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SRI KAGINELE MAHASAMSTHANA KANAKA GURUPEETHA COLLEGE OF EDUCATION (B.Ed. Aided)

(Recognized by NCTE, Permanently affiliated to University of Mysore)
Survey No.1, Ward No.58, Adichunchanagiri Road, Kuvempunagar, Mysuru-570023

PROGRAMME OUTCOMES

1. To accept and develop the key competencies in the teaching process as mentioned by National Council for Teacher Education-NCTE.
2. To undergo complete knowledge of the course curriculum and choose appropriate methods, techniques and strategies for the teaching learning process.
3. To develop and enrich the value of peace, equality and justice among the teacher after undergoing this course.
4. To create teachers who can transform and act as catalyst in social changes.
5. To put the practice of theory into teaching and learning environment.
6. To compete the global level in the 21st century, through the use of technology enabled education.
7. To develop appropriate solutions for the issues found in the regular classroom situations.
8. As a teacher, to empower themselves both in the knowledge of perspectives and pedagogies.
9. To create harmonious in the inner personality that builds confidence in teaching learning process
10. To create self-sustaining and world class educational platform for the young generation in the classroom.


PRINCIPAL
Sri Kaginele Mahasamsthana Kanaka Gurupeetha
College of Education
Adichunchanagiri Road, Kuvempunagar,
Mysore-570 023

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COURSE OUTCOMES

Learning outcomes are measurable statements that concretely formally state what students are expected to learn in a course. While goals or objectives can be written more broadly, learning outcomes describe specifically how learners will achieve the goals. Rather than listing all of the detailed categories of learning that is expected, learning outcomes focus on the course recommended. Learning outcomes identify the specific knowledge and skills that one should be able to do at the end of the course.

B.Ed. I Semester		
Sl. No.	Course Title	Outcomes
1	Childhood and Adolescence	<ul style="list-style-type: none">• Explains the meaning, scope and functions of concepts of education and psychology• Explains the importance and necessity of educational psychology• Explain the process of development with special focus on infancy, childhood and adolescence.• Critically analyze developmental variations among children.• Comprehend adolescence as a period of transition and threshold of adulthood.• Analyze different factors influencing child development.
2	Philosophical and Sociological bases of Education	<ul style="list-style-type: none">• To develop understanding of the interrelationship between philosophy and education.• To develop the appreciation of the basic trends and principles and development of the major western schools and philosophy
3	Educational Technology	<ul style="list-style-type: none">• Understand the concept and scope of Educational Technology• Understand the concept of Approaches of educational technology• Explain the meaning and use of cybernetics• Understand and use the different Media in Education• Understand the different learning Experiences and use them in the teaching-learning process.• Acquaint with innovations in Educational Technology.• Integrate ICT into Teaching Learning, administration and Evaluation.• Develop information Management, communication and collaborative skills.• Design and develop and use learning materials in Teaching.• Practice safe, ethical ways of using ICT.

4	Understanding Discipline and Pedagogy: Languages	<ul style="list-style-type: none"> • To understand the language background of students. • To understand the language policies. • To understand the nature of classroom • To understand the mother tongue and other language importance's. • To understand the components of Reading, writing etc. • To understand the nature of writing in specific content areas.
5	Understanding Discipline and Pedagogy: Social Science	<ul style="list-style-type: none"> • Understand the importance of studying social science at secondary level. • Develop a reflective understanding of contemporary society and their relevance, the teaching of social science in the classroom. • Understand the issues and challenges in the articulating the nature of social science curriculum and its pedagogy practice. • Evaluate one's teaching and learning practice and Its valuable implication in the professional development of teacher
6	Understanding Discipline and Pedagogy: Sciences	<ul style="list-style-type: none"> • Have basic understanding of science as a subject at secondary school stage. • Apply Science as a process of inquiry and knowledge construction. • Understand Science as a discipline through its philosophical and epistemological perspectives. • Throws insight into the nature of Science. • Develop a critical understanding about the curriculum in Science. • To lead from an understanding about Science discipline to a holistic understanding about Science-Education situated in learner context and social realities.
7	Understanding Discipline and Pedagogy: Mathematics	<ul style="list-style-type: none"> • The pedagogy of mathematics means the science of teaching mathematics. As the pedagogy of mathematics includes all the teaching strategies, methods, and the theory and practice of teaching, the specific interaction of teacher and students, and the instructive content used.
8	Understanding Discipline and Pedagogy: Commerce	<ul style="list-style-type: none"> • Reengage with these disciplines and revisit prevalent conceptually and practice. • Understand the potential load of Commerce Education in this society. • Understand commerce education, how important commercial in the progress of country • It develops Critical thinking develops ability to evaluate new ideas, research findings in evaluation process, commerce related process. • Apply management, accounting concept in determining the managing cause revenue, pricing and budgetary thickness.
9	Understanding Disciplines and School Subjects	<ul style="list-style-type: none"> • To understand the basic concepts associated with academic disciplines • To comprehend the meaning of interdisciplinary and multidisciplinary learning. • To understand different approaches in interdisciplinary learning. • To appreciate the different academic disciplines and their place in the school curriculum.

