Week 2 Discussion Worksheet: Proofs, Sets and Functors

June 27, 2022

Problem 1: (Prove by contrapositive): If 3n + 2 is even, then n is even.

Proof. The contrapositive proposition is: If n is odd then 3n + 2 is odd. Assuming that n is odd, that is to say, n = 2k + 1 for some integer k. We have

$$3n + 2 = 3 * (2k + 1) + 2 = 6k + 5.$$

Since 6k is always even, one deduce that 6k + 5 is odd.

<u>Problem 2:</u> Use a direct proof to show that every odd integer is the difference of two squares. (Hint: Find the difference of the squares of k + 1 and k, where k is a positive integer.)

Proof. For any integer k (not only positive integer!),

$$(k+1)^2 - k^2 = k^2 + 2k + 1 - k^2 = 2k + 1.$$

Since every odd integer can be write as 2k + 1 for some k.

<u>Problem 3:</u> Prove that if n is an integer, then n is even if and only if 7n + 4 is even. \Rightarrow : Assuming that 7n + 4 is even, we need to show that n is even. This can be done by prove by contrapositive: suppose n is odd, then n = 2k + 1 for some integer k, we have

$$7n + 4 = 14k + 11$$

which is odd.

 \Leftarrow : Suppose that n is even then one can write n=2k for some integer k.

$$7n + 4 = 14n + 4$$

is even.

<u>Problem 4:</u> Prove: If x and y are real numbers, then $\max(x,y) + \min(x,y) = x + y$. (Hint: break it into cases.) - Note: if x = y, then $\max(x,y) = \min(x,y) = x = y$.

Case 1: x > y. max(x, y) = x, min(x, y) = y. Therefore

$$max(x, y) + min(x, y) = x + y.$$

• Case 2: x = y. max(x, y) = min(x, y) = x = y. Therefore

$$max(x,y) + min(x,y) = x + y.$$

Case 3: x < y. max(x,y) = y, min(x,y) = x. Therefore

$$max(x,y) + min(x,y) = x + y.$$

<u>Problem 5:</u> Express each set using set builder notation. Then if the set is finite, give its cardinality. Otherwise, indicate that the set is infinite.

- a. $\{3, 6, 9, 12, \ldots\}$
- b. $\{-3, -1, 1, 3, 5, 7, 9\}$
- a. $\{3x \mid x \in \mathbb{Z} \text{ and } x \geq 1\}$. This is an infinite set.
- b. $\{2x+1 \mid x \in \mathbb{Z} \text{ and } -2 \leq x \leq 4\}$. This is a finite set with cardinality equals to 7.

Problem 6: Determine whether each statement is true or false for any two sets A and B. If the statement is false, explain why.

- a. If $A \subseteq B$, then $A \subset B$.
- b. If $A \subset B$, then $A \subseteq B$.
- c. If A = B, then $A \subseteq B$.
- d. If A = B, then $A \subset B$.
- e. If $A \subset B$, then $A \neq B$.
- a: F. It is possible that A=B.
- b: T.
- c: T.
- d: F: A is not a proper subset of B.
- e: T.

Problem 7: Show that if A and B are sets, then

a.
$$A - B = A \cap \bar{B}$$

b.
$$(A \cap B) \cup (A \cap \bar{B}) = A$$

You can do this by showing that each side is contained in the other, or by using setbuilder notation and logical equivalences. Drawing a Venn diagram may help your intuition, but does NOT constitute a proof.

Proof. a.
$$A - B = \{x \mid (x \in A)^{(x \notin B)}\} = A \cap \bar{B}$$
.

b.
$$(A \cap B) \cup (A \cap \overline{B}) = A \cap (B \cup \overline{B}) = A$$
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