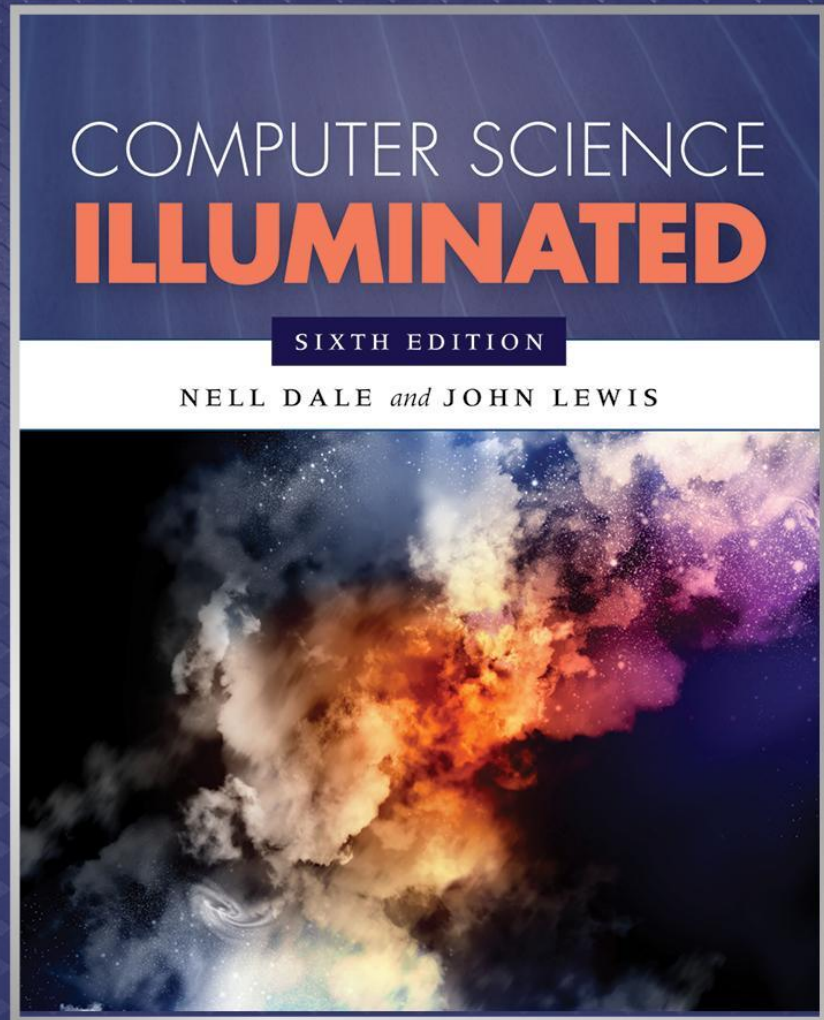


# The World Wide Web



# Chapter Goals

- Compare and contrast the **Internet** and the **World Wide Web**
- Describe general Web processing
- Write basic **HTML documents**
- Describe several specific HTML **tags** and their purposes



# Chapter Goals

- Describe the processing of **Java applets** and **Java server pages**
- Compare and contrast **HTML** and **XML**
- Define basic XML documents and their corresponding **DTDs**
- Explain how XML documents are viewed

# The World Wide Web

## The Web

An infrastructure of information combined and the network software used to access it

