

Lighthouse

for Hong Kong

Grammar Review

5



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Use 'where' and 'come from' to ask and talk about **the origin of something**.

| | | | |
|-------|-------------|------------|---|
| Where | does butter | come from? | It comes from cows. They come from hens. |
| | do eggs | | |

🚧 Complete the questions and answers with the words given.

- _____ does honey _____? (honey / bees)
It _____ bees.
- _____ does milk _____? (milk / cows)
It _____ cows.
- _____ cotton _____? (cotton / cotton plants)
_____ cotton plants.
- _____ (salt / the sea)

- _____ (paper / trees)

- _____ (coffee / coffee beans)

- _____ (sugar / sugar cane)

- _____ (wool / sheep)

Use 'and' to link **similar ideas**.
Use 'but' to link **different ideas**.

| | |
|--|---|
| The cow is big and heavy. | The horse is strong but slow. |
| The hen is healthy and it lays many eggs. | The gate is old but it works well. |

🚧 Join the sentences using 'and' or 'but'.

- The bull is lazy. The bull is naughty.

- The cock is small. The cock makes loud sounds.

- The pond is large. The pond is clean.

- The farmer is old. The farmer works on his farm every day.

- The donkey is small. The donkey eats a lot of food.

- The fence is new. The fence is long.

- The goat is quiet. The goat loves running around the farm.

- The tractor is noisy. The tractor is dirty.

Use 'how many', 'a few' and 'a lot of' to ask and talk about **countable nouns**.
Use 'how much', 'a little' and 'a lot of' to ask and talk about **uncountable nouns**.

| | |
|------------------------------|-------------------------------------|
| How many cherries are there? | There are a few cherries. |
| | There are a lot of cherries. |

| | |
|---------------------------|----------------------------------|
| How much cheese is there? | There is a little cheese. |
| | There is a lot of cheese. |

| | many | much | a lot of | a few | a little |
|-------------------|------|------|----------|-------|----------|
| countable nouns | ✓ | | ✓ | ✓ | |
| uncountable nouns | | ✓ | ✓ | | ✓ |

🚧 Look at the pictures. Complete the questions and answers.

① _____ apple juice _____?
There is _____.



② _____ brownies _____?
There are _____.



③ _____ peaches _____?
There _____.



④ _____
There _____.



⑤ _____



⑥ _____



⑦ _____



Use 'would like' to ask and talk about **preferences**.
Use 'or' to show there are **two or more choices**.

| | | | | | |
|----------------|---------------|----|-----------|--------------|----------------|
| Would you like | oranges | or | apples? | I would like | apples. |
| | to wear boots | | trainers? | | to wear boots. |

🚧 Complete the questions and answers with the words given.

① _____ you _____ bread or cupcakes?

I _____ bread. (bread)

② _____ you _____ rice _____ spaghetti?

I _____ (spaghetti)

③ _____ you _____ milk _____ orange juice?

_____ (orange juice)

④ _____ cherries or peaches?

_____ (peaches)

⑤ _____ you _____ to bring biscuits or brownies?

I _____ (bring / brownies)

⑥ _____ you _____ pears _____ bananas? (buy)

I _____ (buy / pears)

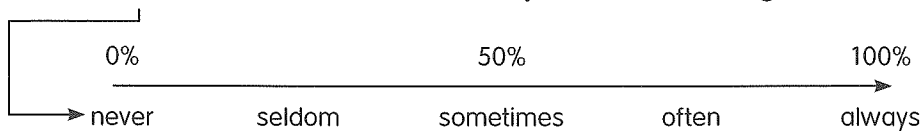
⑦ _____ you _____ peanuts _____ sweets? (have)

_____ (have / sweets)

⑧ _____ salad _____ sandwiches? (make)

_____ (make / salad)

Use these words to talk about **how often you do something**.



| | | |
|-----------|-------------------------|---------------------------------------|
| How often | do you walk your dog? | I always walk my dog. |
| | does she brush her dog? | She sometimes brushes her dog. |

Look at the table. Ask and answer about how often Leo looks after his cat, Pussy.



Looking after Pussy

| | Mon | Tue | Wed | Thur | Fri | Sat | Sun |
|----------------------|-----|-----|-----|------|-----|-----|-----|
| give her a bath | | | | | | ✓ | |
| take her to the park | | | | | | | |
| feed her | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| play with her | ✓ | ✓ | ✓ | | | ✓ | ✓ |
| brush her | | | | | ✓ | | |
| clean her cage | ✓ | | ✓ | | ✓ | | ✓ |

- ① _____ does Leo give her a bath?
He _____ gives her a bath.
- ② _____ Leo take her to the park?
He _____.
- ③ _____ Leo _____?

