

# Maria Tackett

Assistant Professor of the Practice

Duke University

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## Education

**Ph.D. in Statistics** 2018  
University of Virginia

**M.S. in Statistics** 2010  
University of Tennessee-Knoxville

**B.S. in Mathematics** 2009  
University of Tennessee-Knoxville

## Academic Appointments

**Assistant Professor of the Practice** 2018 - present  
Duke University, Department of Statistical Science

## Teaching

### *Duke University*

1. STA 199: Introduction to Data Science & Statistical Thinking Fall 2021, Fall 2020, Fall 2019, Spring 2019
2. STA 210: Regression Analysis Fall 2023, Fall 2022, Fall 2021, Spring 2021, Fall 2020, Spring 2020, Fall 2019, Spring 2019, Fall 2018
3. STA 221: Regression Analysis: Theory and Applications Fall 2024
4. STA 310: Generalized Linear Models Spring 2024, Spring 2022

### *University of Virginia*

6. STAT 1100: An Introduction to Statistics Spring 2018, Fall 2017, Spring 2017, Fall 2016, Spring 2016, Fall 2015, Summer 2015
7. STAT 2120: Introduction to Statistical Analysis Summer 2017, Summer 2016

### *Virginia Commonwealth University*

8. SLWK 609: Foundations of Research in Social Work Practice Spring 2017

### *University of Tennessee-Knoxville*

9. STAT 201: Introduction to Statistics Fall 2010, Spring 2010

### *Workshops*

10. [Introduction to R](#). ASA/AMATYC Introduction to Data Science Technology Tools. Online. July 2024.
11. [Designing the Data Science Classroom](#). rstudio::conf(2022). National Harbor, MD. July 2022.
12. [STATPrep Workshop](#). Ft. Myers, FL. May 2022.
13. Introduction to R. ENAR Fostering Diversity in Biostatistics Workshop. Online. March 2022.
14. Strengthening Conceptual Understanding in Introductory Statistics: Incorporating active and inclusive teaching and learning strategies for in-person and virtual settings (6 session series). UT Austin Dana Center. June - July 2021.
15. Introduction to R. ENAR Fostering Diversity in Biostatistics Workshop. Online. March 2021.

## Publications

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### *Publications: Peer Reviewed*

(\* indicates undergraduate student)

1. **Tackett, M.** (2023). Three Principles for Modernizing an Undergraduate Regression Analysis Course. *Journal of Statistics and Data Science Education*, 31(2), 116-127. [doi.org/10.1080/26939169.2023.2165989](https://doi.org/10.1080/26939169.2023.2165989)
2. Noll, J., **Tackett, M.** (2023). Insights from DataFest Point to New Opportunities for Undergraduate Statistics Courses: Team collaborations, Designing Research Questions, and Data Ethics. *Teaching Statistics*, 45(S1), S5-S21. [doi.org/10.1111/test.12345](https://doi.org/10.1111/test.12345)
3. Easter, M., Schramm-Sapyta, N., **Tackett, M.**, Larsen, I.\*, Tang, B., Ralph, M.\*, Huynh, L.\* (2023). Reliance on Community Emergency Departments by People Ever Detained in Jail: Retrospective Cross-Sectional Study. *Journal of Correctional Health Care*. [doi.org/10.1089/jchc.22.02.0011](https://doi.org/10.1089/jchc.22.02.0011)
4. **Tackett, M.**, Viel, S., Manturuk, K. (2023). A validation of the short-form classroom community scale for undergraduate mathematics and statistics students. *Journal of University Teaching & Learning Practice*, 20(1). [doi.org/10.53761/1.20.01.08](https://doi.org/10.53761/1.20.01.08)
5. Schramm-Sapyta, N., Ralph, M.\*, Huynh, L.\*, Tang, B., **Tackett, M.**, Easter, M., Larsen, I.\* (2023). Relationships between substance use disorders, ‘severe mental illness’ and re-arrest in a county detention facility: a 4-year follow-up cohort study. *Criminal Behaviour & Mental Health*, 33(3), 185-195. [doi.org/10.1002/cbm.2277](https://doi.org/10.1002/cbm.2277)
6. Fannin, D., Ellebya, J., **Tackett, M.**, Minga, J. (2023). Intersectionality of race and question asking in women after right hemisphere brain damage. *Journal of Speech, Language, and Hearing Research*, 66(1), 314-324. [doi.org/10.1044/2022\\_JSLHR-22-00327](https://doi.org/10.1044/2022_JSLHR-22-00327)
7. Beckman, M. D., Çetinkaya-Rundel, M., Horton, N. J., Rundel, C. W., Sullivan, A. J., **Tackett, M.** (2020). Implementing version control with Git and GitHub as a learning objective in statistics and data science courses. *Journal of Statistics Education*, 29(1), 132-144. [doi.org/10.1080/10691898.2020.1848485](https://doi.org/10.1080/10691898.2020.1848485)
8. Dotson, M., Alvarez, V.\*, **Tackett, M.**, Asturias, G., Leon, I., Ramanujam, M. (2020) Design Thinking-Based STEM Learning: Preliminary Results on Achieving Scale and Sustainability Through the IGNITE Model. *Frontiers in Education*, 5: 14-24. [doi.org/10.3389/feduc.2020.00014](https://doi.org/10.3389/feduc.2020.00014)

