

**SRI KAAGINELE MAHASAMSTANA
KANAKAGURUPEETHA MYSORE.**



FUNCTIONS OF LANGUAGE.



ROLE OF TEACHER

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CONTENT :

- ❖ Introduction
- ❖ Functions of language
- ❖ Three major functions of language
- ❖ conclusion



INTRODUCTION:



- ✿ Functions of language refer to the various ways in which language is used to communicate. Language is a powerful tool that can be used to express thoughts, feelings, and ideas. It can also be used to influence and persuade others. the functions of language are many, in that few are explained in as follows.

FUNCTIONS OF LANGUAGE.



- ✿ **we need language:** for the menace of communication to share our ideas thoughts both in speech and in writing.
- ✿ **transmission of culture:** for the sake of transmission of culture from one generation to another generation we should need some written documents or some verbal transformation so we need language.
- ✿ **It is a menace of Thoughts:** most of all human thoughts is come first before we talk but once it took shape in mind we need media to our thought this, we need language.
- ✿ **it Unites people:** it has the power to unite based on linguistic affiliations, we tend to naturally associate with people who share a language with us.



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- ✿ **It's diffusion of knowledge:** knowledge is passed through language it is used for instruction both in formal and informal educational institution, so it is used everywhere.
 - ✿ **It is menace of cultural identity:** through language we can able to unites people, this why people is sub cultures, such as "area boys" could be found using language in a peculiar form from that of the larger society, because of language 'human society exists, its member have language to facility their co operation and maintain the relationship in the family work, and move as society design the form.
 - ✿ we need it also for menace of socialization.

so based on that all above functions, mainly it is divided in three functions
as meet in direct form language is a matter of three functions which referred

THREE MAJOR FUNCTIONS OF LANGUAGE



❖ **directive form:** As it here suggest the main function of language is directive form without language directive form is impossible, so we need to take direction may it oral or written form. for example stop, March on, stand-up, come here, etc. and we found some instruction which written directly to followed by the society, like smoking prohibited, don't horn, school zone etc, so in this way language serves as the function of direction.



❖ **Informative form:** as we know

language is a main mode of communication and conversation are possible through language. without language it is impossible to convey the messages to each other hence it considered as function of language is an informative.



❖ **Expressive Function** : language is also work as function of expression, because every individual need to express their thoughts, ideas, feelings, through language, that explain that explanation is called as expression, sometime when we read a books without enterference of author we can able to judge the force of expression of an author, so language has power of expression.

THE ROLE OF TEACHER



- ✿ The role of the teacher in the development of language is to provide a supportive and stimulating environment in which students can learn and practice language. The teacher should provide a variety of activities and materials that will help students to develop their language skills. The teacher should also provide feedback and guidance to help students understand and use language correctly. Additionally, the teacher should be aware of the different language levels of the students and adjust the activities accordingly. Finally, the teacher should be aware of the cultural and social context of the language being taught and use this to inform their teaching.

CONCLUSION



- ✿ In conclusion, language is a powerful tool that allows us to communicate, express ourselves, and interact with others. It is a complex system of symbols and rules that enable us to convey meaning and understanding. Language is essential for social interaction, and it is used to express ideas, feelings, and thoughts. It is also used to create and maintain relationships, and to share knowledge and experiences. Language is a powerful tool that can be used to create, shape, and influence our world.

