Important Notes

* THREADS in discord
* Who has their hours in?

cs260.click is a valid web address (even if some content is outdated – I don’t know if that is being changed or this resource will be available) – cs260.click was extremely helpful for me when I was in the class

[www.cs260.click](http://www.cs260.click) can not provide a secure connection….

I think it is INCREDIBLE that you are leveraging the students for feedback. I was able to read through some of the discord replies and they have some really good suggestions that I hadn’t thought of.

CS 224 have a feedback box at the end of every quiz and I thought that was cool.

I need to be better at using threads in discord.

Cool stuff – Lorem in code pens gives a bunch of lorem ipsum

CODE PEN IS AWESOME!!! – Is there teacher mode for the TAs that could be paid for??? What is known about that?

**Code pen assignment changed to a text submission?**

**Grade norming??**

**Do we need to cross link LS to canvas?**

* Should we change the modules to be displayed by week? Right now it looks really overwhelming. We would subtitle stuff Week 1 – intro
* Week 1 - Dev essentials part 1
* Week 2 – Dev essentials part 2
* Etc…

How to ask questions

* Missing a comma in “How to ask questions” portion – LEARN HOW TO DO A FREAKING PULL REQUEST
* **Introduction to web programming**
* I like this page. I think it’s kinda cool to have everything written down. I’m excited for the approach that exists to the course.
* It would be helpful to put links at the bottom of the github pages. When going through content, it’s annoying to go back to the main page every single time you want to continue through.
* Just a thought, but it might be helpful to link video clips from class to these github repos. That way you can see someone who is passionate about this actually talk about it…

Is there a way to enforce pair programming? I found that it was often a division of labor among people when I watched it. Maybe have them write a paragraph of what they learned??

Time is huge! Is there a way to provide an estimate of how much time things will take? Even a range on the github instruction?

**Are the slides available online? I liked to be able to look back on the slides**

**“Networking is a nerdy word for being social”**

**There are a total of 104 hours worked each week by TAs**

**There are 269 students currently in the course**

**269 / 104 = 2.58 students per hour worked**

**So…**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name** | **Hours per week** | **Num of students to grade (hours \* 2.6)** | **Alphabet range** |
| **X Michael** | **20** | **52** | **1-51 A – C** |
| **X Kelly** | **15** | **39** | **52-90 D – Harris** |
| **X Austin** | **15** | **39** | **91-129 Hart – Kolander** |
| **X Rebekah** | **12** | **32** | **130-161 Kusuluri – Naef** |
| **Daniel** | **15** | **39** | **162-200 Nahoopii- Roberts** |
| **X Kaden** | **12** | **32** | **201-233 Roldan – Stidham** |
| **X Jake** | **10** | **26** | **234-250 Stone – U** |
| **JJ** | **5** | **13** | **251-269 V - Zelenski** |

**A – 5**

**B – 9 – 33 (24)**

**C – 34 – 55 (21)**

**D – 56 – 62 (6)**

**E – 63 – 69 (6)**

**F – 70 – 76 (6)**

**G – 77 – 86 (9)**

**H – 87 – 112 (25)**

**I – 1**

**J – 114 – 123 (9)**

**K – 124 – 131 (7)**

**L – 132 – 145 (13)**

**M – 146 – 160 (14)**

**N – 161 – 169 (8)**

**O – 170 – 177 (7)**

**P – 178 – 193 (15)**

**Q – none**

**R – 194 – 203 (9)**

**S – 204 – 237 (33)**

**T – 238 – 248 (10)**

**U – 2**

**V – 2**

**W – 253 – 266 (13)**

**Y – 4**

**Z – 1**