### *Publications: Other*

9. **Tackett, M.**, & Çetinkaya-Rundel, M. (2023). Analyzing and Recreating Data Visualizations of W.E.B. Du Bois. *CHANCE*, 36(1), 40-47. [doi.org/10.1080/09332480.2023.2179279](https://doi.org/10.1080/09332480.2023.2179279)
10. **Tackett, M.** (2022). My ASA Story: Maria Tackett. *Amstat News*, 20, 5.

11. **Tackett, M.**, Burbank, K., Canner, J., & Çetinkaya-Rundel, M. (2021). Teaching Courses Focused on Social Good. *CHANCE*, 34(3), 69-72. [doi.org/10.1080/09332480.2021.1979821](https://doi.org/10.1080/09332480.2021.1979821)
12. **Tackett, M.** (2021, January 14). *A flipped classroom sparks online engagement*. Duke Covid Diaries Series.
13. **Tackett, M.**, & Çetinkaya-Rundel, M. (2020). COVID-19 Data in the Classroom. *CHANCE*, 33(3), 63-66. [doi.org/10.1080/09332480.2020.1820257](https://doi.org/10.1080/09332480.2020.1820257)
14. **Tackett, M.** (2020, July 23). *Creating Interactive Web Apps for Statistics*. Duke Musings Blog.
15. Çetinkaya-Rundel, M., & **Tackett, M.** (2020). From drab to fab: Teaching visualization via incremental improvements. *CHANCE*, 33(2), 31-41. [doi.org/10.1080/09332480.2020.1754074](https://doi.org/10.1080/09332480.2020.1754074)
16. Banks, D., **Tackett, M.** (2020). Bayesian Methods and Forensic Evidence. In Banks, D., Kafadar, K., Kaye, D., Tackett, M. (Eds.), *Handbook of Forensic Statistics* (pp. 73 - 90), Chapman & Hall.
17. Banks, D., Kafadar, K., Kaye, D., **Tackett, M.** (Eds.), *Handbook of Forensic Statistics*, Chapman & Hall.

*Publications: Forthcoming*

(\* indicates undergraduate student)

18. **Tackett, M.**, Roith, J. *Teaching Probability and Probability Distributions*.
19. Viel, S., **Tackett, M.**, Das, S., Choo, J.\*. *Classroom Community amid Covid-19: A Mixed-Methods Study of Undergraduate Students in Introductory Mathematics and Statistics*.

