

Maria Tackett

Assistant Professor of the Practice
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Education

Ph.D. in Statistics 2013 - 2018
University of Virginia

- Dissertation: *Creating Fingerprint Databases and a Bayesian Approach to Quantify Dependencies in Evidence*
- Advisor: Dan Spitzner

M.S. in Statistics 2009 - 2010
University of Tennessee-Knoxville

B.S. in Mathematics 2005 - 2009
University of Tennessee-Knoxville

Academic Appointments

Assistant Professor of the Practice 2018 - present
Duke University, Department of Statistical Science

Teaching Experience

Duke University

- STA 199: Intro to Data Science Fall 2020, Fall 2019, Spring 2019
- STA 210: Regression Analysis Spring 2021, Fall 2020, Spring 2020,
Fall 2019, Spring 2019, Fall 2018

University of Virginia

- STAT 1100: An Introduction to Statistics Spring 2018, Fall 2017, Spring 2017,
Fall 2016, Spring 2016, Fall 2015, Summer 2015
- STAT 2120: Introduction to Statistical Analysis Summer 2017, Summer 2016

Virginia Commonwealth University

- SLWK 609: Foundations of Research in Social Work Practice Spring 2017

University of Tennessee-Knoxville

- STAT 201: Introduction to Statistics Fall 2010, Spring 2010

Invited Talks

1. *Building Websites in RStudio*. RLadies Baltimore. Online. April 2021.
2. *Building Websites in RStudio*. RLadies Amherst. Online. March 2021.

3. *Telling stories with data*. Abraham Lincoln High School. Online (Philadelphia, PA). January 2021.
4. *Undergraduate research in statistics*. OURFA²M² Conference. Online. December 2020.
5. *Thinking about lectures in an intro data science course*. Toronto Data Workshop. Online (University of Toronto Department of Statistical Sciences). December 2020.
6. *Women in Statistics and Computing*. FEMMES Hacks Conference. Online. October 2020. (Panelist)
7. *Opportunities in Statistics and Data Science: Lightning Talks (Academia, Government, & NonProfit)*. StatFest. Online. September 2020. (Panelist)
8. *Who's Underrepresented? Modeling Undercounts in the U.S. Census*. Joint Statistical Meeting. Online. August 2020.
9. *Making remote lectures active and inclusive in a large undergraduate course*. Teaching and Learning Statistics Online Conference. Online (Royal Statistical Society (RSS) Teaching Statistics Special Interest Group). July 2020.
10. *You don't have to be an expert to create something meaningful*. rstudio::conf. San Francisco, CA. January 2020.
11. *Reproducible Research - Education and Practice*. Duke Center for Data and Visualization Sciences. Durham, NC. November 2019. (Panelist)
12. *My Journey in Statistics*. FEMMES Hacks Conference. Durham, NC. November 2019. (Keynote)
13. *Statistics in Practice*. FOCUS Cluster Dinner Series at Duke University: What if? Explaining the Past/Predicting the Future. Durham, NC. November 2019.
14. *Beyond the Buzzword: A Look at Data Science in Practice and How You Can Be a Part of It*. SAMSI Diversity in Data Science and Machine Learning Conference. Washington, DC. October 2019. (Plenary talk)
15. *Women in Machine Learning and Data Science*. Duke Machine Learning Day. Durham, NC. March 2019. (Panelist)
16. *Women in Industry*. Duke University Business Oriented Women Meeting. Durham, NC. September 2018. (Panelist)

Contributed Presentations

1. *You don't have to be an expert to create something meaningful*. Women in Statistics and Data Science Conference. Online. October 2020.
2. *Using GitHub and RStudio to Facilitate Authentic Learning Experiences in a Regression Analysis Course*. Women in Statistics and Data Science Conference. Bellevue, WA. October 2019.
3. *Using GitHub and RStudio to Facilitate Authentic Learning Experiences in a Regression Analysis Course*. Joint Statistical Meeting. Denver, CO. July 2019.
4. *Using GitHub and RStudio to Facilitate Authentic Learning Experiences in a Regression Analysis Course*. United States Conference on Teaching Statistics. State College, PA. May 2019. (Poster)
5. *Teaching Large Classes in Statistics Using Active Learning Spaces*. Innovation in Pedagogy Summit. Charlottesville, VA. May 2016. (Panelist)
6. *Clustering High-Dimensional Categorical Data Using a Bayesian Finite Mixture Model*. Quantitative Collaborative Fellows Poster Session. Charlottesville, VA. April 2017. (Poster)

7. *Understanding Variability Between Groups of Sequences Using a Bayesian Object-Oriented Data Model*. Joint Statistical Meeting. Seattle, WA. August 2016.
8. *Understanding Object-Oriented Data Using Optimal Matching*. Quantitative Collaborative Fellows Poster Session. Charlottesville, VA. April 2015. (Poster)

Grants & Fellowships

Duke Learning Innovation's Carry the Innovation Forward Fund. *Building Community and Self-Efficacy Through Inclusive Teaching Practices*, 2021 - 2023. \$4,616.

Duke University Trinity Research Enhancement Fund. *Toward a More Sustainable Culture of Undergraduate Research in Statistical Science*, 2021 - 2022, \$11,000.

Duke University Bass Connections - Brain & Society. *Mental Health and the Justice System in Durham*, 2020 - 2022, Role: Co-PI, \$14,200 each academic year.

Duke University Data+. *Mental Health and the Justice System in Durham*. 2020 - 2021, Role: Co-PI, \$17,500 each year.