		<ul style="list-style-type: none"> • To appreciate the role of academic disciplines in facing global challenges. • To apply the understanding of academic disciplines in curriculum transaction.
10	ICT- Basic	<ul style="list-style-type: none"> • After the completion of the course student teacher will get familiarize in computer and its hardware. • The student –teacher will be able to use the various functions that are available in computer. • The student – teacher will be able to use the computer in teaching learning process. • The student – teacher will be able to understand the various language and tools available in computer that can be used effectively in the teaching learning process. • The student – teacher will be able to use the computer in deriving and computing the student's data. • The student – teacher will be able to understand skill of creating the blogs in their respective pedagogy subject.
11	Psycho-Social Tools and Techniques	<ul style="list-style-type: none"> • To make them to understand the Procedural details of practical competency, competency development exercises, skill assessment and recording.
12	Language across the School Curriculum	<ul style="list-style-type: none"> • Sensitive to the language diversity existing in the classroom. • Helps in understanding different language background of the student. • To understand the nature of reading and writing in the content areas of different school subjects. • To understand the significant meaning of the context of difference school subjects. • To understand the nature of discourse and develop different strategies for using oral languages in the classroom.
13	Microteaching and Integration of Skills	<ul style="list-style-type: none"> • It concentrates on specific teaching behaviors and provides opportunities for practicing teaching under controlled conditions. • Through micro-teaching the behavior of the teacher as well as the pupil is modified and the teaching-learning process becomes more effective through skill training

B.Ed. II Semester		
Sl. No.	Course Title	Outcomes
1	Learning and teaching and Assessment	<p>After completing this course the student-teachers will be able to understand</p> <ul style="list-style-type: none"> • Comprehend the theories of learning and intelligence and their applications for teaching children. • Analyse the learning process, nature and theory of motivation. • Describe the stages of teaching and learning and the role of teacher. • Situate self in the teaching learning process. • Analyse the scope and role of assessment in teaching learning process in order to introduce dynamic assessment scheme for educational set up towards enhanced learning.

2	Knowledge and Curriculum	<ul style="list-style-type: none"> • Understand the meaning of Epistemological terminologies and understand the similarities and differences between them. • Understand the changes in education in the context of society, culture and modernization. • Understand and accept education in the context of various values. • Understand various school activities and classroom interaction with reference to Multi culture and democracy. • Understand the concept, bases, and various interpretations of curriculum, steps and process of curriculum construction. • Clarify the interrelation among curriculum, syllabus & textbook. • Understand the determinants of curriculum making. Develop the skill of curriculum evaluation.
3	Contemporary Education in India	<ul style="list-style-type: none"> • Understand mental physical and spiritual health and social justice, peace and environmental sustainable. • Understand the need of increasing productivity of the country. • Understand the importance of national and social integration. • Understand the process of exhilaration of the modernization of the country. • Understand the social, political, economic and ideological views.
4	Techniques, Methods and Approaches of Pedagogy	<p>Student - teacher will be able to:</p> <ul style="list-style-type: none"> • Understand whole process of teaching and learning as one system. • Differentiate tools, techniques methods that available in teaching in their respective pedagogy. • Understand variety of approaches towards teaching and get familiarize them. • Understand symmetric orientation towards classroom. • Develop abilities for making teaching learning material (TLM) in their own pedagogy subject.
5	ICT applications	<p>After the completion of the course:</p> <ul style="list-style-type: none"> • Student teacher will get familiarize in computer and its hardware • The student-teacher will be able to use the various functions that are available in computer • The student-teacher will be able to use the computer in teaching learning process. • The student-teacher will be able to understand the various language and tools available in computer that can be used effectively in the teaching learning process. • The student-teacher will be able to use the computer in deriving and computing the students data • The student-teacher will be able to understand skill of creating the blogs in their respective pedagogy subject.
6	Understanding Self, Personality and Yoga	<p>After completion of course the student teacher will be able to:</p> <ul style="list-style-type: none"> • Appreciate the origin of yoga in India. • Understand the concept of yoga and importance of it in maintaining general health and quality of life.

