

## Project Design Phase-II

### Data Flow Diagram & User Stories

|               |   |
|---------------|---|
| Date          | 02 November 2025                          |
| Team ID       | NM2025TMID04717                           |
| Project Name  | Educational Organisation Using ServiceNow |
| Maximum Marks | 4 Marks                                   |

### Data Flow Diagram (DFD) - Level 1

#### Entities:

- Admin – manages setup, data entry, and evaluation
- Student – subject of data entry and academic progress
- System Database – stores and processes all relevant data

#### Processes:

1. Student Admission – capturing student personal and admission data
2. Student Progress Entry – entering marks and academic progress
3. Result & Grade Generation – calculating totals, percentages, and results

#### Data Stores:

- D1: Salesforce Table – student personal information
- D2: Admission Table – admission-related data like status
- D3: Student Progress Table – marks, progress, results

## **Data Flow Summary:**

- Admin inputs student details → stored in Salesforce Table
- Admission status tracked → in Admission Table
- Marks entered manually → stored in Student Progress Table
- Scripts calculate total, percentage, and result
- Data displayed in the user interface for admin verification

## **User Stories**

Use the below template to list all the user stories for the product.

| S.No | User Type | Functional Requirement (Epic) | User Story Number | User Story / Task   | Acceptance Criteria                    | Priority | Release  |
|------|-----------|-------------------------------|-------------------|---|--|----------|----------|
| 1    | Admin     | Instance Setup                | USN-1             | As an admin, I can request and configure a ServiceNow developer instance                      | Instance is accessible and active      | High     | Sprint-1 |
| 2    | Admin     | Table Creation                | USN-2             | As an admin, I can create Salesforce and Admission tables with appropriate fields and choices | Tables are created with correct schema | High     | Sprint-1 |
| 3    | Admin     | UI Configuration              | USN-3             | As an admin, I can design form layouts for student data input                                 | Forms are user-friendly and functional | Medium   | Sprint-1 |
| 4    | Admin     | Automation Scripts            | USN-4             | As an admin, I can configure client scripts to auto-fill and validate fields                  | Fields populate and validate correctly | High     | Sprint-2 |

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|------|-----------|-------------------------------|-------------------|---|---|----------|----------|
| 5    | Admin     | Admission Process             | USN-5             | As an admin, I can define admission status process flow                         | Admission moves through all status stages   | Medium   | Sprint-2 |
| 6    | Admin     | Progress Evaluation           | USN-6             | As a teacher/admin, I can enter marks and calculate result using scripts        | Total, percentage, and result auto-generate | High     | Sprint-3 |
| 7    | Admin     | Output View                   | USN-7             | As an admin, I can view and verify the student's admission and performance data | Screens reflect accurate student progress   | Medium   | Sprint-3 |
| 8    | Admin     | Testing                       | USN-8             | As a tester, I can verify all functionalities from input to result generation   | All modules pass functional checks          | High     | Sprint-3 |