

# MAHO TAKAHASHI

Email: mtakahas@ucsd.edu

## EDUCATION

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- University of California, San Diego** *2019 - Present*  
Ph.D. in Linguistics
- University of Hawai'i at Mānoa** *2015 - 2017*  
M.A. in Linguistics
- Waseda University** *2011 - 2015*  
B.A. in International Liberal Studies  
Study abroad: State University of New York at Stony Brook (2012-2013 academic year)

## RESEARCH ASSISTANTSHIPS

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- Experimental Syntax Lab, UCSD *2019 - Present*
- Conduct sentence acceptability experiments to examine various syntactic islands in Japanese.
- Language and Development Lab, UCSD *2020 - Present*
- Direct a research project on the effect of experimental manipulations on pragmatic reasoning.
  - Supervise undergraduate students assisting in running experiments and performing quantitative data analysis.
- Language Development and Processing Lab, University of Washington *2018 - 2019*
- Implemented a research project on morpho-phonological acquisition among English-speaking children by constructing an experimental paradigm using an eye-tracking software.
- Second Language Acquisition and Bilingualism Lab, UH Mānoa *2016 - 2017*
- Annotated utterances in English in terms of the use of pronouns, and investigated the effect of aspect and prosody on native and non-native speakers' reference resolution.
- Assistant to Dr. Andrea Berez-Kroeker, UH Mānoa *2016 - 2017*
- Coordinated workshops and drafted reports on developing the standards for data citation and attribution for reproducible research in Linguistics.

## TEACHING ASSISTANTSHIPS

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- At UCSD:
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| Spring 2021 | Language Development (HDS120)  |
| Winter 2021 | First-Year Japanese II (JAPN10B)                                       |
| Fall 2020   | First-Year Japanese I (JAPN10A)  |
| Summer 2020 | Pre-Fall English Bridge Program, Teaching+Learning Commons             |
| Spring 2020 | First-Year Japanese III (JAPN10C)                                      |
| Winter 2020 | Introduction to the Study of Language (LIGN101)                        |
| Fall 2019   | The Linguistics of Invented Languages (LIGN5)                          |
| Winter 2019 | Introduction to Linguistic Thought (LING200), University of Washington |
| Spring 2015 | Syntax (CO 310), Waseda University                                     |
| Spring 2013 | Elementary Japanese (JPN111), SUNY Stony Brook                         |
| Fall 2012   | Intermediate Japanese (JPN211), SUNY Stony Brook                       |

## AWARDS

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2020	Linguistics Department TA Excellence Award
2017	Paula Menyuk Travel Award, BUCLD (\$350)
2016	Named and Endowed Scholarship, East-West Center (\$5,600)
2011-2015	Okuma Memorial Special Scholarship, Waseda University (full tuition waiver)

## PAPERS

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2018	Deen, K. U., Bondoc, I., Camp, A., Estioca, S., Hwang, H., Shin, G-H., <b>Takahashi, M.</b> , Zenker, F., and Zhong, J. C. Repetition Brings Success: Revealing Knowledge of the Passive Voice. In A. B. Bertolini and M. J. Kaplan (eds.) <i>BUCLD 42: Proceedings of the 42nd annual Boston University Conference on Language Development</i> : 200-213.
2018	<b>Takahashi, M.</b> Intransitive Sentences with Floating Quantifiers in Child Japanese. In Le, U. (ed.). <i>Proceedings 2017: Selected papers from the twenty-first college-wide conference for students in languages, linguistics and literature</i> (NFLRC Research Note #55): 105-115.
2015	<b>Takahashi, M.</b> Verb Restructuring and Event Argument. <i>Journal of the Japan Association of Teaching Language and Culture</i> (JATLaC) 10: 4-19.

## CONFERENCE PRESENTATIONS

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2021	<b>M. Takahashi</b> and G. Goodall. Gap-filler dependencies are sensitive to islands: The case of Japanese relative clauses. 34th CUNY Conference on Human Sentence Processing, Virtual.
2017	<b>M. Takahashi.</b> Intransitive Sentences with Floating Quantifiers in Child Japanese. 21st Annual Graduate Student Conference, College of Languages, Linguistics and Literature, Honolulu, HI.
2016	<b>M. Takahashi.</b> Verb Restructuring and Event Argument. 20th Annual Graduate Student Conference, College of Languages, Linguistics and Literature, Honolulu, HI.

## INVITED TALKS AND GUEST LECTURES

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2021	Theories of Language Acquisition. HDS 120, UCSD
2020	Language Development. LIGN 101, UCSD
2020	Japan: Challenges and Opportunities. Osher Lifelong Learning Institute, UCSD Extension
2019	Theories of Language Acquisition. LING 200, University of Washington

## SKILLS AND QUALIFICATIONS

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<b>Languages</b>	Japanese (native), English (proficient), Italian (intermediate)
<b>Programming</b>	Python, R
<b>Certificates</b>	CELTA (Certificate in Teaching English to Speakers of Other Languages)

## SERVICE

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2021-Present	Board Member, Teachers of Japanese in Southern California
2015-2017	Student Affiliate, East-West Center