*Publications: In Review*

(\* indicates undergraduate student)

20. Rubin, N\*, **Tackett, M.**, Çetinkaya-Rundel, M., Meyer, E. Evaluating Student Perceptions of Assessment in Introductory Quantitative Studies. Submitted to the *International Journal of STEM Education*.
21. **Tackett, M.**, Cellini, B.\*, Ralph, M.\*, Huynh, L.\*, Tang, B., Schramm-Sapyta, N.\* A longitudinal study of healthcare utilization and recidivism in a large southern county. Submitted to *Criminal Justice and Behavior*.
22. Easter, M., Schramm-Sapyta, N., Swartz, M., **Tackett, M.**, Greenblatt, L. Primary care need and engagement by people with criminal legal involvement: Descriptive and associational analysis using retrospective data on the entire population ever detained in one southeastern U.S. county jail 2014-2020. Submitted to *PLOS ONE*.

*Publications: In Preparation*

1. **Tackett, M.** *Introduction to Regression Analysis: A Data Science Approach*. Expected 2026. (Under contract with Chapman and Hall/CRC Press).
2. Schramm-Sapyta, N., Larsen, I.\*, Pandey, M.\*, Feng, W.\*, Tang, B., **Tackett, M.** Effect of Mental Illness, Substance Abuse and Cash Bail Reform on Rearrest for Low-Level Offenses.

## Invited Talks

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1. Tackett, M. *The data just got real: Preparing students to use statistics beyond the classroom*. Electronic Conference on Teaching Statistics (eCOTS). Online. June 2024. (Keynote).
2. Tackett, M. *More than methods: Preparing students for data-driven work outside the classroom*. CANSSI Applied Research Education seminar. Toronto, ON. April 2024.

3. Tackett, M. *Three principles for modernizing an undergraduate regression analysis course*. Teaching Statistics Section seminar. Royal Statistical Society. Online. February 2024.
4. Tackett, M. *Communication as a learning objective in an intermediate statistics course*. Teaching and Evaluating Data Communication At Scale. Institute for Mathematical and Statistical Innovation. Chicago, IL. January 2024.
5. Tackett, M. *Teaching intro data science*. Preparing to Teach Workshop. George Mason University. August 2022.
6. Tackett, M. *Knit, Commit, and Push: Teaching version control in undergraduate statistics courses*. Toronto Workshop on Reproducibility. Online. February 2022.
7. Tackett, M. *Mentoring Undergraduate Research: Creating productive experiences and sharing student work*. ASA Mentoring Undergraduate Research Panel. Online. February 2022.
8. Tackett, M. *Women in Industry and Academia*. FEMMES+ Hacks Conference. Online. October 2021. (Panelist)
9. Tackett, M. *What a tap class has taught me about teaching statistics*. USCOTS. Online. June 2021.
10. Tackett, M. *Building Websites in RStudio*. RLadies Baltimore. Online. April 2021.
11. Tackett, M. *Building Websites in RStudio*. RLadies Amherst. Online. March 2021.
12. Tackett, M. *Telling stories with data*. Abraham Lincoln High School. Online (Philadelphia, PA). January 2021.
13. Tackett, M. *Undergraduate research in statistics*. OURFA<sup>2</sup>M<sup>2</sup> Conference. Online. December 2020.
14. Tackett, M. *Thinking about lectures in an intro data science course*. Toronto Data Workshop. Online (University of Toronto Department of Statistical Sciences). December 2020.
15. Tackett, M. *Women in Statistics and Computing*. FEMMES Hacks Conference. Online. October 2020. (Panelist)
16. Tackett, M. *Opportunities in Statistics and Data Science: Lightning Talks (Academia, Government, & NonProfit)*. StatFest. Online. September 2020. (Panelist)
17. Tackett, M. *Who's Underrepresented? Modeling Undercounts in the U.S. Census*. Joint Statistical Meeting. Online. August 2020.
18. Tackett, M. *Making remote lectures active and inclusive in a large undergraduate course*. Teaching Statistics Teaching and Learning Statistics Online. Online (Royal Statistical Society Teaching Statistics Special Interest Group). July 2020.
19. Tackett, M. *You don't have to be an expert to create something meaningful*. rstudio::conf. San Francisco, CA. January 2020.
20. Tackett, M. *Reproducible Research - Education and Practice*. Duke Center for Data and Visualization Sciences. Durham, NC. November 2019. (Panelist)
21. Tackett, M. *My Journey in Statistics*. FEMMES Hacks Conference. Durham, NC. November 2019. (Keynote)
22. Tackett, M. *Statistics in Practice*. FOCUS Cluster Dinner Series at Duke University: What if? Explaining the Past/Predicting the Future. Durham, NC. November 2019.
23. Tackett, M. *Beyond the Buzzword: A Look at Data Science in Practice and How You Can Be a Part of It*. SAMSI Diversity in Data Science and Machine Learning Conference. Washington, DC. October 2019. (Plenary talk)