- ④ _____

- ⑤ _____

- ⑥ _____

Book 5 Answer key

Unit 1: Where ... come from? (Page 2)

1. Where, come from
comes from
2. Where, come from
comes from
3. Where does, come from
It comes from
4. Where does salt come from?
It comes from the sea.
5. Where does paper come from?
It comes from trees.
6. Where does coffee come from?
It comes from coffee beans.
7. Where does sugar come from?
It comes from sugar cane.
8. Where does wool come from?
It comes from sheep.

Unit 2: How many ...? / How much ...? / a little / a few / a lot of (Page 4)

1. How much, is there
a lot of apple juice
2. How many, are there
a few brownies
3. How many, are there
are a lot of peaches
4. How much salad is there?
is a little salad
5. How many sandwiches are there?
There are a lot of sandwiches.

Unit 1: and / but (Page 3)

1. The bull is lazy and naughty.
2. The cock is small but it makes loud sounds.

6. How much water is there?
There is a little water.

7. How many cupcakes are there?
There are a few cupcakes.

Unit 2: would like / or (Page 5)

- 1. Would, like
would like
- 2. Would, like, or
would like spaghetti
- 3. Would, like, or
I would like orange juice.
- 4. Would you like
I would like peaches.
- 5. Would, like
would like to bring brownies
- 6. Would, like to buy, or
would like to buy pears
- 7. Would, like to have, or
I would like to have sweets.
- 8. Would you like to make, or
I would like to make salad.

Unit 3: How often ...? / always / often / sometimes / seldom / never (Page 6)

- 1. How often
seldom
- 2. How often does
never takes her to the park
- 3. How often does, feed her
He always feeds her.
- 4. How often does Leo play with her?
He often plays with her.
- 5. How often does Leo brush her?
He seldom brushes her.
- 6. How often does Leo clean her cage?
He sometimes cleans her cage.

Unit 3: How tall ...? / How heavy ...? (Page 7)

- 1. How tall
100 centimetres tall
- 2. How heavy
9 kilograms

- 3. How tall is
is 6 centimetres tall
- 4. How heavy is your
She weighs 130 grams.
- 5. How tall is your cat?
He is 25 centimetres tall.
- 6. How heavy is your cat?
He weighs 3 kilograms.
- 7. How tall is your bird?
She is 12 centimetres tall.
- 8. How heavy is your bird?
She weighs 110 grams.

Unit 4: action words + away / off / up (Page 8)

- 1. throw away
- 2. Pick up
- 3. Keep off
- 4. give away
- 5. turn off
- 6. clean up
- 7. turn off
- 8. clean up
- 9. Pick up

- 10. Keep off
- 11. give away
- 12. throw away

Unit 4: words of thinking and feeling + to (Page 9)

- 1. love to play
- 2. tries to do
- 3. decides to go
- 4. want to stroke
- 5. plans to be
- 6. wishes to get
- 7. hates to go
- 8. like to collect
- 9. remembers to turn
- 10. hopes to have
- 11. agrees to make
- 12. choose to go

Unit 5: at / on (Page 10)

- 1. At
- 2. on
- 3. on
- 4. at

Use 'how tall' to ask about the **height** of someone or something.

Use 'how heavy' to ask about the **weight** of someone or something.

| | | | |
|-----------|-----------------|-----|-------------------------|
| How tall | is your rabbit? | She | is 20 centimetres tall. |
| How heavy | | | weighs 2 kilograms. |

Look at the pictures. Complete the questions and answers using the information given.

cm = centimetre
kg = kilogram
g = gram

① _____ is your dog?

He is _____ (100 cm)

② _____ is your dog?

He weighs _____ (9 kg)



Roger

③ _____ your hamster?

She _____ (6 cm)

④ _____ hamster?

_____ (130 g)

⑤ _____

_____ (25 cm)

⑥ _____

_____ (3 kg)



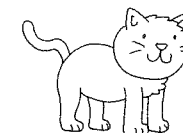
Lily

⑦ _____

_____ (12 cm)

⑧ _____

_____ (110 g)



Tom



Judy

5. at
 6. At
 7. on
 8. at
 9. at
 10. at
 11. on
 12. on
7. When
We celebrate the Mid-Autumn Festival in September, October
 8. When
We celebrate the Dragon Boat Festival in May, June

Unit 5: When ...? / in (Page 11)

1. When
in
2. When
in
3. When
It is in
4. When
It is in
5. When
It is in
6. When
We celebrate New Year's Day in January.

Add 'away', 'off' or 'up' after an action word to **give the word a new meaning**.