		<ul style="list-style-type: none"> • Integrate the practice of yoga in their daily life to keep themselves in good health. • To practice asana in their daily life to develop their self-concept and self-esteem positively.
7	Simulated and ICT based Lessons	<ul style="list-style-type: none"> • Simulation media is basically one of the learning strategies that aim to provide a more concrete learning experience through the creation of imitations of experiences that are close to the real situation. The learning process using the ICT media model e-module follows the contents of the e-module tool step by step.
8	Schools Visit and Reflective Diary	<ul style="list-style-type: none"> • As an assessment method, reflective journals do not only provide evidence of understanding of content knowledge, reflection, professional judgment and application, but also enhance critical self-reflection and self-awareness and improve student assessment performance.

B.Ed. III Semester		
Sl. No.	Course Title	Outcomes
1	Inclusive Education	<p>After completion of the course the student will able to</p> <ul style="list-style-type: none"> • Understand whether he will be able to adjust metrorious group of children in the class. • Adjust and corporate with different challenged children's in the class. • Understand practical knowledge on special education, inclusive education and integrated education. • Critically reviewed issues and challenges in inclusive education. • Interpret various policy and procedures that are involved in inclusive education.
2	Educational Evaluation	<p>After completion of the course the student will able to:</p> <ul style="list-style-type: none"> • Understand the theory and practice of evaluation • Differentiate qualitative and quantitative tools in the evaluation. • Prepare administer and interpret the achievement test. • Understand computing skills better helpful in statically estimate and interpretation of students course in the classroom. • Understand, familiarize and develop new trends in valuation
3	Optional Courses: Guidance Counseling	<p>After completion of the course the student will able to:</p> <ul style="list-style-type: none"> • Understand the concept of guidance and counseling in education and carrier. • Enable the students to help students in choosing their course and subject for the future studies. Will be able to access strength and learning difficulties of the students • Use tools like case study, achievement test etc. in collecting student's data. • Helps in understanding and appropriate usage of techniques of guidance and counselling at various levels of learning.
4	Optional Courses: Value Education	<p>On completion of the course the student- teachers will be able to:</p> <ul style="list-style-type: none"> • Understand the concept and types of values.