24. Tackett, M. *Women in Machine Learning and Data Science*. Duke Machine Learning Day. Durham, NC. March 2019. (Panelist)
25. Tackett, M. *Women in Industry*. Duke University Business Oriented Women Meeting. Durham, NC. September 2018. (Panelist)

## Contributed Talks & Posters

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1. Viel, S., Tackett, M. *Classroom Community in Introduction Undergraduate Mathematics and Statistics*. The Converging Challenges for Inclusive Education. Online. July 2024.
2. Tackett, M., *Using Quarto for Making and Organizing Teaching Materials*. JSM. Toronto, ON. August 2023.
3. Tackett, M., Viel, S. *Undergraduate Students' Sense of Community in Introductory Math and Statistics Courses*. eCOTS. Online. May 2022.
4. Tackett, M., Çetinkaya-Rundel, M., Presman, R. *Modernizing the undergraduate regression analysis course*. eCOTS. Online. May 2022.
5. Tackett, M., Viel, S. *Undergraduate Students' Sense of Community in Introductory Math and Statistics Courses*. Pandemic Pedagogy Research Symposium. Online. May 2022.
6. Tackett, M. *Version control as a learning objective in statistics and data science courses*. 63rd World Statistics Congress. Online. July 2021.
7. Horton, N., Tackett, M. *GitHub and intro stats: technology to support group and project-based learning*. USCOTS. Online. July 2021. (Poster)
8. Tackett, M., Li, S. Mokel, M., Tian, S. *Developing Interactive Statistics Apps: A look at the project and student experience*. USCOTS. Online. July 2021. (Poster)
9. Tackett, M. *You don't have to be an expert to create something meaningful*. Women in Statistics and Data Science Conference. Online. October 2020.
10. Tackett, M. *Using GitHub and RStudio to Facilitate Authentic Learning Experiences in a Regression Analysis Course*. Women in Statistics and Data Science Conference. Bellevue, WA. October 2019.
11. Tackett, M. *Using GitHub and RStudio to Facilitate Authentic Learning Experiences in a Regression Analysis Course*. Joint Statistical Meeting. Denver, CO. July 2019.
12. Tackett, M. *Using GitHub and RStudio to Facilitate Authentic Learning Experiences in a Regression Analysis Course*. United States Conference on Teaching Statistics. State College, PA. May 2019. (Poster)
13. Tackett, M. *Teaching Large Classes in Statistics Using Active Learning Spaces*. Innovation in Pedagogy Summit. Charlottesville, VA. May 2016. (Panelist)
14. Tackett, M. *Clustering High-Dimensional Categorical Data Using a Bayesian Finite Mixture Model*. Quantitative Collaborative Fellows Poster Session. Charlottesville, VA. April 2017. (Poster)
15. Tackett, M. *Understanding Variability Between Groups of Sequences Using a Bayesian Object-Oriented Data Model*. Joint Statistical Meeting. Seattle, WA. August 2016.
16. Tackett, M. *Understanding Object-Oriented Data Using Optimal Matching*. Quantitative Collaborative Fellows Poster Session. Charlottesville, VA. April 2015. (Poster)

## Honors & Awards

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Bass Connections Leadership Award, 2024.

Mathematically Gifted and Black

## Grants & Fellowships

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National Science Foundation. *Achieving Critical Transformations in Undergraduate Programs in Mathematics (ACT UP MATH)*, 2022 - 2025, Role: Duke Site Co-PI, \$237,749.

