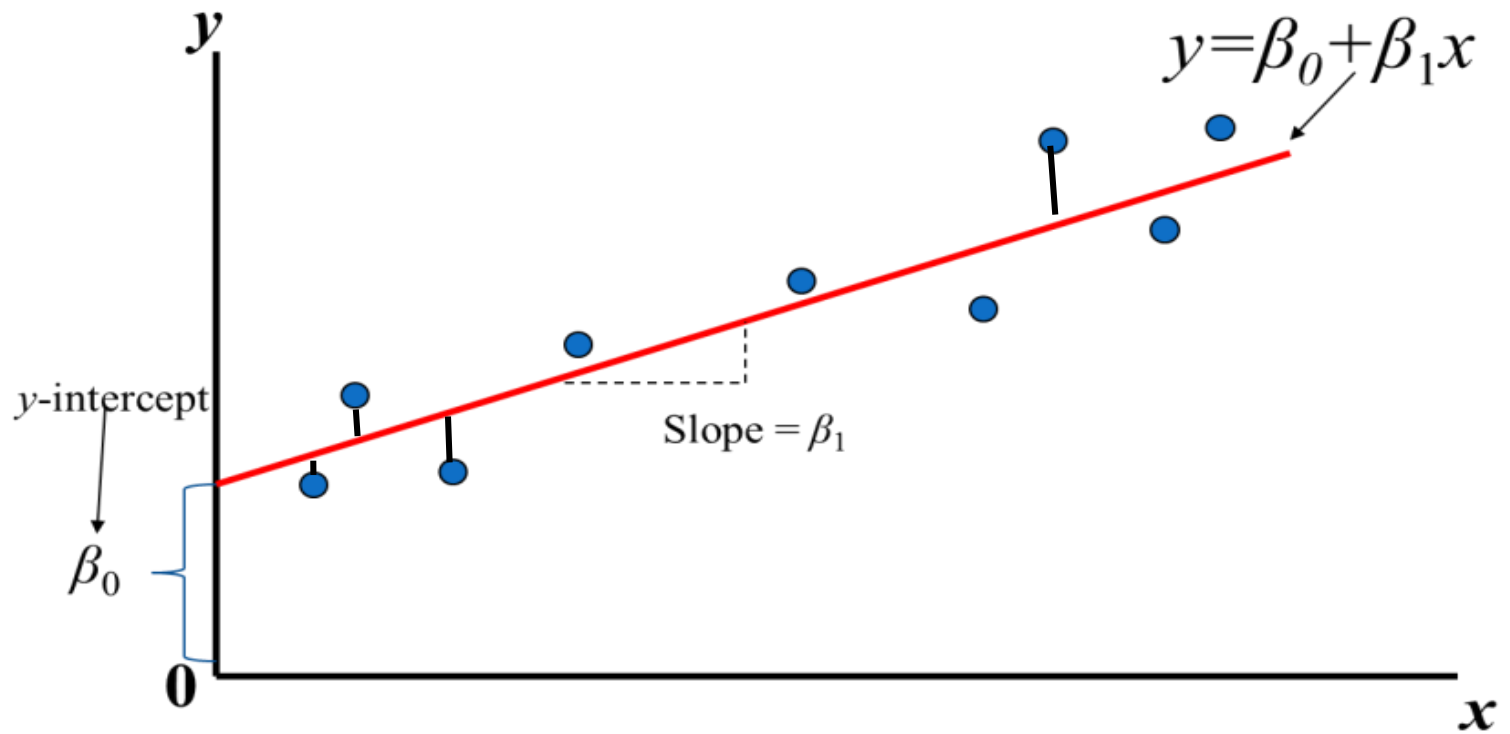
Syllabus

1	2/16		University Anniversary Celebrations: No lecture
2	2/23		Introduction to Pattern Recognition
3	3/2		Linear Model for Regression
4	3/9	HW1	Linear Model for Classification I
5	3/16		Linear Model for Classification II
6	3/23	HW2	Neural Networks
7	3/30		Dimensionality Reduction
8	4/6		Holiday/Cross-university Activities: No lecture
9	4/13		Ensemble Model I
10	4/20	HW3	Ensemble Model II
11	4/27		Kernel Method I
12	5/4	HW4	Kernel Method II
13	5/11		Clustering
14	5/18		Deep Neural Networks (DNN) and Convolutional Neural Networks (CNN)
15	5/25	HW5?	Attention and Transformers
16	6/1		Final Exam