## Web page

A document that contains or references various kinds of data

**Links** A connection between one web page and another

*What are the links used for?*

# The World Wide Web

## Website

A collection of related web pages

## Web browser

A software tool that retrieves and displays web pages

## Web server

A computer set up to respond to requests for web pages



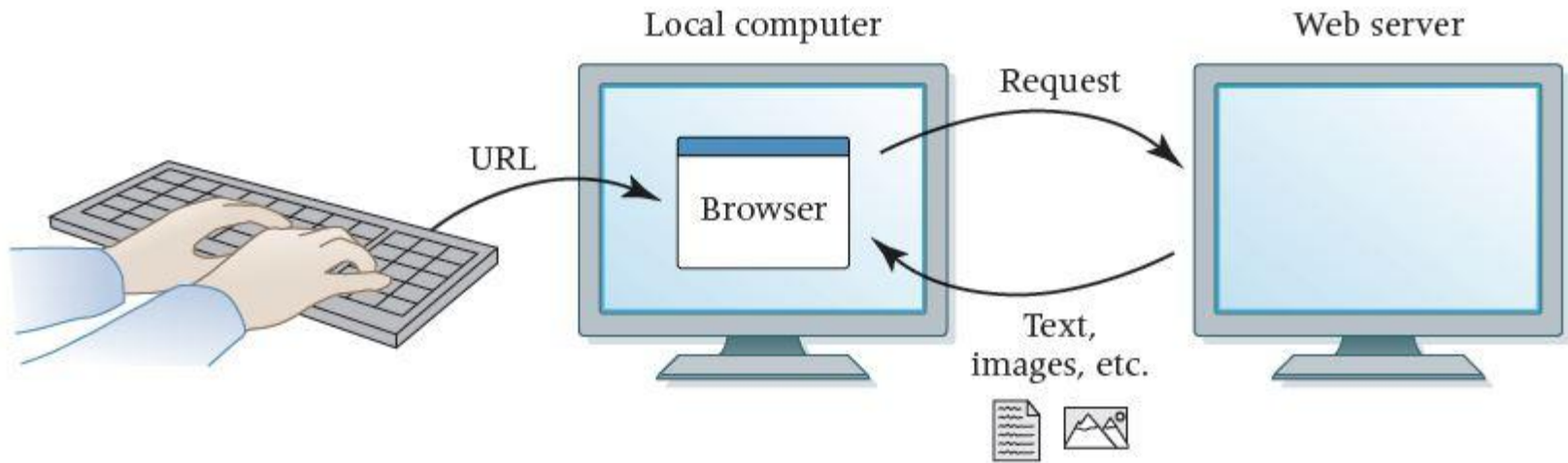
# The World Wide Web

## Uniform Resource Locator (URL)

A standard way of specifying the location of a Web page, containing the hostname, "/", and a file

*What is the relationship between the Internet and the Web?*

# The World Wide Web



**FIGURE 16.1** A browser retrieving a web page

*Why is the expression  
"visiting a website"  
confusing?*

# Search Engines

## Search Engine

A website that helps you find other websites

*Can you name at least two?*

*How do they work?*



# Instant Messaging

## Instant messaging (IM)

- Applications that allow people to send short messages
- Similar to texting, but based on username not cellular phone number
- Some applications allow more than two users in a **chat room**
- If participants run application simultaneously, they can have an interactive conversation
- Most applications use proprietary protocols that dictate the precise format and structure of the messages
- Most instant messages are **not** secure

# Weblogs

## Blog or Weblog

An online journal or newsletter that is frequently updated and intended for public consumption

*Do you have a blog?*

*Do you read blogs?*



# Cookies

## Cookie

A small text file that a web server stores on your local computer's hard disk

- A cookie contains information about your visit to the site
- Cookies can be used
  - to determine number of unique visitors to the site
  - to customize the site for future visits
  - to implement shopping carts that can be maintained from visit to visit
- Cookies are **not** dangerous



# Web Analytics

## Web analytics

- Collection and analysis of data regarding website usage
- Typically used by website owners to track the number and behavior of users visiting their sites
- Example: Google Analytics tracks
  - Where users are geographically located (based on their ISP)
  - Which site referred them
  - Which pages within your site they visit
  - How long they spend on each page
  - Which page they leave your site from
  - More

