

# MAHO TAKAHASHI

Email: mtakahas@ucsd.edu

## EDUCATION

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| <b>University of California, San Diego</b><br>Ph.D. in Linguistics   | <i>2019 - Present</i> |
| <b>University of Hawai'i at Mānoa</b><br>M.A. in Linguistics   | <i>2015 - 2017</i>    |
| <b>Waseda University</b><br>B.A. in International Liberal Studies<br>Study abroad: State University of New York at Stony Brook (2012-2013 academic year) | <i>2011 - 2015</i>    |

## RESEARCH ASSISTANTSHIPS

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| Experimental Syntax Lab, UCSD  | <i>2019 - Present</i> |
| <ul style="list-style-type: none"><li>• Conduct sentence acceptability experiments to examine various syntactic islands in Japanese.</li></ul>   |                       |
| Language and Development Lab, UCSD   | <i>2020 - Present</i> |
| <ul style="list-style-type: none"><li>• Direct a research project on the effect of experimental manipulations on pragmatic reasoning.</li><li>• Supervise undergraduate students assisting in running experiments and performing quantitative data analysis.</li></ul> |                       |
| Language Development and Processing Lab, University of Washington  | <i>2018 - 2019</i>    |
| <ul style="list-style-type: none"><li>• Implemented a research project on morpho-phonological acquisition among English-speaking children by constructing an experimental paradigm using an eye-tracking software.</li></ul>   |                       |
| Second Language Acquisition and Bilingualism Lab, UH Mānoa   | <i>2016 - 2017</i>    |
| <ul style="list-style-type: none"><li>• Annotated utterances in English in terms of the use of pronouns, and investigated the effect of aspect and prosody on native and non-native speakers' reference resolution.</li></ul>  |                       |
| Assistant to Dr. Andrea Berez-Kroeker, UH Mānoa  | <i>2016 - 2017</i>    |
| <ul style="list-style-type: none"><li>• Coordinated workshops and drafted reports on developing the standards for data citation and attribution for reproducible research in Linguistics.</li></ul>  |                       |

## TEACHING ASSISTANTSHIPS

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| At UCSD:    |  |
| Summer 2021 | Second-Year Japanese I (JAPN20A)                                       |
| Spring 2021 | Language Development (HDS120)  |
| Winter 2021 | First-Year Japanese II (JAPN10B)                                       |
| Fall 2020   | First-Year Japanese I (JAPN10A)  |
| Summer 2020 | Pre-Fall English Bridge Program, Teaching+Learning Commons             |
| Spring 2020 | First-Year Japanese III (JAPN10C)                                      |
| Winter 2020 | Introduction to the Study of Language (LIGN101)                        |
| Fall 2019   | The Linguistics of Invented Languages (LIGN5)                          |
| Winter 2019 | Introduction to Linguistic Thought (LING200), University of Washington |
| Spring 2015 | Syntax (CO 310), Waseda University                                     |

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| Spring 2013 | Elementary Japanese (JPN111), SUNY Stony Brook   |
| Fall 2012   | Intermediate Japanese (JPN211), SUNY Stony Brook |

## AWARDS

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|-----------|---|
| 2020      | Linguistics Department TA Excellence Award                                  |
| 2017      | Paula Menyuk Travel Award, BUCLD (\$350)                                    |
| 2016      | Named and Endowed Scholarship, East-West Center (\$5,600)                   |
| 2011-2015 | Okuma Memorial Special Scholarship, Waseda University (full tuition waiver) |

## PAPERS

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|------|--|
| 2018 | Deen, K. U., Bondoc, I., Camp, A., Estioca, S., Hwang, H., Shin, G-H., <b>Takahashi, M.</b> , Zenker, F., and Zhong, J. C. Repetition Brings Success: Revealing Knowledge of the Passive Voice. In A. B. Bertolini and M. J. Kaplan (eds.) <i>BUCLD 42: Proceedings of the 42nd annual Boston University Conference on Language Development</i> : 200-213. |
| 2018 | <b>Takahashi, M.</b> Intransitive Sentences with Floating Quantifiers in Child Japanese. In Le, U. (ed.). <i>Proceedings 2017: Selected papers from the twenty-first college-wide conference for students in languages, linguistics and literature</i> (NFLRC Research Note #55): 105-115.   |
| 2015 | <b>Takahashi, M.</b> Verb Restructuring and Event Argument. <i>Journal of the Japan Association of Teaching Language and Culture</i> (JATLaC) 10: 4-19.  |

## CONFERENCE PRESENTATIONS

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|      |   |
|------|---|
| 2021 | <b>M. Takahashi</b> and G. Goodall. Gap-filler dependencies are sensitive to islands: The case of Japanese relative clauses. 34th CUNY Conference on Human Sentence Processing, Virtual.          |
| 2017 | <b>M. Takahashi.</b> Intransitive Sentences with Floating Quantifiers in Child Japanese. 21st Annual Graduate Student Conference, College of Languages, Linguistics and Literature, Honolulu, HI. |
| 2016 | <b>M. Takahashi.</b> Verb Restructuring and Event Argument. 20th Annual Graduate Student Conference, College of Languages, Linguistics and Literature, Honolulu, HI.                              |

## INVITED TALKS AND GUEST LECTURES

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| 2021 | Theories of Language Acquisition. HDS 120, UCSD  |
| 2020 | Language Development. LIGN 101, UCSD   |
| 2020 | Japan: Challenges and Opportunities. Osher Lifelong Learning Institute, UCSD Extension |
| 2019 | Theories of Language Acquisition. LING 200, University of Washington                   |

## SKILLS AND QUALIFICATIONS

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|---------------------|--|
| <b>Languages</b>    | Japanese (native), English (proficient), Italian (intermediate)        |
| <b>Programming</b>  | Python, R  |
| <b>Certificates</b> | CELTA (Certificate in Teaching English to Speakers of Other Languages) |

## SERVICE

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| 2021-Present | Board Member, Teachers of Japanese in Southern California          |
| 2020         | Graduate Mentor, UCSD Summer Training Academy for Research Success |
| 2015-2017    | Student Affiliate, East-West Center                                |