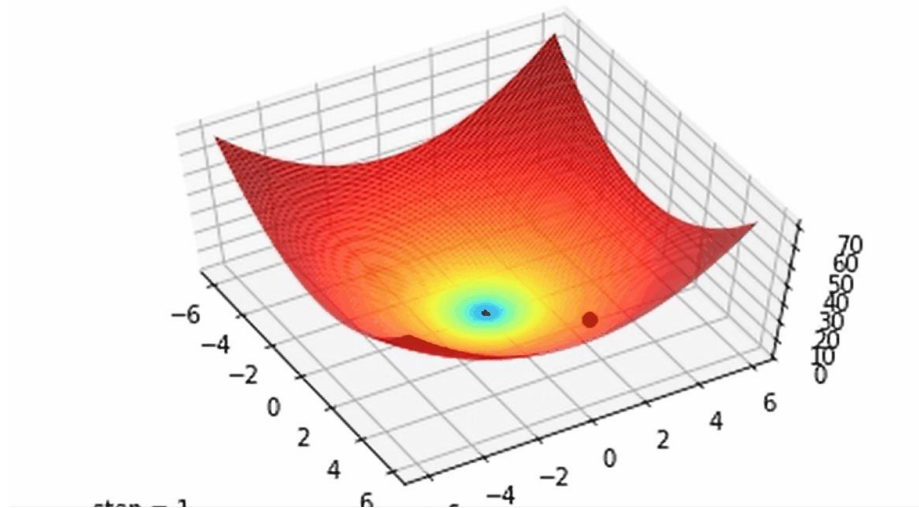
Homework 1: Linear regression (last year)

- Find the value of β_0 and β_1



Gradient descent

- x-axis and y-axis represent the value of weights
- z-axis represents the loss of the corresponding weights
- Targets: Find the weights that minimize the loss



Gradient descent pseudo code

Algorithm

1. Initialize weights randomly $\sim N(0, \sigma^2)$
2. Loop until convergence:
 - i. Pick batch of B data points
 - ii. Compute gradient. $\frac{\partial J(\theta)}{\partial \theta} = \frac{1}{B} \sum_{k=1}^B \frac{\partial J_k(\theta)}{\partial \theta}$
 - iii. Update weights $\theta \leftarrow \theta - \eta \frac{\partial J(\theta)}{\partial \theta}$
3. Return weights

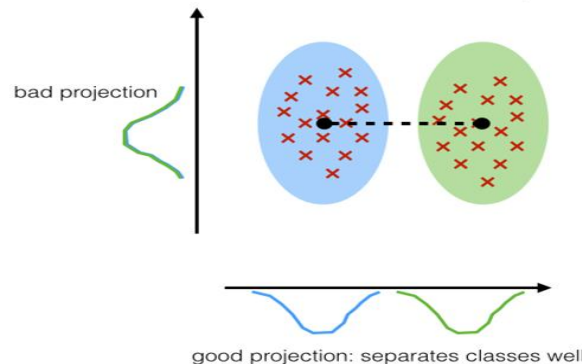


Homework 2: Fisher's linear discriminant (last year)

- FLD (or LDA) is a “supervised” method and computes the directions representing the axes that maximize the separation between multiple classes.
- FLD seeks the projection \mathbf{w} that gives a **large distance between the projected data means** while giving a **small variance within each class**

