

# Maho Takahashi

mtakahas@ucsd.edu

<https://matakahas.github.io/>

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EDUCATION	<b>University of California, San Diego</b> (exp.) 2024 Ph.D. in Linguistics and Computational Social Science
	<b>University of Hawaii at Mānoa</b> 2017 M.A. in Linguistics
	<b>Waseda University</b> 2015 B.A. in International Liberal Studies <b>Study abroad:</b> Stony Brook University (2012-2013)
PUBLICATIONS	<p>[1] Bale, A., <b>Takahashi, M.</b>, Noguchi, H., Rolland, M., and Barner, D. (under review). Competence by Default: Do listeners assume that speakers are knowledgeable when computing conversational inferences?</p> <p>[2] <b>Takahashi, M.</b>, Barner, D., and Bale, A. (under review). Online measures of human pragmatic reasoning.</p> <p>[3] <b>Takahashi, M.</b> and Goodall, G. (to appear). Island sensitivity with relativization in Japanese: The case of double relatives. <i>Proceedings from the 57th annual meeting of the Chicago Linguistic Society</i>.</p> <p>[4] Deen, K. U., Bondoc, I., Camp, A., Estioca, S., Hwang, H., Shin, G-H., <b>Takahashi, M.</b>, Zenker, F., and Zhong, J. C. (2018). Repetition Brings Success: Revealing Knowledge of the Passive Voice. <i>Proceedings of the 42nd annual Boston University Conference on Language Development</i>, 200–213.</p> <p>[5] <b>Takahashi, M.</b> (2018). Intransitive Sentences with Floating Quantifiers in Child Japanese. <i>Selected papers from the twenty-first college-wide conference for students in languages, linguistics and literature</i>, 105–115.</p> <p>[6] <b>Takahashi, M.</b> (2015). Verb Restructuring and Event Argument. <i>Journal of the Japan Association of Teaching Language and Culture</i>. 10, 4–19.</p>
CONFERENCE PRESENTATION	<p>Arnett, C., and <b>Takahashi, M.</b> (2022). Creating a Baseline to Evaluate Correlations Between Language and Environment. Poster Presentation, Machine Learning and the Evolution of Language (ml4evolang), Virtual. (September 5)</p> <p><b>Takahashi, M.</b>, Barner, D., Cousins, A., and Bale, A. (2022). Sensitivity to speaker knowledge in online tests of scalar implicature. Poster Presentation, 2nd Experiments in Linguistic Meaning Conference (ELM 2), Virtual. (May 18-20)</p> <p>Bale, A., Barner, D., <b>Takahashi, M.</b>, Noguchi, H. and Rolland, M. (2022). A path to ignorance: The default computation of Scalar Implicatures. Poster Presentation, 2nd Experiments in Linguistic Meaning Conference (ELM 2), Virtual. (May 18-20)</p> <p><b>Takahashi, M.</b>, and Goodall, G. (2022). Do islands care about the direction of the dependency? Poster Presentation, 58th Annual Meeting of the Chicago Linguistic Society (CLS 58), Chicago, IL. (April 22-24)</p> <p><b>Takahashi, M.</b>, Barner, D., and Cousins, A. (2021). The effect of experimentally proffered alternatives on the presupposition of ‘only.’ Poster Presentation, Architectures and Mechanisms for Language Processing (AMLaP), Virtual. (September 2-4)</p>

**Takahashi, M.**, and Goodall, G. (2021). Gap-filler dependencies are sensitive to islands: The case of Japanese relative clauses. 34th CUNY Conference on Human Sentence Processing (CUNY 34), Virtual. (March 4-6)

**Takahashi, M.** (2017). Intransitive Sentences with Floating Quantifiers in Child Japanese. 21st Annual Graduate Student Conference, College of Languages, Linguistics and Literature (LLL 21), Honolulu, HI. (April 22)

**Takahashi, M.** (2016). Verb Restructuring and Event Argument. 20th Annual Graduate Student Conference, College of Languages, Linguistics and Literature (LLL 20), Honolulu, HI. (April 23)

TEACHING EXPERIENCE	First and Second Language Learning (LIGN119), UCSD	Winter 2022, 2023
	Introduction to Human Developmental Sciences (HDS1), UCSD	Fall 2021, 2022
	Pre-Fall English Bridge Program, Teaching+Learning Commons	Summer 2020, 2021
	Second-Year Japanese I (JAPN20A), UCSD	Summer 2021
	Language Development (HDS120), UCSD	Spring 2021, 2022
	First-Year Japanese II (JAPN10B), UCSD	Winter 2021
	First-Year Japanese I (JAPN10A), UCSD	Fall 2020
	First-Year Japanese III (JAPN10C), UCSD	Spring 2020
	Introduction to the Study of Language (LIGN101), UCSD	Winter 2020
	The Linguistics of Invented Languages (LIGN5), UCSD	Fall 2019
	Introduction to Linguistic Thought (LING200), UW	Winter 2019
	Syntax (CO 310), Waseda	Spring 2015
	Elementary Japanese (JPN111), SBU	Spring 2013
	Intermediate Japanese (JPN211), SBU	Fall 2012
INVITED TALKS AND GUEST LECTURES	Theories of Language Acquisition. HDS 120, UCSD	2021, 2022
	Language Development. LIGN 101, UCSD	2020
	Japan: Challenges and Opportunities. Osher Lifelong Learning Institute, UCSD Extension	2020
	Theories of Language Acquisition. LING 200, UW	2019
AWARDS	Linguistics Department Travel Award, UCSD (\$460)	2022
	Linguistics Department TA Excellence Award, UCSD	2020
	Paula Menyuk Travel Award, BUCLD (\$350)	2017
	Named and Endowed Scholarship, East-West Center (\$5,600)	2016
	Okuma Memorial Special Scholarship, Waseda University (full tuition waiver)	2011–2015
INDUSTRY	Linguistic Engineer Intern, Meta	6/2022-9/2022
	Japanese Linguist, Summa Linguae Technologies	5/2017-9/2018
RESEARCH AFFILIATION	Experimental Syntax Lab, UCSD	2019–present
	PI: Grant Goodall, Department of Linguistics	
	Language and Development Lab, UCSD	2019–present
	PI: David Barner, Department of Psychology	
	Language Development and Processing Lab, UW	2018–2019
	PI: Marina Oganyan and Richard Wright, Department of Linguistics	

Second Language Acquisition and Bilingualism Lab, UH Mānoa	2016–2017
PI: Amy Schafer, Department of Linguistics	
Theres Grüter, Department of Second Language Studies	

SERVICE	Graduate Student Head, UCSD Linguistics	2022–present
	Board Member, Teachers of Japanese in Southern California	2021–present
	Graduate Mentor, UCSD Summer Training Academy for Research Success	2020
	Student Affiliate, East-West Center	2015–2017

SKILLS	<b>Languages</b>	Japanese (native), English (proficient), Italian (intermediate)
		San Juan Piñas Mixtec (fieldwork)
	<b>Code</b>	<i>Languages:</i> Python, R
		<i>NLP libraries:</i> spaCy, NLTK (coursework)
		<i>Machine learning libraries:</i> scikit-learn, PyTorch
		<i>Databases:</i> MySQL, Firebase
	<b>Certificates</b>	IBM Data Science Professional Certificate
		CELTA (Certificate in Teaching English to Speakers of Other Languages)