MAHO TAKAHASHI

email: mtakahas@ucsd.edu

EDUCATION

University of California, San Diego   *2019 - Present*
Ph.D. in Linguistics

University of Hawai'i at Mānoa   *2015 - 2017*
M.A. in Linguistics

Waseda University   *2011 - 2015*
B.A. in International Liberal Studies
Study abroad: State University of New York at Stony Brook (2012-2013 academic year)

RESEARCH ASSISTANTSHIPS

Experimental Syntax Lab, UCSD   *2019 - Present*

- Conduct sentence acceptability experiments to examine various syntactic islands in Japanese.

Language and Development Lab, UCSD   *2020 - Present*

- Direct a research project on the effect of experimental manipulations on pragmatic reasoning.

- Supervise undergraduate students assisting in running experiments and performing quantitative data analysis.

Language Development and Processing Lab, University of Washington   *2018 - 2019*

- Implemented a research project on morpho-phonological acquisition among English-speaking children by constructing an experimental paradigm using an eye-tracking software.

Second Language Acquisition and Bilingualism Lab, UH Mānoa   *2016 - 2017*

- Annotated utterances in English in terms of the use of pronouns, and investigated the effect of aspect and prosody on native and non-native speakers' reference resolution.

Assistant to Dr. Andrea Berez-Kroeker, UH Mānoa   *2016 - 2017*

- Coordinated workshops and drafted reports on developing the standards for data citation and attribution for reproducible research in Linguistics.

TEACHING ASSISTANTSHIPS

At UCSD:	
Summer 2020,2021	Pre-Fall English Bridge Program, Teaching+Learning Commons
Summer 2021	Second-Year Japanese I (JAPN20A)
Spring 2021	Language Development (HDS120)
Winter 2021	First-Year Japanese II (JAPN10B)
Fall 2020	First-Year Japanese I (JAPN10A)
Spring 2020	First-Year Japanese III (JAPN10C)
Winter 2020	Introduction to the Study of Language (LIGN101)
Fall 2019	The Linguistics of Invented Languages (LIGN5)
Winter 2019	Introduction to Linguistic Thought (LING200), University of Washington
Spring 2015	Syntax (CO 310), Waseda University

Spring 2013	Elementary Japanese (JPN111), SUNY Stony Brook
Fall 2012	Intermediate Japanese (JPN211), SUNY Stony Brook

AWARDS

2020	Linguistics Department TA Excellence Award
2017	Paula Menyuk Travel Award, BUCLD ($350)
2016	Named and Endowed Scholarship, East-West Center ($5,600)
2011-2015	Okuma Memorial Special Scholarship, Waseda University (full tuition waiver)

PAPERS

2018	Deen, K. U., Bondoc, I., Camp, A., Estioca, S., Hwang, H., Shin, G-H., **Takahashi, M.**, Zenker, F., and Zhong, J. C. Repetition Brings Success: Revealing Knowledge of the Passive Voice. In A. B. Bertolini and M. J. Kaplan (eds.) *BUCLD 42: Proceedings of the 42nd annual Boston University Conference on Language Development*: 200-213.
2018	**Takahashi, M**. Intransitive Sentences with Floating Quantifiers in Child Japanese. In Le, U. (ed.). *Proceedings 2017: Selected papers from the twenty-first college-wide conference for students in languages, linguistics and literature* (NFLRC Research Note #55): 105-115.
2015	**Takahashi, M**. Verb Restructuring and Event Argument. *Journal of the Japan Association of Teaching Language and Culture* (JATLaC) 10: 4-19.

CONFERENCE PRESENTATIONS

2021	**M. Takahashi**, D. Barner, and A. Cousins. The effect of experimentally proffered alternatives on the presupposition of 'only'. Architectures and Mechanisms for Language Processing, Virtual.
2021	**M. Takahashi** and G. Goodall. Gap-filler dependencies are sensitive to islands: The case of Japanese relative clauses. 34th CUNY Conference on Human Sentence Processing, Virtual.
2017	**M. Takahashi**. Intransitive Sentences with Floating Quantifiers in Child Japanese. 21st Annual Graduate Student Conference, College of Languages, Linguistics and Literature, Honolulu, HI.
2016	**M. Takahashi**. Verb Restructuring and Event Argument. 20th Annual Graduate Student Conference, College of Languages, Linguistics and Literature, Honolulu, HI.

INVITED TALKS AND GUEST LECTURES

2021	Theories of Language Acquisition. HDS 120, UCSD
2020	Language Development. LIGN 101, UCSD
2020	Japan: Challenges and Opportunities. Osher Lifelong Learning Institute, UCSD Extention
2019	Theories of Language Acquisition. LING 200, University of Washington

SKILLS AND QUALIFICATIONS

Languages	Japanese (native), English (proficient)
Programming	Python, R
Certificates	CELTA (Certificate in Teaching English to Speakers of Other Languages)

SERVICE

2021-Present	Board Member, Teachers of Japanese in Southern California
2020	Graduate Mentor, UCSD Summer Training Academy for Research Success
2015-2017	Student Affiliate, East-West Center