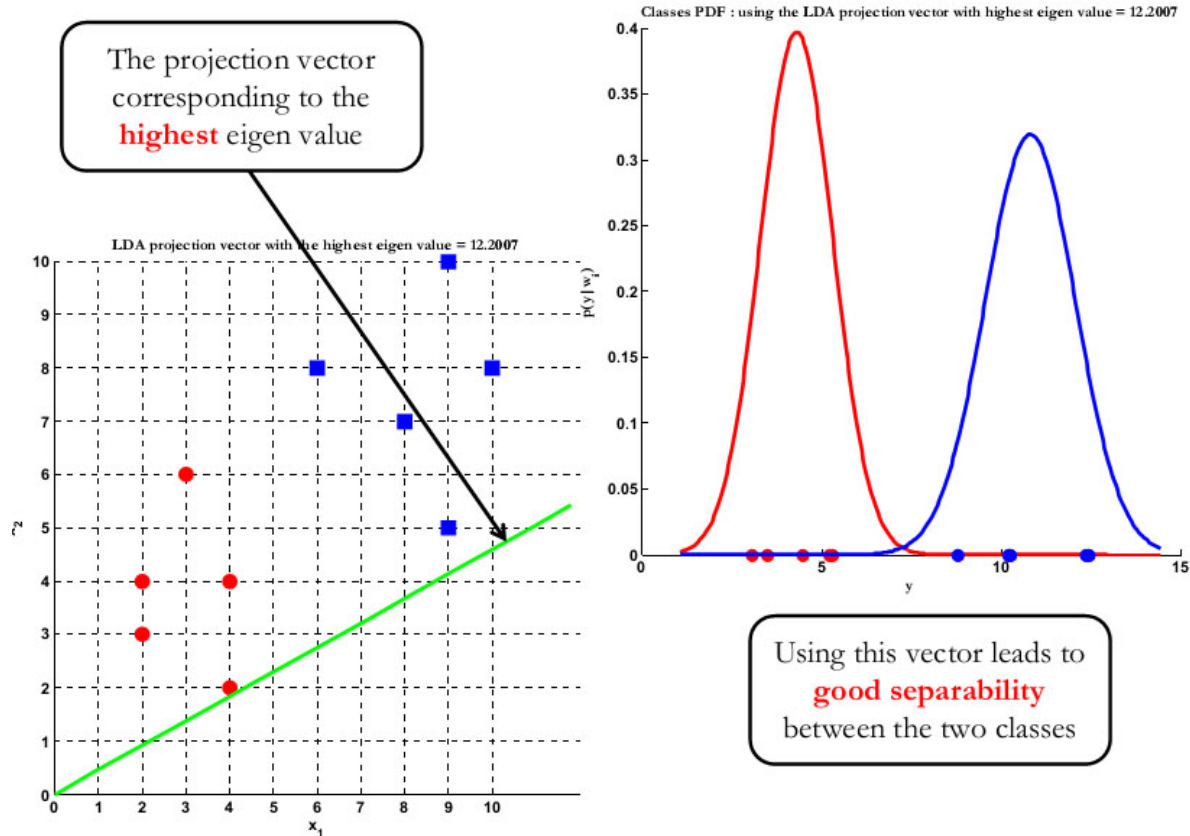
LDA:

