

MAHO TAKAHASHI

Email: mtakahas@ucsd.edu

EDUCATION

- University of California, San Diego** *2019 - Present*
Ph.D. in Linguistics and Cognitive Science
- University of Hawai'i at Mānoa** *2015 - 2017*
M.A. in Linguistics
- Waseda University** *2011 - 2015*
B.A. in International Liberal Studies
Study abroad: State University of New York at Stony Brook (2012-2013 academic year)

RESEARCH INTERESTS

experimental syntax and semantics, psycholinguistics, language acquisition

RESEARCH ASSISTANTSHIPS

- Assistant to Dr. David Barner *July 2020 - September 2020*
UC San Diego
Directed a research project on various contextual effects on English word meanings in the Language and Development Lab. Supervised undergraduate students assisting in running experiments and performing quantitative data analysis.
- Assistant to Dr. Richard Wright and Dr. Marina Oganyan *September 2018 - July 2019*
University of Washington
Implemented a research project on morpho-phonological acquisition among English-speaking children in the Language Development and Processing Lab. Constructed an experimental paradigm using an eye-tracking software.
- Assistant to Dr. Andrea Berez-Kroeker *August 2016 - May 2017*
University of Hawai'i at Mānoa
Coordinated workshops and drafted reports on developing the standards for data citation and attribution for reproducible research in Linguistics.
- Assistant to Dr. Amy Schafer and Dr. Theres Grüter *January 2016 - May 2017*
University of Hawai'i at Mānoa
Annotated utterances in English in terms of the use of pronouns, and investigated the effect of aspect and prosody on native and non-native speakers' reference resolution, in the Second Language Acquisition and Bilingualism Lab.

TEACHING ASSISTANTSHIPS

- At UC San Diego (* = evaluation available):
- Language Development (HDS120), Spring 2021
 - First-Year Japanese II (JAPN10B), Winter 2021*
 - First-Year Japanese I (JAPN10A), Fall 2020*
 - Pre-Fall English Bridge Program (at the Teaching+Learning Commons), Summer 2020
 - First-Year Japanese III (JAPN10C), Spring 2020*
 - Introduction to the Study of Language (LIGN101), Winter 2020*
 - The Linguistics of Invented Languages (LIGN5), Fall 2019*
- LING 200 Introduction to Linguistic Thought, Winter 2019
University of Washington

At SUNY Stony Brook:
- JPN 111 Elementary Japanese, Spring 2013
- JPN 211 Intermediate Japanese, Fall 2012

- CO 310 Syntax, Spring 2015
Waseda University

AWARDS

2020	Linguistics Department TA Excellence Award
2017	Paula Menyuk Travel Award, BUCLD (\$350)
2016	Named and Endowed Scholarship, East-West Center (\$5,600)
2011-2015	Okuma Memorial Special Scholarship, Waseda University (full tuition waiver)

PAPERS

Kamil Ud Deen, Ivan Bondoc, Amber Camp, Sharon Estioca, Haerim Hwang, Gyu-Ho Shin, **Maho Takahashi**, Fred Zenker, and Jing Crystal Zhong. (2018). Repetition Brings Success: Revealing Knowledge of the Passive Voice. In Anne B. Bertolini and Maxwell J. Kaplan (eds.) *BUCLD 42: Proceedings of the 42nd annual Boston University Conference on Language Development*: 200-213.

Maho Takahashi. (2018). Intransitive Sentences with Floating Quantifiers in Child Japanese. In Le, U. (ed.). *Proceedings 2017: Selected papers from the twenty-first college-wide conference for students in languages, linguistics and literature* (NFLRC Research Note #55): 105-115.

Maho Takahashi. (2015). Verb Restructuring and Event Argument. *Journal of the Japan Association of Teaching Language and Culture* (JATLaC) 10: 4-19.

CONFERENCE PRESENTATIONS

Gap-filler dependencies are sensitive to islands: The case of Japanese relative clauses. 34th CUNY Conference on Human Sentence Processing, Philadelphia, PA. March 5, 2021.

Intransitive Sentences with Floating Quantifiers in Child Japanese. 21st Annual Graduate Student Conference, College of Languages, Linguistics and Literature, Honolulu, HI. April 22, 2017.

Verb Restructuring and Event Argument. 20th Annual Graduate Student Conference, College of Languages, Linguistics and Literature, Honolulu, HI. April 23, 2016.

INVITED TALKS AND GUEST LECTURES

Apr. 2021: Theories of Language Acquisition. HDS 120, UC San Diego.

Mar. 2020: Language Development. LIGN 101, UC San Diego.

Feb. 2020: Japan: Challenges and Opportunities. Osher Lifelong Learning Institute, UCSD Extension.

Feb. 2019: Theories of Language Acquisition. LING 200, University of Washington.

SKILLS AND QUALIFICATIONS

Languages	Japanese (native), English (proficient), Italian (intermediate)
Programming	Python, R
Certificates	CELTA (Certificate in Teaching English to Speakers of Other Languages)

SERVICE

Student Affiliate, *East-West Center* (Honolulu, HI), Academic Year 2015-2017.