# HTML and CSS

## Hypertext Markup Language (HTML)

The language used to create or build a web page

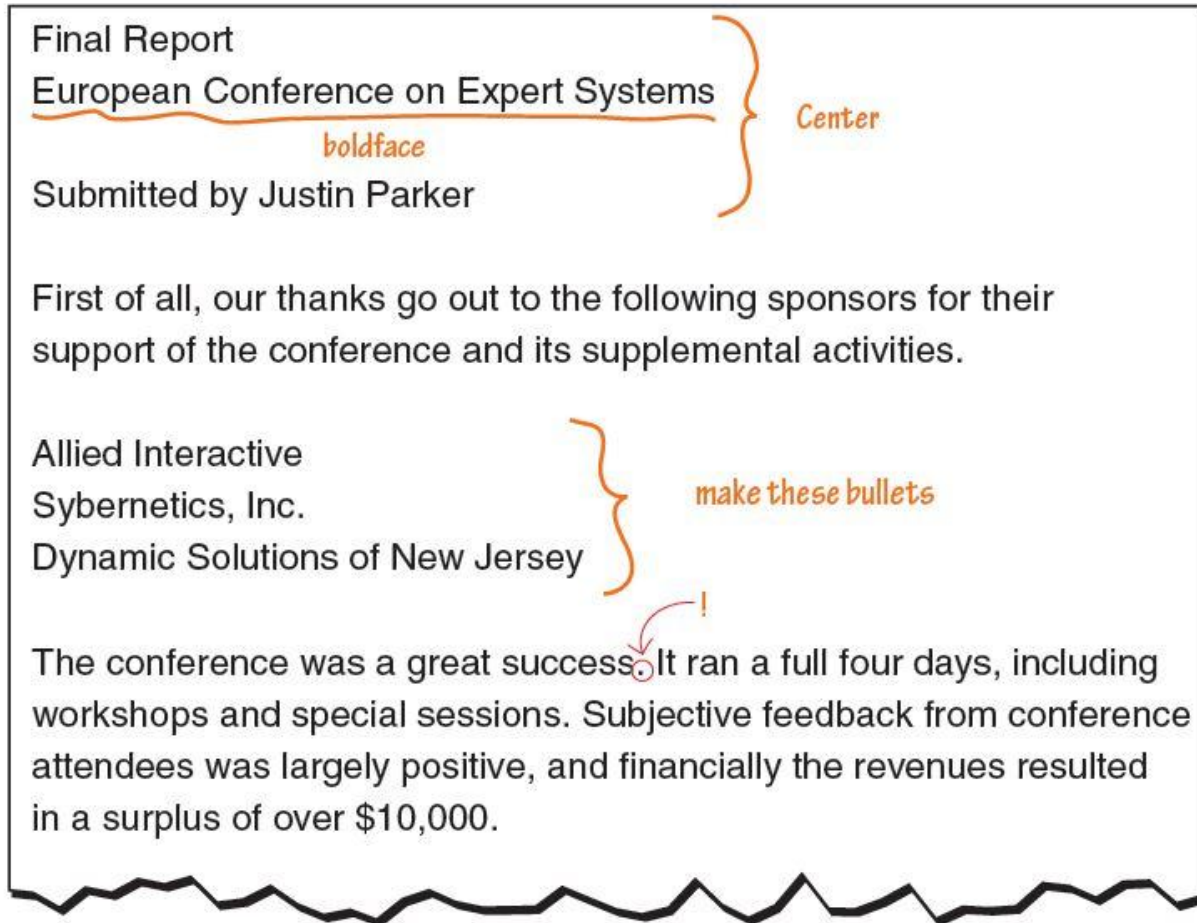
## Markup language

A language that uses tags to annotate the information in a document

## Tag

The syntactic element in a markup language that annotate the information in a document

