



# **NATIONAL TECHNICAL UNIVERSITY OF ATHENS**

**School of Electrical and Computer Engineers**

**INTERDEPARTMENTAL POSTGRADUATE PROGRAMME**

**“TRANSLATIONAL ENGINEERING IN HEALTH AND MEDICINE”**

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**Quality Assurance Policy of the Academic Unit for the Development  
and Improvement of the Joint Postgraduate Study Program**

This document has been approved by the General Assembly of the School of Electrical and Computer Engineering (meeting of 13/12/2023).

The National Technical University of Athens (NTUA) implements a quality assurance policy that forms part of its strategic planning. This policy is developed and specified in individual areas of action, adopted and made public by all relevant stakeholders. The School of Electrical and Computer Engineering (ECE) (faculty members, laboratory teaching staff, technical staff, and administrative personnel) is committed to implementing this policy, which supports its academic identity and promotes its vision through systematic actions aimed at achieving its objectives, with a view to its continuous improvement.

The School of Electrical and Computer Engineering is connected to and aligned with the overall strategy of NTUA, while also adopting an additional quality policy aimed at providing high-level higher education to students, continuously improving its educational, research, and administrative work, and enhancing its contribution to students, collaborating bodies, and society at large, in accordance with international practices as well as the principles and guidelines of the Hellenic Authority for Higher Education (ADIP).

The present quality assurance policy of the School of Electrical and Computer Engineering focuses on the pursuit of specific objectives related to the quality assurance of the postgraduate study programs offered by the School. The quality policy statement includes the School's commitment to implementing a quality policy that promotes the academic identity and orientation of the Postgraduate Study Program (PSP), advances its purpose and subject area, implements its objectives, and defines the means and methods for achieving them, applies appropriate quality procedures, and ultimately aims at its continuous improvement.

For the implementation of this policy, the School of Electrical and Computer Engineering commits to applying quality procedures that will demonstrate:

- a) the suitability of the structure and organization of the Postgraduate Study Program
- b) the pursuit of learning outcomes and qualifications in accordance with the European and National Qualifications Frameworks for Higher Education at level 7
- c) the promotion of the quality and effectiveness of teaching in the Postgraduate Study Program through the integration of all modern technical means into teaching and the familiarization of students with their use in appropriate laboratory and computational facilities
- d) the suitability of the qualifications of the teaching staff for the Postgraduate Study Program
- e) the improvement of links with the labor market, scientific and social bodies, as well as with graduates of the Postgraduate Study Program and the School
- f) the assurance of the level of qualifications acquired by graduates, taking into account labor market demand in Greece and internationally
- g) the quality and effectiveness of support services, including administrative services, libraries, and student welfare services for the Postgraduate Study Program
- h) the efficient utilization of the financial resources of the Postgraduate Study Program, which may derive from tuition fees
- i) the strengthening of extroversion through the promotion of new collaborations at local, national, and international levels
- j) the formulation, implementation, and review of specific annual quality objectives for the improvement of the Postgraduate Study Program
- k) the conduct of the annual internal evaluation and review of the quality assurance system for the Postgraduate Study Program, in cooperation with the Internal Evaluation Group (OMEA) and the Quality Assurance Unit (MODIP) of the Institution.