Duke University Trinity Research Enhancement Fund. *Toward a More Sustainable Culture of Undergraduate Research in Statistical Science*, 2020 - 2021, \$3,000.

Duke University Learning Innovation Jump Start Grant, 2019.

National Science Foundation. *Collaborative Research: Accelerating the Pace of Research and Implementation of Writing-to-Learn Pedagogies Across STEM Disciplines*, 2018 - 2020, Role: Key Faculty.

Duke University Learning Innovation Active Learning Fellows. 2019 - 2020. \$1,000.

University of Virginia Course Design Institute Fellowship, 2016.

Service to Profession

Curriculum development

UT-Austin Dana Center Statistics Authoring Group, 2021

UT-Austin Dana Center Statistics Advisory Group, 2020

Howard Hughes Medical Institute Data Exploration Course Advisory Committee, 2020 - 2021

Editorial service

Journal of Statistics Education, Associate Editor, 2020 - present

Chance Magazine Statistics Education Column: Taking a Chance in the Classroom, Editor, 2019 - present

Journal Reviews: Journal of Statistics Education; Criminology, Criminal Justice, Law & Society; Technology Innovations in Statistics Education

Book Reviews: Chapman & Hall

Statistics education & student competitions

ASA Section on Statistics and Data Science Education, Communications Officer, 2020 - present

CAUSE Undergraduate Statistics Project Competition Co-Chair, 2020 - present

ASA DataFest Steering Committee, 2019 - present

CAUSE Undergraduate Statistics Project Competition Judge, 2019

ASA Section on Bayesian Statistical Science Student Paper Competition Review Committee, 2019

University & Department Service

A.B. Duke Scholars Program Interviewer, 2021

Statistical Science Anti-Racism Committee, 2021

Trinity Arts & Sciences Committee on Curriculum, 2019 - present

ASA DataFest@Duke Organizer, 2019 - present

Master in Interdisciplinary Data Science Admissions Committee, 2020

Statistical Science Undergraduate Curriculum Committee, 2019 - present

Statistical Science Master's Student Advisor, 2019 - present

Duke SPIRE Mentor, 2019 - present

Statistical Science Undergraduate Major Advisor, 2018 - present

Statistical Science Committee on Departmental Code of Conduct, 2019

Females Excelling More in Math, Engineering, & Science (FEMMES) Capstone, 2019

Statistical Science Master's Program Admissions Committee, 2019, 2021

Duke Datathon Judge, 2018

Publications

Peer Reviewed Papers

1. Beckman, M. D., Çetinkaya-Rundel, M., Horton, N. J., Rundel, C. W., Sullivan, A. J., & Tackett, M. (2020). *Implementing version control with Git and GitHub as a learning objective in statistics and data science courses*. Journal of Statistics Education, 1-35.
2. Dotson, M., Alvarez, V., Tackett, M., Asturias, G., Leon, I., Ramanujam, M. (2020) *Design Thinking-Based STEM Learning: Preliminary Results on Achieving Scale and Sustainability Through the IG-NITE Model*. Frontiers in Education, 5: 14-24.

Other

1. Tackett, M. (2021, January 14). [A flipped classroom sparks online engagement](#). Duke Covid Diaries Series.
2. Tackett, M., Çetinkaya-Rundel M. (2020). *COVID-19 Data in the Classroom*, Chance Magazine Statistics Education Column, Taking a Chance in the Classroom, 33(3): 63 - 66.
3. Tackett, M. (2020, July 23). [Creating Interactive Web Apps for Statistics](#). Duke Musings Blog.
4. Çetinkaya-Rundel M., Tackett, M. (2020). *From Drab to Fab: Teaching Visualization via Incremental Improvements*, Chance Magazine Statistics Education Column, Taking a Chance in the Classroom, 33(2): 31 - 41.
5. Banks, D., Tackett, M. (2020). Bayesian Methods and Forensic Evidence. In Banks, D., Kafadar, K., Kaye, D., Tackett, M. (Eds.), *Handbook of Forensic Statistics* (pp. 73 - 90), Chapman & Hall.
6. Banks, D., Kafadar, K., Kaye, D., Tackett, M. (Eds.), *Handbook of Forensic Statistics*, Chapman & Hall.

Advising

Undergraduate thesis committee

- Malavi Ravindran, 2021
- Michael Model, 2020
- Daniel Levine, 2019
- Ben Feder, 2019
- Srini Sunil, 2019

Independent study

- Steven Herrera, 2020
- Caroline Levenson, 2019

Other supervised research

- Sean Li, 2021
- Emmanuel Mokel, 2021
- Shari Tian, 2021
- Matthew Ralph, 2020 - 2021
- Isabella Larson, 2020 - 2021
- Liz Huynh, 2020 - 2021
- Joe Choo, 2020
- Abbey List, 2020
- Glenn Morgenstern, 2020
- Samantha Owusu-Antwi, 2020

Professional Experience

Senior Statistician

2013

Capital One, Richmond, VA

Developed the first generation of statistical models to perform deposit forecasts for Capital One Bank.

Statistician

2011 - 2012

Capital One, Richmond, VA

Designed experiments for mail marketing campaigns in Capital One Bank.

Professional Affiliations

RStudio Certified Instructor, 2020 - present

American Statistical Association, 2017 - present

National Math Alliance, 2019 - present

Center for Statistics and Applications in Forensic Evidence, 2017 - 2019