THANK YOU



ICT BASED LESSON PLAN

NAME: SUCHITHRA HM

REG.NO:U01HB21E0029

LESSON NO:1

CLASS: 8TH Standard

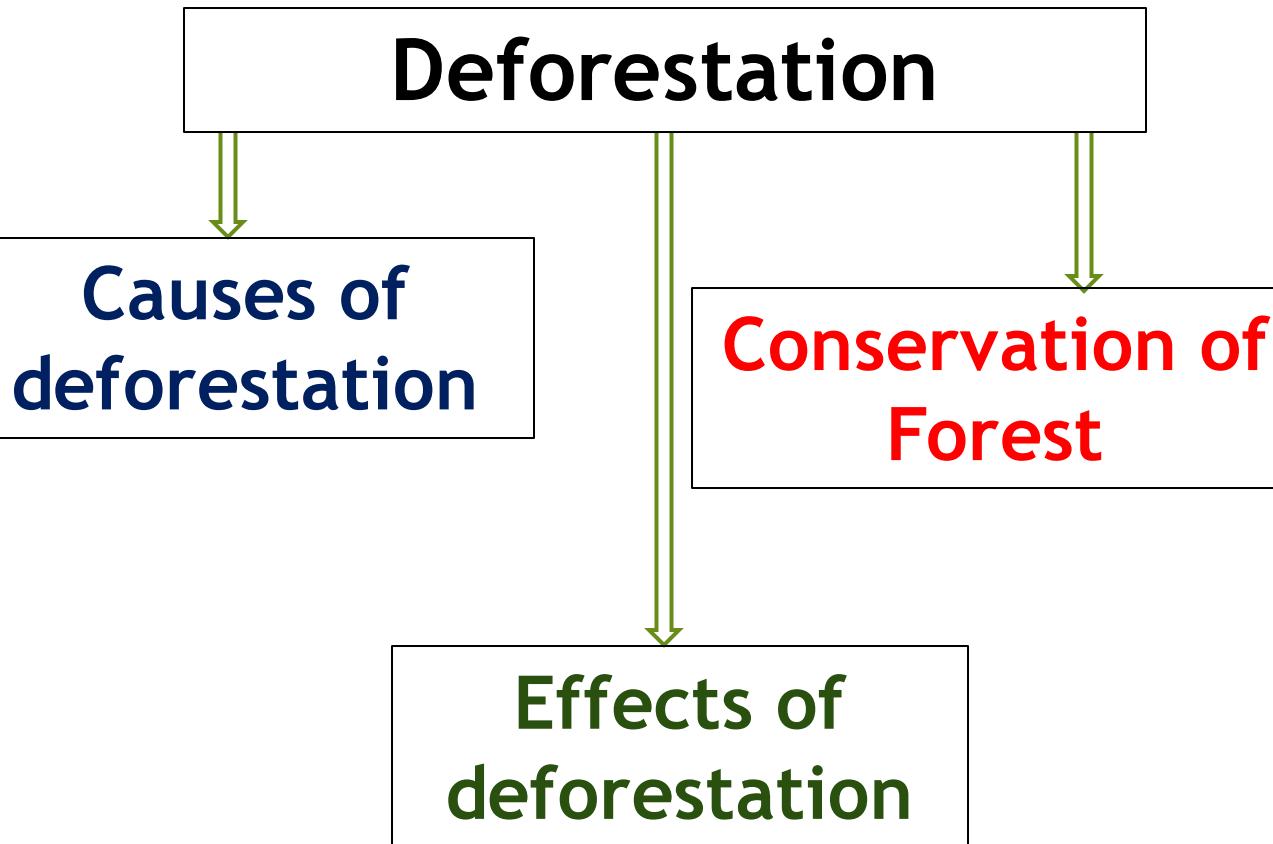
SUBJECT: Science(Biology)

UNIT : Conservation of plants and animals

SUB- UNIT : Deforestation and it's causes

| LEARNING POINTS | INSTRUCTIONAL OBJECTIVES |
|--|--|
| Definition of deforestation Causes of deforestation Effects of deforestation Conservation of Forest | <p><u>KNOWLEDGE</u></p> <p>Pupil will be able to recall deforestation Pupil will be able to recall conservation of forest Pupil will be able to list the causes of deforestation</p> <p><u>UNDERSTANDING</u></p> <p>Pupil will be able to define the term deforestation Pupil will be able to explain the causes of deforestation</p> <p><u>APPLICATION</u></p> <p>Pupil will be able to predict the effects of deforestation Pupil will be able to analyse the causes of deforestation</p> |

Content analysis



Learning aids / learning activities

Slide showing Deforestation, causes, effects of deforestation, conservation of Forest

Reference books
NCERT Science text book

Title Author

8th
standard
science
text
book

Karnataka
Govt
Society

| 5'Es | Learning abilities | Supportive learning activities | | |
|---------------------------------|--------------------------------|---|--|------------|
| | | Teacher activities | Pupil activities | Evaluation |
| E N G A G E | Testing the previous knowledge | <p>Teacher showing the pictures and asking questions to students.</p> <p>What you observe in this picture?</p>   | Students replied cutting of trees and those trees are arranged | |
| E X P L O R E | | <p>Cutting of trees is known as?</p> <p>Today, let us discuss about Deforestation, causes of deforestation, effects of deforestation and conservation of forest</p> | No response | |

| 5'Es | Learning abilities | <i>Supportive learning activities</i> | | |
|---------------------------------|--|--|--|---|
| | | Teacher activities | Pupil activities | Evaluation |
| E X P L A I N | Definition of deforestation Causes of deforestation Effects of deforestation | <p>Teacher explain definition of deforestation</p> <p>Teacher explain causes of deforestation</p>   | <p>Pupil will observe the screen slide</p> | <p>What is deforestation?</p> |
| | | <p>Teacher explain effects of deforestation</p>   | <p>Pupil will Observe the pictures</p> | <p>What are the effects of deforestation?</p> |

| 5'Es | Learning abilities | <i>Supportive learning activities</i> | | |
|--|---|--|--|-------------------------|
| | | Teacher activities | Pupil activities | Evaluation |
| E X P A N D | Conservation of Forest | <p>Teacher explain Conservation of forest</p>  | Pupil will observe the screen slide | How to conserve forest? |
| E V A L U A T I O N | <u>Recapitalization</u> <u>Home Assignment</u> | <p>What is Deforestation? What are the causes of deforestation?</p> <p>List out the effects of deforestation Write a essay on conservation of forest</p> | Pupil will answer Pupil will take home Assignment | |