# HTML and CSS



**FIGURE 16.3** A marked-up document



# HTML and CSS

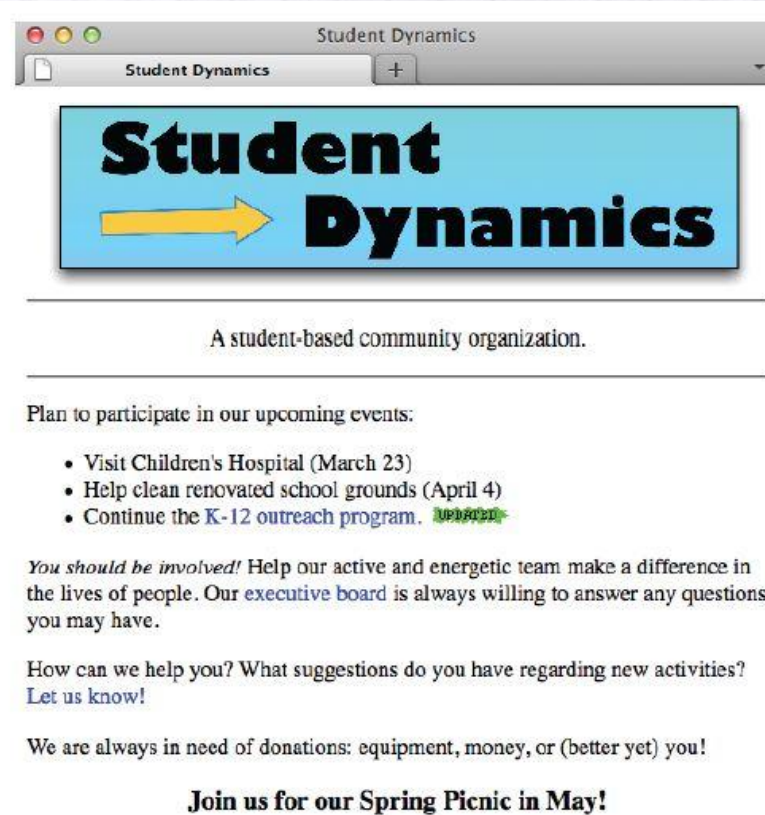
## HTML5

- Current version of the HTML standard
- Released in 2011
- Supported by all major browsers
- Doing web development? Focus on HTML5.

# HTML and CSS

- HTML tags indicate what the information is
  - Paragraph
  - Image
  - List
  - Etc.
- CSS style information indicates how information should be displayed
  - Alignment
  - Borders
  - Background colors
  - Etc.

# HTML and CSS



**FIGURE 16.4** The Student Dynamics web page as displayed in Firefox

Courtesy of John Lewis



# HTML and CSS

```
<!DOCTYPE HTML>
<html>
<head>
  <title>Student Dynamics</title>
  <style type="text/css">
    img.banner {display:block; margin:auto;}
    a:link {color:#0000FF; text-decoration:none;}
    a:visited {color:#00FF00; text-decoration:none;}
    a:hover {color:#FF00FF; text-decoration:underline;}
  </style>
</head>
<body>
  
  <hr />
  <p style="text-align:center;">A student-based community organization.</p>
  <hr />
  <p>Plan to participate in our upcoming events:</p>
  <ul>
    <li>Visit Children's Hospital (March 23)</li>
    <li>Help clean renovated school grounds (April 4)</li>
    <li>Continue the <a href="outreach.html">K-12 outreach program.</a>
      </li>
  </ul>
  <p><em>You should be involved!</em> Help our active and energetic team make
  a difference in the lives of people. Our <a href="execBoard.html">
  executive board</a> is always willing to answer any questions you may
  have.</p>
  <p>How can we help you? What suggestions do you have regarding new
  activities? <a href="suggestions.html">Let us know!</a></p>
  <p>We are always in need of donations: equipment, money, or (better yet)
  you!</p>
  <h3 style="text-align:center;">Join us for our Spring Picnic in May!</h3>
</body>
</html>
```

FIGURE 16.5 The HTML document defining the Student Dynamics web page

# HTML and CSS

Tags are enclosed in angle brackets  
(`< . . . >`)

Words such as `head`, `title`, and `body` are called **elements** and specify the type of the tag