		<ul style="list-style-type: none"> • Get and insight into the strategies of inculcation of values among children. • Develop awareness about the different agencies working in the sphere of value education. • Develop skills and techniques needed to teach value education. • Give reasons for role of the teacher in value education.
5	Optional Courses: Health and Physical Education	<p>Student teacher will be able to:</p> <ul style="list-style-type: none"> • Develop awareness towards health and physical education. • Contribute for the overall personality development of the children. • Acquire the practical skills of first aid. • Understand the meaning and importance of recreation for children in their overall development. • Understand in developing the self-confidence and leadership qualities among the children.
6	Optional Courses: Women Education	<p>On completion of the course, the student teacher will be able to:</p> <ul style="list-style-type: none"> • Recognizes the social-cultural factors affecting women's education in India. • Identifies the problems related to women's education with regard to social customs prevailing in India. • Recognizes the need to reform the curriculum to promote women's education. • Develops awareness for the need for inclusive education of women. • Develops positive attitude towards women empowerment. • Actively involves in the women empowerment programmes and campaign.
7	Optional Courses: Human Rights	<ul style="list-style-type: none"> • To understand the Human Rights Concepts. • To understand the issues concerning the rights of citizens in general. • Identifies the problems related to human rights with regard to social customs prevailing in India. • Develops awareness for the need of Human Rights.
8	Pedagogy of School Subject : Kannada	<p>ಜಿ.ಇಡಿ ಅಧ್ಯಯನವು ಮುಗಿಯುವಷ್ಟರಲ್ಲಿ ಪ್ರತಿಯೊಬ್ಬ ಶಿಕ್ಷಕ -ವಿದ್ಯಾರ್ಥಿಯು ಈ ಕೆಳಕಂಡ ನಡಾವಳಿಗಳನ್ನು ತೋರುತ್ತಾನೆ/ಳಿ:</p> <ul style="list-style-type: none"> • ಕನ್ನಡ ಸಾಹಿತ್ಯದಲ್ಲಿಯ ಗದ್ಯ, ಪದ್ಯ ಮತ್ತು ವ್ಯಾಕರಣಾಂಶ ಬೋಧನೆಯ ಮಹತ್ವವನ್ನು ತಿಳಿಯುತ್ತಾನೆ/ಳಿ. • ಕನ್ನಡ ಭಾಷಾ ಬೋಧನೆಯ ಸಂಪನ್ಮೂಲಗಳಾದ ದೃಕ್, ಶ್ರವಣ ಮತ್ತು ದೃಕ್ ಶ್ರವಣೋಪಕರಣಗಳ ಪರಿಕಲ್ಪನೆ, ಉದ್ದೇಶಗಳು ಮತ್ತು ಬಳಕೆಯ ಬಗೆಯನ್ನು ತಿಳಿಯುತ್ತಾನೆ/ಳಿ. • ಕನ್ನಡ ಭಾಷಾ ಬೋಧನೆಯಲ್ಲಿ ಭಾಷಾ ಪ್ರಯೋಗಾಲಯದ ಅವಶ್ಯಕತೆ ಮತ್ತು ಕಾರ್ಯವಿಧಾನ ತಿಳಿಯುತ್ತಾನೆ/ಳಿ. • ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯಪುಸ್ತಕಗಳ ರಚನೆಯ ತತ್ವಗಳನ್ನು ತಿಳಿಯುತ್ತಾನೆ/ಳಿ. • ವಿದ್ಯಾರ್ಥಿಗಳ ಭಾಷ ಕಲಿಕೆಯ ಸಾಧನೆಯನ್ನು ಅಳಿಯುವ ಮೌಲ್ಯಮಪನ ಸಾಧನಗಳ ಪರಿಕಲ್ಪನೆ ಮಹತ್ವ ಮತ್ತು ಬಳಕೆಯನ್ನು ಜ್ಞಾನ ಹೊಂದುವನು/ಳು. • ಕನ್ನಡ ಭಾಷಾ ಪ್ರಭುತ್ವದಲ್ಲಿ ವಿವಿಧ ಪಠ್ಯಪೂರಕ ಚಟುವಟಿಕೆಗಳ ಮಹತ್ವ ಮತ್ತು ಅವುಗಳ ಕಾರ್ಯಾಚರಣೆಯ ವಿಧಾನ ತಿಳಿಯುತ್ತಾನೆ/ಳಿ. • ಕನ್ನಡ ಭಾಷಾ ಶಿಕ್ಷಕನ ಸಾಮಾನ್ಯ ಮತ್ತು ವೃತ್ತಿ ಅರ್ಹತೆಗಳು ಸೃಜನಾತ್ಮಕ ಮತ್ತು ಸಂಶೋಧನಾತ್ಮಕ ಕಾರ್ಯಗಳಲ್ಲಿ ವಿಶೇಷ ಆಸಕ್ತಿ, ಆತನ ಅನ್ಯ ಭಾಷೆಗಳ ಪರಿಚಯ ಮುಂತಾದ ವಿಷಯಗಳ ಜ್ಞಾನ ಹೊಂದುವನು/ಳು.

