



SRI KAGINELE MAHASAMSTHANA KANAKA GURUPEETHA COLLEGE OF EDUCATION (B.Ed. Aided)

(Recognized by NCTE, Permanently affiliated to University of Mysore)

Survey No.1, Ward No.58, Adichunchanagiri Road, Kuvempunagar, Mysuru-570023

Action Plan for familiarizing with diversities in Indian School Systems

The students are made familiarized with diversities in school system in India through the following activities planned:

- The students are trained about the diversified systems of schools in India through the papers on contemporary education in India, keeping in mind the objectives, assessment patterns, features and functions that are related to the academics and administration.
- The heterogeneous groups of students with regard to provisions, challenges and standards in diversified school situations are to be discussed and highlighted ,the competitions about functioning structure and curriculum pattern in special schools, integrated and inclusive school setup.
- Students are exposed to special school set up, to enable them the functions, structure and curriculum pattern of school and for identify the characteristics of differently able children.
- To arrange special lecture on the functioning of school system, special school system to identify the different able cetera
- Students are to be trained in instructional materials Preparation required by slow learners and gifted or any other inclusive groups through the teaching of paper ‘Inclusive Education’.
- Through teaching of paper, Educational administration and Management ,the students to know about the conception and educational administration and management, role and functions at Centre and state
- Training the students in organizing school programmes and activities during internship programmes
- Students to visit various schools and offices with the purpose of acquiring knowledge and functional systems of state schools, residential schools, special schools, Block education offices, DIET.

PRINCIPAL

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