

Lighthouse

for Hong Kong

Grammar Review

4



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Use 'in' to talk about **seasons**.

What do you do **in** winter?

I have hotpot **in** winter.

✚ Write sentences using 'in' or 'at' and the correct forms of the words given.

① Tommy / fly his kite / autumn

Tommy flies his kite in autumn.

② The children / not go to the beach / winter

The children do not _____.

③ Dad / take photos of flowers / spring

Dad _____.

④ The swimming pool / close / ten o'clock / summer

The swimming pool _____.

⑤ The small bird / come out / night / spring

_____.

⑥ Sally / not go hiking / twelve o'clock / summer

_____.

⑦ Alice and Ben / go to the park / ten o'clock / spring

_____.

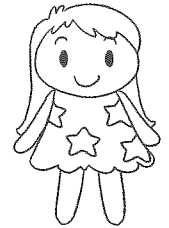
⑧ Mr Lee / not wear a coat / afternoon / autumn

_____.

Use 'its' to show that something **belongs to an animal or a thing**.

Kelly has a cute doll. **Its** hair is long. **Its** eyes are big.

I	you	he	she	we	they	it
my	your	his	her	our	their	its



✚ its = belonging to an animal or a thing
it's = short form of 'it is'

✚ Fill in the blanks using 'my', 'your', 'his', 'her', 'our', 'their' or 'its'.

① Billy has a pencil case. _____ pencil case is big.

② There is a teddy bear on the bed. _____ nose is black.

③ A spider is climbing up the table. _____ legs are thin.

④ Grandpa and grandma have a car. _____ car is yellow.

⑤ Do you have an eraser? Can I borrow _____ eraser?

⑥ I have a pet rabbit. It is white and _____ ears are long.

⑦ Polly and I go to Sunny Primary School. _____ school is big and new.

⑧ I have three dolls. I put them on _____ bed.

⑨ Jenny has a dog. _____ dog is brown. She plays with it every day.

⑩ Can you see the giraffe? _____ neck is very long.

Use 'can' in a question to ask if an animal or a person is **able to do something**.

Can hippos swim?

Yes, they can.

Can hares swim?

No, they cannot.

Use 'can' if an animal or a person is **able to do something**.

Use 'cannot' if an animal or a person is **not able to do something**.

Monkeys **can** climb.

Fish **cannot** run.

Complete the sentences using 'can' or 'cannot'.

① Tigers can run. (run ✓)

② Most bats cannot see. (see ✗)

③ Can giraffes climb trees? (climb trees ✗)

No, they cannot.

④ Can Peter speak English? (speak ✓)

Yes, he can.

⑤ My brother can play the piano. (play the piano ✓)

⑥ Can Miss Hill drive a bus? (drive a bus ✓)

Yes, she can.

⑦ The hamster is cute. Can it dance? (dance ✗)

No, it cannot.

⑧ Bees can make honey. (make honey ✓)

Use the **simple present tense** to talk about **things that are true**.

Koalas **sleep** for around 20 hours a day.

Giraffes **do not eat** meat.

Fill in the blanks with the correct forms of the words given.

① Gorillas live (live) in forests.

② Hares have (have) long ears.

③ Tortoises hide (hide) in their shells when they are scared.

④ Some birds fly (fly) to warmer places when the weather turns cold.

⑤ Hippos do not eat (not eat) meat.

⑥ The sun rises (rise) in the east.

⑦ Gorillas and giraffes do not drink (not drink) water very often.

⑧ Crocodiles do not chew (not chew) their food.

⑨ Leopards catch (catch) other animals for food.

⑩ The moon gives (give) out light at night.

Unit 3

To give instructions, start the sentence with an **action word**. Do **not change** the form of the action word.

Play the game.

Hit the card.

🚧 Look at the pictures. Write instructions with the words given.

catch draw find pick up pull sing sit on

① the bench

Sit on the bench.



② a picture



③ a song



④ the rope



⑤ your friend



⑥ the toy plane



⑦ the Frisbee



Book 4 Answer key

Unit 1: in (Page 2)

- Tommy flies his kite in autumn.
- go to the beach in winter
- takes photos of flowers in spring
- closes at ten o'clock in summer
- The small bird comes out at night in spring.

- its
- Our
- my
- Her
- Its

- Sally does not go hiking at twelve o'clock in summer.
- Alice and Ben go to the park at ten o'clock in spring.
- Mr Lee does not wear a coat in the afternoon in autumn.

Unit 2: can / cannot (Page 4)

- can run
- cannot see
- Can, climb trees
they cannot
- Can, speak
can
- can play the piano
- Can, drive a bus
Yes, she can.
- Can, dance
No, it cannot.
- can make honey

Unit 1: its (Page 3)

- His
- Its
- Its
- Their
- your

Unit 2: simple present tense (4)
(Page 5)

1. live
2. have
3. hide
4. fly
5. do not eat
6. rises
7. do not drink
8. do not chew
9. catch
10. gives

Unit 3: instructions (Page 6)

1. Sit on the bench.
2. Draw a picture.
3. Sing a song.
4. Pull the rope.
5. Find your friend.
6. Pick up the toy plane.
7. Catch the Frisbee.

