

MAHO TAKAHASHI

Email: mtakahas@ucsd.edu

EDUCATION

University of California, San Diego
Ph.D. in Linguistics and Cognitive Science

2019 - Present

University of Hawai'i at Mānoa
M.A. in Linguistics

2015 - 2017

Waseda University
B.A. in International Liberal Studies

2011 - 2015

Study abroad: State University of New York at Stony Brook (2012-2013 academic year)

RESEARCH INTERESTS

syntax, semantics, language acquisition, Japanese linguistics

TEACHING ASSISTANTSHIPS

At UC San Diego:

- First-Year Japanese I (JAPN10A), Fall 2020
- Pre-Fall English Bridge Program (at the Teaching+Learning Commons), Summer 2020
- First-Year Japanese III (JAPN10C), Spring 2020
- Introduction to the Study of Language (LIGN101), Winter 2020
- The Linguistics of Invented Languages (LIGN5), Fall 2019

- LING 200 Introduction to Linguistic Thought, Winter 2019
University of Washington

At SUNY Stony Brook:

- JPN 111 Elementary Japanese, Spring 2013
- JPN 211 Intermediate Japanese, Fall 2012

- CO 310 Syntax, Spring 2015
Waseda University

RESEARCH ASSISTANTSHIPS

Assistant to Dr. David Barner
UC San Diego

July 2020 - Present

Direct research projects on the semantics of English noun phrases and determiners in the Language and Development Lab. Supervise undergraduate assistants who help run experiments.

Assistant to Dr. Richard Wright and Dr. Marina Oganyan
University of Washington

September 2018 - July 2019

Researched the acquisition of consonant clusters among English-speaking children in the Language Development and Processing Lab. Programmed an experimental paradigm with an eye-tracking technology.

Assistant to Dr. Andrea Berez-Kroeker
University of Hawai'i at Mānoa

August 2016 - May 2017

Coordinated workshops on developing the standards for data citation and attribution for reproducible research in Linguistics. Produced written reports about working groups on open science.

Assistant to Dr. Amy Schafer and Dr. Theres Grüter
University of Hawai'i at Mānoa

January 2016 - May 2017

Contributed to a research project on the discourse and prosody in non-native speakers' reference resolution, through data collection and analysis, in the Second Language Acquisition and Bilingualism Lab.

AWARDS

2020	Linguistics Department TA Excellence Award
2017	Paula Menyuk Travel Award, BUCLD (\$350)
2016	Named and Endowed Scholarship, East-West Center (\$5,600)
2011-2015	Okuma Memorial Special Scholarship, Waseda University (full tuition waiver)

PAPERS

Kamil Ud Deen, Ivan Bondoc, Amber Camp, Sharon Estioca, Haerim Hwang, Gyu-Ho Shin, **Maho Takahashi**, Fred Zenker, and Jing Crystal Zhong. (2018). Repetition Brings Success: Revealing Knowledge of the Passive Voice. In Anne B. Bertolini and Maxwell J. Kaplan (eds.) *BUCLD 42: Proceedings of the 42nd annual Boston University Conference on Language Development*: 200-213.

Maho Takahashi. (2018). Intransitive Sentences with Floating Quantifiers in Child Japanese. In Le, U. (ed.). *Proceedings 2017: Selected papers from the twenty-first college-wide conference for students in languages, linguistics and literature* (NFLRC Research Note #55): 105-115.

Maho Takahashi. (2015). Verb Restructuring and Event Argument. *Journal of the Japan Association of Teaching Language and Culture* (JATLaC) 10: 4-19.

CONFERENCE PRESENTATIONS

Intransitive Sentences with Floating Quantifiers in Child Japanese. 21st Annual Graduate Student Conference, College of Languages, Linguistics and Literature, Honolulu, HI. April 22, 2017.

Verb Restructuring and Event Argument. 20th Annual Graduate Student Conference, College of Languages, Linguistics and Literature, Honolulu, HI. April 23, 2016.

Clause-mate Condition in Japanese Sluicing and Verb Restructuring. 15th East-West Center International Graduate Student Conference on the Asia-Pacific Region, Honolulu, HI. February 11-13, 2016.

INVITED TALKS AND GUEST LECTURES

Mar. 2020: Language Development. LIGN 101, UC San Diego.

Feb. 2020: Japan: Challenges and Opportunities. Osher Lifelong Learning Institute, UCSD Extension.

Feb. 2019: Theories of Language Acquisition. LING 200, University of Washington.

SKILLS AND QUALIFICATION

Languages	Japanese (native), English (proficient), Italian (intermediate)
Programming	Python, R, L ^A T _E X
Qualification	CELTA (Certificate in Teaching English to Speakers of Other Languages)

SERVICE

Student Affiliate, *East-West Center* (Honolulu, HI), Academic Year 2015-2017.