



SRI KAGINELE MAHASAMSTHANA KANAKA GURUPEETHA COLLEGE OF EDUCATION (B.Ed. Aided)

(Recognized by NCTE, Permanently affiliated to University of Mysore)

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REPORT ON INSTITUTIONAL PROVISIONS CATERING TO DIFFERENTIALS NEEDS OF STUDENTS

Objective:

As an Institutionalized activity, the teachers make necessary provisions with strategies and techniques to balance the learning needs of individual students. The teachers create conducive environments that are psychologically safe for learners; they ascertain the readiness for learning by providing individual attention to every need of the child.

Reflection:

Whenever students need support-assisting students to learn in English

After completion of every theory class, the students who are either weak in analyzing the content or have difficulty in comprehending the subject matter meet separately in a group and the teacher explains the content and consolidates day difficult points in English language. This facilitates the students to have a much wider knowledge of the content and improvement in their learning process.

During lesson planning both microteaching and macro lessons, the student teachers are guided by the teacher for outlining the lesson with its development. The teacher corrects the initial draft focusing on sequencing of the type of activities, learning outcomes and sequencing of ideas and this feedback is incorporated by the students in their reteach sessions or the final plans. Great efforts are put in by the teacher to bring about to mastering the teaching skills.

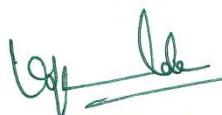
The students are educated about the Universal Design for learning (UDL) in their perspective paper on inclusive education where students are trained in identifying the intervention needs of different types of learners in their classrooms.

Exposure given to low achievers

The students who achieve below average are given remedial teaching and various kinds of exposures like interacting with them personally to identify the reasons for failure or low scores, understanding their learning difficulties, learning their home situations and problems. Based on this information necessary measures like taking extra classes, giving study material, explaining the content in detail, assigning a peer tutos done.

Identifying the Learning styles to understand how students learn best

The faculty gives a questionnaire where student safe analyzed based on their learning styles Different games are conducted to identify whether students are visual, auditory or kinaesthetic learners and this information helps teachers to identify factors that influence academic performance which is essential for lesson planning and evaluation, increasing learning potential and outcomes. Through these activities, the teachers are able to modify their teaching styles and develop the ability to constructively modify behavior combining experiences, reflections, conceptualizations and strategies to make improvements.



PRINCIPAL

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