Most elements consist of a start tag such as `<body>` and a corresponding end tag with a `/` before the element name, such as `</body>`



# HTML and CSS

## HTML Document Structure

- Entire document enclosed between `<html>` and `</html>`
- The head section (within `<head> ... </head>`) contains information about the document itself, such as its title
- The body section (within `<body> ... </body>`) contains the information to be displayed



# HTML and CSS

- The browser
  - Uses HTML tags together with CSS style information to determine how page should be displayed
  - Ignores the way we format the HTML document using carriage returns, extra spaces, and blank lines
  - Takes into account the width and height of the browser window
  - Reformats the contents to fit your browser window

# Basic HTML Elements

`<p> . . . </p>` text that should be treated as a separate paragraph

`<hr />` horizontal rule across page

`<ul>...</ul>` unordered list (usually bullets)

`<ol>...</ol>` ordered list (e.g. numbered)

`<li>...</li>` list item

`<h1>...</h1>` level 1 heading

...

`<h6>...</h6>` level 6 heading



# Tag Attributes

## Attribute

Part of a tag that provides additional information about the element

## Form

`attribute-name=value`

## Examples

CSS style specification	<code>style="text-align:center"</code>
Image source file	<code>&lt;img src="myPicture.gif" /&gt;</code>
Hyperlink URL	<code>&lt;a href=http://google.com/&gt;Google It!&lt;/a&gt;</code>



# Cascading

Styles can be specified at multiple levels and overridden at lower levels as needed:

- In an external file

```
p {color:#00FF00;}
```

- In the head section of the HTML document:

```
<head>  
  <style type="text/css">  
    p {color:#00FF00;}  
  </style>  
</head>
```

- As an attribute of an HTML element:

```
<p style="text-align:center">This is centered!<p>
```

# More About CSS

In the Student Dynamics example, the following style tag is used in the head section of the document:

```
<style type="text/css">
  img.banner {display:block; margin:auto;}
  a:link {color:#0000FF; text-decoration:none;}
  a:visited {color:#00FF00; text-decoration:none;}
  a:hover {color:#FF00FF; text-decoration:underline;}
</style>
```

- **First rule:** applies to all `img` tags that have a `class` attribute with the value `banner`. Setting the margins to `auto` centers the image horizontally
- **Second rule:** An unvisited link is shown in blue text with no underline
- **Third rule:** A visited link is shown in green with no underline
- **Fourth rule:** When the mouse hovers over a link, the link text turns purple with an underline



# HTML5

## New Tags

`<section>` to define section of pages

`<header>` to define the header of a page

`<footer>` to define the footer of a page

`<nav>` to define the navigation elements on a page

`<article>` to define an article or primary content of a page

`<aside>` to define secondary content that might appear in a sidebar

`<figure>` to define images that annotate an article



# HTML5

- Support for dynamic content (e.g. drop down menus)
- `async` attribute – content is loaded asynchronously to improve download speed
- Tags supporting form input (e.g. times, dates, ranges, email addresses, URLs)

# Java Applets

## Java applet

A Java program designed to be embedded into an HTML document, transferred over the Web, and executed in a browser

```
<P><APPLET code = "HelloWorld.class"  
width=250 height=150></APPLET></P>
```

# Java Applets

## Example

Contents of HelloWorld.htm:

```
<H1>Hello World Applet</H1>
```

```
<P>A simple HelloWorld</P>
```

```
<P><HR></P>
```

```
<P><APPLET code = "HelloWorld.class" width=250  
height=150></APPLET></P>
```

HelloWorld.class  
contains the  
Java applet



# Java Applet Deprecation

Java Applets were deprecated from use in 2017 due to their inherent vulnerabilities

Replaced with various technologies, JavaScript being one of the most common.

Code is still run client-side

# JavaScript Example

Define the JavaScript within the `<script>` tag:

```
<script>  
    document.getElementById(var).innerHTML = value;  
</script>
```

Can set an HTML element through the above “getElementById()” method, where “var” is a string denoting the element’s “id” attribute.

