

# Introduction and Object Review

Daniel Archambault  
*Pronounced: Arshambo-*

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  - ▶ And still very nervous

# More About Me..

- I'm Canadian, eh...
- Grew up in the capital of the country
  - ▶ that's Ottawa, Ontario
- I am fortunate to have studied/lived in many countries
  - ▶ Queen's University, Kingston, Canada
  - ▶ Univ. of British Columbia, Vancouver, Canada
  - ▶ Univ. of Victoria, Victoria, Canada
  - ▶ INRIA Bordeaux Sud-Ouest, Bordeaux, France
  - ▶ Univ. College Dublin, Dublin, Ireland
  - ▶ Swansea University, Swansea, Wales
- CS has taken me to some pretty cool places

# The Teaching that I'm doing with Everyone

- Software Engineering Principles CS-115
  - ▶ Advanced Programming Concepts
  - ▶ Data Structures
  - ▶ Theory and Algorithms
- 15 Credits, Lectures, (9x) Labs, (2x) Assignments, 1 exam
- Assessment
  - ▶ Assignments (20%)
  - ▶ Labs (10%)
  - ▶ Examination (70%)
- Two lectures a week (you must attend both)
  - ▶ Monday 4pm in Twyni 002
  - ▶ Tuesday 10am in Twyni 002
- Labs: CoFo 104
  - ▶ You will only be signed off in your allocated lab
  - ▶ Labs will not be signed off over email. Do not email your labs.

# Keeping up with labs means passing

- Why? It's 10% of the module?! %@&#!
  - ▶ two years ago 87% of those who failed the labs failed the module
    - ★ two students passed the labs and slept through exam accidentally
  - ▶ it is the *minimal* practice required
- Please attend you weekly lab in your allocated time slot.
- This time programming gets real.

# Office Hours and Contact

- My Office: CoFo 334
- Office Hours: **Monday & Tuesday @ 3pm**
- Questions about the course material? Use the forum.
- Private and personal questions  
`d.w.archambault@swansea.ac.uk`
- I'm much better at explaining things in person
- Please make use of my office hours!

# How to Study for this Course

- **Java for Everyone: Late Objects**, by C. Horstmann, Wiley, 2013.
- ① Be prepared to take notes
  - ▶ I tend to organise a course around lectures
  - ▶ and use texts as support and alternate explanations
- ② Thus, attendance is **extremely important** for CS-115

# Class Ground Rules

- 1 Treat everyone in the class with respect
  - ▶ that includes your fellow students
  - ▶ that includes me (you'd be surprised)
- 2 There is no such thing as a stupid question
  - ▶ never be afraid to ask a question
  - ▶ but don't try to negotiate marks with me
- 3 Give your best effort for all parts of the assignment
  - ▶ the worst thing you can do, in my mind, is not submit
  - ▶ or demonstrate very little effort
- 4 Be positive and have fun!



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- Obviously, no copying of code from the Internet...

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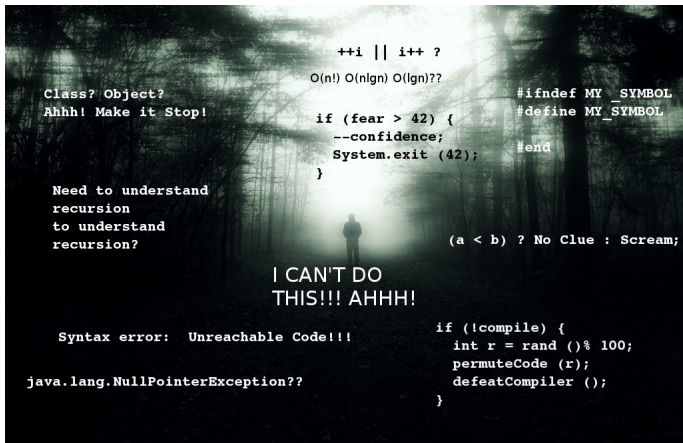
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- Avoiding the technical stuff will hurt your career prospects.

# Programming (Dun! Dun! Dun!) NOOOOOOOO!



- Learning advanced programming is hard for everyone
  - ▶ some appear more confident than others
- Be wary of overconfidence...