maximizing the component axes for class-separation



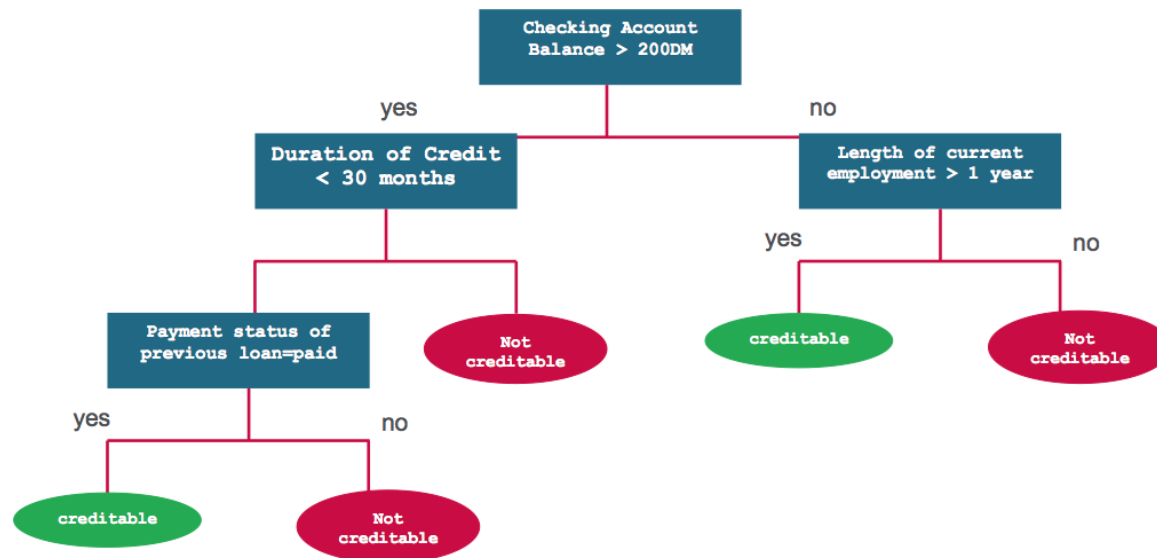
Eigenvalue problem

LDA - Projection



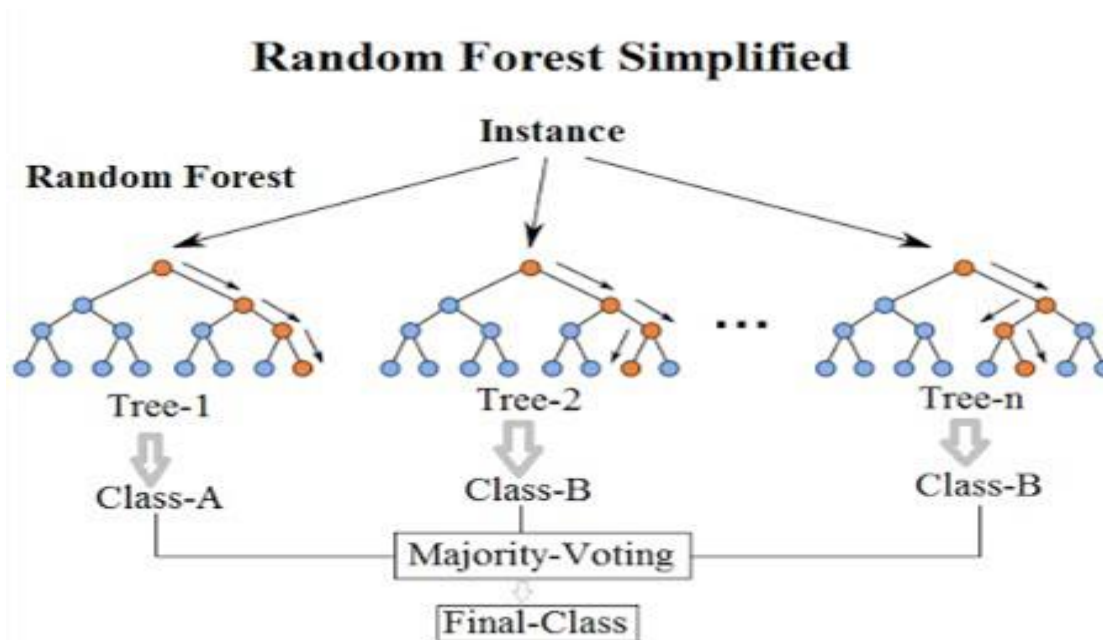
Homework 3: Decision tree algorithm (last year)

- How to find the feature for making decisions? What's the value of feature?
- Find the features to separate data that the class at the resulting nodes are as **pure** as possible



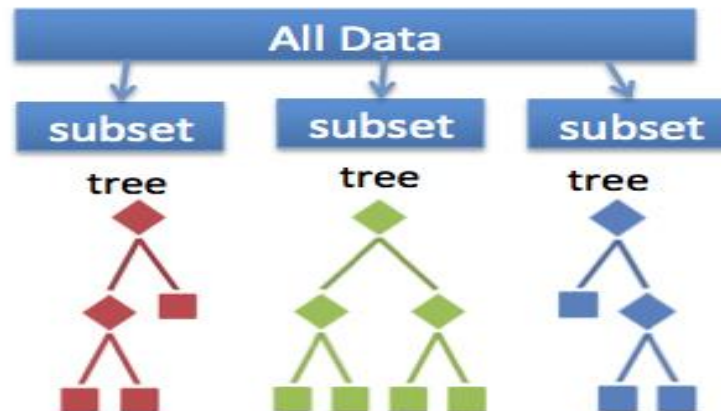
Ensemble method of decision trees: Bagging

- **Bagging (Bootstrap aggregating):** Fit many large trees to bootstrap-resampled versions of the training data, and classify by majority vote



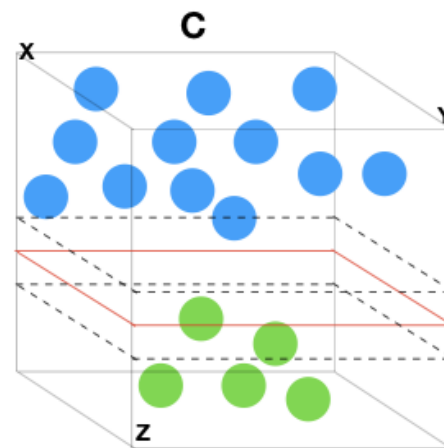
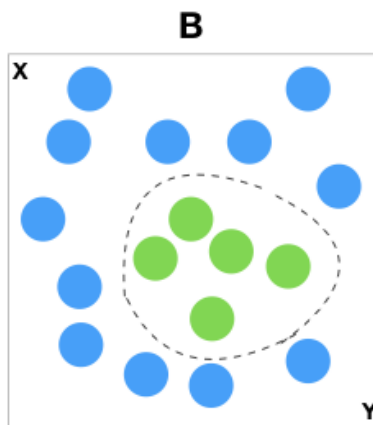
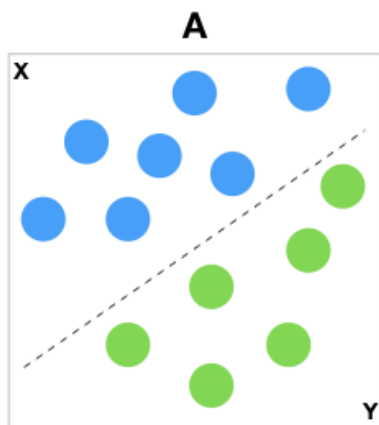
Another ensemble method: Random Forest