The client’s browser will change the content of the element with the information provided. In this case it changes the content of the element to contain a Hello World string. The element should be defined first.



# JavaScript Example

```
<html>
```

```
<body>
```

```
<h2>Use JavaScript to Change Text</h2>
```

```
<p>Writes "Hello World!" into an HTML element with id="demo":</p>
```

```
<p id="demo"></p>
```

```
<script>
```

```
    document.getElementById("demo").innerHTML = "Hello World!";
```

```
</script>
```

```
</body>
```

```
</html>
```

adapted from [https://www.w3schools.com/html/tryit.asp?filename=tryhtml\\_script](https://www.w3schools.com/html/tryit.asp?filename=tryhtml_script)





```
<html>
<body>

<h2>Use JavaScript to Change Text</h2>
<p>Writes "Hello World!" into an HTML element with id="demo":</p>

<p id="demo"></p>

<script>
document.getElementById("demo").innerHTML = "Hello World!";
</script>

</body>
</html>
```

## Use JavaScript to Change Text

Writes "Hello World!" into an HTML element with id="demo":

Hello World!

# JavaScript Example: Functions

Defining functions in the <script> tag and using them at a later point:

```
<script>  
function myFunction() {  
    document.getElementById("demo").innerHTML = "Hello World!";  
}  
</script>
```

Functions can then be called after:

```
<p id="demo"></p>  
<script>  
myFunction()  
</script>
```



# JavaScript Example: Functions

```
<html>
<body>
<h2>Use JavaScript to Change Text</h2>
<p>This example writes "Hello World!" into an element by function:</p>

<script>
function myFunction() {
  document.getElementById("demo").innerHTML = "Hello World!";
}
</script>

<p id="demo"></p>

<script> myFunction() </script>

</body>
</html>
```



```
<html>
<body>
<h2>Use JavaScript to Change Text</h2>
<p>This example writes "Hello World!" into an element by function:</p>

<script>
function myFunction() {
  document.getElementById("demo").innerHTML = "Hello World!";
}
</script>

<p id="demo"></p>

<script> myFunction() </script>

</body>
</html>
```

## Use JavaScript to Change Text

This example writes "Hello World!" into an element by function:

Hello World!



# Java Server Pages

## JSP Scriptlet

A portion of code embedded in an HTML document designed to dynamically contribute to the content of the web page

## Java Server Page

A web page that has a JSP scriptlet interwoven among the HTML content

# Java Server Pages

A JSP scriptlet is encased in special tags beginning with `<%` and ending with `%>`

Imagine JSP scriptlets as having the expressive power of a full programming language

```
<H3>  
<%  
out.println ("hello there");  
%>  
</H3>
```



# Java Server Pages

JSPs are executed on the server side where the web page resides

By the time it arrives at your computer, all active processing has taken place, producing a static (though dynamically created) web page

JSPs are particularly good for coordinating the interaction between a web page and an underlying database

*Compare and contrast Java applets, JavaScript and JSP scriptlets*

# XML

## Extensible Markup Language (XML)

A language that allows the user to describe the content of a document

- HTML describes how a document should look
- XML describes a document's meaning

## Metalanguage

A language for talking about, or defining, other languages

XML is a metalanguage



# XML

```
<?xml version="1.0" ?>
<!DOCTYPE books SYSTEM "books.dtd">
<books>
  <book>
    <title>The Hobbit</title>
    <authors>
      <author>J. R. R. Tolkien</author>
    </authors>
    <publisher>Ballantine</publisher>
    <pages>287</pages>
    <isbn>0-345-27257-9</isbn>
    <price currency="USD">7.95</price>
  </book>
  <book>
    <title>A Beginner's Guide to Bass Fishing</title>
    <authors>
      <author>J. T. Angler</author>
      <author>Ross G. Clearwater</author>
    </authors>
    <publisher>Quantas Publishing</publisher>
    <pages>750</pages>
    <isbn>0-781-40211-7</isbn>
    <price currency="USD">24.00</price>
  </book>
</books>
```