9	Pedagogy of School Subject: English	<p>After the completion of the course the student will be able to:</p> <ul style="list-style-type: none"> • Appreciate the role of English language and its usage • Understand the nature, structure and components of English language • Understand the importance of listening, speaking reading and writing skill among the children • Develop different ways and plans for prose, poetry of vocabulary • Understand the importance of usage of grammar for clear and effective communication in the classroom. • Appreciate authors and poets for the contribution in writing up poems and chapters.
10	Pedagogy of School Subject: History	<p>By the end of the course the student teacher should be able to:</p> <ul style="list-style-type: none"> • Understand the nature of History & Political Science as a school subject. • Articulate a conception of History and Political Science. Correlate History & Political Science with other subjects. • Understand the language of History & reconstruction of past. • Apply their knowledge of techniques to reconstruct the past. • Understand the concept of differentiated teaching for History prepare differentiated lesson plan in History & Political Science. • Understanding the potential of History for development of skills. • Analyze the history & political science textbook prepare appropriate work schemes and lesson plans in history and Political science. • Critically analyze the History & Political science textbook. • Understand the significance of learning resources to teach the subject apply the knowledge to select and improvise learning resources. • Demonstrate ability to raise learners' in Module I History & Political Science as a Social Science discipline.
11	Pedagogy of School Subject : Geography	<ul style="list-style-type: none"> • To develop an understanding of Geography as a subject : • To acquire knowledge of approaches of arranging the subject content. • To develop an understanding of different types of learning resources. • To develop an understanding of the importance of organization of co-curricular activities in the teaching of geography. • To develop an understanding of different methods and techniques of teaching Geography.
12	Pedagogy of School Subject : Physics	<p>On completion of course the student teacher will be able to –</p> <ul style="list-style-type: none"> • Understand and uses different learner centered and teacher centered approaches. • Understand the planning for Teaching Biology. • Understand the selection of various methods and models of teaching to teach different topics of physics. • Understand different curricula in Physics.
13	Pedagogy of School Subject : Chemistry	<ul style="list-style-type: none"> • Acquire knowledge about the nature & scope of Chemistry. • Acquire the knowledge of modern trends in Chemistry. • Understand the objectives & values of teaching chemistry in secondary schools.

		<ul style="list-style-type: none"> • Develop skills in analyzing the content in terms of concepts and learning experience, planning lessons, selecting appropriate media and materials, preparation of resource units & unit plan, improving teaching aids. • Apply the knowledge of Chemistry to develop scientific thinking and scientific outlook. • Appreciate the contribution of Chemistry in serving the community in the fields of agriculture, industry, health and environment.
14	Pedagogy of School Subject : Biology	<ul style="list-style-type: none"> • Understand the planning for teaching Biology; • Use advanced and creative techniques, learning aids and improvised apparatus in Biology lessons. • Plan and execute various curricular and co-curricular activities related to teaching of Biological Science. • Gain an insight into the skills of evaluating the outcomes of teaching Biological Science and prepare items and tests for secondary school students. • Appreciate and inculcate the competencies and commitments needed for a Biological Science teacher.
15	Pedagogy of School Subject : Mathematics	<p>On completion of course the student teacher will be able to-</p> <ul style="list-style-type: none"> • Understand the aims and objectives of Mathematics • Understand the various curriculums of Mathematics. • Understand the Approaches and methods of Mathematics • Identify the learning experiences appropriate to the objectives of teaching secondary school mathematics. • Prepare the year plan, unit plan, activity oriented lesson plans for effective classroom teaching.
16	Pedagogy of School Subject : Commerce	<p>Enable the student teachers-</p> <ul style="list-style-type: none"> • To develop an understanding of the meaning, nature and scope of commerce education. • To develop an understanding of the maxims and principles of teaching commerce. • To develop understanding the bases of the commerce education and its relation with other Disciplines. • To develop understanding of the objectives of teaching commerce at higher secondary level (NCF 2005). • To understand various methods used in teaching of commerce. • To develop an understanding of the importance of latest trends in teaching of commerce.
17	Understanding Drama and Art in Education	<ul style="list-style-type: none"> • To enable learners to have a practical experience with drama and art. • To introduce certain concepts to enhance the understanding of drama and art. • To make learners acquainted with aspects of theatre management. • Concept note: Every child can benefit from drama and art in their education. • Learners need to develop conceptual knowledge of the terms associated with drama and art in order to understand the basics of these disciplines. The meaning of overall development of a child is associated with his capability to find ways of creative expression. This is possible through drama and art in education.