Remember to **throw away** the rubbish.

Please **turn off** the fan.

Let's **pick up** the waste paper.

⚓ **Complete the sentences with the words in the box.**

| | | |
|----------|------------|----------|
| clean up | give away | keep off |
| pick up | throw away | turn off |

- ① Don't _____ your old clothes. Other people can wear them.
- ② _____ the rubbish on the floor and put it in the bin.
- ③ _____ the farm. The farmer is growing vegetables on it.
- ④ We can _____ our old toys to poor children.
- ⑤ Remember to _____ the television when you go to bed.
- ⑥ The classroom is very dirty. The teacher asks the students to _____ the classroom.
- ⑦ Don't forget to _____ the lights when you leave the bathroom.
- ⑧ Please _____ your bedroom. It's so dirty!
- ⑨ The living room floor is very messy. _____ the toys and put them away.
- ⑩ Walk on the path on this hiking trail. _____ the grass.
- ⑪ Winter is coming. We can _____ our old clothes to the poor.
- ⑫ Ivan does not _____ plastic bags. He often reuses them.

Add 'to' after some **words about thinking and feeling**.

I **want to** borrow a book from the school library.

She **tries to** finish her homework before eight o'clock.

—Do not change the form of the word after 'to'.

⚓ **Complete the sentences with the words given.**

- ① We _____ hide-and-seek in the park. (love / play)
- ② Johnny _____ some exercise in the park every day. (try / do)
- ③ Mr Lee _____ on a trip to China. (decide / go)
- ④ Amy and Teresa _____ the cute little cat. (want / stroke)
- ⑤ My brother _____ a musician when he grows up. (plan / be)
- ⑥ Mandy _____ a pet rabbit for her birthday. (wish / get)
- ⑦ My dog _____ outside when it is raining. (hate / go)
- ⑧ Cindy and I _____ soft drink cans. (like / collect)
- ⑨ Mrs Wong always _____ off the lights when she leaves her room. (remember / turn)
- ⑩ Sophie _____ spaghetti for dinner tonight. (hope / have)
- ⑪ Sam _____ the salad for the picnic. (agree / make)
- ⑫ They _____ to the shopping centre on foot. (choose / go)

Use 'at' to talk about **a festival**.
Use 'on' to talk about **a special day**.

| |
|--|
| People get red packets at Chinese New Year. |
| We exchange presents on Christmas Day. |

✚ Complete the sentences using 'at' or 'on'.

- ① _____ the Mid-Autumn Festival, we play with lanterns.
- ② Peter and I unwrap our presents _____ Boxing Day.
- ③ I always buy flowers for my mum _____ Mother's Day.
- ④ Mr Wong watches fireworks _____ Chinese New Year.
- ⑤ Helen and her friends like having Easter egg hunts _____ Easter.
- ⑥ _____ Christmas, Zoe hangs streamers in the living room with her sister.
- ⑦ I have a big meal with my family _____ New Year's Day.
- ⑧ My mum enjoys watching dragon boat races _____ the Dragon Boat Festival.
- ⑨ My cousin eats a lot of dumplings _____ the Dragon Boat Festival.
- ⑩ Jason and his cousins often play with lanterns _____ the Mid-Autumn Festival.
- ⑪ 'You can eat your chocolate eggs _____ Easter Sunday,' Mum says.
- ⑫ I want to give a tie to Dad _____ Father's Day.

Use 'when' to ask about the **time for something**.
Use 'in' to talk about the **month when something happens**.

| | | | |
|------|-------------------------|----|-----------------|
| When | is Christmas? | in | December. |
| | do we celebrate Easter? | | March or April. |

✚ Complete the questions and answers.

- ① _____ do we celebrate Halloween?
We celebrate Halloween _____ October.
- ② _____ is Father's Day?
It is _____ June.
- ③ _____ is Chinese New Year?
_____ January or February.
- ④ _____ is your birthday?
_____ November.
- ⑤ _____ is Mother's Day?
_____ May.
- ⑥ _____ do we celebrate New Year's Day?

- ⑦ _____ do we celebrate the Mid-Autumn Festival?

or _____.
- ⑧ _____ do we celebrate the Dragon Boat Festival?

or _____.