# Keys to Success

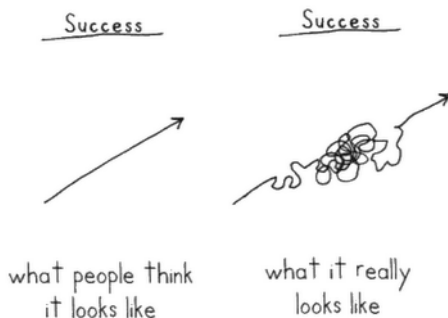


Image by Bernard Goldbach

- 1 Accept that you still have many things to learn.
- 2 Accept that everyone is unsure of themselves
  - ▶ corollary: some people really are good at looking confident (i.e. Trump)
- 3 Work hard and be prepared to make lots of mistakes



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- Attention less experience programmers!
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- Attend my office hours to learn how to program
  - ▶ Monday and Tuesday at 3pm
  - ▶ This session is **completely optional**

# Questions?

# Classes and Objects!

# Working Towards Software Engineering

- You are about to enter the *too much code zone*
- Very shortly, you will not be able to:
  - ▶ code without some sort of a design sketch
  - ▶ hold the entire software system in your brain!
- Thus, several levels of abstraction are needed

# Abstract Data Types

- Structure software using **Abstract Data Types** for encapsulation
- Consists of one or more classes working together
- Parts of abstract data types:
  - ▶ What data is stored?
  - ▶ What operations can you perform on it?
- Can be a complex system hidden from the user
- ADT as a wall between a software component and the outside world
- Can be modelled as Java interfaces
- An implementation of an ADT is a data structure

# Object-Oriented Design

- We use one or more **classes** to construct our data structure
- Parts of a class:

# Object-Oriented Design

- We use one or more **classes** to construct our data structure
- Parts of a class:
  - ▶ Attributes
    - ★ The data stored by the class
  - ▶ Behaviours
    - ★ The operations which can be performed by the class



# Class vs Object

- Class

- ▶ A description of the data that can be stored (attributes)
- ▶ A description of the methods which can be executed on them
- ▶ int, char, String....

- Object

- ▶ An instance of those values which can be stored
- ▶ An instance of the methods which can be executed on them
- ▶ 6, 'c', "Hello"

# Analogy

- Class
- Instance of a Class

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- Class
  - ▶ `int`
- Instance of a Class

# Analogy

- Class
  - ▶ `int`
- Instance of a Class
  - ▶ 3, 8, 7, -4

# **What is a Class?**

## **DVD Demo (Code Next Page)**

# DVD Human Program

```
//Somewhere, in a main method, far far away...
```

```
...
```

```
DVD d1 = new DVD ("Kiki la petite sorcière");  
DVD d2 = new DVD ("Spirit of the Marathon");  
DVD d3 = new DVD ("Love Actually");  
d1.openCase ();  
d2.readBackOfCase ();  
d3.openCase ();  
d1.closeCase ();  
d3.removeDVD ();  
d3.putDVDBack ();  
d1 = d3;  
d1.isCaseOpen();  
d2 = null;  
d2.openCase();
```

# Structure of a Class

- Meanwhile inside the DVD class...
- Classes always begin with a capital letter

```
public class DVD
{
    ...
    //Some attributes (data) associated with the class
    private String title;
    private int runningTime;
    ...
    public DVD (String title)
    {
        this.title = title;
        <rest of constructor>
    }

    public void setRunningTime (String runningTime)
    {
        this.runningTime = runningTime;
    }
    ....
}
```

# Attributes

- A description of what is stored in the object
- Attributes always begin with a small letter

...

//Some attributes (data) associated with the class

`private String title;`

`private int runningTime;`

...



# Behaviours

- What can be done with or to objects
- In class design, it is the operations on the data
- Anything that modifies an attribute is a behaviour
- Always begins with a small letter

```
...  
public void setRunningTime (String runningTime)  
{  
    this.runningTime = runningTime;  
}  
....
```

# Constructors

- Constructs a new object
- Operations needed to initialise a new object

```
...  
public DVD (String title)  
{  
    this.title = title;  
    <rest of constructor>  
}  
...
```

# Public vs Private

- Attributes and behaviours can be public and private
  - ▶ public means accessible to other classes
  - ▶ private means accessible only to the designed class
- In good coding style, attributes are never public

...

//Some attributes (data) associated with the class

**private** String title;

//BAD Dan! No public attributes for you!

**public** int runningTime;

...

# Static vs Non-Static

- Attributes and behaviours can be static or not
  - ▶ Static means it's associated with the class (there is only one copy)
  - ▶ If it's not static, it's associated with an object (one copy per instance)
- Example
  - ▶ Each DVD may have its own title
  - ▶ There is only one number of DVDs in the classroom
- Usually, most of your attributes are non-static

...

//Some attributes (data) associated with the class

```
private String title;  
private static int totalNumberOfDVDs;
```

...

# What is `this`

- Non-static methods, like constructors, associated with an object
  - ▶ Inside a non-static method, inside a particular instance of an object
  - ▶ A reference is always needed to change value of that object
  - ▶ This reference is `this` in Java

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