

2.4.1 Competencies and Skills

Functional areas through specially designed activities

1. **Organizing learning through lesson plans:** Employing all available human/ material resources for deriving maximum benefits to the students/pupils
2. **Development of teaching competencies:** It involves the teacher trainee to understand the nature of classroom, discourse and the importance of language as a medium for both teaching and learning. Also it covers the addressing specific vocabulary and concepts relating to the topics to be taught.
3. **Assessment of learning:** Train the Teacher Educators to learn the strategies designed to confirm what the students know, demonstrates, whether they have attained the curriculum outcomes of their individual programmes or to identify the proficiency and make decisions about students future programmes. Where ever required apply essentially the three most distinct assessments like diagnostic, formative and summative.
4. **Usage and integration of technology:** Usage of technology enhance the students learning experience. Integration of technology refers to the use of technological resources like computers, mobiles, smart phones, tablet, digital camera etc in daily classroom practice and in school administration.
5. **Organizing field visits:** Field visit enhance experience and encourage hands on learning which help the students better comprehend a range of subjects.
6. **Outreach activities:** The only activity which enhance and immense the social awareness is outreach activities. Visiting other institutions, discussion with external students, exchange of academics & culture, Participating career fairs, science & technology camps etc.

7. Community engagements: Our Teacher trainees are always exposed to community by Blood donation camps, environmental protection activities, volunteer works, social survey etc to exchange visions and values, mutual respect, to learn maintenance of transparency and communication and shared decision makings.

Along with these the College also provided special training and providing support equipments for the special learners. For the physical disable students, special scholarships are provided; three wheeler vehicles were provided to ease their commutation, between their homes to institution.