

# MAHO TAKAHASHI

Email: mtakahas@ucsd.edu

## EDUCATION

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- University of California, San Diego** *2019 - Present*  
Ph.D. in Linguistics and Cognitive Science
- University of Hawai'i at Mānoa** *2015 - 2017*  
M.A. in Linguistics
- Waseda University** *2011 - 2015*  
B.A. in International Liberal Studies  
Study abroad: State University of New York at Stony Brook (2012-2013 academic year)

## RESEARCH INTERESTS

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experimental syntax and semantics, psycholinguistics, language acquisition

## RESEARCH ASSISTANTSHIPS

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- Assistant to Dr. David Barner *July 2020 - September 2020*  
UC San Diego  
*Directed a research project on various contextual effects on English word meanings in the Language and Development Lab. Supervised undergraduate students assisting in running experiments and performing quantitative data analysis.*
- Assistant to Dr. Richard Wright and Dr. Marina Oganyan *September 2018 - July 2019*  
University of Washington  
*Implemented a research project on morpho-phonological acquisition among English-speaking children in the Language Development and Processing Lab. Constructed an experimental paradigm using an eye-tracking software.*
- Assistant to Dr. Andrea Berez-Kroeker *August 2016 - May 2017*  
University of Hawai'i at Mānoa  
*Coordinated workshops and drafted reports on developing the standards for data citation and attribution for reproducible research in Linguistics.*
- Assistant to Dr. Amy Schafer and Dr. Theres Grüter *January 2016 - May 2017*  
University of Hawai'i at Mānoa  
*Annotated utterances in English in terms of the use of pronouns, and investigated the effect of aspect and prosody on native and non-native speakers' reference resolution, in the Second Language Acquisition and Bilingualism Lab.*

## TEACHING ASSISTANTSHIPS

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- At UC San Diego (\* = evaluation available):
- First-Year Japanese II (JAPN10B), Winter 2021
  - First-Year Japanese I (JAPN10A), Fall 2020\*
  - Pre-Fall English Bridge Program (at the Teaching+Learning Commons), Summer 2020
  - First-Year Japanese III (JAPN10C), Spring 2020\*
  - Introduction to the Study of Language (LIGN101), Winter 2020\*
  - The Linguistics of Invented Languages (LIGN5), Fall 2019\*
- LING 200 Introduction to Linguistic Thought, Winter 2019  
University of Washington

At SUNY Stony Brook:  
- JPN 111 Elementary Japanese, Spring 2013  
- JPN 211 Intermediate Japanese, Fall 2012  
  
- CO 310 Syntax, Spring 2015  
Waseda University

## AWARDS

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2020	Linguistics Department TA Excellence Award
2017	Paula Menyuk Travel Award, BUCLD (\$350)
2016	Named and Endowed Scholarship, East-West Center (\$5,600)
2011-2015	Okuma Memorial Special Scholarship, Waseda University (full tuition waiver)

## PAPERS

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Kamil Ud Deen, Ivan Bondoc, Amber Camp, Sharon Estioca, Haerim Hwang, Gyu-Ho Shin, **Maho Takahashi**, Fred Zenker, and Jing Crystal Zhong. (2018). Repetition Brings Success: Revealing Knowledge of the Passive Voice. In Anne B. Bertolini and Maxwell J. Kaplan (eds.) *BUCLD 42: Proceedings of the 42nd annual Boston University Conference on Language Development*: 200-213.

**Maho Takahashi**. (2018). Intransitive Sentences with Floating Quantifiers in Child Japanese. In Le, U. (ed.). *Proceedings 2017: Selected papers from the twenty-first college-wide conference for students in languages, linguistics and literature* (NFLRC Research Note #55): 105-115.

**Maho Takahashi**. (2015). Verb Restructuring and Event Argument. *Journal of the Japan Association of Teaching Language and Culture* (JATLaC) 10: 4-19.

## CONFERENCE PRESENTATIONS

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*Gap-filler dependencies are sensitive to islands: The case of Japanese relative clauses*. 34th CUNY Conference on Human Sentence Processing, Philadelphia, PA. March 5, 2021.

*Intransitive Sentences with Floating Quantifiers in Child Japanese*. 21st Annual Graduate Student Conference, College of Languages, Linguistics and Literature, Honolulu, HI. April 22, 2017.

*Verb Restructuring and Event Argument*. 20th Annual Graduate Student Conference, College of Languages, Linguistics and Literature, Honolulu, HI. April 23, 2016.

## INVITED TALKS AND GUEST LECTURES

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*Mar. 2020*: Language Development. LIGN 101, UC San Diego.

*Feb. 2020*: Japan: Challenges and Opportunities. Osher Lifelong Learning Institute, UCSD Extension.

*Feb. 2019*: Theories of Language Acquisition. LING 200, University of Washington.

## SKILLS AND QUALIFICATIONS

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<b>Languages</b>	Japanese (native), English (proficient), Italian (intermediate)
<b>Programming</b>	Python, R
<b>Certificates</b>	CELTA (Certificate in Teaching English to Speakers of Other Languages)

## SERVICE

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Student Affiliate, *East-West Center* (Honolulu, HI), Academic Year 2015-2017.