18	Research Project	<ul style="list-style-type: none"> • To familiarize with the concept of Action Research in Education and the Potential in holds for the improvement in the performance of the school. • To identify and formulate suitable problems for Action Research. • To get acquainted with the various steps of conducting Action Research. • To understand and use descriptive statistical techniques in Action Research and • To acquire the skills of planning executing evaluating and reporting an Action Research Project.
19	Reflective Reading and Writing	<ul style="list-style-type: none"> • Reading reflections address many elements of met cognition, including knowledge, control, and reflection. • Reading reflections are designed to help students develop knowledge about themselves as learners, learning tasks (reading), prior knowledge, content, self-monitoring, self-assessment, and reflection.
20	Teacher placement and CET (Common Eligibility Test)	<ul style="list-style-type: none"> • Develop Professional competence among teachers\educators: • Enable teachers / educators develop Leadership qualities • Develop awareness on different types of educational institutions • Help to develop networking with & career development in Academic NGOs at various levels. • Guide establishing a functional Career G&C Centre and Placement Cell in TE institutions. • Enable teachers develop capacity to face eligibility tests & meet the prescribed requirements

B.Ed. IV Semester

Sl. No.	Course Title	Outcomes
1	Gender, School and Society	Gender equality is intrinsically linked to sustainable development and is vital to the realization of human rights for all. The overall objective of gender equality is a society in which women and men enjoy the same opportunities, rights and obligations in all spheres of life.
2	Educational Administration and Management	<p>Upon the completion of the course, the student-teachers will be able to:</p> <ul style="list-style-type: none"> • Understand the concept and concerns of Educational organization, administration and management. • Understand the Educational Administration and management at different levels and their functioning. • Understand the role of headmaster and the teachers in school management: Supervision and inspection. • Acquaint the quality control measures in school management. • Develop the skills in preparing and maintaining the school records. • Develop the practical skills in organizing the school programmers and activities • Acquaint the healthy school climate in the institution.

3	Advanced Pedagogy of School Subjects	<ul style="list-style-type: none"> • Pedagogy enables teachers to understand the best suitable practices for a classroom setting. • It helps them to know how different students learn and grasp information so that they can tailor their lessons to satisfy those needs. • It is likely to improve the quality of teaching and the way it is received by the students.
4	Unit plan based lessons	<p>Upon the completion of the course, the student-teachers will be able to understand:</p> <ul style="list-style-type: none"> • Given the limited number of weeks, days, and lessons in a unit, each moment becomes more precious, forcing you to pace yourself appropriately in order to meet your end goals. • A unit plan provides an opportunity to stimulate student interest through overarching content that is relevant to students.
5	Block teaching	<ul style="list-style-type: none"> • To develop desirable professional interests, attitude and ideas related to teaching profession. • To enable student teachers to acquire desirable characteristics/traits of a teacher and to display appropriate behavior. • To provide student teachers with an opportunity to have teaching evaluated and to gain from the benefits of constructive criticism.
6	Field Work and Immersion programme	<ul style="list-style-type: none"> • The purpose of Summer Field Immersion is for students to concentrate on developing new competencies and advancing existing skills while addressing a public health issue or challenge that is of personal interest. • Field immersion provides an in-depth insight into the organizational life and the role of professionals who deal with OD and change management. • The curriculum of field immersion has been designed to integrate classroom learning with real-life experience.
7	Practical Examination Lessons	<ul style="list-style-type: none"> • Understand the topics that are covered in your practical classes. • Practice all those topics and concepts at least twice before going to exams. • If any doubts arose while mock practical runs, clear them before attending the practical examination. • Practice correct techniques and safety procedures.


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