Duke Trinity Research Enhancement Fund. *Toward a More Sustainable Culture of Undergraduate Research in Statistical Science*, 2022 - 2023, \$13,000.

Duke Learning Innovation's Carry the Innovation Forward Fund. *Building Community and Self-Efficacy Through Inclusive Teaching Practices*, 2021 - 2023, Role: Co-PI, \$4,616.

Duke Trinity Research Enhancement Fund. *Toward a More Sustainable Culture of Undergraduate Research in Statistical Science*, 2021 - 2022, \$11,000.

Duke Bass Connections - Brain & Society. *Mental Health and the Justice System in Durham*, 2020 - 2024, Role: Co-PI, \$14,200 each academic year.

Duke Data+. *Mental Health and the Justice System in Durham*. 2020 - 2024, Role: Co-PI, \$17,500 each year.

Duke Trinity Research Enhancement Fund. *Toward a More Sustainable Culture of Undergraduate Research in Statistical Science*, 2020 - 2021, \$3,000.

Duke Learning Innovation Jump Start Grant, 2019.

National Science Foundation. *Collaborative Research: Accelerating the Pace of Research and Implementation of Writing-to-Learn Pedagogies Across STEM Disciplines*, 2018 - 2020, Role: Key Faculty.

Duke University Learning Innovation Active Learning Fellows, 2019 - 2020, \$1,000.

University of Virginia Course Design Institute Fellowship, 2016.

## Service to Profession

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*Course design & Curriculum development*

Bill & Melinda Gates Foundation High School Math Pathways Data Science Team , 2023 - present

Invited to join small team to develop course design principles and learning objectives for high school data science courses

UT-Austin Dana Center Statistics Curriculum Authoring Group, 2021

Group of 20 authors writing lessons for an introductory statistics course.

Describe what is included in each lesson.

Invited to join 2-person team to develop projects and corresponding rubrics for introductory statistics.

Link to find the curriculum? Something about how widely it's used?

UT-Austin Dana Center Statistics Curriculum Advisory Group, 2020

Developed course design principles for introductory data courses (?) is this correct?

Howard Hughes Medical Institute Data Exploration Course Advisory Committee, 2020 - 2021

### *Editorial service*

*Journal of Statistics and Data Science Education*, Associate Editor, 2020 - present

Served as the associate editor for X numbers.

*CHANCE Magazine Statistics Education Column: Taking a Chance in the Classroom*, Editor, 2019 - present

Served as editor for X columns s

*Journal of Data Science Special Issue: Symposium on Data Science and Statistics*, Associate Editor, 2022

Journal Reviews: *Journal of Statistics and Data Science Education*, *Technology Innovations in Statistics Education*, *Harvard Data Science Review*, *Criminology*, *Criminal Justice*, *Law & Society*

Book Reviews: Chapman & Hall

### *ASA and Statistics Education*

Guidelines for Assessment and Instruction in Statistics Education (GAISE) Revision Steering Committee, 2023 - present

Part of small team revising the GAISE guidelines and report for expected release in 2025

Writing learning objectives for undergraduate introductory statistics courses

Part of subteam writing guidelines for undergraduate introductory data science

Part of team leading the writing for the revised report

Bill & Melinda Gates Foundation High School Math Pathways Advisory Group, 2023 - present

ASA/MAA Joint Committee on Undergraduate Statistics and Data Science Education, 2022 - present

Bill & Melinda Gates Foundation Statistics Courseware Advisory Group, 2022 - present

Meets quarterly to provide feedback and advise on development of courseware for introductory statistics and chemistry courses

Symposium on Statistics & Data Science Program Committee, Short Course Chair, 2022 - 2023

Symposium on Statistics & Data Science Program Committee, Poster Chair, 2021 - 2022

CAUSE Undergraduate Statistics Project Competition Co-Chair, 2020 - 2023

ASA Section on Statistics and Data Science Education, Communications Officer, 2020 - 2022

