# MAHO TAKAHASHI

email: mtakahas@ucsd.edu

#### **EDUCATION**

University of California, San Diego

2019 - Present

Ph.D. in Linguistics

University of Hawai'i at Mānoa

2015 - 2017

M.A. in Linguistics

Waseda University

2011 - 2015

B.A. in International Liberal Studies

Study abroad: State University of New York at Stony Brook (2012-2013 academic year)

#### RESEARCH ASSISTANTSHIPS

Experimental Syntax Lab, UC San Diego

2019 - Present

• Conduct sentence acceptability experiments to examine syntactic island effects in Japanese.

Language and Development Lab, UC San Diego

2020 - Present

- Direct a research project on the effect of experimental manipulations on pragmatic reasoning.
- Supervise undergraduate students assisting in running experiments and performing quantitative data analysis.

Language Development and Processing Lab, University of Washington

2018 - 2019

• Implemented a research project on morpho-phonological acquisition among English-speaking children by constructing an experimental paradigm using an eye-tracking software.

Second Language Acquisition and Bilingualism Lab, UH Mānoa

2016 - 2017

• Annotated utterances in English in terms of the use of pronouns, and investigated the effect of aspect and prosody on native and non-native speakers' reference resolution.

Assistant to Dr. Andrea Berez-Kroeker, UH Mānoa

2016 - 2017

• Coordinated workshops and drafted reports on developing the standards for data citation and attribution for reproducible research in Linguistics.

### TEACHING ASSISTANTSHIPS

At UC San Diego:

Fall 2021 Introduction to Human Developmental Sciences (HDS1)

Summer 2020,2021 Pre-Fall English Bridge Program, Teaching+Learning Commons

Summer 2021 Second-Year Japanese I (JAPN20A)
Spring 2021 Language Development (HDS120)
Winter 2021 First-Year Japanese II (JAPN10B)
Fall 2020 First-Year Japanese I (JAPN10A)
Spring 2020 First-Year Japanese III (JAPN10C)

Winter 2020 Introduction to the Study of Language (LIGN101) Fall 2019 The Linguistics of Invented Languages (LIGN5)

Others:		
Winter 201	Introduction to Linguistic Thought (LING200), University of Washington	
Spring 201		
Spring 201		
Fall 2012	Intermediate Japanese (JPN211), SUNY Stony Brook	
AWARDS		
2020	Linguistics Department TA Excellence Award	
2017	Paula Menyuk Travel Award, BUCLD (\$350)	
2016	Named and Endowed Scholarship, East-West Center (\$5,600)	
2011-2015	Okuma Memorial Special Scholarship, Waseda University (full tuition waiver)	
PAPERS		
2018	Deen, K. U., Bondoc, I., Camp, A., Estioca, S., Hwang, H., Shin, G-H., <b>Takahashi, M.</b> , Zenker, F., and Zhong, J. C. Repetition Brings Success: Revealing Knowledge of the Passive Voice. In A. B. Bertolini and M. J. Kaplan (eds.) <i>BUCLD 42: Proceedings of the 42nd annual Boston University Conference on Language Development</i> : 200-213.	
2018	Takahashi, M. Intransitive Sentences with Floating Quantifiers in Child Japanese. In Le, U. (ed.). Proceedings 2017: Selected papers from the twenty-first college-wide conference for students in languages, linguistics and literature (NFLRC Research Note #55): 105-115.	
2015	<b>Takahashi, M</b> . Verb Restructuring and Event Argument. <i>Journal of the Japan Association of Teaching Language and Culture</i> (JATLaC) 10: 4-19.	
CONFEREN	CE PRESENTATIONS	
2021	M. Takahashi, D. Barner, and A. Cousins. The effect of experimentally proffered alternatives on the presupposition of 'only'. Architectures and Mechanisms for Language Processing, Virtual.	
2021	M. Takahashi and G. Goodall. Gap-filler dependencies are sensitive to islands: The case of Japanese relative clauses. 34th CUNY Conference on Human Sentence Processing, Virtual.	
2017	M. Takahashi. Intransitive Sentences with Floating Quantifiers in Child Japanese. 21st Annual Graduate Student Conference, College of Languages, Linguistics and Literature, Honolulu, HI.	
2016	M. Takahashi. Verb Restructuring and Event Argument. 20th Annual Graduate Student Conference, College of Languages, Linguistics and Literature, Honolulu, HI.	
INVITED TA	ALKS AND GUEST LECTURES	
2021	Theories of Language Acquisition. HDS 120, UCSD	
2020	Language Development. LIGN 101, UCSD	
2020	Japan: Challenges and Opportunities. Osher Lifelong Learning Institute, UCSD Extention	
2019	Theories of Language Acquisition. LING 200, University of Washington	

### SKILLS AND QUALIFICATIONS

Languages Japanese (native), English (proficient)

**Programming** Python, R

Certificates CELTA (Certificate in Teaching English to Speakers of Other Languages)

## SERVICE

2021-Present	Board Member, Teachers of Japanese in Southern California
2020	Graduate Mentor, UCSD Summer Training Academy for Research Success
2015-2017	Student Affiliate, East-West Center