- Bootstrapped dataset
- Each tree in the forest may grow with different data and features
- Which features or data to be used is **randomly** sampled to grow the tree



Homework 4: Support vector machines (last year)

- Support Vector Classifier tries to find the best hyperplane to separate the different classes by maximizing the distance between sample points and the hyperplane

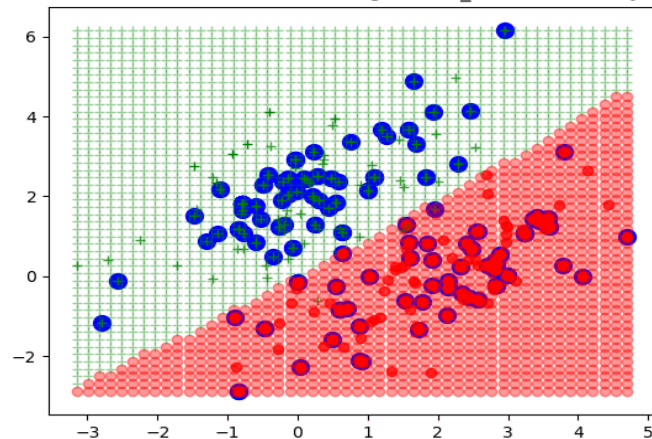


Hyperparameter searching

- Suppose we want to find the best values of two hyperparameters for an RBF kernel SVM namely C and gamma. In RBF kernel, $\gamma = \frac{1}{2\sigma^2}$
- Given many hyperparameter combinations to be considered!

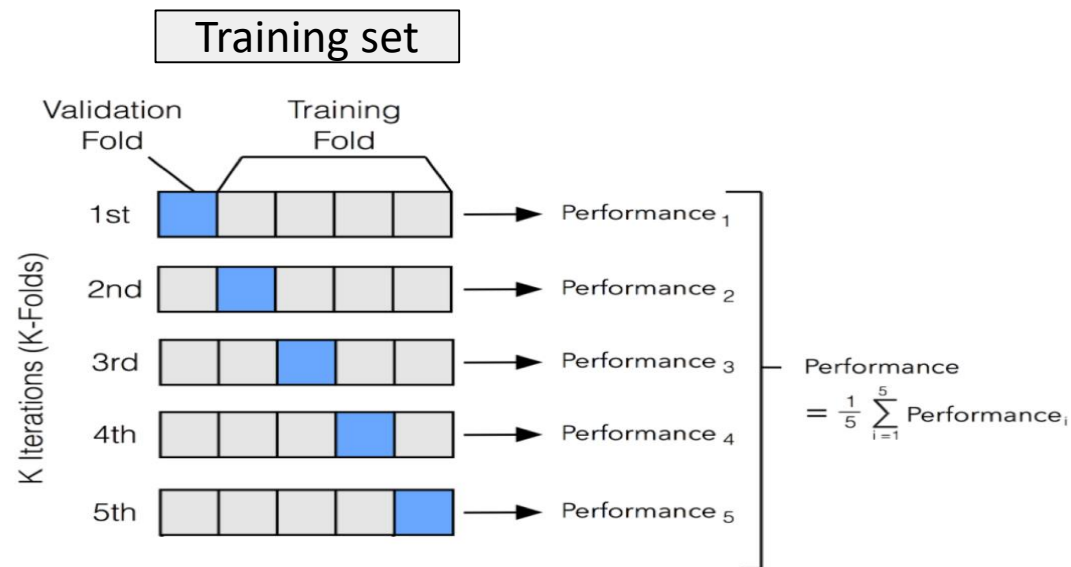
randipap Bay (10000)

SVM with CVXOPT, C=0.01 kernel=gaussian_kernel: accuracy=0.97



K-fold Cross-validation

- We split the dataset into K parts: one part is used for validation, and the remaining $K-1$ parts are merged into a training subset. This process repeats K times, with each part used exactly once as the validation data



Classroom and Webex link

- This course is given in EC114
- Once we cannot have physical lectures in the classroom, we use Webex for online lectures. The link is given below:

<https://nycu.webex.com/meet/yylincs>

How to choose and take this course?

- Please use the course management system
 - Max number: 100 students
- I do not plan to add additional students
 - The size of EC114
 - If you have some reason why you must take this course, send me an email with the reason
- Be a guest student?
 - Yes. Send me an email with your student ID. I will add you to the student list on E3

Thank You for Your Attention!

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