**FIGURE 16.6** An XML document containing data about books

Like HTML, an XML document is made up of tagged data



# XML

## Document Type Definition (DTD)

A specification of the organization of the document

The structure of a particular XML document is described by its corresponding DTD document

```
<!ELEMENT books (book*)>
<!ELEMENT book (title, authors, publisher, pages, isbn, price)>
<!ELEMENT authors (author+)>
<!ELEMENT title (#PCDATA)>
<!ELEMENT author (#PCDATA)>
<!ELEMENT publisher (#PCDATA)>
<!ELEMENT pages (#PCDATA)>
<!ELEMENT isbn (#PCDATA)>
<!ELEMENT price (#PCDATA)>
<!ATTLIST price currency CDATA #REQUIRED>
```

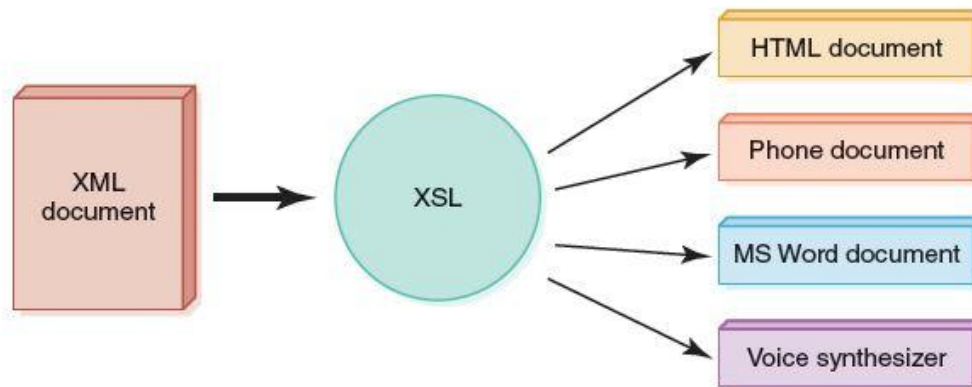
**FIGURE 16.7** The DTD document corresponding to the XML books document

# XML

XML represents a standard format for organizing data without tying it to any particular type of output

## Extensible Stylesheet Language (or XSL)

A language for defining transformations from XML documents to other output formats



**FIGURE 16.8** An XML document can be transformed into many output formats



# Social Networks

## Social Network

An online service that allows people with shared interest to communicate and interact

- A few of the many: Facebook, Twitter, LinkedIn, Pinterest, Google+, Tumblr, Instagram
- Pre-Facebook history of online social networks includes BBS's, Classmates.com, SixDegrees.com, MySpace, LinkedIn
- Broader social network concept: sociological model of how individuals or organizations interact
  - Network can be viewed as map of interactions
  - Research began in 1800s (e.g. to model spread of new ideas and practices, diseases, and formation of emotional clusters)
  - Stanley Milgram's study in 1967 showed the chain of social acquaintances to connect any two people to be about six steps, leading to the famous phrase



# Ethical Issues

## Gambling and the Internet

*When did gambling explode on the Internet?*

*Where are most Internet gambling sites hosted?*

*Internet sites provide what types of gambling?*

*What assurances do gamblers have that sites are run honestly?*

*Why is Internet gambling a problem for governments (e.g. states in the USA)?*

*What laws apply to online gambling where you live?*

# Who am I?



© Hank Morgan/Science Source

*Bill Gates  
and I  
have  
something  
in common.  
Do you  
know what  
it is?*

# Do you know?



*What does the expression "dancing spiders of Google" mean?*

*What do computers have to do with "going green"?*

*Why are WiFi standards still evolving?*

*What change did Facebook make to its image tagging policy in 2011, and why?*

*Why can thinking before you tweet can save your job (or job prospects)?*