Unit 3: must / must not (Page 7)

1. must not
2. must
3. must not
4. must not
5. must
6. must
7. must
8. must not
9. must
10. must not

Unit 4: like + action words with
-ing / on (Page 8)

1. likes playing, on
2. likes going, on
3. like reading, in
4. like going, on
5. likes cooking, on
6. likes walking, in
7. like doing the long jump on
Sunday
8. like playing badminton on
Wednesday
9. likes baking cakes on Friday
10. like playing tennis in the
afternoon

Unit 4: every / all / some / no
(Page 9)

1. Some
2. Every
3. No children have
4. Some children go to school by
train.
5. No children wear boots to
school.
6. All the children enjoy / Every
child enjoys doing the high jump.

Unit 5: ... want to be ... (Page 10)

1. want to be
want to be
2. What, want to be
wants to be
3. does Sally want to be
She wants to be a musician/
violinist.
4. What does Jack want to be?
He wants to be a vet.
5. What does Leo want to be?
He wants to be a clown.
6. What does Wendy want to be?
She wants to be a chef.

Unit 5: me / you / him / her / us /
them / it (Page 11)

1. us
2. me
3. them
4. her
5. it
6. you, them
7. him

Use 'must' to talk about the things you **have to do**.

Use 'must not' to talk about the things you are **not allowed to do**.

You **must** catch the ball to win the game.

You **must not** shout in the library.

🚧 Complete the sentences using 'must' or 'must not'.

- ① You _____ throw rubbish on the floor.
- ② Students _____ go to school on time.
- ③ You _____ run in the library.
- ④ Children _____ play tag in the museum.
- ⑤ We _____ leave the museum through the exit.
- ⑥ You _____ stay quiet when you are watching a film at the cinema.
- ⑦ In the game of Snap, you _____ hit the cards when they are the same.
- ⑧ At the zoo, you _____ put your hand into the lion's cage.
- ⑨ We _____ follow the rules when we play games.
- ⑩ People _____ run inside a train.

Add '-ing' to the action word after 'like' to talk about the **things you enjoy doing**. Use 'on' to talk about **days of the week**.

We **like playing** football **on** Tuesday.
He **likes doing** the high jump **on** Saturday.

Complete the sentences using 'like', 'on' or 'in' and the correct forms of the words given.

- ① Emma likes playing (play) volleyball on Saturday.
- ② Bob goes (go) to the library on Monday.
- ③ I read (read) storybooks in the evening.
- ④ My friends go (go) swimming on Tuesday.
- ⑤ Jill cooks (cook) with her mother on Friday.
- ⑥ Dad walks (walk) in the park in the morning.
- ⑦ Tim and Sam do the long jump (do the long jump / Sunday).
- ⑧ We play badminton (play badminton / Wednesday).
- ⑨ Mum bakes cakes (bake cakes / Friday).
- ⑩ My brothers play tennis (play tennis / the afternoon).

Use 'every', 'all', 'some' and 'no' to talk about the **quantity of people, animals or things**.

Every girl has long hair.
All the girls have long hair.

every girl = all the girls
Use singular nouns after 'every':
Every girl **has** long hair. X
Every girl **has** long hair. ✓



Some girls have long hair.



No girls have long hair.



Look at the table. Complete the sentences using 'every', 'all', 'some' or 'no'.

	Kelly	David	James	Lisa	Anna
① like reading books		✓		✓	✓
② like drinking milk	✓	✓	✓	✓	✓
③ have small eyes					
④ go to school by train	✓	✓			✓
⑤ wear boots to school					
⑥ enjoy doing the high jump	✓	✓	✓	✓	✓

- ① Some children like reading books.
- ② Every child likes drinking milk.
- ③ No small eyes.
- ④ All go to school by train.
- ⑤ Some wear boots to school.
- ⑥ Every enjoys doing the high jump.

Use 'want to be' to talk about the **job you want to do in the future**.

What do you	want to be?	I	want to be	a doctor.
What does she		She	wants to be	a bus driver.

⚓ Look at the pictures. Complete the questions and answers using 'want to be'.

① What do you _____ want to be _____?

I _____ a shop assistant.



② _____ does Tom _____?

He _____ a firefighter.

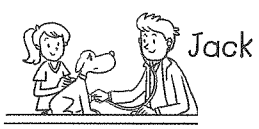


③ What _____?



Sally

④ _____



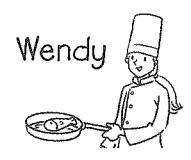
Jack

⑤ _____



Leo

⑥ _____



Wendy

Use 'me', 'you', 'him', 'her', 'us', 'them' and 'it' to talk about the **people, animals or things that receive the action**.

Ken plays football every day. He likes it very much.	= football
The students are in a lesson. Miss Brown is teaching them .	= the students

I	you	he	she	we	they	it
me	you	him	her	us	them	it

⚓ Complete the sentences using 'me', 'you', 'him', 'her', 'us', 'them' or 'it'.

① My family and I are having dinner at a restaurant. The chef makes a special dessert for _____.

② Uncle Joe gives a robot to _____. I am so happy!

③ Anna loves her cats. She plays with _____ every day.

④ Miss Lee asks the taxi driver to take _____ to Kowloon.

⑤ James does not wear his jacket in summer. He puts _____ in the wardrobe.

⑥ Tom: Mum, can I help _____?

Mum: Yes, please take the oranges to the dining room and put _____ on the table.

⑦ Sam is ill. His mother takes _____ to see the doctor.