ASA DataFest Steering Committee, 2019 - 2022

CAUSE Undergraduate Statistics Project Competition Judge, 2019

ASA Section on Bayesian Statistical Science Student Paper Competition Review Committee, 2019

## **University & Department Service**

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College Advisor, 2022 - present

Pre-major advisor for X undergraduate students in Trinity college

Library Council, 2021 - present

Women in Research House Course, Faculty Advisor, 2021

A.B. Duke Scholars Program Interviewer, 2021

Statistical Science Anti-Racism Committee, 2021 - present

Trinity Arts & Sciences Committee on Curriculum, 2019 - 2021  
 ASA DataFest@Duke Organizer, 2019 - 2022  
 Master in Interdisciplinary Data Science Admissions Committee, 2020  
 Statistical Science Undergraduate Curriculum Committee, 2019 - present  
 Statistical Science Master's Student Advisor, 2019 - present  
 Advisor for X Master's students  
 Duke SPIRE Mentor, 2019 - present  
 Statistical Science Undergraduate Major Advisor, 2018 - present  
 Major advisor for X students in the statistical science major and IDMs  
 Statistical Science Committee on Departmental Code of Conduct, 2019  
 Females Excelling More in Math, Engineering, & Science (FEMMES) Capstone, 2019  
 Statistical Science Master's Program Admissions Committee, 2019 & 2021  
 Duke Datathon Judge, 2018 & 2021

## Advising

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### *Mental Health and the Justice System in Durham County (Data+ & Bass Connections)*

Jacqueline Dinh, 2024 - present	Andrew Shi, 2022
Christina Lee, 2024 - present	Maya Pandey, 2021 - 2024
Miranda Li, 2024 - present	Brianna Cellini, 2021 - 2022
Irene Biju, 2023 - present	William Feng, 2021 - 2023
Foxx Hart, 2023 - present	John Liakos, 2021
Will Lieber, 2023 - present	Isabella Larson, 2020 - 2023
Jordan Hamelsky, 2022 - present	Liz Huynh, 2020 - 2023
Zoe Svec, 2022 - 2024	Matthew Ralph, 2020 - 2022

### *Undergraduate thesis advisees*

Shelby Tisdale, 2024-2025  
 Naomi Rubin, 2022-2023

### *Undergraduate thesis committees*

Benjamin Thorpe, 2024  
 Malavi Ravindran, 2021  
 Michael Model, 2020  
 Daniel Levine, 2019  
 Ben Feder, 2019  
 Srinil Sunil, 2019



### *Doctoral thesis committees*

Meng Xie, 2021

### *Independent study*

Nathan Yang, 2024

Joe Choo, 2022

Larry Chen, 2022

Steven Herrera, 2020

Caroline Levenson, 2019

### *Other supervised research*

Garrett Allen, 2022

Emmanuel Mokel, 2021

Martin Olarte, 2022

Shari Tian, 2021

Angela Kan, 2022

Joe Choo, 2020

Allison Li, 2022

Abbey List, 2020

Aarushi Verma, 2022

Glenn Morgenstern, 2020

Jenny Yang, 2022

Samantha Owusu-Antwi, 2020

Sean Li, 2021

## **Professional Experience**

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### **Data Science Academy Mentor**

2022

#### *Posit*

Led cohort of industry professionals through 10-session curriculum to learn R programming skills for data science

### **Senior Statistician**

2013

#### *Capital One*, Richmond, VA

Developed the first generation of statistical models to perform deposit forecasts for Capital One Bank

### **Statistician**

2011 - 2012

#### *Capital One*, Richmond, VA

Designed experiments for mail marketing campaigns in Capital One Bank

## **Professional Affiliations**

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Mathematical Association of America, 2022 - present

International Statistical Institute, 2022 - present

Caucus for Women in Statistics, 2021 - present

International Society for Bayesian Analysis, 2021 - present

RStudio Certified Instructor, 2020 - present

American Statistical Association, 2017 - present

National Math Alliance, 2019 - present

Center for Statistics and Applications in Forensic Evidence, 2017 - 2019